

# SCHOOL OF EDUCATION (SOED)

#### **WELCOMES**



NAAC Peer Team 16-18 June 2025



#### **Presentation Overview**

About the School
School Vision and Mission
Curricular Aspects
Teaching Learning and Evaluation
Research Innovation and Extension
Infrastructure and Learning Resources
Student Support and Progression
Leadership, Governance and Management
Institutional Distinctiveness and Best Practices
Way Forward



#### **About the School**

Established in 2016 with the objective of preparing students exposing them to 21<sup>st</sup> century skills by creating an equitable and inclusive learning environment that fosters quality teaching, training and research.









#### School Vision and Mission

#### Vision

School of Education envisages to become a global leader in higher education through excellence in interdisciplinary research, innovation and teaching and prepare socially responsible, lifelong learners who contribute to nation-building.

### Mission

- Create socially conscious and ethically grounded teachers with requisite values and positive attitudes.
- Equip students with theoretical knowledge and administrative skills to lead schools.
- Enable students to thrive in a rapidly changing society by understanding and addressing sustainability challenges.
- Prepare competent, committed and creative professionals through innovative teaching, training and research.



## **SOED Today**

B.Ed./B.El.Ed.

M.A. (Education)

Ph.D. (Education)

Total No of Students 61

Total No. of
Research
Scholars
35

FDPs Organized 06

Conferences
Organized
03

Total No. of
Journal
Articles
25

Total No. of Patents
16

Total No. of Conferences Proceedings

Consultancy
Projects
04



#### **Programmes**

- □Bachelor in Elementary Education (B.El.Ed.): 4 Years (NCTE
  - Approval in 2016 with annual intake of 50 seats, i.e 1 unit).
- □Bachelor in Education (B.Ed.):2 Years (NCTE Approval in
  - 2016 with annual intake of 100 seats, i.e 2 units of 50 seats).
- □Masters in Education (M.A.) : 2 Years (DGHE Haryana
  - Approval in 2018).
- □Ph.D. in Education: Minimum 03 Years as per UGC Regulations.







