K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

SCHOOL OF LEGAL STUDIES

PROGRAMME HANDBOOK

BACHELOR OF

COMMERCE AND

BACHELOR OF LAW (H)

BCOM LL.B.(H)

Programme Code: 515

(Undergraduate Programme)

(2023-24)

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PREAMBLE

At K.R Mangalam University, we believe in the transformative power of education. Our curriculum is designed to equip the learners with the knowledge, skills, and competencies necessary for success in their chosen fields and to prepare them for the challenges of the ever-evolving global landscape. The foundation of our curriculum is rooted in a Learning Outcomes-Based Curricular Framework (LOCF) that ensures that the programmes are designed with clear learning objectives in mind, guiding the teaching and learning process to facilitate learner's growth and achievement. Our goal is to foster a holistic educational experience that not only imparts disciplinary knowledge but also nurtures critical thinking, problem-solving abilities, communication skills, and lifelong learning.

The curriculum is aligned with the needs of the industry and the job market and is flexible enough to adapt to changing trends and technologies. It integrates cross-cutting issues relevant to professional ethics, gender, human values, environment and Sustainable Development Goals (SDGs). All academic programmes offered by the University focus on employability, entrepreneurship and skill development and their course syllabi are adequately revised to incorporate contemporary requirements based on feedback received from students, alumni, faculty, parents, employers, industry and academic experts.

We are committed to implementing the National Education Policy (NEP) 2020 in its entirety, and to creating a more inclusive, holistic, and relevant education system that will prepare our students for the challenges of the 21st century. With the focus on Outcome-Based Education (OBE), our university is continuously evolving an innovative, flexible, and multidisciplinary curriculum, allowing students to explore a creative combination of credit-based courses in variegated disciplines along with value-addition courses, Indian Knowledge Systems, vocational courses, projects in community engagement and service, value education, environmental education, and acquiring skill sets, thereby designing their own learning trajectory.

The Bachelor of Commerce and Bachelor of Law(BCOM LLB(H)) programme at K.R Mangalam University is a comprehensive Five-year curriculum built upon the LOCF to prepare aspiring educators acquire the graduate attributes for a successful career in teaching. The programme consists of a combination of core courses, elective courses and field experiences. This Programme Handbook serves as a roadmap for students and provides detailed information about the structure, learning outcomes, courses offered and assessment methods within the BCOMLLB(H). programme. We encourage all students to utilize this handbook as a valuable resource throughout their academic journey.

1. UNIVERSITY VISION AND MISSION

K.R. Mangalam University is the fastest-growing higher education institute in Gurugram, India. Since its inception in 2013, the University has been striving to fulfil its prime objective of transforming young lives through ground-breaking pedagogy, global collaborations, and world-class infrastructure.

Recognized for its virtues of quality, equality, inclusiveness, sustainability, and professional ethics, KRMU is synonymous with academic excellence and innovation.

1.1. VISION

K.R Mangalam University aspires to become an internationally recognized institution of higher learning through excellence in inter-disciplinary education, research and innovation, preparing socially responsible life-long learners contributing to nation-building.

1.2 MISSION

1. Foster employability and entrepreneurship through futuristic curriculum and progressive pedagogy with cutting-edge technology.

2. Instill notion of lifelong learning through stimulating research, outcomes-based education and innovative thinking.

3. Integrate global needs and expectations through collaborative programs with premier universities, research centers, industries and professional bodies.

4. Enhance leadership qualities among the youth having understanding of ethical values and environmental realities.

2. SCHOOL OF LEGAL STUDIES (SOLS)

2.1 About the School of Legal Studies

School of Legal Studies, established in the year 2013, offers Bar Council of India (BCI) approved, five year BBA LL.B. (H) Integrated PROGRAMME, five year B Com. LL.B.(H) Integrated PROGRAMME, five year B.A. LL.B.(H) Integrated PROGRAMME, three year LL.B. (H) PROGRAMME and LL.M. PROGRAMME. All the Undergraduate Courses are offered with four specializations viz. International laws, Business Laws, Criminal laws & Constitutional Laws that helps the budding lawyers in choosing the subjects and making them learn the in depths of such courses. These Law PROGRAMMEs have the distinct objective of equipping the students with knowledge, skills and attitude so as to make them capable of successfully meeting the present requirements and future challenges in legal profession. The courses are intended to impart intensive knowledge and training in the non-law subjects as well as law subjects and help students acquire wider perspectives both for managerial responsibilities and professional application, and train them to have successful careers.

3. SCHOOL VISION AND MISSION

3.1 . School Vision

SOLS envisages to be a globally recognized law school by harnessing the academic excellence of the budding lawyers through interdisciplinary research and advancing social justice through legal education.

3.2 School Mission

SOLS is committed to-

1. Educate legal professionals, serving the society and fostering justice.
2. Foster employability and entrepreneurship through futuristic curriculum and progressive pedagogy with cutting-edge technology
3. Instill notion of lifelong learning through stimulating research, Outcomes-based legal education, and innovative thinking
4. Enhance leadership qualities, understanding of ethical values and environmental realities among the youth.

4. Introduction To Bachelor of Commerce And Bachelor of Law (BCOMLLB(H))

Bachelor of Commerce and Bachelor of Law with Honors (BCOMLLB(H)) is a unique and comprehensive dual-degree program that combines the disciplines of commerce and law. This interdisciplinary course is designed to equip students with a multifaceted skill set, integrating legal principles with a deep understanding of business and commerce.

The program covers a broad spectrum of subjects, including business administration, finance, economics, and legal studies. Students delve into the intricacies of commercial law, corporate governance, and the legal aspects of business transactions. The curriculum is crafted to provide a holistic education that prepares individuals for a dynamic career at the intersection of law and commerce.

4.1. Nature of Bachelor of Commerce And Bachelor of Law (BCOMLLB(H))Programme

The Bachelor of Commerce and Bachelor of Law with Honors (BCOMLLB(H)) program is a unique academic endeavor that combines the realms of commerce and law into a cohesive and integrated curriculum. This interdisciplinary program is designed to provide students with a nuanced understanding of legal principles within the context of business and commerce. The nature of the BCOMLLB(H) program is characterized by its comprehensive coverage of subjects, encompassing business administration, finance, economics, and legal studies. The curriculum is carefully crafted to foster a holistic education, ensuring that graduates are well-versed not only in legal theory but also in the practical application of legal principles in the dynamic world of business. With an emphasis on academic excellence, the "Honors" designation reflects the program's commitment to a higher level of rigor, encouraging students to engage in critical thinking, legal research, and analytical skills. The BCOMLLB(H) program stands out for its ability to produce versatile professionals, prepared to navigate the complexities at the intersection of law and commerce, making meaningful contributions to both fields.

4.2. Aims of Bachelor of Commerce And Bachelor of Law (BCOMLLB(H)) Programme

The Bachelor of Commerce and Bachelor of Law with Honors (BCOMLLB(H)) program aims to provide students with a well-rounded and integrated education that combines the disciplines

of commerce and law. The primary goal is to equip students with a deep understanding of legal principles within the context of business, fostering a unique skill set that spans both fields. The program seeks to nurture critical thinking, analytical reasoning, and research skills, emphasizing academic excellence through the "Honors" designation. Additionally, the BCOMLLB(H) program aims to prepare graduates for versatile and dynamic careers, whether in legal practice, corporate governance, or entrepreneurial ventures. By offering a comprehensive curriculum and practical learning experiences, the program aspires to produce professionals who can navigate the complex intersection of law and commerce and contribute meaningfully to the evolving landscape of both disciplines.

5. LEARNING OUTCOME-BASED CURRICULUM FRAMEWORK IN BACHELOR OF COMMERCE AND BACHELOR OF LAW (BCOM LLB(H)) PROGRAMME

LOCF 1: To enable students to study courses related to the legal requirements and enhance their legal skills amongst other.

LOCF2: To equip the students with the requisite knowledge of the diverse subject portfoliosand enable them to handle situations efficiently.

LOCF 3: To inculcate professional and legal ethics, values of Indian and global culture and law.

LOCF 4: To prepare socially responsible academicians, researchers, professionals with global vision.

LOCF 5: To develop the learner into competent and efficient Lawyer, Judicial Officer, LegalAdvisor in multinational companies & Law firm, Law clerk and Legal Officer in Government and Private Organizations.

6. GRADUATE ATTRIBUTES BACHELOR OF COMMERCE AND BACHELOR OF LAW (BCOM LLB(H)) PROGRAMME

The characteristic attributes areas are as follows:

GA1: Legal Knowledge: Capable of demonstrating comprehensive knowledge and understanding of various aspects of law.

GA2: **Communication Skills:** Capable of communicating ideas and share views, express herself/himself read and write analytically and prepare lesson plans and demonstrate them.

GA3 Analytical & Research Related Skills: Capable of developing analytical skills, doing research: ability to define problems, formulate and testing hypotheses, analyze, interpret and draw conclusion from data.

GA4 Professional Ethics: Capable to embrace professional ethics and formulate a position/argument about an ethical issue from multiple perspectives.

7. QUALIFICATION DESCRIPTORS FOR BACHELOR OF COMMERCE AND BACHELOR OF LAW (BCOMLLB(H)) PROGRAMME

The qualification descriptors for the Bachelor of Commerce and Bachelor of Law with Honors

(BCOMLLB(H)) program outline the key competencies and knowledge that students are expected to acquire upon completion. The program seeks to confer a comprehensive understanding of legal principles and practices, coupled with a robust foundation in commerce-related disciplines. Graduates are expected to demonstrate a high level of academic achievement, critical thinking, and analytical skills, as denoted by the "Honors" designation. Additionally, they should exhibit proficiency in applying legal concepts to real-world business scenarios. The BCOMLLB(H) qualification descriptors emphasize the development of ethical reasoning, effective communication, and the ability to engage with complex legal and business issues. Overall, the program aims to produce well-rounded professionals with the knowledge and skills necessary to excel in a variety of legal and business contexts.

8. PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO 1: Graduates will have a comprehensive understanding of the legal system and business practices, including commercial laws, taxation laws, and nancial regulations.

PEO 2: Graduates will be able to analyse and interpret legal and nancial information, apply legal principles to business transactions, and communicate effectively.

PEO 3: Graduates will be able to demonstrate ethical conduct and social responsibility, to identify the legal and social implications of business decisions.

PEO 4: Graduates will have the ability to pursue further studies in the eld of law or commerce, and engage in lifelong learning to stay updated with the latest developments in the legal profession.

PEO 5: Graduates will be able to possess the potential to assume leadership positions in their organizations or communities, and have the ability to manage and motivate teams effectively.

Overall, the Bcom LLB program aims to develop graduates who possess a strong understanding of business and legal principles, possess professional skills, and demonstrate ethical conduct, social responsibility, and leadership potential.

9. PROGRAMME OUTCOMES (PO)

Students of **School of Legal Studies** at the time of graduation will be able to:

PO1. SUBSTANTIVE AND PROCEDURAL INTELLIGENCE: Explore and explain the substantial & procedural laws in which they are made/drafted and how students think and understand the legislative setup. Knowledge in core areas of law as well as interdisciplinary areas.

PO2. ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE: Interpret and Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.

PO3. PRODUCTIVE CIVILIAN: Inculcate values of Rights and Duties and transfer these values to real- life through legal and judicial process for promoting community welfare.

PO4. PROFESSIONAL ETHICS, VALUES AND CONDUCT: Apply ethical principles and commit to legal professional ethics, responsibilities, and norms of the established legal practices. Understanding the concept of gender sensitivity, human values, service learning.

PO5. SURROUNDINGS AND SUSTAINABILITY: Understand the impact of the professional, legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PO6. SKILL DEVELOPMENT: Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law. Mooting skills, amicably working in groups, learning problem solving techniques, use of accurate legal language and formats of drafting, dispute resolution skills.

PO7. CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS: The ability to review, present and critically evaluate qualitative and quantitative information to develop lines of argument, apply underlying concepts, principles and techniques of analysis, both within and outside the discipline, make sound judgements in accordance with the major theories, concepts and methods of the subject(s) of

10. PROGRAMME SPECIFIC OUTCOMES (PSO)

After completion of B. Com LL.B.(H) undergraduate PROGRAMME, the students will be able to:

PSO1: Pursue career as financial experts and develop a better understanding of the markets.

PSO2: Develop professional skills among students and build a strong foundation in accounts, Finance and Ethics this will benefit themselves as well as the society.

PSO3: Understanding of the legal provisions and developing skills required for legal profession.

MAPPING OF SCHOOL VISION, MISSION WITH PROGRAMME OUTCOMES (PO) AND PROGRAMME SPECIFIC OUTCOMES (PSO) OF BCOM LLB (H)

School Vision	School Mission	Programme Outcomes (PO)	Programme Specific Outcomes (PSO)
SOLS envisages to be a globally recognized law school by harnessing the academic excellence of the budding lawyers through interdisciplinary research and advancing social justice through legal education.	**M 1**	**PO 1, PO 2, PO 3, PO 5, PO 6, PO 7**	**PSO 1, PSO 2, PSO 3**
	M 2	**PO 1, PO 2, PO 6, PO 7**	**PSO 1, PSO 2, PSO 3**

	M 3	**PO 1, PO 2, PO 4, PO 6, PO 7**	**PSO 1, PSO 2, PSO 3**
	M 4	**PO 3, PO 4, PO 5**	**PSO 2, PSO 3**

11. PROGRAMME DURATION

Name of the Programme	Duration
Bachelor of Commerce & Bachelor of Laws [BCOM LL.B.(H)]	5 Years (10 Semesters)

12. CAREER AVENUES

The BCOM LLB(H) offers various career opportunities in legal profession. These are the corporate sector, legal process outsourcing firms, practicing law, working with law firms, joining Judiciary and pursuing academics.

13. ELIGIBILITY CRITERIA

- Candidate should have passed 10+2 examination in the Commerce stream or any other stream with higher mathematics conducted by Central Board of Secondary Education or equivalent examination from a recognized board with an overall aggregate of 50%.

- The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

14. CLASS TIMINGS

The class will be held from Monday to Friday from 9.10 A.M. to 4.00 P.M.

15. TEACHING- LEARNING PROCESS

The teaching-learning process in the Bachelor of Commerce and Bachelor of Law (BCOMLLB) program is designed to provide students with a comprehensive and integrated education. Emphasizing both legal and business disciplines, the program employs various pedagogical approaches. Lectures, seminars, and workshops are structured to cover legal theories, case studies, and practical applications in commerce. The teaching staff often includes experienced legal professionals and experts in business, ensuring a practical and relevant learning experience. Moot court exercises, legal clinics, and internships offer hands-on opportunities for students to apply theoretical knowledge in simulated legal scenarios. This dynamic approach fosters critical thinking, legal analysis, and effective communication skills, preparing students for the challenges of legal practice and business environments. Overall, the BCOMLLB program employs a well-rounded teaching-learning methodology to produce graduates with a strong foundation in both law and commerce.

16. ASSESSMENT METHODS

Both formative and summative assessments are an integral part of the BCOMLLB(H) programme. Formative assessments such as class discussions, group activities, projects, quizzes, assignments and presentations are conducted throughout the teaching-learning process, enabling teachers to monitor student progress continuously. Teachers provide oral or written feedback, engage in one-on-one discussions, and use rubrics and checklists to communicate student performance. Summative assessments such as Term End Examination, viva voce for project work/internship, research dissertations and performance evaluations are conducted after the completion of the course.

17. MINIMUM ACCEPTABLE LEVEL OF ACADEMIC STANDARDS

The minimum acceptable level of achievement that a student must demonstrate to be eligible for the award of academic credit or qualification is the minimum acceptable level of academic standards. The Letter Grades and Grade Points which shall be used to reflect the outcome of the assessment process of the student's performance is indicated in Table 1.

Table 1

Marks Range (%)	Letter Grade	Grade Points	Description of the Grade
>90	O	10.0	Outstanding
80-90	A+	9.0	Excellent
70-80	A	8.0	Very Good
60-70	B+	7.0	Good
55-60	B	6.0	Above Average
50-55	C	5.5	Average
40-50	P	5.0	Pass
<40	F	0	Fail
-	AB	0	Absent
% marks≥ 50	S	-	Satisfactory
% marks <50	US	-	Unsatisfactory
	W	0	Withdrawal

19. PROGRAMME STRUCTURE FIVE YEAR BCOMLL.B.(H) PROGRAMME AT A GLANCE

	Sem I	**Sem II**	**Sem III**	**Sem IV**	**Sem V**	**Sem VI**	**Sem VII**	**Sem VIII**	**Sem IX**	**Sem X**	**Total**

Courses	7	9	10	8	8	7	7	5	7	5	73
Credits	24	30	28	28	30	28	26	20	26	20	260

19. Scheme of Studies for BCOMLLB(H). Programme

Semester I			
S.No.	**Course Code**	**Course Title**	**Credits**
1	AEC001	New Age Life Skills I	2
2	UCES 125A	Environmental Studies	3
3	UCDM 301 A	Disaster Management	3
4	SLMC191A	Management Thoughts & Application	4
5	SOLS 107A	Legal Method	4
6	SOLS 109A	Law of Contract- I	4
7	SLMC 123 A	Business Application of Economics	3
		TOTAL	**23**

Semester II			
S.No.	**Course Code**	**Course Title**	**Credits**
1	SOLS104A	Techniques of Client Interviewing & Counselling	4
2	SOLS108A	Law of Torts & Consumer Protection Laws	4
3	SOLS110A	Law of Contract–II	4
4	AEC002	New Age Life Skills II	2
5	SLMC122A	Accounting for Specific Business Entity	4
6	UCIT 131A	Introduction to Computers & IT, Office Automation	4
7	SLMC224A	Financial Decision Making	4
8	UCIT161A	Introduction to Computers & IT, Office Automation- Lab	1
9		Open Elective	3
		TOTAL	**30**

SemesterIII			
S.No.	**Course Code**	**Course Title**	**Credits**
1	SOLS201A	Family Law–I	4
2	SOLS205A	Legal History	4

3	SOLS207A	Constitutional Law–I	4
4	SOLS209A	Law of Crimes-I (IPC) (General Principles)	4
5	SLMC211A	Human Capital Management	4
6	AEC003	New Age Life Skills III	2
7	SLMC154A	Accounting For Business	4
8	SLHA 131A/ SLHA 137A	French-I/ Chinese- I	0
9	**SOLS 605A**	**Summer Internship I**	2
10		VAC(Over and above)	2
		TOTAL	**28**

SemesterIV			
S.No.	**Course Code**	**Course Title**	**Credits**
1	SOLS204A	Family Law–II	4
2	SOLS208A	Administrative Law	4
3	SOLS210A	Constitutional Law–II	4
4	SOLS212A	Law of Crimes–II (IPC)	4
5	SLMC218A	Research Methodology for Business	4
6	SLMC214A	Accounting for Financial and Public Utility Undertakings	4
7	SLMC116A	Marketing for Contemporary Business	4
8	SLHA 132A/ SLHA 138A	French-II/ Chinese- II	0
		TOTAL	**28**

Semester V			
S.No.	**Course Code**	**Course Title**	**Credits**
1	SOLS303A	Law of Evidence	4
2	SOLS305A	Jurisprudence	4
3	SOLS307A	Civil Procedure Code, 1908 & Limitation Act, 1963	4
4	SLMC310A	Chasing The Rainbow: The Enterprenuerial Streak	4
5	SOLS311A	Property Law	4
6	SLMC317A	Management of Financial Institutions & Services	4
7	SLMC 213A	Corporate Accounting	4
8	**SOLS 606A**	**Summer Internship II**	2
		TOTAL	**30**

SemesterVI			
S.No.	**Course Code**	**Course Title**	**Credits**
1	SLMC319A	Business Environment in India	4

2	SOLS304A	Labour & Industrial Law–I	4
3		**Specialization Paper-I**	4
4	SOLS308A	Company Law	4
5	SOLS310A	Criminal Procedure Code, 1973	4
6	SOLS312A	Public International Law	4
7	SLMC501A	Analysing Cost for Managerial Decision Making	4
		TOTAL	**28**

Semester VII			
S.No.	**Course Code**	**Course Title**	**Credits**
1		**Specialization Paper-II**	**4**
2	SOLS403A	Labour & Industrial Law–II	4
3	SOLS405A	Business Laws	4
4	SOLS407A	Alternate Dispute Resolution	4
5	SOLS409A	Environmental Law	4
6	SOLS411A	Land Laws	4
7	**SOLS 607A**	**Summer Internship III**	2
		TOTAL	**26**

Semester VIII			
S.No.	**Course Code**	**Course Title**	**Credits**
1	SOLS402A	Intellectual Property Rights	4
2		**Specialization Paper- III**	4
3		**Specialization Paper- IV**	4
4		**Specialization Paper- V**	4
5		**Specialization Paper- VI**	4
		TOTAL	20

Semester IX			
S.No.	**Course Code**	**Course Title**	**Credits**
1		Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations	4
2	SOLS503A	Principles of Taxation Law	4
3	SOLS505A	Drafting, Pleading & Conveyancing	4
4	SOLS504A	Law, Poverty & Development	4
5		**Elective I ***	4
6		**Elective II ***	4
7	SOLS 608A	**Summer Internship IV**	2
		TOTAL	26

Semester X			
S.No.	**Course Code**	**Course Title**	**Credits**
1	SOLS502A	Legal Aid & Public Interest Lawyering	4
2		**Specialization Paper-VII**	4
3		**Specialization Paper- VIII**	4
4	SOLS508A	Moot Court & Mock Trial	4
5		**Elective III ***	4
		TOTAL	20

LIST OF NEW DISCIPLINE SPECIFIC ELECTIVES						
S.NO.	**COURSE CODE**	**COURSE TITLE**	**L**	**T**	**P**	**C**
1	SOLS401A	Criminology, Penology & Probation of Offenders Act, 1958	3	1	0	4
2	SOLS404A	Private International Law	3	1	0	4
3	SOLS406A	Competition Law	3	1	0	4
4	SOLS408A	Human Rights, International Humanitarian & Refugee Law	3	1	0	4
5	SOLS410A	Banking & Insurance Law	3	1	0	4
6	SOLS507A	Cyber Law	3	1	0	4
7	SOLS506A	Law relating to Women and Child	3	1	0	4
8	SOLS306A	Principles of Legislation & Interpretation of Statutes	3	1	0	4
9	SOLS515A	The Registration Act, 1908, the Supreme Court Rules, 1966 & the Delhi High Court Rules, 1967	3	1	0	4
10	SOLS 517A	Right to Information	3	1	0	4
11	SOLS512A	Air & Space Law	3	1	0	4
12	SOLS 529A	Sports Law	3	1	0	4
13	SOLS509A	Election Law	3	1	0	4

SPECIALIZATION - CONSTITUTIONAL LAW								
S.NO.	COURSE CODE	COURSE TITLE	L	T	P	C	STATUS	SPECIALIZATION PAPER
1	SOLS306A	PRINCIPLES OF LEGISLATION & INTERPRETATION OF STATUTES	3	1	0	4	ALREADY OFFERED	SPECIALIZATION PAPER I
2	SOLS 420A	COMPARATIVE CONSTITUTION	3	1	0	4	NEW	SPECIALIZATION PAPER II
3	SOLS 421A	LAW ON EDUCATION	3	1	0	4	NEW	SPECIALIZATION PAPER III
4	SOLS 422A	GENDER JUSTICE AND FEMINIST JURISPRUDENCE	3	1	0	4	NEW	SPECIALIZATION PAPER IV
5	SOLS 528A	CITIZENSHIP AND MEDIA LAW	3	1	0	4	NEW	SPECIALIZATION PAPER V
6	SOLS 511A	MEDIA LAW	3	1	0	4	ALREADY OFFERED-ELECTIVE	SPECIALIZATION PAPER VI
7	SOLS 510A	HEALTH LAW	3	1	0	4	ALREADY OFFERED-ELECTIVE	SPECIALIZATION PAPER VII
8	SOLS 525A	HUMAN RIGHT LAW AND PRACTICE	3	1	0	4	NEW	SPECIALIZATION PAPER VIII

SPECIALIZATION - BUSINESS LAW								
S.NO.	COURSE CODE	COURSE TITLE	L	T	P	C	STATUS	SPECIALIZATION PAPER
1	SOLS 320A	LAW ON CORPORATE FINANCE	3	1	0	4	NEW	SPECIALIZATION PAPER I
2	SOLS 410A	BANKING AND INSURANCE LAW	3	1	0	4	ALREADY OFFERED	SPECIALIZATION PAPER II
3	SOLS 428A	INVESTMENT LAW	3	1	0	4	NEW	SPECIALIZATION PAPER III
4	SOLS 423A	BANKRUPTCY AND INSOLVENCY	3	1	0	4	NEW	SPECIALIZATION PAPER IV
5	SOLS 507A	CYBER LAW	3	1	0	4	ALREADY OFFERED	SPECIALIZATION PAPER V
6	SOLS 406A	COMPETITION LAW	3	1	0	4	ALREADY OFFERED	SPECIALIZATION PAPER VI
7	SOLS 526A	CORPORATE GOVERNANCE	3	1	0	4	NEW	SPECIALIZATION PAPER VII
8	SOLS 523A	FIANCIAL MARKET REGULATION	3	1	0	4	ALREADY OFFERED-ELECTIVE	SPECIALIZATION PAPER VIII

SPECIALIZATION - INTERNATIONAL LAW								
S.NO.	COURSE CODE	COURSE TITLE	L	T	P	C	STATUS	SPECIALIZATION PAPER
1	SOLS 322A	INTERNATIONAL ORGANIZATIONS	3	1	0	4	NEW	SPECIALIZATION PAPER I
2	SOLS408A	HUMANITARIAN AND REFUGEE LAW	3	1	0	4	ALREADY OFFERED	SPECIALIZATION PAPER II
3	SOLS 429A	INTERNATIONAL HUMAN RIGHTS	3	1	0	4	ALREADY OFFERED	SPECIALIZATION PAPER III
4	SOLS404A	PRIVATE INTERNATIONAL LAW	3	1	0	4	ALREADY OFFERED-ELECTIVE	SPECIALIZATION PAPER IV
5	SOLS 427A	INERNATIONAL CRIMINAL LAW & ICJ	3	1	0	4	NEW	SPECIALIZATION PAPER V
6	SOLS 520A	LAW OF THE SEA AND INTERNATIONAL RIVER	3	1	0	4	ALREADY OFFERED-ELECTIVE	SPECIALIZATION PAPER VI
7	SOLS518A	INTERNATIONAL ENVIRONMENT LAW	3	1	0	4	ALREADY OFFERED-ELECTIVE	SPECIALIZATION PAPER VII
8	SOLS 519A	MARITIME LAW	3	1	0	4	ALREADY OFFERED-ELECTIVE	SPECIALIZATION PAPER VIII

SPECIALIZATION - CRIMINAL LAW								
S.NO.	COURSE CODE	COURSE TITLE	L	T	P	C	STATUS	SPECIALIZATION PAPER
1	SOLS 321A	CRIMINAL PSYCHOLOGY	3	1	0	4	NEW	SPECIALIZATION PAPER I
2	SOLS 424A	COMPARATIVE CRIMINAL PROCEDURE	3	1	0	4	NEW	SPECIALIZATION PAPER II
3	SOLS 425A	INTERNATIONAL CRIMINAL LAW	3	1	0	4	NEW	SPECIALIZATION PAPER III
4	SOLS 426A	OFFENCES AGAINST CHILD & JUVENILE OFFENCES	3	1	0	4	NEW	SPECIALIZATION PAPER IV
5	SOLS401A	CRIMINOLOGY,PENOLOGY AND PROBATION OF OFFENDER ACT 1958	3	1	0	4	ALREADY OFFERED	SPECIALIZATION PAPER V
6	SOLS522A	WOMEN & CRIMINAL LAW	3	1	0	4	ALREADY OFFERED-ELECTIVE	SPECIALIZATION PAPER VI
7	SOLS514A	WHITE COLLAR CRIME	3	1	0	4	ALREADY OFFERED-ELECTIVE	SPECIALIZATION PAPER VII

8	SOLS 527A	FORENSIC SCIENCE	3	1	0	4	NEW	SPECIALIZATION PAPER VIII

Semester I

UCES125A	**Environmental Studies**	L	T	P	C
Version 1.0		3	0	0	3
Pre-requisites/Exposure	Basics of Environment				
Co-requisites	--				

Course Objectives

1. To aware the students about the environment.
2. To learn the students concepts and methods from ecological and physical sciences and their application in environmental problem solving.
3. To think across and beyond existing disciplinary boundaries, mindful of the diverse forms of knowledge and experience that arise from human interactions with the world around them.
4. communicate clearly and competently matters of environmental concern and understanding to a variety of audiences in appropriate forms.

Course Outcomes

On completion of this course, the students will be able to

CO1. To comprehend and become responsive regarding environmental issues.

CO2. Acquire the techniques to protect our mother earth, as without a clean, healthy, aesthetically beautiful, safe and secure environment no specie can survive and

sustain.

CO3. Enable the students to discuss their concern at national and international level with respect to formulate protection acts and sustainable developments policies.

CO4. To know that the rapid industrialization, crazy consumerism and over-exploitation of natural resources have resulted in degradation of earth at all levels.

CO5. Become consciousness about healthy and safe environment.

Catalog Description

This course imparts the basic concepts of environment which enable them to solve basic problems related to their surroundings. This course helps them to get an idea adverse effect of industrialization, population and degradation of natural resources on the environment. The course introduces the concepts of renewable and non-renewable resources.

Course Content

UNIT I **8**
Lectures

Environment and Natural Resources:
Multidisciplinary nature of environmental sciences; Scope and importance; Need for public awareness.
Land resources; land use change; Land degradation, soil erosion and desertification.
Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and non- renewable energy sources, use of alternate energy sources, growing energy needs, case studies.
Carbon Footprints

UNIT II **16**
Lectures

Ecosystems and Biodiversity:
Ecosystem: Definition and Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession.
Case studies of the following ecosystems:

a) Forest ecosystem
b) Grassland ecosystem
c) Desert ecosystem
d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots ; India as a mega-biodiversity nation; Endangered and endemic species of India; Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity; Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

UNIT III **15**
Lectures

Environmental Pollution and Environmental Policies:
Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks; Solid waste management: Control measures of urban and industrial waste; Pollution case studies.
Sustainability and sustainable development; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; wildlife Protection Act; Forest Conservation Act; Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context. Fundamentals and Application of ESG (Environment Social Governance).

UNIT IV **11**
Lectures

Human Communities and the Environment and Field work:
Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project affected persons; case studies; Disaster management: floods, earthquake, cyclones and landslides; Environmental movements: Chipko, Silent valley, Bishnoi's of Rajasthan; Environmental ethics: Role of Indian and other religions and cultures in environmental conservation; Environmental communication and public awareness, Recent Case studies related to earthquakes, Foods, Famine, Water Crisis/Scarcity, Smog, Water contamination at National and International Level.

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.

Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
Study of common plants, insects, birds and basic principles of identification.
Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Text Books

1. Kaushik and Kaushik, Environmental Studies, New Age International Publishers (P) Ltd. New Delhi.

Reference Books/Materials

1. A.K. De, Environmental Chemistry, New Age International Publishers (P) Ltd. New Delhi.
2. S.E. Manahan, Environmental Chemistry, CRC Press.
3. S.S Dara and D.D. Mishra, Environmental Chemistry and Pollution Control, S.Chand & Company Ltd, New Delhi.
4. R. Gadi, S. Rattan, S. Mohapatra, Environmental Studies Kataria Publishers, New Delhi.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Exam	Presentation/ Assignment/ etc.	End Term Exam
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The learners will be able to comprehend and become responsive regarding environmental issues.	PO6
CO2	Students will acquire the techniques to protect our mother	PO10

urse de	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PS
CH125A	Environmental Studies		2				3		3	3	2				

Enhancement in Advanced Scientific

Development of critical, logical and

Demonstrate interdisciplinary approach

Learning of fundamental concepts and

Orientation towards research and

Acquiring capability to work independently

Understanding of impact of chemicals on the

Fostering communication skills

Ethical awareness and digital literacy

Capability to deal with professional responsibilities

Systematic and coherent understanding of theoretical and practical concepts

Appreciate the techniques for the qualitative and quantitative analysis

Learn problem solving approach

Apply principles of chemistry to address

	30-Cultural and Educational Rights, Articles (32–35)-Right to Constitutional Remedies	30-Cultural and Educational Rights, Articles (32–35)-Right to Constitutional Remedies	30-Cultural and Educational Rights, Articles (32–35)-Right to Constitutional Remedies						larism Articles 29-30-Cultural and Educational Rights,					

SOLS 209A	**LAW OF CRIMES - I (IPC)** **(GENERAL PRINCIPLES)**	**C** **4**

Course Objectives

- To make students understand the fundamental elements of crime, stages in commission of crime and the difference between the crime and the wrong.
- To provide knowledge of the elements of criminal liability (including joint and constructive liability, common intention, common object), also the provisions relating to criminal conspiracy, kinds of punishments, its theories and kinds of punishments prevalent in the world.
- To give understanding of the provisions relating to general exceptions, private defence and abetment
- To give knowledge of the offences against the State & public tranquillity and unlawful assembly

Course Outcomes (CO)

On completion of this course

CO1: The students will be able to understand the fundamental elements of crime, stages in commission of crime and the difference between the crime and the wrong.

CO2: The students will have the knowledge of the elements of criminal liability (including joint and constructive liability, common intention, common object), also the provisions relating to criminal conspiracy, kinds of punishments, its theories and kinds of punishments prevalent in the world.

CO3: The students will understand the provisions relating to general exceptions, private defense and abetment.

CO4: The students will have the knowledge of the offences against the State & public tranquility and unlawful assembly.

Overview:

Indian Penal Code is a substantive law which defines various crimes that are punishable in India. Though this Code consolidates the whole of the law on the subject and is exhaustive on the matters in respect of which it declares the law, many more penal statutes governing various offences have been created in addition to this code. The Indian security system has been one that has gone through a lot of tests and examinations throughout the time. This is due to the political as well as the social situation of the country. India is a land of diverse cultures and traditions and it is a place where people from various religions as well as ethnic backgrounds live together. The Indian Penal Code has its roots I the times of the British rule in India, formulating in year 1860.Amendments have been made to it in order to incorporate a lot of changes and jurisdiction clauses. The total number of sections contained in the Indian Penal

Code is five hundred eleven. All these sections pertain to a particular category of crimes committed by civilians of Indian origin. The Indian Penal Code is thus the most fundamental document of all the law enforcer as well as the entire judiciary in India. The Indian Penal code has a basic format, it's a document that lists all the cases and punishments that a person committing any crimes is liable to be charged. It covers any person of Indian origin. The exceptions are the military and other armed forces, they cannot be charged based on the Indian Penal Code. They have a different set of laws under the Indian Penal Code as well.

UNIT I

Introduction to Substantive Criminal Law: Extent and operation of IPC, Definition of Crime

Fundamental elements of crime- Common Law principle of actus non facit reum, nisi mens sit rea and exceptions to this principle - Strict liability offences- The four elements that go to constitute a crime are as follows: first, a human being under a legal obligation to act in a particular way and a fit subject for the infliction of appropriate punishment: secondly an evil intent or mens rea on the part of such human being; thirdly, actus reus, i.e., act committed or omitted in furtherance of such an intent; and fourthly, an injury to another human being or to society at large by such an act.

Stages in commission of crime- Intention, Preparation, Attempt, Actual Commission of offence

Difference between crime and other wrongs- In order to draw a distinction between civil and criminal liability, it becomes necessary to know clearly what is a wrong of which all the three are species. Law either awards punishment or damages according to the gravity of the wrong done. If the law awards a punishment for the wrong done, we call it a crime; but if the law does not consider it serious enough to award a punishment and allows only indemnification or damages, we call such a wrong as a civil wrong or tort. In order to mark out the distinction between crimes and torts, we have to go deep into the matter and study it rather elaborately.

UNIT II

Elements of Criminal Liability: Joint and Constructive Liability, Common Intention & Common Object- Provisions for providing for group liability in crimes including sections 34 and 149 of the IPC are exceptions to the general rule of criminal liability that a man should be held liable for his own criminal acts and not for those of others. These provisions providing for vicarious liability/group liability are intended to deter people from committing offences in groups and to spare the prosecution to prove specific actus reus of each member of the group

Criminal Conspiracy- Conspiracy precedes the commission of a crime and is complete before the crime is attempted or completed. A mere agreement to commit an illegal act is sufficient to constitute the offence of criminal conspiracy.

Theories of Punishment- Reformative, Retributive, Punitive, Deterrent, Expiatory

Kinds of Punishment: Punishments prevalent in the World- Flogging, Banishment, Whipping, Mutilation, Stoning, Pillory, Death Penalty, solitary confinement, fine, security bond.

Punishments in India- Section 53-74, Capital Punishment

UNIT III

General Exceptions –A person may not always be punished for a crime that he has committed. Section 76- 106 covers defences that exculpate criminal liability which includes Mental incapacity, Minority & Insanity, Involuntary intoxication, crime done with consent-

Private Defence - The right of private defence has come to be recognized by all civilized societies as a preventive and protective right where the state protection is not available; this right is essentially protective and preventive and never punitive. There are limitations on the exercise of this right both in relation to offences against human body and specific offences against property. The extent of this right, against whom it can be exercised, when this right commences and how long it lasts are dealt with elaborately in IPC.

Abetment- Abetment as a crime where a person helps another in commission of crime comes under Section 107-120 of the Code.

UNIT IV

Offences against State & Public Tranquility: These kind of offences are not only an offence against the person and property of an individual but also an offence against the State. They are group offences which are generally committed by a large number of people resulting in breach of peace. Broadly they can be categorized into- Waging War, Sedition, Rioting, Affray.

Unlawful Assembly

TEXT BOOK:

- Indian Penal Code, 1860 – S.N. Mishra, Central Law Publication Company
- The Criminal Law (Amendment) Act, 2018
- Indian Penal Code, 1860- Latest Bare Act
- **Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**
- **Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attend ance	End Term Exam
Weightage (%)	**20**	**20**	**10**	**50**

- **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the fundamental elements of crime, stages in commission of crime and the difference between the crime and the wrong.	**PO1**
CO2	The students will have the knowledge of the elements of criminal liability (including joint and constructive liability, common intention, common object), also the provisions relating to criminal conspiracy, kinds of punishments, its theories and kinds of punishments prevalent in the world.	**PO1,PO7**
CO3	The students will have the understanding of the provisions relating to general exceptions, private defence and abetment.	**PO1,PO6,PO7**
CO4	The students will have the knowledge of the offences against the State & public tranquillity and unlawful assembly.	**PO1,PO6**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO 2	PSO3
SOLS 209A	**LAW OF CRIMES - I (IPC) (GENERAL PRINCIPLE)**	3	1	1	1	1	2	2	2	2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**

CO1	**3**						**3**		**2**	**3**
CO2	**3**					**3**	**3**		**2**	**3**
CO3	**3**				**3**	**3**	**3**		**2**	**3**
CO4	**3**				**3**	**3**	**3**		**2**	**3**
1=lightly mapped				**2= moderately mapped**				**3=strongly mapped**		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Introduction to Substantive Criminal Law: Extent and operation of	Introduction to Substantive Criminal Law: Extent and operation of	Introduction to Substantive Criminal Law: Extent and operation of	-	Introduction to Substantive Criminal Law	-	-	-	-	-	-	SDG 4, 5	Optimal Learning Environments and Support for Students (12.1-12.10); Transforming the Regulatory System (20.1-20.15); Adult Education and	Focus on Employability Skills (Local/Regional and Global); Technical Skills that match Industry Needs Skill Embedded Courses Development; Skill Devel

	IPC, Definition of Crime	IPC, Definition of Crime	IPC, Definition of Crime										Lifelong Learning (21.1-21.10)	opment
Unit II	Elements of Criminal Liability, Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India	Elements of Criminal Liability, Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India	Elements of Criminal Liability, Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India	Elements of Criminal Liability, Criminal Conspiracy, Theories of Punishment	Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India	-	-	-	-	-	-	SDG 4, 5	-	Focus on Employability Skills (Local/Regional and Global); Technical Skills that match Industry Needs Skill Embedded Courses Development; Skill Development
Unit III	General Exceptions, Private Defence,	General Exceptions, Private Defence,	General Exceptions, Private Defence,	-	General Exceptions, Private Defence,	-	-	-	-	-	-	SDG 4, 5	Transforming the Regulatory System	Focus on Employability Skills (Local

	Abetment	Abetment	Abetment		Abetment								(20.1-20.15)	/Regional and Global); Technical Skills that match Industry Needs Skill Embedded Courses Development; Skill Development
Unit IV	Offences against State & Public Tranquility:	Offences against State & Public Tranquility:	Offences against State & Public Tranquility:	-	Offences against State & Public Tranquility:	-	-	-	-	-	-	SDG 4, 5	Transforming the Regulatory System (20.1-20.15)	Focus on Employability Skills (Local/Regional and Global); Technical Skills that match Industry Needs Skill Embedded Courses

														Development; Skill Development

SLHA 131A	French - I	L	T	P	C
Version 2.0		2	0	0	0
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course Objectives

- This course gradually builds French knowledge.
- Students are guided to develop a competency level in comprehending and producing the target language, spoken and written, as well as socio-cultural competency in communicating with people who speak the target language. The main focus of classes is on communication
- The objective is to provide an integrated knowledge of the subject which comprises of the various aspects that make up for entire language-learning experience.
- Gaining the clarity about vocabulary and translation terminology

Course Outcomes

On completion of this course, the students will be able to

CO1. Ability to adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners.

CO2. Students are guided to develop their literacy skills through the communicative acts of reading, writing and creating discourse around texts of all types

CO3. An ability to learn about the various tricks and tips on vocabulary speaking

CO4. In one single activity, students will learn some facts, procedures, practice certain grammatical structures and communicative strategies.

Catalog Description

Offers lower division / novice speakers opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc.

Increases mastery of lexical items through increased frequency of oral usage. May be repeated for a maximum of 2 credits toward graduation. Offers lower division / novice speaker's opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage.

Course Content

Course Syllabus:

UNIT I

6 hours

Introduction to Language, Basic Vocabulary,General question,French greetings,Role-play, Exercises for oral comprehension

UNIT II

8 hours

Basic Grammar

Les articles (definis,indefinis)

Nouns and Pronouns

Adjectives(qualificatifs,possessifs,demonstratifs)

Prepositions

Colors

Opposites

French Numbers, days of the week, months of the year, Grammar exercises ,Vocabulary activities

UNIT III

7 hours

Verbs (all groups) in Present tense,Negative sentence formation,Descriptive and creative writing exercises with related grammar and vocabulary,Grammar and Comprehension exercises ,Activities based on vocabulary and grammar ,Reading exercises,Translation exercises(French to English and English to French)

.

UNIT IV

7 hours

Exercises on all verbs, Revision of all grammar rules with exercises, Creative writing exercises Vocabulary activities

Text Books

1. **Text Book JUMELAGE 1**

Author:ManjiriKhandekar

RoopaLuktuke

Publication: Langers

2. **Work Book JUMELAGE 1**

Author:ManjiriKhandekar

RoopaLuktuke

Publication: Langers

3. **French Exercises**

Author: PreetiBhutani

Reference Books/Materials

1. Grammaire Francaise par etapes A1

Bonne Chance

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Ability to adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners.	**PO1,PO2**
CO2	Students are guided to develop their literacy skills through the communicative acts of reading, writing and creating discourse around texts of all types	**PO2,PO4**
CO3	An ability to learn about the various tricks and tips on vocabulary speaking	**PO2**
CO4	In one single activity, students will learn some facts, procedures, practice certain grammatical structures and communicative strategies.	**PO4**

		SUBSTANTIVE AND PROCEDURAL	**ADVERSARIAL AND INQUISITORIAL**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING**	Understand the interdisciplinary nature of law and the	Conduct legal research using analytical and critical	Understanding of the legal provisions and developing
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
SLHA1	**French-I**	2	2		2				2		

31A											

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1				**2**			**3**			**3**
CO2				**2**			**3**			**3**
CO3				**2**			**3**			**3**
CO4				**2**			**3**			**3**
1=lightly mapped				**2= moderately mapped**				**3=strongly mapped**		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I			adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners	adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners	-	-	adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners	-	-	-	-	-		**Skill Development**
Unit II			literacy skills through the communicative acts of reading, writing	literacy skills through the communicative acts -of reading, writing	-	-	literacy skills through the communicative acts - of reading, writing	-	-	-	-	-	-	**Skill Development**

Unit III			ability to learn about the various tricks and tips on vocabulary speaking	ability to learn about the various tricks and tips on vocabulary speaking	-	-	ability to learn about the various tricks and tips on vocabulary speaking	-	-	-	-			**Skill Development**
Unit IV			students will learn some facts, procedures, practice certain grammatical structures and communicative strategies	students will learn some facts, procedures, practice certain grammatical structures and communicative strategies	--	--	students will learn some facts, procedures, practice certain grammatical structures and communicative strategies	-	-	-	-	SDG 4	Holistic, Integrated	**Skill Development**

SLHA 137A	Chinese-1	L	T	P	C
Version 2.0		2	0	0	0
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course Objectives of Chinese-1

1 To introduce Chinese sound-system and basic pronunciation of Chinese sounds charts i.e. initials, finals

2. To understand the basics Chinese strokes.

3. To learn the writing characters in stroke order.

4. To Speak basic Chinese like greetings and Introduction

After completing Chinese-1, students will be able to:

· Recognise and read the basic characters

· Introduce the writing of Chinese Characters

· Enhance the writing skills of students with basic grammatical structures.

· Help the students to enhance their comprehension skills.

· Understand Chinese Culture

SLMC211A	**Human Capital Management**	**L**	**T**	**P**	**C**
Version 2.0		**4**	**0**	**0**	**4**
Total Contact Hours	60 Hours				
Pre-Requisites/Exposure	-				

Co-Requisites	-

Course Objectives

- Students will understand the key terms, theories/concepts, and practices within the field of human capital management
- Students will develop an understanding and key skills that are required by today's HR professionals and to enable the students to effectively contribute to the dynamic organizations.
- Students shall be able to identify and appreciate the significance of ethical issues in human capital practices and the management of people in the workplace.

Course Outcomes

On completion of this course, the students will be able to

CO1. Analyze the basic concepts in Concept of HCM its Nature, Scope, Objectives, Importance & Evolution of HRM.
C02. Understand the elements of HR Planning & acquisition of Human Resources.
CO3. Students will gain the clarity for developing human resources.
CO4. Students will develop an understanding for Managing Performance & Compensation.

Catalog Description

The learners would be able to explain the meaning of Human Capital Management which is used to describe both the people who work for a company or organization and the department responsible for managing resources related to employees. Human capital management is the strategic approach to the effective management of people in an organization, so that they help the business gain a competitive advantage. The overall purpose of this course is to ensure that the organization is able to achieve success through people. The students can specialize in recruiting, training, employee-relations or benefits, recruiting specialists, find, and get hired by top recruiters. Human capital management involves developing and administering programs that are designed to increase the effectiveness of an organization or business. It includes the entire spectrum of creating, managing, and cultivating the employer-employee relationship.
The concept behind human capital management is that employees who are subject to effective human resource management are able to more effectively and productively contribute to a company's overall direction, thereby ensuring that company goals and objectives are accomplished. Today's human resource management team is responsible for much more than traditional personnel or administrative tasks. Instead, members of a human capital management team are more focused on adding value to the strategic utilization of employees and ensuring that employee programs are impacting the business in positive and measurable ways.

