K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

SCHOOL OF LEGAL STUDIES

PROGRAMME HANDBOOK

BACHELOR OF ARTS

BACHELOR OF LAW (H)

BA LL.B.(H)

Programme Code: 517

(Undergraduate Programme)

(2023-24)

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PREAMBLE

At K.R Mangalam University, we believe in the transformative power of education. Our curriculum is designed to equip the learners with the knowledge, skills, and competencies necessary for success in their chosen fields and to prepare them for the challenges of the ever-evolving global landscape. The foundation of our curriculum is rooted in a Learning Outcomes-Based Curricular Framework (LOCF) that ensures that the programmes are designed with clear learning objectives in mind, guiding the teaching and learning process to facilitate learner's growth and achievement. Our goal is to foster a

1. UNIVERSITY VISION AND MISSION

K.R. Mangalam University is the fastest-growing higher education institute in Gurugram, India. Since its inception in 2013, the University has been striving to fulfil its prime objective of transforming young lives through ground-

LOCF 5: To develop the learner into competent and efficient Lawyer, Judicial Officer, Legal Advisor in multinational companies & Law firm, Law clerk and Legal Officer in Government and Private Organizations

6. GRADUATE ATTRIBUTES BACHELOR OF ARTS BACHELOR OF LAW (BALLB(H)) PROGRAMME

The characteristic attributes areas are as follows:

GA1: Legal Knowledge: Capable of demonstrating comprehensive knowledge and understanding of various aspects of law.

GA2: Communication Skills: Capable of communicating ideas and share views, express herself/himself read and write analytically and prepare lesson plans and demonstrate them.

GA3 Analytical & Research Related Skills: Capable of developing analytical skills, doing research: ability to define problems, formulate and testing hypotheses, analyze, interpret and draw conclusion from data.

GA4 Professional Ethics: Capable to embrace professional ethics and formulate a position/argument about an ethical issue from multiple perspectives.

7. QUALIFICATION DESCRIPTORS FOR BACHELOR OF ARTS BACHELOR OF LAW (BALLB(H)) PROGRAMME

Qualification descriptors for a Bachelor of Arts Bachelor of Law (BALLB) program outline the knowledge, skills, and competencies that students are expected to acquire upon completion of the program. These descriptors provide a clear understanding of the educational outcomes and capabilities that graduates should possess. Here are some qualification descriptors for a BALLB program:

1. Legal Knowledge and Understanding: Graduates of the BALLB program should demonstrate a comprehensive understanding of foundational legal principles, concepts, and theories across various areas of law. They should be capable of analyzing legal texts, statutes, and case law, and applying legal reasoning to practical situations.

2. Interdisciplinary Perspective: Graduates should be equipped with a broad knowledge of humanities and social sciences, enabling them to approach legal issues from interdisciplinary angles. They should be able to critically engage with social, cultural, political, and economic contexts that influence the law.

3. Research and Analysis: Graduates should possess strong research skills, including the ability to locate, evaluate, and synthesize legal information from diverse sources. They should be adept at conducting legal research, analyzing complex legal problems, and formulating well-reasoned arguments.

4. Legal Writing and Communication: Graduates should be proficient in written and oral communication within the legal context. They should be capable of drafting legal documents, presenting arguments persuasively, and communicating complex legal concepts to diverse audiences.

5. Ethical and Professional Behavior: Graduates should understand and adhere to ethical standards and professional responsibilities within the legal field. They should demonstrate integrity, honesty, and an awareness of the moral implications of legal decisions.

6. Problem-Solving and Critical Thinking: Graduates should exhibit strong problem-solving abilities, employing critical thinking skills to address legal challenges creatively and effectively. They should be able to identify, analyze, and propose solutions to legal issues.

7. Advocacy and Negotiation: Graduates should be skilled in legal advocacy and negotiation techniques. They should be capable of representing clients, presenting arguments in a convincing manner, and engaging in effective negotiation processes.

8. Practical Experience: Graduates should have practical exposure to legal environments through internships, moot courts, mock trials, or other experiential learning opportunities. This hands-on experience should enable them to apply theoretical knowledge in real-world settings.

9. Cultural and Global Awareness: Graduates should demonstrate an understanding of cultural diversity and the global dimensions of legal practice. They should be capable of engaging with legal issues that have international or cross-cultural implications.

10. Lifelong Learning: Graduates should have a commitment to continuous learning and professional development, staying abreast of evolving legal concepts, practices, and societal changes throughout their careers.

8. PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO 1: Graduates will have a comprehensive understanding to the fundamental principles of law, including legal systems, statutes, and judicial procedures.

PEO 2: Graduates will have the ability to apply legal knowledge to analyze and solve legal problems, legal research, draft legal documents, and effective communication in legal settings.

PEO 3: Graduates will have an understanding of the ethical and social responsibilities of legal professionals.

PEO 4: Graduates will contribute in upholding the rule of law, promoting justice, and protecting individual rights and liberties.

PEO 5: Graduates will have the ability to think critically, evaluate legal arguments and evidence.

PEO 6: Graduates will be able to approach legal problems from interdisciplinary perspectives, drawing on knowledge from other elds of study

9. PROGRAMME OUTCOMES (PO)

Students of **BALLB(H)** at the time of graduation will be able to:

PO1. SUBSTANTIVE AND PROCEDURAL INTELLIGENCE: Explore and explain the substantial & procedural laws in which they are made/drafted and how students think and understand the legislative setup. Knowledge in core areas of law as well as interdisciplinary areas.

PO2. ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE: Interpret and Analyze the

40-50	P	5.0	Pass
<40	F	0	Fail
-	AB	0	Absent
% marks≥ 50	S	-	Satisfactory
% marks <50	US	-	Unsatisfactory
	W	0	Withdrawal

18. PROGRAMME STRUCTURE

FIVE YEAR BA LL.B.(H) PROGRAMME AT A GLANCE

	Sem I	**Sem II**	**Sem III**	**Sem IV**	**Sem V**	**Sem VI**	**Sem VII**	**Sem VIII**	**Sem IX**	**Sem X**	**Total**
Courses	7	9	10	7	7	6	7	5	7	5	70
Credits	24	30	28	24	26	24	26	20	26	20	248

19. Scheme of Studies for BALLB(H). Programme

School of Legal Studies, BALLB (H) (Scheme of Studies) Academic Year 2023-2024

Semester I (ODD)

S.No	Course Code	Course Title	TEACHING SCHEDULE			
			L	T	P	C
1	AEC001	New Age Life Skills I	3	1	0	2
2	UCES125A	Environmental Studies	3	0	0	3
3	UCDM301 A	Disaster Management	3	0	0	3
4	SLHA111A	Political Science I	3	1	0	4
5	SOLS107A	Legal Method	3	1	0	4
6	SOLS109A	Law of Contract- I	3	1	0	4
7	SLHA103A	History -I	3	1	0	4
		Total				**24**
Semester II (EVEN)						

1	UCIT 131A	Introduction to Computers & IT, Office Automation	4	0	0	4
2	SOLS104A	Techniques of Client Interviewing & Counseling	3	1	0	4
3	SOLS108A	Law of Torts & Consumer Protection Laws	3	1	0	4
4	SOLS110A	Law of Contract-II	3	1	0	4
5	SLHA 106A	History-II	3	1	0	4
6	SLHA 116A	Political Science- II	3	1	0	4
7	UCIT161A	Introduction to Computers & IT, Office Automation- Lab	0	0	2	1
8		Open Elective				3
9.	AEC002	New Age Life Skills II				2
		Total				**30**
Semester III (ODD)						
1	SOLS201A	Family Law–I	3	1	0	4
2	SOLS205A	Legal History	3	1	0	4
3	SOLS207A	Constitutional Law–I	3	1	0	4
4	SOLS209A	Law of Crimes - I (IPC) (General Principles)	3	1	0	4
5	AEC003	New Age Life Skills III	3	0	0	2
6	SLHA 211A	Political Science–III	3	1	0	4
7	SLHA 221A	Sociology–I Code Changed in BOS 22-23	3	1	0	4
8	SLHA 131A/ SLHA 137A	French-I/ Chinese- I	2	0	0	0
9	SOLS 605A	**Summer Internship I**	0	0	0	2
10		VAC				0
		Total				**28**
Semester IV (EVEN)						
1	SLHA222A	Sociology-II	3	1	0	4
2	SOLS204A	Family Law–II	3	1	0	4
3	SLES 206A	Economics–I	3	1	0	4
4	SOLS208A	Administrative Law	3	1	0	4
5	SOLS210A	Constitutional Law–II	3	1	0	4
6	SOLS212A	Law of Crimes - II (IPC)	3	1	0	4
7	SLHA 132A/ SLHA 138A	French-II/ Chinese- II	2	0	0	0
		Total				**24**

Semester V (ODD)

1	SOLS303A	Law of Evidence	3	1	0	4
2	SOLS305A	Jurisprudence	3	1	0	4
3	SOLS307A	Civil Procedure Code, 1908 & Limitation Act, 1963	3	1	0	4
4	SOLS311A	Property Law	3	1	0	4
5	SLHA 325A	Sociology–III	3	1	0	4
6	SLES 321A	Economics–II	3	1	0	4
7	SOLS 606A	**Summer Internship II**	0	0	0	2
		Total				**26**

Semester VI (EVEN)

1	SOLS304A	Labour & Industrial Law–I	3	1	0	4
2		**Specialization Paper- I**	**3**	**1**	**0**	**4**
3	SOLS308A	Company Law	3	1	0	4
4	SOLS310A	Criminal Procedure Code, 1973	3	1	0	4
5	SOLS312A	Public International Law	3	1	0	4
6	SLES 318A	Economics–III	3	1	0	4
		Total				**24**

Semester VII (ODD)

1		**Specialization Paper- II**	**3**	**1**	**0**	**4**
2	SOLS403A	Labour & Industrial Law–II	3	1	0	4
3	SOLS405A	Business Laws	3	1	0	4
4	SOLS407A	Alternate Dispute Resolution	3	1	0	4
5	SOLS409A	Environmental Law	3	1	0	4
6	SOLS411A	Land Laws	3	1	0	4
7	SOLS 607A	**Summer Internship III**	0	0	0	2
		Total				**26**

Semester VIII (EVEN)

1	SOLS402A	Intellectual Property Rights	3	1	0	4
2		**Specialization Paper- III**	**3**	**1**	**0**	**4**
3		**Specialization Paper- IV**	**3**	**1**	**0**	**4**
4		**Specialization Paper- V**	**3**	**1**	**0**	**4**
5		**Specialization Paper- VI**	**3**	**1**	**0**	**4**
		Total				**20**

Semester IX (ODD)						
1	SOLS501A	Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations	3	1	0	4
2	SOLS503A	Principles of Taxation Law	3	1	0	4
3	SOLS505A	Drafting, Pleading & Conveyancing	3	1	0	4
4	SOLS504A	Law, Poverty & Development	3	1	0	4
5		**Elective I ***	3	1	0	4
6		**Elective II ***	3	1	0	4
7	SOLS 608A	**Summer Internship IV**	0	0	0	2
		Total				**26**
Semester X (EVEN)						
1	SOLS502A	Legal Aid & Public Interest Lawyering	3	1	0	4
		Specialization Paper-VII	**3**	**1**	**0**	**4**
		Specialization Paper- VIII	**3**	**1**	**0**	**4**
	SOLS508A	Moot Court & Mock Trial	0	0	8	4
		Elective III *	3	1	0	4
		Total				**20**

Semester I

UCES125A	Environmental Studies	L	T	P	C
Version 1.0		3	0	0	3
Pre-requisites/Exposure	Basics of Environment				
Co-requisites	--				

Course Objectives

1. To aware the students about the environment.
2. To learn the students concepts and methods from ecological and physical sciences and their application in environmental problem solving.
3. To think across and beyond existing disciplinary boundaries, mindful of the diverse forms of knowledge and experience that arise from human interactions with the world around them.
4. communicate clearly and competently matters of environmental concern and understanding to a variety of audiences in appropriate forms.

Course Outcomes

On completion of this course, the students will be able to

CO1. To comprehend and become responsive regarding environmental issues.

CO2. Acquire the techniques to protect our mother earth, as without a clean, healthy, aesthetically beautiful, safe and secure environment no specie can survive and sustain.

CO3. Enable the students to discuss their concern at national and international level with respect to formulate protection acts and sustainable developments policies.

CO4. To know that the rapid industrialization, crazy consumerism and over-exploitation of natural resources have resulted in degradation of earth at all levels.

CO5. Become consciousness about healthy and safe environment.

Catalog Description

This course imparts the basic concepts of environment which enable them to solve basic problems related to their surroundings. This course helps them to get an idea adverse effect of industrialization, population and degradation of natural resources on the environment. The course introduces the concepts of renewable and non-renewable resources.

Course Content

UNIT I **8 Lectures**

Environment and Natural Resources:

Multidisciplinary nature of environmental sciences; Scope and importance; Need for public awareness.

Land resources; land use change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and non- renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Carbon Footprints

UNIT II **16 Lectures**

Ecosystems and Biodiversity:

Ecosystem: Definition and Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession.

Case studies of the following ecosystems:

a) Forest ecosystem

b) Grassland ecosystem

c) Desert ecosystem

d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots ; India as a mega-biodiversity nation; Endangered and endemic species of India; Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity; Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

UNIT III **15 Lectures**

Environmental Pollution and Environmental Policies:

Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks; Solid waste management: Control measures of urban and industrial waste; Pollution case studies.

Sustainability and sustainable development; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; wildlife Protection Act; Forest Conservation Act; Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context. Fundamentals and Application of ESG (Environment Social Governance).

UNIT IV **11 Lectures**

Human Communities and the Environment and Field work:

Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project affected persons; case studies; Disaster management: floods, earthquake, cyclones and landslides; Environmental movements: Chipko, Silent valley, Bishnoi's of Rajasthan; Environmental ethics: Role of Indian and other religions and cultures in environmental conservation; Environmental communication and public awareness, Recent Case studies related to earthquakes, Foods, Famine, Water Crisis/Scarcity, Smog, Water contamination at National and International Level.

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.

Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.

Study of common plants, insects, birds and basic principles of identification.

Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Text Books

1. Kaushik and Kaushik, Environmental Studies, New Age International Publishers (P) Ltd. New Delhi.

Reference Books/Materials

1. A.K. De, Environmental Chemistry, New Age International Publishers (P) Ltd. New Delhi.
2. S.E. Manahan, Environmental Chemistry, CRC Press.
3. S.S Dara and D.D. Mishra, Environmental Chemistry and Pollution Control, S.Chand & Company Ltd, New Delhi.
4. R. Gadi, S. Rattan, S. Mohapatra, Environmental Studies Kataria Publishers, New Delhi.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Exam	Presentation/ Assignment/ etc.	End Term Exam
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The learners will be able to comprehend and become responsive regarding environmental issues.	PO6
CO2	Students will acquire the techniques to protect our mother earth, as without a clean, healthy, aesthetically beautiful, safe and secure environment no specie can survive and sustain.	PO10
CO3	It enables the students to discuss their concern at national and international level with respect to formulate protection acts and sustainable developments policies.	PO8
CO4	Students come to know that the rapid industrialization, crazy consumerism and over-exploitation of natural resources have resulted in degradation of earth at all levels.	PO9

CO5	Students become consciousness about healthy and safe environment.	**PO2**

		Enhancement in Advanced Scientific knowledge about chemistry	Development of critical, logical and innovative thinking	Demonstrate interdisciplinary approach	Learning of fundamental concepts and instrumentation techniques	Orientation towards research and development	Acquiring capability to work independently as well as a member of the diverse team	Understanding of impact of chemicals on the environment	Fostering communication skills	Ethical awareness and digital literacy	Capability to deal with professional responsibilities	Systematic and coherent understanding of theoretical and practical concepts	Appreciate the techniques for the qualitative and quantitative analysis	Learn problem solving approach
	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
A	Environmental Studies		2				3		3	3	2			3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1			**3**		**3**					**2**
CO2			**3**		**3**					**2**
CO3		**3**	**2**		**2**		**2**			**2**
CO4	**2**	**2**			**2**					**2**
CO5				**2**	**3**					**2**

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**POE/4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	Land resources; land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and	Land resources; land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and	Land resources; land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and	Multidisciplinary nature of environmental sciences; Scope and importance; Need for public awareness.	-	-	-	-	-	-	Land resources; land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and	SDGs 6,7,11,13,14,15	Learning Environments and Support for Students	-

	impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and	impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and	impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and								impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and			

	non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. Carbon Footprints .	non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. Carbon Footprints	non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. Carbon Footprints								non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. Carbon Footprints			
Unit II	**Ecosystems and Biodiversity:** Ecosystem: Definition and Structure and function of ecosystem; Energy flow in an	Ecosystem: Definition and Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs	Ecosystem: Definition and Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs	-	-	-	-	-	-	-	Ecosystem: Definition and Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs	SDG4, 6,7,11,13,14,15	Learning Environments and Support for Students	-

	ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers,	and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)	and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)								and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)			

	oceans, estuaries) Biologic al diversity : genetic, species and ecosyste m diversity ; Biogeog raphic zones of India; Biodiver sity patterns and global biodiver sity hot spots ; India as a mega- biodiver sity nation; Endange red and endemic species of India; Threats to biodiver sity: Habitat loss, poaching of wildlife, man- wildlife conflicts , biologic al invasion s; Conserv ation of biodi versity: In-situ and Ex- situ conserva tion of biodiver	Biologic al diversity : genetic, species and ecosyste m diversity ; Biogeog raphic zones of India; Biodiver sity patterns and global biodiver sity hot spots ; India as a mega- biodiver sity nation; Endange red and endemic species of India; Threats to biodiver sity: Habitat loss, poaching of wildlife, man- wildlife conflicts , biologic al invasion s; Conserv ation of biodi versity: In-situ and Ex- situ conserva tion of biodiver sity; Ecosyste m and biodiver sity services:	Biologic al diversity : genetic, species and ecosyste m diversity ; Biogeog raphic zones of India; Biodiver sity patterns and global biodiver sity hot spots ; India as a mega- biodiver sity nation; Endange red and endemic species of India; Threats to biodiver sity: Habitat loss, poaching of wildlife, man- wildlife conflicts, biologic al invasion s; Conserv ation of biodi versity: In-situ and Ex- situ conserva tion of biodiver sity; Ecosyste m and biodiver sity services: Ecologic								Biologic al diversity : genetic, species and ecosyste m diversity ; Biogeog raphic zones of India; Biodiver sity patterns and global biodiver sity hot spots ; India as a mega- biodiver sity nation; Endange red and endemic species of India; Threats to biodiver sity: Habitat loss, poaching of wildlife, man- wildlife conflicts , biologic al invasion s; Conserv ation of biodi versity: In-situ and Ex- situ conserva tion of biodiver sity; Ecosyste m and biodiver sity services:			

	sity; Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value	Ecological, economic, social, ethical, aesthetic and Informational value	al, economic, social, ethical, aesthetic and Informational value								Ecological, economic, social, ethical, aesthetic and Informational value			
Unit III	- Environmental Pollution and Environmental Policies: Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks;	Environmental Pollution and Environmental Policies: Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks; Solid	Environmental Pollution and Environmental Policies: Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks;	Environmental Pollution and Environmental Policies: Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks;	-	-.	-	-	-	-	Environmental Pollution and Environmental Policies: Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks;	SDG4, 6,7,11,13,14,15	Learning Environments and Support for Students	-

	Solid waste management: Control measures of urban and industrial waste; Pollution case studies. Sustainability and sustainable development; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment	waste management: Control measures of urban and industrial waste; Pollution case studies. Sustainability and sustainable development; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment Laws:	Solid waste management: Control measures of urban and industrial waste; Pollution case studies. Sustainability and sustainable development; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment	Solid waste management: Control measures of urban and industrial waste; Pollution case studies. Sustainability and sustainable development; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment							Solid waste management: Control measures of urban and industrial waste; Pollution case studies. Sustainability and sustainable development; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment			

	Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; wildlife Protection Act; Forest Conservation Act; Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian	Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; wildlife Protection Act; Forest Conservation Act; Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.	Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; wildlife Protection Act; Forest Conservation Act; Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian	Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; wildlife Protection Act; Forest Conservation Act; Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian							Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; wildlife Protection Act; Forest Conservation Act; Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian			

	context. Fundamentals and Application of ESG (Environment Social Governance).	Fundamentals and Application of ESG (Environment Social Governance).	context. Fundamentals and Application of ESG (Environment Social Governance).	context. Fundamentals and Application of ESG (Environment Social Governance).							context. Fundamentals and Application of ESG (Environment Social Governance).			
Unit IV	Human Communities and the Environment and Field work: Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project	Human Communities and the Environment and Field work: Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project	Human Communities and the Environment and Field work: Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project affected	-	-	-	-		-	-	Human Communities and the Environment and Field work: Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project	SDG4, 6,7,11,13,14,15	Learning Environments and Support for Students	-

	affected persons; case studies; Disaster manage ment: floods, earthqu ake, cyclones and landslide s; Environ mental moveme nts: Chipko, Silent valley, Bishnoi's of Rajastha n; Environ mental ethics: Role of Indian and other religions and cultures in environ mental conserva tion; Environ mental	affected persons; case studies; Disaster manage ment: floods, earthqu ake, cyclones and landslide s; Environ mental moveme nts: Chipko, Silent valley, Bishnoi's of Rajastha n; Environ mental ethics: Role of Indian and other religions and cultures in environ mental conserva tion; Environ mental	persons; case studies; Disaster manage ment: floods, earthqu ake, cyclones and landslide s; Environ mental moveme nts: Chipko, Silent valley, Bishnoi's of Rajastha n; Environ mental ethics: Role of Indian and other religions and cultures in environ mental conserva tion; Environ mental commun							affected persons; case studies; Disaster manage ment: floods, earthqu ake, cyclones and landslide s; Environ mental moveme nts: Chipko, Silent valley, Bishnoi's of Rajastha n; Environ mental ethics: Role of Indian and other religions and cultures in environ mental conserva tion; Environ mental			

	communication and public awareness, Recent Case studies related to earthquakes, Foods, Famine, Water Crisis/Scarcity, Smog, Water contamination at National and International Level. Visit to an area to document environmental assets: river/ forest/ flora/fau	communication and public awareness, Recent Case studies related to earthquakes, Foods, Famine, Water Crisis/Scarcity, Smog, Water contamination at National and International Level. Visit to an area to document environmental assets: river/ forest/ flora/fau	ication and public awareness, Recent Case studies related to earthquakes, Foods, Famine, Water Crisis/Scarcity, Smog, Water contamination at National and International Level. Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.								communication and public awareness, Recent Case studies related to earthquakes, Foods, Famine, Water Crisis/Scarcity, Smog, Water contamination at National and International Level. Visit to an area to document environmental assets: river/ forest/ flora/fau			

	na, etc. Visit to a local polluted site- Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds and basic principles of identification. Study of simple ecosystems- pond, river, Delhi Ridge, etc.	na, etc. Visit to a local polluted site- Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds and basic principles of identification. Study of simple ecosystems- pond, river, Delhi Ridge, etc.	Visit to a local polluted site- Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds and basic principles of identification. Study of simple ecosystems- pond, river, Delhi Ridge, etc.								na, etc. Visit to a local polluted site- Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds and basic principles of identification. Study of simple ecosystems- pond, river, Delhi Ridge, etc.			

UCDM 301A	DISASTER MANAGEMENT	L	T	P	C
Version 2.0		3	0	0	3
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To introduce students about basics of disaster.

2 To give students a broad overview of disaster preparedness and response preparedness.

3 To explain students about rehabilitation, reconstruction and recovery from disaster point of view.

4 To make students aware about the provisions of The Disaster Management Act, 2005 and Epidemics Diseases Act, 1897.

Course Outcomes-

After completion of the course:

CO1 The students will be able to explain the meaning of disaster and other basic concepts of disaster.

CO2 The students will be able to give an overview of disaster preparedness and response preparedness.

CO3 The students will be able to explain rehabilitation, reconstruction and recovery from disaster point of view.

CO4 The students will be able to explain all the provisions of The Disaster Management Act, 2005 and Epidemics Diseases Act, 1897.

Catalogue Description

The objective of the course is to create awareness about various types of disasters and to educate the learners about basic disaster management strategies. The course examines disaster profile of our country and illustrates the role played by various governmental and non- governmental organizations in its effective management. It also acquaints learners with the existing legal frame work for disaster management

Course Content

UNIT I **10 Lectures**

Introduction to Disasters:

Concept and definitions- Disaster, Hazard, vulnerability, resilience, risks.

Different Types of Disaster: Causes, effects and practical examples for all disasters. Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc. Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.

UNIT- II **8 Lectures**

Disaster Preparedness

Concept and Nature, Disaster Preparedness Plan, Prediction, Early Warnings and Safety Measures of Disaster, Role of Information, Education, Communication, and Training, Role of Government, International and NGO Bodies, Role of IT in Disaster Preparedness, Role of Engineers on Disaster Management, Relief and Recovery, Medical Health Response to Different Disasters

UNIT III **10 Lectures**

Rehabilitation, Reconstruction and Recovery

Reconstruction and Rehabilitation as a Means of Development, Damage Assessment, Post Disaster effects and Remedial Measures, Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction, Sanitation and Hygiene, Education and Awareness, Dealing with Victims' Psychology, Long-term Counter Disaster Planning, Role of Educational Institute.

UNIT IV **8 Lectures**

Disaster Management in India

Disaster Management Act, 2005: Disaster management framework in India before and after Disaster Management Act, 2005, National Level Nodal Agencies, National Disaster Management Authority

Liability for Mass Disaster: Statutory liability, Contractual liability, Tortious liability, Criminal li ability, Measure of damages

Epidemics Diseases Act, 1897: Main provisions, loopholes.

Applications of AI and ML in Disaster Management and risk predictions.

Text Books

1. Content building programme (CBP) book on Disaster Management, Forum AS.

Reference Books/Materials

1. Government of India, Department of Environment, Management of Hazardous Substances Control
2. Act and Structure and Functions of Authority Created Thereunder.

3. Indian Chemical Manufacturers' Association & Loss Prevention Society of India, Proceedings of the National Seminar on Safety in Road Transportation of Hazardous Materials: (1986).
4. Author Title Publication Dr. Mrinalini Pandey Disaster Management Wiley India Pvt. Ltd.
5. Tushar Bhattacharya Disaster Science and Management McGraw Hill Education (India) Pvt. Ltd.
6. Jagbir Singh Disaster Management: Future Challenges and Opportunities K W Publishers Pvt. Ltd.
7. J. P. Singhal Disaster Management Laxmi Publications.
8. Shailesh Shukla, Shamna Hussain Biodiversity, Environment and Disaster Management Unique Publications
9. C. K. Rajan, Navale Pandharinath Earth and Atmospheric Disaster Management: Nature and Manmade B S Publication
10. Indian law Institute (Upendra Baxi and Thomas Paul (ed.), Mass Disasters and Multinational Liability: The Bhopal Case (1986)
11. Indian Law Institute, Upendra Baxi (ed.), Environment Protection Act: An Agenda for Implementation (1987)
12. Asian Regional Exchange for Prof. Baxi., Nothing to Lose But our Lives: Empowerment to Oppose
13. Industrial Hazards in a Transnational world (1989)
14. Gurudip Singh, Environmental Law: International and National Perspectives (1995), Lawman (India) Pvt. Ltd.
15. Leela Krishnan, P, The Environmental Law in India, Chapters VIII, IX and X (1999), Butterworths, New Delhi.

BARE ACTS: The Disaster Management Act, 2005,

Epidemics Diseases Act, 1897.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Examination	Attendance	End Term Examination
Weightage %	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to explain the meaning of disaster and other basic concepts of disaster	**PO1**
CO2	The students will be able to give an overview of disaster preparedness and response preparedness	**PO1**
CO3	The students will be able to explain rehabilitation, reconstruction and recovery from disaster point of view.	**PO2**
CO4	The students will be able to explain all the provisions of The Disaster Management Act, 2005 and Epidemics Diseases Act, 1897.	**PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct research using analytical and critical thinking.	Understanding of the legal provisions and developing skills

Course Code	Course Title	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
UCDM 301A	**DISASTER MANAGEMENT**	3	3	3							1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**									**2**
CO2	**3**									**2**
CO3		**3**								**2**
CO4			**3**							**2**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**POE/ 4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	: Concept and definitions- Disaster, Hazard, vulnerability, resilience, risks. Different Types of Disaster: Causes, effects and practical examples for all disasters. Natural Disaster: such as Flood,	: Concept and definitions- Disaster, Hazard, vulnerability, resilience, risks. Different Types of Disaster: Causes, effects and practical examples for all disasters. Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc. Man-made Disaster:	Concept and definitions- Disaster, Hazard, vulnerability, resilience, risks. Different Types of Disaster: Causes, effects and practical examples for all disasters. Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc.	Concept and definitions- Disaster, Hazard, vulnerability, resilience, risks. Different Types of Disaster: Causes, effects and pract	-	-	practical examples for all disasters. Natural Disaster: such as Flood, Cyclone, Earthquakes, And Landslides etc. Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological	-	-	-	Concept and definitions- Disaster, Hazard, vulnerability, resilience, risks. Different Types of Disaster: Causes, effects and pract	SDG4, 6, 7, 11, 13, 14, 15	Learning Environments and Support for Stu	-.

	Cyclone, Earthquakes, Landslides etc. Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.	such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.	Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc. .	ical examples for all disasters. Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc. Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological			Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.				ical examples for all disasters. Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc. Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological		dents n	

				Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.							Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.			
Unit II	Concept and Nature, Disaster Preparedness Plan, Prediction, Early Warnings and Safety Measures of Disaster	Concept and Nature, Disaster Preparedness Plan, Prediction, Early Warnings and Safety Measures of Disaster, Role of Information, Education,	Concept and Nature, Disaster Preparedness Plan, Prediction, Early Warnings and Safety Measures of Disaster, Role of Informati	Role of Government, International and NGO Bodies	-	-	Identifying the importance of heredity and environment in the development of the learner	-	-	-	-	SDG4	Learning Environments a	-

	, Role of Information, Education, Communication, and Training, , Role of IT in Disaster Preparedness, Role of Engineers on Disaster Management, Relief and Recovery, Medical Health Response to Different Disasters	Communication, and Training, , Role of IT in Disaster Preparedness, Role of Engineers on Disaster Management, Relief and Recovery, Medical Health Response to Different Disasters	on, Education, Communication, and Training, , Role of IT in Disaster Preparedness, Role of Engineers on Disaster Management, Relief and Recovery, Medical Health Response to Different Disasters										nd Support for Students	

Unit III	Reconstruction and Rehabilitation as a Means of Development, Damage Assessment, Post Disaster effects and Remedial Measures, Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction, Sanitation and Hygiene, Educati	Reconstruction and Rehabilitation as a Means of Development, Damage Assessment, Post Disaster effects and Remedial Measures, Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction, Sanitation and Hygiene, Education and Awareness, Dealing with Victims' Psychology, Long-term Counter Disaster Planning,	Reconstruction and Rehabilitation as a Means of Development, Damage Assessment, Post Disaster effects and Remedial Measures, Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction, Sanitation and Hygiene, Education and Awareness, Dealing with Victims' Psychology, Long-term	-	-	-	Dealing with Victims' Psychology,		-	-	-	SDG4	Learning Environments and Support for Students	-

	on and Awareness, Dealing with Victims' Psychology, Long-term Counter Disaster Planning, Role of Educational Institute	Role of Educational Institute.	Counter Disaster Planning, Role of Educational Institute.											
Unit IV	Disaster Management Act, 2005: Disaster management framework in India before and after Disaster Management Act, 2005, National Level	Disaster Management Act, 2005: Disaster management framework in India before and after Disaster Management Act, 2005, National Level Nodal Agencies, National Disaster	Disaster Management Act, 2005: Disaster management framework in India before and after Disaster Management Act, 2005, National Level Nodal Agencies, National Disaster	-	-	Applications of AI and ML in Disaster Management and risk predictions.	-	-	-	-	-	SDG4	Learning Environments and Su	-

	Nodal Agencies, National Disaster Management Authority Liability for Mass Disaster: Statutory liability, Contractual liability, Tortious liability, Criminal liability, Measure of damages Epidemics Diseases Act, 1897: Main provisions, loopholes. Applications of AI and ML in	Management Authority Liability for Mass Disaster: Statutory liability, Contractual liability, Tortious liability, Criminal liability, Measure of damages Epidemics Diseases Act, 1897: Main provisions, loopholes. Applications of AI and ML in Disaster Management and risk predictions.	Management Authority Liability for Mass Disaster: Statutory liability, Contractual liability, Tortious liability, Criminal liability, Measure of damages Epidemics Diseases Act, 1897: Main provisions, loopholes. Applications of AI and ML in Disaster Management and risk predictions.												pport for Students

SLHA 111A	Political Science I	L	T	P	C

	Disaster Management and risk predictions.													

Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course Objectives

1. To initiate students to have an understanding of nature and relevance of Political Science to the study of law.
2. To make students to have an understanding of 'state' and various theories for the origin of state.
3. To initiate students to have conceptual and theoretical understanding of rights, liberty, equality, and justice.
4. To initiate students to have conceptual understanding of political obligation and various political ideologies.

Course Outcomes

After completion of the course

CO1 The Students will have an understanding of nature and relevance of political science

CO2 The students will have an understanding of state and various theories for its origin.

CO3 The students will have an initiation into conceptual and theoretical understanding of rights, liberty, equality and justice.

CO4 The students will have an initiation into various political ideologies.

Catalogue Description

This course Political Science I is designed to initiate students to understand the nature and relevance of Political Science in the legal studies. They will have both conceptual knowledge of state and theoretical understanding of origin of state. Important concepts like equality, rights, liberty and justice are analyzed at the backdrop of various theories on them.

Ultimately, students will have conceptual and theoretical understanding of various political ideologies.

UNITI **Lectures 8**

An Introduction to Political Science

Nature and Scope of Political Science with comprise of conceptual analysis.
Relationship of Political Science with History, Economics, Sociology and Law
Relevance Political Science to the study of Law

UNIT II **Lectures 10**

Concepts of State and Sovereignty

Concept, Elements and Theories of origin of State: divine theory, force theory, social contract and evolutionary theory.
State and Sovereignty: Types, challenges and theories i.e. legal, plural, liberal, ideal, welfare theories.

UNIT III **Lectures 12**

Rights, Liberty, Equality and Justice

Conceptual and Theoretical Understanding of Rights, Liberty and Equality,
Justice: Conceptual understanding and types of Justice
Conceptual and theoretical understanding of Property.

UNIT IV **Lectures 10**

Political Obligation and Political Ideologies

Conceptual understanding and basis for political obligation

Conceptual understanding of Political Ideologies: Liberalism, Utilitarianism, Democratic Socialism, Marxism, Socialism, Totalitarianism and Individualism.

SUGGESTED READINGS:

a. Verma, S.P. (1975): Modern Political Theory
b. Gauba, O.P. (2019) Political Theory
c. Neelam Kant (2011): An Introduction to Political Science

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)**	**Mid Term Examination**	**Attendance**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The Students will have an understanding of nature and	**PO7**

	relevance of political science	
CO2	The students will have an understanding of state and various theories for its origin.	**PO7**
CO3	The students will have an initiation into conceptual and theoretical understanding of rights, liberty, equality and justice.	**PO3**
CO4	The students will have an initiation into various political ideologies.	**PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	UNDERSTAND THE INTERDISCIPLINARY NATURE OF LAW	CONDUCT RESEARCH USING ANALYTICAL AND CRITICAL THINKING	UNDERSTANDING OF THE LEGAL PROVISIONS AND DEVELOPING SKILLS REQUIRED FOR LEGAL PROFESSION
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PSO	PSO 2	PSO3

									1		
SLHA 111A	**Political Science I**			2				3	3		2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1				2			2	**2**		
CO2				2			2	**2**		
CO3				2			2	**2**		
CO4				2			2	**2**		
1=lightly mapped 2= moderately mapped 3=strongly mapped										

Unit	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**PO E/ 4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	understanding of nature and relevance of political science	understanding of nature and relevance of political science	understanding of nature and relevance of political science	understanding of nature and relevance of political science	-	-	-	-	-	-	-	SDG 16	Inclusive education	Presentations /Group discussion
Unit II	have an understanding of state and various theories for its origin.	have an understanding of state and various theories for its origin.	have an understanding of state and various theories for its origin.	have an understanding of state and various theories for its origin.	-	-	-	--	-	-	-	SDG 4	Inclusive education	Presentations /Group discussion
Unit III	understanding of rights, liberty	understanding of rights, liberty	understanding of rights, liberty	-	understanding of rights, liberty,	-	-		-	-	-	SDG 4	Inclusive educati	Presentations /Group discus

	, equality and justice.	, equality and justice.	, equality and justice.		equality and justice.								on	sion
Unit IV	various political ideologies.	various political ideologies.	various political ideologies.	various political ideologies.	-	-	Legal skills in finding, using and citing various resources of law, Techniques of Legal Research	-	-	-	-	SDG 4	Inclusive education	Presentations /Group discussion

SOLS107A	Legal Method	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1 To define students about the concept, function, classification, object and historical development of law

2 To explain the students about the sources of law such as Customs, Usages, Legislation, Precedent etc. and the role of judges in adjudicating dispute.

3 To make the students know about the Concepts of Indian Legal System, the role of the Constitution, Concept of Rule of Law, Concept of Separation of Power and Judicial system in India.

4 To make the students understand about the meaning, objective, types, importance and techniques of legal research

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the historical development and concept of law

CO2 The students will have the knowledge of sources of law and the role of judges in adjudicating dispute

CO3 The students will know about the Concepts of Indian Legal System, Constitution as the Basic Law, Rule of Law, Separation of Power, and hierarchy of court in India.

CO4 The students will have an understanding of how to do the research in legal field.

Catalogue Description

This course is designed to expose students to legal methods and the workings of law in the society. It will examine such issues as the meaning of law, aspects and classification of law, functions of law, social order and law, methods of social control through law, comparative adjudicatory methods and customary methods of adjudication, the nature of orthodox legal process, legal language, legal reasoning, logic and justification, concept of legal research, their types and function.

At the completion of this course, students are expected to know the meaning, features and functions of the law, the meaning, scope and importance of legal method, understand the different aspects and classification of law, show sufficient knowledge of law as an instrument of social control, understand and apply legal reasoning, rhetoric, logic and legal language, appreciate the basic principles of legislative drafting. students are expected to have acquired ability to apply the basic skills of legal research and writing, appreciate their over-arching character in relation to the legal profession; fully comprehend the main principles of statutory interpretation and its relationship with legal practice and the administration of justice and to be able to apply the key principles and skills of legal research and writing in their legal education.

UNIT I **10 Lectures**

Meaning and Classification of Laws: Law covers a wide variety of matters and plays a significant role in the society, Meaning, Definition and Functions of law, Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law, Necessity & Objective of law, Historical Development of law, Law making process

Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law

UNIT II **10 Lectures**

Sources of Law: What are the sources of law? What are the concepts and principles underlying the law? What is the role of judges and how would they accommodate competing values while adjudicating disputes?

Customs, Usages, Legislation, Precedent- Meaning and application of the concept of stare decisis; when and how courts overrule precedents? Concept of ratio decidendi; what is the importance of dicta?

UNIT III **10 Lectures**

Basic Concepts of Indian Legal System: Introduction to India's legal system, its organization and administration; Study of the foundational aspects of the Indian legal system, its evolution as a common law system, the role of the Constitution. The role of courts in the Indian legal system in contrast with the roles of legislatures and other agencies; Comparative aspects of other legal systems and legal traditions.

Common Law, Constitution as the Basic Law, Concept of Rule of Law, Concept of Separation of Power , Judicial system in India.

UNIT IV **10 Lectures**

Legal Research: Legal skills in finding, using and citing various resources of law, Meaning and Objective of Research ,Types of Research, Importance of Legal Research, Techniques of Legal Research, Legal Materials – Case law, Reports, Journals, Manuals

SUGGESTED READINGS

- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal Theory

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)**	**Mid Term Examination**	**Attendance**	**End Term Exam**

Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the historical development and concept of law	**PO2**
CO2	The students will have the knowledge of sources of law and the role of judges in adjudicating dispute	**PO2,**
CO3	The students will know about the Concepts of Indian Legal System, Constitution as the Basic Law, Rule of Law, Separation of Power, and hierarchy of court in India.	**PO1**
CO4	The students will have an understanding of how to do the research in legal field	**PO7**

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**							**3**	**2**
CO2	**3**	**3**							**3**	**2**
CO3	**3**	**3**			**2**				**3**	**2**
CO4	**2**						**3**		**3**	**3**
1=lightly mapped 2= moderately mapped 3=strongly mapped										

Unit	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**POE/ 4th IR**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the interdisciplinary nature of law and the contributions that other disciplines can	Conduct legal research using analytical and	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO 3	PO4	PO 5	PO6	PO7	PSO1	PSO 2	PSO3
SOLS 107A	**Legal Method**	1	3					2		2	3

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	Municipal and international law	Municipal and international law	Municipal and international law	Municipal and international law	-	-	-	-	-	-	-	SDG 16	Inclusive education	Presentations/Group discussion
Unit II	Sources of Law	Sources of Law	Sources of Law	Sources of Law	-	-	-	--	-	-	-	SDG 4	Inclusive education	Presentations/Group discussion
Unit III	Basic Concepts of Indian Legal System	Basic Concepts of Indian Legal System	Basic Concepts of Indian Legal System	-	-	-	-	Rule of law, role of Constitution	-	-	-	SDG 4	Inclusive education	Presentations/Group discussion
Unit IV	Legal Research	Legal Research	Legal Research	Legal Research	-	-	Legal skills in finding, using and citing various resources of	-	-	-	-	SDG 4	Inclusive education	Presentations/Group discussion

							law, Techniques of Legal Research							

Course objectives-

1 To introduce students with the formation of contract.

2 To give students a broad overview of capacity, validity, discharge and performance of contract.

SOLS 109A	**LAW OF CONTRACT I**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

3 To explain students all the provisions of quasi-contract and all the provisions of Specific Relief Act, 1963.

4 To make students aware about all the provisions of The Sale of Goods Act, 1930.

Course Outcomes-

After completion of the course:

CO1 The students will be able to know the formation of a contract.

CO2 The students will be able to discuss capacity, validity, discharge and performance of contract.

CO3 The students will be able to explain the provisions of quasi-contract and all the provisions of Specific Relief Act, 1963.

CO4 The students will be able to explain the provisions of The Sale of Goods Act, 1930.

Catalogue Description

In our daily lives we make many promises which raise a reasonable expectation in the mind of the other person that such promises would be fulfilled. But not every kind of promise gives rise to legal consequence if not performed. Only those promises which the law requires to be legally enforceable fall into the category of contract. The general principles relating to formation and enforceability of contract are enshrined in the in the Indian Contract Act, 1872. The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.

The contract of sale and purchase of goods is also governed by another important central legislation, Sales of Goods Act, 1930. This course also aims to equip students with the basic knowledge of Sales of Goods Act, 1930.

Course Content

UNIT I **11 LECTURES**

The Indian Contract Act- 1872: Formation of Contract and Consideration

1. Meaning and nature of contract
2. Offer / Proposal
    a. Definition
    b. Communication
    c. Revocation
    d. General/ Specific offer
    e. Invitation to treat

3. Acceptance
    a. Definition
    b. Communication
    c. Revocation
    d. Tenders/Auctions
4. Consideration
    a. Definition
    b. Essentials
    c. Privity of contract
    d. Unlawful consideration and object

UNIT-II **8**

LECTURES

Capacity, Validity, Discharge and Performance of Contract

1. Capacity to enter into a contract
    a. Unsound Mind
    b. Minor's position
    c. Nature / effect of minor's agreements
2. Free Consent: Coercion, undue influence, Misrepresentation, Fraud, Mistake
3. Effect of void, voidable, valid, illegal, unlawful and uncertain agreements
4. Performance
5. Discharge of Contract

UNIT-III **8**

LECTURES

Remedies and Quasi Contracts: The Indian Contract Act- 1872, Specific Relief Act 1963

1. Quasi Contracts (Sections 68-72)
2. Remedies : Damages (Sections 73,74 &75)

UNIT-IV **14**

LECTURES

Sales of Goods Act 1930

1. Definitions
2. Conditions and Warranties
3. Passing of property
4. Nemo Dat quod non habet
5. Performance of Contract
6. Rights of unpaid seller

SUGGESTED READINGS:

Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company, 2013 (11th Edn)

BARE ACTS: The Indian Contract Act, 1872,

Specific Relief Act, 1963,

Sale of Goods Act, 1930

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program**

		Outcomes
CO1	The students will be able to know the formation of a contract.	**PO1**
CO2	The students will be able to discuss capacity, validity, discharge and performance of contract.	**PO1, PO4**
CO3	The students will be able to explain the provisions of quasi-contract and all the provisions of Specific Relief Act, 1963.	**PO2**
CO4	The students will be able to explain the provisions of The Sale of Goods Act, 1930.	**PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND	Understand the interdisciplinary nature of law and the contributions that other disciplines can	Conduct research using analytical and critical	Understanding of the legal provisions and developing skills required for legal profession.
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 109A	**LAW OF CONTRACT I**	3	3	3	1						1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**		**2**		**2**			**2**	**2**	**3**
CO 2	**3**		**2**		**2**			**2**	**2**	**3**
CO3	**3**		**2**		**2**			**2**	**2**	**3**
CO4	**3**		**2**		**2**			**2**	**2**	**3**
1=lightly mapped 2= moderately mapped 3=strongly mapped										

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning and nature of contract	Meaning and nature of contract	Meaning and nature of contract	-	Formation of contrcat	-	-	-	-	-	-	-	**Vocational Education(16.1-16.7)**	**Technical Skills that match Industry**

														Needs
Unit II	Performance of contract	Performance of contract	Performance of contract	-	Performance of Contract	-	-	-	-	-	-	SDG 4	**Optimal learning (12.1-12.10)**	**Soft skills**

SLHA 103A	**History I**	L	T	P	C

Unit III	Remedies: Damages	Remedies: Damages	Remedies: Damages	-	Eligible to write conditions for damage's in contract	-	-	-	-	-	-	-	-	**Soft skills**
Unit IV	**Sales of Goods**	**Sales of Goods**	**Sales of Goods**	-	-	-	-	-	-	-	-	SDG 4	Inclusive education	Presentations /Group discussion

Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course Objectives

1. To make students critically understand the relevance of history in legal studies.
2. To make students to understand the richness of ancient Indian history
3. To initiate students to critically analyze condition of women in ancient India in comparison to modern India.
4. To help students to evaluate concepts of justice and legal administration in ancient India

Course Outcomes

After completion of the course

CO1 The Students will understand the relevance of history in understanding law and other subjects.

CO2 The students will have critical understanding of ancient Indian history and its sources.

CO3 The students will have comparative analysis of condition of women in ancient India and modern India.

CO4 Students will have evaluative understanding of legal and juridical administration in ancient India.

Catalogue Description

This Course History I is designed to initiate students to understand the relevance of History to have comprehensive understanding of historical background for various legal concepts.

Students will have critical analysis of sources of ancient Indian history and social, political, legal, economical administration in ancient India.

UNITI **Lectures 10**

An Introduction to Ancient Indian History

Nature, scope and importance of history

Inter-relationship with law and other social sciences.

Sources of ancient Indian history.

Indus Valley Civilization: The origin, extent, characteristics and causes for its disappearance.

UNIT II

10 Lectures

Socio-Economic and Political Organizations in Ancient India

Comparative study of Ancient India with Medieval and Modern history.

Political, economic, social, religious affairs during Ancient India.

Religious movements in Ancient India: Early Jainism, Buddhism, Charvakas

UNITIII **Lectures 10**

Women and Concept of Dharma

The Status and position of women: Marriage, Property rights, Divorce, Widowhood and Prostitution.

The Concept of Dharma and Law: meaning, characteristics, inter-relationship and application.

UNITIV **Lectures 10**

Judicial Administration

Sources of Legal Knowledge: Shruti and Smriti.

Kautilya's Arthasastra: source of Law and Administration.

Concept and Administration of justice in Ancient India: Elements and Types of courts,

Court proceedings, Classification of Law-Civil Law, Concept of Crime and Punishment.

SUGGESTED READINGS:

1. Khanna, Anju : History of India (Political and Legal Trends)
2. Bhattacharya, N.N. : Ancient Indian History and Civilization
3. Majumdar, R.C. : Ancient India
4. Carr, E.H: What is History?
5. Das, Shukla : Crime and Punishment in Ancient India
6. Jha, Chakradhar : History and Sources of Law in Ancient India
7. Ramajois, M : Ancient Indian Law
8. Saran, Mahesh Kumar : Court Procedure in Ancient India

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Assignment**	**Mid Term Examination**	**Attendance**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs

	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The Students will understand the relevance of history in understanding law and other subjects.	**PO7**
CO2	The students will have critical understanding of ancient Indian history and its sources.	**PO7**
CO3	The students will have comparative analysis of condition of women in ancient India and modern India.	**PO4**
CO4	Students will have evaluative understanding of legal and juridical administration in ancient India.	**PO1**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND	UNDERSTAND THE INTERDISCIPLINARY NATURE OF LAW AND THE CONTRIBUTIONS THAT OTHER	CONDUCT RESEARCH USING ANALYTICAL AND CRITICAL THINKING	UNDERSTANDING OF THE LEGAL PROVISIONS AND DEVELOPING SKILLS REQUIRED FOR LEGAL
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3

SLHA 103A	**History I**	1			2			2	3		1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1				**2**			**2**	**2**		
CO2				**2**			**2**	**2**		
CO3				**2**			**2**	**2**		
CO4				**2**			**2**	**2**		

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs	Relevance To the Employability/ Entrepreneurship/ Skill Development	Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability	SDG	NEP	PO E/ 4th IR

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**Ancient Indian History**	**Ancient Indian History**	**Ancient Indian History**	-	--	-	-	-	-	-	-	-	**-**	-
Unit II	**Socio-Economic and Political Organizations in Ancient India**	**Socio-Economic and Political Organizations in Ancient India**	**Socio-Economic and Political Organizations in Ancient India**	-	-	-	-	-	-	-	-	-	**Optimal learning -**	-
Unit III	**Women and Concept of Dharma**	**Women and Concept of Dharma**	**Women and Concept of Dharma**	-	analysis of condition of women in ancient India and	-	-	-	Status and position of women	inter-relationship and application	-	SDG 5	Inclusive education	Presentations /Group discussion

					modern India.									
Unit IV	Sources of Legal Knowledge	Sources of Legal Knowledge	Sources of Legal Knowledge	-	evaluative understanding of legal and juridical administration in ancient India.	-	-	-	-	justice in Ancient India	-	-	Inclusive education	Presentations /Group discussion

UCIT 131A	**Introduction to Computers & IT, Office Automation**	L	T	P	C
		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Semester-II

Course objectives-

1 Introduce IT in a simple language to all undergraduate students, regardless of their specialization.

2 To help pursue specialized programs leading to technical and professional careers and certifications in the IT industry.

3 To introduce skills relating to IT basics, computer applications, programming, interactive media, Internet basics.

Course Outcomes-

After completion of the course:

CO1 Understand basic concepts and terminology of information technology.

CO2 Have a basic understanding of personal computers and their operations.

CO3 Understand the process of algorithm development and documentation.

Catalogue Description

Computing and programming are essential to leverage the technical skills of a student. These techniques equip the students with know-how of the latest technologies and reduce considerable time in solving problems. The course of Information Technology Fundamentals has become essentially the present age of computer technology and information, as the applications of information technology can be found in all aspects of our lives.

Course Content

UNIT I – 10 LECTURES

Introduction to Computers:

The evolution of computers: Computer Generation from First Generation to Fifth Generation.

Classifications of Computers: Micro, Mini, Mainframe and super computers, Distributed Computer System, Parallel Computers.

Computer Hardware: Major Components of a digital computer, Block Diagram of a computer Input devices, Output Device. Computer Memory: Memory Cell, Overview of Memory Organization, Primary Memory: RAM & ROM, Secondary memory: Magnetic tapes, Magnetic disk, Optical disks - CD ROM and it's type (CD ROM, CD ROM-R, CD ROM-EO, DVD ROM), Flash Memory, Blu-ray Disk

UNIT II- 10 LECTURES

Introduction to Computer Software:

Open source Software**,** Copylefted and Non-copylefted Software; System Software; Application Software; Utility Software; Shareware, Firmware, Freeware, Free Software. Compiler and Interpreter, Generations of languages: Machine Level, Assembly, High Level, 4GL.

Operating System concepts: different types of operating systems, functions of operating system, concept of multiprogramming, multitasking, multithreading, multiprocessing, time-sharing, real time, single user & multi-user operating system.

UNIT III- 10 LECTURES

Programming Concepts & Techniques:

Algorithms, flow chart, decision tables, pseudo code, characteristics of a good programming language, Planning the Computer Program: Concept of problem solving, Problem definition, Program design, Debugging, Types of errors in programming, Documentation.

Structured programming concepts, Programming methodologies viz. top-down and bottom-up programming, Advantages and disadvantages of Structured programming.

UNIT IV – 10 LECTURES

Computer Networks &The Internet:

Basic elements of a communication system, Data transmission modes, Data transmission media, Network topologies, Network Types (LAN, WAN and MAN), Client and Servers, Intranet, Extranet.

Internet:

Protocols, TCP/IP, HTTP, Internet addressing, Domain Names, DNS, URL, World Wide Web. Overview of various services on Internet: Webservers, E-mail, FTP, Telnet.

SUGGESTED READINGS

- P. K. Sinha&PritiSinha, “Computer Fundamentals”, BPB Publications.

