



**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

# **SCHOOL OF LEGAL STUDIES**

# **PROGRAMME HANDBOOK**

**MASTER OF LAW**

**LL.M**

**Programme Code:569**

**(Postgraduate Programme)**

**(2023-24)**



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## **PREAMBLE**

At K.R Mangalam University, we believe in the transformative power of education. Our curriculum is designed to equip the learners with the knowledge, skills, and competencies necessary for success in their chosen fields and to prepare them for the challenges of the ever-evolving global landscape. The foundation of our curriculum is rooted in a Learning Outcomes-Based Curricular Framework (LOCF) that ensures that the programmes are designed with clear learning objectives in mind, guiding the teaching and learning process to facilitate learner's growth and achievement. Our goal is to foster a holistic educational experience that not only imparts disciplinary knowledge but also nurtures critical thinking, problem-solving abilities, communication skills, and lifelong learning.

The curriculum is aligned with the needs of the industry and the job market and is flexible enough to adapt to changing trends and technologies. It integrates cross-cutting issues relevant to professional ethics, gender, human values, environment and Sustainable Development Goals (SDGs). All academic programmes offered by the University focus on employability, entrepreneurship and skill development and their course syllabi are adequately revised to incorporate contemporary requirements based on feedback received from students, alumni, faculty, parents, employers, industry and academic experts.

We are committed to implementing the National Education Policy (NEP) 2020 in its entirety, and to creating a more inclusive, holistic, and relevant education system that will prepare our students for the challenges of the 21st century. With the focus on Outcome-Based Education (OBE), our university is continuously evolving an innovative, flexible, and multidisciplinary curriculum, allowing students to explore a creative combination of credit-based courses in variegated disciplines along with value-addition courses, Indian Knowledge Systems, vocational courses, projects in community engagement and service, value education, environmental education, and acquiring skill sets, thereby designing their own learning trajectory.

The of master of Law (LLM) programme at K.R Mangalam University is a comprehensive Three-year curriculum built to prepare aspiring educators acquire the graduate attributes for a

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successful career in teaching. The programme consists of a combination of core courses, elective courses and field experiences. This Programme Handbook serves as a roadmap for students and provides detailed information about the structure, learning outcomes, courses offered and assessment methods within the LLM. programme. We encourage all students to utilize this handbook as a valuable resource throughout their academic journey.

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## **1. UNIVERSITY VISION AND MISSION**

K.R. Mangalam University is the fastest-growing higher education institute in Gurugram, India. Since its inception in 2013, the University has been striving to fulfil its prime objective of transforming young lives through ground-breaking pedagogy, global collaborations, and world-class infrastructure.

Recognized for its virtues of quality, equality, inclusiveness, sustainability, and professional ethics, KRMU is synonymous with academic excellence and innovation.

### **1.1. VISION**

K.R Mangalam University aspires to become an internationally recognized institution of higher learning through excellence in inter-disciplinary education, research and innovation, preparing socially responsible life-long learners contributing to nation-building.

### **1.2 MISSION**

1. Foster employability and entrepreneurship through futuristic curriculum and progressive pedagogy with cutting-edge technology.
2. Instill notion of lifelong learning through stimulating research, outcomes-based education and innovative thinking.
3. Integrate global needs and expectations through collaborative programs with premier universities, research centers, industries and professional bodies.
4. Enhance leadership qualities among the youth having understanding of ethical values and environmental realities.

## **2. SCHOOL OF LEGAL STUDIES (SOLS)**

### **2.1 About the School of Legal Studies**

School of Legal Studies, established in the year 2013, offers Bar Council of India (BCI) approved, five year BBA LL.B. (H) Integrated PROGRAMME, five year B Com. LL.B.(H) Integrated PROGRAMME, five year B.A. LL.B.(H) Integrated PROGRAMME, three year LL.B. (H) PROGRAMME and LL.M. PROGRAMME. All the Undergraduate Courses are offered with four specializations viz. International laws, Business Laws, Criminal laws & Constitutional Laws that helps the budding lawyers in choosing the subjects and making them learn the in depths of such courses. These Law PROGRAMMEs have the distinct objective of equipping the students with knowledge, skills and attitude so as to make them capable of successfully meeting the

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present requirements and future challenges in legal profession. The courses are intended to impart intensive knowledge and training in the non-law subjects as well as law subjects and help students acquire wider perspectives both for managerial responsibilities and professional application, and train them to have successful careers.

### **3. SCHOOL VISION AND MISSION**

#### **3.1 . School Vision**

SOLS envisages to be a globally recognized law school by harnessing the academic excellence of the budding lawyers through interdisciplinary research and advancing social justice through legal education.

#### **3.2 School Mission**

SOLS is committed to-

1. Educate legal professionals, serving the society and fostering justice.
2. Foster employability and entrepreneurship through futuristic curriculum and progressive pedagogy with cutting-edge technology
3. Instill notion of lifelong learning through stimulating research, Outcomes-based legal education, and innovative thinking
4. Enhance leadership qualities, understanding of ethical values and environmental realities among the youth.

### **4. Introduction to Master of Law (LLM)**

An LLM, or Master of Laws, is a postgraduate degree for individuals who want to deepen their knowledge and expertise in a specific area of law after completing their initial law degree (such as a JD or LLB). It's an advanced academic program that allows students to specialize in various legal fields, such as international law, environmental law, tax law, intellectual property, human rights, and more. The LLM program typically offers a more in-depth study of legal theories, concepts, and practices than a general law degree. It often involves research, writing, and critical analysis of legal issues, and it may include coursework, seminars, and the opportunity to engage in practical experiences like internships or externships.

Many students pursue an LLM to enhance their understanding of a particular legal area, advance their careers in law or academia, or even transition into a new legal specialization. The program duration can vary depending on the institution and whether it's pursued full-time or part-time, but it generally takes one year to complete.

Admission to an LLM program usually requires a prior law degree, good academic standing, and sometimes professional legal experience. The program can be a stepping stone to various career paths,

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including legal practice, academia, policymaking, or international organizations, depending on the specialization chosen.

Overall, an LLM is a valuable opportunity for legal professionals and aspiring lawyers to deepen their understanding of the law in a specialized area and expand their career horizons within the legal field.

#### **4.1. Nature of master of Law (LLM) Programme**

The Master of Laws (LLM) program is a specialized postgraduate course tailored to offer a comprehensive and in-depth exploration of a specific area within the realm of law. This advanced degree delves into intricate legal theories, principles, and practices, allowing students to refine their expertise in fields such as international law, tax law, human rights, or other specialized domains. LLM programs typically entail rigorous academic study, intensive research, and scholarly writing, providing students with an opportunity to critically analyze complex legal issues while often fostering practical experiences through internships or clinics. Emphasizing both theoretical knowledge and practical application, the LLM curriculum often promotes a global perspective, encouraging students to understand legal concepts within an international context. Overall, the program caters to individuals seeking to deepen their understanding of the law, pursue specialized career paths, or engage in further academic endeavors within their chosen legal field.

#### **4.2. Aims of master of Law (LLM) Programme**

The Master of Laws (LLM) program aims to provide advanced, specialized legal education to individuals who seek to deepen their knowledge and expertise in a particular area of law. It strives to equip students with an in-depth understanding of complex legal principles, theories, and practical applications within their chosen specialization, whether in international law, intellectual property, environmental law, or other fields. The program aims to foster critical thinking, research skills, and a nuanced understanding of legal complexities, encouraging students to engage with cutting-edge legal developments and contribute meaningfully to the legal profession or academia. Overall, the LLM program aims to prepare graduates for professional advancement, specialized legal practice, leadership roles, or further academic pursuits by offering a robust educational foundation and a deepened understanding of legal intricacies within their chosen area of expertise.

### **5. QUALIFICATION DESCRIPTORS FOR Master OF LAW (LLM) PROGRAMME**

Qualification descriptors for the Master of Laws (LLM) program outline the expected knowledge, skills, and competencies a student should acquire upon completion. These descriptors often encompass a strong understanding of legal theories, principles, and their application within a specialized field, such as international law, tax law, or human rights. They emphasize advanced

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analytical abilities, critical thinking, and the capability to conduct independent research, reflected in the creation of scholarly work like dissertations or theses. Additionally, they may highlight the capacity to engage with legal complexities, demonstrate ethical reasoning, and communicate effectively in both written and oral forms. These descriptors serve as benchmarks, illustrating the depth of expertise and the professional attributes expected of graduates, preparing them for careers in legal practice, academia, policymaking, or other specialized roles within the legal sphere.

## **6. Programme Educational Objectives (PEO)**

PEO 1: Post Graduates will be able to explore and explain the substantial & procedural laws in which they understand the legislative setup.

PEO 2: Post Graduates will be able to engage in core research for the legal matters and are eligible to pursue Ph.D degree.

PEO 3: Post Graduates will be able to interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.

PEO 4: Post Graduates will be able to inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.

PEO 5: Post Graduates will be able to apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.

PEO 6: Post Graduates will be able understand the impact of the professional, legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PEO 7: Post Graduates will be able to recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal and societal change.

## **7. Programme Outcomes**

PO1: Recognise and classify numerous laws in relation to their field of expertise.

PO2: to cultivate an attitude of self-reflection while learning; to see the need for, and to be equipped with the skills necessary for, independent, lifelong learning in the context of all evolving legal environments.



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PO3: Effectively assess a situation and work with others to resolve a range of legal challenges and effectively communicate using a persuasive approach and exhibit oral advocacy abilities in a direct and balanced way.

PO4: Conduct a legal analysis using logic and problem-solving abilities to find solutions to legal issues.

PO5: Writing a research report that effectively conveys the results of the legal research

## **8. PROGRAMME SPECIFIC OUTCOMES (PSO)**

### **Programme Specific Outcomes (PSO) (SPECIALIZATION IN CYBER LAW)**

PSO1: Post graduate will be able to understand advance research methods and techniques in law.

PSO2: Post graduate will be able to enhance their comparative study for academic and professional advancement.

PSO3: Students will be able to enhance their analytical, critical thinking in the study of laws, principles, doctrine, rules and regulation related to cyber law.

PSO4: Students will be able to attain the special knowledge of Cyber Law, and can speak, write and discuss related to these subjects from different perspective.

### **Programme Specific Outcomes (PSO) (SPECIALIZATION IN CORPORATE LAW)**

PSO1: Post graduate will be able to understand advance research methods and techniques in law.

PSO2: Post graduate will be able to enhance their comparative study for academic and professional advancement.

PSO3: Students will be able to enhance their analytical, critical thinking in the study of laws, principles, doctrine, rules and regulation related to Corporate Law.

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PSO4: Students will be able to attain the special knowledge of Corporate Law, and can speak, write and discuss related to these subjects from different perspective.

**Programme Specific Outcomes (PSO) (SPECIALIZATION IN INTELLECTUAL PROPERTY RIGHTS)**

PSO1: Post graduate will be able to understand advance research methods and techniques in law.

PSO2: Post graduate will be able to enhance their comparative study for academic and professional advancement.

PSO3: Students will be able to enhance their analytical, critical thinking in the study of laws, principles, doctrine, rules and regulation related to intellectual property rights.

PSO4: Students will be able to attain the special knowledge of intellectual property rights, and can speak, write and discuss related to these subjects from different perspective.

**Programme Specific Outcomes (PSO) (SPECIALIZATION IN HUMAN RIGHTS & HUMANITARIAN LAW)**

PSO1: Post graduate will be able to understand advance research methods and techniques in law.

PSO2: Post graduate will be able to enhance their comparative study for academic and professional advancement.

PSO3: Students will be able to enhance their analytical, critical thinking in the study of laws, principles, doctrine, rules and regulation related to Human Rights & Humanitarian Law.

PSO4: Students will be able to attain the special knowledge of Human Rights & Humanitarian Law, and can speak, write and discuss related to these subjects from different perspective.

**Programme Specific Outcomes (PSO) (SPECIALIZATION IN CRIMINAL LAW)**

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PSO1: Post graduate will be able to understand advance research methods and techniques in law.

PSO2: Post graduate will be able to enhance their comparative study for academic and professional advancement.

PSO3: Students will be able to enhance their analytical, critical thinking in the study of laws, principles, doctrine, rules and regulation related to criminal law.

PSO4: Students will be able to attain the special knowledge of criminal law, and can speak, write and discuss related to these subjects from different perspective.

## 9. PROGRAM DURATION

Name of the Program	Duration
LL.M	1. Years (2 Semesters)

## 10. MINIMUM ACCEPTABLE LEVEL OF ACADEMIC STANDARDS

The minimum acceptable level of achievement that a student must demonstrate to be eligible for the award of academic credit or qualification is the minimum acceptable level of academic standards. The Letter Grades and Grade Points which shall be used to reflect the outcome of the assessment process of the student's performance is indicated in Table 1.

Table 1

Marks Range (%)	Letter Grade	Grade Points	Description of the Grade
>90	O	10.0	Outstanding
80-90	A+	9.0	Excellent
70-80	A	8.0	Very Good
60-70	B+	7.0	Good
55-60	B	6.0	Above Average
50-55	C	5.5	Average

40-50	P	5.0	Pass
<40	F	0	Fail
-	AB	0	Absent
% marks $\geq$ 50	S	-	Satisfactory
% marks <50	US	-	Unsatisfactory
	W	0	Withdrawal

### One Year Master Of Law (LLM) Programme At A Glance

	Sem I	Sem II	Total
<b>Courses</b>	5	5	10
<b>Credits</b>	13	13	26

### Scheme of Studies for Master of Law (LLM) Programme Programme Code: 569

Semester I				
Sr.No.	Course Type	Subject Code	Title	Credits
1	<b>Core</b>	SOLS 751A	Research methods and Legal Writing	3
2	<b>Core</b>	SOLS 753A	Law and Justice in Globalizing World	3
3	<b>Core</b>	SOLS 755A	Comparative Public law/ Systems of Governance	3
4	SEC		Specialization Paper-I	2
5	SEC		Specialization Paper-II	2
<b>TOTAL</b>				<b>13</b>
Semester II				
Sr.No.	Course Type	Subject Code	Title	Credits
1	SEC		Specialization Paper-III	2

2	SEC		Specialization Paper-IV	2
3	SEC		Specialization Paper-V	2
4	SEC		Specialization Paper-VI	2
5	Core	SOLS 784A	Dissertation	5
<b>TOTAL</b>				<b>13</b>

## 6. SYLLABUS OF LLM

<b>SOLS 751A</b>	<b>RESEARCH METHODS AND LEGAL WRITING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	-	-	3

### Course Objectives

1. To introduce the basic concepts in research methodology in law.
2. To addresses the issues inherent in selecting a research problem
3. To discuss the techniques and tools to be employed in completing a research project
4. To enable the students to prepare report writing and framing Research proposals

### Course Outcomes (CO)

#### Course Outcomes

1. Students will be able to understand and comprehend the basics in research methodology and applying them in their research work
2. Students will be able to choose the appropriate research design and develop appropriate research hypothesis for research project.
3. Students will learn techniques to be employed in completing a research project.
4. The course will also enable them to collect the data, edit it properly and analyse it accordingly.

**UNIT 1 An Introduction to Legal Research:** Evolution, Scope and Nature, Meaning, objectives of Legal Research, Different kinds of Legal Research.

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- a. Doctrinal or Traditional Research
  - b. Non-doctrinal or Empirical Research.
  - c. Descriptive and Analytical Research.
  - d. Applied and Fundamental Research.
  - e. Quantitative and Qualitative Research.
  - f. Historical Research.
  - g. Sociological Research
  - h. Socio-legal Research

**UNIT 2 Doctrinal Legal Research and Methodology:** Meaning and Nature, Method and methodology, scientific method.

**Research Process**

**Methods of Investigation:** Scientific Method of Investigation ,Case Study Method of Investigation, Survey Method of Investigation, Experimental Method of Investigation, Discussion Method of Investigation, Philosophical Method of Investigation.

**UNIT 3 Non Doctrinal-Empirical Legal Research and Methodology:** Meaning and Nature, Research Process

**Data Collection Techniques:** Primary Data Method: Observation, Interviews, Questionnaire, Schedules

Secondary Data Method: Significance of Secondary Data , Evaluating Secondary Data , Sources of Secondary Data

**Sampling Procedures:** Importance of Sampling. , Advantages and Limitations of Sampling, Theoretical basis of Sampling, Types of Sampling, Probability and Non-probability Sampling, Sampling and Non-sampling Error.

**Data Processing :** Introduction , Editing, Coding, Tabulation, Analysis and Interpretation of Data, Application of Content Analysis in Legal Research, Analysis of Aggregate Data, Data Interpretation and Report writing, Collection and Analysis Data, Legal input Analysis, the ideal and the practicable.

**UNIT 4 Tools of Legal Research :** Library, Books, Law Reports ,Law Commission Reports, Legislative and Constitutional Assembly Reports, Law journals, Computer and Internet, Legal Research and Law Reforms

**How to write a Dissertation/Thesis**

**Contemporary trends in Legal Research:** Significance of Legal Research in Legal Education in India

Changing emphasis and contemporary trends in General and more specific to India.

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## Plagiarism and Copyright Infringements

Role of Judges and Jurists, Recommendations of commissions and committees, etc.

### Reference Books:

1. Legal Research and Methodology— Indian Law Institute, New Dethi
2. Mi. Tanulingam — Research Methodology Himalaya Publishing
3. Dr. H.N.Tawari Legal Research Methodology — Allahabad Law Agency.
4. High Brayal, Nigel Duncan and Richard Crimes, Clmical Legal Education: Active Learning in your School (1998) Blackstone P. Press Limited, London.
5. M.O. Price, H. Bitner and Bysiewiez, Effective Legal Research (1978)
6. Pauline V.Young, Scientific Social Survey and Research (1962) 07.
7. William I Grade and Paul K Hatt, Methods in Social Research, Mc GrawHill Book Company, London.
8. Payne, The Art of Asking Questions (1965)
9. H.M.Hyman, Interviewing in Social Research (1965)
10. Monis L. Cohan, Legal Research in Nutshell, (1996) West Publishing Co.
11. Harvard Law Review Association, Uniform System of Citations.
12. Erwim C. Surrency B. Fielf and .J. Cn, 4 Guide to Legal Research (1959)
13. P.Saravanavel — Research Methodology — Kitab Mahal
14. C.R.Kothari — Research Methodology (Methods and Techniques)- *Vishwa Prakashan*.

Programme and Course Mapping									
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO4
CO1				3				3	
CO2					3	3			
CO3				3	3		3		
CO4				3			3		
1=lightly mapped			2= moderately mapped			3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Introduction to Legal Research: Evolution, Scope and Nature, Meaning, objectives of Legal Research, Different kinds of Legal Research.	<b>Introduction to Legal Research:</b> Evolution, Scope and Nature, Meaning, objectives of Legal Research, Different kinds of Legal Research.	<b>Introduction to Legal Research:</b> Evolution, Scope and Nature, Meaning, objectives of Legal Research, Different kinds of Legal Research.	-	-	-	Descriptive and Analytical Research	Descriptive and Analytical Research	-	-	-	SDG 4	Analytical Skills & Research	-



U ni t II	Doctri nal Legal Resear ch and Metho dolog y:	Doctri nal Legal Resear ch and Metho dolog y:	Doctri nal Legal Resear ch and Metho dolog y:	-	-	-	Case Study Method of Investig ation, Survey Method of Investig ation, Experim ental Method of Investig ation,	Discus sion Metho d of Investi gation, Philos ophical Metho d of Investi gation	-	-	-	SD G 4	Anal ytical Skill s & Rese arch	Soft Skills
U ni t III	Non Doctri nal- Empiri cal Legal Resear ch and Metho dolog y, Data Collec tion Techn iques: Sampl ing Proce dures	Non Doctri nal- Empiri cal Legal Resear ch and Metho dolog y, Data Collec tion Techn iques: Sampl ing Proce dures	Non Doctri nal- Empiri cal Legal Resear ch and Metho dolog y, Data Collec tion Techn iques: Sampl ing Proce dures	Non Doctri nal- Empiri cal Legal Resear ch and Metho dolog y, Data Collec tion Techn iques: Sampl ing Proce dures	-	-	Data Method: Observat ion, Intervie ws, Question naire, Schedul es	To discus s the techni ques and tools to be emplo yed in compl eting a resear ch projec t	-	-	-	SD G 4	Global Educ ation Know ledge	
U ni t IV	Tools of Legal Resear ch & Conte mpora ry	Tools of Legal Resear ch & Conte mpora ry	Tools of Legal Resear ch & Conte mpora ry	-	-	-	How to write a Dissertat ion/Thes is	Signifi cance of Legal Resear ch in Legal	-	-	-	SD G 4	Incl usive Edu catio n	Te ch nic al Skill s tha

trends in Legal Research	trends in Legal Research	trends in Legal Research					Education in India					Learning	to match industry needs
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<b>SOLS 753A</b>	<b>LAW &amp; JUSTICE IN GLOBALISING WORLD</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	-	-	3

**Course Objectives**

1. To understand the process of globalization and its impact on law and justice.
2. To critically analyse the concept of global justice and the pathways to achieve the same.
3. To better appreciate the demands for change raised by different groups to the international legal order.
4. To investigate the possibilities of Law, social and economic Justice.

**Course Outcomes (CO)**

**Course Outcomes**

1. The student will gain an overview of the process of globalisation and will understand its impact in society.
2. The student will explore the relationship between Institutional Structure, procedures, and will also understand the enforcement mechanism.
3. Student will analyse the impact of Human Rights and Humanitarian Law.
4. Student will understand the concept and implementation of the law and its impact on social justice.