https://www.krmangalam.edu.in/ncte-approval/



## **Curricular Aspects**

#### **Curriculum Design Process**

**Need Assessment and Policy Alignment** 

**Constitution of Committee of Courses** 

Benchmarking and Gap Analysis

Curriculum Restructuring and Redesign

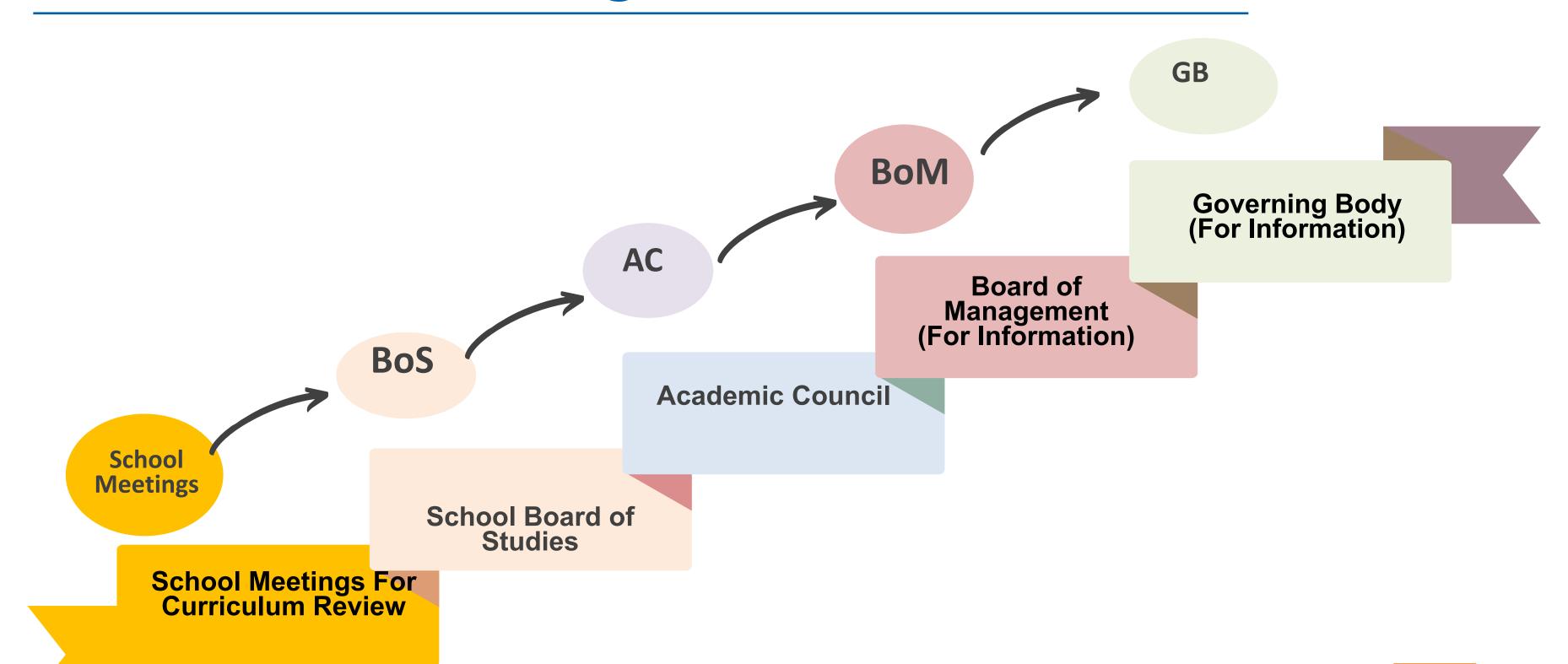
**Approval through Statutory Bodies** 

Implementation and Orientation

Monitoring and Feedback Loop

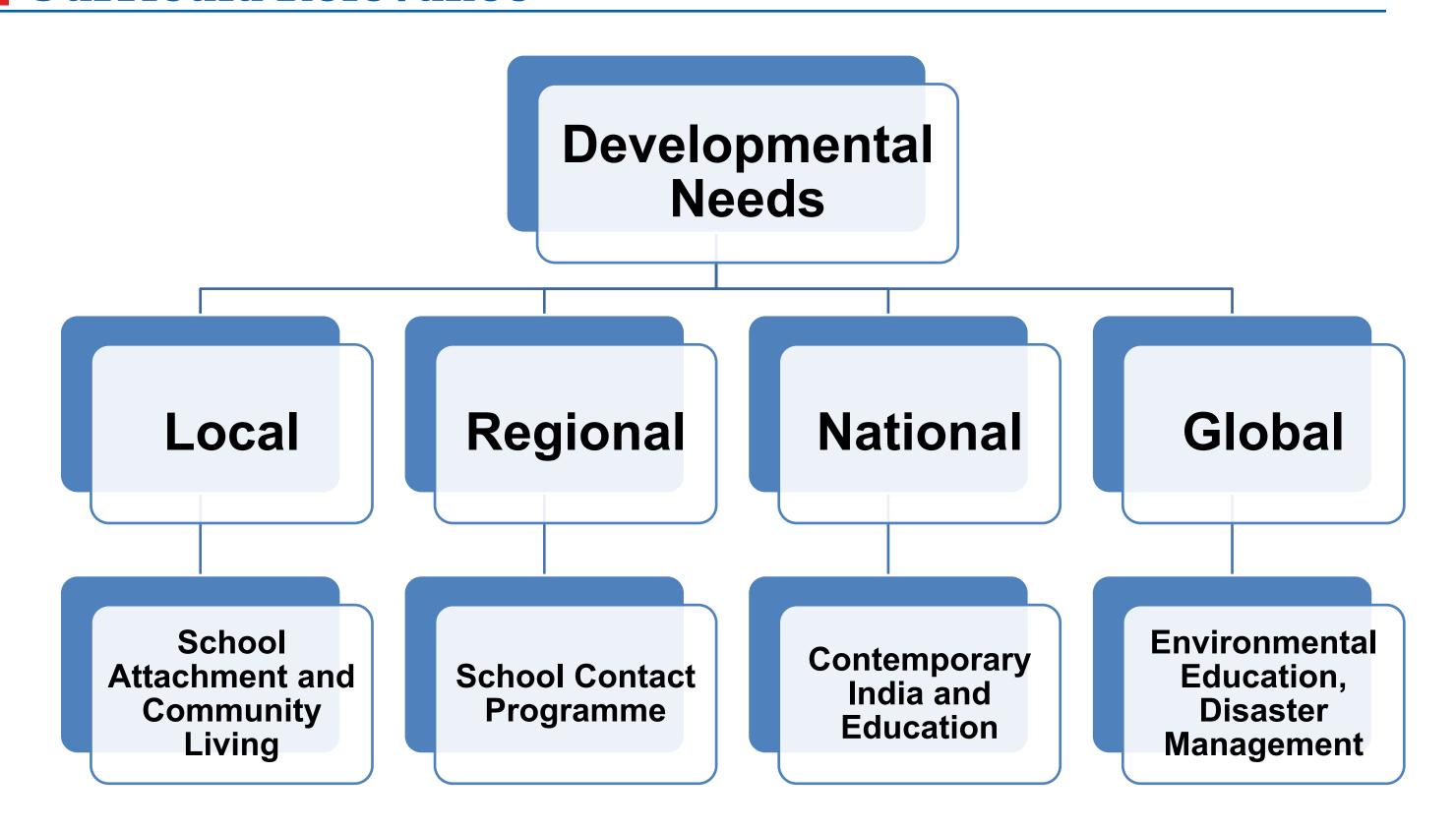


## Curriculum Design Process



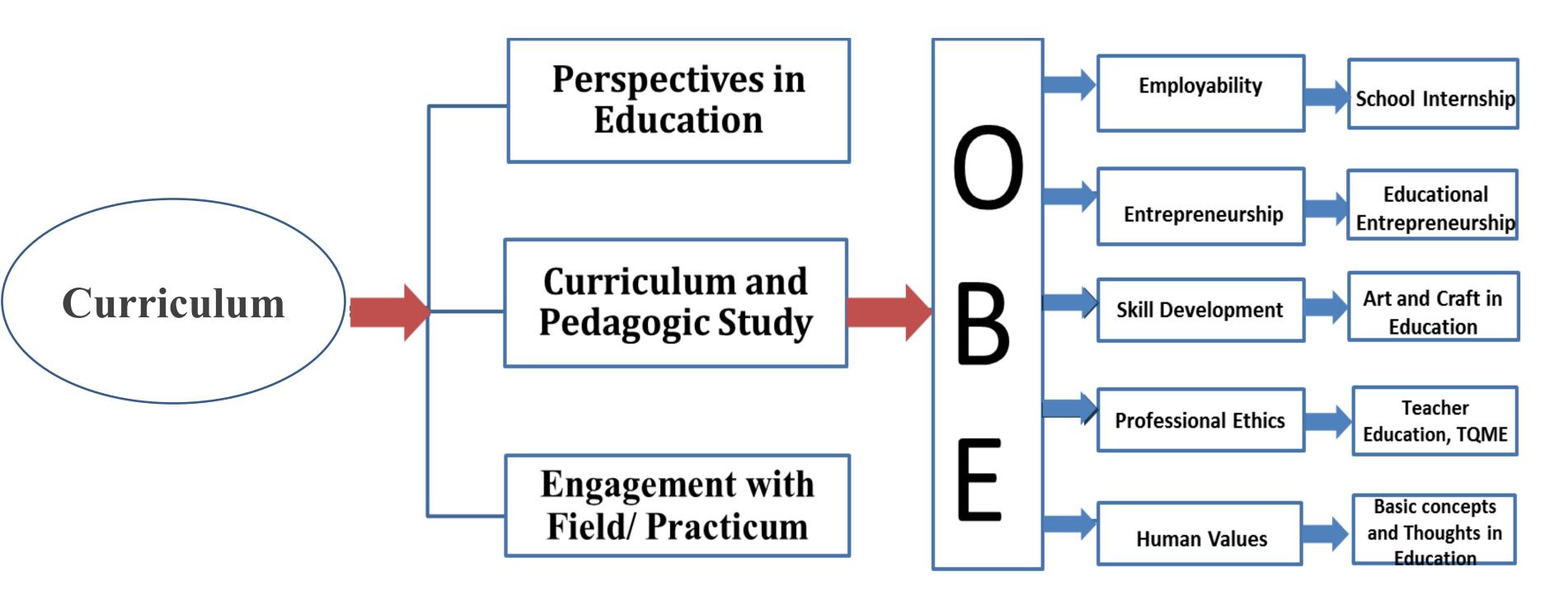


#### Curricula Relevance





#### Curricular Focus on Contemporary Requirements





#### **Curricular Flexibility**

#### **Value Added Courses**

Academic Writing for Impact and Influence

**Art and Aesthetics** 

**Developing Virtual Teaching Skills** 

**Creating Digital Learning Resources** 

Service Learning through Community
Outreach

**Life Skills Education** 

**Qualitative Research** 

Linguistics for Language Learning and Mastery

#### **Open Electives**

**Gender Media and Society** 

Cultural Heritage of India: Unveiling the Tapestry of Tradition

Exploring Indian Philosophies: A Journey into Ancient Wisdom

Indigenous Knowledge and Sustainable Practices

Digital Literacy and Educational Technology



#### **Curriculum Enrichment**

#### **Integration of Cross-Cutting Issues in Curriculum**



## Professional Ethics

- All Pedagogy Courses
- School Engagement

#### Gender

- Gender and Schooling
- Gender School and Society

#### Human Values

- Gandhian
   Philosophy:
   Theory & <sup>12</sup>
   Practices
- Story Telling & Children's Literature

# Environment and Sustainability

- DisasterManagement
- Environmental Education



#### SCHOOL OF EDUCATION (SOED)

#### **BACHELOR OF EDUCATION**

B.Ed.

Programme Code: 27
Programme Level: Undergraduate
Programme Duration: 2 Years



PEO, PO, PSO, CO and Relevance of Courses to Key Indicators



SCHOOL OF EDUCATION (SOED)



Bachelor of Elementary Education
B.El.Ed.

Programme Code: 26

2022-26

Approved in the 29th Meeting of Academic Council Held on 09 August 2022

Registrar R.R. Managam Ut Schna Road Gargangam Ut Sch



#### Teaching Learning and Evaluation

#### **Students: Total Numbers and Diversity**

Academic Year	B.Ed.	B.El.Ed.
Academic rear	D.LM.	D.LI.LU.
2018-19	25	32
2019-20	19	47
2020-21	16	54
2021-22	24	57
	·	
2022-23	31	57

#### **SOED:** A Mosaic of States

- Bihar
- Delhi
- Haryana
- Uttar Pradesh
- West Bengal
- Jharkhand
- Maharashtra
- Madhya Pradesh
- Meghalaya
- Uttarakhand
- Manipur
- Mizoram





