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Dated: 31 March 2026

MINUTES OF THE 23rd MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC) OF K.R. MANGALAM UNIVERSITY HELD ON 31 MARCH 2026

The 23rd Meeting of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University was held on 31 March 2026 (Tuesday) at 1:30 P.M. in the Conference Room (A-401) under the Chairmanship of Prof. (Dr.) Raghuvir Singh, Vice Chancellor and Chairperson, IQAC.

The following members attended the meeting:

1	Prof. (Dr.) Raghuvir Singh	Vice Chancellor	Chairperson
2	Dr. Rahul Sharma	Registrar	Member
3	Dr. Anshul Saluja	Controller of Examinations	Member
4	Prof. (Dr.) Varuna Tyagi	Dean Academics	Member
5	Prof. (Dr.) Seema Raj	Dean Research	Member
6	Prof. (Dr.) Meena Bhandari	Professor	Member
7	Mr. Deepak Mishra	Deputy Registrar	Member
8	Mr. Prashant Panwar	Assistant Registrar	Member
9	Ms. Jyoti Kataria	Assistant Dean (EQI)	Member
10	Dr. Shikha Dutt Sharma	IQAC Coordinator	Member
11	Prof. (Dr.) Tania Gupta	Director, IQAC	Member Secretary

The meeting commenced with a warm welcome by Prof. (Dr.) Tania Gupta, Director, IQAC and Member Secretary, who welcomed the Chairperson and all members of the Internal Quality Assurance Cell. She briefly highlighted the University's significant quality assurance initiatives undertaken during the quarter, including accreditation and ranking activities, quality audits, institutional benchmarking, implementation of quality enhancement measures, and continuous monitoring of academic and administrative processes. She thanked all Schools, Centres, and Administrative Departments for their active cooperation and valuable contributions towards strengthening the University's quality assurance ecosystem.

Thereafter, with the permission of the Chair, the agenda items were taken up for discussion.

Agenda Item 23.1: To confirm the minutes of the 22nd IQAC Meeting held on 19 December 2025

The Director, IQAC informed the members that the Minutes of the 22nd Meeting of the Internal Quality Assurance Cell (IQAC), held on 19 December 2025, had been circulated in advance to all members for their comments and suggestions. As no observations, amendments, or objections were received from any member, the minutes were placed before the House for confirmation.



Resolution:

The members unanimously confirmed the Minutes of the 22nd IQAC Meeting held on 19 December 2025 as circulated. The confirmed Minutes are placed at Annexure I for record.

Agenda Item 23.2: To note the Action Taken Report on the Minutes of the 22nd IQAC Meeting held on 19 December 2025

The Director, IQAC presented the Action Taken Report (ATR) on the decisions and resolutions of the 22nd IQAC Meeting. The members were apprised of the progress made on the implementation of the various resolutions, including quality enhancement initiatives, institutional accreditation and ranking activities, academic quality measures, infrastructure augmentation, and other quality assurance interventions undertaken during the intervening period.

The members expressed satisfaction over the timely implementation of the decisions and appreciated the coordinated efforts of the concerned departments and stakeholders in executing the resolutions of the Cell.

Resolution:

The Internal Quality Assurance Cell noted and accepted the Action Taken Report on the resolutions of the 22nd IQAC Meeting held on 19 December 2025. The Action Taken Report is placed at Annexure II.

Agenda Item 23.3: To report submission of data for various Rankings, Awards and Certifications and recognitions conferred to K.R. Mangalam University through IQAC initiatives.

