



K.R. MANGALAM UNIVERSITY

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TEACHER FEEDBACK ANALYSIS REPORT

ACADEMIC SESSION 2021-22



Feedback Committee

Internal Quality Assurance Cell (IQAC)

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TEACHER FEEDBACK

Introduction

The Internal Quality Assurance Cell (IQAC) of K.R Mangalam University collected feedback from teachers for the purpose of continuous quality improvement in the academic and administrative system.

Analysis

The Feedback Committee designed the Feedback Form and collected responses from teachers of K.R Mangalam University during Academic Session 2021-22. The feedback was collected and analysed in the following aspects:

Section I: Curriculum Design and Development

Section II: Teaching-Learning Evaluation and Research

Section III: Infrastructure

Section IV: Student Support and Progression

Section V: Governance

Section-wise analysis of the feedback received from the teachers is presented as under:

Section I: Curriculum Design and Development

S. No	Statement	Average Score*
1	The system for design and development of the curriculum based on need and relevance analysis is effective.	4.06
2	The curriculum is contemporary and is periodically updated.	4.15
3	Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	4.21

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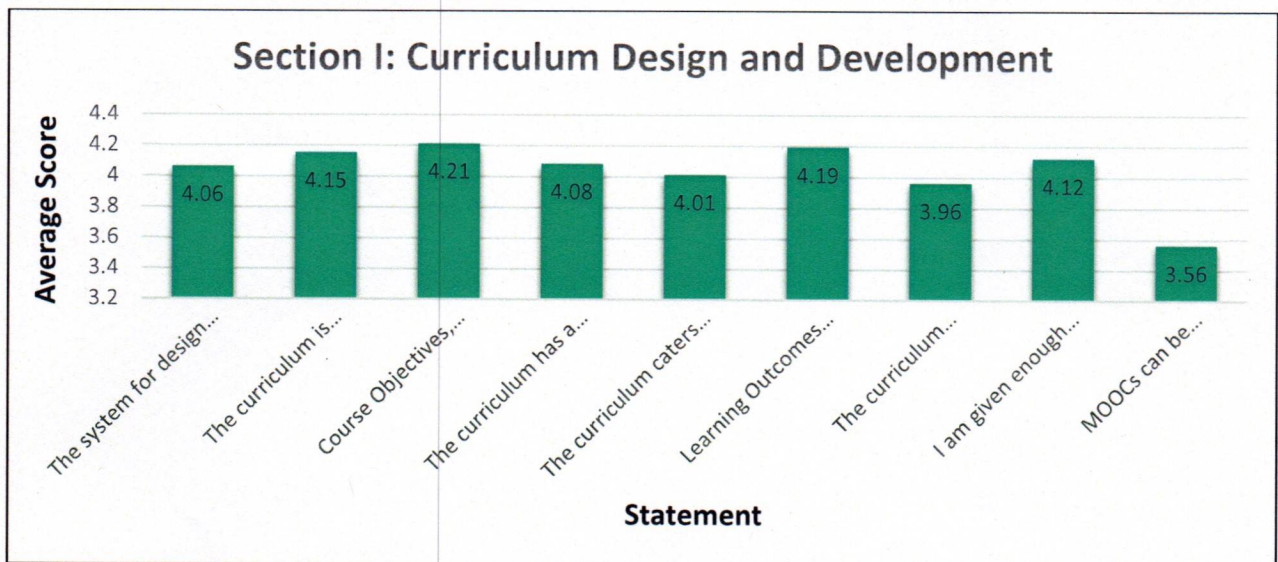
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4	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	4.08
5	The curriculum caters to the needs of diverse learners.	4.01
6	Learning Outcomes are framed to enhance employability/entrepreneurship and skill development.	4.19
7	The curriculum prepares the students for undertaking competitive examinations.	3.96
8	I am given enough freedom to contribute my ideas on curriculum design and development.	4.12
9	MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses.	3.56

*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5



10

Suggestions for improvement in curriculum design and development.

- Incorporating newer tools and emerging technology in curriculum design and development.
- MOOC Courses should be implemented as part of the course structure.
- The New Curriculum needs to be designed so as to bridge the gap between industry and academia.
- Avoid frequent changes in the course curriculum. It should be fixed for at least three years.
- We should introduce more programming languages and software, AI, Data science, Robotics, Vocational subjects in curriculum.
- More subjects related to life skills, viz; human values & universal principles might be introduced.

