




**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

# **TEACHER FEEDBACK ANALYSIS REPORT**

**Academic Session 2018-19**

  
**ICAC**  
K.R. Mangalam University,  
Sohna Road, Gurugram-122

  
**Registrar**  
K.R. Mangalam University  
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### Introduction

Feedback is a two-way communication process between the organization and all the stakeholders. It helps in understanding the strengths, weaknesses, opportunities and challenges the organization faces. It is a part of continuous evaluation for regular improvisations. Feedback from teachers inculcates a sense of ownership of the organization and makes them feel valued and responsible.

The University in its mission for continuous improvement in all areas has entrusted the Internal Quality Assurance Cell (IQAC) with the responsibility for arranging feedback responses from all stakeholders of the University. Teacher feedback on the curriculum plays a pivotal role in maintaining and enhancing the quality of education. Their insights offer valuable perspectives on the relevance, effectiveness, and suitability of instructional materials and methods. By actively involving teachers in the feedback process, K.R. Mangalam University ensures that the curriculum aligns with student needs, fosters engagement, and promotes meaningful learning experiences.

For the academic session 2018-19, feedback was obtained from teachers of various Schools of study.

A printed survey form comprising 07 statements to be rated on a five-point scale (Strongly Agree, Agree, Somewhat Agree, Disagree and Strongly Disagree) was administered to teachers of K.R. Mangalam University to obtain feedback on the curriculum.

A tabular and diagrammatic representation of Statement-wise analysis of the feedback received from the teachers is given below.

  
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SESSION NAME	STATEMENT	STRONGLY AGREE (%)	AGREE (%)	SOMEWHAT AGREE (%)	DISAGREE (%)	STRONGLY DISAGREE (%)
<b>2018-19</b>	Current Syllabus is need based.	25.4	56.0	11.2	3.7	3.7
	Curriculum having current content.	26.1	55.2	12.7	2.2	3.7
	Course objectives of the courses are well-defined.	30.6	48.5	16.4	2.2	2.2
	Curriculum having good academic flexibility.	38.8	40.3	10.4	5.2	5.2
	The course content fulfills the need of the students.	35.8	47.8	9.7	3.0	3.7
	Need of the review of the syllabus.	31.3	35.8	17.9	11.9	2.2
	Curriculum enhanced employability.	32.1	32.8	15.7	11.9	7.5

