



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



SCHOOL OF EDUCATION

Academic Session 2026-27

SCHOOL HANDBOOK



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1. About the School

Since 2016 the School of Education strives to foster and maintain a creative environment with a deep commitment to inculcate excellence in academics and contribute towards students' development. The school brings an attitudinal change in prospective teachers for their advancement into accountable agents of change in the society, who are sensitive to local, national, and global concerns and issues vital for human survival, progress, and development. The School of Education offers diverse programs of studies such as B.Ed., B.El.Ed. M.A. Education and Ph.D. programmes (affiliated to NCTE & UGC) that are designed to develop an insight into the nuances of teaching, learning and research in terms of theoretical perspectives, pedagogical techniques that facilitates the students' understanding of social, emotional, and intellectual ecosystem.

2. Vision and Mission

2.1 Vision of the University

K.R. Mangalam University aspires to become an internationally recognized institution of higher learning through excellence in inter-disciplinary education, research, and innovation, preparing socially responsible life-long learners contributing to nation building.

Mission of the University

- Foster employability and entrepreneurship through futuristic curriculum and progressive pedagogy with cutting-edge technology.
- Instill notion of lifelong learning through stimulating research, Outcomes-based education, and innovative thinking.
- Integrate global needs and expectations through collaborative programmes with premier universities, research centers, industries, and professional bodies.
- Enhance leadership qualities among the youth having understanding of ethical values and environmental realities.

2.2 Vision of the School

The School of Education aspires to become an internationally recognized department through excellence in the interdisciplinary arena of education, research, and innovation, preparing socially responsible life-long learners contributing to nation-building.

Mission of the School

- Create socially concerned, spiritually oriented and law-abiding teachers with right attitudes and values.
- Establish the students to lead the dynamic school with the integration of theoretical and practical approach of leadership and administrative tasks.
- Make students succeed in a rapid changing society with the under standing of the challenges of the sustainability issues.
- Prepare competent, committed, and creative professionals by engaging them in innovative teaching and empirical research activities.

3. Messages

3.1 Vice Chancellor- Prof. (Dr.) Anil Kumar



It gives me great pleasure to extend a warm welcome to all students, faculty, and stakeholders of the School of Education. The School stands as a vibrant center of learning, committed to preparing passionate educators, thoughtful leaders, and dedicated scholars who will contribute meaningfully to society.

Education is the foundation of progress, and at the School of Education, we believe in its power to create opportunities, foster innovation, and advance social justice. Through its outcome-based curriculum, evidence-informed practices, hands-on learning experiences, and strong engagement with schools and communities, the School ensures that its graduates are well equipped to meet the evolving demands of the educational landscape.

We take great pride in our distinguished faculty members, whose dedication to teaching, research, advocacy, and leadership enriches the academic environment and strengthens the School's mission. Their commitment helps nurture a culture of excellence, collaboration, and inquiry.

I encourage all students and prospective learners to make full use of the opportunities available through the School's programmes, research initiatives, community partnerships, and professional development activities. Your journey here will shape not only your own future but also the future of education and society.

Together, let us continue to inspire, innovate, and empower the next generation of educators and leaders.

3.2 Dean- Prof. (Dr.) Tania Gupta



Welcome to the School of Education (SOED). We are dedicated to preparing passionate educators, leaders, and scholars who are committed to transforming lives and making a positive impact on society through our comprehensive range of programmes.

We believe in the power of education to create opportunities, foster innovation, and promote social justice. Our outcome-based curriculum emphasizes evidence-based practices, hands-on learning experiences, and collaboration with schools and communities to ensure that you are well-prepared to address the challenges and opportunities in today's educational landscape.

We are proud of our accomplished faculty members, who serve not only as dedicated educators but also as active researchers, advocates, and leaders in their respective fields. This handbook serves as your guide to navigating your academic journey and understanding the expectations and resources available to you within our community.

I encourage you to engage deeply with our programmes and fully utilize the opportunities for research, community partnership, and professional growth. Together, let us inspire, innovate, and empower the next generation of educators and leaders who will shape the future of education and society. I encourage you to explore our website to learn more about our programmes, faculty members, research, community partnerships, and upcoming events. Whether you are considering joining us as a student, collaborating on research initiatives, or engaging in professional development opportunities, we welcome you to be part of the School of Education. Together, let us inspire, innovate, and empower the next generation of educators and leaders who will shape the future of education and society.

Best Wishes,

4. School Boards and Committees

4.1 School Advisory Board

Dr. Saroj Yadav	Professor	Former Dean (Academic) and Project Coordinator AEP/ NPEP, NCERT, New Delhi
Dr. Nighat Basu	Professor	Former Head & Dean, School of Education, Central University of Kashmir, Jammu & Kashmir
Dr. Subhash Chandra Agarwal	Professor	Former Dean & Head, Faculty of Education C.S.J.M. University, Kanpur
Dr. Renu Malaviya	Professor	Department of Education, Lady Irwin College, University of Delhi, Delhi
Dr. Harjeet Kaur Bhatia	Professor	Department of Educational Studies, Jamia Millia Islamia (A Central University)
Dr. Gopal Krishna Thakur	Professor & Dean	School of Education, MGAHV (Central University), Wardha, Maharashtra
Dr. G. R. Angadi	Professor & Dean	School of Education, Central University of Karnataka, Kadaganchi, Aland Road, Kalaburagi , Dist. - 585 367
Dr. Eugene Kowch	Associate Professor	School of Calgary, Canada
Dr. Berinderjeet Kaur	Professor	National Institute of Education, Nanyang Technological University, Singapore

4.2 Board of Studies

1. Prof. (Dr.) Tania Gupta	Dean	Chairperson
2. Dr. Monika Bishnoi	Assistant Professor	Member
3. Dr. Anshul Saluja	Assistant Professor	Member
4. Dr. Pooja Verma	Assistant Professor	Member
5. Dr. Mudasir Hamid	Assistant Professor	Member
6. Dr. Shikha	Assistant Professor	Member
7. Dr. Kanchan Khatreja	Assistant Professor	Member
8. Prof. S.K. Yadav, (Retd.), Former Head, Department of Teacher Education, NCERT, New Delhi, External Expert		
9. Prof. Ananda Pardhan, Head, School of Education, Apeejay Satya, University, Gurugram, Haryana (External Expert)		

4.3 School Research Committee

1. Prof. (Dr.) Tania Gupta	Dean	Chairperson
2. Dr. Kanchan Khatreja	Assistant Professor	Member
3. Dr. Anshul Saluja	Assistant Professor	Member
4. Dr. Pooja Verma	Assistant Professor	Member
5. Dr. Mudasir Hamid	Assistant Professor	Member
6. Dr. Shikha	Assistant Professor	Member
7. Dr. Monika Bishnoi	Assistant Professor	Member
8. Prof. (Dr.) Mehraj Uddin Mir	Chair Professor (Motilal Nehru Chair) (SOLS)	Member External

4.4 Academic Coordination: Roles and Responsibilities

Dr. Pooja Verma, Assistant Professor, School of Education,
Programme Coordinator: M.A. Education

Dr. Mudasir Hamid, Assistant Professor, School of Education
Programme Coordinator: B.Ed.

Dr. Monika Bishnoi, Assistant Professor, School of Education
Programme Coordinator: B.El.Ed.