Course Content

8 hours

UNIT I

Introduction to HRM : Concept, Nature, Scope, Objectives and Importance of HRM; Evolution of HRM; Personnel Management vs HRM ; Functions of HRM ;Challenges of HRM; Strategic HRM ; HRIS; International HRM; HRM in Changing Environment.

UNIT II **8 hours**

Acquisition of Human Resources: HR Planning; Job Analysis – Job Description and Job Specification; Recruitment; Selection Process, Placement, Induction, Socialization.

UNIT III **7 hours**

Developing Human Resources: Training and Development; Executive Development – Process and Techniques; Career Planning and Development; HRD.

UNIT IV **7 hours**

Managing Performance & Compensation: Performance and Potential Appraisal; wage and salary administration; Incentive compensation, significance; Employee Welfare; Health and Safety, Social Security.

TEXT BOOK:

1. Dessler, Gary, (2011) Human Resource Management, Pearson Education, (2nd Edition),

REFERENCE BOOKS:

1. Aswathappa, K., Human Resource Management, McGraw Hill Education.
2. VSP Rao, Human Resource Management, Excel Books.
3. C.B. Gupta, Human Resource Management, Sultan Chand & Sons.
4. Jyothi, P. and Venkatesh, D.N, Human Resource Management, Oxford Higher Education.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Quiz I/ Assignment I**	**Mid Term Exam**	**Attendance**	**Presentation/ Assignment/ etc.**	**End Term Exam**
Weightage (%)	**10**	**20**	**10**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Analyze the basic concepts in Concept of HCM its Nature, Scope, Objectives, Importance & Evolution of HRM.	**PO1, PO2, PSO1**
CO2	Understand the elements of HR Planning & acquisition of Human Resources.	**PO7, PSO4**
CO3	Students will gain the clarity for developing human resources.	**PO6**
CO4	Students will develop an understanding for Managing Performance & Compensation.	**PO8, PSO3**

		Multi-disciplinary knowledge	Conceptual and practical skills	Employability	Complex Global Business Environment	Integrative Experience and Experimental Learning	Innovative thinking for Effective Decision Making	Analytical Thinking	Industry Exposure	Team Building	Blended Learning	Fundamental Knowledge	Critical Thinking	Corporate Social Responsibility	Effective Leadership
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
SMMC 211A	**Human Capital Management**	3	3				3	3	3			3	3		3

Programme and Course Mapping														
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PS O1**	**PS O2**	**PS O3**	**PS O4**
CO 1	3	2											3	
CO 2	2		3										3	
CO 3	2				3								3	
CO 4	2		3										3	
CO 5														
1=lightly mapped 2=moderately mapped 3=strongly mapped														

Relevance of the "Human Capital Management" to various indicators

Unit I	**Introduction to HRM**
Local	Understanding the management of human capital within a local organizational conte performance management, and employee development.
Regional	Exploring the unique challenges and practices of managing human capital within a s cultural, legal, and economic factors.
National	-
Global	Examining the complexities of managing human capital in a globalized business env global talent management, expatriate assignments, and cross-cultural leadership.
Employability	Developing the skills and competencies necessary to enhance employability in the fi including recruitment and selection, employee engagement, talent development, and
Entrepreneurship	Exploring the role of human capital management in entrepreneurial ventures, includi strong team, creating a positive organizational culture, and managing human resourc
Skill Development	Enhancing skills related to human capital management, such as performance evaluat workforce planning, diversity and inclusion, and employee relations.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit II	**Acquisition to Human Resources**
Local	Understanding the management of human capital within a local organizational conte performance management, and employee development.
Regional	-
National	Analyzing the strategies and policies involved in managing human capital at the nati workforce planning, talent acquisition, and retention.
Global	-
Employability	Developing the skills and competencies necessary to enhance employability in the fi including recruitment and selection, employee engagement, talent development, and
Entrepreneurship	Exploring the role of human capital management in entrepreneurial ventures, includi strong team, creating a positive organizational culture, and managing human resourc
Skill Development	Enhancing skills related to human capital management, such as performance evaluat workforce planning, diversity and inclusion, and employee relations.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit III	**Developing Human Resources**
Local	-
Regional	Exploring the unique challenges and practices of managing human capital within a s cultural, legal, and economic factors.
National	-
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Addressing ethical considerations in human capital management, including fair emp opportunities, privacy and data protection, and ethical leadership.
Gender	Examining the impact of gender on human capital management, including gender di gap, and strategies for promoting gender equality and inclusivity.

Human Values	Exploring the alignment of human capital management practices with human values, and social responsibility.
Environment & Sustainability	Considering the role of human capital management in promoting environmental sust including sustainability-oriented HR practices, employee well-being, and corporate s
Unit IV	**Managing Performance & Compensation**
Local	-
Regional	-
National	Analyzing the strategies and policies involved in managing human capital at the nati workforce planning, talent acquisition, and retention.
Global	Examining the complexities of managing human capital in a globalized business env global talent management, expatriate assignments, and cross-cultural leadership.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Addressing ethical considerations in human capital management, including fair empl opportunities, privacy and data protection, and ethical leadership.
Gender	Examining the impact of gender on human capital management, including gender di gap, and strategies for promoting gender equality and inclusivity.
Human Values	Exploring the alignment of human capital management practices with human values, and social responsibility.
Environment & Sustainability	Considering the role of human capital management in promoting environmental sust including sustainability-oriented HR practices, employee well-being, and corporate s
SDG	SDG 4
NEP 2020	Professional Education (17.1-17.5)
POE/4th IR	Updated Curriculum

Semester IV

Course objectives-

1. To make students aware about the various important concepts of Muslim prsonal law.
2. To make them understand the legal provisions relating to marriage, Divorce, maintenance, succession.

SOLS204A	**Family Law II**	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

3. To make them understand the concept of various matrimonial reliefs and the procedure thereof.
4. To make them aware about the various important case laws on the different aspects of Muslim law.
5. To make students aware about the provision of Family courts Act

Course Outcomes-

After completion of the course:

CO1 The students will be able to know about the various sources and Schools of Muslim Law, marriage & dissolution of marriage under Muslim Laws

CO2 The students will have the knowledge the functioning of Family Courts and the constitutionality of Uniform Civil Code

CO3 The students will know about the dispositions under Muslim Personal Laws

CO4 The students will have an understanding about wakf and pre-emption.

Catalogue Description

Family Law II Course is mainly devoted to the study of Source, School, and property relations in the familial relationship. The legal incidence of marriage, divorce and the laws of succession – testamentary and intestate – according to the personal laws of Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may

promote loud thinking on a Uniform Civil Code

At the completion of this course, students are expected to know the meaning, sources and schools of Muslim Law. Students are expected to have acquired ability to apply the apply legal provisions relating to marriage, divorce, maintenance, succession . They will also be able to examines and compares personal Laws.

UNIT I **14 Lectures**

Muslim Law: Sources and Schools of Muslim Law, Nikah - Solemnization of Marriage – conditions for validity, classification, and types; Special Marriage Act,1954, Dower; Divorce - (a) Extra-judicial - Talaq, Khula, Mubarat (b) Judicial - The Dissolution of Muslim Marriages Act, 1939, Acknowledgement of Paternity, Provision of maintenance to Muslim Women.

UNIT II **6 Lectures**

Family Courts: Establishment, Powers and functions, Uniform Civil Code- Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code.

UNIT III **10 Lectures**

Dispositions under Muslim Law:

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will (Wasiyat); subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will.

B. Disposition inter vivos (Gift): Gift (Hiba) its definition, classification, and essentials of gift, who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, (Musha), Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharituliwad, Gift during death illness (Marzul –a-Mawt).

C. Custody (Hizanat)

UNIT IV **10 Lectures**

Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of waqf. Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

SUGGESTED READINGS

Diwan Paras, Muslim Law in Modern India

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Exam**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to know about the various sources and Schools of Muslim Law, marriage & dissolution of marriage under Muslim Laws	**PO2**
CO2	The students will have the knowledge the functioning of Family Courts and the constitutionality of Uniform Civil Code	**PO1,**
CO3	The students will know about the dispositions under Muslim Personal Laws	**PO2 & PO6**
CO4	The students will have an understanding about wakf and pre-emption	**PO1 & PO2**

1=weakly mapped

2= moderately mapped

3=strongly mapped

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO2	PSO 3
SOLS 204A	**Family Law II**	3	3				1	2		2	3

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**

CO 1	**3**	**3**				**1**	**2**			**2**
CO 2	**3**	**3**				**1**	**2**			**2**
CO 3	**3**	**3**				**1**	**2**			**2**
CO 4	**3**	**3**				**1**	**2**			**2**

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Muslim Law	Muslim Law	Muslim Law	-	Special Marriage Act,1954 , Dower; Divorce - (a) Extra-judicial - Talaq, Khula, Mubarat (b) Judicial - The Dissolution of Muslim Marriages Act, 1939,	-	-	-	Special Marriage Act,1954 , Dower; Divorce - (a) Extra-judicial - Talaq, Khula, Mubarat	Solemnization of Marriage – conditions for validity, classification and types	-	SDG 4, 5	-	Project

Unit II	Family Courts, ; Impedi ments to the formu lation of the Unifo rm Civil Code. Maint enanc e,	Family Courts, ; Impedi ments to the formu lation of the Unifo rm Civil Code. Maint enanc e,	Family Courts, ; Impedi ments to the formu lation of the Unifo rm Civil Code. Maint enanc e,	-	Uniform Civil Code-Constitutional Mandate; Role of the State;	-	-	-	Uniform Civil Code-Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code	Uniform Civil Code-Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code	-	SDG 4, 5	Vocational Education	Soft Skills & Projects Internships
Unit III	Dispositions under Muslim Law	Dispositions under Muslim Law	Dispositions under Muslim Law	-	Capacity of the Legatee, Formalities of a Will (Wasiyat)	-	-	-				SDG 4, 5	Vocational Education	Projects Internships
Unit IV	Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites	Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites	Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites	-	Methods of creation of waqf ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity	-	-	-	Rights and Characteristics, Advantages and disadvantages,	Rights and Characteristics, Advantages and disadvantages,		SDG 4, 5	Vocational Education	Projects Internships

SOLS 208A	ADMINISTRATIVE LAW	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To make students aware about the concept and scope of administrative law.

2 To give students knowledge about legislative functions of administration.

3 To explain students about judicial functions of administrative authorities.

4 To make students aware about administrative discretion, judicial control of administrative action & judicial review.

Course Outcomes-

After completion of the course:

CO1 The students will be able to explain the concept of administrative law.

CO2 The students will be able to impart knowledge about legislative functions of administration.

CO3 The students will be able to know the judicial functions of administrative authorities.

CO4 The students will be able to understand the administrative discretion, judicial control of administrative action & judicial review.

Catalogue Description

The objective of this course is to provide comprehensive knowledge to students about the concept of administrative law. The students will be given knowledge about legislative and judicial function of administration. The students will also be imparted knowledge about judicial review.

Course Content

UNIT I **8**

LECTURES

Evolution, Nature and scope of Administrative law:

Definitions, scope, classification and reason for the growth of administrative law ; Relationship between constitutional law and administrative law; Doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

UNIT-II **8**

LECTURES

Legislative function of Administration:

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All forms of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

UNIT-III **14**

LECTURES

Judicial function of Administration:

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

UNIT-IV **11**

LECTURES

Administrative discretion, Judicial control of administrative action & Judicial Review:

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Courts as the final authority to determine the legality of Administrative actions; Public Interest Litigation and the principle of locus standilaches

Judicial review; scope and extent, statutory appeals, writs.

SUGGESTED READINGS:

C.K. Takwani, Lectures on Administrative Law, Eastern Book Company;

Dr.J.J.R.Upadhyaya: Administrative Law, Central Law Agency

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to explain the concept of administrative law.	**PO1**
CO2	The students will be able to impart knowledge about legislative functions of administration.	**PO1**
CO3	The students will be able to know the judicial functions of administrative authorities.	**PO2, PO4**
CO4	The students will be able to understand the administrative discretion, judicial control of administrative action & judicial review.	**PO3, PO4**

		SUBSTANTIVE AND PROCEDURAL	ADVERSARIAL AND	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND	SURROUNDINGS AND	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL	Understand the interdisciplinary nature	Conduct research using analytical and	Understanding of the legal provisions and
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
SOLS 208A	**ADMINISTRATIVE LAW**	3	3	3	3						1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3	3								3
CO 2										3
CO 3		2		2						
CO 4			2	2						

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**Evolution, Nature and scope of Administrative law**	**Evolution, Nature and scope of Administrative law**	**Evolution, Nature and scope of Administrative law**	-	Doctrine of Separation of Powers and its application in administrative law;	-	-	-	-	-	-	SDG 4	Optimum learning	Sift skills
Unit II	**Legislative function of Administration**	**Legislative function of Administration**	**Legislative function of Administration**	-	All forms of control of delegated legislation i.e. Parlia	-	-	-	-	-	-	SDG 4, 16	**Inclusive Education**	Skill Development

					mentary, Procedural and Judicial control (doctrine of ultra vires).									
Unit III	**Judicial function of Administration**	**Judicial function of Administration**	**Judicial function of Administration**	-	Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).	-	-	-	-	-	-	SDG 4, 16	**Inclusive Education**	**Project & Intenships**
Unit IV	**Administrative discretion, Judici**	**Administrative discretion, Judicial control of**	**Administrative discretion, Judicial control of**	-	Courts as the final authority to determine the legality of	-	-	-	-	-	-	SDG 4, 16	**Optimal Learning Enviornments**	**Focus on employability Skill, Case Competiti**

	al control of administrative action & Judicial Review	**administrative action & Judicial Review**	**administrative action & Judicial Review**		Administrative actions; Public Interest Litigation and the principle of locus standi; laches									**ons**

SOLS 210A	CONSTITUTIONAL LAW-II	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	CONSTITUTIONAl LAW-I				
Co-requisites	--				

Course objectives-

1. To make the students study the Organs of the State i.e. The Executive, The Legislature, The Judiciary.
2. To let the students understand the working procedure and the powers of President, Vice-President, Council of States.
3. To explain the relations between the Union and the States to the students.
4. To make the students know about the emergency provisions and amendment procedure.

Course Outcomes-

Sfter completion of the course:

CO1 The students will be able to understand the functions and powers of the three organs of the Statei.e. The Executive, The Legislature, The Judiciary.
CO2 The students will have the knowledge of the Union, Executive and Judiciary their appointments, powers, retirement etc and the Council of the States.
CO3 The students will have an understanding the relations between the Union and the States to the students.
CO4 The students will know the emergency provisions, amendment procedure and the Schedules.

Catalogue Description

The Constitution of India is the foundational law which lays the basic political structure of our country. It establishes a Parliamentary Democracy and a Republic with a federal structure. The Constitution of India embodies the vision and values of our founding Fathers. It represents their thinking social, political and economic ethos faith and will. The Constitution defines the main organs of the Republic of India-the executive, the Legislature and the Judiciary and defines their power and demarcates their responsibilities. The Constitution of India is the supreme law

of India. The document lays down the framework that demarcates fundamental political code, structure, procedures, powers, and duties of government institutions and sets out fundamental rights, directive principles, and the duties of citizens. The constitution is considered federal in nature, and unitary in spirit. It has features of a federation, including a codified, supreme constitution; a three-tier governmental structure (central, state and local); division of powers; bicameralism; and an independent judiciary. It also possesses unitary features such as a single constitution, single citizenship, an integrated judiciary, a flexible constitution, a strong central government, appointment of state governors by the central government, All India Services and emergency provisions.

Course Content

UNIT I **8**

Lectures

Union Executive

The President of India : Election of President and Vice President, term of office, qualification and eligibility, Impeachment, Oath of office, Power of the President to be exercised, power to grant pardon, Conduct of Business of the Government of India, Office of Vice President – Election procedure, powers and functions .

Union Cabinet: Constitutional provision on formation of Council of Ministers, Advisory function, Collective responsibility, Confidentiality of Cabinet Decisions, Other provisions, Duties of PM

State Executive: Governor of a state, Qualification, Appointment, Term, Executive & legislative power and function; Council of Ministers.

UNIT II **14**

Lectures

Union Legislature

The Parliament: Bicameral Character and constitution, Composition of the House of States and House of the People, Duration, Qualification and disqualification of members, Office of Profit, sessions, Right of President to address, Special address, Officers of the Parliament and their duties, vacation including removal , Conduct of Business, Privileges and Immunities of Parliament and its Members, office of profit, Salaries and allowances of members, Special procedure on Money Bill and Financial matters.

State Legislature

Constitution under Unicameral and Bicameral Legislative system, qualification of members, sessions, Officers of Legislature, power and function, Conduct of business, disqualification, Special Procedure on Money Bill & Financial matters

UNIT III **8**

Lectures

Union Judiciary: Nature of Indian Judicial System with its distinctive feature, Supreme Court of India, its various powers, Judicial Appointment, Special Leave appeals, Officers of SCI

State Judiciary

High Courts & Subordinate Courts : Judicial system in the States, Appointment of Judges, Various Powers, Establishment of Common High Court, Constitution of Bench, Transfer of a judge.

UNIT IV **10**

Lectures

Relation between Union & States (Arts. 245-281)

Concept of Federalism

Legislative Relations, Administrative Relations, Financial Relations, Cooperative Federalism

Relevant Doctrines: Territorial nexus, Harmonious construction, Pith and substance, Repugnancy.

Right to Property

Freedom of Trade, Commerce & Intercourse [Art 301]

Services under the Union [Articles 308-323]

Elections [Art 324]

Emergency Power [Articles 352, 356 & 360]: Proclamation, Effects and the Grounds

Amendment to the Constitution: Kinds of Amendment, Methods of Amendments, Scope of Amending Powers of the Parliament, Doctrine of basic Structure, Amendment of Fundamental Rights.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The students will be able to understand the functions and powers of the three organs of the States i.e. The Executive, The Legislature, The Judiciary.	PO1
CO2	The students will have the knowledge of the Union, Executive and Judiciary their appointments, powers, retirement etc and the Council of the States. .	PO3
CO3	The students will have an understanding the relations between the Union and the States to the students	PO2
CO4	The students will know the amendment procedure, amendment procedure and the Schedules	PO7

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	
								Understand the interdisciplinary nature of law and the contributions that other	
								Conduct legal research using analytical and critical thinking.	
								Understanding of the legal provisions and developing skills required for legal	

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 210A	**CONSTITUTIONAL LAW – II**	3	2	3						2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	3	3								3
CO 2	3	3								3
CO 3	3	3								3
CO 4	3	3								3

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Union Executive	Union Executive	Union Executive		office, Power of the President to be exercised, power to grant pardon, Conduct of Business of the Government of India, Office of Vice President – Election procedure, powers and functions	-	-	-	-	-	-	SDG 4	Optimum learning	Soft skills

Unit II	Union Legislature	Union Legislature	Union Legislature	-	The Parliament: Bicameral Character and constitution, Composition of the House of States and House of the People,	-	-	-	-	-	-	SDG 4, 16	Inclusive Education	Skill Development
Unit III	Union Judiciary	Union Judiciary	Union Judiciary	-	Judicial Appointment, Special Leave appeals,	-	-	-	-	-	-	SDG 4, 16	Inclusive Education	Project & Internships
Unit IV	Relation between Union & States	Relation between Union & States	Relation between Union & States	Relation between Union & States	Emergency Power, Right to Property	-	-	-	-	-	-	SDG 4	Optimal Learning Enviornments	Skill development, Case Competitions

Course objectives-

SOLS212A	**Law of Crimes II**	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

- To define a conceptual understanding of the specific principles of Criminal Law.
- To explain different offences against Human Body such as Murder and Rape.
- To analyze different offences against Property such as theft, Extortion, robbery, dacoity etc.
- To illustrate offences against peace and tranquility of State.

Course Outcomes-

After completion of the course:

CO1 To make students aware about various crime against women, human body and property.

CO2 To demonstrate them an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues.

CO3 To make them understand principles of criminal law

CO4 To make them able Identify, explain and apply the principles of criminal law to the given situation.

Catalogue Description

The Course has been designed for law students who are intrigued to gain knowledge about the criminal justice system and understand the structure and concepts under the Indian Penal Code. The Indian Penal Code (IPC) is the main criminal code of India. It is a comprehensive code intended to cover all substantive aspects of criminal law. The code was drafted in 1860 on the recommendations of first law commission of India. The objective of this Act is to provide a general penal code for India.The objectives of IPC is to consolidates the whole of the law on the subject

UNIT I **14 Lectures**

Offences against Human Body: Culpable Homicide, Murder- Offences of culpable homicide

amounting and not amounting to murder distinguished. - culpable homicide of first degree

provided in clause (a), second degree in clause (b) and third degree in clause (c) of section 299, IPC. Each clause of section 299 contains comparable clauses in section 300. Every murder is culpable homicide but not vice versa. Culpable homicide is the genus and murder is its species.

Causing Death by Negligence- Distinction between negligence and rashness as forms of mens rea; mens rea required is criminal negligence (inadvertent negligence) or criminal rashness (advertent negligence)

Abetment of suicide, Attempt to murder, Hurt and Grievous Hurt, Acid Attack, (226thReport of the Law Commission)

Wrongful restraint and Confinement, Criminal force and Assault

Kidnapping and Abduction- Ingredients of the offence of kidnapping from lawful guardianship (section 362); distinction between taking, enticing and allowing a minor to accompany;

Kidnapping from lawful guardianship is a strict liability offence (section 363) and distinction between 'Kidnapping' and 'Abduction'- Relevance of age, consent, force, deception and motive.

UNIT II OFFENCES AGAINST WOMEN **8 Lectures**

Offences relating to marriage- Mock Marriages, Adultery, Bigamy (227th Report of the Law Commission) Cruelty (243rd Report of the Law Commission) Dowry Death (10th and 202nd Report of the Law Commission)

Miscarriage (Section 312-318- Comparison to be made with the Medical termination of Pregnancy Act, 1971)

Outraging modesty and annoyance of women- 354A (Sexual harassment), section 354B (Assault or use of criminal force to woman with intent to disrobe), section

354C (Voyeurism), section 354D (Stalking) and section 509 (Word, gesture or act intended to insult the modesty of a woman)

Rape - Comparison to be made with the definitions in The Protection of Children from Sexual Offences Act, 2012, Custodial Rape (172nd Report of the Law Commission)

UNIT III **10 Lectures**

Offences against Property: Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation of Property, Criminal Breach of Trust, Receiving Stolen Property, Cheating, Mischief, Criminal trespass, House trespass, House breakingC. Custody (Hizanat)

UNIT IV **8 Lectures**

Miscellaneous Offences: Defamation, Criminal Intimidation, Insult and Annoyance
Attempt to commit offence- An attempt is direct movement towards the commission of an offence after the preparation is made. An accused is liable for attempting to commit an offence even if the forbidden consequence does not ensue for reasons beyond his control and he is to be punished for creating alarm and scare in the society

SUGGESTED READINGS

- Indian Penal Code, 1860 – S.N. Mishra, Central Law Publication Company
- The Criminal Law (Amendment) Act, 2018
- Indian Penal Code, 1860- Latest Bare Act

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination
Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	To make students aware about various crime against women, human body and property.	**PO2**
CO2	To demonstrate them an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues.	**PO1,**
CO3	To make them understand principles of criminal law	**PO7**
CO4	To make them able Identify, explain and apply the principles of criminal law to the given situation.	**PO6 & PO7**

1=weakly mapped

2= moderately mapped

3=strongly mapped

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 212A	**Law of Crimes II**	2	2				2	3		2	3

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**2**	**2**				**2**	**3**		**2**	**2**
CO2	**2**	**2**				**2**	**3**		**2**	**2**
CO3	**2**	**2**				**2**	**3**		**2**	**2**
CO4	**2**	**2**				**2**	**3**		**2**	**2**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Offences against Human Body	Offences against Human Body	Offences against Human Body	-	Culpable Homicide, Murder - Offences of culpable homicide amounting and not amounting to murder distinguished	-	-	-	-	-	-	SDG 4	Optimal Learning Environments and Support for Students (12.1-12.10); Transforming the Regulatory System (20.1-20.15); Adult Education and Lifelo	Skill Embedded Courses Development; Skill Development

													ng Learning (21.1-21.10)	
Unit II	Offences Against Women	Offences Against Women	Offences Against Women	-	**Offences relating to marriage, Miscarriage, Outraging modesty and annoyance of women, rape**	-	-	-	-	-	-	SDG 4	-	Skill Development
Unit III	**Offences against Property**	**Offences against Property**	**Offences against Property**	-	Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation of Property, Criminal Breach of Trust	-	-	-	-	-	-	SDG 4	Transforming the Regulatory System	Skill Embedded Courses Development; Skill Development
Unit IV	Defamation, Criminal Intimidation,	Defamation, Criminal Intimidation,	Defamation, Criminal Intimidation,	Defamation	Defamation, Criminal Intimidation, Insult and Annoyance	-	-	-	-	-	-	SDG 4	Transforming the Regulatory System	Skill Embedded Courses Development; Skill Development

	Insult and Annoyance **Attempt to commit offence**	Insult and Annoyance **Attempt to commit offence**	Insult and Annoyance **Attempt to commit offence**											

SLMC 218A	Research Methodology for Business	L	T	P	C
Version 1.0		4	0	0	4
Pre-requisites/Exposure					
Co-requisites	--				

Course Objectives

1. To familiarize students with basic of research and the research process.
2. To help students in conducting research work and making research reports.
3. To familiarize students with Statistical packages such as SPSS.

Course Outcomes

On completion of this course, the students will be able to

CO 1: Have an understanding of various kinds of research, objectives of doing research, research process research designs and sampling.
CO 2: Be able to formulate research problem and develop a sufficiently coherent research design.
CO 3: Have basic knowledge on qualitative, quantitative as well as measurement & scaling techniques.
CO 4: Have a basic awareness of data analysis, including descriptive & inferential measures.
CO 5: Be able to write & develop independent thinking for critically analyzing research reports.

Catalogue Description

All Business Management students require the ability to deal with quantitative material, including the collection, collation and analysis of such data. This course introduces students to the business research methods in business mainly centered on statistical aspects. It also provides them with experience in designing questionnaires and report writing. In order to effectively carry out statistical analysis, the students are required to have experience of computing. This course reinforces the experience gained in their Computing for Business course.

Course Content

UNIT I **10 hours**

Introduction: Meaning of Research, Objective of research, motivation in research, types of research, research approaches, Significance of research, Research process and criteria for good research. Problem identification and formulation of research design, Introduction to research design.

UNIT II **10 hours**

Data Collection Methods: Collection of primary data, observation method, interview method, collection of data through questionnaire and schedules, Measurement in research, measurement scales, sources of errors in measurement, Test of sound measurement, Techniques of

developing measurement tools, important scaling techniques, Likert's scale, Thurstone scale. Questionnaire design, Steps in constructing a questionnaire, Types of questions.

UNIT III **10 hours**

Sampling: Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling.

UNIT IV **10 hours**

Testing of Hypothesis: Basic Concepts, Procedure for Hypothesis testing, Test of Hypothesis, Important parametric tests Test of significance Z and T, Correlation and regression techniques, Cluster analysis.

Report Writing: Types of research report, significance of report writing, steps in writing report, layout of research report, Examination of the research procedure, selected applications of marketing research, Identifying market segments, Product research, Advertising research.

Text Book:

1. Kothari C R, Research Methodology (Methods and Techniques) 2nd edition, New age international (P) ltd

Reference Book:

1. Zikmund,Babin,et.al.Business Research Methods,8th edition,Cengage Learning.
2. Chawla Deepak, Research Methodology, 2nd edition,Vikas Publications.
3. Dash Priaranjan, Research Methodology,3rd edition, Vrinda Publication.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and PROGRAMME Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped PROGRAMME Outcomes**
CO1	Have an understanding of various kinds of research, objectives of doing research, research process research designs and sampling	**PO1**
CO2	Be able to formulate research problem and develop a sufficiently coherent research design.	**PO7**
CO3	Have basic knowledge on qualitative, quantitative as well as measurement & scaling techniques.	**PO6**
CO4	Have a basic awareness of data analysis, including descriptive & inferential measures.	**PO7**
CO5	Be able to write & develop independent thinking for critically analyzing research reports.	**PO4, PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the knowledge in the business management at both fundamental and advanced levels.	Demonstrate the knowledge of the fundamental principle of managinga project in a multi-disciplinary environment and apply the same in one ' s own work as a member and as a leader of a team.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO2	P O 3	P O 4	PO 5	PO 6	PO7	PSO1	PSO2	PSO3
SLMC218A	Research Methodology for Business	3			2		3	3	3	2	2

1=weakly mapped
2= moderately mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1		**3**		**2**		**3**	**2**			**1**
CO2		**3**		**2**		**3**	**2**			**1**
CO3		**3**		**2**		**3**	**2**			**1**
CO4		**3**		**2**		**3**	**2**			**1**
CO5		**3**		**2**		**3**	**2**			**1**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning of Research, Objective of research, motivation in research, types of research, research approaches, Significance of research, Research process and criteria for good resear	Meaning of Research, Objective of research, motivation in research, types of research, research approaches, Significance of research, Research process and criteria for good resear	Meaning of Research, Objective of research, motivation in research, types of research, research approaches, Significance of research, Research process and criteria for good resear	-	-	-	Have basic knowledge on qualitative, quantitative as well as measurement & scaling techniques Have a basic awareness of data analysis, including descriptive & inferential measures. Be able to write & develo	-	-	-	-	SDG4, 9	Effective Governance & Leadership	- Skill Development

	ch. Problem identification and formulation of research design, Introduction to research design.	ch. Problem identification and formulation of research design, Introduction to research design.	ch. Problem identification and formulation of research design, Introduction to research design.				p independent thinking for critically analyzing research reports.							
Unit II	Collection of primary data, observation method, interview method, collection of data through questionnaire and schedules, Measurement in research, measurement scales, source	Collection of primary data, observation method, interview method, collection of data through questionnaire and schedules, Measurement in research, measurement scales, source	Collection of primary data, observation method, interview method, collection of data through questionnaire and schedules, Measurement in research, measurement scales, source	-	-	-	In order to effectively carry out statistical analysis, the students are required to have experience of computing. This course reinforces the experience gained in their Computing for Business	-	-	-	-	SDG4, 9	Inclusive Education	Skill Development

	s of errors in measurement, Test of sound measurement, Techniques of developing measurement tools, important scaling techniques, Likert's scale, Thurstone scale. Questionnaire design, Steps in constructing a questionnaire, Types of questions.	s of errors in measurement, Test of sound measurement, Techniques of developing measurement tools, important scaling techniques, Likert's scale, Thurstone scale. Questionnaire design, Steps in constructing a questionnaire, Types of questions.	s of errors in measurement, Test of sound measurement, Techniques of developing measurement tools, important scaling techniques, Likert's scale, Thurstone scale. Questionnaire design, Steps in constructing a questionnaire, Types of questions.				course.										

Unit III	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random	-	-	-	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random sample, random sample for an infinite universe,	-	-	-	SDG4, 9	Inclusive Education	Skill Development

	sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling.	sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling.	sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling.				Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling. .							
Unit IV	Testing of Hypothesis: Basic Concepts, Procedure for Hypothesis testing, Test of Hypothesis,	Testing of Hypothesis: Basic Concepts, Procedure for Hypothesis testing, Test of Hypothesis,	Testing of Hypothesis: Basic Concepts, Procedure for Hypothesis testing, Test of Hypothesis,	-	-	-	Testing of Hypothesis: Basic Concepts, Procedure for Hypothesis testing, Test of Hypothesis, Important	-	-	-	-	SDG4, 9	Inclusive Education	Skill Development

	Important parametric tests Test of significance Z and T, Correlation and regression techniques, Cluster analysis. Report Writing: Types of research report, significance of report writing, steps in writing report, layout of research report, Examination of the research	Important parametric tests Test of significance Z and T, Correlation and regression techniques, Cluster analysis. Report Writing: Types of research report, significance of report writing, steps in writing report, layout of research report, Examination of the research	Important parametric tests Test of significance Z and T, Correlation and regression techniques, Cluster analysis. Report Writing: Types of research report, significance of report writing, steps in writing report, layout of research report, Examination of the research				parametric tests Test of significance Z and T, Correlation and regression techniques, Cluster analysis. Report Writing: Types of research report, significance of report writing, steps in writing report, layout of research report, Examination of the research procedure, selected applications of marketing researc							

SLMC214A	ACCOUNTING FOR FINANCIAL AND PUBLIC UTILITY UNDERTAKINGS	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Basics of accounting and company				
Co-requisites	--				

procedure, selected applications of marketing research, Identifying market segments, Product research, Advertising research.	procedure, selected applications of marketing research, Identifying market segments, Product research, Advertising research.	procedure, selected applications of marketing research, Identifying market segments, Product research, Advertising research.				h, Identifying market segments, Product research, Advertising research.							

Course Objectives

- The students will be able to construct the financial statements of company within the frame work of standard accounting procedures.
- Students will learn to construct the Restructuring of capital structure in the financial statement of companies.

- Students will be able to calibrate the procedure involved in Amalgamation of companies and know the procedure involved in Absorption of companies.
- The students will know the liquidation process of the companies and various ways to liquidate a company.
- Students will also learn to prepare the consolidated financial statements as per the standards per AS21.

Course Outcomes

On completion of this course, the students will be able to

CO1. This course will help students to maintain financial records and can specialize in one or several areas of accounting and finance

CO2. A corporate accountant specializes in business accounting and maintains an organization's financial records to ensure compliancy with laws, regulations and the organization's policies.

CO3. The students will know how the financial statements of banking and insurance sector is prepared and deciphered.

CO4. The students will be in position to consolidate the financial performances of various subsidiaries companies according to AS-21

Catalog Description

The course contains accounting provision related to internal and external reconstruction of companies, liquidation of companies, consolidation the accounts of holding companies, Double accounts system. The course also includes final accounts of companies including Banking companies and GIC and LIC to familiarize students with how financial statements are made in different sectors. This type of accounting is a special branch of accounting which deals with the accounting for companies, preparation of their final accounts and cash flow statements, analysis and interpretation of companies' financial results and accounting for specific events like amalgamation, absorption, preparation of consolidated balance sheets.

This type of accounting is also performed so as to ensure that the financial activities of a company comply with the laws and regulations stipulated by oversight bodies. It also ensures that the business activities stay in tune with organizational policies. Corporate accountants usually perform much of their work internally. They generate reports that are used by management to make strategic decisions for the company.

Course Content

Unit I **8 LECTURES**

Amalgamation of companies: External Reconstruction in the nature of merger and purchase Internal reconstruction: concepts and accounting treatment excluding scheme of reconstruction

Unit II: **12**
LECTURES

Liquidation of companies: Financial Reporting for Financial Institution

Unit III:
12LECTURES Final Accounts of Banking Companies.
Final Accounts of Insurance Companies

Unit IV: **8**
LECTURES

Accounts of Holding Companies: Preparation of consolidated balance sheet with one subsidiary company. Relevant provisions of Accounting Standard: 21 (ICAI).

Text Books

1. Goel, D.K., Corporate Accounting. Arya Publications, New Delhi
2. Maheshwari, S.N., Corporate Accounting, Vikas Publishing House, New Delhi

Reference Books/Materials

1. Shukla, M.C., Grewal, T.S.; and Gupta, S.C., Advanced Accounts, S. Chand& Co. New Delhi
2. Tulsian, P.C. Corporate Accounting, Tata McGraw Hill Publications
3. Sehgal, A., Fundamentals of Corporate Accounting, Taxmann Publications.
4. Gupta R.L & Radha Swami M. Company Accounts: Sultan Chand and sons, New Delhi.
5. Dicksee , Lawrence R.., The Student's Guide to Accountancy. Marcel Press.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination
Examination Scheme:

Components	Assignment	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	This course will help students to maintain financial records and can specialize in one or several areas of accounting and finance	**PO6**
CO2	A corporate accountant specializes in business accounting and maintains an organization's financial records to ensure compliancy with laws, regulations and the organization's policies.	**PO6&PO7**
CO3	The students will know how the financial statements of banking and insurance sector is prepared and deciphered.	**PO6&PO7**
CO4	The students will be in position to consolidate the financial performances of various subsidiaries companies according to AS-21	**PO6&PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	Pursue career as financial experts and develop a better understanding of the	Develop professional skills among students and build a strong foundation
Course Code	**Course Title**	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**
SLMC214A	ACCOUNTING FOR FINANCIAL AND PUBLIC UTILITY UNDERTAKINGS						3	3	2	2

1=weakly mapped
2= moderately mapped
3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			R Pro Gend E
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm
Unit I	**Amalgamation of companies**	**Amalgamation of companies**	**Amalgamation of companies**	**Amalgamation of companies**	**Amalgamation of companies**	-	-	-

Unit II	Financial Reporting for Financial Institution	Financial Reporting for Financial Institution	Financial Reporting for Financial Institution	Financial Reporting for Financial Institution	Financial Reporting for Financial Institution	-	-	-
Unit III	**Final Accounts of Banking Companies.**	**Final Accounts of Banking Companies.**	**Final Accounts of Banking Companies.**	**Final Accounts of Banking Companies.**	-	-	-	-
Unit IV	Preparation of consolidated balance sheet	Preparation of consolidated balance sheet	Preparation of consolidated balance sheet	Preparation of consolidated balance sheet	Preparation of consolidated balance sheet	-	-	-

SLHA132A	French-II	L	T	P	C
Version 1.0		2	0	0	0
Pre-requisites/Exposure	French-I (SLHA131)				
Co-requisites	--				

Course Objectives

- Discuss the French terminology with the help of translator.
- Understand the elements of articles and its applicability
- Understanding the concept of ER, IR verbs
- Gaining the clarity about vocabulary and translation terminology

Course Outcomes

On completion of this course, the students will be able to

CO1. Ability to analyze the language of French and its applicability
C02. Ability to speak and write the French as a language
CO3. An ability to learn about the various tricks and tips on vocabulary speaking
CO4. Formulation of verbs in day to day speaking and how to deliver remarks

Catalog Description

Offers lower division / novice speakers opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage. May be repeated for a maximum of 2 credits toward graduation. Offers lower division / novice speaker's opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage.

Course Content

Course Syllabus:

UNIT I **6**
LECTURES

.**Revision and introduction of basic grammar topics (definite and indefinite articles, professions, nationalities, opposites, prepositions, adjectives of colour)**

UNIT II **8**
LECTURES

Articles contractes

Articles partitifs

UNIT III **7**
LECTURES

Vocabulary exercises

Translation exercises

Adjectifs qualificatifs

.

UNIT IV **7**
LECTURES

Adjectifs demonstratifs

Adjectifs possessifs

ER, RE, IR verbs (present and imperative tense)

Text Books

1. JUMELAGE-1

Reference Books/Materials

1. GRAMMAIRE FRANCAISE PAR ETAPES

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination
Examination Scheme:

Components	Assignment	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Ability to analyze the language of French and its applicability	PO1,PO2
CO2	Ability to speak and write the French as a language	PO2,PO4

CO3	An ability to learn about the various tricks and tips on vocabulary speaking	**PO5,PO6,PO7**
CO4	Formulation of verbs in day to day speaking and how to deliver remarks	**PO3,PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	**Pursue career as financial experts and also develop a better understanding of the markets.**	**Develop professional skills among students and build a strong foundation in accounts, Finance and Ethics this will benefit**	**Understanding of the legal provisions and developing skills required for legal profession**
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
SLHA132	**French-II**	2	3	3	2	2	2	2		2	

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1				**2**			**3**			**3**
CO 2				**2**			**3**			**3**

CO 3				**2**			**3**			**3**
CO 4				**2**			**3**			**3**
1=lightly mapped				2= moderately mapped					3=strongly mapped	

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I			analyze the language of French and its applicability	analyze the language of French and its applicability	-	-	analyze the language of French and its applicability	-	-	-	-	-		**Skill Development**
Unit II			speak and write the French as a language	speak and write the French as a language	-	-	speak and write the French as a language	-	-	-	-	-	-	**Skill Development**
Unit III			learn about the various tricks and tips on vocabulary speaking	learn about the various tricks and tips on vocabulary speaking	-	-	learn about the various tricks and tips on vocabulary speaking	-	-	-	-			**Skill Development**
Unit I			vocabulary and transl	vocabulary and transl	--	--	vocabulary and translation	-	-	-	-	SDG 4	Holistic, Integrat	**Skill Development**

V			ation termi nolog y	ation termi nolog y			termino logy						ed	

SMMC116A	**Marketing Of Contempora ry Business**	**L**	**T**	**P**	**C**
Version 2.0		**4**	**0**	**0**	**4**
Total Contact Hours	60 Hours				
Pre-Requisites/Expos ure	-				
Co-Requisites	-				

Course objectives-

- Students will be able to apply the theoretical marketing concepts to the practical situations, demonstrate the ability to carry out a market research projects& construct written sales plans and professional interactive presentations
- Students would be able to assess the market opportunities by analyzing customers, competitors, collaborators, context, and the strengths and weaknesses of a company.
- They will develop an understanding for effective marketing strategies to achieve organizational objectives & would be able to design a strategy implementation program to maximize its chance of success.
- Students would be able to communicate and defend their recommendations and critically examine and build upon the recommendations both quantitatively and qualitatively.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the core concepts, scope & functions of Marketing. Students get an opportunity to understand the the concepts of segmentation, targeting, positioning & marketing mix.
CO2 The students will understand product, its classifications, branding, packaging, labeling, PLC, & pricing
CO3 The students may be able to develop a promotional plan & decisions for a product, channels of distribution & the factors affecting.
CO4 This subject will provide the students with a tool for assessing consumer behaviour. Students get to know about the vivid concepts of advertising, green marketing, e-marketing, international marketing etc.

Catalogue Description

Student is expected to understand the basic philosophy of the marketing in right way. The understanding of the customer's psychology would be gained, by applying various tools. The

aim is to assimilate the applicability of the basic strategies in students as, what is to be done for gaining the customer's attention, How they should be targeted, How to be in touch with the market for maintaining the relationship in perpetuity. These are some of the true practices with which candidate would be in regular touch through kind of case studies, discussions and projects etc.

Course Content

UNIT I **10 LECTURES**

Introduction: Core concepts, scope, & functions of marketing; evolution of marketing concepts; selling vs. marketing; classification of market; marketing environment; market segmentation, targeting & positioning; overview of marketing mix.

UNIT II **10 LECTURES**

Product: Meaning; product classifications; concept of product mix; branding, packaging and labeling; product life cycle.

Price: Concept & significance; factors affecting price of a product; pricing policies and strategies.

UNIT III **10 LECTURES**

Promotion: Significance; introduction of elements of promotion mix, factors affecting promotion mix decisions.

Channels of distribution: Concept, importance & functions; levels of distribution channels; factors affecting choice of distribution channel.

UNIT IV **10 LECTURES**

Consumer Behavior: Concept & significance; consumer buying process and factors influencing consumer buying decisions.

Introduction to new trends in marketing: Green marketing; e-marketing; international marketing; rural marketing; retail marketing and digital marketing.

SUGGESTED READINGS

1. Kotler, P., Keller, K., Koshy, L., &Jha, M. (2016). Marketing management (16th ed.). New Delhi: Pearson.
2. Kurtz, D. L., & Boone, L. E.(2013), Principles of contemporary marketing (16th ed.). New Delhi: Cengage Learning India.
3. Etzel, M. J., Bruce, J., W., Stanton, W. J., &Pandit, A. (2010). Marketing (14th ed.). New Delhi: Tata McGraw-Hill.
4. Kumar, A., &Meenakshi, N.(2011). Marketing management (2nd ed.). New Delhi: Vikas Publishing House.
5. Ramaswamy, V. S., &Namakumari, S. (2013). Marketing management: Global perspective Indian context (5th ed.). New Delhi: McGraw Hill Education (India) P. Ltd.
6. Kumar, S. R.(2012). Case studies in marketing management. New Delhi: Pearson.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I/ Assignment I	Mid Term Exam	Attendance	Presentation/ Assignment/ etc.	End Term Exam
Weightage (%)	10	20	10	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Understanding of core concepts, scope & functions of Marketing. Students get an opportunity to understand the concepts of segmentation, targeting, positioning & marketing mix.	**PO1, PO2,PO5,PO7, PSO1**
CO2	Knowledge of the 4 Ps of Marketing.	**PO1, PO2,PO5,PO7, PSO2**
CO3	Understanding of the promotional plan & decisions for a product, channels of distribution & the factors affecting.	**PO1, PO2,PO5,PO7, PSO4**
CO4	Knowledge of the vivid contemporary concepts of advertising, green marketing, e-marketing, international marketing etc.	**PO1, PO2,PO5,PO7, PSO2**

		Multi-disciplinary knowledge	**Conceptual and practical skills**	**Employability**	**Complex Global Business Environment**	**Integrative Experience and Experimental Learning**	**Innovative thinking for Effective Decision Making**	**Analytical Thinking**	**Industry Exposure**	**Team Building**	**Blended Learning**	**Fundamental Knowledge**	**Critical Thinking**	**Corporate Social Responsibility**	**Effective Leadership**
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
SMMC 116A	**Marketing of Contemporary Business**	3	3				3	3	3			3	3		3

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	
CO1	3	3	1	1	3	2	3	-	-	-	-	-	3	2	2	-	
CO2	3	3	1	1	3	2	3	-	-	-	-	-	2	3	1	-	
CO3	3	3	1	1	3	2	2	-	-	-	-	-	1	2	1	-	
CO4	3	3	1	1	3	1	1	-	-	-	-	-	1	3	2	-	

Relevance of the "Marketing For Contemporary Business**" to various indicators**

Unit I	**Introduction**
Local	Understanding marketing strategies and practices tailored to local markets, including targeting local customers, adapting to cultural preferences, and navigating local competition.
Regional	Exploring marketing approaches that cater to specific regional markets, considering regional consumer behavior, market trends, and regional marketing campaigns.
National	-
Global	-
Employability	Developing marketing skills and knowledge that enhance employability in contemporary business settings, including digital marketing, data analysis.
Entrepreneurship	Exploring marketing strategies and tactics for entrepreneurial ventures, including market research, product positioning.
Skill Development	Enhancing skills related to marketing, such as market research, consumer behavior analysis, digital marketing tools.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit II	**Product and Price**
Local	Understanding marketing strategies and practices tailored to local markets, including targeting local customers, adapting to cultural preferences, and navigating local competition.
Regional	-
National	-
Global	-
Employability	Developing marketing skills and knowledge that enhance employability in contemporary business settings, including strategic marketing planning.

Entrepreneurship	Exploring marketing strategies and tactics for entrepreneurial ventures, including creating effective marketing campaigns on a limited budget.
Skill Development	Enhancing skills related to marketing, such as market research, consumer behavior analysis, digital marketing tools, and data-driven decision making.
Professional Ethics	-
Gender	Considering the role of gender in marketing, including gender-based marketing segmentation, gender stereotypes in advertising, and gender-sensitive marketing campaigns.
Human Values	-
Environment & Sustainability	-
Unit III	**Promotion and Channels and Distribution**
Local	-
Regional	Exploring marketing approaches that cater to specific regional markets, considering regional consumer behavior, market trends, and regional marketing campaigns.
National	Analyzing marketing strategies implemented at the national level, including national advertising campaigns, branding strategies.
Global	Examining marketing practices in the global marketplace, considering global branding, international market entry strategies.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Addressing ethical considerations in marketing, such as truthful advertising, responsible marketing to vulnerable populations, and maintaining customer privacy.
Gender	Considering the role of gender in marketing, including gender-based marketing segmentation, gender stereotypes in advertising, and gender-sensitive marketing campaigns.
Human Values	-
Environment & Sustainability	-
Unit IV	**Consumer Behaviour and Introduction to new trends in marketing**
Local	-
Regional	-
National	Analyzing marketing strategies implemented at the national level, including national consumer segments.
Global	Examining marketing practices in the global marketplace, considering cross-cultural marketing communication.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Exploring how marketing practices align with human values, such as transparency, fairness, and social responsibility.