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- More emphasis in the curriculum should be given for hands on training.
- The curriculum should be more skill-based and should include internships, summer internships and industrial training to give necessary exposure of work culture and practical experience.
- Existing curriculum should be designed in the light of suggestions/recommendations of the NEP-2020.
- Taking suggestions from global syllabus in the particular program will make it universally accepted and prepare students for the global competition as well.
- Curriculum Should be designed to ensure Entrepreneurship.
- The curriculum offered should be flexible and creative.
- Curriculum should be more student-centric and outcome-based.

Section II: Teaching-Learning Evaluation and Research

S. No	Statement	Average Score*
11	Student-centred learning resources are available in the University.	3.83
12	The Teaching-Learning and Evaluation work is taking place as per schedule.	4.16
13	The teaching aids/ materials in the department are sufficient and up to date.	3.54
14	The teachers are supported with adequate learning resources.	3.60
15	The University Central Library is major source of up-to-date reference material and is managed effectively.	3.57
16	The library is utilized optimally by the faculty/Research Scholars/Students.	3.53
17	The teachers are encouraged to carry out research and publish.	4.03
18	The teachers are encouraged to organize seminars/workshops/symposia/conferences.	4.26
19	The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	4.06
20	The teachers are encouraged to undertake extension service programmes.	3.98
21	The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work.	4.07
22	The teachers are encouraged to take up consultancy services.	3.93
23	The merit of the teachers is recognized through incentives and awards by the University.	3.58
24	The evaluation and examination system followed by the University is effective.	3.75

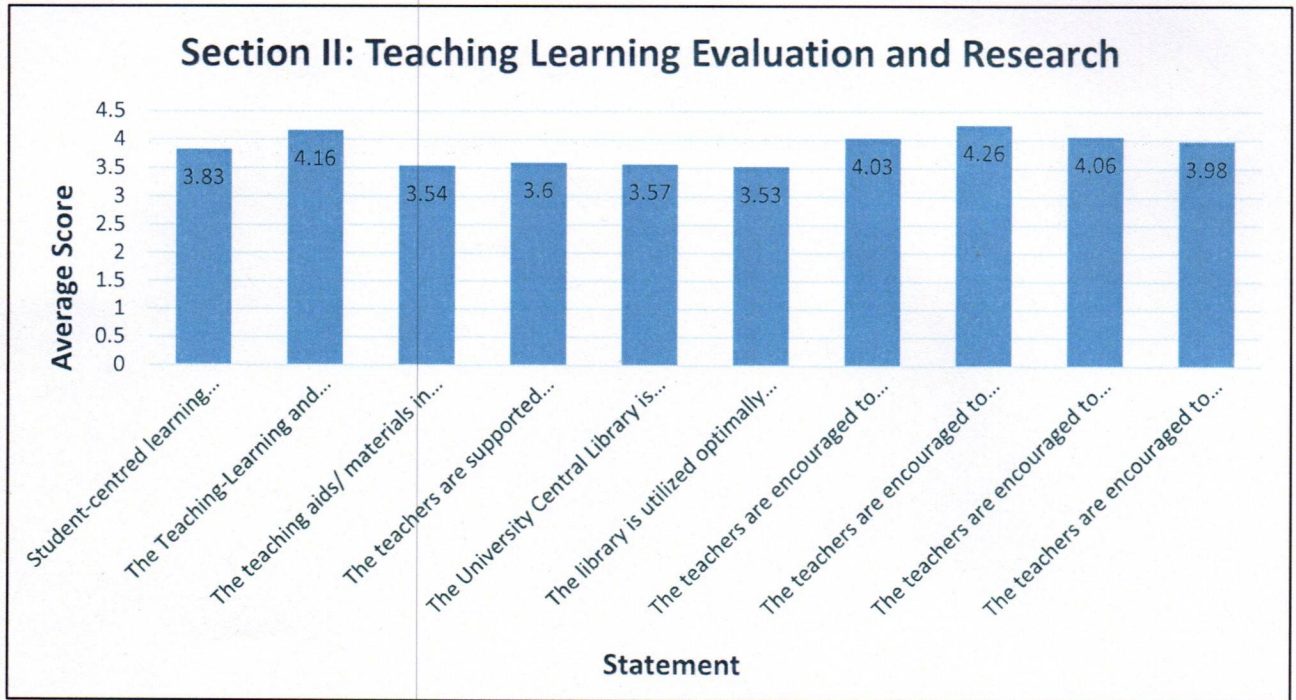
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***On 5 point rating scale**