- Anita Goel “Computer Fundamentals”, Pearson.
- B.Ram Computer fundamentals Architecture and Organization, New Age Intl.
- Alex Leon & Mathews Leon, “Introduction to Computers”, Vikas Publishing.
- Norton Peter, “Introduction to computers”, TMH.
- Vikas Gupta, “Comdex Computer Kit”, Wiley Dreamtech, Delhi.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Understand basic concepts and terminology of information technology.	**PO1**
CO2	Have a basic understanding of personal computers and their operations.	**PO1, PO2**
CO3	Understand the process of algorithm development and documentation.	**PO1, PO2,PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	UNDERSTAND THE INTERDISCIPLINARY NATURE OF LAW AND THE CONTRIBUTIONS THAT OTHER	CONDUCT RESEARCH USING ANALYTICAL AND CRITICAL THINKING	UNDERSTANDING OF THE LEGAL PROVISIONS AND DEVELOPING SKILLS REQUIRED FOR LEGAL PROFESSION.
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
UCIT 131A	**Introduction to Computers & IT, Office Automation**	3	2			1		2	3	3	1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**			**3**		**3**	**3**	**3**	**1**
CO2	**3**	**3**			**3**		**3**	**3**	**3**	**1**
CO3	**3**	**3**			**3**		**3**	**3**	**3**	**1**
CO4	**3**	**3**			**3**		**3**	**3**	**3**	**1**

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	evolution of computers	evolution of computers	evolution of computers	evolution of computers	-	Computer Hardware	Computer Hardware	--	-	-	-	SDG 4.3	Vocational Education	Entrepreneurship
Unit II	**Computer Software**	**Computer Software**	**Computer Software**	**Computer Software**	-	**Computer Software**	**Computer Software**	--	-	-	-	SDG 4.3	Vocational Education	Entrepreneurship
Unit III	**Programming Concepts & Techniques**	**Programming Concepts & Techniques**	**Programming Concepts & Techniques**	**Programming Concepts & Techniques**	-	**Programming Concepts & Techniques**	**Programming Concepts & Techniques**	--	-	-	-	SDG 4.3	Vocational Education	Entrepreneurship
Unit IV	Basic elements of a communicati	Basic elements of a communicati	Basic elements of a communicati	Basic elements of a communicati	-	-	**Computer Networks &The Intern**	-	-	-	-	SDG 4.3	Vocational Education	Entrepreneurship

	on system	on system	on system	on system			**et**							

SOLS104A	**Techniques of Client Interviewing & Counseling**	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1. To allows the students to adapt the idea that how to deal with the client efficiently and professionally and thereby to aid them legally.
2. To make students able to establish good professional working relationships with clients
3. To make them acquainted with different legal maxims and Legal terms
4. To make them understand the understand the skills that are required for interview and counseling.

Course Outcomes-

After completion of the course:

CO1 The students will be able to adapt the idea that how to deal with the client efficiently and professionally and thereby to aid them legally

CO2 The students will be able to establish good professional working relationships with clients

CO3 The students will be able to adapt he skills that are required for interview and counseling.

CO4 The students will be able to develop strategies to help clients resolve their problems.

Catalogue Description

The journey of developing a strong attorney-client relationship is one that takes years of practice to master. While dealing with a client, you may come across multiple challenges like difficulty in establishing trust, not getting the right questions for extracting the relevant information the client is withholding. This course is to develop among the students the art of client interviewing and counseling which is highly obligatory in advocacy. To enhance skills in legal language different Latin maxims and Legal terms was taught to improve their skills in legal terminology.

UNIT I **12 Lectures**

Client Interviewing: Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation Legal Counselling: Definition and its differentiation from general counselling. Different types of counselling, Approaches to Counselling

UNIT II **12 Lectures**

Legal Maxims

- Actio personalis mortiur corn persona
- Actus non facit reum nisi mens sit rea
- Audi altrem partem
- Caveat emptor

- De minimus non curat lex
- Delegatus non potest delegare
- Ex nudo pacto non oritur actio
- Ex turpi caus non ortur actio
- Ignorantia tacit excusat, ignorantia juris non excusat
- Lex non cogit ad impossibilia.
- Nemo debt esse judex in propria.
- Nemo dat quod non habet
- Novus actus intervenions
- Qui facit per alium facit per se
- Res ipsa loquitor
- Respondeat superior
- Salus populi supreme lex
- Ubi jus ibi remedium
- Vigilantibus, non dormientibus, jura subvenium
- Volenti non fit injuria.

UNIT III **10 Lectures**

Legal terms

- Abandonment, accessory, accomplice, acquittal, act of God, actus reus, ad idem, adjournment, affidavit, alibi, alimony, amicus curiae, appeal, arbitration, attachment.
- Bail, bailment, banishment, bankruptcy, battery, bench, bigamy, burden of proof.
- Capital punishment, case law, caveat, circumstantial evidence, cognizable offence,

cohabitation, common law, compromise, consanguinity, corroboration, crime.

• Deposition, dictum, dissolution, divorce, documentary evidence, domicile, due care, dying declaration.

• Equity, estoppel, eviction, evidence, exhibit, ex-parte.

• FIR

• Guarantee, guardian

• Hearing, Homicide

• In camera proceedings, injunction, inquisitional procedure, insanity, intention, intestate, intra vires.

• Jurisdiction.

• Law reports, legislature, litigation, locus standi.

• Mens rea, mesne profits, mortgage.

• Negligence, negotiable instruments, non-cognizable offence.

• Oath, overrule, ownership

• Pardon, penalty, plaintiff, procedure, promissory note, proof, prosecution, proviso, punishment.

• Quasi-judicial, quorum.

• Ratio decidendi, receiver, remedy, remission, repeal, res judicata, respondent

• Schedule, sentence, show cause, standard of proof, stare decisis, statutory law.

• Testimony

• Ultra vires, undue influence, usage

• Vexatious suit, void

• Warrant, will, wrongC. Custody (Hizanat)

UNIT IV **6 Lectur es**

Legal Language: Drafting of moot memorials, foreign words, Drafting of moot memorials, Common Hindi and Urdu words used in Courts, Translation from Hindi to English and Vice Versa

SUGGESTED READINGS

Legal Language and Legal Writing – P.K. Mishra

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)**	**Mid Term Examination**	**Attendance**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to adapt the idea that how to deal with the client efficiently and professionally and thereby to aid them legally	**PO6**
CO2	The students will be able to establish good professional working relationships with clients	**PO4,PO3**
CO3	The students will be able to adapt he skills that are required for interview and counseling.	**PO5 & PO6**

CO4	The students will be able to develop strategies to help clients resolve their problems.	**PO7**

1=weakly mapped

2= moderately mapped

3=strongly mapped

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 104A	**Techniques of Client Interviewing & Counseling**			2	2	2	3	2		3	3

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1						3			3	**3**

CO2			**3**	**3**					**3**	**3**
CO3					**3**	**3**			**3**	**3**
CO4							**3**		**3**	**3**
1=lightly mapped 2= moderately mapped 3=strongly mapped										

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Client Interviewing	Client Interviewing	Client Interviewing	Client Interviewing	Client Interviewing	-	Client Interviewing	Client Interviewing	-	-	-	-	Vocational Education	Hands on experience
Unit II	Legal Maxims	Legal Maxims	Legal Maxims	Legal Maxims	-	-	-	-	-	-	-	-	Vocational Education	Hands on experience
Unit III	Legal terms	Legal terms	Legal terms	Legal terms	-	--	-	-	-	-	-	-	Vocational Education	Hands on experience
Unit IV	Legal Language	Legal Language	Legal Language	Legal Language	-	-	Drafting	Legal Language	-	-	-	-	Vocational Education	Hands on experience

SOLS 108A	**Law of Torts & Consumer Protection Laws**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1 To define the students about Tort, essentials of tort, exceptions and capacity to sue in case of tort.

2 To make students understand about the different kind of liability under tort.

3 To explain the student about concept, essentials and kinds of Trespass, Nuisance and defamation.

4 To make the students know about the remedies under tort and the consumer protection Law.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the basic concept of tort, its requisites and in which circumstances a defendant can take the defence.

CO2 The students will have an understanding of the various forms of liabilities and what are the parameters for deciding the liability of defendant.

CO3 The students will be able to understand the concept of trespass, nuisance and defamation under Tort and its difference with crime.

CO4 The students will know the remedies under tort and the concept of consumer, their right and relief under consumer protection Act 2019.

Catalogue Description

Tort is a substantive law which defines various forms of civil wrongs and their liability. The law of Tort in India is developed and evolved from the law of Torts in UK. In fact, most of the landmark judgments used in an action of Tort in India are from the House of Lords / Courts in England. A tort is any civil wrong for which the law provides a remedy. Torts provide compensation for injuries to persons and property caused by the fault of another. The purpose of tort law is to restore someone who has been injured as a result of the wrong of another to the condition they were prior to the injury by awarding them monetary damages which will pay for medical expenses, lost wages and compensate for physical and mental pain and suffering as a result of their injuries. Although, enactments like Motor Vehicles Act 1988, The Human Rights Protection act 1998, Consumer Protection act 1986, Environment Protection act 1986 were introduced as a form tortious liability in India but there is no codification of law of tort in our country and damages can be vary from case to case. The subject focuses on the nature of tort and liability. Tort law is essential in India and is conducive for the growth and development of the society. After completion of course the students will have the basic knowledge of tort, how to apply the law in court and to get compensation from the court in any damage. The students will also learn how to take general defences if their client is involved in any tort.

They will also get to know about the concept of trespass, nuisance and defamation and how it is different from the crime. The students will also have the knowledge of remedies under tort and the consumer protection Law.

Course Content

UNIT I **11 LECTURES**

a. Nature and Definition of Tort

b. Various definitions of tort, nature of tort, essentials of tort, mental elements in tortious liability.
c. General Defences
d. Capacity: Minor, Corporation, Convict, Husband and Wife, Sovereigns. Joint tort feasors and Independent tort feasors.

UNIT II **10 LECTURES**

a. Vicarious Liability: Master-Servant Principal-Agent;
b. Vicarious Liability of the State-Position in India.
c. Remoteness of Damage: Test of directness, test of reasonable foresight
d. Negligence: Essentials of negligence; Contributory Negligence
e. Rule of Strict Liability: Rule and exceptions;
f. The Rule of absolute liability
g. Nervous Shock

UNIT III **9 LECTURES**

a. Trespass to Land: Meaning, trespass ab Initio and remedies
b. Trespass to goods: Meaning, conversion of goods - meaning, kinds of conversion; detinue
c. Trespass to the person: Assault Battery and False Imprisonment and Remedies
d. Nuisance: Kinds of nuisance, Essentials, Defences
e. Defamation: Kinds, Essentials, Defences

UNIT IV **10 LECTURES**

a. Remedies: Damages, Injunctions, specific restitutions; extra judicial remedies.
b. Consumer Protection Act, 2019; Consumer Movements: Historical Perspective
c. Consumer: The concept
d. Consumer of goods and services; service, commercial service and consumer safety; unfair trade practices;
e. Enforcement of consumer rights.

SUGGESTED READINGS

a. Law of Torts by R. K. Bangia
b. Consumer Protection Act, 1986
c. S.P.Singh: Law of Tort including compensation under Consumer Protection Act, Universal Law publications Co.Pvt.Ltd.
d. The Law of Torts by Ratanlal and Dhirajlal
e. Law of Torts by Shivani Verma 4. Consumer Protection Act, 1986 by Lawmann's

f. Commentary on the Consumer Protection Act, 1986 by Y. Venkateshwara Rao

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The students will be able to understand the basic concept of tort, its requisites and in which circumstances a defendant can take the defence.	PO1
CO2	The students will have an understanding of the various forms of liabilities and what are the parameters for deciding the liability of defendant.	PO2
CO3	The students will be able to understand the concept of trespass, nuisance and defamation under Tort and its difference with crime.	PO1
CO4	The students will know the remedies under tort and the concept of consumer, their right and relief under consumer protection Act 2019.	PO3,PO1

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 108A	**Law of Torts & Consumer Protection Laws**	3	2	3							3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**									**3**
CO2		**2**								**3**
CO3			**3**							**3**
CO4										**3**

1=lightly mapped	2= moderately mapped	3=strongly mapped	

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	General Defences Joint tort feasors and Independent tort feasors.	General Defences Joint tort feasors and Independent tort feasors.	General Defences Joint tort feasors and Independent tort feasors.	Various definitions of tort, nature of tort, essentials of tort, mental elements in tortious liability.	General Defences	-	General Defences	-	-	-	-	SDG 16	Analytical Skills & Research	-.

				Joint tort feasors and Independent tort feasors.										
Unit II	Remoteness of Damage: Test of directness, test of reasonable foresight 4. Negligence: Essentials of negligence; Contributory Negligence	Remoteness of Damage: Test of directness, test of reasonable foresight 4. Negligence: Essentials of negligence; Contributory Negligence	Remoteness of Damage: Test of directness, test of reasonable foresight 4. Negligence: Essentials of negligence; Contributory Negligence	Rule of Strict Liability: Rule and exceptions Vicarious Liability: Master-Servant Principal-Agent;	Vicarious Liability: Master-Servant Principal-Agent;	-	-		-	-	-	SDG 16	-	Soft Skills

	ence	ence	ence											
Unit III	. Trespass to the person: Assault Battery and False Imprisonment and Remedies Trespass to Land: Meaning, trespass ab Initio and remedies . Trespass to goods: Meaning,	. Trespass to the person: Assault Battery and False Imprisonment and Remedies, Trespass to Land: Meaning, trespass ab Initio and remedies . Trespass to goods: Meaning,	. Trespass to the person: Assault Battery and False Imprisonment and Remedies Trespass to Land: Meaning, trespass ab Initio and remedies . Trespass to goods: Meaning, conversion	Defamation: Kinds, Essentials, Defences . Trespass to the person: Assault Battery and False Imprisonment and Remedies Trespass to Land: Meaning, trespass ab Initio and remedies								SDG 8,16		**Global Education Knowledge**

	conversion of goods - meaning, kinds of conversion; detinue	conversion of goods - meaning, kinds of conversion; detinue	of goods - meaning, kinds of conversion; detinue	. Trespass to goods: Meaning, conversion of goods - meaning, kinds of conversion; detinue Nuisance: Kinds of nuisance, Essentials, Defences										
Unit IV	Consumer Protection Act, 2019; Consumer Move	- Consumer Protection Act, 2019; Consumer	- Consumer Protection Act, 2019; Consumer		- Consumer Protection Act, 2019; Consumer Movem				-	-	-	SDG 8	**Inclusive Education Learning**	**Global Education Knowledge**

	ments: Historical Perspective Remedies: Damages, Injunctions, specific restitutions; extra judicial remedies Consumer of goods and services; service, commercial service and consumer safety; unfair	Movements: Historical Perspective Remedies: Damages, Injunctions, specific restitutions; extra judicial remedies Consumer of goods and services; service, commercial service and consumer safety;	Movements: Historical Perspective Remedies: Damages, Injunctions, specific restitutions; extra judicial remedies Consumer of goods and services; service, commercial service and consumer safety;		ents: Historical Perspective								

SOLS 110A	LAW OF CONTRACT-II	L	T	P	C

	trade practices Enforcement of consumer rights.	unfair trade practices Enforcement of consumer rights.	unfair trade practices Enforcement of consumer rights.												

Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

a. To acquaint the students with the concept of law relating to specific contracts.
b. To make the students understand about legal provisions of contract of agency.
c. To give an understanding to the students of the law relating to Specific reliefs.
d. To familiarize the students with some additional and preventive remedies under other civil laws.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the provisions of specific contracts viz., Indemnity, Guarantee and Bailment.

CO2 The students will be able to analyse the legal provisions of contract of Agency.

CO3 The students will identify the various reliefs under Specific Relief Act, 1963 viz., Specific performance, Recovery of property etc.

CO4 The students will be equipped with tools to effectively apply the knowledge to build cohesive and logical arguments by finding relevance with other civil laws.

Catalogue Description

The course basically deals with some types of specific contracts under The Indian Contract Act, 1872 viz., Contract of Indemnity, Guarantee, Bailment, Agency etc. It also contained the provisions related to specific reliefs under The Specific Relief Act, 1963. In the society wherein all major ventures are getting corporatized, a law student should acquaint himself with the knowledge of special contracts apart from

equipping himself with general principles of contract. This course equips the students to better appreciate the legal services required in a corporate office so that he can enhance his relevance as a lawyer in society

Course Content

UNIT I **12 LECTURES**

Indemnity and Guarantee/Bailment and Pledge:

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Liability of Suretuy, Discharge of Surety, Kinds of Guarantee.

Bailment and Pledge Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

UNIT II **7 LECTURES**

Agency: Definitions of Agent and Principal. Essentials of relationship of agency. Creation of agency: by agreement, ratification and law. Relation of principal / agent, subagent and substituted agent, Termination of agency.

UNIT III **9 LECTURES**

Specific Relief Act, 1963: Recovery of property, Specific performance of contracts, Rectification and Cancellation of Instruments

UNIT IV **10 LECTURES**

Specific Relief Act, 1963: Rescission of Contract, Part Performance, Declaratory decree, Injunctions – Temporary and Perpetual and mandatory. Latest Amendments, Smart Contract and regulations related to smart contracts

SUGGESTED READINGS

1. R.K. Bangia, Contract II
2. Mulla, The Indian Contract Act
3. The Specific Relief Act by Pollock and Mulla

4. Avtar Singh, Law of Contract and Specific Relief
5. Pattabhiraman S, The Specific Relief Act, 1963: As amended by the Specific Relief (Amendment) Act, 2018

BARE ACTS

1. The Indian Contract Act, 1872
2. The Specific Relief Act, 1963
3. The Specific Relief (Amendment) Act, 2018

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the provisions of specific contracts viz., Indemnity, Guarantee and Bailment.	**PO1,PO7**
CO2	The students will be able to analyse the legal provisions of contract of Agency.	**PO1,PO7**
CO3	The students will identify the various reliefs under Specific Relief Act, 1963 viz., Specific performance, Recovery of property etc.	**PO1,PO7**
CO4	The students will be equipped with tools to effectively apply the knowledge to build cohesive and logical arguments by finding relevance with other civil	**PO1,PO2,P**

	laws.	**O6,**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal profession.
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 110A	**LAW OF CONTRACT -II**	3	2				2	2			3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3									3

Unit	Relevance to the local, national, regional and global developmental needs	Relevance To the Employability/ Entrepreneurship/ Skill Development	Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability	SDG	NEP	POE/ 4th IR

CO2		2								3
CO3							2			3
CO4						2				3
1=lightly mapped 2= moderately mapped 3=strongly mapped										

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**Indemnity and Guarantee/Bailment and Pledge**	**Indemnity and Guarantee/Bailment and Pledge**	**Indemnity and Guarantee/Bailment and Pledge**	-	Writing conditions for **Indemnity and Guarantee**	-	Writing conditions for **Indemnity and Guarantee**	-	-	-	-	-	**Vocational Education(16.1-16.7)**	**Technical Skills that match Industry Needs**
Unit II	legal provisions of contract of agency	legal provisions of contract of agency	legal provisions of contract of agency	-	Application of law relate to contract of agency	-	Application of law relate to contract of agency	-	-	-	-	SDG 4	**Optimal learning (12.1-12.10)**	**Soft skills**
Unit III	law relating to Specific reliefs	law relating to Specific reliefs	law relating to Specific reliefs	-	-	-	-	-	-	-	-	-	-	**Soft skills**
Unit IV	preventive remedies under other civil laws for	preventive remedies under other civil laws for	preventive remedies under other civil laws for	-	Drafts for breach of contract	-	Drafts for breach of contract	-	-	-		SDG 4	Inclusive education	Presentations /Group discussion

	breach of contract	breach of contract	breach of contract											

SLHA 106A	**History II**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	SLHA 103A (History I)				
Co-requisites	NA				

Course Objectives

1. To make students critically understand the revenue, legal and judicial administration under the company rule.
2. To make students to have critical evaluation of imperialism under British raj in India and its impact in contemporary India
3. To make the students to have critical evaluation of important epochs of freedom struggle.
4. To make the students to have critical evaluation of various challenges faced by contemporary India in the form of communalism, secularism and nationalism.

Course Outcomes

After completion of the course

CO1 The Students will have critical understanding of revenue, legal and judicial administration under the company rule.

CO2 The students will have critical evaluation of British imperialism and its impact on contemporary India.

CO3 The students will have critical evaluation of important epochs of Indian freedom struggle.

CO4 Students will have critical evaluation of challenges of communalism, nationalism and secularism

Catalogue Description

This course History II is designed to make students to have critical evaluation of British rule in India and various Indian responses like nationalist, reformist, revolutionary and subaltern responses to British imperialism. The British imperialism and economic exploitation of India has led to Indian national movement which culminated in national independence. Even after independence there are various challenges like communalism, nationalism and secularism to build a nation-state as envisaged in our constitution.

UNIT-I **12 Lectures**

India Under British East India Company's Rule

Advent of British and the rule of East India Company

British East India Company from 1600 to 1757, Battle of Plassey (1757) and Battle of Buxar (1764)

British East India Company under Robert Clive, Warren Hastings, Cornwallis, Bentinck and Dalhousie.

Administrative and Judicial structures and reforms under various governor generals.

Land Revenue System under the company rule

UNIT-II **Lectures 10**

British Raj and Colonial and Imperial Exploitation of India

Colonialism and Imperialism: Meaning and Features

Estimation of the Great Revolt of 1857: causes, course, and reasons for its failures.

British Imperialism in India: Features

Colonial Economic Exploitation of India: the Drain of Wealth Theory – deindustrialization – commercialization of Agriculture – Pauperization of peasantry.

Indian Response to British Imperialism: Nationalist, Marxist and Subaltern.

UNIT-III **Lectures 10**

Indian National Movement

Indian National Movement: Formation of Indian National Congress and Muslim League;

Split in INC: Extremists and Moderates.

Role of Mahatma Gandhi in Freedom Struggle: Non-Cooperation Movement, Civil Disobedience Movement, Satyagraha, His concept of *Swaraj*

Women's role in national movement

UNIT- IV **Lectures 8**

Challenges faced by contemporary India

Challenges faced by the Indian State: Communalism, Secularism and Nationalism

SUGGESTED READINGS:

- Bipan Chandra, *Nationalism and Colonialism in Modern India*, Orient Blackswan, 1981.
- R.S. Sharma and K.M. Shrimali, eds, *Comprehensive History of India*, Vol. IV (A & B), Manohar Publishers and Distributers, 2008.
- VinayLal, *The History of History*, Oxford, 2003.
- C. A. Bayly, *The New Cambridge History of India*, Cambridge University Press, 2008.
- Bipan Chandra, *Rise and Growth of Economic Nationalism in India*, People's Publishing House, 2016.
- SubashChakravarty, *The Raj Syndrome: A Study in Imperial Perceptions*, New Century Publications, 2003.
- R.C.Vermani, *Colonialism and Nationalism in India*, Gitanjali Publishing House, 2008.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The Students will have critical understanding of revenue, legal and judicial administration under the company rule.	PO1
CO2	The students will have critical evaluation of British imperialism and its impact on contemporary India.	PO7
CO3	The students will have critical evaluation of important epochs of Indian freedom struggle.	PO7
CO4	Students will have critical evaluation of challenges of communalism, nationalism and secularism	PO2

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	UNDERSTAND THE INTERDISCIPLINARY NATURE OF LAW AND THE CONTRIBUTIONS THAT OTHER DISCIPLINES CAN MAKE TO THE STUDY OF LAW	CONDUCT RESEARCH USING ANALYTICAL AND CRITICAL THINKING	UNDERSTANDING OF THE LEGAL PROVISIONS AND DEVELOPING SKILLS REQUIRED FOR LEGAL PROFESSION
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO 3
SLHA 106A	**History II**	2	1					3	3		1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	3							3		
CO2	3							3		
CO3							3	3		

CO4							3	3		
1=lightly mapped 2= moderately mapped 3=strongly mapped										

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**East India Company's Rule**	**East India Company's Rule**	**East India Company's Rule**	**East India Company's Rule**	understand the revenue, legal and judicial administration under the company rule in context of contemporary India	-	-	-	-	-	-	-	-	-

Unit II	Colonialism and Imperialism	Colonialism and Imperialism	Colonialism and Imperialism	Colonialism and Imperialism	-	-	-	-	-	-	-	-	**Optimal learning** -	-
Unit III	Indian National Movement	Indian National Movement	Indian National Movement	-	-	-	-	-	Women's role in national movement	-	-	SDG 5	Inclusive education	Presentations /Group discussion
Unit IV	Challenges faced by the Indian State	Challenges faced by the Indian State	Challenges faced by the Indian State	-								-	Inclusive education	Presentations /Group discussion

SLHA 116A	Political Science II	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	SLHA 111A (Political Science I)				
Co-requisites	NA				

Course Objectives

1. To make students to have a critical understanding democracy and various democratic institutions.

2. To make students to have an analytical understanding of various forms of government and to have an understanding of powers and functions of prime minister, president, and vice president of India.
3. To make students to have critical examination of quasi-federal features of Indian government enshrined in our constitution.
4. To initiate students on the doctrine of separation of powers, doctrine of judicial review and doctrine of rule of law applied in various countries and in Indian context with suitable case laws.

Course Outcomes

After completion of the course

CO1 The Students will have a critical understanding democracy and various democratic institutions

CO2 The students will have an analytical understanding of various forms of government and to have an understanding of powers and functions of prime minister, president, and vice president of India.

CO3 The students will have a critical examination of quasi-federal features of Indian government enshrined in our constitution.

CO4 The students will have an initiation into the doctrine of separation of powers, doctrine of judicial review and doctrine of rule of law applied in various countries and in Indian context with suitable case laws.

Catalogue Description

This course Political Science II is designed to the students who were already initiated into the subject after having studied political science I. This course starts with both conceptual and theoretical understanding of democracy. Further democracy will be analyzed through the evaluation of democratic institutions like election commission, universal adult franchise, systems of representation and role of pressure groups in democracy. Democratic form of

government is further elaborated through critical understanding of unitary, federal, presidential and parliamentary form of government. Indian democracy is known as quasi-federal system of government which is enshrined in our constitution. The best expression for Indian form of government can be stated as federal in structure but unitary in spirit. The course ends with various doctrines which define independence of judiciary known as doctrine of separation of powers, doctrine of judicial review and doctrine of rule of law.

UNIT-I **Lectures 12**

Democracy and Democratic Institutions

Democracy: Meaning, Kinds and theories of democracy

Merits and demerits of democracy

Election Commission and Electoral System: Universal Adult Franchise, organized method of periodical popular expression,

System of representation: territorial, functional and proportional representation, functions and role of representatives.

Political parties: Meaning, Functions and Types of Party system

Role of Pressure group and Interest Groups

UNIT-II **Lectures 12**

Forms of Government

Unitary and Federal: Meaning, Features, Merits and Demerits with differences.

Parliamentary and Presidential: Meaning, Features, Merits and Demerits with differences.

The Prime Minister of India and Council Members: selection, qualifications powers and functions.

The President of India and Vice-President: qualifications, process of election, powers and functions

UNIT-III **Lectures 10**

Indian Federalism and Regionalism

Indian Federalism: Features of Indian Federalism – Unitary and Federal Features of Indian Federalism in the Constitution.

Union - State relations: Legislative, Administrative, Financial division of powers,

Politics of regional movement, Regional Parties and National Integration

UNIT-IV **Lectures 6**

Doctrines of Separation of Powers, Judicial Review and Rule of Law

The Doctrine of Separation of Powers: A System of Checks and Balances – Comparative study of USA and India,

Principles of Independence of Judiciary: Presidential and Parliamentary forms of government.

Concepts of Rule of Law and Judicial Review

SUGGESTED READINGS:

1. M. Laxmikanth (2019 6th edition): Indian Polity
2. Neelam Kant (2011): An Introduction to Political Science
3. Rajesh K Jha (2012): Fundamentals of Indian Political System

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The Students will have a critical understanding democracy and various democratic institutions	**PO3**
CO2	The students will have an analytical understanding of various forms of	**PO3**

	government and to have an understanding of powers and functions of prime minister, president, and vice president of India.	
CO3	The students will have a critical examination of quasi-federal features of Indian government enshrined in our constitution.	**PO1**
CO4	The students will have an initiation into the doctrine of separation of powers, doctrine of judicial review and doctrine of rule of law applied in various countries and in Indian context with suitable case laws.	**PO1**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	UNDERSTAND THE INTERDISCIPLINARY NATURE OF LAW AND THE CONTRIBUTIONS THAT OTHER	CONDUCT RESEARCH USING ANALYTICAL AND CRITICAL THINKING	UNDERSTANDING OF THE LEGAL PROVISIONS AND DEVELOPING SKILLS REQUIRED FOR LEGAL PROFESSION
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
SLHA 116A	**Political Science II**	2	1					3	3		1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1			3					3		
CO2			3					3		
CO3	2							3		
CO4	2							3		
1=lightly mapped 2= moderately mapped 3=strongly mapped										

Semester III

SOLS201A	**Family Law-I**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

- To understand the Sources and Schools of Hindu Law
- To make the student understand about the concept of Marriage, its essentials, Restitution of conjugal rights and Divorce.
- To explain all the provisions related to Hindu Adoption and Maintenance Act, 1956
- To give a better understanding of the Hindu Succession Act, 1956 and its amendment.

Course Outcomes (CO)

After completion of the course:

- CO1 The students will be able to understand the Sources and schools of Hindu Law.
- CO2 The students will have the knowledge of the concept and Powers and Functions of Karta.
- CO3 The student will know about the Hindu Adoption and Maintenance Act, 1956
- CO4 The students will be analysing the Concept and essentials of valid Hindu Marriage and the grounds of dissolution of marriage.
- CO5 The student will be able to know the Concept of succession to the property of Hindu Male and Female.

Course Description:

This subject is designed to equip the students with the knowledge of personal law which operates in a familial set up. Familial relationship means that relationship which is connected through marriage or blood. Nowadays when people are becoming more and more aware about their rights with respect to the state and their neighbour it is also important to know the rights and duties in a family set up. The subject deals with the legal issues which arise in familial set up such as marriage, divorce, adoption, maintenance, succession, partition etc. The subject deals with Hindu Law which includes the most important central legislations that play key role in resolving the dispute arising in a Hindu Family. Such legislations include The Hindu Marriage Act, 1955, Hindu Adoption and Maintenance Act, 1956, Hindu Succession Act, 1956.

The subject starts with the introduction of ancient sources of Hindu Law and how customs play an important role in Hindu Law. The subject then moves to introduce the law relating to marriage and divorce. It further apprises the concept and law relating adoption of children and law relating to maintenance. The last part of the subject covers the law relating to succession to the property of Hindu Male and Female.

Unit-I : Sources of Hindu Law – (a) Scope and application of Hindu Law (b) Schools of Hindu Law - Mitakshara and Dayabhaga Schools (c) Institution of Karta- Powers and Functions of Karta - Pious Obligation - Partition – Debts and alienation of property.

Unit-II : The Hindu Marriage Act, 1955- (a) Applicability of legislation (b) Concept and various forms of marriage, (c) Essentials of a valid marriage, (d) Solemnization and Registration of marriage, (e) Void and Voidable marriages (f) Dissolution of Marriage: Restitution of Conjugal Rights, Judicial Separation, Various Theories of Divorce along with Irretrievable Breakdown of Marriage (Seventy-first Report of Law Commission of India) , Various Grounds of Divorce, Divorce by Mutual Consent.

Unit-III: Hindu Adoption and Maintenance Act, 1956- (a) Concept of Adoption (b) Law of Maintenance (c) Section 125 of Cr.P.C (d) Hindu Minority and Guardianship Act 1956 -Law of Guardianship.

Unit-IV: Hindu Succession Act, 1956 and the Hindu Succession (Amendment) Act, 2005 Succession – Intestate succession; Succession to the property of Hindu Male and Female; Dwelling House— Notional Partition – Classes of heirs – Enlargement of limited estate of women into their absolute estate

Family Court: Establishment, Power and Functions, uniform civil Code

TEXT BOOK

Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 199

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	To understand the Sources and Schools of Hindu Law	**PO1**
CO2	To make the student understand about the concept of Marriage, its essentials, Restitution of conjugal rights and Divorce.	**PO1,PO6,PO7**
CO3	To explain all the provisions related to Hindu Adoption and Maintenance Act, 1956 and Hindu Minority and	**PO1,PO2,PO6,PO7**

	Guardianship Act,1956	
CO4	To give a better understanding of the Hindu Succession Act, 1956 and its amendment. Indian context with suitable case laws.	**PO1,PO2,PO6,PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	UNDERSTAND THE INTERDISCIPLINARY NATURE OF LAW AND THE CONTRIBUTIONS THAT OTHER DISCIPLINES CAN	CONDUCT RESEARCH USING ANALYTICAL AND CRITICAL THINKING	UNDERSTANDING OF THE LEGAL PROVISIONS AND DEVELOPING SKILLS REQUIRED FOR LEGAL PROFESSION
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS201A	**Family Law-I**	3	2				3	3	2	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1			3					3		2
CO2			3					3		2

CO3	2							3		2
CO4	2							3		2
1=lightly mapped 2= moderately mapped 3=strongly mapped										

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
UnitI	Sources of Hindu Law – (a) Scope and application of Hindu Law (b) Schools of Hindu Law	Sources of Hindu Law – (a) Scope and application of Hindu Law (b) Schools of Hindu Law	Sources of Hindu Law – (a) Scope and application of Hindu Law (b) Schools of Hindu Law	-	Sources of Hindu Law	-	-	-	Sources of Hindu Law	Sources of Hindu Law	-	SDG 4, 5	**Vocational Education**	**Soft Skills & Projects** **Internships**

Unit II	The Hindu Marriage Act, 1955- Concept and various forms of marriage. Divorce by Mutual Consent.	The Hindu Marriage Act, 1955- Concept and various forms of marriage. Divorce by Mutual Consent	The Hindu Marriage Act, 1955- Concept and various forms of marriage. Divorce by Mutual Consent	-	The Hindu Marriage Act, 1955	-	-	-	Concept and various forms of marriage. Divorce by Mutual Consent.	Concept and various forms of marriage. Divorce by Mutual Consent.	-	SDG 4, 5	-	**Project**
Unit III	Hindu Adoption and Maintenance Act, 1956- (a) Concept of Adoption (b) Law of Maintenance	Hindu Adoption and Maintenance Act, 1956- (a) Concept of Adoption (b) Law of Maintenance	Hindu Adoption and Maintenance Act, 1956- (a) Concept of Adoption (b) Law of Maintenance	-	(a) Concept of Adoption (b) Law of Maintenance	-	-	-	Section 125 of Cr.P.C (d) Hindu Minority and Guardianship Act 1956 - Law of Guardianshi	Section 125 of Cr.P.C (d) Hindu Minority and Guardianship Act 1956 - Law of Guardianshi	-	SDG 4, 5	-	-

									p.	p.				
Unit IV	Hindu Succession Act, 1956 and the Hindu Succession (Amendment) Act	Hindu Succession Act, 1956 and the Hindu Succession (Amendment) Act	Hindu Succession Act, 1956 and the Hindu Succession (Amendment) Act	-	Hindu Succession Act, 1956 and the Hindu Succession (Amendment) Act, 2005 Succession – Intestate succession; Succession to the property of Hindu Male and Female	-	-	-	Notional Partition – Classes of heirs – Enlargement of limited estate of women into their absolute estate	Notional Partition – Classes of heirs – Enlargement of limited estate of women into their absolute estate	-	SDG 4, 5	**Vocational Education**	-

Course objectives-

- To introduce students the broad study of early developments in legal field such as administration of justice in presidencies, the royal charter of 1726, judicial plans of 1772, 1774, 1780, the patna case and judicial reforms of Lord Cornwallis
- To give a broad overview of evolution of law and legal institutions which includes The Charter Act of 1833, The Indian High Courts Act 1861 and The Federal Court of India 1935.
- To explain all the provisions of The Indian Bar Councils Act, 1926, All India Bar Committee 1951 and The Advocates Act, 1961.
- To make students aware about constitutional history which includes acts such as The Indian Councils Act of 1861, The Indian Councils Act 1892, The Government of India Act 1919, The Government of India, 1935, The Indian Independence Act, 1947

SOLS 205A	**LEGAL HISTORY**	L	T	P	C
		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course Outcomes-

After completion of the course:

CO1 The students will be able to explain early developments in legal field such as administration of justice in presidencies, the royal charter of 1726, judicial plans of 1772, 1774, 1780, the patna case and judicial reforms of Lord Cornwallis.

CO2 The students will be able to discuss evolution of law and legal institutions which includes The Charter Act of 1833, The Indian High Courts Act 1861 and The Federal Court of India 1935.

CO3 The students will be able to explain the provisions of The Indian Bar Councils Act, 1926, All India Bar Committee 1951 and The Advocates Act, 1961.

CO4 The students will be able to express views on constitutional history which includes acts such as The Indian Councils Act of 1861, The Indian Councils Act 1892, The Government of India Act 1919, The Government of India, 1935, The Indian Independence Act, 1947

Catalogue Description

Legal History deals with the changes that took place in the colonial times in the Indian society and the economy in general, the legal system in particular. It seeks to answer some basic questions. How did contemporary India emerge? What were the processes and events that shaped it? Why and how did the present legal system evolve? What were the various ideas and elements that went into the making of British policies? What were the changes that took place in the courts and laws in the colonial times and how they impacted the Indians and their old systems? How did Indian Nationalism emerge & what were the forms it took? What were the concerns of the framers of the constitution? Finally, how the concept of Indian secularism emerged during the national movement and was adopted post-independence.

Course Content

UNIT I **11**
LECTURES

Early Developments (1600- 1836)

1. Administration of justice in **Surat, Madras, Bombay and Calcutta**.
2. The Royal Charter of 1726 (Mayor's Court- Establishment and Working)
3. Inauguration of Adalat System in Bengal – **Warren Hastings**; Judicial Plans of 1772, 1774, 1780.
4. Conflicts of Dual judicature: Trial of ***Raja Nand Kumar, The Patna Case.***
5. Judicial Reforms of Lord **Cornwallis**

UNIT-II **8**

LECTURES

1. The Charter Act of 1833: Establishment of an All-India Legislature, subsequent appointment of Law Commissions for the purpose of codification of laws in India.
2. Law Commissions and Codification of Law prior to 1947

3. Establishment of High Courts – The Indian High Courts Act 1861 and Reforming of High Courts
4. The Federal Court of India 1935.

UNIT-III **8**

LECTURES

Legal Profession and Education

1. Development of Personal Laws of Hindus and Muslims during British period.
2. Growth of Legal Profession – The Indian Bar Councils Act of 1926, All India Bar Committee 1951
3. The Advocates Act, 1961.

UNIT-IV **14 LECTURES**

1. The Indian Councils Act of 1861
2. The Indian Councils Act 1892
3. The Government of India Act 1919
4. The Government of India, 1935
5. The Indian Independence Act, 1947
6.

SUGGESTED READINGS:

Jain, M.P: Outlines of Indian Legal History, Lexis Nexis

Pranjpe, N.V: Legal and Constitutional History of India, Central Law Agency

BARE ACTS: The Charter Act of 1833,

The Indian High Courts Act 1861,

The Federal Court of India 1935,

The Indian Bar Councils Act of 1926,
The Indian Councils Act of 1861,

The Indian Councils Act 1892,

The Government of India Act 1919,

The Indian Independence Act, 1947

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to explain early developments in legal field such as administration of justice in presidencies, the royal charter of 1726, judicial plans of 1772, 1774, 1780, the patna case and judicial reforms of Lord Cornwallis.	**PO1**
CO2	The students will be able to discuss evolution of law and legal institutions which includes The Charter Act of 1833, The Indian High Courts Act 1861 and The Federal Court of India 1935.	**PO1**
CO3	The students will be able to explain the provisions of The Indian Bar Councils Act, 1926, All India Bar Committee 1951 and The Advocates Act, 1961.	**PO2**
CO4	The students will be able to express views on constitutional history which includes acts such as The Indian Councils Act of 1861, The Indian Councils Act 1892, The Government of India Act 1919, The Government of India, 1935, The Indian Independence Act, 1947	**PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to	Conduct research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession.
Course Code	**Course Title**	PO1	PO2	PO 3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 205A	**LEGAL HISTORY**	3	3	3							1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	3									1
CO2		3	3							1
CO3										1
CO4	2							3		2
1=lightly mapped				2= moderately mapped			3=strongly mapped			

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	early developments in administration of justice in presidencies, and the royal charter of 1726	-	-	-	-	-	-	-	-	--	--	--
Unit II	-	-	broad overview of evolution of law and legal institutions	-	-	-	-	-	-	-	-	-	**Optimal learning** -	-

Unit III	-	-	provisions of The Indian Bar Councils Act, 1926, All India Bar Committee 1951 and The Advocates Act, 1961	-	Indian Bar Councils Act, 1926, All India Bar Committee 1951 and The Advocates Act, 1961	-	-	-	-	-	-	SDG 5	Inclusive education	Presentations/Group discussion
Unit IV	views on constitutional history	views on constitutional history	views on constitutional history	-	-	-	-	-	-	-	-	-	Inclusive education	Presentations/Group discussion

SOLS 207A	CONSTITUTIONAL LAW – I	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1 To define and understand the Rule of Law, and Separation of Powers to students

2 To explain the students various Fundamental Rights and understand the concept of Locus Standi.

3 To make students understand the Directive Principals of State Policy.

4 To make the students know their Fundamental Duties.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the meaning of Constitution, its nature and concept of rule of law and Separation of Powers.

CO2 The students will have the knowledge of the Fundamental rights its enforceability and concept of Locus Standi.

CO3 The students will have an understanding of the directive principles of state policy.

CO4 The students will be able to know the rights, as well as their fundamental duties towards the Nation.

Catalogue Description

Constitutional Law is a body which defines the role, powers, and structure of different entities within a state, namely, the executive, the parliament or legislature, and the judiciary, as well as the basic rights of citizens. Another main function of constitutions may be to describe the procedure by which parliaments may legislate. Constitutional law is a major focus of legal studies and research. Dicey identified three essential elements of the British Constitution which were indicative of the rule of law:

1. Absolute supremacy of regular law as opposed to the influence of arbitrary power

2. Equality before the law

3. The constitution is a result of the ordinary law of the land.

The second is that all men are to stand equal in the eyes of the law"….no man is above the law…..every man, whatever be his rank or condition, is subject to the ordinary law of the realm and amenable to the jurisdiction of the ordinary tribunals.

Course Content

UNIT I **8 Lectures**

Concept of Constitution, Constitutionalism, History behind framing of Indian Constitution, Nature of the Constitution, Framing of Indian Constitution, Salient features of the Constitution, Preamble, Rule of Law, Separation of Powers ,

Fundamental Rights- Origin & Development, Fundamental Rights in India- Article 12, Definition of State

Article 13- Rules of Interpretation

Relevant Doctrines: Doctrine of Eclipse Severability & Waiver, Pith and substance, Repugnancy, pith and substance, territorial nexus

UNIT II **8 Lectures**

Right to Equality – Doctrine of Reasonable Classification, Intelligible differentia, Principle of absence of arbitrariness, Article 14- Equality before Law,

Article 15 - Prohibition of Discrimination on grounds of Religion, Race, Caste, Sex or Place of Birth, Special Provision for Women, Children and Backward Classes,

Article 16- Equality of Opportunity in matters of Public Employment, Reservation of Posts for Backward Classes 79th and 85th Constitutional Amendments, Article 17 and 18.

UNIT III **14 Lectures**

Right to Freedom – Articles 19-22, Freedom of Speech & Expression, Right to know, Freedom of Press, Reasonable Restrictions, Test for Reasonableness, Freedom of Assembly, Freedom to form Association, Freedom of Profession, Occupation, Trade & Business,

Article 20- Rights of the Accused, **Ex- *post facto laws***, *Right against Double Jeopardy*, Right against Self-incrimination,

Article 21-Protection of Life and Personal Liberty, Meaning & Scope, American & Indian Concept of Right to Life & Personal Liberty, Prisoners' Rights,

Article 22-Protection against Arrest and Detention in certain cases, Safeguards against Arrest made under the ordinary law, Preventive Detention, Safeguard against Arrest made under Preventive Detention Laws.

UNIT IV **10 Lectures**

Article 23-24 Protection against Exploitation, Article 23- Prohibition of Traffic in Human Beings and Safeguards against Begging and other forms of Forced Labour, Article 24- Prohibition of Employment of Children in Factories etc.

Articles 25-28- Right to Freedom of Religion, Secularism

Articles 29-30- Cultural and Educational Rights,

Articles (32–35)- Right to Constitutional Remedies-Right to move to Supreme Court, Prerogative writs, Rule of Locus Standi, Public Interest Litigation, Resjudicata, Delay & Laches,

Overview- Suspension of Fundamental Rights, Effect of Emergency on Fundamental Rights, Legislation to give effect to Fundamental Rights.

Articles (36-51)- Directive Principles of State Policy, Relation between Directive Principles of State Policy and Fundamental Rights

Article 51-A- Fundamental Duties

SUGGESTED READINGS

1. Dr. Shukla V.N. The Constitution of India
2. Bare Act Of Constitution Of India By P.M. Bakshi / Universal
3. D. D. Basu
4. J. N. Pandey, Student edition

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs

	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The Students will be able to Understand the meaning of Constitution, its nature and concept of rule of law and Separation of Powers.	**PO1, P02**
CO2	The students will have the knowledge of the Fundamental rights its enforceability and concept of Locus Standi.	**PO3**
CO3	The students will have an understanding of the directive principles of state policy.	**PO5**
CO4	The students will have knowledge about the rights, as well as their fundamental duties towards the nation.	**PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 207A	CONSTITUTIONAL LAW – I	3	2	2		3					3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	2	2			2		3		3	3
CO2	2		2		2		3		3	3
CO3	2				2		3		3	3
CO4	2				2		3		3	3

1=lightly mapped	2= moderately mapped	3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning of Constitution, its nature and concept of rule of law and Separation of Powers. **Rules of Interpretation**	Meaning of Constitution, its nature and concept of rule of law and Separation of Powers. **Rules of Interpretation**	Meaning of Constitution, its nature and concept of rule of law and Separation of Powers. **Rules of Interpretation**	**Rules of Interpretation** of rule of law and Separation of Powers.	Rule of Law, Separation of Powers	-	-	-	Meaning of Constitution, its nature and concept of rule of law and Separation of Powers.	Meaning of Constitution, its nature and concept of rule of law and Separation of Powers.	Meaning of Constitution, its nature and concept of rule of law and Separation of Powers.	SDG 4, 16	**Optimal learning**	**Update Curriculam** **Soft Skills**

	on													
Unit II	Right to Equality – Doctrine of Reasonable Classification Article 14, 15, 16	Right to Equality – Doctrine of Reasonable Classification Article 14, 15, 16	Right to Equality – Doctrine of Reasonable Classification Article 14, 15, 16	Right to Equality – Doctrine of Reasonable Classification Article 14, 15, 16	Right to Equality – Doctrine of Reasonable Classification Article 14, 15, 16	-	-	-	Article 14, 15, 16	Article 14, 15, 16	- Article 14, 15, 16	SDG 4, 5	- **Inclusive Education**	- **Internship /Case Study** **Skill Development**
Unit III	Right to Freedom – Articles 19-22	Right to Freedom – Articles 19-22	Right to Freedom – Articles 19-22	Right to Freedom – Articles 19-22	Right to Freedom – Articles 19-22	-	-	-	Rights of the Accused	Rights of the Accused Protection of Life and Personal Liberty	Rights of the Accused	SDG 4, 16	-	**Project & Intenships** **Project & Intenships**
Unit IV	Article 23-24 Protection	Article 23-24 Protection	Article 23-24 Protection	Article 23-24 Protection	Article 23-24 Protection against	-	-	-	Article 23-24 Protection	24 Protection against	Articles (32–35)- Right to	SDG 4, 16	**Optimal Learning Enviornme**	- **Focus on employabi**

	against Exploitation Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights, Articles (32–35)- Right to Constitution	against Exploitation Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights, Articles (32–35)- Right to Constitution	against Exploitation Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights, Articles (32–35)- Right to Constitution	against Exploitation, Articles (32–35)- Right to Constitutional Remedies	Exploitation, Articles (32–35)- Right to Constitutional Remedies				against Exploitation Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights,	Exploitation Articles 25-28- Right to Freedom of Religion, Secularism	Constitutional Remedies		**nts**	**lity Skill, Case Competitions** **Employability , Soft Skills, Projects**

	al Reme dies	al Reme dies	al Reme dies											

SOLS 209A	**LAW OF CRIMES - I (IPC)** **(GENERAL PRINCIPLES)**	**C** **4**

Course Objectives

- To make students understand the fundamental elements of crime, stages in commission of crime and the difference between the crime and the wrong.
- To provide knowledge of the elements of criminal liability (including joint and constructive liability, common intention, common object), also the provisions relating to criminal conspiracy, kinds of punishments, its theories and kinds of punishments prevalent in the world.
- To give understanding of the provisions relating to general exceptions, private defence and abetment
- To give knowledge of the offences against the State & public tranquillity and unlawful assembly

Course Outcomes (CO)

On completion of this course

CO1: The students will be able to understand the fundamental elements of crime, stages in commission of crime and the difference between the crime and the wrong.

CO2: The students will have the knowledge of the elements of criminal liability (including joint and constructive liability, common intention, common object), also the provisions relating to criminal conspiracy, kinds of punishments, its theories and kinds of punishments prevalent in the world.

CO3: The students will understand the provisions relating to general exceptions, private defense and abetment.

CO4: The students will have the knowledge of the offences against the State & public tranquility and unlawful assembly.

Overview:

Indian Penal Code is a substantive law which defines various crimes that are punishable in India. Though this Code consolidates the whole of the law on the subject and is exhaustive on the matters in respect of which it declares the law, many more penal statutes governing various offences have been created in addition to this code. The Indian security system has been one that has gone through a lot of tests and examinations throughout the time. This is

due to the political as well as the social situation of the country. India is a land of diverse cultures and traditions and it is a place where people from various religions as well as ethnic backgrounds live together. The Indian Penal Code has its roots I the times of the British rule in India, formulating in year 1860.Amendments have been made to it in order to incorporate a lot of changes and jurisdiction clauses. The total number of sections contained in the Indian Penal Code is five hundred eleven. All these sections pertain to a particular category of crimes committed by civilians of Indian origin. The Indian Penal Code is thus the most fundamental document of all the law enforcer as well as the entire judiciary in India. The Indian Penal code has a basic format, it's a document that lists all the cases and punishments that a person committing any crimes is liable to be charged. It covers any person of Indian origin. The exceptions are the military and other armed forces, they cannot be charged based on the Indian Penal Code. They have a different set of laws under the Indian Penal Code as well.

UNIT I

Introduction to Substantive Criminal Law: Extent and operation of IPC, Definition of Crime

Fundamental elements of crime- Common Law principle of *actus non facit reum, nisi mens sit rea* and exceptions to this principle - Strict liability offences- The four elements that go to constitute a crime are as follows: *first*, a human being under a legal obligation to act in a particular way and a fit subject for the infliction of appropriate punishment: *secondly*, an evil intent or *mens rea* on the part of such human being; *thirdly*, *actus reus*, i.e., act committed or omitted in furtherance of such an intent; and *fourthly*, an injury to another human being or to society at large by such an act.

Stages in commission of crime- Intention, Preparation, Attempt, Actual Commission of offence

Difference between crime and other wrongs- In order to draw a distinction between civil and criminal liability, it becomes necessary to know clearly what is a wrong of which all the three are species. Law either awards punishment or damages according to the gravity

of the wrong done. If the law awards a punishment for the wrong done, we call it a crime; but if the law does not consider it serious enough to award a punishment and allows only indemnification or damages, we call such a wrong as a civil wrong or tort. In order to mark out the distinction between crimes and torts, we have to go deep into the matter and study it rather elaborately.

UNIT II

Elements of Criminal Liability: Joint and Constructive Liability, Common Intention & Common Object- Provisions for providing for group liability in crimes including sections 34 and 149 of the IPC are exceptions to the general rule of criminal liability that a man should be held liable for his own criminal acts and not for those of others. These provisions providing for vicarious liability/group liability are intended to deter people from committing offences in groups and to spare the prosecution to prove specific *actus reus* of each member of the group

Criminal Conspiracy- Conspiracy precedes the commission of a crime and is complete before the crime is attempted or completed. A mere agreement to commit an illegal act is sufficient to constitute the offence of criminal conspiracy.

Theories of Punishment- Reformative, Retributive, Punitive, Deterrent, Expiatory

Kinds of Punishment: Punishments prevalent in the World- Flogging, Banishment, Whipping, Mutilation, Stoning, Pillory, Death Penalty, solitary confinement, fine, security bond.

Punishments in India- Section 53-74, Capital Punishment

UNIT III

General Exceptions –A person may not always be punished for a crime that he has committed. Section 76- 106 covers defences that exculpate criminal liability which includes Mental incapacity, Minority & Insanity, Involuntary intoxication, crime done with consent-

Private Defence - The right of private defence has come to be recognized by all civilized societies as a preventive and protective right where the state protection is not available; this right is essentially protective and preventive and

never punitive. There are limitations on the exercise of this right both in relation to offences against human body and specific offences against property. The extent of this right, against whom it can be exercised, when this right commences and how long it lasts are dealt with elaborately in IPC.

Abetment- Abetment as a crime where a person helps another in commission of crime comes under Section 107-120 of the Code.

UNIT IV

Offences against State & Public Tranquility: These kind of offences are not only an offence against the person and property of an individual but also an offence against the State. They are group offences which are generally committed by a large number of people resulting in breach of peace. Broadly they can be categorized into- Waging War, Sedition, Rioting, Affray.