Environment & Sustainability	Examining the role of marketing in promoting environmental sustainability, including green marketing practices, sustainable product development, and communicating corporate social responsibility.
SDG	SDG 4
NEP 2020	Professional Education (17.1-17.5)
POE/4th IR	Updated Curriculum

Semester V

SOLS 303A	Law of Evidence	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1. To provide students with detailed knowledge and skills in the rules of evidence and procedure as they apply to civil and criminal trials
2. To study the law pertaining to collection and use of evidence both primary and secondary.
3. To acquaint the students with the rules of evidence in relation to relevancy of facts and proof.
4. To equip students to deal with the more specialised principles covered in Law of Evidence A and apply such principles in a practical working legal environment

Course Outcomes-

After completion of the course:

CO1 Students will be able to analyse and define the concept and general nature of evidence

CO2 Students will be able to Illustrate the different types of evidence and court procedures relating to evidence.

CO3 Students will be able to analyse the rule relating to relevance of evidence

CO4 Students will be able to analyse and evaluate the rules governing examination in chief, cross examination and re-examination, and establish the procedures in the conduct of a civil or criminal trial

Catalogue Description

The law of evidence is also concerned with the quantum (amount), quality, and type of proof needed to prevail in litigation. The rules vary depending upon whether the venue is a criminal court, civil court, or family court, and they vary by jurisdiction. The quantum of evidence is the amount of evidence needed; the quality of proof is how reliable such evidence should be considered. Important rules that govern admissibility concern hearsay, authentication, relevance, privilege, witnesses, opinions, expert testimony, identification and rules of physical evidence. There are various standards of evidence or standards showing how strong the evidence must be to meet the legal burden of proof in a given situation, ranging from reasonable suspicion to preponderance of the evidence, clear and convincing evidence, or beyond a reasonable doubt. Criminal charges lead to serious consequences for the accused. Therefore, in criminal cases, the level of proof required to resolve a case is very high. It is a strict requirement and the party alleging the crime must prove the claim beyond all reasonable doubt. Therefore, a case that goes to trial must be robust in its legal submissions and be able to prove the claim being made by the party. The laws have declared that certain types of documents and certain articles of evidence have more weight than others, and would prove the claim convincingly. This can be done by producing relevant documents, or eye witnesses to the offending incident or circumstantial evidence that increases the probability of the incident.

UNIT I **12 Lectures**

Definitions and Relevancy of Facts: Evidence and its relationship with the substantive and procedural laws; Definitions: Facts, facts in issue, relevant Facts, evidence proved, disproved, not proved, oral and documentary evidence; Relevancy and admissibility; Doctrine of res gestae; Conspiracy.

UNIT II 10 **Lectures**

Admissions, confessions and statements by person who cannot be called as witnesses: Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33).Opinion of Third Persons (Sec. 45 to 51) and Character Evidence (Sec. 52 to 55).

UNIT III **10 Lectures**

Documentary Evidence: Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents, exclusion of oral evidence by

documentary evidence.

UNIT IV **8 Lectures**

Production and Effect of Evidence: Burden of proof (Sections 101-114); Estoppel (Section 115); Competence of witnesses (Sections 118-120).
Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)
Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge's power to put questions or order production

SUGGESTED READINGS

- Avtar Singh : Evidence Law
- The Evidence Act, 1872- Latest Bare Act

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination
Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Students will be able to analyse and define the concept and general nature of evidence.	**PO1**
CO2	Students will be able to Illustrate the different types of evidence and court procedures relating to evidence.	**PO1,PO6**
CO3	Students will be able to analyse the rule relating to relevance of evidence	**PO6 & PO7**
CO4	Students will be able to analyse and evaluate the rules	**PO6 & PO7**

	governing examination in chief, cross examination and re-examination, and establish the procedures in the conduct of a civil or criminal trial	

1=weakly mapped

2= moderately mapped

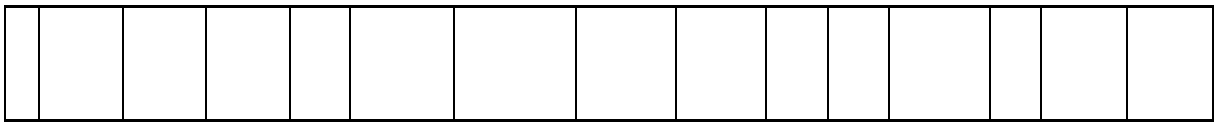
3=strongly mapped

Programme and Course Mapping													
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**			
CO 1	2					3		3		3			
CO 2	2					3		3		3			
CO 3	2					3		3		3			
CO 4	2					3		3		3			
1=lightly mapped				**2= moderately mapped**				**3=strongly mapped**					
				SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, REASONING AND RESEARCH SKILLS**	Understand the interdisciplinary nature of law and the contributions that other disciplines can	Conduct legal research using analytical and critical thinking	
Course Code		**Course Title**		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO2	
SOLS 303A		**Law of Evidence**		2					3	3		3	

Unit	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**PO E/4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	Definitions and Relevancy of Facts	Definitions and Relevancy of Facts	Definitions and Relevancy of Facts	-	Relevancy and admissibility; Doctrine of res gestae; Conspiracy.	-	-	-	-	-	-	SDG 4	Optimal learning	Update Curriculam, Soft Skills
Unit II	Admissions, confessions and statements by person who cannot be called as witnesses	Admissions, confessions and statements by person who cannot be called as witnesses	Admissions, confessions and statements by person who cannot be called as witnesses	-	Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33).Opinion of Third Persons (Sec. 45 to 51) & Character Eviden	-	-	-	-	-	-		Inclusive Education	Skill Development, Internship /Case Study

					ce (Sec. 52 to 55).									
Unit III	Documentary Evidence	Documentary Evidence	Documentary Evidence	-	Primary and Secondary Evidence	-	-	-	-	-	-	-	New Possibilities for life long learning	Project & Internships Project & Internships
Unit IV	Production and Effect of Evidence, Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)	Production and Effect of Evidence, Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)	Production and Effect of Evidence, Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)	-	Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; J	-	-	-	-	-	-	SDG 4	Optimal Learning Environments	Skill Embedded Courses Development; Skill Development



SOL S 305A	JURISPRUDENCE	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

COURSE OBJECTIVE

1 To understand the meaning of jurisprudence and legal studies

2 To explain the genesis of law through various jurisprudential schools of law.

2 To understand the various sources of law.

4.To summarise various concepts like; legal right, person, ownership, possession

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the meaning of jurisprudence and legal studies

CO2 The students will have an understanding of the genesis of law through various jurisprudential schools of law.

CO3 The students will be able to understand the various sources of law

CO4 The students will know the various concepts like; legal right, person, ownership, possession

UNIT I: Introduction

1. Definition, Nature of Jurisprudence
2. Scope and Utility of Jurisprudence
3. Definition & Nature of Law
4. Kinds of Law

UNIT II: Schools of Jurisprudence

1. Analytical School: Analytical Positivism:
   (a) Imperative Theory of Law: John Austin
   (b) Pure Theory of Law: Hans Kelson
   (c) Theory by HLA Hart.
2. Historical School:
   (a) Volkgeist Theory of Law: Frederick Karl Von Savigny
   (b) Anthropological Theory of Law: Sir Henry Summer Maine

3. Sociological School:
   (a) Background and Characteristics
   (b) Social Engineering Theory: Roscoe Pound
4. Realist or Functional School:
   (a) Karl Llewellyn
   (b) Jerome Frank

UNIT III : The Sources of Law

1 Custom: Essentials, kinds

2. Precedent Authority of precedent, circumstances destroying or weakening precedent, ratio decidendi, obiter dicta

3. Legislation as a source of law; Types of legislations; relation of legislation to other sources of law; Codification, Interpretation of enacted law (in general)

4. Difference between custom, legislation and precedents.

UNIT IV: Legal Concepts

1. Legal Rights: Concept; Characteristics; Legal rights in wider sense of the term; kinds

2. Ownership: Concept; Subject matter; Classification

3. Possession: Idea of possession- Possession in fact and possession in law; Kinds; Modes of acquisition of possession; Relation between possession & ownership ; possessory remedies .

4. Persons: Nature of personality – Legal status of lower animals, dead man, unborn person,-Legal persons-Theories of legal personality; corporate personality

5. Liability: Concept; kinds

6. Modern Trends study with reference to judicial pronouncements with state policy.

TEXT BOOK:

- .Dr.B.N.Mani Tripathi : Jurisprudence (Legal Theory) , Allahabad Law Agency.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**

Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the Definition, nature, scope, utility of jurisprudence and kinds of law.	**PO1**
CO2	The students will have the understanding of various schools of jurisprudence i.e. Analytical school, sociological school, historical school and Realist or Functional School .	**PO1,PO2,PO6**
CO3	The students will have the deep knowledge of sources of law.	**PO1,PO6,PO7**
CO4	The students will be able to understand some legal concepts as legal rights, Ownership, Possession, Liability, legal personality and modern trends in judicial pronouncement.	**PO1,PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO 2	PSO3
SOLS 305A	Jurisprudence	3	1				2	2		3	3

- 1=weakly mapped
- 2= moderately mapped
- 3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	2					3	3		3	2
CO 2	2					3	3		3	3

CO 3	2					3	3		3	3	
CO 4	2					3	3		3	3	

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Nature of Law, Kinds of Law	Nature of Law, Kinds of Law	Nature of Law, Kinds of Law	Nature of Law, Kinds of Law	-	-	-	-	-	-	-	-	Holistic Knowledge	**Skill Development**
Unit II	various jurisprudential schools of law.	various jurisprudential schools of law.	various jurisprudential schools of law.	various jurisprudential schools of law.	-	-	-	-	-	-	-	-	-	**Skill Development**
Unit III	Custom as a source of law	Custom as a source of law	Precedent, Legislation as a source of law	Precedent, Legislation as a source of law	-	-	-	-	-	-	-	-	-	**Skill Development**
Unit IV	Legal Concepts	Legal Concepts	Legal Concepts	Legal Concepts	-	-	judicial pronouncements with	-	-	-	-	-	-	**Skill Development**

SOLS 307A					**CIVIL PROCEDURECODE, 1908 and LIMITATION ACT, 1963**								L	T	P	C
Version 2.0													3	1	0	4
Pre-requisites/Exposure	NA															
Co-requisites	NA															

Course objectives-

1 To enable the student to analyze the provision relating to procedural law

2 To enable the student to learn understands the concept of interlocutory provisions

3 To enable the student to learn to file the interim applications

4. To provide the student with knowledge of appellate provisions

Course Outcomes-

After completion of the course:

CO1 The students will be able to analyze the provision relating to procedural law

CO2 The students will learn how to prepare a civil suit

CO3 The students will learn about the interim applications mentioned in the subject.

CO4 The students will have the knowledge of appeals and other provisions of the civil procedural law.

Catalogue Description Civil Procedure Code is subject of daily use by the courts and lawyers. Students cannot afford to have scant knowledge of civil procedure when he goes out to practice as a lawyer. True that it is through experience one gets expert knowledge of civil procedure. However, it is necessary to have good grounding in the subject before one enters the profession. While the substantive law determines the rights of persons affected by action, judicial decisions will supply the omissions in the law.

Course Content

UNIT I **10**

LECTURES

Significant Terms and Definitions: Definitions: Decree, Judgment, Order, Foreign Court,

Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaint, Written Statement, Suit of civil nature ;Important Concepts: Res Sub- Judice, Res judicata, Restitution

UNIT II **10**

LECTURES

Initial steps in a suit: Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis -joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaint and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit., Caveat, Inherent powers of courts.

UNIT III **10**

LECTURES

Interim Orders: Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Suits in Particular Cases: Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Execution : Courts executing Decree ,Application for Execution, Stay of Execution, Mode of Execution.

UNIT IV **10**

LECTURES

Appeals: General provision relating to appeal, appeal from original decree, appeal from appellate decree, appeal to Supreme Court, appeal by indigent person. Reference, Review and Revision

Law of Limitation: objects and principles - period of limitation and grounds, plaintiff, defendant; limitation of suits, appeals, and application, computation of period of limitation, effect of acknowledgement.

SUGGESTED READINGS

C.K. Thakkar's (Takwani), Code of Civil Procedure

Civil Procedure Code, Amendment Act, 2005

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to analyse the provision relating to procedural law.	**PO1,PO2**
CO2	The students will learn how to prepare a civil suit	**PO1, PO2,PO4,PO5**
CO3	The students will learn about the interim applications mentioned in the subject	**PO1, PO2,PO6,**
CO4	The students will have the knowledge of appeals and other provisions of the civil procedural law.	**PO1, PO2,PO5,PO6**

		SUBSTANTIVE AND PROCEDURAL	**ADVERSARIAL AND INQUISITORIAL**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND COMPLIANCE**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND**	Understand the interdisciplinary nature of law and the contributions	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills

Course Code	Course Title	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 307A	CIVIL PROCEDURE CODE, 1908 and LIMITATION ACT, 1963	3	2		3	3	2				3

1=weakly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**									**3**
CO 2	**3**	**2**				**3**				**3**
CO 3	**3**					**3**	**3**			**3**
CO 4	**3**			**3**						**3**

2= moderately mapped

3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	analyze the provision relating to procedural law	analyze the provision relating to procedural law	analyze the provision relating to procedural law	-	analyze the provision relating to procedural law	-	-	-	-	-	-	**4.4 - Relevant Skill for employment**	**Vocational Education (**	**Soft skills**
Unit II	learn how to prepare a civil suit	learn how to prepare a civil suit	learn how to prepare a civil suit	-	learn how to prepare a civil suit	-	learn how to prepare a civil suit	-	-	-	-	-	**Vocational Education (**	**Skill Development**
Unit III	learn about the interim applications	learn about the interim applications	learn about the interim applications	-	learn about the interim applications	-	learn about the interim applications	-	-	-	-	**Increasing relevant skills for decentwork**	**Optimal learning (12.1 - 12.10**	**Skill Development**
Unit IV	appeals and other provi	appeals and other provisions	appeals and other provi	-	Drafting of appeals	-	Drafting of appeals	-	-	-	-	**Increasing relevant skills**	-	**Skill - Development**

	sions of the civil proce dural law.	of the civil proce dural law.	sions of the civil proce dural law.									**for decen twor k**		

SOLS 311A	**PROPERTY LAW**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To create an understanding about the rules affecting transfer of property.

2 To explain various modes of transfer categorically absolute and specific transfers.

3 To give an understanding of the laws relating to easementary rights in India.

4 To develop an understanding of the relevance of stamp law and Registration law with property laws

Course Outcomes-

After completion of the course:

CO1 The students will be able to develop the understanding of various principles under Transfer of Property Act, 1882.
CO2 The students will have adequate knowledge regarding the modes of transfer of property including Sale, Mortgage, Lease etc.
CO3 The students will identify the easementary rights under The Easement Act, 1882
CO4 The students will be equipped with tools to effectively apply the knowledge to build cohesive and logical arguments by finding the relevance with Registration and Stamp Law.
Catalogue Description
The institution of property is age old concept of society. The right to property is not only a constitutional right but has also come to be recognized as a human right. Variety of rights and obligations has been attached to the concept of property which is dealt by various laws in all legal systems. It is incumbent on law student to know the fundamentals of property laws, the various modes of acquiring rights in the property and kinds of interests in the property. This course is intended to teach the basics of property law and its jurisprudence. The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard. Right to property has always been considered a very important jurisprudential right to attain economic

freedom though State's right of eminent domain. Right to transfer of property is also as important as right to property. It is this factor that shall be kept in mind while examining the various disputes arising out of transfer of property.

Course Content

UNIT I **10 LECTURES**

Jurisprudential Basis (Sections 5-21): Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property, Vested and Contingent Interest

Sale of Immovable Property: Doctrine of Election Sec. 35, Doctrine of lis Pendens Sec52 , Fraudulent Transfer, Sec. 53, Doctrine of Part Performance Sec53A

UNIT II **9 LECTURES**

Sale of immovable property (Ss. 54 – 55)

Sale, Contract of Sale, Contract to sell, Rights and Liabilities of buyer and seller.

Specific Transfers: Mortgages of immovable Property: Ss. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Ss. 81 – 82), Redemption (Ss. 91 – 96).

UNIT III **11 LECTURES**

Leases: Leases (Ss. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Easements: Creation of Easements (Ss. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Ss. 37–51), Riparian Rights, Licenses (Ss. 52– 64).

UNIT IV **12 LECTURES**

Indian Stamp Act, 1899

Duly Stamped: Meaning, Instruments chargeable to Stamp Duty, Valuation of stamp duty, Duty Payable when several instrument's, Powers to reduce stamp duty, Instrument's not duly stamped: effect

The Registration Act, 1908.

Compulsorily Registrable Documents, Documents of which Registration is optional, Effects of Registration and Non-Registration of Documents.

SUGGESTED READINGS

Dr. G.P. Tripathi, The Transfer of Property Act

Dr. R.K.Sinha, The Transfer of Property Act.

BARE ACTS

1. Transfer of Property Act, 1882
2. The Easement Act, 1882
3. Indian Stamp Act, 1899
4. The Registration Act, 1908

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment	Mid Term	Attend	End Term

	(Quiz/Assignment/ Presentation/ Extempore	Examination	ance	Examination
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and PROGRAMME Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped PROGRAMME Outcomes**
CO1	The students will be able to develop the understanding of various principles under Transfer of Property Act,1882.	**PO1, PO2**
CO2	The students will have adequate knowledge regarding the modes of transfer of property including Sale, Mortgage, Lease etc.	**PO1, PO2**
CO3	The students will identify the easementary rights under The Easement Act, 1882	**PO1, PO2**
CO4	The students will be equipped with tools to effectively apply the knowledge to build cohesive and logical arguments by finding a relevance with Registration and Stamp Law.	**PO1, PO3, PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the knowledge in the business management at both fundamental and advanced levels.	Demonstrate the knowledge of the fundamental principle of managing a project in a multi-disciplinary environment and apply the same in one‘ s own work as a member and	Understanding of the legal provisions and developing skills required for legal profession.

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 311A	**PROPERTY LAW**	3	2	2				2			3

1=weakly mapped
2= moderately mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**								**2**
CO2	**3**	**3**								**2**
CO3	**3**	**3**		**3**						**2**

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Concept of property, attestation, Notice	Concept of property, attestation, Notice	Concept of property, attestation, Notice .	-	-	-	-	-	-		-	-	-	-
Unit II	rules affecting transfer of	rules affecting transfer of	rules affecting transfer of	-	-	-	-	Drafting of deeds	-	-	-	-	**Vocational Education**	**Skill Development**

	property to the students	property to the students	property to the students									**(**	
Unit III	identify the easement ary rights under The Easement Act, 1882	identify the easement ary rights under The Easement Act, 1882	identify the easement ary rights under The Easement Act, 1882	-	-	-	-	-	-	-	-	**Optimal learning (12.1 - 12.10**	**Skill Development**
Unit IV	relevance of stamp law and Registration law with property laws	relevance of stamp law and Registration law with property laws	relevance of stamp law and Registration law with property laws	-	-	-	-	-	-	-	**Increasing relevant skills for decent work**	-	**Skill - Development**

SLMC310A	**Chasing The Rainbow: The Enterprenuerial Streak**	**L**	**T**	**P**	**C**
Version 1.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course Objectives

The course will enable the student to:

• Students acquire the necessary knowledge and skills required for organizing and carrying out entrepreneurial activities

• To develop the ability of analysing and understanding business situations in which entrepreneurs act and to master the knowledge necessary to plan entrepreneurial activities.

• Enlighten the students with importance of starting up and starting early
• To understand and appreciate the intrinsic relationship and correlation between entrepreneurship and economic growth in any country.

Course Outcomes (CO)

On completion of this course, the student-teacher will be able to:

CO1. Develop idea generation, creative and innovative skills

CO2. Aware of different opportunities and successful growth stories

CO3. Learn how to start an enterprise and design business plans those are suitable for funding by considering all dimensions of business.

CO4. Understand entrepreneurial process by way of studying different case studies and find exceptions to the process model of entrepreneurship.

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1						**3**	**3**	**3**	**3**	
CO 2						**3**		**3**	**3**	
CO 3						**3**	**3**	**3**	**3**	
CO 4	**3**					**3**	**3**	**3**		
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Students acquire the necessary knowledge and skills required for organizing and carrying out entrepreneurial activities	Students acquire the necessary knowledge and skills required for organizing and carrying out entrepreneurial activities	Students acquire the necessary knowledge and skills required for organizing and carrying out entrepreneurial activities	-	-	-	-	-	-		-	-	-	-
Unit II	Enlighten the students with importance of starting	Enlighten the students with importance of starting	Enlighten the students with importance of starting	-	-	-	-	-	-	-	-	-	-	**Skill Development**

	up and starting early To understand and appreciate the intrinsic relationship and correlation between entrepreneurship and economic growth in any country	up and starting early To understand and appreciate the intrinsic relationship and correlation between entrepreneurship and economic growth in any country	up and starting early To understand and appreciate the intrinsic relationship and correlation between entrepreneurship and economic growth in any country										
Unit III	Aware of different opportunities and successful growth stories	Aware of different opportunities and successful growth stories	Aware of different opportunities and successful growth stories	-	-	-	-	-	-	-	-	**Optimal learning (12.1-12.10** **-**	**Skill Development**
Unit IV	Entrepreneurial process by way of studying different case studies and find exceptions to the	Entrepreneurial process by way of studying different case studies and find exceptions to the	Entrepreneurial process by way of studying different case studies and find exceptions to the	-	-	-	-	-	-	-	-	**Increasing relevant skills for decent work**	-	**Skill - Development**

	process model of entrepreneurship.	process model of entrepreneurship.	process model of entrepreneurship.											

SLMC317A	Management of Financial institutions and services	L	T	P	C
Version 2.0		4	0	0	4
Pre-Requisites/Exposure	-				
Co-Requisites	-				

Course Objectives

- To understand the various financial institutions and risk involved with each of them in context to investments.
- To discuss how each of these financial institutions perform and contribute towards nation's economy development.
- To acquaint students withrole of government and economic policies and its impact on financial institutions.
- To provide knowledge various innovative financial products and learn the significance of financial engineering.
- To examine the current scenario and the developments that has taken place in the financial sector.

Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the entire financial system of the country and its relevance in the economy development.

CO2: Understand the role played by financial markets and instruments along with innovations and developments in capital market.

CO3: Explain functioning of key financial institutions like central bank, development financial institutions, life and general insurance companies , NBFC etc. and appreciate their role in growth of Indian economy

CO4: Gain comprehensive knowledge about all the aspects relating to various financial services available to corporates.

Catalog Description

The subject familiarizes the students with components of Indian financial system and major

institutions. It helps in acquiring the necessary skills and knowledge required to manage a financial firm. Financial institutions including the Central bank, commercial banks, insurance companies, mutual funds, development agencies, primary market, secondary market, depository services, money market etc. need to be studied by the students of commerce and management to understand the financial system and take right decisions. The syllabus has been structured in a way which provides sufficient information about the roles of financial intermediaries and regulatory bodies in the country.

Course Syllabus:

UNIT I 08 Hours

Financial System: components, features, financial system and economic development.

UNIT II 10 Hours

Financial Markets: Money market – functions, organization and instruments, recent developments in Indian money market; Capital Markets: functions, organization and instruments, primary and secondary markets, recent developments in capital market.

UNIT III 12 Hours

Financial Institutions: Indian banking industry- RBI, commercial banking, features, instruments, recent developments; Development Financial institutions (DFIs):overview and role in Indian economy; Life and non-life insurance organizations in India; Mutual Funds; Non-banking financial companies (NBFCs).

UNIT IV 10 Hours

Financial Services: Merchant banking, underwriting, Housing finance, leasing, venture capital, hire purchase, factoring.

TEXT BOOKS:

1. Bhole, L.M. Financial Markets and Institutions. Tata McGraw-Hill Publishing Company.
2. Khan, M.Y. Indian Financial System – Theory and Practice. New Delhi: Vikas Publishing House.

REFERENCE BOOKS:

1. Avadhani, V.A., Indian Financial System, Bombay: Jaico Publishing Company.
2. Prasanna, Chandra. Financial Management: Theory and Practice. Tata McGraw-Hill Publishing Company Ltd., New Delhi.
3. Sharma, G.L. and Y.P. Singh. eds. Contemporary Issues in Finance and Taxation. Academic Foundation, Delhi.
4. Singh, J.K. Venture Capital Financing in India. DhanpatRai and Company, New Delhi.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Attendance	Mid Term Exam	Presentation/ Assignment/ etc.	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Understand the entire financial system of the country and its relevance in the economy development.	**PO2,PO3, PSO1**
CO2	Understand the role played by financial markets and instruments along with innovations and developments in capital market.	**PO2,PSO1,PSO3**
CO3	Explain functioning of key financial institutions like central bank, development financial institutions, life and general insurance companies , NBFC etc. and appreciate their role in growth of Indian economy	**PO2,PO6,PSO2**
CO4	Gain comprehensive knowledge about all the aspects relating to various financial services available to corporates	**PO3, PO6, PO8, PSO3**

		Multi-disciplinary knowledge	**Conceptual and practical skills**	**Employability**	**Complex Global Business Environment**	**Integrative Experience and Experimental Learning**	**Innovative thinking for Effective Decision Making**	**Analytical Thinking**	**Industry Exposure**	**Team Building**	**Blended Learning**	**Fundamental Knowledge**	**Critical Thinking**	**Corporate Social Responsibility**	**Effective Leadership**
Course Code	Course Title	PO1	PO 2	PO 3	PO 4	PO5	PO6	PO 7	PO 8	P O 9	P O 1 0	PS O1	PS O2	PS O3	PS O4
SMMC317A	MANA GEMEN T OF FINAN CIAL INSTIT UTION S AND	1	3	3		1	2		3			3	2	2	

	SERVICES														

Programme and Course Mapping														
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO 1		3	3								3			
CO 2		3									3		2	
CO 3		3				2						2		
CO 4			3			2		3					2	
CO 5														
1=lightly mapped 2=moderately mapped 3=strongly mapped														

RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

Unit I	**Financial System**
Local	Understanding the structure and functioning of the financial system within a local or domestic market, including local banks, financial institutions, and regulatory frameworks.
Regional	Exploring the financial systems operating within a specific regional context, such as regional banking networks, cross-border transactions, and regional regulatory bodies.
National	Analyzing the components and operations of the national financial system, including central banks, commercial banks, stock exchanges, and regulatory authorities.
Global	Examining the interconnectedness and dynamics of the global financial system, including international banking, global capital markets, multinational financial institutions, and global regulatory frameworks.
Employability	Developing skills and knowledge relevant to the management of financial institutions and services to enhance employability in the financial sector.
Entrepreneurship	Exploring entrepreneurial opportunities and challenges in the financial sector, including starting new financial ventures, fintech innovations, and alternative financing models.
Skill Development	Enhancing skills necessary for effectively managing financial institutions and services, such as financial analysis, risk management, and customer relationship management.
Professional Ethics	-
Gender	-
Human Values	-

Environment & Sustainability	-
Unit II	**Financial Markets**
Local	Understanding the structure, participants, and operations of financial markets at the local level, including stock exchanges, bond markets, and money markets.
Regional	Exploring regional financial markets and their integration, including regional stock exchanges, regional currency markets, and financial cooperation agreements.
National	Analyzing the functioning and regulation of national financial markets, including the role of central banks, regulatory bodies, and financial market infrastructure.
Global	Examining global financial markets and their interconnectedness, including international stock exchanges, forex markets, and global capital flows.
Employability	Developing skills and knowledge relevant to working in financial markets, including understanding market dynamics, financial instruments, and risk management.
Entrepreneurship	Exploring opportunities for entrepreneurship within financial markets, such as starting investment firms, brokerage services, or fintech ventures.
Skill Development	Enhancing skills necessary for financial market analysis, investment decision-making, portfolio management, and financial market research.
Professional Ethics	-
Gender	-
Human Values	Exploring how financial markets can align with human values such as transparency, fairness, and responsible investment practices.
Environment & Sustainability	-
Unit III	**Financial Institutions**
Local	Understanding the role, structure, and operations of local financial institutions within a specific geographic area.
Regional	Exploring regional financial institutions and their significance in promoting financial stability and economic development within a specific region.
National	Analyzing national financial institutions, such as central banks and commercial banks, and their roles in managing the country's financial system.
Global	Examining global financial institutions, including international banks, investment banks, and multilateral organizations, and their impact on the global financial landscape.
Employability	Developing the skills and knowledge required for employability in financial institutions, such as financial analysis, risk management, and regulatory compliance.
Entrepreneurship	-
Skill Development	-
Professional Ethics	Addressing ethical considerations and professional standards in the financial industry, including transparency, integrity, and fiduciary responsibilities.

Gender	Examining the representation and role of gender in financial institutions, including diversity and inclusion initiatives, equal opportunities, and gender-specific financial services.
Human Values	Exploring the alignment of financial institutions with human values, such as responsible lending, financial inclusion, and social impact investing.
Environment & Sustainability	Considering the role of financial institutions in promoting environmental sustainability, green finance, and sustainable investment practices.
Unit IV	**Financial Services**
Local	Understanding the financial services offered within the local market, including banking services, insurance, investment products, and other financial intermediation services.
Regional	Exploring the regional financial services landscape, such as regional banks, financial markets, and regulatory frameworks specific to the region.
National	Analyzing the financial services provided at the national level, including the role of central banks, regulatory bodies, and national financial institutions.
Global	Examining global financial services, including international banking, cross-border transactions, global capital markets, and the role of multinational financial institutions.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Addressing ethical considerations and professional standards in the financial services industry, including integrity, transparency, client confidentiality, and responsible lending practices.
Gender	Considering the role of gender in the financial services industry, including gender diversity in leadership, gender-specific financial services needs, and promoting gender equality in access to financial services.
Human Values	Exploring how financial services can align with human values, such as fairness, social responsibility, and promoting financial inclusion for underprivileged communities.
Environment & Sustainability	Examining the impact of financial services on the environment and sustainability, including sustainable finance practices, green investment, and socially responsible investing.
SDG	Poverty eradication, promoting economic growth, and reducing inequality.
NEP 2020	Education and training of professionals in the financial services sector.
POE/4th IR	Exploring the concepts and leveraging technologies in the financial services sector to improve productivity, organizational efficiency, and customer experience.

SOLS 304 A	**Labor & Industrial Law I**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Semester VI

SLAW 304/SOLS 304 A	**LABOUR & INDUSTRIAL LAW-I**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To familiarize the students with the basic concepts and definitions under the Industrial Disputes Act, 1947.

2 To explain the rights and social responsibilities imposed on the employer and employee in certain situations.

3 To give an understanding of the need for enactment of Trade Unions as legitimate bodies.

4 To provide the students an understanding of the provisions relating to basic working conditions and employment standards.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the underlying legal principles which regulate employer employee relation in labour laws.
CO2 The students will able to explain the rights and duties of the employer and employee in certain situations viz., Strike, Lockout and Retrenchment etc.
CO3 The students will have an understanding of rationale behind the formation of trade unions and their working and appreciate their contribution to labour laws in organizations.
CO4 The students will know the role and significance of the standing orders according to the provisions of Industrial Employment (Standing Orders) Act, 1946.

Catalogue Description

Labour law also known as employment law is the body of laws, administrative rulings, and precedents which address the legal rights of, and restrictions on, working people and their organizations. As such, it mediates many aspects of the relationship between trade unions, employers and employees. In other words, Labour law defines the rights and obligations as workers, union members and employers in the workplace. Generally, labour law covers: Industrial relations – certification of unions, Labour-management relations, collective bargaining and unfair labour practices; Workplace health and safety; Employment standards, including general holidays, annual leave, working hours, unfair dismissals, minimum wage, layoff procedures and severance pay. This course is intended to teach the legal principles which regulate the employer employee relationship. The subject imparts the students an understanding of the rights and responsibilities of the workmen and employer. And help the students to increase the intellectual understanding of the students of the labour law and employment rights in terms of the public policy as a labour lawyer.

Course Content

UNIT I **12**

Lectures

Industrial Disputes Act, 1947: Concept of industrial dispute, Arena of interaction, Industry, Participants, workman and employer, Settlement of industrial disputes, Dispute settlement,

machinery, Works Committee, Conciliation Machinery, Adjudication, Labour Court, Tribunal and National Tribunal, Voluntary Arbitration, References of the disputes to the Boards, Courts and Tribunals

UNIT II **8**

Lectures

Instruments of economic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discharge, Management's prerogative during the pendency of proceedings.

UNIT III **11**

Lectures

Trade Unions Act, 1926: Trade unionism in India, Definition of Trade Union and Trade disputes, Membership of Trade Unions, Registration of Trade Unions, Rights and Liabilities of Trade Unions, Civil and Criminal Immunities of Registered Trade Union and its members, General and Political Funds of Trade Unions, Recognition of Trade Union, Political Rivalries among Trade Unions.

UNIT IV **9**

Lectures

Industrial Employment (Standing Orders) Act, 1946, Nature and concept of Standing Orders, Certification of Standing Orders - Modification of Standing Orders, Interpretation of Standing Orders, - Powers and duties of Certifying Officers and Appellate Authorities, Misconduct, Disciplinary action and Domestic enquiry, Industrial Relations Code,2020.

SUGGESTED READINGS

ND Kapoor, Labour & Industrial Law
S.N. Mishra, Labour and Industrial Laws, Central Law Publications

BARE ACTS:

Industrial Dispute Act, 1947
Trade Union Act, 1926
Industrial Employment (Standing Orders) Act, 1946

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the underlying legal principles which regulate employer employee relation in labour laws.	**PO1,PO3,PO5**
CO2	The students will able to explain the rights and duties of the employer and employee in certain situations viz., Strike, Lockout and Retrenchment etc.	**PO1,PO3**
CO3	The students will have an understanding of rationale behind the formation of trade unions and their working and appreciate their contribution to labour laws in organizations.	**PO1,PO3**
CO4	The students will know the role and significance of the standing orders according to the provisions of Industrial Employment (Standing Orders) Act, 1946.	**PO1,PO3**

		SUBSTANTIVE AND PROCEDURAL	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the	Conduct research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession.
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
SOLS 304 A	**LABOUR & INDUSTRIAL LAW-I**	3		2		2					3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Industrial Disputes Act, 1947 & Settlement	Industrial Disputes Act, 1947 & Settlement	Industrial Disputes Act, 1947 & Settlement	-	National Tribunal, Voluntary Arbitration,	-	-	-	-	-	-	SDG 4	**Vocational Education(16.1-16.7)**	**Technical Skills that match Industry Needs** Soft Skills
Unit II	Instruments of econo	Instruments of econo	Instruments of econo	-	Gherao and Bandh, Lay-	-	-	-	-	-	-		**Optimal learning (12.1-**	-

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3		2		2					3
CO 2	3		2		2					3
CO 3	3		2		2					3
CO 4	3		2		2					3

References of the disputes to the Boards, Courts and Tribunals

1=lightly mapped 2= moderately mapped 3=strongly mapped

	mic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discharge	mic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discharge	mic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discharge		off, retrenchment, closure and transfer, Unfair labour practices and discharge								**12.10)**	
Unit III	Trade Unions Act, 1926:	Trade Unions Act, 1926:	Trade Unions Act, 1926:	-	Registration of Trade Unions, Rights and Liabilities of Trade Unions, Civil and Criminal Immunities of Registered Trade Union and its members	-	-	-	-	-	-	SDG 4	-	Skill Development

Unit IV	Industrial Employment (Standing Orders) Act, 1946	Industrial Employment (Standing Orders) Act, 1946	Industrial Employment (Standing Orders) Act, 1946	-	Powers and duties of Certifying Officers and Appellate Authorities, Misconduct, Disciplinary action and Domestic enquiry	-	-	-	-	-	-	SDG 4	Optimal Learning Enviornments	Skill Embedded Courses Development; **Skill Development**

SOLS 308A	COMPANY LAW	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To introduce students with the concept of company and the types of companies and differentiate it from partnership and limited liability partnership.

2 To give students knowledge about the process of incorporation of a company.

3 To explain all the provisions of directors and meetings.

4 To make students aware about the concept of winding up, the modes of winding up and also about the role of tribunals in deciding company law cases.

Course Outcomes-

After completion of the course:

CO1 The students will be able to explain meaning of company and the types of companies and differentiate it from partnership and limited liability partnership.
CO2 The students will be able to tell the entire process of incorporation of a company

CO3 The students will be able to understand all the provisions of directors and meetings.

CO4 The students will be able to analyse and know about the modes of winding up of a company and also about the role of tribunals in deciding company law cases.

Catalogue Description

The legal invention of the company, regardless of political structures, has been the vehicle for financial and economic development. Political structures and policies determine the shape, size and structure of this invention in each country. It is the main vehicle today for global transfer of technology, investment knowledge and skilled personnel. It is also the source of high value

criminality, litigation and other methods of dispute settlement.

The course covers the general principles of Company Law. It examines the various structures through which businesses may be run, the method of establishing and running a company, ways of financing and conducting the affairs of a company, the duties and rights of directors, shareholder rights, insolvency.

The attempt of this course is to impart corporate law knowledge base to the law student to enable the student to understand the place and use of the company in various socio-economic and political contexts. This opens for the student a vast array of entrepreneurial and earning opportunities in various capacities in a borderless world of finance.

Course Content

UNIT I **8**
LECTURES

Company-Definition, Meaning, Nature and its Characteristics, Comparison between Company and Partnership and Company and Limited Liability Partnership.

Concept of Corporate Personality - Concept of Separate Legal Entity, Doctrine of Lifting of Corporate Veil – judicial and statutory grounds.

Kinds of Companies: Public and Private Companies; Holding and Subsidiary Companies; Limited and Unlimited Companies; Company Limited by Shares and Guarantee; Illegal Association; Small company; One person company; Government company and foreign company.
Company's Share Capital/Debenture: Shares, Kinds of Share capital, Equity share, Preference share, Debentures Nature of Shares or Debentures, Comparison between Share and Debenture.

UNIT-II **8**
LECTURES

Incorporation and its Consequences.

Formation of Companies - Procedural Aspects, Memorandum of Association & Articles of

Association and their Alteration, Doctrine of Ultra-Vires, Constructive Notice, Indoor Management.

Prospectus, Contents of prospectus and formalities of issues, Shelf prospectus, Red Herring Prospectus, Information Memorandum, Misrepresentation and penalties.

Promoters-Meaning, Position, Duties, Rights.

UNIT-III **14**

LECTURES

Meetings: Types / Kinds of Meetings, Essential Conditions of a Valid Meeting, Procedure for Calling Company Meetings.

Directors-Types, Director's Identification Number, Appointment/Reappointment, Disqualifications, Vacation of Office, Retirement, Resignation and Removal, Role and Responsibilities of Directors (Powers and Duties).

UNIT-IV: 11 LECTURES

UNIT IV **11**

LECTURES

Role of Tribunals to Protect Interests of Creditors and Shareholders, Prevention of Oppression & Mismanagement.

Winding up of Companies: Mode of winding up of the companies, Compulsory Winding up under the Order of the Tribunal, Voluntary winding up, Contributories, Payment of liabilities.

Adjudicatory Bodies: National Company Law Tribunal; National Company Law Appellate Tribunal – Constitution, Powers, Jurisdiction, Procedure, Judicial Review.

SUGGESTED READINGS:

Avtar Singh, Company Law, 16th ed., Eastern Book Company, Lucknow, 2015.

S Taxmann's, Company Law and Pratice, A Comprehensive Text Book on Companies Act 2013

BARE ACT: The Companies Act 2013

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to explain the meaning of company and the types of companies and differentiate it from partnership and limited liability partnership.	**PO1**
CO2	The students will be able to tell the entire process of incorporation of a company	**PO1**
CO3	The students will be able to understand all the provisions of directors and meetings.	**PO2**
CO4	The students will be able to analyse and know about the modes of winding up of a company and also about the role of tribunals in deciding company law cases.	**PO3**

		SUBSTANTIVE AND PROCEDURAL [illegible]	ADVERSARIAL AND INQUISITORIAL [illegible]	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study	Conduct research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 308A	**COMPANY LAW**	3	3	3							1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**									**2**
CO2	**3**									**2**
CO3		**3**								**2**
CO4			**3**				**1**			**1**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning of company and the types of companies and differentiate it from partnership and limited liability partnership	Meaning of company and the types of companies and differentiate it from partnership and limited liability partnership	Meaning of company and the types of companies and differentiate it from partnership and limited liability partnership	-	Concept of Separate Legal Entity, Doctrine of Lifting of Corporate Veil – judicial and statutory grounds.	-	-	-	-	-	-	SDG 4	**Optimal learning**	**Update Curriculam**
Unit II	Process of incorporation of a	Process of incorporation of a	Process of incorporation of a	-	- Procedural Aspects, Memorandum of Association & Articles of	-	-	-	-	-	-	SDG 4	**Optimal learning (12.1-**	**Project**

	company and its consequences	company and its consequences	company and its consequences		Association and their Alteration, Doctrine of Ultra-Vires								**12.10)**	
Unit III	Provisions of directors and meetings.	Provisions of directors and meetings.	Provisions of directors and meetings.	-	Director's Identification Number, Appointment /Reappointment, Disqualifications, Vacation of Office, Retirement, Resignation and Removal	-	-	-	-	-	-	-	-	**Update Curriculam**
Unit IV	Concept of winding up, the modes of winding up and also about the role of tribunals in deciding company	Concept of winding up, the modes of winding up and also about the role of tribunals in deciding company	Concept of winding up, the modes of winding up and also about the role of tribunals in deciding company	-	Compulsory Winding up under the Order of the Tribunal, Voluntary winding up, Contributories	-	-	-	-	-	-	-	**Vocational Education with handon case study and field project**	**Project**

	law cases.	law cases.	law cases.											

Course objectives-

SOLS 310 A	**CRIMINAL PROCEDURE CODE, 1973**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

1 To enable the student to analyze the object and importance of Cr.P.C and also make them aware about rights of arrested person.

2 To explain the students about Arrest, Investigation and Pre Trial Proceedings.

3 To make students understand the synthesis of charges and Trial Proceedings

4 To provide the student with an understanding of Bail and Appeal and other Relief.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the basic concept of criminal law and rights of the arrested person.
CO2 The students will have the knowledge of the Investigation procedure done by police and Pre trial Proceedings.
CO3 The students will have an understanding of the various Trial Procedures.
CO4 The students will know the procedure of taking Bails, procedure of appeals and other relief.

Catalogue Description

The Criminal Procedure Code is designed to look after the process of the administration and enforcement of the Criminal law. The present course intends at acquainting the students with

the various pre judicial and judicial procedures. This course includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process. It also provides the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person and the imposition of suitable punishment on the guilty person. The Student will learn the basic idea about the Criminal Justice System. The student will understand how the Criminal Procedure Code Controls and regulate the working of the machinery set up for the investigation and trial of offences. Thestudent will learn about the court controlled machinery for ensuring justice under criminal law, starting from FIR and preliminary enquiry to the various roles of the police in preventing, registering and tracking crimes to maintain law and order as well as the role of executive magistrate. The student will learn about the structure of court especially the district courts, their role in ensuring liberty through the process of anticipatory and regular bail.

Course Content

UNIT I **8**

LECTURES

INTRODUCTION : Object and Importance of Cr.P.C, Functionaries under the Cr.P.C, Basic Concepts: Bailable Offence, Non-Bail able Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant CaseArrest and Rights of an Arrested Person

UNIT-II **11**

LECTURES

ARREST, BAIL AND PRE-TRIAL PROCEEDINGS

Information to the Police and their powers to Investigation, Process to Compel Appearance of Person, Process to Compel Production of Things, Condition Requisites for Initiation of Proceeding, Complaint to Magistrate and Commencement of Proceeding before Magistrate

UNIT-III **14**

LECTURES

TRIAL PROCEEDINGS: Framing of Charges and Joinder of Charges, Jurisdiction of the Criminal Courts in Inquiries and Trials, Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial, Judgment and Sentences under the Code, Submission of Death Sentences for Confirmation, General Provisions as to Inquiries and Trial, Execution, Suspension, Remission and Commutation of Sentences

UNIT-IV **8**
LECTURES

MISCELLANEOUS : Provision for Bail under the Code, Appeals, Reference and Revision, Inherent Power of Court, Transfer of Criminal Cases, Plea Bargaining

SUGGESTED READINGS

R.V. Kelkar, Lectures on Criminal Procedure Code

Ratanlal & Dhirajlal's the Code of Criminal Produre.

S.N.Mirshra, The Code of Criminal Procedure

BARE ACT: The Code of Criminal Procedure, 1973

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination
Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the basic concept of criminal law and rights of the arrested person.	**PO3,PO5**

CO2	The students will have the knowledge of the Investigation procedure done by police and Pretrial Proceedings.	**PO1**
CO3	The students will have an understanding of the various Trial Procedures.	**PO5**
CO4	The students will know the procedure of taking Bails, procedure of appeals and other relief.	**PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**AND ADVERSARIAL INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH**	**Understand the interdisciplinary nature of law and the contributions that other**	**Conduct legal research using analytical and critical thinking.**	**Understanding of the legal provisions and developing skills required for legal**
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS310A	**CRIMINAL PROCEDURE CODE, 1973**	3				1		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1			**2**		**1**					**3**
CO2	**3**									**3**
CO3	**3**									**3**
CO4	**3**						**2**			**3**

1=lightly mapped	2= moderately mapped	3=strongly mapped

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Basic concept of criminal law and rights of the arrested person.	Basic concept of criminal law and rights of the arrested person.	Basic concept of criminal law and rights of the arrested person.	-	Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant CaseArrest and Rights of an Arrested Person	-	-	-	-	-	-	SDG 4, 16	**Optimal learning**	**Update Curriculam** Soft Skills

Unit II	Investigation procedure done by police and Pre-trial Proceedings.	Investigation procedure done by police and Pre-trial Proceedings.	Investigation procedure done by police and Pre-trial Proceedings.	-	Process to Compel Appearance of Person, Process to Compel Production of Things, Condition Requisites for Initiation of Proceeding, Complaint to Magistrate and Commencement of Proceeding before Magistrate	-	-	-	-	-	-	SDG 4, 16	Inclusive Education	Internship /Case Study Skill Development
Unit III	Understanding of the various Trial Procedures.	Understanding of the various Trials Procedures.	Understanding of the various Trial Procedures.	-	General Provisions as to Inquiries and Trial, Execution, Suspension, Remission and	-	-	-	-	-	-	-	New Possibilities for life long learning	Project & Internships

					Commutation of Sentences									
Unit IV	Procedure of taking Bails, procedure of appeals and other relief.	Procedure of taking Bails, procedure of appeals and other relief.	Procedure of taking Bails, procedure of appeals and other relief.	-	Provision for Bail under the Code, Appeals, Reference and Revision	-	-	-	-	-	-	SDG 4	Optimal Learning Enviornments	Employability, Soft Skills, Projects

SOLS 312A	PUBLIC INTERNATIONAL LAW	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To give the students a global understanding of the rules that governing international relations.

2 To examine the jurisprudential doctrines, practices and legal instruments that have been instrumental in its formulation, development and functioning.

3 To give an understanding of various principles of International law.

4 To create awareness about the structures and characteristics of international law with emphasis on rights and duties of parties and conflict resolutions.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the meaning and legal basis of the Public International Law.