The Director, IQAC informed the members that, during the Academic Year 2025–26, the Internal Quality Assurance Cell (IQAC), in coordination with various Schools, Centres, and Administrative Departments, successfully compiled, validated, and submitted institutional data to the following prestigious national and international ranking and assessment agencies:

A. Institutional Data Submitted

1. QS World University Rankings
2. QS Asia University Rankings
3. QS Sustainability Rankings 2026
4. Times Higher Education (THE) World University Rankings 2026
5. Times Higher Education (THE) Impact Rankings 2026
6. GU Subject Rankings 2026
7. National Green University Ranking 2026
8. R. World & Asia Rankings 2026



The Director further informed the House that, based on the University's performance and the evaluation carried out by the respective agencies, K.R. Mangalam University received the following recognitions and certifications:

B. Recognitions / Certifications Received

1. R. World & Asia Rankings 2026 – World Rank #968 and Asia Rank #832, conferred through the Certificate of Honour.
2. Sustainable Institutions of India – Green Rankings 2026 – Recognised as an Institution of Accelerated Sustainability Impact (Titanium+ Band).
3. India's Finest B-School Rankings 2026 – Awarded the Diamond+ Band under the category "B-School of Credibility & Impact."
4. GU Subject Rankings 2026 – Recognition in multiple disciplines, including Life Sciences & Medicine, Engineering & Technology, Law & Legal Studies, and Management.

Resolution:

The Internal Quality Assurance Cell took note of the successful submission of institutional data to various national and international ranking and assessment agencies and recorded its appreciation for the recognitions and certifications received by K.R. Mangalam University. The House commended the efforts of IQAC and all stakeholders for enhancing the University's academic reputation and resolved to continue strengthening quality assurance practices to achieve higher benchmarks in future ranking and accreditation exercises.

Agenda Item 23.4: To report the submission of data to the National Institutional Ranking Framework (NIRF) 2026

The Director, IQAC apprised the members that, in continuation of the University's commitment towards quality assurance, transparency, and national benchmarking, the Internal Quality Assurance Cell (IQAC) coordinated the compilation, verification, and timely submission of institutional data to the **National Institutional Ranking Framework (NIRF) 2026**, Ministry of Education, Government of India.

The House was informed that the University successfully submitted comprehensive and authenticated data under the following categories:

1. Overall
2. Management
3. Pharmacy
4. Sustainable Institutions

The Director further informed that the submissions comprehensively covered all prescribed NIRF parameters, including Teaching, Learning & Resources (TLR), Research and Professional Practice (RP), Graduation Outcomes (GO), Outreach & Inclusivity (OI),



Perception, and sustainability-related indicators, supported by verified institutional data and documentary evidence.

The members appreciated the coordinated efforts of IQAC and all concerned stakeholders in ensuring the timely and accurate submission of institutional data and emphasized the importance of continuous improvement in institutional performance across all NIRF parameters to further enhance the University's national standing.

Resolution:

The Internal Quality Assurance Cell took note of the successful submission of institutional data to the National Institutional Ranking Framework (NIRF) 2026 under the Overall, Management, Pharmacy, and Sustainable Institutions categories. The House placed on record its appreciation for the efforts of IQAC and all Schools, Centres, and Administrative Departments for ensuring comprehensive, evidence-based, and timely submission of data and resolved to continue strengthening institutional performance in future NIRF exercises.

Agenda Item 23.5: To report the submission of data to QS I-GAUGE Ratings

The Director, IQAC apprised the members that the University successfully completed the submission of institutional data and documentary evidence for the QS I-GAUGE Ratings assessment cycle. The submission was coordinated by the Internal Quality Assurance Cell (IQAC) in collaboration with all Schools, Centres, and Administrative Departments to ensure the completeness, authenticity, and accuracy of the information furnished.

The Director further informed that, following the submission, the University actively participated in the evaluation process by furnishing clarifications and additional documentary evidence wherever sought by the assessment team during the verification stage. The coordinated efforts of IQAC and all concerned stakeholders ensured timely compliance with the observations raised during the evaluation, thereby facilitating a comprehensive assessment of the University's academic quality, governance, research ecosystem, employability, social impact, and institutional excellence.

The members appreciated the efforts of IQAC and all Schools, Centres, and Administrative Departments in successfully coordinating the submission and subsequent evaluation process. The House emphasized the importance of continuously strengthening institutional quality benchmarks and implementing the recommendations emerging from the assessment to further enhance the University's national and international standing.