#### **Student-Centric Methods**

#### **Inside Classroom**

- Experiential Learning
   Semester Wise Calendar
- Problem-Solving Learning
- Use of ICT-Enabled Tools
- Case Studies
- Workshops
- Seminars
- Alumni Talks
- Research Projects
- Entrepreneurship Sessions

#### **Outside Classroom**

- Extension & Outreach
   Activities
- Case Studies
- Field Work
- Reflective Diary
- Educational Field Trips
- Research Projects



Educational Field Visit to Pradhan Mantri Sangrahalay, New Delhi



Reading Proficiency Evaluation under NIPUN Bharat Project



**Educational Field Visit to World Book Fair, New Delhi** 



**Student-Teachers Field Visit to Science Festival** 



### Industry-Academia Connect: School Internship

List of Private Schools	List of Government Schools
Lancers International School, Gurugram	Govt. Boys Senior Secondary School, Sohna Gurugram
Delhi Public School, Gurugram	Govt. Girls Senior Secondary School, Sohna Gurugram
K .R. Mangalam World School, Delhi NCR	Govt. Senior Secondary School, Lakhuwas, Gurugram
Army Public School, Delhi Cantt.	M.C.D Primary School, Delhi
G.D Goenka High School, Gurugram	Govt. Sr. Secondary School, Faridabad
St. Michael Public School, Gurugram	Govt. Model Sanskriti Sr. Secondary School, Gurugram
Green Land Public School, Gurugram	Govt. Middle School, Silokhra, Gurugram
Adarsh Public School, Gurugram	Sarvodaya Kanya Vidyalaya SKV, Ghitorni, Delhi
Dwarka International School, Delhi	Govt. Primary School, Dhiranki, Hathin Palwal Haryana
Angel place international, Gurugram	Hindu Vidya Niketan, Nuh, Haryana





#### Teaching-Learning and Evaluation

#### Assessing the Learning Levels of Students with Differential Learning Needs

Identification of Slow and Advanced Learners



- Mentor and Mentee Interaction
- Performance in the Continuous Assessments and Mid-Term Examination
- Personal Interaction
- Use of Digital Resources

Mechanism Adopted for Slow Learners



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- Personal Counseling
- Remedial Teaching
- Classes for Improving Communication Skills

Mechanism Adopted for the Advanced Learners



- Participation in different national programmes & competitions
- Encouraging Research Publications
- Opportunity to lead community engagement programs



#### **Mentor-Mentee Scheme**

**Mentor Mentee Ratio: 11:1** 

**Mentor- Mentee Policy** 

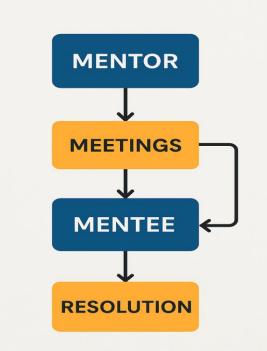
Structured Framework for Mentorship, University Student Mentoring Committee

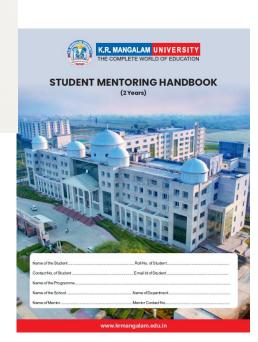
**Fortnightly Meetings Scheduled on Time Table** 