Strongly Disagree-1
 Disagree-2
 Neutral-3
 Agree-4
 Strongly Agree-5



25 Suggestions for improvement in Teaching, Learning, Evaluation and Research

- The use of ICT-enabled technologies needs to be emphasized for the purpose of teaching and learning.
- The periodic Assessment component can be carried out through LMS where student activity can be monitored.
- Evaluation pattern should be more aligned with competitive exams.
- Students should take effective participation in research.
- University can provide more funding opportunities for research to the faculty.
- Research groups can be introduced for maintaining the culture of research in the university.
- Resources such as Manupatra and SCC online has to be provided to students. The University needs to subscribe to daily legal magazines and online journals for better research work by the students.
- Wider interactive sessions across the streams, disciplines and faculties on the changing contours of Teaching, Learning, Evaluation and Research per se, should be organized.
- Good research facilities along with sufficient time and resources are required for effective research work.
- Separate School wise budget for R&D should be allocated.
- Faculty should have access to JStore for better research and softwares to check plagiarism.

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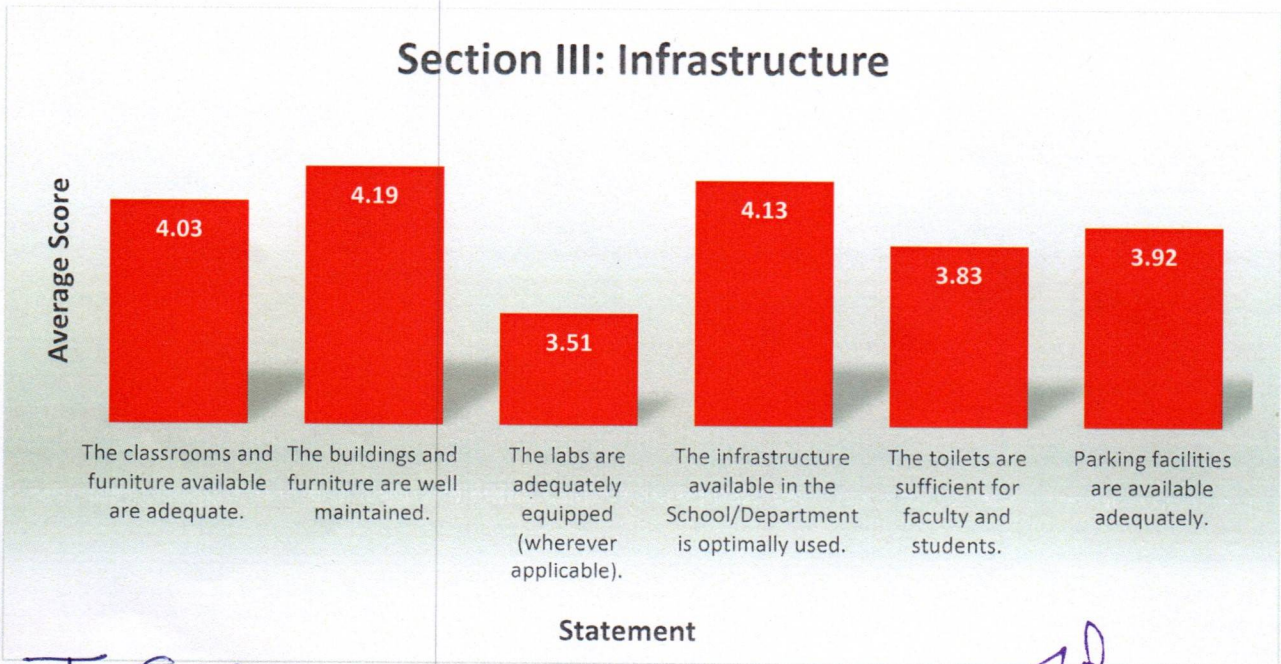
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Section III: Infrastructure