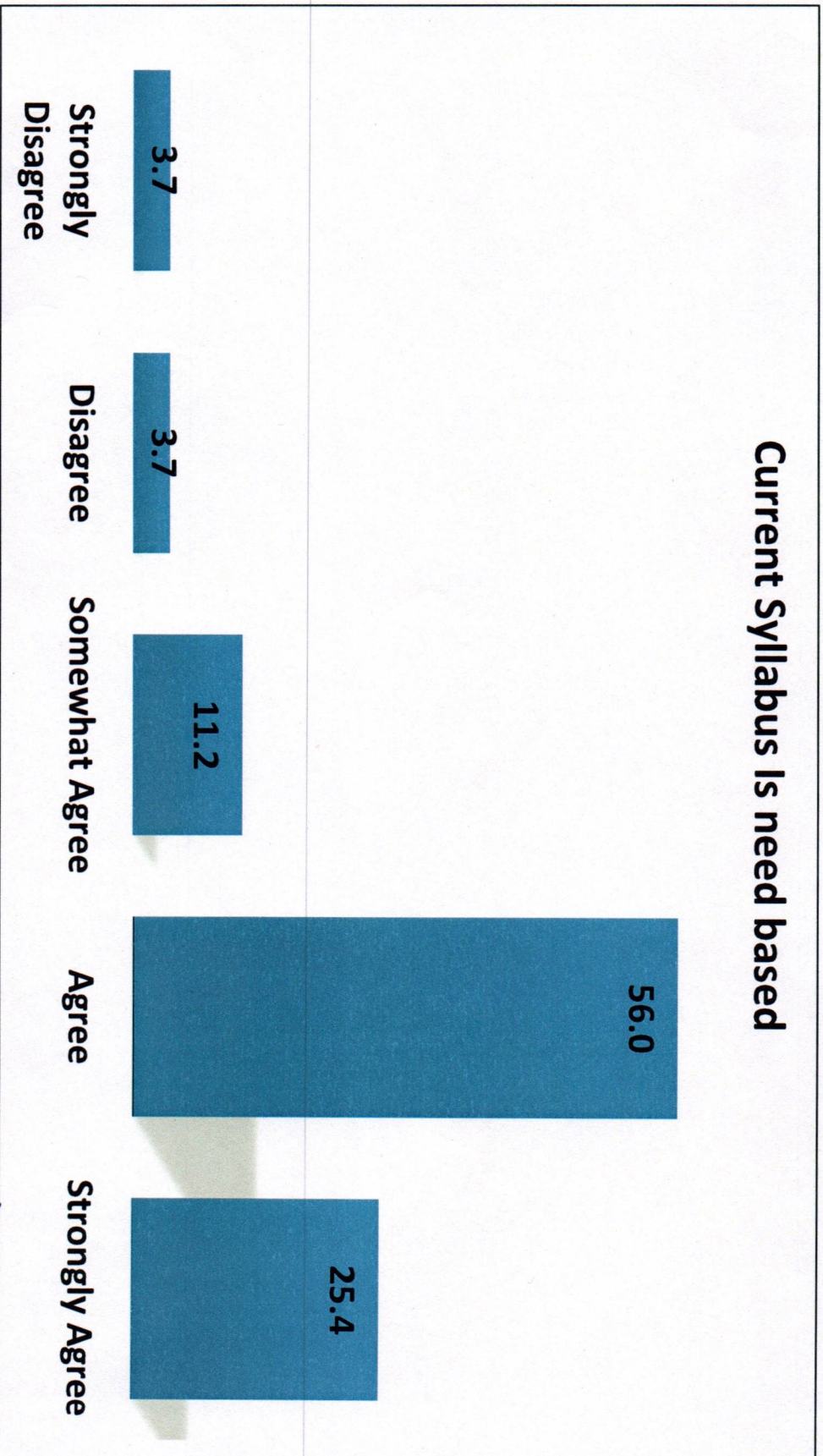
  
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**Current Syllabus Is need based**