5 Faculty and Staff

1. Prof. (Dr.) Tania Gupta, Dean
2. Dr. Kanchan Khatreja, Assistant Professor (Selection Grade)
3. Dr. Anshul Saluja, Assistant Professor (Senior Scale)
4. Dr. Pooja Verma, Assistant Professor (Senior Scale)
5. Dr. Mudasir Hamid, Assistant Professor
6. Dr. Shikha, Assistant Professor
7. Dr. Monika Bishnoi, Assistant Professor
8. Dr. Anupam Bansal, Assistant Professor
9. Ms. Vidhi Gaur, Assistant Professor
10. Ms. Richa Malaviya, Assistant Professor
11. Mr. Bhanu Pratap, Office Assistant

6 School Infrastructure (Physical and learning)

- Psychology Lab
- Science Lab
- Language Lab
- Social Science Lab
- Mathematics Lab
- Art and Craft Room
- Curriculum Laboratory
- Resource Room

7 Best Practices

- Experiential Learning
- Community Outreach
- CTET Preparation Classes
- UGC NET Preparation Classes
- Project-Based Learning

8 Importance of Structured Learning Experiences

The importance of Structured Learning Experiences (SLE) in the B.Ed. and B.El.Ed. programs lies in their ability to provide a clear, progressive pathway for developing pedagogical knowledge and practical teaching skills. A well-organized curriculum ensures students build a solid foundation in core educational concepts while gradually advancing to more complex topics. Structured experiences such as teaching internships, practicum activities, and field engagements allow students to apply theoretical knowledge in real-world classroom settings, fostering critical thinking, reflective practices, and problem-solving abilities. This approach also promotes discipline, time management, and a systematic learning process, all of which are crucial for succeeding in the dynamic field of education.

At K.R. Mangalam University, SLE is designed as rigorous activities that are integrated into the curriculum and provide students with opportunities for learning in two parts:

1. Inside the Classroom:

- Focus on cognitive outcomes through student-centric learning.
- Incorporation of diverse teaching methods such as discussions, problem-solving, and collaborative learning.
- Use of tools and techniques like digital aids, micro-teaching, and reflective journals to enhance understanding and instructional skills.

2. Outside the Classroom:

- Development of people skills and psychomotor skills through various activities in schools, communities, and labs.
- Engagement in teaching internships, school observations, community service projects, and collaborative research initiatives.
- Exposure to real-world educational challenges to prepare future educators for holistic professional growth.

This structured approach ensures a comprehensive learning experience, equipping future teachers with the knowledge, skills, and dispositions required for effective teaching and lifelong learning.

9 Admissions and Orientation

9.1 Orientation Programs and Activities/Induction

The transition from school to university/college life is one of the most challenging events in a student's life. When new students enter an institution, they come with diverse thoughts, backgrounds and preparations. They come into a new unfamiliar environment, and most of them have little knowledge of the institution. An important task, therefore, is to welcome new students to K.R. Mangalam University and prepare them for their new role.

The purpose of the Deeksharambh – Student Induction Programme is to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members and expose them to a larger sense of larger purpose and self-exploration.

The term induction is generally used to describe the whole process whereby the incumbents adjust to or acclimatize to their new roles and environment. In other words, it is a well-planned event to educate the new entrants about the environment in a particular institution and connect them with the people in it. Student Induction Programme engages with the new students as soon as they come into the institution before regular classes start. At the start of the induction, the incumbents

learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed.

Student Induction Programme at K.R. Mangalam University covers a number of different aspects (SAGE):

1. **Socialising:** meeting other new students, senior students, lectures by Eminent People;
2. **Associating:** visits to university/college, visits to Dept./Labs and important places in campus, local area, city and so on;
3. **Governing:** rules and regulations, student support services etc;
4. **Experiencing:** Subject lectures, study skills, small-group activities, physical activity, creative and performing arts, literary activities, universal human values, etc.

The activities included under Deeksharambh, the Student Induction Programme are as:

- | | |
|------------------------------------|-------------------------------|
| 1. Physical Activity | 5. Literary Activities |
| 2. Mentoring | 6. Lectures by Eminent People |
| 3. Familiarization to Dept./Branch | 7. Visits to Local Area |
| 4. Creative Arts and Culture | 8. Co-Curricular Activities |

9.2 Academic Advising and Initial Counselling

At the School of Education, K.R. Mangalam University, academic advising and initial counselling are integral to providing students with a supportive and enriching learning environment. These services ensure that students are equipped with the guidance and resources needed to excel academically, personally, and professionally.

Academic Advising

Academic advising focuses on helping students navigate their academic journey effectively. From course selection to understanding program requirements, advisors play a crucial role in shaping the educational path of each student.

1. Personalized Guidance:

- Academic advisors work closely with students to understand their strengths, interests, and career goals.
- Students receive tailored advice on selecting electives, managing workloads, and planning their academic schedules to achieve their aspirations.

2. Program Orientation:

- During the initial stages of the program, students are oriented about the curriculum, grading systems, academic policies, and university resources.

3. Course and Career Mapping:

- Advisors assist students in aligning their course choices with long-term career goals, ensuring a well-rounded and future-ready education.

4. Academic Progress Tracking:

- Regular check-ins with advisors allow students to monitor their academic performance and address any challenges proactively.

Initial Counselling

Initial counselling provides students with essential support as they transition into the program, helping them acclimate to the academic environment and university culture.

1. Personal and Academic Adjustment:

- Counsellors assist students in adapting to the academic rigor, managing their time, and developing effective study habits.

2. Emotional and Social Support:

- Recognizing the challenges of adjusting to a new environment, initial counseling sessions help students address concerns related to stress, anxiety, and social integration.

3. Goal Setting:

- Students are encouraged to identify their short-term and long-term academic and personal goals. Counselors help create actionable plans to achieve these objectives.

4. Resource Awareness:

- Students are introduced to university resources, such as the library, online portals, career services, and wellness programs, ensuring they are well-equipped to utilize these facilities.

Continuous Support

Both academic advising and initial counselling are ongoing processes. Through regular interactions, advisors and counsellors ensure that students remain on track and receive the necessary guidance to overcome challenges, capitalize on opportunities, and achieve their full potential.

This structured approach to advising and counselling underscores the university's commitment to holistic student development, creating a nurturing environment that fosters academic excellence and personal growth.

10 Academic Journey

10.1 Academic Calendar and Important Dates

The Academic Calendar serves as a vital roadmap for students and faculty, outlining the key milestones and events throughout the academic year. It ensures effective planning, time management, and organization by providing a structured timeline for academic activities, assessments, and co-curricular engagements.

The calendar includes crucial dates such as the start and end of each semester, registration deadlines, mid-term and end-term examinations, holidays, and vacation periods. It also highlights events like workshops, seminars, cultural programs, sports meets, and placement drives, offering students ample opportunities for holistic development.

For prospective educators enrolled in programs like B.Ed. and B.El.Ed., the academic calendar incorporates specific timelines for practicum activities, teaching internships, and field visits, ensuring a balance between theoretical learning and practical application.

By adhering to the academic calendar, students can effectively prioritize tasks, meet deadlines, and actively participate in both academic and extracurricular activities. Faculty members also use this framework to plan and deliver courses, schedule assessments, and organize enrichment activities.

The Academic Calendar reflects the institution's commitment to fostering an organized, inclusive, and enriching learning environment. It serves as a guiding tool, ensuring all stakeholders remain aligned and well-prepared throughout the academic journey.

Academic Session: 2026–2027

(Odd Semester: July–December 2026)

S. No.	Details	Date
1	Start date of student course registration on ERP (Senior Batches) for Core, Open Elective, Value Added, Minor, and Discipline Elective courses	03rd August 2026 (Monday)
2	Commencement of classes (Senior Batches)	03rd August 2026 (Monday)
3	Independence Day	15th August 2026 (Saturday)
4	Last date of student course registration on ERP (Senior Batches) for Core, Open Elective, Value Added, Minor, and Discipline Elective courses	22nd August 2026 (Saturday)
5	Orientation of Freshers' (Start of Academic Session for Freshers)	22nd August 2026 (Saturday)
6	Deeksharambh: Student Induction Programme (Freshers' Batch)	24th–29th August 2026 (Monday–Saturday)
7	Raksha Bandhan	28th August 2026 (Friday)
8	Commencement of regular classes (Freshers' Batch) and start date of student registration for Core, Value Added, and Elective courses	31st August 2026 (Monday)
9	Janmashtami	04th September 2026 (Friday)
10	Registration for Clubs and Societies (Freshers' Batch)	10th–12th September 2026 (Thursday–Saturday)
11	Summer Internship Evaluation for Senior Batch	16th–18th September 2026 (Wednesday–Friday)
12	Last date of registration for Core, Value Added, and Elective Courses (Freshers' Batch)	22nd September 2026 (Tuesday)
13	Warning to students regarding shortage of attendance for the Mid-Term Examination	01st October 2026 (Thursday)
14	Mahatma Gandhi Jayanti	02nd October 2026 (Friday)
15	Announcement of Eligibility List for Mid-Term Examination	06th October 2026 (Tuesday)
16	Mid-Term Examination	13th–17th October 2026 (Tuesday–Saturday)
17	Dussehra	20th October 2026 (Tuesday)
18	Parent Teacher Meeting	24th October 2026 (Saturday)
19	IDEAS	27th–28th October 2026 (Tuesday–Wednesday)
20	Diwali	08th November 2026 (Sunday)
21	Govardhan Puja	09th November 2026 (Monday)
22	Bhai Duj	11th November 2026 (Wednesday)