S. No	Statement	Average Score*
26	The classrooms and furniture available are adequate.	4.03
27	The buildings and furniture are well maintained.	4.19
28	The labs are adequately equipped (wherever applicable).	3.51
29	The infrastructure available in the School/Department is optimally used.	4.13
30	The toilets are sufficient for faculty and students.	3.83
31	Parking facilities are available adequately.	3.92
32	Safe drinking water and adequate water resources are available.	4.03
33	Sports and recreation infrastructure is adequate.	3.89

*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5



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34 **Suggestions for improvement in Infrastructure.**

- Projectors, speakers and mike should be there in each classroom to make the teaching effective.
- Provision of adequate lab facilities.
- More infrastructure is required focusing to foreign language learning.
- Smart classrooms and video conferencing facility need to be developed.
- There should be well equipped practical lab for each practical course as per the student allotment seats in the programme.
- Improve library resources.
- Teachers and Students should have online access to the library.
- PwD/ Divyangjan enabled infrastructure required.
- Place teacher's tables/podiums in the classrooms.
- Regular maintenance of the playground.
- Separate toilets should be there for faculty and students. Proper maintenance of toilets and safe drinking water should be ensured always.


Section IV: Student Support and Progression


S. No	Statement	Average Score*
35	There is an effective mechanism for counselling and mentoring the students.	4.18
36	Facilitating mechanism for student welfare and redressal of grievances is ensured at the University.	4.08
37	Capacity and skill enhancement initiatives for students are regularly undertaken.	4.07
38	The training and placement activities for students are conducted regularly for employment and /or progression to higher studies.	3.89
39	The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations.	4.28

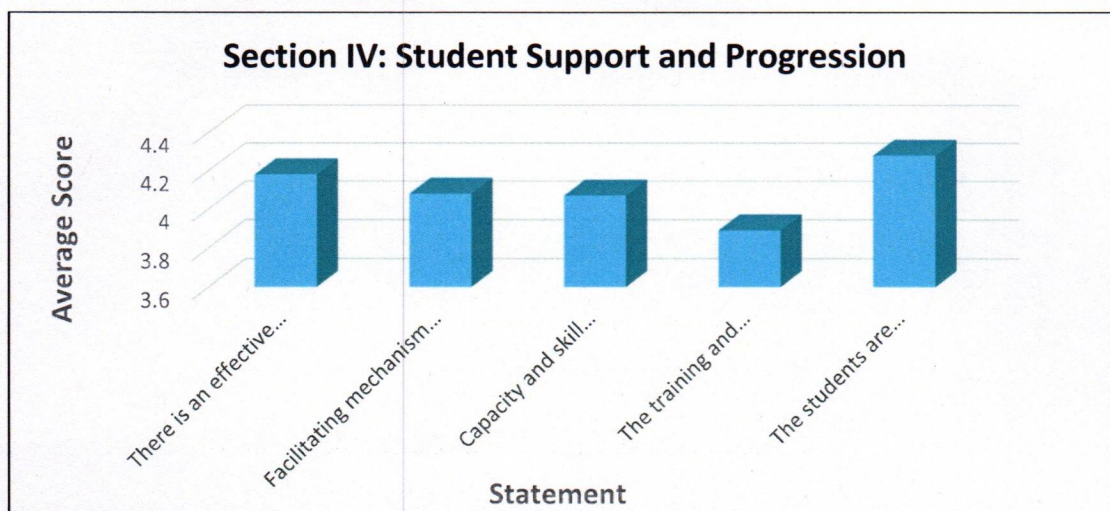
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40 Suggestions for improvement in Student Support and Progression

- Increase Internet speed and bandwidth in the University, especially in hostels.
- Establish separate common rooms for boys and girls in each block.
- A library in the hostel, an auditorium for cultural activities and a night canteen for the students should be on the university premises.
- Increase in sports and provision of space and infrastructure for recreational facilities such as music, dance, theatre, and Yoga for students.
- Create opportunities to engage with alumni.
- Personality Development and Capacity Building Programmes need greater focus. Career Counseling, Preparation for Competitive Examinations by outsourced faculty specialized in the field need to be recruited.
- Provide students opportunities to participate in Inter-University Competitions.
- Mentoring schedule needs to be more regularized.
- Internship/ training can be provided with university collaboration and other institutions.
- Placements for each School/Department should be a prime focus. More attention should be provided on the training and placement of the students.
- There should be more industry expert interaction with students.
- More practical approach is required that may be supported by Industry visit etc. to be planned by placement cell.