One to One Interaction of Mentor with the Mentee

Monitoring Academic Progress, Counseling on Academic, Personal, Career Related and Well- Being Issues

Maintaining Interaction Log & Mentoring Diaries, Analysis of Mentoring Issues, Discussion with parents and Preparation of Action Taken Report





S.No	Roll Number	Name	Issues Discussed	Solution of the Issue/Remarks	Sign, of Stu
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Dr. M	udasir Hamid			Prof. (Dr.) T	ania Gupta
				School of Edu K.R. Mangala Sohra neet, Garagra	AN Cation (SOED) In University

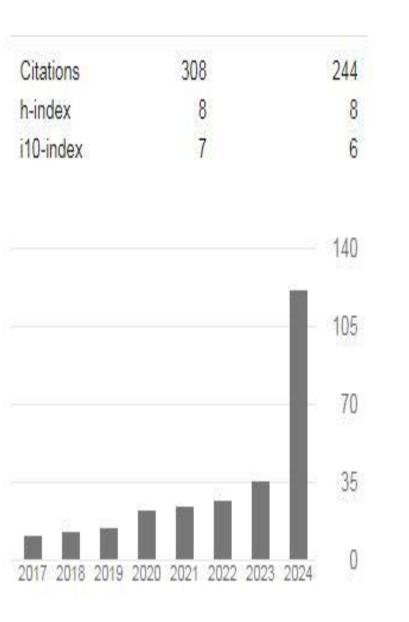


### Research Innovation and Extension

Academic Year	Books/ Chapters/ Conference Proceeding	Research Paper/ Articles	Patent
2020-21	1	1	0
2021-22	1	5	3
2022-23	24	18	12
Total	26	24	15

Publications	Total Number
Scopus Indexed Journals	6
UGC-CARE Listed Journals	18
Book Chapters in Edited Books	10
Books	12
Conference Proceedings	4

## Prof. P.C. Jena Highest h-Index Highest Citation





## **Consultancy Projects**

- ☐ Training on Constructing Digital Lesson Plans using ICT Tools
- □ Training of Integration of Effective Tools for Assessment by Dr. Kanchan Khatreja
- □ Training on Active Learning and Simulations in Science Education with ICT Tools by Dr. Binti Dua
- Development of e-content as per the Four Quadrant Approach on Interactive Board for digital platforms by Ms. Vidhi Gaur

## Memorandum of Understanding (MoUs)



S.No.	MOU/Collaboration Partners:
1	Save Aravali Trust, Faridabad, Haryana
2	Vishwa Yuvak Kendra, New Delhi
3	Sociwind Foundation, Delhi
4	Social Development and Research Foundation (SDRF)
5	KIIT College of Education, Gurugram, Haryana
6	Council for Teachers Professional Development (CTPD) India
7	Gurushala Pratham Education Foundation



Students engaged in Field Work at Aravali Trust

Research Publications
Collaborative Projects
Training Programmes and
Certifications
Internships

Students and Faculty
Participation in
Seminar organized by Vishwa
Yuvak Kendra



### **Extension & Outreach Activities**



#### **Extension Activities**

- Education (NIPUN Bharat Abhiyan Foundational Literacy and Numeracy)
- Technology (Digital Literacy and Cyber Security)
- Environmental Issues
- Road safety rules and regulations
- Health Awareness

Session	No. of Activities
2018-19	1
2019-20	1
2020-21	1
2021-22	5
2022-23	5



Extension activity on Shwachta Shramdaan Abhiyaan



Extension Activity on HIV AIDS
Awareness



**Extension Activity on Cyber Security** 



**Extension activity on Literacy Day** 



Enhanced numeracy skills and also fostered self-confidence and communication abilities among the young learners from Village Berka



Improved Reading Skills, Numeracy Skills, Enhanced Confidence and Excitement of students from Ghamroj Village



Improve their ICT skills, and identify the challenges faced in integrating educational technology into teaching, learning, and assessment practices



#### CASE STUDIES

- 1. Enhancing Proficiency in Reading with Understanding & Numeracy of Government Primary School Children of Village, Ghamroj, Haryana (March to May 2023) (Dr. Mudasir Hamid, Mr. Saket Bihari)
- 2. Capacity development of Govt. School teachers on the use of educational technology in pedagogy and assessment in Ghamroj and Alipur villages. (January to May 2024) (**Dr. Shikha**, **Dr. Pooja Verma**)