Resolution:

The Internal Quality Assurance Cell took note of the successful submission of institutional data and documentary evidence for the QS I-GAUGE Ratings assessment and appreciated the concerted efforts of IQAC and all concerned stakeholders in ensuring timely, comprehensive, and evidence-based submissions, including compliance with the observations raised during the evaluation process. The House resolved to continue



strengthening institutional quality practices and implementing continuous improvement measures for achieving higher levels of excellence in future QS I-GAUGE assessments.

Agenda Item 23.6: To report the visit and inspection by the Quality Council of India (QCI) for Pharmacy Programmes and the Academic, Administrative & Financial Audit of the University

The Director, IQAC apprised the members that the University underwent two significant quality assessment and inspection exercises conducted under the aegis of the Quality Council of India (QCI) during the academic year.

The House was informed that the School of Medical and Allied Sciences (Pharmacy Programmes) submitted its application for the Assessment and Rating of Medical Colleges (Pharmacy Domain) under the National Accreditation Board for Education and Training (NABET), Quality Council of India.

The Director further informed that the University also underwent the Academic, Administrative and Financial Audit conducted by NABET-QCI under the provisions of Section 44 of the Haryana Private Universities Act, 2006, as mandated by the Directorate of Higher Education, Government of Haryana. The onsite audit was conducted on 25–26 March 2026, following submission of the University's self-audit report, desktop assessment and verification of documentary evidence.

The House was apprised that the audit team acknowledged several institutional strengths, including transparent academic governance, effective functioning of statutory bodies, implementation of the Academic Bank of Credits (ABC), well-developed infrastructure, comprehensive student support mechanisms, sound financial management systems, and compliance with the provisions of the Haryana Private Universities Act. The audit report recorded that 196 out of 213 parameters (92%) were assessed as compliant, reflecting the University's robust governance and quality assurance framework. The report also identified certain scope for improvement in areas such as implementation of NEP provisions, enhancement of laboratories, faculty housing, student support services, internship opportunities, placement ecosystem, canteen management, counselling facilities and rationalisation of certain administrative processes.

The members appreciated the efforts of IQAC, all Schools, Centres and Administrative Departments in successfully coordinating both QCI assessments and ensuring timely submission of documentary evidence, effective interaction with the expert teams, and prompt implementation of the recommendations.

Resolution:

The Internal Quality Assurance Cell took note of the successful conduct of the Quality Council of India (QCI) inspections and audits for the Pharmacy Programmes and the University-wide Academic, Administrative and Financial Audit. The House appreciated the positive observations made by the expert committees and endorsed the corrective and quality



enhancement measures undertaken by the University. The IQAC further resolved to continuously monitor the implementation of the remaining recommendations and strengthen institutional systems in line with national quality benchmarks and regulatory requirements.

Agenda Item 23.7: To report IQAC initiatives for the Quarter January–March 2026

The Director, IQAC apprised the members of the various quality enhancement initiatives undertaken by the Internal Quality Assurance Cell (IQAC) during the quarter **January–March 2026**. The initiatives focused on strengthening quality culture, promoting outcome-based education, enhancing teaching-learning processes, faculty capacity building, stakeholder engagement, and institutional excellence across the University.

The House was informed that IQAC, in collaboration with various Schools, Centres, and external organizations, successfully organized several quality-oriented programmes during the quarter, including:

- Orientation Sessions on Building a Culture of Quality for students and faculty across various Schools.
- Workshops on Outcome-Based Education (OBE) and quality assurance in academic programmes.
- Quality Improvement Programmes on innovative teaching-learning pedagogies and discipline-specific quality standards.
- Inter-Institutional Quality Enhancement Programmes on mentoring systems and student support services.
- Orientation programmes on research quality, project/dissertation standards, and student engagement in quality assurance.
- Faculty Development and Capacity Enhancement Programmes on brain-compatible learning, curriculum design, pedagogical innovation, and leadership development.
- Programmes promoting Quality Circles, participatory quality culture, and institutional quality practices.
- A National Roundtable on Challenges and Opportunities for Women in Higher Education, encouraging dialogue on inclusivity and excellence in higher education.