Section V: Governance

S. No	Statement	Average Score*
40	The University Leadership and Management is accessible.	4.17
41	The academic and administrative governance of the university is effective.	3.92

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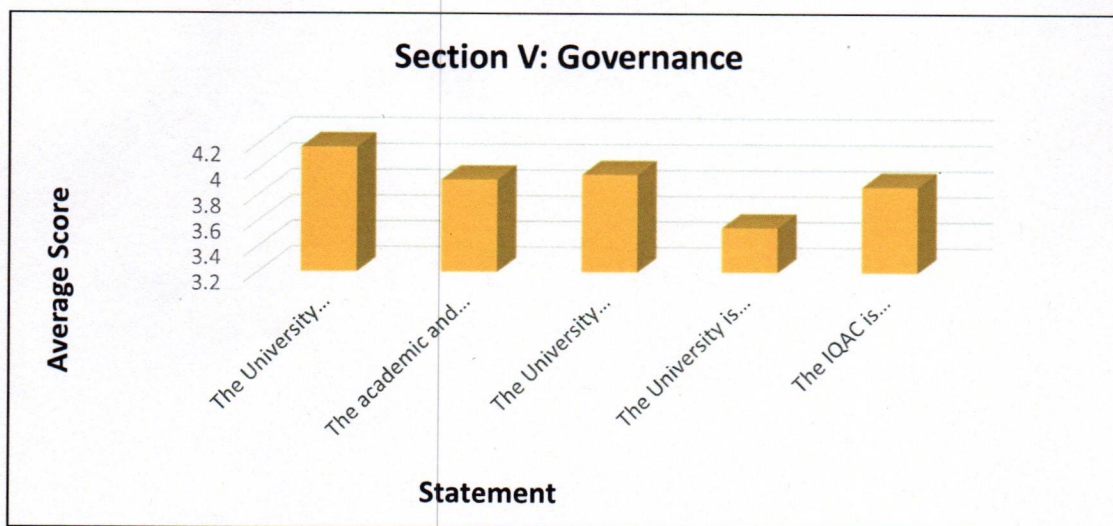
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42	The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management.	3.96
43	The University is providing adequate opportunities and welfare measures for staff.	3.55
44	The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically.	3.87

*On 5 point rating scale

Strongly Disagree-1
 Disagree-2
 Neutral-3
 Agree-4
 Strongly Agree-5



- 34 Suggestions for improvement in Governance.**
- Planning should be done in a centralized manner. Lots of rework-type situation occurs every time.
 - Provision of Medical Insurance & Group Insurance facility to the staff.
 - Duty Leave should be given to joint conferences/ seminars / e-content development, sharing information for in-service programs such as Faculty Development Programmes, Seminars, conferences, etc.
 - Teachers to be motivated, rewarded and encouraged professionally for effective outcome.
 - Induction programmes for new faculty should be organized.
 - HR and employee welfare policies should be clear to everyone.
 - Leadership and Governance need more organized approach to working with faculty.
 - Academic decisions should be taken after consultation with stakeholders. We lack senior professors who can contribute in the academic growth of students and faculty members. Absence of an experienced full time Dean Academic Affairs is the biggest drawback.
 - Opportunities for Increment and promotion process should be given to the faculty. Maternity leave, Employees Provident Fund, Medical leaves should be given.

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- Staff lunch, celebrating staff Birthdays, festivals should be incorporated for building up the relationship.
- KRAs of designated officials and workflow should be prepared well in advance. Vision Document and Strategic Plan for next five years should be prepared by Leadership.
- IQAC should provide effective training for staff of maintaining documentation.

WORD CLOUD

This is a word cloud of all qualitative suggestions received from faculty.



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