## Infrastructure and Learning Resources

Dean's Office 01, Faculty Room 01 Record Room 01

Books: 4055

Text Books: 3921, Reference Books: 99

E-Journals: 1175, E-Books: 622

Print Journals: 05







Science Lab 01, Computer Lab 01, Resource Centre 01, Multipurpose Hall 01

Recreation Centre with sports, music and dance rooms

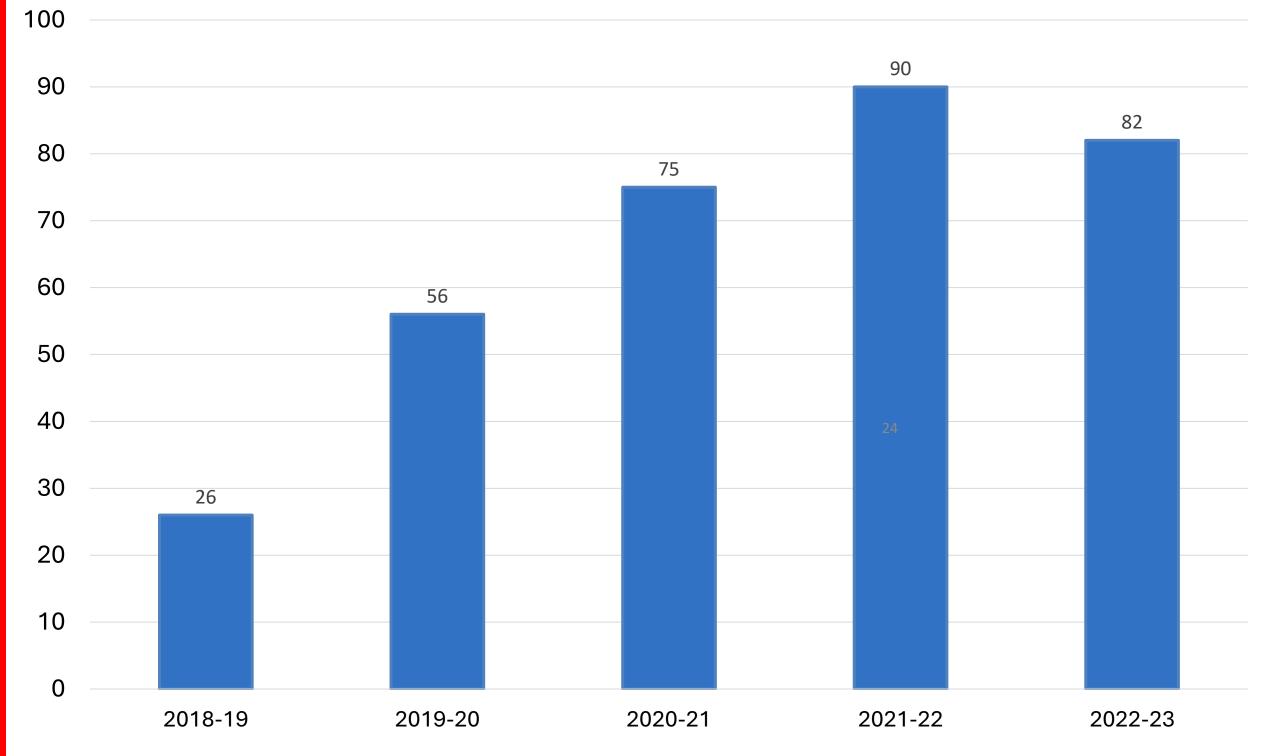
KRMU MOODLE Learning

Management System

Digital Library Facility



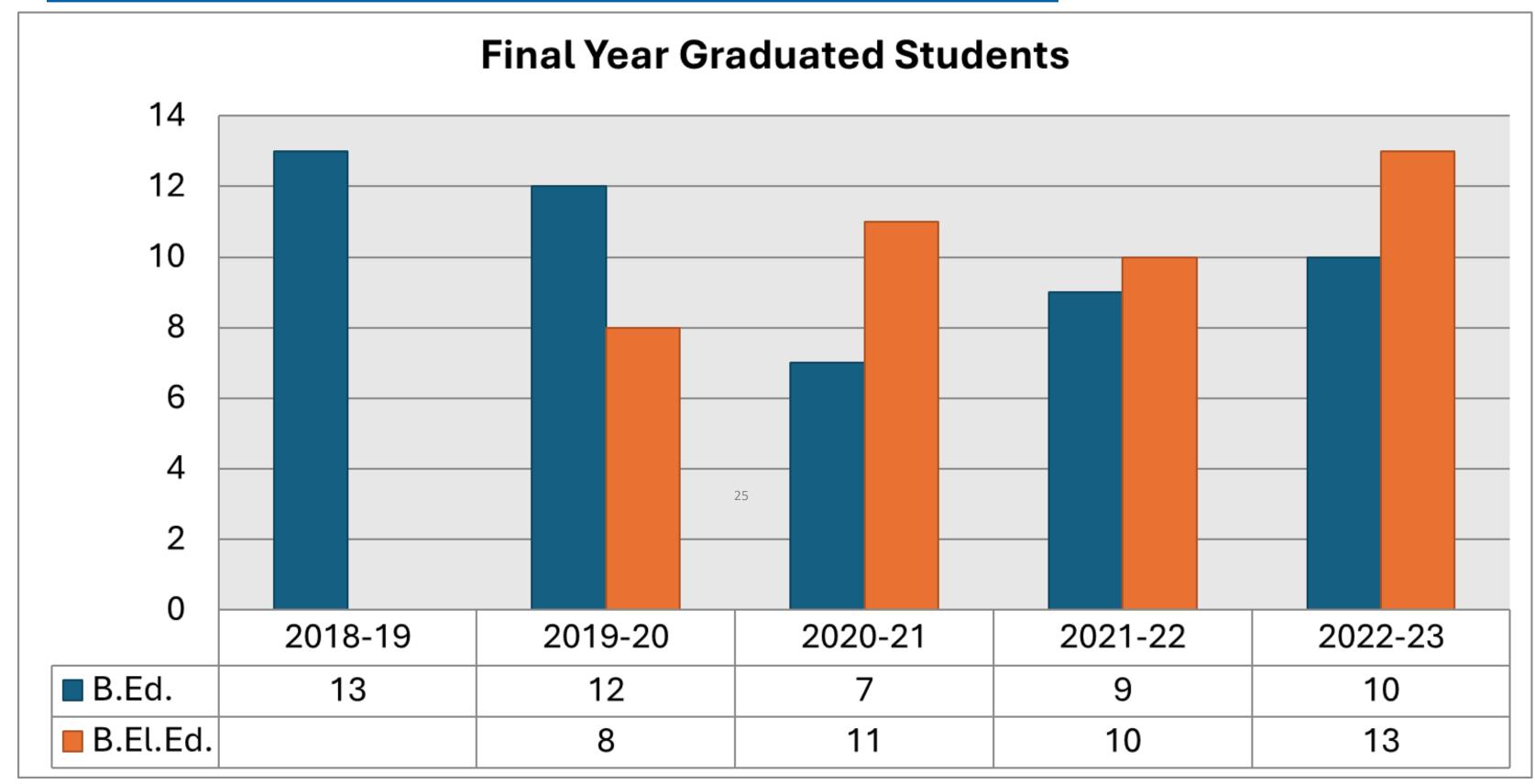
#### No. of Students Awarded Scholarships



#### **Scholarships Schemes**

- KRMU Scholarship Scheme (Cumulative Grade Point Based)
- KRMU Scholarship Scheme (Merit Scholarship Basis 12<sup>th</sup> Marks)
- Student Academic Support
   Scheme
- Edu Empower Scheme
- Student Learning Enhancement Support Scheme