23	Convocation	21st November 2026 (Saturday)
24	Guru Nanak Jayanti	24th November 2026 (Tuesday)
25	Announcement of Eligibility List for End-Term Examinations	30th November 2026 (Monday)
26	Practical Examination/Presentation/Project Work	30th November 2026 – 04th December 2026 (Monday–Friday)
27	Last Day of Teaching (Senior Batches)	04th December 2026 (Friday)
28	End Semester Examination (Senior Batches)	07th–24th December 2026 (Monday–Thursday)
29	Last Day of Teaching (Freshers' Batch)	12th December 2026 (Saturday)
30	End Semester Examination (Freshers' Batch)	14th–24th December 2026 (Monday–Thursday)
31	Christmas	25th December 2026 (Friday)
32	Winter Break (Students)	25th December 2026 – 10th January 2027 (Friday–Sunday)
33	Answer Sheet Evaluation	26th–31st December 2026 (Saturday–Thursday)
34	Last Date of Fee Submission for Even Semester 2026–27	31st December 2026 (Thursday)
35	Result Declaration	13th January 2027 (Wednesday)

Notes

1. Total Teaching Days: 93 (excluding examinations, admissions, vacations, festivals, and public holidays).
2. Islamic holiday dates may change subject to the appearance of the moon.
3. The holidays mentioned in the academic calendar are only for students. Faculty and staff should refer to the leave policy for holidays.
4. The University reserves the right to revise or alter the academic calendar as deemed fit.

Even Semester: January–June 2027

S. No.	Details	Date
1	Start Date of Student Course Registration on ERP for Core, Open Elective, Value Added, Minor, and Discipline Elective Courses (All Batches)	1st January 2027 (Friday)
2	Commencement of Even Semester Classes	11th January 2027 (Monday)
3	Republic Day	26th January 2027 (Tuesday)
4	Last Date of Student Course Registration on ERP for Core, Open Elective, Value Added, Minor, and Discipline Elective Courses (All Batches)	30th January 2027 (Saturday)
5	Make-up/Special Re-Appeal Examination	February, 2027
6	Inter University Fest	26th–27th February 2027 (Friday–Saturday)
7	Warning to Students for Shortage of Attendance for the Mid-Term Examination	1st March 2027 (Monday)
8	Announcement of Eligibility List for Mid-Term Examinations	3rd March 2027 (Wednesday)

9	Mahashivratri	6th March 2027 (Saturday)
10	Mid-Term Examination	8th–13th March 2027 (Monday–Saturday)
11	Id-ul-Fitr	10th March 2027 (Wednesday)
12	Parent Teacher Meeting	19th March 2027 (Friday)
13	Holi	22nd March 2027 (Monday)
14	Good Friday	26th March 2027 (Friday)
15	Ambedkar Jayanti	14th April 2027 (Wednesday)
16	Ramanavami	15th April 2027 (Thursday)
17	Mahavir Jayanti	19th April 2027 (Monday)
18	Announcement of Eligibility List for End-Term Examination	30th April 2027 (Friday)
19	Practical Examination/Presentation/Project Work	6th–12th May 2027 (Thursday–Wednesday)
20	Last Day of Teaching (Even Semester)	12th May 2027 (Wednesday)
21	End Semester Examination for All Batches	13th–29th May 2027 (Thursday–Saturday)
22	Internship	31st May 2027 (Monday) onwards as per the curriculum requirement
23	Result Declaration	18th June 2027 (Friday)

Notes

Total Teaching Days: 90 (excluding examinations, admissions, vacations, festivals, and public holidays).

1. Islamic holiday dates may change subject to the appearance of the moon.
2. The holidays mentioned in the academic calendar are only for students. Faculty and staff should refer to the leave policy for holidays.
3. The University reserves the right to revise or alter the academic calendar as deemed fit.

Office order Reference No.: KRMU/Admin./O.O./2025-26/6011 (Dated: 17-06-2026)

10.2 Mentor Allocation

Mentor allocation is a critical component of the academic and professional growth journey of students in programs like B.Ed. and B.El.Ed. At K.R. Mangalam University, this process ensures that every student receives personalized guidance and support from experienced faculty members who act as mentors.

Each mentor is assigned a small group of students to foster meaningful and consistent interactions. The primary goal of mentor allocation is to create a supportive environment where students feel comfortable sharing academic challenges, personal concerns, and career aspirations. Mentors provide advice on course selection, time management, and skill development while guiding students through practicum and internship experiences.

The mentor-mentee relationship is built on trust, regular communication, and mutual respect. Mentors also monitor students' progress, encourage participation in extracurricular activities, and provide constructive feedback to help them achieve their full potential.

By promoting holistic development and offering individualized attention, the mentor allocation

system plays a vital role in shaping future educators who are confident, competent, and well-prepared for their professional responsibilities. This structured guidance ensures students graduate not only with academic excellence but also with the skills and values needed to succeed in their teaching careers.

10.3 Internships/Projects/Dissertations/Apprenticeships

Internships, projects, dissertations, and apprenticeships form an integral part of the B.Ed. and B.El. Ed. programs at the School of Education, providing hands-on experience and bridging the gap between theoretical knowledge and practical application. These structured learning opportunities are designed to equip future educators with the skills, knowledge, and confidence required to excel in their professional teaching careers.

1. Internships:

Students participate in teaching internships at schools, where they gain practical experience in classroom management, lesson planning, and instructional delivery. These internships provide an opportunity to work under the mentorship of experienced educators, helping students understand the dynamics of real-world teaching environments.

2. Projects:

Students undertake individual and group projects focused on contemporary educational issues. These projects foster critical thinking, research skills, and collaboration while allowing students to explore innovative teaching methods, curriculum design, or educational policy analysis.

3. Dissertations

Students undertake a dissertation as part of their academic programme to develop research competencies and deepen their understanding of educational issues. Under the guidance of faculty mentors, students identify a relevant research problem, review existing literature, collect and analyse data, and present evidence-based findings. This research experience enhances critical thinking, problem-solving, academic writing, and analytical skills while encouraging students to contribute to the field of education through systematic inquiry.

4. Apprenticeships

Apprenticeships provide students with extended practical exposure to the professional responsibilities of educators in school settings. Working alongside experienced teachers and school administrators, students engage in classroom teaching, student assessment, co-curricular activities, parent interactions, and school management practices. These experiences strengthen professional ethics, leadership, communication, and decision-making skills, enabling students to transition confidently from teacher trainees to competent education professionals.

Through these experiential learning opportunities, the School of Education ensures that students graduate not only with academic excellence but also with the professional competencies and practical skills necessary to thrive as effective and innovative educators.

11 Student Support Services

Academic Support Services (Slow & Advanced Learners)

The Academic Support Services at the School of Education are designed to address the diverse learning needs of students in the B.Ed. and B.El.Ed. programs, catering to both slow and advanced learners. These services aim to create an inclusive and supportive learning environment that empowers every student to achieve their full potential.

1. **For Slow Learners:**

Tailored programs such as tutoring, remedial classes, and peer-assisted learning are offered to help slower learners bridge knowledge gaps and keep pace with the coursework. Faculty members provide additional guidance, ensuring that these students gain a clear understanding of core concepts and develop confidence in their academic abilities.