  
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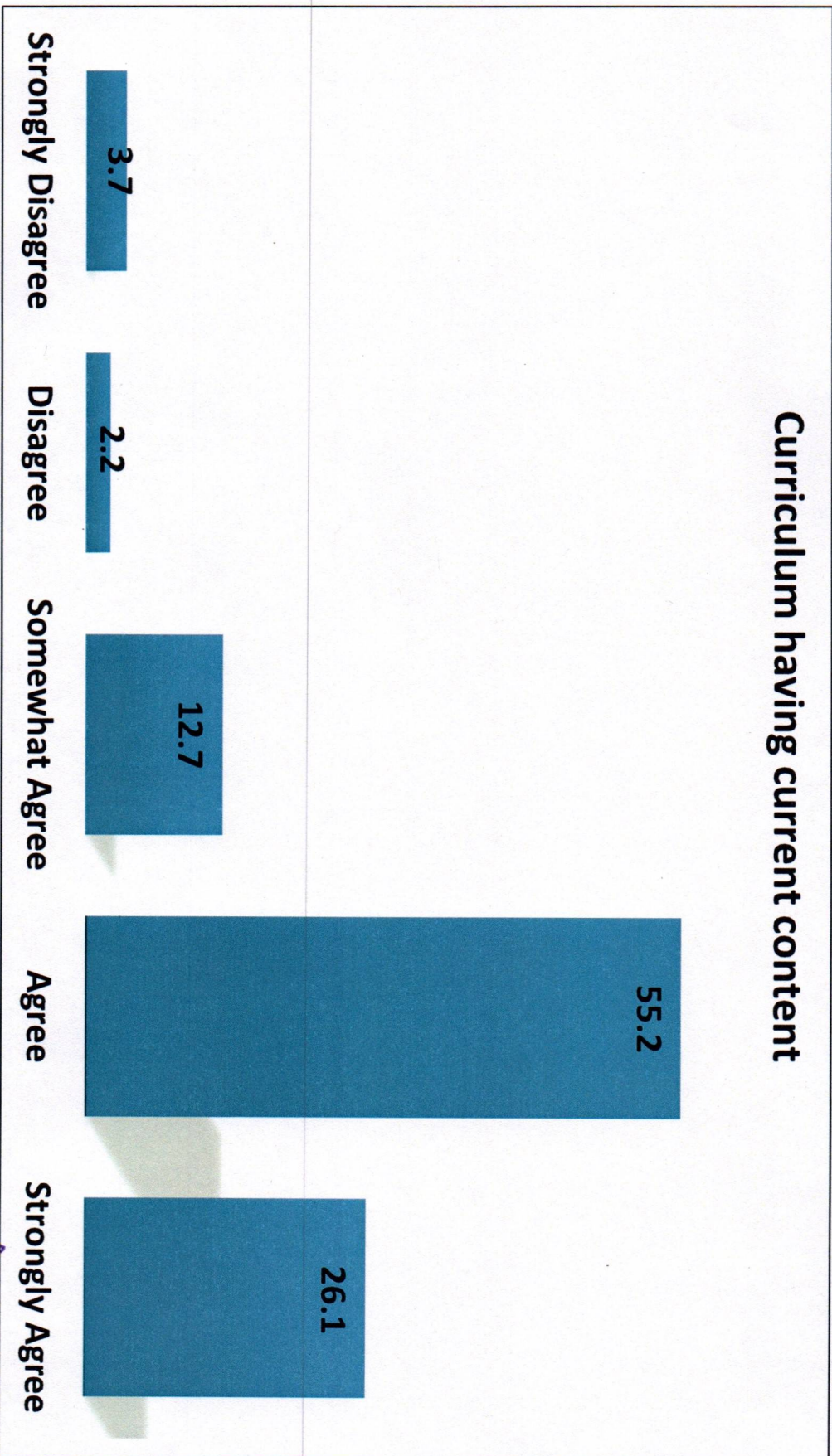
  
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**Curriculum having current content**