**UNIT 1 Legal Globalization and Global Justice**

- Meaning of "globalization" in a contemporary context
- Introduction to the Increasing Globalization of Law
- The Global Justice Movement

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- Normative Framework Addressing the Function, Scope, and Content of Justice in Globe

## **UNIT 2 Legal Implementation of Global Justice**

- Treaties and the Role of Customary International Law
- Institutional Structure and Procedures, including Enforcement
  - International Implementation System (E.g., International Court of Justice, International Criminal Court, United Nations, World Bank, IMF, WTO);
  - Regional Implementation System (E.g., Inter-American Court, European Court of Justice, European Court of Human Rights)

## **UNIT 3 Human Rights and Humanitarian Law**

- War, Terrorism & Genocide, and Humanitarian Intervention;
- Migration, Refugees, Asylums, and Movement of People Across Borders;
- Alien Tort Claims Act and Fighting Human Rights Abuses Across Borders;
- Universal Jurisdiction for Crimes Against Humanity/War Crimes;

## **UNIT 4 Law and Economic Justice**

- Global Poverty;
- Inclusion and Equity for Vulnerable Groups;
- Labor Issues Including Outsourcing and Shifting Labor Markets;
- Global Justice and Trade;
- Regulation of Financial Markets, Systems and Infrastructure

### **Law and Social Justice**

- Equality and Minority Rights (E.G., Women and Human Rights);
- Environment & Natural Resources;
- Climate Change;
- Anti-Corruption

## **Reference Books:**

1. David Weissbrodt, Fionnuala Ní Aoláin, Joan Fitzpatrick, and Frank Newman, International Human Rights: Law, Policy and Process (4th ed. 2008)
2. David Weissbrodt, Joan Fitzpatrick, Frank Newman, Marci Hoffman and Mary Rumsey, Selected International Human Rights Instruments and Bibliography for Research on International Human Rights Law (3d ed. 2001)
3. HELEN M. STACY & WIN CHIAT LEE, ECONOMIC JUSTICE: PHILOSOPHICAL AND LEGAL PERSPECTIVES (AMINTAPHIL: THE PHILOSOPHICAL FOUNDATIONS OF LAW AND JUSTICE) (2012)

4. CHI CARMODY, FRANK J. GARCIA, & JOHN LINARELLI, GLOBAL JUSTICE AND INTERNATIONAL ECONOMIC LAW: OPPORTUNITIES AND PROSPECTS (ASIL STUDIES IN INTERNATIONAL LEGAL THEORY) (2012)
5. Protocol to Prevent, Suppress, and Punish Trafficking in Persons, especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime, UN Doc. A/53/383 (2000). International Labor Convention 189 (2011)  
<http://www.ilo.org/ilolex/english/convdisp1.htm>
6. HURST HANNUM, INTERNATIONAL HUMAN RIGHTS: PROBLEMS OF LAW, POLICY, AND PRACTICE (2011)
7. International Covenant on Economic, Social, and Cultural Rights (ICESCR) and Optional Protocol [www2.ohchr.org/english/law/pdf/ceschr.pdf](http://www2.ohchr.org/english/law/pdf/ceschr.pdf);  
[www2.ohchr.org/english/law/docs/A.RES.63.117\\_en.pdf](http://www2.ohchr.org/english/law/docs/A.RES.63.117_en.pdf)

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1</b>			<b>3</b>				<b>3</b>		
<b>CO2</b>			<b>3</b>	<b>2</b>		<b>3</b>			
<b>CO3</b>	<b>3</b>						<b>2</b>		
<b>CO4</b>			<b>3</b>				<b>3</b>		
1=lightly mapped			2= moderately mapped			3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Legal Globalization and Global Justice & Introduction to the Increasing Globalization of Law	Legal Globalization and Global Justice & Introduction to the Increasing Globalization of Law	Legal Globalization and Global Justice & Introduction to the Increasing Globalization of Law	Legal Globalization and Global Justice & Introduction to the Increasing Globalization of Law	Normative Framework Addressing the Function, Scope, and Content of Justice in Globe	-	-	the process of globalization and its impact on law and justice	-	-	-	SDG 16	-	Global Education Knowledge
Unit II	Legal Implementation of Global Justice	Legal Implementation of Global Justice	Legal Implementation of Global Justice	International Implementation System	Regional Implementation System	-	-	Institutional Structure and Process	-	-	-	SDG 8	Analytical Skills & Res	Skill development

	& Treaties and the Role of Custodial International Law	& Treaties and the Role of Custodial International Law	& Treaties and the Role of Custodial International Law	m (E.g., International Court of Justice, International Criminal Court, United Nations, World Bank, IMF, WTO);	(E.g., Inter-American Court, European Court of Justice, European Court of Human Rights)			dures, including Enforcement					earch	
Unit II I	Human Rights and Humanitarian Law	Human Rights and Humanitarian Law	Human Rights and Humanitarian Law	Human Rights and Humanitarian Law	Universal Jurisdiction for Crimes Against Humanity/War Crimes;	-	-	Analyse The demands for change raised by different groups to the international legal order.	-	-	-	SDG 16	Global Education Knowledge	

U ni t I V	Law, Econo mic Justice & Social Justice	Law, Econo mic Justice & Social Justice	Law, Econo mic Justice & Social Justice	Law, Econo mic Justice & Social Justice	Labor Issues Includi ng Outsou rcing and Shiftin g Labor Market s	-	-	Invest igate the possi bilitie s of Law, social and econo mic Justic e.	-	-	-	SD G 1 & 8	Incl usiv e Edu cati on Lear ning	Glob al Educ ation Kno wled ge
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<b>SOLS 755A</b>	<b>Comparative Public law/ Systems of Governance</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	-	-	3

### Course Objectives

- 1 To drive the students through the journey of historical development of law to the law of the Third World .
2. To make students understand about global unification of law.
3. To understand the comparative understanding of the Constitution and other public laws.
4. To study the comparable Areas in "Third World" Law

### Course Outcomes (CO)

#### Course Outcomes

- 1 Students will be able to understand the journey of historical development of law to the law of the Third World.
2. Students will be able to understand about global unification of law.

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3 . Students will be able to gain comparative understanding of the Constitution and other public laws.

4. Students will have an insight into comparable areas in "Third World" Law

#### **UNIT 1 The nature and Scope of Comparative Law**

- Historical development of Comparative Law
- Notions, Methods and Types of Comparison
- Contemporary Traditions of Law:
  - Capitalist/bourgeois Law
  - Socialist Law
  - "Third World" Law

#### **UNIT 2 World's Major Legal Systems: An Overview**

- Unification of the World Law
- Tools of Comparative Law
  - Constitutional Law – Common Law, Civil Law
  - Legislative Mechanism - Common Law, Civil Law
  - Typology of Federalism – USA, India

#### **UNIT 3 Comparative Criminal Law – Common law, Civil law**

- Domestic Violence – International, National
- Provisions relating to Rape
- Plea Bargaining – USA, India
- White Collar Crimes
- Juvenile Justice

#### **UNIT 4 Comparable Areas in "Third World" Law:**

Comparative studies of emergency and constitutionalism

Comparative legislative process

Comparative judicial process

Comparative studies of gender justice

Comparative studies of environmental law



Comparative studies to access to law

Comparative Public Interest Litigation – US, India

**Reference Books:**

1. Indian Law Institute, An Introduction to the Study of Comparative Law.
2. J.D.M. Derrett (ed.), An Introduction to Legal Systems
3. G. Eorsi, Comparative Civil Law
4. The Handbook of Comparative Criminal Law, Stanford Law Books
5. See, M. Cappelletti et.al., Towards Equal Justice : A Comparative Study of Legal Aid in Modern Societies
6. H.C. Gutteridge, Comparative Law

Programme and Course Mapping													
UCO	Relevance to national, regional and global needs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	S	PSO4	P	O
CO1	3	3	3	3	3	3	3	3	3	3	3	3	3
CO2	3												
CO3													
CO4													
1=lightly mapped			2= moderately mapped					3=strongly mapped					
Unit I	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability	SDG 4	Global Education Knowledge
	-	-	Nature and Scope of Comparative Law	Nature and Scope of Comparative Law	Contemporary Traditions of Law:	-	-	Drive the students through the journey of	-	-	-	SDG 4	Global Education Knowledge

					Capitalist /bourgeois Law Socialist Law "Third World" Law			historical development of law to the law of the Third World.						
Unit II	-	-	World's Major Legal Systems: An Overview	World's Major Legal Systems: An Overview	Unification of the World Law	-	-	To understand about global unification of law.	-	-	-	SD G 8		Global Education Knowledge
Unit III	Comparative Criminal Law – Common law, Civil law	Comparative Criminal Law – Common law, Civil law	Comparative Criminal Law – Common law, Civil law	Comparative Criminal Law – Common law, Civil law	Domestic – International, National	-	-	Plea Bargaining – USA, India	-	-	-	SD G 4 & 5		Global Education Knowledge
Unit IV	Comparable Areas in "Third World" Law:	Comparable Areas in "Third World" Law:	Comparable Areas in "Third World" Law:	Comparable Areas in "Third World" Law:	Comparative Public Interest Litigation – US, India	-	-	study the comparable Areas in "Third	-	-	-	SD G 4 & 16	Inclusive Education Learning	Global Education Knowledge

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								World " Law						
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Specialization – Criminal Law

<b>SOLS 761A</b>	<b>VICTIMOLOGY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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## Course Objectives

### Course Objectives

1. To understand the conceptual development of Victimology as a field of study. Familiarize students with the perspectives of Victimology, including positivist, radical, and critical approaches. Explore international developments in Victimology and their impact on victim rights and support systems.
2. To Identify and classify different typologies of crime victims. Introduce students to newer dimensions of Victimology, such as the impact of technology and cybercrime on victimization.
3. To trace the historical development of Victimology in India. Examine legislative developments related to Victimology in India, including victim rights and protection laws. Analyze the judicial response to victims in India, including case law and legal precedents.
4. To Understand the role and importance of victim support services in the criminal justice system. Introduce students to the concept of restorative justice and its application in addressing the needs of victims. Explore mechanisms for compensating victims, including restitution and state-funded compensation programs.

### Course Outcomes (CO)

#### Course Outcomes

1. Student will understand and analyze the conceptual development of Victimology as a field of study.
2. Student will explore international developments in Victimology and understand their impact on victim rights and support systems.
3. Student will identify and classify different typologies of crime victims.
4. Student will trace and understand the role and importance of victim support services in the criminal justice system.

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**UNIT 1 Introduction to Victimology**

- i. Conceptual development of Victimology
- ii. Perspectives of Victimology: Positivist, Radical, Critical
- iii. International Developments

**UNIT 2 Victims of Crime**

- i. Typology of Victims
- ii. Newer dimension of victimology

**UNIT 3 Victimology in India**

- i. Development of Victimology in India
- ii. Legislative development of Victimology
- iii. Judicial Response to victims

**UNIT 4 Victim Justice**

- i. Victim Support Services
- ii. Restorative Justice
- iii. Compensation

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PO4</b>
<b>CO1</b>	<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>			<b>3</b>
<b>CO2</b>		<b>3</b>	<b>3</b>		<b>3</b>			<b>3</b>	<b>3</b>
<b>CO3</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>
<b>CO4</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	The conceptual development of Victimology as a field of study. Familiarize students with the perspectives of Victimology, including	The conceptual development of Victimology as a field of study. Familiarize students with the perspectives of Victimology, including	The conceptual development of Victimology as a field of study. Familiarize students with the perspectives of Victimology, including	The conceptual development of Victimology as a field of study. Familiarize students with the perspectives of Victimology, including	-	-	-	-	-	-	-	SDG 1 and 4	-	Global Education Knowledge

	positivist, radical, and critical approaches. Explore international developments in Victimology and their impact on victims rights and support systems.	positivist, radical, and critical approaches. Explore international developments in Victimology and their impact on victims rights and support systems.	positivist, radical, and critical approaches. Explore international developments in Victimology and their impact on victims rights and support systems.	positivist, radical, and critical approaches. Explore international developments in Victimology and their impact on victims rights and support systems.											
Unit II	Identify and classify different typologies of crime victims	Identify and classify different typologies of crime victims	Identify and classify different typologies of crime victims	Identify and classify different typologies of crime victims	-	-	-	-	-	-	-	-	SDG 1,4, 16	-	Global Education Knowledge

	s. Introduce students to newer dimensions of Victimology, such as the impact of technology and cybercrime on victimization.	s. Introduce students to newer dimensions of Victimology, such as the impact of technology and cybercrime on victimization.	s. Introduce students to newer dimensions of Victimology, such as the impact of technology and cybercrime on victimization.	s. Introduce students to newer dimensions of Victimology, such as the impact of technology and cybercrime on victimization.										
Unit III	The historical development of Victimology in India. Examine	The historical development of Victimology in India. Examine legisla	The historical development of Victimology in India. Examine legisla	-	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-	Global Education Knowledge





	prece dents.														
U ni t I V	Under stand the role and import ance of victim suppo rt servic es in the crimin al justice syste m. Introd uce stude nts to the conce pt of restor ative justice and its applic ation in addre	Under stand the role and import ance of victim suppo rt servic es in the crimin al justice syste m. Introd uce stude nts to the conce pt of restor ative justice and its applic ation in addre	Under stand the role and import ance of victim suppo rt servic es in the crimin al justice syste m. Introd uce stude nts to the conce pt of restor ative justice and its applic ation in addre	Under stand the role and import ance of victim suppo rt servic es in the crimin al justice syste m. Introd uce stude nts to the conce pt of restor ative justice and its applic ation in addre	-	-	-	-	-	-	-	-	SD G 1,4 , 16 and 17	-	Glob al Educ ation Kno wled ge



<b>SOLS 763A</b>	<b>LAW RELATING TO CYBER OFFENCES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### **Course Objectives**

1. To understand the nature and history of the internet, as well as the doctrine of equivalence and doctrine of neutrality. To learn about the concepts of computer wrongs and their classification. To become familiar with the Convention on Cyber Crime- Council of Europe. To understand the jurisdictional issues on cyber space, including the Harvard Concept of Jurisdiction, Cr. P C. S. 178. IT Act ss. 1 and 75. To learn about information technology and evidence law. To understand the concept of compounding of cyber offences. To learn about the investigation of cyber crime.
2. To understand the concept of obscenity on cyber space, as well as the IT Act and Obscenity, liability of Internet Service Providers, culture, freedom speech and expression and to learn about defamation on the internet, its evolution, conflicts of choice of laws, global defamation case law, Indian judicial response. To become familiar with digital forgery under Indian law, salami attack, Convention on Cyber Crime.
3. To understand hacking under Indian law, Cyber Crime Convention of the Council of Europe, hacking of protected computer system. To learn about crimes relating to electronic mail, such as email bombing and email spoofing. To become familiar with crimes through mobile phone. To understand denial of service. To learn about voyeurism.
4. To understand financial crimes on the internet, such as credit card fraud, online phishing, identity theft, fraudulent financial solutions. And to learn about data protection, data diddling, disclosure of information in breach of lawful contract.

### **Course Outcomes (CO)**

#### **Course Outcomes**

CO1: Student will understand the nature and history of the Internet, as well as the doctrines of equivalence and neutrality. Comprehend the concepts of computer wrongs and classify them accordingly.

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CO2. Student will explore obscenity on cyber space, including the relevant provisions of the IT Act and the liability of internet service providers.

CO3. To learn about crimes relating to electronic mail, such as email bombing and email spoofing.

CO4. Student will examine financial crimes on the internet, including credit card fraud, online phishing, identity theft, and fraudulent financial solutions.

### **UNIT 1 Concepts of Cyber Space, Computer Wrongs, Jurisdiction on Cyber Space and Evidence law and Technology**

- Nature and History of Internet, Doctrine of Equivalence and Doctrine of Neutrality
- Concepts of Computer Wrongs, Classification of Computer Wrongs
- Convention on Cyber Crime- Council of Europe
- Jurisdictional Issues on Cyber Space, Harvard Concept of Jurisdiction, Cr. P.. C. S. 178. IT Act ss. 1 and 75
- Information Technology and Evidence Law
- Compounding of Cyber offences
- Investigation of Cyber Crime

### **UNIT 2 Conventional Crime on Cyber Space**

- Obscenity on Cyber Space- Concept, IT Act and Obscenity, Liability of Internet Service Providers, Culture, freedom speech and Expression.
- Defamation on the Internet, Evolution, Conflicts of Choice of Laws, Global Defamation case law, Indian Judicial Response
- Digital Forgery- Indian law, Salami Attack, Convention on Cyber Crime
- Cyber Stalking, Invasion of Privacy, Unsolicited Commercial mails,
- Online gambling, Online sale of Illegal Article,
- Online Immoral trafficking

### **UNIT 3 Non- Conventional Crime on Computer Network or Relating to Convergence of Technology**

- Hacking- Indian Law, Cyber Crime Convention of the Council of Europe, Hacking of Protected Computer System
- Crimes relating to Electronic Mail- E-mail Bombing, E-mail spoofing
- Crimes Through Mobile Phone
- Denial of Service
- Voyeurism

**UNIT 4 Crime Relating to Data Alteration and data Destruction**

- Financial Crimes on the Internet- Credit Card Fraud, Online Phisherman, Identity Theft, fraudulent Financial Solutions
- Data Protection, data Diddling, Disclosure of information in breach of lawful contract. Breach of Confidentiality by authorized person
- Cyber warfare and Terrorism
- Theft of Internet Hours, Trojan horses, logic bombs

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PO4</b>
<b>CO1</b>	<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>			<b>3</b>
<b>CO2</b>		<b>3</b>	<b>3</b>		<b>3</b>			<b>3</b>	<b>3</b>
<b>CO3</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>
<b>CO4</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>
1=lightly mapped			2= moderately mapped			3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	The concepts of computer wrongs and their classification. To become familiar with the Convention on Cyber Crime-Council of Europe. To understand the jurisdictional issues on cyber space, including	The concepts of computer wrongs and their classification. To become familiar with the Convention on Cyber Crime-	The concepts of computer wrongs and their classification. To become familiar with the Convention on Cyber Crime-	The concepts of computer wrongs and their classification. To become familiar with the Convention on Cyber Crime-	-	-	-	-	-	-	-	SDG 4,5 and 16	-	Global Education Knowledge

	the Harvard Concept of Jurisdiction, Cr. P C. S. 178. IT Act ss	Council of Europe. To understand the jurisdictional issues on cyber space, including the Harvard Concept of Jurisdiction, Cr. P, C. S. 178. IT Act	Council of Europe. To understand the jurisdictional issues on cyber space, including the Harvard Concept of Jurisdiction, Cr. P, C. S. 178. IT Act	Council of Europe. To understand the jurisdictional issues on cyber space, including the Harvard Concept of Jurisdiction, Cr. P, C. S. 178. IT Act									
Unit II	The concept of obscenity on cyber space, as well as the IT Act and Obscenity, liability, of Internet	The concept of obscenity on cyber space, as well as the	The concept of obscenity on cyber space, as well as the	The concept of obscenity on cyber space, as well as the	-	-	-	-	-	-	SDG 4,5 and 16	-	Global Education Knowledge





		matio n case law, India n judici al respo nse	matio n case law, India n judici al respo nse	matio n case law, India n judici al respo nse											
U ni t II I	T crimes relating to electronic mail, such as email bombing and email spoofing. T o become familiar with crimes through mobile phone. To understan d denial of service. To learn about voyeurism	crime s relati ng to electr onic mail, such as email bomb ing and email spoo fing. T o beco me famili ar with crime s throu gh mobil e phon	crime s relati ng to electr onic mail, such as email bomb ing and email spoo fing. T o beco me famili ar with crime s throu gh mobil e phon	crime s relati ng to electr onic mail, such as email bomb ing and email spoo fing. T o beco me famili ar with crime s throu gh mobil e phon	-	-	-	-	-	-	-	-	SD G 4,5 and 16	-	Glob al Educ ation Know ledge

		e. To understand denial of service. To learn about voyeurism	e. To understand denial of service. To learn about voyeurism	e. To understand denial of service. To learn about voyeurism										
Unit IV	Financial crimes on the internet, such as credit card fraud, online phishing, identity theft, fraudulent financial solutions. And learn about data protection, diddling, disclosure of information breach of lawful	Financial crimes on the internet, such as credit card fraud, online phishing, identity theft, fraudulent financial solutions. And learn	Financial crimes on the internet, such as credit card fraud, online phishing, identity theft, fraudulent financial solutions. And learn	Financial crimes on the internet, such as credit card fraud, online phishing, identity theft, fraudulent financial solutions. And learn	-	-	-	-	-	-	-	SDG 4,5 and 16	-	Global Education Knowledge



<b>SOLS 766A</b>	<b>COMPARATIVE CRIMINAL PROCEDURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### **Course Objectives**

1. To understand different models of the criminal justice process: adversarial model and inquisitorial model. Familiarize with basic principles of criminal jurisprudence: presumption of innocence, proving guilt beyond reasonable doubt, and fair trial. Identify the functionaries in the criminal justice system, including the police, public prosecutor, defense counsel, trial court, and prison authorities. Grasp the conceptual framework of investigation, inquiry, and trial, as well as the classification of offenses as cognizable, non-cognizable, bailable, and non-bailable.
2. To comprehend the process of arrest and the rights of the arrested person, including the right to know the grounds of arrest, consult a lawyer, be produced before a magistrate within 24 hours, and the right against self-incrimination. Explore the laws relating to bail, including the object and meaning of bail, circumstances where release on bail is imperative, discretion in granting bail for non-bailable offenses, cancellation of bail, and anticipatory bail.
3. To understand the principal features of a fair trial, such as the concept of fair trial, independent and impartial judges, framing clear charges, presence and cross-examination of witnesses, expeditious trial, reasoned decisions, and the doctrines of "autrefois acquit" and "autrefois convict." Examine the approaches to protecting speech and justice in the U.S. and English legal systems, as well as the intersection of law and contemporary problems.
4. To recognize the role of victims in the criminal justice system and the need for reforms in their participation in investigation and fair trial, as well as the concept of compensation for victims. Familiarize with the concept and legislative scheme of plea bargaining in India and other jurisdictions.

### **Course Outcomes (CO)**

#### **Course Outcomes**

1. Student will understand the adversarial model and inquisitorial model of criminal justice.

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2. Student will learn about the First Information Report (FIR) and its evidentiary value and will understand the powers of the investigating officer.

3. Student will understand the concept of fair trial. They learn about the importance of independent, impartial, and competent judges and become familiar with the rights of the accused person, such as the right to know the accusation, the right to cross-examine prosecution witnesses, and the right to produce evidence in defense.

4. Student will understand the right to an expeditious trial and learn about the importance of reasoned decisions.

### **UNIT 1:- Criminal Justice Process Models**

Adversarial model, Inquisitorial model, Basic Principles of Criminal Jurisprudence *viz.* Presumption of innocence, Proving of guilt beyond reasonable doubt, Fair trial.