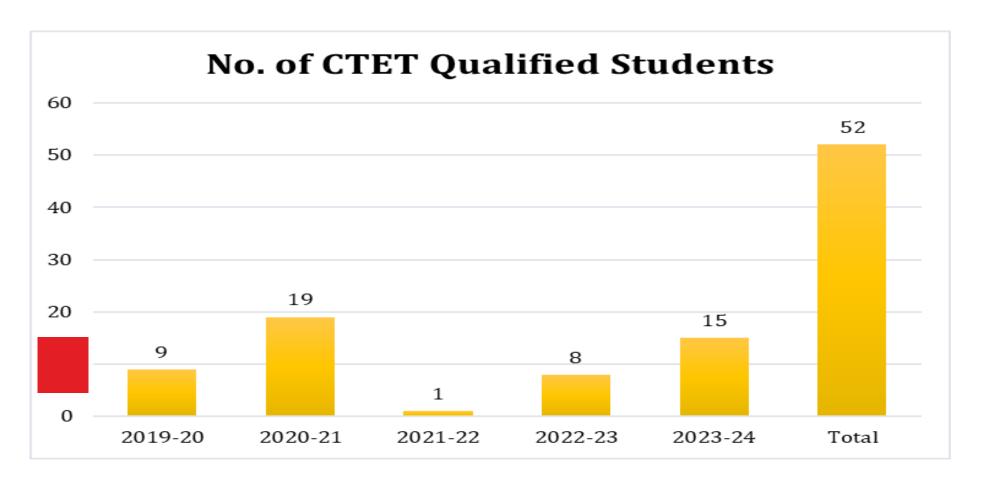






**CTET Classes** 





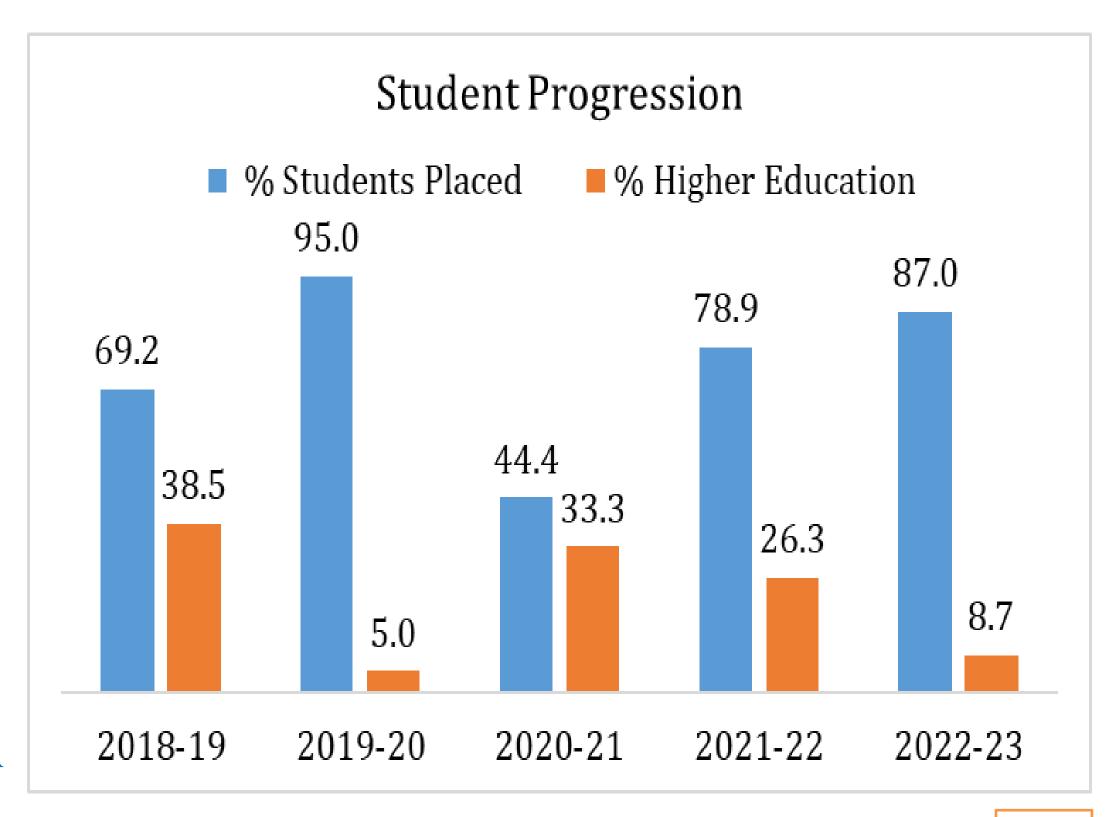






#### **Prominent Recruiters**

- ☐ Lancers International School, Gurugram
- ☐ Delhi Public School, Gurugram
- ☐ Army Public School, Delhi Cantt
- ☐ G.D Goenka High School, Gurugram
- ☐ K.R. Mangalam World School, Delhi NCR





### Co-Curricular Activities

- Active participation of students in cultural, sports, academic and technical competitions (Intra and Inter university)
  Students join different clubs and societies & participate in various
- activities
- Conduction of various school activities, workshops and training programmes
- Participation during annual Fests

Name of the Activities	2018-19	2019-20	2020-21	2021-22	2022-23
Guest Lectures	1	1	3	3	2
Workshops & Capacity Building Programmes	2	2	1	6	9
Webinars/Seminars	1	5	2	3	2
International & National Day Celebrations	1	1		3	1
Competitions	3	2	5	15	5
Extension and Outreach Activities	1	1	1	5	5