Unlawful Assembly

TEXT BOOK:

- Indian Penal Code, 1860 – S.N. Mishra, Central Law Publication Company
- The Criminal Law (Amendment) Act, 2018
- Indian Penal Code, 1860- Latest Bare Act
- **Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**
- **Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20	20	10	50

- **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and POs

	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the fundamental elements of crime, stages in commission of crime and the difference between the crime and the wrong.	**PO1**
CO2	The students will have the knowledge of the elements of criminal liability (including joint and constructive liability, common intention, common object), also the provisions relating to criminal conspiracy, kinds of punishments, its theories and kinds of punishments prevalent in the world.	**PO1,PO7**
CO3	The students will have the understanding of the provisions relating to general exceptions, private defence and abetment.	**PO1,PO6,PO7**
CO4	The students will have the knowledge of the offences against the State & public tranquillity and unlawful assembly.	**PO1,PO6**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 209A	**LAW OF CRIMES - I (IPC) (GENERAL PRINCIPLE)**	3	1	1	1	1	2	2	2	2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**

CO1	**3**						**3**		**2**	**3**
CO2	**3**					**3**	**3**		**2**	**3**
CO3	**3**				**3**	**3**	**3**		**2**	**3**
CO4	**3**				**3**	**3**	**3**		**2**	**3**
1=lightly mapped **2= moderately mapped** **3=strongly mapped**										

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Introduction to Substantive Criminal Law: Extent and operation	Introduction to Substantive Criminal Law: Extent and operation	Introduction to Substantive Criminal Law: Extent and operation	-	Introduction to Substantive Criminal Law	-	-	-	-	-	-	SDG 4, 5	Optimal Learning Environments and Support for Students (12.1-12.10); Transforming the Regulatory Syste	Focus on Employability Skills (Local/Regional and Global); Technical Skills that match Industry Needs Skill Embe

	of IPC, Definition of Crime	of IPC, Definition of Crime	of IPC, Definition of Crime										m (20.1-20.15); Adult Education and Lifelong Learning (21.1-21.10)	dded Courses Development; Skill Development
Unit II	Elements of Criminal Liability, Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India	Elements of Criminal Liability, Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India	Elements of Criminal Liability, Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India	Elements of Criminal Liability, Criminal Conspiracy, Theories of Punishment	Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India	-	-	-	-	-	-	SDG 4, 5	-	Focus on Employability Skills (Local/Regional and Global); Technical Skills that match Industry Needs Skill Embedded

														Courses Development; Skill Development
Unit III	General Exceptions, Private Defence, Abetment	General Exceptions, Private Defence, Abetment	General Exceptions, Private Defence, Abetment	-	General Exceptions, Private Defence, Abetment	-	-	-	-	-	-	SDG 4, 5	Transforming the Regulatory System (20.1-20.15)	Focus on Employability Skills (Local/Regional and Global); Technical Skills that match Industry Needs Skill Embedded Courses Development; Skill

														Development
Unit IV	Offences against State & Public Tranquility:	Offences against State & Public Tranquility:	Offences against State & Public Tranquility:	-	Offences against State & Public Tranquility:	-	-	-	-	-	-	SDG 4, 5	Transforming the Regulatory System (20.1-20.15)	Focus on Employability Skills (Local/Regional and Global); Technical Skills that match Industry Needs Skill Embedded Courses Development; Skill Development

SLHA 211A	Political Science III	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	SLHA 111A (Political Science I) and SLHA 116A (Political Science II)				
Co-requisites	**NA**				

Course Objectives

1. To initiate students in to have a conceptual and theoretical understanding of International Relations.
2. To make students to have an understanding of 20th century international relations.
3. To make students to have a critical examination of formation, power, function and relevance of UNO and its various organs.
4. To make students to have a critical analysis of world economic order, world economic organizations and regional economic co-operations.

Course Outcomes

After completion of the course

CO 1 The students will have an initiation into the conceptual and theoretical understanding of International Relations

CO2 The students will have an understanding of various 20th century international relations.

CO3 The students will have a critical examination of formation, power, function and relevance of UNO and its various organs.

CO4 The Students will have a critical analysis of world economic order, various world economic organizations and various regional economic co-operations

Catalogue Description

This course Political Science III is designed to have deeper knowledge in to international relations. The course will initiate students into conceptual and theoretical understanding of international relations. The international relations will cover critical topics of diplomacy, foreign policies, national importance and ideological leanings. Further the course will give an overview of 20th century international relations during world wars, cold war, NAM and so on. United Nations Organization and its organs is an important aspect of international relations. The course will attempt to have critical examination of powers, functions and relevance of UNO and its organs. This course will conclude with various regional economic co-operations like SAARC, ASEAN and EU.

UNIT I **Lectures 12**

An Introduction to International Relations

International Relations: meaning, nature and theories of IR.

The role of National Interest, Ideology and Diplomacy in the formation of foreign policy

UNIT-II **Lectures 12**

20th Century International relations

An overview of twentieth century International Relations:

World War I, World War II, Cold War, Decolonization and NAM

UNIT-III **Lectures 8**

UNO and its Principal Organs United Nations Organization and its principal organs

The performance and relevance of United Nations in the contemporary world

UNIT IV **Lectures 8**

International Economic Forums and Regional Cooperation

International Economic Order and various organizations: I.M.F, W.T.O., World Bank.

Regional Cooperation and Regional Organization: SAARC, ASEAN and EU

SUGGESTED READINGS:

1. Mahendra Kumar (2020): Theory and Practice of International Politics
2. Peu Ghosh (2009): *International Relations*.
3. Rumki Basu (2008): *The United Nation: Structure and Function of an International Organisation*.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will have an initiation into the conceptual and theoretical understanding of International Relations	**PO1**
CO2	The students will have an understanding of various 20th century international relations.	**PO7**
CO3	The students will have a critical examination of formation, power, function and relevance of UNO and its various organs.	**PO7**

CO4	The Students will have a critical analysis of world economic order, various world economic organizations and various regional economic co-operations	**PO7**

1=weakly mapped

2= moderately mapped

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL jURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	UNDERSTAND THE INTERDISCIPLINARY NATURE OF LAW AND THE CONTRIBUTIONS THAT OTHER DISCIPLINES CAN MAKE TO	CONDUCT RESEARCH USING ANALYTICAL AND CRITICAL	UNDERSTANDING OF THE LEGAL PROVISIONS AND DEVELOPING SKILLS REQUIRED FOR LEGAL PROFESSION
Course Code	Course Title	PO1	PO2	PO3	PO4	PO 5	PO 6	PO 7	PSO1	PSO 2	PSO3
SLHA 211A	**Political Science III**	2						3	3	2	1

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**

CO1				3			**3**	**3**		
CO2				3			**3**	**3**		
CO3				3			**3**	**3**		
CO4				3			**3**	**3**		
1=lightly mapped **2= moderately mapped** **3=strongly mapped**										

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	conceptual and theoretical understanding of International Relations	conceptual and theoretical understanding of International Relations	conceptual and theoretical understanding of International Relations	conceptual and theoretical understanding of International Relations	-	-	-	-	-	-	-	SDG 4	Holistic, Integrated	Presentations /Group discussion
Unit II	understanding of various 20th century international relations.	understanding of various 20th century international relations.	understanding of various 20th century international relations.	understanding of various 20th century international relations.	-	-	-	-	Role of women	-	-	SDG 4	Holistic, Integrated	Presentations /Group discussion
Unit III	critical examination of formation, power, function and relevance of UNO and its various organs.	critical examination of formation, power, function and relevance of UNO and its various organs.	critical examination of formation, power, function and relevance of UNO and its various organs.	critical examination of formation, power, function and relevance of UNO and its various organs.	critical examination of formation, power, function and relevance of UNO and its various organs.	-	-	-	-	-	-	SDG 4	Holistic, Integrated	Presentations /Group discussion

Unit IV	**International Economic Forums and Regional Cooperation**	**International Economic Forums and Regional Cooperation**	**International Economic Forums and Regional Cooperation**	**International Economic Forums and Regional Cooperation**	-	-	-	-	-	-	-	SDG 4	Holistic, Integrated	Presentations /Group discussion

SLHA 221A	**Sociology I**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course Objectives -

1. To make students comprehend the deep rooted relationship between law and society

2. To introduce students the basic concepts of sociology

3. To introduce students the concepts of socialization and Social Movements

4. To make students to have critical understanding of various factors and modes of social change in India.

Course Outcomes –

After completion of the course

CO1 The students will comprehend various ways the law as a part of society which is interrelated and interdependent

CO2 The Students will have comprehensive understanding of society and other related concepts in sociology.

CO3 The students will have comprehensive understanding of various factors and modes of social change

CO4 The students will have critical understanding of how informal agencies of social control like customs, public opinion, media/social media leads to formal agencies of social control

Catalogue Description

Sociology I designed to make students to introduce various concepts related to sociology. If the students have the sociological eye/sociological imagination they will have analytical and critical understanding of various parts of society which will include law. It will prepare students to critically analyze various social processes like social change, social movements social control and socialization which will in turn help students to understand the deep rooted interrelations and interdependence of law and sociology.

This is a pre-law subject which will give firm foundation for the better understanding of various core-law subjects like criminology, various substantive and procedural laws, human rights, personal laws, and so on. The students will gain critical analysis of role of social context and society in general in the formation and relevance of various laws.

Course Content

UNIT-I **8 Lectures**

Origin, Scope and Nature of Sociology

Sociological imagination, growth, scope and nature of Sociology.

Introductions to social theorists: Auguste Compte, Karl Marx, Emile Durkheim and Max Weber.

Relationship between law and society

An introduction to law as a tool of Social Engineering..

UNIT-II **10 Lectures**

Basic Concepts in Sociology

Basic Concepts: Community, Associations, Tribes, Culture.

Cultural Relativism, Racism, Ethnicity, and Ethnocentrisms

UNIT III **12 Lectures**

Socialization

Meaning, Definitions, forms of socialization, Theories of Self-Development (Psychological and Sociological Theories), Stages of Socialization, and Challenges to socialization in the age of ICT.

UNIT IV **10 Lectures**

Social Change in India and Social Movements

Social Change: factors and modes of social change

Sanskritization, Urbanization, Westernization, Modernization, and Globalization.

Social Movements – Meaning, theories and various types of social movements.

SUGGESTED READINGS:

1. Bhushan, V. and D.R. Sachdeva An Introduction to Sociology
2. C.W. Mills, The Sociological Imagination, New York: Oxford University Press, (pp.3-24). 2000
3. Marc Galanter, Law and Society in Modern India, New Delhi: Oxford India, 1997
4. Andre Beteille, Sociology: Essays on Approach and Method, New Delhi: Oxford University Press

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/**	**Mid Term Examination**	**Attendance**	**End Term Exam**

	Extempore			
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will comprehend various ways the law as a part of society which is interrelated and interdependent	**PO5**
CO2	The Students will have comprehensive understanding of society and other related concepts in sociology.	**PO5**
CO3	The students will have comprehensive understanding of various factors and modes of social change	**PO7**
CO4	CO4 The students will have critical understanding of how informal agencies of social control like customs, public opinion, media/social media leads to formal agencies of social control	**PO1**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	UNDERSTAND THE INTERDISCIPLINARY NATURE OF LAW AND THE CONTRIBUTIONS THAT OTHER DISCIPLINES CAN	CONDUCT RESEARCH USING ANALYTICAL AND CRITICAL THINKING	UNDERSTANDING OF THE LEGAL PROVISIONS AND DEVELOPING SKILLS REQUIRED FOR LEGAL PROFESSION
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO 3
SLHA 223A	**Sociology I**	2				3		3	3		1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1				2			2			
CO2				2			2			
CO3				2			2			
CO4				2			2			
1=lightly mapped 2= moderately mapped 3=strongly mapped										

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	basic concepts of sociology	basic concepts of sociology	basic concepts of sociology	-	-	-	-	-	-	Social Engineering	-	SDG 4	Holistic, Integrated	Presentations /Group discussion
Unit II	relationship between law and society	relationship between law and society	relationship between law and society	-	-	-	-	-	-	Cultural Relativism, Racism, Ethnicity	-	SDG 4	Holistic, Integrated	Presentations /Group discussion
Unit III	various factors and modes of	various factors and modes of	various factors and modes of	-	-	-	-	-	-	Social Change: facto	-	SDG 4	Holistic, Integrated	Presentations /Group discus

	social change	social change	social change							rs and modes of social change					sion
SLHA 131A						**French I**						L	T	P	C
Unit IV	formal agencies of social control	formal agencies of social control	formal agencies of social control	-	-	-	Social control related mechanism	-	-	Mechanism of social control	-	SDG 4	Holistic, Integrated	0, 2	0, 0
Version 2.0															Presentations /Group discussion
Pre-requisites/Exposure						NA									
Co-requisites						NA									

Course Objectives

- This course gradually builds French knowledge.
- Students are guided to develop a competency level in comprehending and producing the target language, spoken and written, as well as socio-cultural competency in communicating with people who speak the target language. The main focus of classes is on communication
- The objective is to provide an integrated knowledge of the subject which comprises of the various aspects that make up for entire language-learning experience.
- Gaining the clarity about vocabulary and translation terminology

Course Outcomes

On completion of this course, the students will be able to

CO1. Ability to adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners.

CO2. Students are guided to develop their literacy skills through the communicative acts of reading, writing and creating discourse around texts of all types

CO3. An ability to learn about the various tricks and tips on vocabulary speaking

CO4. In one single activity, students will learn some facts, procedures, practice certain grammatical structures and communicative strategies.

Catalog Description

Offers lower division / novice speakers opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage. May be repeated for a maximum of 2 credits toward graduation. Offers lower division / novice speaker's opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates

lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage.

Course Content

Course Syllabus:

UNIT I **6 hours**

1. Introduction to Language
2. Culture and Civilisation
3. Basic Vocabulary
4. French greetings
5. Formal and Informal communication (general questions)
6. Subject Pronouns,
7. Être and avoir verbs,
8. Presentez-vous.

UNIT II **8 hours**

1. Les articles(definite and indefinite)
2. Nouns and plural of nouns
3. French Numbers
4. Phone numbers and years
5. Days of the week, Months of the year
6. Countries and nationalities
7. Grammar exercises,
8. Vocabulary

UNIT III **7 hours**

1. Asking and telling Time
2. Questions with Combien de
3. Sentences with This is, These are
4. Adjectives and possessive adjectives
5. Activities based on vocabulary and grammar,
6. Reading exercises,

7. Translation exercises (French to English and English to French).

UNIT IV **7 hours**

1. Verbs ER ENDING GROUP in Present Tense
2. Likes and dislikes
3. Description of family(father, mother, sister and brother) Your introduction
4. Translation
5. Exercises on all verbs
6. Revision of all grammar rules with exercises, Creative writing exercises
7. Conjugations of all verbs with sentences.

Text Books

1. **Text Book JUMELAGE 1**

Author:ManjiriKhandekar

RoopaLuktuke

Publication: Langers

2. **Work Book JUMELAGE 1**

Author:ManjiriKhandekar

RoopaLuktuke

Publication: Langers

3. **French Exercises**

Author: PreetiBhutani

Reference Books/Materials

1. Grammaire Francaise par etapes A1

Bonne Chance

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/	Mid Term	Attendance	End Term

	Presentation/ Extempore	**Examination**		**Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Ability to adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners.	**PO1,PO2**
CO2	Students are guided to develop their literacy skills through the communicative acts of reading, writing and creating discourse around texts of all types	**PO2,PO4**
CO3	An ability to learn about the various tricks and tips on vocabulary speaking	**PO2**
CO4	In one single activity, students will learn some facts, procedures, practice certain grammatical structures and communicative strategies.	**PO4**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SLHA131 A	**French-I**	2	2		2				2		

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1				**2**			**3**			**3**
CO2				**2**			**3**			**3**
CO3				**2**			**3**			**3**
CO4				**2**			**3**			**3**
1=lightly mapped				**2= moderately mapped**			**3=strongly mapped**			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I			adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners	adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners	-	-	adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners	-	-	-	-	-		**Skill Development**
Unit II			literacy skills through the communicative acts of reading, writing	literacy skills through the communicative acts -of reading, writing	-	-	literacy skills through the communicative acts -of reading, writing	-	-	-	-	-	-	**Skill Development**

Unit III			ability to learn about the various tricks and tips on vocabulary speaking	ability to learn about the various tricks and tips on vocabulary speaking	-	-	ability to learn about the various tricks and tips on vocabulary speaking	-	-	-	-			**Skill Development**
Unit IV			students will learn some facts, procedures, practice certain grammatical structures and communicative strategies	students will learn some facts, procedures, practice certain grammatical structures and communicative strategies	--	--	students will learn some facts, procedures, practice certain grammatical structures and communicative strategies	-	-	-	-	SDG 4	Holistic, Integrated	**Skill Development**

SLHA 137A	Chinese-1	L	T	P	C
Version 2.0		2	0	0	0
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course Objectives of Chinese-1

1 To introduce Chinese sound-system and basic pronunciation of Chinese sounds charts i.e. initials, finals

2. To understand the basics Chinese strokes.

3. To learn the writing characters in stroke order.

4. To Speak basic Chinese like greetings and Introduction

After completing Chinese-1, students will be able to:

· Recognise and read the basic characters

· Introduce the writing of Chinese Characters

· Enhance the writing skills of students with basic grammatical structures.

· Help the students to enhance their comprehension skills.

SLHA 222A	**Sociology II**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	SLHA 221A (Sociology I)				

· Understand Chinese Culture

Semester IV

Co-requisites	NA

Course Objective:

1. To make the students comprehend the Indian constitution and other laws are reflections of features of Indian society which is based on unity in diversity.
2. To make the students critically evaluate various forms of marginalization that exists in Indian society.
3. To make students critically analyse the creation of constitutional categories for affirmative action and various laws towards their upliftment and prevention of atrocities.
4. To give students theoretical and practical experience of social research methodology.

Course Outcome

After completion of the course

CO1 The students will comprehend the concept of unity in diversity of Indian society and its implications in our constitution and other laws.

CO2 The students will comprehend the various forms of marginalization as merely a social construct which has got its basis only in prestige, wealth and power.

CO3 The students will have critical analysis of various constitutional categories for affirmative action.

CO4 The students will have initiation into theoretical and practical skill of social research methodology.

Catalogue Description

Sociology II course is designed to have theoretical and experiential knowledge of Indian society. The students after having basic understanding of sociological concepts and processes in Sociology I course, will have deep insight into Indian society. The students will

not only gain the knowledge of salient features of Indian society but also will understand various existing social stratifications of Indian society as social construct. One of the important aspects of law is to bring equity in society through which all marginalized sections of society will have equal opportunity, equal participation and equal claim of various national resources.

UNIT-I **12 Lectures**

Salient Features of Indian Society

Unity in diversity; Indian civilization; Indian History; Indian Culture; Caste and Community; Religious diversity; Demographic Structure, Languages and Rural-Urban continuity and divide.

Social Institutions: Kinship, Family and Marriage.

Kinship: patrilineal and matrilineal kinship, a comparative study of Northern and Southern Kinship, consanguinity, Filiations, Incest Taboo and Affinity.

Forms of Marriage (Monogamy/ Polygamy; Endogamy/ Exogamy),

Types of families: Joint and Nuclear Family; Patriarchal and Matriarchal Family

UNIT-II **10 Lectures**

Social Stratification

Social Stratification: meaning, nature and forms of social stratification.

Role of status, power and wealth in social stratification of Indian society.

Varna, Caste, Class and Gender in Indian Society.

Intersectionality of Caste, Class and Gender in Indian society.

UNIT-III **8 Lectures**

Marginalized Sections of Indian Society

Constitutional categories of marginalized groups: SCs, Minorities, STs, OBCs, Differently Abled, Women and Children

Meanings, problems, constitutional provisions and misconceptions on these marginalized sections of society

UNIT-IV **12 Lectures**

Social Research Methodology

Research: Meaning, Steps of conducting research.

Types of Research: Comparative, Descriptive, Diagnostic, Exploratory and Experimental; Research Methods: Documentary, Empirical and Survey Methods.

Sampling Techniques: Probable and non-probable sampling techniques

Tools of data collection: social survey, participant and non-participant observation, interview, questionnaire and case study,

Analysis of data, Interpretation of data and Report writing

SUGGESTED READINGS:

- V. Bhushan and D.R.Sachdeva, *An Introduction to Sociology*, Kitab Mahal Publications, 2014.
- M. Harlambos and Holborn, *Sociology: Themes and Perspectives*, Harper Collins, OUP India, 2014.
- T. B. Bottomore, *Sociology: A Guide to Problems and Literature*, Routledge, 2010.
- P. B. Horton and C.L. Hunt, *Sociology*, Tata McGraw Hill, 2007.
- S C Dube, *Indian Society,* New Delhi: National Book Trust. 2005
- Goode W and Hatte P, *Methods of Social Research*, New York: Mac Graw-Hill Book Company

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs

	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The students will comprehend the concept of unity in diversity of Indian society and its implications in our constitution and other laws.	**PO1**
CO2	The students will comprehend the various forms of marginalization as merely a social construct which has got its basis only in prestige, wealth and power.	**PO5**
CO3	The students will have critical analysis of various constitutional categories for affirmative action.	**PO1**
CO4	The students will have initiation into theoretical and practical skill of social research methodology.	**PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	UNDERSTAND THE INTERDISCIPLINARY	CONDUCT RESEARCH USING ANALYTICAL AND CRITICAL	UNDERSTANDING OF THE LEGAL PROVISIONS AND SKILLS DEVELOPING
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SLHA 222A	**Sociology II**	2				3		3	3	2	1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1							3	3		
CO2							3	3		
CO3							3	3		
CO4							3		3	
1=lightly mapped				**2= moderately mapped**				**3=strongly mapped**		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	Indian constitution and other laws	-	-	-	-	-	-	-	-	SDG 4	Holistic, Integrated	Presentations /Group discussion
Unit II	various forms of marginalization that exists in Indian society.	various forms of marginalization that exists in Indian society.	various forms of marginalization that exists in Indian society.	-	-	-	-	-	-	Varna, Caste, Class and Gender in Indian Society	-	SDG 4	Holistic, Integrated	Presentations /Group discussion

Unit III	upliftment and prevention of atrocities.	upliftment and prevention of atrocities.	upliftment and prevention of atrocities.	-	-	-	-	-	-	-	-	SDG 4	Holistic, Integrated	Presentations /Group discussion
Unit IV	social research methodology.	social research methodology.	social research methodology.	-	-	social research methodology.	-	-	-	-	-	SDG 4	Holistic, Integrated	Presentations /Group discussion

SOLS204A	**Family Law II**	L	T	P	C

Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1. To make students aware about the various important concepts of Muslim prsonal law.
2. To make them understand the legal provisions relating to marriage, Divorce, maintenance, succession.
3. To make them understand the concept of various matrimonial reliefs and the procedure thereof.
4. To make them aware about the various important case laws on the different aspects of Muslim law.
5. To make students aware about the provision of Family courts Act

Course Outcomes-

After completion of the course:

CO1 The students will be able to know about the various sources and Schools of Muslim Law, marriage & dissolution of marriage under Muslim Laws

CO2 The students will have the knowledge the functioning of Family Courts and the constitutionality of Uniform Civil Code

CO3 The students will know about the dispositions under Muslim Personal Laws

CO4 The students will have an understanding about wakf and pre-emption.

Catalogue Description

Family Law II Course is mainly devoted to the study of Source, School, and property relations in the familial relationship. The legal incidence of marriage, divorce and the laws of

succession – testamentary and intestate – according to the personal laws of Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code

At the completion of this course, students are expected to know the meaning, sources and schools of Muslim Law. Students are expected to have acquired ability to apply the apply legal provisions relating to marriage, divorce, maintenance, succession . They will also be able to examines and compares personal Laws.

UNIT I **14 Lectures**

Muslim Law: Sources and Schools of Muslim Law, Nikah - Solemnization of Marriage – conditions for validity, classification, and types; Special Marriage Act,1954, Dower; Divorce - (a) Extra-judicial - Talaq, Khula, Mubarat (b) Judicial - The Dissolution of Muslim Marriages Act, 1939, Acknowledgement of Paternity, Provision of maintenance to Muslim Women.

UNIT II **6 Lectures**

Family Courts: Establishment, Powers and functions, Uniform Civil Code- Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code.

UNIT III **10 Lectures**

Dispositions under Muslim Law:

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will (Wasiyat); subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will.

B. Disposition inter vivos (Gift): Gift (Hiba) its definition, classification, and essentials of gift, who can make gift, to whom gift can be made, the property which can be subject of Gift;

Delivery of possession, (Musha), Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharituliwad, Gift during death illness (Marzul –a-Mawt).

C. Custody (Hizanat)

UNIT IV **10 Lectu res**

Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of waqf. Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

SUGGESTED READINGS

Diwan Paras, Muslim Law in Modern India

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examinati on**	**Attendanc e**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to know about the	**PO2**

		various s marriage Laws	SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills
	CO2	The stu functionin constitutio										
	CO3	The stud under Mu										
	CO4	The stude wakf and										
Course Code	**Course Title**		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 204A	**Family Law II**		3	3				1	2		2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**

CO1	**3**	**3**				**1**	**2**			**2**	
CO2	**3**	**3**				**1**	**2**			**2**	
CO3	**3**	**3**				**1**	**2**			**2**	
CO4	**3**	**3**				**1**	**2**			**2**	

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Muslim Law	Muslim Law	Muslim Law	-	Special Marriage Act,1954 , Dower; Divorce - (a) Extra-judicial - Talaq, Khula, Mubarat (b) Judicial - The Dissolution of Muslim Marriages Act, 1939,	-	-	-	Special Marriage Act,1954 , Dower; Divorce - (a) Extra-judicial - Talaq, Khula, Mubar	Solemnization of Marriage – conditions for validity, classification and types	-	SDG 4, 5	-	Project

									at					
Unit II	Family Courts, ; Impediments to the formulation of the Uniform Civil Code. Maintenance,	Family Courts, ; Impediments to the formulation of the Uniform Civil Code. Maintenance,	Family Courts, ; Impediments to the formulation of the Uniform Civil Code. Maintenance,	-	Uniform Civil Code- Constitutional Mandate; Role of the State;	-	-	-	Uniform Civil Code- Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code	Uniform Civil Code- Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code	-	SDG 4, 5	Vocational Education	Soft Skills & Projects Internships
Unit III	Dispositions under Muslim Law	Dispositions under Muslim Law	Dispositions under Muslim Law	-	Capacity of the Legatee, Formalities of a Will (Wasiyat)	-	-	-				SDG 4, 5	Vocational Education	Projects Internships

SLES206A	Economics I	L	T	P	C
Version 1.0		4	0	0	4

Unit IV	Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites	Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites	Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites	-	Methods of creation of waqf ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity	-	-	-	Rights and Characteristics, Advantages and disadvantages,	Rights and Characteristics, Advantages and disadvantages,		SDG 4, 5	Vocational Education	Projects Internships

Pre-requisites/Exposure	NA
Co-requisites	NA

Course objectives

- To expose the students to the basic principles of microeconomic theory.
- Emphasis will be on relating Law and economics, wherever possible.
- Illustrate how microeconomic concepts can be applied to analyze real-life situations.
- To give students a thorough understanding of theories of micro economics in application to individual decision maker

Course Outcomes-

After completion of the course, the students will be able to:

CO1 Explain what economics is and its importance and fundamentals.

CO2 Explain how economist use micro economic models**.**

CO3 Explain and graphically illustrate market equilibrium in different markets

CO4 Explain the basic fundamentals of Labour laws and competition.

Catalogue Description

The course introduces the students to the first course in economics from the perspective of individual decision making as consumers and producers. The students learn some basic principles of microeconomics, interactions of supply and demand, and characteristics of perfect and imperfect markets. There course also aims at introducing students to various topics which concern both law and economics.

Course Content

UNIT I **10 Lecture Hours**

Introduction to Economics

a. Definition, methodology and scope of economics

b. Forms of economic analysis – Micro vs. macro, partial vs. general, static vs. dynamic, positive vs. normative, short run vs. long run

c. Basic concepts and precepts – economic problems, economic rationality, optimality

d. Economic organization – market, command and mixed economy

e. Relation between economics and law- economic offences and economic legislation

UNIT II **15 Lecture Hours**

Demand and Supply

a. Theories of demand- demand function, law of demand

b. Concept of utility and utility theory-utility approach, indifference curve approach

c. Law of supply, supply function

d. Price determination; shift of demand and supply

e. Elasticity of demand and supply; consumer surplus

f. Applications of demand and supply –tax floor and ceilings; applications of indifference curves- tax, labor and work

UNIT III **15 Lecture Hours**

Production Analysis, costs and market structure

a. Concepts of Production- production isoquants, returns, returns to factor, returns to scale

b. Cost and revenue concepts

c. Classification of markets-pure and perfect competition; monopolistic and imperfect competition; monopoly, duopoly and oligopoly; cartels;

d. Concept of Dumping- to be substantiated with the cases of International Courts of

Justice, Competition law

UNIT IV **10 Lecture Hours**

Theory of determination of factor prices, rent, interest, wages and profit

a. Labour supply and wage determination

b. Role of trade unions and collective bargaining in wage determination; minimum wage legislation

c. Exploitation of labour

d. The theory of rent, interest and profits

TEXT BOOK

1. Gould and Lazear Micro Economic Theory; AITBS; 1989

REFERENCE BOOKS:

1. Bilas Microeconomic theory; Mc Graw Hill

2. Hirshleifer Price Theory and Applications

3. Hal Varian Intermediate Micro-economics.

4. Myneni, S.R. Principles of Economics

5. Dewett, K.K.Modern Economic Theory

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment**	**Mid Term**	**Attendance**	**End Term**

	(Quiz/Assignment/ Presentation/ Extempore	**Examination**		**Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Explain what economics is and its importance and fundamentals.	**PO1,PSO3**
CO2	Explain how economist use micro economic models**.**	**PO1, PO3**
CO3	Explain and graphically illustrate market equilibrium in different markets	**PO3,PO7**
CO4	Explain the basic fundamentals of Labour laws and competition.	**PO1, PO4**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND	Understand the interdisciplinary nature of law and the contributions that other disciplines can make	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO 2	PSO3
SLES206 A	**Economics I**	3		2	2			3		3	

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3								2	3
CO2	3		3						2	
CO3			3				3		2	
CO4	3			3					2	3

1=lightly mapped **2= moderately mapped** **3=strongly mapped**

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	basic principles of microeconomic theory	basic principles of microeconomic theory	-	-	-	-	-	-	-	SDG 8	-	-
Unit II	-	-	use micro economic models	use micro economic models	use micro economic models							SDG 8	-	**Employability**
Unit III	-	-	microeconomic concepts can be applied to analyze real-life	microeconomic concepts can be applied to analyze real-life	-	-	-	-	-	-	-	SDG 8	Quality Education for All	-

			situations.	situations.											
SOLS 208A					**ADMINISTRATIVE LAW**							L	T	P	C
Version 2.0												3	1	0	4
Pre-requisites/Exposure					NA										
Co-requisites					NA										
Unit IV	-	-	theories of micro economics	theories of micro economics	-	-	-	-	-	-	-		SDG 8 Quality Education for All		-

Course objectives-

1 To make students aware about the concept and scope of administrative law.

2 To give students knowledge about legislative functions of administration.

3 To explain students about judicial functions of administrative authorities.

4 To make students aware about administrative discretion, judicial control of administrative action & judicial review.

Course Outcomes-

After completion of the course:

CO1 The students will be able to explain the concept of administrative law.

CO2 The students will be able to impart knowledge about legislative functions of administration.

CO3 The students will be able to know the judicial functions of administrative authorities.

CO4 The students will be able to understand the administrative discretion, judicial control of administrative action & judicial review.

Catalogue Description

The objective of this course is to provide comprehensive knowledge to students about the concept of administrative law. The students will be given knowledge about legislative and judicial function of administration. The students will also be imparted knowledge about judicial review.

Course Content

UNIT I **8**
LECTURES

Evolution, Nature and scope of Administrative law:

Definitions, scope, classification and reason for the growth of administrative law ; Relationship between constitutional law and administrative law; Doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

UNIT-II **8**
LECTURES

Legislative function of Administration:

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All forms of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

UNIT-III **14**
LECTURES

Judicial function of Administration:

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

UNIT-IV **11**
LECTURES

Administrative discretion, Judicial control of administrative action & Judicial Review:

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Courts as the final authority to determine the legality of Administrative actions; Public Interest Litigation and the principle of *locus standi*, laches

Judicial review; scope and extent, statutory appeals, writs.

SUGGESTED READINGS:

C.K. Takwani, Lectures on Administrative Law, Eastern Book Company;

Dr.J.J.R.Upadhyaya: Administrative Law, Central Law Agency

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to explain the concept of administrative law.	**PO1**
CO2	The students will be able to impart knowledge about legislative functions of administration.	**PO1**
CO3	The students will be able to know the judicial functions of administrative authorities.	**PO2, PO4**
CO4	The students will be able to understand the administrative discretion, judicial control of administrative action & judicial review.	**PO3, PO4**

		SUBSTANTIVE AND PROCEDURAL	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING	Understand the interdisciplinary nature of law and the contributions that other	Conduct research using analytical and	Understanding of the legal provisions and

Course Code	Course Title	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 208A	**ADMINISTRATIVE LAW**	3	3	3	3						1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	**3**	**3**								**3**
CO2										**3**
CO3		**2**		**2**						
CO4			**2**	**2**						

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**Evolution, Nature and scope of Administrative law**	**Evolution, Nature and scope of Administrative law**	**Evolution, Nature and scope of Administrative law**	-	Doctrine of Separation of Powers and its application in administrative law;	-	-	-	-	-	-	SDG 4	Optimum learning	Sift skills
Unit II	**Legislative function of Administration**	**Legislative function of Administration**	**Legislative function of Administration**	-	All forms of control of delegated	-	-	-	-	-	-	SDG 4, 16	**Inclusive Education**	Skill Development

					legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).									
Unit III	**Judicial function of Administration**	**Judicial function of Administration**	**Judicial function of Administration**	-	Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commi	-	-	-	-	-	-	SDG 4, 16	**Inclusive Education**	**Project & Intenships**

					ssion (CVC).									
Unit IV	**Administrative discretion, Judicial control of administrative action & Judicial Review**	**Administrative discretion, Judicial control of administrative action & Judicial Review**	**Administrative discretion, Judicial control of administrative action & Judicial Review**	-	Courts as the final authority to determine the legality of Administrative actions; Public Interest Litigation and the principle of *locus standi*, laches	-	-	-	-	-	-	SDG 4, 16	**Optimal Learning Enviornments**	**Focus on employability Skill, Case Competitions**

SOLS 210A	**CONSTITUTION LAW-II**	L	T	P	C

Version 2.0		3	1	0	4
Pre-requisites/Exposure	**CONSTITUTION LAW-I**				
Co-requisites	--				

Course objectives-

1. To make the students study the Organs of the State i.e. The Executive, The Legislature, The Judiciary.

2. To let the students understand the working procedure and the powers of President, Vice-President, Council of States.

3. To explain the relations between the Union and the States to the students.

4. To make the students know about the emergency provisions and amendment procedure.

Course Outcomes-

Sfter completion of the course:

CO1 The students will be able to understand the functions and powers of the three organs of the Statei.e. The Executive, The Legislature, The Judiciary.

CO2 The students will have the knowledge of the Union, Executive and Judiciary their appointments, powers, retirement etc and the Council of the States.

CO3 The students will have an understanding the relations between the Union and the States to the students.

CO4 The students will know the emergency provisions, amendment procedure and the Schedules.

Catalogue Description

The Constitution of India is the foundational law which lays the basic political structure of our country. It establishes a Parliamentary Democracy and a Republic with a federal structure. The Constitution of India embodies the vision and values of our founding Fathers.

It represents their thinking social, political and economic ethos faith and will. The Constitution defines the main organs of the Republic of India-the executive, the Legislature and the Judiciary and defines their power and demarcates their responsibilities. The Constitution of India is the supreme law of India. The document lays down the framework that demarcates fundamental political code, structure, procedures, powers, and duties of government institutions and sets out fundamental rights, directive principles, and the duties of citizens. The constitution is considered federal in nature, and unitary in spirit. It has features of a federation, including a codified, supreme constitution; a three-tier governmental structure (central, state and local); division of powers; bicameralism; and an independent judiciary. It also possesses unitary features such as a single constitution, single citizenship, an integrated judiciary, a flexible constitution, a strong central government, appointment of state governors by the central government, All India Services and emergency provisions.

Course Content

UNIT I **8 Lectures**

Union Executive

The President of India : Election of President and Vice President, term of office, qualification and eligibility, Impeachment, Oath of office, Power of the President to be exercised, power to grant pardon, Conduct of Business of the Government of India, Office of Vice President – Election procedure, powers and functions .

Union Cabinet: Constitutional provision on formation of Council of Ministers, Advisory function, Collective responsibility, Confidentiality of Cabinet Decisions, Other provisions, Duties of PM

State Executive: Governor of a state, Qualification, Appointment, Term, Executive & legislative power and function; Council of Ministers.

UNIT II **14 Lectures**

Union Legislature

The Parliament: Bicameral Character and constitution, Composition of the House of States and House of the People, Duration, Qualification and disqualification of members, Office of Profit, sessions, Right of President to address, Special address, Officers of the Parliament and their duties, vacation including removal , Conduct of Business, Privileges and Immunities of Parliament and its Members, office of profit, Salaries and allowances of members, Special procedure on Money Bill and Financial matters.

State Legislature

Constitution under Unicameral and Bicameral Legislative system, qualification of members, sessions, Officers of Legislature, power and function, Conduct of business, disqualification, Special Procedure on Money Bill & Financial matters

UNIT III **8 Lectures**

Union Judiciary: Nature of Indian Judicial System with its distinctive feature, Supreme Court of India, its various powers, Judicial Appointment, Special Leave appeals, Officers of SCI

State Judiciary

High Courts & Subordinate Courts : Judicial system in the States, Appointment of Judges, Various Powers, Establishment of Common High Court, Constitution of Bench, Transfer of a judge.

UNIT IV **10 Lectures**

Relation between Union & States (Arts. 245-281)

Concept of Federalism

Legislative Relations, Administrative Relations, Financial Relations, Cooperative Federalism

Relevant Doctrines: Territorial nexus, Harmonious construction, Pith and substance, Repugnancy.

Right to Property

Freedom of Trade, Commerce & Intercourse [Art 301]

Services under the Union [Articles 308-323]

Elections [Art 324]

Emergency Power [Articles 352, 356 & 360]: Proclamation, Effects and the Grounds

Amendment to the Constitution: Kinds of Amendment, Methods of Amendments, Scope of Amending Powers of the Parliament, Doctrine of basic Structure, Amendment of Fundamental Rights.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the functions and powers of the three organs of the States i.e. The Executive, The Legislature, The Judiciary.	**PO1**
CO2	The students will have the knowledge of the Union, Executive and Judiciary their appointments, powers, retirement etc and the Council of the States. .	**PO3**
CO3	The students will have an understanding the relations between the Union and the States to the students	**PO2**
CO4	The students will know the amendment procedure, amendment procedure and the Schedules	**PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND**	**SURROUNDINGS AND**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL**	Understand the interdisciplinary nature of law and the contributions	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal
Course Code	**Course Title**	PO1	PO2	P O	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3

				3							
SOLS 210A	**CONSTITUTIONAL LAW – II**	3	2	3						2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	3	3								3
CO2	3	3								3
CO3	3	3								3
CO4	3	3								3

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Union Executive	Union Executive	Union Executive		office, Power of the President to be exercised, power to grant pardon, Conduct of Business of the Government of India, Office of Vice President – Electio	-	-	-	-	-	-	SDG 4	Optimum learning	Soft skills

					n procedure, powers and functions									
Unit II	Union Legislature	Union Legislature	Union Legislature	-	The Parliament: Bicameral Character and constitution, Composition of the House of States and House of the People,	-	-	-	-	-	-	SDG 4, 16	Inclusive Education	Skill Development
Unit III	Union Judiciary	Union Judiciary	Union Judiciary	-	Judicial Appointment, Special Leave appeals,	-	-	-	-	-	-	SDG 4, 16	Inclusive Education	Project & Internships
Unit IV	Relation between Unio	Relation between Union &	Relation between Union &	Relation between Uni	Emergency Power, Right to Propert	-	-	-	-	-	-	SDG 4	Optimal Learning Enviornment	Skill development, Case Competition

	n & States	States	States	on & States	y								s	s

SOLS212A	Law of Crimes II	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

- To define a conceptual understanding of the specific principles of Criminal Law.
- To explain different offences against Human Body such as Murder and Rape.
- To analyze different offences against Property such as theft, Extortion, robbery, dacoity etc.
- To illustrate offences against peace and tranquility of State.

Course Outcomes-

After completion of the course:

CO1 To make students aware about various crime against women, human body and property.

CO2 To demonstrate them an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues.

CO3 To make them understand principles of criminal law

CO4 To make them able Identify, explain and apply the principles of criminal law to the given situation.

Catalogue Description

The Course has been designed for law students who are intrigued to gain knowledge about the criminal justice system and understand the structure and concepts under the Indian Penal Code. The Indian Penal Code (IPC) is the main criminal code of India. It is a comprehensive code intended to cover all substantive aspects of criminal law. The code was drafted in 1860 on the recommendations of first law commission of India. The objective of

this Act is to provide a general penal code for India.The objectives of IPC is to consolidates the whole of the law on the subject

UNIT I **14 Lectures**

Offences against Human Body: Culpable Homicide, Murder- Offences of culpable homicide amounting and not amounting to murder distinguished. - culpable homicide of first degree provided in clause (a), second degree in clause (b) and third degree in clause (c) of section 299, IPC. Each clause of section 299 contains comparable clauses in section 300. Every murder is culpable homicide but not vice versa. Culpable homicide is the genus and murder is its species.

Causing Death by Negligence- Distinction between negligence and rashness as forms of mens rea; mens rea required is criminal negligence (inadvertent negligence) or criminal rashness (advertent negligence)

Abetment of suicide, Attempt to murder, Hurt and Grievous Hurt, Acid Attack, (226thReport of the Law Commission)

Wrongful restraint and Confinement, Criminal force and Assault

Kidnapping and Abduction- Ingredients of the offence of kidnapping from lawful guardianship (section 362); distinction between taking, enticing and allowing a minor to accompany; Kidnapping from lawful guardianship is a strict liability offence (section 363) and distinction between ‘Kidnapping’ and ‘Abduction’- Relevance of age, consent, force, deception and motive.

UNIT II OFFENCES AGAINST WOMEN **8 Lectures**

Offences relating to marriage- Mock Marriages, Adultery, Bigamy (227th Report of the Law Commission) Cruelty (243rd Report of the Law Commission) Dowry Death (10th and 202nd Report of the Law Commission)

Miscarriage (Section 312-318- Comparison to be made with the Medical termination of Pregnancy Act, 1971)

Outraging modesty and annoyance of women- 354A (Sexual harassment), section 354B (Assault or use of criminal force to woman with intent to disrobe), section

354C (Voyeurism), section 354D (Stalking) and section 509 (Word, gesture or act intended to insult the modesty of a woman)

Rape - Comparison to be made with the definitions in The Protection of Children from Sexual Offences Act, 2012, Custodial Rape (172nd Report of the Law Commission)

UNIT III **10 Lectures**

Offences against Property: Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation of Property, Criminal Breach of Trust, Receiving Stolen Property, Cheating, Mischief, Criminal trespass, House trespass, House breakingC. Custody (Hizanat)

UNIT IV **8 Lectures**

Miscellaneous Offences: Defamation, Criminal Intimidation, Insult and Annoyance

Attempt to commit offence- An attempt is direct movement towards the commission of an offence after the preparation is made. An accused is liable for attempting to commit an offence even if the forbidden consequence does not ensue for reasons beyond his control and he is to be punished for creating alarm and scare in the society

SUGGESTED READINGS

- Indian Penal Code, 1860 – S.N. Mishra, Central Law Publication Company
- The Criminal Law (Amendment) Act, 2018
- Indian Penal Code, 1860- Latest Bare Act

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	To make students aware about various crime against women, human body and property.	**PO2**
CO2	To demonstrate them an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues.	**PO1,**
CO3	To make them understand principles of criminal law	**PO7**

CO4	To make them able Identify, explain and apply the principles of criminal law to the given situation.	**PO6 & PO7**

1=weakly mapped

2= moderately mapped

3=strongly mapped

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO 2	PO3	PO 4	PO 5	P O 6	PO7	PSO 1	P S O 2	PS O 3
SOLS 212A	**Law of Crimes II**	2	2				2	3		2	3

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	2	2				2	3		2	3
CO2	2	2				2	3		2	3
CO3	2	2				2	3		2	3
CO4	2	2				2	3		2	3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	Offences against Human Body	Offences against Human Body	Offences against Human Body	-	Culpable Homicide, Murder - Offences of culpable homicide amounting and not amounting to murder distinguished	-	-	-	-	-	-	SDG 4	Optimal Learning Environments and Support for Students (12.1-12.10); Transforming the Regulatory System (20.1-20.15);	Skill Embedded Courses Development; Skill Development

													Adult Education and Lifelong Learning (21.1-21.10)	
Unit II	Offences Against Women	Offences Against Women	Offences Against Women	-	**Offences relating to marriage, Miscarriage, Outraging modesty and annoyance of women, rape**	-	-	-	-	-	-	SDG 4	-	Skill Development
Unit III	**Offences against Property**	**Offences against Property**	**Offences against Property**	-	Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation of	-	-	-	-	-	-	SDG 4	Transforming the Regulatory System	Skill Embedded Courses Development; Skill Development

					Property, Criminal Breach of Trust									
Unit IV	Defamation, Criminal Intimidation, Insult and Annoyance **Attempt to commit offence**	Defamation, Criminal Intimidation, Insult and Annoyance **Attempt to commit offence**	Defamation, Criminal Intimidation, Insult and Annoyance **Attempt to commit offence**	Defamation	Defamation, Criminal Intimidation, Insult and Annoyance	-	-	-	-	-	-	SDG 4	Transforming the Regulatory System	Skill Embedded Courses Development ; Skill Development

SLHA132A	**French-II**	L	T	P	C
Version 1.0		2	0	0	0
Pre-requisites/Exposure	French-I (SLHA131)				
Co-requisites	--				

Course Objectives

- Discuss the French terminology with the help of translator.
- Understand the elements of articles and its applicability
- Understanding the concept of ER, IR verbs
- Gaining the clarity about vocabulary and translation terminology

Course Outcomes

On completion of this course, the students will be able to

CO1. Ability to analyze the language of French and its applicability

C02. Ability to speak and write the French as a language

CO3. An ability to learn about the various tricks and tips on vocabulary speaking

CO4. Formulation of verbs in day to day speaking and how to deliver remarks

Catalog Description

Offers lower division / novice speakers opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage. May be repeated for a maximum of 2 credits toward

graduation. Offers lower division / novice speaker's opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage.

Course Content

UNIT I **6 hours**

.**Revision and introduction of basic grammar topics (definite and indefinite articles, professions, nationalities, opposites, prepositions, adjectives of colour)**

UNIT II **8 hours**

Articles contractes

Articles partitifs

UNIT III **7 hours**

Vocabulary exercises

Translation exercises

Adjectifs qualificatifs

UNIT IV **7 hours**

Adjectifs demonstratifs

Adjectifs possessifs

ER, RE, IR verbs (present and imperative tense)

Text Books

1. JUMELAGE-1

Reference Books/Materials

1. GRAMMAIRE FRANCAISE PAR ETAPES

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Ability to analyze the language of French and its applicability	PO1,PO2

CO2	Ability to speak and write the French as a language	**PO2,PO4**
CO3	An ability to learn about the various tricks and tips on vocabulary speaking	**PO5,PO6,**
CO4	Formulation of verbs in day to day speaking and how to deliver remarks	**PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	Understand the interdisciplinary nature of law and the	Conduct legal research using analytical and critical	Understanding of the legal provisions and developing
Course Code	**Course Title**	PO 1	PO2	PO 3	PO4	PO 5	PO6	PO7	PSO 1	PSO 1	PSO
SLHA132A	**French-II**	2	2	3		2	3				

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1				**2**			**3**			**3**
CO 2				**2**			**3**			**3**
CO 3				**2**			**3**			**3**
CO 4				**2**			**3**			**3**
1=lightly mapped				**2= moderately mapped**				**3=strongly mapped**		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I			analyze the language of French and its applicability	analyze the language of French and its applicability	-	-	analyze the languag e of French and its applicability	-	-	-	-	-		**Skill Development**
Unit II			speak and write the French as a language	speak and write the French as a language	-	-	speak and write the French as a languag e	-	-	-	-	-	-	**Skill Development**
Unit III			learn about the various	learn about the various	-	-	learn about the various tricks	-	-	-	-			**Skill Development**

			tricks and tips on vocabulary speaking	tricks and tips on vocabulary speaking			and tips on vocabulary speaking							
Unit IV			vocabulary and translation terminology	vocabulary and translation terminology	--	--	vocabulary and translation terminology	-	-	-	-	SDG 4	Holistic, Integrated	**Skill Development**

SOLS 303A	**Law of Evidence**	L	T	P	C

SEMESTER V

Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1. To provide students with detailed knowledge and skills in the rules of evidence and procedure as they apply to civil and criminal trials
2. To study the law pertaining to collection and use of evidence both primary and secondary.
3. To acquaint the students with the rules of evidence in relation to relevancy of facts and proof.
4. To equip students to deal with the more specialised principles covered in Law of Evidence A and apply such principles in a practical working legal environment

Course Outcomes-

After completion of the course:

CO1 Students will be able to analyse and define the concept and general nature of evidence

CO2 Students will be able to Illustrate the different types of evidence and court procedures relating to evidence.

CO3 Students will be able to analyse the rule relating to relevance of evidence

CO4 Students will be able to analyse and evaluate the rules governing examination in chief, cross examination and re-examination, and establish the procedures in the conduct of a civil or criminal trial

Catalogue Description

The law of evidence is also concerned with the quantum (amount), quality, and type of proof needed to prevail in litigation. The rules vary depending upon whether the venue is a criminal court, civil court, or family court, and they vary by jurisdiction. The quantum of

evidence is the amount of evidence needed; the quality of proof is how reliable such evidence should be considered. Important rules that govern admissibility concern hearsay, authentication, relevance, privilege, witnesses, opinions, expert testimony, identification and rules of physical evidence. There are various standards of evidence or standards showing how strong the evidence must be to meet the legal burden of proof in a given situation, ranging from reasonable suspicion to preponderance of the evidence, clear and convincing evidence, or beyond a reasonable doubt. Criminal charges lead to serious consequences for the accused. Therefore, in criminal cases, the level of proof required to resolve a case is very high. It is a strict requirement and the party alleging the crime must prove the claim beyond all reasonable doubt. Therefore, a case that goes to trial must be robust in its legal submissions and be able to prove the claim being made by the party. The laws have declared that certain types of documents and certain articles of evidence have more weight than others, and would prove the claim convincingly. This can be done by producing relevant documents, or eye witnesses to the offending incident or circumstantial evidence that increases the probability of the incident.

UNIT I **12 Lectures**

Definitions and Relevancy of Facts: Evidence and its relationship with the substantive and procedural laws; Definitions: Facts, facts in issue, relevant Facts, evidence proved, disproved, not proved, oral and documentary evidence; Relevancy and admissibility; Doctrine of res gestae; Conspiracy.

UNIT II 10 **Lectures**

Admissions, confessions and statements by person who cannot be called as witnesses: Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33).Opinion of Third Persons (Sec. 45 to 51) and Character Evidence (Sec. 52 to 55).

UNIT III **10 Lectures**

Documentary Evidence: Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents, exclusion of oral evidence by documentary evidence.

UNIT IV **8 Lectures**

Production and Effect of Evidence: Burden of proof (Sections 101-114); Estoppel (Section 115); Competence of witnesses (Sections 118-120).

Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge's power to put questions or order production

SUGGESTED READINGS

- Avtar Singh : Evidence Law
- The Evidence Act, 1872- Latest Bare Act

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program**

		Outcomes
CO1	Students will be able to analyse and define the concept and general nature of evidence.	**PO1**
CO2	Students will be able to Illustrate the different types of evidence and court procedures relating to evidence.	**PO1,PO6**
CO3	Students will be able to analyse the rule relating to relevance of evidence	**PO6 & PO7**
CO4	Students w governing re-examina conduct of	

			SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can	Conduct legal research using analytical and critical thinking

1=weakly mapped

2= moderately mapped

3=strongly mapped

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
SOLS 303A	Law of Evidence	2					3	3		3

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	2					3	3		3	2
CO2	2					3	3		3	3
CO3	2					3	3		3	3
CO4	2					3	3		3	3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Definitions and Relevancy of Facts	Definitions and Relevancy of Facts	Definitions and Relevancy of Facts	-	Relevancy and admissibility; Doctrine of res gestae;	-	-	-	-	-	-	SDG 4	Optimal learning	Update Curriculam, Soft Skills

					Conspiracy.									
Unit II	Admissions, confessions and statements by person who cannot be called as witnesses	Admissions, confessions and statements by person who cannot be called as witnesses	Admissions, confessions and statements by person who cannot be called as witnesses	-	Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33).Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).	-	-	-	-	-	-		Inclusive Education	Skill Development, Internship /Case Study
Unit III	Documentary	Documentary Evide	Documentary Evide	-	Primary and Secondary	-	-	-	-	-	-	-	New Possibilities for	Project & Internships

	Evidence	nce	nce		Evidence								life long learning	Project & Internships
Unit IV	Production and Effect of Evidence, Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)	Production and Effect of Evidence, Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)	Production and Effect of Evidence, Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)	-	Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; J	-	-	-	-	-	-	SDG 4	Optimal Learning Enviornments	Skill Embedded Courses Development; Skill Development

SOL **S 305A**	JURISPRUDENCE	L	T	P	C

Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

COURSE OBJECTIVE

1 To understand the meaning of jurisprudence and legal studies

2 To explain the genesis of law through various jurisprudential schools of law.

2 To understand the various sources of law.

4.To summarise various concepts like; legal right, person, ownership, possession

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the meaning of jurisprudence and legal studies

CO2 The students will have an understanding of the genesis of law through various jurisprudential schools of law.

CO3 The students will be able to understand the various sources of law

CO4 The students will know the various concepts like; legal right, person, ownership, possession

UNIT I: Introduction

1. Definition, Nature of Jurisprudence
2. Scope and Utility of Jurisprudence
3. Definition & Nature of Law
4. Kinds of Law

UNIT II: Schools of Jurisprudence

1. Analytical School: Analytical Positivism:

   (a) Imperative Theory of Law: John Austin

   (b) Pure Theory of Law: Hans Kelson

   (c) Theory by HLA Hart.