It was further noted that these initiatives witnessed active participation from faculty members, students, administrators, and external experts, thereby fostering a culture of continuous quality improvement, academic innovation, and institutional benchmarking in alignment with the University's Strategic Plan, NEP 2020, NAAC, NBA, NIRF, and other national and international quality frameworks.

The members appreciated the proactive efforts of IQAC in coordinating these quality enhancement activities and acknowledged its significant contribution towards strengthening the University's quality assurance ecosystem.

Resolution:

The Internal Quality Assurance Cell took note of the quality enhancement initiatives undertaken during the quarter January–March 2026 and appreciated the efforts of IQAC, Schools, Centres, and all stakeholders in promoting a participatory quality culture across the University. The House resolved to continue organizing such capacity-building, quality assurance, and institutional excellence initiatives in alignment with the University's strategic objectives and national and international quality benchmarks.

Agenda Item 23.8: To report Conferences and Faculty Development Programmes organized by the University

The Director, IQAC informed the members that during the quarter **January–March 2026**, the University organized several quality academic events aimed at promoting research, innovation, interdisciplinary collaboration, and professional development in alignment with the objectives of the National Education Policy (NEP) 2020 and the University's quality enhancement initiatives.

The House was informed that the following major international conferences were successfully organized during the reporting quarter:

S. No.	Title of Event	Date	Organizing School/Department
1.	International Conference on Mathematics for Sustainable Development and Real-Life Innovations (ICMSDRI-2026)	19–20 March 2026	Department of Mathematics, School of Basic and Applied Sciences (SBAS), K.R. Mangalam University, sponsored by the Haryana State Council for Science, Innovation & Technology (Government of Haryana).
2.	2nd International Multidisciplinary Conference on DESIGN 2030 – Developing Efficient and Sustainable Innovations for Global Needs	20–21 February 2026	School of Architecture and Design (SOAD), K.R. Mangalam University.

The Director further informed that, besides these conferences, various Schools, Centres and Departments also organized Faculty Development Programmes (FDPs), workshops, seminars, expert lectures, training programmes, and capacity-building initiatives on contemporary

themes relating to teaching-learning, research, innovation, sustainability, outcome-based education, and industry-academia collaboration.

The House noted that these academic activities witnessed active participation of eminent academicians, researchers, industry experts, professionals, faculty members, and students from reputed institutions across India and abroad, thereby strengthening the University's research ecosystem, faculty competencies, interdisciplinary engagement, and academic excellence.

The members appreciated the efforts of the organizing Schools, Departments and Centres in successfully conducting these programmes and emphasized the need to continue organizing such quality academic events to enhance institutional visibility, research output, innovation, and global academic collaborations.

Resolution:

The Internal Quality Assurance Cell took note of the Conferences, Faculty Development Programmes, Workshops, Seminars and other academic events organized during the quarter January–March 2026 and placed on record its appreciation for the efforts of the organizing Schools, Departments and Centres in promoting research, innovation, faculty development, interdisciplinary learning, and academic excellence across the University.

Agenda Item 23.9: Reporting of Activities Conducted during January–March 2026 as per Experiential Learning Calendar

The Director, IQAC informed the members that the University successfully implemented the Experiential Learning Calendar for the quarter January–March 2026 across all Schools, Centres and the University Innovation and Entrepreneurship ecosystem. During the reporting quarter, more than 45 experiential learning activities were organized covering industrial visits, educational visits, field visits, clinical immersion programmes, laboratory and hospital visits, case study visits, exposure visits, simulation-based learning, hackathons, innovation and entrepreneurship programmes, expert interactions, project-based learning, extension activities and community engagement initiatives.