Ms. Chhavi, B.Ed. Alumni, received appreciation for her services in NSS



Ms. Aashi, a student of B.El.Ed. Participating in a cultural event



## Alumni Engagement

#### Number of Alumni Registered in Alumni Association: 79



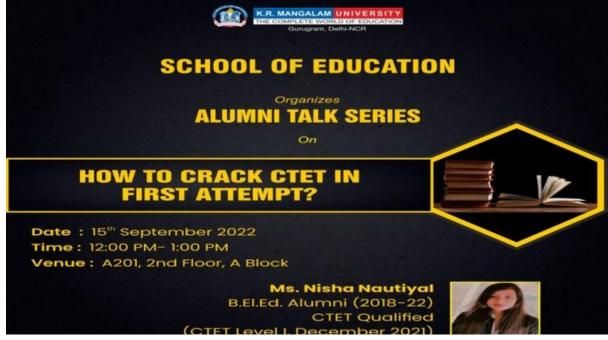






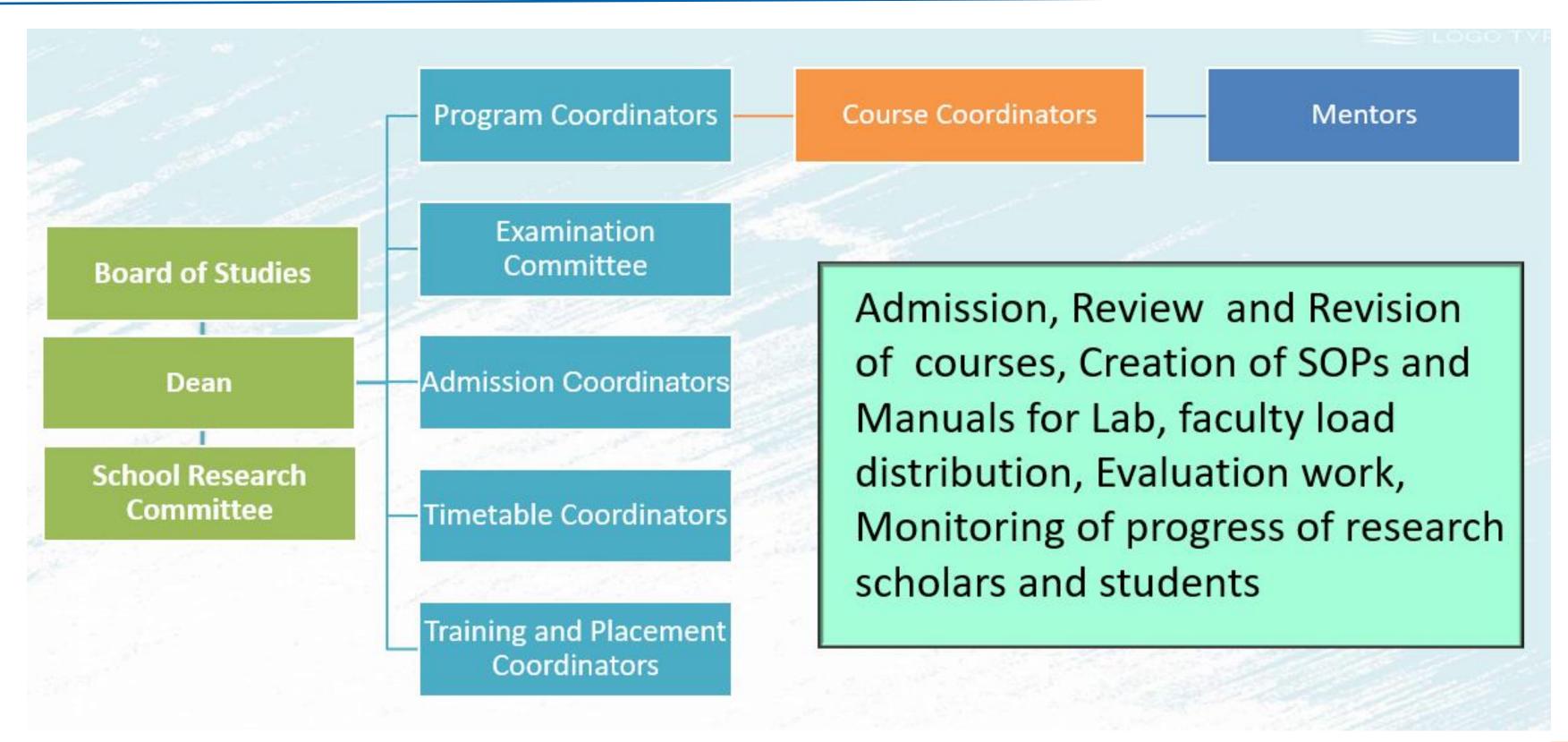








## Leadership, Governance and Management





## Faculty Achievements: Awards and Recognitions



Prof. Tania Gupta, Dean

- 1. Achieving Excellence In Higher Education by American Association of Higher Education, 2022
- 2. G.C. Memorial Best Research Author Award by American Association of Higher Education, 2022





Dr. Pooja Verma
Assistant Professor
CTPDCON ERA 2023 Junior Fellowship
Award, 2023



Prof. P.C. Jena, Professor
Achieving Excellence In Higher Education by American
Association of Higher Education, 2022