CO2 The students will understand the formulation and functioning of the international community with various jurisprudential doctrines and legal instruments.

CO3 The students will able to understand various principles viz., State Jurisdiction, Recognition of States etc.

CO4 The students will be acquainted with various modes of conflict resolution and protection of rights and duties under International law.

Catalogue Description

International law covers principles and rules that govern the relations between States and the latter's interactions with other international actors. The course is designed to give students a global understanding of the rules governing international relations and, ultimately, provide them with practical skills in legal reasoning and arguing, research and writing on international issues. The course will start with an introduction to the international legal order, including a presentation of the specificities of international law as compared to domestic law. It will then

focus on core areas of public international law which involve the following questions: Who are the actors in the international legal system and to whom does international law apply? How is international law created and where can it be found? What are the fundamental principles of public international law, besides the multitude of international rules, with a special focus on one of them, namely the prohibition of the use of force? Finally, in case of breaches of international rules, how does international law react to such breaches? The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Content

UNIT I **10**

LECTURES

Introduction: Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law .

UNIT II **7**

LECTURES

Sources of International Law: Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources.

UNIT III **11**

LECTURES

State Recognition, State Jurisdiction and Law of the Sea: State Recognition: Recognition of states, Recognition of governments, de factoand de jureRecognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (United Nations Convention on the Law of The Sea), Maritime Zones: Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf, High Seas: Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

UNIT IV **9**

LECTURES

Conflict Resolution, War and Neutrality of States: Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

SUGGESTED READINGS

- H.O. Aggarwal, International Law

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the meaning and legal basis of the Public International Law.	**PO1,PO2,PO3**
CO2	The students will understand the formulation and functioning of the international community with various jurisprudential doctrines and legal instruments.	**PO2**
CO3	The students will able to understand various principles viz., State Jurisdiction, Recognition of States etc.	**PO5**
CO4	The students will be acquainted with various modes of conflict resolution and protection of rights and duties under International law.	**PO1, PO7**

		SUBSTANTIVE AND PROCEDURAL	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal profession.
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 312A	**PUBLIC INTERNATIONAL LAW**	1	2	2		2		2	2	1	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**									**3**
CO2		**2**								**3**
CO3							**2**			**3**
CO4						**2**				**3**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I							-	-	-	-	-	SDG 4, 16	**Optimal learning**	**Update Curriculam** Soft Skills
Unit II							-	-	-	-	-	SDG 4, 16	Inclusive Education	Internship /Case Study Skill Development
Unit III						-	-	-	-	-	-	-	New Possibilities for life long learning	Project & Internships
Unit I						-	-	-	-	-	-	SDG 4	Optimal Learning	Employability , Soft

V													Envior nments	Skills, Projects

SLMC501A	ANALYSING COST FOR MANAGERIAL DECISION MAKING	L	T	P	C
Version 1.0		4	0	0	4
Pre-requisites/Exposure					
Co-requisites	--				

Course Objectives

- Discuss the importance of Costing and management accounting in decision making
- Analyse profitability liquidity, solvency position of a business using various analytical tools like Ratio Analysis, FFS,CFS
- Appreciate the importance of budgetary control and different types of budgets as well as understand the relevance of standard costing in managerial decision making.
- Understand the basics of marginal costing and cost volume profit analysis

Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the difference between management, cost and financial accounting and role of management accounting in business

C02. Analyze the financial Statements using various tools such as ratio analysis, Fund flow statement and cash Flow Statements

CO3. Gain clarity about different types of budgets and learn budgetary and standard costing as a tool of managerial decision making.

CO4. Take business decisions using Marginal costing and Cost-Volume-Profit analysis

Catalog Description

This course focuses on the importance of Costing and management accounting in managerial decision making. It provides an overview of important analytical tools such as Ratios, CFS, FFS for analyzing profitability liquidity, solvency position of a business. In addition, some of the major issues associated with Management Accounting – Budgetary control, standard Costing, Marginal Costing will be discussed. Student will be exposed to Real life Managerial decision-Making skill.

Course Content

Course Syllabus:

UNIT I **08 LECTURES**

Costs overview: Basic cost concepts - Elements of Costs, Classification of Costs, Total Cost build up and Cost sheet.

Management Accounting: Nature and Scope, Financial Accounting, Cost Accounting and Management Accounting, Advantages and Limitations of Management Accounting, Role of Management Accountant.

UNIT II **12 LECTURES**

Ratio Analysis: Ratio Analysis: Nature and Interpretation, Classification of Ratios, Profitability Ratios, Turnover Ratios, Financial Ratios.

Fund Flow and Cash Flow Analysis: Concept of Funds Flow Statement, Sources and Uses of Funds, Managerial Uses of Funds Flow Analysis, basic awareness of Funds Flow Statement, Accounting Standard 3 (AS 3: Revised-,basic awareness of Cash Flow Statement.

UNIT III **12 LECTURES**

Budgets and Budgetary Control: Concept of Budgets and Budgetary Control, Advantages and Limitations of Budgetary Control, Establishing a System of Budgetary Control, , Fixed and Flexile Budgeting, Performance Budgeting and Zero Base Budgeting, Concept of Responsibility Accounting – Types of Responsibility Centers

Standard Costing and Variance Analysis: Meaning of Standard Cost, Significance of Variance Analysis, Computation of Material, Labour Variances.

UNIT IV **8 LECTURES**

Marginal Costing and Profit Planning: Marginal Costing Differentiated from Absorption Costing, Direct Costing, Differential Costing, Key Factor, Break-even Analysis, Margin of Safety, Cost-Volume-Profit Relationship, Advantages, Limitations and Applications of Marginal Costing.

Decisions Involving Alternative Choices: Concept of Relevant Costs, Steps in Decision Making, Decisions Regarding Determination of Sales Mix, Exploring new Markets, Discontinuance of a Product Line, Make or Buy, Equipment Replacement, Change Versus Status Quo, Expand or Contract and Shut-Down or Continue. Basic awareness of Activity-based costing with at least two managerial illustrations/case-let.

Text book

1. Bhattacharya, Management Accounting, 1st edition, Pearson Education.
2. Maheshwari, S.N., Principles of Management Accounting, Sultan Chand & Sons.
3. Arora, M.N., A Textbook of Cost and Management Accounting, Vikas Publishing House.

Reference book

1. Khan, M.Y, and Jain, P.K., Management Accounting, McGraw Hill Education.
2. Gurusamy, Murthy,S., Management Accounting, McGraw Hill. Education.

3. Horngren, C.T.(2012).Cost Accounting-A Managerial Perspective, London, UK: Pearson Education.
4. Arora, M.N. & Katyal, Priyanka (2016) Cost Accounting, New Delhi: Vikas Publishing.
5. Gupta S.K. & Sharma R.K. Management Accounting, Kalyani Publishers

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination
Examination Scheme:

Components	Assignment	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Understand the difference between management, cost and financial accounting and role of management accounting in business	**PSO1, PO2**
CO2	Analyze the financial Statements using various tools such as ratio analysis, Fund flow statement and cash Flow Statements	**PO7,PSO1, PSO2**
CO3	Gain clarity about different types of budgets and learn budgetary and standard costing as a tool of managerial decision making.	**PO5, PSO1**
CO4	Take business decisions using Marginal costing and Cost-Volume-Profit analysis	**PO3, PSO1,PSO2**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the knowledge in the business management at both fundamental and advanced levels.	Demonstrate the knowledge of the fundamental principle of managing a project in a multi-disciplinary environment and apply the same in one ' s own work as a member and	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO7**	**PSO 1**	**PSO2**	**PS O3**
SLMC501A	ANALYSING COST FOR MANAGERIAL DECISION MAKING			2			2	1	3	3	1

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PS O 1**	**PS O 2**	**PSO 3**
CO 1		**3**						**3**		
CO 2							**3**	**3**	**3**	
CO 3					**3**			**3**		
CO 4			**3**					**3**	**3**	

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	importance of Costing and management accounting in decision making Analyse profitability liquidity	importance of Costing and management accounting in decision making Analyse profitability liquidity	importance of Costing and management accounting in decision making Analyse profitability liquidity	-	various analytical tools like Ratio Analysis, FFS,CFS	-	-	-	-	-	-	SDG 4, 16	**Optimal learning**	**Update Curricula m** Soft Skills

Unit II	importance of budgetary control and different types of budgets as well as understand the relevance of standard costing in managerial decision making	importance of budgetary control and different types of budgets as well as understand the relevance of standard costing in managerial decision making	the relevance of standard costing in managerial decision making	-	importance of budgetary control and different types of budgets as well as understand the relevance of standard costing in managerial decision making	-	-	-	-	-	-	SDG 4, 16	Inclusive Education	Internship /Case Study Skill Development
Unit III	Understand the difference between management, cost and financial accounting and role of management accounting in	Understand the difference between management, cost and financial accounting and role of management accounting in	Understand the difference between management, cost and financial accounting and role of management accounting in	-	financial Statements using various tools such as ratio analysis, Fund flow statement	-	-	-	-	-	-	-	New Possibilities for life long learning	Project & Internships

	business Analyze the financial Statements using various tools such as ratio analysis, Fund flow statement and cash Flow Statements	business Analyze the financial Statements using various tools such as ratio analysis, Fund flow statement and cash Flow Statements	business Analyze the financial Statements using various tools such as ratio analysis, Fund flow statement and cash Flow Statements											
Unit IV	Procedure of taking Bails, procedure of appeals and other relief.	Procedure of taking Bails, procedure of appeals and other relief.	Procedure of taking Bails, procedure of appeals and other relief.	-	Provision for Bail under the Code, Appeals, Reference and Revision	-	-	-	-	-	-	SDG 4	Optimal Learning Enviornments	Employability, Soft Skills, Projects

SLMC319A	**Business Environment in India**	**L**	**T**	**P**	**C**
Version 2.0		**4**	**0**	**0**	**4**
Total Contact Hours	60 Hours				
Pre-Requisites/Exposure	-				
Co-Requisites	-				

Course Objectives

1. Discuss the Business Environment challenges at each level in organization
2. Understand the policies and acts
3. Understanding the importance of Financial institutes
4. Learning about the Globalization, FDI

Course Outcomes

On completion of this course, the students will be able to

CO1. To understand the concept of BE its contemporary challenges
C02. To understand economic reforms
CO3. Learning about Industrial Policy and Financial Institution
CO4. Analyzing BOP, Foreign Trade

Catalog Description

This course helps to understand the theoretical framework of Business Environment – its concept, significance and changing dimensions. The purpose of Business Environment is to analyse macro environmental factors such as economic, political, legal, socio-cultural, technological and international. The study of economic environment includes economic systems, economic planning, government policies, role of public sector banks and development banks, economic reforms like Liberalisation, Privatisation, Globalisation and their impact on business entity.

Course Content

Course Syllabus:

Unit I

Business environment: Nature, structure and components of business environment; country risk; political risk and corporate adjustment; international impact on business environment; nature of Indian economy.

OBJ

Unit II

Economic reforms: current monetary and fiscal policy environment; competitive environment and the Competition Act 2002; consumer and investor's protection; corporate governance.

OBJ

Unit III

Introduction to background of Industrial Policy and Industrial policy of 1991: public sector reforms; public private partnership; SMEs – threats and challenges; industrial sickness; industrial financial institutions – IDBI, IFCI and ICICI.

OBJ

Unit IV

Balance of payments scenario: foreign trade pattern and policy; globalization trends; factors influencing FDI in India; Foreign Exchange Management Act.

Text book [TB]:

Cherulinum, F.(2015). Business environment - Text & cases (24th ed.). New Delhi: Himalayas Publishing House.

Reference book(s) [RB]:

1. Mishra, S. K., &Puri, V. K. (2016). Economic environment of business (With case studies).(9th ed.). New Delhi: Himalaya Publishing House.

2. Shukla, M. B. (2012). Business environment - Text and cases. New Delhi: Taxman.
3. Cherulinum, F.(2015). International business environment (2th ed.). New Delhi: Himalayas Publishing House.
4. Saleem, S. (2015). Business environment (3rd ed.). Noida: Pearson India Education.
5. Ashwatthapa, K. (2016). Essentials of business environment (13th ed.). New Delhi: Himalayas Publishing House.
6. Datt, G., &Sundaram, K. P. M.(2016). Indian economy (72nd ed.). New Delhi: S. Chand.
7. Ministry of Finance. Economic Survey (2015-16). New Delhi: Govt. of India.
8. Bedi, S.(2012). Business environment. New Delhi: Excel Books.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I/ Assignment I	Mid Term Exam	Attendance	Presentation/ Assignment/ etc.	End Term Exam
Weightage (%)	10	20	10	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	To understand the concept of BE its contemporary challenges	**PO1, PSO1**
CO2	To understand economic reforms	**PO5**
CO3	Learning about Industrial Policy and Financial Institution	**PO4, PSO1**
CO4	Analyzing BOP, Foreign Trade	**PO2**

		Multi-disciplinary knowledge	Conceptual and practical skills	Employability	Complex Global Business Environment	Integrative Experience and Experimental Learning	Innovative thinking for Effective Decision Making	Analytical Thinking	Industry Exposure	Team Building	Blended Learning	Fundamental Knowledge	Critical Thinking	Corporate Social Responsibility	Effective Leadership

Course Code	Course Title	PO1	PO 2	PO 3	PO 4	PO5	PO6	PO 7	PO 8	PO 9	PO 10	PS O1	PS O2	PS O3	PS O4
SMMC319A	**Business Environment in India**	3	3		3	3						3			

Programme and Course Mapping														
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PS O1**	**PS O2**	**PS O3**	**PS O4**
CO 1	3										3			
CO 2					3									
CO 3				3							3			
CO 4		3												
CO 5														
1=lightly mapped 2=moderately mapped 3=strongly mapped														

Relevance of the "Challenges of Business Environment" to various indicators

Unit I	**Introduction**
Local	-
Regional	-
National	Understanding the challenges businesses confront at the national level, including government policies, taxation, labor regulations, infrastructure, economic stability, and political stability.
Global	-
Employability	-
Entrepreneurship	Addressing the challenges entrepreneurs encounter in establishing and managing businesses, including accessing capital, market uncertainties, competition, innovation, and adapting to changing business environments.
Skill Development	Identifying the challenges associated with developing the necessary skills for success in the business environment, such as technological advancements, evolving job roles, and the need for continuous learning and upskilling.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit II	**Economic Reforms**

Local	Exploring the challenges businesses face within a local market, such as competition, market dynamics, regulatory frameworks, and consumer preferences.
Regional	Analyzing the challenges businesses encounter within a specific regional market, including regional economic integration, cultural differences, trade barriers, and regional political and legal systems.
National	-
Global	-
Employability	-
Entrepreneurship	Addressing the challenges entrepreneurs encounter in establishing and managing businesses, including accessing capital, market uncertainties, competition, innovation, and adapting to changing business environments.
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit III	**Introduction to background of Industrial Policy and Industrial policy of 1991**
Local	-
Regional	-
National	-
Global	Examining the challenges businesses face in the global marketplace, such as international trade barriers, geopolitical risks, cultural diversity, global economic trends, and technological advancements.
Employability	Exploring the challenges individuals face in the business environment in terms of acquiring and developing the skills, knowledge, and competencies required for employment and career advancement.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Addressing the challenges of aligning business practices with human values, such as social justice, equality, respect for human rights, and ethical decision-making.
Environment & Sustainability	Analyzing the challenges businesses encounter in relation to environmental sustainability, including climate change, resource depletion, pollution, waste management, and adopting sustainable business practices.
Unit IV	**BOP Scenario**
Local	-
Regional	-
National	-
Global	-
Employability	-

SOLS 403 A	**Labour and Industrial law-II**	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Entrepreneurship	-
Skill Development	-
Professional Ethics	Examining the ethical challenges businesses face, including issues related to corporate governance, corruption, social responsibility, sustainability, and maintaining ethical standards in business practices.
Gender	Exploring the challenges related to gender equality and diversity in the business environment, including biases, glass ceilings, workplace discrimination, and the underrepresentation of women in leadership positions.
Human Values	-
Environment & Sustainability	-
SDG	SDG 4.0
NEP 2020	Professional Education (17.1-17.5)
POE/4th IR	Updated Curriculum

Semester VII

Course objectives-

1. To make the students understand the constitutional provisions relating to labour and the concept of PIL.
2. To enable the students to understand the legal remedies and solutions provided for the employees through compensatory measures under Employees Compensation Act, 1923.
3. To understand the concept of minimum wages and analyse the change in trends associated with the Minimum Wages Act, 1948.
4. To provide the student insight on the Factories Act, 1948, and Payment of Bonus Act,

1965.

Course Outcomes-

CO1. Student will be able to understand the rights provided in the constitution related to labour laws and the provisions of PIL.

CO2. Students will be able to assess and understand the compensatory provisions given under the Employees Compensation Act,1923.

CO3.Students will be able to understand the various provisions of the Minimum Wages Act, 1948.

CO4.The students will know about the safety and health measures adopted in factories for the welfare of the labour and the provisons about the Bonus.

Catalogue Description

Labour law arose in parallel with the Industrial Revolution as the relationship between worker and employer which changed from small-scale production studios to large-scale factories. Workers sought better conditions and the right to join a labour union, while employers sought a more predictable, flexible and less costly workforce. The state of labour law at any one time is therefore both the product of and a component of struggles between various social forces.

These early efforts were principally aimed at limiting child labour. From the mid-19th century, attention was first paid to the plight of working conditions for the workforce in general. In 1850, systematic reporting of fatal accidents was made compulsory, and basic safeguards for health, life and limb in the mines were put in place from 1855. Further regulations, relating to ventilation, fencing of disused shafts, signalling standards, and proper gauges and valves for steam-boilers and related machinery were also set down.

A major issue for any business is to understand the relationship between the worker and the master. There are two types of workers, independent contractors and employees. They are differentiated based on the level of control the master has on them. Workers provided tools and resources, closely supervised, paid regularly, etc., are considered employees of the company. Employees must act in the best interest of the employer. Minimum wages are regulated and stipulated in some countries that lack explicit laws. In Sweden minimum wages are negotiated between the labour market parties (unions and employer organizations) through collective agreements that also cover non-union workers at workplaces with collective agreements.

Course Content

UNIT I **8**

LECTURES

Constitutional Perspective, Fundamental Rights related to labour, Directive Principles concerning labour, Distribution of legislative powers with respect to labour, Public Interest Litigation on labour matters, Delegation of legislative power under various labour legislation, Child and Bonded Labour

UNIT II **10**

LECTURES

Employees Compensation Act, 1923

Employees Compensation Act, 1923: Scope, object and conditions for compensation, Definitions, Employer's liability for compensation, Fixation of compensation, Procedure for awarding compensation, Appeals against the orders of the commissioner

UNIT III **14**

LECTURES

Minimum Wages Act, 1948

Minimum Wages Act, 1948 - Concept of minimum wages, Different concepts of wages, Living Wage, Fair wage, Minimum wage (Need based and Notional based), Fixation of Minimum Wages, Rates for Minimum wages, Procedure for fixing and revising minimum wages

UNIT IV **8**

LECTURES

Factories Act, 1948

Factories Act, 1948, Objects and Reasons of the Act, Definition clause, Measures to be adopted in factory for Health, Safety, Welfare, Payment of Bonus Act, 1965, Object and Scope of the Act, Concept of Bonus, Formula for Calculation of Bonus

SUGGESTED READINGS

- S.N.Mishra, Labour and Industrial Laws
- ND Kapoor, Labour and Industrial Laws
- V.G. Goswami, Labour and Industrial Laws
- G.P. Malhotra, Industrial Disputes Act Vol – I & 2
- K.D. Srivastava Trade Union Act
- G.B. Puri, Labour Law in India –

- S.C. Srivastava, Industrial Laws in India
- S.C. Srivastava, Social Security and Labour Laws
- S. C. Srivastava, Commentaries on the Factories Act

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Student will be able to understand the rights provided in the constitution related to labour laws and the provisions of PIL.	**PO1, PO3**
CO2	Students will be able to assess and understand the compensatory provisions given under the Employees Compensation Act, 1923.	**PO4**
CO3	Students will be able to understand the various provisions of the Minimum Wages Act, 1948.	**PO1, PO4**
CO4	The students will know about the safety and health measures adopted in factories for the welfare of the labour and the provisons about the Bonus.	**PO5**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO 2	PSO3
SOLS 403 A	**LIL-II**	3	2	2		2			1		3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**									**2**
CO2		**2**	**3**							**2**
CO3										**2**
CO4					**2**					**2**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			**Team Work**
Unit I	Constitutional Perspective, Fundamental Rights related to labour, Directive Principles concerning labour, Distribution	Constitutional Perspective, Fundamental Rights related to labour, Directive Principles concerning labour, Distribution	Constitutional Perspective, Fundamental Rights related to labour, Directive Principles concerning labour, Distribution		Fundamental Rights related to labour			-	-	-	-	SDG 4, 16		**Employability**

	of legislative powers with respect to labour, Public Interest Litigation on labour matters, Delegation of legislative power under various labour legislation, Child and Bonded Labour	of legislative powers with respect to labour, Public Interest Litigation on labour matters, Delegation of legislative power under various labour legislation, Child and Bonded Labour	of legislative powers with respect to labour, Public Interest Litigation on labour matters, Delegation of legislative power under various labour legislation, Child and Bonded Labour											

Unit II	**Employees Compensation Act, 1923**	**Employees Compensation Act, 1923**	**Employees Compensation Act, 1923**		Procedure for awarding compensation		-	-	-	-	-	SDG 4,16		**Employability**
Unit III	**Minimum Wages Act, 1948**	**Minimum Wages Act, 1948**	**Minimum Wages Act, 1948**		Living Wage, Fair wage, Minimum wage (Need based and Notional based), Fixation of Minimum Wages, Rates for Minimum wages	-	-	-	-	-	-	SDG 4,16		**Employability**
Unit IV	**Factories Act, 1948**	**Factories Act, 1948**	**Factories Act, 1948**		, Welfare	-	-	-	-	-	-	SDG 4,16		**Employability**

SOLS405 A	**BUSINESS LAWS**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To make the students know about negotiable instruments and related legislation.
2 To explain the students concept of Indian Partnership Act 1932.
3 To make the students understand about the Limited Liability Partnership Act 2008.
4. To make the students know about the various limited liability partnership and procedure of conversion and winding up.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the meaning of negotiable instruments and related legislation with Negotiable Instruments.
CO2 The students will have the knowledge of the Indian Partnership Act 1932 and its applicability.
CO3 The students will have an understanding of the Limited Liability Partnerships.
CO4 The students will know the various limited liability partnership and procedure of conversion and winding up.

Catalogue Description

Business laws make students aware about the relevant legislations and legal concepts which are important in the business world. This course contains three different legislations which are important for students of legal studies to have knowledge about the corporate world and the legal issues which arises in day to day administration of business. The course also apprises students about different forms of business and what are the legal requirements for establishing such business. This course is aimed at a study of the fundamental knowledge

of the Negotiable Instrument Act, 1881, The Indian Partnership Act, 1932 and Limited Liability Partnership Act, 2008 in the light of judicial pronouncement. On the completion of the course the student is expected to know the following: Meaning, nature and types of negotiable instrument ,the legal issues involved in dishonour of negotiable instruments, Forms of business: partnership and Limited Liability Partnership, The essential characteristics of LLP and how it is more beneficial than partnership and company, Rights and liabilities of partners and firm under partnership and Limited Liability Partnership, Conversion of Partnership Firm/ Private Company/ Unlisted Public Company into LLP, Winding up of Partnership and LLP.

Course Content

UNIT I **10**

LECTURES

NEGOTIABLE INTRUMENT ACT 1881 WITH LATEST AMENDMENTS:

Meaning and characteristics of negotiable instruments; types of negotiable instruments; parties to the negotiable instruments; negotiation, assignment, endorsement and instrument without consideration. Holder and holder in due course, dishonor of negotiable instrument, noting and protesting, jurisdictional issue in cheque bouncing. (The Negotiable(Amendment) Act 2018)

UNIT II **10**

LECTURES

THE INDIAN PARTNERSHIP ACT, 1932:

Meaning and nature of partnership, relations of partners with each other and outsiders, rights & duties of partners inter se,partnership property; Liability for holding out, minor as partner; incoming and outgoing partners; dissolution of partnership firm, its modes and consequences; registration of firms and effects of non- registration

UNIT III **10**

LECTURES

LIMITED LIABILITY PARTNERSHIP ACT, 2008:

Meaning and nature of the LLP, definitions, incorporation of LLP, Designated partners, partners and their relationship and their liability, assignment and transfer of partnership right.

UNIT IV **10**

LECTURES

MISCELLANEOUS:

Foreign LLP, conversion of Partnership Firm/ Private Company/ Unlisted Public Company into

LLP, Compromise arrangement and reconstruction of LLP, winding up of LLP.

SUGGESTED READINGS

- Dr. R.K Bangia, Negotiable Instrument Act,Allahabad law agency; eleventh edition (2015).
- Avtar Singh, Introduction to Law of Partnership (including Limited Liability Partnership),Eastern Book Company.
- C L Gupta,Law of Partnership–Including Limited Liability Partnership, Vol I, 5th edition, Lexis Nexis, 2016
- Dr. R.K Bangia, Indian Partnership Act, 1931 with Limited Liability Act, 2008, ALA, Faridabad.
- The Limited Liability Partnership Act, 2008
- The Partnership Act, 1932.
- The Negotiable Instrument Act 1881

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the meaning of negotiable instruments and related legislation with Negotiable Instruments.	**PO1, PO2,PO5,PO7**
CO2	The students will have the knowledge of the Indian Partnership Act 1932 and its applicability.	**PO1, PO2,PO5,PO7**
CO3	The students will have an understanding of the Limited Liability Partnerships.	**PO1, PO2,PO5,PO7**
CO4	The students will know the various limited liability	**PO1,**

	partnership and procedure of conversion and winding up.	**PO2,PO5,PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical	Understanding of the legal provisions and developing
Course Code	**Course Title**	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PS O2	PS O3
SOLS 405A	**BUSINES S LAWS**	3	2			1		2			2

1=weakly mapped

2= moderately mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**					**3**			**3**
CO2	**3**	**3**					**3**			**3**
CO3	**3**	**3**					**3**			**3**
CO4	**3**	**3**					**3**			**3**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**NEGOTIABLE INTRUMENT ACT 1881 WITH LATEST AMENDMENTS:**	**NEGOTIABLE INTRUMENT ACT 1881 WITH LATEST AMENDMENTS:**	**NEGOTIABLE INTRUMENT ACT 1881 WITH LATEST AMENDMENTS:**	-	dishonor of negotiable instrument, noting and protesting, jurisdictional issue in cheque bouncing		-	-	-	-	-	SDG 4, 8	**Optimal learning**	**Case Competitions**
Unit II	**THE INDIAN PARTNERSHIP**	**THE INDIAN PARTNERSHIP**	**THE INDIAN PARTNERSHIP**	-	registration of firms and effects of non-registration		-	-	-	-	-	SDG 4	Inclusive Education	**Skill Development and Project**

	ACT, 1932:	**ACT, 1932:**	**ACT, 1932:**										
Unit III	**LIMITED LIABILITY PARTNERSHIP ACT, 2008**	**LIMITED LIABILITY PARTNERSHIP ACT, 2008**	**LIMITED LIABILITY PARTNERSHIP ACT, 2008**		assignment and transfer of partnership right	-	-	-	-	-	-	SDG 4	New Possibilities for life long learning	**Skill and Project**
Unit IV	Unlisted Public Company into LLP, Compromise arrangement and reconstruction of LLP, winding up of LLP	Unlisted Public Company into LLP, Compromise arrangement and reconstruction of LLP, winding up of LLP	Unlisted Public Company into LLP, Compromise arrangement and reconstruction of LLP, winding up of LLP	Foreign LLP, conversion of Partnership Firm	winding up of LLP	-	-	-	-	-	-	SDG 4,17	Optimal Learning Enviornments	Employability , Soft Skills , Projects

SOLS 407A	ALTERNATE DISPUTE RESOLUTION	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To enable the student to analyze about the arbitration and its modes

2 To enable the student to learn provisions of arbitration act

3 To enable the student to learn the section of arbitration and conciliation act

4. To provide the student with knowledge of international treaties related to arbitration

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the various facts related to arbitration.

CO2 The students will have the knowledge of the legal provisions of Arbitration Act.

CO3 The students will have an understanding of arbitration and conciliation act.

CO4 The students will know the various international treaties related to arbitration.

Catalogue Description Litigation is time consuming and expensive. Hence alternative methods of dispute settlement for inexpensive and timely justice have been created by Parliament. For this reason ADR is appreciated by many countries around the world. India also became part of this change in the year 1996 when it enacted the Arbitration and Conciliation Act. The Act is replica of the UNCITRAL Model Law. The course attempts to train students in the art of making a choice between litigation and these alternative methods and also in science of using these alternate methods. The goal of the course is to help the students to understand the various methods of resolving disputes under ADR system, so that they can help their clients and society to select and apply the most effective, just and humane methods.

Course Content

UNIT I **10**

LECTURES

Introduction:

Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute- Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case

laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat- nature, scope, procedure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR.

UNIT II **10**

LECTURES

Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17).

UNIT III **10**

LECTURES

The Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S. 37), Jurisdiction (S. 42), Limitations (S. 43).

Amendment Act, 2015 of the Arbitration and Conciliation Act, 1996

UNIT IV **10**

LECTURES

The Arbitration and Conciliation Act, 1996: International Commercial Arbitration, Enforcement of Foreign Award and Jurisdictional Issues: New-York and Geneva Convention, Conciliation and its Mechanism: Nature, Scope and Roles of Conciliators, Parties, Lawyers Negotiation, Mediation, Good Offices

SUGGESTED READINGS

1. The Arbitration and Conciliation Act, 1996.
2. The Legal Services Authority Act, 1987.
3. Avtar Singh, Law of Arbitration and Conciliation, EBC

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/**	**Mid Term Examinat**	**Attend ance**	**End Term Examination**

	Presentation/ Extempore	**ion**		
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the various facts related to arbitration	**PO1,PO2**
CO2	The students will have the knowledge of the legal provisions of Arbitration Act.	**PO1, PO2,PO4,PO5**
CO3	The students will have an understanding of arbitration and conciliation act	**PO1, PO2,PO6,**
CO4	The students will know the various international treaties related to arbitration	**PO1, PO2,PO5,PO6**

1=weakly mapped

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 407A	ALTERNATE DISPUTE RESOLUTION	3	2		3	3	2				3

2= moderately mapped

3=strongly mappe

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**2**		**3**	**3**	**2**				**3**
CO2	**3**	**2**		**3**	**3**	**2**				**3**
CO3	**3**	**2**		**3**	**3**	**2**				**3**
CO4	**3**	**2**		**3**	**3**	**2**				**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute- Dispute	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute- Dispute	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute- Dispute	-	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute - Dispute	-	-	-	-	-	-	SDG4, 8	Transforming the Regulatory System	Employability

	Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat - nature, scope, procedure and functioning; National and State Legal Services Authority; Role of	Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat - nature, scope, procedure and functioning; National and State Legal Services Authority; Role of	Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat - nature, scope, procedure and functioning; National and State Legal Services Authority; Role of		Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat- nature, scope, procedure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya									

	Gram Nyaya laya and Nyaya Panch ayat in ADR.	Gram Nyaya laya and Nyaya Panch ayat in ADR.	Gram Nyaya laya and Nyaya Panch ayat in ADR.		Pancha yat in ADR. To enable the student to analyz e about the arbitrat ion and its modes To enable the student to learn provisi ons of arbitrat ion act To enable the student to learn the section of arbitrat ion and concili ation act									
U nit II	Kinds of arbitra tion, the Arbitr ation and Concil iation Act, 1996: Defini tions,	Kinds of arbitra tion, the Arbitr ation and Concil iation Act, 1996: Defini tions,	Kinds of arbitra tion, the Arbitr ation and Concil iation Act, 1996: Defini tions,	-	Kinds of arbitrat ion, the Arbitra tion and Concili ation Act, 1996: Definit ions, Arbitra	-	-	-	-	-	-	SD G4, 8	Trans formi ng the Regul atory Syste m	Emplo yabilit y

	Arbitration agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17).	Arbitration agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17).	Arbitration agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17).		tion agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17). The students will be able to understand the various facts related to arbitration									

					The students will have the knowledge of the legal provisions of Arbitration Act. The students will have an understanding of arbitration and conciliation act									
Unit III	Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Makin	Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Makin	Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Makin	-	Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of	-	-.	-	-	-	-	SDG4, 8	Transforming the Regulatory System	Employability

	g of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S.	g of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S.	g of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S.		Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S. 37), Jurisdiction (S. 42), Limitat									

	37), Jurisdiction (S. 42), Limitations (S. 43). Amendment Act, 2015 of the Arbitration and Conciliation Act, 1996	37), Jurisdiction (S. 42), Limitations (S. 43). Amendment Act, 2015 of the Arbitration and Conciliation Act, 1996	37), Jurisdiction (S. 42), Limitations (S. 43). Amendment Act, 2015 of the Arbitration and Conciliation Act, 1996		ions (S. 43). Amendment Act, 2015 of the Arbitration and Conciliation Act, 1996 The goal of the course is to help the students to understand the									

					various methods of resolving disputes under ADR system, so that they can help their clients and society to select and apply the most effective, just and humane methods.									
Unit IV	The Arbitration and	The Arbitration and Conciliation	The Arbitration and Conciliation	International Com	-	-	-	-	-	-	-	SDG4, 8	Transforming the Regulatory Syste	Employabiility

	Conciliation Act, 1996:	Act, 1996:	Act, 1996:	mercial Arbitration, Enforcement of Foreign Award and Jurisdictional Issues: New-York and Geneva Convention, Conciliation and its Mechanism: Nature, Scop									m	

				e and Roles of Conciliators, Parties, Lawyers Negotiation, Mediation, Good Offices										

SOLS 409A	ENVIRONMENTAL LAW	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To explain the students about the environment introduction and various issues related to Environment.
2 To explain the students about International Environment law.
3 To make the students aware about State and Federal Powers in the field of Indian Environmental Law.
4. To make the students know about the various legislations on environment.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the meaning of environment and basic concepts and problems related to environment.
CO2 The students will have the knowledge of the International Environment law.
CO3 The students will have an understanding State and Federal Powers in the field of Indian Environmental Law.
CO4 The students will know the various legislations on environment.

Catalogue Description Environment Law and Policy deals with the ways that human societies regulate the interaction of individual, communities, business, and governmental system- both natural system, such as forest, gazing lands and marine ecosystem, and human created system such as the manufacturing industry, fossil fuel production and use, agriculture and cities. Environment Law aims to protect and enhance the environment, reduce the risk to human health from pollution and achieve sustainable development of natural resources. The Course provides the study of environmental laws covering legislations related to it and protection of forest and

wild life.

Course Content

UNIT I **10 LECTURES**

Introduction:

Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution, International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability.

UNIT II **10 LECTURES**

International Law and Environment Protection

History and Development of Environment Protection under International Law- Major International Instruments for Environment Protection- United Nation Conference on Human Environment, 1972(Stockholm Conference), UNEP- Vienna Convention & Montreal Protocol, WCED- The Brundtland Commission, Earth Summit, Agenda 21, Kyoto Protocol, Johannesburg Conference 2002

UNIT III **10 LECTURES**

Protection of Environment under the Indian Constitution :

Protection of environment and fundamental rights, role of Judiciary, Expansion of Locus Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42nd Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.

UNIT IV **10 LECTURES**

Legislations on Environment Protection

Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention and Control of Pollution) Act of 1981

Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010

SUGGESTED READINGS

Environmental Law & Policy in India – Shyam Diwan

The Environment (Protection) Act, 1986

The Air (Prevention and Control of Pollution) Act, 1981

The Water (Prevention and Control of Pollution) Act, 1974

The National Green Tribunal Act, 2010

The Wild life (Protection) Act, 1972

The Forest (Conservation) Act, 1980

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the meaning of environment and basic concepts and problems related to environment.	**PO5,PO7**
CO2	The students will have the knowledge of the International Environment law.	**PO1, PO2,PO5,PO7**
CO3	The students will have an understanding State and Federal Powers in the field of Indian Environmental Law.	**PO1, PO2,PO5,PO7**
CO4	The students will know the various legislations on environment.	**PO1, PO2,PO5,PO7**

		SUBSTANTIVE AND	ADVERSARIAL AND	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES	SURROUNDINGS AND	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL	Understand the interdisciplinary nature of	Conduct legal research using analytical	Understanding of the legal provisions and
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3
SOLS 409A	**ENVIRONMENTAL LAW**	3	2			3		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1					**3**		**3**			**3**
CO 2	**3**	**3**			**3**		**3**			**3**
CO 3	**3**	**3**			**3**		**3**			**3**
CO 4	**3**	**3**			**3**		**3**			**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution,	Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution,	Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution,	International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	To explain the students about environment introdu	-	-	-	-	-	To explain the students about International Environment law.	SDG4, 6,7, 13,14,15	Optimal Learning Environments and Support for Students	Entrepreneurship and environmental sustainability.

	International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability		ction and various issues related to Environment. To make the students aware about State and Federal Powers in the e									

					field of Indian Environmental Law.									
Unit II	-	-	-	tory and Development of Environment Protection under International Law- Major International Instruments for Environment Protection - United Nation Conference on Human Environment, 1972(Stockhol	-	-	-	-	-	-	To explain the students about International Environment law.	SDG4, 6,7, 13,14,15	Optimal Learning Environments and Support for Students	Entrepreneurship and environmental sustainability.

				m Conferenc e), UNEP-Vienna Conventio n & Montreal Protocol, WCED-The Brundtlan d Commissi on, Earth Summit, Agenda 21, Kyoto Protocol, Johannesb urg Conferenc e 2002									
Uni t III	Prote ction of envir onme nt and funda menta l rights , role of Judici ary, Expa nsion of Locus	Prote ction of envir onme nt and funda menta l rights , role of Judici ary, Expa nsion of Locus	- Prote ction of envir onme nt and funda menta l rights , role of Judici ary, Expa nsion of	-	-	-	-		-	-	Protectio n of environm ent and fundamen tal rights, role of Judiciary, Expansio n of Locus Standi, PIL, Constituti onal Remedy, Right to wholeso	SD G4, 6,7, 13,1 4,15	Opti mal Lear ning Envi ronm ents and Supp ort for Stud ent	Entrep reneur ship and enviro nment al sustain ability.

	Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42nd Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.	Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42nd Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.	Locus Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42nd Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.								me Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42nd Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.			

Unit IV	Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention and Control of Pollution)	Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention and Control of Pollution)	Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention and Control of Pollution)	-	-	-			-	-	Environment Law and Policy deals with the ways that human societies regulate the interaction of individual, communities, business, and governmental system- both natural system, such as forest, gazing lands and marine ecosystem, and human created system such as the manufacturing industry, fossil fuel production and use, agriculture and cities. Environment Law aims to protect and enhance	SDG4, 6,7, 13,14,15	Optimal Learning Environments and Support for Student	Entrepreneurship and environmental sustainability. .

SOLS 411A	LAND LAWS	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

	Act of 1981 Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010	Act of 1981 Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010	Act of 1981 Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010								the environment, reduce the risk to human health from pollution and achieve sustainable development of natural resources. The Course provides the study of environmental laws covering legislations related to it and protection of forest and wild life.				

Course objectives-

1 To enable the student to know the laws relating to land and panchayat in state.

2 To enable the student to learn The Constitutional perspectives relating to this subject

3 To enable the student to learn the provision relating to ceiling laws

4. To provide the student with knowledge of rent laws

Course Outcomes-

After completion of the course:

CO1 The students will be able to Learn about the panchayati raj system.

CO2 The students will understand the concept of revenue laws.

CO3 The students will be able Illustrate provisions and concept of ceiling laws.

CO4 The students will analyze the provision relating to tenancy.

Catalogue Description To know legislative power to make laws relating to land and land ceiling is in the state list and panchayat laws. To learn the Constitutional perspectives relating to this subject. To learn the provision relating to ceiling laws. To provide the student with the knowledge of rent laws

Course Content

UNIT I **10**

LECTURES

HARYANA PANCHAYATI RAJ ACT, 1994

Provisions applicable to gram panchayat, gram panchayat conduct of business, duties, functions and powers, financial and taxation powers and control Tenancy Reforms, Abolition of Zamindaries

UNIT II **10**

LECTURES

Punjab Land Revenue Act 1887 (Chapter 1to9): Definition of key words. Preparation of revenue record lake documents of Jamabandi, Girdawari Mutation. Intakaal, SirjraNasab (Pedigree Table) Axe (Map of the village) Assessment of land Revenue, collection of Land Revenue, concepts & Procedure partition

UNIT III **10**

LECTURES

The Punjab Tenancy Act – 1887: Definition of Key words under the Act, Class of Tenants,

Law relating to rent , Law relating to occupation of Tenant , Law of Ejectment of Tenants

Haryana Ceiling of Land Holding Act 1972: Definition of key Words (Section -3), Concepts of Permissible Area and surplus Area (SS-4 to 6) Ceiling on land Acquisition and deposit of surplus Area (SS 7 to 15) Appeal by the Aggrieved party (Section 18)

UNIT IV **10**

LECTURES

Haryana Rent Control ACT, 1973: Definition (SS 1-4), Rights & Duties of Tenants, Rights and Duties of Landlords, Grounds of Ejectment of Tenants.

Haryana Real Estate (Regulation and Development) Rules, 2017.

Real estate project, Details to be published on the website of the authority, Real estate regulatory authority Real estate appellate tribunal, Offences and penalties , Filing of complaint with the authority and The adjudicating officer

SUGGESTED READINGS

1. REVENUE LAWS AND PANCHAYAT LAWS – DR. BADRUDDIN, THE LAW HOME
2. Jain, Haryana Ceiling on Land Holding Act, 1972
3. Prof. M.L. Upadhayay Law, poverty and development
4. UpendraBaxi, Towards a Sociology of Indian Law
5. Walter C. Neale, Developing Rural India Policies and Progress,Allied

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**

CO1	The students will be able to Learn about the panchayati raj system	**PO1,PO2**
CO2	The students will understand the concept of revenue laws	**PO1, PO2,PO4,PO5**
CO3	The students will be able Illustrate provisions and concept of ceiling laws	**PO1, PO2,PO6,**
CO4	The students will analyze the provision relating to tenancy	**PO1, PO2,PO5,PO6**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 411A	Land Laws	3	2		3	3	2				3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**								**3**
CO2	**3**	**3**		**3**	**3**					**3**
CO3	**3**	**3**				**3**				**3**
CO4	**3**	**3**			**3**	**3**				**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	
Unit I	Narratives Provisions applicable to gram panchayat, gram panchayat conduct of business, duties, functions and powers, financial and taxation powers and control Tenancy Reforms, Abolition of Zamindaries	Provisions applicable to gram panchayat, gram panchayat conduct of business, duties, functions and powers, financial and taxation powers and control Tenancy Reforms, Abolition of Zamindaries	-	-	To enable the student to know the laws relating to land and panchayat in state. To enable the student to learn The Constitutional perspectives relating to this subject To enable the student to learn the provision relating to ceiling laws To provide the student with	-	-	-

					knowledge of rent laws .			
Unit II	**Punjab Land Revenue Act 1887** (Chapter 1to9): Definition of key words. Preparation of revenue record lake documents of Jamabandi, Girdawari Mutation. Intakaal, SirjraNasab (Pedigree Table) Axe (Map of the village) Assessment of land Revenue, collection of Land Revenue, concepts & Procedure partition	**Punjab Land Revenue Act 1887** (Chapter 1to9): Definition of key words. Preparation of revenue record lake documents of Jamabandi, Girdawari Mutation. Intakaal, SirjraNasab (Pedigree Table) Axe (Map of the village) Assessment of land Revenue, collection of Land Revenue, concepts & Procedure partition	-	-	The students will be able to Learn about the panchayati raj system. The students will understand the concept of revenue laws. The students will be able Illustrate provisions and concept of ceiling laws. The students will analyze the provision relating to tenancy	-	-
Unit III	**The Punjab Tenancy Act – 1887**: Definition of	**The Punjab Tenancy Act – 1887**: Definition of	-	-	**The Punjab Tenancy Act – 1887 and Haryana**	-	-.

	Key words under the Act, Class of Tenants, Law relating to rent , Law relating to occupation of Tenant , Law of Ejectment of Tenants **Haryana Ceiling of Land Holding Act 1972**: Definition of key Words (Section -3), Concepts of Permissible Area and surplus Area (SS-4 to 6) Ceiling on land Acquisition and deposit of surplus Area (SS 7 to 15) Appeal by the Aggrieved party (Section 18)	Key words under the Act, Class of Tenants, Law relating to rent , Law relating to occupation of Tenant , Law of Ejectment of Tenants **Haryana Ceiling of Land Holding Act 1972**: Definition of key Words (Section -3), Concepts of Permissible Area and surplus Area (SS-4 to 6) Ceiling on land Acquisition and deposit of surplus Area (SS 7 to 15) Appeal by the Aggrieve			**Ceiling of Land Holding Act 1972.**		

Unit IV	**Haryana Rent Control ACT, 1973**: Definition (SS 1-4), Rights & Duties of Tenants, Rights and Duties of Landlords, Grounds of Ejectment of Tenants. **Haryana Real Estate (Regulation and Development) Rules, 2017**. Real estate project, Details to be published on the website of the authority, Real estate regulatory authority Real estate appellate tribunal, Offences and penalties , Filing of	**Haryana Rent Control ACT, 1973**: Definition (SS 1-4), Rights & Duties of Tenants, Rights and Duties of Landlords, Grounds of Ejectment of Tenants. **Haryana Real Estate (Regulation and Development) Rules, 2017**. Real estate project, Details to be published on the website of the authority, Real estate regulatory authority Real estate appellate tribunal, Offences and penalties , Filing of complaint with the authority and The adjudicating officer	-	-	**Haryana Rent Control ACT, 1973 and Haryana Real Estate (Regulation and Development) Rules, 2017.**	-	-

	complaint with the authority and The adjudicating officer						

Semester VIII

SOLS 402 A	**INTELLECTUAL PROPERTY RIGHTS**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	--NA				
Co-requisites	--NA				

Course objectives-

1. To enable the student to analyze Intellectual Property Rights and Patent.
2. To enable the student to learn Copyright law in India.
3. To enable the student to learn Design Act.
4. To provide the student with an understanding of Trade Mark in IPR.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the meaning of Intellectual property rights and Patent law in India and at international level.
CO2 The students will have the knowledge of Copyright law in India.
CO3 The students will have an understanding of the Design Act.
CO4 The students will know the Trademark Act and other related Intellectual Properties .

Catalogue Description

Intellectual Property Rights will give the learner an insight into how human progress depends on human creativity or intellectual skills. The legal protection of such creativity enables society's development in technology, business practices, art, literature and music. It is essential for the Indian law student to know the legal framework which encourages and sustains this creativity underlying each country's economy. This human capital like any other property can be stolen, misused and wrongly appropriated by those who have nothing to do with the efforts in making this capital. This destroys the identity of the creator and deprives him/her of its monetary and other benefits. In a globalized world this destruction and deprivation has been recognized and is sought to be prevented by international treaties. Today's law person is

incomplete without knowledge of the legal remedies to prevent, prohibits and account for the infringement and theft of the intellectual property. The student will be taught the Patents Act 1970, Copyright Act 1957, Trademarks Act 1999, Designs Act 2000, the Semi-conductor, & Integrated Circuits Layout Design Act 2000, the Biological Diversity Act, The Geographical Indication of Goods (Regulation& Protection) Act 1999, in the context of the evolution of those rights and the international treaties/agreements. The Student will learn the changing dimensions of IPR. This will explain the changes in Intellectual Property Regime, the emergence of new intellectual property rights, the influence of intellectual property regime in different countries and role of traditional knowledge in transforming IPR system etc.