2. **For Advanced Learners:**

Advanced learners are provided with enrichment opportunities that challenge and expand their intellectual horizons. These include participation in advanced seminars, involvement in research projects, and leadership roles in academic and co-curricular activities. Such initiatives encourage them to explore innovative educational practices and hone their critical thinking and problem-solving skills.

By offering personalized learning experiences tailored to the unique needs of each student, the Academic Support Services at the School of Education foster a culture of equity, excellence, and continuous growth. This approach ensures that all students, regardless of their learning pace, are well-prepared for their roles as effective and innovative educators.

Counseling and Wellness Services

Recognizing the challenges associated with teacher education, the School of Education offers comprehensive wellness and counseling services to support the emotional well-being of students in the B.Ed. and B.El.Ed. programs. These services are designed to help students manage stress, balance personal and academic demands, and develop resilience in their educational journey.

1. **Counseling Services:**

Confidential counseling sessions with trained professionals are available to help students address personal concerns, manage stress and anxiety, and build coping strategies for academic and life challenges. These sessions provide a safe and supportive environment where students can express themselves freely and seek guidance.

2. **Wellness Workshops:**

Regular wellness workshops are organized to promote mindfulness, work-life balance, and emotional resilience. These workshops focus on practical strategies such as stress management, time management, and relaxation techniques, empowering students to lead healthier and more balanced lives.

3. **Initiatives for Healthy Living:**

The School also encourages healthy living through initiatives like yoga and meditation sessions, fitness activities, and peer support groups. These programs foster a sense of community and provide students with tools to maintain their overall well-being.

By integrating wellness and counseling services into the educational experience, the School of Education ensures that students have the emotional support they need to thrive academically and personally, preparing them to become compassionate and reflective educators.

Career Services and Trainings

The Career Services team at the School of Education provides comprehensive support to B.Ed. and B.El.Ed. students, equipping them with the skills and opportunities needed to excel in their teaching careers. These services are tailored to guide future educators in making informed career choices and preparing for professional success.

1. **Career Guidance and Counseling:**

Personalized career counseling sessions help students identify their strengths, explore career paths in education, and set realistic professional goals. Guidance is also provided for higher education opportunities and specialized certifications in teaching and education.

2. **Skill-Building Workshops:**

Regular workshops on resume building, interview preparation, and professional communication equip students with the tools needed to secure teaching positions. Training sessions on lesson planning, classroom management, and inclusive teaching practices ensure students are well-prepared for job placements and internships.

3. **Networking Opportunities:**

The team facilitates connections with schools, educational organizations, and training institutes through recruitment drives, career fairs, and guest lectures. These opportunities enable students to build professional networks and gain insights into diverse educational settings.

4. **Professional Development Programs:**

Sessions on modern teaching methodologies, educational research, and classroom technology integration are offered to enhance students' teaching competencies. Mock interviews and demo teaching sessions are also conducted to boost confidence and readiness for real-world challenges.

Through these dedicated services, the School of Education ensures that students graduate as well-rounded educators, ready to contribute effectively to the teaching profession and achieve long-term career success.

Library and Learning Resources

The School of Education provides comprehensive library and learning resources to support the academic and professional growth of students in the B.Ed. and B.El.Ed. programs. The library offers both offline and online facilities to cater to diverse learning needs and ensure uninterrupted access to quality resources.

Offline Facilities

1. **Library Access:** Registered students can utilize all library facilities by presenting their University ID card.
2. **Book Borrowing:** Students can borrow books for personal use or authorize another person to borrow on their behalf by sending an email from their registered email ID to the Librarian with details of the authorized person.
3. **Scheduled Issuing System:** The library follows a school-wise book issuing schedule to streamline operations. Students are required to submit online requisitions and collect their books during designated times.
4. **Efficient Borrowing Process:** After submitting requisitions online, students receive notifications for book collection. If a student fails to collect the book within the specified time, the request is canceled, and the book is issued to the next student in sequence.

Online Facilities

The library offers extensive online resources to ensure students and faculty have access to knowledge anytime, anywhere.

1. **Subscribed Databases:**

- **SCC Online:** Comprehensive access to Supreme Court case laws and citations.
- **Manupatra Online:** National and international legal databases with access to 30+ e-books on legal studies.
- **J-Gate:** Access to thousands of journals and articles covering diverse academic subjects.
- **National Digital Library of India (NDL):** Millions of e-books and research articles provided by the Ministry of Education.

2. **KRMU Digital Library Services:**

Students can request soft copies of book chapters or units under copyright provisions, provided through email on designated days.

3. **Additional Online Services:**

- Book issue, renewal, and library status checks
- Access to syllabi, old question papers, journals, course materials, and the entire library collection
- Online book recommendations and requests

Digital Access Credentials

- SCC Online, Manupatra, and J-Gate databases offer 24x7 access with user-specific login credentials or IP-based login systems, ensuring seamless access to vital resources.
- KRMU's digital library ensures academic continuity by providing materials upon request.

The School of Education recognizes the vital role of technology in modern education and provides robust IT services and support to enhance the academic experience for students and faculty in the B.Ed. and B.El.Ed. programs. These services ensure seamless access to digital tools, platforms, and technical assistance, fostering an environment conducive to innovative teaching and learning.

IT Services and Support

Key IT Services

1. **Campus Wi-Fi Connectivity:** High-speed Wi-Fi is available throughout the campus, enabling students and faculty to access online resources, participate in virtual classes, and collaborate on digital platforms seamlessly.
2. **Digital Classrooms and Labs:** Fully equipped classrooms and computer labs with interactive smart boards, projectors, and audio-visual aids are provided to facilitate technology-enhanced teaching and learning experiences.
3. **E-Learning Platforms:** The university's Learning Management System (LMS) offers access to course materials, recorded lectures, assignments, and discussion forums, ensuring students can learn at their own pace.
4. **Technical Assistance:** A dedicated IT support team is available to resolve any technical issues related to hardware, software, or connectivity. Students and faculty can contact the helpdesk via email, phone, or in person for prompt solutions.
5. **Digital Library Access:** IT services integrate with library facilities to provide 24x7 access to online databases, e-books, journals, and other academic resources through secure digital platforms.

6. **Software and Tools:**

- Licensed access to essential educational software like MS Office, SPSS, and statistical tools for academic projects.
- Platforms for virtual meetings, webinars, and online collaboration (e.g., Zoom, Microsoft Teams).

7. **Cybersecurity and Data Privacy:** Robust measures are in place to ensure the safety and privacy of user data, including firewalls, secure login systems, and regular software updates.

Student-Centric IT Support

1. **Orientation Programs:** Training sessions are organized at the beginning of the academic year to familiarize students with the use of university IT resources, LMS, and other digital tools.
2. **Online Portals:** User-friendly portals for accessing academic schedules, examination details, attendance records, and results are available for students and faculty.
3. **Technical Workshops:** Periodic workshops on emerging digital tools and platforms help students and faculty stay updated on technological advancements relevant to education.

The School of Education at K.R. Mangalam University provides essential digital communication tools and online portals to support students, faculty, and staff in managing academic and administrative tasks efficiently. These platforms offer seamless access to important resources, fostering collaboration, communication, and personalized academic experiences.

Email and Online Portals

Email Services

1. **University-Provided Email Accounts:** Every student and faculty member is provided with a university-specific email account that serves as the primary mode of communication. These accounts are used for official correspondence, academic updates, notifications, and other important announcements.
2. **Access to Online Resources:** University email accounts allow students and faculty to access various online resources, such as library databases, e-learning platforms, and digital course materials. Students are also able to send requests for book issues or renewals to the library and communicate with faculty, mentors, and peers effectively.
3. **Communication with Faculty and Staff:** The university email system provides students with a secure and reliable way to reach out to faculty members for academic queries, course-related discussions, or administrative support.