Ms. Vidhi Award
Assistant Professor
International Recognition Award, 2023

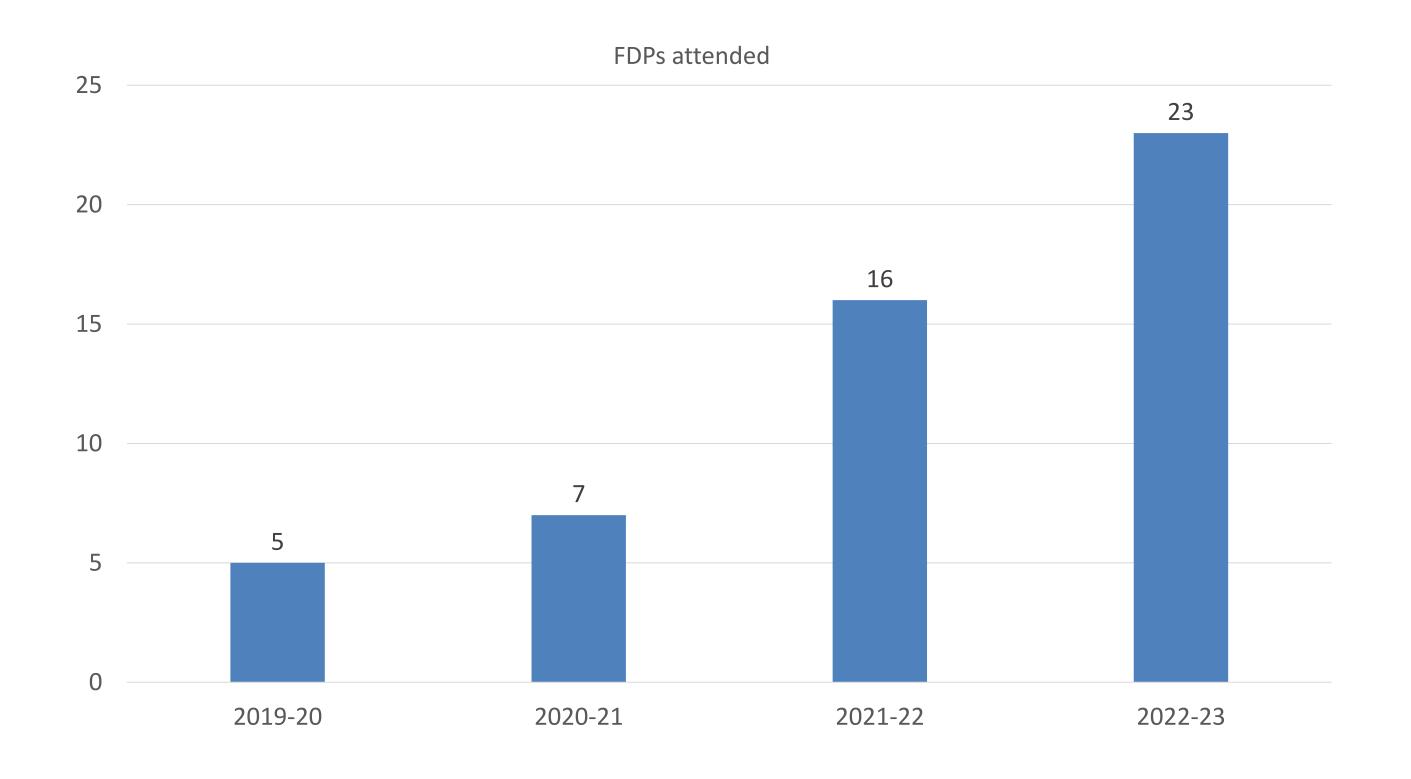


Dr. Anshul Saluja Assistant Professor

- 1. G.C. Memorial Best Research Author Award by American Association of Higher Education, 2022
- 2. InSc Research Excellence Award, 2022



## FDPs Attended by Faculty Members









## Sustainable Development Goals

#### Themes of Activities Conducted as Aligned with SDGs

- Women Empowerment
- Quality Education
- Donation Drives
- Environmental Awareness
- Conservation of Resources
- Book Publications & Projects

#### **Books Published on SDG Goals**

- 1. Reducing Inequalities: A Commitment to Sustainable Development
- 2. Zero Hunger: Creating Sustainable Food Systems
- 3. Alleviating from Below the Line: Ending Global Poverty

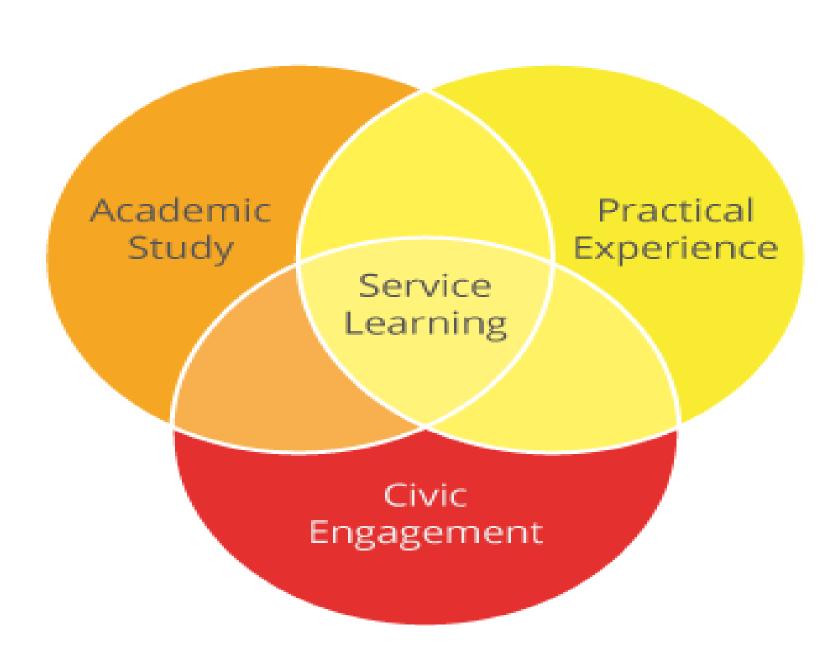








## Best Practice I: Service Learning & Community Engagement Pedagogy





A Case Study on Enhancing Proficiency In Reading With Understanding & Numeracy



A Case Study on Community on Capacity Building of Government School Teachers on Use of Educational Technology in Pedagogy and Assessment

## Best Practice-II

## K.R. MANGALAM UNIVERSITY THE COMPLETE WORLD OF EDUCATION

#### **Art Integrated Learning Pedagogy**

- Learning 'through the arts' and 'with the arts'
- Art becomes the medium of teaching-learning
- Key to understanding concepts within any subject
- Explore creatively while building connections between different concepts through various art forms

## Use of digital tools and resources to

**ICT Integrated Pedagogy** 

- enhance teaching and learning processes
   Preparing students for the evolving educational landscape such as Preparation of Multimedia Lesson
- Integrating information and communication technology to enhance pedagogical competence





#### **Way Forward**

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

## 2025-26

2026-27

Apply for ITEP to NCTE

Adopt-an-Under Served School Initiative

Establish Centre of Excellence for Teaching at K.R. Mangalam University

Faculty Teaching Innovation Lab (FTIL)

Capstone Teaching Innovation Projects

Student-Run Pedagogy Clubs for Inclusion and UDL



#### Thank You



# TEACHING CHILDREN TO COUNT IS FINE, BUT TEACHING THEM WHAT COUNTS IS BEST

At the School of Education, K.R. Mangalam
University We Create the Next Generation of
Teachers for Academic Excellence and
Educational Leadership