2. Historical School:

   (a) Volkgeist Theory of Law: Frederick Karl Von Savigny

   (b) Anthropological Theory of Law: Sir Henry Summer Maine

3. Sociological School:

   (a) Background and Characteristics

   (b) Social Engineering Theory: Roscoe Pound

4. Realist or Functional School:

   (a) Karl Llewellyn

   (b) Jerome Frank

UNIT III : The Sources of Law

1 Custom: Essentials, kinds

2. Precedent Authority of precedent, circumstances destroying or weakening precedent, ratio decidendi, obiter dicta

3. Legislation as a source of law; Types of legislations; relation of legislation to other sources of law; Codification, Interpretation of enacted law (in general)

4. Difference between custom, legislation and precedents.

UNIT IV: Legal Concepts

1. Legal Rights: Concept; Characteristics; Legal rights in wider sense of the term; kinds

2. Ownership: Concept; Subject matter; Classification

3. Possession: Idea of possession- Possession in fact and possession in law; Kinds; Modes of acquisition of possession; Relation between possession & ownership ; possessory remedies .

4. Persons: Nature of personality – Legal status of lower animals, dead man, unborn person,-Legal persons-Theories of legal personality; corporate personality

5. Liability: Concept; kinds

6. Modern Trends study with reference to judicial pronouncements with state policy.

TEXT BOOK:

- .Dr.B.N.Mani Tripathi : Jurisprudence (Legal Theory) , Allahabad Law Agency.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program**

		Outcomes
CO1	The students will be able to understand the Definition, nature, scope, utility of jurisprudence and kinds of law.	**PO1**
CO2	The students will have the understanding of various schools of jurisprudence i.e. Analytical school, sociological school, historical school and Realist or Functional School .	**PO1,PO2,PO6**
CO3	The students will have the deep knowledge of sources of law.	**PO1,PO6,PO7**
CO4	The students will be able to understand some legal concepts as legal rights, Ownership, Possession, Liability, legal personality and modern trends in judicial pronouncement.	**PO1,PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO 2	PSO3
SOLS 305A	Jurisprudence	3	1				2	2		3	3

- 1=weakly mapped
- 2= moderately mapped
- 3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	2					3	3		3	2
CO2	2					3	3		3	3
CO3	2					3	3		3	3

CO4	2						3	3		3		3		
Unit	**Relevance to the local, national, regional and global developmental needs** **1=lightly mapped**				**Relevance To the Employability/ Entrepreneurship/ Skill Development** **2= moderately mapped**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability** **3=strongly mapped**				**SDG**	**NEP**	**POE /4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	Nature of Law, Kinds of Law	Nature of Law, Kinds of Law	Nature of Law, Kinds of Law	Nature of Law, Kinds of Law	-	-	-	-	-	-	-	-	Holistic Knowledge	**Skill Development**
Unit II	various jurisprudential schools of law.	various jurisprudential schools of law.	various jurisprudential schools of law.	various jurisprudential schools of law.	-	-	-	-	-	-	-	-	-	**Skill Development**
Unit III	Custom as a source of law	Custom as a source of law	Precedent, Legislation as a source of law	Precedent, Legislation as a source of law	-	-	-	-	-	-	-	-	-	**Skill Development**

Unit IV	Legal Concepts	Legal Concepts	Legal Concepts	Legal Concepts	-	**CIVIL PROCEDURECODE, 1908 and LIMITATION ACT, 1963**		judicial pronouncements with state policy.					L	T	P	C
SOLS 307A													**Skill Development**			
Version 2.0													3	1	0	4
Pre-requisites/Exposure						NA										
Co-requisites						NA										

Course objectives-

1 To enable the student to analyze the provision relating to procedural law

2 To enable the student to learn understands the concept of interlocutory provisions

3 To enable the student to learn to file the interim applications

4. To provide the student with knowledge of appellate provisions

Course Outcomes-

After completion of the course:

CO1 The students will be able to analyze the provision relating to procedural law

CO2 The students will learn how to prepare a civil suit

CO3 The students will learn about the interim applications mentioned in the subject.

CO4 The students will have the knowledge of appeals and other provisions of the civil procedural law.

Catalogue Description Civil Procedure Code is subject of daily use by the courts and lawyers. Students cannot afford to have scant knowledge of civil procedure when he goes out to practice as a lawyer. True that it is through experience one gets expert knowledge of civil procedure. However, it is necessary to have good grounding in the subject before one enters

the profession. While the substantive law determines the rights of persons affected by action, judicial decisions will supply the omissions in the law.

Course Content

UNIT I **10 LECTURES**

Significant Terms and Definitions: Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaint, Written Statement, Suit of civil nature ;Important Concepts: Res Sub- Judice, Res judicata, Restitution

UNIT II **10 LECTURES**

Initial steps in a suit: Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis -joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaint and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit., Caveat, Inherent powers of courts.

UNIT III **10 LECTURES**

Interim Orders: Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Suits in Particular Cases: Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Execution : Courts executing Decree ,Application for Execution, Stay of Execution, Mode of Execution.

UNIT IV **10 LECTURES**

Appeals: General provision relating to appeal, appeal from original decree, appeal from appellate decree, appeal to Supreme Court, appeal by indigent person. Reference, Review and Revision

Law of Limitation: objects and principles - period of limitation and grounds, plaintiff, defendant; limitation of suits, appeals, and application, computation of period of limitation, effect of acknowledgement.

SUGGESTED READINGS

C.K. Thakkar's (Takwani), Code of Civil Procedure

Civil Procedure Code, Amendment Act, 2005

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to analyse the provision relating to procedural law.	**PO1,PO2**
CO2	The students will learn how to prepare a civil suit	**PO1, PO2,PO4,PO5**
CO3	The students will learn about the interim applications	**PO1, PO2,PO6,**

	mentioned in the subject	
CO4	The students will have the knowledge of appeals and other provisions of the civil procedural law.	**PO1, PO2,PO5,PO6**

		SUBSTANTIVE AND PROCEDURAL	AND ADVERSARIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES	AND SURROUNDINGS	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL	Understand the interdisciplinary	Conduct legal research using	Understanding of the legal
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 307A	CIVIL PROCEDURE CODE, 1908 and LIMITATION ACT, 1963	3	2		3	3	2				3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs	Relevance To the Employability/ Entrepreneurship/ Skill Development	Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability	SDG	NEP	PO E/4th IR

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3									3
CO2	3	2				3				3
CO3	3					3	3			3
CO4	3			3						3

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	analyze the provision relating to procedural law	analyze the provision relating to procedural law	analyze the provision relating to procedural law	-	analyze the provision relating to procedural law	-	-	-	-	-	-	**4.4 - Relevant Skill for employment**	**Vocational Education(**	**Soft skills**
Unit II	learn how to prepare a civil suit	learn how to prepare a civil suit	learn how to prepare a civil suit	-	learn how to prepare a civil suit	-	learn how to prepare a civil suit	-	-	-	-	-	**Vocational Education(**	**Skill Development**
Unit III	learn about the interim applications	learn about the interim applications	learn about the interim applications	-	learn about the interim applications	-	learn about the interim applications	-	-	-	-	**Increasing relevant skills for decentwork**	**Optimal learning (12.1 - 12.10**	**Skill Development**

Unit IV	appeals and other provisions of the civil procedural law.	appeals and other provisions of the civil procedural law.	appeals and other provisions of the civil procedural law.	-	Drafting of appeals	-	Drafting of appeals	-	-	-	-	**Increasing relevant skills for decent work**	-	

SOLS 311A					**PROPERTY LAW**							L	T	P	C	-
Version 2.0												3	1	0	4	**Skill Development**

Pre-requisites/Exposure	NA
Co-requisites	NA

Course objectives-

1 To create an understanding about the rules affecting transfer of property to the students.

2 To explain various modes of transfer categorically absolute and specific transfers.

3 To give an understanding of the laws relating to easementary rights in India.

4 To develop an understanding of the

Course Outcomes-

After completion of the course:

CO1 The students will be able to develop the understanding of various principles under Transfer of Property Act,1882.

CO2 The students will have adequate knowledge regarding the modes of transfer of property including Sale, Mortgage, Lease etc.

CO3 The students will identify the easementary rights under The Easement Act, 1882.

CO4 The students will be equipped with tools to effectively apply the knowledge to build cohesive and logical arguments by finding a relevance with Registration and Stamp Law.

Catalogue Description

The institution of property is age old concept of society. The right to property is not only a constitutional right but has also come to be recognized as a human right. Variety of rights and obligations have been attached to the concept of property which is dealt by various laws in all legal systems. It is incumbent on law student to know the fundamentals of property laws, the various modes of acquiring rights in the property and kinds of interests in the property. This course is intended to teach the basics of property law and its jurisprudence. The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard. Right to property has always been considered a very important jurisprudential right to attain economic freedom though State's right of eminent domain. Right to transfer of property is also as important as right to property. It is this factor that shall be kept in mind while examining the various disputes arising out of transfer of property.

Course Content

UNIT I

- Movable / Immovable Property (Sec. 3) Concept of property; Definition of and distinction between movable and immovable property; Meaning of "things attached to earth" and Concept of "Doctrine of fixtures"
- Attestation (Sec. 3) Importance of attestation; who may be a competent witness; mode of attestation; attestation by a Pardanashin woman
- Notice (Sec. 3) Relevance of doctrine of Notice; Actual and Constructive Notice; Wilful abstention from making an inquiry and gross negligence; Actual Possession; Registration and Notice to agent as Constructive Notice

UNIT 2

- Meaning of Transfer of Property (Sec. 5) Meaning of 'Transfer of Property' under the Act; Transfer intervivos; Living person distinguished from juristic person; Status of partition of joint family property
- What Kind of Property can be transferred [Sec. 6(a) and 43] Transfer of "Spes Successionis"; Transfer by heir apparent; Chance of a relation obtaining a legacy on the death of a kinsman; Comparison with fraudulent and erroneous unauthorized transfers; Doctrine of "Feeding the grant by estoppel"; Status of bonafide transferee for consideration and without notice
- Conditional Transfer (Sec. 10, 11 and 40) Transfers subject to a condition or limitation; Absolute and partial restraints on transfer; Exception in case of lease and married women; Restrictions repugnant to interests created; General principles; Restrictions for beneficial enjoyment of one's own land; Positive and negative covenants

UNIT III

- Transfer for the benefit of unborn persons (Sec. 13-18) Creation of prior interests and absolute interests in favour of unborn persons; Rule against perpetuity; Period of perpetuity; Rule of possible and actual events; Transfer to a class; Transfer when prior interest fails; Directions for accumulation of income; Exceptions
- Vested and Contingent interests (Sec. 19 and 21) Definition of and distinction between vested and contingent interests
- Transfer during pendency of litigation (Sec. 52) Concept of "Lis Pendens", Meaning of proceedings; Collusive suits; Commencement and conclusion of suits; Specific rights in specific immovable property; Voluntary and involuntary alienations

UNIT IV

- Mortgage (Sec. 58-60, 100) Definition of Mortgage; Kinds of mortgages; Mode of execution of mortgages; Redemption and Foreclosure of mortgages; Clog on equity of redemption; Distinction between mortgage and charge
- Lease and License (Sec. 105, 106 and Indian Easement Act, 1882 Sec. 4 & 52) Definition of lease; Absolute and derivative lease; Lease for a specific time; Periodic lease and lease in perpetuity; Distinction between lease and license
- Gift (Sec. 122-126) Definition of gift; Mode of execution of gift; Suspension and Revocation of gifts

LEGISLATION

The Transfer of Property Act, 1882.

PRESCRIBED BOOKS

1. Poonam Pradhan Saxena (Rev.), Mulla's The Transfer of Property Act (11th ed. 2012)
2. Poonam Pradhan Saxena, 'Property and Easement', Halsbury Laws of India; Vol. 12 (2002).
3. Poonam Pradhan Saxena, Property Law (2nd ed. 2011)
4. Vepa. P. Sarathi (Rev.) G.C.V. Subba Rao's Law of Transfer of Property (3rd ed., 2002) iii
5. Sen Gupta (Rev.), Mitra's Transfer of Property Act (18th ed., 2004) 6. S.M. Lahiri, Transfer of Property Act (10th ed., 1986)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)**	**Mid Term Examination**	**Attendance**	**End Term Exam**	**Components**
Weightage (%)	**20**	**20**	**10**	**50**	**Weightage (%)**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to develop the understanding of various principles under Transfer of Property Act,1882.	**PO1, PO2**
CO2	The students will have adequate knowledge regarding	**PO1, PO2**

	the modes of transfer of property including Sale, Mortgage, Lease etc.	
CO3	The students will identify the easementary rights under The Easement Act, 1882	**PO1, PO2**
CO4	The students will be equipped with tools to effectively apply the knowledge to build cohesive and logical arguments by finding a relevance with Registration and Stamp Law.	**PO1, PO3, PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study	Conduct research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession.
Course	Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3

Code	Title										
SOLS311A	**PROPERTY LAW**	3	2	2				2			3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**								**2**
CO2	**3**	**3**								**2**
CO3	**3**	**3**		**3**						**2**
CO4	**3**						**3**			**2**
1=lightly mapped			2= moderately mapped			3=strongly mapped				

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Concept of property, attestation, Notice	Concept of property, attestation, Notice	Concept of property, attestation, Notice .	-	-	-	-	-	-		-	-	-	-
Unit II	rules affecting transfer of property to the students	rules affecting transfer of property to the students	rules affecting transfer of property to the students	-	-	-	-	Drafting of deeds	-	-	-	-	**Vocational Education(**	**Skill Development**

Unit III	identify the easement ary rights under The Easement Act, 1882	identify the easement ary rights under The Easement Act, 1882	identify the easement ary rights under The Easement Act, 1882	-	-	-	-	-	-	-	-	-	**Optimal learning (12.1 - 12.10**	**Skill Development**
Unit IV	relevance of stamp law and Registration law with property laws	relevance of stamp law and Registration law with property laws	relevance of stamp law and Registration law with property laws	-	-	-	-	-	-	-	-	**Increasing relevant skills for decent work**	-	**Skill Development**

SLHA 325A	**Sociology III**	L	T	P	C

Version 2.0		3	1	0	4
Pre-requisites/Exposure	SLHA 223 A (Sociology I) and SLHA 222 A (Sociology II)				
Co-requisites	NA				

Course Objective:

1. To make the students understand how law is a part of social system and the role played by the law in keeping various parts of social system interconnected.
2. To make the students critically analyse various problems of Indian society and how Indian legal system has addressed those social problems.
3. To make the students understand the intricacies and differences between formal and informal agencies of social control
4. To initiate the students into concepts of social conformity and social deviance to help them to analyse various crimes in the society

Course Outcomes

After Completion of the Course

CO1 The students will understand how legal system is a part of social system

CO2 The students will critically analyze social problems in Indian society and various laws address these social problems

CO3 The students will understand the intricacies between formal and informal agencies of social control.

CO4 the students will have conceptual knowledge of social conformity and social deviance, which would help them to understand crimes in the society better.

Catalogue Description

This course Sociology III is designed in such a way that students will have a comprehensive understanding of how legal system is a part of social system and how legal system has functional interdependence and interrelation with other parts of social system. Legal system ensures social order, social cohesion, and free social interaction in a society. The students will also have critical analysis of various social problems in Indian society and how legal system has played important role in addressing these social problems to bring back social

order in the Indian society. The course initiates students into the concepts of social conformity and social deviance and various crimes related to social deviance.

Course Content

UNIT I **8 Lectures**

Social System and Legal System: Relation between law and society:

Custom and Laws: Sources of Law and Customary laws with some case studies

The role of courts and lawyers as social engineers: social legislations, social justice and social change.

UNIT II **12 Lectures**

Social problems in Indian Society

Regionalism, Casteism, Communalism, Fundamentalism, and Terrorism

Social legislations to counter these social problems.

UNIT III **8 Lectures**

Social Control

Meaning, mechanisms and agents of Social Control.

Distinction between formal (public opinion, media, propaganda and law) and informal (customs, folkways, mores and religion) social control.

UNIT IV **12 Lectures**

Social Deviance

Meaning, types and theories (biological, psychological, etc.)

Forms of crimes i.e. violent crime, white collar crime, organized crimes, environmental crime, crimes related to women, etc.

SUGGESTED READINGS:

1. Prasad, B.K. *Social Problems in India*. New Delhi: Anmol Publishers, 2005
2. Haralambos. M. and Heald R. *Sociology: Themes and Perspective*, OUP, 1997
3. Bottomore, T.B. *Sociology: A Guide to Problems and Literature*. G. B Books, 2014
4. Giddens, A. Sutton. P. *Sociology*. Cambridge: Polity Publishers, 2017 (8th edition)
5. Mandelbaum, D.G. *Society in India* , ND: Sage Publications, 2016

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will understand how legal system is a part of social system	**PO2**
CO2	The students will critically analyse social problems in Indian society and various laws address these social problems	**PO1**
CO3	The students will understand the intricacies between formal and informal agencies of social control.	**PO1**
CO4	The students will have conceptual knowledge of social conformity and social deviance, which would help them to understand crimes in the society better.	**PO1**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	UNDERSTAND THE INTERDISCIPLINARY NATURE OF LAW AND THE	CONDUCT RESEARCH USING ANALYTICAL AND CRITICAL THINKING	UNDERSTANDING OF THE LEGAL PROVISIONS AND DEVELOPING SKILLS REQUIRED FOR LEGAL PROFESSION
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
SLHA 325A	**Sociology III**	2	2						3	1	1

1=weakly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1				2			2	2		
CO2				2			2	2		

2= moderately mapped

3=strongly mapped

CO3				2			2	2		
CO4				2			2	2		

1 – Slightly mapped 2 – Moderately mapped 3 – Strongly mapped

Unit	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**PO E/4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	legal system is a part of social system	legal system is a part of social system	legal system is a part of social system	-	-	-	-	-	-	-	-	**#Formal and non-formal education of Youth #Cultural Diversity and Sustainable Development**	**#Holistic Development #Inclusion of HE**	**Employability , Soft Skills, Projects**
Unit II	**Social problems in Indian Society**	**Social problems in Indian Society**	**Social problems in Indian Society**	-	-	-	analyze social problems in Indian society and various laws address these	-	-	social problems in Indian soci	-	**#Formal and non-formal education of Youth #Cultural**	**#Holistic Development #Inclusion of HE**	**Employability , Soft Skills, Projects**

							social problems			ety and various laws address these social problems		**Diversity and Sustainable Development**		
Unit III	Meaning, mechanisms and agents of Social Control	Meaning, mechanisms and agents of Social Control	Meaning, mechanisms and agents of Social Control	-	-	-	-	-	-	-	-	**#Formal and non-formal education of Youth #Cultural Diversity and Sustainable Development**	**#Holistic Development #Inclusion of HE**	**Employability , Soft Skills, Projects**
Unit	concepts	concepts	concepts	-	-	-	conceptual	-	-	-	-	**#Formal and**	**#Holistic Devel**	**Employability ,**

IV	of social conformity and social deviance to help them to analyse various crimes in the society	of social conformity and social deviance to help them to analyse various crimes in the society	of social conformity and social deviance to help them to analyse various crimes in the society				knowledge of social conformity and social deviance					**non-formal education of Youth #Cultural Diversity and Sustainable Development**	**opment #Inclusion of HE**	**Soft Skills, Projects**

SLES321A	**ECONOMICS II**	L	T	P	C

Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives

1. Understand Macroeconomic concepts and thoughts
2. To provided understanding of relationship between economics and law
3. Understand Indian public finance system and policy
4. Understand major Economic Issues in Indian Economy

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand core concepts and aggregate macroeconomic variables.

CO2 The students will be able to understand and analyze implications of Macroeconomic policies in India

CO3. The student will be able to understand and evaluate Indian tax system and fiscal policy.

CO4. The students will be able to identify economic issues and problem related to behavior of economic agents, markets & industry

Catalogue Description

This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments. Macroeconomics is an analysis of a country's economic structure and performance and the government's policies in affecting its economic conditions. Macroeconomics can progress as it tests a particular theory to see how the overall economy functions, whereby the theory is used to forecast

the effects of a particular policy and event that was carried out. This course introduces various alternative theories of output and employment determination in a closed economy in the short run as well as long run, and the role of policy in this context. It also introduces the students to various issues related to an open economy. Macroeconomics deals with the monetary and fiscal policies which will be used to control inflation, reduce fiscal deficit, maintain full employment and price stability for the satisfactory economic growth. This course introduces the students to formal modeling of a macro-economy in terms of analytical tools.

After completion of this course students shall have understanding of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments and macroeconomic tools like monetary and fiscal policies, used to control inflation, reduce fiscal deficit, maintain full employment and price stability for the satisfactory economic growth.

Course Content

UNIT I **10 Lectures**

Overview of Macroeconomics

a. Interdependence of micro and macro economics

b. Development of macroeconomics-Schools of Thought-Classical, Keynesian and Post-Keynesian

c. Goals of macroeconomic policy

d. Basic concepts-Stocks and Flows, National Product and Domestic Product, Aggregate Consumption, circular Flow of Income

e. Alternative measures of National Output, Real and Nominal GNP

f. The Principle of Effective Demand-Aggregate Demand and Aggregate Supply

UNIT II **10 Lectures**

Theory of Money and Banking

a. Functions for money, classification, supply and demand for money

b. Effects of money on output and prices

c. Inflation and deflation

d. Monetary policy

e. Money markets and capital markets

f. Commercial Banking-functions organization and operations

g. Central Banking- functions and credit control

h. Non-Banking Financial Institutions-meaning, role; distinction between banks and NBFI

UNIT III **10 Lectures**

Principles of Public Finance

a. Tax system- its meaning and classification

b. Public Finance vs. Private Finance

c. Fiscal Policy- concept, objectives and instruments

d. Central Budget

e. Burden of deficits and debts

UNIT IV **10 Lectures**

Poverty, Business Cycles and Unemployment

a. Concept, causes and policy measures of poverty

b. Features of business cycles

c. Economic interpretation of unemployment

Suggested readings:

1. Dwivedi, D.N. Macroeconomics; Tata Mc Graw Hill
2. Dewett, K.K. Modern Economic Theory
3. Myneni, S.R. Principles of Economics
4. Bhatia, H.L. Public Finance
5. Mishra, S.K. and V.K. Puri Modern Macroeconomic Theory

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program**

		Outcomes
CO1	The students will be able to understand core concepts and aggregate macroeconomic variables.	**PO7,PO5**
CO2	The students will be able to understand and analyze implications of Macroeconomic policies in India	**PO7, PO5**
CO3	The student will be able to understand and evaluate Indian tax system and fiscal policy.	**PO7,PO5**
CO4	. The students will be able to identify economic issues and problem related to behavior of economic agents, markets & industry	**PO7,PO5**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	UNDERSTAND THE INTERDISCIPLINARY NATURE OF LAW AND THE CONTRIBUTIONS THAT OTHER DISCIPLINES CAN	CONDUCT RESEARCH USING ANALYTICAL AND CRITICAL THINKING	UNDERSTANDING OF THE LEGAL PROVISIONS AND DEVELOPING SKILLS REQUIRED FOR LEGAL PROFESSION
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SLES321 A	**ECONOMICS II**					2		2	2		2

1=weakly mapped

Programme and Course Mapping

2= moderately mapped

3=strongly mapped

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3		
CO1	3								2			
CO2	3		3						2			
CO3			3				3		2			
CO4	3			3					2			

U **Relevance to the local, national, regional and global developmental needs** 1=lightly mapped **Relevance To the Employability/ Entrepreneurship/ Skill Development** 2=moderately mapped **Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability** 3=strongly mapped **S** **D** **G** **N** **E** **P** 3 **PO** **E/4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Understand Macro economic concepts and thoughts	Understand Macro economic concepts and thoughts	Understand Macro economic concepts and thoughts	-	-	-	-	-	-	-	-	SDG 8	-	-
Unit II	understanding of relationship between economics and law	understanding of relationship between economics and law	understanding of relationship between economics and law	-	-	-	-	-	-	-	-	SDG 8	-	**Employability**
Unit III	Understand Indian public finance system	Understand Indian public finance system	Understand Indian public finance system	-	Principles of Public Financ	-	-	-	-	-	-	SDG 8	Quality Education for All	-

	and policy	and policy	and policy		e									
Unit IV	major Economic Issues in Indian Economy	major Economic Issues in Indian Economy	major Economic Issues in Indian Economy	-	-	-	--	-	-	-	-	SDG 8	Quality Education for All	Skill Development

SOLS 304 A	**Labor & Industrial Law I**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Semester VI

Course objectives-

1 To familiarize the students with the basic concepts and definitions under the Industrial Disputes Act, 1947.

2 To explain the rights and social responsibilities imposed on the employer and employee in certain situations.

3 To give an understanding of the need for enactment of Trade Unions as legitimate bodies.

4 To provide the students an understanding of the provisions relating to basic working conditions and employment standards.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the underlying legal principles which regulate employer employee relation in labour laws.

CO2 The students will able to explain the rights and duties of the employer and employee in certain situations viz., Strike, Lockout and Retrenchment etc.

CO3 The students will have an understanding of rationale behind the formation of trade unions and their working and appreciate their contribution to labour laws in organizations.

CO4 The students will know the role and significance of the standing orders according to the provisions of Industrial Employment (Standing Orders) Act, 1946.

Catalogue Description

Labour law also known as employment law is the body of laws, administrative rulings, and precedents which address the legal rights of, and restrictions on, working people and their organizations. As such, it mediates many aspects of the relationship between trade unions, employers and employees. In other words, Labour law defines the rights and obligations as workers, union members and employers in the workplace. Generally, labour law covers: Industrial relations – certification of unions, Labour-management relations, collective bargaining and unfair labour practices; Workplace health and safety; Employment standards, including general holidays, annual leave, working hours, unfair dismissals, minimum wage, layoff procedures and severance pay. This course is intended to teach the legal principles which regulate the employer employee relationship. The subject imparts the students an understanding of the rights and responsibilities of the workmen and employer. And help the students to increase the intellectual understanding of the students of the labour law and employment rights in terms of the public policy as a labour lawyer.

Course Content

UNIT I **12 Lectures**

Evolution of concept of Master and Servant relationship-Theory of Laissez Fair; Labour Legislation: Origin and Development of Labour legislation. Constitutional goals protecting capital and labour enshrined in the fundamental rights and duties and the directive principles. The New Labour Codes and its effects on Industrial Relations Laws in India.

Industrial Disputes Act, 1947- Scope, Applicability and Definitions - Appropriate government: Workmen, Industry, Industrial Disputes, Public Utility Services, Strike, Lock Out, Gherao and Bandh, Retrenchment, Lay Off, Closure.

UNIT II **8 Lectures**

Machinery for Settlement of Industrial Disputes-Work Committees, Conciliation Officers-Board of Conciliation, Court of Inquiry-Labour Court, Industrial Tribunal National Industrial Tribunal-Reference Power of the Government Voluntary Arbitration-Unfair Labour Practices.

UNIT III **11 Lectures**

Definitions-History of Trade Union Movement, Trade Unions Act, 1926: Trade unionism in India, Definition of Trade Union and Trade disputes, Membership of Trade Unions, Registration of Trade Unions, Rights and Liabilities of Trade Unions, Civil and Criminal Immunities of Registered Trade Union and its members, General and Political Funds of Trade Unions, Recognition of Trade Union, Political Rivalries among Trade Unions.

UNIT IV **9 Lectures**

Industrial Employment (Standing Orders) Act, 1946, Nature and concept of Standing Orders, Certification of Standing Orders - Modification of Standing Orders, Interpretation of Standing Orders, - Powers and duties of Certifying Officers and Appellate Authorities, Misconduct, Disciplinary action and Domestic enquiry.

Statutory Materials with Amendments

1. Industrial Disputes Act,1947.
2. Trade Union Act,1926
3. Industrial Employment (Standing Orders)Act,1946 .
4. The Code of Wages 2019
5. The Industrial Relations Code 2020

Books for Reference

1. S.N. Mishra, Labour and Industrial Laws (Central Law Publications 2011)
2. V.G. Goswami, Labour and Industrial Laws (Law of Industrial Relations in India) (Vol.2, 9th edn, Central Law Agency 2011)

3. S.M Chaturvedi, Labour and Industrial Laws (Central Law Agency 2011)
4. E-Book of The Code of Wages 2019 (Available at-https://labour.gov.in/labour-codes)
5. E-Book of The Industrial Relations Code 2020 (Available athttps://labour.gov.in/labour-codes)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the underlying legal principles which regulate employer employee relation in labour laws.	**PO1,PO3,PO5**
CO2	The students will able to explain the rights and duties of the employer and employee in certain situations viz., Strike, Lockout and Retrenchment etc.	**PO1,PO3**
CO3	The students will have an understanding of rationale behind the formation of trade unions and their working and appreciate their contribution to labour laws in	**PO1,PO3**

	organizations.	
CO4	The students will know the role and significance of the standing orders according to the provisions of Industrial Employment (Standing Orders) Act, 1946.	**PO1,PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to	Conduct research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal profession
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 304 A	**LABOUR & INDUSTRIAL LAW-I**	3		2		2					3

Programme and Course Mapping

1=weakly mapped

2= moderately mapped

3=strongly mapped

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3		2		2					3
CO2	3		2		2					3
CO3	3		2		2					3
CO4	3		2		2					3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Industrial Disputes Act, 1947 & Settle	Industrial Disputes Act, 1947 & Settle	Industrial Disputes Act, 1947 & Settle	-	National Tribunal, Voluntary Arbitration,	-	-	-	-	-	-	SDG 4	**Vocational Education(16.1-16.7)**	**Technical Skills that match Industry Needs**

	ment	ment	ment		References of the disputes to the Boards, Courts and Tribunals									Soft Skills
Unit II	Instruments of economic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discha	Instruments of economic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discha	Instruments of economic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discha	-	Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discharge	-	-	-	-	-	-	-	**Optimal learning (12.1-12.10)**	-

	rge	rge	rge											
Unit III	Trade Unions Act, 1926:	Trade Unions Act, 1926:	Trade Unions Act, 1926:	-	Registration of Trade Unions, Rights and Liabilities of Trade Unions, Civil and Criminal Immunities of Registered Trade Union and its members	-	-	-	-	-	-	SDG 4	-	Skill Development
Unit IV	Industrial Employment (Standing Orders) Act, 1946	Industrial Employment (Standing Orders) Act, 1946	Industrial Employment (Standing Orders) Act, 1946	-	Powers and duties of Certifying Officers and Appellate	-	-	-	-	-	-	SDG 4	Optimal Learning Enviornments	Skill Embedded Courses Development; **Skill Devel**

					Authorities, Misconduct, Disciplinary action and Domestic enquiry									**opment**

SOLS 308A	COMPANY LAW	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To introduce students with the concept of company and the types of companies and differentiate it from partnership and limited liability partnership.

2 To give students knowledge about the process of incorporation of a company.

3 To explain all the provisions of directors and meetings.

4 To make students aware about the concept of winding up, the modes of winding up and also about the role of tribunals in deciding company law cases.

Course Outcomes-

After completion of the course:

CO1 The students will be able to explain meaning of company and the types of companies and differentiate it from partnership and limited liability partnership.

CO2 The students will be able to tell the entire process of incorporation of a company

CO3 The students will be able to understand all the provisions of directors and meetings.

CO4 The students will be able to analyse and know about the modes of winding up of a company and also about the role of tribunals in deciding company law cases.

Catalogue Description

The legal invention of the company, regardless of political structures, has been the vehicle for financial and economic development. Political structures and policies determine the shape, size and structure of this invention in each country. It is the main vehicle today for global transfer of technology, investment knowledge and skilled personnel. It is also the source of high value criminality, litigation and other methods of dispute settlement.

The course covers the general principles of Company Law. It examines the various structures through which businesses may be run, the method of establishing and running a company, ways of financing and conducting the affairs of a company, the duties and rights of directors, shareholder rights, insolvency.

The attempt of this course is to impart corporate law knowledge base to the law student to enable the student to understand the place and use of the company in various socio-economic and political contexts. This opens for the student a vast array of entrepreneurial and earning opportunities in various capacities in a borderless world of finance.

Course Content

UNIT I **8**
LECTURES

Company-Definition, Meaning, Nature and its Characteristics, Comparison between Company and Partnership and Company and Limited Liability Partnership.

Concept of Corporate Personality - Concept of Separate Legal Entity, Doctrine of Lifting of Corporate Veil – judicial and statutory grounds.

Kinds of Companies: Public and Private Companies; Holding and Subsidiary Companies; Limited and Unlimited Companies; Company Limited by Shares and Guarantee; Illegal Association; Small company; One person company; Government company and foreign company.

Company's Share Capital/Debenture: Shares, Kinds of Share capital, Equity share, Preference share, Debentures Nature of Shares or Debentures, Comparison between Share and Debenture.

UNIT-II

8 LECTURES

Incorporation and its Consequences.

Formation of Companies - Procedural Aspects, Memorandum of Association & Articles of Association and their Alteration, Doctrine of Ultra-Vires, Constructive Notice, Indoor Management.

Prospectus, Contents of prospectus and formalities of issues, Shelf prospectus, Red Herring Prospectus, Information Memorandum, Misrepresentation and penalties.

Promoters-Meaning, Position, Duties, Rights.

UNIT-III **14**

LECTURES

Meetings: Types / Kinds of Meetings, Essential Conditions of a Valid Meeting, Procedure for Calling Company Meetings.

Directors-Types, Director's Identification Number, Appointment/Reappointment, Disqualifications, Vacation of Office, Retirement, Resignation and Removal, Role and Responsibilities of Directors (Powers and Duties).

UNIT-IV: 11 LECTURES

UNIT IV **11**

LECTURES

Role of Tribunals to Protect Interests of Creditors and Shareholders, Prevention of Oppression & Mismanagement.

Winding up of Companies: Mode of winding up of the companies, Compulsory Winding up under the Order of the Tribunal, Voluntary winding up, Contributories, Payment of liabilities.

Adjudicatory Bodies: National Company Law Tribunal; National Company Law Appellate Tribunal – Constitution, Powers, Jurisdiction, Procedure, Judicial Review.

SUGGESTED READINGS:

Avtar Singh, *Company Law*, 16th ed., Eastern Book Company, Lucknow, 2015.

S Taxmann's, Company Law and Pratice, A Comprehensive Text Book on Companies Act 2013

BARE ACT: The Companies Act 2013

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs

	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The students will be able to explain the meaning of company and the types of companies and differentiate it from partnership and limited liability partnership.	**PO1**
CO2	The students will be able to tell the entire process of incorporation of a company	**PO1**
CO3	The students will be able to understand all the provisions of directors and meetings.	**PO2**
CO4	The students will be able to analyse and know about the modes of winding up of a company and also about the role of tribunals in deciding company law cases.	**PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study	Conduct research using analytical and critical thinking.	Understanding of the legal provisions and developing skills
Course Code	**Course Title**	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 308A	**COMPANY LAW**	3	3	3							1

1=weakly mapped

2= moderately mapped

Programme and Course Mapping

3=strongly mapped

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO 1	3							1		1
CO 2	3							1		1
CO 3		3						1		1
CO 4			3				1		1	1
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning of company and the types of companies and	Meaning of company and the types of companies and	Meaning of company and the types of companies and	-	Concept of Separate Legal Entity, Doctrine of Lifting of Corporate Veil – judicial and statutory grounds.	-	-	-	-	-	-	SDG 4	**Optimal learning**	**Update Curriculam**

	differentiate it from partnership and limited liability partnership	differentiate it from partnership and limited liability partnership	differentiate it from partnership and limited liability partnership											
Unit II	Process of incorporation of a company and its consequences	Process of incorporation of a company and its consequences	Process of incorporation of a company and its consequences	-	- Procedural Aspects, Memorandum of Association & Articles of Association and their Alteration, Doctrine of Ultra-Vires	-	-	-	-	-	-	SDG 4	**Optimal learning (12.1-12.10)**	**Project**
Unit III	Provisions of directors and meetings.	Provisions of directors and meetings.	Provisions of directors and meetings.	-	Director's Identification Number, Appointment/Reappointment, Disqualifications, Vacation of Office, Retirement, Resignation and Removal	-	-	-	-	-	-	-	-	**Update Curriculam**
Uni	Conce	Conce	Conce	-	Compulsory	-	-	-	-	-	-	-	**Vocatio**	**Project**

t IV	pt of windi ng up, the mode s of windi ng up and also about the role of tribun als in decidi ng comp any law cases.	pt of windi ng up, the mode s of windi ng up and also about the role of tribun als in decidi ng comp any law cases.	pt of windi ng up, the mode s of windi ng up and also about the role of tribun als in decidi ng comp any law cases.		Winding up under the Order of the Tribunal, Voluntary winding up, Contributorie s								**nal Educ atio n with han don case stud y and field proj ect**	

Course objectives-

1 To enable the student to analyze the object and importance of Cr.P.C and also make them aware about rights of arrested person.

2 To explain the students about Arrest, Investigation and Pre Trial Proceedings.

SOLS 310 A	**CRIMINAL PROCEDURE CODE, 1973**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

3 To make students understand the synthesis of charges and Trial Proceedings

4 To provide the student with an understanding of Bail and Appeal and other Relief.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the basic concept of criminal law and rights of the arrested person.

CO2 The students will have the knowledge of the Investigation procedure done by police and Pre trial Proceedings.

CO3 The students will have an understanding of the various Trial Procedures.

CO4 The students will know the procedure of taking Bails, procedure of appeals and other relief.

Catalogue Description

The Criminal Procedure Code is designed to look after the process of the administration and enforcement of the Criminal law. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process. It also provides the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person and the imposition of suitable punishment on the guilty person. The Student will learn the basic idea about the Criminal Justice System. The student will understand how the Criminal Procedure Code Controls and regulate the working of the machinery set up for the investigation and trial of offences. Thestudent will learn about the court controlled machinery for ensuring justice under criminal law, starting from FIR and preliminary enquiry to the various roles of the police in preventing, registering and tracking crimes to maintain law and order as well as the role of executive magistrate. The student will learn about the structure of court especially the district courts, their role in ensuring liberty through the process of anticipatory and regular bail.

Course Content

UNIT I **8 LECTURES**

INTRODUCTION : Object and Importance of Cr.P.C, Functionaries under the Cr.P.C, Basic Concepts: Bailable Offence, Non-Bail able Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant CaseArrest and Rights of an Arrested Person

UNIT-II **11 LECTURES**

ARREST, BAIL AND PRE-TRIAL PROCEEDINGS

Information to the Police and their powers to Investigation, Process to Compel Appearance of Person, Process to Compel Production of Things, Condition Requisites for Initiation of Proceeding, Complaint to Magistrate and Commencement of Proceeding before Magistrate

UNIT-III **14 LECTURES**

TRIAL PROCEEDINGS: Framing of Charges and Joinder of Charges, Jurisdiction of the Criminal Courts in Inquiries and Trials, Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial, Judgment and Sentences under the Code, Submission of Death Sentences for Confirmation, General Provisions as to Inquiries and Trial, Execution, Suspension, Remission and Commutation of Sentences

UNIT-IV **8 LECTURES**

MISCELLANEOUS : Provision for Bail under the Code, Appeals, Reference and Revision, Inherent Power of Court, Transfer of Criminal Cases, Plea Bargaining

SUGGESTED READINGS

R.V. Kelkar, Lectures on Criminal Procedure Code

Ratanlal & Dhirajlal's the Code of Criminal Produre.

S.N.Mirshra, The Code of Criminal Procedure

BARE ACT: The Code of Criminal Procedure, 1973

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the basic concept of criminal law and rights of the arrested person.	**PO3,PO5**
CO2	The students will have the knowledge of the Investigation procedure done by police and Pretrial Proceedings.	**PO1**
CO3	The students will have an understanding of the various Trial Procedures.	**PO5**
CO4	The students will know the procedure of taking Bails, procedure of appeals and other relief.	**PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	**Understand the interdisciplinary nature of law and the contributions that other**	**Conduct legal research using analytical and critical thinking.**	**Understanding of the legal provisions and developing skills required for legal**
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO 1			**2**		**1**					**3**
CO 2	**3**									**3**
CO 3	**3**									**3**
CO 4	**3**						**2**			**3**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

SOLS310A	**CRIMINAL PROCEDURE CODE, 1973**	3				1		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Valu	Environment & Sustainability			

										es				
Unit I	Basic concept of criminal law and rights of the arrested person.	Basic concept of criminal law and rights of the arrested person.	Basic concept of criminal law and rights of the arrested person.	-	Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant CaseArrest and Rights of an Arrested Person	-	-	-	-	-	-	SDG 4, 16	**Optimal learning**	**Update Curriculam** Soft Skills

Unit II	Investigation procedure done by police and Pre-trial Proceedings.	Investigation procedure done by police and Pre-trial Proceedings.	Investigation procedure done by police and Pre-trial Proceedings.	-	Process to Compel Appearance of Person, Process to Compel Production of Things, Condition Requisites for Initiation of Proceeding, Complaint to Magistrate and Commencement of Proceeding before Magistrate	-	-	-	-	-	-	SDG 4, 16	Inclusive Education	Internship /Case Study Skill Development
Unit III	Understanding of the various Trial	Understanding of the various Trials Procedures.	Understanding of the various Trial Procedures.	-	General Provisions as to Inquiries and Trial, Execution,	-	-	-	-	-	-	-	New Possibilities for life long learning	Project & Internships

	Procedures.				Suspension, Remission and Commutation of Sentences									
Unit IV	Procedure of taking Bails, procedure of appeals and other relief.	Procedure of taking Bails, procedure of appeals and other relief.	Procedure of taking Bails, procedure of appeals and other relief.	-	Provision for Bail under the Code, Appeals, Reference and Revision	-	-	-	-	-	-	SDG 4	Optimal Learning Enviornments	Employability, Soft Skills, Projects

SOLS 312A	PUBLIC INTERNATIONAL LAW	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To give the students a global understanding of the rules that governing international relations.

2 To examine the jurisprudential doctrines, practices and legal instruments that have been instrumental in its formulation, development and functioning.

3 To give an understanding of various principles of International law.

4 To create awareness about the structures and characteristics of international law with emphasis on rights and duties of parties and conflict resolutions.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the meaning and legal basis of the Public International Law.

CO2 The students will understand the formulation and functioning of the international community with various jurisprudential doctrines and legal instruments.

CO3 The students will able to understand various principles viz., State Jurisdiction, Recognition of States etc.

CO4 The students will be acquainted with various modes of conflict resolution and protection of rights and duties under International law.

Catalogue Description

International law covers principles and rules that govern the relations between States and the latter's interactions with other international actors. The course is designed to give students a global understanding of the rules governing international relations and, ultimately, provide them with practical skills in legal reasoning and arguing, research and writing on international issues. The course will start with an introduction to the international legal order, including a presentation of the specificities of international law as compared to domestic law. It will then focus on core areas of public international law which involve the following questions: Who are the actors in the international legal system and to whom does international law apply? How is international law created and where can it be found? What are the fundamental principles of public international law, besides the multitude of international rules, with a special focus on one of them, namely the prohibition of the use of force? Finally, in case of breaches of international rules, how does international law react to such breaches? The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Content

UNIT I **10 LECTURES**

Introduction: Definition, Development, Nature, Binding-force, Subjects, Basis and Codification of International Law, Customary and Modern International Law, Relationship between International Law and Municipal Law, Distinction ~ between Public and Private International Law and Sources of International Law**.**

Recognition in International Law: Concept, Kind and Theories, Legal Consequences

Introduction: Definition, Development, Nature, Binding-force, Subjects, Basis and Codification of International Law, Customary and Modern International Law, Relationship between International Law and Municipal Law, Distinction ~ between Public and Private International Law and Sources of International Law**.**

State Succession: Definition and kind of Succession, Consequences of State Succession

State Jurisdiction: Principles of Civil and Criminal Jurisdiction, Jurisdictional Immunities to Heads of States and Diplomatic Agents, Extradition and Asylum.

UNIT II **7 LECTURES**

State Succession: Definition and kind of Succession, Consequences of State Succession

State Jurisdiction: Principles of Civil and Criminal Jurisdiction, Jurisdictional Immunities to Heads of States and Diplomatic Agents, Extradition and Asylum.

International Responsibility of States: Kinds of State Responsibility, Consequence of State Responsibility.

UNIT III **11 LECTURES**

Law of the Sea: First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (United Nations Convention on the Law of The Sea), Maritime Zones: Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf, High Seas: Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area

The Law of Treaties: Definition, Binding-Force, Making of Treaties, Reservations, Amendments and, Termination of Treaty and Unequal Treaty. Use of force related to aggression,

UNIT IV **9 LECTURES**

International Organizations: The League of Nations, Defects

The UNO - Origin, UN Charter, Amendment of the Charter

The General Assembly — Composition, Voting Right and Contribution

Security Council - Composition, Veto, Double Veto, Contribution in Settlement of Disputes, Collective Security, Uniting for Peace Resolution, ECOSOC, Trusteeship Council, role of Security Council in securing peace.

Secretariat and ICJ -Composition, the Statute of the ICJ, Role in the Settlement of Disputes and in the Development of International Law. Contribution of the UN at International Level.

Specialized agencies of the UN: UNILO, WHO, UNESCO, IBRD, IMF AND WIPO — Origin, Functions and Contribution. The Role of International Financial Institutions in Globalization.

SUGGESTED READINGS

- H.O. Aggarwal, International Law

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the meaning and legal basis of the Public International Law.	**PO1,PO2,PO3**
CO2	The students will understand the formulation and functioning of the international community with various jurisprudential doctrines and legal instruments.	**PO2**
CO3	The students will able to understand various principles	**PO5**

	viz., State Jurisdiction, Recognition of States etc.	
CO4	The students will be acquainted with various modes of conflict resolution and protection of rights and duties under International law.	**PO1, PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND**	Understand the interdisciplinary nature of law and the contributions that other disciplines can	Conduct legal research using analytical and	Understanding of the legal provisions and developing skills required for legal profession.
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO 2	PSO3
SOLS 312 A	**PUBLIC INTERNATIONAL LAW**	1	2	2		2		2	2	1	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO 1	3									
CO 2		2								
CO 3							2			3
CO 4						2				
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I							-	-	-	-	-	SDG 4, 16	**Optimal learning**	**Update Curriculam** Soft Skills
Unit II							-	-	-	-	-	SDG 4, 16	Inclusive Education	Internship /Case Study Skill Development
Unit III						-	-	-	-	-	-	-	New Possibilities for life long learning	Project & Internships
Unit IV						-	-	-	-	-	-	SDG 4	Optimal Learning Enviornments	Employability, Soft Skills, Projects

Course objectives

SLES318A	**ECONOMICS III**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

1. Understand concept of growth and development
2. To provided understanding of relationship between economics and law.
3. Understand foreign trade and system of exchange
4. Understand new economic policy reforms and analyse its implications

Course Outcomes-

After completion of the course:

CO1 .The student will be able to discuss & Analyze factors of Growth & development and

CO2 .The student will be able to analyze types of economies and evaluate private sector and public sector variables

CO3 .The student will be able to demonstrate understanding of foreign trade & evaluate Indian forex system

CO4 .The student will be able to analyze new economic policy and infer the importance of new economic policy reforms

Catalogue Description

This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like national income, savings, investment, GDP, money, inflation, and the balance of payments. The course will enable students to discuss & analyze factors of Growth & development. This course introduces the students to formal modeling of an open macro-economy and foreign trade. After completion of the course the student will be able to demonstrate understanding of concepts of national income. They will be able to discuss and analyze importance new economic policy reforms and infer the importance of LPG policy of India.

Course Content

UNIT I **10 Lectures**

Economies of Development

1. Concepts of Economic Development and Growth

2. Factors of Economic Growth – Economic and Non-economic

3. Obstacles of Economic Development

4. Inequalities of income

UNIT II **10 Lectures**

Issues in Economic Development

1. Debate on State vs. Markets

2. Public vs. Private Sectors

3. Economic Planning in India-meaning and significance of planning, size of the plans, strategy of the plans, pattern of resource allocation, assessment of performance during plans

Infrastructure and development

UNIT III **10 Lectures**

International Trade

1. Free Trade and Protection

2. Fixed and Flexible Exchange Rates

3. Balance of Trade and Balance of Payments

4. International Institutions- IMF, WB, WTO

UNIT IV **10 Lectures**

Liberalization, globalization and related issues

1. New Economic Policy- Structural Adjustment PROGRAM (SAP)

2. Second Generation Reforms

3. Regional Trading Blocks and Bilateral Trade Treatise

4. SEZ, FDI, Inclusive Growth

TEXT BOOK

1. Todaro, M. Economic Development in the Third World

REFERENCE BOOKS:

1. Jhingan, M.L. Development Economics;
2. Dhingra, I.C. Indian Economy;
3. Mishra, S.K. and V.K. Puri Indian Economy ; Himalaya Publishing House;
4. Mathur, B.P. Public Enterprise ManagemenT:
5. Myneni, S.R. Indian Economics; Allahabad Law Agency; Faridabad

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The student will be able to discuss concept of growth & analyze factors of Growth & development	**PO7,PO5**
CO2	The student will be able to analyze types of economies and evaluate private sector and public sector variables	**PO7, PO5**
CO3	The student will be able to demonstrate understanding of foreign trade & evaluate Indian forex system	**PO7,PO5**
CO4	The student will be able to analyze new economic policy and infer the importance of new economic policy reforms	**PO7,PO5**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	Understand the interdisciplinary nature of law and the	Conduct legal research using analytical and critical	Understanding of the legal provisions and developing
Course Code	**Course Title**	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SLES318 A	**ECONOMICS III**					2		2		3	

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO 1					3		3		3	
CO 2					3		3		3	
CO 3					3		3		3	
CO 4					3		3		3	
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE /4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Concepts of Economic Development and Growth	Concepts of Economic Development and Growth	Concepts of Economic Development and Growth	Concepts of Economic Development and Growth	-	-	-	-	-	-	-	SDG 8	-	-
Unit II	Economic Planning in India	Economic Planning in India	Economic Planning in India	-	Economic Planning in India	-	-	-	-	-	-	SDG 8	-	**Employability**
Unit III	-	-	**International Trade**	**International Trade**	International Institutions- IMF, WB, WTO	-	-	-	-	-	-	SDG 8	Quality Education for All	-

Uni IV	-	-	**Liberalization, globalization and related issues**	**Liberalization, globalization and related issues**	-	-	--	-	-	-	-	SDG 8	Quality Education for All	Skill Development	
SOLS 403 A				**Labour and Industrial law-II**								L	T	P	C
Version 1.0												3	1	0	4
Pre-requisites/Exposure					--										
Co-requisites					--										

Semester VII

Course objectives-

1. To make the students understand the constitutional provisions relating to labour and the concept of PIL.
2. To enable the students to understand the legal remedies and solutions provided for the employees through compensatory measures under Employees Compensation Act, 1923.
3. To understand the concept of minimum wages and analyse the change in trends associated with the Minimum Wages Act, 1948.
4. To provide the student insight on the Factories Act, 1948, and Payment of Bonus Act, 1965.

Course Outcomes-

CO1. Student will be able to understand the rights provided in the constitution related to labour laws and the provisions of PIL.

CO2. Students will be able to assess and understand the compensatory provisions given under the Employees Compensation Act,1923.

CO3.Students will be able to understand the various provisions of the Minimum Wages Act, 1948.

CO4.The students will know about the safety and health measures adopted in factories for the welfare of the labour and the provisons about the Bonus.

Catalogue Description

Labour law arose in parallel with the Industrial Revolution as the relationship between worker and employer which changed from small-scale production studios to large-scale factories. Workers sought better conditions and the right to join a labour union, while employers sought a more predictable, flexible and less costly workforce. The state of labour law at any one time is therefore both the product of and a component of struggles between various social forces.

These early efforts were principally aimed at limiting child labour. From the mid-19th century, attention was first paid to the plight of working conditions for the workforce in general. In 1850, systematic reporting of fatal accidents was made compulsory, and basic safeguards for health, life and limb in the mines were put in place from 1855. Further regulations, relating to ventilation, fencing of disused shafts, signalling standards, and proper gauges and valves for steam-boilers and related machinery were also set down.

A major issue for any business is to understand the relationship between the worker and the master. There are two types of workers, independent contractors and employees. They are differentiated based on the level of control the master has on them. Workers provided tools and resources, closely supervised, paid regularly, etc., are considered employees of the company. Employees must act in the best interest of the employer. Minimum wages are regulated and stipulated in some countries that lack explicit laws. In Sweden minimum wages are negotiated between the labour market parties (unions and employer organizations) through collective agreements that also cover non-union workers at workplaces with collective agreements.