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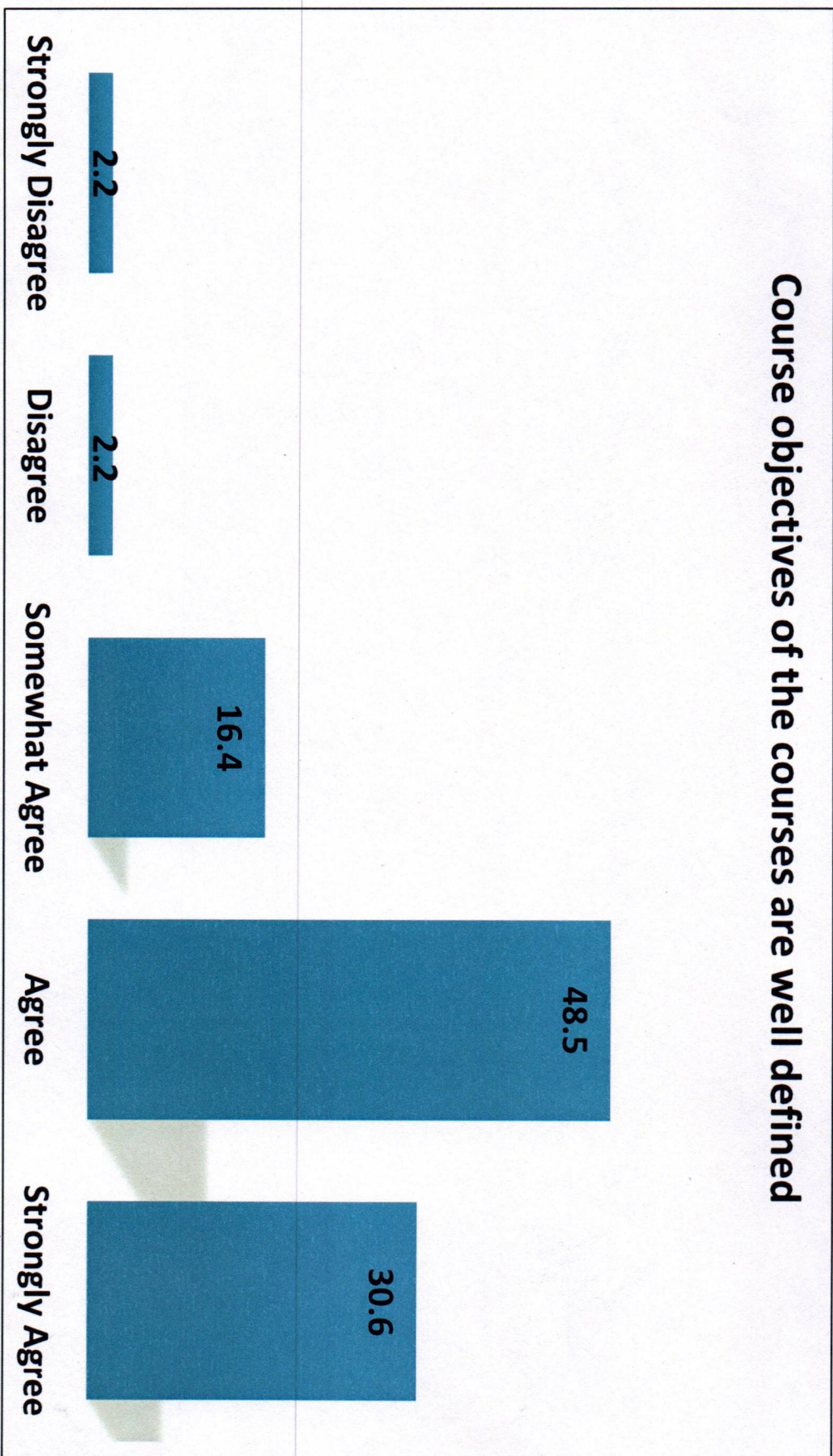
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**Course objectives of the courses are well defined**