#### **Functionaries in the Criminal Justice System**

- a) The Police & Investigation
- b) Public Prosecutor & his Role
- c) The Defence Counsel and his Role
- d) The Trial Court
- e) Prison Authorities

#### **Conceptual Framework**

- a) Distinction between Investigation, Inquiry & Trial
- b) Cognizable, Non-cognizable, Bailable, Non-bailable Offences
- c) Arrest
- d) Fair Trial

### **UNIT 2 Investigation in Cognizable offences**

- a) FIR, its Ingredients and Evidentiary Value
- b) Powers of the Investigating Officer including Right to Arrest, collect evidence and Search & Seizure

#### **Pre-trial Procedure: Arrest, and the Rights of Arrested Person**

- a) Scheme under the Constitution of India & the relevant provisions of the Criminal Procedure Code:
  - i. Right to know the grounds of arrest & right to consult lawyer of one's
  - ii. own choice
  - iii. Right to be produced before the Magistrate within 24 hours of arrest
  - iv. Right against Self-Incrimination

- 
- b) Right of Indigent Persons to Legal Aid at State Expense

### **Law Relating to Bail**

- a) Object & Meaning of Bail
- b) Circumstances in which Release on Bail is Imperative
- c) Discretion in granting Bail in cases of Non-bailable offences
- d) Cancellation of Bail
- e) Anticipatory Bail

### **UNIT 3: - Trial Procedures: Principal Features of Fair Trial**

- a) Concept of Fair Trial
- b) Independent, Impartial and Competent Judges
- c) Right of the Accused to know the Accusation including framing of clear and unambiguous charges
- d) Evidence to be taken in presence of the accused and his right to cross-examine prosecution witnesses and to produce evidence in defence
- e) Right to expeditious trial
- f) Reasoned decisions
- g) Doctrine of “*autrefois acquit*” and “*autrefois convict*”
- h) Pre-sentence hearing in serious cases

### **Fair Trial**

- a) Protecting Speech: The U.S. Approach
- b) Protecting Justice: The English Approach
- c) Law & Contemporary Problems

### **UNIT 4: Victims and their role in Criminal Justice System**

- a) Existing position of the role of the victim in investigation and fair trial - Need for reforms in law
- b) Compensation to victims

### **Plea Bargaining**

- c) Concept of Plea Bargaining
- d) Legislative Scheme of Plea Bargaining in India & other jurisdictions

### **Reference Books:**

1. K.N. Chandrasekharan Pillai (Rev.), **R.V. Kelkar's *Criminal Procedure*** (5th ed., 2008)
2. K.I. Vibhute (Ed.), ***Criminal Justice*** (1st ed., 2004)
3. Robert L. Packer, ***The Limits of Criminal Sanction*** (1968)

4. Glanville Williams, *The Proof of Guilt* (1963).
5. Inbau, Thompson and Sowle, *Criminal Justice* Vol. II, Foundation Press (1968).
6. H.M. Seervai, *Constitutional Law of India* (4th ed., Vol 1 (1991), Vol. 2 (1993), Vol. (1996)
7. M.P. Jain, *Indian Constitutional Law* (5th ed., 2003)
8. Mahendra P. Singh, *V.N. Shukla's Constitution of India* (11th ed., 2008)
9. M. Monir, *Law of Evidence* (14th ed., 2006)

Programme and Course Mapping									
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PO4
CO1	3			3	3	3			3
CO2			3	3	3	3	3		3
CO3		3		3	3		3	3	3
CO4		3		3	3		3	2	3
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/ 4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Different models of the crimin	Different models of the	Different models of the	Different models of the	-	-	-	-	-	-	-	SDG 4,5 and 16	-	Global Education Kno





Unit II	<p>Comprehend the process of arrest and the rights of the arrested person, including the right to know the grounds of arrest, consult a lawyer, be produced before a magistrate within 24 hours, and the right against</p>	<p>Comprehend the process of arrest and the rights of the arrested person, including the right to know the grounds of arrest, consult a lawyer, be produced before a magistrate within 24 hours, and the right against</p>	<p>Comprehend the process of arrest and the rights of the arrested person, including the right to know the grounds of arrest, consult a lawyer, be produced before a magistrate within 24 hours, and the right against</p>								SD G 4,5 and 16	Global Education Knowledge
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	bail, and anticipatory bail.	bail, and anticipatory bail.	bail, and anticipatory bail.											
Unit III	The principal features of a fair trial, such as the concept of fair trial, independent and impartial judges, framing charges, presence and cross-examination of cross-	The principal features of a fair trial, such as the concept of fair trial, independent and impartial judges, framing charges, presence and cross-examination of cross-	The principal features of a fair trial, such as the concept of fair trial, independent and impartial judges, framing charges, presence and cross-examination of cross-	The principal features of a fair trial, such as the concept of fair trial, independent and impartial judges, framing charges, presence and cross-examination of cross-	-	-	-	-	-	-	-	SD G 4,5 and 16	-	Global Education Knowledge



	in the U.S. and English legal systems, as well as the intersection of law and contemporary problems.	intersection of law and contemporary problems	intersection of law and contemporary problems	intersection of law and contemporary problems										
Unit IV	The role of victims in the criminal justice system and the need for reforms in their participation	The role of victims in the criminal justice system and the need for reforms in their participation	The role of victims in the criminal justice system and the need for reforms in their participation	-	-	-	-	-	-	-	-	SD G 4,5 and 16	-	Global Education Knowledge



<b>SOLS 760A</b>	<b>LAW OF CRIMES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### **Course Objectives**

1. To introduce students to the foundational principles and concepts of criminal law.
2. To help students understand the elements that constitute a criminal offense and the required mental states (intent, recklessness, negligence) for various offenses
3. To discuss relevant case law and statutory provisions related to each crime and explore the legal principles established through judicial decisions.
4. To encourage students to engage in ethical discussions surrounding criminal law and its impact on society.

### **Course Outcomes (CO)**

#### **Course Outcomes**

1. The student will be able to reflect the social and moral values prevalent in Indian society at the time of its enactment. It embodies a combination of British legal principles and traditional Indian concepts of justice.
2. The student will be able to Understand the distinction between natural persons (individual human beings) and legal persons (corporations, organizations) as potential authors of crime. Also will be able to Learn about Group liability and mens rea, which refers to the mental state or intention of the offender at the time of committing the crime.
3. The student will Gain knowledge about the legal protections provided to individuals against offenses that cause harm to the human body, and also it will Develop an understanding of Gender specific offences.
4. It will develop an understanding of different forms of property-related crimes

**UNIT 1 General :** Conception of crime, Pre-colonial notions of crime as reflected in Hindu, Muslim and tribal law, Macaulay's draft based essentially on British notions, State's power to determine acts or omissions as crimes, State's responsibility to detect, control and punish crime, Distinction between crime and other wrongs, IPC : a reflection of different social and moral values, Applicability of I.P.C., Territorial, Personal, Salient features of the I.P.C



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**UNIT 2. Elements of criminal liability**, Author of crime - natural and legal person, Men rea - evil intention, Importance of mens rea, Recent trends to fix liability without mens rea in certain socio-economic offences, Act in furtherance of guilty intent, Omission, Injury to another

**Group liability** :Stringent provision in case of combination of persons attempting to disturb peace, Common intention, Abetment:,Instigation, aiding and conspiracy, Mere act of abetment punishable, Unlawful assembly:Basis of liability, Criminal conspiracy, Rioting as a specific offence

**Stages of a crime:** Guilty intention - mere intention not punishable, Preparation , Exception in respect of certain offences of grave nature or of peculiar kind such as possession of counterfeit coins, false weights and measures, Attempt:Attempt when punishable - specific provisions of IPC, Tests for determining what constitutes attempt - proximity, equivocality and social danger, Impossible attempt

### **Factors negating guilty intention**

- Mental incapacity
- Minority
- Insanity- impairment of cognitive faculties, emotional imbalance
- Medical and legal insanity
- Intoxication - involuntary
- Private defence- justification and limits
- When private defence extends to causing of death to protect body and property
- Necessity
- Mistake of fact

Types of punishment, Social relevance of capital punishment

### **UNIT 3. Specific offences against human body**

- Causing death of human beings
- Culpable homicide
- Murder
- Distinction between culpable homicide and murderLaw 49
- Specific mental element : requirement in respect of murder
- Situation justifying treating murder as culpable homicide not amounting to murder
- Grave and sudden provocation
- Exceeding right to private defense
- Public servant exceeding legitimate use of force
- Death in sudden fight
- Death caused by consent of the deceased- euthanasia and surgical operation
- Death caused of person other than the person intended

- 
- Miscarriage with or without consent
  - Rash and negligent act causing death
  - Hurt- grievous and simple
  - Assault and criminal force
  - Wrongful restraint and wrongful confinement- kidnapping from lawful guardianship and from outside India.
  - Abduction

### **Offences against women**

- Insulting the modesty of woman
- Assault or criminal force with intent to outrage the modesty of woman
- Causing miscarriage without woman's consent:
- Causing death by causing miscarriage without woman's consent
- Kidnapping or abducting woman to compel her to marry or force her to illicit intercourse
- Buying a minor for purposes of prostitution
- Rape:
- Custodial rape
- Marital rape
- Prevention of immoral traffic
- Cruelty by husband or his relatives
- Prevention of Sati
- Prohibition of indecent representation of women

**UNIT 4 :Offences against Property** : Theft, Cheating, Extortion, Robbery and dacoity, Mischief, Criminal misrepresentation and criminal breach of trust, New kinds of crimes such as terrorism, pollution and adulteration, Law Reforms

### **Reference Books:**

1. K.D. Gaur, Criminal Law: Cases and Materials (1999), Butterworths, India
2. Ratanlal-Dhirajlal's Indian Penal Code (1994 reprint)
3. K.D.Gaur, A Text Book on the Indian Penal Code (1998), Universal, Delhi.
4. P.S.Achuthan Pillai, Criminal Law (1995) Eastern, Lucknow.
5. Hidayathullaw,M., et.al., Ratanlal and Dhirajlats The Indian Penal Code (1994 reprint), Wadhwa & Co., Nagpur.
6. B.M.Gandhi, Indian Penal Code (1996), Eastern, Nagpur

<b>Programme and Course Mapping</b>														
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PO4</b>					
<b>CO1</b>	<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>			<b>3</b>					
<b>CO2</b>		<b>3</b>	<b>3</b>		<b>3</b>			<b>3</b>	<b>3</b>					
<b>CO3</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>					
<b>CO4</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>					
			1=lightly mapped			2= moderately mapped			3=strongly mapped					
<b>U n i t</b>	<b>Relevance to the local, national, regional and global developmental needs</b>				<b>Relevance To the Employability/ Entrepreneurship/ Skill Development</b>			<b>Relevance to the Professional Ethics, Gender, Human Values, Environment &amp; Sustainability</b>				<b>S D G</b>	<b>N E P</b>	<b>P O E/ 4<sup>th</sup> IR</b>
	Loc al	Regi onal	Nati onal	Glob al	Empl oyabi lity	Entrep reneurs hip	Skill Deve lopm ent	Prof essi onal Ethi cs mm	G en de r	H u m an V al ue s	Envir onme nt & Susta inabil ity			

Unit I	Foundational principles and concepts of criminal law.	Foundational principles and concepts of criminal law.	Foundational principles and concepts of criminal law.	Foundational principles and concepts of criminal law.	-	-	-	-	-	-	-	SD G 4,5 and 16	-	Global Education Knowledge
Unit II	The elements that constitute a criminal offense and the required mental states (intent, recklessness, negligence) for various offenses	The elements that constitute a criminal offense and the required mental states (intent, recklessness, negligence) for various offenses	The elements that constitute a criminal offense and the required mental states (intent, recklessness, negligence) for various offenses	-	-	-	-	-	-	-	-	SD G 4,5 and 16	-	Global Education Knowledge

Unit III	Relevant case law and statutory provisions related to each crime and explore the legal principles established through judicial decisions.	Relevant case law and statutory provisions related to each crime and explore the legal principles established through judicial decisions.	Relevant case law and statutory provisions related to each crime and explore the legal principles established through judicial decisions.	-	-	-	-	-	-	-	-	SD G 4,5 and 16	-	Global Education Knowledge
Unit IV	Ethical discussions surrounding criminal	Ethical discussions surrounding criminal	Ethical discussions surrounding criminal	Ethical discussions surrounding criminal	-	-	-	-	-	-	-	SD G 4,5 and 16	-	Global Education Knowledge

nal law and its impact t societ y.	al law and its impac ont societ y.	al law and its impac ont societ y.	al law and its impac ont societ y.											
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<b>SOLS 762A</b>	<b>SENTENCING &amp; CRIMINAL JUSTICE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

**Course Objectives**

1. This course offers a specialized understanding of sentencing policies and the problematic discretion in the sentencing experience and its comparison with the 'developing' societies,.
2. The expert work of the U.N. Committee on Crime Prevention and Treatment of Offenders will be availed of in this course. Especially, at each stage,
3. The three 'D's will be explored as offering a range of alternatives: decriminalization, Decentralization, deinstitutionalization.
4. This course will enable the students to Understand the different purposes of sentencing & Evaluate the challenges and opportunities facing the criminal justice system today

**Course Outcomes (CO)**

**Course Outcomes**

1. The student will be able to understand the principle types & procedure of sentencing.
2. Students will be able to identify the different elements of proportionality and explain how they can be used to determine an appropriate sentence.

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3. Students will be able to identify the different factors that judges consider when sentencing offenders in specific offenses, such as death penalty cases, sexual offenses, white collar crime, and habitual offenders.

4. Students will be able to identify the different approaches to sentencing that are used in the criminal justice system, including the executive and judicial approaches

**UNIT 1** Introduction  
Aim of the criminal justice system  
Approaches to Sentencing  
The rationale of sentencing  
Principal types of sentences in the Penal Code and special laws  
Procedure for sentencing  
The Code of Criminal procedure, 1973  
S.235, S.248, S.325, S.360 and S.361  
The probation of Offenders Act, 1958

**UNIT 2** **Factors in sentencing**  
Elements of Proportionality  
Aggravation and Mitigation

**UNIT 3** Sentencing in specific offences  
Sentencing in death penalty cases  
Sentencing in sexual offences  
Sentencing in white collar crime  
Sentencing of habitual offender

**UNIT 4** Approaches to Sentencing  
Executive  
Power of pardon under the Constitution  
Power of commutation, remission and suspension under the Code of Criminal Procedure Code.  
Judiciary  
Judicial decision making and sentencing policy  
Analysis of case laws

### **Sentencing policy in UK and USA**

#### **Reference Books:**

1. S. Chhabra, The Quantum of Punishment in Criminal Law (1970),
2. H.L.A. Hart, Punishment and Responsibility (1968)
3. Herbert L. Packer, The Limits of Criminal Sanction (1968)
4. Alf Ross, On Guilt, Responsibility and Punishment (1975)
5. Siddique, Criminology (1984) Eastern, Lucknow.

6. K.S. Shukla, "Sociology of Deviant Behaviour" in 3 ICSSR Survey of Sociology and Social Anthropology 1969-179 (1986)

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PO4</b>
<b>CO1</b>	<b>3</b>				<b>3</b>	<b>3</b>		<b>2</b>	<b>3</b>
<b>CO2</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>
<b>CO3</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>
<b>CO4</b>			<b>3</b>	<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>
1=lightly mapped			2= moderately mapped			3=strongly mapped			

7. Tapas Kumar Banerjee, *Background to Indian Criminal Law* (1990), R.Campray & Co., Calcutta.
8. Andrew Ashworth, *Sentencing and Criminal Justice*, 2010 5<sup>th</sup> ed., Cambridge University, UK
9. CK Boyle & MJ Allen, *Sentencing Law and Practice*, 1985 1<sup>st</sup> ed., Sweet & Maxwell, London
10. Cyrus Tata & Neil Hutton (ed.) Ashgate Publishing Ltd., England
11. Martin Wasik, *Emmins on sentencing*, 1998 3<sup>rd</sup> ed., Blackstone Press Ltd., London
12. Philip C. Stenning, *Accountability for Criminal Justice*, 1995 1<sup>st</sup> ed., University of Toronto Press, Toronto
13. R.V.Kelkar, *Criminal Procedure*, 2001 4<sup>th</sup> ed., Eastern Book Company, Lucknow

<b>U ni t</b>	<b>Relevance to the local, national, regional and global developmental needs</b>	<b>Relevance To the Employability/ Entrepreneurship/ Skill Development</b>	<b>Relevance to the Professional Ethics, Gender, Human Values, Environment &amp; Sustainability</b>	<b>S D G</b>	<b>N E P</b>	<b>P O E/ 4<sup>th</sup> IR</b>
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	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Specialized understanding of sentencing policies and the problematic discretion in the sentencing experience and its comparison with the 'developing' societies,.	Specialized understanding of sentencing policies and the problematic discretion in the sentencing experience and its comparison with the 'developing' societies,.	Specialized understanding of sentencing policies and the problematic discretion in the sentencing experience and its comparison with the 'developing' societies,.	Specialized understanding of sentencing policies and the problematic discretion in the sentencing experience and its comparison with the 'developing' societies,.	-	-	-	-	-	-	-	SDG 4,5 and 16	-	Global Education Knowledge

Unit II	The elements that constitute a criminal offense and the required mental states (intent, recklessness, negligence) for various offenses	The elements that constitute a criminal offense and the required mental states (intent, recklessness, negligence) for various offenses	The elements that constitute a criminal offense and the required mental states (intent, recklessness, negligence) for various offenses	-	-	-	-	-	-	-	SD G 4,5 and 16	Global Education Knowledge
Unit III	Relevant case law and statutory provisions	Relevant case law and statutory provisions related to	Relevant case law and statutory provisions related to	-	-	-	-	-	-	-	SD G 4,5 and 16	Global Education Knowledge

	relate d to each crime and explor e the legal princi ples estab lished throu gh judici al decisi ons.	each crime and explor e the legal princi ples establi shed throug h judicia l decisi ons	each crime and explor e the legal princi ples establi shed throug h judicia l decisi ons											
U ni t I V	Ethica l discus sions surro undin g crimin al law and its impac t on societ y.	Ethical discus sions surrou nding crimin al law and its impac t on societ y.	Ethical discus sions surrou nding crimin al law and its impac t on societ y.	Ethical discus sions surrou nding crimin al law and its impac t on societ y.	-	-	-	-	-	-	-	SD G 4,5 and 16	-	Glob al Educ ation Kno wled ge

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<b>SOLS 764A</b>	<b>CORPORATE CRIMES/ White Collar Crimes</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

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## **Course Objectives**

1. This course highlights that Contemporary societies feel increasingly threatened by crimes carried out by corporations where huge amount of embezzlement of fund takes place.
2. Corporate crimes were once thought of as victimless offenses, but now with billions of dollars and an increasingly global economy at stake this is understood to be far from the truth.
3. This subject explores the complex interplay of factors involved when corporate cultures normalize law-breaking, and when organizational behavior is pushed to unethical (and sometimes inhumane) limits.

## **Course Outcomes (CO)**

### **Course Outcomes**

1. The student will be able to understand the nature, characteristics and causes of corporate crimes.
2. Students will be able to identify the different types of economic offences and the penalties associated with them.
3. Students will be able to identify the different types of liabilities that corporations and individuals can face.
4. Students will be able to identify the different ways in which corporate crime is investigated and policed, prosecuted and imprisoned, and the role of regulatory bodies in controlling corporate crime.

**Unit I Introduction:** Definition, nature & forms of corporate crime, Causes of corporate crime, Types of corporate crime, Characteristic of corporate criminals.

**Unit II Economic Offences:** Definition, Introduction of offences as listed in Schedule 13 of Companies Act, Securities, Corporate and Fiduciary Frauds-Insider Trading, Environmental Law, Crime against Consumers, Medical Crime, Computer Crime, IPR violation, Tax & Duties violation,

### **Labour Laws violation**

- Payment of wages
- Minimum wages
- Provident Funds Act, etc.

**Unit III Liabilities of Corporation & Individuals:** Theory of vicarious liability,

- Concept of Mens- rea /Actus Reus,
- Attribution of Mens-rea to the company

From Individual conduct to Corporate Responsibility

- Corporate Structure as way of limiting liability
- Individual Liability for corporate/ collective Action

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From Corporate Conduct to Individual Responsibility

- Willful Blindness
- Whistleblower Protection & Compensation

**Unit IV Corporate Crime and Legal System:** Investigation and Policing various types of Corporate Crime, Prosecution & Imprisoning Corporate Criminals, Merits and demerits of the legislation in controlling crime, Role of Regulatory Bodies, Corporate Crime and Reactions of the Criminal Justice System

**Sociological effect of Corporate Crime:** Violation of Civil and Human Rights, Victims of Corporate Crimes and its effect, Analysis of Criminal Behaviour, Role of the Mass Media , Damage Control

### REFERENCE BOOKS

1. Anderson, K. (2006). *Utilitarianism: The Greatest Good for the Greatest Number*.
2. Barkan, S. E. (2006). *Criminology: A Sociological Understanding* (3<sup>rd</sup> ed.). Upper Saddle River, NJ: Prentice Hall.
3. Bass, B. M. *Concepts of Leadership*. In R. P. Vecchio (Ed.) (1997). *Leadership: Understanding the Dynamics of Power and Influence in Organizations*. Notre Dame, IN: University of Notre Dame.
4. Chertoff, M. (2002). *Testimony of the Honorable Michael Chertoff, Assistant Attorney General, Criminal Division, United States Department of Justice*. Crawford, C., & Brungardt, C. (1999). *Risk Leadership: The Courage to Confront and*
5. Dotter, D. (2004). *Creating Deviance: An Interactionist Approach*. New York: AltaMira Press. Empey, L. T. (1982). *Social Control Theory*. Republished in *Theories of Deviance* (5<sup>th</sup> ed.). S.H. Traub & C. B. Little (Eds.). Belmont, CA: Wadsworth.
6. Yeager, Peter & Marshall Clinard. *Corporate Crime* (Law and Society Series)
7. Mclean, Bethany & Elkind Peter. *The Smartest Guys in the Room: The Amazing Rise and Scandalous Fall of Enron*
8. Wells, Joseph T. *Fraud Casebook: Lessons from the Bad Side of Business*
9. Wells, Joseph T. *Corporate Fraud Handbook: Prevention-Detection*. 2<sup>nd</sup> Ed. Wiley, John & Sons, Incorporated
10. Pontell, Henry N. *International Handbook of White-Collar and Corporate Crime*
11. Bricke, Kathleen F. *Corporate and White Collar Crime: Cases and Materials*: (5<sup>th</sup> Ed.) Aspen Casebook Series *Washington University*

Programme and Course Mapping									
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PO4
CO1	3	3			3	3			3
CO2		3	3		3			3	3
CO3			3	3	3		3	3	3
CO4			3	3	3		3	3	3
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Contemporary societies feel increasingly threatened by crimes carried out by corpor	Contemporary societies feel increasingly threatened by crimes carried out by	Contemporary societies feel increasingly threatened by crimes carried out by	Contemporary societies feel increasingly threatened by crimes carried out by	-	-	-	-	-	-	-	SDG 4,5 and 16	-	Global Education Knowledge

	ations where huge amount of embezzlement of fund takes place., .	corporations where huge amount of embezzlement of fund takes place., .	corporations where huge amount of embezzlement of fund takes place., .	corporations where huge amount of embezzlement of fund takes place., .										
Unit II	Corporate crimes were once thought of as victimless offenses, but now with billions of dollars and an increasingly global economy at stake this is under	Corporate crimes were once thought of as victimless offenses, but now with billions of dollars and an increasingly global economy at stake this is under	Corporate crimes were once thought of as victimless offenses, but now with billions of dollars and an increasingly global economy at stake this is under		-	-	-	-	-	-	-	SDG 4,5 and 16	-	Global Education Knowledge



	stood to be far from the truth.them.	stood to be far from the truth.	stood to be far from the truth.											
Unit III	Interplay of factors involved when corporate cultures normalize lawbreaking, and when organizational behavior is pushed to unethical (and sometimes inhumane) limits.	Interplay of factors involved when corporate cultures normalize lawbreaking, and when organizational behavior is pushed to unethical (and sometimes inhumane) limits.	Interplay of factors involved when corporate cultures normalize lawbreaking, and when organizational behavior is pushed to unethical (and sometimes inhumane) limits.	Interplay of factors involved when corporate cultures normalize lawbreaking, and when organizational behavior is pushed to unethical (and sometimes inhumane) limits.	-	-	-	-	-	-	-	SD G 4,5 and 16	-	Global Education Knowledge

	imes inhumane) limits.													
Unit IV	The different ways in which corporate crime is investigated and policed, prosecuted and imprisoned, and the role of regulatory bodies in controlling corporate crime.	The different ways in which corporate crime is investigated and policed, prosecuted and imprisoned, and the role of regulatory bodies in controlling corporate crime.	The different ways in which corporate crime is investigated and policed, prosecuted and imprisoned, and the role of regulatory bodies in controlling corporate crime.	The different ways in which corporate crime is investigated and policed, prosecuted and imprisoned, and the role of regulatory bodies in controlling corporate crime.	-	-	-	-	-	-	-	SDG 4,5 and 16	-	Global Education Knowledge

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**Specialization Papers(Cyber Law)**

<b>SOLS 785A</b>	<b>BASICS OF COMPUTER &amp; CYBER WORLD</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Objectives**

1. To understand computer hardware components and their functions and familiarize with computer software, including backup and restoration techniques.
2. To introduce cryptography and its significance and to differentiate between symmetric and asymmetric key cryptography.
3. To Introduction to computer, mobile, and network forensics and to understand the basics of digital forensics and its role in investigating computer-related incidents.
4. To Explore emerging cyber concepts such as cloud computing and familiarize with Solid State Devices and their applications

**Course Outcomes (CO)**

**Course Outcomes**

1. Acquire knowledge about networking concepts, including networks, network topologies, switches, and routers.
2. Apply knowledge of data encryption standards, such as Data Encryption Standard (DES) and Advanced Encryption Standard (AES).
3. Learn techniques for investigating and analyzing digital evidence in computer-related incidents.
4. Gain knowledge about Flash memory and its significance in modern computing.