Course Content

UNIT I **8 LECTURES**

Constitutional Perspective, Fundamental Rights related to labour, Directive Principles concerning labour, Distribution of legislative powers with respect to labour, Public Interest

Litigation on labour matters, Delegation of legislative power under various labour legislation, Child and Bonded Labour

UNIT II **10 LECTURES**

Employees Compensation Act, 1923

Employees Compensation Act, 1923: Scope, object and conditions for compensation, Definitions, Employer's liability for compensation, Fixation of compensation, Procedure for awarding compensation, Appeals against the orders of the commissioner

UNIT III **14 LECTURES**

Minimum Wages Act, 1948

Minimum Wages Act, 1948 - Concept of minimum wages, Different concepts of wages, Living Wage, Fair wage, Minimum wage (Need based and Notional based), Fixation of Minimum Wages, Rates for Minimum wages, Procedure for fixing and revising minimum wages

UNIT IV **8 LECTURES**

Factories Act, 1948

Factories Act, 1948, Objects and Reasons of the Act, Definition clause, Measures to be adopted in factory for Health, Safety, Welfare, Payment of Bonus Act, 1965, Object and Scope of the Act, Concept of Bonus, Formula for Calculation of Bonus

SUGGESTED READINGS

- S.N.Mishra, Labour and Industrial Laws
- ND Kapoor, Labour and Industrial Laws
- V.G. Goswami, Labour and Industrial Laws
- G.P. Malhotra, Industrial Disputes Act Vol – I & 2
- K.D. Srivastava Trade Union Act
- G.B. Puri, Labour Law in India –

- S.C. Srivastava, Industrial Laws in India
- S.C. Srivastava, Social Security and Labour Laws
- S. C. Srivastava, Commentaries on the Factories Act

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Student will be able to understand the rights provided in the constitution related to labour laws and the provisions of PIL.	**PO1, PO3**
CO2	Students will be able to assess and understand the compensatory provisions given under the Employees Compensation Act, 1923.	**PO4**
CO3	Students will be able to understand the various provisions of the Minimum Wages Act, 1948.	**PO1, PO4**

CO4	The students will know about the safety and health measures adopted in factories for the welfare of the labour and the provisons about the Bonus.	**PO5**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH**	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO 2	PSO3
SOLS 403 A	**LIL-II**	3	2	2		2			1		3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			**Team Work**

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO 1					3		3		3	
CO 2					3		3		3	
CO 3					3		3		3	
CO 4					3		3		3	
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	Constitutional Perspective, Fundamental Rights related to labour, Directive Principles concerning labour, Distribution of legislative powers with respect to labour, Public Interest Litigati	Constitutional Perspective, Fundamental Rights related to labour, Directive Principles concerning labour, Distribution of legislative powers with respect to labour, Public Interest Litigati	Constitutional Perspective, Fundamental Rights related to labour, Directive Principles concerning labour, Distribution of legislative powers with respect to labour, Public Interest Litigati		Fundamental Rights related to labour			-	-	-	-	SDG 4, 16		**Employability**

	on on labour matters, Delegation of legislative power under various labour legislation, Child and Bonded Labour	on on labour matters, Delegation of legislative power under various labour legislation, Child and Bonded Labour	on on labour matters, Delegation of legislative power under various labour legislation, Child and Bonded Labour											
Unit II	**Employees Compensation Act, 1923**	**Employees Compensation Act, 1923**	**Employees Compensation Act, 1923**		Procedure for awarding compensation		-	-	-	-	-	SDG 4,16		**Employability**

Unit III	**Minimum Wages Act, 1948**	**Minimum Wages Act, 1948**	**Minimum Wages Act, 1948**		Living Wage, Fair wage, Minimum wage (Need based and Notional based), Fixation of Minimum Wages, Rates for Minimum wages	-	-	-	-	-	-	SDG 4,16		**Employability**
Unit IV	**Factories Act, 1948**	**Factories Act, 1948**	**Factories Act, 1948**		, Welfare	-	-	-	-	-	-	SDG 4,16		**Employability**

SOLS405 A	BUSINESS LAWS	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To make the students know about negotiable instruments and related legislation.

2 To explain the students concept of Indian Partnership Act 1932.

3 To make the students understand about the Limited Liability Partnership Act 2008.

4. To make the students know about the various limited liability partnership and procedure of conversion and winding up.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the meaning of negotiable instruments and related legislation with Negotiable Instruments.

CO2 The students will have the knowledge of the Indian Partnership Act 1932 and its applicability.

CO3 The students will have an understanding of the Limited Liability Partnerships.

CO4 The students will know the various limited liability partnership and procedure of conversion and winding up.

Catalogue Description

Business laws make students aware about the relevant legislations and legal concepts which are important in the business world. This course contains three different legislations which are important for students of legal studies to have knowledge about the corporate world and the legal issues which arises in day to day administration of

business. The course also apprises students about different forms of business and what are the legal requirements for establishing such business. This course is aimed at a study of the fundamental knowledge of the Negotiable Instrument Act, 1881, The Indian Partnership Act, 1932 and Limited Liability Partnership Act, 2008 in the light of judicial pronouncement. On the completion of the course the student is expected to know the following: Meaning, nature and types of negotiable instrument ,the legal issues involved in dishonour of negotiable instruments, Forms of business: partnership and Limited Liability Partnership, The essential characteristics of LLP and how it is more beneficial than partnership and company, Rights and liabilities of partners and firm under partnership and Limited Liability Partnership, Conversion of Partnership Firm/ Private Company/ Unlisted Public Company into LLP, Winding up of Partnership and LLP.

Course Content

UNIT I **10 LECTURES**

UNIT-I NEGOTIABLE INTRUMENT ACT 1881 WITH LATEST AMENDMENTS:

Meaning and characteristics of negotiable instruments, types of negotiable instruments, parties to the negotiable instruments, negotiation, assignment, endorsement and instrument without consideration, Holder and holder in due course, dishonor of negotiable instrument, noting and protesting, jurisdictional issue in cheque bouncing. (The Negotiable (Amendment) Act 2018)

UNIT II **10 LECTURES**

THE INDIAN PARTNERSHIP ACT, 1932:

Meaning and nature of partnership, relations of partners with each other and outsiders, rights & duties of partners *inter se,* partnership property; Liability for holding out, minor as partner; incoming and outgoing partners; dissolution of partnership firm, its modes and consequences; registration of firms and effects of non- registration

UNIT III **10 LECTURES**

LIMITED LIABILITY PARTNERSHIP ACT, 2008:

Meaning and nature of the LLP, definitions, incorporation of LLP, Designated partners, partners and their relationship and their liability, assignment and transfer of partnership right.

Foreign LLP, conversion of Partnership Firm/ Private Company/ Unlisted Public Company into LLP, Compromise arrangement and reconstruction of LLP, winding up of LLP.

UNIT IV **10 LECTURES**

BUSINESS ETHICS

Ethics- meaning, importance and nature

Relationship between ethics and law, Values and attitudes of a legal professional

Case study on business ethics, Corporate Environmental Responsibility

SUGGESTED READINGS

- Dr. R.K Bangia, Negotiable Instrument Act,Allahabad law agency; eleventh edition (2015).
- Avtar Singh, Introduction to Law of Partnership (including Limited Liability Partnership),Eastern Book Company.
- C L Gupta,Law of Partnership–Including Limited Liability Partnership, Vol I, 5th edition, Lexis Nexis, 2016
- Dr. R.K Bangia, Indian Partnership Act, 1931 with Limited Liability Act, 2008, ALA, Faridabad.
- The Limited Liability Partnership Act, 2008
- The Partnership Act, 1932.
- The Negotiable Instrument Act 1881

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examinati**	**Attend ance**	**End Term Examination**

		on		
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the meaning of negotiable instruments and related legislation with Negotiable Instruments.	**PO1, PO2,PO5,PO7**
CO2	The students will have the knowledge of the Indian Partnership Act 1932 and its applicability.	**PO1, PO2,PO5,PO7**
CO3	The students will have an understanding of the Limited Liability Partnerships.	**PO1, PO2,PO5,PO7**
CO4	The students will know the various limited liability partnership and procedure of conversion and winding up.	**PO1, PO2,PO5,PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law	Conduct legal research using analytical and critical	Understanding of the legal provisions and
Course Code	**Course Title**	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PSO1	PSO 2	PSO 3
SOLS 405A	**BUSINESS LAWS**	3	2			1		2			2

1=weakly mapped

2= moderately mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	3									
CO 2		2	2							
CO 3								**3**		**3**
CO 4					2					
1=lightly mapped			2= moderately mapped					3=strongly mapped		

3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**NEGOTIABLE INTRUMENT ACT 1881 WITH LATEST AMENDMENTS:**	**NEGOTIABLE INTRUMENT ACT 1881 WITH LATEST AMENDMENTS:**	**NEGOTIABLE INTRUMENT ACT 1881 WITH LATEST AMENDMENTS:**	-	dishonor of negotiable instrument, noting and protesting, jurisdictional issue in cheque bouncing		-	-	-	-	-	SDG 4, 8	**Optimal learning**	**Case Competitions**
Unit II	**THE INDIAN PARTN**	**THE INDIAN PARTN**	**THE INDIAN PARTN**	-	registration of firms and		-	-	-	-	-	SDG 4	Inclusive Education	**Skill Development and Proje**

	ERSHIP ACT, 1932:	**ERSHIP ACT, 1932:**	**ERSHIP ACT, 1932:**		effects of non-registration								**ct**
Unit III	**LIMITED LIABILITY PARTNERSHIP ACT, 2008**	**LIMITED LIABILITY PARTNERSHIP ACT, 2008**	**LIMITED LIABILITY PARTNERSHIP ACT, 2008**		assignment and transfer of partnership right	-	-	-	-	-	-	SDG 4	New Possibilities for life long learning	**Skill and Project**
Unit IV	Unlisted Public Company into LLP, Compromise arrangement and reconstruction of LLP, winding up of LLP	Unlisted Public Company into LLP, Compromise arrangement and reconstruction of LLP, winding up of LLP	Unlisted Public Company into LLP, Compromise arrangement and reconstruction of LLP, winding up of LLP	Foreign LLP, conversion of Partnership Firm	winding up of LLP	-	-	-	-	-	-	SDG 4,17	Optimal Learning Enviornments	Employability, Soft Skills, Projects

SOLS 407A	ALTERNATE DISPUTE RESOLUTION	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To enable the student to analyze about the arbitration and its modes

2 To enable the student to learn provisions of arbitration act

3 To enable the student to learn the section of arbitration and conciliation act

4. To provide the student with knowledge of international treaties related to arbitration

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the various facts related to arbitration.

CO2 The students will have the knowledge of the legal provisions of Arbitration Act.

CO3 The students will have an understanding of arbitration and conciliation act.

CO4 The students will know the various international treaties related to arbitration.

Catalogue Description Litigation is time consuming and expensive. Hence alternative methods of dispute settlement for inexpensive and timely justice have been created by Parliament. For this reason ADR is appreciated by many countries around the world. India also became part of this change in the year 1996 when it enacted the Arbitration and

Conciliation Act. The Act is replica of the UNCITRAL Model Law. The course attempts to train students in the art of making a choice between litigation and these alternative methods and also in science of using these alternate methods. The goal of the course is to help the students to understand the various methods of resolving disputes under ADR system, so that they can help their clients and society to select and apply the most effective, just and humane methods.

Course Content

UNIT I **10 LECTURES**

Introduction:

Introduction:

Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute- Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat- nature, scope, procedure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR. Online Dispute resolution

UNIT II **10 LECTURES**

Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17).

UNIT III **10 LECTURES**

The Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S. 37), Jurisdiction (S. 42), Limitations (S. 43).

Amendment Act, 2015 of the Arbitration and Conciliation Act, 1996

UNIT IV **10 LECTURES**

The Arbitration and Conciliation Act, 1996: International Commercial Arbitration, Enforcement of Foreign Award and Jurisdictional Issues: New-York and Geneva Convention, Conciliation and its Mechanism: Nature, Scope and Roles of Conciliators, Parties, Lawyers Negotiation, Mediation, Good Offices

SUGGESTED READINGS

1. The Arbitration and Conciliation Act, 1996.
2. The Legal Services Authority Act, 1987.
3. Avtar Singh, *Law of Arbitration and Conciliation*, EBC

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the various facts related to arbitration	**PO1,PO2**
CO2	The students will have the knowledge of the legal provisions of Arbitration Act.	**PO1, PO2,PO4,PO5**
CO3	The students will have an understanding of arbitration	**PO1, PO2,PO6,**

	and conciliation act	
CO4	The students will know the various international treaties related to arbitration	**PO1, PO2,PO5,PO6**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 407A	ALTERNATE DISPUTE RESOLUTION	3	2		3	3	2				3

1=weakly mapped

2= moderately mapped

3=strongly mappe

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO 1	3									
CO 2		2	2							
CO 3								**3**		**3**
CO 4					2					
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of	-	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes -	-	-	-	-	-	-	SDG4, 8	Transforming the Regulatory System	Employability

	disputes - Justiciable dispute- Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and	disputes - Justiciable dispute- Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and	disputes - Justiciable dispute- Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and		Justiciable dispute - Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat- nature, scope, proced									

	Permanent Lok Adalat-nature, scope, procedure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR.	Permanent Lok Adalat-nature, scope, procedure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR.	Permanent Lok Adalat-nature, scope, procedure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR.		ure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR. To enable the student to analyze about the arbitration and its modes To enable the student to learn provisi									

					ons of arbitration act To enable the student to learn the section of arbitration and conciliation act									
Unit II	Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration agreement (S. 7),	Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration agreement (S. 7),	Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration agreement (S. 7),	-	Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration agreement (S. 7),	-	-	-	-	-	-	SDG4, 8	Transforming the Regulatory System	Employability

	Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-	Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-	Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-		Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17). The students will be able to understand the various									

	17).	17).	17).		facts related to arbitration The students will have the knowledge of the legal provisions of Arbitration Act. The students will have an understanding of arbitration and conciliation act									
Unit III	Arbitration and Conciliation	Arbitration and Conciliation	Arbitration and Conciliation	-	Arbitration and Conciliation	-	-.	-	-	-	-	SDG4, 8	Transforming the Regulatory Syste	Employability

	Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral	Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral	Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral		Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral Award (S. 34), Finality and Enforcement							m	

	Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S. 37), Jurisdiction (S. 42), Limitations (S. 43). Amendment Ac	Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S. 37), Jurisdiction (S. 42), Limitations (S. 43). Amendment Ac	Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S. 37), Jurisdiction (S. 42), Limitations (S. 43). Amendment Ac		of Arbitral Awards (Ss. 35-36), Appeals (S. 37), Jurisdiction (S. 42), Limitations (S. 43). Amendment Act, 2015 of the Arbitration and Conciliation									

	t, 2015 of the Arbitration and Conciliation Act, 1996	t, 2015 of the Arbitration and Conciliation Act, 1996	t, 2015 of the Arbitration and Conciliation Act, 1996		Act, 1996 The goal of the course is to help the students to understand the various methods of resolving disputes under ADR system, so that they can help their									

					clients and society to select and apply the most effective, just and humane methods.									
Unit IV	The Arbitration and Conciliation Act, 1996:	The Arbitration and Conciliation Act, 1996:	The Arbitration and Conciliation Act, 1996:	International Commercial Arbitration, Enforcement of Foreign Award and	-	-	-	-	-	-	-	SDG4, 8	Transforming the Regulatory System	Employabiility

				Jurisdictional Issues: New-York and Geneva Convention, Conciliation and its Mechanism: Nature, Scope and Roles of Conciliators, Parties,										

				Lawyers Negotiation, Mediation, Good Offices										

SOLS 409A	ENVIRONMENTAL LAW	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To explain the students about the environment introduction and various issues related to Environment.

2 To explain the students about International Environment law.

3 To make the students aware about State and Federal Powers in the field of Indian Environmental Law.

4. To make the students know about the various legislations on environment.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the meaning of environment and basic concepts and problems related to environment.

CO2 The students will have the knowledge of the International Environment law.

CO3 The students will have an understanding State and Federal Powers in the field of Indian Environmental Law.

CO4 The students will know the various legislations on environment.

Catalogue Description Environment Law and Policy deals with the ways that human societies regulate the interaction of individual, communities, business, and governmental system- both natural system, such as forest, gazing lands and marine ecosystem, and human created system such as the manufacturing industry, fossil fuel production and use, agriculture and cities. Environment Law aims to protect and enhance the environment, reduce the risk to human health from pollution and achieve sustainable development of natural resources. The Course provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Course Content

UNIT I **10 LECTURES**

Introduction:

Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution, International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability.

UNIT II **10 LECTURES**

International Law and Environment Protection

History and Development of Environment Protection under International Law- Major International Instruments for Environment Protection- United Nation Conference on Human Environment, 1972(Stockholm Conference), UNEP- Vienna Convention & Montreal Protocol, WCED- The Brundtland Commission, Earth Summit, Agenda 21, Kyoto Protocol, Johannesburg Conference 2002

UNIT III **10 LECTURES**

Protection of Environment under the Indian Constitution :

Protection of environment and fundamental rights, role of Judiciary, Expansion of Locus Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42nd Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.

UNIT IV **10 LECTURES**

Legislations on Environment Protection

Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention and Control of Pollution) Act of 1981

Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010

SUGGESTED READINGS

Environmental Law & Policy in India – Shyam Diwan

The Environment (Protection) Act, 1986

The Air (Prevention and Control of Pollution) Act, 1981

The Water (Prevention and Control of Pollution) Act, 1974

The National Green Tribunal Act, 2010

The Wild life (Protection) Act, 1972

The Forest (Conservation) Act, 1980

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examinati**	**Attend ance**	**End Term Examination**

		on		
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the meaning of environment and basic concepts and problems related to environment.	**PO5,PO7**
CO2	The students will have the knowledge of the International Environment law.	**PO1, PO2,PO5,PO7**
CO3	The students will have an understanding State and Federal Powers in the field of Indian Environmental Law.	**PO1, PO2,PO5,PO7**
CO4	The students will know the various legislations on environment.	**PO1, PO2,PO5,PO7**

		SUBSTANTIVE AND PROCEDURAL	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING	Understand the interdisciplinary nature	Conduct legal research using analytical	Understanding of the legal provisions
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
SOLS 409A	**ENVIRONMENTAL LAW**	3	2			3		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1					**3**		**3**			**3**
CO2	**3**	**3**			**3**		**3**			**3**
CO3	**3**	**3**			**3**		**3**			**3**
CO4	**3**	**3**			**3**		**3**			**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution, International Norms	Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution, International Norms	Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution, International Norms	International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	To explain the students about the environment introduction and va	-	-	-	-	-	To explain the students about International Environment law.	SDG 4,6, 7,13 ,14, 15	Optimal Learning Environments and Support for Students	Entrepreneurship and environmental sustainability.

	:Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	:Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	:Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability		rious issues related to Environment. To make the students aware about State and Federal Powers in the field of Indi									

					an Environmental Law.									
Unit II	-	-	-	ory and Development of Environment Protection under International Law- Major International Instruments for Environment Protection- United Nation Conference on Human Environment, 1972(Stockholm	-	-	-	-	-	-	To explain the students about International Environment law.	SDG 4, 6,7, 13,14,15	Optimal Learning Environments and Support for Students	Entrepreneurship and environmental sustainability.

				Conference), UNEP-Vienna Convention & Montreal Protocol, WCED-The Brundtland Commission, Earth Summit, Agenda 21, Kyoto Protocol, Johannesburg Conference 2002										
Unit III	Protection of environment and fundamental rights, role of Judiciary, Expansion of	Protection of environment and fundamental rights, role of Judiciary, Expansion of	- Protection of environment and fundamental rights, role of Judiciary, Expansion	-	-	-	-		-	-	Protection of environment and fundamental rights, role of Judiciary, Expansion of Locus Standi, PIL, Constitutional Remedy, Right to	SDG 4, 6,7, 13,14,15	Optimal Learning Environments and Support for Student	Entrepreneurship and environmental sustainability.

	Locus Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42nd Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.	Locus Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42nd Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.	of Locus Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42nd Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.								wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42nd Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.			

Unit IV	Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention	Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention	Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention and	-	-	-			-	-	Environment Law and Policy deals with the ways that human societies regulate the interaction of individual, communities, business, and governmental system- both natural system, such as forest, gazing lands and marine ecosystem, and human created system such as the manufacturing industry, fossil fuel production and use, agriculture and cities. Environment Law aims to protect and enhance	SDG 4, 6,7, 13,14,15	Optimal Learning Environments and Support for Student	Entrepreneurship and environmental sustainability.

SOLS 411A	LAND LAWS	L	T	P	C

	n and Control of Pollution) Act of 1981 Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010	n and Control of Pollution) Act of 1981 Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010	Control of Pollution) Act of 1981 Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010							the environment, reduce the risk to human health from pollution and achieve sustainable development of natural resources. The Course provides the study of environmental laws covering legislations related to it and protection of forest and wild life.			

Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To enable the student to know the laws relating to land and panchayat in state.

2 To enable the student to learn The Constitutional perspectives relating to this subject

3 To enable the student to learn the provision relating to ceiling laws

4. To provide the student with knowledge of rent laws

Course Outcomes-

After completion of the course:

CO1 The students will be able to Learn about the panchayati raj system.

CO2 The students will understand the concept of revenue laws.

CO3 The students will be able Illustrate provisions and concept of ceiling laws.

CO4 The students will analyze the provision relating to tenancy.

Catalogue Description To know legislative power to make laws relating to land and land ceiling is in the state list and panchayat laws. To learn the Constitutional perspectives relating to this subject. To learn the provision relating to ceiling laws. To provide the student with the knowledge of rent laws

Course Content

UNIT I **10 LECTURES**

HARYANA PANCHAYATI RAJ ACT, 1994

Provisions applicable to gram panchayat, gram panchayat conduct of business, duties, functions and powers, financial and taxation powers and control Tenancy Reforms, Abolition of Zamindaries

UNIT II **10 LECTURES**

Punjab Land Revenue Act 1887 (Chapter 1to9): Definition of key words. Preparation of revenue record lake documents of Jamabandi, Girdawari Mutation. Intakaal, SirjraNasab

(Pedigree Table) Axe (Map of the village) Assessment of land Revenue, collection of Land Revenue, concepts & Procedure partition

UNIT III **10 LECTURES**

The Punjab Tenancy Act – 1887: Definition of Key words under the Act, Class of Tenants, Law relating to rent , Law relating to occupation of Tenant , Law of Ejectment of Tenants

Haryana Ceiling of Land Holding Act 1972: Definition of key Words (Section -3), Concepts of Permissible Area and surplus Area (SS-4 to 6) Ceiling on land Acquisition and deposit of surplus Area (SS 7 to 15) Appeal by the Aggrieved party (Section 18)

UNIT IV **10 LECTURES**

Haryana Rent Control ACT, 1973: Definition (SS 1-4), Rights & Duties of Tenants, Rights and Duties of Landlords, Grounds of Ejectment of Tenants.

Haryana Real Estate (Regulation and Development) Rules, 2017.

Real estate project, Details to be published on the website of the authority, Real estate regulatory authority Real estate appellate tribunal, Offences and penalties , Filing of complaint with the authority and The adjudicating officer

SUGGESTED READINGS

1. REVENUE LAWS AND PANCHAYAT LAWS – DR. BADRUDDIN, THE LAW HOME
2. Jain, Haryana Ceiling on Land Holding Act, 1972
3. Prof. M.L. Upadhayay Law, poverty and development
4. UpendraBaxi, Towards a Sociology of Indian Law
5. Walter C. Neale, Developing Rural India Policies and Progress,Allied

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examinati**	**Attend ance**	**End Term Examination**

		on		
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to Learn about the panchayati raj system	**PO1,PO2**
CO2	The students will understand the concept of revenue laws	**PO1, PO2,PO4,PO5**
CO3	The students will be able Illustrate provisions and concept of ceiling laws	**PO1, PO2,PO6,**
CO4	The students will analyze the provision relating to tenancy	**PO1, PO2,PO5,PO6**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	Understand the interdisciplinary nature of law and the	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 411A	Land Laws	3	2		3	3	2				3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	3	1								
CO2	2	2		2	3					
CO3	2	2				3				**3**
CO4	3	2			2	3				
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Narratives Provisions applicable to gram panchayat, gram panchayat conduct of business, duties, functions and powers, financial and taxatio	Provisions applicable to gram panchayat, gram panchayat conduct of business, duties, functions and powers, financial and taxation power	-	-	To enable the student to know the laws relating to land and panchayat in state. To enable the student	-	-	-	-	-	-	SDG11, 15	Equitable and Inclusive Education: Learning for All	Employability

	n powers and control Tenancy Reforms, Abolition of Zamindaries	s and control Tenancy Reforms, Abolition of Zamindaries			to learn The Constitutional perspectives relating to this subject To enable the student to learn the provision relating to ceiling laws To provide the student with knowledge of rent laws .								

Unit II	**Punjab Land Revenue Act 1887** (Chapter 1to9): Definition of key words. Preparation of revenue record lake documents of Jamabandi, Girdawari Mutation. Intakal, SirjraNasab	**Punjab Land Revenue Act 1887** (Chapter 1to9): Definition of key words. Preparation of revenue record lake documents of Jamabandi, Girdawari Mutation. Intakal, SirjraN	-	-	The students will be able to Learn about the panchayati raj system. The students will understand the concept of revenue laws. The students will be able Illustrate provisions and concept of ceiling	-	-	-	-	-	-	SDG11, 15	Equitable and Inclusive Education: Learning for All	Employability

	(Pedigree Table) Axe (Map of the village) Assessment of land Revenue, collection of Land Revenue, concepts & Procedure partition	asab (Pedigree Table) Axe (Map of the village) Assessment of land Revenue, collection of Land Revenue, concepts & Procedure partition			laws. The students will analyze the provision relating to tenancy									
Unit III	**The Punjab Tenancy Act –**	**The Punjab Tenancy Act –**	-	-	**The Punjab Tenancy Act – 188**	-	-.		-	-	-	SDG11, 15	Equitable and Inclusive Education: Lear	Employability

	1887: Definition of Key words under the Act, Class of Tenants, Law relating to rent , Law relating to occupation of Tenant, Law of Ejectment of Tenants **Haryana Ceiling**	**1887**: Definition of Key words under the Act, Class of Tenants, Law relating to rent , Law relating to occupation of Tenant, Law of Ejectment of Tenants **Haryana Ceiling**			**7 and Haryana Ceiling of Land Holding Act 1972.**							ning for All	

	of La nd Holdin g Act 1972: Definit ion of key Words (Sectio n -3), Conce pts of Permis sible Area and surplu s Area (SS-4 to 6) Ceiling on land Acquis ition and deposi t of	**of La nd Holdin g Act 1972**: Definit ion of key Words (Sectio n -3), Conce pts of Permis sible Area and surplu s Area (SS-4 to 6) Ceiling on land Acquis ition and deposi t of surplu s Area (SS 7 to 15) Appeal by the Aggrie												

	surplus Area (SS 7 to 15) Appeal by the Aggrieved party (Section 18)	ve												
Unit IV	**Haryana Rent Control ACT, 1973**: Definition (SS 1-4), Rights & Duties of Tenants, Rights and Duties of Landlo	**Haryana Rent Control ACT, 1973**: Definition (SS 1-4), Rights & Duties of Tenants, Rights and Duties of Landlo	-	-	**Haryana Rent Control ACT, 1973 and Haryana Real Estate (Regulation and Development) Rules, 2017.**	-	-	-	-	-	-	SDG11, 15	Equitable and Inclusive Education: Learning for All	Employability

	rds, Grounds of Ejectment of Tenants. **Haryana Real Estate (Regulation and Development) Rules, 2017**. Real estate project, Details to be published on the website of	rds, Grounds of Ejectment of Tenants. **Haryana Real Estate (Regulation and Development) Rules, 2017**. Real estate project, Details to be published on the website of the authority, Real													

	the authority, Real estate regulatory authority Real estate appellate tribunal, Offences and penalties, Filing of complaint with the authority and The adjudicating officer	estate regulatory authority Real estate appellate tribunal, Offences and penalties, Filing of complaint with the authority and The adjudicating officer												

SOLS 402 A	**INTELLECTUAL PROPERTY RIGHTS**	L	T	P	C

Semester VIII

Version 2.0		3	1	0	4
Pre-requisites/Exposure	--NA				
Co-requisites	--NA				

Course objectives-

1. To enable the student to analyze Intellectual Property Rights and Patent.

2. To enable the student to learn Copyright law in India.

3. To enable the student to learn Design Act.

4. To provide the student with an understanding of Trade Mark in IPR.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the meaning of Intellectual property rights and Patent law in India and at international level.

CO2 The students will have the knowledge of Copyright law in India.

CO3 The students will have an understanding of the Design Act.

CO4 The students will know the Trademark Act and other related Intellectual Properties .

Catalogue Description

Intellectual Property Rights will give the learner an insight into how human progress depends on human creativity or intellectual skills. The legal protection of such creativity enables society's development in technology, business practices, art, literature and music. It is essential for the Indian law student to know the legal framework which encourages and sustains this creativity underlying each country's economy. This human capital like any other property can be stolen, misused and wrongly appropriated by those who have nothing to do with the efforts in making this capital. This destroys the identity of the creator and deprives

him/her of its monetary and other benefits. In a globalized world this destruction and deprivation has been recognized and is sought to be prevented by international treaties. Today's law person is incomplete without knowledge of the legal remedies to prevent, prohibits and account for the infringement and theft of the intellectual property. The student will be taught the Patents Act 1970, Copyright Act 1957, Trademarks Act 1999, Designs Act 2000, the Semi-conductor, & Integrated Circuits Layout Design Act 2000, the Biological Diversity Act, The Geographical Indication of Goods (Regulation& Protection) Act 1999, in the context of the evolution of those rights and the international treaties/agreements. The Student will learn the changing dimensions of IPR. This will explain the changes in Intellectual Property Regime, the emergence of new intellectual property rights, the influence of intellectual property regime in different countries and role of traditional knowledge in transforming IPR system etc.

Course Content

UNIT 1: INTRODUCTION

1. Concept of Intellectual Property Rights
2. Theories for the Protection of Intellectual Property
3. Kinds of Intellectual Property Rights
4. International Instruments for the Protection of Intellectual Property
    i. Paris Convention for the Protection of Industrial Property, 1883
    ii. Berne Convention for the Protection of Literary and Artistic Works, 1886
    iii. Agreement on Trade Related Aspects of Intellectual Property Rights, 1995

UNIT 2: COPYRIGHT AND TRADEMARKS

1. Meaning, Subject Matter; Ownership and Term of Copyright
2. Rights of Owner: Economic Rights and Moral Rights
3. Performers Rights and Broadcasters Rights
4. Assignment and License
5. Infringement of Copyright; Defences to Infringement and Remedies

TRADE MARKS

1. Essentials of Trade Mark
2. Kinds of Trade Mark
3. Registration of Trade Mark
4. Grounds of Refusal of Registration: Absolute and Relative
5. Concept of Passing Off; Infringement of Trade Mark; Deceptive Similarity
6. Remedies for Infringement and Passing Off

UNIT 3: PATENTS

1. Meaning; Criteria of Patentability; Non-Patentable Inventions
2. Procedure for Grant of Patent and Rights of Patentee
3. Working of Patents, Compulsory License; Meaning and Relevance of Specification; Literal v. Non-Literal Infringement; Defences to Infringement; Remedies in case of Infringement

UNIT 4: Geographical Indication, The Designs Act, 2000, Traditional Knowledge and Protection of Trademark

1. Meaning of Geographical Indications, indication of source, appellations of origin, Community right
2. Difference between Geographical Indications and Trade Marks
3. Registration of GI, Infringement, Penalties and Remedies
4. The Industrial Designs Act, 2000: An Overview; Piracy or Infringements of Copyright in Designs
5. Meaning of Trade Secret; Justification of Trade Secret as an Intellectual Property Right; Trade Secret Protection in India and traditional knowledge.

TEXT BOOK

1. P. Narayanan, Intellectual Property Law, Eastern Law House, 2017
2. Ahuja, Law of Copyright and Neighbouring Rights: National and International Perspectives
3. Ashwani Bansal, Law of Trade Marks in India

BARE ACTS:

1. The Trade Marks Act, 1999
2. The Patent Act, 1970
3. The Copyright Act, 1957
4. The Design Act, 2000
5. The Geographical Indications of Goods (Registration and Protection) Act, 1999

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the meaning of Intellectual property rights and Patent law in India and at international level.	**PO1, PO5,PO7**
CO2	The students will have the knowledge of Copyright law in India.	**PO1, PO5,PO7**
CO3	The students will have an understanding of the Design Act.	**PO1,PO5,PO7**
CO4	The students will know the Trademark Act and other related Intellectual Properties .	**PO1,PO5,PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct legal research using analytical and critical thinking..	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS402A	**Intellectual Property Rights**	3				2		3			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3	3								3
CO2	3	3								3
CO3	3	3								3
CO4	3	3								3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	CONCEPT AND	CONCEPT AND	CONCEPT AND	Patent in	Rights of patent		-	-	-	-	-	SDG 4,		Global Education

I	**PHILOSOPHY NEED FOR PRIVATE RIGHTS VERSUS PUBLIC INTERESTS, ADVANTAGES AND DISADVANTAGES OF IPR.**	**PHILOSOPHY NEED FOR PRIVATE RIGHTS VERSUS PUBLIC INTERESTS, ADVANTAGES AND DISADVANTAGES OF IPR.**	**PHILOSOPHY NEED FOR PRIVATE RIGHTS VERSUS PUBLIC INTERESTS, ADVANTAGES AND DISADVANTAGES OF IPR.**	pharmaceutical industry, Patent cooperation treaty, Paris convention.	ee, Procedure for granting a patent							8		**Knowledge**
Unit II	**COPYRIGHT**	**COPYRIGHT**	**COPYRIGHT**	Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms			-	-	-	-	-	SDG 4 ,8	**Transforming the Regulatory System (20.1-20.15)**	**Global Education Knowledge; Technical Skills that match Industry needs**

				and Performances treaty, TRIPS with respect to Copyright and Neighboring rights										
Unit III	**DESIGNS, PROTECTION, HISTORICAL DEVELOPMENT, RATIONALE**	**DESIGNS, PROTECTION, HISTORICAL DEVELOPMENT, RATIONALE**	**DESIGNS, PROTECTION, HISTORICAL DEVELOPMENT, RATIONALE**		Powers and duties of Controller	-	-	-	-	-	-	SDG 4	**Transforming the Regulatory System (20.1-20.15)**	**Global Education Knowledge; Technical Skills that match Industry needs**
Unit IV	**TRADE MARKS:**	**TRADE MARKS:**	**TRADE MARKS**	TRIPS on Trade marks	transmission and licensing of	-	-	-	-	-	-	SDG 4,8	**Transforming the Regulatory System**	Employability, Soft Skills, Projects

					Trade marks								**(20.1-20.15)**	

Semester IX					
SOLS 501A	**PROFESSIONAL ETHICS, ACCOUNTANCY FOR LAWYERS & BENCH-BAR RELATIONS**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To make students aware about the right to advocacy in Courts, structure of Bar Council and its powers.

2 To give students knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987

3 To explain students about various concepts like double entry book keeping, ledger.

4 To make students aware about bench-bar relations, code of ethics for judges and lawyer as an officer of the court.

Course Outcomes-

After completion of the course:

CO1 The students will be able to explain the right to advocacy in Courts, structure of Bar Council and its powers.

CO2 The students will be able to impart knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987

CO3 The students will be able to identify concepts like double entry book keeping, ledger.

CO4 The students will be able to analyse bench-bar relations, code of ethics for judges and lawyer as an officer of the court.

Catalogue Description

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar.

Course Content

UNIT I **8 LECTURES**

Evolution of the right to advocacy in Courts throughout India, The structure of the Bar Councils and their powers to hold advocates accountable for their Professional and other conduct

UNIT-II **14 LECTURES**

Code of Ethics for Advocates in the Advocates Act and the legal aspects of a lawyer's relation to the client , the Court and Society. Client as Consumer-Lawyer-Court-Judges and Contempt of Courts Act,1971. Lawyer's society-National Legal Services Authorities Act,1987. The Code and the obtaining of legal business, the place of merit in the legal Profession.

UNIT-III **11 LECTURES**

Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate. Preparing a Trial Balance, Financial Records and Ethics in an Advocates office.

UNIT-IV **8 LECTURES**

Bench Bar Relations , Code of Ethics for Judges, Lawyers as an officer of the Court.

SUGGESTED READING:

Krishna Murthy Iyer's Book on Advocacy

BARE ACTS: The Advocates Act,

Contempt of Courts Act, 1971,

National Legal Services Authorities Act, 1987

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to explain the right to advocacy in Courts, structure of Bar Council and its powers.	**PO1**
CO2	The students will be able to impart knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987	**PO1**
CO3	The students will be able to identify concepts like double entry book keeping, ledger.	**PO2**

CO4	The students will be able to analyse bench-bar relations, code of ethics for judges and lawyer as an officer of the court.	**PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to	Conduct research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 501A	**PROFESSIONAL ETHICS, ACCOUNTANCY FOR LAWYERS & BENCH-BAR RELATIONS**	3	3	3							1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**									**2**
CO2	**3**									**2**
CO3		**3**		**3**						**2**
CO4										**2**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	Evolution of the right to advocacy in Courts throughout India,	Evolution of the right to advocacy in Courts throughout India,	Evolution of the right to advocacy in Courts throughout India,	-	-	-	-	Bar Councils and their powers to hold advocates accountable for their Professional and other conduct.	-	Bar Councils and their powers to hold advocates accountable for their Professional and other conduct.	-	**4.4 Skills for decent work**	**9.1 Quality Universities and Colleges**	**Employability , Soft Skills, Projects**
Unit II	knowledge about the provisions of The Advocates	knowledge about the provisions of The Advocates	knowledge about the provisions of The Advocates	-	Advocates Act, National Legal Services Authorities Act,198	-	-	legal aspects of a lawyer's relation to the client ,	-	legal aspects of a lawyer's relation to the client			**NEP 14 Inclusion in Higher Education**	

	Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987	Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987	Act, Contempt of Courts Act, 1971 and National Legal Services-Authoritie-s Act, 1987		7					,				
Unit III	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	-	-	-	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	-	-			**4.7.1 Education at all levels and policies.**	**NEP 11.3 Holistic Development of all capacities of Human Beings**	**Employability, Soft Skills, Projects**
Unit IV	Bench Bar Relations, Code of Ethics	Bench Bar Relations, Code of Ethics	Bench Bar Relations, Code of Ethics	-	-	-	-	Code of Ethics for Judges, Lawyer	-	Code of Ethics for Judges, Lawy		**Youth 7 Adult iteracy and sustainable**	**Optimal Learning Enviornments**	**Employability, Soft Skills, Projects**

	for Judges, Lawyers	for Judges, Lawyers	for Judges, Lawyers					s		ers		**Development & Global Citizenship**		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	Evolution of the right to advocacy in Courts throughout India,	Evolution of the right to advocacy in Courts throughout India,	Evolution of the right to advocacy in Courts throughout India,	-	-	-	-	Bar Councils and their powers to hold advocates accountable for their Professional and other conduct.	-	Bar Councils and their powers to hold advocates accountable for their Professional and other conduct.	-	**4.4 Skills for decent work**	**9.1 Quality Universities and Colleges**	**Employability , Soft Skills, Projects**
Unit	knowledge about the	knowledge about the	knowledge about the	-	Advocates Act, National Legal	-	-	legal aspects of a lawyer	-	legal aspects of a lawye			**NEP 14 Inclusion in**	

II	provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987	provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987	provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services- Authoritie-s Act, 1987		Services Authorities Act,1987			’s relation to the client ,		r’s relation to the client ,			**Higher Education**	
Unit III	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	-	-	-	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	-	-			**4.7.1 Education at all levels and policies.**	**NEP 11.3 Holistic Development of all capacities of Human Beings**	**Employability , Soft Skills, Projects**

U	Bench	Bench	Bench	-	-	-	-	Code	-	Code		**Youth**		
t	Bar Relati	Bar Relati	Bar Relati					of		of		**7**	L	T	P	C
	Code	Code	ons , Code					for Judges		for Judge		**Adult iter y**	**ac and** 4	0	0	4
	of Ethics	of Ethics	of Ethics		--			, Lawyer		s, Lawy		**sustai nable**	**Optim al Learni ng**	**Emplo yabilit y , Soft**		
	for Judge	for Judge	for Judge		--			s		ers		**Devel opme nt & Globa l Citize nship**	**Envior nmen ts**	**Skills, Projec ts**		
	s, Lawye rs	s, Lawye rs	s, Lawye rs													

SOLS 503A **PRINCIPLES OF TAXATION LAWS**

Version 1.0

Pre-requisites/Exposure

Co-requisites

Course Objectives

- To give the overview of History and Development of Tax Laws in India.
- Explain the Basic Concept of Income Tax and provisions of various heads of IT.
- Discuss about IT Authorities and their Powers.
- Understand the concept of recovery, refund of tax and penalty imposed to assessee.
- Discuss the principles of DTAA and Appreciate the DTAA scenario in India.
- Explain the relief give to a person under DTAA and Tax Havens- problems and opportunities.
- Students will learn and understands various definitions and terminologies of Goods and Service Tax (GST).
- Discuss about the Penalties and Prosecution under GST.

Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the basic principles of Taxation Laws in India.

CO2. Explain the provisions of various heads of Income Tax and deduction given u/s 80C to80U.

CO3. Define the IT Authorities, how to impose penalty and what are the offences in IT?

CO4. Comprehend the concept of DTAA, benefits and reliefs under DTAA.

CO5. Describe GST concept and Terminology, Explain GST Council. Understand how to levy and collect GST, penalty and prosecutions under GST.

Catalog Description

This course deals primarily with the two major forms of taxes in India, i.e. income tax and the Goods and Services Tax (GST). A conceptual framework is developed in the first lecture that serves as a link across various topics in the course and to present the tax laws and practices as a meaningful, integrated and coherent whole rather than as a fragmented set of compartmentalized rules. The broad concepts raised in the framework explicitly outline fundamental issues that need to be addressed whenever any type of tax is to be imposed in any State by any level of government. This conceptual approach is intended to facilitate students to consciously think about the underlying considerations that drive the enactment/implementation of specific tax laws/practices

Course Content

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8 hours

UNIT I

General Principles of Taxation Laws: History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Tax avoidance ,Tax evasion, Tax planning and Tax management.

UNITII **12 hours**

Basic concepts of Income Tax: Income, Previous Year, assessment Year, Person, Assesee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

UNITIII **8 hours**

Double Taxation Avoidance Agreement, Principles of DTAA, Entitlement to benefits under DTAA, DTAA Scenario in India, Government working on DTAA to avoid tax evasion,

Dual Residence, Bilateral Relief, Unilateral Relief, Tax Havens, Tax havens problems and opportunities.

UNITIV **12 hours**

Goods and Services Tax- Characteristics, levy and collection of GST, place of supply, Rate of Taxes, exemptions from GST, Penalties and Prosecution.

REFERENCE BOOKS:

1. Iyengar, Sampath, Law of Income Tax new Delhi, Bharath Law House.
2. Jain, Narayan, How to Handel Income Tax Problems, Book Corporation.
3. Palkivala, N.A., The Law & Practice of Income Tax, Nagpur: Wadha Publication.
4. Parameswaran, K. Power of Taxation under the Constitution, Eastern Book Company.

5. Sharma, Remesh, Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
6. Singh S.D., Principles of Law of Sales Tax, Eastern Book Company.
7. V. Ramachandran & T.A. Ramakrishnan (eds.) A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the basic principles of Taxation Laws in India.	PO1,PO2
CO2	Explain the provisions of various heads of Income Tax and deduction given u/s 80C to80U.	PO1,PO2,PO4
CO3	Define the IT Authorities, how to impose penalty and what are the offences in IT?	PO6,PO7
CO4	Comprehend the concept of DTAA, benefits and reliefs under DTAA.	PO3,PO5
CO5	Describe GST concept and Terminology, Explain GST Council. Understand how to levy and collect GST, penalty and prosecutions under GST.	PO1,PO2,PO4

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study	Conduct research using analytical and critical thinking.	Understanding of the legal provisions and developing skills
Course Code	Course Title	PO1	PO2	PO 3	PO4	PO5	PO 6	PO7	PSO 1	PSO 2	P S O 3
SOLS 503A	PRINCIPLES OF TAXATION LAWS	3	3	3	3	2	3	3			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**								**3**
CO2	**3**	**3**								**3**
CO3	**3**	**2**								**3**
CO4	**3**	**2**								**3**
CO5	**2**		**3**							**2**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**General Principles of Taxation Laws**	**General Principles of Taxation Laws**	**General Principles of Taxation Laws**		Tax planning and Tax management			-	-	Tax avoidance ,Tax evasion, Tax planni	-	SDG 4, 8		**Technical Skills that match Industry need**

										ng and Tax mana geme nt.				**s**
Unit II	**Basic concepts of Income Tax**	**Basic concepts of Income Tax**	**Basic concepts of Income Tax**		Rate of Income Tax			-	-	Filing of returns and procedure for assessment	-	SDG 4,8	**Optimal Learning**	**Technical Skills that match Industry needs**
Unit III	**Double Taxation Avoidance Agreement**	**Double Taxation Avoidance Agreement**	**Double Taxation Avoidance Agreement**		Entitlement to benefits under DTAA,	-	Tax havens problems and opportunities.	-	-	-	-	SDG 4,8	**Transforming the Regulatory System (20.1-20.15)**	**Global Education Knowledge; Technical Skills that match Industry needs**

Unit IV	**Goods and Services Tax**	**Goods and Services Tax**	**Goods and Services Tax**		Rate of Taxes, exemptions from GST	-	Rate of Taxes	-	-	-	-	SDG 4,8	**Optimal Learning**	**Technical Skills that match Industry needs**

SOLS 505A	DRAFTING, PLEADING AND CONVEYANCING	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course Objectives-

1 To provide the students about the knowledge of Fundamentals Rules of Pleadings

2 To explain the students concept of General Principles of Civil Pleadings

3 To make the students understand the concept of General Principles of Criminal Pleadings.

4. To make the students to know about the Conveyancing.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the concept Pleadings.

CO2 The students will have the knowledge of Principles of Civil Pleadings.

CO3 The students will have an understanding of General Principles of Criminal Pleadings.

CO4 The students will know the Conveyancing.

Catalogue Description

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing. The objective of the present course is to guide young lawyers, law students, litigants on the methods of drafting legal pleadings for Indian courts. This will enable students to quickly file and prosecute Legal Suits, Public Interest Litigation (PILs), Private Criminal Complaints, Bail Applications, Appeals, Review of Orders. The art of drafting has been explained in a simple and crisp manner to avoid huge legal jargon and enable people to file Court Pleadings.

Course Content

UNIT I **12 LECTURES**

Fundamentals Rules of Pleadings: Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings .

UNIT II **10 LECTURES**

General Principles of Civil Pleadings: Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

UNIT III **8 LECTURES**

General Principles of Criminal Pleadings: Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

UNIT IV **10 LECTURES**

Conveyancing: Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus ,Mandamus, Certiorari, Quo Warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit; Mortgage –deed.

SUGGESTED READINGS

Conveyancing – A.N. Chaturvedi

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs

	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The students will be able to understand the concept Pleadings	**PO1,PO4,PO6**
CO2	The students will have the knowledge of Principles of Civil Pleadings.	**PO1, PO4,PO6**
CO3	The students will have an understanding of General Principles of Criminal Pleadings	**PO1,PO4,PO6**
CO4	The students will know the Conveyancing	**PO1,PO4,PO6**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	3			3		3		3	3	
CO2	3			3		3				
CO3	3			3		3		3	3	
CO4	3			3		6			3	3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

SOLS 505A	**DRAFTING, PLEADING AND CONVEYANCING**	3			3		3				3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Unit	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**PO E/ 4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**Fundamentals Rules of Pleadings:** Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and	**Fundamentals Rules of Pleadings:** Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and	**Fundamentals Rules of Pleadings:** Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and	-	-	-	**Fundamentals Rules of Pleadings:** Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verifica	-	-	-	-	SDG 4, 8		**Technical Skills that match Industry needs**

	Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings .	Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings .	Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings .				tion of pleading, Object of verification, Amendment of Pleadings .							
Unit II	Suit for Part-performance of the contract; Suit for specific performance of the contra	Suit for Part-performance of the contract; Suit for specific performance of the contra	Suit for Part-performance of the contract; Suit for specific performance of the contra	-	-	-	Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for	-	-	-	-	SDG 4,8	**Optimal Learning**	**Technical Skills that match Industry needs**

	ct; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent	ct; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent	ct; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent				recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent or eviction of tenant ; Interpl						

	or evictio n of tenant ; Interpl eader suit; Suit for malici ous prosec ution ; Suit under Sectio n 13 of Negoti able Instru ments Act; Applic ation under Order 6 Rule 17	or evictio n of tenant ; Interpl eader suit; Suit for malici ous prosec ution ; Suit under Sectio n 13 of Negoti able Instru ments Act; Applic ation under Order 6 Rule 17	or evictio n of tenant ; Interpl eader suit; Suit for malici ous prosec ution ; Suit under Sectio n 13 of Negoti able Instru ments Act; Applic ation under Order 6 Rule 17				eader suit; Suit for malicio us prosec ution ; Suit under Section 13 of Negoti able Instru ments Act; Applica tion under Order 6 Rule 17							
Uni t III	Compl aint; Applic ation for Bail (Sectio n 436,	Compl aint; Applic ation for Bail (Sectio n 436,	Compl aint; Applic ation for Bail (Sectio n 436,	-	-	-	-	-	-	-	-	SD G 4,8	**Transf ormin g the Regul atory Syste m (20.1- 20.15)**	**Glob al Educ ation Kno wled ge; Tech nical Skills that**

	437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appe	437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appe	437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appe												**match Industry needs**

	al against conviction).	al against conviction).	al against conviction).											
Unit IV	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code	-	-	-	-	-	-	-	-	SDG 4,8	**Optimal Learning**	**Technical Skills that match Industry needs**

	of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).	of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).	of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).											

SOLS 504 A	**Law, Poverty and Development**	L	T	P	C

Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To make the students know about the poverty and relative Dimensions.

2 To explain the concept of Constitutional Provisions for weaker section to students.

3 To make the students aware about the Criminal Justice System.

4. To make the students know about the various measures for improvement of vulnerable Section of Society.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the concept of poverty and relative Dimensions.

CO2 The students will have the knowledge of Constitutional Provisions for weaker section.

CO3 The students will have an understanding of the Criminal Justice System.

CO4 The students will know the various measures for improvement of vulnerable Section of Society.

Catalogue Description

The State of India's poor does not feature much in Indian law Curricula. Only a few law schools offer an optional course. The Constitution of India - especially Article 39-A since 1976 commands innovation of legal system in such ways that no one, especially because of economic condition, is denied access to the law and its benefits. In so far as legal education is a state-funded or sponsored action and even otherwise, this Directive Principle must apply to renovation of legal education. The constitutional PROGRAM of social justice displays a dramatic concern for the "weaker sections of society". Steadily, legislation protecting their entitlements has grown to impressive proportion in the last forty years. They would be advocates, counselors, judges, teachers; scientists in law ought to have a complete grounding in these legal processes of "development". The burgeoning "poverty law"

involves: (a) constitutional provisions' (b) legislation; (c) administrative anti-poverty programs aimed at improving economic condition f the poor; (d) legal services programs; (e) adjudication on the entitlement of the poor through social action litigation. All these need careful study in this compulsory course.

Course Content

UNIT I **12 LECTURES**

Understanding Poverty and Development : Poverty: Meaning and Concept, Relative Dimensions, Measurement and Determinants, Issues related to Poverty in India; Development: Perspectives, Developmental index. .

UNIT II **10 LECTURES**

Constitutional Guarantees for the Poor: Equality and Protective Discrimination, Right to Basic Needs and Welfare, Abolition of Untouchability and Protection of Civil Rights, Right to Development.

UNIT III **8 LECTURES**

Criminal Justice System and the Poor: Treatment of the poor by Police, Inability to get Bail, Problems of Poor Under trials, working of free legal aid schemes.

UNIT IV **10 LECTURES**

Impoverishment of Women, Children and Disabled Persons: Deprivations of women under family laws, Problems of women workers in organized and unorganized sectors, Child labour, Approaches to disability and rights of the disabled persons, Right to education and dignity.

SUGGESTED READINGS

- Maj.Gen.Nilendra Kumar **Textbook on Law, Poverty and Development**
- Upendra Baxi, Law, Poverty and Developmen
- Manoj Kumar Sinha, Enforcement of Economic, Social and Cultural Rights– National and International Perspectives

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written

Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The students will be able to understand the concept of poverty and relative Dimensions.	PO2,PO5
CO2	The students will have the knowledge of Constitutional Provisions for weaker section.	PO1, PO7
CO3	The students will have an understanding of the Criminal Justice System.	PO5,PO7
CO4	The students will know the various measures for improvement of vulnerable Section of Society.	PO5,PO7

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 504 A	**LAW, POVERTY AND DEVELOPMENT**	3	2			3		2			2

1=weakly mapped

Programme and Course Mapping

2= moderately mapped

3=strongly mapped

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3	3						2		3
CO2	3	3						2		3
CO3	3	3						2		3
CO4	3	3						2		3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
UnitI	Understanding Poverty and Development	Understanding Poverty and Development	Understanding Poverty and Development	-	-	-	-	-	-	Issues related to Poverty in India	-	SDG 1, 2	**Towards a More Holistic and Multidisciplinary Education (11.1-11.13)**	**Skill Embedded Courses Development**

Unit II	**Constitutional Guarantees for the Poor**	**Constitutional Guarantees for the Poor**	**Constitutional Guarantees for the Poor**	-	Abolition of Untouchability and Protection of Civil Rights, Right to Development.	-	-	-	-	Equality and Protective Discrimination	-	SDG 1, 4	**Optimal Learning**	**Technical Skills that match Industry needs**
Unit III	**Criminal Justice System and the Poor**	**Criminal Justice System and the Poor**	**Criminal Justice System and the Poor**	-	working of free legal aid schemes	-	-	-	-	Treatment of the poor by Police	-	SDG 1, 4	**Transforming the Regulatory System (20.1-20.15)**	**Technical Skills that match Industry needs, Projects**
Unit IV	**Impoverishment of Wome**	**Impoverishment of Wome**	**Impoverishment of Wome**	-	Deprivations of wome	-	-	-	-	Deprivations of wome	-	SDG 4, 5	**Optimal Learning**	**Technical Skills that match**

	n, Children and Disabled Persons	**n, Children and Disabled Persons**	**n, Children and Disabled Persons**		n under family laws, Problems of women					n and disabled person					**Industry needs**
SOLS 502A					**LEGAL AID and PUBLIC INTEREST LAWYERING**							L	T	P	C
					rs in organized and unorganized sectors										

Semester X

Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To enable the student to analyze about the poverty, inequality and development.

2 To enable the student To connect between economic, political and social processes in the society.

3 To enable the student to learn about public interst litigation

4. To enable the student with knowledge of judicial activism in the area of legal aid India

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the the poverty, inequality and development.

CO2 The students will have the knowledge of economic, political and social processes in the society.

CO3 The students will have an understanding of public interst litigation.

CO4 The students will know about judicial activism in the area of legal aid India.