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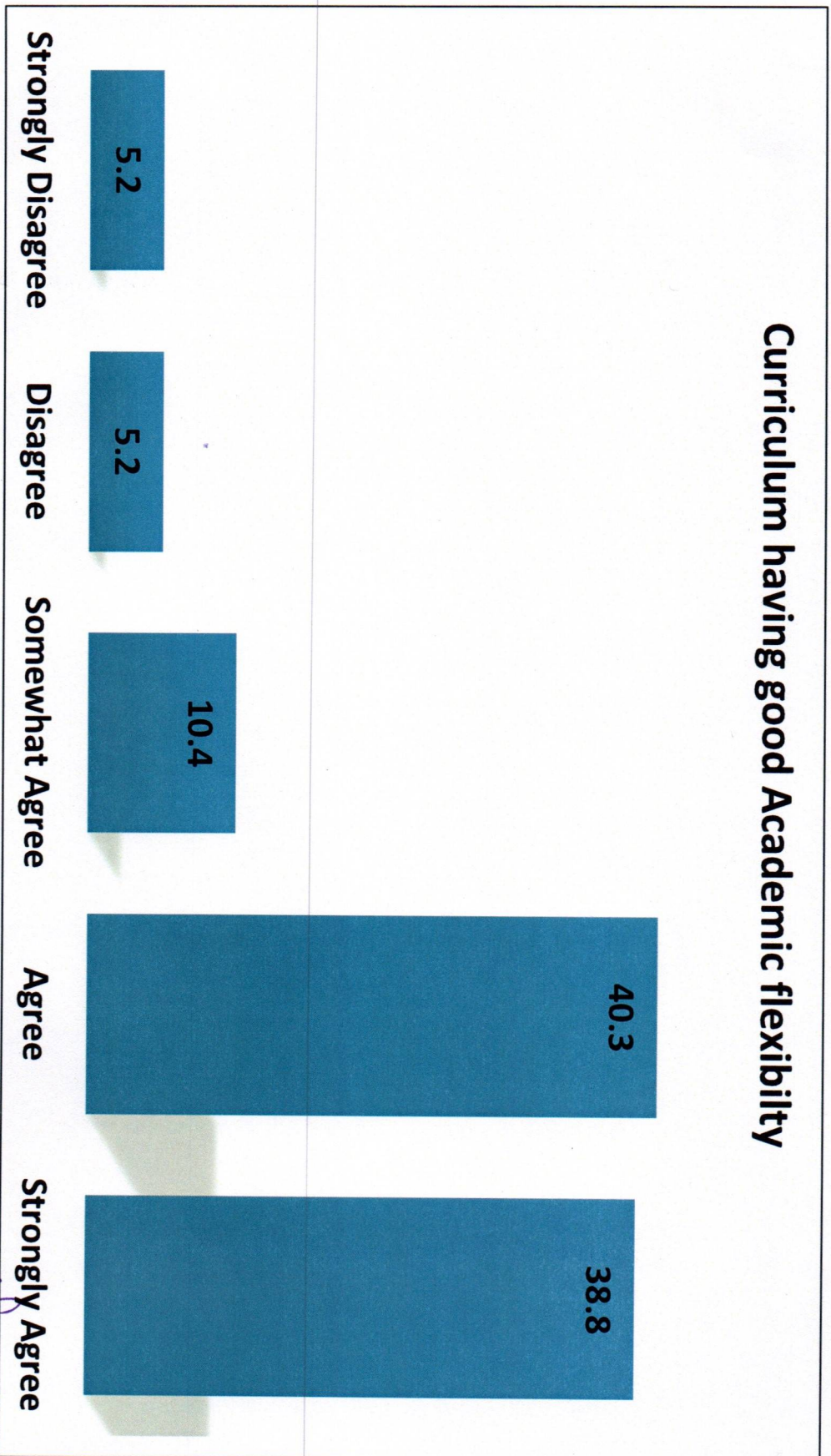
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**Curriculum having good Academic flexibility**