**UNIT I:-**

- Computer Hardware, computer software, backup, restoration, hard disk cloning
- Networking concept: network, network topology, switches, routers

**UNIT II**

- Cryptography : introduction, symmetric and Asymmetric Key Cryptography
- Data encryption standard, Advanced encryption standard

**UNIT III**

- Forensics : Introduction to computer, mobile and network

## UNIT IV

- Emerging Cyber concept : cloud computing, Solid State Devices, Flash memory

### REFERENCE BOOKS:

- Text Book on Cyber Law : Pawan Duggal
- Cyber Law- Indian And International Perspectives On Key Topics Including Data Security, E-Commerce, Cloud Computing And Cyber Crimes Hardcover – 2012 by by [Aparna Viswanathan](#)
- Information Technology Law and Practice- Cyber Laws and Laws Relating to E-Commerce Paperback – 1 Nov 2016 by [Vakul Sharma](#)

Programme and Course Mapping														
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO4	S	N	P		
CO1		3						3						
CO2	3						3					3		
CO3				3						3				
CO4	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				S	N	P
	mapped				mapped			mapped				D	E	O
Unit I	Loc al	Reg iona l	Nati onal	Glo bal	Empl oyabil ity	Entrepr eneursh ip	Skill Deve lopm ent	Prof ession al Ethi cs	G en de r	H u m an Val ue s	Envir onme nt & Susta inabil ity			
	compu ter hardw are comp onents and their	compu ter hardw are comp onents and their	compu ter hardw are comp onents and their	compu ter hardw are comp onents and their	Familiar ize with comput er softwar e, includin	Familiari ze with computer software, including backup and restoratio	Acquire knowle dge about networ king concept					4.3		

	functions	functions	functions	functions	g backup and restoration techniques.	n techniques	s, including networks, network topologies, switches, and routers.							
Unit II	introduce cryptography and its significance and to differentiate between symmetric and asymmetric key cryptography	introduce cryptography and its significance and to differentiate between symmetric and asymmetric key cryptography	introduce cryptography and its significance and to differentiate between symmetric and asymmetric key cryptography	introduce cryptography and its significance and to differentiate between symmetric and asymmetric key cryptography	knowledge of data encryption standard (DES) and Advanced Encryption Standard (AES)	data encryption standards, such as Data Encryption Standard (DES) and Advanced Encryption Standard (AES)	Learn techniques for investigating and analyzing digital evidence in computer-related incidents.					4.3		
Unit III	Introduction to computer, mobile, and network	Introduction to computer, mobile, and network	Introduction to computer, mobile, and network	Introduction to computer, mobile, and network	Learn techniques for investigating and analyzing digital evidence	investigating and analyzing digital evidence in computer-related incidents	Learn techniques for investigating and analyzing digital					4.3		

	rk forensics and to unders tand the basics of digital forensics and its role in investi gating comp uter- relate d incide nts.	rk forensics and to unders tand the basics of digital forensics and its role in investi gating comp uter- relate d incide nts.	rk forensics and to unders tand the basics of digital forensics and its role in investi gating comp uter- relate d incide nts.	rk forensics and to unders tand the basics of digital forensics and its role in investi gating comp uter- relate d incide nts.	e in comput er- related incident s		evidenc e in comput er- related incident s								
U nit IV	Explo re emerg ing cyber conce pts such as cloud comp uting and famili arize with Solid State Devic	Explo re emerg ing cyber conce pts such as cloud comp uting and famili arize with Solid State Devic	Explo re emerg ing cyber conce pts such as cloud comp uting and famili arize with Solid State Devic	Explo re emerg ing cyber conce pts such as cloud comp uting and famili arize with Solid State Devic	Gain knowle dge about Flash memory and its signific ance in modern computi ng.	knowledg e about Flash and its significan ce in modern computin g.	knowle dge about Flash memor y and its signific ance in modern comput ing.					4.3			

es and their applic ations	es and their applic ations	es and their applic ations	es and their applic ations										
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<b>SOLS 786A</b>	<b>REGULATORY FRAMEWORK OF THE CYBER WORLD</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

### **Course Objectives**

1. Understand the role of law in the cyber world and the regulation of cyberspace in India and gain an overview of cyber law jurisprudence.
2. To explore the general principles of contract law in the context of online contracts.
3. To Study the intersection of freedom of speech and expression with cyber law.
4. To Understand the Cyber Appellate Tribunal, with a focus on the Cyber Regulation Appellate Tribunal (Procedures) Rules 2000

### **Course Outcomes (CO)**

#### **Course Outcomes**

1. Gain an overview of cyber law jurisprudence, including its principles and key concepts.
2. Explore the relationship between cyberspace and government regulation, including the legal framework and regulatory mechanisms.
3. Analyze the impact of cyberspace on democracy and sovereignty, considering legal perspectives and challenges.
4. Understand the concept and implementation of e-governance, including its legal aspects and implications.

### **UNIT I**

- Role of law in cyber world- Regulation of Cyber space in India
- Cyber law Jurisprudence- an Overview

### **UNIT II**

- General principles of Contract law with reference to online contract

- Cyber Space and Government Regulation

### UNIT III

Programme and Course Mapping									
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO4
CO1	3							3	
CO2				3			3		
CO3				3		3		3	
CO4	3					3			
1=lightly mapped			2= moderately mapped				3=strongly mapped		

- Cyber Space, Democracy and Sovereignty
- Freedom of Speech & Expression & Cyber law

### UNIT-IV

- E-Governance
- Cyber Appellate Tribunal with reference to the Cyber Regulation Appellate Tribunal(Procedures) Rules 2000

### REFERENCE BOOKS:

1. Text Book on Cyber Law : Pawan Duggal
2. Cyber Law- Indian And International Perspectives On Key Topics Including Data Security, E-Commerce, Cloud Computing And Cyber Crimes Hardcover – 2012 by by [Aparna Viswanathan](#)
3. Information Technology Law and Practice- Cyber Laws and Laws Relating to E-Commerce Paperback – 1 Nov 2016 by [Vakul Sharma](#)
4. Legal Framework on Electronic Commerce and Intellectual Property Rights in Cyberspace Hardcover – 2014by [Duggal Pavan](#)



Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	PO E/ 4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I			Role of law in cyber world-Regulation of Cyber space in India			cyber law jurisprudence, including its principles and key concepts	cyber law jurisprudence, including its principles and key concepts					4.3		
Unit II			general principles of contract law in the context of online			government regulation, including the legal framework and regulatory	legal framework and regulatory mechanism.					4.3		

			contra cts			mechanis ms.								
U nit III			Inters ection of freedo m of spec h and expres sion with cyber law.			Analyze the impact of cyberspac e on democrac y and sovereignt y, considerin g legal perspectiv es and challenges						4.3		
U nit IV			Cyber Appel late Tribu nal, with a focus on the Cyber Regul ation Appel late Tribu nal (Proce dures) Rules 2000			implemen tation of e- governanc e, including its legal aspects and implicatio ns.	legal aspects and implicat ions.					4.3		

<b>SOLS 787A</b>	<b>IPR IN THE CYBER WORLD</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

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## **Course Objectives**

1. To understand the international connections and agreements related to copyright, including the Berne Convention, Universal Copyright Convention, Rome Convention, WIPO Copyright Treaty, and TRIPS agreement.
2. To learn about the protection of trademarks in the digital environment.
3. To understand domain name disputes and online dispute resolution.
4. To study international conventions related to patents and explore technology transfer and cross-border licensing

## **Course Outcomes (CO)**

### **Course Outcomes**

1. Explore the scope of copyright protection in the digital environment, focusing on areas such as computer software, multimedia, digital music, and apps.
2. Study international conventions governing trademark law.
3. Explore the role of ICANN (Internet Corporation for Assigned Names and Numbers) in administering the Domain Name System (DNS) and its Uniform Dispute Resolution Policy.
4. Analyze the application of patents to computer technology and the digital environment, including business method patents and software patents.

### **UNIT I**

- International Connection on Copyright
- Berne Convention, Universal Copyright Convention, Rome Convention, WIPO Copyright Treaty, TRIPS agreement
- Scope of Copyright protection in the digital environment under the Copyright Act- Copyright in computer software, multimedia, Digital Music, Apps

### **UNIT II**

- Protecting Trademarks in Digital Environment
- International Conventions on Trademark Law

### **UNIT III**

- Domain Names and Cyber Squatting – Domain Name Disputes, Online Dispute Resolution, Role of ICANN in administering the Domain Name System(DNS), ICANN's Uniform Dispute Resolution Policy

### **UNIT IV**

- International Conventions on Patents

- Application on Patents to computer Technology and digital Environment: Business method Patents and Software Patents
- Technology Transfer and Cross Border Licensing

**REFERENCE BOOKS:**

1. Text Book on Cyber Law : Pawan Duggal
2. Cyber Law- Indian And International Perspectives On Key Topics Including Data Security, E-Commerce, Cloud Computing And Cyber Crimes Hardcover – 2012 by by [Aparna Viswanathan](#)
3. Information Technology Law and Practice- Cyber Laws and Laws Relating to E-Commerce Paperback – 1 Nov 2016 by [Vakul Sharma](#)
4. Legal Framework on Electronic Commerce and Intellectual Property Rights in Cyberspace Hardcover – 2014by [Duggal Pavan](#)

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO4	
CO1	3							3		
CO2			3						3	
CO3		3					3			
CO4				3		3				
1=lightly mapped			2= moderately mapped				3=strongly mapped			
U n i t	Relevance to the local, national, regional and global developmental needs		Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability		S D G	N E P	P O E/ 4 <sup>th</sup> IR

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
<b>Unit I</b>				the international connections and agreements related to copyright, including the Berne Convention, Universal Copyright Convention, Rome Convention, WIPO Copyr	Explore the scope of copyright protection in the digital environment		Explore the scope of copyright protection in the digital environment, focusing on areas such as computer software, multimedia, digital music, and apps					4.3		



Unit IV				international applications of patents relate to computer technologies and the digital environment, including cross-border licensing and software patents.	Analyze the application of patents to computer technology and the digital environment, including business method patents and software patents.						4.3		
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SOLS 788A	E-COMMERCE	L	T	P	C
		2	0	0	2

Course Objectives

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1. To provide the students understand with E-commerce and also application of conventional territory based laws on E-commerce.
  2. To provide the students with elementary understanding of important issues in Global e-commerce.
  3. To understand the student with extensive knowledge regarding issues in Electronic contract, Electronic data exchange, digital signature and electronic signature.
  4. To understand students with in-depth knowledge about online payments, internet banking etc.

### **Course Outcomes (CO)**

#### **Course Outcomes**

1. The student will get know about meaning of E-commerce its significant in electronic word and the set of internationally accepted rules to remove legal obstacles and increase legal predictability for E-commerce.
2. The student will get to know about the advantage and disadvantage of E-commerce, types of software contract available in the Electronic world, and the benefits of E-commerce in comparison to traditional commerce.
3. The student will get to know different approach and different kinds of business.
4. The student will get to know about online payments and online baking, crypto currency like bit coins currency.

#### **UNIT I: Introduction to E-commerce**

- Overview of UNCITRAL Model law of E-commerce
- Meaning, Concept and significance
- E-commerce and Networking
- Electronic Data Interchange

#### **UNIT II:**

- E-Commerce Application: Advantages and Disadvantages
- E-Commerce v/s Traditional Commerce
- Types of Software Contract, Software as product or service

#### **UNIT III**

- E-Commerce and E-Business models and Approaches
- Business to business(B2B)
- Business to Customers (B2C)



- Customers to customers (C2C)
- Consumer to Business(C2B)
- E-Governance in India

#### UNIT IV

- E-Commerce- Online Payment, E-banking
- Disintermediation and re-intermediation
- Bitcoins
- Internet and Mobile Banking
- Online Payment gateways (UPI and others)
- Electronic cheques

#### REFERENCE BOOKS:

1. Text Book on Cyber Law : Pawan Duggal
2. Cyber Law- Indian And International Perspectives On Key Topics Including Data Security, E-Commerce, Cloud Computing And Cyber Crimes Hardcover – 2012 by [Aparna Viswanathan](#)
3. Information Technology Law and Practice- Cyber Laws and Laws Relating to E-Commerce Paperback – 1 Nov 2016 by [Vakul Sharma](#)
4. Legal Framework on Electronic Commerce and Intellectual Property Rights in Cyberspace Hardcover – 2014by [Duggal Pavan](#)

Programme and Course Mapping									
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO4
CO1	3						3		
CO2			3						3
CO3			3						3
CO4				3			3		
1=lightly mapped			2= moderately mapped			3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR	
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability				
Unit I	Introduction to E-commerce		Introduction to E-commerce	Introduction to E-commerce	students understand with E-commerce and also application of conventional territory based laws on E-commerce		students understand with E-commerce and also application of conventional territory based laws on E-commerce					4.3			
Unit II				elementary understand	advantage and		advantage and disadvantage					4.3			

				standing of import issues in Global e-commerce.	disadvantage of E-commerce, types of software contract available in the Electronic world, and the benefits of E-commerce in comparison to traditional commerce.		advantage of E-commerce, types of software contract available in the Electronic world, and the benefits of E-commerce in comparison to traditional commerce.								
Unit III	knowledge regarding issues in Electronic contract, Electronic data exchange	knowledge regarding issues in Electronic contract, Electronic data exchange	knowledge regarding issues in Electronic contract, Electronic data exchange	knowledge regarding issues in Electronic contract, Electronic data exchange	different approach and different kinds of business		different approach and different kinds of business					4.3			

	digital signature and electronic signature	digital signature and electronic signature	digital signature and electronic signature	digital signature and electronic signature										
Unit IV	online payments, internet banking	online payments, internet banking	online payments, internet banking	online payments, internet banking	online payments and online banking, cryptocurrency like bitcoin currency.		online payments and online banking, cryptocurrency like bitcoin currency.					4.3		

<b>SOLS 790A</b>	<b>INFORMATION TECHNOLOGY ACT, 2000</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

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## **Course Objectives**

1. To enable the students learn concept of technology and law.
2. To provide elementary understanding about the procedure, safeguard of information technology Act, 2000.
3. To understand the rules regarding blocking of information to the public under information technology and their international legislations.
4. To understand the need of data protection under The Information Technology (Reasonable Security Practices and Procedures and Sensitive Personal Data or Information) Rules, 2009

## **Course Outcomes (CO)**

### **Course Outcomes**

1. The students is able to understand the technology of law in cyber word and various amendments in criminal and civil law.
2. The student will understand the power and procedure of authorities for interception, monitoring or decryption of any information through any computer resource is done as per due process of law under The Information Technology (Procedures and Safeguards for Interception, Monitoring and Decryption of Information) Rules, 2009.
3. The student will understand rules and procedure regarding blocking of information for public access.
4. The student will able to understand about the sensitive data, reasonable restriction on providing sensitive data to and their procedure to be followed to provide the sensitive data to third party.

### **UNIT I:**

- IT Act, 2000
- Amendments to various enactments like IPC, 1860, Indian Evidence Act, 1872, Bankers Book Evidence Act, 1891, RBI Act, 1934

### **UNIT II**

The Information Technology (Procedures and Safeguards for Interception, Monitoring and Decryption of Information) Rules, 2009 and Corresponding International Legislation in US, UK and Europe

**UNIT III**

The Information Technology (Procedures and Safeguards for Blocking the access of Information by Public) Rules, 2009 and Corresponding International Legislation in US, UK and Europe

**UNIT IV**

The Information Technology (Reasonable Security Practices and Procedures and Sensitive Personal Data or Information) Rules, 2009 and Corresponding International Legislation in US, UK and Europe

**REFERENCE BOOKS:**

1. Text Book on Cyber Law : Pawan Duggal
2. Cyber Law- Indian And International Perspectives On Key Topics Including Data Security, E-Commerce, Cloud Computing And Cyber Crimes Hardcover – 2012 by [Aparna Viswanathan](#)
3. Information Technology Law and Practice- Cyber Laws and Laws Relating to E-Commerce Paperback – 1 Nov 2016 by [Vakul Sharma](#)
4. Legal Framework on Electronic Commerce and Intellectual Property Rights in Cyberspace Hardcover – 2014by [Duggal Pavan](#)

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1</b>	<b>3</b>					<b>3</b>			
<b>CO2</b>			<b>3</b>			<b>3</b>	<b>2</b>		
<b>CO3</b>				<b>3</b>		<b>3</b>			
<b>CO4</b>				<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>		
1=lightly mapped			2= moderately mapped			3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I			IT Act, 2000				understanding about the procedure, safeguard of information technology Act, 2000.					4.3		
Unit II				The Information Techno			underst and the					4.3		

			logy International Legisla tion in US, UK and Europe			rules regardin g blockin g of informa tion to the public under informa tion technol ogy and their internati onal legislati ons								
U nit III			The Inform ation Techno logy, Corres pondin g Intern ational Legisla tion in US, UK and Europe			Learn techniq ues for investig ating and analyzi ng digital evidenc e in comput er- related incident s					4.3			
U nit IV			The Infor matio n Techn			underst and the need of data protecti					4.3			



		ology (Reasonable Security Practices and Procedures and Sensitive Personal Data or Information) Rules, 2009				on under The Information Technology (Reasonable Security Practices and Procedures and Sensitive Personal Data or Information) Rules, 2009							
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<b>SOLS 789A</b>	<b>SECURITY THREATS &amp; LAWS FOR ITS PROTECTION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Objectives**

1. To acquaint students with cybercrimes and its various kinds.
2. To enable students understand about the need of ethical hacking cyber world.

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3. To enable students with essential legal provisions of cyber-crimes and the mechanism of their enforcement.

4. To enable with various legal provisions of internet-governance.

### **Course Outcomes (CO)**

#### **Course Outcomes**

1. The student will get to know about what is cyber-crimes, its kind and their impact on the society.
2. The student will get to know what is hacking, ethical hacking and the concept and need of ethical hacking in cyber security.
3. The student will get to know social media, defamation and legal consequences of cyber offences.
4. The student will get to know about the role of RBI in E-commerce world, the resolution of online disputes and their jurisdictions, and the securities issues like ATM, credit card debit cards etc.

#### **UNIT I**

- Cyber crimes and cyber offences
- Kinds of cyber offences

#### **UNIT II**

- Ethical Hacking
- Concept and process of Ethical Hacking

#### **UNIT III**

- Online Advertising
- Social Media and its role in Cyber world
- Defamation

#### **UNIT IV**

- Online Dispute Resolution and Jurisdiction
- Role of RBI and legal issues in case of e-commerce
- Security issues- debit cards, credit cards, ATM's, Secure Electronic Transactions

#### **REFERENCE BOOKS:**

1. Text Book on Cyber Law : Pawan Duggal

2. Cyber Law- Indian And International Perspectives On Key Topics Including Data Security, E-Commerce, Cloud Computing And Cyber Crimes Hardcover – 2012 by [Aparna Viswanathan](#)
3. Information Technology Law and Practice- Cyber Laws and Laws Relating to E-Commerce Paperback – 1 Nov 2016 by [Vakul Sharma](#)
4. Legal Framework on Electronic Commerce and Intellectual Property Rights in Cyberspace Hardcover – 2014 by [Duggal Pavan](#)

Programme and Course Mapping											
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO4		
CO1	3					3					
CO2			3					3			
CO3			3						3		
CO4									3		
1=lightly mapped			2= moderately mapped			3=strongly mapped					
U ni t	Relevance to the local, national, regional and global developmental needs		Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability			S D G	N E P	P O E/ 4 <sup>th</sup> IR

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
<b>Unit I</b>	Kinds of cyber offences	Kinds of cyber offences	Kinds of cyber offences	Kinds of cyber offences	acquaint students with cybercrimes and its various kinds.	acquaint students with cybercrimes and its various kinds.	The student will get to know about what is cyber-crimes, its kind and their impact on the society.					4.3		
<b>Unit II</b>	hacking, ethical hacking and the concept and need of ethical hacking	hacking, ethical hacking and the concept and need of ethical hacking	hacking, ethical hacking and the concept and need of ethical hacking	hacking, ethical hacking and the concept and need of ethical hacking	understand about the need of ethical hacking cyber world.	understand about the need of ethical hacking cyber world.	understand about the need of ethical hacking cyber world.					4.3		





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**Specialization Papers (Human Rights & Humanitarian Law)**

<b>SOLS 757A</b>	<b>HISTORICAL &amp; PHILOSOPHICAL PERSPECTIVE OF HUMAN RIGHTS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

**Course Objectives**

1. The course seeks to familiarize students with the historical events, movements, and struggles that have shaped the concept of human rights. It explores significant milestones, such as the Magna Carta, the Enlightenment, the French Revolution, and the Universal Declaration of Human Rights.
2. Students will delve into the philosophical theories and perspectives that have influenced the concept of human rights. This may involve studying the works of philosophers like John Locke, Immanuel Kant, and John Stuart Mill, among others, to gain insights into the moral and ethical principles underlying human rights.
3. Human rights are understood and implemented differently across various cultures and regions. The course may explore different cultural, religious, and regional perspectives on human rights, fostering an understanding of the complexities and challenges associated with their universality.
4. The course may seek to foster empathy and an appreciation for the importance of human rights in promoting social justice and equality. Students may be encouraged to reflect on their own role as global citizens and consider how they can contribute to the promotion and protection of human rights in their communities and beyond.