Online Portals

1. **Learning Management System (LMS):** The LMS provides a centralized platform where students can access course materials, lecture recordings, assignments, quizzes, and discussion forums. It facilitates a blended learning experience, allowing students to stay up-to-date with their academic work and interact with peers and faculty online.
2. **Student Portal:** The student portal is a personalized platform that offers access to essential academic and administrative information, including:
 - Course schedules and syllabi
 - Attendance and grades
 - Exam schedules and results
 - Notifications and announcements

Students can also access the portal to register for courses, submit assignments, and track their academic progress throughout their program.

3. **Faculty Portal:** Faculty members can use the portal to manage their courses, upload teaching materials, grade assignments, and interact with students. It also provides a space for faculty to access academic records, schedules, and other university-related information.
4. **Online Examination and Assessment:** The online portal allows students to access and submit assignments, attend online exams, and track their progress. Faculty can use the portal to create and evaluate quizzes, assignments, and exams, making the assessment process more streamlined and efficient.
5. **Administrative Portal:** For faculty and administrative staff, the portal provides access to scheduling, resource management, and communication tools. It also allows for the tracking of faculty evaluations, academic planning, and other administrative tasks.

Additional Online Services

1. **Online Library Services:** Through the university's online portals, students can request, renew, and access library resources 24x7. The portal also enables students to browse through e-books, journals, and research databases, contributing to their academic research.
2. **Online Counseling and Support:** Students can access counseling services and request support for academic or personal issues via the online portals. The portals facilitate appointments with counselors and provide access to wellness resources.
3. **Online Course Registration:** The online portal enables students to register for courses, manage their schedules, and access academic calendars. This simplifies the process of course enrollment and helps students plan their academic path more effectively.

Learning Management System (LMS) From videos and quizzes to interactive assignments, learning becomes dynamic and immersive with the use of Learning Management Systems (LMS) and e-learning tools. These platforms help students take control of their educational journey while providing flexible access to course materials and assessments.

Digital Pedagogy Digital pedagogy enhances teaching by integrating technology, fostering interactive, collaborative, and student-centered learning. By incorporating digital tools, educators create an engaging classroom environment that promotes critical thinking and facilitates the development of practical skills.

Interactive Panels Interactive panels are an essential part of digital pedagogy, connecting seamlessly to the LMS and enhancing ICT-based learning. These panels make the learning experience more engaging by allowing real-time interaction, access to digital resources, and dynamic presentations that stimulate participation.

Video Lessons Faculty at K.R. Mangalam University create high-quality video lessons using professional tools like a green room, teleprompter, and Learning Content Studio (LCS). These video lessons are designed to provide clear and engaging explanations, making complex concepts easier to understand and accessible to all students.

Open Educational Resources (OERs) Open Educational Resources (OERs) provide free and accessible materials that promote equitable education globally. By offering high-quality, open resources, K.R. Mangalam University supports the sharing of knowledge, enhancing educational opportunities for all learners, regardless of their background.

Assessment and Evaluation Track your progress easily with our LMS, which provides insights into your courses, quiz scores, and milestones. The LMS supports a continuous evaluation process, ensuring students stay on track and receive timely feedback, enabling them to improve and excel in their studies.

Mobile Application Access your courses, resources, and track your progress anytime with our LMS mobile app. Whether you're in class, at home, or on the go, the app ensures you have everything you need at your fingertips, making learning flexible and accessible wherever you are.

These digital tools at K.R. Mangalam University are designed to create an immersive, interactive, and supportive learning environment, enhancing both teaching and learning experiences.

Incubation and Entrepreneurship Centre- KEIC/FOUNDRY The K.R. Mangalam University Incubation and Entrepreneurship Centre (KEIC/ FOUNDRY) serves as a dynamic platform for fostering creativity, innovation, and entrepreneurial spirit among students. The cell is committed to nurturing innovative ideas and transforming them into viable business ventures by providing mentorship, resources, and industry connections. Regular workshops, seminars, hackathons, and startup pitch events are organized to equip students with the skills and knowledge required to excel in the entrepreneurial ecosystem. The cell also collaborates with industry experts, investors, and incubation centers to offer hands-on training and funding opportunities. By encouraging problem-solving, critical thinking, and leadership, FOUNDRY empowers students to become job creators and contribute to economic and social development.

Notice Boards and Bulletin Announcements

The **Notice Boards and Bulletin Announcements** at K.R. Mangalam University serve as vital communication hubs, ensuring the timely dissemination of important information to students, faculty, and staff. Strategically placed across the campus and supplemented by digital screens, these boards provide updates on academic schedules, extracurricular activities, career opportunities, and general campus notifications. Key announcements, including exam timetables, event details, and job postings, are organized into categorized sections for easy access. Digital bulletins offer real-time updates and interactive features, such as QR codes for event registrations, while supporting the university's sustainability goals by reducing paper usage. Regularly updated and managed through an approval process, these platforms enhance campus transparency, foster student engagement, and ensure everyone remains informed about academic and co-curricular activities.

Social Media and Online Communities

Social Media and Online Communities at K.R. Mangalam University play a pivotal role in fostering connectivity, engagement, and information sharing among students, faculty, and alumni. The university leverages platforms such as Facebook, Instagram, LinkedIn, and Twitter to share updates on academic achievements, upcoming events, campus life, and student success stories. These platforms also serve as interactive spaces for discussions, networking, and collaboration, promoting a sense of community and belonging. Dedicated online groups and forums enable students to seek academic support, exchange ideas, and stay informed about opportunities, while alumni groups facilitate professional networking and mentorship. Through vibrant and dynamic digital communities, the university ensures that its stakeholders remain connected and engaged, both on and off-campus.

12 Learning and Development Opportunities

12.1 Research Opportunities and Resources

The School of Education at K.R. Mangalam University emphasizes the integration of research into its B.Ed. and B.El.Ed. programs, providing students with a platform to explore contemporary educational practices and challenges. Research activities are embedded in the curriculum through action research projects, dissertations, and practicum assignments, enabling students to address real-world educational issues. The university offers access to a well-stocked library with physical and digital resources, including academic journals, e-books, and research databases such as J-Gate and the National Digital Library of India.

Students are guided by experienced faculty members in conducting qualitative and quantitative research, developing analytical skills, and publishing their findings. Workshops on research methodology, data analysis tools, and academic writing further strengthen their capabilities. Collaborative projects with schools, community-based research, and opportunities to present papers at seminars and conferences enrich the research experience. These resources and opportunities prepare future educators to adopt evidence-based practices and contribute to the field of education as reflective practitioners and innovative researchers.

12.2 Laboratories and Practical Learning

The B.Ed. and B.El.Ed. programs at the School of Education, K.R. Mangalam University, prioritize experiential and practical learning to prepare future educators for dynamic classroom environments. The university provides specialized labs, including the **Curriculum Laboratory**, **Language Lab**, and **ICT Lab**, where students gain hands-on experience in teaching strategies, instructional design, and technology integration.

The **Curriculum Laboratory** offers resources for creating lesson plans, teaching aids, and learning materials tailored to diverse student needs. The **Language Lab** enhances communication skills through interactive software and activities aimed at developing proficiency in spoken and written language. The **ICT Lab** equips students with skills in educational technology, enabling them to integrate digital tools into teaching and assessment effectively.

Practical learning is further reinforced through micro-teaching sessions, simulation exercises, and collaborative projects. Regular field visits, internships in schools, and community engagement activities allow students to apply theoretical knowledge in real-world settings, fostering critical thinking and problem-solving abilities. These facilities and experiences ensure that students graduate as competent, innovative, and reflective educators ready to excel in the teaching profession.

12.3 Experiential Learning

Experiential learning is a cornerstone of the B.Ed. and B.El.Ed. programs at the School of Education, K.R. Mangalam University, designed to bridge the gap between theory and practice. The programs integrate hands-on experiences that allow students to engage deeply with the teaching-learning process, fostering a practical understanding of educational concepts.

Students participate in **micro-teaching sessions**, lesson simulations, and real classroom teaching during internships in partner schools. Activities such as creating teaching aids, developing innovative lesson plans, and organizing community outreach programs provide practical exposure to diverse teaching scenarios. The use of role-playing, case studies, and collaborative projects encourages critical thinking and problem-solving.