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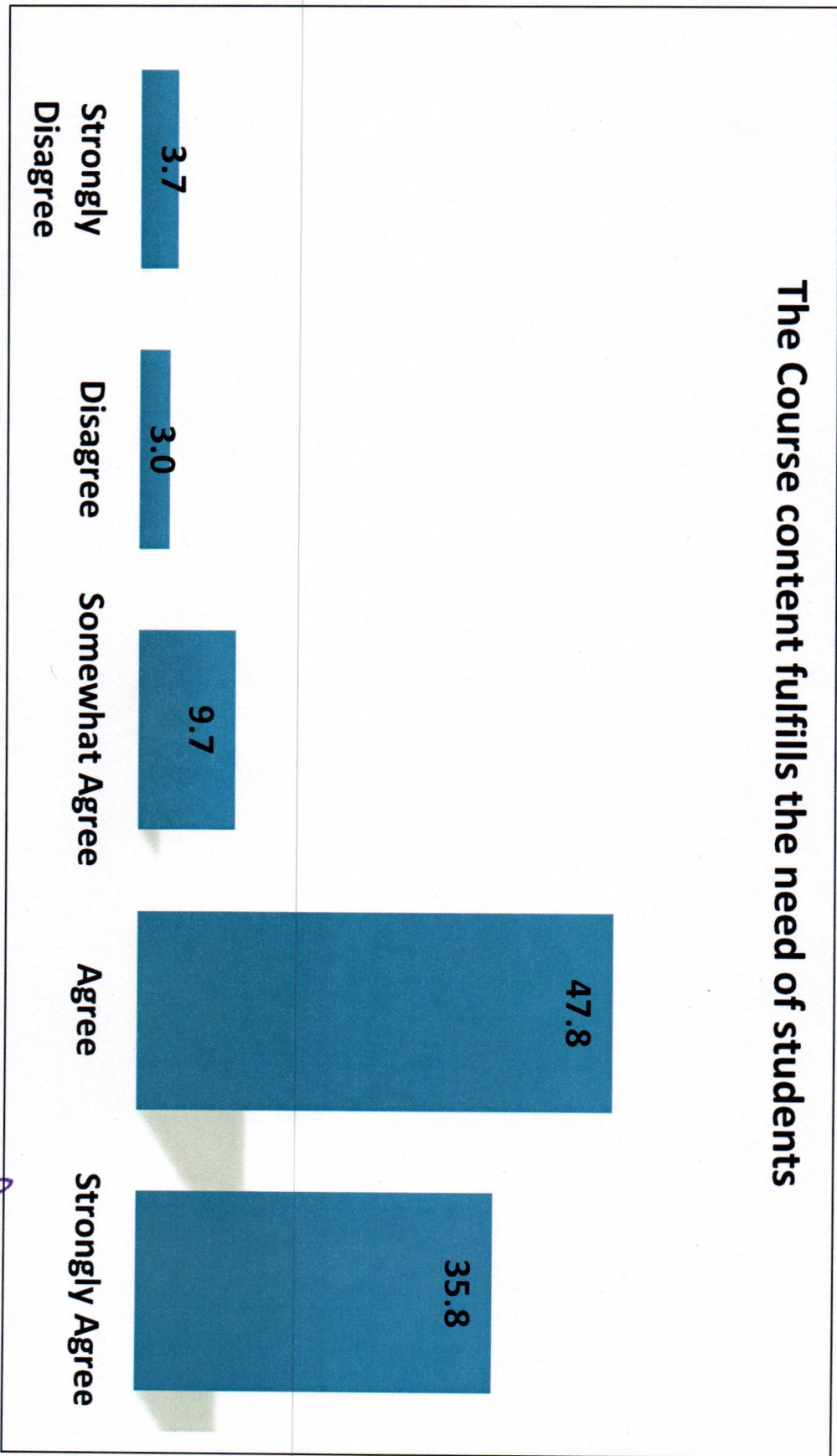
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The Course content fulfills the need of students