Course Content

UNIT 1: INTRODUCTION

1. Concept of Intellectual Property Rights
2. Theories for the Protection of Intellectual Property
3. Kinds of Intellectual Property Rights
4. International Instruments for the Protection of Intellectual Property
    i. Paris Convention for the Protection of Industrial Property, 1883
    ii. Berne Convention for the Protection of Literary and Artistic Works, 1886
    iii. Agreement on Trade Related Aspects of Intellectual Property Rights, 1995

UNIT 2: COPYRIGHT AND TRADEMARKS

1. Meaning, Subject Matter; Ownership and Term of Copyright
2. Rights of Owner: Economic Rights and Moral Rights
3. Performers Rights and Broadcasters Rights
4. Assignment and License
5. Infringement of Copyright; Defences to Infringement and Remedies

TRADE MARKS

1. Essentials of Trade Mark
2. Kinds of Trade Mark
3. Registration of Trade Mark
4. Grounds of Refusal of Registration: Absolute and Relative
5. Concept of Passing Off; Infringement of Trade Mark; Deceptive Similarity
6. Remedies for Infringement and Passing Off

UNIT 3: PATENTS

1. Meaning; Criteria of Patentability; Non-Patentable Inventions
2. Procedure for Grant of Patent and Rights of Patentee
3. Working of Patents, Compulsory License; Meaning and Relevance of Specification; Literal v. Non-Literal Infringement; Defences to Infringement; Remedies in case of Infringement

UNIT 4: Geographical Indication, The Designs Act, 2000, Traditional Knowledge and Protection of Trademark

1. Meaning of Geographical Indications, indication of source, appellations of origin, Community right
2. Difference between Geographical Indications and Trade Marks
3. Registration of GI, Infringement, Penalties and Remedies
4. The Industrial Designs Act, 2000: An Overview; Piracy or Infringements of Copyright in Designs
5. Meaning of Trade Secret; Justification of Trade Secret as an Intellectual Property Right; Trade Secret Protection in India and traditional knowledge.

TEXT BOOK

1. P. Narayanan, Intellectual Property Law, Eastern Law House, 2017
2. Ahuja, Law of Copyright and Neighbouring Rights: National and International Perspectives
3. Ashwani Bansal, Law of Trade Marks in India

BARE ACTS:

1. The Trade Marks Act, 1999
2. The Patent Act, 1970
3. The Copyright Act, 1957
4. The Design Act, 2000
5. The Geographical Indications of Goods (Registration and Protection) Act, 1999

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the meaning of	**PO1,**

	Intellectual property rights and Patent law in India and at international level.	**PO5,PO7**
CO2	The students will have the knowledge of Copyright law in India.	**PO1, PO5,PO7**
CO3	The students will have an understanding of the Design Act.	**PO1,PO5,PO7**
CO4	The students will know the Trademark Act and other related Intellectual Properties .	**PO1,PO5,PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct legal research using analytical and critical thinking..	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS402A	**Intellectual Property Rights**	3				2		3			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO3**
CO1	**3**	**3**								**3**
CO2	**3**	**3**								**3**
CO3	**3**	**3**								**3**
CO4	**3**	**3**								**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**CONCEPT AND PHILOSOPHY**	**CONCEPT AND PHILOSOPHY**	**CONCEPT AND PHILOSOPHY**	Patent in pharmaceutical	Rights of patentee, Procedure for granting a		-	-	-	-	-	SDG 4, 8		**Global Education Knowledge**

	NEED FOR PRIVATE RIGHTS VERSUS PUBLIC INTERESTS, ADVANTAGES AND DISADVANTAGES OF IPR.	**NEED FOR PRIVATE RIGHTS VERSUS PUBLIC INTERESTS, ADVANTAGES AND DISADVANTAGES OF IPR.**	**NEED FOR PRIVATE RIGHTS VERSUS PUBLIC INTERESTS, ADVANTAGES AND DISADVANTAGES OF IPR.**	industry, Patent cooperation treaty, Paris convention.	patent									
Unit II	**COPYRIGHT**	**COPYRIGHT**	**COPYRIGHT**	Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty, TRIP			-	-	-	-	-	SDG 4,8	**Transforming the Regulatory System (20.1-20.15)**	**Global Education Knowledge; Technical Skills that match Industry needs**

				S with respect to Copyright and Neighboring rights										
Unit III	**DESIGNS, PROTECTION, HISTORICAL DEVELOPMENT, RATIONALE**	**DESIGNS, PROTECTION, HISTORICAL DEVELOPMENT, RATIONALE**	**DESIGNS, PROTECTION, HISTORICAL DEVELOPMENT, RATIONALE**		Powers and duties of Controller	-	-	-	-	-	-	SDG 4	**Transforming the Regulatory System (20.1-20.15)**	**Global Education Knowledge; Technical Skills that match Industry needs**
Unit IV	**TRADEMARKS:**	**TRADEMARKS:**	**TRADEMARKS**	TRIPS on Trademarks	transmission and licensing of Trademarks	-	-	-	-	-	-	SDG 4,8	**Transforming the Regulatory System (20.1-20.15)**	Employability, Soft Skills, Projects

SOLS 501A	**PROFESSIONAL ETHICS, ACCOUNTANCY FOR LAWYERS & BENCH-BAR RELATIONS**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Semester IX

Course objectives-

1 To make students aware about the right to advocacy in Courts, structure of Bar Council and its powers.

2 To give students knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987

3 To explain students about various concepts like double entry book keeping, ledger.

4 To make students aware about bench-bar relations, code of ethics for judges and lawyer as an officer of the court.

Course Outcomes-

After completion of the course:

CO1 The students will be able to explain the right to advocacy in Courts, structure of Bar Council and its powers.

CO2 The students will be able to impart knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987

CO3 The students will be able to identify concepts like double entry book keeping, ledger.

CO4 The students will be able to analyse bench-bar relations, code of ethics for judges and lawyer as an officer of the court.

Catalogue Description

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar.

Course Content

UNIT I **8**

LECTURES

Evolution of the right to advocacy in Courts throughout India, The structure of the Bar Councils and their powers to hold advocates accountable for their Professional and other conduct

UNIT-II **14**

LECTURES

Code of Ethics for Advocates in the Advocates Act and the legal aspects of a lawyer's relation to the client , the Court and Society. Client as Consumer-Lawyer-Court-Judges and Contempt of Courts Act,1971. Lawyer's society-National Legal Services Authorities Act,1987. The Code and the obtaining of legal business, the place of merit in the legal Profession.

UNIT-III **11**

LECTURES

Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate. Preparing a Trial Balance, Financial Records and Ethics in an Advocates office.

UNIT-IV **8**

LECTURES

Bench Bar Relations , Code of Ethics for Judges, Lawyers as an officer of the Court.

SUGGESTED READING:

Krishna Murthy Iyer's Book on Advocacy

BARE ACTS: The Advocates Act,

Contempt of Courts Act, 1971,

National Legal Services Authorities Act, 1987

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to explain the right to advocacy in Courts, structure of Bar Council and its powers.	**PO1**
CO2	The students will be able to impart knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987	**PO1**
CO3	The students will be able to identify concepts like double entry book keeping, ledger.	**PO2**
CO4	The students will be able to analyse bench-bar relations, code of ethics for judges and lawyer as an officer of the	**PO3**

	court.	

		SUBSTANTIVE AND PROCEDURAL JURISPRUDENCE	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the	Conduct research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 501A	**PROFESSIONAL ETHICS, ACCOUNTANCY FOR LAWYERS & BENCH-BAR RELATIONS**	3	3	3							1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**									**2**
CO 2	**3**									**2**

CO 3		**3**		**3**						**2**
CO 4										**2**
1=lightly mapped				2= moderately mapped					3=strongly mapped	

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Evolution of the right to advocacy in Courts throughout India,	Evolution of the right to advocacy in Courts throughout India,	Evolution of the right to advocacy in Courts throughout India,	-	-	-	-	Bar Councils and their powers to hold advocates accountable for their Professional and other conduct.	-	Bar Councils and their powers to hold advocates accountable for their Professional and other conduct.	-	**4.4 Skills for decent work**	**9.1 Quality Universities and Colleges**	**Employability , Soft Skills, Projects**
Unit II	knowledge about the provisions of The Advocates	knowledge about the provisions of The Advocates	knowledge about the provisions of The Advocates	-	Advocates Act, National Legal Services Authorities	-	-	legal aspects of a lawyer's relation to the client,	-	legal aspects of a lawyer's relation to the clien			**NEP 14 Inclusion in Higher Education**	

	Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987	Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987	Act, Contempt of Courts Act, 1971 and National Legal Services-Authorities Act, 1987		Act,1987					t ,				
Unit III	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	-	-	-	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	-	-			**4.7.1 Education at all levels and policies.**	**NEP 11.3 Holistic Development of all capacities of Human Beings**	**Employability , Soft Skills, Projects**
Unit IV	Bench Bar Relations , Code of Ethics for Judges, Lawyers	Bench Bar Relations , Code of Ethics for Judges, Lawyers	Bench Bar Relations , Code of Ethics for Judges, Lawyers	-	-	-	-	Code of Ethics for Judges, Lawyers	-	Code of Ethics for Judges, Lawyers		**Youth 7 Adult literacy and sustainable Development & Global Citizenship**	**Optimal Learning Enviornments**	**Employability , Soft Skills, Projects**

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Evolution of the right to advocacy in Courts throughout India,	Evolution of the right to advocacy in Courts throughout India,	Evolution of the right to advocacy in Courts throughout India,	-	-	-	-	Bar Councils and their powers to hold advocates accountable for their Professional and other conduct.	-	Bar Councils and their powers to hold advocates accountable for their Professional and other conduct.	-	**4.4 Skills for decent work**	**9.1 Quality Universities and Colleges**	**Employability , Soft Skills, Projects**
Unit II	knowledge about the provisions of The Advocates Act, Contempt of	knowledge about the provisions of The Advocates Act, Contempt of	knowledge about the provisions of The Advocates Act, Contempt of	-	Advocates Act, National Legal Services Authorities Act,1987	-	-	legal aspects of a lawyer's relation to the client ,	-	legal aspects of a lawyer's relation to the client ,			**NEP 14 Inclusion in Higher Education**	

	Courts Act, 1971 and National Legal Services Authorities Act, 1987	Courts Act, 1971 and National Legal Services Authorities Act, 1987	Courts Act, 1971 and National Legal Services Authorities Act, 1987											
Unit III	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	-	-	-	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate	-	-			**4.7.1 Education at all levels and policies.**	**NEP 11.3 Holistic Development of all capacities of Human Beings**	**Employability , Soft Skills, Projects**
Unit IV	Bench Bar Relations , Code of Ethics for Judges, Lawyers	Bench Bar Relations , Code of Ethics for Judges, Lawyers	Bench Bar Relations , Code of Ethics for Judges, Lawyers	-	-	-	-	Code of Ethics for Judges, Lawyers	-	Code of Ethics for Judges, Lawyers		**Youth 7 Adult literacy and sustainable Development & Global Citizenship**	**Optimal Learning Enviornments**	**Employability , Soft Skills, Projects**

SOLS 503A	PRINCIPLES OF TAXATION LAWS	L	T	P	C
Version 1.0		4	0	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course Objectives

- To give the overview of History and Development of Tax Laws in India.
- Explain the Basic Concept of Income Tax and provisions of various heads of IT.
- Discuss about IT Authorities and their Powers.
- Understand the concept of recovery, refund of tax and penalty imposed to assessee.
- Discuss the principles of DTAA and Appreciate the DTAA scenario in India.
- Explain the relief give to a person under DTAA and Tax Havens- problems and opportunities.
- Students will learn and understands various definitions and terminologies of Goods and Service Tax (GST).
- Discuss about the Penalties and Prosecution under GST.

Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the basic principles of Taxation Laws in India.

CO2. Explain the provisions of various heads of Income Tax and deduction given u/s 80C to80U.

CO3. Define the IT Authorities, how to impose penalty and what are the offences in IT?

CO4. Comprehend the concept of DTAA, benefits and reliefs under DTAA.

CO5. Describe GST concept and Terminology, Explain GST Council. Understand how to levy and collect GST, penalty and prosecutions under GST.

Catalog Description

This course deals primarily with the two major forms of taxes in India, i.e. income tax and the Goods and Services Tax (GST). A conceptual framework is developed in the first lecture that

serves as a link across various topics in the course and to present the tax laws and practices as a meaningful, integrated and coherent whole rather than as a fragmented set of compartmentalized rules. The broad concepts raised in the framework explicitly outline fundamental issues that need to be addressed whenever any type of tax is to be imposed in any State by any level of government. This conceptual approach is intended to facilitate students to consciously think about the underlying considerations that drive the enactment/implementation of specific tax laws/practices

Course Content

8 hours

UNIT I

General Principles of Taxation Laws: History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Tax avoidance ,Tax evasion, Tax planning and Tax management.

UNITII **12 hours**

Basic concepts of Income Tax: Income, Previous Year, assessment Year, Person, Assesee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

UNITIII **8 hours**

Double Taxation Avoidance Agreement, Principles of DTAA, Entitlement to benefits under DTAA, DTAA Scenario in India, Government working on DTAA to avoid tax evasion,
Dual Residence, Bilateral Relief, Unilateral Relief, Tax Havens, Tax havens problems and opportunities.

UNITIV **12 hours**

Goods and Services Tax- Characteristics, levy and collection of GST, place of supply, Rate of Taxes, exemptions from GST, Penalties and Prosecution.

REFERENCE BOOKS:

1. Iyengar, Sampath, Law of Income Tax new Delhi, Bharath Law House.
2. Jain, Narayan, How to Handel Income Tax Problems, Book Corporation.
3. Palkivala, N.A., The Law & Practice of Income Tax, Nagpur: Wadha Publication.
4. Parameswaran, K. Power of Taxation under the Constitution, Eastern Book Company.
5. Sharma, Remesh, Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
6. Singh S.D., Principles of Law of Sales Tax, Eastern Book Company.
7. V. Ramachandran & T.A. Ramakrishnan (eds.) A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	**Understand the basic principles of Taxation Laws in India.**	**PO1,PO2**
CO2	**Explain the provisions of various heads of Income Tax and deduction given u/s 80C to80U.**	**PO1,PO2,PO4**
CO3	**Define the IT Authorities, how to impose penalty and what are the offences in IT?**	**PO6,PO7**
CO4	**Comprehend the concept of DTAA, benefits and reliefs under DTAA.**	**PO3,PO5**
CO5	**Describe GST concept and Terminology, Explain GST Council. Understand how to levy and collect GST, penalty and prosecutions under GST.**	**PO1,PO2,PO4**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

1=weakly mapped

2= moderately mapped

3=strongly mapped

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study	Conduct research using analytical and critical thinking.	Understanding of the legal provisions and developing skills
Course Code	Course Title	PO1	PO2	PO 3	PO4	PO5	PO 6	PO7	PSO 1	PSO 2	PSO 3
SOLS 503A	PRINCIPLES OF TAXATION LAWS	3	3	3	3	2	3	3			2

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**3**								**3**

CO 2	**3**	**3**								**3**
CO 3	**3**	**2**								**3**
CO 4	**3**	**2**								**3**
CO 5	**2**		**3**							**2**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**General Principles of Taxation Laws**	**General Principles of Taxation Laws**	**General Principles of Taxation Laws**		Tax planning and Tax management			-	-	Tax avoidance ,Tax evasion, Tax planning and Tax mana	-	SDG 4, 8		**Technical Skills that match Industry needs**

										gemeent.				
Unit II	**Basic concepts of Income Tax**	**Basic concepts of Income Tax**	**Basic concepts of Income Tax**		Rate of Income Tax			-	-	Filing of returns and procedure for assessment	-	SDG 4,8	**Optimal Learning**	**Technical Skills that match Industry needs**
Unit III	**Double Taxation Avoidance Agreement**	**Double Taxation Avoidance Agreement**	**Double Taxation Avoidance Agreement**		Entitlement to benefits under DTAA,	-	Tax havens problems and opportunities.	-	-	-	-	SDG 4,8	**Transforming the Regulatory System (20.1-20.15)**	**Global Education Knowledge; Technical Skills that match Industry needs**
Unit IV	**Goods and Services Tax**	**Goods and Services Tax**	**Goods and Services Tax**		Rate of Taxes, exemptions from GST	-	Rate of Taxes	-	-	-	-	SDG 4,8	**Optimal Learning**	**Technical Skills that match Industry needs**

SOLS 505A	DRAFTING, PLEADING AND CONVEYANCING	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course Objectives-

1 To provide the students about the knowledge of Fundamentals Rules of Pleadings

2 To explain the students concept of General Principles of Civil Pleadings

3 To make the students understand the concept of General Principles of Criminal Pleadings.

4. To make the students to know about the Conveyancing.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the concept Pleadings.

CO2 The students will have the knowledge of Principles of Civil Pleadings.

CO3 The students will have an understanding of General Principles of Criminal Pleadings.

CO4 The students will know the Conveyancing.

Catalogue Description

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing. The objective of the present course is to guide young lawyers, law students, litigants on the methods of drafting legal pleadings for Indian courts. This will enable students to quickly file and prosecute Legal Suits, Public Interest Litigation (PILs), Private Criminal Complaints, Bail Applications, Appeals, Review of Orders. The art of drafting has been explained in a simple and crisp manner to avoid huge legal jargon and enable people to file Court Pleadings.

Course Content

UNIT I **12**

LECTURES

Fundamentals Rules of Pleadings: Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings .

UNIT II **10**

LECTURES

General Principles of Civil Pleadings: Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit);

Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

UNIT III **8**

LECTURES

General Principles of Criminal Pleadings: Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

UNIT IV **10**

LECTURES

Conveyancing: Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: Habeas Corpus ,Mandamus, Certiorari, Quo Warranto; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit; Mortgage –deed.

SUGGESTED READINGS

Conveyancing – A.N. Chaturvedi

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the concept Pleadings	**PO1,PO4,PO6**
CO2	The students will have the knowledge of Principles of Civil Pleadings.	**PO1, PO4,PO6**

CO3	The students will have an understanding of General Principles of Criminal Pleadings	**PO1,PO4,PO6**
CO4	The students will know the Conveyancing	**PO1,PO4,PO6**

		SUBSTANTIVE AND PROCEDURAL	**ADVERSARIAL AND INQUISITORIAL**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 505A	**DRAFTING, PLEADING AND CONVEYANCING**	3			3		3				3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	3			3		3		3	3	
CO 2	3			3		3				
CO 3	3			3		3		3	3	
CO 4	3			3		6			3	3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**Fundamentals Rules of Pleadings:** Meaning: Pleadi	**Fundamentals Rules of Pleadings:** Meaning: Pleadi	**Fundamentals Rules of Pleadings:** Meaning: Pleadi	-	-	-	**Fundamentals Rules of Pleadings:** Meaning: Pleading and	-	-	-	-	SDG 4, 8		**Technical Skills that match Industry needs**

	ng and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings .	ng and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings .	ng and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings .				Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings .								

Unit II	Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ;	Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ;	Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ;	-	-	-	Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recove	-	-	-	-	SDG 4,8	**Optimal Learning**	**Technical Skills that match Industry needs**

	Suit for recovery of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17	Suit for recovery of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17	Suit for recovery of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17				ry of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17							
Unit III	Complaint; Application for Bail (Section 436, 437 of Code of Crimi	Complaint; Application for Bail (Section 436, 437 of Code of Crimi	Complaint; Application for Bail (Section 436, 437 of Code of Crimi	-	-	-	-	-	-	-	-	SDG 4,8	**Transforming the Regulatory System (20.1-20.15)**	**Global Education Knowledge; Technical Skills that match Industry needs**

	nal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).	nal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).	nal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).											

Unit IV	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply;	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply;	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply;	-	-	-	-	-	-	-	-	SDG 4,8	**Optimal Learning**	**Technical Skills that match Industry needs**

	Criminal Appeal (Appeal against conviction).	Criminal Appeal (Appeal against conviction).	Criminal Appeal (Appeal against conviction).											

SOLS 504 A	Law, Poverty and Development	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To make the students know about the poverty and relative Dimensions.

2 To explain the concept of Constitutional Provisions for weaker section to students.

3 To make the students aware about the Criminal Justice System.

4. To make the students know about the various measures for improvement of vulnerable Section of Society.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the concept of poverty and relative Dimensions.

CO2 The students will have the knowledge of Constitutional Provisions for weaker section.

CO3 The students will have an understanding of the Criminal Justice System.

CO4 The students will know the various measures for improvement of vulnerable Section of Society.

Catalogue Description

The State of India's poor does not feature much in Indian law Curricula. Only a few law schools offer an optional course. The Constitution of India - especially Article 39-A since 1976 commands innovation of legal system in such ways that no one, especially because of economic condition, is denied access to the law and its benefits. In so far as legal education is a state-funded or sponsored action and even otherwise, this Directive Principle must apply to renovation of legal education. The constitutional PROGRAM of social justice displays a dramatic concern for the "weaker sections of society". Steadily, legislation protecting their entitlements has grown to impressive proportion in the last forty years. They would be advocates, counselors, judges, teachers; scientists in law ought to have a complete grounding in these legal processes of "development". The burgeoning "poverty law" involves: (a) constitutional provisions' (b) legislation; (c) administrative anti-poverty programs aimed at

improving economic condition f the poor; (d) legal services programs; (e) adjudication on the entitlement of the poor through social action litigation. All these need careful study in this compulsory course.

Course Content

UNIT I **12**

LECTURES

Understanding Poverty and Development : Poverty: Meaning and Concept, Relative Dimensions, Measurement and Determinants, Issues related to Poverty in India; Development: Perspectives, Developmental index. .

UNIT II **10**

LECTURES

Constitutional Guarantees for the Poor: Equality and Protective Discrimination, Right to Basic Needs and Welfare, Abolition of Untouchability and Protection of Civil Rights, Right to Development.

UNIT III **8**

LECTURES

Criminal Justice System and the Poor: Treatment of the poor by Police, Inability to get Bail, Problems of Poor Under trials, working of free legal aid schemes.

UNIT IV **10**

LECTURES

Impoverishment of Women, Children and Disabled Persons: Deprivations of women under family laws, Problems of women workers in organized and unorganized sectors, Child labour, Approaches to disability and rights of the disabled persons, Right to education and dignity.

SUGGESTED READINGS

- Maj.Gen.Nilendra Kumar **Textbook on Law, Poverty and Development**
- Upendra Baxi, Law, Poverty and Developmen
- Manoj Kumar Sinha, Enforcement of Economic, Social and Cultural Rights– National and International Perspectives

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment**	**Mid Term**	**Attend**	**End Term**

	(Quiz/Assignment/ Presentation/ Extempore	Examination	ance	Examination
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the concept of poverty and relative Dimensions.	**PO2,PO5**
CO2	The students will have the knowledge of Constitutional Provisions for weaker section.	**PO1, PO7**
CO3	The students will have an understanding of the Criminal Justice System.	**PO5,PO7**
CO4	The students will know the various measures for improvement of vulnerable Section of Society.	**PO5,PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 504 A	**LAW, POVERTY AND DEVELOPMENT**	3	2			3		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**3**						**2**		**3**
CO 2	**3**	**3**						**2**		**3**

CO 3	**3**	**3**						**2**		**3**
CO 4	**3**	**3**						**2**		**3**
1=lightly mapped		2= moderately mapped					3=strongly mapped			

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Understanding Poverty and Development	Understanding Poverty and Development	Understanding Poverty and Development	-	-	-	-	-	-	Issues related to Poverty in India	-	SDG 1, 2	**Towards a More Holistic and Multidisciplinary Education (11.1-11.13)**	**Skill Embedded Courses Development**
Unit II	**Constitutional Guarantees for the Poor**	**Constitutional Guarantees for the Poor**	**Constitutional Guarantees for the Poor**	-	Abolition of Untouchability and Protection of	-	-	-	-	Equality and Protective Discrimination	-	SDG 1, 4	**Optimal Learning**	**Technical Skills that match Industry needs**

					Civil Rights, Right to Development.									
Unit III	**Criminal Justice System and the Poor**	**Criminal Justice System and the Poor**	**Criminal Justice System and the Poor**	-	working of free legal aid schemes	-	-	-	-	Treatment of the poor by Police	-	SDG 1, 4	**Transforming the Regulatory System (20.1-20.15)**	**Technical Skills that match Industry needs, Projects**
Unit IV	**Impoverishment of Women, Childrden and Disabled Persons**	**Impoverishment of Women, Childrden and Disabled Persons**	**Impoverishment of Women, Childrden and Disabled Persons**	-	Deprivations of women under family laws, Problems of women workers in organized and	-	-	-	-	Deprivations of women and disabled person	-	SDG 4,5	**Optimal Learning**	**Technical Skills that match Industry needs**

					unorganized sectors									

SOLS 502A	LEGAL AID and PUBLIC INTEREST LAWYERING Semester X	L	T	P	C	
Version 2.0		3	1	0	4	
Pre-requisites/Exposure	NA					
Co-requisites	NA					

Course objectives-

1 To enable the student to analyze about the poverty, inequality and development.

2 To enable the student To connect between economic, political and social processes in the society.

3 To enable the student to learn about public interst litigation

4. To enable the student with knowledge of judicial activism in the area of legal aid India

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the the poverty, inequality and development.

CO2 The students will have the knowledge of economic, political and social processes in the society.

CO3 The students will have an understanding of public interst litigation.

CO4 The students will know about judicial activism in the area of legal aid India.

Catalogue Description The constitution of India promises every Indian human to live a dignified life and the Indian State is bound to ensure this. Poverty, pollution and malnutrition with increasing inequality of access to resources essential for human dignity deny human dignity to the majority of Indians. One of the reasons for this is the inequality and denial of

access to effective legal help. This course seeks to make the students aware of this negation of the rule of law and their role in actively remedying this to make law socially relevant and help them to learn how to provide the legal help and spread the legal awareness in the society

Course Content

UNIT I **10 LECTURES**

Evolution of rule of law from legal aid to legal service and from charity to a right. Relevant provisions of Cr.PC, C.P.C and judgments on legal aid in Criminal and Civil matters

UNIT II **10 LECTURES**

The National Legal Services Act-schemes for the vulnerable and oppressed. The role of para legals. The spread of legal services from litigation to mediation. The role and duty of senior advocates in providing free legal services. The role of para legals, amicus curiae and legal services. State Legal Services Authority: Constitution of State Legal Services Authority, Functions of the State Authority, High Court Legal Services Committee, State Legal Aid Fund District Legal Services Authority: Functions of District Authority, District Legal Aid Fund

UNIT III **10 LECTURES**

Concept of Public Interest Litigation (pro bono public), Origin and development in India, Judicial evolution of public interest litigation, Scope and limitation of the Public Interest Litigation PIL and Rule of locus standi abuse of PIL. The role and place of Article 21 of the Constitution of India as vehicle for PIL. PIL protecting Rights of Children, PIL protecting Human Rights, Role of PIL in Environment Protection, Protecting labour class from exploitation

UNIT IV **10 LECTURES**

Future of PIL: Grounds for filling 'Public Interest Litigation', Withdrawal of PIL, Supreme Court’s rejection of PIL’s The Government of India pro bono public Scheme. Rights of the accused persons and prisoners protected by PIL, PIL a tool to prevent politicians from abusing their powers.

SUGGESTED READINGS

Dr. Kailash Rai. Public Interest Lawyering, Legal Aid and Para Legal Services, Central Law Publications

Legal Service Authority Act(Bare Act)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Understand the the poverty, inequality and development.	**PO1,PO2**
CO2	knowledge of economic, political and social processes in the society.	**PO1, PO2,PO4,PO6**
CO3	understanding of public interest litigation .	**PO1, PO2,PO6,**
CO4	know about judicial activism in the area of legal aid India	**PO1, PO2,PO3,PO6**

		SUBSTANTIVE AND PROCEDURAL	ADVERSARIAL AND INQUISITORIAL	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND	Understand the interdisciplinary nature of law and the	Conduct legal research using analytical and critical	Understanding of the legal provisions and developing
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
SOLS 502A	LEGAL AID and PUBLIC INTEREST LAWYERING	2	3	1	3		2		2		3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**2**	**3**						**2**		**3**
CO 2	**2**	**3**		**3**		**2**		**2**		**3**
CO 3	**2**	**3**				**2**		**2**		**3**
CO 4	**2**	**3**	**1**					**2**		**3**

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE /4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Evolution of rule of law from legal aid to legal service and from charity to a right.	Evolution of rule of law from legal aid to legal service and from charity to a right.	Evolution of rule of law from legal aid to legal service and from charity to a right.	-	legal aid in Criminal and Civil matters	-	legal aid in Criminal and Civil matters	legal aid in Crimi nal and Civil matters	-	legal aid in Criminal and Civil matters	-	**4.4 Skills for decent work**	--	**Employability , Soft Skills, Projects**
Unit II	The National Legal Services Act-schemes for the vulnerable and	The National Legal Services Act-schemes for the vulnerable and oppressed	The National Legal Services Act-schemes for the vulnerable and oppr	-	Para legal volunteers	-	providing free legal services	providing free legal services	-	providing free legal services	-	**4.4 Skills for decent work**	**NEP 14 Inclusion in Higher Education**	**Employability , Soft Skills, Projects**

	oppr esse d		essed											
Uni t III	Con cept of Publ ic Inter est Litig atio n	Conc ept of Publi c Intere st Litig ation	Conc ept of Publi c Inter est Litig ation	-	filling 'Public Interest Litigati on'	-	filling 'Public Interest Litigati on'	filling 'Publi c Interes t Litigat ion'	-	filli ng 'Pub lic Inter est Liti gati on'	-	**4.7.1 Edu catio n at all level s and polic ies.**	**NEP 11.3 Holist ic Devel opme nt of all capac ities of Hum an Being s**	**Emplo yabilit y , Soft Skills, Projec ts**
Uni t I V	judi cial activ ism in the area of legal aid Indi a	judici al activi sm in the area of legal aid India	judic ial activi sm in the area of legal aid India	-	-	-	pro bono public Schem e	pro bono public Schem e	-	pro bon o publ ic Sch eme	-	**Skill s for dece nt wor k**	-	**Emplo yabilit y , Soft Skills, Projec ts**

SOLS 508A	MOOT COURT and MOCK TRIAL	**L**	**T**	**P**	**C**
Version 2.0		**0**	**0**	**8**	**4**
Total Contact Hours					
Pre-requisites/Exposure					
Co-requisites	-				

Course Objectives:

1. To make students understand the drafting skills.
2. To make student learn the court attenuates.
3. To make student able to get the practical knowledge about the legal provisions.
4. To make student able to relate the laws with the real life problems and to find out the solution for the same

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to draft the petitions.

CO2 The students will be able to know how to appear before the court and learn to proceed the trials by themselves.

CO3 The students will get the practical knowledge about the legal provisions.

CO4 The students will know how to relate the laws with the real life problems and to find out the solution for the same.

Programme and Course Mapping									
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**3**		**3**		**3**	**3**			**3**
CO 2	**3**	**3**		**3**		**3**	**3**			**3**
CO 3	**3**	**3**		**3**		**3**	**3**			**3**
CO 4	**3**	**3**		**3**		**3**	**3**			**3**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I				-	-	-	-	-	-		-	SDG 1, 2	**Towards a More Holistic and Multidi**	**Skill Embedded Courses Devel**

													sciplinary Education (11.1-11.13)	**opment**
Unit II						-	-	-	-		-	SDG 1, 4	**Optimal Learning**	**Technical Skills that match Industry needs**
Unit III						-	-	-	-		-	SDG 1, 4	**Transforming the Regulatory System (20.1-20.15)**	**Technical Skills that match Industry needs, Projects**
Unit IV						-	-	-	-	-	-	SDG 4,5	**Optimal Learning**	**Technical Skills that match Industry needs**

SPECIALIZATION: CONSTITUTIONAL LAW

SOLS 420A	COMPARATIVE CONSTITUTION	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

COURSE OBJECTIVE

1. To enable the students understand the Constitutional Law more deeply.

2. To make the students learn the role in establishing effective government system.

3. To let the students study the overview of actual Constitutional law Problems.

4. To make the students analyse different approaches to these solutions in Russia and foreign countries.

COURSE OUTCOME

After completion of the course:

CO1 Students will be able to identify all the Constitutional aspects more deeply..

CO2 The students will be able to analyze the role in establishing & effective government system.

CO3 The students will be able to understand the concept of actual Constitutional law Problems and the approaches taken in other countries.

CO4 The students will be having better understanding over the subject relating to other countries such as Russia etc.

Catalogue Description

Comparative constitutional law is the study of differences and similarities between the laws of. different countries. The importance of comparative law has increased enormously in the present age of internationalism, economic globalization, and democratization. An important question raised by the growth of the field of comparative constitutional law is how to define the outer boundaries of the phenomenon to be studied. The study of comparative constitutional law, most scholars agree, is something distinct from the study of comparative private law or non-constitutional law, but scholars also differ significantly in how they draw this distinction. A

second approach focuses on the idea of entrenchment, or the degree to which certain legal rules are immune from change by ordinary as opposed to super-majority legislative processes, either as a matter of legal form or political convention. While formal entrenchment may often coincide with a text-based approach (i.e. whether a norm is included in a written document labeled constitutional), other norms can be informally entrenched as a practical matter, and hence might be considered constitutional in some sense. A third approach, which is more common among contributors is more functional, and defines the constitutional domain by reference to the role of constitutions in both 'checking' and 'creating' government power. Comparative constitutional law is an intellectually vibrant field that encompasses an increasingly broad array of approaches and methodologies. This series collects analytically innovative and empirically grounded work from scholars of comparative constitutionalism across academic disciplines. Books in the series include theoretically informed studies of single constitutional jurisdictions, comparative studies of constitutional law and institutions, and edited collections of original essays that respond to challenging theoretical and empirical questions in the field.

UNIT I – 8 LECTURES

UNIT-I CONSTITUTION & CONSTITUTIONALISM

Introduction to comparative constitutional law: relevance, scope and challenges; Evolution of Constitutional Values; Requisites of Ideal Constitution; Constitutional Law & Constitutionalism: Concept; Evolution; Comparative Constitutional Law in India; Judicial Transplantation and Indian Supreme Court; Constitutional borrowing in South Asia

UNIT II- 10 LECTURES

UNIT-II COMPARATIVE CONSTITUTIONAL STUDY

1. Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making;

2. Different Approaches to Comparative Constitutional Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;

3. Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England

UNIT III- 14 LECTURES

UNIT-III COMPARATIVE STUDY OF THE CONSTITUTIONS

1. Systems of Government: Parliamentary & Presidential;
2. Judicial Review & Fundamental Rights: A Comparative Study;
3. The Separation of Powers;

4. The Rule of Law;

5. Emergency Powers

UNIT IV – 8 LECTURES

UNIT-IV FEDERALISM

·Federalism: Concepts of Federalism and Federal Government- Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India

SUGGESTED READINGS

Comparative Constitutional Law

D. D. Basu: Comparative Constitution Law, LexisNexis India, Gurgaon.

D. D. Basu: Introduction to the Constitution of India, Lexis-Nexis, New Delhi.

M. P. Jain: Indian Constitutional Law, LexisNexis India, Gurgaon.

M. P. Singh: V.N Shukla's Constitutional Law, Eastern Book Company, Lucknow.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Students will be able to identify all the Constitutional aspects more deeply	**PO3**
CO2	The students will be able to analyze the role in establishing & effective government system	**PO1**
CO3	The students will be able to understand the concept of actual Constitutional law Problems and the approaches taken in other countries	**PO2**

CO4	The students will be having better understanding over the subject relating to other countries such as Russia etc.	**PO1**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the principles of law, its processes, procedures and relevant application in the legal world.	Conduct legal research using analytical and critical thinking..	Demonstrate adequate legal skills in different context.
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS420A	**COMPARATIVE CONSTITUTION**	3	2			3		2	1		2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3	3		3				1		3
CO 2								1		3
CO 3								1		
CO 4								1		3

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional Law: Constitutional Borrowi	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional Law: Constitutional Borrowi	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional Law: Constitutional Borrowi	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional Law: Constitutional Borrowings; Legal Transpla	Constitutional Law & Constitutionalism: Concept; Evolution; Comparative Constitutional Law in India	-	-	-	-	-	-	SDG 4	Inclusive Education	**Human Values**

	ngs; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions- U.S.A, Canada, Australia and India; Unwritten Constitutions- England	ngs; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions- U.S.A, Canada, Australia and India; Unwritten Constitutions- England	ngs; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions- U.S.A, Canada, Australia and India; Unwritten Constitutions- England	ntation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions- U.S.A, Canada, Australia and India; Unwritten Constitutions- England										
Unit II	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making; Different Approaches to Comparative Constitutional Law: Constitutional	Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution	-	-	-	-	-	-	SDG 4,	Inclusive Education	**- Human Values**

	Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England	Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England	Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England	Borrowings; Legal Transplantation; Migration of Constitutional Ideas;Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England										
Unit III	Systems of Government: Parliamentary & Presidential;	Systems of Government: Parliamentary & Presidential;	Systems of Government: Parliamentary & Presidential;	Systems of Government: Parliamentary & Presidential;	Systems of Government: Parliamentary & Presidential;	-	-	-	-	-	-	SDG 4,	.3Inclusive Education	**Human Values**
Unit IV	Federalism: Concepts of Federalism and Federal Govern	Federalism: Concepts of Federalism and Federal Govern	Federalism: Concepts of Federalism and Federal Govern	Federalism: Concepts of Federalism and Federal Govern	Federalism: Concepts of Federalism and Federal Feder	-	-	-	-	-	-	SDG 4,	Inclusive Education	**-Human Values**

	ment-Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India	ment-Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India	ment-Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India	ment-Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India	al Government-Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India									

SOLS 528A	**CITIZENSHIP AND MEDIA LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1 To familiarize the students with the Constitutional Provisions pertaining to Citizenship.

2 To explain the provisions of The Citizenship (Amendment) Act, 2019.

3 To give an understanding of different forms of Media, its theories .

4 To provide the students an understanding of citizenship and the connectivity of media to the society.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to familiarize with the Constitutional Provisions pertaining to Citizenship .

CO2 The students will able to explain the provisions of The Citizenship (Amendment) Act, 2019.

CO3 The students will have understanding different forms of Media, its Theories.

CO4 The students will have an understanding of citizenship and the connectivity of media to the society.

UNIT-I Constitutional Provisions pertaining to Citizenship
Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of certain migrants to Pakistan (Article 7); Rights of citizenship of certain persons of Indian origin residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizenship by law (Article 11)

UNIT-II Study of The Citizenship (Amendment) Act, 2019
The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of territory, Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.

UNIT-III Different forms of Media, its Theories, History of Legislative Efforts. Its Forms-Print media; Broadcast media; Social media, Theories of media, History of legislative efforts in India. Media, Freedom of Speech and the Constitution. Freedom of speech and expression under

Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech etc.

UNIT-IV Privacy, defamation and the sting operations Define "privacy"; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys.

TEXT BOOKS: Facets of Media Laws (1st Edn), Divan Govadia Madhavi, Eastern Book Company, Lucknow

REFERENCE BOOKS:

Media Ethics and Law, Hakemulder, R Jan. Jonge, Fay AC De & Singh, Anmol Publications Private Limited, New Delhi

Constitution of India, Shukla, V.N. Eastern Book Company, Lucknow

Media Ethics and Law, Hakemulder, R Jan. Jonge, Fay AC De & Singh, Anmol Publications Private Limited, New Delhi

Media Ethics – Cases & Moral reasoning, Christain G Clifford & others Pearson Education, London

Programme and Course Mapping									
CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**
CO1	**3**	**2**						**3**	
CO2	**3**							**3**	
CO3	**3**							**3**	
CO4	**3**						**3**	**3**	
1=lightly mapped			2= moderately mapped				3=strongly mapped		

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of certain migrants to Pakistan (Article 7); Rights of citizenship of certain persons of Indian origin	Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of certain migrants to Pakistan (Article 7); Rights of citizenship of certain persons of Indian origin	Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of certain migrants to Pakistan (Article 7); Rights of citizenship of certain persons of Indian origin	-	Parliament to regulate the right of citizenship by law	-	-	-	-	-	-	SDG 4	Inclusive Education	-

	residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizenship by law (Article 11)	residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizenship by law (Article 11)	residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizenship by law (Article 11)										
Unit II	The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special	The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special	The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special	-	Study of The Citizenship (Amendment) Act, 2019	-	-	-	-	-	-	SDG 4,	Inclusive Education	-

	provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of territory, Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.	provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of territory, Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.	provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of territory, Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.											
Unit III	Its Forms- Print media; Broadcast media; Social media, Theories of media, History of legislative	Its Forms- Print media; Broadcast media; Social media, Theories of media, History of legislative	Its Forms- Print media; Broadcast media; Social media, Theories of media, History of legislative	-	Different forms of Media	-	-	-	-	-	-	SDG 4,	.3Inclusive Education	-

	efforts in India. Media, Freedom of Speech and the Constitution. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech etc.	efforts in India. Media, Freedom of Speech and the Constitution. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech etc.	efforts in India. Media, Freedom of Speech and the Constitution. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech etc.										
Unit IV	Privacy, defamation and the sting operations Define "privac	Privacy, defamation and the sting operations Define "privacy	Privacy, defamation and the sting operations Define "privacy	-	Privacy, defamation and the sting operat	-	-	-	-	-	-	SDG 4,	Inclusive Education	-

	y"; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys.	"; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys.	"; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys.		ions Define "privacy"; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the									

					Law. Media and other contemporary issues i.e. Paid news, poll surveys.									

SOLS 511A	**MEDIA LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1 To make students understand about the meaning of media laws.

2 To make students understand about the different forms of Media Laws.

3 To explain the student about evolution of Internet as a New Media.

4 To make the students know about the print media & laws related to it.

Course Outcomes (CO)

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the basic concept of media laws.

CO2 The students will have an understanding of the various forms Media Laws.

CO3 The students will be able to understand the evolution of Internet as a New Media.

CO4 The students will know about the print media & laws related to it

UNIT I

Introduction to Media Laws: What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism).

UNIT II

Media Laws: Right to Information Act, 2005/ Official Secrets Act, 1923, Broadcast Sector: Prasar Bharti Act, 1990, Broadcasting Bill, 2006, Cinematograph Act, 1952 (Sec.51/14(d)/57/62A) Cable TV Networks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981,Cine Workers Welfare Cess Act, 1981

Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh)

UNIT III

Internet & Law: Evolution of Internet as a New Media, IT Act, 2000 & Media Regulatory commissions of New Media, Advertisement & Law: Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

UNIT IV

Print Media & Law: Press Council Act, 1978 Cable television Network (Regulation) Act, 1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.

Case Study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Text Book: Facets of Media Laws (1stEdn), Divan Govadia Madhavi, Eastern Book Company, Lucknow (Added Text Book)

REFERENCE BOOKS:

1. Media Ethics and Law, Hakemulder, R Jan. Jonge, Fay AC De & Singh, Anmol Publications

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3	2								3
CO 2	3									3
CO 3	3									3
CO 4	3						3			3

1=lightly mapped 2= moderately mapped 3=strongly mapped

Private Limited, New Delhi

2. Copyright Infringement, Center for International Legal Studies, Campbell, Dennis & Cotter, Susan (1998) Kluwer Law International, London

3. Constitutional Law of India, Pandey, J.N. Central Law Agency, Allahabad

4. Constitution of India, Shukla, V.N. Eastern Book Company, Lucknow

5. Broadcasting reform in India; Media Law from a Global Perspective, E. Price, Monroe & Veerhulst, Stefaan G, Oxford University Press, New Delhi

6. Mass Media Laws and regulations in India, Iyer, Venkat, Asian Media Information and Communication Centre, Singapore

7. Law of the Press in India, Basu, Durga Das Prentice Hall of India, New Delhi

8. Media Ethics – Cases & Moral reasoning, Christian G Clifford & others Pearson Education, London

9. Media Ethics – Veda to Gandhi & Beyond, Shrivastava, KM Publications Division, New Delhi

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability		
Unit I	Introduction to Media Laws: What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/ Obscenity/ Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)	Introduction to Media Laws: What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/ Obscenity/ Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)	Introduction to Media Laws: What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/ Obscenity/ Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)	-	Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006	-	-	-	-	-	-	SDG 4	Inclusive Education
Unit II	Media Laws: Right to Information Act, 2005/	Media Laws: Right to Information Act, 2005/	Media Laws: Right to Information Act, 2005/	-	Cine Workers & Cinema	-	-	-	-	-	-	SDG 4,	Inclusive Educati

	Official Secrets Act, 1923, Broadcast Sector: Prasar Bharti Act, 1990, Broadcasting Bill, 2006, Cinematograph Act, 1952 (Sec.51/14(d)/57/62A) Cable TV Networks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981,Cine Workers Welfare Cess Act, 1981	Official Secrets Act, 1923, Broadcast Sector: Prasar Bharti Act, 1990, Broadcasting Bill, 2006, Cinematograph Act, 1952 (Sec.51/14(d)/57/62A) Cable TV Networks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981,Cine Workers Welfare Cess Act, 1981	Official Secrets Act, 1923, Broadcast Sector: Prasar Bharti Act, 1990, Broadcasting Bill, 2006, Cinematograph Act, 1952 (Sec.51/14(d)/57/62A) Cable TV Networks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981,Cine Workers Welfare Cess Act, 1981		Theatre Workers (Regulation of Employment) Act, 1981								on
Unit III	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000 & Media Regulatory commissions of New Media, Advertisement & Law:	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000 & Media Regulatory commissions of New Media, Advertisement & Law:	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000 & Media Regulatory commissions of New Media, Advertisement & Law:	-	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000	-	-	-	-	-	-	SDG 4,	.3Inclusive Education

	Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986	Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986	Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986											
SOLS 510A		**HEALTH LAW**				**L**	**T**		**P**		**C**			
Version 2.0						**4**	**0**		**0**		**4**			
Total Contact Hours		45 Hours												
Pre-requisites/Exposure		-												
Co-requisites														
Unit IV	Print Media & Law: Press Council Act, 1978 Cable television Network (Regulation) Act, 1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.	Print Media & Law: Press Council Act, 1978 Cable television Network (Regulation) Act, 1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.	Print Media & Law: Press Council Act, 1978 Cable television Network (Regulation) Act, 1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.	-	The working Journalists and other Newspaper employees	-	-	-	-	-	-	SDG 4,	Inclusive Education	-

COURSE OBJECTIVE:

1. The objective of this paper is to provide an understanding of legal provisions concerning to healthcare and the legal provisions related to that.
2. To study about the ethics of the medical profession will make the understanding clear.
3. To study how the law point has to be connected with the profession.
4. To study the laws related to medical professionals and the remedies related to Medical Negligence**.**

Course Outcomes (CO)

After completion of the course:

CO1 The student will be able to understand the legal provisions concerning to health care and legal provisions related to that

CO2 The student will be able to enhance the knowledge about the ethics of the medical profession with clear understanding.

CO3 The student will know about the law point which needs to be connected with the profession.

CO4 The student will gain the knowledge about the law related to medical professionals and what are the remedies related to the negligence.

UNIT I

Medicine and Healthcare: Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis the right to confidentiality, Access to medical records.

UNIT II

Professional Obligations of Doctors- Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.