Catalogue Description The constitution of India promises every Indian human to live a dignified life and the Indian State is bound to ensure this. Poverty, pollution and malnutrition with increasing inequality of access to resources essential for human dignity deny human dignity to the majority of Indians. One of the reasons for this is the inequality and denial of access to effective legal help. This course seeks to make the students aware of this negation of the rule of law and their role in actively remedying this to make law socially relevant and help them to learn how to provide the legal help and spread the legal awareness in the society

Course Content

UNIT I **10 LECTURES**

Evolution of rule of law from legal aid to legal service and from charity to a right. Relevant provisions of Cr.PC, C.P.C and judgments on legal aid in Criminal and Civil matters

UNIT II **10 LECTURES**

The National Legal Services Act-schemes for the vulnerable and oppressed. The role of para legals. The spread of legal services from litigation to mediation. The role and duty of senior advocates in providing free legal services. The role of para legals, amicus curiae and legal services. State Legal Services Authority: Constitution of State Legal Services Authority, Functions of the State Authority, High Court Legal Services Committee, State Legal Aid Fund District Legal Services Authority: Functions of District Authority, District Legal Aid Fund

UNIT III **10 LECTURES**

Concept of Public Interest Litigation (*pro bono publico*),Origin and development in India, Judicial evolution of public interest litigation, Scope and limitation of the Public Interest Litigation PIL and Rule of l*ocus standi* abuse of PIL. The role and place of Article 21 of the Constitution of India as vehicle for PIL. PIL protecting Rights of Children, PIL protecting Human Rights, Role of PIL in Environment Protection, Protecting labour class from exploitation

UNIT IV **10 LECTURES**

Future of PIL: Grounds for filling 'Public Interest Litigation', Withdrawal of PIL, Supreme Court's rejection of PIL's The Government of India pro bono public Scheme. Rights of the accused persons and prisoners protected by PIL, PIL a tool to prevent politicians from abusing their powers.

SUGGESTED READINGS

Dr. Kailash Rai. Public Interest Lawyering, Legal Aid and Para Legal Services, Central Law Publications

Legal Service Authority Act(Bare Act)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Understand the the poverty, inequality and development.	**PO1,PO2**
CO2	knowledge of economic, political and social processes in the society.	**PO1, PO2,PO4,PO6**
CO3	understanding of public interest litigation .	**PO1, PO2,PO6,**
CO4	know about judicial activism in the area of legal aid India	**PO1, PO2,PO3,PO6**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND	Understand the interdisciplinary nature of law and the	Conduct legal research using analytical and critical	Understanding of the legal provisions and developing
Course Code	**Course Title**	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 502A	LEGAL AID and PUBLIC INTEREST LAWYERING	2	3	1	3		2		2		3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**2**	**3**						**2**		**3**
CO 2	**2**	**3**		**3**		**2**		**2**		**3**
CO 3	**2**	**3**				**2**		**2**		**3**
CO 4	**2**	**3**	**1**					**2**		**3**

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Evolution of rule of law from legal aid to legal service and from charity to a right.	Evolution of rule of law from legal aid to legal service and from charity to a right.	Evolution of rule of law from legal aid to legal service and from charity to a right.	-	legal aid in Criminal and Civil matters	-	legal aid in Criminal and Civil matters	legal aid in Criminal and Civil matters	-	legal aid in Criminal and Civil matters	-	**4.4 Skills for decent work**	--	**Employability , Soft Skills, Projects**
Unit II	The National Legal	The National Legal Servi	The National Legal Servi	-	Para legal volunteers	-	providing free legal service	providing free legal servic	-	providing free legal	-	**4.4 Skills for decent wor**	**NEP 14 Inclusion in Higher**	**Employability , Soft Skills, Project**

	Services Act-schemes for the vulnerable and oppressed	ces Act-schemes for the vulnerable and oppressed	ces Act-schemes for the vulnerable and oppressed				s	es		services		**k**	**Education**	**s**
Unit III	Concept of Public Interest Litigation	Concept of Public Interest Litigation	Concept of Public Interest Litigation	-	filling 'Public Interest Litigation'	-	filling 'Public Interest Litigation'	filling 'Public Interest Litigation'	-	filling 'Public Interest Litigation'	-	**4.7.1 Education at all levels and policies.**	**NEP 11.3 Holistic Development of all capacities of Human Beings**	**Employability , Soft Skills, Projects**
Unit IV	judicial activism in the area of legal aid India	judicial activism in the area of legal aid India	judicial activism in the area of legal aid India	-	-	-	pro bono public Scheme	pro bono public Scheme	-	pro bono public Scheme	-	**Skills for decent work**	-	**Employability , Soft Skills, Projects**

SOLS 508A	MOOT COURT and MOCK TRIAL	**L**	**T**	**P**	**C**
Version 2.0		**0**	**0**	**8**	**4**
Total Contact Hours					
Pre-requisites/Exposure					
Co-requisites	-				

Course Objectives:

1. To make students understand the drafting skills.
2. To make student learn the court attenuates.
3. To make student able to get the practical knowledge about the legal provisions.
4. To make student able to relate the laws with the real life problems and to find out the solution for the same

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to draft the petitions.

CO2 The students will be able to know how to appear before the court and learn to proceed the trials by themselves.

CO3 The students will get the practical knowledge about the legal provisions.

CO4 The students will know how to relate the laws with the real life problems and to find out the solution for the same.

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**		**3**		**3**	**3**			**3**
CO2	**3**	**3**		**3**		**3**	**3**			**3**
CO3	**3**	**3**		**3**		**3**	**3**			**3**
CO4	**3**	**3**		**3**		**3**	**3**			**3**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I				-	-	-	-	-	-		-	SDG 1, 2	**Towards a More Holistic and Multidisciplinary Education (11.1-11.13)**	**Skill Embedded Courses Development**
Unit II						-	-	-	-		-	SDG 1, 4	**Optimal Learning**	**Technical Skills that match Industry needs**

Unit III						-	-	-	-		-	SDG 1, 4	**Transforming the Regulatory System (20.1-20.15)**	**Technical Skills that match Industry needs, Projects**
Unit IV						-	-	-	-	-	-	SDG 4,5	**Optimal Learning**	**Technical Skills that match Industry needs**

SPECIALIZATION: CONSTITUTIONAL LAW

COURSE OBJECTIVE

SOLS 420A	**COMPARATIVE CONSTITUTION**	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

1. To enable the students understand the Constitutional Law more deeply.

2. To make the students learn the role in establishing effective government system.

3. To let the students study the overview of actual Constitutional law Problems.

4. To make the students analyse different approaches to these solutions in Russia and foreign countries.

COURSE OUTCOME

After completion of the course:

CO1 Students will be able to identify all the Constitutional aspects more deeply..

CO2 The students will be able to analyze the role in establishing & effective government system.

CO3 The students will be able to understand the concept of actual Constitutional law Problems and the approaches taken in other countries.

CO4 The students will be having better understanding over the subject relating to other countries such as Russia etc.

Catalogue Description

Comparative constitutional law is the study of differences and similarities between the laws of. different countries. The importance of comparative law has increased enormously in the present age of internationalism, economic globalization, and democratization. An important

question raised by the growth of the field of comparative constitutional law is how to define the outer boundaries of the phenomenon to be studied. The study of comparative constitutional law, most scholars agree, is something distinct from the study of comparative private law or non-constitutional law, but scholars also differ significantly in how they draw this distinction. A second approach focuses on the idea of entrenchment, or the degree to which certain legal rules are immune from change by ordinary as opposed to super-majority legislative processes, either as a matter of legal form or political convention. While formal entrenchment may often coincide with a text-based approach (i.e. whether a norm is included in a written document labeled constitutional), other norms can be informally entrenched as a practical matter, and hence might be considered constitutional in some sense. A third approach, which is more common among contributors is more functional, and defines the constitutional domain by reference to the role of constitutions in both 'checking' and 'creating' government power. Comparative constitutional law is an intellectually vibrant field that encompasses an increasingly broad array of approaches and methodologies. This series collects analytically innovative and empirically grounded work from scholars of comparative constitutionalism across academic disciplines. Books in the series include theoretically informed studies of single constitutional jurisdictions, comparative studies of constitutional law and institutions, and edited collections of original essays that respond to challenging theoretical and empirical questions in the field.

UNIT I – 8 LECTURES

UNIT-I CONSTITUTION & CONSTITUTIONALISM

Introduction to comparative constitutional law: relevance, scope and challenges; Evolution of Constitutional Values; Requisites of Ideal Constitution; Constitutional Law & Constitutionalism: Concept; Evolution; Comparative Constitutional Law in India; Judicial Transplantation and Indian Supreme Court; Constitutional borrowing in South Asia

UNIT II- 10 LECTURES

UNIT-II COMPARATIVE CONSTITUTIONAL STUDY

1. Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making;

2. Different Approaches to Comparative Constitutional Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;

3. Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England

UNIT III- 14 LECTURES

UNIT-III COMPARATIVE STUDY OF THE CONSTITUTIONS

1. Systems of Government: Parliamentary & Presidential;

2. Judicial Review & Fundamental Rights: A Comparative Study;

3. The Separation of Powers;

4. The Rule of Law;

5. Emergency Powers

UNIT IV – 8 LECTURES

UNIT-IV FEDERALISM

·Federalism: Concepts of Federalism and Federal Government- Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India

SUGGESTED READINGS

Comparative Constitutional Law

D. D. Basu: Comparative Constitution Law, LexisNexis India, Gurgaon.

D. D. Basu: Introduction to the Constitution of India, Lexis-Nexis, New Delhi.

M. P. Jain: Indian Constitutional Law, LexisNexis India, Gurgaon.

M. P. Singh: V.N Shukla's Constitutional Law, Eastern Book Company, Lucknow.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Students will be able to identify all the Constitutional aspects more deeply	**PO3**
CO2	The students will be able to analyze the role in establishing & effective government system	**PO1**
CO3	The students will be able to understand the concept of actual Constitutional law Problems and the approaches taken in other countries	**PO2**
CO4	The students will be having better understanding over the subject relating to other countries such as Russia etc.	**PO1**

Programme and Course Mapping

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the principles of law, its processes, procedures and relevant application in the legal world	Conduct legal research using analytical and critical thinking..	Demonstrate adequate legal skills in different context.
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS420A	**COMPARATIVE CONSTITUTION**	3	2			3		2	1		2

1=weakly mapped

2= moderately mapped

3=strongly mapped

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3	3		3				1		3
CO2								1		3
CO3								1		
CO4								1		3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Compara	Constitutional Law & Constitutionalism: Concept; Evolution; Comparative Constitutional Law in India	-	-	-	-	-	-	SDG 4	Inclusive Education	**Human Values**

	Approaches to Comparative Constitutional Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England	Approaches to Comparative Constitutional Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England	Approaches to Comparative Constitutional Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England	tive Constitutional Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England										
Unit II	Scope of Comparative	Scope of Comparative	Scope of Comparative	Scope of Comparative Constitu	Scope of Comparativ	-	-	-	-	-	-	SDG 4,	Inclusive Education	**Human Values**

	Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitu	Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions-	Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions-	tional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions- U.S.A, Canada, Australia	e Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution									

	tions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England	U.S.A, Canada, Australia and India; Unwritten Constitutions-England	U.S.A, Canada, Australia and India; Unwritten Constitutions-England	and India; Unwritten Constitutions-England										
Unit III	Systems of Government: Parliamentary & Presidential;	Systems of Government: Parliamentary & Presidential;	Systems of Government: Parliamentary & Presidential;	Systems of Government: Parliamentary & Presidential;	Systems of Government: Parliamentary & Presidential;	-	-	-	-	-	-	SDG 4,	.3Inclusive Education	**Human Values**
Unit IV	Federalism: Concepts of Federalism and Federal Government-Conditions Essential for Federalism; Patterns of	Federalism: Concepts of Federalism and Federal Government-Conditions Essential for Federalism; Patterns of	Federalism: Concepts of Federalism and Federal Government-Conditions Essential for Federalism; Patterns of	Federalism: Concepts of Federalism and Federal Government-Conditions Essential for Federalism; Patterns of	Federalism: Concepts of Federalism and Federal Government-Conditions Essential for	-	-	-	-	-	-	SDG 4,	Inclusive Education	- **Human Values**

	Federal Government: U.S.A, Australia, Canada and India	Federal Government: U.S.A, Australia, Canada and India	Federal Government: U.S.A, Australia, Canada and India	Federal Government: U.S.A, Australia, Canada and India	Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India									

SOLS 528A	**CITIZENSHIP AND MEDIA LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1 To familiarize the students with the Constitutional Provisions pertaining to Citizenship.

2 To explain the provisions of The Citizenship (Amendment) Act, 2019.

3 To give an understanding of different forms of Media, its theories .

4 To provide the students an understanding of citizenship and the connectivity of media to the society.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to familiarize with the Constitutional Provisions pertaining to Citizenship .

CO2 The students will able to explain the provisions of The Citizenship (Amendment) Act, 2019.

CO3 The students will have understanding different forms of Media, its Theories.

CO4 The students will have an understanding of citizenship and the connectivity of media to the society.

UNIT-I Constitutional Provisions pertaining to Citizenship

Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of

certain migrants to Pakistan (Article 7); Rights of citizenship of certain persons of Indian origin residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizenship by law (Article 11)

UNIT-II Study of The Citizenship (Amendment) Act, 2019

The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of territory, Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.

UNIT-III Different forms of Media, its Theories, History of Legislative Efforts. Its Forms-Print media; Broadcast media; Social media, Theories of media, History of legislative efforts in India. Media, Freedom of Speech and the Constitution. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech etc.

UNIT-IV Privacy, defamation and the sting operations Define “privacy”; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys.

TEXT BOOKS: Facets of Media Laws (1st Edn), Divan Govadia Madhavi, Eastern Book Company, Lucknow

REFERENCE BOOKS:

Media Ethics and Law, Hakemulder, R Jan. Jonge, Fay AC De & Singh, Anmol Publications Private Limited, New Delhi

Constitution of India, Shukla, V.N. Eastern Book Company, Lucknow

Media Ethics and Law, Hakemulder, R Jan. Jonge, Fay AC De & Singh, Anmol Publications Private Limited, New Delhi

Media Ethics – Cases & Moral reasoning, Christain G Clifford & others Pearson Education, London

Programme and Course Mapping									
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**
CO1	**3**	**2**						**3**	
CO2	**3**							**3**	
CO3	**3**							**3**	
CO4	**3**						**3**	**3**	
1=lightly mapped			2= moderately mapped				3=strongly mapped		

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of certain migrants to Pakistan (Article 7); Rights	Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of certain migrants to Pakistan (Article 7); Rights	Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of certain migrants to Pakistan (Article 7); Rights	-	Parliament to regulate the right of citizenship by law	-	-	-	-	-	-	SDG 4	Inclusive Education	-

	of citizenship of certain persons of Indian origin residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizens	of citizenship of certain persons of Indian origin residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizens	of citizenship of certain persons of Indian origin residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizens											

	hip by law (Article 11)	hip by law (Article 11)	hip by law (Article 11)											
Unit II	The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of	The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of territory,	The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of territory,	-	Study of The Citizenship (Amendment) Act, 2019	-	-	-	-	-	-	SDG 4,	Inclusive Education	-

	territory, Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.	Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.	Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.											
Unit III	Its Forms- Print media; Broadcast media; Social media, Theories of media, History of legislative efforts in India.	Its Forms- Print media; Broadcast media; Social media, Theories of media, History of legislative efforts in India.	Its Forms- Print media; Broadcast media; Social media, Theories of media, History of legislative efforts in India.	-	Different forms of Media	-	-	-	-	-	-	SDG 4,	.3Inclusive Education	-

	Media, Freedom of Speech and the Constitution. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech	Media, Freedom of Speech and the Constitution. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech	Media, Freedom of Speech and the Constitution. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech										

	etc.	etc.	etc.											
Unit IV	Privacy, defamation and the sting operations Define “privacy”; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair	Privacy, defamation and the sting operations Define “privacy”; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial.	Privacy, defamation and the sting operations Define “privacy”; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial.	-	Privacy, defamation and the sting operations Define “privacy”; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and	-	-	-	-	-	-	SDG 4,	Inclusive Education	-

	trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys.	Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys.	Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys.		private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys.									

Course objectives-

1 To make students understand about the meaning of media laws.

2 To make students understand about the different forms of Media Laws.

3 To explain the student about evolution of Internet as a New Media.

4 To make the students know about the print media & laws related to it.

Course Outcomes (CO)

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the basic concept of media laws.

SOLS 511A	**MEDIA LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

CO2 The students will have an understanding of the various forms Media Laws.

CO3 The students will be able to understand the evolution of Internet as a New Media.

CO4 The students will know about the print media & laws related to it

UNIT I

Introduction to Media Laws: What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal

Laws (defamation/Obscenity/Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism).

UNIT II

Media Laws: Right to Information Act, 2005/ Official Secrets Act, 1923, Broadcast Sector: Prasar Bharti Act, 1990, Broadcasting Bill, 2006, Cinematograph Act, 1952 (Sec.51/14(d)/57/62A) Cable TV Networks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981,Cine Workers Welfare Cess Act, 1981

Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh)

UNIT III

Internet & Law: Evolution of Internet as a New Media, IT Act, 2000 & Media Regulatory commissions of New Media, Advertisement & Law: Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

UNIT IV

Print Media & Law: Press Council Act, 1978 Cable television Network (Regulation) Act, 1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.

Case Study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Text Book: Facets of Media Laws (1stEdn), Divan Govadia Madhavi, Eastern Book Company, Lucknow (Added Text Book)

REFERENCE BOOKS:

1. Media Ethics and Law, Hakemulder, R Jan. Jonge, Fay AC De & Singh, Anmol Publications Private Limited, New Delhi

2. Copyright Infringement, Center for International Legal Studies, Campbell, Dennis & Cotter, Susan (1998) Kluwer Law International, London

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			

3. Constitutional Law of India, Pandey, J.N. Central Law Agency, Allahabad

4. Constitution of India, Shukla, V.N. Eastern Book Company, Lucknow

5. Broadcasting reform in India; Media Law from a Global Perspective, E. Price, Monroe & Veerhulst, Stefaan G, Oxford University Press, New Delhi

6. Mass Media Laws and regulations in India, Iyer, Venkat, Asian Media Information and Communication Centre, Singapore

7. Law of the Press in India, Basu, Durga Das Prentice Hall of India, New Delhi

8. Media Ethics – Cases & Moral reasoning, Christian G Clifford & others Pearson Education, London

9. Media Ethics – Veda to Gandhi & Beyond, Shrivastava, KM Publications Division, New Delhi

Unit I	Introduction to Media Laws: What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State	Introduction to Media Laws: What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State of Mahara	Introduction to Media Laws: What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State of Mahara	-	Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006	-	-	-	-	-	-	SDG 4	Inclusive Education	-

	of Mahara shtra (AIR 1965 SC 881)	shtra (AIR 1965 SC 881)	shtra (AIR 1965 SC 881)											
Unit II	Media Laws: Right to Informa tion Act, 2005/ Official Secrets Act, 1923, Broadca st Sector: Prasar Bharti Act, 1990, Broadca sting Bill, 2006, Cinemat ograph Act, 1952 (Sec.51/ 14(d)/5 7/62A) Cable TV Networ	Media Laws: Right to Informa tion Act, 2005/ Official Secrets Act, 1923, Broadca st Sector: Prasar Bharti Act, 1990, Broadca sting Bill, 2006, Cinemat ograph Act, 1952 (Sec.51/ 14(d)/5 7/62A) Cable TV Networ	Media Laws: Right to Informa tion Act, 2005/ Official Secrets Act, 1923, Broadca st Sector: Prasar Bharti Act, 1990, Broadca sting Bill, 2006, Cinemat ograph Act, 1952 (Sec.51/ 14(d)/5 7/62A) Cable TV Networ	-	Cine Work ers & Cinem a Theat re Work ers (Regul ation of Emplo ymen t) Act, 1981	-	-	-	-	-	-	SDG 4,	Inclu sive Educ atio n	-

	ks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981,Cine Workers Welfare Cess Act, 1981	ks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981,Cine Workers Welfare Cess Act, 1981	ks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981,Cine Workers Welfare Cess Act, 1981											
Unit III	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000 & Media Regulat	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000 & Media Regulat	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000 & Media Regulat	-	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000	-	-	-	-	-	-	SDG 4,	.3Inclusive Education	-

	ory commissions of New Media, Advertisement & Law: Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986	ory commissions of New Media, Advertisement & Law: Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986	ory commissions of New Media, Advertisement & Law: Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986											
Unit IV	Print Media & Law: Press Council Act, 1978 Cable television Network (Regulation) Act,	Print Media & Law: Press Council Act, 1978 Cable television Network (Regulation) Act,	Print Media & Law: Press Council Act, 1978 Cable television Network (Regulation) Act,	-	The working Journalists and other Newspaper employees	-	-	-	-	-	-	SDG 4,	Inclusive Education	-

	1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.	1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.	1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.														

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
CO1	3	2								3
CO2	3									3
CO3	3									3
CO4	3						3			3

1=slightly mapped 2= moderately mapped 3=strongly mapped

SOLS 510A	**HEALTH LAW**	**L**	**T**	**P**	**C**
Version 2.0		**4**	**0**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

COURSE OBJECTIVE:

1. The objective of this paper is to provide an understanding of legal provisions concerning to healthcare and the legal provisions related to that.
2. To study about the ethics of the medical profession will make the understanding clear.
3. To study how the law point has to be connected with the profession.
4. To study the laws related to medical professionals and the remedies related to Medical Negligence**.**

Course Outcomes (CO)

After completion of the course:

CO1 The student will be able to understand the legal provisions concerning to health care and legal provisions related to that

CO2 The student will be able to enhance the knowledge about the ethics of the medical profession with clear understanding.

CO3 The student will know about the law point which needs to be connected with the profession.

CO4 The student will gain the knowledge about the law related to medical professionals and what are the remedies related to the negligence.

UNIT I

Medicine and Healthcare: Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis the right to confidentiality, Access to medical records.

UNIT II

Professional Obligations of Doctors- Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.

UNIT III

The Homeopathy Central Council Act, 1973, the Drugs and Cosmetics Act, 1940, Medical Negligence, Ingredients,

UNIT IV

Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986

TEXT BOOK

Dr. Jagjit Singh, "Medical Negligence & Legal Remedies"

REFERENCE BOOKS:

1. Vijay Malik, "Drug and Cosmetic Act, 1940"

2. Anoop K. Kaushal, "Medical Negligence & Legal R

3. B.K. Dutta, "Drug Control"

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
CO1	3	2						1	1	3
CO2	3							1	1	3
CO3	3							1	1	3
CO4	3						3	1	1	3

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Medicine and Healthcare: Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis	Medicine and Healthcare: Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis	Medicine and Healthcare: Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis	-	Medicine and Healthcare	-	-	-	-	-	-	SDG3, 4	Inclusive Education	**Environment and sustainablity.**

	the right to confidentiality, Access to medical records.	the right to confidentiality, Access to medical records.	the right to confidentiality, Access to medical records.											
Unit II	Professional Obligations of Doctors-Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.	Professional Obligations of Doctors-Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.	Professional Obligations of Doctors-Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.	-	Professional Obligations of Doctors	-	-	-	-	-	-	SDG3, 4	Inclusive Education	**Environment and sustainability.**
Unit III	The Homeopathy Central Council Act, 1973, the Drugs and Cosmetic	The Homeopathy Central Council Act, 1973, the Drugs and Cosmetic	The Homeopathy Central Council Act, 1973, the Drugs and Cosmetic	-	Medical Negligence	-	-	-	-	-	-	SDG 3,4	.3Inclusive Education	**Environment and sustainability.**

	s Act, 1940, Medical Negligence, Ingredients,	s Act, 1940, Medical Negligence, Ingredients,	s Act, 1940, Medical Negligence, Ingredients,											
Unit IV	Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986	Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986	Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986	-	Role of consent in medical practice	-	-	-	-	-	-	SDG 3,4	Inclusive Education	- **Environment and sustainability.**

SOLS 306A	**PRINCIPLES OF LEGISLATION AND**	L	T	P	C

	INTERPRETATION OF STATUTES				
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To provide knowledge of the principles and process of statutory interpretation

2 To explain the concept of impacting on approaches to statutory interpretation and its application in professional practice.

3 To understand the statutory interpretation while working collaboratively.

4. To make the students know about legal research principles and methods in interpreting legal instruments.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand principles and process of statutory interpretation.

CO2 The students will have the knowledge of approaches to statutory interpretation and its application in professional practice.

CO3 The students will have an understanding of statutory interpretation while working collaboratively.

CO4 The students will know the legal research principles and methods in interpreting legal instruments.

Catalogue Description

Legislation dominates the contemporary legal landscape. Almost all fields of legal regulation involve legislation in some form. The ability to interpret and understand the operation of legislation is a skill essential to understanding law and its operation.

This course will provide an advanced study of the rules and principles governing statutory interpretation. Students who have encountered statue law in a variety of contexts (criminal law, torts law, administrative law etc.) and been introduced to the relevant common law principles, will benefit from a more detailed consideration of statutory interpretation as a fundamental skill involved in all areas of practice but particularly those areas involving government.

Course Content

UNIT I **12 LECTURES**

Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules,

UNIT II **10 LECTURES**

Internal Aid: Tittle, Preamble, Heading, Marginal Note, Section, sub-section, Punctuation, Illustration, Exception, Proviso, Explanation, Saving Clause, Schedule

External Aid: Dictionaries, Text Books, Historical background, legislative History.

Interpretation of Mandatory and Directory Provisions,

Interpretation of Penal Statutes.

UNIT III **8 LECTURES**

Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle of territorial nexus, principle of severability, principle of prospective overruling, principle of eclipse.

Rule of Ejusdem Generis, Rule of Noscitur-a-sociis, Rule of Stare Decisis

UNIT IV **10 LECTURES**

Amending ,consolidating and codifying statutes(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism

SUGGESTED READINGS

G.P. Singh, Principles of Statutory Interpretation

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Knowledge of the principles and process of statutory interpretation	**PO1,PO4,**
CO2	Knowledge of impact on approaches to statutory interpretation and its application in professional practice.	**PO1, PO4,5**
CO3	Understanding of the statutory interpretation while working collaboratively.	**PO1,PO4,PO5**
CO4	Understanding of the legal research principles and methods in interpreting legal instruments.	**PO1,PO4,PO2**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the principles of law, its processes, procedures and relevant application in the legal world	Conduct legal research using analytical and critical thinking..	Demonstrate adequate legal skills in different context.
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 306A	Principles of legislation and interpretation of statutes	2	1		2	1	3				1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	**2**			**2**					**2**	**2**
CO2	**2**			**2**	**1**				**2**	**2**
CO3	**2**			**2**	**1**				**2**	**2**
CO4	**2**	**2**		**2**					**2**	**2**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE / 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules	Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules	Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules	-	Rule of Construction	-	-	-	-	-	-	SDG 4	Inclusive Education	-
Unit II	Internal Aid: Tittle, Preamble,Heading,Mar	Internal Aid: Tittle, Preamble,Heading,Mar	Internal Aid: Tittle, Preamble,Heading,Mar	-	Interpretation of Penal	-	-	-	-	-	-	SDG 4,	Inclusive Education	-

	ginal Note, Section, sub-section, Punctuation, Illustration, Exception, Proviso, Explanation, Saving Clause, Schedule	ginal Note, Section, sub-section, Punctuation, Illustration, Exception, Proviso, Explanation, Saving Clause, Schedule	ginal Note, Section, sub-section, Punctuation, Illustration, Exception, Proviso, Explanation, Saving Clause, Schedule		Statutes.									
Unit III	Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle of territorial	Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle of territorial	Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle of territorial	-	Interpretation of Indian Constitution	-	-	-	-	-	-	SDG 4,	.3Inclusive Education	-

	nexus, principle of severability, principle of prospective overruling, principle of eclipse.	nexus, principle of severability, principle of prospective overruling, principle of eclipse.	nexus, principle of severability, principle of prospective overruling, principle of eclipse.											
Unit IV	Amending ,consolidating and codifying statutes(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism	Amending ,consolidating and codifying statutes(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism	Amending ,consolidating and codifying statutes(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism	-	Amending ,consolidating and codifying statutes	-	-	-	-	-	-	SDG 4,	Inclusive Education	- -

SOLS 525A	**HUMAN RIGHT LAW AND PRACTICE**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1 To enable the student to analyze the international obligations to protect human rights.

2 To explain the students about historical, philosophical and social perspectives of women's human rights.

3 To explain the students about historical, philosophical and social perspectives of children's human rights.

4 To provide the student with an understanding about the development needed in the field of human rights .

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the international obligations to protect human rights.

CO2 The students will have the knowledge about historical, philosophical and social perspectives of women's human rights.

CO3 The students will have the knowledge about historical, philosophical and social perspectives of children's human rights.

CO4 The students will have an understanding about the development needed in the field of human rights

Course Objective: The objective of this course is to study the human rights available to human. To understand the development needed in the field of human rights.

UNIT-I

International Obligations to Protect Human Rights

Concept of International Obligations Concept of obligations: Legal, Moral, Social, Obligations Accepted by International Community Through International Law: Sources of International Law Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).

UNIT-II

Women and Human Rights:

Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)

UNIT -III

Children and Human Rights

Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39 (e), (f) and

Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child.

UNIT-IV Development, Globalization and Human Rights and Contemporary Challenge to Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agriculture, Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Uruguay Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.

Science and Technology • Terrorism

PRESCRIBED LEGISLATION

Human Rights Act,

TEXTBOOK

H O Agarwal, Human Rights, Central Law Publications, Allahabad, (18th Edn. - 2018)

REFERENCE BOOK

1.Alston, Phillip, The United Nations and Human Rights, Clarendon Press, London (1995).

2. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations, D.K. Publishers, New Delhi (1996).

3. Basu, D.D., Human Rights in Constitutional Law, Prentice Hall, New Delhi (1994).

4. Sehgal, B.P.Singh, ed., Human Rights in India: Problems and Perspectives, Deep and Deep Publications, New Delhi (1999).

5. S.K.Avesti and R.P.Kataria, Law Relating to Human Rights, Orient Publications, New Delhi (2000)

6. SK Kapoor, Human Rights under International and Indian Law, Central Law Agency, Allahabad, (1999)

7. HO Agarwal, Human Rights, Central Law Publications, Allahabad, (12th Edn. - 2012)

8. Justice Palok Basu, Law Relating to Protection of Human Rights, Modern Law Publications, Allahabad (2002).

9. Sircar, V.K., Protection of Human Right in India, Asia Law House, Hyderabad (2004-05.)

10. Symmonides, J., Human Right: International Protection, Monitoring and Enforcement, Rawat publications, New Delhi (2005)

11. Mamata Rao, Law Relating to Woman and Children, Eastern Book Co., Lucknow (2008)

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	**3**	**3**							**3**	**2**
CO2									**3**	**2**
CO3	**3**			**3**	**3**		**3**		**3**	**2**
CO4	**3**			**3**	**3**		**3**		**3**	**2**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	Concept of International Obligations Concept of obligations: Legal, Moral, Social, Obligations Accepted by International Community Through International Law: Sources of International Law	Concept of International Obligations Concept of obligations: Legal, Moral, Social, Obligations Accepted by International Community Through International Law: Sources of International Law	Concept of International Obligations Concept of obligations: Legal, Moral, Social, Obligations Accepted by International Community Through International Law: Sources of International Law	Concept of International Obligations Concept of obligations: Legal, Moral, Social, Obligations Accepted by International Community Through International Law: Sources of International Law	International Obligations to Protect Human Rights	-	-	-	-	-	-	SDG 4,5	Inclusive Education	**Human Values, gender**

	Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).	Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).	Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).	Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).										
Unit II	Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender	Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender	Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender	Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender	Women and Human Rights	-	-	-	-	-	-	SDG 4,5	Inclusive Education	**Human Values, gender**

	Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976),	Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976),	Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976),	Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976),										

	Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)	Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)	Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)	Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)										
Unit III	Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health	Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health	Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health	Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health	Children and Human Rights	-	-	-	-	-	-	SDG 4,5	.3Inclusive Education	**Human Values, gender**

	and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3)	and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3)	and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3)	and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3)										

	Article 24, Article 39 (e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child	Article 24, Article 39 (e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child	Article 24, Article 39 (e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child	Article 24, Article 39 (e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child										
Unit IV	Development, Globalization and Human Rights and Contem	Development, Globalization and Human Rights and Contem	Development, Globalization and Human Rights and Contem	Development, Globalization and Human Rights and Contem	Globalization and Human Rights	-	-	-	-	-	-	SDG 4, 5	Inclusive Education	- **Human Values, gender**

	porary Challenge to Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agricult	porary Challenge to Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agricult	porary Challenge to Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agricult	porary Challenge to Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agricult										

	ure, Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Urugua y	ure, Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Urugua y	ure, Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Urugua y	ure, Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Urugua y										

	Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.	Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.	Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.	Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.										

Course objectives-

1 To enable the student to understand the notions of sex, gender and gender justice.

2 To explain the students about sexuality and morality in law.

3 To explain the students about law protecting women against violence at home.

4 To provide the student with an understanding about economic empowerment of women and law .

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the notions of sex, gender and gender justice

SOLS 422A	GENDER JUSTICE AND FEMINIST JURISPRUDENCE	L	T	P	C
Version 2.0		3	1	0	4
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

CO2 The students will have the knowledge about sexuality and morality in law.

CO3 The students will have the knowledge about law protecting women against violence at home

CO4 The students will have an understanding about economic empowerment of women and law.

UNIT –I

What is Gender justice? Notions of sex and gender. Deconstructing 'Man', 'Woman', 'Other'. Private-public dichotomy Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes. "LGBTQH++ and Human Rights"

UNIT –II

SEXUALITY AND MORALITY IN LAW (6 LECTURES)

Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibition) Act, 1986.

UNIT-III

LAW PROTECTING WOMEN AGAINST VIOLENCE AT HOME: DOMESTIC VIOLENCE, DOWRY HARASSMENT, SATI. (5 LECTURES)

Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961

Commission of Sati (Prevention) Act 1987

UNIT-IV

ECONOMIC EMPOWERMENT AND LAW (8 LECTURES)

Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws

Law Protecting Women against Sexual Harassment at Workplace. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013

Unit	Relevance to the local, national, regional and global developmental needs	Relevance To the Employability/ Entrepreneurship/ Skill Development	Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability	SDG	N E P	P O E/ 4th IR

TEXT BOOK: Sarla Gopalan, towards equality – the unfinished agenda – status of women in India 2001.

Reference Book:

1. Amita Dhanda, Archana Parashar (ed) ENGENDERING LAW ESSAYS IN HONOUR OF LOTIKA SARKAR (1999). Eastern Book Depot.
2. Ratna Kapur and Brendia Cossman, SUBVERSIVE SITES: FEMINIST ENGAGEMENTS WITH LAW IN INDIA (1996).
3. TOWARDS EQUALITY Report of the Committee of Status in India Government of India (1974).
4. Kalapana Kannabhiran (ed), WOMEN AND LAW CRITICAL FEMINIST PERSPECTIVES (Sage Publications India 2014)
5. Usha Tandon (ed), Gender Justice: A Reality or Fragile Myth (2015)
6. Rajesh Talwar, The Third Sex and Human Rights (2016)
7. National Commission for Women.

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	**3**				**3**		**3**			**3**
CO2	**3**				**3**		**3**			**3**
CO3	**3**				**3**		**3**			**3**
CO4	**3**				**3**		**3**			**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Private-public dichotomy Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and informat	Private-public dichotomy Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and informati	Private-public dichotomy Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and informati	-	Human Rights	-	-	-	-	-	-	SDG 4,5	Inclusive Education	**Gender and Human Values**

	ion, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes. "LGBTQH++ and Human Rights	on, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes. "LGBTQH++ and Human Rights	on, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes. "LGBTQH++ and Human Rights											
Unit II	Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibition) Act,	Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibition) Act,	Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibition) Act,	-	Indian Penal Code 1860	-	-	-	-	-	-	SDG 4,5	Inclusive Education	**Gender and Human Values**

	1986.	1986.	1986.										
Unit III	Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961	Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961	Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961	-	LAW PROTECTING WOMEN AGAINST VIOLENCE AT HOME	-	-	-	-	-	-	SDG 4,5	.3Inclusive Education	**Gender and Human Values**
Unit IV	Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws Law Protecting Women against Sexual Harassment at	Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws Law Protecting Women against Sexual Harassment at	Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws Law Protecting Women against Sexual Harassment at	-	ECONOMIC EMPOWERMENT AND LAW	-	-	-	-	-	-	SDG 4,5	Inclusive Education	**Gender and Human Values**

	Workplace. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013	Workplace. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013	Workplace. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013													

SOLS 421A				**LAW ON EDUCATION**					**L**	**T**			**P**		**C**	
Version 2.0									**3**	**1**			**0**		**4**	
Total Contact Hours				45 Hours												

Pre-requisites/Exposure	
Co-requisites	-

Course Objectives

1 To enable the student to know about the law on education & types of education.

2 To explain the students an in-depth understanding of the Constitutional Provision as well as other laws .

3 To explain the students about principles of Right to Education Act.

4 To provide the student with an understanding identify, explain and apply the curriculum and evaluation procedure.

Course Outcomes (CO)

After completion of the course:

CO1 To make students aware about the Law on Education & Types of Education.

CO2 To demonstrate them an in-depth understanding of the Constitutional Provision as well as other laws.

CO3 To make them understand principles of Right to Education Act.

CO4 To make them able Identify, explain and apply the Curriculum And Evaluation Procedure.

UNIT I-Introduction

What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education, rights of a child.

UNIT II

Constitutional provisions on Right to Education, 86th Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.

UNIT III

Study of The RTE Act 2009, Right To Free And Compulsory Education, Duties Of Appropriate Government, Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.

UNIT IV

Curriculum And Evaluation Procedure, Monitoring of Child's Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.

PRESCRIBED LEGISLATION

Right to Education Act, 2009

TEXTBOOK

Right to education and schooling, Deepa Idnani (ed.)

Unit	Relevance to the local, national, regional and global developmental needs	Relevance To the Employability/ Entrepreneurship/ Skill Development	Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability	SDG	NEP	POE/ 4th IR

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education, rights of a child.	What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education, rights of a child.	What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education, rights of a child.	-	Law on Education Policy Makers in education, rights of a child.	-	-	-	-	-	-	SDG 4	Inclusive Education	**Human Values**
Unit II	Constitutional provisions on	Constitutional provisions on	Constitutional provisions on	-	Constitutional provisions on	-	-	-	-	-	-	SDG 4,	Inclusive Education	- **Human Values**

	Right to Education, 86th Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.	Right to Education, 86th Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.	Right to Education, 86th Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.		Right to Education									
Unit III	Study of The RTE Act 2009, Right To Free And Compulsory Education, Duties Of Appropriate Government,	Study of The RTE Act 2009, Right To Free And Compulsory Education, Duties Of Appropriate Government,	Study of The RTE Act 2009, Right To Free And Compulsory Education, Duties Of Appropriate Government,	-	Study of The RTE Act 2009	-	-	-	-	-	-	SDG 4,	.3Inclusive Education	**Human Values**

	Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.	Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.	Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.											
Unit IV	Curriculum And Evaluation Procedure,	Curriculum And Evaluation Procedure,	Curriculum And Evaluation Procedure,	-	Curriculum And Evaluation Procedure	-	-	-	-	-	-	SDG 4,	Inclusive Education	- **Human Values**

	Monitoring of Child's Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.	Monitoring of Child's Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.	Monitoring of Child's Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.											

SOLS 523A	**FINANCIAL MARKET REGULATION**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

SPECIALIZATION: BUSINESS LAW

Course objectives-

1.To enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides, procedure for grievance redressal etc.

2.To traverse among students the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam.

3.To study the fundamentals of financial markets and financial instruments, the features of the formation of modern financial markets

4.To enable the students to be able to apply practical application of financial instruments, the types of financial institutions and their roles and functions in the financial markets.

Course Outcomes (CO)

After completion of the course:

CO1 The course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides, procedure for grievance redressal etc.

CO2 The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam.

CO3 The course aimed to study of the fundamentals of financial markets and financial instruments, the features of the formation of modern financial markets

CO4 The course coverage would enable the students to be able to apply practical application of financial instruments, the types of financial institutions and their roles and functions in the financial markets.

UNIT I

An Overview of Financial System:

- Constituents of Financial system
- Significance of Financial system
- Development and Growth of Financial and Market in India
- Regulatory Authorities Governing Financial Market.

UNIT II

SEBI (Securities Exchange Board of India):

- Role and Powers
- Depositories Act, 1996; Right and Obligation of Depositories, Participants, Issuers and Beneficial Owners

UNIT III

Capital Market and Money Market:

- Meaning & Significance
- Capital Market Instruments
- Money Market Instruments
- Capital Market vis-à-vis Money Market
- Formation and Regulation of NBFCs.

UNIT IV

Competition & FEMA Laws:

- Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalities.
- FEMA (Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalities.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subjects including the stock and Foreign exchange.

Text & References Book:

1. E. Gordon & H. Natarajan, Capital Market in India; Himalaya publishing House, Ramdoot, Dr. Bhalerao Marg, Girgaon, Mumbai – 400004
2. V.L. Lyer, SEBI practice Manual; Taxman allied Services (P) Ltd; 59/32, New Rohtak Road, New Delhi – 110005
3. M.Y. Khan, Indian Financial Systems; Tata Mcgrew Hill, 4/21, Asaf Ali Raod, New Delhi – 1100102
4. SEBI Manual, Taxman

5. A.K. Senguma & A.K. Agarwal, Money Market Operations in India: Skylark
6. SEBI Annual Reports
7. SEBI Monthly Bulletin
8. Bharat V. Pathak," Indian Financial System", Pearson Education, 3rd Edition

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3									3
CO2		2								3
CO3			3							3
CO4										3

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**An Overview of Financial System:** Constituents of Financial system Significance of Financial system Development and Growth of	**An Overview of Financial System:** Constituents of Financial system Significance of Financial system Development and Growth of	**An Overview of Financial System:** Constituents of Financial system Significance of Financial system Development and Growth of	-	- Regulatory Authorities Governing Financial Market	-	-	-	-	-	-	SDG 4	Inclusive Education	-

	Financial and Market in India Regulatory Authorities Governing Financial Market.	Financial and Market in India Regulatory Authorities Governing Financial Market	Financial and Market in India Regulatory Authorities Governing Financial Market											
Unit II	**SEBI (Securities Exchange Board of India):** Role and Powers Depositories Act, 1996; Right and Obligati	**SEBI (Securities Exchange Board of India):** Role and Powers Depositories Act, 1996; Right and Obligati	**SEBI (Securities Exchange Board of India):** Role and Powers Depositories Act, 1996; Right and Obligati	-	Depositories Act, 1996	-	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	on of Depositories, Participants, Issuers and Beneficial Owners	on of Depositories, Participants, Issuers and Beneficial Owners	on of Depositories, Participants, Issuers and Beneficial Owners											
Unit III	**Capital Market and Money Market:** Meaning & Significance Capital Market Instruments Money Market Instruments Capital Market vis-à-vis	**Capital Market and Money Market:** Meaning & Significance Capital Market Instruments Money Market Instruments Capital Market vis-à-vis	**Capital Market and Money Market:** Meaning & Significance Capital Market Instruments Money Market Instruments Capital Market vis-à-vis	-	Capital Market Instruments Money Market Instruments	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-

	Money Market Formation and Regulation of NBFCs.	Money Market Formation and Regulation of NBFCs.	Money Market Formation and Regulation of NBFCs.											
Unit IV	Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and	Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penaliti	Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penaliti	FEMA (Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalities.	-	FEMA (Foreign Exchange Management Act)	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	Penaliti es.	es.	es.											

SOLS406A			**COMPETITION LAW**						L	T	P	C		
Version 1.0									3	1	0	4		
Pre-requisites/Exposure			--											
Co-requisites			--											

Course objectives-

1. To make the students understand the kinds of markets and the historical background of Competition Law.

2. To let the students learn the theories of competition law and to analyze the anti-competition agreements.

3. To study the overview of the Abuse of dominance in the market its Combinations, Amalgamations and take overs by the students .

4. To make the students know about the Constitution of the Competition Act, Its adjudication and appeals.

Course Outcomes-

After completion of the course:

CO1 Students will be able to identify all the types of markets and their applicability**.**

CO2 The students will be able to analyze the competition and anti-competition law.

CO3 The students will be able to understand the concept dominance and how the abuse of dominance be controlled in the market.

CO4 The students will be having better understanding over the subject.

Catalogue Description

Competition is the act of the sellers individually seeking to acquire the patronage of buyers in order to achieve profits or market share. The Competition Act, 2002 was enacted by the Parliament of India and replaced The Monopolies and Restrictive Trade Practices Act, 1969.Course objective of competition law is to prohibit firms for engaging in conduct which will distort the competitive process and harm competition by, for example, preventing firms from indulging in anti-competitive agreements, preventing firms with a powerful position on a market from abusing their market power.

The Act mainly covers

- Prohibition of anti- competitive agreements.
- Prohibition of abuse of dominance.
- Regulation of combination (acquisition, mergers, and amalgamation of certain size)
- Establishment of the competition commission of India.
- Power and functions of the competition commission of India.

The main features of competition Act is to

-to prevent practices having adverse effect on competition, -to promote and sustain competition in markets, -to protect the interests of consumers, -to ensure freedom of trade carried on by other participants in markets in India and for matters connected therewith or incidental thereto.

Course Content

UNIT I **8 LECTURES**

Concept of Competition; Classification of Markets: Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Oligopoly; Constitutional aspect;

Objectives of Competition Law. History and Development of Competition Law/ Antitrust Law, the Sacher Committee Report, the Raghavan Committee Report, Difference between the MRTP Act and the Competition Act.

UNIT II **10 LECTURES**

Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition

Anti- Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.

Prohibition of Anti- Competitive Agreements under EU and US Laws.

UNIT III **14 LECTURES**

Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.

UNIT IV **8 LECTURES**

Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General – NCLAT

Private Enforcement; Competition Advocacy

SUGGESTED READINGS

- Versha Vahini, Indian Competition Law, 1st ed., LexisNexis, 2016.
- The Competition Act, 2002,Bare Acts.

- Competition Act,2002,Prof.Dr.V.K.Agrawal

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Students will be able to identify all the types of markets and their applicability**.**	**PO3**
CO2	Knowledge of the theories of the Competition Law and Anti- Competition Act.	**PO1,PO2**
CO3	Students will be able to understand the concept dominance and how the abuse of dominance be controlled in the market.	**PO2,PO7**
CO4	Knowledge about the Constitution of the Competition Act and its power and will be having better understanding over the subject.	**PO1**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the principles of law, its processes, procedures and relevant applications in the legal world	Conduct legal research using analytical and critical thinking..	Demonstrate adequate legal skills in different context.
Course Code	**Course Title**	PO1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 406A	**Competition Law**	3	2			3		2			2

Programme and Course Mapping

1=weakly mapped

2= moderately mapped

3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability			SDG	NEP	POE/ 4th IR
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3			
CO1	3	3								3			
CO2	3	3								3			
CO3	3	3								3			
CO4	3	3								3			

1=lightly mapped 2= moderately mapped 3=strongly mapped

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition	Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition	Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition	-	Classification of Markets :Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Oligopoly;	-	-	-	-	-	-	SDG 4	Inclusive Education	-

Unit II	Anti-Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints;	Anti-Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints; Exempti	Anti-Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints; Exempti	-Anti-Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints; Exemptions; Penalties; Prohibition	Anti-Competitive Agreements under the Competition Act, 2002	-	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.	ons; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.	ons; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.	of Anti-competitive agreement/ Cartel/bid rigging										
Unit III	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market;	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market;	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market;	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Compe	Merger, Acquisition, Amalgamation and Takeover	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-

	Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers-	Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers- Combin	Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers- Combin	tition in the Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeo										

	Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.	ations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.	ations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.	ver; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.										
Unit IV	Enforcement Mechanisms under	Enforcement Mechanisms under	Enforcement Mechanisms under	-	- Competition Advocac	-	-	-	-	-	-	SDG 4,	Inclusive Education	-

	the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General NCLAT	the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General NCLAT	the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General NCLAT		y									
SOLS507A				**CYBER LAW**						L	T	P	C	

Version 2.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1 To define the students about the concept of cyber space and cyber law

2 To explain the students about the provisions relating to regulatory framework under IT Act 2000.

3 To make students understand about the provisions of IPR in cyber space, electronic commerce, Online contracts and international organisation such as TRIPS, WTO, WIPO etc.

4 To make the students know about the various forms of cyber crimes

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the basics of cyber space and Cyber law.

CO2 The students will have the knowledge of the different authorities form regulation of IT Act 2000.

CO3 The students will have an understanding of issues related to IPR, E- contract in cyber space and preparedness plan at International level.

CO4 The students will know the offences related to cyber world and their punishments.

Catalogue Description

The technology industry in India has seen a lot of growth over the past few years. While technology has impacted India in positive ways, it also has certain adverse effects. The advancement and rise in technology have seen a bump in the number of cyber-scams, data-

theft and cyber bullying, among other things. So, in order to decrease these “cyber-crimes”, the Indian government enacted the Information Technology Act in the year 2000 in order to address this new range of new-age crimes by implementing Cyber law.

It takes care of the legal issues related to the World Wide Web and rectifies them. Aspirants willing to pursue Cyber Law have to deal with the criminal activities conducted on the internet such as theft, fraud, defamation and forgery.

The students will understand about the internet, freedom of expression, online privacy as well as relevant usage of the internet.

After completing the course, students will be able to learn about the various various classifications and types of cybercrime, Intellectual Property Rights over cyberspace, issues related to online contract, and various authority under IT Act.

Course Content

UNIT I **8 LECTURES**

Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifying authority, certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000.

UNIT II **10 LECTURES**

Regulatory Framework: appointment of the Controller and other officers,the functions of the controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates.

UNIT III **10 LECTURES**

Intellectual Property Rights & Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic commerce, Online

contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence & security, work in UNCITRAL, WTO & WIPO regarding commerce.

UNIT IV **12 LECTURES**

Types of Cyber Crimes their regulations, Cyber Defamation and the punishment of these offences under Information Technology Act, 2000 and under the Indian Penal Code, 1860. New challenges and opportunities to cyber security through AI and digital technologies.

SUGGESTED READINGS

- Vakul Sharma, Universal Law Publication: Information Technology Laws and Practice. 5th Edition 2016.
- Information Technology Act, 2000
- Information Technology (Amendment) Act, 2008

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the basics of	**PO1**

	Cyber law as per Indian IT Act 2000	
CO2	The students will have the knowledge of the different authorities form regulation of IT Act 2000.	**PO1**
CO3	The students will have an understanding of issues related to IPR, E- contract in cyber space and preparedness plan at International level.	**PO1,PO2**
CO4	The students will know the offences related to cyber world and their punishments.	**PO1**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS507 A	**CYBER LAW**	3	2					2			3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3						2		2	3
CO2	3						2		2	3
CO3	3	3					2		2	3
CO4	3			2			2		2	3

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifying authority, certification practice statement,	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifying authority,	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifying authority,	-	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto	-	-	-	-	-	-	SDG 4	Inclusive Education	**Professional ethics**

	computer network, computer resources and computer system under Information Technology Act, 2000	certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000	certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000		system, licence, secure system, certifying authority, certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000									

Unit II	Regulatory Framework: appointment of the Controller and other officers,the functions of the controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of	Regulatory Framework: appointment of the Controller and other officers, the functions of the controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the	Regulatory Framework: appointment of the Controller and other officers, the functions of the controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the	-	Regulatory Framework: appointment of the Controller and other officers,the functions of the controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualif	-	-	-	-	-	-	SDG 4	Inclusive Education	**Professional ethics**

	Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates	Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates	Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates		ication, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signat									

					ure Certificates									
Unit III	Intellectual Property Rights & Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic commerce, Online contracts, Issues, Spamming,	Intellectual Property Rights & Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic	Intellectual Property Rights & Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic	Intellectual Property Rights & Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic commerce,	Intellectual Property Rights & Electronic Commerce in Cyber Space	-	-	-	-	-	-	SDG 4	.3Inclusive Education	**Professional ethics**

	Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence & security, work in UNCITRAL, WTO & WIPO regarding commerce.	commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence & security, work in UNCITRAL, WTO & WIPO regarding commer	commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence & security, work in UNCITRAL, WTO & WIPO regarding	Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence & security, work in UNCITRAL, WTO & WIPO regarding commerce.										

		ce.	commerce.											
Unit IV	Cyber Crimes and Punishments: Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cuber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal	Cyber Crimes and Punishments: Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cuber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under	Cyber Crimes and Punishments: Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cuber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under	Cyber Crimes and Punishments: Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cuber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the	offences under Information Technology Act and under the Indian Penal Code.		-	-	-	-	-	SDG 4	Inclusive Education	**Professional ethics**

	Code.	the Indian Penal Code.	the Indian Penal Code.	Indian Penal Code.											

SOLS 320A				**LAW ON CORPORATE FINANCE**				**L**		**T**		**P**		**C**	
Version 2.0								**4**		**0**		**0**		**4**	

Total Contact Hours	45 Hours
Pre-requisites/Exposure	Ph
Co-requisites	-

Course objectives-

1.To understand the economic and legal dimensions of corporate finance in the process of industrial development in establishing social order in the context of constitutional values

2.To acquaint the students with the normative, philosophical and economic contours of various statutory rules relating to corporate finance

3.To acquaint the students with the organisation, functions, lending, and recovery procedures, conditions of lending and accountability of international national and state financing institutions and also of commercial banks; and

4.To acquaint the students with the process of the flow and outflow of corporate finance

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the economic and legal dimensions of corporate finance in the process of industrial development in establishing social order in the context of constitutional values

CO2 The students will be acquainted with the normative, philosophical and economic contours of various statutory rules relating to corporate finance

CO3 The students will be acquainted with the organisation, functions, lending, and recovery procedures, conditions of lending and accountability of international national and state financing institutions and also of commercial banks; and

CO4 The students will be able to know the process of the flow and outflow of corporate finance

UNIT I: Introduction

Meaning, importance and scope of corporation finance

Capital needs - capitalization - working capital - securities-borrowings-deposits debentures

Objectives of corporation finance - profit maximization and wealth maximization

Constitutional perspectives - the entries 37, 38, 43, 44, 45, 46, 47, 52, 82, 85, and 86 of List 1 - Union List; entry 24 of List 11 - State List.