Field-based experiences, such as conducting surveys, engaging with local communities, and organizing workshops, help students understand the socio-cultural contexts of education. Reflection journals, peer feedback, and mentor guidance further enhance their professional growth. These immersive experiences prepare future educators to adapt to dynamic classroom environments, develop student-centric teaching practices, and contribute meaningfully to the education sector.

12.4 Case Based Learning/ Problem Based Learning/Project Based Learning

The B.Ed. and B.El.Ed. programs at the School of Education, K.R. Mangalam University, integrate **Case-Based Learning (CBL)**, **Problem-Based Learning (PBL)**, and **Project-Based Learning (PjBL)** into their pedagogy to equip future educators with critical thinking, problem-solving, and reflective teaching skills.

- **Case-Based Learning (CBL):** Students analyze real-world teaching scenarios and classroom challenges to develop effective solutions. This approach enhances decision-

making, fosters empathy, and provides practical insights into handling diverse educational contexts. Through case discussions, students explore varied perspectives, bridging the gap between theoretical frameworks and classroom realities.

- **Problem-Based Learning (PBL):** PBL encourages students to address authentic educational problems collaboratively. For instance, they might explore strategies to manage large classrooms, design inclusive curricula, or integrate technology effectively into teaching. This approach builds research and analytical skills while promoting teamwork and self-directed learning.
- **Project-Based Learning (PjBL):** Students undertake projects that require creating innovative teaching resources, conducting community-based research, or developing instructional strategies tailored to specific learning needs. These projects emphasize experiential learning, creativity, and the practical application of knowledge.

The integration of these methodologies prepares student-teachers to think critically, adapt to varied educational challenges, and emerge as competent, innovative educators capable of transforming learning environments.

12.5 Workshops, Seminars, Guest Lectures

The B.Ed. and B.El.Ed. programs at the School of Education, K.R. Mangalam University, actively incorporate **workshops**, **seminars**, and **guest lectures** to enrich the academic experience and broaden students' professional horizons. These activities complement the curriculum by providing exposure to diverse perspectives, contemporary trends, and best practices in education.

- **Workshops:** Hands-on workshops focus on key areas such as curriculum design, classroom management, educational technology, and creative teaching strategies. These interactive sessions empower students with practical skills and innovative approaches to address real-world classroom challenges.
- **Seminars:** Themed seminars invite experts to discuss topics such as inclusive education, gender equity, and pedagogical innovations. Students are encouraged to participate actively, presenting papers and engaging in discussions that refine their communication and critical thinking abilities.
- **Guest Lectures:** Renowned educators, policy makers, and industry professionals are invited to share insights into the evolving landscape of education. These lectures provide valuable guidance on topics like educational leadership, policy frameworks, and career advancement, inspiring students to excel in their roles as educators.

By participating in these activities, students gain a well-rounded understanding of the educational field, develop essential professional competencies, and cultivate a network of mentors and peers to support their journey as future educators.

13 Personal and Professional Development

13.1 Soft Skills and Professional Skills Workshops

The School of Education at K.R. Mangalam University emphasizes the development of **soft skills** and **professional skills** through targeted workshops integrated into the B.Ed. and B.El.Ed. programs. These workshops prepare future educators to excel in both academic and professional settings by fostering effective communication, interpersonal skills, and leadership qualities.

- **Soft Skills Workshops:** Sessions focus on essential attributes such as communication skills, emotional intelligence, teamwork, conflict resolution, and adaptability. Activities like role-playing, group discussions, and mock interviews help students cultivate a professional demeanor and enhance their ability to connect with peers, colleagues, and students in a meaningful way.

- **Professional Skills Workshops:** These workshops are designed to equip students with skills critical to their teaching careers. Topics include time management, classroom etiquette, professional ethics, public speaking, and stress management. Special emphasis is placed on preparing students for job interviews, creating impactful resumes, and developing portfolios.

Through these workshops, students not only gain the confidence to navigate the dynamic educational landscape but also emerge as well-rounded professionals capable of building effective teacher-student relationships and contributing positively to the learning environment.

13.2 Networking Events and Alumni Connections

The School of Education at K.R. Mangalam University places significant emphasis on fostering professional networks and maintaining strong connections with alumni to enhance the academic and career prospects of students in the B.Ed. and B.El.Ed. programs.

- **Networking Events:** The university organizes regular networking events, including career fairs, panel discussions, and collaborative meetups, where students interact with educators, policymakers, and industry leaders. These events provide a platform to explore emerging trends, gain mentorship, and establish professional relationships that can lead to internships and employment opportunities.
- **Alumni Connections:** The robust alumni network serves as a valuable resource for students. Alumni engage in mentoring sessions, guest lectures, and panel discussions, sharing their experiences and insights from their professional journeys. Their guidance helps students understand real-world challenges and prepares them for the transition from academics to their teaching careers.

By participating in these initiatives, students benefit from exposure to diverse perspectives, access to career opportunities, and the ability to build lasting professional connections that support their growth as educators.

13.3 Entrepreneurship and Innovation Programs

The School of Education at K.R. Mangalam University integrates **entrepreneurship** and **innovation** into the M.A. Education, B.Ed. and B.El.Ed. programs to inspire students to think creatively and develop entrepreneurial mindsets. These programs are designed to empower future educators not only to excel in teaching but also to innovate within the education sector and beyond.

- **Entrepreneurship Programs:** These initiatives encourage students to explore the intersection of education and entrepreneurship. Workshops, seminars, and mentorship sessions are held to introduce students to the concept of educational entrepreneurship, helping them understand how they can create solutions, start education-based ventures, or contribute to educational reforms. The programs also focus on practical skills such as business planning, marketing strategies, and financial management, tailored to educational contexts.
- **Innovation Programs:** Students are encouraged to embrace innovation by exploring new teaching methods, integrating technology in classrooms, and developing educational tools and resources. Activities like hackathons, design thinking workshops, and innovation challenges allow students to work on real-world problems, fostering creativity, critical thinking, and problem-solving abilities.

Through these programs, the School of Education nurtures a generation of educators who are not only skilled in teaching but also equipped to drive positive change in the education sector, creating innovative solutions to enhance learning experiences and educational outcomes.

13.4 Preparation for Higher Studies&Competitive Exams

The School of Education at K.R. Mangalam University supports students in their aspirations for **higher studies** and preparation for **competitive exams** through dedicated resources and guidance. Whether students aim to pursue advanced degrees or excel in entrance exams for educational institutions, the university provides the necessary tools to help them achieve their goals.

- **Higher Studies Preparation:** Students aspiring to higher studies, such as M.Ed., M.A. in Education, or other specialized programs, receive academic support in the form of workshops, seminars, and personalized counseling. These sessions help students choose the right path, understand advanced concepts, and prepare for entrance exams at the national or international level. Guidance on research methodology, thesis writing, and academic writing skills is also provided to ensure students are ready for postgraduate education.
- **Competitive Exams Preparation:** The university offers tailored preparation programs for various competitive exams, including UGC NET, CTET, and other teaching eligibility tests. Regular mock tests, practice sessions, and expert-led coaching workshops are organized to familiarize students with exam patterns and help them improve their time management and problem-solving skills. Specialized coaching and study materials are provided to ensure students are well-prepared for the challenges of these exams.
- Through these initiatives, students at the School of Education are equipped with the academic foundation, resources, and guidance to pursue higher education or excel in competitive exams, enhancing their career prospects and academic achievements.

14. School Education Philosophy

In a world where traditional education colleges adhere to conventional teaching methods, the School of Education (SOED) stands as a beacon of innovation. At SOED, we prioritize experiential learning, cutting-edge research, and a dynamic faculty that bridges theory and practice. Unlike the status quo, we empower our students with hands-on experiences, fostering adaptability and critical thinking. Our commitment to modern pedagogies ensures that our graduates are not just educators but catalysts for educational evolution, equipped to excel in the ever-changing landscape of teaching and learning.