**Course Outcomes (CO)**

**Course Outcomes**

1. Students will gain a solid understanding of the key historical events, movements, and struggles that have influenced the development of human rights.
2. Students will develop the ability to critically analyze and evaluate historical narratives, philosophical arguments, and contemporary debates related to human rights.
3. Students will enhance their ability to articulate complex ideas, theories, and arguments related to historical and philosophical perspectives on human rights.

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4. Students will be able to integrate their knowledge of historical and philosophical perspectives on human rights with other disciplines, such as law, politics, sociology, or international relations, to provide a multidimensional understanding of human right

### **UNIT I Human Rights - Concept**

- The concept and meaning of Human Rights
- Human rights in Indian tradition: Ancient, Medieval and Modern
- Human rights in Western tradition

### **UNIT II Philosophical and Historical Foundations of Human Rights**

**Philosophical Foundations:** Human Values: Universal, Cultural, Social Dignity, Justice and Equality , Polity: Thought and Ideas , Social Justice and Doctrine of Equality

**Milestones in Development of Human Rights Thought on International Plane :** Evolution of Human rights Thinking, Magna Carta, The British Bill of Rights, French and American Declarations.

### **UNIT III Human Rights in the Contemporary world**

- The Internationalization and Universalization of human rights
- Challenges to the human rights ideology –communitarians, cultural relativism
- Human Rights and Democracy
- Human Rights and Globalization

### **UNIT IV Human Rights and Judicial Process:** Judicial activism

**Human Rights Protection Organizations:** International Organizations, Regional Organizations

### **REFERENCE BOOKS:**

1. Angela Hegarty, Siobhan Leonard, Human Rights an Agenda for the 21st Century (1999)
2. Lalit Parmer, Human Rights, (1998).
3. Rama Jois, Human Rights: Bharatiya Values, (1998).
4. David P. Forsythe, Human Rights in International Relations.
5. Lon L. Fuller, The Morality of Law
6. John Finnis, Natural Law and Natural Rights, (1980).
7. Julius Stone, Human Law and Human Justice, (2000), Universal, New Delhi.
8. M.G.Chitkara, Human Rights: Commitment and Betrayal, (1996).
9. V.D. Kulshreshtra, Landmarks in the Indian Legal and Constitutional History, (1995)
10. Robert Lewngat, The Classical Law of India (1998), Oxford.Law 385



Programme and Course Mapping									
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PO4
CO1	3	3			3	3			3
CO2	3			3	3	3			3
CO3	3			3	3			3	3
CO4		3	3		3		3		3
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	War, Terrorism & Genocide, and Humanitarian Intervention; Migration, Refugees, Asylums, and Move	War, Terrorism & Genocide, and Humanitarian Intervention; Migration, Refugees, Asylums, and Move	War, Terrorism & Genocide, and Humanitarian Intervention; Migration, Refugees, Asylums, and Move	War, Terrorism & Genocide, and Humanitarian Intervention; Migration, Refugees, Asylums, and Move	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-	Global Education Knowledge

	ment of People Across Borders;	ment of People Across Borders;	ment of People Across Borders;	ment of People Across Borders;										
Unit II	Alien Tort Claims Act and Fighting Human Rights Abuses Across Borders; Universal Jurisdiction for Crimes Against Humanity/War Crimes;	Alien Tort Claims Act and Fighting Human Rights Abuses Across Borders; Universal Jurisdiction for Crimes Against Humanity/War Crimes;	Alien Tort Claims Act and Fighting Human Rights Abuses Across Borders; Universal Jurisdiction for Crimes Against Humanity/War Crimes;	Alien Tort Claims Act and Fighting Human Rights Abuses Across Borders; Universal Jurisdiction for Crimes Against Humanity/War Crimes;	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-	Global Education Knowledge
Unit III	Inclusion and Equity for Vulnerable Groups	Inclusion and Equity for Vulnerable Groups	Inclusion and Equity for Vulnerable Groups	Global Poverty; Inclusion and Equity for Vulnerable	Ownership, Exercise and Transfer of Copyright And Assign	-	-	-	-	-	-	SDG 1,4, 16 and 17	-	Global Education Knowledge

				Group s	ment and Licence										
U ni t I V	Equalit y and Minori ty Rights (E.G., Wome n and Huma n Rights ); Enviro nment & Natura l Resour ces; Climat e Chang e; Anti- Corrup tion	Equalit y and Minori ty Rights (E.G., Wome n and Huma n Rights ); Enviro nment & Natura l Resour ces; Climat e Chang e; Anti- Corrup tion	Equalit y and Minori ty Rights (E.G., Wome n and Huma n Rights ); Enviro nment & Natura l Resour ces; Climat e Chang e; Anti- Corrup tion	Equalit y and Minori ty Rights (E.G., Wome n and Huma n Rights ); Enviro nment & Natura l Resour ces; Climat e Chang e; Anti- Corrup tion	-	-	-	-	-	-	-	-	SD G 1,4, 16 and 17	-	Glob al Educ ation Kno wled ge

<b>SOLS 759A</b>	<b>HUMAN RIGHTS- INTERNATIONAL &amp; REGIONAL PERSPECTIVES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### **Course Objectives**

1. To understand the historical development and evolution of the concept of human rights under international law. Study the Covenant on Political and Civil Rights (1966) and the Covenant on Economic, Social and Cultural Rights (1966) to understand the comprehensive nature of human rights.
2. To explore the role of regional organizations in the promotion and protection of human rights.
3. To understand the role and functions of international and non-governmental organizations in the protection and promotion of human rights.
4. To explore the role of the International Court of Justice (ICJ) and regional human rights institutions in the enforcement of human rights. Examine the international response to specific human rights problems, such as racial discrimination, the rights of women and children, and the rights of refugees.

### **Course Outcomes (CO)**

#### **Course Outcomes**

1. Demonstrate a comprehensive understanding of the historical development and evolution of the concept of human rights under international law.
2. Understand the significance of regional organizations in the promotion and protection of human rights.
3. Assess the role and functioning of National and State Human Rights Commissions in safeguarding human rights at the domestic level.

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4. Evaluate the role of the International Court of Justice (ICJ) and regional human rights institutions in enforcing and upholding human rights..

### **UNIT I Development of the Concept of Human Rights under International Law**

- Role of International Organization and Human Rights
- Universal Declaration of Human Rights (1948)
- Covenant on Political and Civil Rights (1966)
- Covenant on Economic, Social and Cultural Rights (1966)
- I L O and other Conventions and Protocols dealing with human rights

### **UNIT II Role of Regional Organizations**

- European Convention on Human Rights
- European Commission on Human Rights/Court of Human Rights.
- American Convention on Human Rights
- African Convention on Human Rights
- Other regional Conventions.

### **UNIT III Protection agencies and mechanisms**

- International Commission of Human Rights
- Amnesty International
- Non-Governmental Organizations (NGOs)
- U.N. Division of Human Rights
- International Labour Organization
- UNESCO
- UNICEF
- Voluntary organizations
- National and State Human Rights Commissions

### **UNIT IV International and Regional enforcement of Human Rights: Role of ICJ and regional institutions**

**International Response to specific problems:** Racial Discrimination, Rights of women and children, Rights of Refugees

### **REFERENCE BOOKS:**

1. Benedetto Conforti and Francesco Francioni, Enforcing International Human Rights in Domestic Courts, (1997).
2. Francisco Forrest Martin, International Human Rights Law and Practice, (1997).
3. Luck Clements, European Human Rights Taking a Case under the Convention, (1994).

4. Evelyn A. Ankumah, The African Commission on Human Rights and People's Rights, (1996).
5. R.K.Sinha, Human Rights of the World,(1997).
6. Philip Alston, The United Nations and Human Rights A Critical Appraisal, (1992).
7. R.S.Sharma and R.K.Sinha, Perspectives in Human Rights Development, (1997).
8. The Human Rights Watch Global Report on Women's Human Rights, (2000), Oxford.
9. B.P.Singh Seghal, Human Rights in India, (1996).
10. Chandan Bala, International Court of Justice: Its Functioning and Settlement of International Disputes, (1997).Law 387

Programme and Course Mapping														
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PO4					
CO1	3	3			3	3			3					
CO2			3	3	3		3		3					
CO3			3	3	3			3	3					
CO4			3	3	3		3	3	3					
1=lightly mapped			2= moderately mapped				3=strongly mapped							
Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	-	The historical development and evolution	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-	Global Education Knowledge



				of human rights.										
Unit II	Explore the role of regional organizations in the promotion and protection of human rights.	Explore the role of regional organizations in the promotion and protection of human rights.	Explore the role of regional organizations in the promotion and protection of human rights.	Explore the role of regional organizations in the promotion and protection of human rights.	-	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	Global Education Knowledge
Unit I	Understand the role and functions of international and non-governmental organizations in the protection	Understand the role and functions of international and non-governmental organizations in the protection	Understand the role and functions of international and non-governmental organizations in the protection	Understand the role and functions of international and non-governmental organizations in the protection	-	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	Global Education Knowledge



	and promotion of human rights.	and promotion of human rights.	and promotion of human rights.	promotion of human rights.										
Unit IV	The role of the International Court of Justice (ICJ) and regional human rights institutions in the enforcement of human rights. Examine the international responsibility to specific	The role of the International Court of Justice (ICJ) and regional human rights institutions in the enforcement of human rights. Examine the international responsibility to specific	The role of the International Court of Justice (ICJ) and regional human rights institutions in the enforcement of human rights. Examine the international responsibility to specific	The role of the International Court of Justice (ICJ) and regional human rights institutions in the enforcement of human rights. Examine the international responsibility to specific	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-	Global Education Knowledge



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### Course Objectives

<b>SOLS 752A</b>	<b>HUMAN RIGHTS IN INDIA</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

1. To understand and analyze the historical context and philosophical foundations of human rights in the Indian Constitution.
2. To explore the concept of judicial activism and its role in the development of human rights jurisprudence in India by referring to the landmark judgments and case laws related to human rights, including the interpretation and expansion of fundamental rights by the judiciary.
3. To understand the formal enforcement mechanisms for human rights in India.
4. To explore and understand India's role in implementing international norms and standards related to human rights.

### Course Outcomes (CO)

#### Course Outcomes

1. Explain the constitutional philosophy underlying human rights, including the Preamble, Fundamental Rights, Directive Principles of State Policy, and Fundamental Duties.
2. Analyze landmark judgments and case laws related to human rights and their impact on human rights protection.
3. Evaluate the effectiveness and limitations of formal enforcement mechanisms in protecting and upholding human rights.
4. Assess the role and mandate of the National Human Rights Commission in promoting and safeguarding human rights in India.

**UNIT I : History and Development of Human Rights in Indian Constitution:** Constitutional Philosophy – Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties

**UNIT II: Judicial Activism and Development of Human Rights Jurisprudence**

**UNIT III: Enforcement of Human Rights:** Formal enforcement mechanisms, Role of Supreme Court, Role of High Courts, Role of Civil and Criminal Courts, Statutory Tribunals, Special Courts

**UNIT IV: Role of India in implementing international norms and standards**

**National Human Rights Commission**

**REFERENCE BOOKS:**

1. D.D.Basu, Human Rights in Indian Constitutional Law, (1994).
2. Vijay Chitnis,(et.al.). Human Rights and the Law: National and Global Perspectives, (1997).
3. B.P.Singh Seghal, Law, Judiciary and Justice in India, (1993).
4. James Vadakkumchery, Human Rights and the Politics in India, (1996).
5. D.R.Saxena, Tribals and the Law, (1997).
6. Poornima Advani, Indian Judiciary : A Tribute, (1997).
7. Justice Venkataramiah, Human Rights in the Changing World, (1998).
8. Paramjit S.Jaiswal and Neshtha Jaiswal, Human Rights and the Law, (1996).Law 389

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PO4</b>
<b>CO1</b>	<b>3</b>			<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>
<b>CO2</b>			<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>
<b>CO3</b>		<b>3</b>		<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>
<b>CO4</b>		<b>3</b>		<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>
31=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Understand and analyze the historical context and philosophical foundations of human rights in the Indian Constitution.	Understand and analyze the historical context and philosophical foundations of human rights in the Indian Constitution.	Understand and analyze the historical context and philosophical foundations of human rights in the Indian Constitution.	-	-	-	-	-	-	-	-	SDG 1,4,16 and 17	-	Global Education Knowledge

Unit II	Explore the concept of judicial activism and its role in the development of human rights jurisprudence in India by referring to the landmark judgments and case laws related to human rights, including the interp	Explore the concept of judicial activism and its role in the development of human rights jurisprudence in India by referring to the landmark judgments and case laws related to huma	Explore the concept of judicial activism and its role in the development of human rights jurisprudence in India by referring to the landmark judgments and case laws related to huma												SDG 1,4, 16 and 17		Global Education Knowledge
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	retation and expansion of fundamental rights by the judiciary.	retation and expansion of fundamental rights by the judiciary.	retation and expansion of fundamental rights by the judiciary.																
Unit III	The formal enforcement mechanisms for human rights in India.	The formal enforcement mechanisms for human rights in India.	The formal enforcement mechanisms for human rights in India.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	SDG 1,4,16 and 17	Global Education Knowledge
Unit IV	Understand India's role in implementing international norms and standards relate	Understand India's role in implementing international norms and standards relate	Understand India's role in implementing international norms and standards relate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	SDG 1,4,16 and 17	Global Education Knowledge

d huma n rights.	to huma n rights.	to huma n rights.																
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<b>SOLS 756A</b>	<b>INTERNATIONAL HUMANITARIAN LAW &amp; ARMED CONFLICTS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

**Course Objectives**

1. To understand the historical development of the international movement for the humanization of warfare.
2. To explore international efforts to outlaw slavery, the slave trade, and practices similar to slavery.
3. To estimate the role of the United Nations in promoting and protecting human rights and humanitarian law.
4. To study the role of international organizations such as the UN Relief and Rehabilitation Administration in addressing the needs of refugees.

**Course Outcomes (CO)**

**Course Outcomes**

1. Explain the contributions of classical writers and understand the historical development of the Red Cross.
2. Assess international efforts to combat slavery, the slave trade, and practices similar to slavery.
3. Examine the legal frameworks, conventions, and treaties aimed at eradicating forced labour and human trafficking.
4. Evaluate the implications and significance of the Genocide Convention in the context of human rights protection.

**UNIT I : International Movement for Humanization of Warfare**

- Contributions of classical writers; history of the Red Cross
- Geneva conventions of 1864 for Amelioration of the Condition of wounded Soldiers in Land Army, St. Petersburg Declaration, 1868.
- The Hague Conventions of 1899 and 1907, Geneva Conventions of 1929 and 1949 on treatment of Prisoners of war, Wounded and Sick persons and Civilian Persons.



**UNIT II: International Efforts to Outlaw Slavery, Slave Trade and Practices Similar to Slavery,  
Forced Labour and Trafficking in Human Beings**

**UNIT III: United Nations and Humanitarian Law**

- The Role of ECOSOC and ILO
- Crusade against discrimination in respect of employment and occupation
- Racial Discrimination.

**UNIT IV: International Refugees**

The UN Relief and Rehabilitation Administration and other International Refugee Organizations; Conventions relating to Status of Refugees and Stateless persons; Genocide Convention.

**Implementation of the Right to Self-determination**

Declaration on the grant of independence to colonial countries and people, Humanitarian treatment of peoples living under colonial rule and trusteeships.

**REFERENCE BOOKS:**

1. C.Hosoya, N.Ando, Y.Onuma, R.Minear, The Tokyo War Crimes Trial (1986).
2. G.Tunkin, Theory of International Law (1974)
3. G.Schwarzenberger, The Law of Armed Conflicts (Vol.II)
4. J.Stone, Legal Controls of International Conflicts (1959)
5. R.Falk, "The Shimoda Case" 69 Am. J. Int. Law (1965)
6. T.Taylor, Nuremberg and Vietnam : An American Tragedy (1971)

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PO4</b>
<b>CO1</b>	<b>3</b>			<b>3</b>	<b>3</b>	<b>3</b>			<b>3</b>
<b>CO2</b>		<b>3</b>	<b>3</b>		<b>3</b>		<b>2</b>	<b>2</b>	<b>3</b>
<b>CO3</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>
<b>CO4</b>		<b>3</b>	<b>3</b>		<b>3</b>			<b>3</b>	<b>3</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Understand the historical development of the international movement for the humanization of warfare.	Understand the historical development of the international movement for the humanization of warfare.	Understand the historical development of the international movement for the humanization of warfare.	Understand the historical development of the international movement for the humanization of warfare.	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-	Global Education Knowledge

U n i t I I	-	-	-	International efforts to outlaw slavery, the slave trade, and practices similar to slavery.	-	-	-	-	-	-	-	SD G 1,4, 16 and 17	-	Global Education Knowledge
U n i t I I I	-	-	-	The role of the United Nations in promoting and protecting human rights and humanitarian law.	-	-	-	-	-	-	-	SD G 1,4, 16 and 17	-	Global Education Knowledge
U n i t I V	-	-	-	The role of international	-	-	-	-	-	-	-	SD G 1,4, 16	-	Global Education

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			organi zation s such as the UN Relief and Rehabi litatio n Admin istratio n in addres sing the needs of refuge es.									and 17	Kn wled ge
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<b>SOLS 758A</b>	<b>HUMAN RIGHTS &amp; REFUGEES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

**Course Objectives**

1. Explore the historical context of population movements and the factors contributing to refugee crises.
2. Understand the principles and concepts of refugee law, including asylum, protection, non-refoulement, non-discrimination, family unity, durable solutions, and international cooperation.
3. Analyze the practices and policies related to refugee protection in Europe, including the reception and integration of refugees.
4. Explore the role and mandate of the United Nations High Commissioner for Refugees (UNHCR) in protecting and assisting refugees.

**Course Outcomes (CO)**

**Course Outcomes**

1. To understand the historical context of population movements and its relevance to refugee issues.
2. To demonstrate a comprehensive understanding of the principles and concepts of refugee law, including asylum, protection, non-refoulement, non-discrimination, family unity, durable solutions, and international cooperation.
3. To understand the role and function of the Council of Europe in establishing a framework for refugee protection in Europe.
4. To analyze and evaluate the interactions between UNHCR and other relevant agencies involved in refugee protection

**UNIT I : Introduction to International Refugee Law.**

- History of Population Movements:
- The Legal and Institutional Framework for Refugee Protection

**UNIT II: International Framework for Refugee Protection**

- Principles and Concepts of Refugee Law
  - a) Asylum
  - b) Protection
  - c) Non-refoulement

- d) Non-discrimination
  - e) Family Unity
  - f) Durable Solutions
  - g) International Cooperation
- The 1951 Refugee Convention  
Other Forms and Instruments of Protection

**UNIT III : European Framework for Refugee Protection:** The Council of Europe and Refugee Protection, European Refugee Protection: Practices and Policies

**UNIT IV : UNHCR and Other Actors Relevant to International Asylum Law:** UNHCR, Other Agencies and Their Interaction

**Strategies to combat refugee problem:** Repatriation, resettlement local integration and rehabilitation, UNHCR – role, UNHCR and India

**REFERENCE BOOKS:**

1. B.S.Chimni, International Refugee Law, (2000).
2. Jean Yves Calier, Who is a Refugee A Comparative Case Law Study, (1997)
3. Kelly Dawn Askin, War Crimes Against Women, (1997).
4. M.K.Balachandran, Rose Varghese, Introduction to International Humanitarian Law, (1997).
5. Guy S. Goodwin-Gill, The Refugee in International Law, (1996).Law 393
6. Veral Gowlland- Debbas, The Problem of Refugees in the Light of Contemporary International Law Issues, (1996).
7. Anti-personnel Landmines Friend or Foe?, International Committee of Red Cross, (1996).
8. Resettlement Handbook, The United Nations High Commissioner for Refugees.
9. James C. Hathaway, Hohn A. Dent, Refugee Rights: Report on a Comparative Survey, (1995)

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PO4</b>
<b>CO1</b>	<b>3</b>			<b>3</b>	<b>3</b>	<b>3</b>			<b>3</b>
<b>CO2</b>		<b>3</b>	<b>3</b>		<b>3</b>		<b>2</b>	<b>2</b>	<b>3</b>
<b>CO3</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>
<b>CO4</b>		<b>3</b>	<b>3</b>		<b>3</b>			<b>3</b>	<b>3</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	The historical context of population movements and the factors contributing to refugee crises.	The historical context of population movements and the factors contributing to refugee crises.	The historical context of population movements and the factors contributing to refugee crises.	The historical context of population movements and the factors contributing to refugee crises.	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-	Global Education Knowledge

U ni t II	The principles and concepts of refugee law, including asylum, protection, non-refoulement, non-discrimination, family unity, durable solutions, and international cooperation.	The principles and concepts of refugee law, including asylum, protection, non-refoulement, non-discrimination, family unity, durable solutions, and international cooperation.	The principles and concepts of refugee law, including asylum, protection, non-refoulement, non-discrimination, family unity, durable solutions, and international cooperation.	The principles and concepts of refugee law, including asylum, protection, non-refoulement, non-discrimination, family unity, durable solutions, and international cooperation.	-	-	-	-	-	-	-	SD G 1,4, 16 and 17	-	Global Education Knowledge
U ni t II I	The practices and policies related to	The practices and policies related to	The practices and policies related to	The practices and policies related to	-	-	-	-	-	-	-	SD G 1,4, 16 and 17	-	Global Education Knowledge



	refugee protection in Europe, including the reception and integration of refugees.	refugee protection in Europe, including the reception and integration of refugees.	refugee protection in Europe, including the reception and integration of refugees.	refugee protection in Europe, including the reception and integration of refugees.										
Unit IV	The role and mandate of the United Nations High Commissioner for Refugees (UNHCR) in protecting and assisting refugees.	The role and mandate of the United Nations High Commissioner for Refugees (UNHCR) in protecting and assisting refugees.	The role and mandate of the United Nations High Commissioner for Refugees (UNHCR) in protecting and assisting refugees.	the role and mandate of the United Nations High Commissioner for Refugees (UNHCR) in protecting and assisting refugees.	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-	Global Education Knowledge

<b>SOLS 754A</b>	<b>SCIENCE, TECHNOLOGY &amp; HUMAN RIGHTS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### **Course Objectives**

1. To understand the interconnectedness between science, technology, and human rights.
2. To examine the relationship between the development of science and technology and the right to environment.
3. To explore legal and ethical issues related to organ transplantation.
4. To examine the legal and ethical aspects of reproductive technologies, including cloning, in vitro fertilization, artificial insemination, and surrogate motherhood.