The House was informed that the activities included industrial visits to leading industries and innovation centres, educational visits to institutions such as the World Book Fair, BES Expo, Cyber Cell Police Station, British Council Library and Coforge Public Library, clinical immersion programmes in healthcare institutions, exposure visits to Krishi Vigyan Kendras and farms, engineering and technology industry visits, hospitality and tourism field exposure, legal and judicial learning activities, entrepreneurship and innovation programmes conducted through KEIC, and various discipline-specific experiential learning initiatives organized by the Schools of Engineering & Technology, Basic & Applied Sciences, Management & Commerce, Architecture & Design, Agricultural Sciences, Liberal Arts, Law, Medical & Allied Sciences, Physiotherapy & Rehabilitation Sciences, Education, Hotel Management and Emerging Media



& Creator Economy. A Pan-University hackathon and several innovation-oriented activities further strengthened interdisciplinary learning and problem-solving skills among students.

The members appreciated the active participation of faculty members, industry partners and students in successfully implementing the Experiential Learning Calendar. The House observed that these initiatives significantly contributed towards strengthening practical learning, employability, innovation, entrepreneurship, community engagement and the attainment of Programme Outcomes (POs) and Course Outcomes (COs) in alignment with the University's Outcome-Based Education framework.

Resolution:

The Internal Quality Assurance Cell took note of the successful implementation of the Experiential Learning Calendar during January–March 2026 and appreciated the efforts of all Schools, Centres and stakeholders in organizing diverse experiential learning activities. The House resolved to further strengthen experiential, interdisciplinary, research-oriented, innovation-driven and industry-integrated learning practices across all academic programmes in alignment with the objectives of the National Education Policy (NEP) 2020 and the University's Outcome-Based Education framework.

Agenda Item 23.10: To report the Minutes of the Meeting of the Feedback Committee conducted during the Academic Session 2025–26.

The Director, IQAC apprised the members that the **Feedback Committee** convened its meeting during the Academic Session **2025–26** to review the institutional feedback mechanism and analyze feedback received from various stakeholders, including students, faculty members, alumni, employers, and parents.

The House was informed that the Committee examined the feedback collected on curriculum design and delivery, teaching-learning processes, academic support services, infrastructure, student support systems, employability initiatives, and overall institutional functioning. Based on the analysis, the Committee recommended appropriate measures for further strengthening academic quality, enhancing stakeholder satisfaction, improving teaching-learning practices, and ensuring effective implementation of the recommendations through the concerned Schools and Departments.

The Director further informed that the feedback analysis and recommendations have been shared with the respective authorities for necessary action and continuous monitoring under the IQAC quality assurance framework.

The members appreciated the systematic and transparent feedback mechanism adopted by the University and emphasized the importance of utilizing stakeholder feedback as an essential input for continuous institutional improvement.



Resolution:

The Internal Quality Assurance Cell took note of the Minutes of the Meeting of the Feedback Committee conducted during the Academic Session 2025–26 and appreciated the efforts made in analysing stakeholder feedback and recommending quality enhancement measures. The House resolved to continue strengthening the feedback mechanism and ensure effective implementation of the recommendations for continuous quality improvement.

Agenda Item 23.11: To report the Minutes of the 4th Meeting of the University Student Mentoring Committee conducted during the Academic Session 2025–26

The Director, IQAC informed the members that the 4th Meeting of the University Student Mentoring Committee (USMC) was conducted during the Academic Session 2025–26 to review the progress of the University's mentoring framework and to strengthen student mentoring practices across all Schools. The Committee deliberated upon key agenda items relating to the implementation of the mentoring system, monitoring mechanisms, and institutional dissemination of best mentoring practices.

The House was apprised that the Committee reviewed the implementation status of the ERP-based Online Mentor–Mentee System, which has significantly improved the efficiency of mentoring by enabling systematic record-keeping, centralized monitoring of mentor–mentee interactions, and timely documentation of mentoring activities. The Committee recommended that periodic monitoring reports generated through the online system be reviewed by IQAC to ensure consistency, quality, accountability, and continuous improvement in the mentoring process across all Schools.

The Director further informed that the Committee deliberated upon the identification, documentation, and institutional dissemination of Best Mentoring Practices adopted by various Schools. Several noteworthy initiatives, including career and higher education guidance, mentoring for academically at-risk students, mental health and well-being support, alumni mentoring, internship and placement mentoring, and inclusive mentoring practices, were discussed. The Committee approved a standardized template for documenting best mentoring practices and resolved that each School shall document at least two exemplary mentoring practices for compilation into a University Compendium of Best Mentoring Practices, which shall serve as evidence for quality assurance, NAAC accreditation, NIRF, QS Rankings, and other institutional quality initiatives. IQAC was entrusted with coordinating the collection, consolidation, and dissemination of these best practices across the University.