15. Educational Pedagogy (Inside and outside the classroom)

- Experiential Learning
- Dialogue
- Team Teaching
- Group Discussions
- Activity-Based Teaching
- Cooperative and Collaborative Learning
- Role Playing
- Modeling
- Simulated Teaching
- Field Visits

16. Assessment and Evaluation

Evaluation Components	Weightage
Internal Marks (Theory)	
I) Continuous Assessment- All the Components to be evenly spaced(Project/ Quiz/ Assignments and Essays/Presentation/ Participation/Case Studies/Reflective Journals) minimum of five components to be evaluated	30 Marks
II) Mid-Term Exam	20 Marks

External Marks (Theory)	
End Term Examination	50 Marks
Total	100 Marks

17. Collaborations(MoU Partner)

- Vishwa Yuvak Kendra
- Sociwind Foundation
- Social Development and Research Foundation
- Save Aravali Trust
- KIIT College of Education
- Human Touch Foundation
- Gurushala Pratham Education Foundation
- Council for Teacher Education
- Blooming Recall LLP
- Council for Teacher Professional Development India
- Guru365 Edtech
- Lotus Petal Education Foundation
- Council for Teacher Education Foundation
- Council for Teacher Professional Development

18. Programmes Offered by the School including PhD (List of Programmes)

Bachelor of Education (B.Ed.)

Bachelor of Elementary Education (B.El.Ed.)

Master of Arts in Education (M.A Education)

Doctor of Philosophy in Education (Ph.D.)

(i) Bachelor of Education(B.Ed.)

Program Overview

Bachelor of Education (B.Ed.) Programme is a two-year professional degree programme of teacher education offered after graduation that aims at preparing committed, responsible, and professional teachers at the secondary level. This programme is designed to provide a variety of foundation courses that touch upon the psychological, philosophical, sociological aspects of education with extended pedagogical and field experiences through which students can develop the critical insight and skills needed to teach in the modern classroom. Students are free to choose two school subjects as their pedagogy subjects to cultivate inclusive experiences of their subjects in a classroom context. Students are encouraged to develop unique support materials for their internship programs. Students interact with and learn from scholars and faculties drawn from different Schools. This programme is intensive and focused on preparing teachers for secondary school level by providing a supportive and stimulating environment.

Duration (2 Years, 4 Semester)

Career options

SOED encourages its students to build a strong professional network so that they can work in their dream jobs when they want to. Students will be eligible to teach in government as well as private schools/institutions. Exceptional educational practitioners can be appointed as Principal, Head Teacher, and Educational Consultants. Students can also explore the field of development sector/ CSRs. Students have an opportunity to join Higher Education Programmes such as M.Ed./M.Phil./Ph.D.

The top recruiters that are a part of our placement drive are as follows:

- Kendriya Vidyalayas
- Navodaya Vidyalayas
- Army Public Schools
- DAV Schools
- K.R. Mangalam World Schools
- Leading International Schools across Delhi NCR

Programme Educational Objectives (PEOs)

PEO 1: To prepare competent and effective teachers who have a strong foundation in their respective subjects and can use a variety of teaching strategies to engage and motivate students.

PEO 2: To develop in student-teachers an understanding of the principles of pedagogy and educational psychology, and how to apply them in classroom settings.

PEO 3: To equip student-teachers with the knowledge and skills needed to create a positive and inclusive learning environment, and to effectively manage classroom behaviour.

PEO 4: To instil in student-teachers a commitment to professional ethics and values, and to prepare them to be responsible and ethical educators.

PEO 5: To encourage student-teachers to engage in lifelong learning and professional development, and to prepare them to be reflective practitioners who can continuously improve their teaching practice.

PEO 6: To prepare student-teachers to use technology effectively in teaching and learning, and to be able to integrate technology into their classroom practices.

PEO 7: To foster in student-teachers an appreciation for diversity and multiculturalism, and to prepare them to be able to teach students from diverse backgrounds.

PEO 8: To prepare student-teachers to be effective collaborators and communicators who can work with colleagues, parents, and other stakeholders to promote student learning and development.

Programme Outcomes (POs)

PO1: Pedagogical Content Knowledge and Skills: Graduates will have a comprehensive understanding of pedagogical theories and practices and will be able to effectively apply them in diverse teaching and learning contexts.

PO2: Subject Matter Competence: Graduates will possess a deep knowledge and understanding of the subject area(s) they specialize in, enabling them to teach the subject(s) effectively at the appropriate grade level(s).

PO3: Curriculum Planning and Instructional Design: Graduates will be able to design and develop appropriate curriculum plans and instructional materials that align with educational standards and cater to the diverse needs of students.

PO4: Assessment and Evaluation: Graduates will be skilled in designing and implementing various assessment methods to evaluate student learning, providing constructive feedback, and using assessment data to inform instructional practices.

PO5: Technology Integration: Graduates will be competent in integrating educational technologies into their teaching practice to enhance instruction, engage students, and facilitate meaningful learning experiences.

PO6: Inclusive Education: Graduates will be able to create inclusive classrooms that embrace diversity, accommodate the needs of all learners, and promote equitable access to quality education.

PO7: Classroom Management: Graduates will be proficient in managing classroom dynamics, creating a positive learning environment, and establishing clear expectations for student behaviour and engagement.

PO 8 Self-Development and Community Engagement: Graduates will be able to engage with the self and demonstrate an understanding of the significance of community engagement in the field of education and possess the knowledge, skills, and attitudes necessary to effectively engage with the community.

PO9: Collaboration and Communication: Graduates will possess strong interpersonal and communication skills, allowing them to effectively collaborate with colleagues, engage with parents and guardians, and build partnerships with the wider community.

PO 10: Lifelong Learning: Graduates will recognize the importance of lifelong learning and professional development, actively seeking opportunities to enhance their knowledge, skills, and expertise in a rapidly changing technological landscape.

PO11: Research and Reflection: Graduates will be equipped with the skills to critically analyze educational research, engage in reflective practice, and continuously improve their teaching methods based on evidence and self-reflection.

PO12: Professionalism and Ethical Practices: Graduates will demonstrate professionalism, ethical behaviour, and a commitment to lifelong learning and professional growth. They will also adhere to ethical guidelines and standards of the teaching profession.

Programme Specific Outcomes (PSO)

PSO 1: Pedagogical Principles and Practices: Design and implement instructional plans and apply various teaching methods that cater to the needs and abilities of diverse learners based on a deep understanding of the principles, theories, and practices of teaching and learning.

PSO 2: Content Mastery: Acquire in-depth knowledge and understanding of the subject area(s) and demonstrate competence in integrating subject content with pedagogical approaches to facilitate effective teaching-learning process

PSO 3: Classroom Management and Assessment: Develop effective classroom management skills to create a positive and conducive learning environment, design and implement appropriate assessment strategies and tools to evaluate student learning outcomes.

PSO 4: Integration of Technology: Integrate educational technologies into lesson planning and instructional delivery, foster digital literacy skills in students and promote responsible and ethical use of technology.

PSO 5: Professional and Ethical Practices: Demonstrate professionalism, collaboration and communication, ethical behaviour, and commitment to the teaching profession through engagement in continuous professional development to stay updated with the latest educational research, practices, and policies.

PSO 6: Inclusive Education: Promote inclusive practices and provide equitable learning opportunities for students with diverse backgrounds, abilities, and learning styles by applying differentiated instructional strategies to create inclusive classroom environments.

PSO 7 Entrepreneurial Skills Research and Reflective Practice: Demonstrate an entrepreneurial mindset, foster creativity and innovation and critically reflect on experiences, seek feedback, and use research-based evidence to enhance instructional strategies and classroom interactions.

(ii) **Bachelor of Elementary Education (B.El.Ed.)**

Program Overview

The Bachelor of Elementary Education (B.El.Ed.) Programme is a four-year integrated professional degree Programme of Elementary Teacher Education offered after the senior secondary stage of school and aims to produce graduates of high caliber in the field of elementary teacher education. It consists of interdisciplinary teaching where students get an opportunity to learn diverse disciplines of education, psychology, sociology, linguistics, social sciences, biological and natural science, mathematical sciences and languages.