### **Course Outcomes (CO)**

#### **Course Outcomes**

1. Recognize the importance of protecting human rights in the context of scientific and technological development.
2. Assess the implications of scientific and technological progress on the right to a clean and healthy environment.
3. Examine the ethical and legal dimensions of euthanasia (mercy killing) from a human rights perspective.
4. Critically assess the legal and ethical dimensions of medical and biotechnological practices

### **UNIT I : Interrelationship of Science, Technology and Human Rights**

#### **UNIT II: Implication of Development of Science and Technology on Human Rights**

- Right to environment in the development of science and technology
- Right to development in the advancement of science and technology
- Right to human health and impact of developments in medical sciences

#### **UNIT III: Medicine and the Law**

- Organ transplantation
- Experimentation on human beings
- Euthanasia (mercy killing)
- Gene therapy

#### UNIT IV: Issue of Human Rights Ethics in Scientific and Technological Development

- Sex determination test
- Induced abortion
- Reproductive technology
- Cloning
- Invitro fertilization Law 395
- Artificial insemination
- Surrogate motherhood

#### Impact of Scientific and Technological Progress on Human Rights: Normative Response of the International Community

Right to life, Right to privacy, Right to physical integrity, Right to information, Right to benefit from scientific and technological progress, Right to adequate standard of living

#### REFERENCE BOOKS:

1. Diane Rowland, Elizabeth Macdonald, Information Technology Law, (1997).
2. Suresh T. Viswanathan, The Indian Cyber Law, (2000).
3. The International Dimensions of Cyberspace Law (2000), UNESCO Publication.
4. D.P.Mittal, Law of Information Technology (Cyber Law), (2000).
5. Michael Chissick, Alistair Kelman, Electronic Commerce, Law and Practice, (1999).
6. Adwin W. Patterson, Law in a Scientific Age, (1963)
7. Steve Jones, Borin Van Leon, Genetics for Beginners, (1993).
8. Weeramantry, C.G., Human Rights and Scientific and Technology Development, 1990
9. Kamenka, E., Ideas and Ideologies Human Rights (1978)
10. Galtung, Human Rights in Another Key, (1994)
11. Akbar, M.J., Roits After Riots, (1988)
12. Baxi, U. (ed.), Rights to be Human, (1986)

Programme and Course Mapping									
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PO4
CO1	3	3		3	3	3			3
CO2	3	3			3	3		3	3
CO3			3	3	3		3	3	3
CO4			3	3	3		3	3	3
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	The interconnectedness between science, technology, and human rights.	The interconnectedness between science, technology, and human rights.	The interconnectedness between science, technology, and human rights.	The interconnectedness between science, technology, and human rights.	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-	Global Education Knowledge
Unit II	The relationship between the development of science and technology and the	The relationship between the development of science and technology and the right	The relationship between the development of science and technology and the right	The relationship between the development of science and technology and the right	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-	Global Education Knowledge

	right to environment.	to environment.	to environment.	to environment.													
Unit II I	Explore legal and ethical issues related to organ transplantation.	Explore legal and ethical issues related to organ transplantation.	Explore legal and ethical issues related to organ transplantation.	Explore legal and ethical issues related to organ transplantation.	-	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-			Global Education Knowledge
Unit IV	Examine the legal and ethical aspects of reproductive technologies, including cloning, in vitro fertilization, artificial insemination,	Examine the legal and ethical aspects of reproductive technologies, including cloning, in vitro fertilization, artificial insemination,	Examine the legal and ethical aspects of reproductive technologies, including cloning, in vitro fertilization, artificial insemination,	Examine the legal and ethical aspects of reproductive technologies, including cloning, in vitro fertilization, artificial insemination,	-	-	-	-	-	-	-	-	SDG 1,4, 16 and 17	-			Global Education Knowledge



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**Specialization Papers (Intellectual Property Rights)**

<b>SOLS 769A</b>	<b>LAW RELATING TO COPYRIGHTS &amp; RELATED RIGHTS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

**Course Objectives**

1. To understand the notion of Copyright in India.
2. To provide the comprehensive knowledge regarding the international regime to copyright.
3. To recognise the importance of authorship and ownership under the copyright act.
4. To enable the student about the concept of copyright infringement in India.

**Course Outcomes (CO)**

**Course Outcomes**

1. The student will be able to know about the copyright laws in India.
2. The student will be able to understand the International aspect of copyright.
3. The student will be able to constitute the rights of authors and owners regarding the copyrighted work.
4. The student will be familiar with the concept of infringement of copyright and how to approach before various authorities for infringement.

**UNIT I COPYRIGHT- BASIS OF PROTECTION, EVOLUTION OF COPYRIGHT AND SUBJECT MATTER OF COPYRIGHT**

- i. Idea- Expression dichotomy,
- ii. Originality,
- iii. Sweat of Brow Test
- iv. Creativity Test of Modicum
- v. Fixation of Work
- vi. Publication of Copyright Work
- vii. Evolution of Copyright
- viii. Works Protected by Copyright
- ix. Internet and the Protection of Software Copyright
- x. Conflict of Copy left and Copyright
- xi. Issues Relating to Creative Commons

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## **UNIT II INTERNATIONAL PERSPECTIVE**

- i. The Berne Convention-principles and notions of works, content protection - rights and limitations. The Universal Copyright Convention- principles and notions of works, content protection - rights and limitations
- ii. The Brussels Convention- principles and notions of works, content protection - rights and limitations
- iii. The Phonograms Convention- principles and notions of works, content protection - rights and limitations
- iv. The Rome Convention
- v. The WIPO Copyright Treaty- Objectives, Scope and Impacts
- vi. The WIPO Performances and Phonograms Treaty- Scope and Impacts
- vii. The Beijing Treaty- Necessity, Scope and Impacts
- viii. The TRIPs Agreement
- ix. The Paris Convention

## **UNIT III RIGHTS PROTECTED UNDER COPYRIGHT LAW, AUTHORSHIP AND OWNERSHIP**

- i. Economic Rights
- ii. Rights of reproduction, distribution, rental and importation
- iii. Rights of public performance,
- iv. Broadcasting
- v. Communication to the public and making available to the Public
- vi. Translation and Adaptation Rights
- vii. Moral Rights
- viii. Limitations on Rights
- ix. Ownership, Exercise and Transfer of Copyright
- x. Assignment and Licence

## **UNIT IV COPYRIGHT INFRINGEMENT**

- i. Choice of Law and Copyright Infringement
- ii. Harmonization of Conflict of Laws
- iii. Substantial Similarity in Copyright Law
- iv. The lay observers' test
- v. The extrinsic-intrinsic test
- vi. The abstraction-filtration-comparison test

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2. Alka Chawla, *Copyright And Related Rights National And International Perspectives*
3. . V.K. Ahuja, *Law of Copyright and Neighbouring Rights: National and*



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Programme and Course Mapping									
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO4
CO1	3			3		3	2	3	
CO2			3	3			3	3	3
CO3		3		3			2	2	
CO4	3		2	3		3	2	2	2
1=lightly mapped			2= moderately mapped			3=strongly mapped			

U ni t	Relevance to the local, national, regional and global developmental needs	Relevance To the Employability/ Entrepreneurship/ Skill Development	Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability	S	N	P
				D	E	O
				G	P	E/ 4 <sup>th</sup> IR

	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Copyright-basis of protection, evolution of copyright and subject matter of copyright	Copyright-basis of protection, evolution of copyright and subject matter of copyright	Copyright-basis of protection, evolution of copyright and subject matter of copyright	Copyright-basis of protection, evolution of copyright and subject matter of copyright	Works Protected by Copyright And Internet and the Protection of Software Copyright	-	-	To understand the notion of Copyright in India	-	-	-	SD G 4 & 9	-	Global Education Knowledge
Unit II	-	-	International Perspective of IPR	International Perspective of IPR	principles and notions of WIPO Copyright Treaty, Paris Convention The Berne Convention-,	-	-	provide the comprehensive knowledge regarding the international regime to copyright	-	-	-	SD G 4 & 9	-	Global Education Knowledge

U ni t III	Right s Prote cted Under Copyr ight Law, Autho rship And Owne rship	Right s Prote cted Under Copyr ight Law, Autho rship And Owne rship	Right s Prote cted Under Copyr ight Law, Autho rship And Owne rship	-	Own ers hip, Exerc ise and Trans fer of Copy right And Assign ment and Licen se	-	-	-	-	-	SD G 4 & 9		Global Educa tion Know ledge
U ni t I V	Copyr ight infrin gemen t	Copyr ight infrin gemen t	Copyr ight infrin gemen t	Copyr ight infrin gemen t	Choice of Law and Copyr ight Infrin gemen t Harmon ization of Conflict of Laws	-	-	-	-	-	SD G 4 & 9	Incl usive Educa tion Learn ing	Global Educa tion Know ledge

<b>SOLS 771A</b>	<b>LAW OF PATENTS &amp; PATENT DRAFTING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### **Course Objectives**

1. The course focuses on the concept and development of patent system.
2. To understand the central aspects of patenting of pharmaceuticals and biotechnical inventions under patent laws
3. To identify the significance of practice and procedure for the eligibility of the granting patent.
4. Exposing to the Legal management and procedure of Patentability and understanding of real life practice for the enforcement of patent.

### **Course Outcomes (CO)**

#### **Course Outcomes**

1. Students will be able to validate advanced knowledge and understanding of overall principles and governance mechanisms in industrial property law, particularly patents.
2. Student would be able to demonstrate advanced knowledge of patent methods and other legal or social science methods that can be appropriate for deeper analysis and treatment of intellectual property law issues.
3. Student would be able to anticipate and subject to critical analysis arguments relating to the eligibility of the invention.
4. Students will be able to acquaint with the legal practice and procedure for granting of patent.

### **UNIT I CONCEPT, NATURE AND EVOLUTION OF PATENT SYSTEM**

- a. Meaning of Patent
- ii. An Invention- Conception and reduction of Practice
- iii. Patent and Life Cycle of a New Product
  - Research Planning Phase
  - Research Phase
  - Research Breakthrough
  - Development Phase
  - Marketing Phase
- iv. Objectives of Granting of Patents
- v. Evolution of Patent System-A Comparative Perspective
  - Indian Patent System

- U.S. Patent System
- European Union Patent System
- British Patent System

## **UNIT II PATENT ELIGIBILITY**

*i. Eligible Subject Matter*

*ii. Process-*

- “Freeman-Walter-Abele ” Test
- ‘Useful, concrete and tangible result’ Test,
- “Machine-or-transformation” Test, and
- “Technological arts” test.

*iii. Machine*

*iv. Manufacture*

*v. Composition of Matter*

*vi. Ineligible Subject Matter*

*vii. Natural Principles*

*viii. Natural Entities*

*ix. Living Organisms*

*x. Naturally-occurring chemical elements*

*xi. Purification or Isolation of Natural Substances*

*xii. Mathematical Algorithms and Computer Software*

*xiii. Essentially Biological Process, Plants and Animals*

*xiv. Agricultural Process and Treatment Process*

## **UNIT III CONDITIONS OF PATENTIBILITY**

**Novelty**

- Indian Practice Regarding Determination of Novelty
- U.S Practice Regarding Determination of Novelty
- E.U. Practice Regarding Determination of Novelty

**Inventive Steps (Non –Obviousness)**

- Indian Practice- Inventive Steps
  - (i) Workshop Improvement
  - (ii) Determination of Inventive Step
- U.S. Practice - Non Obviousness
- U.K. Practice - Non Obviousness

**Industrial Applicability**

- Indian Practice - Industrial Applicability
- U.S Practice - Industrial Applicability
  - (i) 1995 US Utility Guidelines
  - (ii) 2001 US Utility Guidelines
- E. U. And U.K. Practice- Industrial Applicability

**Written Description**

- U.S. Practice
- European Practice

- Indian Practice

## **UNIT IV GRANTING AND MAINTENANCE OF PATENT**

### **TYPES OF PATENT APPLICATIONS**

Ordinary Application

Convention Application

PCT International Application

PCT National Phase Application

Application for Patent of Addition

### **APPLICATION FOR PATENTS**

Filing and Contents of Application

Specification and Drawings

Provisional Specification

Complete Specification

Contents of Complete Specification

(i). Description of Invention

(ii). Drawings

(Iii). Claims

(iv). Sufficiency of Disclosure

(V). Clarity of Disclosure

Priority of the Application

Publication and Examination of Applications

Publication and Examination of Applications

Limitations of Patentee Rights:- Surrender,Revocation,Compulsory License

### **ENFORCEMENT AND REMEDIES FOR PATENTS HOLDER**

Remedies- Anton Piller Order, Marvah Injunction,

Infringement- conditions and Principles

Defences to Infringement- Bolar Principles, Research exemption, First Sale Doctrine

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1</b>	<b>3</b>		<b>3</b>			<b>3</b>		<b>3</b>	
<b>CO2</b>			<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>	
<b>CO3</b>		<b>3</b>	<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>	
<b>CO4</b>									
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Concept, Nature And Evolution Of Patent System	Concept, Nature And Evolution Of Patent System	Concept, Nature And Evolution Of Patent System	Evolution of Patent System- A Comparative Perspective of Patent	Invention-Conception and reduction of Practice	-	-	the central aspects of patenting of pharmaceuticals and biotechnical inventions under patent laws	-	-	-	SDG 4 & 9	-	Global Education Knowledge
Unit II	Patent eligibility	Patent eligibility	Patent eligibility	Patent eligibility	Advanced knowledge of patent methods and other legal or social	-	-	Patent eligibility	-	-	-	SDG 4 & 9	-	Global Education Knowledge

					scienc e metho ds that can be appropri ate for deeper analysi s and treatm ent of intellec tual proper ty law issues.									
U III	Condi tions Of Patent abilit y	Condi tions Of Patent abilit y	Condi tions Of Patent abilit y	Condi tions Of Patent abilit y	Industri al Applica bility	-	-	central aspects of patentin g of pharma ceutical s and biotech nical inventi ons under patent laws	-	-	-	SD G 4 & 9		Glob al Educ ation Know ledge
U I V	Grant ing and maint enanc e of patent	Grant ing and maint enanc e of patent	Grant ing and maint enanc e of patent	Grant ing and maint enanc e of patent	Applica tion For Patents	-	-	the signific ance of practice and proced ure for	-	-	-	SD G 4 & 9	Incl usiv e Edu catio n	Glob al Educ ation Know ledge



								the eligibilit y of the grantin g patent.					Lear ning	wled ge
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<b>SOLS 778A</b>	<b>BIOTECHNOLOGY &amp; INTELLECTUAL PROPERTY LAWS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### Course Objectives

1. To understand the concept, subject matter and origin of biotechnological inventions.
2. To understand the framework of present practice and procedure for granting patents regarding biotechnology.
3. To learn the procedure for licensing and enforcement of Biotechnology IP.
4. To appreciate and appraise the impact of Food Security and Agricultural Biotechnology in respect to their patentability.

### Course Outcomes (CO)

#### Course Outcomes

1. Student will be able to develop skill for the subject matter of the Biotechnology IP
2. Students will be able to identify the legal procedure to protect different forms of biotechnology patents.
3. Students would be able to apply statutory provisions to protect particular form of IPRs especially biotechnological inventions.
4. Students will have the ability to integrate knowledge and analyze on the subject matter of Food Security and Agricultural Biotechnology regarding their patentability

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## **UNIT I CONCEPT, NATURE, AND EVOLUTION OF BIOTECHNOLOGICAL INVENTIONS PATENTING**

Overview of Biotechnology and IP  
International Framework of Biotechnology and IP  
Biotechnologies and Their Application  
Application and Scope Of Biotechnology  
Subject Matter of Biotechnology From Patenting Perspective  
Evolution of Biotechnological Inventions Patenting

## **UNIT II CURRENT BIOTECHNOLOGY PRACTICE**

Reading a Biotechnology Patent  
Biotechnology As Patentable Subject Matters  
Invention v. Discovery  
Patenting of Micro-organisms  
Patenting of Higher Life Forms  
Patenting of Genes  
Patentability of DNA Sequence  
Patenting of Human Body and Its Elements  
Patenting Research Tools  
The Process of Getting a Biotechnology Patent  
Searching Patent Databases

## **UNIT III APPLICATION AND COMMERCIALIZATION OF BIOTECHNOLOGY IP**

Biotechnology Research and Intellectual Property Rights Management  
Licensing and Enforcing Intellectual property Rights  
Commercializing your Biotechnology Invention – A Case Study

## **UNIT IV**

### **FOOD SECURITY, AGRICULTURE BIOTECHNOLOGY AND PATENTING**

**Concept Of Food Security:** From Food Security to Food Safety, Impact of IPRs on food security, Agriculture Biotechnology Patenting

**Agricultural Biotechnology-** Indian Perspective, Protection of Plant Varieties, Farmers' Rights, Compulsory License and Food Security, Community Rights

**Environmental Impact Of Agricultural Biotechnology**

### **REFERENCE BOOKS**

1. F. Francioni, (ed) *Biotechnologies and International Human Rights*, 2007.
2. Carvalho, N. Pires de, *The TRIPS Regime of Patent Rights*, Kluwer Law International, 2002
3. Donald S. Chisum, *Patent Law Digest*, LexisNexis, 2001
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6. Darryl R. J. Macer and Makina Kato, *Biotechnology, Patents, and Bioethics*, Institute of Biological Sciences, University of Tsukuba, 305-8572, Japan, available at [http://www.gefoodalert.org/library/admin/uploadedfiles/Biotechnology\\_Patents\\_and\\_Bioethics.htm](http://www.gefoodalert.org/library/admin/uploadedfiles/Biotechnology_Patents_and_Bioethics.htm).
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9. Grubb, Philip W., *Patents for Chemicals, Pharmaceuticals and Biotechnology Fundamentals of Global Law, Practice and Strategy*, Oxford University Press, First Indian Edition 2006.
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12. Lang, W. (ed.), *Sustainable Development and International Law*, Oxford University Press (1999).
13. Sreenivasulu, N.S. and Raju, C.B., *Biotechnology & Patent Law Patenting Living Being*, Manupatra , First Edition, 2008,

Programme and Course Mapping									
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO4
CO1		3	3			3		3	
CO2	3		3	3			3	3	
CO3				3	3			3	3
CO4		3		3	3	3		3	3
1=lightly mapped			2= moderately mapped			3=strongly mapped			

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Concept Nature, And Evolution Of Biotechnological Inventions Patenting	Concept Nature, And Evolution Of Biotechnological Inventions Patenting	Concept Nature, And Evolution Of Biotechnological Inventions Patenting	International Framework of Biotechnology and IP	Application and Scope Of Biotechnology	-	-	the concept, subject matter and origin of biotechnological inventions	-	-	-	SDG 4 & 9	-	Global Education Knowledge
Unit II	Current Biotechnology Practice	Current Biotechnology Practice	Current Biotechnology Practice	-	Reading a Biotechnology Patent Biotechnology As Patentable Subject Matter	-	-	the framework of present practice and procedure for granting	-	-	-	SDG 4 & 9	-	Global Education Knowledge

							patent s regardi ng biotec hnolog y						
U ni t II I	Applica tion And Comme rcializat ion Of Biotech nology Ip	Applica tion And Comme rcializat ion Of Biotech nology Ip	Applica tion And Comme rcializat ion Of Biotech nology Ip	-	Licensi ng and Enforci ng Intellec tual propert y Rights	-	statuto ry provisi ons to protect particu lar form of IPRs especia lly biotech nologi cal inventi ons.	-	-	-	SD G 4 & 9	-	Global Edu catio n Kno wled ge
U ni t I V	Food Security , Agricult ure Biotech nology And Patentin g	Food Security , Agricult ure Biotech nology And Patentin g	Food Security , Agricult ure Biotech nology And Patentin g	-	Compu lsory Licens e and Food Securit y, Comm unity Rights	-	the impact of Food Securit y and Agricul tural Biotec hnolog y in respec t to their patent ability.	-	-	-	SD G 4 & 9	Incl usiv e Edu catio n on Lea rnin g	Global Edu catio n Kno wled ge

<b>SOLS 780A</b>	<b>TRADE MARK &amp; INDUSTRIAL DESIGN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### **Course Objectives**

1. To provide comprehensive knowledge to the students regarding Historical development of the concept of trademark and trademark law.
2. The course focuses on the conditions for protection and the scope of protection of a trade mark are studied through practice and case law in the international perspective.
3. The Course focuses on registration and validity of trademarks and enforcement strategies and challenges alike.
4. To make the students to understand the concepts, procedure and statutory provisions regarding protection of Industrial Design.

### **Course Outcomes (CO)**

#### **Course Outcomes**

1. The students shall identify and describe the basic requirement of Trademark and their infringement.
2. The students will be able to evaluate as against other the international legal framework related to Trademark infringement and articulate the problem areas for the deficiency.
3. Students will be able to Follow and apply the procedure for registration and licensing of trade marks.
4. Students would be able to appreciate the subject matter and legal principles of industrial design protection.

## **UNIT I CONCEPT OF TRADE MARK , EVOLUTION AND NATURE OF LAW OF TRADE MARKS**

TM law is a statutory protection or creation of common law.