Equity Finance

- Share capital
- Prospectus - information disclosure
- Issue and allotment
- Shares without monetary consideration
- Non-opting equity shares

UNIT II Debt Finance

- Debentures
- Nature, issue and class
- Deposits and acceptance
- Creation of charges
- Fixed and floating charges
- Mortgages
- Convertible debentures

Conservation of Corporate Finance

- Regulation by disclosure
- Control on payment of dividends
- Managerial remuneration
- Payment of commissions and brokerage
- Inter-corporate loans and investments
- Pay-back of shares
- Other corporate spending

UNIT III Protection of creditors

- Need for creditor protection
- Preference in payment
- Rights in making company decisions affecting creditor interests
- Creditor self-protection
- Incorporation of favorable terms in lending contracts
- Right to nominate directors
- Control over corporate spending

Protection of Investors

- Individual shareholder right
- Corporate membership right
- Derivative actions
- Qualified membership right
- Conversion, consolidation and re-organization of shares
- Transfer and transmission of securities
- Dematerialization of securities

UNIT IV Corporate Fund Raising

Depositories - IDR(Indian depository receipts), ADR(American depository receipts),GDR(Global depository receipts)

Public financing institutions - IDBI, ICICI, IFC and SFC

Mutual fund and other collective investment schemes

Institutional investments - LIC, UTI and banks

FDI and NRI investment - Foreign institutional investments (IMF and World bank

Administrative Regulation on Corporate Finance

SEBI

Central government control, Control by registrar of companies, RBI control

- Ramaiya A, Guide to the Companies Act (1998), Vol. I, II and III.
- H.A.J. Ford and A.P. Austen, Fords' principle of Corporations Law (1999) Butterworths. J.H. Farrar and B.M. Hanniyan, Farrar's company Law (1998) Butterworths
- Austen R.P., The Law of Public Company Finance (1986) LBC
- R.M. Goode, Legal Problems of Credit and Security (1988) Sweet and Maxwell Altman and Subrahmanyan, Recent Advnces in Corporate Finance (1985) LBC Gilbert Harold, Corporation Finance (1956)
- Henry E. Hoagland, Corporation Finance (1947) Maryin M. Kristein, Corporate Finance 1975) R.C. Osborn, Corporation Finance (1959)
- S.C. Kuchhal Corporation finance: Principles and Problems (6th ed. 1966) V.G. Kulkami, Corporate Finance (1961)
- Y.D. Kulshreshta, Government Regulation of Financial management of Private Corporate Sector in India (1986)
- Journal of Indian Law Institute, Journal of Business Law, Chartered Secretary, Company
- Law Journal, Law and Contemporary Problems.
- Companies Act and laws relating SEBI, depositories, industrial financing and information technology.

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**						**2**			**3**
CO2	**3**									**3**
CO3	**3**						**2**			**3**
CO4	**3**									**3**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning, importance and scope of corporation finance	Meaning, importance and scope of corporation finance	Meaning, importance and scope of corporation finance	-	Capital needs - capitalization - working capital	-	-	-	-	-	-	SDG 4	Inclusive Education	-
Unit II	DebenturesNature, issue and class Regulation by disclosure Control on payment of dividends Managerial	DebenturesNature, issue and class Regulation by disclosure Control on payment of dividends Managerial	DebenturesNature, issue and class Regulation by disclosure Control on payment of dividends Managerial	-	Conservation of Corporate Finance	-	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	remuneration Payment of commissions and brokerage Inter-corporate loans and investments Pay-back of shares Other corporate spending	remuneration Payment of commissions and brokerage Inter-corporate loans and investments Pay-back of shares Other corporate spending	remuneration Payment of commissions and brokerage Inter-corporate loans and investments Pay-back of shares Other corporate spending											
Unit III	creditorsNeed for creditor protection	creditorsNeed for creditor protection	creditorsNeed for creditor protection	-	**Protection of Investors**	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-
Unit IV	Public financing institutions - IDBI, ICICI, IFC and SFC	Public financing institutions - IDBI, ICICI, IFC and SFC	Public financing institutions - IDBI, ICICI, IFC and SFC	-.	Public financing institutions - IDBI, ICICI, IFC and		-	-	-	-	-	SDG 4.	Inclusive Education	-

					SFC									

SOLS 423A	**BANKRUPTCY AND INSOLVENCY**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course Objectives:

1 To define and understand the Insolvency and Bankruptcy Code, 2016.

2 To explain the students about the Companies Act, 2013, the Partnership Act, 1932 and the Limited Liability Partnership Act, 2008.

3 To make students understand the role of various intermediaries under the Code.

4 To make the students able to take a decision as to the future potential of this subject in their professional career.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to enumerate the objectives of the Insolvency and Bankruptcy Code.

CO2 The students will able to enumerate the functioning of the regulatory bodies under the Code

CO3 The students will have an understanding of the role of various intermediaries under the Code.

CO4 The students will be able to take a decision as to the future potential of this subject in their professional career.

UNIT I The Insolvency and Bankruptcy Code, 2016 (Entire Code), Rules and Regulations under the Bankruptcy Code (All Rules and Regulations notified under the Code till 31st December, 2017)

UNIT II

The Companies Act, 2013

- Prospectus and Allotment of Securities
- Share Capital and Debentures
- Acceptance of Deposits by Companies
- Registration of Charges
- Management and Administration
- Accounts of Companies
- Compromises, Arrangements and Amalgamations
- Registered Valuers
- Removal of names of the companies from the register of companies
- Winding-up of the companies

NCLT and NCLAT

The Partnership Act, 1932, and The Limited Liability Partnership Act, 2008
(Nature of LLP; Partners and their Relations; Limitation of Liability; Financial Disclosures)

UNIT III

The Indian Contract Act, 1872
(Voidable Contracts and Void Agreements; Contingent Contracts; Performance of Contract; Novation, Rescission and Alteration of Contracts; Agency; Consequences of breach of Contract; Indemnity and Guarantee, Surety; Bailment and Pledge; Set off)

The Sale of Goods Act, 1930
(Sale, Condition and Warranty, Seller's Lien and Damages)

Specific Relief Act,1963

Negotiable Instruments Act,1881

UNIT IV

- **The Recovery of Debts due to Banks and Financial Institutions Act, 1993;**
  The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002
  Corporate Debt Restructuring Scheme, Strategic Debt Restructuring, and Scheme for Sustainable Structuring of Stressed Assets (S4A of RBI)
  The Arbitration and Conciliation Act, 1996;
- **General Awareness** (Economy, Financial Markets, Rights of Workmen under Labour Laws and fundamental concept of Valuation)
- **Finance and Accounts** (Corporate Finance, and Financial Analysis, Liquidity Management, Tax Planning, GST)
- **Case Laws**- Orders of Hon'ble Supreme Court, High Courts, NCLAT and NCLT relating to Corporate Insolvency Resolution, Corporate Liquidation, Voluntary Liquidation and Fast Track Resolution Process.)

Reference Books:

- DATEY, V.S., Guide to Insolvency and Bankruptcy Code & Law relating to SARFAESI/ Debt Recovery & Winding Up, Taxman, 9th Edition, 2020

- The Insolvency and Bankruptcy Code, 2016

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**					**2**	**2**	**1**		**3**
CO2	**3**					**2**	**2**	**1**		**3**
CO3	**3**					**2**	**2**	**1**		**3**
CO4	**3**					**3**	**2**	**1**		**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE /4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**The Insolvency and Bankruptcy Code, 2016**	**The Insolvency and Bankruptcy Code, 2016**	**The Insolvency and Bankruptcy Code, 2016**	-	**The Insolvency and Bankruptcy Code, 2016**	-	-	-	-	-	-	SDG 4	Inclusive Education	**Professional ethics**
Unit II	Companies Act, 2013, the Partnership Act, 1932 and the Limited Liability Partnership Act, 2008.	Companies Act, 2013, the Partnership Act, 1932 and the Limited Liability Partnership Act, 2008.	Companies Act, 2013, the Partnership Act, 1932 and the Limited Liability Partnership Act, 2008.	-	Companies Act, 2013, the Partnership Act, 1932 and the Limited Liability Partnership Act, 2008.	-	-	-	-	-	-	SDG 4	Inclusive Education	**Professional ethics**

Unit III	**The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881**	**The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881**	**The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881**	-	**The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881**	-	-	-	-	-	-	SDG 4	.3Inclusive Education	**Professional ethics**
Unit IV	**The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002**	**The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002**	**The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002**	-	**The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002**		-	-	-	-	-	SDG 4	Inclusive Education	**Professional ethics**

SOLS410A	**BANKING & INSURANCE LAW**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1 To define the students about the banking system and relationship of banker and customer.

2 To explain the students about the provisions relating to function and regulation of banking system and RBI

3 To make the students understand about the provisions relating to debt recovery process and banking fraud

4 To make the students know about the concept, nature, type of insurance and constitution and Functions of IRDA

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the historical background and present scenario of banking system in India and relationship of banker with customer.

CO2 The students will have the knowledge of regulation of banking system and control of RBI on banking system.

CO3 The students will have an understanding of debt recovery process and banking fraud.

CO4 The students will know the concept, nature, type of insurance and their regulation.

Catalogue Description

Banking and Insurance are two sectors which are fast evolving and witnessing a transformational change. Banks are the backbone of all activities, because every transaction where money is involved, the bank is the main character. Insurance business is one of the prominent financial services in modern times. Keeping these aspects in mind, this Course in Fundamentals in Banking and Insurance has been designed to train students in basic concepts of Banking and Insurance. The Course has incorporated the significant changes that have taken place in the global financial architecture and the new products and technology that have invaded this sector. This course has made an attempt to offer to students a fundamental tool which will enhance their understanding of various businesses in the world economy.

In this Course students will be introduced with the basic concepts of Banking and Insurance Knowledge of Banking and Insurance helps the students to find positions in insurance, personal loans, mortgages, collections and back office operations which are generally vacant and offer opportunities to average students. After completion of the course, students-

Will be equipped with an understanding of the rudimentary aspects of Banking and Insurance, able to engage with one of the fastest growing sectors of the economy, kindle interest towards a deeper understanding of Banking and Insurance and Will be able to explore various job opportunities.

Course Content

UNITI **9 lectures**

Banking system in India, Various kinds of Banks and their functions, Relationship between banker and customer, Bankers duty towards Customers, Contract between banker and customer: their rights and duties, Role and functions of Banking Institutions.

UNITII **12 lectures**

Definition of 'bank', 'banker', 'banking', 'banking companies', Development of banking business and companies, Regulations and restrictions;

Powers and control exercised by the Reserve Bank of India (B.R. Act, sections 5-36)
Recent change in banking regulation system

The Banking Ombudsman Scheme, 1995 with recent amendments

UNITIII **8 lectures**

Securities and Recovery by Banks, Recovery of debts with and without intervention of courts / tribunal

Banking Frauds: Nature of Banking Frauds; Legal Regime to Control Banking Frauds; Recent Trends in Banking

UNITIV **11 lectures**

Insurance Law: Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Medi claim, Property Insurance, Fire Insurance, Motor Vehicles Insurance with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and Development Authority

SUGGESTED READINGS

- Taxmann: Banking And Insurance Law And Practise; Taxmann Publications Pvt.Limited,1st Edition 2010.
- M.L.Tannan's : Banking Law; Lexis Nexis Publications,1st Edition 2015.
- Avtar Singh: Banking And Negotiable Instruments , Eastern Book Company, 2nd Edition,2011
- Prof.M.N.Mishra: Law Of Insurance, Central Law Agency, 9th Edition,2012
- Banking Regulation Act, 1949
- Reserve Bank Of India Act, 1934
- Insurance Regulatory And Development Authority Of India Act, 1999

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the historical background and present scenario of banking system in India and relationship of banker with customer.	**PO1,PO3**

CO2	The students will have the knowledge of regulation of banking system and control of RBI on banking system.	**PO1,PO3**
CO3	The students will have an understanding of debt recovery process and banking fraud.	**PO1, PO2,PO7**
CO4	The students will know the concept, nature, type of insurance and their regulation	**PO1,PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS410 A	**BANKING & INSURANCE LAW**	3	3	2				2			3

1=weakly mapped

2= moderately mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**		**2**					**1**		**3**
CO2	**3**		**2**					**1**		**3**
CO3	**3**	**3**					**2**	**1**		**3**
CO4	**3**		**3**					**1**		**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Banking system in India, Various kinds of Banks and their functions, Relationship between banker and customer, Bankers duty towards Customers, Contract between banker and customer: their	Banking system in India, Various kinds of Banks and their functions, Relationship between banker and customer, Bankers duty towards Customers, Contract between banker and customer: their	Banking system in India, Various kinds of Banks and their functions, Relationship between banker and customer, Bankers duty towards Customers, Contract between banker and customer: their	-	Banking system in India	-	-	-	-	-	-	SDG 4,8	Inclusive Education	-

	rights and duties, Role and functions of Banking Institutions.	rights and duties, Role and functions of Banking Institutions.	rights and duties, Role and functions of Banking Institutions.											
Unit II	Definition of 'bank', 'banker', 'banking', 'banking companies', Development of banking business and companies, Regulations and restrictions;	Definition of 'bank', 'banker', 'banking', 'banking companies', Development of banking business and companies, Regulations and restrictions;	Definition of 'bank', 'banker', 'banking', 'banking companies', Development of banking business and companies, Regulations and restrictions;	-	Powers and control exercised by the Reserve Bank of India	-	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

Unit III	Securities and Recovery by Banks, Recovery of debts with and without intervention of courts tribunal	Securities and Recovery by Banks, Recovery of debts with and without intervention of courts tribunal	Securities and Recovery by Banks, Recovery of debts with and without intervention of courts tribunal	-	Securities and Recovery by Banks	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-
Unit IV	Insurance Law: Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Medi claim, Property Insurance, Fire Insurance, Motor	Insurance Law: Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Medi claim, Property Insurance, Fire Insurance, Motor	Insurance Law: Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Medi claim, Property Insurance, Fire Insurance, Motor	Insurance Law: Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Medi claim, Property Insurance, Fire Insurance, Motor Vehicles Insuranc	-	Nature of Insurance Contracts	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	Vehicles Insurance with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and Development Authority	Vehicles Insurance with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and Development Authority	Vehicles Insurance with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and Development Authority	-	e with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and Development Authority										

SOLS-526A	**CORPORATE GOVERNANCE**							**L**		**T**		**P**		**C**	
Version 2.0								**3**		**0**		**0**		**3**	
Total Contact Hours	45 Hours														
Pre-requisites/Exposure															
Co-requisites															

Course objectives-

1 To introduce students with the meaning and concept with regard to the corporate governance

2. To give students a broad overview of Internal and External Regulatory Mechanism for corporate governance.

3. To explain students about Conceptual Framework of Corporate Governance.

4. To make students aware about the Legal and Regulatory Framework of Corporate Governance in India.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the meaning and concept with regard to the corporate governance..

CO2 The students will be able to know the Internal and External Regulatory Mechanism for corporate governance.

CO3 The students will be able to know the conceptual framework of Corporate Governance.

CO4 The students will be able to understand the Legal and Regulatory Framework of Corporate Governance in India.

UNIT I History of corporation and recent developments.

- The corporation in the modern world **–** comparison with other forms of business organization.
- History of Registered Companies in England and India
- Classification of companies
- Formation of company. Promotion and pre-incorporation contracts. a) Concept of Promotion b) Rights and Duties of Promoters c) Pre-incorporation contracts.

UNIT 2 Internal and External Regulatory Mechanisms.

- Kinds of meetings – statutory, annual, extraordinary, general.
- Procedure and requisites of a valid meeting Notice, Quorum, Adjournment, Proceedings, Voting, Proxy Resolutions – kinds
- SEBI and Stock exchanges
- Ministry of Corporate Affairs
- Registrar of companies and Regional Directors.
- Company Law Board /National Company law Tribunal

UNIT 3 Conceptual Framework of Corporate Governance

- Historical Perspective – The East Asian Crisis of 1997-Crash of the economies of Thailand, Indonesia, South Korea, Malaysia and The Philippines –American corporate crises of 2001-2002 -Collapse of Enron and WorldCom.
- Collapse of the British Bank of Middle East due to frauds, Collapse of large companies like Maxwell Communication
- Global Initiatives on Corporate Governance Sir Adrian Cadbury committee

UNIT 4 Legal and Regulatory Framework of Corporate Governance in India

- History of Corporate Governance in India
- Provisions of Securities Contract (Regulation) Act relating to Corporate Governance. • Clause 49 of Listing Agreement
- Substantial Acquisition & Takeover Regulations
- Sri Kumaramangalam Birla Committee, Naresh Chandra Committee, Narayan Murthy Committee
- **Majority and Minority; Prevention of Oppression and Mismanagement of Companies**
- Management of Company, Concept of corporate Governance
- Directors – types, qualifications, appointment, remuneration, termination, Powers, Removal, Liabilities and Duties of Directors; Breach of Corporate Duties

Programme and Course Mapping

- Meetings of company
- Supremacy of majority and protection of minority: exceptions to Rule in Foss V. Harbottle. Oppression and Mismanagement: Meaning of and Relief against Oppression and Mismanagement.
- Winding up Types, Grounds for winding up Procedure of winding up, Appointment of Liquidators
- Amalgamation, absorption and Restructuring

REFERENCE BOOKS

1. L.C.B. Gower and Paul L.Davis, Principles of Modern Company Law
2. Robert R. Pennington, Company Law
3. John H. Farrar et.al, Company Law
4. L.S.Sealy, Cases and Materials in Company Law
5. Brenda Hannigan, Company Law
6. Brian Cheffins, Company Law: Theory Structure and Operation
7. Stephen Mayson et.al, Mayson, French and Ryan on Company Law
8. Fararr Company law 5 th Edn

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development		Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3			
CO1	3									2			
CO2	3	3								2			
CO3	3	3					3			2			
CO4	3						3						
	1=lightly mapped				2= moderately mapped		3=strongly mapped						

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	**History of corporation and recent developments**.	**History of corporation and recent developments**.		-	-	-	-	-	-	SDG 4	Inclusive Education	-
Unit II	-	-	Internal and External Regulatory Mechanism for corporate governance.	Internal and External Regulatory Mechanism for corporate governance.	Internal and External Regulatory Mechanism for corporate governance.		-	-	-	-	-	SDG 4, 8	Inclusive Education	-
Unit III	-	-	**Conceptual Framework of Corporate Governance**	**Conceptual Framework of Corporate Governance**	**Conceptual Framework of Corporate Governance**	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-
Unit IV	**Legal and Regulatory**	**Legal and Regulatory**	**Legal and Regulatory**	-	**Legal and Regulatory**		-	-	-	-	-	SDG 4.	Inclusive Educatio	-

	Framework of Corporate Governance in India	**Framework of Corporate Governance in India**	**Framework of Corporate Governance in India**		**Framework of Corporate Governance in India**								n	

SOLS 428A	**INVESTMENT LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course Objectives

1.To analyze and impart the basic principles of investment law and its historical development in India.

2.To impart to the students an understanding of investment in the form of govt. securities.

3.To impart to the students an understanding of investment in the form of corporate securities.

4.To acquaint students regarding collective investments and depositories

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the basic principles of investment law and its historical development in India.

CO2 The students will be able to have understanding of investment in the form of govt. securities.

CO3 The students will be able to have understanding of investment in the form of corporate securities.

CO4 The students will be able to know about collective investments and depositories.

UNIT I Historical Background of securities and investment laws

- Securities: the concept
- England: Banking corporate finance and private financial services
- India: from usury laws to the modern system

Securities: Kinds

- Government Securities
- Securities issued by banks
- Securities issued by corporations
- Securities in mutual fund and collective investment scheme
- Depository receipts

UNIT II Government Securities

- Bonds issued by government and semi government institutions
- Role of Central Bank (the RBI in India)
- Impact of issuance of bonds on economy
- Government loan from the general public
- External borrowing
- World Bank
- I.M.F.
- Asian Development Bank
- Direct from foreign government.
- Government loan: the constitutional dilemma and limitations
- Can a state go for external loans?
- Impact on economic sovereignty

UNIT III Securities Issued by Banks

- Bank notes: is it the exclusive privilege of the central bank in the issue
- Changing functions of banks from direct lending and borrowing to modern System
- Bank draft, travelers' cheques, cheque cards, credit cards, cast cards
- Deposits' nature: current, saving and fixed deposits, interest warrants

Corporate Securities

- Shares
- Debentures
- Company deposits
- Control over corporate securities
- Central government: Company Law Board
- SEBI : guide lines on capital issues
- RBI
- Protection of investor
- Administrative regulation
- Disclosure regulation
- Protection by criminal sanction

UNIT IV Collective Investment

- Unit Trust of India
- Venture capital
- Mutual fund
- Control over issue and management of UTI, venture capital and mutual funds
- Plantations and horti-culture farms
- General control
- Control by rating
- Regulation on rating.

Depositories

- Denationalized securities
- Recognition of securities
- Types of depository receipts: IDR, ADR, GDR and Euro receipts
- SEBI guideline on depositories
- Investment in non-banking financial institutions
- Control by RBI

- Regulation on non-banking financial and non-financial companies
- Private-financial companies: registration and regulation
- Chit funds
- Foreign Exchange Control Regime in India
- Concept of foreign exchange regulation
- Administration of exchange control

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**								**2**
CO2	**3**									**2**
CO3	**3**									**2**
CO4	**3**	**3**				**3**				**2**

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			

Unit I	**Historical Background of securities and investment laws** Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system	**Historical Background of securities and investment laws** Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system	**Historical Background of securities and investment laws** Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system	**Historical Background of securities and investment laws** Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system	Government Securities	-	-	-	-	-	-	SDG 4	Inclusive Education	-

Unit II	**Government Securities** Bonds issued by government and semi government institutions Role of Central Bank (the RBI in India) Impact of issuance of bonds on economy Government loan from the general public External borrowing World Bank I.M.F.	**Government Securities** Bonds issued by government and semi government institutions Role of Central Bank (the RBI in India) Impact of issuance of bonds on economy Government loan from the general public External borrowing World Bank I.M.F. Asian Development Bank Direct from	**Government Securities** Bonds issued by government and semi government institutions Role of Central Bank (the RBI in India) Impact of issuance of bonds on economy Government loan from the general public External borrowing	**Government Securities** Bonds issued by government and semi government institutions Role of Central Bank (the RBI in India) Impact of issuance of bonds on economy Government loan from the general public External borrowing World Bank I.M.F.	External borrowing World Bank I.M.F.	-	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	Asian Development Bank Direct from foreign government. Government loan: the constitutional dilemma and limitations Can a state go for external loans? Impact on economic soverei gnty	foreign governm ent. Governm ent loan: the constituti onal dilemma and limitatio ns Can a state go for external loans? Impact on economi c sovereig nty	World Bank I.M.F. Asian Develo pment Bank Direct from foreign govern ment. Govern ment loan: the constit utional dilem ma and limitati ons Can a state go for extern al loans? Impact on econo mic soverei gnty	Asian Develop ment Bank Direct from foreign govern ment. Govern ment loan: the constitu tional dilemm a and limitatio ns Can a state go for external loans? Impact on econom ic soverei gnty										

Unit III	**Securities Issued by Banks** Bank notes: is it the exclusive privilege of the central bank in the issue Changing functions of banks from direct lending and borrowing to modern System Bank draft, travelers' cheques, cheque cards, credit cards,	**Securities Issued by Banks** Bank notes: is it the exclusive privilege of the central bank in the issue Changing functions of banks from direct lending and borrowing to modern System Bank draft, travelers' cheques, cheque cards, credit cards, cast cards Deposits' nature: current, saving and fixed	**Securities Issued by Banks** Bank notes: is it the exclusive privilege of the central bank in the issue Changing functions of banks from direct lending and borrowing to modern System Bank draft, travelers' chequ es, chequ	-	Bank notes: is it the exclusive privilege of the central bank in the issue Changing functions of banks from direct lending and borrowing to modern System Bank draft, travelers' cheques, cheque cards, credit cards, cast cards Deposits' nature: current, saving and fixed	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-

	cast cards Deposits' nature: current, saving and fixed deposits, interest warrants	deposits, interest warrants	e cards, credit cards, cast cards Deposits' nature: current, saving and fixed deposits, interest warrants		deposits, interest warrants									
Unit IV	Unit Trust of India Venture capital Mutual fund Control over issue and management of UTI, venture capital	Unit Trust of India v Venture capital Mutual fund Control over issue and management of UTI, venture capital and mutual funds	Unit Trust of India Venture capital Mutual fund Control over issue and management of	-.	Shares Debentures Company deposits		-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	and mutual funds Plantations and horti-culture farms General control Control by rating Regulation on rating.	Plantations and horti-culture farms General control Control by rating Regulation on rating.	UTI, venture capital and mutual funds Plantations and horti-culture farms General control Control by rating Regulation on rating.											

SOLS 401A	**CRIMINOLOGY, PENOLOGY & PROBATION OF OFFENDERS ACT 1958**	L	T	P	C
Version 2.0		3	1	0	4

SPECIALIZATION: CRIMINAL LAW

Pre-requisites/Exposure	NA
Co-requisites	NA

Course objectives-

1 To introduce students the broad study of criminology.

2 To give a broad overview to the theories of punishment, police system and custodial violence.

3 To explain all the provisions of The Probation of Offenders Act, 1958 and also the provisions of Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act 2015.

4 To make students understand the concept of victimology, criminal justice, role & typology of victims and also about various types of crimes such as White Collar Crime, Organized Crime.

Outcomes-

After completion of the course:

CO1 The students will be able to explain criminology in details.

CO2 The students will be able to analyse all theories of punishment, understand police system and also about custodial violence.

CO3 The students will be able to explain all the provisions of The Probation of Offenders Act, 1958 and also the provisions of Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act 2015.

CO4 The students will be able to identify the white collar crimes, organized crimes.

Catalogue Description

Criminology involves a detailed study to understanding criminality and getting an in-depth knowledge of criminal justice system, equipping the students with skills that, allow them to analyze data, determine the cause of crime and predict ways of preventing criminal behavior and crimes. This subject aims to analyze various schools of criminology and various types of crimes such as white collar crime, organized crime and such other related types of crime.

Course Content

UNIT I **8 LECTURES**

Criminology: Definition, Nature and Scope, Crime and Social Processes, Classical School, Cartographic School, Sociological School, Typological School, Definition of Crime, Elements of Crime as per IPC, Difference between Crime and Tort, Difference between Crime and Immorality

UNIT-II **8 LECTURES**

Theories of Punishment, The Police System, Functions and Duties of the Police, Custodial Violence, Police- Community Relations, Prison System: Prison Reforms and open prison system in India

UNIT-III **14 LECTURES**

Treatment and Correction of Offenders, Probation: The Probation of Offenders Act, 1958, Parole

Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act, 2015

UNIT-IV **11 LECTURES**

Victimology, Nature and Development, Victim and Criminal Justice, Role and Typology of Victims, Recidivism, White Collar Crime, Organized Crime, Cyber Crime, Environmental Crime, Prevention of Crime, Types of Criminals: Violent Criminals, First time offenders, Career Criminals, Cyber Criminals

SUGGESTED READINGS:

Paranjape, N.V on Criminology and Penology

Siddique, Ahmed on Criminology

BARE ACT: The Probation of Offenders Act 1958,

Juvenile Justice (Care and Protection of Children) Act 2015

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to explain criminology in details.	**PO1**
CO2	The students will be able to analyse all theories of punishment, understand police system and also about custodial violence.	**PO1**

CO3	The students will be able to explain all the provisions of The Probation of Offenders Act, 1958 and also the provisions of Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act 2015.	**PO2**
CO4	The students will be able to identify the white collar crimes, organized crimes.	**PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	**Understand the principles of law, its processes, procedures and relevant application in the legal world.**	**Conduct legal research using analytical and critical thinking..**	**Demonstrate adequate legal skills in different context.**

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 401A	CRIMINOLOGY, PENOLOGY & PROBATION OF OFFENDERS ACT, 1958	3	3	3					3	3	3

1=weakly mapped

2= moderately mapped

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3							2	3	2
CO2		3	3					2	3	2
CO3	3		3					2	3	2
CO4	3		3	3				2	3	2
1=lightly mapped			2= moderately mapped				3=strongly mapped			

3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	Criminology: Definition, Nature and Scope	Criminology: Definition, Nature and Scope	Criminology: Definition, Nature and Scope	-	-	-	-	-	Crime and Social Processes, Classical School, Cartographic School, Sociological Scho	Crime and Social Processes, Classical School, Cartographic School, Sociological Scho	-	SDG 4, 16	**Towards a More Holistic and Multidisciplinary Education (11.1-11.13)**	**Skill Embedded Courses Development**

									o	o			
Unit II	Theories of Punishment	Theories of Punishment	Theories of Punishment	-	-	-	-	-	Prison Reforms and open prison system in India	Prison Reforms and open prison system in India	-	SDG, 4, 16	**Optimal Learning**	**Technical Skills that match Industry needs and Soft Skills**
Unit III	Treatment and Correction of Offenders and Juvenile Delinquency	Treatment and Correction of Offenders and Juvenile Delinquency	Treatment and Correction of Offenders and Juvenile Delinquency	-	-	-	-	-	Treatment and Correction of Offenders,	Treatment and Correction of Offenders,	-	SDG 4, 16	Professional Education (17.1-17.5)	**Technical Skills that match Industry needs**

Unit IV	Victimology, Nature and Development, Victim and Criminal Justice	Victimology, Nature and Development, Victim and Criminal Justice	Victimology, Nature and Development, Victim and Criminal Justice	-	-	-	-	-	Role and Typology of Victims, Recidivism, White Collar Crime, Organized Crime	Role and Typology of Victims, Recidivism, White Collar Crime, Organized Crime	-	SDG 4	**Optimal Learning**	**Soft Skills**

Course objectives-

1 To make students aware about legal safeguards enacted for the protection of women.

2 To give students knowledge about offences that are committed against women and the laws that punishes the offenders.

3 To explain students about the recent developments in the laws to protect the women in India.

4 To make students aware about administrative discretion, judicial control of administrative action & judicial review..

SOLS 522A	**WOMEN AND CRIMINAL LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course Outcomes (CO)

After completion of the course:

CO1 Students will be able to understand legal safeguards enacted for the protection of women.

CO2 The students will gain knowledge about offences that are committed against women and the laws that punishes the offenders.

CO3 The students will have an understanding about the recent developments in the laws to protect the women in India.

UNIT I

Sexual Offences against women in India

- 354, 354A, 354B, 354C, 354D, 509

- Rape
- Sexual Harassment at Workplace
- Obscenity and Indecent Representation of Women.
- Protection of Children from Sexual Offences Act, 2012
- Prevention of Immoral Trafficking Act or Immoral Traffic (Prevention) Act

UNIT II

Offences against women in domestic sphere

- Dowry Crimes
- Sec. 494, 495, 498A IPC
- Domestic violence
- Triple Talaq

UNIT III

Crime against life and health of women

- Acid Attack
- Dowry Death (Section 304B)
- Honour Killing
- Miscellaneous crimes against women in India
- Female Genital Mutilation
- Witch Hunting

UNIT IV

Reproductive rights of women in India

- Termination of Pregnancy under the Indian Penal Code (Ss.312-318)
- Female Foeticide with special reference to Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994
- Medical Termination of Pregnancy Act, 1971
- Surrogacy

TEXT BOOK

Nomita Aggarwal, Women and Law

REFERENCE BOOKS:

1. Dr. Sayed Maqsood, Law Relating to Women
2. S.P. Sathe: Towards Gender Justice
3. Dr. Vijay Sharma: Protection to woman in Matrimonial home

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**				**3**			**2**	**3**	**3**
CO2	**3**				**3**			**2**	**3**	**3**
CO3	**3**				**3**		**2**	**2**	**3**	**3**
CO4	**3**				**3**		**2**	**2**	**2**	**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE /4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Sexual Offences under Indian	Sexual Offences under Indian	Sexual Offences under Indian	-	-	-	-	-	Sexual Harassment at Work	sexual Harassment at Work	-	SDG 4, 5	Professional Education (17.1 - 17.5)	Technical Skills that match Industry Needs; Focus

	Penal Code	Penal Code	Penal Code						place	place				on Employability Skills (Local/ Regional and Global)
Unit II	Dowry Crimes under Indian Penal Code	Dowry Crimes under Indian Penal Code	Dowry Crimes under Indian Penal Code	-	-	-	-	-	Dowry Prohibition Act, 1961	Dowry Prohibition Act, 1961	-	SDG 4, 5	Professional Education (17.1 - 17.5)	Technical Skills that match Industry Needs; Focus on Employability Skills (Local/ Regional and Global)
Unit III	Cruelty & Domestic Violence	Cruelty & Domestic Violence	Cruelty & Domestic Violence	-	-	-	-	-	Cruelty against Married Women	Cruelty against Married Women	-	SDG 4, 5	Professional Education (17.1 - 17.5)	**Technical Skills that match Industry needs**

SOLS 514A	White Collar Crimes	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Unit IV	Termination of Pregnancy; Surrogacy & PNDCT Act	Termination of Pregnancy; Surrogacy & PNDCT Act	Termination of Pregnancy; Surrogacy & PNDCT Act	-	-	-	-	-			-	SDG 4, 5	**Optimal Learning**	**Soft Skills**

Course objectives-

1 To enable the student to know laws relating to white collar crimes and Know the basic elements of currency violations and tax crimes

2 To enable the student to Understand securities fraud and insider trading.

3 To enable the student to learn Remedial measures to curb White Collar Crimes and IT ACT

4. To provide the student with knowledge of The Prevention of Money Laundering Act/The Prevention of Corruption Act

Course Outcomes-

After completion of the course:

CO1 The students will be able to demonstrate familiarity with the various definitions of white collar crime and distinguish it from other varieties of criminal conduct.

CO2 The students will understand to examine issues in investigating, prosecuting, defending, punishing and deterring white collar crime.

CO3 The students will be able to evaluate current investigative and legal methods for prevention of such crimes.

CO4 The students will able to Evaluate the provisions of money laundering and prevention of corruption act.

Catalogue Description Understanding of laws relating to white collar crimes and know the basic elements of currency violations and tax crimes. Understand securities fraud and insider trading. Explain money laundering. Remedial measures to curb White Collar Crimes and IT ACT. The Prevention of Money Laundering Act/The Prevention of Corruption

Course Content

UNIT I **10 LECTURES**

Nature, Concept & Scope of White Collar Crime, Classification of White Collar Crime, Sutherland's view on White Collar Crime, Criticism of Sutherland's view on White Collar Crime, Growth of White Collar Crime in India Men-srea and White Collar Crime

UNIT II **10 LECTURES**

Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions – Medical, Engineering, Legal, Educational Institutions, White collar crime in Business, Fake employment / placement rackets, (delete), Electoral Offences: sec 125 to 137 of Representation of People Act 1951.

UNIT III **10 LECTURES**

White collar crime vs. Traditional crime, judicial response to White collar crime, Remedial measures to curb White Collar Crimes, Information Technology Act 2000 in combating Hacking, Cyber fraud, Corporate Crimes-Meaning and Nature, Types of Corporate Crimes Offences Relating to Statutory Noncompliance under Companies Act, Vicarious Liability of Corporation

UNIT IV – 10 LECTURES

Statues dealing with White Collar Offences

The Prevention of Corruption Act, 1988-Salient features of the Act, Offences committed by Public Servant & bribe giver, Sanction for Prosecution, Presumption where public servant accepts gratification, Prosecution and Penalties

The Prevention of Money Laundering Act, 2002

Salient features of the Act, Definition & Scope of Money Laundering, Survey, Search & Seizure, Attachment, Powers to arrest under the Act, Adjudication by the Adjudicating authorities & Special Courts, Obligation of banking companies, financial institutions and Intermediaries

The Essential Commodities Act, 1955

SUGGESTED READINGS

White Collar Crimes, Causes Prevention Law and Judicial Trends, Dr. Shailesh Kumar Sing

S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)

Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)

Seth and Capoor, Prevention of Corruption Act with a treatise on Anti- Corruption Laws (3rd Ed., 2000)

C. Mehanathan, Law on Prevention of Money Laundering in India (2014)

N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications

Justice Jaspal Singh, Socio Economic Offences

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**

Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Learn about the various definitions of white collar crime and distinguish it from other varieties of criminal conduct.	**PO1,PO2**
CO2	Understand the concept of examining issues in investigating, prosecuting, defending, punishing and deterring white collar crime.	**PO1, PO2,PO4,PO5**
CO3	Evaluate current investigative and legal methods for prevention of such crimes	**PO1, PO2,PO6,**
CO4	Evaluate the provisions of money laundering and prevention of corruption act.	**PO1, PO2,PO5,PO6**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 514A	WHITE COLLAR CRIMES	3	2		3	3	2				3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**1**							**2**	**2**
CO2	**2**	**2**		**2**	**3**				**2**	**2**
CO3	**2**	**2**				**3**			**2**	**2**
CO4	**3**	**2**			**2**	**3**			**2**	**2**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Nature, Concept & Scope of White Collar Crime	Nature, Concept & Scope of White Collar Crime	Nature, Concept & Scope of White Collar Crime	Sutherland's view on White Collar Crime	-	-	-	Growth of White Collar Crime in India Men-srea and White Collar Crime	-	-	-	SDG 4, 16	-	Technical Skills that match Industry needs and soft skills

Unit II	Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions	Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions	Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions	-	-	-	-	Electoral Offences: sec 125 to 137 of Representation of People Act 1951.			-	SDG 4, 16		Technical Skills that match Industry needs and soft skills
Unit III	White collar crime vs. Traditional crime	White collar crime vs. Traditional crime	White collar crime vs. Traditional crime	-	-	-	-	Information Technology Act 2000 in combating Hacking, Cyber fraud,			-	SDG 4	Optimal Learning	Soft Skills

Unit IV	Statues dealing with White Collar Offences	Statues dealing with White Collar Offences	Statues dealing with White Collar Offences	-	-	-	-	Prosecution and Penalties Of Statues dealing with White Collar Offences			-	SDG 4, 16	12.1 Practical Learning Outcome	Skill development & soft skills

Course Objectives

1. To provide comprehensive knowledge to students about Concept of Child the offences that is committed against child.

SOLS 426A	**OFFENCES AGAINST CHILD AND JUVENILE OFFENCES**	**L**	**T**	**P**	**C**
Version 2.0		**4**	**0**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure	Ph				
Co-requisites	-				

2. To provide knowledge about Juvenile Delinquency and about The Immoral Traffic (Prevention) Act 1956, the Juvenile Justice (Care and Protection of Children) Act, 2015

3. To enable the students to understand the meaning of crime related to child and the essential principles of Criminal liability by a study of various offences under the Indian Penal Code, Constitution Law, Juvenile Justice Act 2015, etc.

4. To provide information about the Child marriage Restraint Act which is now The Prohibition Of Child Marriage Act, 2006

Course Outcomes (CO)

After completion of the course:

CO1: It emphasized the students to understand about the Concept of Child & Offences against Child.

CO2: This course will make the students to understand the importance of Juveniles delinquency and the impact of juvenile delinquency and also be able to understand about the Immoral Traffic (Prevention) Act 1956, the Juvenile Justice (Care and Protection of Children) Act, 2015

CO3: Students will be able to know about certain legislative provisions for the Protection of Child and Juveniles

CO4: Students will acquire the comprehensive knowledge about the Child marriage Restraint Act which is now The Prohibition Of Child Marriage Act, 2006 and about the National Policy for Children

UNIT I

Concept of Child and Juvenile Definition and concepts of term child and Juvenile Causes of offence against child. International protection to child and convention Offences against Child Child abuse ,Child labour and forced labour , Kidnapping, abduction , Abetment of suicide of child 5. Sale of obscene objects to young. Provisions in Information Technology Act, 2008: Section 67B; the Protection of Children from Sexual Offences Act 2012

UNIT II

The Immoral Traffic (Prevention) Act 1956, Juvenile Delinquency-Nature, causes, Juvenile Court System, Treatment and rehabilitation of juveniles, Legislative and judicial protection of juvenile offender, Juvenile Justice Act, 2001. the Juvenile Justice (Care and Protection of Children) Act, 2000

UNIT III

Protection of Child and Juveniles -Under the provisions of constitution (fundamental rights and directive-principles) , Under IPC, 1860,Under CRPC, 1973,Under Contract Act, 1872,Under Juvenile Justice Act, 2001The Child Labour (Prohibition and Regulation) Act, 1986; Constitutional Provisions: Provisions regarding welfare of Child

UNIT IV

Child marriage (Child Marriage Restraint Act) Abandonment of child Custody of Child during matrimonial suit. Obligations to supply necessaries to children The Child Marriage Restraint Act, 1929, National Policy for Children

BOOKS REFERED

Paras Diwan, Children & Legal Protection

O.P. Mishra, Law Relating to women & child

Savitri Goonesekar, Children Law and Justice

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3							2	3	3
CO2		3			3			2	3	3
CO3	3						2	2	3	3
CO4						2	2	2	3	3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	Concept of Child and Juvenile Definition and concepts of term child and Juvenile Causes of offence against child.	Concept of Child and Juvenile Definition and concepts of term child and Juvenile Causes of offence against child.	Concept of Child and Juvenile Definition and concepts of term child and Juvenile Causes of offence against child.	International protection to child and convention	-	-	-	-	Offences against Child Child abuse ,Child labour and forced labour , Kidnapping, abduction , Abetment of suicide of child 5. Sale of obscene objects to young.	Offences against Child Child abuse ,Child labour and forced labour , Kidnapping, abduction , Abetment of suicide of child 5. Sale of obscene objects to young.	-	SDG 4, 5	-	Technical Skills that match Industry needs and soft skills
Unit II	The Immoral Traffic (Prevention) Act	The Immoral Traffic (Prevention) Act 1956,	The Immoral Traffic (Prevention	-	-	-	-		Treatment and rehabilitation of juveni	Treatment and rehabilitation of juveni	-	SDG 4, 5	12.1 Practical Learning	Technical Skills that match Industry

	1956, Juvenile Delinquency-Nature, causes, Juvenile Court System	Juvenile Delinquency-Nature, causes, Juvenile Court System	n) Act 1956, Juvenile Delinquency-Nature, causes, Juvenile Court System						les, Legislative and judicial protection of juvenile offender	les, Legislative and judicial protection of juvenile offender			Outcome	needs and soft skills
Unit III	Protection of Child and Juveniles -Under the provisions of constitution (fundamental rights	Protection of Child and Juveniles -Under the provisions of constitution (fundamental rights and directive-principles)	Protection of Child and Juveniles -Under the provisions of constitution (fundamental rights and directive-	-	-	-	-		The Child Labour (Prohibition and Regulation) Act, 1986; Constitutional Provisions: Provisions regarding welfare of Child	The Child Labour (Prohibition and Regulation) Act, 1986; Constitutional Provisions: Provisions regarding welfare of Child	-	SDG 4, 5	Optimal Learning	Soft Skills

	and directive-principles)		principles)											
Unit IV	Child marriage (Child Marriage Restraint Act) Abandonment of child Custody of Child during matrimonial suit	Child marriage (Child Marriage Restraint Act) Abandonment of child Custody of Child during matrimonial suit	Child marriage (Child Marriage Restraint Act) Abandonment of child Custody of Child during matrimonial suit	-	-	-	-		the Child Marriage Restraint Act, 1929	the Child Marriage Restraint Act, 1929	-	SDG 4, 5	12.1 Practical Learning Outcome	Skill development & soft skills

S0LS 321A	**CRIMINAL PSYCHOLOGY**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1. To provide students with an understanding of the various theories of crime and prevention of crime

2. To study the law pertaining to collection and use of evidence both primary and secondary.

3. To acquaint the students with the concept of Psychological Disorders and Criminal Behavior.

4. To equip students with knowledge about the role of psychology in the treatment of offenders at the end.

Course Outcomes-

After completion of the course:

CO1 The students will be able to have an in-depth understanding of the role of psychology and crime.

CO2 The students will have an understanding of the various theories of crime and prevention of crime.

CO3. The students will be able to understand the concept of Psychological Disorders and Criminal Behavior.

CO4 The students will have knowledge about the role of psychology in the treatment of offenders at the end.

Unit-I

Psychology and Schools of Psychology:

1. Psychology: Concept, Meaning and Scope,

2. Schools of Psychology,

3. Criminal Psychology

4. Human Psychology and Behaviour

Crime and Theories of Crime:

1. Crime: Nature, concept and essential elements

2. Theories of Crime

a) Sociological Theory,

b) Biological Theory,

c) Psychological Theory and

UNIT II

d) Socio-economic and Psychological Theory

UNIT III

Psychological Disorder and Dimensions of Deviant Behaviour:

1. Psychological Disorder: Nature and Meaning,

2. Dimensions of Deviant Behaviour

a) Juvenile Delinquency,

b) Adolescent Deviance,

c) Adult offenders

d) Sex offenders, Nechrophelia

e) Serial Killers.

UNIT IV

Modern Trends of Crime and Law Enforcement Agency:

1. Modern Trends of Crime and Psychological Explanations,

a) Drug Addiction and Drug Abuse related Crimes,

b) Suicidal Tendency and Factors responsible,

c) Cyber Crimes: Factors and Implications and

d) Terrorism: Its causes and Implications.

2. Crime and Law Enforcement Agencies

a) Recruitment of Police Personnel: Process and Prospects,

b) Police Functioning: Its Physical/Psychological impact on the police personnel and their families and

c) Training of Police Personnel.

3. Role of Psychology in the deduction, investigation and prevention of crime and treatment of the deviants

TEXTBOOK

Criminal Psychology, Dr. S.R. Myneni

REFERENCE BOOK

Criminal Psychology, Navin Kumar, LexisNexis

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3						2	2	3	2
CO2	3	2			2		2	2	3	2
CO3	3	3			2		2	2	3	2
CO4	3	3			2		2	2	3	2

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Introduction to psychology and crime	Introduction to psychology and crime	Introduction to psychology and crime	-	-	-	-	-	-	relationship between psychology and crime	-	SDG 4	Optimal Learning	Skill development & soft skills
Unit II	Theories of Crime	Theories of Crime	Theories of Crime	-	-	-	-	-	-	Sociological Theory of Crime, Biolog	-	SDG 4	Optimal Learning	soft skills

										ical Theory of Crime, Psychological Theory of Crime, Socio Psychological Theory of Crime				
Unit III	Psychological Disorders and Criminal Behaviour	Psychological Disorders and Criminal Behaviour	Psychological Disorders and Criminal Behaviour	-	-	-	-	-	-	Juvenile Delinquency, mentally ill offenders, serial killers and sex offenders	-	SDG 4, 5	Optimal Learning	Soft Skills
Unit IV	Selection of law enfor	Selection of law enfor	Selection of law enfor	-	-	-	-	-	-	Role of Psychology	-	SDG 4, 5	12.1 Practical Learning Out	Skill development & soft skills

SOLS 527A			**FORENSIC SCIENCE**					**L**		**T**		**P**		**C**	
Version 2.0								**3**		**1**		**0**		**4**	
Total Contact Hours			45 Hours												
Pre-requisites/Exposure			Ph												
Co-requisites			-												
	cement personnel	cement personnel	cement personnel							in Treatment of Offenders			come		

Course objectives-

1 To familiarize the students with the meaning, scope and need of forensic science

2 To provide the students an understanding about organization of crime laboratory

3 To give an understanding of the Functions and Duties of Forensic Scientist

4 To explain about meaning and purpose of Crime Scene Investigation.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the meaning, scope and need of forensic science.

CO2 The students will able to understanding about organization of crime laboratory

CO3 The students will have an understanding of the Functions and Duties of Forensic Scientist

CO4 The students will know the meaning and purpose of Crime Scene Investigation.

UNIT I

Meaning and Scope and Need of Forensic Science, History of Forensic Science: Hans Gross, Edmond Locard; Principles of Forensic Science

UNIT II

Organization of Crime Laboratory: Crime Labs, Services of Crime Labs, Crime Lab Units, Basic and Optional Services provided by Full Service Crime Laboratories; Forensic Labs in India: Central Forensic Science Laboratory and State Forensic Science Laboratory,

UNIT III

Functions and Duties of Forensic Scientist, Code of Conduct for Forensic Scientist, Qualifications of Forensic Scientist, Meaning of Crime Scene, Types of Crime Scene: Outdoor Crime Scene, Indoor Crime Scene, Conveyance Crime Scene, Who All at Crime Scene

UNIT IV

Meaning and Purpose of Crime Scene Investigation, Basic Stages in Crime Scene Investigation: Approach Scene and protect it, Initiate Preliminary Survey, Examination of Scene, Documentation of Scene, Record and Collect Physical Evidence, Conduct Final Survey, Releasing the scene of Crime; Evaluation in Forensic Science

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**							**2**	**2**	**3**
CO2	**3**							**2**	**2**	**3**
CO3	**3**				**3**			**2**	**2**	**3**
CO4	**3**					**3**	**2**	**2**	**2**	**3**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**POE/4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning and Scope and Need of Forensic Science	Meaning and Scope and Need of Forensic Science	Meaning and Scope and Need of Forensic Science	History of Forensic Science: Hans Gross, Edmond Locard	Principles of Forensic Science	-	-	-	-	-	-	SDG 4	Optimal Learning	Skill development & soft skills
Unit II	Organization of Crime Laboratory	Organization of Crime Laboratory	Organization of Crime Laboratory	-	Central Forensic Science Laboratory and State Forensic Science Laboratory	-	-	-	-	-	-	SDG 4	Optimal Learning	soft skills

Unit III	Functions and Duties of Forensic Scientist, Code of Conduct for Forensic Scientist, Qualifications of Forensic Scientist	Functions and Duties of Forensic Scientist, Code of Conduct for Forensic Scientist, Qualifications of Forensic Scientist	Functions and Duties of Forensic Scientist, Code of Conduct for Forensic Scientist, Qualifications of Forensic Scientist	-	-	-	-	-	-	-	-	SDG 4	Optimal Learning	Soft Skills

Unit IV	Meaning and Purpose of Crime Scene Investigation, Basic Stages in Crime Scene Investigation	Meaning and Purpose of Crime Scene Investigation, Basic Stages in Crime Scene Investigation	Meaning and Purpose of Crime Scene Investigation, Basic Stages in Crime Scene Investigation	-	Conduct Final Survey, Releasing the scene of Crime; Evaluation in Forensic Science	-	-	-	-	-	-	SDG 4	Practical Learning Outcome	Skill development & soft skills

SOLS 425A	**INTERNATIONAL CRIMINAL LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1.To familiarize the students with the meaning and scope of International Criminal law.

2 To make students understand about the function and structure of International Criminal Court

3 To explain the student about crimes within the jurisdiction of International Criminal Court and prosecution thereof.

4 To make the students know about provisions related to appeal and revision under International Criminal Court.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the meaning and scope of International Criminal law.

CO2 The students will have an understanding about the function and structure of International Criminal Court

CO3 The students will be able to understand about crimes within the jurisdiction of International Criminal Court and prosecution thereof

CO4 The students will know about provisions related to appeal and revision under International Criminal Court.

UNIT I

Meaning of International criminal law; Sources of International Criminal Law

UNIT II

International Criminal Court: Structure of International Criminal Court; General Principles of Criminal Law

UNIT III

Crimes within the jurisdiction of International Criminal Court; Investigation and Prosecution Provisions of International Criminal Court

UNIT IV

Penalties Provisions of International Criminal Court; Appeal and Revision Provisions of International Criminal Court

TEXTBOOK

International Criminal Law, Theory and Practice, Dr. Anupam Jha

REFERENCE BOOK

Dr. Anupam JhaThe Fundamental Concept of Crime in International Criminal Law (A Comparative Law Analysis), Iryna Marchuk

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	;			Meaning of International criminal law	-	-	-	-	-	-	-	SDG 4	Optimal Learning	soft skills

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**								**3**
CO2	**3**	**3**								**3**
CO3	**3**	**3**				**3**	**3**			**3**
CO4	**3**	**3**				**3**	**3**			**3**
1=lightly mapped			2= moderately mapped			3=strongly mapped				

Unit II				International Criminal Court: Structure of International Criminal Court;	International Criminal Court: Structure of International Criminal Court;	-	-	-	-	-	-	SDG 4	Practical Learning Outcome	soft skills
Unit III				Crimes within the jurisdiction of International Criminal Court;	Investigation and Prosecution Provisions of International Criminal Court	-	-	-	-	-	-	SDG 4	Optimal Learning	**Projects**
Unit IV				Penalties Provis	Penalties Provisio	-	-	-	-	-	-	SDG 4	Practical Learning	Skill development &

				ions of International Criminal Court	ns of International Criminal Court								Outcome	Project

Course objectives-

1. To provide comprehensive knowledge about the procedures that take place in criminal courts .

2. To enable the student to learn about the pre trial procedures that take place in criminal courts.

3. To enable the student to learn about the trial procedures that take place in criminal courts

SLAW 424A	**COMPARATIVE CRIMINAL PROCEDURE**	**L**	**T**	**P**	**C**
Version 2.0		**4**	**0**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure	Ph				
Co-requisites	-				

4. To enable the student to learn about the correctional measures that is provided to offenders

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to know about the procedures that take place in criminal courts.

CO2 The students will learn about the pre trial procedures that take place in criminal courts

CO3 The students will learn about the trial procedures that take place in criminal courts .

CO4 The students will have the knowledge of correctional measures that is provided to offenders

UNIT I

Organization of Courts: Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in India.

UNIT II

Pre Trial Process: Bringing information about crime incident before the formal system (Police or Magistrate) Sections 154, 155 and 190, Investigation of Crime (Sections 157 to 173), Roles of the Prosecutor and the Judicial Officer in Investigation, Arrest and Questioning of the Accused, Evidentiary Value of Statements/articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Right, Withdrawal of Prosecution.