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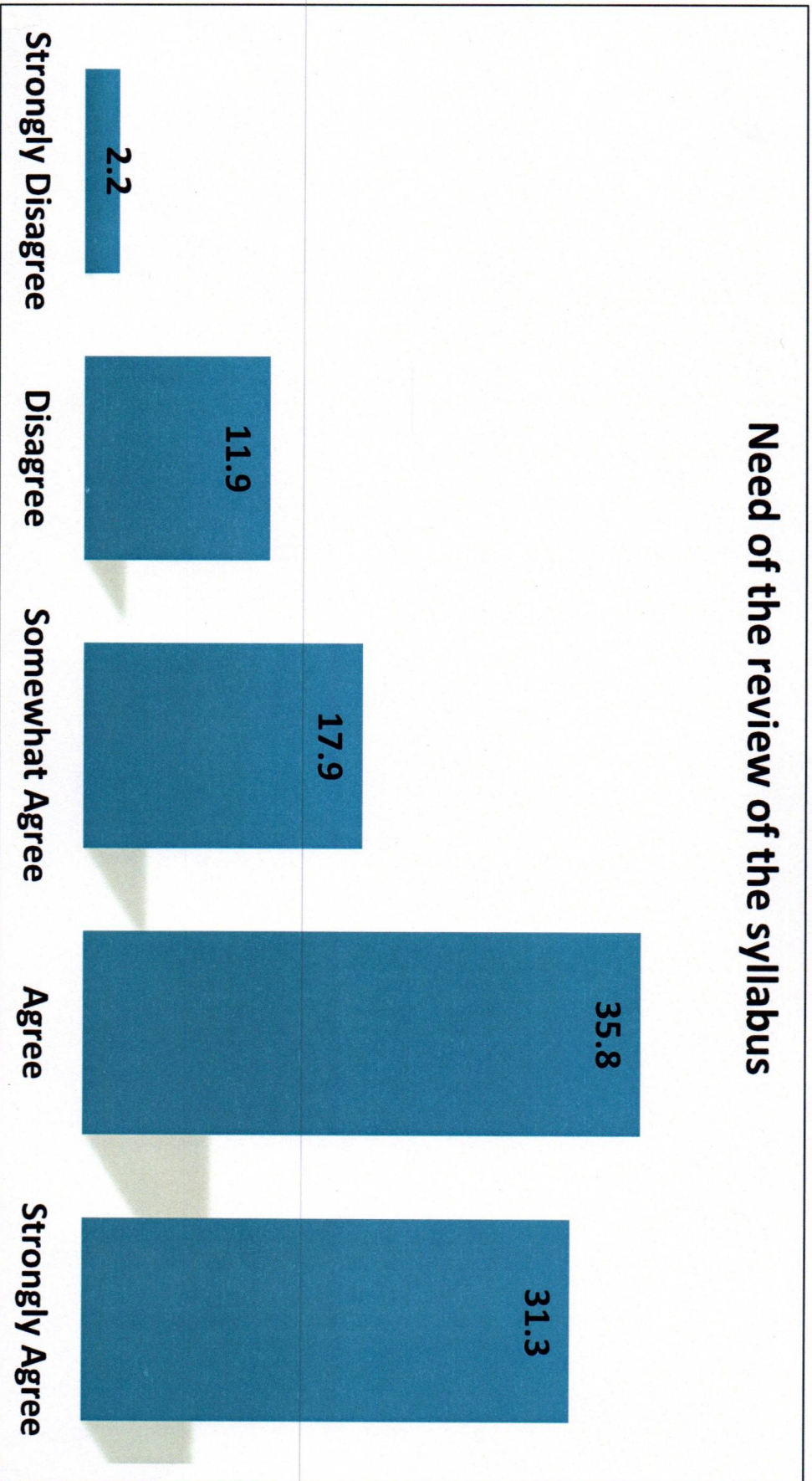




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### Need of the review of the syllabus