Evolution of Law of Trademarks

Objects of the T M Law

Concepts and Function of Trade Marks

Role of Distinctiveness under Trade Marks

- Absolute v. Restrictive Protection
- Inherent v. Acquired

- 
- Protection for Competing Goods v. Fame Protection
  - Basis of Trademark Protection is consumer interest or Interest of Owners
  - Confusion v. Dilution

**UNIT II International Perspective Relating To TM:** The TRIPs Agreement, The Paris Convention, Trade Marks Law Treaty, Singapore Treaty, Madrite Treaty

**UNIT III Registration Of Trademarks:** Conventional and Non-Conventional Marks, Capable of Graphical Representation, Grounds of Non Registration- Relative and Absolute, Concurrent Trade Marks, Vested Rights and Prior Used, Well Known Marks- Determination and Registration, Trademark Issues in Cyber Space , Registration Procedure and Prohibition

**Assignment And Licence Agreement:** Assignment of a Trade Mark, Restriction on Assignment and Transmission, Trade Mark Licence Agreement, Cancellation of Registration as Registered Licensee, Issues Relating to Trade Mark Franchise, Quality Control in Trade Mark Licensing, Exhaustion Principle and Market Allocation

**Infringement And Passing Off:** Traditional Infringement, Enlargement of Scope of Infringement, Comparative Advertising and Disparagement, Passing Off- Horizons, Distinction between Infringement and Passing off, Trans border Reputation and Remedies, Remedies for Trade Marks

#### **UNIT IV Industrial Design Protection**

- Concept of Industrial Design,
- Condition for Industrial Design
- Novelty or Originality
- Protection for parts of Industrial Design
- Relation between Copyright and Industrial Design Protection.
- Procedure of Registration.
- Piracy of Industrial Design
- International and Transnational Practices

#### **REFERENCE BOOKS**

1. W. R. Cornish, (2009) *Intellectual Property: Patents, Copyright, Trademarks and Allied Rights*, Sweet & Maxwell Universal Law Publishing Co. Pvt., New Delhi.
2. P. Narayanan, *Law of Trade Marks and Passing off* (6th ed., 2004)
3. Ashwani Kr. Bansal, ( 2009) *Law of Trade Marks in India*, Commercial Law Publishers, New Delhi.
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5. V.K. Ahuja, *Intellectual Property Rights in India* (2009), Butterworth.

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16. Andrew Griffiths, *An Economic Perspective On Trade Mark Law*, (2011), Edward Elgar Publishing.
17. Kapil Wadhwa, Dr. Abhishek Manu Singhvi, Venkateswaran on Trade Marks and Passing-Off, (2010) Lexisnexis.
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<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1</b>	<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>	<b>3</b>		
<b>CO2</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>
<b>CO3</b>	<b>3</b>		<b>3</b>			<b>3</b>	<b>3</b>		
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>				<b>3</b>	<b>3</b>	
1=lightly mapped			2= moderately mapped				3=strongly mapped		



Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Concept of trade mark evolution and nature of law of trade marks	Concept of trade mark evolution and nature of law of trade marks	Concept of trade mark evolution and nature of law of trade marks	Concept of trade mark evolution and nature of law of trade marks	Concepts and Functions of Trade Marks Role of Distinctiveness under Trade Marks	-	-	Historical development of the concept of trade mark and trade mark law.	-	-	-	SDG 4 & 9	Analytics & Skills Research	Global Education Knowledge
Unit II	-	-	International Perspective Relating To TM:	International Perspective Relating To TM:	TRIPs Agreement, The Paris Convention, Trade Marks Law Treaty, Singapore Treaty	-	-	registration and validity of trade marks and enforcement	-	-	-	SDG 4 & 9	-	Global Education Knowledge

								strate gies and challe nges alike.						
U ni t III	<b>Regist ration Of Trade marks :</b>	<b>Regist ration Of Trade marks :</b>	<b>Regist ration Of Trade marks :</b>	-					-	-	-	SD G 4 & 9	-	Techn ical Kno wled ge & Rese arch Skill s
U ni t I V	<b>Indus trial Desig n Prote ction</b>	<b>Indus trial Desig n Prote ction</b>	<b>Indus trial Desig n Prote ction</b>	Intern ation al and Trans nation al Practi ces	Procedu re of Registr ation. Piracy of Industri al Design	-		the conce pts, proced ure and statuto ry provisi ons regard ing protect ion of Indust rial	-	-	-	SD G 4 & 9	Incl usiv e Edu catio n Lear ning	Glob al Educ ation Kno wled ge

								Desig n.								
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<b>SOLS 782A</b>	<b>EMERGING INTELLECTUAL PROPERTY LAWS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

**Course Objectives**

1. To provide comprehensive knowledge to the students regarding the general principles of IPR, Concept and Theories, Criticisms of Intellectual Property Rights, International Regime Relating to IPR.
2. To make the students to understand about the relationship between competition laws and Intellectual property rights.
3. To cover the law relating to geographical indications in India which has close resemblance with trademark in its function?
4. To give students a detailed account of the mandates & legal requirements in relation to Trade secrets.

**Course Outcomes (CO)**

**Course Outcomes**

1. Students will able to demonstrate an understanding of the history and rationale underlying protection of Intellectual Property Rights.
2. Students will able to display the ability to integrate knowledge and analyse and assess with respect to competition laws & IPR.
3. Students will be able to appreciate the criteria/essential requirements of GI protection, duration, rights conferred and remedies provided.
4. Students will be able to analyze the importance and legal mandates for the protection of trade secrets which will equip them as better practitioners and researchers.

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## **UNIT I INTELLECTUAL PROPERTY- THEORIES, EVOLUTION, CURRENT TRENDS AND HARMONISATION**

Intellectual Property: General Theories

Utilitarian/Economic Theories of Intellectual Property

- John Stuart Mill Exclusive Privilege Theory
- Pigou concept of public goods

Non-Utilitarian Theories of Intellectual Property

- Natural Rights/Labour Theory- John Locke
- Unjust Enrichment- Gordon
- Personhood Theory- Radin
- Libertarian Theories- Palmer
- Distributive Justice- Rawls
- Democratic Theories
- Radical/Socialist Theories
- Ecological Theories

History of Intellectual Property

Current Research on the Economics of Innovation and Intellectual Property Protection

*Social Value of Innovation*

*Historical, Industry and Institutional Studies*

*Enrichment, Refinement and Extension of the Economic Models*

International Perspective of Intellectual Property

Towards harmonisation Role of the TRIPs Agreement

Role of Non-State Actors in Intellectual Property

## **UNIT II COMPETITION AND IPR**

Intellectual Property Rights and Market Power/Dominant Position

Applicability of Competition Law on Intellectual Property Rights Statutes

Reasonable Conditions for Protection of IPR

Remedies against unreasonable and Non Competitive IP Practices

## **UNIT III GEOGRAPHICAL INDICATION PROPERTY LAW**

Concept of Appellations of Origin, Indication of Source and Geographical Indication

International Convention/agreements Relating to GI

Dilemmas of GI Protection  
 GI Protection – Global Policies and Practices  
 GI Protection in India: Prospects and Challenges

## UNIT IV PROTECTION FOR TRADE SECRETS

Basis of Trade Secrets  
 Legal Requirements of Trade Secrets  
 Practices and Agreements used for Trade Secrets  
 The risks from mishandled Trade Secrets  
 Remedy against wrongly appropriated Trade Secrets  
 A Comparison between Patents v. Trade Secrets

### REFERENCE BOOKS:

1. V.K. Ahuja, *Intellectual Property Rights in India* (2009), Butterworth.
2. K.C.Kailasam & Ramu Vedaraman, *Law of TRADE MARKS & Geographical Indications - Law, Practice & Procedure*, 2005 Second Edition.
3. D.P.Mittal, *Trade Marks, Passing Off & Geographical Indications of Goods - Law and Procedure*, (2002).
4. Lionel Bentley & Brad Sherman, *Intellectual Property Law*, (2009).
5. McCarthy on Trademarks and Unfair Competition, 4<sup>th</sup> Edition, Thomson Reuters.
6. . Bernard O'Connor, *The law of geographical indications*, 2004, Camron.
7. .Dev Gangjee, *Relocating the Law of Geographical Indications*, Cambridge University Press 2012,
8. *Guide to Geographical Indications Linking Products and Their Origins*, ITC, Geneva 2009.
9. Amédée E. Turner, *The law of trade secrets*, Sweet and Maxwell.
10. James Love Hopkins, *The Law of Unfair Trade: Including Trade-marks, Trade Secrets, and Good-will*, Wm. S. Hein Publishing, 1997.
11. John R. Thomas, *Role of Trade Secrets in Innovation Policy*, DIANE Publishing, 2011.
12. [Kiat Seng Yeo](#), *Intellectual property for integrated circuits*, J. Ross Publishing, 2010

Programme and Course Mapping									
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO4
CO1	3					3			3
CO2	3			3	3	3			3
CO3			3	3	3			3	3
CO4			3	3				3	3
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IIR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	Intellectual property-theories, evolution, current trends and harmonisation	Intellectual property-theories, evolution, current trends and harmonisation	-	-	-	comprehensive knowledge to the students regarding the general principles of IPR, Concept and Theories, Critici	-	-	-	SDG 4 & 9	Analytical Skills & Research	Global Education Knowledge

								isms of Intellectual Property Rights, International Regime Relating to IPR.						
Unit II	Competition and IPR	Competition and IPR	Competition and IPR	Competition and IPR	Remedies against unreasonable and Non Competitive IP Practices	-	-	the relationship between competition laws and Intellectual property rights.	-	-	-	SDG 4 & 9	-	Global Education Knowledge
Unit II	GEOGRAPHICAL INDICATION PROTECTION	GEOGRAPHICAL INDICATION PROTECTION	GEOGRAPHICAL INDICATION PROTECTION	International Convention/agreements Relating to GI	GI Protection in India: Prospects and	-	-	the law relating to geographic	-	-	-	SDG 4 & 9	-	Global Education Knowledge

	RTY LAW	RTY LAW	RTY LAW		Challe nges			al indica tions in India which has close resem blanc e with trade mark in its functi on						wled ge
U ni t I V	<b>PROT ECTIO N FOR TRAD E SECR ETS</b>	<b>PROT ECTIO N FOR TRAD E SECR ETS</b>	<b>PROT ECTIO N FOR TRAD E SECR ETS</b>	-	-	-	-	detai led accou nt of the mand ates & legal requir emen ts in relati on to Trade secret s.	-	-	-	SD G 4 & 9	Incl usiv e Edu cati on Lea rnin g	



<b>SOLS 776A</b>	<b>ENTERTAINMENT LAWS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### **Course Objectives**

1. This course concentrates on the issues of Copyright law that surround the entertainment industry.
2. This course highlights the issues of Trademark law in consonance with the entertainment industry.
3. To understand a study of the issues, their application and viability under different jurisdictions regarding right to publicity.
4. To provide comprehensive knowledge to the students regarding Right to Privacy.

### **Course Outcomes (CO)**

#### **Course Outcomes**

1. Students will have the effective understanding regarding the scope of IPR in Entertainment industry.
2. Students will be able to evaluate the legal framework related to TM in entertainment industry.
3. Students will be able to display the ability to integrate knowledge and analyse, assess and manage the right to publicity.
4. Students will have the advanced knowledge and understanding for overall principles and governance mechanisms of Right to privacy

### **UNIT I** Entertainment Industry and the scope of law

- Introduction to Copyright Law

- Scope of Copyright Law
- Copyright protection of fictional characters
- Fair use doctrine

**UNIT II** Introduction to Trade Mark Law

- Difference between Trade Mark and Brand
- Trade Mark infringement
- Trade Mark Dilution

**UNIT III** The Right of Publicity

- Theoretical foundations
- Case Studies
- The validity of the Right in India
- Conflict with Freedom of Speech and Expressio
- Passing Off action
  - To protect commercial interests
  - By celebrities

**UNIT IV** Right to Privacy

Breach of Confidence

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1</b>		<b>3</b>	<b>3</b>			<b>3</b>		<b>3</b>	
<b>CO2</b>	<b>3</b>		<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>	
<b>CO3</b>				<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>
<b>CO4</b>		<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	Entertainment Industry and the scope of law	Entertainment Industry and the scope of law	Scope of Copyright Law	-	-	Copyright law that surround the entertainment industry.	-	-	-	SDG 4 & 9	Analytical Skills & Research	Global Education & Knowledge
Unit II	-	-	Introduction to Trade Mark Law	Introduction to Trade Mark Law	legal framework related to TM in entertainment industry.	-	-	legal framework related to TM in entertainment industry.	-	-	-	SDG 4 & 9	Inclusive Education Learning	Global Education Knowledge

Unit III			The Right of Publicity	The Right of Publicity	integrate knowledge and analyse, assess and manage the right to publicity	-	-	integrate knowledge and analyse, assess and manage the right to publicity	-	-	-	SD G 4 & 9	-	Global Education Knowledge
Unit IV	Right to Privacy	Right to Privacy	Right to Privacy	Right to Privacy	knowledge and understanding for overall principles and governance mechanisms of Right to privacy	-	-	knowledge and understanding for overall principles and governance mechanisms of Right to privacy	-	-	-	SD G 4 & 9	Inclusive Education Learning	Global Education Knowledge

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**Specialization Papers (Corporate Law)**

<b>SOLS 768A</b>	<b>CORPORATE GOVERNANCE</b>	L	T	P	C
		2	-	-	2

**Course Objectives**

1. This course helps to make student able to equip to understand the historical background and framework, policy and purposes behind corporate governance.
2. This course enables the students to understand the mechanism , management, tools for corporate governance.
3. The student will learn by following this course about the internal and external process and internal and external mechanism, different aspect of corporate governance in global world.
4. This course focuses on student to gain the knowledge about corporate governance in India, history, legal provisions and related regulations and winding up of companies.

**Course Outcomes (CO)**

**Course Outcomes**

- CO1. Student will understand the historical development of companies, its functions and formation.
- CO2. Student will gain knowledge about internal and external mechanism and related statutory authority
- CO3. The student will understand the concept of global corporate governance, committee and report.
- CO4. The student will know the evolution of corporate governance in India, governing laws and authority with legal framework and functionaries in India

**UNIT I History of corporation and recent developments.**

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- The corporation in the modern world – comparison with other forms of business organization.
  - History of Registered Companies in England and India
  - Classification of companies
  - Formation of company. Promotion and pre-incorporation contracts. a) Concept of Promotion b) Rights and Duties of Promoters c) Pre-incorporation contracts.
  - The Mechanics of Company Formation. a) Formation formalities b) Memorandum of Association: i) Meaning, nature and content (Requirements under company and other legislations) ii) Doctrine of ultra vires - Scope, Effect, Remedies and Reform of the doctrine. iii) Amendment of MOA. c) Articles of Association: i) Meaning and nature. ii) Doctrine of indoor management - Scope, Effect and Exceptions. iii) Amendment of AOA

#### **UNIT 2 Internal and External Regulatory Mechanisms.**

- Kinds of meetings – statutory, annual, extraordinary, general.
- Procedure and requisites of a valid meeting Notice, Quorum, Adjournment, Proceedings, Voting, Proxy Resolutions – kinds
- SEBI and Stock exchanges
- Ministry of Corporate Affairs
- Registrar of companies and Regional Directors.
- Company Law Board /National Company law Tribunal

#### **UNIT 3 Conceptual Framework of Corporate Governance**

- Historical Perspective – The East Asian Crisis of 1997-Crash of the economies of Thailand, Indonesia, South Korea, Malaysia and The Philippines –American corporate crises of 2001-2002 -Collapse of Enron and WorldCom.
- Collapse of the British Bank of Middle East due to frauds, Collapse of large companies like Maxwell Communication
- Global Initiatives on Corporate Governance Sir Adrian Cadbury committee
- Directors' Remuneration & Green bury Committee Report
- Corporate governance report of Singapore government
- Sarbanes-Oxley Act, 2002

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## **UNIT 4 Legal and Regulatory Framework of Corporate Governance in India**

- History of Corporate Governance in India
- Provisions of Securities Contract (Regulation) Act relating to Corporate Governance. • Clause 49 of Listing Agreement
- SEBI Act - Rules & Regulations;
- Securities and Exchange Board of India (disclosure and investor protection) guidelines, 2000
- Substantial Acquisition & Takeover Regulations
- Sri Kumaramangalam Birla Committee, Naresh Chandra Committee, Narayan Murthy Committee
- **Majority and Minority; Prevention of Oppression and Mismanagement of Companies**
- Management of Company, Concept of corporate Governance
- Directors – types, qualifications, appointment, remuneration, termination, Powers, Removal , Liabilities and Duties of Directors; Breach of Corporate Duties
- Meetings of company
- Supremacy of majority and protection of minority: exceptions to Rule in Foss V. Harbottle. Oppression and Mismanagement: Meaning of and Relief against Oppression and Mismanagement.
- Winding up Types, Grounds for winding up Procedure of winding up, Appointment of Liquidators
- Amalgamation, absorption and Restructuring

### **REFERENCE BOOKS**

1. L.C.B. Gower and Paul L.Davis, Principles of Modern Company Law
2. Robert R. Pennington, Company Law
3. John H. Farrar et.al, Company Law
4. L.S.Sealy, Cases and Materials in Company Law
5. Brenda Hannigan, Company Law
6. Brian Cheffins, Company Law: Theory Structure and Operation
7. Stephen Mayson et.al, Mayson, French and Ryan on Company Law
8. Fararr Company law 5 th Edn

Programme and Course Mapping														
CO	PO1		PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO4				
CO1			3			3	3		3					
CO2				3	3		3		3					
CO3			3		3		3					3		
CO4			3		3			3	3					
1=lightly mapped			2= moderately mapped				3=strongly mapped							
U n i t	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				S D G	N E P	P O E/ 4 <sup>th</sup> IR
	L o c a l	R e g i o n a l	N a t i o n a l	G l o b a l	E m p l o y a b i l i t y	E n t r e p r e n u r s h i p	S k i l l D e v e l o p m e n t	P r o f e s s i o n a l E t h i c s m m	G e n d e r	H u m a n V a l u e s	E n v i r o n m e n t & S u s t a i n a b i l i t y			
U n i t I			Histor y o f c o r p o r a t i o n a n d r e c e n t d e v e l o p m e n t s	Histor y o f c o r p o r a t i o n a n d r e c e n t d e v e l o p m e n t s	historica l d e v e l o p m e n t o f c o m p a n i e s, i t s f u n c t i o n s a n d		P o l i c y F o r m a t i o n K n o w l e d g e				4.3			



					formation.										
Unit II			Internal and External Regulatory Mechanisms.	Internal and External Regulatory Mechanisms.	gain knowledge about internal and external mechanism and related statutory authority		Command over technicalities of the matter						4.3		
Unit III			Conceptual Framework of Corporate Governance		Understand the concept of global corporate governance, committee and report.		Analyse Skill					Environmental Sustainable Governance	4.3		



<b>SOLS 767A</b>	<b>LAWS ON MERGER &amp; ACQUISITION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### **Course Objectives**

1. This course gives the student an understanding about the meaning and provision of Merger and Acquisition of companies under companies Act
2. This course focuses on explaining and giving knowledge about the Sick Industrial Companies Act ,also amalgamation under SICA and IRBI Act, merger by corporate restructuring.
3. This course is making student to know about the determining the value of Business, Indian government guidelines regarding it.
4. This course will create and provide knowledge about the Human dimensions on Merger and Acquisition, pre and post scenario of merger and acquisition.

### **Course Outcomes (CO)**

#### **Course Outcomes**

CO1.To Understand about the meaning and provision of Merger and Acquisition of companies under companies Act

CO2. To Know about the Sick Industrial Companies Act , also amalgamation under SICA and IRBI Act, merger by corporate restructuring.

CO3. Student will be able to understand about the determining the value of Business, Indian government guidelines regarding it.

CO4. The students will be able to know about the Human dimensions on Merger and Acquisition, pre and post scenario.

### **Unit 1: Introduction**

Provisions of Companies Act dealing with Corporate Reorganisation; sections 390, 391, 392, 393, 394, 394A, 395, 396, 396A, 494

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**Amalgamation and the SICA:** Objective and jurisdiction of SICA; BIFR Regulations 1987; procedure in BIFR; how section 18 substitutes sec. 391 to 394; combination of merger and demerger in single scheme; amalgamation approved under sec. 32 of SICA; overriding effect of SICA on the Companies Act

**Unit 2: Amalgamation under the IRBI Act:** Creation and salient Features of IRBI Act

**Corporate Restructuring:** Merger of Investment Companies; demerger of companies through courts; mergers derailed; Takeover through Mergers; Reverse Mergers; hiving off the Business

**Legal and Tax Implications of Mergers:** Legal and Tax aspect of Hiving off Business; Tax aspects of Amalgamation; Tax consequences of Demerger

**Unit 3: Valuation of Business:** What is valuation of Business; three methods of valuation; problems connected with valuation; important points made by the Government of India Guidelines; guidance from the Institute of Chartered Accountants of India

**Unit 4: Human Dimensions of Mergers and Acquisitions:** Possible Change in Pre-Merger and post-merger scenarios; interpretation of the protection of Service Clauses; human dimensions in the Post-Merger Scenario

## **REFERENCE BOOKS**

- 1) Reed and Reed Lajorex, The art of Mergers & Acquisitions, McGraw Hill, 1999.
- 2) S Ramanujam, Mergers et al., Tata McGraw Hill, 2003.
- 3) Sridharan and Pandian, Guides to Takeover and Mergers, Wadhava Publications, 2002.
- 4) Machiraju, Mergers, Acquisitions and Takeover, New Age International, 2003.
- 5) Weston, Sen and Johnson, Takeovers, Restructure and Corporate Governance, Prentice Hall, 2003.
- 6) Peirick A. Gaughan, Mergers, Acquisitions and Corporate Restructuring, John Wiley & Sons, 2003.
- 7) Robert Brown, Applied Mergers and Acquisitions, John Wiley & Sons, 2004
- 8) Sudi Sudarsanam – Value Creation From Mergers And Acquisitions – Pearson Education, 1/e, 2003

9) Valuation for mergers Buyouts & Restructuring – Arzak Wiley  
India (P) Ltd.

10) Merger Acquisitions & Corporate Restructuring – Chandrashekar  
Krishna Murthy & Vishwanath. S.R – Sage Publication.

11) Shiv Ramu – Corporate Growth Through Mergers And Acquisitions– Response Books

12) P Mohan Rao – Mergers And Acquisitions – Deep And Deep  
Publications

13) Handbook of International Mergers & Acquisitions – Gerard Picot-  
Palgrave Publishers Ltd.