UNIT III

Trial Procedure: Role of Judge, prosecutor and defense attorney in the trial, Main features of session's trial, warrant, trial, summons trial and Summary Trial, Provisions regarding Bail and Bail Bond, Plea Bargaining, Identification Parade, Expert Evidence, Burden of Proof

UNIT IV

Correctional Measures: Institutional Correction of Offenders, Law relating to Probation and Parole, Role of the Court in Correctional Programes in India, Provisions relating preventive measure in the Criminal Procedure Code

TEXTBOOK

Comparative Criminal Procedure, Prof. (Dr.) Priya Sepaha

REFERENCE BOOK

Comparative Criminal Procedure, H.K. Bharti,

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**						**2**		**3**
CO2	**3**	**3**						**2**		**3**
CO3	**3**	**3**				**3**	**3**	**2**		**3**
CO4	**3**	**3**				**3**	**3**	**2**		**3**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in India.	Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in India.	Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in India.	-	Hierarchy of Criminal Courts	-	-	-	-	-	-	SDG 4	Optimal Learning	soft skills
Unit II	Pre Trial Process India	Pre Trial Process India	Pre Trial Process I India	-	Arrest and Questioning of the Accused, Evidentiary Value of Statements/articles seized/collected by the police,	-	-	-	-	-	-	SDG 4, 16	Practical Learning Outcome	**Technical Skills that match Industry Needs** And projects

Unit III	Trial Procedure	Trial Procedure	Trial Procedure		Main features of session's trial, warrant, trial, summons trial and Summary Trial, Provisions regarding Bail	-	-	-	-	-	-	SDG 4, 16	Practical Learning Outcome	**Technical Skills that match Industry Needs** And projects
Unit IV	Correctional Measures of Offenders	Correctional Measures of Offenders	Correctional Measures of Offenders	-	Law relating to Probation and Parole	-	-	-	-	-	-	SDG 4, 16	Practical Learning Outcome	Skill development & Project

SPECIALIZATION: INTERNATIONAL LAW

SOLS 518 A	**International Environment Law**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1 To make student understand the historical background of International Environment Law and human rights to live in pollution free environment.

2 To explain the students about Sources and Principles of International Environment Law

3 To make student understand the Basel Convention and Vienna Convention.

4. To make the students know about the Role of international Institutions and state liabilities.

Course Outcomes-

After completion of the course:

CO1 The students will be able historical background of International Environment Law and human rights to live in pollution free environment

CO2 The students will have the knowledge about Sources and Principles of International Environment Law.

CO3 The students will have an understanding of Basel Convention and Vienna Convention.

CO4 The students will know Role of international Institutions and state liabilities.

Catalogue Description

International environmental law is a branch of public international law - a body of law created by States for States to govern problems that arise between States. It is concerned with the attempt to control pollution and the depletion of natural resources within a framework of sustainable development. Multilateral environmental agreements are a subset of the international conventions acknowledged by Article 38 (1) of the Statute of the International Court of Justice as a source of international law with specific focus on environmental matters. we have so many judicial decision and juristic writings but these are not source of binding law in and of themselves, but are subsidiary means of determining the law. International Convention International Customary Law General Principles Judicial Decisions Juristic Writings International environmental law covers topics such as biodiversity, climate change, ozone depletion, toxic and hazardous substances, desertification, marine resources, and the quality of air, land and water. It also has synergies with related areas of international law like international trade, human rights, international finance, and so on. International Environment law gives a detail understanding on environmental issues at international level.

Course Content

UNIT I **10 LECTURES**

1. Historical Evolution

2 Developed and Developing Countries Perspectives

3. Stockholm, Rio and Johannesburg

UNIT II **10 LECTURES**

Sources and Principles of International Environment Law

Sources: Treaties, Custom, General Principles of Law, Sovereignty over Natural Resources

Principles: Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability

UNIT III **10 LECTURES**

Conventions

1. Convention on the Control of Trans Boundary Movement of Hazardous Wastes and their Disposal 1989
2. Protection of Ozone Layer- Vienna Convention and Montreal Protocol
3. The Climate Change Convention

UNIT IV **10 LECTURES**

International Institutions

1. Role of International Institutions
2. Standards Applied in Civil and Criminal Liability
3. The Role of Non-governmental Organizations

SUGGESTED READINGS

- Donald K. Anton, Jonathan I. Charney, Philippe Sands, Thomas Schoenbaum and Michael J. Young, International Environmental Law: Cases, Materials, Problems (LexisNexis 2007).
- Elli Louka, International environmental law: fairness, effectiveness, and world order, Cambridge University Press, 2006
- Pilippe Sands, Principles of international environmental law, Cambridge University Press, 2003
- S Bhatt, International Environmental Law, APH Publishing, 2007
- Edith Brown Weiss, Daniel Barstow Magraw, Paul C. Szasz, International environmental law: basic instruments and references, 1992-1999, Volume 2, Transnational Publishers, 1999.
- Documents in International Environmental Law, Philippe Sands, Eds, Cambridge University Press, 2004. Alexandre Charles Kiss, Dinah Shelton, International environmental law, Transnational Publishers, 2004. P.K. Rao, International environmental law and economics, ley-Blackwell, 2002.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the meaning of Pollution and human rights to live in pollution free environment	**PO5**
CO2	The students will have the knowledge of Stockholm convention and Earth summit.	**PO5,PO7**
CO3	The students will have an understanding of Basel Convention and Vienna Convention.	**PO5, PO7**
CO4	The students will know Role of international Institutions and state liabilities.	**PO1**

Programme and Course Mapping														
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3				
CO1	3				3			2		2				
CO2	3	3	3					2		2				
CO3	3	3	3					2		2				
CO4	3	3					3	2		2				
1=lightly mapped			2= moderately mapped					3=strongly mapped						

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the principles of law, its processes, procedures and relevant application in the legal world.	Conduct legal research using analytical and critical thinking..	Demonstrate adequate legal skills in different context.
SOLS 518 A	International Environment Law	1				3		3			1

1=weakly mapped

2= moderately mapped

3=strongly mapped

-	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	historical background of International Environment Law and human rights to live in	historical background of International Environment Law and human rights to live in	-	-	-	-	-	historical background of International Environment Law and human rights to live in	historical background of International Environment Law and human rights to live in pollution free	13.3	**Optimal Learning Enviornments**	-

			pollution free environment.	pollution free environment.						pollution free environment.	environment.			
Unit II	-	-	Sources and Principles of International Environment Law	Sources and Principles of International Environment Law	Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	-	--	-	-	Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	-	**Optimal Learning Enviornments**	**Employability**

Unit III	-	-	understand the Basel Convention and Vienna Convention.	understand the Basel Convention and Vienna Convention.	-	-	-	-		-		-	**Optimal Learning Enviornments**	-
Unit IV	-	-	Role of international Institutions and state liabilities	Role of international Institutions and state liabilities	-	-	--	-	-	-	-	-	-	-

SOLS 408A	HUMANITARIAN and REFUGEE LAW	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1.To introduce the concept of Human Rights, International Bill of Rights and protections of the rights of vulnerable sections under auspices of United Nation.

2. To study about the development and bills of International Humanitarian Law.

3. To explain the concept of Refugees and its various conventions and protocols.

4. To introduce the development and enforcement of Human Rights in India

Course Outcomes-

1. To explain Human Rights and their essence accordingly various Declarations, Covenants and Protocols
2. To describe the principles of humanity at the time of international and non-international war or conflicts.
3. To enhance awareness of Refugee's conditions and protection from violations.
4. To outline the laws and enforcement machineries to protect human rights in India

Catalogue Description:

International Humanitarian Law (IHL) and Human Rights Law are complementary. They both seek to protect human dignity, though they do so in different circumstances and in different ways. Human rights law applies at all times and in all circumstances, and it concerns all persons subject to the jurisdiction of a State. Its purpose is to protect individuals from arbitrary behavior by the State. Human rights law, therefore, continues to apply in times of

armed conflict. However, human rights treaties, such as the International Covenant on Civil and Political Rights, the European Convention and the American Convention on Human Rights authorize derogations under stringent conditions from some rights in time of "public emergency which threatens the life of the nation," of which armed conflict is certainly an example. It was under the influence of the United Nations (U.N.) and the Universal Declaration of Human Rights of 1948 that the development of human rights began in earnest. Two important covenants were signed in 1966: the International Covenant on Civil and Political Rights (first generation of human rights) and the International Covenant on Economic, Social and Cultural Rights (second generation of human rights). The first covenant remains the standard. It has served as a model for many other treaties as well as national charters of rights and freedoms. The second one, on the other hand, saw its impact limited by the potential for economic development in each country and by regional characteristics. The third generation of human rights involves emerging universal rights such as the right to development, peace, a healthy environment, etc. However, those rights have yet to be clearly defined or enforced. Human rights have also been recognized through regional organizations: European Convention for the Protection of Human Rights and Fundamental Freedoms (1950, Council of Europe), American Convention on Human Rights (1969, Organization of American States), African Charter on Human and Peoples' Rights (1981, Organization of African Unity).

Course Content

UNITI **8 Lectures**

Origin and Development of Human Rights

United Nations and Human Rights: International Bill of Rights: UDHR (Universal Declaration of Human Rights), International Covenants: Civil and Political Rights, Economic, Social and Cultural Rights;

Human Rights and Vulnerable Sections: Children, Women, Disabled Persons, Racial Minorities, Prisoners (war prisoners and others), Refugee and Immigrants, SC/ST. Human Rights Council, International Criminal Court.

UNITII **8 Lectures**

International Humanitarian Law:

History and evolution, Growth, Character of International Humanitarian Law, Geneva Convention I, Geneva Convention II, Geneva Convention III and Geneva Convention IV, 1949, Additional Protocol I to Geneva Conventions, 1977, Additional Protocol II to Geneva Conventions II 1977.

Enforcement Machinery: War Crimes, Serious breaches of International Humanitarian Law, International Criminal Court (ICC).

UNITIII **10 Lectures**

Refugees under International Law: Who is a refugee?, Convention Relating to the Status of Refugees, 1933, Convention on Status of Refugees, 1951, The 1967 Protocol , , Role of the UNHCR ,Treatment of Refugees under Indian Laws

UNITIV **14 Lectures**

Human Rights in India: Evolution of concept, National freedom movement, Social and political movements, Dalit movements, Women's movements, Environmental movements, Criminal justice system and protection of human rights : treatment of individuals in situations of crime , Human rights of the accused.

Human Rights Enforcement in India: Role of Constitution, Role of Judiciary; National Institutions (composition, powers and functions)]: NHRC, SHRC, NCW, NGO's etc. Protection of Human Rights Act, 1993

SUGGESTED READINGS

1. S.K Kapoor, International Law and Human Rights
2. Dr. H.O. Agarwal, Human Rights, Central Law Publications
3. Rashee Jain, Textbook on Human Rights Law and Practice
4. Justice D M Dharmadhikari, Human Values & Human Rights
5. Alok Kumar Meena, Human Rights in India
6. R.K. Tiwari, Introduction to Human Rights
7. Pratyush Vatsala, Human Rights Education
8. Arundhati Bhattacharyya, Human Rights and The World Today

9. S. Narayan, Human Rights Dynamics in India

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Understanding the Human Rights and their essence accordingly various Declarations, Covenants and Protocols.	**PO1, PO3**
CO2	Knowledge of the principles of humanity at the time of international and non-international war or conflicts.	**PO3**
CO3	Understanding of the concept of Refugees and its various conventions and protocols.	**PO2,PO3**
CO4	Knowledge about the development and enforcement of Human Rights in India.	**PO5**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 408A	**Humanitarian and refugee law**	2	3	3		2		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**	**3**				**2**	**2**		**2**
CO2	**3**	**3**	**3**				**2**	**2**		**2**
CO3	**3**	**3**	**3**				**2**	**2**		**2**
CO4	**3**	**3**	**3**				**2**	**2**		

1=lightly mapped 2= moderately mapped 3=strongly mapped

-	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**POE/ 4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	Human Rights and their essence accordingly various Declarations, Covenants and Protocols	Human Rights and their essence accordingly various Declarations, Covenants and Protocols	-	-	-	-	-	Human Rights and their essence	-	16		
Unit II	-	--	principles of humanity at the time of international and non-international war	principles of humanity at the time of international and non-international war	-	-	-	-	-	principles of humanity	-	-		

			or conflicts.	or conflicts.										
Unit III	-	-	awareness of Refugee's conditions and protection from violations	awareness of Refugee's conditions and protection from violations	-	-	-	-	-	Treatment of Refugees	-	-		
SOLS404A					**Private International Law**						L	T	P	C
Unit IV	laws and enforcement machineries to protect human rights in India	laws and enforcement machineries to protect human rights in India	laws and enforcement machineries to protect human rights in India	-	Enforcement of human rights in India	-	-	-	-	Human Rights in India	-	-		**Internship**

Version 1.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To define the students about the general concept of private international law, characterization, Renvoi, Domicile, and jurisdiction of courts.

2 To explain the students about the rules relating to family law comes under Private international law

3 To make the students understand about the legal provisions related to civil and commercial matter under International Law

4. To make the students know about the applicability of foreign decrees in India

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand about the meaning, feature and theories of private international law, characterization, Renvoi, Domicile, Jurisdiction of courts.

CO2 The students will have the knowledge about the personal laws of individual at international level.

CO3 The students will have an understanding of rules of contract and torts at international level

CO4 The students will know how an international decree is applicable in India.

Catalogue Description

Private international law refers to that part of the law that is administered between private c itizens of different countries or is concerned with the definition, regulation, and enforcemen t of rights in situations where both the person in whom the right inheres and the person upo

n whom the obligation rests are private citizens of different nations. It is a set of rules and re gulations that are established or agreed upon by citizens of different nations who privately e nter into a transaction and that will govern in the event of a dispute. In this respect, private I nternationalLaw differs from public international law, which is the set of rules entered into b y the governments of various countries that determine the rights and regulate the intercours e of independent nations.

The course aims to provide a general grounding in private international law as applied in international civil and commercial litigation, focusing primarily on jurisdiction, recognition and enforcement and choice of law.

The course will concentrate on contractual and noncontractual obligations but will also provide an introduction to the cross-border aspects of selected other areas of private and commercial law. The course will combine English and Indian law, and will also cover the relevant international instruments relevant for this area of the law.

Course Content

UNIT I **13 LECTURES**

Definition Nature and Scope of Private International Law, Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

UNIT II **12 LECTURES**

Family Law and Adoptions : Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

UNIT III **8 LECTURES**

Civil and Commercial matters: Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property. Expanding scope of conflict of laws

UNIT IV **7 LECTURES**

Indian Law relating to foreign judgment: Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

The Hague Conference on Private International Law

SUGGESTED READINGS

- Private International Law by Dr. Paras Diwan
- Private International Law by Cheshire
- Private International Law by Morris
- Conflict of Laws by Atul M Setalvad
- Conflict of Laws in India by V. C. Govindaraj

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**

CO1	The students will be able to understand about the meaning, feature and theories of private international law, characterization, Renvoi, Domicile, Jurisdiction of courts.	**PO1, PO2,,PO7**
CO2	The students will have the knowledge about the personal laws of individual at international level.	**PO1, PO2,PO3,PO7**
CO3	The students will have an understanding of rules of contract and torts at international level	**PO1, PO2,PO3,PO7**
CO4	The students will know how an international decree is applicable in India.	**PO1, PO2,PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS404A	**Private International Law**	3	3	2				2		2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**					**2**	**2**		**2**
CO2	**3**	**3**	**2**				**2**	**2**		**2**
CO3	**3**	**3**	**2**				**2**	**2**		**2**
CO4	**3**	**3**					**2**	**2**		**2**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

-	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	general concept of private international law	general concept of private international law	-	-	-	-	-	-	-	-		-
Unit II	-	-	rules relating to family law comes under Private international law	rules relating to family law comes under Private international law	Family Law and Adoptions ,jurisdiction of courts in matrimonial causes	-	-	-	-	Family Law and Adoptions ,jurisdiction of courts in matrimonial causes	-	-	Equity & Inclusion	Skill Development
Unit III	-	-	legal provisions related to civil	legal provisions related to civil	legal provisions related to civil and	-	-	-	-	-	-	-	-	Skill Development

			and commercial matter under International Law	and commercial matter under International Law	commercial matter under International Law									
Unit IV	-	-	applicability of foreign decrees in India	applicability of foreign decrees in India	Recognition and Enforcement of Foreign Judgments	-	-	-	-	-		-	-	

SOLS 322A					**INTERNATIONAL ORGANIZATIONS**			**L**		**T**		**P**		**C**			
Version 2.0								**3**		**1**		**0**		**4**			
Total Contact Hours					45 Hours												

Pre-requisites/Exposure	Ph
Co-requisites	-

Course Objectives

1 To provide opportunity for the students to learn about the various aspects and the role of International Organizations.

2 To give an understanding of evolution of the UN.

3 To impart knowledge on the creation of a number of international organizations and their performance at global level.

4 To impart knowledge about regional commissions

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand about the various aspects and the role of International Organizations

CO2 The students will have an understanding of evolution of the UN.

CO3 The students will able to understand the creation of a number of international organizations and their performance at global level.

CO4 The students will be acquainted with regional commissions.

Unit-I

Introduction to International Organisations, History and concept The League of Nations

Unit II

Evolution of the UN, The UN Charter United Nations System : Principal Organs - Security council, General Assembly, ECOSOC, ICJ and Trusteeship Council Mission of UN

Unit III Other Important Bodies of UN

Subsidary Bodies – Military Staff Committee, International Criminal Tribunal, Peace keeping

Related organization-OPCW , IAEA and WTO, UNRISD

Programmes and Funds : UNCTAD,UNEP,UNDP, UNICEF, UNFPA, UNHCR, WFP, UNWRA

Functional Commissions- Human Rights, Narcotic Drugs,Sustainable development, Status of women

UNIT IV

Regional Commissions- Economic Commissions for Africa, Europe , Latin America and the Caribbean, Economic and Social Commissions for the Asia and Pecific and Western Asia

Specialized agencies- ILO, FAO,UNESCO, World Bank, IMF, IMO, WMO, ITU

REFERENCE BOOKS:

1. The Law of International Organisations by N. D. White
2. International Organisations and Global Problems: Theories and Explanations by Susan Park
3. An Introduction to International Organizations Law by Jan Klabbers
4. An introduction to International Organisations by Sajid Iqbal and Uzma Yousaf

5. International Organisations and Global Peace by Dr Lama Gangchen and Dr Charles Mercieca

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**						**2**		**2**
CO2	**3**	**3**						**2**		**2**
CO3	**3**	**3**					**2**	**2**		**2**
CO4	**3**							**2**		**2**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	-.	-	-	To provide opportunity for the	-	-	-	-	-	Renaissance Humanism	-	SDG-4,16,17	Equitable and Inclusive Educ	Global Education Knowled

				students to learn about the various aspects and the role of International Organizations. To give an understanding of Evolution of the UN								ation: Learning for Al		ge
Unit II		-	-	To impart knowledge on the creation of a number of international organizations	-	-	-	-	-	Renaissance Humanism	-	SDG-4,16,17	Equitable and Inclusive Education: Learning for all.	Global Education Knowledge

				and their performance at global level.										
Unit III	-	-	-	The students will be able to understand about the various aspects and the role of International Organizations	-	-	-	-	-.	Renaissance Humanism	-	SDG-4,16,17	Equitable and Inclusive Education: Learning for all.	Global Education Knowledge
Unit IV	-	-	-	To impart knowledge about region	-	-	-	-	-	Renaissance Humanism	-	SDG-4,16,17	Equitable and Inclusive Educ	Global Education Knowled

SOLS 519A	**MARITIME LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				

				al commissions									ation: Learning for AI.	ge

Pre-requisites/Exposure	
Co-requisites	-

Course objectives-

- To make the students understand the Merchant Shipping Laws
- To enable the students to understand the legal principles involved in carriage by sea
- To understand the concept of marine insurance.
- To provide the student insight on the admiralty law .

Course Outcomes (CO)

After completion of the course:

CO1. Student will be able to understand the Merchant Shipping Laws

CO2. Students will be able to understand the legal principles involved in carriage by sea

CO3.Students will be able to understand the concept of marine insurance

CO4.The students will have an insight on the admiralty law.

UNIT I HISTORY AND JURISDICTION:

Public International Law and Merchant Shipping Laws; Relationship of Merchant Shipping Law to National and International Law; Maritime Flag and State Responsibility. Equality of Flag and Use of National Ports; Merchant Shipping in Territorial Water and High Seas.

UNIT II CARRIAGE BY SEA:

The Form of the Contract Charter Party and Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Liability Under the Merchant Shipping Act; Bill of Lading as a Document of

Title and its Function in Relation to Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.

UNIT III MARINE INSURANCE:

General Principles; what is Insured; Insurable Interest Duty of Disclosure; Principle of Indemnity, Formation of the Contract: Premium its Retention and Return Conditions and Warrantees and their Interpretation; Loss and Abandonment and Measure of Indemnity; Assignment; Reinsurance.

UNIT IV ADMIRALTY LAW

This is concerned with matters within the jurisdiction of the Admiralty Court. It is concerned with the "wet" areas of maritime law including acquisitions and transfer of interest in ships; ship mortgages; collisions; salvage; and marine pollution.

International Sales Law: Exploring the main features of the private law of international trade.

International Law of the Sea: International rules regarding the use of oceans and seas.

International Maritime Organization (IMO): Objectives. Policy for International Shipping. Governing body, Committees.

REFERENCE BOOKS:

1. The law relating to Marine Insurance by B.C.Mitra
2. Admiralty and maritime Law: Admiralty and Maritime (Hornbook Series Student Edition) By Thomas J.
3. Legal regime of Marine Environment in The Bay of Bengal by M. Habibur Rahman
4. Marine Insurance – its principles and practice by Frederick Templeman
5. International Maritime Conventions: Protection of the Marine Environment by Francesco Berlingieri.

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3									2
CO2	3					2				2
CO3	3									2
CO4	3	3								2
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Relationship of Merchant Shipping Law to National and International Law	Relationship of Merchant Shipping Law to National and International Law	Relationship of Merchant Shipping Law to National and International Law	Maritime Flag and State Responsibility. Equality of Flag and Use of National Ports; Merchant Shipping in Territorial Water	-	-	-	-	-	-	Maritime Flag and State Responsibility. Equality of Flag and Use of National Ports; Merchant Shipping in Territorial Water and	SDG-4,13,14	Optimal Learning Environments and Support for Students	Global Scoring

				and High Seas.							High Seas.			
Unit II	-	-	-	The Form of the Contract Charter Party and Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Liability	-	-	-	-	-	-	Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Bill of Lading as a Document of Title and its Function in Relation to	SDG-4,13,14	Optimal Learning Environments and Support for Students	Global Scoring

				Under the Merchant Shipping Act; Bill of Lading as a Document of Title and its Function in Relation to Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules						Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contra			

				(All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.							ct.			
Unit III	-	-	-	General Principles; what is Insured; Insurable Interest Duty of Disclosure;	-	-	-	-	-	-	Contract: Premium its Retention and Return Conditions and Warrantees and their Interpr	SDG-4,13,14	Optimal Learning Environments and Support for Students	Global Scoring

				Principle of Indemnity, Formation of the Contract: Premium its Retention and Return Conditions and Warrantees and their Interpretation; Loss and Abandonment and Measure of						etation; Loss and Abandonment and Measure of Indemnity; Assignment; Reinsurance.				

				Indemnity; Assignment; Reinsurance.										
Unit IV	-	-	-	This is concerned with matters within the jurisdiction of the Admiralty Court. It is concerned with the "wet" areas of maritime law	-	-	-	-	-	-	**International Sales Law**: Exploring the main features of the private law of international trade. **International Law of the Sea**: International rules regarding the use of	SDG-4,13,14	Optimal Learning Environments and Support for Students	Global Scoring

				including acquisitions and transfer of interest in ships; ship mortgages; collisions; salvage; and marine pollution. **International Sales Law**: Exploring the main features of the							oceans and seas. **International Maritime Organization (IMO):** Objectives. Policy for International Shipping. Governing body, Committees.			

				privat e law of intern ational trade. **Intern ationa l Law of the Sea**: Intern ational rules regard ing the use of oceans and seas. **Intern ationa l Mariti me Organi zation (IMO):** Object ives. Policy									

SOLS 520A	LAW OF SEA & INTERNATIONAL WATER	L	T	P	C

				for International Shipping. Governing body, Committees.										

Version 2.0		**4**	**0**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1 to develop the understanding on various important aspects of the law of the sea

2 To enhance the knowledge of the students on a number of important conventions

3 To explain the students about protection and preservation of the marine environment

4 To make the students understand about settlement of disputes related to sea water.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand various important aspects of the law of the sea

CO2 The students will have the knowledge on a number of important conventions.

CO3 The students will have an understanding about protection and preservation of the marine environment .

CO4 The students will know about settlement of disputes related to sea water.

UNIT I Law of the Sea

1. Introduction to Law of the Sea
2. History of the Law of the Sea
3. United Nations Convention on the Law of the Sea (LOSC) 1982,
4. UNCLOS I and UNCLOS II.
5. Four Geneva Conventions of 1958
6. Maritime Zones.

UNIT II

1 Baselines

2 The Territorial Sea and Contiguous Zone

3 Straits used for International Navigation

4 Archipelagoes and Islands

UNIT III

5 Exclusive Economic Zone (EEZ)

6 Continental Shelf and the High Seas

7 Maritime Delimitation

8 The High Seas – jurisdiction on the high seas

9 Protection and preservation of the marine environment

10 Deep Seabed Mining

11 International seabed- International Seabed authority

UNIT IV Settlement of disputes

1. Settlement of disputes
2. Indian Law and practice
3. International boundary rivers, with special reference to boundary rivers in the Indian sub-continent
4. The International Tribunal for the Law of the Sea

TEXT BOOK

R.C. and Hingorani, Modem International Law.

REFERENCE BOOKS:

1. H.O. Aggarwal, International Law.
2. S.K. Kapoor, International Law.

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3

3. The International Law of the Sea, by Donald R. Rothwell and Tim Stephens
4. The International Tribunal for the Law of the Sea by P. Chandrasekhara Rao and Philippe Gautier

CO1	**3**							**2**		**2**
CO2	**3**					**2**		**2**		**2**
CO3	**3**							**2**		**2**
CO4	**3**	**3**						**2**		**2**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	-	Introduction to Law of the	-	-	-	-	-	-	Introduction to Law of the Sea	SDG-4,13,14	Optimal Learning Environment	Global Scoring

				Sea History of the Law of the Sea United Nations Convention on the Law of the Sea (LOSC) 1982, UNCLOS I and UNCLOS II. Four Geneva Conventions of 1958 Mariti							History of the Law of the Sea United Nations Convention on the Law of the Sea (LOSC) 1982, UNCLOS I and UNCLOS II. Four Geneva Conventions of 1958 Maritime Zones.		s and Support for Students	

				me Zones. .										
Unit II	-	-	-	Baselines The Territorial Sea and Contiguous Zone Straits used for International Navigation Archipelagoes and Islands	-	-	-	-	-	-	Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Bill of Lading as a Document of Title and its Function in Relation to Overseas Trade; Bills of	SDG-4,13,14	Optimal Learning Environments and Support for Students	Global Scoring

											Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.			
Unit III	-	-	-	Baselines The Territorial	-	-	-	-	-	-	Baselines The Territorial Sea	SDG-4,13,14	Optimal Learning Environments and	Global Scoring

				Sea and Contiguous Zone Straits used for International Navigation Archipelagoes and Islands							and Contiguous Zone Straits used for International Navigation Archipelagoes and Islands		Support for Students	
Unit IV	-	-	-	Exclusive Economic Zone (EEZ) Continental Shelf and the High Seas Mariti	-	-	-	-	-	-	Exclusive Economic Zone (EEZ) Continental Shelf and the High Seas Maritime Delimita	SDG-4,13,14	Global Education Knowledge	Global Scoring

				me Delimitation The High Seas jurisdiction on the high seas Protection and preservation of the marine environment Deep Seabed Mining International seabed-							tion The High Seas – jurisdiction on the high seas Protection and preservation of the marine environmentDeep Seabed Mining International seabed- International Seabed authority			

				International Seabed authority										

SOLS 427A	**INTERNATIONAL CRIMINAL LAW & INTERNATIONAL COURT OF JUSTICE**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1 To make students understand the various aspects of International Criminal Law.

2 To gain knowledge on the issues of contemporary international criminal law and procedure

3 To enable the student to learn the national perspectives on International Criminal Law

4 To provide the student with knowledge of structure and jurisdiction of International Criminal Court

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the various aspects of International Criminal Law.

CO2 The students will have the knowledge on the issues of contemporary international criminal law and procedure.

CO3 The students will have an understanding of national perspectives on International Criminal Law

CO4 The students will know the structure and jurisdiction of International Criminal Court

UNIT I International Criminal Law

History of International CriminalLaw Sources of the International Criminal Law International Crimes: Meaning, definition, Crimes and Elements of Crimes

UNIT II. The Types of International Crimes Major international crimes – genocide, aggression, organized crimes and corruption War crimes and crimes against humanity, international terrorism Prevention and Punishment of international crimes – jurisdiction, extradition and mutual legal assistance Individual Responsibility: Historical Development, Treaty of Versailles,Nuremberg & Tokyo Trials, Genocide Convention,1948, Geneva Convention, 1949, ILC Draft Code of Crimes against the Peace and Securit of Mankind

State Sovereignty and International CriminalLaw General Principles of International Criminal Law Modes of Criminal Responsibility and Defences,

UNIT III National Perspectives on International Criminal Law

1. International Regional and Mixed Tribunals.
2. National Perspectives on International Criminal Law

UNIT IV International Criminal Court

International Criminal Court – Organisation structure, personal, material and temporal Jurisdiction of the Court. Procedure and evidence

Universal Jurisdiction, Immunities :Ex parte Pinochet (UK House of Lords); Belgium's 1993 Universal Jurisdiction law; ICJ Arrest warrant of 2000 (Congo v .Belgium); Congo v. France; Decisions of the International Court of Justice Case Concerning the Application of the Convention on the Prevention and Punishment of the Crime of Genocide (Bosnia and Herzegovina *v.* Serbia and Montenegro**)** of 26 February 2007

Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3	3						2		2
CO2	3	3						2		2
CO3	3							2		2
CO4	3	3				3		2		2

1=lightly mapped 2= moderately mapped 3=strongly mapped

TEXT BOOK

S.K. Kapoor, International Law.

REFERENCE BOOKS:

1. Oppenheim, International Law, Vol. – 1.
2. J.G. Strake, Introduction to International Law.
3. Grieg, International Law.
4. R.C. and Hingorani, Modem International Law.
5. H.O. Aggarwal, International Law.
6. Bowell, The Law of Internationals Institution.
7. Verma, S.K., An Introduction of Public International Law
8. International Criminal Law by Cassese and Antonio
9. An Introduction to the International Criminal Court by Schabas and William A.

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning, definition, Crimes and Elements of Crimes	Meaning, definition, Crimes and Elements of Crimes	Meaning, definition, Crimes and Elements of Crimes	History of International Criminal Law Sources of the International Criminal Law International Crimes: Meaning, definition, Crimes and Elements of Crimes	-	-	-	-	-	History of International Criminal Law Sources of the International Criminal Law International	-	SDG-4,16	Transforming the Regulatory System	Global Education Knowledge

Unit II	-	-	-	**The Types of International Crimes** Major international crimes – genocide, aggression, organized crimes and corruption War crimes and crimes against humanity, international terrorism Prevention and Punishment of internati	-	-	-	-	-	-	–	SDG-4,16	Transforming the Regulatory System	Global Education Knowledge

				onal crimes – jurisdiction, extradition and mutual legal assistance Individual Responsibility: Historical Development, Treaty of Versailles ,Nuremberg & Tokyo Trials, Genocide Convention,1948, Geneva Convention, 1949, ILC Draft Code of Crimes									

				against the Peace and Securit of Mankind State Sovereignty and International CriminalLaw General Principles of International Criminal Law Modes of Criminal Responsibility and Defences,										
Unit III	International Regio	-	-	-	-	-	-	-	-.	International Regional	-	SDG-4,16	Transforming the Regulatory	Global Education Kno

	nal and Mixed Tribunals. National Perspectives on International Criminal Law									and Mixed Tribunals. National Perspectives on International Criminal Law			System	wledge
Unit IV	-	-	-	International Criminal Court – Organisation structure, personal, material and temporal Jurisdiction of the Court.	-	-	-	-	-	-	-	SDG-4,16	Transforming the Regulatory System	Global Education Knowledge

				Procedure and evidence Universal Jurisdiction, Immunities :Ex parte Pinochet (UK House of Lords); Belgium's 1993 Universal Jurisdiction law; ICJ Arrest warrant of 2000 (Congo v .Belgium); Congo v. France; Decisions of the International Court of Justice									

				Case Concerning the Application of the Convention on the Prevention and Punishment of the Crime of Genocide (Bosnia and Herzegovina *v.* Serbia and Montenegro**)** of 26 February 2007									

SOLS 429A	**INTERNATIONAL HUMAN RIGHTS**	**L**	**T**	**P**	**C**
Version 2.0		**4**	**0**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure	Ph				
Co-requisites	-				

Course objectives-

1. To provide knowledge to the students regarding basic concepts and framework of International Human rights Law.
2. To develop their understanding and research ability on various important aspects of this subject.
3. To enable the student to learn about Human Rights and the Transformation of World Politics
4. To provide the student with an understanding of the UN Charter to the two covenants.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the basic concepts and framework of International Human rights Law.

CO2 The students will have understanding and research ability on various important aspects of this subject.

CO3 The students will be able to learn about Human Rights and the Transformation of World Politics .

CO4 The students will know the UN Charter to the two covenants .

Unit I

Introduction to International Human Rights Law

Nature and Origin, Basic principles of Human Rights, History, Development and Institutions of International Human Rights

The Global Conceptual Framework of Contemporary Human Rights.

Unit II

The Human Rights Movement

The Right to Life, the United Nations Treaties and Institutions

Judgment at Nuremberg. The Role of States in Protecting and Enforcing Human Rights: The Spread of State Constitutionalism in the Liberal Model, Human Rights Treaties within States Legal and Political Orders. The Evolving Legal Framework for Human-Rights Obligations and Accountability of NGOs, INGOs and Civil Society.

International Environmental Law and Human Rights Regimes

Rights of Refugees and Asylum Seekers

The Human Right to Health, Minority Rights

Social and Economic Rights, The Right against Torture, Inhuman, and Degrading Treatment,

Unit III

Human Rights and the Transformation of World Politics

Internationalizing and Democratizing Rights,

Perspectives and Approaches to Human Rights; Human Rights and the Third World,

Feminist Approach, Hindu Traditions of Human Rights, Islamic Approach to Human Rights, Human Rights Values and Multiple Legal Orders: Connections & Contradictions, Human Rights and Multiculturalism

Unit IV

The UN Charter to the Two Covenants, The Relationship between the Two Sets of Rights (ICCPR & ICESCR), Legal Framework of the ICESCR, The Rights mentioned in the ICESCR

Role of the Courts in Developing Economic-Social Rights, Social Mobilization Approaches and Rights of the Child.

Women's Rights in International Human Rights Systems

Women's Rights and CEDAW, Status, Discrimination, Violence: Socio-Economic and Cultural Context, CEDAW's Principles and Committee.

Monitoring system, Remedies & Enforcement Mechanisms

REFERENCE BOOKS:

1. International Human Rights in Context: Law, Politics, Morals by Henry J. Steiner and Philip Alston

2. International Human Rights Law by Olivier de Schutter

3. Non-State Actors and Human Rights by Alston.

4. Philip Human Rights Law-Making in the United Nations: A Critique of Instruments and Process by Meron, T

5. International Human Right by Philip Alston and Ryan Goodman

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**2**	**2**	**2**				**2**		**3**
CO2	**3**	**2**	**2**	**2**				**2**		**3**
CO3	**3**	**2**						**2**		**3**
CO4	**3**	**2**						**2**		**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

6. Universal Human Rights in Theory and Practice by Jack Donnelly,

7. Making Sense of Human Rights by James Nickel

8. The History of Human Rights: From Ancient Times to the Modernization Era by Micheline R, Isha

Unit	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**POE/ 4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	-	Introduction to International Human Rights Law Nature and Origin, Basic principles of Human Rights, History, Development and Institutions of	-	-	-	-	-	Introduction to International Human Rights Law Nature and Origin, Basic principles of Human Rights, History, Development and Institutions of	-	SDG-4,5, 16, 17	Equity and Inclusion in Higher Education	Global Education Knowledge

				International Human Rights The Global Conceptual Framework of Contemporary Human Rights.						International Human Rights The Global Conceptual Framework of Contemporary Human Rights.				
Unit II	-	-	-	The Human Rights Movement The Right to Life, the United Nations Treaties and Institut	-	-	-	-	-	The Right to Life, the United Nations Treaties and Institutions Judgment at Nuremberg	-	SDG-4,5, 16, 17	Equity and Inclusion in Higher Education	Global Education Knowledge

				ions Judgment at Nuremberg. The Role of States in Protecting and Enforcing Human Rights: The Spread of State Constitutionalism in the Liberal Model, Human Rights Treaties within States									

				Legal and Political Orders. The Evolving Legal Framework for Human-Rights Obligations and Accountability of NGOs, INGOs and Civil Society. International Environmental Law and										

				Human Rights Regimes Rights of Refugees and Asylum Seekers The Human Right to Health, Minority Rights Social and Economic Rights, The Right against Torture, Inhuman,									

				and Degrading Treatment,										
Unit III	-	-	-	Human Rights and the Transformation of World Politics Internationalizing and Democratizing Rights, Perspectives and Approaches to Human Rights; Human Rights and	-	-	-	-	-.	Internationalizing and Democratizing Rights, Perspectives and Approaches to Human Rights”	-	SDG-4,5, 16, 17	Equity and Inclusion in Higher Education	Global Education Knowledge

				the Third World, Feminist Approach, Hindu Traditions of Human Rights, Islamic Approach to Human Rights, Human Rights Values and Multiple Legal Orders: Connections & Contradictions,										

				Human Rights and Multiculturalism										
Unit IV	-	-	-	The UN Charter to the Two Covenants, The Relationship between the Two Sets of Rights (ICCPR & ICESCR), Legal Framework of the ICESCR, The	-	-	-	-		The Relationship between the Two Sets of Rights (ICCPR & ICESCR), Legal Framework of the ICESCR	-	SDG-4,5, 16, 17	Equity and Inclusion in Higher Education	Global Education Knowledge

				Rights mentioned in the ICESCR Role of the Courts in Developing Economic-Social Rights, Social Mobilization Approaches and Rights of the Child. Women's Rights in International Human										

				Rights Systems Women‘s Rights and CEDAW, Status, Discrimination, Violence: Socio-Economic and Cultural Context, CEDAW‘s Principles and Committee. Monitoring										

				system, Remedies & Enforcement Mechanisms										

ELECTIVES

SOLS 506A	**LAW RELATING TO WOMEN AND CHILD**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**0**	**0**	**3**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1 To make students aware about theHistorical background and status of women in ancient India, Post-independence position.

2 To explain the students about the Women & Criminal Laws

3 To make the students understand about the Women & Labour Laws

4 To make the students know about the about the Protective Legislations for the Child

Course Outcomes (CO)

After completion of the course:

CO1. The students will be able to understand the about the Status of women in different Personal Laws.

CO2. The students will have the knowledge about certain acts like the Medical Termination of Pregnancy Act, 1971, the Pre Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994, the Immoral Traffic (Prevention) Act, 1986

CO3. The students will have an understanding about certain acts likeThe Factories Act, 1948, the Maternity Protection Act, 1961, Legal control of employment of child labour under the

following enactments, The Factories Act, 1948, The Apprentices Act, 1961, The Child Labour (Prohibition and Regulation)Act, 1986.

CO4. The students will know about certain acts like The Juvenile Justice (Care and Protection of Children) Act, 2000,The Protection of Human Rights Act, 1993.The Child Marriage Restraint Act, 1929,The Protection of Children from Sexual Offences Act 2012(POCSO).

UNIT I **(Lectures- 8)**

General Introduction: Historical background and status of women in ancient India, Post-independence position

Personal Laws: Status of women in different Personal Laws, Social and legal status of child

Uniform Civil Code towards Gender justice.

UNIT II **(Lectures- 10)**

Women & Criminal Laws–The Indian Evidence Act, 1872, Offences against women under the Indian Penal Code, 1860, Outraging the modesty of women, sexual harassment, rape, bigamy, mock and fraudulent marriages, adultery, causing miscarriage, insulting women, Provision of Maintenance under the Cr.P.C, the Medical Termination of Pregnancy Act, 1971, the Pre Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994, the Immoral Traffic (Prevention) Act, 1986

UNIT III **(Lectures- 13)**

Women &Labour Laws: The Factories Act, 1948, the Maternity Protection Act, 1961, Legal control of employment of child labour under the following enactments, The Factories Act, 1948, The Apprentices Act, 1961, The Child Labour (Prohibition and Regulation)Act, 1986

Constitutional Laws: Provisions regarding welfare of Child, National policy for Children, Constitutional Provisions regarding women rights.

UNIT IV **(Lectures- 9)**

International Laws: Legal status of child, The National Commission for child, U.N Declaration of the Rights of the child.

Protective Legislations for the Child-

The Juvenile Justice (Care and Protection of Children) Act, 2000.

The Protection of Human Rights Act, 1993.

The Child Marriage Restraint Act, 1929.

The Protection of Children from Sexual Offences Act 2012(POCSO)

Textbook

1. Dr. Sayed Maqsood, Law Relating to Women

Bare Acts

1. The Indian Evidence Act, 1872,
2. Indian Penal Code, 1860
3. Medical Termination of Pregnancy Act, 1971

4. The Pre Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994,
5. The Immoral Traffic (Prevention) Act, 1986
6. The Factories Act, 1948,
7. the Maternity Benefit Act, 1961,
8. The Apprentices Act, 1961,
9. The Child Labour (Prohibition and Regulation)Act, 1986
10. The Juvenile Justice (Care and Protection of Children) Act, 2000.
11. The Protection of Human Rights Act, 1993.
12. The Child Marriage Restraint Act, 1929.
13. The Protection of Children from Sexual Offences Act 2012(POCSO)

Reference Books/Materials

1. Mamta Rao, Law Relating to Women and Children, Eastern Book Company

- **Online Reference**

1. http://jowaipolice.gov.in/Laws_and_References/ipl_and_acts/15-INDIAN-EVIDENCE-ACT-1872.pdf
2. http://www.bareactslive.com/ACA/ACT225.HTM
3. http://legislative.gov.in/sites/default/files/A1974-02.pdf
4. https://tcw.nic.in/Acts/MTP-Act-1971.pd
5. http://chdslsa.gov.in/right_menu/act/pdf/PNDT.pdf
6. https://indiankanoon.org/doc/69064674/
7. https://www.ilo.org/dyn/natlex/docs/WEBTEXT/32063/64873/E87IND01.htm
8. https://www.mhrd.gov.in/sites/upload_files/mhrd/files/upload_document/Apprentice Act1961.pdf
9. https://labour.gov.in/sites/default/files/act_3.pdf
10. https://wcd.nic.in/sites/default/files/npcenglish08072013_0.pdf

Programme and Course Mapping

11. http://mospi.nic.in/sites/default/files/reports_and_publication/cso_social_statices_division/Constitutional&Legal_Rights.pdf
12. http://odishapolicecidcb.gov.in/sites/default/files/Juvenile%20Justice%20%28Care%20And%20Protection%20Of%20Children%29%20Act%2C%202000.pdf
13. https://www.indiacode.nic.in/handle/123456789/1970?view_type=browse&sam_handle=123456789/1362
14. https://wcd.nic.in/child-marriage-restraint-act-1929-19-1929

CO	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO1	3	3	3				2	2	3	3
CO2	3	3	3				2	2	3	3
CO3	3	3	3				2	2	3	3
CO4	3	3	3				2	2	3	3

1=lightly mapped 2= moderately mapped 3=strongly mapped

-	Relevance to the local, national, regional and global developmental needs	Relevance To the Employability/ Entrepreneurship/ Skill Development	Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability	SDG	NEP	PO E/ 4th IR

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	Historical background and status of women in ancient India, Post-independence position	Historical background and status of women in ancient India, Post-independence position	Historical background and status of women in ancient India, Post-independence position	-	-	-	-	-	Historical background and status of women	Historical background and status of women	-	-	Inclusive education	-
Unit II	**Women & Criminal Laws**	**Women & Criminal Laws**	**Women & Criminal Laws**	-	Offences against women under different laws	-	-	-	Offences against women under different laws	Offences against women under different laws	-	5	-	Soft skills
Unit III	Women & Labour Laws	Women & Labour Laws	Women & Labour Laws	-	Safety provision for women under different	-	-	-	Safety provision for women	Safety provision for women	-	-	Equitable & inclusive educ	**Soft skills**

					labour codes.								ation	
Unit IV	Protective Legislations for the Child	Protective Legislations for the Child	Protective Legislations for the Child	-	Protective Legislations for the Child				Protective Legislations for the Child	Protective Legislations for the Child			Equitable & inclusive education	**Soft skills**

Course Code	Course Title	L	T	P	S	C
SOLS208A	**REGISTRATION ACT,1908, SC RULES 1966 & DELHI HC,1967**	**3**	**1**	**0**	**0**	**4**
Version 1.0						
Pre-requisites/Exposure	**Not Applicable**					
Co-requisites	**Not Applicable**					

Course objectives-

1 To make students aware about the conservation of evidence and title through registration act

2 To give students knowledge about mandatory and optional registration and what are the effect of registration and non-registration.

3 To explain students about the procedure followed by the Supreme Court of India

4 To make students aware about understand the Rules, jurisdiction of Delhi High Court.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to know the conservation of evidence and title through registration act. Section 17 of the Indian Registration Act 1908, deals with the documents that are compulsory to be registered.

CO2 The students will be able to impart knowledge about mandatory and optional registration and what are the effect of registration and non-registration.

CO3 The students will be able to know the procedure followed by the Supreme Court of India.

CO4 The students will be able to understand the Rules, jurisdiction of Delhi High Court.

UNITI

Indian Registration Act 1908

1. Compulsory registration of certain documents (Ss.17, 18, 49)
1. Description of property and maps etc. (Ss.21-22)
2. Time of presentation of documents (Ss.23-26)
3. Re-registration of certain documents (S. 23 A)
4. Place of registration (S. 28-31)
5. Effect of registration and non-registration (S 47, 50)

UNITII

Supreme Court Rules, 1966

1. Rules as to the persons who can appear and plead before the Supreme Court (Order IV)

2. Procedure for enforcement of fundamental rights under Article 32 of the Constitution (Order XXXV)

UNITIII

1. Review of its judgment or order by the Supreme Court (Order XL)

UNITIV

Delhi High Court Rules, 1967

1. Jurisdiction – Vol. I, Chapter 2

Programme and Course Mapping										
CO	**PO1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PS O 1**	**PS O 2**	**PSO 3**
CO1	**3**	**3**							**3**	**2**
CO2									**3**	**2**
CO3		**2**		**2**					**3**	**2**
CO4			**2**	**2**					**3**	**2**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

2. Judgment and Decrees, Vol I, Chapter 11

3. Execution of Decrees – Vol. I, Chapter 12

Part A – General

Part B – Courts competent to execute decrees

Part C – Powers of executing courts

3. Superintendence and Control (Vol. IV, Chapter 1)

Part A – Supervision and Control

REFERENCE BOOKS:

Indian Registration Act by Mulla

The Registration Act by Sanjiva Rao

Indian Registration Act by J.P.S. Sirohi

Supreme Court Practice and Procedure by B.R. Agarwala

-	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	the conservation of evidence and title through registration act	the conservation of evidence and title through registration act	the conservation of evidence and title through registration act	-	registration act	-	-	-	-	-	-	-	-	Soft Skills
Unit II	. Rules as to the persons who can appear and plead before the Supreme Court	. Rules as to the persons who can appear and plead before the Supreme Court	. Rules as to the persons who can appear and plead before the Supreme Court	-	**Supreme Court Rules, 1966**	-	-	-	-	-	-	-	-	Soft Skills

	(Order	(Order	(Order											
Unit III	Review of its judgment or order by the Supreme Court	Review of its judgment or order by the Supreme Court	Review of its judgment or order by the Supreme Court	-	-	-	-	-	-	-	-	-	-	Soft Skills
Unit IV	**Delhi High Court Rules, 1967**	**Delhi High Court Rules, 1967**	-	-	**Delhi High Court Rules, 1967**	-	-	-	-	-	-	-	-	Soft Skills

Course Code	Course Title	L	T	P	S	C
SOLS517A	**Right To Information**	**3**	**1**	**0**	**0**	**4**
Version 1.0						
Pre-requisites/Exposure	**Not Applicable**					
Co-requisites	**Not Applicable**					

Course objectives-

- To learn about the history and origin of right to information in India and compare the provisions relating to Information laws of India with similar laws of USA and UK.
- To understand the privilege to withhold documents with special reference to certain laws.

- To analyse the concepts and legislative provisions related to Right to Information
- To understand the role of judiciary in executing right to information.

Course Outcome:

After the successful completion of the course,

CO-1: The students will be able to learn about the history and origin of right to information in India and compare the provisions relating to Information laws of India with similar laws of USA and UK.

CO-2: the students will be able to understand the privilege to withhold documents with special reference to certain laws.

CO-3: the students will be able to analyse the concepts and legislative provisions related to Right to Information

CO-4: the students will be able to understand the role of judiciary in executing right to information.

UNIT I

1. Conceptual Background: Right to know, Open Government and Transparency in Governance
2. Privilege to withhold disclosure of Documents/Information
3. Comparative analysis of Laws in other Common Law – countries with special reference to (a) England (b) U.S.A.

UNIT II

Privilege to withhold documents and the law in India – with special reference to:

(a) Indian Evidence Act, 1872
(b) Indian Telegraph Act, 1885
(c) The Official Secret Act, 1923
(d) The Atomic Energy Act, 1962

UNIT III

Right to Information and Legislative Measures in India

- Efforts/attempts made to legislate right to Information
- Right to Information Act, 2005

UNIT IV

Right to Information and Judiciary

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**							**3**	**2**
CO2									**3**	**2**
CO3		**2**		**2**					**3**	**2**
CO4			**2**	**2**					**3**	**2**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

- Electoral reforms, transparency in governance, privilege and immunities of journalist involved in legal reporting
- Extent of liability for Contempt of Court, scope of defences under the Contempt of Court Act, 1971 and the Right to Information Act, 2005

-	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	history and origin of right to information in India	history and origin of right to information in India	history and origin of right to information in India	compare the provisions relating to Information laws of India with similar laws of USA and UK.	-	-	-	-	-	-	-	SDG 4	-	-

Unit II	privilege to withhold documents with special reference to certain laws.	privilege to withhold documents with special reference to certain laws.	privilege to withhold documents with special reference to certain laws.	-	-	-	-	-	-	-	-	-	-	Soft Skills
Unit III	Right to Information Act, 2005	Right to Information Act, 2005	Right to Information Act, 2005	-	Right to Information Act, 2005	-	-	Right to Information Act, 2005	-	-	-	-	-	Soft Skills
Unit IV	role of judiciary in executing right to information	role of judiciary in executing right to information	role of judiciary in executing right to information	-	-	-	-	Role of judiciary in executing right to information	-	-	-	-	-	Soft Skills

SOLS 529A	**Sports Law**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course Objectives

1. To explain students about various social and ethical issues pertaining to sports.
2. To study about contractual issues related to sports.
3. To make students understand about various crimes and IPR issues related to sports.
4. To study about gender issues in sports.

Course Outcomes (CO)

On completion of this course, the students will be able to

CO1. Students will be able to understand various social and ethical issues pertaining to sports.

CO2. Students will be able to know about contractual issues related to sports

CO3. Students will be able to understand about various crimes and IPR issues related to sports.

CO4. Students will be able to understand about issue of gender discrimination in sports

Unit- I Current and Ethical Issues in Sports

- Doping in sports
- Criminalization of Doping in Sports
- Good Governance of Sports bodies in India
- Abuse of power by sports federation

Unit- II Sports and Contractual Issues.

- Legal Frame work regarding Sports and Broadcasting in India
- Online gambling in India
- Sports as an emerging business

Unit-III Criminal and IPR issues in sports

- Gambling and sports batting
- Sports aggression, sports violence, match fixing.
- Trademark right of professional athletes/players.

Unit-IV Gender Issues in Sports

- Gender discrimination in sports
- Sexual harassment in sports
- Inclusion of transgender athletes in sports.

Reference Book

Sports and Law, Contemporary challenges, By Prof (Dr). Aman Amrit Cheema and Dr. Ashish Virk

Programme and Course Mapping										
CO	**PO1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PS O 1**	**PS O 2**	**PSO 3**
CO1				**3**			**2**	**2**	**2**	**2**
CO2	**2**						**2**	**2**	**2**	**2**
CO3	**3**	**3**					**2**	**2**	**2**	**2**
CO4			**2**	**2**	**2**			**2**	**2**	**2**
1=lightly mapped 2= moderately mapped 3=strongly mapped										

-	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	social and ethical issues pertaining to sports.	social and ethical issues pertaining to sports.	social and ethical issues pertaining to sports.	social and ethical issues pertaining to sports.	-	-	-	social and ethical issues pertaining to sports.	-	social and ethical issues pertaining to sports.	-	5	-	-

Unit II	contractual issues related to sports.	contractual issues related to sports.	contractual issues related to sports.	-	Legal Framework regarding Sports and Broadcasting in India, Sports as an emerging business	-	-	-	-	-	-	5	-	Soft skills
Unit III	various crimes and IPR issues related to sports	various crimes and IPR issues related to sports	various crimes and IPR issues related to sports	-	Trademark right of professional athletes/players	-	-	right of professional athletes/players	-	right of professional athletes/players	-	5	-	**Soft skills**
Unit IV	gender discrimination in sports	gender discrimination in sports	gender discrimination in sports	gender discrimination in sports	-	-	-	-	Gender discrimination in sports, Sexual harassm	Gender discrimination in sports, Sexual harass	-	5	-	**Soft skills**

									ent in sports, Inclusion of transgender athletes in sports	ment in sports, Inclusion of transgender athletes in sports				