UNIT III

The Homeopathy Central Council Act, 1973, the Drugs and Cosmetics Act, 1940, Medical Negligence, Ingredients,

UNIT IV

Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986

TEXT BOOK

Dr. Jagjit Singh, “Medical Negligence & Legal Remedies”

REFERENCE BOOKS:

1. Vijay Malik, “Drug and Cosmetic Act, 1940”

2. Anoop K. Kaushal, “Medical Negligence & Legal R

3. B.K. Dutta, “Drug Control”

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**2**						**1**	**1**	**3**
CO 2	**3**							**1**	**1**	**3**
CO 3	**3**							**1**	**1**	**3**
CO 4	**3**						**3**	**1**	**1**	**3**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Medicine and Healthcare: Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis the right to	Medicine and Healthcare: Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis the right to	Medicine and Healthcare: Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis the right to	-	Medicine and Healthcare	-	-	-	-	-	-	SDG3, 4	Inclusive Education	**Environment and sustainablity.**

	confidentiality, Access to medical records.	confidentiality, Access to medical records.	confidentiality, Access to medical records.											
Unit II	Professional Obligations of Doctors - Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.	Professional Obligations of Doctors - Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.	Professional Obligations of Doctors - Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.	-	Professional Obligations of Doctors	-	-	-	-	-	-	SDG3, 4	Inclusive Education	**Environment and sustainablity.**
Unit III	The Homeopathy Central Council Act, 1973, the Drugs and Cosmetics Act, 1940, Medical Negligence,	The Homeopathy Central Council Act, 1973, the Drugs and Cosmetics Act, 1940, Medical Negligence,	The Homeopathy Central Council Act, 1973, the Drugs and Cosmetics Act, 1940, Medical Negligence,	-	Medical Negligence	-	-	-	-	-	-	SDG 3,4	.3Inclusive Education	**Environment and sustainablity.**

	Ingredients,	Ingredients,	Ingredients,											
Unit IV	Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986	Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986	Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986	-	Role of consent in medical practice	-	-	-	-	-	-	SDG 3,4	Inclusive Education	- **Environment and sustainablity.**

SOLS 306A	PRINCIPLES OF LEGISLATION AND INTERPRETATION OF STATUTES	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To provide knowledge of the principles and process of statutory interpretation

2 To explain the concept of impacting on approaches to statutory interpretation and its application in professional practice.

3 To understand the statutory interpretation while working collaboratively.

4. To make the students know about legal research principles and methods in interpreting legal instruments.

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand principles and process of statutory interpretation.
CO2 The students will have the knowledge of approaches to statutory interpretation and its application in professional practice.
CO3 The students will have an understanding of statutory interpretation while working collaboratively.
CO4 The students will know the legal research principles and methods in interpreting legal instruments.

Catalogue Description

Legislation dominates the contemporary legal landscape. Almost all fields of legal regulation involve legislation in some form. The ability to interpret and understand the operation of legislation is a skill essential to understanding law and its operation.
This course will provide an advanced study of the rules and principles governing statutory interpretation. Students who have encountered statue law in a variety of contexts (criminal law, torts law, administrative law etc.) and been introduced to the relevant common law principles, will benefit from a more detailed consideration of statutory interpretation as a fundamental skill involved in all areas of practice but particularly those areas involving government.

Course Content

UNIT I **12**
LECTURES

Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules,

UNIT II **10**
LECTURES

Internal Aid: Tittle, Preamble, Heading, Marginal Note, Section, sub-section, Punctuation, Illustration, Exception, Proviso, Explanation, Saving Clause, Schedule
External Aid: Dictionaries, Text Books, Historical background, legislative History.
Interpretation of Mandatory and Directory Provisions,
Interpretation of Penal Statutes.

UNIT III **8**
LECTURES

Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation,

principle of territorial nexus, principle of severability, principle of prospective overruling, principle of eclipse.

Rule of Ejusdem Generis, Rule of Noscitur-a-sociis, Rule of Stare Decisis

UNIT IV **10**

LECTURES

Amending ,consolidating and codifying statutes(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism

SUGGESTED READINGS

G.P. Singh, Principles of Statutory Interpretation

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Knowledge of the principles and process of statutory interpretation	**PO1,PO4,**
CO2	Knowledge of impact on approaches to statutory interpretation and its application in professional practice.	**PO1, PO4,5**
CO3	Understanding of the statutory interpretation while working collaboratively.	**PO1,PO4,PO5**
CO4	Understanding of the legal research principles and methods in interpreting legal instruments.	**PO1,PO4,PO2**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the principles of law, its processes, procedures and relevant application in the legal world.	Conduct legal research using analytical and critical thinking.	Demonstrate adequate legal skills in different context.
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 306A	Principles of legislation and interpretation of statutes	2	1		2	1	3				1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**2**			**2**					**2**	**2**
CO 2	**2**			**2**	**1**				**2**	**2**
CO 3	**2**			**2**	**1**				**2**	**2**
CO 4	**2**	**2**		**2**					**2**	**2**

1=lightly mapped	2= moderately mapped	3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules	Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules	Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules	-	Rule of Construction	-	-	-	-	-	-	SDG 4	Inclusive Education	-
Unit II	Internal Aid: Tittle, Preamble, Heading, Marginal	Internal Aid: Tittle, Preamble, Heading, Marginal	Internal Aid: Tittle, Preamble, Heading, Marginal	-	Interpretation of Penal Statut	-	-	-	-	-	-	SDG 4,	Inclusive Education	-

	Note, Section, sub-section, Punctuation, Illustration,Exception, Proviso,, Explanation, Saving Clause, Schedule	Note, Section, sub-section, Punctuation, Illustration,Exception,, Proviso,, Explanation, Saving Clause, Schedule	Note, Section, sub-section, Punctuation, Illustration,Exception,, Proviso, Explanation, Saving Clause, Schedule		es.								
Unit III	Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle	Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle	Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle	-	Interpretation of Indian Constitution	-	-	-	-	-	-	SDG 4,	.3Inclusive Education	-

	of territorial nexus, principle of severability, principle of prospective overruling, principle of eclipse.	of territorial nexus, principle of severability, principle of prospective overruling, principle of eclipse.	of territorial nexus, principle of severability, principle of prospective overruling, principle of eclipse.										
Unit IV	Amending ,consolidating and codifying statutes(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism	Amending ,consolidating and codifying statutes(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism	Amending ,consolidating and codifying statutes(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism	-	Amending ,consolidating and codifying statutes	-	-	-	-	-	-	SDG 4,	Inclusive Education	- -

SOLS 525A	**HUMAN RIGHT LAW AND PRACTICE**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1 To enable the student to analyze the international obligations to protect human rights.

2 To explain the students about historical, philosophical and social perspectives of women's human rights.

3 To explain the students about historical, philosophical and social perspectives of children's human rights.

4 To provide the student with an understanding about the development needed in the field of human rights .

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the international obligations to protect human rights.

CO2 The students will have the knowledge about historical, philosophical and social perspectives of women's human rights.

CO3 The students will have the knowledge about historical, philosophical and social

perspectives of children's human rights.

CO4 The students will have an understanding about the development needed in the field of human rights

Course Objective: The objective of this course is to study the human rights available to human. To understand the development needed in the field of human rights.

UNIT-I

International Obligations to Protect Human Rights

Concept of International Obligations Concept of obligations: Legal, Moral, Social, Obligations Accepted by International Community Through International Law: Sources of International Law Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).

UNIT-II

Women and Human Rights:

Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)

UNIT -III

Children and Human Rights

Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39 (e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child.

UNIT-IV Development, Globalization and Human Rights and Contemporary Challenge to Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agriculture, Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed

by the Uruguay Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.

Science and Technology · Terrorism

PRESCRIBED LEGISLATION

Human Rights Act,

TEXTBOOK

H O Agarwal, Human Rights, Central Law Publications, Allahabad, (18th Edn. - 2018)

REFERENCE BOOK

1.Alston, Phillip, The United Nations and Human Rights, Clarendon Press, London (1995).

2. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations, D.K. Publishers, New Delhi (1996).

3. Basu, D.D., Human Rights in Constitutional Law, Prentice Hall, New Delhi (1994).

4. Sehgal, B.P.Singh, ed., Human Rights in India: Problems and Perspectives, Deep and Deep Publications, New Delhi (1999).

5. S.K.Avesti and R.P.Kataria, Law Relating to Human Rights, Orient Publications, New Delhi (2000)

6. SK Kapoor, Human Rights under International and Indian Law, Central Law Agency, Allahabad, (1999)

7. HO Agarwal, Human Rights, Central Law Publications, Allahabad, (12th Edn. - 2012)

8. Justice Palok Basu, Law Relating to Protection of Human Rights, Modern Law Publications, Allahabad (2002).

9. Sircar, V.K., Protection of Human Right in India, Asia Law House, Hyderabad (2004-05.)

10. Symmonides, J., Human Right: International Protection, Monitoring and Enforcement, Rawat publications, New Delhi (2005)

11. Mamata Rao, Law Relating to Woman and Children, Eastern Book Co., Lucknow (2008)

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professionalm Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Concept of International Obligations Concept of obligations: Legal, Moral, Social	Concept of International Obligations Concept of obligations: Legal, Moral, Social	Concept of International Obligations Concept of obligations: Legal, Moral, Social	Concept of International Obligations Concept of obligations: Legal, Moral, Social	International Obligations to Protect Human Rights	-	-	-	-	-	-	SDG 4,5	Inclusive Education	**Human Values, gender**

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3	3	3						3	2
CO 2	3	3	3						3	2
CO 3	3	3	3	3	3		3		3	2
CO 4	3	3	3	3	3		3		3	2

1= lightly mapped 2= moderately mapped 3=strongly mapped

	Sources of International Law Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).	Sources of International Law Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).	Sources of International Law Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).	Sources of International Law Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).										
Unit II	Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society- Poverty, Illiteracy, Lack of Independence, Oppressive	Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society- Poverty, Illiteracy, Lack of Independence, Oppressive	Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society- Poverty, Illiteracy, Lack of Independence, Oppressive	Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society- Poverty, Illiteracy, Lack of Independence, Oppressive	Women and Human Rights	-	-	-	-	-	-	SDG 4,5	Inclusive Education	**Human Values, gender**

	Social Customs and Gender Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remunerati	Social Customs and Gender Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remunerati	Social Customs and Gender Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remunerati	Social Customs and Gender Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remunerati										

	on Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)	on Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)	on Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)	on Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)										
Unit III	Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health	Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health	Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health	Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health	Children and Human Rights	-	-	-	-	-	-	SDG 4,5	.3Inclusive Education	**Human Values, gender**

	and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39	and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39	and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39	and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39										

	(e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, National Human Rights Commission, National Commission for Child	(e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, National Human Rights Commission, National Commission for Child	(e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, National Human Rights Commission, National Commission for Child	(e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, National Human Rights Commission, National Commission for Child										
Unit IV	Development, Globalization and Human Rights and Contemporary Challenge to	Development, Globalization and Human Rights and Contemporary Challenge to	Development, Globalization and Human Rights and Contemporary Challenge to	Development, Globalization and Human Rights and Contemporary Challenge to	Globalization and Human Rights	-	-	-	-	-	-	SDG 4, 5	Inclusive Education	- **Human Values, gender**

	Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agriculture,	Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agriculture,	Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agriculture,	Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agriculture,										

	Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Urugu	Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Urugu	Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Urugu	Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Urugu										

	ay Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.	ay Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.	ay Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.	ay Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.										

Course objectives-

1 To enable the student to understand the notions of sex, gender and gender justice.

2 To explain the students about sexuality and morality in law.

3 To explain the students about law protecting women against violence at home.

4 To provide the student with an understanding about economic empowerment of women and

SOLS 422A	GENDER JUSTICE AND FEMINIST JURISPRUDENCE	L	T	P	C
Version 2.0		3	1	0	4
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

law .

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the notions of sex, gender and gender justice

CO2 The students will have the knowledge about sexuality and morality in law.

CO3 The students will have the knowledge about law protecting women against violence at home

CO4 The students will have an understanding about economic empowerment of women and law.

UNIT –I

What is Gender justice? Notions of sex and gender. Deconstructing 'Man', 'Woman', 'Other'. Private-public dichotomy Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes. "LGBTQH++ and Human Rights"

UNIT –II

SEXUALITY AND MORALITY IN LAW (6 LECTURES)

Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibition) Act, 1986.

UNIT-III

LAW PROTECTING WOMEN AGAINST VIOLENCE AT HOME: DOMESTIC VIOLENCE, DOWRY HARASSMENT, SATI. (5 LECTURES)

Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961 Commission of Sati (Prevention) Act 1987

UNIT-IV

ECONOMIC EMPOWERMENT AND LAW (8 LECTURES)

Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws

Law Protecting Women against Sexual Harassment at Workplace. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013

TEXT BOOK: Sarla Gopalan, towards equality – the unfinished agenda – status of women in India 2001.

Reference Book:

1. Amita Dhanda, Archana Parashar (ed) ENGENDERING LAW ESSAYS IN HONOUR OF LOTIKA SARKAR (1999). Eastern Book Depot.
2. Ratna Kapur and Brendia Cossman, SUBVERSIVE SITES: FEMINIST ENGAGEMENTS WITH LAW IN INDIA (1996).
3. TOWARDS EQUALITY Report of the Committee of Status in India Government of India (1974).
4. Kalapana Kannabhiran (ed), WOMEN AND LAW CRITICAL FEMINIST PERSPECTIVES (Sage Publications India 2014)
5. Usha Tandon (ed), Gender Justice: A Reality or Fragile Myth (2015)
6. Rajesh Talwar, The Third Sex and Human Rights (2016)
7. National Commission for Women.

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**				**3**		**3**			**3**
CO 2	**3**				**3**		**3**			**3**
CO 3	**3**				**3**		**3**			**3**
CO 4	**3**				**3**		**3**			**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Private-public dichotomy Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services	Private-public dichotomy Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services, working	Private-public dichotomy Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services, working	-	Human Rights	-	-	-	-	-	-	SDG 4,5	Inclusive Education	**Gender and Human Values**

	, working conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes. "LGBTQH++ and Human Rights	conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes. "LGBTQH++ and Human Rights	conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes. "LGBTQH++ and Human Rights											
Unit II	Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibi	Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibi	Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibi	-	Indian Penal Code 1860	-	-	-	-	-	-	SDG 4,5	Inclusive Education	**Gender and Human Values**

	(Prohibition) Act, 1986.	tion) Act, 1986.	tion) Act, 1986.										
Unit III	Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961	Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961	Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961	-	LAW PROTECTING WOMEN AGAINST VIOLENCE AT HOME	-	-	-	-	-	-	SDG 4,5	.3Inclusive Education	**Gender and Human Values**
Unit IV	Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws Law Protecting Women against Sexual Harassment at	Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws Law Protecting Women against Sexual Harassment at	Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws Law Protecting Women against Sexual Harassment at	-	ECONOMIC EMPOWERMENT AND LAW	-	-	-	-	-	-	SDG 4,5	Inclusive Education	**Gender and Human Values**

	Workplace. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redress Act) 2013	Workplace. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redress Act) 2013	Workplace. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redress Act) 2013												
SOLS 421A			**LAW ON EDUCATION**					**L**	**T**		**P**		**C**		
Version 2.0								**3**	**1**		**0**		**4**		
Total Contact Hours			45 Hours												
Pre-requisites/Exposure															
Co-requisites			-												

Course Objectives

1 To enable the student to know about the law on education & types of education.

2 To explain the students an in-depth understanding of the Constitutional Provision as well as other laws .

3 To explain the students about principles of Right to Education Act.

4 To provide the student with an understanding identify, explain and apply the curriculum and evaluation procedure.

Course Outcomes (CO)

After completion of the course:

CO1 To make students aware about the Law on Education & Types of Education.

CO2 To demonstrate them an in-depth understanding of the Constitutional Provision as well as other laws.

CO3 To make them understand principles of Right to Education Act.

CO4 To make them able Identify, explain and apply the Curriculum And Evaluation Procedure.

UNIT I-Introduction

What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education, rights of a child.

UNIT II

Constitutional provisions on Right to Education, 86th Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.

UNIT III

Study of The RTE Act 2009, Right To Free And Compulsory Education, Duties Of Appropriate Government, Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.

UNIT IV

Curriculum And Evaluation Procedure, Monitoring of Child's Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.

PRESCRIBED LEGISLATION

Right to Education Act, 2009

TEXTBOOK

Right to education and schooling, Deepa Idnani (ed.)

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education,	What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education,	What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education,	-	Law on Education Policy Makers in education, rights of a child.	-	-	-	-	-	-	SDG 4	Inclusive Education	**Human Values**

	rights of a child.	rights of a child.	rights of a child.											
Unit II	Constitutional provisions on Right to Education, 86th Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.	Constitutional provisions on Right to Education, 86th Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.	Constitutional provisions on Right to Education, 86th Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.	-	Constitutional provisions on Right to Education	-	-	-	-	-	-	SDG 4,	Inclusive Education	- **Human Values**
Unit III	Study of The RTE Act 2009, Right To	Study of The RTE Act 2009, Right To	Study of The RTE Act 2009, Right To	-	Study of The RTE Act 2009	-	-	-	-	-	-	SDG 4,	.3Inclusive Education	**Human Values**

	Free And Compulsory Education, Duties Of Appropriate Government, Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.	Free And Compulsory Education, Duties Of Appropriate Government, Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.	Free And Compulsory Education, Duties Of Appropriate Government, Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.											
Unit I	Curriculum And	Curriculum And	Curriculum And	-	Curriculum And Evaluat	-	-	-	-	-	-	SDG 4,	Inclusive Education	- **Human Val**

V	Evaluation Procedure, Monitoring of Child's Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.	Evaluation Procedure, Monitoring of Child's Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.	Evaluation Procedure, Monitoring of Child's Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.		ion Procedure									**ues**

SOLS 523A	**FINANCIAL MARKET REGULATION**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

SPECIALIZATION: BUSINESS LAW

Course objectives-

1.To enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides, procedure for grievance redressal etc.

2.To traverse among students the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam.

3.To study the fundamentals of financial markets and financial instruments, the features of the formation of modern financial markets

4.To enable the students to be able to apply practical application of financial instruments, the types of financial institutions and their roles and functions in the financial markets.

Course Outcomes (CO)

After completion of the course:

CO1 The course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides, procedure for grievance redressal etc.

CO2 The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam.

CO3 The course aimed to study of the fundamentals of financial markets and financial instruments, the features of the formation of modern financial markets

CO4 The course coverage would enable the students to be able to apply practical application of financial instruments, the types of financial institutions and their roles and functions in the financial markets.

UNIT I

An Overview of Financial System:

- Constituents of Financial system
- Significance of Financial system
- Development and Growth of Financial and Market in India
- Regulatory Authorities Governing Financial Market.

UNIT II

SEBI (Securities Exchange Board of India):

- Role and Powers
- Depositories Act, 1996; Right and Obligation of Depositories, Participants, Issuers and Beneficial Owners

UNIT III

Capital Market and Money Market:

- Meaning & Significance
- Capital Market Instruments
- Money Market Instruments
- Capital Market vis-à-vis Money Market
- Formation and Regulation of NBFCs.

UNIT IV

Competition & FEMA Laws:

- Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalities.
- FEMA (Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalities.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subjects including the stock and Foreign exchange.

Text & References Book:

1. E. Gordon & H. Natarajan, Capital Market in India; Himalaya publishing House, Ramdoot, Dr. Bhalerao Marg, Girgaon, Mumbai – 400004
2. V.L. Lyer, SEBI practice Manual; Taxman allied Services (P) Ltd; 59/32, New Rohtak Road, New Delhi – 110005
3. M.Y. Khan, Indian Financial Systems; Tata Mcgrew Hill, 4/21, Asaf Ali Raod, New Delhi – 1100102
4. SEBI Manual, Taxman
5. A.K. Senguma & A.K. Agarwal, Money Market Operations in India: Skylark
6. SEBI Annual Reports
7. SEBI Monthly Bulletin
8. Bharat V. Pathak," Indian Financial System", Pearson Education, 3rd Edition

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3									3
CO 2		2								3
CO 3			3							3
CO 4										3

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**An Overview of Financial System:** Constituents of Financial system Significance of Financial system Development and Growth of Financial and	**An Overview of Financial System:** Constituents of Financial system Significance of Financial system Development and Growth of Financial and	**An Overview of Financial System:** Constituents of Financial system Significance of Financial system Development and Growth of Financial and	-	- Regulatory Authorities Governing Financial Market	-	-	-	-	-	-	SDG 4	Inclusive Education	-

	Market in India Regulatory Authorities Governing Financial Market.	Market in India Regulatory Authorities Governing Financial Market	Market in India Regulatory Authorities Governing Financial Market											
Unit II	**SEBI (Securities Exchange Board of India):** Role and Powers Depositories Act, 1996; Right and Obligation of Depositories, Participants,	**SEBI (Securities Exchange Board of India):** Role and Powers Depositories Act, 1996; Right and Obligation of Depositories, Participants,	**SEBI (Securities Exchange Board of India):** Role and Powers Depositories Act, 1996; Right and Obligation of Depositories, Participants,	-	Depositories Act, 1996	-	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	Issuers and Beneficial Owners	Issuers and Beneficial Owners	Issuers and Beneficial Owners											
Unit III	**Capital Market and Money Market:** Meaning & Significance Capital Market Instruments Money Market Instruments Capital Market vis-à-vis Money Market Formation and Regulation of NBFCs.	**Capital Market and Money Market:** Meaning & Significance Capital Market Instruments Money Market Instruments Capital Market vis-à-vis Money Market Formation and Regulation of NBFCs.	**Capital Market and Money Market:** Meaning & Significance Capital Market Instruments Money Market Instruments Capital Market vis-à-vis Money Market Formation and Regulation of NBFCs.	-	Capital Market Instruments Money Market Instruments	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-

Unit IV	Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalities.	Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalities.	Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of, Combinations and Penalities.	FEMA (Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalities.	-	FEMA (Foreign Exchange Management Act)	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

Course objectives-

1. To make the students understand the kinds of markets and the historical background of

SOLS406A	**COMPETITION LAW**	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Competition Law.

2. To let the students learn the theories of competition law and to analyze the anti-competition agreements.

3. To study the overview of the Abuse of dominance in the market its Combinations, Amalgamations and take overs by the students .

4. To make the students know about the Constitution of the Competition Act, Its adjudication and appeals.

Course Outcomes-

After completion of the course:

CO1 Students will be able to identify all the types of markets and their applicability**.**
CO2 The students will be able to analyze the competition and anti-competition law.
CO3 The students will be able to understand the concept dominance and how the abuse of dominance be controlled in the market.
CO4 The students will be having better understanding over the subject.

Catalogue Description

Competition is the act of the sellers individually seeking to acquire the patronage of buyers in order to achieve profits or market share. The Competition Act, 2002 was enacted by the Parliament of India and replaced The Monopolies and Restrictive Trade Practices Act, 1969.Course objective of competition law is to prohibit firms for engaging in conduct which will distort the competitive process and harm competition by, for example, preventing firms from indulging in anti-competitive agreements, preventing firms with a powerful position on a market from abusing their market power.

The Act mainly covers

- Prohibition of anti- competitive agreements.

- Prohibition of abuse of dominance.
- Regulation of combination (acquisition, mergers, and amalgamation of certain size)
- Establishment of the competition commission of India.
- Power and functions of the competition commission of India.

The main features of competition Act is to
-to prevent practices having adverse effect on competition, -to promote and sustain competition in markets, -to protect the interests of consumers, -to ensure freedom of trade carried on by other participants in markets in India and for matters connected therewith or incidental thereto.

Course Content

UNIT I **8**
LECTURES

Concept of Competition; Classification of Markets: Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Oligopoly; Constitutional aspect; Objectives of Competition Law. History and Development of Competition Law/ Antitrust Law, the Sacher Committee Report, the Raghavan Committee Report, Difference between the MRTP Act and the Competition Act.

UNIT II **10**
LECTURES

Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition

Anti- Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.

Prohibition of Anti- Competitive Agreements under EU and US Laws.

UNIT III **14**
LECTURES

Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.

UNIT IV **8**

LECTURES

Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General – NCLAT

Private Enforcement; Competition Advocacy

SUGGESTED READINGS

- Versha Vahini, Indian Competition Law, 1st ed., LexisNexis, 2016.
- The Competition Act, 2002,Bare Acts.
- Competition Act,2002,Prof.Dr.V.K.Agrawal

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination
Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**

CO1	Students will be able to identify all the types of markets and their applicability**.**	**PO3**
CO2	Knowledge of the theories of the Competition Law and Anti- Competition Act.	**PO1,PO2**
CO3	Students will be able to understand the concept dominance and how the abuse of dominance be controlled in the market.	**PO2,PO7**
CO4	Knowledge about the Constitution of the Competition Act and its power and will be having better understanding over the subject.	**PO1**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	**Understand the principles of law, its processes, procedures and relevant application in the legal world**	**Conduct legal research using analytical and critical thinking..**	**Demonstrate adequate legal skills in different context.**
Course Code	**Course Title**	PO1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3

SOLS 406A	**Competition Law**	3	2			3		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**3**								**3**
CO 2	**3**	**3**								**3**
CO 3	**3**	**3**								**3**
CO 4	**3**	**3**								**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship / Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Compet	Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition	Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition	-	Classification of Markets :Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Oligopoly;	-	-	-	-	-	-	SDG 4	Inclusive Education	-

	ition													
Unit II	Anti-Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule;	Anti-Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizon	Anti-Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizon	-Anti-Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints; Exemptions; Penalties;	Anti-Competitive Agreements under the Competition Act, 2002	-	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	Horizontal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.	tal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.	tal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.	Prohibition of Anti-competitive agreement/ Cartel/bid rigging										
Unit III	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the	Merger, Acquisition, Amalgamation and Takeover	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-

	under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties;	under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties;	under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties;	Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations										

	Regulation of Combinations under EU and US Laws.	Regulation of Combinations under EU and US Laws.	Regulation of Combinations under EU and US Laws.	covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.										
Unit IV	Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and	Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions-	Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions-	-	- Competition Advocacy	-	-	-	-	-	-	SDG 4,	Inclusive Education	-

	Functions- Jurisdiction of the CCI – adjudication and appeals - Director General NCLAT	Jurisdiction of the CCI – adjudication and appeals - Director General NCLAT	Jurisdiction of the CCI – adjudication and appeals - Director General NCLAT											

SOLS507A	**CYBER LAW**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1 To define the students about the concept of cyber space and cyber law

2 To explain the students about the provisions relating to regulatory framework under IT Act 2000.

3 To make students understand about the provisions of IPR in cyber space, electronic commerce, Online contracts and international organisation such as TRIPS, WTO, WIPO etc.

4 To make the students know about the various forms of cyber crimes

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the basics of cyber space and Cyber law.

CO2 The students will have the knowledge of the different authorities form regulation of IT Act 2000.

CO3 The students will have an understanding of issues related to IPR, E- contract in cyber space and preparedness plan at International level.

CO4 The students will know the offences related to cyber world and their punishments.

Catalogue Description

The technology industry in India has seen a lot of growth over the past few years. While technology has impacted India in positive ways, it also has certain adverse effects. The advancement and rise in technology have seen a bump in the number of cyber-scams, data-theft and cyber bullying, among other things. So, in order to decrease these "cyber-crimes", the Indian government enacted the Information Technology Act in the year 2000 in order to address this new range of new-age crimes by implementing Cyber law.

It takes care of the legal issues related to the World Wide Web and rectifies them. Aspirants willing to pursue Cyber Law have to deal with the criminal activities conducted on the internet such as theft, fraud, defamation and forgery.

The students will understand about the internet, freedom of expression, online privacy as well as relevant usage of the internet.

After completing the course, students will be able to learn about the various various classifications and types of cybercrime, Intellectual Property Rights over cyberspace, issues related to online contract, and various authority under IT Act.

Course Content

UNIT I **8 LECTURES**

Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifying authority, certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000.

UNIT II **10 LECTURES**

Regulatory Framework: appointment of the Controller and other officers,the functions of the controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the

Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates.

UNIT III **10 LECTURES**

Intellectual Property Rights & Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence & security, work in UNCITRAL, WTO & WIPO regarding commerce.

UNIT IV **12 LECTURES**

Cyber Crimes and Punishments: Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cuber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal Code.

SUGGESTED READINGS

- Vakul Sharma, Universal Law Publication: Information Technology Laws and Practice. 5th Edition 2016.
- Information Technology Act, 2000
- Information Technology (Amendment) Act, 2008

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination
Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**

CO1	The students will be able to understand the basics of Cyber law as per Indian IT Act 2000	**PO1**
CO2	The students will have the knowledge of the different authorities form regulation of IT Act 2000.	**PO1**
CO3	The students will have an understanding of issues related to IPR, E- contract in cyber space and preparedness plan at International level.	**PO1,PO2**
CO4	The students will know the offences related to cyber world and their punishments.	**PO1**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS507A	**CYBER LAW**	3	2					2			3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3						2		2	3
CO 2	3						2		2	3
CO 3	3	3					2		2	3
CO 4	3			2			2		2	3

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifying authority, certification practice statement	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifyin	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifyin	-	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto	-	-	-	-	-	-	SDG 4	Inclusive Education	**Professional ethics**

	, computer network, computer resources and computer system under Information Technology Act, 2000	g authority, certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000	g authority, certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000		system, licence, secure system, certifying authority, certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000									
Unit II	Regulatory Framework: appointment of the Controller and other officers,the functions of the controller	Regulatory Framework: appointment of the Controller and other officers, the functions of the	Regulatory Framework: appointment of the Controller and other officers, the functions of the	-	Regulatory Framework: appointment of the Controller and other officers,the	-	-	-	-	-	-	SDG 4	Inclusive Education	**Professional ethics**

	and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates	controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocat	controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocat		functions of the controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signat									

		ion of Digital Signature Certificates	ion of Digital Signature Certificates		ure Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates									
Unit III	Intellectual Property Rights & Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introducti	Intellectual Property Rights & Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreem	Intellectual Property Rights & Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreem	Intellectual Property Rights & Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement.	Intellectual Property Rights & Electronic Commerce in Cyber Space	-	-	-	-	-	-	SDG 4.3	Inclusive Education	**Professional ethics**

	on to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence & security, work in UNCITRAL, WTO & WIPO regarding commerce.	ent. Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence & security, work in UNCITRAL, WTO & WIPO regarding commerce.	ent. Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence & security, work in UNCITRAL, WTO & WIPO regarding commerce.	Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence & security, work in UNCITRAL, WTO & WIPO regarding commerce.										
Unit IV	Cyber Crimes and Punishments:	Cyber Crimes and Punishments:	Cyber Crimes and Punishments:	Cyber Crimes and Punishments:	offences under		-	-	-	-	-	SDG 4	Inclusive Educati	**Professional ethics**

	Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cuber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal Code.	Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cuber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal Code.	Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cuber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal Code.	Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cuber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal Code.	Information Technology Act and under the Indian Penal Code.								on	

SOLS 320A	**LAW ON CORPORATE FINANCE**	**L**	**T**	**P**	**C**
Version 2.0		**4**	**0**	**0**	**4**
Total Contact Hours	**45** Hours				
Pre-requisites/Exposure	Ph				
Co-requisites					

Course objectives-

1.To understand the economic and legal dimensions of corporate finance in the process of industrial development in establishing social order in the context of constitutional values

2.To acquaint the students with the normative, philosophical and economic contours of various statutory rules relating to corporate finance

3.To acquaint the students with the organisation, functions, lending, and recovery procedures, conditions of lending and accountability of international national and state financing institutions and also of commercial banks; and

4.To acquaint the students with the process of the flow and outflow of corporate finance

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the economic and legal dimensions of corporate finance in the process of industrial development in establishing social order in the context of constitutional values

CO2 The students will be acquainted with the normative, philosophical and economic contours of various statutory rules relating to corporate finance

CO3 The students will be acquainted with the organisation, functions, lending, and recovery procedures, conditions of lending and accountability of international national and state financing institutions and also of commercial banks; and

CO4 The students will be able to know the process of the flow and outflow of corporate finance

UNIT I: Introduction

Meaning, importance and scope of corporation finance

Capital needs - capitalization - working capital - securities-borrowings-deposits debentures

Objectives of corporation finance - profit maximization and wealth maximization

Constitutional perspectives - the entries 37, 38, 43, 44, 45, 46, 47, 52, 82, 85, and 86 of List 1 - Union List; entry 24 of List 11 - State List.

Equity Finance

- Share capital
- Prospectus - information disclosure
- Issue and allotment
- Shares without monetary consideration
- Non-opting equity shares

UNIT II Debt Finance

- Debentures
- Nature, issue and class
- Deposits and acceptance
- Creation of charges
- Fixed and floating charges
- Mortgages
- Convertible debentures

Conservation of Corporate Finance

- Regulation by disclosure
- Control on payment of dividends
- Managerial remuneration
- Payment of commissions and brokerage
- Inter-corporate loans and investments
- Pay-back of shares
- Other corporate spending

UNIT III Protection of creditors

- Need for creditor protection
- Preference in payment

- Rights in making company decisions affecting creditor interests
- Creditor self-protection
- Incorporation of favorable terms in lending contracts
- Right to nominate directors
- Control over corporate spending

Protection of Investors

- Individual shareholder right
- Corporate membership right
- Derivative actions
- Qualified membership right
- Conversion, consolidation and re-organization of shares
- Transfer and transmission of securities
- Dematerialization of securities

UNIT IV Corporate Fund Raising

Depositories - IDR(Indian depository receipts), ADR(American depository receipts),GDR(Global depository receipts)

Public financing institutions - IDBI, ICICI, IFC and SFC
Mutual fund and other collective investment schemes
Institutional investments - LIC, UTI and banks
FDI and NRI investment - Foreign institutional investments (IMF and World bank

Administrative Regulation on Corporate Finance

SEBI

Central government control, Control by registrar of companies, RBI control

- Ramaiya A, Guide to the Companies Act (1998), Vol. I, II and III.
- H.A.J. Ford and A.P. Austen, Fords' principle of Corporations Law (1999) Butterworths. J.H. Farrar and B.M. Hanniyan, Farrar's company Law (1998) Butterworths
- Austen R.P., The Law of Public Company Finance (1986) LBC
- R.M. Goode, Legal Problems of Credit and Security (1988) Sweet and Maxwell Altman and Subrahmanyan, Recent Advnces in Corporate Finance (1985) LBC Gilbert Harold, Corporation Finance (1956)
- Henry E. Hoagland, Corporation Finance (1947) Maryin M. Kristein, Corporate Finance 1975) R.C. Osborn, Corporation Finance (1959)
- S.C. Kuchhal Corporation finance: Principles and Problems (6th ed. 1966) V.G. Kulkami, Corporate Finance (1961)
- Y.D. Kulshreshta, Government Regulation of Financial management of Private Corporate Sector in India (1986)
- Journal of Indian Law Institute, Journal of Business Law, Chartered Secretary, Company
- Law Journal, Law and Contemporary Problems.
- Companies Act and laws relating SEBI, depositories, industrial financing and information technology.

[redacted]

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**						**2**			**3**
CO 2	**3**									**3**
CO 3	**3**						**2**			**3**
CO 4	**3**									**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning, importance and scope of corporation finance	Meaning, importance and scope of corporation finance	Meaning, importance and scope of corporation finance	-	Capital needs - capitalization - working capital	-	-	-	-	-	-	SDG 4	Inclusive Education	-
Unit II	DebenturesNature, issue and class Regulation by disclosure Control on payment of dividends Managerial remuneration	DebenturesNature, issue and class Regulation by disclosure Control on payment of dividends Managerial remuneration	DebenturesNature, issue and class Regulation by disclosure Control on payment of dividends Managerial remuneration	-	Conservation of Corporate Finance	-	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	Payment of commissions and brokerage Inter-corporate loans and investments Pay-back of shares Other corporate spending	Payment of commissions and brokerage Inter-corporate loans and investments Pay-back of shares Other corporate spending	Payment of commissions and brokerage Inter-corporate loans and investments Pay-back of shares Other corporate spending											
Unit III	creditorsNeed for creditor protection	creditorsNeed for creditor protection	creditorsNeed for creditor protection	-	**Protection of Investors**	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-
Unit IV	Public financing institutions - IDBI, ICICI, IFC and SFC	Public financing institutions - IDBI, ICICI, IFC and SFC	Public financing institutions - IDBI, ICICI, IFC and SFC	-.	Public financing institutions - IDBI, ICICI, IFC and SFC		-	-	-	-	-	SDG 4.	Inclusive Education	-

SOLS 423A	**BANKRUPTCY AND INSOLVENCY**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course Objectives:

1 To define and understand the Insolvency and Bankruptcy Code, 2016.
2 To explain the students about the Companies Act, 2013, the Partnership Act, 1932 and the Limited Liability Partnership Act, 2008.
3 To make students understand the role of various intermediaries under the Code.
4 To make the students able to take a decision as to the future potential of this subject in their professional career.

Course Outcomes (CO)
After completion of the course:
CO1 The students will be able to enumerate the objectives of the Insolvency and Bankruptcy Code.
CO2 The students will able to enumerate the functioning of the regulatory bodies under the Code
CO3 The students will have an understanding of the role of various intermediaries under the Code.
CO4 The students will be able to take a decision as to the future potential of this subject in their professional career.

UNIT I The Insolvency and Bankruptcy Code, 2016 (Entire Code), Rules and Regulations under the Bankruptcy Code (All Rules and Regulations notified under the Code till 31st December, 2017)

UNIT II

The Companies Act, 2013

- Prospectus and Allotment of Securities
- Share Capital and Debentures
- Acceptance of Deposits by Companies
- Registration of Charges
- Management and Administration
- Accounts of Companies
- Compromises, Arrangements and Amalgamations
- Registered Valuers
- Removal of names of the companies from the register of companies
- Winding-up of the companies

NCLT and NCLAT

The Partnership Act, 1932, and The Limited Liability Partnership Act, 2008
(Nature of LLP; Partners and their Relations; Limitation of Liability; Financial Disclosures)

UNIT III

The Indian Contract Act, 1872
(Voidable Contracts and Void Agreements; Contingent Contracts; Performance of Contract; Novation, Rescission and Alteration of Contracts; Agency; Consequences of breach of Contract; Indemnity and Guarantee, Surety; Bailment and Pledge; Set off)

The Sale of Goods Act, 1930
(Sale, Condition and Warranty, Seller's Lien and Damages)

Specific Relief Act,1963

Negotiable Instruments Act,1881

UNIT IV

- **The Recovery of Debts due to Banks and Financial Institutions Act, 1993;**
  The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002
  Corporate Debt Restructuring Scheme, Strategic Debt Restructuring, and Scheme for Sustainable Structuring of Stressed Assets (S4A of RBI)
  The Arbitration and Conciliation Act, 1996;
- **General Awareness** (Economy, Financial Markets, Rights of Workmen under Labour Laws and fundamental concept of Valuation)
- **Finance and Accounts** (Corporate Finance, and Financial Analysis, Liquidity Management, Tax Planning, GST)
- **Case Laws**- Orders of Hon'ble Supreme Court, High Courts, NCLAT and NCLT relating to Corporate Insolvency Resolution, Corporate Liquidation, Voluntary Liquidation and Fast Track Resolution Process.)

Reference Books:

- DATEY, V.S., Guide to Insolvency and Bankruptcy Code & Law relating to SARFAESI/ Debt Recovery & Winding Up, Taxman, 9th Edition, 2020

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**					**2**	**2**	**1**		**3**

CO 2	**3**					**2**	**2**	**1**		**3**
CO 3	**3**					**2**	**2**	**1**		**3**
CO 4	**3**					**3**	**2**	**1**		**3**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

- The Insolvency and Bankruptcy Code, 2016

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	**The Insolvency and Bankruptcy Code, 2016**	**The Insolvency and Bankruptcy Code, 2016**	**The Insolvency and Bankruptcy Code, 2016**	-	**The Insolvency and Bankruptcy Code, 2016**	-	-	-	-	-	-	SDG 4	Inclusive Education	**Professional ethics**
Unit II	Companies Act, 2013, the Partnership Act, 1932 and the Limite	Companies Act, 2013, the Partnership Act, 1932 and the Limite	Companies Act, 2013, the Partnership Act, 1932 and the Limite	-	Companies Act, 2013, the Partnership Act, 1932	-	-	-	-	-	-	SDG 4	Inclusive Education	**Professional ethics**

	d Liability Partnership Act, 2008.	d Liability Partnership Act, 2008.	d Liability Partnership Act, 2008.		and the Limited Liability Partnership Act, 2008.									
Unit III	**The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881**	**The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881**	**The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881**	-	**The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881**	-	-	-	-	-	-	SDG 4	.3Inclusive Education	**Professional ethics**
Unit IV	**The Securitisation and Reconstruction of Financial Assets and Enforcement of Security**	**The Securitisation and Reconstruction of Financial Assets and Enforcement of Security**	**The Securitisation and Reconstruction of Financial Assets and Enforcement of Security**	-	**The Securitisation and Reconstruction of Financial Assets and Enforcement of Security**		-	-	-	-	-	SDG 4	Inclusive Education	**Professional ethics**

Sub Code	**DLS411A**				**BANKING & INSURANCE LAW**							L	T	P	C
Version 2.0	**Interests Act, 2002**	**Interests Act, 2002**	**Interests Act, 2002**		**Interests Act, 2002**							3	1	0	4
Pre-requisites/Exposure					--										
Co-requisites					--										

Course objectives-

1 To define the students about the banking system and relationship of banker and customer.

2 To explain the students about the provisions relating to function and regulation of banking system and RBI

3 To make the students understand about the provisions relating to debt recovery process and banking fraud

4 To make the students know about the concept, nature, type of insurance and constitution and Functions of IRDA

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand the historical background and present scenario of banking system in India and relationship of banker with customer.

CO2 The students will have the knowledge of regulation of banking system and control of RBI on banking system.

CO3 The students will have an understanding of debt recovery process and banking fraud.

CO4 The students will know the concept, nature, type of insurance and their regulation.

Catalogue Description

Banking and Insurance are two sectors which are fast evolving and witnessing a transformational change. Banks are the backbone of all activities, because every transaction where money is involved, the bank is the main character. Insurance business is one of the prominent financial services in modern times. Keeping these aspects in mind, this Course in Fundamentals in Banking and Insurance has been designed to train students in basic concepts of Banking and Insurance. The Course has incorporated the significant changes that have taken place in the global financial architecture and the new products and technology that have invaded this sector. This course has made an attempt to offer to students a fundamental tool which will enhance their understanding of various businesses in the world economy.

In this Course students will be introduced with the basic concepts of Banking and Insurance Knowledge of Banking and Insurance helps the students to find positions in insurance, personal loans, mortgages, collections and back office operations which are generally vacant and offer opportunities to average students. After completion of the course, students-

Will be equipped with an understanding of the rudimentary aspects of Banking and Insurance, able to engage with one of the fastest growing sectors of the economy, kindle interest towards a deeper understanding of Banking and Insurance and Will be able to explore various job opportunities.

Course Content

UNITI **9 lectures**

Banking system in India, Various kinds of Banks and their functions, Relationship between banker and customer, Bankers duty towards Customers, Contract between banker and customer: their rights and duties, Role and functions of Banking Institutions.

UNITII **12 lectures**

Definition of 'bank', 'banker', 'banking', 'banking companies', Development of banking business and companies, Regulations and restrictions;

Powers and control exercised by the Reserve Bank of India (B.R. Act, sections 5-36)

Recent change in banking regulation system

The Banking Ombudsman Scheme, 1995 with recent amendments

UNITIII **8 lectures**

Securities and Recovery by Banks, Recovery of debts with and without intervention of courts / tribunal

Banking Frauds: Nature of Banking Frauds; Legal Regime to Control Banking Frauds; Recent Trends in Banking

UNITIV **11 lectures**

Insurance Law: Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Medi claim, Property Insurance, Fire Insurance, Motor Vehicles Insurance with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and Development Authority

SUGGESTED READINGS

- Taxmann: Banking And Insurance Law And Practise; Taxmann Publications Pvt.Limited,1st Edition 2010.
- M.L.Tannan's : Banking Law; Lexis Nexis Publications,1st Edition 2015.
- Avtar Singh: Banking And Negotiable Instruments , Eastern Book Company, 2nd Edition,2011
- Prof.M.N.Mishra: Law Of Insurance, Central Law Agency, 9th Edition,2012
- Banking Regulation Act, 1949
- Reserve Bank Of India Act, 1934
- Insurance Regulatory And Development Authority Of India Act, 1999

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the historical background and present scenario of banking system in India and relationship of banker with customer.	**PO1,PO3**
CO2	The students will have the knowledge of regulation of banking system and control of RBI on banking system.	**PO1,PO3**
CO3	The students will have an understanding of debt recovery process and banking fraud.	**PO1, PO2,PO7**
CO4	The students will know the concept, nature, type of insurance and their regulation	**PO1,PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS410A	**BANKING & INSURANCE LAW**	3	3	2				2			3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO Unit 1	3	2						1		3
CO 2	3	2						1		3
CO 3	3	3					2	1		3
CO 4	3		3					1		3

Relevance to the local, national, regional and global developmental needs

Relevance To the Employability/ Entrepreneurship/ Skill Development

Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability

SDG

NEP

POE/ 4th IR

1- Slightly mapped 2- moderately mapped 3- strongly mapped

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Banking system in India, Various kinds of Banks and their functions, Relationship between banker and customer, Bankers duty towards Customers, Contract between banker and customer: their rights	Banking system in India, Various kinds of Banks and their functions, Relationship between banker and customer, Bankers duty towards Customers, Contract between banker and customer: their rights and	Banking system in India, Various kinds of Banks and their functions, Relationship between banker and customer, Bankers duty towards Customers, Contract between banker and customer: their rights and	-	Banking system in India	-	-	-	-	-	-	SDG 4,8	Inclusive Education	-

	and duties, Role and functions of Banking Institutions.	duties, Role and functions of Banking Institutions.	duties, Role and functions of Banking Institutions.											
Unit II	Definition of 'bank', 'banker', 'banking', 'banking companies', Development of banking business and companies, Regulations and restrictions;	Definition of 'bank', 'banker', 'banking', 'banking companies', Development of banking business and companies, Regulations and restrictions;	Definition of 'bank', 'banker', 'banking', 'banking companies', Development of banking business and companies, Regulations and restrictions;	-	Powers and control exercised by the Reserve Bank of India	-	-	-	-	-	-	SDG 4, 8	Inclusive Education	-
Unit III	Securities and Recovery by Banks, Recover	Securities and Recovery by Banks, Recover	Securities and Recovery by Banks, Recover	-	Securities and Recovery by Banks	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-

	y of debts with and without intervention of courts tribunal	y of debts with and without intervention of courts tribunal	y of debts with and without intervention of courts tribunal											
Unit IV	Insurance Law: Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Medi claim, Property Insurance, Fire Insurance, Motor Vehicles Insurance with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and	Insurance Law: Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Medi claim, Property Insurance, Fire Insurance, Motor Vehicles Insurance with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and	Insurance Law: Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Medi claim, Property Insurance, Fire Insurance, Motor Vehicles Insurance with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and	Insurance Law: Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Medi claim, Property Insurance, Fire Insurance, Motor Vehicles Insurance with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and Development	-	Nature of Insurance Contracts	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	Development Authority	Development Authority	Development Authority	Authority										

Course objectives-

1 To introduce students with the meaning and concept with regard to the corporate governance

2. To give students a broad overview of Internal and External Regulatory Mechanism for corporate governance.

3. To explain students about Conceptual Framework of Corporate Governance.

4. To make students aware about the Legal and Regulatory Framework of Corporate Governance in India.

Course Outcomes (CO)

SOLS 526A	**CORPORATE GOVERNANCE**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**0**	**0**	**3**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

After completion of the course:

CO1 The students will be able to understand the meaning and concept with regard to the corporate governance..

CO2 The students will be able to know the Internal and External Regulatory Mechanism for corporate governance.