14) Restructuring for Growth – John C. Michelson – TMH

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PO4</b>
<b>CO1</b>		<b>3</b>	<b>3</b>			<b>3</b>			<b>3</b>
<b>CO2</b>	<b>3</b>			<b>3</b>	<b>3</b>	<b>3</b>			<b>3</b>
<b>CO3</b>		<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>
<b>CO4</b>		<b>3</b>			<b>3</b>		<b>3</b>		<b>3</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Companies Act dealing with Corporate Reorganisation	Companies Act dealing with Corporate Reorganisation	Companies Act dealing with Corporate Reorganisation		provision of Merger and Acquisition of companies under companies Act	Companies Act dealing	Companies Act dealing					4.3		
Unit II	Creation and salient Features of IRBI Act	Creation and salient Features of IRBI Act	Creation and salient Features of IRBI Act		amalgamation under SICA and IRBI Act	Features of IRBI Act	Command over IRBI Act					4.3		
Unit III	Valuation of Business	Valuation of Business	Valuation of Business		guidance from the Institute	important points made by the Governm	Knowledge Skills					4.3		



<b>SOLS 772A</b>	<b>LAWS ON COMMERCIAL ARBITRATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### **Course Objectives**

1. This course aims at giving the students an appraisal of the issues involved, both in Indian and International context of Arbitration.
2. the course also gives the students a flavor of the concept of Corporate Social Responsibility
3. This course create understanding about the meaning and provision of Arbitration laws in India
4. This course covers the area which explains and give knowledge about the International arbitration and
5. This course aims to understand the Regulation under International commercial arbitration also rules and policies of it.

### **Course Outcomes (CO)**

#### **Course Outcomes**

- CO1. Understand about the issues involved, both in Indian and International context of Arbitration.
- CO2. Know about the concept of Corporate Social Responsibility
- CO3. Will be able to understand about the meaning and provision of Arbitration laws in India
- CO4. The students will be able to know about the International arbitration and the Regulation under International commercial arbitration also rules and policies of it.

### **UNIT I Introduction to the Arbitration and Conciliation Act, 1996**

- Provisions pertaining to jurisdiction
- Provisions pertaining to applicable law
- Provisions pertaining to enforcement
- Other important provisions
- Vexing issues of enforcement under Indian Law

### **UNIT II Introduction to International Commercial Arbitration**

- Arbitrability



- Arbitration Agreement
- Choice of Seat Clause
- Challenging the Arbitral Award
- Recognition or enforcement of foreign arbitral awards

### **UNIT III Regulating International Commercial Arbitration**

- Multiplicity of rules
- UNCITRAL Model Law on International Commercial Arbitration

### **UNIT IV Corporate Social Responsibility**

- Concept
- Case studies

### **REFERENCE BOOKS:**

1. A.K Bansal, Law of International Commercial Arbitration, Universal Law Publishing
2. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company
3. Lex Arbitri - the Indian Arbitration Blog – <http://lexarbitri.blogspot.in/>
4. Preeti Kundra, Looking Beyond the Dabhol Debacle: Examining Its Causes and Understanding Its Lessons, 41 Vand. J. Transnat'l L. 907 (2008)
5. Nakul Dewan, Arbitration in India: An Unenjoyable Litigating Jamboree!, 3 Asian International Arbitration Journal 99 (2007)
6. Raghav Sharma, Sanctity of Foreign Awards: Recent Developments in India, 75(2) ARBITRATION 148 (2009)
7. Promod Nair, On the road to becoming arbitration friendly: The decision of the Indian Supreme Court in BALCO v Kaiser Aluminium, LCIA India News,

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PO4</b>
<b>CO1</b>	<b>3</b>	<b>3</b>			<b>3</b>		<b>3</b>	<b>3</b>	
<b>CO2</b>			<b>3</b>		<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>
<b>CO3</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>
<b>CO4</b>		<b>3</b>		<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	Interpretation of the protection of Service Clause s; human dimensions in the Post-Merger	Interpretation of the protection of Service Clause s; human dimensions in the Post-Merger	Interpretation of the protection of Service Clause s; human dimensions in the Post-Merger		Appraisal of the issues involved both in Indian and International context of Arbitration.	Understand about the issues involved, both in Indian and International context of Arbitration.	Understand about the issues involved, both in Indian and International context of Arbitration.					4.3		

	Scenar io	Scenar io	Scenar io										
U ni t II				Introd uction to Intern ational Comm ercial Arbitr ation	flavour of the concept of Corpora te Social Respon sibility	Know about the concept of Corporat e Social Respon sibility	Know about the concept of Corpor ate Social Respon sibility				Corpor ate Social Respon sibility	4.3	
U ni t III				Regul ating Intern ational Comm ercial Arbitr ation	Multipli city of rules	Multiplic ity of rules	Regulat ion under Internat ional comme rcial arbitrati on also rules and policies of it.					4.3	
U ni t I V	Corpo rate Social Respo nsibilit y	Corpo rate Social Respo nsibilit y	Corpo rate Social Respo nsibilit y	Corpo rate Social Respo nsibilit y		Sustainab ility						4.3	

<b>SOLS 774A</b>	<b>INTERNATIONAL TRADE LAW</b>	L	T	P	C
		2	-	-	2

**Course Objectives**

1. Understand an International Sales Transaction and its elements, International trade and Economic as well as Indian laws
2. Understand the functions of sales, carriage, payment and cargo insurance contracts in international trade, apply knowledge of these four contracts in any given factual scenario on international sales transaction, trade laws and International Trade Law.
3. This course helps to understand the rules governing the WTO regime in facilitating trade and the dispute settlement mechanism, also International court of justice and International ADR and IPR laws and dispute settlement in India
4. This course create an understanding about International Banking and Insurance and Taxation laws

**Course Outcomes (CO)**

**Course Outcomes**

- CO1. Understand about the Basic principles, meaning purpose and issues involved in International trade law.
- CO2. Know about the concept of International trade laws and sales, mechanism, contracts other international institutions related to it
- CO3. Will be able to understand about the meaning and provision of WTO regime in facilitating trade and the dispute settlement mechanism, also International court of justice and International ADR and IPR laws and dispute settlement in India.
- CO4. The students will be able to know about the International Banking, Insurance and Taxation laws

**UNIT I. International Trade and Economic Law:**

- 
- Basic principles and concepts of international Trade law- Most favoured Nation, Non discrimination, National treatment.
  - Promotion of Currency Stability: The International Monetary Fund (IMF)
  - Mobilization of International Capital: World Bank
  - 
  - Liberalization of International Trade: The General Agreement on Tariffs and Trade (GATT 1947)
  - UNCTAD and UNCITRAL
  - International Promotion of Development: The Third World Countries and Their Demand For New International Economic Order (NIEO)
  - World Trade Organization (WTO) and the International Trade Law
  - International Trade and TNCs
  - International Trade and Environment
  - International Commercial Terms: INCOTERM
  - Letter of Credit, Bill of Lading
  
  - Domestic Implementation of International Trade Law in India
  - Indian Anti-dumping Code
  - Foreign Trade Act, 1992
  - Customs Tariff Act, 1975
  - EXIM Policies in India

### **UNIT 2 Regionalism and International Trade Law**

- International Trade and Regional Integration - Closed Regionalism vs. Open Regionalism, Impact of Free Trade Regime on Regionalism, Regionalism vs. Multilateralism.
- WTO and Regional Trade: Article 24 and its scope
- Regional Trade Blocs: EU, NAFTA, MERCOSUR: Lessons for SAARC
- South Asian Association Regional Cooperation
- SAARC LAW: legal systems, judicial process, mutual cooperation on legal education, SAARC Arbitration centre
- SAPTA, SAFTA
- Bilateral Agreement in SAARC Region and its Future
- Comprehensive Economic Cooperation Agreements (CECA)
- India and Other Regional Blocs: Focus on recent FTA with ASEAN

### **UNIT 3 International Trade and Dispute Resolution Mechanisms**

- International Institutions for Dispute Settlement Mechanism- PCIJ, PCA, ICJ, WIPO
- Dispute settlement under GATT Regime: Success and failures and relevant case laws
- Dispute settlement under WTO regime: A case Study Method
- Dispute settlement under various agreements- GATT 1994, Agreement on Anti-Dumping, Subsidies and Countervailing Measures, Safeguard Measures, Sanitary and

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Phyto-sanitary Measures, Technical Barriers to Trade, Textile and Clothing, GATS, TRIPs, Agriculture

- International Trade and Alternative Dispute Resolution : Negotiation, Arbitration, Conciliation, Mediation.
- Hybrid Process- Med-Arb, Mini Trial, MEDOLA, Dispute Review Board, Expertise Determination, DOCDEX (Documentary credit dispute Expertise), Electronic Arbitration, Online Dispute Resolution
- International Trade and Investment Disputes
- Intellectual Property Laws and Dispute Settlement
- Dispute Settlement and Enforcement in India

#### **UNIT 4 International Banking and insurance, International taxation**

##### **International Banking**

- An overview of Indian Banking System
- RBI Act, NI Act, Banking Regulation Act, Securitization
- FDI in Banking
- Introduction to International Banking System
- Trade liberalisation and Banking regulations - regional liberalisation - EU, Multilateral liberalisation – GATS
- International and inter - governmental financial institutions- IMF, IBRD
- Regional Banking System: ADB
- BASEL Norms I & II
- Money laundering and Measures Taken by Global organisations.
- Mergers and Acquisitions in International Banking
- Cross Border Banking
- International Bank Crises and Failure
- Electronic Banking
- System of International Payments
- **International Insurance**
- Overview of Indian Insurance Sector
- FDI in Insurance Sector
- LIC Act, GIC Act, IRDA
- Globalization, Liberalisation, Deregulation and Privatisation of Insurance Sector: Issues and Challenges
- Insurance and Intergovernmental Organisations- GATT, WTO, UNCTAD
- Insurance Deregulations in North America.
- Liberalisation of Insurance in the European Union
- Liberalisation of Insurance sector in African Region
- Development of Insurance Regulations by the Regional Organisations- NAFTA, ASEAN, OECD, SAARC
- Marine Insurance

##### **International Taxation**

- Overview of International Taxation
- Business Connection, Permanent Establishment
- International Tax conflicts and Double taxation

- 
- Indian Income Tax
  - Double taxation treaties
  - International Offshore Financial Centres
  - Model Tax Conventions on Double Tax Avoidance Agreements –OECD, UN, US
  - India – Mauritius DTAA, India – EU DTAA
  - Transfer Pricing
- 

## **REFERENCE BOOKS:**

1. Mitsuo Matsushita (Et, al), The world trade organization: Law, Practice and Policy, Oxford University Press 2006.
2. Mordern Gatt law by Raj Bhalla
3. John Jackson's books
  - i)The Jurisprudence of the GATT and the WTO: Insights on Treaty Law and Economic Relations (Cambridge University Press, 2000);
  - ii) The World Trade Organization: Constitution and Jurisprudence (Chatham House Papers, The Royal Institute of International Affairs, 1998);
  - iii)The World Trading System (MIT Press, 2d ed. 1997);
  - iv) Implementing the Uruguay Round (Oxford University Press, 1997, co-authored)
4. The law and policy of World Trade Organisation- Texts, cases and materials - Peter Van Den Bossche
5. International Trade law, 4<sup>th</sup> Indira Carr
6. International trade law, Statutes and Conventions 2011 – 2013, Indira Carr and Miriam Goldby
7. law of International Trade- Cross border Commercial transactions – J.C.T.Chuah, Sweet and Maxwell publications
8. The WTO and International Trade Law/ Dispute Settlement, Mavroidis petros C and Skyes, Alan O
9. Carriage of Goods by sea – John Wilson
10. Applied International Trade Analysis – Harry P Bowen
- 11.Companies, International Trade and Human Rights, Janet Dine
- 12.Economic analysis for international trade negotiations:The WTO and Agricultural trade, James D Gaisford
13. International trade policy- A contemporary analysis, Nigel Grimwade

Programme and Course Mapping									
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO4
CO1	3		3				3		3
CO2			3				3	3	
CO3		3	3				3	3	3
CO4		3		3	3		3		3
1=lightly mapped			2= moderately mapped				3=strongly mapped		

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability			
Unit I	-	-	Basic principles, meaning purpose and issues involved in International	Basic principles, meaning purpose and issues involved in International	-	-	-	-	-	-	-	4.3	-	-



			trade law.	trade law.										
Unit II	-	<b>Regionalism and International Trade Law</b>	<b>Regionalism and International Trade Law</b>	<b>Regionalism and International Trade Law</b>	-	-	-	-	-	-	Corporate Social Responsibility	4.3	-	-
Unit III	-		<b>International Trade and Dispute Resolution Mechanisms</b>	<b>International Trade and Dispute Resolution Mechanisms</b>	<b>International Trade and Dispute Resolution Mechanisms</b>	-	-	-	-	-		4.3	-	-
Unit IV	-		International Banking, Insurance and Taxation laws	International Banking, Insurance and Taxation laws	International Banking, Insurance and Taxation laws	-	-	-	-	-		4.3	-	-

<b>SOLS 765A</b>	<b>LAW RELATING TO SECURITIES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

**Course Objectives:**

1. This course will create an understanding on Historical development and revolution in the laws relating to the investment and security laws
2. This course explains about the National and International Bank, Government securities and roles of different authority
3. This course helps to understand the meaning of securities issued by banks and corporate securities in India
4. This course create an understanding about Collective investments in India, investments in Non-Banking Financial Institutions (NBFI) and also foreign exchange control and regulations in India.

**Course Outcomes (CO)**

CO1. Understand about the Historical development and revolution in the laws relating to the investment and security laws.

CO2. Know about the concept of National and International Bank, Government securities and roles of different authority.

CO3. Will be able to understand of securities issued by banks and corporate securities in India

CO4. The students will be able to know about the Collective investments in India, investments in Non-Banking Financial Institutions (NBFI) and also foreign exchange control & regulations in India.

**UNIT 1. Historical Background of securities and investment laws**

- Securities: the concept
- England: Banking corporate finance and private financial services
- India: from usury laws to the modern system
- **Securities: Kinds**
  - Government Securities

- 
- Securities issued by banks
  - Securities issued by corporations
  - Securities in mutual fund and collective investment scheme
  - Depository receipts

## **UNIT 2. Government Securities**

- Bonds issued by government and semi government institutions
- Role of Central Bank (the RBI in India)
- Impact of issuance of bonds on economy
- Government loan from the general public
- External borrowing
- World Bank
- I.M.F.
- Assian Development Bank
- Direct from foreign government.
- Government loan: the constitutional dilemma and limitations
- Can a state go for external loans?
- Impact on economic sovereignty
- Dilution of power of the Central Bank (RBI)
- Treasury deposits

## **UNIT 3 Securities Issued by Banks**

- Bank notes: is it the exclusive privilege of the central bank in the issue
  - Changing functions of banks from direct lending and borrowing to modern System
  - Bank draft, travellers' cheques, cheque cards, credit cards, cast cards
  - Deposits' nature: current, saving and fixed deposits, interest warrants
- 
- **Corporate Securities**
  - Shares
  - Debentures
    - Company deposits
    - Control over corporate securities
    - Central government: Company Law Board
    - SEBI : guide lines on capital issues
    - RBI
    - Protection of investor
    - Administrative regulation
    - Disclosure regulation
    - Protection by criminal sanction

## **Collective Investment**

- Unit Trust of India

- Venture capital
- Mutual fund
- Control over issue and management of UTI, venture capital and mutual funds
- Plantations and horti-culture farms
- General control

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1</b>	<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>			<b>3</b>
<b>CO2</b>		<b>3</b>	<b>3</b>					<b>3</b>	<b>3</b>
<b>CO3</b>		<b>3</b>	<b>3</b>	<b>3</b>				<b>3</b>	<b>3</b>
<b>CO4</b>		<b>3</b>		<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>
1=lightly mapped			2= moderately mapped			3=strongly mapped			

- Control by rating
- Regulation on rating.
- Depositories
- Denationalized securities
- Recognition of securities
- Types of depository receipts: IDR, ADR, GDR and Euro receipts
- SEBI guideline on depositories

#### **Investment in non-banking financial institutions**

- Control by usury laws
- Control by RBI
- Regulation on non-banking financial and non-financial companies
- Private-financial companies: registration and regulation
- Chit funds

#### **Foreign Exchange Control Regime in India**

- Concept of foreign exchange regulation
- Administration of exchange control

#### **Reference Books:**

1. CA. Adukia Rajkumar and CA. Nishant Agrawal, All about Investments, Bharat Law House
2. Kedia Sangeet, Securities Laws and Compliances, Pooja Law Publishing Company
3. Baby Joseph Robin and Agrawal, A Legal Commentary on Securities & Exchange Board of India Act, 1992, Taxmann Publication

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				SDG	NEP	POE/4 <sup>th</sup> IR	
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability				
Unit I	Historical Background of securities and investment laws	Historical Background of securities and investment laws	Historical Background of securities and investment laws		Understanding on Historical development and revolution in the laws relating to the investment and security laws	Knowledge of investment and security laws	Knowledge of investment and security laws					4.3			
Unit II		Government Securities	Government Securities		Government securities	Government securities	understand and the meaning					4.3			



IV	Secur ities	Securi ties	Securi ties		Non- Banking Financia l Instituti ons (NBF I) and also foreign and also foreign exchange control & regulation e controls & regulati ons in India.	Non- Banking Financial Institution s (NBF I) and also foreign exchange control & regulation e controls & regulati ons in India.	control & regulati ons								
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<b>SOLS 770A</b>	<b>COMPETITION LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	-	-	2

### Course Objectives

1. This course will create an understanding about basic concept of competition law market structure and a comparative study also the comparison of economic and competition law theories of competition law.
2. This course explains about the National Laws related competition law and regulatory framework of competition law in India.

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3. This course helps to understand the structure of market, rules and regulations in market for Fair competition in market, preventing cartelization, Monopoly and other abusive practices under competition law and also the interface between Competition Commission of India (CCI) and other regulatory bodies in India.

4. This course create an understanding about Global aspects and International dimensions of Competition laws.

### **Course Outcomes (CO)**

CO1. Understand about the basic concept of competition law market structure and a comparative study also the comparison of economic and competition law theories.

CO2. Know about the concept of National Laws related to competition law and regulatory framework of competition law in India.

CO3. Will be able to understand of the structure of market, rules and regulations in market for fair competition in market.

CO4. The students will be able to know about the Global aspects of Competition laws.

### **UNIT I BASIC CONCEPTS**

- i. Competition, Market Structure: Perfect Market Structure, Imperfect Market Structure Monopoly and anti-trust policy, Monopolistic competition, Oligopoly.
- ii. Inception of Competition Laws: A comparative study.
- iii. Interface between Economics and Competition Law, economic concerns of competition law.
- iv. Classical theory, Neo-Classical theory, Chicago School, the Neo Austrian School and Harvard School.

### **UNIT II REGULATORY FRAMEWORK IN INDIA**

- i. Constitutional vision of social justice.
- ii. Sachar Committee,
- iii. MRTP Act-Salient features and its amendment in 1991,



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- iv. Raghavan Committee Report,
  - v. Competition Act 2002, Main features of Competition Act 2002
  - vi. Enforcement Framework of Competition Act, 2002

### **UNIT III REGULATION OF COMPETITION IN MARKET**

- i. Anticompetitive Agreements-
- ii. Abuse of Dominance, Dominant Position, What is “joint dominance”? “Essential facilities doctrine”
- iii. Regulation of combination
- iv. Cartelization
- v. Predatory pricing: Predation and excessive pricing: What is “predatory pricing”?, Types of predatory behavior, Testing for predation
- vi. Monopolization and Other Abusive Practices
- vii. Regulatory interface between Competition Commission and other regulators viz SEBI/TRAI/IRDA/NCDRC/CERC?

### **UNIT IV INTERNATIONAL DIMENSIONS OF COMPETITION LAW**

- i.** Globalization and competition Law.
- ii.** World Trade Organization and Competition Law
- iii.** Regulatory Framework for Merger control vis a vis competition in US, UK and EU
- iv.** Emerging Issues in Competition Law
- v.** Interface of IPR and Competition.
- vi.** Cross border issues in competition law

### **REFERENCE BOOKS:**

- 1) C. Noonan, Emerging Principles of International Competition law
- 2) C.R. Leslie, Antitrust law and Intellectual Property Rights: Cases and Materials

- 3) D. Gerber, Global Competition
- 4) H.H. Lidgard, National Developments in the Intersection of IPR and Competition Law
- 5) J. Goyder and A. Albornsliorens, Goyder's EC Competition Law
- 6) K.S. Anantharaman, Lectures on Company Law and Competition law
- 7) P. Hughes and P.Burbidge, Competition Law
- 8) R.J.R. Peritz, Competition Policy in America

<b>Programme and Course Mapping</b>									
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1</b>	<b>3</b>			<b>3</b>	<b>3</b>	<b>3</b>		<b>3</b>	
<b>CO2</b>		<b>3</b>		<b>3</b>	<b>3</b>		<b>3</b>	<b>2</b>	<b>3</b>
<b>CO3</b>		<b>3</b>		<b>3</b>			<b>3</b>		<b>3</b>
<b>CO4</b>		<b>3</b>	<b>3</b>		<b>3</b>			<b>3</b>	<b>3</b>
1=lightly mapped                      2= moderately mapped                      3=strongly mapped									

- 9) R. Whish, Competition law
- 10) S.D. Anderman, The Interface between Intellectual Property Rights and Competition Law
- 11) T.Prosser, The limits of competition law
- 12) V Korah and I. Lianos, Competition Law: texts, cases and materials
- 13) S.M. Dugar, Commentary on MRTP Law, Competition Law & Consumer Protection Law,
- 14) Vinod Dhall, Competition Law in India Policy, Issues, and Developments
- 15) T. Ramappa, Competition Law in India: Policy, Issues and Developments
- 16) Einer Elhauge and Damien Geradin, Global Competition Law and Economics
- 17) Martyn Taylor, International Competition Law: A New Dimension for the WTO
- 18) Rudolf Peritz , *The Interface between Intellectual Property Rights and Competition Policy*, edited by Steven Anderman (Cambridge University Press, 2007).
- 19) Maher M. Dabbah; EC and UK Competition Law:-Commentary, Cases and Materials, Cambridge University Press
- 20) Joanna Goyder and Albertina Albornsliorens ,Goyder's EC Competition Law, Oxford University Press
- 21) Alison Jones and Brenda Sufin, EC Competition Law: Text, Cases and Materials, Oxford University Press

Unit	Relevance to the local, national, regional and global developmental needs				Relevance To the Employability/ Entrepreneurship/ Skill Development			Relevance to the Professional Ethics, Gender, Human Values, Environment & Sustainability				S D G	N E P	P O E/ 4 <sup>th</sup> I R	
	Local	Regional	National	Global	Employability	Entrepreneurship	Skill Development	Professional Ethics	Gender	Human Values	Environment & Sustainability				
Unit I	Competition, Market Structure	Competition, Market Structure	Competition, Market Structure	Competition, Market Structure	basic concept of competition law market structure and a comparative study	basic concept of competition law market structure and a comparative study	Comparative Skill					4.3			
Unit II	REGULATORY FRAMEWORK IN INDIA	REGULATORY FRAMEWORK IN INDIA	REGULATORY FRAMEWORK IN INDIA		Explains National Laws related competition law and regulat	regulatory framework of competition law in India	regulatory framework of competition law in India					4.3			