  
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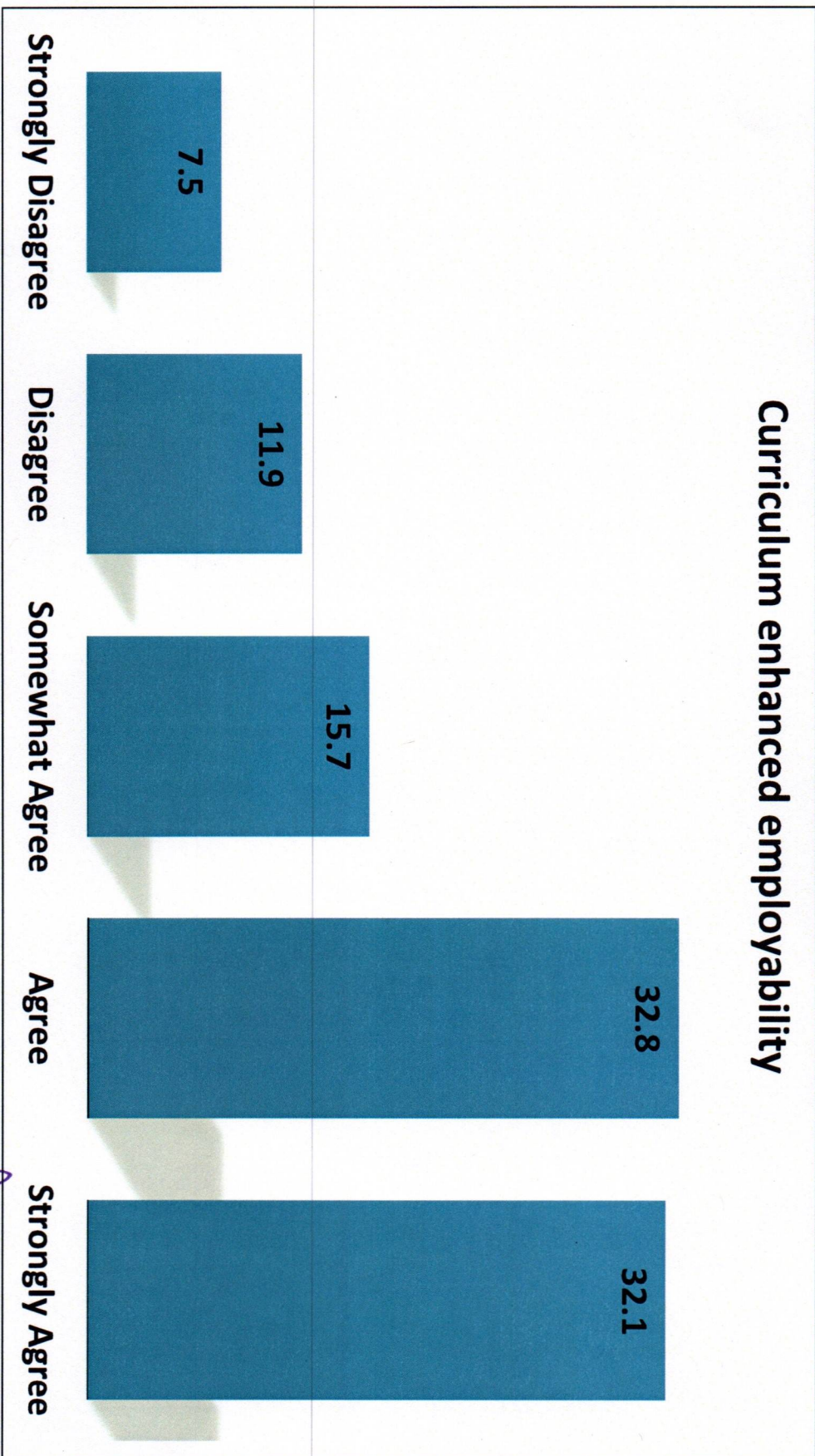
  
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**Curriculum enhanced employability**



  
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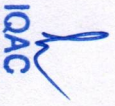


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Recommendations for action to be taken by Schools on the feedback and suggestions received from teachers are summarized below:

S.No.	Recommendations Based on Summarized Feedback	Action To be Taken
1.	Course objectives of the courses should be made more well-defined and specific.	Dean SOMC, Dean SOLS
2.	The curriculum should be more components of values and ethics.	Dean SOET
3.	The curriculum should have more academic flexibility.	Dean SOLS
4.	Course content can be made more need-based, ensuring the enhancement of employability skills among the students.	Dean SOLS, Dean SMAS
5.	Course Objectives and Outcomes should be prepared for all courses.	Dean SOED, Dean SOHS, Dean SOAP, Dean SOFD
6.	Align the curriculum to NCTE.	Dean SOED



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