CO3 The students will be able to know the conceptual framework of Corporate Governance.

CO4 The students will be able to understand the Legal and Regulatory Framework of Corporate Governance in India.

UNIT I History of corporation and recent developments.

- The corporation in the modern world – comparison with other forms of business organization.
- History of Registered Companies in England and India
- Classification of companies
- Formation of company. Promotion and pre-incorporation contracts. a) Concept of Promotion b) Rights and Duties of Promoters c) Pre-incorporation contracts.

UNIT 2 Internal and External Regulatory Mechanisms.

- Kinds of meetings – statutory, annual, extraordinary, general.
- Procedure and requisites of a valid meeting Notice, Quorum, Adjournment, Proceedings, Voting, Proxy Resolutions – kinds

- SEBI and Stock exchanges
- Ministry of Corporate Affairs
- Registrar of companies and Regional Directors.
- Company Law Board /National Company law Tribunal

UNIT 3 Conceptual Framework of Corporate Governance

- Historical Perspective – The East Asian Crisis of 1997-Crash of the economies of Thailand, Indonesia, South Korea, Malaysia and The Philippines –American corporate crises of 2001-2002 -Collapse of Enron and WorldCom.
- Collapse of the British Bank of Middle East due to frauds, Collapse of large companies like Maxwell Communication
- Global Initiatives on Corporate Governance Sir Adrian Cadbury committee

UNIT 4 Legal and Regulatory Framework of Corporate Governance in India

- History of Corporate Governance in India
- Provisions of Securities Contract (Regulation) Act relating to Corporate Governance. • Clause 49 of Listing Agreement
- Substantial Acquisition & Takeover Regulations
- Sri Kumaramangalam Birla Committee, Naresh Chandra Committee, Narayan Murthy Committee
- **Majority and Minority; Prevention of Oppression and Mismanagement of Companies**
- Management of Company, Concept of corporate Governance
- Directors – types, qualifications, appointment, remuneration, termination, Powers, Removal, Liabilities and Duties of Directors; Breach of Corporate Duties
- Meetings of company
- Supremacy of majority and protection of minority: exceptions to Rule in Foss V. Harbottle. Oppression and Mismanagement: Meaning of and Relief against Oppression and Mismanagement.
- Winding up Types, Grounds for winding up Procedure of winding up, Appointment of Liquidators
- Amalgamation, absorption and Restructuring

REFERENCE BOOKS

1. L.C.B. Gower and Paul L.Davis, Principles of Modern Company Law
2. Robert R. Pennington, Company Law
3. John H. Farrar et.al, Company Law
4. L.S.Sealy, Cases and Materials in Company Law
5. Brenda Hannigan, Company Law
6. Brian Cheffins, Company Law: Theory Structure and Operation
7. Stephen Mayson et.al, Mayson, French and Ryan on Company Law
8. Fararr Company law 5 th Edn

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**									**2**
CO 2	**3**	**3**								**2**
CO 3	**3**	**3**					**3**			**2**
CO 4	**3**						**3**			
1=lightly mapped			2= moderately mapped					3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit-I	-	-	**History of corporation and recent developments**.	**History of corporation and recent developments**.		-	-	-	-	-	-	SDG 4	Inclusive Education	-
Unit-II	-	-	Internal and External Regulatory Mechanism for corporate governance.	Internal and External Regulatory Mechanism for corporate governance.	Internal and External Regulatory Mechanism for corporate governance.		-	-	-	-	-	SDG 4, 8	Inclusive Education	-
Unit-III	-	-	**Conceptual Framework of Corporate Governance**	**Conceptual Framework of Corporate Governance**	**Conceptual Framework of Corporate Governance**	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-
Unit IV	**Legal and Regulat**	**Legal and Regulat**	**Legal and Regulat**	-	**Legal and Regul**		-	-	-	-	-	SDG 4.	Inclusive	-

	ory Frame work of Corpor ate Govern ance in India	**ory Frame work of Corpor ate Govern ance in India**	**ory Frame work of Corpor ate Govern ance in India**		**atory Fram ewor k of Corp orate Gove rnanc e in India**								Edu cati on	

SOLS 428A	**INVESTMENT LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course Objectives

1.To analyze and impart the basic principles of investment law and its historical development in India.

2.To impart to the students an understanding of investment in the form of govt. securities.

3.To impart to the students an understanding of investment in the form of corporate securities.

4.To acquaint students regarding collective investments and depositories

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the basic principles of investment law and its historical development in India.

CO2 The students will be able to have understanding of investment in the form of govt. securities.

CO3 The students will be able to have understanding of investment in the form of corporate securities.

CO4 The students will be able to know about collective investments and depositories.

UNIT I Historical Background of securities and investment laws

- Securities: the concept
- England: Banking corporate finance and private financial services
- India: from usury laws to the modern system

Securities: Kinds

- Government Securities
- Securities issued by banks

- Securities issued by corporations
- Securities in mutual fund and collective investment scheme
- Depository receipts

UNIT II Government Securities

- Bonds issued by government and semi government institutions
- Role of Central Bank (the RBI in India)
- Impact of issuance of bonds on economy
- Government loan from the general public
- External borrowing
- World Bank
- I.M.F.
- Asian Development Bank
- Direct from foreign government.
- Government loan: the constitutional dilemma and limitations
- Can a state go for external loans?
- Impact on economic sovereignty

UNIT III Securities Issued by Banks

- Bank notes: is it the exclusive privilege of the central bank in the issue
- Changing functions of banks from direct lending and borrowing to modern System
- Bank draft, travelers' cheques, cheque cards, credit cards, cast cards
- Deposits' nature: current, saving and fixed deposits, interest warrants

Corporate Securities

- Shares
- Debentures
- Company deposits
- Control over corporate securities
- Central government: Company Law Board
- SEBI : guide lines on capital issues
- RBI
- Protection of investor
- Administrative regulation
- Disclosure regulation
- Protection by criminal sanction

UNIT IV Collective Investment

- Unit Trust of India
- Venture capital
- Mutual fund
- Control over issue and management of UTI, venture capital and mutual funds
- Plantations and horti-culture farms
- General control

- Control by rating
- Regulation on rating.

Depositories

- Denationalized securities
- Recognition of securities
- Types of depository receipts: IDR, ADR, GDR and Euro receipts
- SEBI guideline on depositories
- Investment in non-banking financial institutions
- Control by RBI
- Regulation on non-banking financial and non-financial companies
- Private-financial companies: registration and regulation
- Chit funds
- Foreign Exchange Control Regime in India
- Concept of foreign exchange regulation
- Administration of exchange control

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**3**								**2**
CO 2	**3**									**2**
CO 3	**3**									**2**
CO 4	**3**	**3**				**3**				**2**

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship / Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human V	Environment & Sustaina			

								mm		alues	bility			
Unit I	**Historical Background of securities and investment laws** Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system	**Historical Background of securities and investment laws** Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system	**Historical Background of securities and investment laws** Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system	**Historical Background of securities and investment laws** Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system	Government Securities	-	-	-	-	-	-	SDG 4	Inclusive Education	-

Unit II	**Government Securities** Bonds issued by government and semi government institutions Role of Central Bank (the RBI in India) Impact of issuance of bonds on economy Government loan from the general public External borrowing World Bank I.M.F. Asian Development Bank Direct from foreign government.	**Government Securities** Bonds issued by government and semi government institutions Role of Central Bank (the RBI in India) Impact of issuance of bonds on economy Government loan from the general public External borrowing World Bank I.M.F. Asian Development Bank Direct from foreign government. Government loan: the constitutional dilemma and	**Government Securities** Bonds issued by government and semi government institutions Role of Central Bank (the RBI in India) Impact of issuance of bonds on economy Government loan from the general public External borrowing World Bank I.M.F. Asian Development Bank Direct from foreign	**Government Securities** Bonds issued by government and semi government institutions Role of Central Bank (the RBI in India) Impact of issuance of bonds on economy Government loan from the general public External borrowing World Bank I.M.F. Asian Development Bank Direct from foreign government.	External borrowing World Bank I.M.F.	-	-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	Government loan: the constitutional dilemma and limitations Can a state go for external loans? Impact on economic soverei gnty	limitations Can a state go for external loans? Impact on economic sovereignty	government. Government loan: the constitutional dilemma and limitations Can a state go for external loans? Impact on economic soverei gnty	Government loan: the constitutional dilemma and limitations Can a state go for external loans? Impact on economic soverei gnty										
Unit III	**Securities Issued by Banks** Bank notes: is it the exclusive privilege of the central bank in the issue Changing functions of banks from direct lending and	**Securities Issued by Banks** Bank notes: is it the exclusive privilege of the central bank in the issue Changing functions of banks from direct lending and borrowing to	**Securities Issued by Banks** Bank notes: is it the exclusive privilege of the central bank in the issue Changing functions of banks from direct lendin	-	Bank notes: is it the exclusive privilege of the central bank in the issue Changing functions of banks from direct lending and borrowing to modern System Bank draft, travelers	-	-	-	-	-	-	SDG 4,8	.3Inclusive Education	-

	borrowing to modern System Bank draft, traveler s' cheques, cheque cards, credit cards, cast cards Deposits' nature: current, saving and fixed deposits, interest warrants	modern System Bank draft, travelers' cheques, cheque cards, credit cards, cast cards Deposits' nature: current, saving and fixed deposits, interest warrants	g and borrowing to modern System Bank draft, travelers' cheques, cheque cards, credit cards, cast cards Deposits' nature: current, saving and fixed deposits, interest warrants		' cheques, cheque cards, credit cards, cast cards Deposits' nature: current, saving and fixed deposits, interest warrants									
Unit IV	Unit Trust of India Venture capital Mutual fund Control over issue and management of UTI, venture capital	Unit Trust of India v Venture capital Mutual fund Control over issue and management of UTI, venture capital and mutual funds	Unit Trust of India Venture capital Mutual fund Control over issue and management of UTI,	-.	Shares Debentures Company deposits		-	-	-	-	-	SDG 4, 8	Inclusive Education	-

	and mutual funds Plantations and horti-culture farms General control Control by rating Regulation on rating.	Plantations and horti-culture farms General control Control by rating Regulation on rating.	venture capital and mutual funds Plantations and horti-culture farms General control Control by rating Regulation on rating.											

SPECIALIZATION: CRIMINAL LAW

SOLS 401A	**CRIMINOLOGY, PENOLOGY & PROBATION OF OFFENDERS ACT 1958**	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To introduce students the broad study of criminology.

2 To give a broad overview to the theories of punishment, police system and custodial violence.

3 To explain all the provisions of The Probation of Offenders Act, 1958 and also the provisions of Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act 2015.

4 To make students understand the concept of victimology, criminal justice, role & typology of victims and also about various types of crimes such as White Collar Crime, Organized Crime.

Outcomes-

After completion of the course:

CO1 The students will be able to explain criminology in details.

CO2 The students will be able to analyse all theories of punishment, understand police system and also about custodial violence.

CO3 The students will be able to explain all the provisions of The Probation of Offenders Act, 1958 and also the provisions of Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act 2015.

CO4 The students will be able to identify the white collar crimes, organized crimes.

Catalogue Description

Criminology involves a detailed study to understanding criminality and getting an in-depth knowledge of criminal justice system, equipping the students with skills that, allow them to analyze data, determine the cause of crime and predict ways of preventing criminal behavior and crimes. This subject aims to analyze various schools of criminology and various types of crimes such as white collar crime, organized crime and such other related types of crime.

Course Content

UNIT I **8 LECTURES**

Criminology: Definition, Nature and Scope, Crime and Social Processes, Classical School, Cartographic School, Sociological School, Typological School, Definition of Crime, Elements of Crime as per IPC, Difference between Crime and Tort, Difference between Crime and Immorality

UNIT-II **8 LECTURES**

Theories of Punishment, The Police System, Functions and Duties of the Police, Custodial Violence, Police- Community Relations, Prison System: Prison Reforms and open prison system in India

UNIT-III **14 LECTURES**

Treatment and Correction of Offenders, Probation: The Probation of Offenders Act, 1958, Parole

Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act, 2015

UNIT-IV **11 LECTURES**

Victimology, Nature and Development, Victim and Criminal Justice, Role and Typology of Victims, Recidivism, White Collar Crime, Organized Crime, Cyber Crime, Environmental Crime, Prevention of Crime, Types of Criminals: Violent Criminals, First time offenders, Career Criminals, Cyber Criminals

SUGGESTED READINGS:

Paranjape, N.V on Criminology and Penology

Siddique, Ahmed on Criminology

BARE ACT: The Probation of Offenders Act 1958,
Juvenile Justice (Care and Protection of Children) Act 2015

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination
Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to explain criminology in details.	**PO1**
CO2	The students will be able to analyse all theories of punishment, understand police system and also about custodial violence.	**PO1**
CO3	The students will be able to explain all the provisions of The Probation of Offenders Act, 1958 and also the provisions of Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act 2015.	**PO2**
CO4	The students will be able to identify the white collar crimes, organized crimes.	**PO3**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the principles of law, its processes, procedures and relevant application in the legal world.	Conduct legal research using analytical and critical thinking..	Demonstrate adequate legal skills in different context.
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 401A	**CRIMINOLOGY, PENOLOGY & PROBATION OF**	3	3	3					3	3	3

	OFFENDERS ACT, 1958										

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**							**2**	**3**	**2**
CO 2		**3**	**3**					**2**	**3**	**2**
CO 3	**3**		**3**					**2**	**3**	**2**
CO 4	**3**		**3**	**3**				**2**	**3**	**2**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**PO E/4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Criminology: Definition, Nature and Scope	Criminology: Definition, Nature and Scope	Criminology: Definition, Nature and Scope	-	-	-	-	-	Crime and Social Processes, Classical School, Cartographic School, Sociological Schoo	Crime and Social Processes, Classical School, Cartographic School, Sociological Schoo	-	SDG 4, 16	**Towards a More Holistic and Multidisciplinary Education (11.1-11.13)**	**Skill Embedded Courses Development**
Unit II	Theories of Punishment	Theories of Punishment	Theories of Punishment	-	-	-	-	-	Prison Reforms and open prison system in India	Prison Reforms and open prison system in India	-	SDG , 4, 16	**Optimal Learning**	**Technical Skills that match Industry needs and Soft Skills**

Unit III	Treatment and Correction of Offenders and Juvenile Delinquency	Treatment and Correction of Offenders and Juvenile Delinquency	Treatment and Correction of Offenders and Juvenile Delinquency	-	-	-	-	-	Treatment and Correction of Offenders,	Treatment and Correction of Offenders,	-	SDG 4, 16	Professional Education (17.1-17.5)	**Technical Skills that match Industry needs**
Unit IV	Victimology, Nature and Development, Victim and Criminal Justice	Victimology, Nature and Development, Victim and Criminal Justice	Victimology, Nature and Development, Victim and Criminal Justice	-	-	-	-	-	Role and Typology of Victims, Recidivism, White Collar Crime, Organized Crime	Role and Typology of Victims, Recidivism, White Collar Crime, Organized Crime	-	SDG 4	**Optimal Learning**	**Soft Skills**

Course objectives-

1 To make students aware about legal safeguards enacted for the protection of women.

2 To give students knowledge about offences that are committed against women and the laws that punishes the offenders.

3 To explain students about the recent developments in the laws to protect the women in India.

4 To make students aware about administrative discretion, judicial control of administrative action & judicial review..

SOLS 522A	**WOMEN AND CRIMINAL LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course Outcomes (CO)

After completion of the course:

CO1 Students will be able to understand legal safeguards enacted for the protection of women.

CO2 The students will gain knowledge about offences that are committed against women and the laws that punishes the offenders.

CO3 The students will have an understanding about the recent developments in the laws to protect the women in India.

UNIT I

1. Sexual Offences under Indian Penal Code:
   - Outraging the Modesty of Women
   - Rape
2. Sexual Harassment at Workplace
3. Obscenity and Indecent Representation of Women.

UNIT II

1. Dowry Crimes under Indian Penal Code:

- Dowry Death (Section 304B)

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**				**3**			**2**	**3**	**3**
CO 2	**3**				**3**			**2**	**3**	**3**
CO 3	**3**				**3**		**2**	**2**	**3**	**3**
CO 4	**3**				**3**		**2**	**2**	**2**	**3**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

- Dowry Prohibition Act, 1961

UNIT III

1. Cruelty against Married Women (Section 498A)
2. Domestic Violence Act, 2005
3. Honour Killing

UNIT IV

1. Termination of Pregnancy under the Indian Penal Code (Ss.312-318)
2. Female Foeticide with special reference to Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994
3. Medical Termination of Pregnancy Act, 1971
4. Surrogacy

TEXT BOOK

Nomita Aggarwal, Women and Law

REFERENCE BOOKS:

1. Dr. Sayed Maqsood, Law Relating to Women
2. S.P. Sathe: Towards Gender Justice
3. Dr. Vijay Sharma: Protection to woman in Matrimonial home

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE /4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Sexual Offences under Indian Penal Code	Sexual Offences under Indian Penal Code	Sexual Offences under Indian Penal Code	-	-	-	-	-	Sexual Harassment at Workplace	sexual Harassment at Workplace	-	SDG 4, 5	Professional Education (17.1 - 17.5)	Technical Skills that match Industry Needs; Focus on Employability Skills (Local/ Regional and Global)

Unit II	Dowry Crimes under Indian Penal Code	Dowry Crimes under Indian Penal Code	Dowry Crimes under Indian Penal Code	-	-	-	-	-	Dowry Prohibition Act, 1961	Dowry Prohibition Act, 1961	-	SDG 4, 5	Professional Education (17.1 - 17.5)	Technical Skills that match Industry Needs; Focus on Employability Skills (Local/ Regional and Global)
Unit III	Cruelty & Domestic Violence	Cruelty & Domestic Violence	Cruelty & Domestic Violence	-	-	-	-	-	Cruelty against Married Women	Cruelty against Married Women	-	SDG 4, 5	Professional Education (17.1 - 17.5)	**Technical Skills that match Industry needs**
Unit IV	Termination of Pregnancy; Surrogacy & PNDCT Act	Termination of Pregnancy; Surrogacy & PNDCT Act	Termination of Pregnancy; Surrogacy & PNDCT Act	-	-	-	-	-			-	SDG 4, 5	**Optimal Learning**	**Soft Skills**

SOLS 514A	White Collar Crimes	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

Course objectives-

1 To enable the student to know laws relating to white collar crimes and Know the basic elements of currency violations and tax crimes

2 To enable the student to Understand securities fraud and insider trading.

3 To enable the student to learn Remedial measures to curb White Collar Crimes and IT ACT

4. To provide the student with knowledge of The Prevention of Money Laundering Act/The Prevention of Corruption Act

Course Outcomes-

After completion of the course:

CO1 The students will be able to demonstrate familiarity with the various definitions of white collar crime and distinguish it from other varieties of criminal conduct.

CO2 The students will understand to examine issues in investigating, prosecuting, defending, punishing and deterring white collar crime.

CO3 The students will be able to evaluate current investigative and legal methods for prevention of such crimes.

CO4 The students will able to Evaluate the provisions of money laundering and prevention of corruption act.

Catalogue Description Understanding of laws relating to white collar crimes and know the basic elements of currency violations and tax crimes. Understand securities fraud and insider trading. Explain money laundering. Remedial measures to curb White Collar Crimes and IT ACT. The Prevention of Money Laundering Act/The Prevention of Corruption

Course Content

UNIT I **10**

LECTURES

Nature, Concept & Scope of White Collar Crime, Classification of White Collar Crime, Sutherland's view on White Collar Crime, Criticism of Sutherland's view on White Collar Crime, Growth of White Collar Crime in India Men-srea and White Collar Crime

UNIT II **10**

LECTURES

Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions – Medical, Engineering, Legal, Educational Institutions, White collar crime in Business, Fake employment / placement rackets, (delete), Electoral Offences: sec 125 to 137 of Representation of People Act 1951.

UNIT III **10**

LECTURES

White collar crime vs. Traditional crime, judicial response to White collar crime, Remedial measures to curb White Collar Crimes, Information Technology Act 2000 in combating Hacking, Cyber fraud, Corporate Crimes-Meaning and Nature, Types of Corporate Crimes Offences Relating to Statutory Noncompliance under Companies Act, Vicarious Liability of Corporation

UNIT IV – 10 LECTURES

Statues dealing with White Collar Offences

The Prevention of Corruption Act, 1988-Salient features of the Act, Offences committed by Public Servant & bribe giver, Sanction for Prosecution, Presumption where public servant accepts gratification, Prosecution and Penalties

The Prevention of Money Laundering Act, 2002

Salient features of the Act, Definition & Scope of Money Laundering, Survey, Search & Seizure, Attachment, Powers to arrest under the Act, Adjudication by the Adjudicating authorities & Special Courts, Obligation of banking companies, financial institutions and Intermediaries

The Essential Commodities Act, 1955

SUGGESTED READINGS

White Collar Crimes, Causes Prevention Law and Judicial Trends, Dr. Shailesh Kumar Sing

S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)

Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)

Seth and Capoor, Prevention of Corruption Act with a treatise on Anti- Corruption Laws (3rd Ed., 2000)

C. Mehanathan, Law on Prevention of Money Laundering in India (2014)

N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications

Justice Jaspal Singh, Socio Economic Offences

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	Learn about the various definitions of white collar crime and distinguish it from other varieties of criminal conduct.	**PO1,PO2**
CO2	Understand the concept of examining issues in investigating, prosecuting, defending, punishing and deterring white collar crime.	**PO1, PO2,PO4,PO5**
CO3	Evaluate current investigative and legal methods for prevention of such crimes	**PO1, PO2,PO6,**
CO4	Evaluate the provisions of money laundering and prevention of corruption act.	**PO1, PO2,PO5,PO6**

1=weakly mapped

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law.	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 514A	WHITE COLLAR CRIMES	3	2		3	3	2				3

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**1**							**2**	**2**
CO 2	**2**	**2**		**2**	**3**				**2**	**2**
CO 3	**2**	**2**				**3**			**2**	**2**

CO 4	**3**	**2**			**2**	**3**			**2**	**2**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Nature, Concept & Scope of White Collar Crime	Nature, Concept & Scope of White Collar Crime	Nature, Concept & Scope of White Collar Crime	Sutherland's view on White Collar Crime	-	-	-	Growth of White Collar Crime in India Men-srea and White Collar Crime	-	-	-	SDG 4, 16	-	Technical Skills that match Industry needs and soft skills

Unit II	Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions	Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions	Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions	-	-	-	-	Electoral Offences: sec 125 to 137 of Representation of People Act 1951.			-	SDG 4, 16		Technical Skills that match Industry needs and soft skills
Unit III	White collar crime vs. Traditional crime	White collar crime vs. Traditional crime	White collar crime vs. Traditional crime	-	-	-	-	Information Technology Act 2000 in combating Hacking, Cyber fraud,			-	SDG 4	Optimal Learning	Soft Skills
Unit IV	Statues dealing with White Collar Offen	Statues dealing with White Collar Offen	Statues dealing with White Collar Offen	-	-	-	-	Prosecution and Penalties Of Statue			-	SDG 4, 16	12.1 Practical Learning Outcome	Skill development & soft skills

SOLS 426A				**OFFENCES AGAINST CHILD AND JUVENILE OFFENCES**				**L**		**T**		**P**		**C**
Version 2.0								**4**		**0**		**0**		**4**
Total Contact Hours				45 Hours										
Pre-requisites/Exposure				Ph										
Co-requisites				-										
	ces	ces	ces					s dealing with White Collar Offences						

Course Objectives

1. To provide comprehensive knowledge to students about Concept of Child the offences that is committed against child.
2. To provide knowledge about Juvenile Delinquency and about The Immoral Traffic (Prevention) Act 1956, the Juvenile Justice (Care and Protection of Children) Act, 2015
3. To enable the students to understand the meaning of crime related to child and the essential principles of Criminal liability by a study of various offences under the Indian Penal Code, Constitution Law, Juvenile Justice Act 2015, etc.
4. To provide information about the Child marriage Restraint Act which is now The Prohibition Of Child Marriage Act, 2006

Course Outcomes (CO)

After completion of the course:

CO1: It emphasized the students to understand about the Concept of Child & Offences against Child.

CO2: This course will make the students to understand the importance of Juveniles delinquency and the impact of juvenile delinquency and also be able to understand about the Immoral Traffic (Prevention) Act 1956, the Juvenile Justice (Care and Protection of Children) Act, 2015

CO3: Students will be able to know about certain legislative provisions for the Protection of Child and Juveniles

CO4: Students will acquire the comprehensive knowledge about the Child marriage Restraint Act which is now The Prohibition Of Child Marriage Act, 2006 and about the National Policy for Children

UNIT I

Concept of Child and Juvenile Definition and concepts of term child and Juvenile Causes of offence against child. International protection to child and convention Offences against Child Child abuse ,Child labour and forced labour , Kidnapping, abduction , Abetment of suicide of child 5. Sale of obscene objects to young. Provisions in Information Technology Act, 2008: Section 67B; the Protection of Children from Sexual Offences Act 2012

UNIT II

The Immoral Traffic (Prevention) Act 1956, Juvenile Delinquency-Nature, causes, Juvenile Court System, Treatment and rehabilitation of juveniles, Legislative and judicial protection of juvenile offender, Juvenile Justice Act, 2001. the Juvenile Justice (Care and Protection of Children) Act, 2000

UNIT III

Protection of Child and Juveniles -Under the provisions of constitution (fundamental rights and directive-principles) , Under IPC, 1860,Under CRPC, 1973,Under Contract Act, 1872,Under Juvenile Justice Act, 2001The Child Labour (Prohibition and Regulation) Act, 1986; Constitutional Provisions: Provisions regarding welfare of Child

UNIT IV

Child marriage (Child Marriage Restraint Act) Abandonment of child Custody of Child during matrimonial suit. Obligations to supply necessaries to children The Child Marriage Restraint Act, 1929, National Policy for Children

BOOKS REFERED

Paras Diwan, Children & Legal Protection

O.P. Mishra, Law Relating to women & child

Savitri Goonesekar, Children Law and Justice

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**							**2**	**3**	**3**
CO 2		**3**			**3**			**2**	**3**	**3**

CO 3	**3**						**2**	**2**	**3**	**3**
CO 4						**2**	**2**	**2**	**3**	**3**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Concept of Child and Juvenile Definition and concepts of term child and Juvenile Causes of offence against child.	Concept of Child and Juvenile Definition and concepts of term child and Juvenile Causes of offence against child.	Concept of Child and Juvenile Definition and concepts of term child and Juvenile Causes of offence against child.	International protection to child and convention	-	-	-	-	Offences against Child Child abuse ,Child labour and forced labour , Kidnapping, abduction , Abetment of suicide of child 5. Sale of obscene objects to	Offences against Child Child abuse ,Child labour and forced labour , Kidnapping, abduction , Abetment of suicide of child 5. Sale of obscene objects to	-	SDG 4, 5	-	Technical Skills that match Industry needs and soft skills

									young.	young.				
Unit II	The Immoral Traffic (Prevention) Act 1956, Juvenile Delinquency- Nature, causes, Juvenile Court System	The Immoral Traffic (Prevention) Act 1956, Juvenile Delinquency- Nature, causes, Juvenile Court System	The Immoral Traffic (Prevention) Act 1956, Juvenile Delinquency- Nature, causes, Juvenile Court System	-	-	-	-		Treatment and rehabilitation of juveniles, Legislative and judicial protection of juvenile offender	Treatment and rehabilitation of juveniles, Legislative and judicial protection of juvenile offender	-	SDG 4, 5	12.1 Practical Learning Outcome	Technical Skills that match Industry needs and soft skills
Unit III	Protection of Child and Juveniles - Under the provisions of constitution (fundamental	Protection of Child and Juveniles -Under the provisions of constitution (fundamental rights and directive-principles)	Protection of Child and Juveniles - Under the provisions of constitution (fundamental rights and directive-princ	-	-	-	-		The Child Labour (Prohibition and Regulation) Act, 1986; Constitutional Provisions: Provisions regarding welfare of Child	The Child Labour (Prohibition and Regulation) Act, 1986; Constitutional Provisions: Provisions regarding welfare of Child	-	SDG 4, 5	Optimal Learning	Soft Skills

	rights and directive-principles)		iples)											
Unit IV	Child marriage (Child Marriage Restraint Act) Abandonment of child Custody of Child during matrimonial suit	Child marriage (Child Marriage Restraint Act) Abandonment of child Custody of Child during matrimonial suit	Child marriage (Child Marriage Restraint Act) Abandonment of child Custody of Child during matrimonial suit	-	-	-	-		the Child Marriage Restraint Act, 1929	the Child Marriage Restraint Act, 1929	-	SDG 4, 5	12.1 Practical Learning Outcome	Skill development & soft skills

Course objectives-

S0LS 321A	**CRIMINAL PSYCHOLOGY**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

1. To provide students with an understanding of the various theories of crime and prevention of crime

2. To study the law pertaining to collection and use of evidence both primary and secondary.

3. To acquaint the students with the concept of Psychological Disorders and Criminal Behavior.

4. To equip students with knowledge about the role of psychology in the treatment of offenders at the end.

Course Outcomes-

After completion of the course:

CO1 The students will be able to have an in-depth understanding of the role of psychology and crime.

CO2 The students will have an understanding of the various theories of crime and prevention of crime.

CO3. The students will be able to understand the concept of Psychological Disorders and Criminal Behavior.

CO4 The students will have knowledge about the role of psychology in the treatment of offenders at the end.

UNIT I

Introduction: Meaning of psychology and crime; meaning of criminal psychology; relationship between psychology and crime

UNIT II

Theories of Crime: Sociological Theory of Crime, Biological Theory of Crime, Psychological Theory of Crime, Socio Psychological Theory of Crime; Crime Trends in India, Prevention of Crime

UNIT III

Psychological Disorders and Criminal Behavior: Juvenile Delinquency, mentally ill offenders, serial killers and sex offenders; Violent Criminal Behavior and Drug Related Crime: Terrorism, Drug and Crime, Cyber Crimes

UNIT IV

Selection of law enforcement personnel: Selection of police officers, Training of Police

Officers: Interactions with the mentally ill offenders; Role of Psychology in Treatment of Offenders

TEXTBOOK

Criminal Psychology, Dr. S.R. Myneni

REFERENCE BOOK

Criminal Psychology, Navin Kumar, LexisNexis

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3						2	2	3	2
CO 2	3	2			2		2	2	3	2
CO 3	3	3			2		2	2	3	2
CO 4	3	3			2		2	2	3	2

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	Introduction to psychology and crime	Introduction to psychology and crime	Introduction to psychology and crime	-	-	-	-	-	-	relationship between psychology	-	SDG 4	Optimal Learning	Skill development & soft skills

										and crime				
Unit II	Theories of Crime	Theories of Crime	Theories of Crime	-	-	-	-	-	-	Sociological Theory of Crime, Biological Theory of Crime, Psychological Theory of Crime, Socio Psychological Theory of Crime	-	SDG 4	Optimal Learning	soft skills
Unit III	Psychological Disorders and Criminal Behaviour	Psychological Disorders and Criminal Behaviour	Psychological Disorders and Criminal Behaviour	-	-	-	-	-	-	Juvenile Delinquency, mentally ill offenders, serial killers and sex offenders	-	SDG 4, 5	Optimal Learning	Soft Skills
Unit IV	Selection of law enforc	Selection of law enforc	Selection of law enforc	-	-	-	-	-	-	Role of Psychology	-	SDG 4, 5	12.1 Practical Learnin	Skill development & soft skills

	ement perso nnel	ement perso nnel	ement perso nnel							in Treat ment of Offen ders			g Out co me	

Course objectives-

SOLS 527A	**FORENSIC SCIENCE**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure	Ph				
Co-requisites	-				

1 To familiarize the students with the meaning, scope and need of forensic science

2 To provide the students an understanding about organization of crime laboratory

3 To give an understanding of the Functions and Duties of Forensic Scientist

4 To explain about meaning and purpose of Crime Scene Investigation.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the meaning, scope and need of forensic science.

CO2 The students will able to understanding about organization of crime laboratory

CO3 The students will have an understanding of the Functions and Duties of Forensic Scientist

CO4 The students will know the meaning and purpose of Crime Scene Investigation.

UNIT I

Meaning and Scope and Need of Forensic Science, History of Forensic Science: Hans Gross, Edmond Locard; Principles of Forensic Science

UNIT II

Organization of Crime Laboratory: Crime Labs, Services of Crime Labs, Crime Lab Units, Basic and Optional Services provided by Full Service Crime Laboratories; Forensic Labs in India: Central Forensic Science Laboratory and State Forensic Science Laboratory,

UNIT III

Functions and Duties of Forensic Scientist, Code of Conduct for Forensic Scientist, Qualifications of Forensic Scientist, Meaning of Crime Scene, Types of Crime Scene: Outdoor Crime Scene, Indoor Crime Scene, Conveyance Crime Scene, Who All at Crime Scene

UNIT IV

Meaning and Purpose of Crime Scene Investigation, Basic Stages in Crime Scene Investigation: Approach Scene and protect it, Initiate Preliminary Survey, Examination of Scene, Documentation of Scene, Record and Collect Physical Evidence, Conduct Final Survey, Releasing the scene of Crime; Evaluation in Forensic Science

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**							**2**	**2**	**3**
CO 2	**3**							**2**	**2**	**3**
CO 3	**3**				**3**			**2**	**2**	**3**
CO 4	**3**					**3**	**2**	**2**	**2**	**3**

1=lightly mapped 2= moderately mapped 3=strongly mapped

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning and Scope and Need of Foren	Meaning and Scope and Need of Foren	Meaning and Scope and Need of Foren	History of Forensic Science:	Principles of Forensic Science	-	-	-	-	-	-	SDG 4	Optimal Learning	Skill development & soft skills

	sic Science	sic Science	sic Science	Hans Gross, Edmond Locard										
Unit II	Organization of Crime Laboratory	Organization of Crime Laboratory	Organization of Crime Laboratory	-	Central Forensic Science Laboratory and State Forensic Science Laboratory	-	-	-	-	-	-	SDG 4	Optimal Learning	soft skills
Unit III	Functions and Duties of Forensic Scientist, Code of Conduct for Forensic Scientist, Qualifications of	Functions and Duties of Forensic Scientist, Code of Conduct for Forensic Scientist, Qualifications of Forensic Scientist	Functions and Duties of Forensic Scientist, Code of Conduct for Forensic Scientist, Qualifications of Forensic Scientist	-	-	-	-	-	-	-	-	SDG 4	Optimal Learning	Soft Skills

	Forensic Scientist													
Unit IV	Meaning and Purpose of Crime Scene Investigation, Basic Stages in Crime Scene Investigation	Meaning and Purpose of Crime Scene Investigation, Basic Stages in Crime Scene Investigation	Meaning and Purpose of Crime Scene Investigation, Basic Stages in Crime Scene Investigation	-	Conduct Final Survey, Releasing the scene of Crime; Evaluation in Forensic Science	-	-	-	-	-	-	SDG 4	Practical Learning Outcome	Skill development & soft skills

SOLS 425A	**INTERNATIONAL CRIMINAL LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

1.To familiarize the students with the meaning and scope of International Criminal law.

2 To make students understand about the function and structure of International Criminal Court

3 To explain the student about crimes within the jurisdiction of International Criminal Court and prosecution thereof.

4 To make the students know about provisions related to appeal and revision under International Criminal Court.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the meaning and scope of International Criminal law.

CO2 The students will have an understanding about the function and structure of International Criminal Court

CO3 The students will be able to understand about crimes within the jurisdiction of International Criminal Court and prosecution thereof

CO4 The students will know about provisions related to appeal and revision under International Criminal Court.

UNIT I

Meaning of International criminal law; Sources of International Criminal Law

UNIT II

International Criminal Court: Structure of International Criminal Court; General Principles of Criminal Law

UNIT III

Crimes within the jurisdiction of International Criminal Court; Investigation and Prosecution Provisions of International Criminal Court

UNIT IV

Penalties Provisions of International Criminal Court; Appeal and Revision Provisions of International Criminal Court

TEXTBOOK

International Criminal Law, Theory and Practice, Dr. Anupam Jha

REFERENCE BOOK

Dr. Anupam JhaThe Fundamental Concept of Crime in International Criminal Law (A Comparative Law Analysis), Iryna Marchuk

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3	3								3
CO 2	3	3								3
CO 3	3	3				3	3			3

CO 4	**3**	**3**				**3**	**3**			**3**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	;			Meaning of International criminal law	-	-	-	-	-	-	-	SDG 4	Optimal Learning	soft skills
Unit II				International Criminal Court: Structure of International Criminal Court;	International Criminal Court: Structure of International Criminal Court;	-	-	-	-	-	-	SDG 4	Practical Learning Outcome	soft skills

Unit III				Crimes within the jurisdiction of International Criminal Court;	Investigation and Prosecution Provisions of International Criminal Court	-	-	-	-	-	-	SDG 4	Optimal Learning	**Projects**
Unit IV				Penalties Provisions of International Criminal Court	Penalties Provisions of International Criminal Court	-	-	-	-	-	-	SDG 4	Practical Learning Outcome	Skill development & Project

Course objectives-

1. To provide comprehensive knowledge about the procedures that take place in criminal courts .
2. To enable the student to learn about the pre trial procedures that take place in criminal courts.
3. To enable the student to learn about the trial procedures that take place in criminal courts
4. To enable the student to learn about the correctional measures that is provided to offenders

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to know about the procedures that take place in criminal courts.

CO2 The students will learn about the pre trial procedures that take place in criminal courts

CO3 The students will learn about the trial procedures that take place in criminal courts .

CO4 The students will have the knowledge of correctional measures that is provided to offenders

UNIT I

Organization of Courts: Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in India.

UNIT II

Pre Trial Process: Bringing information about crime incident before the formal system (Police or Magistrate) Sections 154, 155 and 190, Investigation of Crime (Sections 157 to 173), Roles of the Prosecutor and the Judicial Officer in Investigation, Arrest and Questioning of the Accused, Evidentiary Value of Statements/articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Right, Withdrawal of Prosecution.

SLAW 424A	**COMPARATIVE CRIMINAL PROCEDURE**	**L**	**T**	**P**	**C**
Version 2.0		**4**	**0**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure	Ph				
Co-requisites	-				

UNIT III

Trial Procedure: Role of Judge, prosecutor and defense attorney in the trial, Main features of session's trial, warrant, trial, summons trial and Summary Trial, Provisions regarding Bail and Bail Bond, Plea Bargaining, Identification Parade, Expert Evidence, Burden of Proof

UNIT IV

Correctional Measures: Institutional Correction of Offenders, Law relating to Probation and Parole, Role of the Court in Correctional Programes in India, Provisions relating preventive

measure in the Criminal Procedure Code

TEXTBOOK

Comparative Criminal Procedure, Prof. (Dr.) Priya Sepaha

REFERENCE BOOK

Comparative Criminal Procedure, H.K. Bharti,

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**3**						**2**		**3**
CO 2	**3**	**3**						**2**		**3**

CO 3	**3**	**3**				**3**	**3**	**2**		**3**
CO 4	**3**	**3**				**3**	**3**	**2**		**3**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in	Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in	Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in	-	Hierarchy of Criminal Courts	-	-	-	-	-	-	SDG 4	Optimal Learning	soft skills

	India.	India.	India.											
Unit II	Pre Trial Process India	Pre Trial Process India	Pre Trial Process I India	-	Arrest and Questioning of the Accused, Evidentiary Value of Statements/articles seized/collected by the police,	-	-	-	-	-	-	SDG 4, 16	Practical Learning Outcome	**Technical Skills that match Industry Needs** And projects
Unit III	Trial Procedure	Trial Procedure	Trial Procedure		Main features of session's trial, warrant, trial, summons trial and Summary Trial, Provisions regarding Bail	-	-	-	-	-	-	SDG 4, 16	Practical Learning Outcome	**Technical Skills that match Industry Needs** And projects
Unit IV	Correctional Measures of Offenders	Correctional Measures of Offenders	Correctional Measures of Offenders	-	Law relating to Probation and Parole	-	-	-	-	-	-	SDG 4, 16	Practical Learning Outcome	Skill development & Project

SOLS 518 A	**International Environment Law**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

SPECIALIZATION: INTERNATIONAL LAW

Course objectives-

1 To make student understand the historical background of International Environment Law and human rights to live in pollution free environment.
2 To explain the students about Sources and Principles of International Environment Law
3 To make student understand the Basel Convention and Vienna Convention.
4. To make the students know about the Role of international Institutions and state liabilities.

Course Outcomes-

After completion of the course:

CO1 The students will be able historical background of International Environment Law and human rights to live in pollution free environment
CO2 The students will have the knowledge about Sources and Principles of International Environment Law.
CO3 The students will have an understanding of Basel Convention and Vienna Convention.
CO4 The students will know Role of international Institutions and state liabilities.

Catalogue Description

International environmental law is a branch of public international law - a body of law created by States for States to govern problems that arise between States. It is concerned with the attempt to control pollution and the depletion of natural resources within a framework of sustainable development. Multilateral environmental agreements are a subset of the international conventions acknowledged by Article 38 (1) of the Statute of the International

Court of Justice as a source of international law with specific focus on environmental matters. we have so many judicial decision and juristic writings but these are not source of binding law in and of themselves, but are subsidiary means of determining the law. International Convention International Customary Law General Principles Judicial Decisions Juristic Writings International environmental law covers topics such as biodiversity, climate change, ozone depletion, toxic and hazardous substances, desertification, marine resources, and the quality of air, land and water. It also has synergies with related areas of international law like international trade, human rights, international finance, and so on. International Environment law gives a detail understanding on environmental issues at international level.

Course Content

UNIT I **10 LECTURES**

1. Historical Evolution

2 Developed and Developing Countries Perspectives

3. Stockholm, Rio and Johannesburg

UNIT II **10 LECTURES**

Sources and Principles of International Environment Law

Sources: Treaties, Custom, General Principles of Law, Sovereignty over Natural Resources

Principles: Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability

UNIT III **10 LECTURES**

Conventions

1. Convention on the Control of Trans Boundary Movement of Hazardous Wastes and their Disposal 1989
2. Protection of Ozone Layer- Vienna Convention and Montreal Protocol
3. The Climate Change Convention

UNIT IV **10 LECTURES**

International Institutions

1. Role of International Institutions

2. Standards Applied in Civil and Criminal Liability

3.The Role of Non-governmental Organizations

SUGGESTED READINGS

- Donald K. Anton, Jonathan I. Charney, Philippe Sands, Thomas Schoenbaum and Michael J. Young, International Environmental Law: Cases, Materials, Problems (LexisNexis 2007).
- Elli Louka, International environmental law: fairness, effectiveness, and world order, Cambridge University Press, 2006
- Pilippe Sands, Principles of international environmental law, Cambridge University Press, 2003
- S Bhatt, International Environmental Law, APH Publishing, 2007
- Edith Brown Weiss, Daniel Barstow Magraw, Paul C. Szasz, International environmental law: basic instruments and references, 1992-1999, Volume 2, Transnational Publishers, 1999.
- Documents in International Environmental Law, Philippe Sands, Eds, Cambridge University Press, 2004. Alexandre Charles Kiss, Dinah Shelton, International environmental law, Transnational Publishers, 2004. P.K. Rao, International environmental law and economics, ley-Blackwell, 2002.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand the meaning of Pollution and human rights to live in pollution free	**PO5**

	environment	
CO2	The students will have the knowledge of Stockholm convention and Earth summit.	**PO5,PO7**
CO3	The students will have an understanding of Basel Convention and Vienna Convention.	**PO5, PO7**
CO4	The students will know Role of international Institutions and state liabilities.	**PO1**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH**	**Understand the principles of law, its processes, procedures and relevant application in the legal world**	**Conduct legal research using analytical and critical thinking..**	**Demonstrate adequate legal skills in different context.**
Course Code	**Course Title**	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
SOLS 518 A	**International Environment Law**	1				3		3			1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**				**3**			**2**		**2**
CO 2	**3**	**3**	**3**					**2**		**2**
CO 3	**3**	**3**	**3**					**2**		**2**
CO 4	**3**	**3**					**3**	**2**		**2**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

-	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	historical background of International Environment Law and human rights to live in pollution free	historical background of International Environment Law and human rights to live in pollution free	-	-	-	-	-	historical background of International Environment Law and human rights to live in pollution free	historical backgrround of International Environment Law and human rights to live in polluti on free environment.	13.3	**Optimal Learning Enviornments**	-

			environment.	environment.						environment.				
Unit II	-	-	Sources and Principles of International Environment Law	Sources and Principles of International Environment Law	Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	-	--	-	-	Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability	-	**Optimal Learning Environments**	**Employability**
Unit III	-	-	understand the Basel Convention and Vienna Convention.	understand the Basel Convention and Vienna Convention.	-	-	-	-		-		-	**Optimal Learning Environments**	-

Unit IV	-	-	Role of international Institutions and state liabilities	Role of international Institutions and state liabilities	-	-	--	-	-	-	-	-	-	-

SOLS 408A	HUMANITARIAN and REFUGEE LAW	L	T	P	C
Version 2.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course objectives-

1.To introduce the concept of Human Rights, International Bill of Rights and protections of the rights of vulnerable sections under auspices of United Nation.

2. To study about the development and bills of International Humanitarian Law.

3. To explain the concept of Refugees and its various conventions and protocols.

4. To introduce the development and enforcement of Human Rights in India

Course Outcomes-

1. To explain Human Rights and their essence accordingly various Declarations, Covenants and Protocols
2. To describe the principles of humanity at the time of international and non-international war or conflicts.
3. To enhance awareness of Refugee's conditions and protection from violations.
4. To outline the laws and enforcement machineries to protect human rights in India

Catalogue Description:

International Humanitarian Law (IHL) and Human Rights Law are complementary. They both seek to protect human dignity, though they do so in different circumstances and in different ways. Human rights law applies at all times and in all circumstances, and it concerns all persons subject to the jurisdiction of a State. Its purpose is to protect individuals from arbitrary behavior by the State. Human rights law, therefore, continues to apply in times of armed conflict. However, human rights treaties, such as the International Covenant on Civil and Political Rights, the European Convention and the American Convention on Human Rights authorize derogations under stringent conditions from some rights in time of "public emergency which threatens the life of the nation," of which armed conflict is certainly an example. It was under the influence of the United Nations (U.N.) and the Universal Declaration of Human Rights of 1948 that the development of human rights began in earnest. Two important covenants were

signed in 1966: the International Covenant on Civil and Political Rights (first generation of human rights) and the International Covenant on Economic, Social and Cultural Rights (second generation of human rights). The first covenant remains the standard. It has served as a model for many other treaties as well as national charters of rights and freedoms. The second one, on the other hand, saw its impact limited by the potential for economic development in each country and by regional characteristics. The third generation of human rights involves emerging universal rights such as the right to development, peace, a healthy environment, etc. However, those rights have yet to be clearly defined or enforced. Human rights have also been recognized through regional organizations: European Convention for the Protection of Human Rights and Fundamental Freedoms (1950, Council of Europe), American Convention on Human Rights (1969, Organization of American States), African Charter on Human and Peoples' Rights (1981, Organization of African Unity).

Course Content

UNITI **8 Lectures**

Origin and Development of Human Rights

United Nations and Human Rights: International Bill of Rights: UDHR (Universal Declaration of Human Rights), International Covenants: Civil and Political Rights, Economic, Social and Cultural Rights;

Human Rights and Vulnerable Sections: Children, Women, Disabled Persons, Racial Minorities, Prisoners (war prisoners and others), Refugee and Immigrants, SC/ST. Human Rights Council, International Criminal Court.