The members appreciated the University's systematic efforts in strengthening the mentoring ecosystem through technology-enabled mentoring, structured monitoring, and the promotion of innovative mentoring initiatives that contribute to students' academic excellence, personal well-being, professional development, and holistic growth.

Resolution:

The Internal Quality Assurance Cell took note of the Minutes of the 4th Meeting of the University Student Mentoring Committee conducted during the Academic Session 2025–26



and appreciated the initiatives undertaken to strengthen the University's mentoring framework through the effective implementation of the ERP-based Online Mentor–Mentee System and the institutionalization of Best Mentoring Practices. The House resolved to continue monitoring the mentoring process, facilitate the documentation and dissemination of exemplary mentoring initiatives across all Schools, and promote student-centric interventions for enhancing academic progression, personal development, employability, and overall student success.

Agenda Item 23.12: To report the Minutes of the Meeting of the Laboratory Audit and Quality Assurance Committee and the Action Taken Report for the Academic Session 2025–26

The Director, IQAC informed the members that the 2nd Meeting of the Laboratory Audit and Quality Assurance Committee (LAQAC) was held on 04 February 2026 to review the findings of the University-wide laboratory audit conducted during the Academic Session 2025–26 in accordance with the approved Standard Operating Procedure (SOP).

The House was apprised that the Committee reviewed the implementation of the Laboratory Audit SOP, ratified the notified SOP and its associated audit formats, and examined the consolidated audit report covering laboratories across various Schools of the University. The Committee deliberated upon laboratory infrastructure, equipment functionality, maintenance, calibration practices, documentation, safety measures, statutory compliance, utilization of laboratory resources, and quality assurance mechanisms. It also reviewed benchmark laboratories, identified systemic gaps in documentation and compliance, examined the status of non-working equipment, and recommended standardized documentation practices, preventive maintenance schedules, laboratory modernization, capacity-building programmes for laboratory personnel, and timely submission of Action Taken Reports by all Schools.

The Director further informed that the Action Taken Report indicated that the recommendations of the Committee had been communicated to all concerned Schools and Departments. Significant progress had been made in repairing laboratory equipment, strengthening safety and documentation practices, implementing standardized laboratory records, improving laboratory maintenance, and initiating corrective measures based on the audit findings, while the remaining recommendations were under implementation through a structured monitoring mechanism.

The members appreciated the systematic and evidence-based laboratory audit process adopted by the University and emphasized that periodic laboratory audits should continue to strengthen laboratory quality, research infrastructure, safety standards, operational efficiency, and compliance with accreditation and statutory requirements.

Resolution:

The Internal Quality Assurance Cell took note of the Minutes of the Meeting of the Laboratory Audit and Quality Assurance Committee and the Action Taken Report for the Academic Session 2025–26. The House appreciated the progress made in implementing the

Committee's recommendations and resolved that periodic laboratory audits and continuous monitoring of corrective actions shall be undertaken to further strengthen laboratory quality, safety, research facilities, and regulatory compliance across the University.

Agenda Item 23.13: To report on the formation of Departmental Quality Circles and initiatives taken for quality assurance

The Director, IQAC informed the members that, as part of the University's decentralized quality assurance framework, **Departmental Quality Circles (DQCs)** have been constituted across all Schools and Departments to institutionalize quality enhancement at the departmental level. The Departmental Quality Circles function as the primary quality assurance units responsible for monitoring academic processes, documentation, implementation of quality initiatives, and continuous improvement within their respective departments.

The House was apprised that the Departmental Quality Circles regularly review academic performance, attainment of Programme Outcomes, curriculum implementation, feedback analysis, research activities, faculty development, student support systems, best practices, accreditation preparedness, and compliance with statutory and regulatory requirements. These Quality Circles also facilitate timely documentation, internal academic reviews, and implementation of quality enhancement initiatives in coordination with IQAC.