UNITII **8 Lectures**

International Humanitarian Law:

History and evolution, Growth, Character of International Humanitarian Law, Geneva Convention I, Geneva Convention II, Geneva Convention III and Geneva Convention IV, 1949, Additional Protocol I to Geneva Conventions, 1977, Additional Protocol II to Geneva Conventions II 1977.

Enforcement Machinery: War Crimes, Serious breaches of International Humanitarian Law, International Criminal Court (ICC).

UNITIII **10 Lectures**

Refugees under International Law: Who is a refugee?, Convention Relating to the Status of Refugees, 1933, Convention on Status of Refugees, 1951, The 1967 Protocol , , Role of the UNHCR ,Treatment of Refugees under Indian Laws

UNITIV **14 Lectures**

Human Rights in India: Evolution of concept, National freedom movement, Social and political movements, Dalit movements, Women's movements, Environmental movements, Criminal justice system and protection of human rights : treatment of individuals in situations of crime , Human rights of the accused.

Human Rights Enforcement in India: Role of Constitution, Role of Judiciary; National Institutions (composition, powers and functions)]: NHRC, SHRC, NCW, NGO's etc. Protection of Human Rights Act, 1993

SUGGESTED READINGS

1. S.K Kapoor, International Law and Human Rights
2. Dr. H.O. Agarwal, Human Rights, Central Law Publications
3. Rashee Jain, Textbook on Human Rights Law and Practice
4. Justice D M Dharmadhikari, Human Values & Human Rights
5. Alok Kumar Meena, Human Rights in India
6. R.K. Tiwari, Introduction to Human Rights
7. Pratyush Vatsala, Human Rights Education
8. Arundhati Bhattacharyya, Human Rights and The World Today
9. S. Narayan, Human Rights Dynamics in India

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs

	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understanding the Human Rights and their essence accordingly various Declarations, Covenants and Protocols.	**PO1, PO3**
CO2	Knowledge of the principles of humanity at the time of international and non-international war or conflicts.	**PO3**
CO3	Understanding of the concept of Refugees and its various conventions and protocols.	**PO2,PO3**
CO4	Knowledge about the development and enforcement of Human Rights in India.	**PO5**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE	PRODUCTIVE CIVILIAN	PROFESSIONAL ETHICS, VALUES AND CONDUCT	SURROUNDINGS AND SUSTAINABILITY	SKILL DEVELOPMENT	CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS	Understand the interdisciplinary nature of law and the contributions that other disciplines can	Conduct legal research using analytical and critical thinking	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PSO 1	PSO 2	PSO 3
SOLS 408A	**Humanitarian and refugee law**	2	3	3		2		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**3**	**3**				**2**	**2**		**2**
CO 2	**3**	**3**	**3**				**2**	**2**		**2**
CO 3	**3**	**3**	**3**				**2**	**2**		**2**
CO 4	**3**	**3**	**3**				**2**	**2**		
1=lightly mapped 2= moderately mapped 3=strongly mapped										

-	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	Human Rights and their essence accordingly various Declarations, Covenants and Protocols	Human Rights and their essence accordingly various Declarations, Covenants and Protocols	-	-	-	-	-	Human Rights and their essence	-	16		
Unit II	-	--	principles of humanity at the time of international and non-	principles of humanity at the time of international and non-	-	-	-	-	-	principles of humanity	-	-		

			international war or conflicts.	international war or conflicts.										
Unit II	-	-	awareness of Refugee's conditions and protection from violations	awareness of Refugee's conditions and protection from violations	-	-	-	-	-	Treatment of Refugees	-	-		
SOLS404A					**Private International Law**							L	T	P	C
Version 1.0												3	1	0	4
Pre-requisites/Exposure					NA										
Co-requisites					NA										
Unit IV	laws and enforcement machineries to protect human rights in India	laws and enforcement machineries to protect human rights in India	laws and enforcement machineries to protect human rights in India	-	Enforcement of human rights in India	-	-	-	-	Human Rights in India	-	-		**Internship**

Course objectives-

1 To define the students about the general concept of private international law, characterization, Renvoi, Domicile, and jurisdiction of courts.

2 To explain the students about the rules relating to family law comes under Private international law

3 To make the students understand about the legal provisions related to civil and commercial matter under International Law

4. To make the students know about the applicability of foreign decrees in India

Course Outcomes-

After completion of the course:

CO1 The students will be able to understand about the meaning, feature and theories of private international law, characterization, Renvoi, Domicile, Jurisdiction of courts.

CO2 The students will have the knowledge about the personal laws of individual at international level.

CO3 The students will have an understanding of rules of contract and torts at international level

CO4 The students will know how an international decree is applicable in India.

Catalogue Description

Private international law refers to that part of the law that is administered between private citi zens of different countries or is concerned with the definition, regulation, and enforcement of rights in situations where both the person in whom the right inheres and the person upon who m the obligation rests are private citizens of different nations. It is a set of rules and regulation s that are established or agreed upon by citizens of different nations who privately enter into a transaction and that will govern in the event of a dispute. In this respect, private International Law differs from public international law, which is the set of rules entered into by the govern ments of various countries that determine the rights and regulate the intercourse of independe nt nations.

The course aims to provide a general grounding in private international law as applied in international civil and commercial litigation, focusing primarily on jurisdiction, recognition and enforcement and choice of law.

The course will concentrate on contractual and noncontractual obligations but will also provide an introduction to the cross-border aspects of selected other areas of private and commercial law. The course will combine English and Indian law, and will also cover the relevant international instruments relevant for this area of the law.

Course Content

UNIT I **13 LECTURES**

Definition Nature and Scope of Private International Law, Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

UNIT II **12 LECTURES**

Family Law and Adoptions : Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

UNIT III **8 LECTURES**

Civil and Commercial matters: Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property. Expanding scope of conflict of laws

UNIT IV **7 LECTURES**

Indian Law relating to foreign judgment: Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

The Hague Conference on Private International Law

SUGGESTED READINGS

- Private International Law by Dr. Paras Diwan
- Private International Law by Cheshire
- Private International Law by Morris
- Conflict of Laws by Atul M Setalvad
- Conflict of Laws in India by V. C. Govindaraj

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	**Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore**	**Mid Term Examination**	**Attendance**	**End Term Examination**
Weightage (%)	**20**	**20**	**10**	**50**

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	**Mapped Program Outcomes**
CO1	The students will be able to understand about the meaning, feature and theories of private international law, characterization, Renvoi, Domicile, Jurisdiction of courts.	**PO1, PO2,,PO7**
CO2	The students will have the knowledge about the personal laws of individual at international level.	**PO1, PO2,PO3,PO7**
CO3	The students will have an understanding of rules of contract and torts at international level	**PO1, PO2,PO3,PO7**
CO4	The students will know how an international decree is applicable in India.	**PO1, PO2,PO7**

		SUBSTANTIVE AND PROCEDURAL INTELLIGENCE	**ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE**	**PRODUCTIVE CIVILIAN**	**PROFESSIONAL ETHICS, VALUES AND CONDUCT**	**SURROUNDINGS AND SUSTAINABILITY**	**SKILL DEVELOPMENT**	**CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS**	Understand the interdisciplinary nature of law and the contributions that other disciplines can make to	Conduct legal research using analytical and critical thinking.	Understanding of the legal provisions and developing skills required for legal profession
Course Code	**Course Title**	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS404A	**Private International Law**	3	3	2				2		2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**3**					**2**	**2**		**2**
CO 2	**3**	**3**	**2**				**2**	**2**		**2**

CO 3	**3**	**3**	**2**				**2**	**2**		**2**
CO 4	**3**	**3**					**2**	**2**		**2**
1=lightly mapped				2= moderately mapped					3=strongly mapped	

-	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	general concept of private international law	general concept of private international law	-	-	-	-	-	-	-	-		-
Unit II	-	-	rules relating to family law comes under Private international law	rules relating to family law comes under Private international law	Family Law and Adoptions ,jurisdiction of courts in matrimonial causes	-	-	-	-	Family Law and Adoptions ,jurisdiction of courts in matrimonial causes	-	-	Equity & Inclusion	Skill Development
Unit III	-	-	legal provisions related to civil and commercial matter under International	legal provisions related to civil and commercial matter under Intern	legal provisions related to civil and commercial matter under International Law	-	-	-	-	-	-	-	-	Skill Development

			ational Law	ational Law										
Unit IV	-	-	applicability of foreign decrees in India	applicability of foreign decrees in India	Recognition and Enforcement of Foreign Judgments	-	-	-	-	-		-	-	

SOLS 322A	**INTERNATIONAL ORGANIZATIONS**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure	Ph				
Co-requisites	-				

Course Objectives

1 To provide opportunity for the students to learn about the various aspects and the role of International Organizations.

2 To give an understanding of evolution of the UN.

3 To impart knowledge on the creation of a number of international organizations and their performance at global level.

4 To impart knowledge about regional commissions

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand about the various aspects and the role of International Organizations

CO2 The students will have an understanding of evolution of the UN.

CO3 The students will able to understand the creation of a number of international organizations and their performance at global level.

CO4 The students will be acquainted with regional commissions.

Unit-I

Introduction to International Organisations, History and concept The League of Nations

Unit II

Evolution of the UN, The UN Charter United Nations System : Principal Organs - Security council, General Assembly, ECOSOC, ICJ and Trusteeship Council Mission of UN

Unit III Other Important Bodies of UN

Subsidary Bodies – Military Staff Committee, International Criminal Tribunal, Peace keeping

Related organization-OPCW , IAEA and WTO, UNRISD

Programmes and Funds : UNCTAD,UNEP,UNDP, UNICEF, UNFPA, UNHCR, WFP, UNWRA

Functional Commissions- Human Rights, Narcotic Drugs,Sustainable development, Status of women

UNIT IV

Regional Commissions- Economic Commissions for Africa, Europe , Latin America and the Caribbean, Economic and Social Commissions for the Asia and Pecific and Western Asia

Specialized agencies- ILO, FAO,UNESCO, World Bank, IMF, IMO, WMO, ITU

REFERENCE BOOKS:

1. The Law of International Organisations by N. D. White
2. International Organisations and Global Problems: Theories and Explanations by Susan Park
3. An Introduction to International Organizations Law by Jan Klabbers
4. An introduction to International Organisations by Sajid Iqbal and Uzma Yousaf
5. International Organisations and Global Peace by Dr Lama Gangchen and Dr Charles Mercieca

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	-.	-	-	To provide opportunity for the students to learn about the various	-	-	-	-	-	Renaissance Humanism	-	SDG-4,16,17	Equitable and Inclusive Education: Learning for Al	Global Education Knowledge

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**3**						**2**		**2**
CO 2	**3**	**3**						**2**		**2**
CO 3	**3**	**3**					**2**	**2**		**2**
CO 4	**3**							**2**		**2**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

				aspects and the role of International Organizations. To give an understanding of Evolution of the UN										
Unit II		-	-	To impart knowledge on the creation of a number of international organizations and their performance at global level.	-	-	-	-	-	Renaissance Humanism	-	SDG-4,16,17	Equitable and Inclusive Education: Learning for all.	Global Education Knowledge

Unit III	-	-	-	The students will be able to understand about the various aspects and the role of International Organizations	-	-	-	-	-.	Renaissance Humanism	-	SDG-4,16,17	Equitable and Inclusive Education: Learning for all.	Global Education Knowledge
Unit IV	-	-	-	To impart knowledge about regional commissions	-	-	-	-	-	Renaissance Humanism	-	SDG-4,16,17	Equitable and Inclusive Education: Learning for Al.	Global Education Knowledge

SOLS 519A	**MARITIME LAW**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

Course objectives-

- To make the students understand the Merchant Shipping Laws
- To enable the students to understand the legal principles involved in carriage by sea
- To understand the concept of marine insurance.
- To provide the student insight on the admiralty law .

Course Outcomes (CO)

After completion of the course:

CO1. Student will be able to understand the Merchant Shipping Laws

CO2. Students will be able to understand the legal principles involved in carriage by sea

CO3.Students will be able to understand the concept of marine insurance

CO4.The students will have an insight on the admiralty law.

UNIT I HISTORY AND JURISDICTION:

Public International Law and Merchant Shipping Laws; Relationship of Merchant Shipping Law to National and International Law; Maritime Flag and State Responsibility. Equality of Flag and Use of National Ports; Merchant Shipping in Territorial Water and High Seas.

UNIT II CARRIAGE BY SEA:

The Form of the Contract Charter Party and Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Liability Under the Merchant Shipping Act; Bill of Lading as a Document of Title and its Function in Relation to Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.

UNIT III MARINE INSURANCE:

General Principles; what is Insured; Insurable Interest Duty of Disclosure; Principle of Indemnity, Formation of the Contract: Premium its Retention and Return Conditions and

Warrantees and their Interpretation; Loss and Abandonment and Measure of Indemnity; Assignment; Reinsurance.

UNIT IV ADMIRALTY LAW

This is concerned with matters within the jurisdiction of the Admiralty Court. It is concerned with the "wet" areas of maritime law including acquisitions and transfer of interest in ships; ship mortgages; collisions; salvage; and marine pollution.

International Sales Law: Exploring the main features of the private law of international trade.

International Law of the Sea: International rules regarding the use of oceans and seas.

International Maritime Organization (IMO): Objectives. Policy for International Shipping. Governing body, Committees.

REFERENCE BOOKS:

1. The law relating to Marine Insurance by B.C.Mitra
2. Admiralty and maritime Law: Admiralty and Maritime (Hornbook Series Student Edition) By Thomas J.
3. Legal regime of Marine Environment in The Bay of Bengal by M. Habibur Rahman
4. Marine Insurance – its principles and practice by Frederick Templeman
5. International Maritime Conventions: Protection of the Marine Environment by Francesco Berlingieri.

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3									2
CO 2	3					2				2
CO 3	3									2
CO 4	3	3								2
1=lightly mapped			2= moderately mapped					3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4th IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Relationship of Merchant Shipping Law to National and International Law	Relationship of Merchant Shipping Law to National and International Law	Relationship of Merchant Shipping Law to National and International Law	Maritime Flag and State Responsibility. Equality of Flag and Use of National Ports; Merchant Shipping in Territorial Water and High Seas.	-	-	-	-	-	-	Maritime Flag and State Responsibility. Equality of Flag and Use of National Ports; Merchant Shipping in Territorial Water and High Seas.	SDG-4,13,14	Optimal Learning Environments and Support for Students	Global Scoring
Unit II	-	-	-	The Form of the Contra	-	-	-	-	-	-	Bills of Lading; Rights	SDG-4,13,1	Optimal Learning	Global Scoring

				ct Charter Party and Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Liability Under the Merchant Shipping Act; Bill of Lading as a Document of Title and its Function in Relati							and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Bill of Lading as a Document of Title and its Function in Relation to Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Averag	4	Environments and Support for Students	

				on to Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.						e and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.			

Unit III	-	-	-	General Principles; what is Insured; Insurable Interest Duty of Disclosure; Principle of Indemnity, Formation of the Contract: Premium its Retention and Return Conditions and Warrantees and	-	-	-	-	-	-	Contract: Premium its Retention and Return Conditions and Warrantees and their Interpretation; Loss and Abandonment and Measure of Indemnity; Assignment; Reinsurance.	SDG-4,13,14	Optimal Learning Environments and Support for Students	Global Scoring

				their Interpretation; Loss and Abandonment and Measure of Indemnity; Assignment; Reinsurance.										
Unit IV	-	-	-	This is concerned with matters within the jurisdiction of the Admiralty Court. It is concerned with	-	-	-	-	-	-	**International Sales Law**: Exploring the main features of the private law of international trade. **International Law of the Sea**:	SDG-4,13,14	Optimal Learning Environments and Support for Students	Global Scoring

				the "wet" areas of maritime law including acquisitions and transfer of interest in ships; ship mortgages; collisions; salvage; and marine pollution. **International Sales Law**: Exploring the main feature						International rules regarding the use of oceans and seas. **International Maritime Organization (IMO)**: Objectives. Policy for International Shipping. Governing body, Committees.			

				s of the private law of international trade. **International Law of the Sea**: International rules regarding the use of oceans and seas. **International Maritime Organization (IMO):** Objectives. Policy for Intern									

SOLS 520A				**LAW OF SEA & INTERNATIONAL WATER**				**L**		**T**		**P**		**C**
Version 2.0								**4**		**0**		**0**		**4**
Total Contact Hours				45 Hours										
Pre-requisites/Exposure														
Co-requisites				-										
				ational Shipping. Governing body, Committees.										

Course objectives-

1 to develop the understanding on various important aspects of the law of the sea

2 To enhance the knowledge of the students on a number of important conventions

3 To explain the students about protection and preservation of the marine environment

4 To make the students understand about settlement of disputes related to sea water.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand various important aspects of the law of the sea

CO2 The students will have the knowledge on a number of important conventions.

CO3 The students will have an understanding about protection and preservation of the marine environment .

CO4 The students will know about settlement of disputes related to sea water.

UNIT I Law of the Sea

1. Introduction to Law of the Sea
2. History of the Law of the Sea
3. United Nations Convention on the Law of the Sea (LOSC) 1982,
4. UNCLOS I and UNCLOS II.
5. Four Geneva Conventions of 1958
6. Maritime Zones.

UNIT II

1 Baselines
2 The Territorial Sea and Contiguous Zone
3 Straits used for International Navigation
4 Archipelagoes and Islands

UNIT III

5 Exclusive Economic Zone (EEZ)
6 Continental Shelf and the High Seas
7 Maritime Delimitation
8 The High Seas – jurisdiction on the high seas
9 Protection and preservation of the marine environment
10 Deep Seabed Mining
11 International seabed- International Seabed authority

UNIT IV Settlement of disputes

1. Settlement of disputes
2. Indian Law and practice
3. International boundary rivers, with special reference to boundary rivers in the Indian sub-continent
4. The International Tribunal for the Law of the Sea

TEXT BOOK

R.C. and Hingorani, Modem International Law.

REFERENCE BOOKS:

1. H.O. Aggarwal, International Law.
2. S.K. Kapoor, International Law.
3. The International Law of the Sea, by Donald R. Rothwell and Tim Stephens
4. The International Tribunal for the Law of the Sea by P. Chandrasekhara Rao and Philippe Gautier

Unit	Relevance to the local, national, regional and global developmental needs	Relevance To the Employability/ Entrepreneurship/ Skill Development	Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability	SDG	NEP	POE/ 4th IR

Programme and Course Mapping										
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3							2		2
CO 2	3					2		2		2
CO 3	3							2		2
CO 4	3	3						2		2
1=lightly mapped			2= moderately mapped					3=strongly mapped		

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	-	Introduction to Law of the Sea History of the Law of the Sea United Nations Convention on the Law of the Sea (LOSC) 1982, UNCLOS I	-	-	-	-	-	-	Introduction to Law of the Sea History of the Law of the Sea United Nations Convention on the Law of the Sea (LOSC) 1982, UNCLOS I and UNCLOS II. Four Geneva Conventions of	SDG-4,13,14	Optimal Learning Environments and Support for Students	Global Scoring

				and UNCLOS II. Four Geneva Conventions of 1958 Maritime Zones. .							1958 Maritime Zones.			
Unit II	-	-	-	Baselines The Territorial Sea and Contiguous Zone Straits used for International Navigation Archipelagoes and Island	-	-	-	-	-	-	Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Bill of Lading as a Document of Title and its	SDG-4,13,14	Optimal Learning Environments and Support for Students	Global Scoring

				s							Function in Relation to Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.			
Unit III	-	-	-	Baselines The Territorial Sea and	-	-	-	-	-	-	Baselines The Territorial Sea and Contigu	SDG-4,13,14	Optimal Learning Environments and Support for	Global Scoring

				Contiguous Zone Straits used for International Navigation Archipelagoes and Islands							ous Zone Straits used for International Navigation Archipelagoes and Islands		Students	
Unit IV	-	-	-	Exclusive Economic Zone (EEZ) Continental Shelf and the High Seas Maritime Delimitation The High Seas	-	-	-	-	-	-	Exclusive Economic Zone (EEZ) Continental Shelf and the High Seas Maritime Delimitation The High Seas – jurisdiction on	SDG-4,13,14	Global Education Knowledge	Global Scoring

				jurisdiction on the high seas Protection and preservation of the marine environment Deep Seabed Mining International seabed-International Seabed authority							the high seas Protection and preservation of the marine environmentDeep Seabed Mining International seabed-International Seabed authority			

Course objectives-

1 To make students understand the various aspects of International Criminal Law.

2 To gain knowledge on the issues of contemporary international criminal law and procedure

3 To enable the student to learn the national perspectives on International Criminal Law

4 To provide the student with knowledge of structure and jurisdiction of International Criminal Court

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the various aspects of International Criminal Law.

CO2 The students will have the knowledge on the issues of contemporary international criminal law and procedure.

CO3 The students will have an understanding of national perspectives on International Criminal Law

SOLS 427A	**INTERNATIONAL CRIMINAL LAW & INTERNATIONAL COURT OF JUSTICE**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**1**	**0**	**4**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

CO4 The students will know the structure and jurisdiction of International Criminal Court

UNIT I International Criminal Law

History of International CriminalLaw Sources of the International Criminal Law International Crimes: Meaning, definition, Crimes and Elements of Crimes

UNIT II. The Types of International Crimes Major international crimes – genocide, aggression, organized crimes and corruption War crimes and crimes against humanity, international terrorism Prevention and Punishment of international crimes – jurisdiction, extradition and mutual legal assistance Individual Responsibility: Historical Development, Treaty of Versailles,Nuremberg & Tokyo Trials, Genocide Convention,1948, Geneva Convention, 1949, ILC Draft Code of Crimes against the Peace and Securit of Mankind

State Sovereignty and International CriminalLaw General Principles of International Criminal Law Modes of Criminal Responsibility and Defences,

UNIT III National Perspectives on International Criminal Law

1. International Regional and Mixed Tribunals.

2. National Perspectives on International Criminal Law

UNIT IV International Criminal Court

International Criminal Court – Organisation structure, personal, material and temporal Jurisdiction of the Court. Procedure and evidence

Universal Jurisdiction, Immunities :Ex parte Pinochet (UK House of Lords); Belgium's 1993 Universal Jurisdiction law; ICJ Arrest warrant of 2000 (Congo v .Belgium); Congo v. France;

Programme and Course Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO 1	3	3						2		2
CO 2	3	3						2		2
CO 3	3							2		2
CO 4	3	3				3		2		2

1=lightly mapped 2= moderately mapped 3=strongly mapped

Decisions of the International Court of Justice Case Concerning the Application of the Convention on the Prevention and Punishment of the Crime of Genocide (Bosnia and Herzegovina v. Serbia and Montenegro**)** of 26 February 2007

TEXT BOOK

S.K. Kapoor, International Law.

REFERENCE BOOKS:

1. Oppenheim, International Law, Vol. – 1.
2. J.G. Strake, Introduction to International Law.
3. Grieg, International Law.
4. R.C. and Hingorani, Modem International Law.
5. H.O. Aggarwal, International Law.
6. Bowell, The Law of Internationals Institution.
7. Verma, S.K., An Introduction of Public International Law
8. International Criminal Law by Cassese and Antonio
9. An Introduction to the International Criminal Court by Schabas and William A.

Unit	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Meaning, definition, Crimes and Elements of Crimes	Meaning, definition, Crimes and Elements of Crimes	Meaning, definition, Crimes and Elements of Crimes	History of International Criminal Law Sources of the International Criminal Law International Crimes: Meaning, definition, Crimes and Elements of Crimes	-	-	-	-	-	History of International Criminal Law Sources of the International Criminal Law International	-	SDG-4,16	Transforming the Regulatory System	Global Education Knowledge
Unit II	-	-	-	**The Types of International Crimes** Major	-	-	-	-	-	-	–	SDG-4,16	Transforming the Regulatory System	Global Education Knowledge

				international crimes – genocide, aggression, organized crimes and corruption War crimes and crimes against humanity, international terrorism Prevention and Punishment of international crimes – jurisdiction, extradition and mutual legal assistance									

				Individual Responsibility: Historical Development, Treaty of Versailles,Nuremberg & Tokyo Trials, Genocide Convention,1948, Geneva Convention, 1949, ILC Draft Code of Crimes against the Peace and Securit of Mankind State Sovereignty and International									

				Criminal Law General Principles of International Criminal Law Modes of Criminal Responsibility and Defences,										
Unit III	International Regional and Mixed Tribunals. National Perspectives on International Criminal	-	-	-	-	-	-	-	-.	International Regional and Mixed Tribunals. National Perspectives on International Criminal Law	-	SDG-4,16	Transforming the Regulatory System	Global Education Knowledge

	Law													
Unit IV	-	-	-	International Criminal Court – Organisation structure, personal, material and temporal Jurisdiction of the Court. Procedure and evidence Universal Jurisdiction, Immunities :Ex parte Pinochet (UK House of Lords); Belgium's 1993 Universal Jurisdicti	-	-	-	-	-	-	-	SDG-4,16	Transforming the Regulatory System	Global Education Knowledge

				on law; ICJ Arrest warrant of 2000 (Congo v .Belgium); Congo v. France; Decision s of the Internatio nal Court of Justice Case Concerni ng the Applicati on of the Conventi on on the Preventio n and Punishm ent of the Crime of Genocide (Bosnia and Herzegov ina v. Serbia and Montene										

				gro) of 26 February 2007											
				INTERNATIONAL					**L**		**T**	**P**		**C**	
SOLS 429A				**HUMAN RIGHTS**											
Version 2.0									**4**		**0**	**0**		**4**	
Total Contact Hours				45 Hours											
Pre-requisites/Exposure				Ph											
Co-requisites				-											

Course objectives-

1. To provide knowledge to the students regarding basic concepts and framework of International Human rights Law.
2. To develop their understanding and research ability on various important aspects of this subject.
3. To enable the student to learn about Human Rights and the Transformation of World Politics
4. To provide the student with an understanding of the UN Charter to the two covenants.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the basic concepts and framework of International Human rights Law.

CO2 The students will have understanding and research ability on various important aspects of this subject.

CO3 The students will be able to learn about Human Rights and the Transformation of World Politics .

CO4 The students will know the UN Charter to the two covenants .

Unit I

Introduction to International Human Rights Law

Nature and Origin, Basic principles of Human Rights, History, Development and Institutions of International Human Rights

The Global Conceptual Framework of Contemporary Human Rights.

Unit II

The Human Rights Movement

The Right to Life, the United Nations Treaties and Institutions

Judgment at Nuremberg. The Role of States in Protecting and Enforcing Human Rights: The Spread of State Constitutionalism in the Liberal Model, Human Rights Treaties within States Legal and Political Orders. The Evolving Legal Framework for Human-Rights Obligations and Accountability of NGOs, INGOs and Civil Society.

International Environmental Law and Human Rights Regimes

Rights of Refugees and Asylum Seekers

The Human Right to Health, Minority Rights

Social and Economic Rights, The Right against Torture, Inhuman, and Degrading Treatment,

Unit III

Human Rights and the Transformation of World Politics

Internationalizing and Democratizing Rights,

Perspectives and Approaches to Human Rights; Human Rights and the Third World,

Feminist Approach, Hindu Traditions of Human Rights, Islamic Approach to Human Rights, Human Rights Values and Multiple Legal Orders: Connections & Contradictions, Human Rights and Multiculturalism

Unit IV

The UN Charter to the Two Covenants, The Relationship between the Two Sets of Rights (ICCPR & ICESCR), Legal Framework of the ICESCR, The Rights mentioned in the ICESCR Role of the Courts in Developing Economic-Social Rights, Social Mobilization Approaches and Rights of the Child.

Women's Rights in International Human Rights Systems

Women's Rights and CEDAW, Status, Discrimination, Violence: Socio-Economic and Cultural Context, CEDAW's Principles and Committee.

Monitoring system, Remedies & Enforcement Mechanisms

REFERENCE BOOKS:

1. International Human Rights in Context: Law, Politics, Morals by Henry J. Steiner and Philip Alston

2. International Human Rights Law by Olivier de Schutter

3. Non-State Actors and Human Rights by Alston.

4. Philip Human Rights Law-Making in the United Nations: A Critique of Instruments and Process by Meron, T

5. International Human Right by Philip Alston and Ryan Goodman

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**2**	**2**	**2**				**2**		**3**
CO 2	**3**	**2**	**2**	**2**				**2**		**3**
CO 3	**3**	**2**						**2**		**3**
CO 4	**3**	**2**						**2**		**3**
1=lightly mapped			2= moderately mapped					3=strongly mapped		

6. Universal Human Rights in Theory and Practice by Jack Donnelly,

7. Making Sense of Human Rights by James Nickel

8. The History of Human Rights: From Ancient Times to the Modernization Era by Micheline R, Isha

Unit	**Relevance to the local, national, regional and global developmental needs**	**Relevance To the Employability/ Entrepreneurship/ Skill Development**	**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**	**SDG**	**NEP**	**POE/ 4th IR**

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	-	Introduction to International Human Rights Law Nature and Origin, Basic principles of Human Rights, History, Development and Institutions of	-	-	-	-	-	Introduction to International Human Rights Law Nature and Origin, Basic principles of Human Rights, History, Development and Institutions of	-	SDG-4,5, 16, 17	Equity and Inclusion in Higher Education	Global Education Knowledge

				International Human Rights The Global Conceptual Framework of Contemporary Human Rights.						International Human Rights The Global Conceptual Framework of Contemporary Human Rights.				
Unit II	-	-	-	The Human Rights Movement The Right to Life, the United Nations Treaties and Institutions	-	-	-	-	-	The Right to Life, the United Nations Treaties and Institutions Judgment at Nuremberg	-	SDG-4,5, 16, 17	Equity and Inclusion in Higher Education	Global Education Knowledge

				Judgment at Nuremberg. The Role of States in Protecting and Enforcing Human Rights: The Spread of State Constitutionalism in the Liberal Model, Human Rights Treaties within States Legal										

				and Political Orders. The Evolving Legal Framework for Human-Rights Obligations and Accountability of NGOs, INGOs and Civil Society. International Environmental Law and Human Rights										

				Regimes Rights of Refugees and Asylum Seekers The Human Right to Health, Minority Rights Social and Economic Rights, The Right against Torture, Inhuman, and Degrading Treatm										

				ent,										
Unit III	-	-	-	Human Rights and the Transformation of World Politics Internationalizing and Democratizing Rights, Perspectives and Approaches to Human Rights; Human Rights and the Third	-	-	-	-	-.	Internationalizing and Democratizing Rights, Perspectives and Approaches to Human Rights”	-	SDG-4,5, 16, 17	Equity and Inclusion in Higher Education	Global Education Knowledge

				World, Feminist Approach, Hindu Traditions of Human Rights, Islamic Approach to Human Rights, Human Rights Values and Multiple Legal Orders: Connections & Contradictions, Huma										

				n Rights and Multiculturalism										
Unit IV	-	-	-	The UN Charter to the Two Covenants, The Relationship between the Two Sets of Rights (ICCPR & ICESCR), Legal Framework of the ICESCR, The Rights mentioned in the	-	-	-	-		The Relationship between the Two Sets of Rights (ICCPR & ICESCR), Legal Framework of the ICESCR	-	SDG-4,5, 16, 17	Equity and Inclusion in Higher Education	Global Education Knowledge

				ICESCR Role of the Courts in Developing Economic-Social Rights, Social Mobilization Approaches and Rights of the Child. Women's Rights in International Human Rights Systems Women's Rights										

				and CEDAW, Status, Discrimination, Violence: Socio-Economic and Cultural Context, CEDAW‘s Principles and Committee. Monitoring system, Remedies & Enforcement Mechanisms										

ELECTIVES

Course objectives-

1 To make students aware about theHistorical background and status of women in ancient India, Post-independence position.

SOLS 506A	**LAW RELATING TO WOMEN AND CHILD**	**L**	**T**	**P**	**C**
Version 2.0		**3**	**0**	**0**	**3**
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

2 To explain the students about the Women & Criminal Laws

3 To make the students understand about the Women & Labour Laws

4 To make the students know about the about the Protective Legislations for the Child

Course Outcomes (CO)

After completion of the course:

CO1. The students will be able to understand the about the Status of women in different Personal Laws.

CO2. The students will have the knowledge about certain acts like the Medical Termination of Pregnancy Act, 1971, the Pre Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994, the Immoral Traffic (Prevention) Act, 1986

CO3. The students will have an understanding about certain acts likeThe Factories Act, 1948, the Maternity Protection Act, 1961, Legal control of employment of child labour under the following enactments, The Factories Act, 1948, The Apprentices Act, 1961, The Child Labour (Prohibition and Regulation)Act, 1986.

CO4. The students will know about certain acts like The Juvenile Justice (Care and Protection of Children) Act, 2000,The Protection of Human Rights Act, 1993.The Child Marriage Restraint Act, 1929,The Protection of Children from Sexual Offences Act 2012(POCSO).

UNIT I **(Lectures- 8)**

General Introduction: Historical background and status of women in ancient India, Post-independence position

Personal Laws: Status of women in different Personal Laws, Social and legal status of child Uniform Civil Code towards Gender justice.

UNIT II **(Lectures- 10)**

Women & Criminal Laws–The Indian Evidence Act, 1872, Offences against women under the Indian Penal Code, 1860, Outraging the modesty of women, sexual harassment, rape, bigamy, mock and fraudulent marriages, adultery, causing miscarriage, insulting women, Provision of Maintenance under the Cr.P.C, the Medical Termination of Pregnancy Act, 1971, the Pre Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994, the Immoral Traffic (Prevention) Act, 1986

UNIT III **(Lectures- 13)**

Women &Labour Laws: The Factories Act, 1948, the Maternity Protection Act, 1961, Legal control of employment of child labour under the following enactments, The Factories Act, 1948, The Apprentices Act, 1961, The Child Labour (Prohibition and Regulation)Act, 1986

Constitutional Laws: Provisions regarding welfare of Child, National policy for Children, Constitutional Provisions regarding women rights.

UNIT IV **(Lectures- 9)**

International Laws: Legal status of child, The National Commission for child, U.N Declaration of the Rights of the child.

Protective Legislations for the Child-

The Juvenile Justice (Care and Protection of Children) Act, 2000.
The Protection of Human Rights Act, 1993.
The Child Marriage Restraint Act, 1929.
The Protection of Children from Sexual Offences Act 2012(POCSO)

Textbook

1. Dr. Sayed Maqsood, Law Relating to Women

Bare Acts

1. The Indian Evidence Act, 1872,
2. Indian Penal Code, 1860
3. Medical Termination of Pregnancy Act, 1971
4. The Pre Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994,
5. The Immoral Traffic (Prevention) Act, 1986
6. The Factories Act, 1948,
7. the Maternity Benefit Act, 1961,
8. The Apprentices Act, 1961,
9. The Child Labour (Prohibition and Regulation)Act, 1986
10. The Juvenile Justice (Care and Protection of Children) Act, 2000.
11. The Protection of Human Rights Act, 1993.
12. The Child Marriage Restraint Act, 1929.
13. The Protection of Children from Sexual Offences Act 2012(POCSO)

Reference Books/Materials

1. Mamta Rao, Law Relating to Women and Children, Eastern Book Company

- **Online Reference**

1. http://jowaipolice.gov.in/Laws_and_References/ipl_and_acts/15-INDIAN-EVIDENCE-ACT-1872.pdf
2. http://www.bareactslive.com/ACA/ACT225.HTM
3. http://legislative.gov.in/sites/default/files/A1974-02.pdf
4. https://tcw.nic.in/Acts/MTP-Act-1971.pd
5. http://chdslsa.gov.in/right_menu/act/pdf/PNDT.pdf
6. https://indiankanoon.org/doc/69064674/
7. https://www.ilo.org/dyn/natlex/docs/WEBTEXT/32063/64873/E87IND01.htm
8. https://www.mhrd.gov.in/sites/upload_files/mhrd/files/upload_document/ApprenticeAct1961.pdf
9. https://labour.gov.in/sites/default/files/act_3.pdf
10. https://wcd.nic.in/sites/default/files/npcenglish08072013_0.pdf

11. http://mospi.nic.in/sites/default/files/reports_and_publication/cso_social_statices_division/Constitutional&Legal_Rights.pdf
12. http://odishapolicecidcb.gov.in/sites/default/files/Juvenile%20Justice%20%28Care%20And%20Protection%20Of%20Children%29%20Act%2C%202000.pdf
13. https://www.indiacode.nic.in/handle/123456789/1970?view_type=browse&sam_handle=123456789/1362
14. https://wcd.nic.in/child-marriage-restraint-act-1929-19-1929

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1	**3**	**3**	**3**				**2**	**2**	**3**	**3**
CO 2	**3**	**3**	**3**				**2**	**2**	**3**	**3**
CO 3	**3**	**3**	**3**				**2**	**2**	**3**	**3**
CO 4	**3**	**3**	**3**				**2**	**2**	**3**	**3**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

-	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	Historical background and status of women in ancient India, Post-independence position	Historical background and status of women in ancient India, Post-independence position	Historical background and status of women in ancient India, Post-independence position	-	-	-	-	-	Historical background and status of women	Historical background and status of women	-	-	Inclusive education	-
Unit II	**Women & Criminal Laws**	**Women & Criminal Laws**	**Women & Criminal Laws**	-	Offences against women under different laws	-	-	-	Offences against women under different laws	Offences against women under different laws	-	5	-	Soft skills

Unit III	Women & Labour Laws	Women & Labour Laws	Women & Labour Laws	-	Safety provision for women under different labour codes.	-	-	-	Safety provision for women	Safety provision for women	-	-	Equitable & inclusive education	**Soft skills**
Unit IV	Protective Legislations for the Child	Protective Legislations for the Child	Protective Legislations for the Child	-	Protective Legislations for the Child				Protective Legislations for the Child	Protective Legislations for the Child			Equitable & inclusive education	**Soft skills**

Course Code	**Course Title**	**L**	**T**	**P**	**S**	**C**
SOLS208A	**REGISTRATION ACT,1908, SC RULES 1966 & DELHI HC,1967**	**3**	**1**	**0**	**0**	**4**
Version 1.0						
Pre-requisites/Exposure	**Not Applicable**					
Co-requisites	**Not Applicable**					

Course objectives-

1 To make students aware about the conservation of evidence and title through registration act

2 To give students knowledge about mandatory and optional registration and what are the effect of registration and non-registration.

3 To explain students about the procedure followed by the Supreme Court of India

4 To make students aware about understand the Rules, jurisdiction of Delhi High Court.

Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to know the conservation of evidence and title through registration act. Section 17 of the Indian Registration Act 1908, deals with the documents that are compulsory to be registered.

CO2 The students will be able to impart knowledge about mandatory and optional registration and what are the effect of registration and non-registration.

CO3 The students will be able to know the procedure followed by the Supreme Court of India.

CO4 The students will be able to understand the Rules, jurisdiction of Delhi High Court.

UNITI

Indian Registration Act 1908

1. Compulsory registration of certain documents (Ss.17, 18, 49)
1. Description of property and maps etc. (Ss.21-22)
2. Time of presentation of documents (Ss.23-26)
3. Re-registration of certain documents (S. 23 A)
4. Place of registration (S. 28-31)
5. Effect of registration and non-registration (S 47, 50)

UNITII

Supreme Court Rules, 1966

1. Rules as to the persons who can appear and plead before the Supreme Court (Order IV)
2. Procedure for enforcement of fundamental rights under Article 32 of the Constitution (Order XXXV)

UNITIII

1. Review of its judgment or order by the Supreme Court (Order XL)

UNITIV

Delhi High Court Rules, 1967

1. Jurisdiction – Vol. I, Chapter 2
2. Judgment and Decrees, Vol I, Chapter 11
3. Execution of Decrees – Vol. I, Chapter 12

Part A – General

Part B – Courts competent to execute decrees

Part C – Powers of executing courts

3. Superintendence and Control (Vol. IV, Chapter 1)

Part A – Supervision and Control

REFERENCE BOOKS:

Indian Registration Act by Mulla
The Registration Act by Sanjiva Rao
Indian Registration Act by J.P.S. Sirohi
Supreme Court Practice and Procedure by B.R. Agarwala

Programme and Course Mapping														
CO		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3			
CO 1		3	3							3	2			
CO 2					2					3	2			
CO 3			2		2					3	2			
CO 4					2					3	2			
		1=lightly mapped			2= moderately mapped					3=strongly mapped				
		Relevance to the local, national, regional and global developmental needs			Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4th IR
		Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	the conservation of evidence and title through registration act	the conservation of evidence and title through registration act	the conservation of evidence and title through registration act	-	registration act	-	-	-	-	-	-	-	-	Soft Skills
Unit II	. Rules as to the persons who can appear and plead before the Supreme Court (Order	. Rules as to the persons who can appear and plead before the Supreme Court (Order	. Rules as to the persons who can appear and plead before the Supreme Court (Order	-	**Supreme Court Rules, 1966**	-	-	-	-	-	-	-	-	Soft Skills

Unit III	Review of its judgment or order by the Supreme Court	Review of its judgment or order by the Supreme Court	Review of its judgment or order by the Supreme Court	-	-	-	-	-	-	-	-	-	-	Soft Skills
Unit IV	**Delhi High Court Rules, 1967**	**Delhi High Court Rules, 1967**	-	-	**Delhi High Court Rules, 1967**	-	-	-	-	-	-	-	-	Soft Skills

Course Code	Course Title	L	T	P	S	C
SOLS517A	**Right To Information**	**3**	**1**	**0**	**0**	**4**
Version 1.0						
Pre-requisites/Exposure	**Not Applicable**					
Co-requisites	**Not Applicable**					

Course objectives-

- To learn about the history and origin of right to information in India and compare the provisions relating to Information laws of India with similar laws of USA and UK.
- To understand the privilege to withhold documents with special reference to certain laws.
- To analyse the concepts and legislative provisions related to Right to Information
- To understand the role of judiciary in executing right to information.

Course Outcome:

After the successful completion of the course,

CO-1: The students will be able to learn about the history and origin of right to information in India and compare the provisions relating to Information laws of India with similar laws of USA and UK.

CO-2: the students will be able to understand the privilege to withhold documents with special reference to certain laws.

CO-3: the students will be able to analyse the concepts and legislative provisions related to Right to Information

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PS O 1**	**PS O 2**	**PSO 3**
CO 1	**3**	**3**							**3**	**2**
CO 2									**3**	**2**
CO 3		**2**		**2**					**3**	**2**
CO 4			**2**	**2**					**3**	**2**
1=lightly mapped				2= moderately mapped				3=strongly mapped		

CO-4: the students will be able to understand the role of judiciary in executing right to information.

UNIT I

1. Conceptual Background: Right to know, Open Government and Transparency in Governance
2. Privilege to withhold disclosure of Documents/Information
3. Comparative analysis of Laws in other Common Law – countries with special reference to (a) England (b) U.S.A.

UNIT II

Privilege to withhold documents and the law in India – with special reference to:

(a) Indian Evidence Act, 1872
(b) Indian Telegraph Act, 1885
(c) The Official Secret Act, 1923
(d) The Atomic Energy Act, 1962

UNIT III

Right to Information and Legislative Measures in India

- Efforts/attempts made to legislate right to Information
- Right to Information Act, 2005

UNIT IV

Right to Information and Judiciary

- Electoral reforms, transparency in governance, privilege and immunities of journalist involved in legal reporting
- Extent of liability for Contempt of Court, scope of defences under the Contempt of Court Act, 1971 and the Right to Information Act, 2005

-	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**PO E/4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics mm	Gender	Human Values	Environment & Sustainability			
Unit I	history and origin of right to information in India	history and origin of right to information in India	history and origin of right to information in India	compare the provisions relating to Information laws of India with similar laws of USA and UK.	-	-	-	-	-	-	-	SDG 4	-	-
Unit II	privilege to withhold documents with special refere	privilege to withhold documents with special refere	privilege to withhold documents with special refere	-	-	-	-	-	-	-	-	-	-	Soft Skills

	nce to certain laws.	nce to certain laws.	nce to certain laws.											
SOLS 529A				**Sports Law**				**L**			**T**	**P**		**C**
Version 2.0								**3**			**1**	**0**		**4**
Total Contact Hours				**45 Hours**										
Pre-requisites/Exposure														
Co-requisites														
Unit III	Right to Information Act, 2005	Right to Information Act, 2005	Right to Information Act, 2005	-	Right to Information Act, 2005	-	-	Right to Information Act, 2005	-	-	-	-	-	Soft Skills
Unit IV	role of judiciary in executing right to information	role of judiciary in executing right to information	role of judiciary in executing right to information	-	-	-	-	Role of judiciary in executing right to information	-	-	-	-	-	Soft Skills

Course Objectives

1. To explain students about various social and ethical issues pertaining to sports.
2. To study about contractual issues related to sports.
3. To make students understand about various crimes and IPR issues related to sports.
4. To study about gender issues in sports.

Course Outcomes (CO)

On completion of this course, the students will be able to

CO1. Students will be able to understand various social and ethical issues pertaining to sports.
CO2. Students will be able to know about contractual issues related to sports
CO3. Students will be able to understand about various crimes and IPR issues related to sports.
CO4. Students will be able to understand about issue of gender discrimination in sports

Unit- I Current and Ethical Issues in Sports

- Doping in sports

- Criminalization of Doping in Sports
- Good Governance of Sports bodies in India
- Abuse of power by sports federation

Unit- II Sports and Contractual Issues.

- Legal Frame work regarding Sports and Broadcasting in India
- Online gambling in India

Programme and Course Mapping										
CO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PSO 1**	**PSO 2**	**PSO 3**
CO 1				**3**			**2**	**2**	**2**	**2**
CO 2	**2**						**2**	**2**	**2**	**2**
CO 3	**3**	**3**					**2**	**2**	**2**	**2**
CO 4			**2**	**2**	**2**			**2**	**2**	**2**
1=lightly mapped			2= moderately mapped				3=strongly mapped			

- Sports as an emerging business

Unit-III Criminal and IPR issues in sports

- Gambling and sports batting
- Sports aggression, sports violence, match fixing.
- Trademark right of professional athletes/players.

Unit-IV Gender Issues in Sports

- Gender discrimination in sports
- Sexual harassment in sports
- Inclusion of transgender athletes in sports.

Reference Book

Sports and Law, Contemporary challenges, By Prof (Dr). Aman Amrit Cheema and Dr. Ashish Virk

-	**Relevance to the local, national, regional and global developmental needs**				**Relevance To the Employability/ Entrepreneurship/ Skill Development**			**Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability**				**SDG**	**NEP**	**POE/ 4th IR**
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethicsmm	Gender	Human Values	Environment & Sustainability			
Unit I	social and ethical issues pertaining to sports.	social and ethical issues pertaining to sports.	social and ethical issues pertaining to sports.	social and ethical issues pertaining to sports.	-	-	-	social and ethical issues pertaining to sports.	-	social and ethical issues pertaining to sports.	-	5	-	-
Unit II	contractual issues related to sports.	contractual issues related to sports.	contractual issues related to sports.	-	Legal Framework regarding Sports and Broadcasting in India, Sports as an emerging busines	-	-	-	-	-	-	5	-	Soft skills

					s									
Unit III	various crimes and IPR issues related to sports	various crimes and IPR issues related to sports	various crimes and IPR issues related to sports	-	Trademark right of professional athletes/players	-	-	right of professional athletes/players	-	right of professional athletes/players	-	5	-	**Soft skills**
Unit IV	gender discrimination in sports	gender discrimination in sports	gender discrimination in sports	gender discrimination in sports	-	-	-	-	Gender discrimination in sports, Sexual harassment in sports, Inclusion of transgender athletes in sports	Gender discrimination in sports, Sexual harassment in sports, Inclusion of transgender athletes in sports	-	5	-	**Soft skills**