The members appreciated the decentralized quality assurance mechanism and observed that the formation of Departmental Quality Circles would further strengthen the culture of quality, accountability, and continuous improvement throughout the University.

Resolution:

The Internal Quality Assurance Cell took note of the constitution and functioning of the Departmental Quality Circles and appreciated the quality initiatives undertaken at the departmental level. The House resolved to further strengthen the role of the Departmental Quality Circles in promoting evidence-based quality assurance, institutional effectiveness, and continuous quality improvement.

Agenda Item 23.14: To report the initiatives on quality by the K.R. Mangalam University–Association of Indian Universities Academic and Administrative Development Centre (AIU–AADC) during the Academic Session 2025–26

The Director, IQAC apprised the members that the K.R. Mangalam University–Association of Indian Universities Academic and Administrative Development Centre (AIU–AADC) continued to undertake several quality enhancement initiatives during the Academic Session 2025–26 with the objective of promoting excellence in academic leadership, institutional governance, teaching-learning practices, research, and administrative effectiveness.

The House was informed that the Centre organized a series of Faculty Development Programmes, Administrative Development Programmes, Capacity Building Workshops,



Leadership Development Programmes, Orientation Sessions, Training Programmes, and Expert Lectures for faculty members, administrators, and academic leaders. These initiatives focused on themes such as National Education Policy (NEP) 2020, Outcome-Based Education (OBE), academic leadership, governance, institutional quality assurance, digital transformation, research and innovation, accreditation, and best practices in higher education.

The members appreciated the contribution of the AIU–AADC in strengthening institutional capacity and fostering a culture of continuous professional development among academic and administrative personnel.

Resolution:

The Internal Quality Assurance Cell took note of the initiatives undertaken by the K.R. Mangalam University–AIU Academic and Administrative Development Centre during the Academic Session 2025–26 and appreciated its contribution towards promoting quality enhancement, professional development, academic leadership, and institutional excellence.

Agenda Item 23.15: To report the continuous improvements made upon the Action Taken Reports on Academic and Administrative Audit (AAA) for Academic Year 2024–25

The Director, IQAC apprised the members that, based on the observations and recommendations emerging from the Academic and Administrative Audit (AAA) for the Academic Year 2024–25, the University has undertaken a series of corrective and quality enhancement measures across academic and administrative domains.

The House was informed that the recommendations of the audit were communicated to all Schools, Centres, and Administrative Departments, and periodic reviews were conducted by IQAC to monitor their implementation. Significant improvements have been made in areas including academic planning, curriculum delivery, outcome-based education, documentation, research promotion, student support services, digital governance, faculty development, laboratory and infrastructure enhancement, policy implementation, quality documentation, stakeholder feedback mechanisms, and institutional governance.

The Director further informed that the implementation status of the recommendations has been reviewed through periodic Action Taken Reports, and the improvements have contributed to strengthening institutional quality systems and preparedness for accreditation, rankings, and statutory assessments.

The members appreciated the sustained efforts of all Departments in implementing the audit recommendations and emphasized that the Academic and Administrative Audit should continue to serve as an important internal quality assurance mechanism for institutional improvement.



Resolution:

The Internal Quality Assurance Cell took note of the continuous improvements made pursuant to the Action Taken Reports on the Academic and Administrative Audit (AAA) for the Academic Year 2024–25 and appreciated the efforts of all Schools, Centres, and Administrative Departments in implementing the recommendations. The House resolved to continue monitoring the implementation of quality enhancement measures through periodic reviews and subsequent Academic and Administrative Audits.

Agenda Item 23.16: Any other agenda with the permission of the chair.

There being no further agenda item for discussion, the Chairperson expressed sincere appreciation to all members for their valuable suggestions, insightful deliberations, and active participation during the meeting.

The meeting concluded with a vote of thanks to the Chair.

Prof. (Dr.) Tania Gupta
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Member Secretary IQAC

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