Duration:(4 Years, 8 Semesters)

Career options

SOED encourages its students to build a strong professional network so that they can work in their dream jobs when they want to. Students will be eligible to teach in government as well as private schools/institutions. Exceptional educational practitioners can be appointed as Principal, Head Teacher, and Educational Consultants. Students can also explore the field of development sector/ CSRs. Students have an opportunity to join Higher Education Programmes such as M.Ed./M.Phil./Ph.D.

The top recruiters that are a part of our placement drive are as follows:

- Kendriya Vidyalayas
- Navodaya Vidyalayas
- Army Public Schools
- DAV Schools
- K.R. Mangalam World Schools
- Leading International Schools across Delhi NCR

Programme Educational Objectives (PEOs)

PEO 1: To prepare competent and effective teachers who have a strong foundation in their respective subjects and can use a variety of teaching strategies to engage and motivate students.

PEO 2: To develop in student-teachers an understanding of the principles of pedagogy and educational psychology, and how to apply them in classroom settings.

PEO 3: To equip student-teachers with the knowledge and skills needed to create a positive and inclusive learning environment, and to effectively manage classroom behaviour.

PEO 4: To instil in student-teachers a commitment to professional ethics and values, and to prepare them to be responsible and ethical educators.

PEO 5: To encourage student-teachers to engage in lifelong learning and professional development, and to prepare them to be reflective practitioners who can continuously improve their teaching practice.

PEO 6: To prepare student-teachers to use technology effectively in teaching and learning, and to be able to integrate technology into their classroom practices.

PEO 7: To foster in student-teachers an appreciation for diversity and multiculturalism, and to prepare them to be able to teach students from diverse backgrounds.

PEO 8: To prepare student-teachers to be effective collaborators and communicators who can work with colleagues, parents, and other stakeholders to promote student learning and development.

Programme Outcomes (POs)

PO1: Pedagogical Content Knowledge and Skills: Graduates will have a comprehensive understanding of pedagogical theories and practices and will be able to effectively apply them in diverse teaching and learning contexts.

PO2: Subject Matter Competence: Graduates will possess a deep knowledge and understanding of the subject area(s) they specialize in, enabling them to teach the subject(s) effectively at the appropriate grade level(s).

PO3: Curriculum Planning and Instructional Design: Graduates will be able to design and develop appropriate curriculum plans and instructional materials that align with educational standards and cater to the diverse needs of students.

PO4: Assessment and Evaluation: Graduates will be skilled in designing and implementing various assessment methods to evaluate student learning, providing constructive feedback, and using assessment data to inform instructional practices.

PO5: Technology Integration: Graduates will be competent in integrating educational technologies into their teaching practice to enhance instruction, engage students, and facilitate meaningful learning experiences.

PO6: Inclusive Education: Graduates will be able to create inclusive classrooms that embrace diversity, accommodate the needs of all learners, and promote equitable access to quality education.

PO7: Classroom Management: Graduates will be proficient in managing classroom dynamics, creating a positive learning environment, and establishing clear expectations for student behaviour and engagement.

PO 8: Self Development and Community Engagement: Graduates will be able to engage with the self and demonstrate an understanding of the significance of community engagement in the field of education and possess the knowledge, skills, and attitudes necessary to effectively engage with the community.

PO9: Collaboration and Communication: Graduates will possess strong interpersonal and communication skills, allowing them to effectively collaborate with colleagues, engage with parents and guardians, and build partnerships with the wider community.

PO 10: Lifelong Learning: Graduates will recognize the importance of lifelong learning and professional development, actively seeking opportunities to enhance their knowledge, skills, and expertise in a rapidly changing technological landscape.

PO11: Research and Reflection: Graduates will be equipped with the skills to critically analyze educational research, engage in reflective practice, and continuously improve their teaching methods based on evidence and self-reflection.

PO12: Professionalism and Ethical Practices: Graduates will demonstrate professionalism, ethical behaviour, and a commitment to lifelong learning and professional growth. They will also adhere to ethical guidelines and standards of the teaching profession.

Programme Specific Outcomes (PSO)

PSO 1: Knowledge of Child Development and Learning: Demonstrate an understanding of the principles of child development and learning theories. They will apply this knowledge to create engaging and developmentally appropriate learning experiences for elementary school children

PSO 2: Subject Matter Expertise: Effectively teach these subjects, integrate interdisciplinary approaches, and foster critical thinking and problem-solving skills among elementary school students.

PSO 3: Classroom Management and Inclusive Practices: Equip with classroom management techniques to create a positive and inclusive learning environment and demonstrate the ability to address the diverse needs, abilities, and backgrounds of students, promoting equal opportunities for learning and participation.

PSO 4: Technology Integration: Integrate educational technologies into lesson planning and instructional delivery, foster digital literacy skills in students and promote responsible and ethical use of technology.

PSO 5: Collaboration, Professionalism and Ethical Practice: Develop effective collaboration and communication skills to work with colleagues, parents, and community stakeholders and demonstrate professionalism, ethical conduct, and a commitment to ongoing professional development.

PSO 6: Assessment and Evaluation: Design and implement formative and summative assessment strategies to monitor student progress and inform instructional decisions, demonstrate the ability to provide constructive feedback and support students' individual learning needs.

PSO 7: Entrepreneurship Research and Reflective Practice: Cultivate an entrepreneurial mindset, promote creativity and innovation, and engage in critical reflection. Seek feedback, utilize research-based evidence, and enhance instructional strategies and classroom interactions.

Programme Outcomes (POs)

PO 1: Multidisciplinary Educational Knowledge: Demonstrate comprehensive understanding of educational theories, principles, historical evolution, and contemporary systems by drawing upon insights from philosophy, sociology, psychology, economics, and related disciplines.

PO 2: Educational Research Proficiency: Design and conduct independent educational research using appropriate qualitative, quantitative, or mixed methodologies, including the use of statistical software and adherence to ethical research protocols.

PO 3: Curriculum Design and Pedagogical Innovation: Develop inclusive, need-based, competency-driven, and innovative curricula in alignment with national education frameworks such as NEP 2020, integrating contemporary pedagogical strategies.

PO 4: Policy Analysis and Critical Perspective: Critically analyze educational policies, reforms, institutions, and implementation mechanisms at both national and international levels to understand their socio-political implications and educational impact.

PO 5: ICT and Digital Pedagogy Integration: Effectively integrate information and communication technology (ICT), digital tools, and online platforms into the teaching-learning process, content dissemination, learner assessment, and professional practice.

PO 6: Educational Leadership and Institutional Management:

Apply principles of leadership, human resource development, institutional planning, and quality assurance to improve the governance, effectiveness, and innovation potential of educational institutions.

PO 7: Inclusive and Equitable Educational Practices: Design and implement learning environments that address the needs of learners from diverse backgrounds, including those who are marginalized, differently-abled, linguistically varied, or economically disadvantaged.

PO 8: Policy Implementation and Contextual Adaptability: Interpret, evaluate, and contribute to the formulation and implementation of education policies with sensitivity to local, regional, and national educational contexts.

PO 9: Communication and Collaborative Competence: Demonstrate effective verbal, written, and digital communication skills, along with the ability to collaborate with peers, stakeholders, and communities in academic, professional, and social domains.

PO 10: Lifelong Learning and Professional Development: Engage in continuous learning, upskilling, and professional enrichment through academic inquiry, fieldwork, and reflective practices to remain relevant in dynamic educational landscapes.

PO 11: Ethics and Reflective Professional Practice: Display ethical reasoning, professional integrity, and the ability to reflect critically on one's actions, assumptions, and decisions as an educator, researcher, or administrator.

PO 12: Global Perspectives and Educational Advocacy: Recognize emerging global trends, innovations, and challenges in education and advocate for policies and practices that ensure access, equity, and quality education for all in line with SDG 4.

Programme Specific Outcomes (PSO)

PSO 1: Interdisciplinary Understanding of Education: Integrate knowledge from philosophy, psychology, sociology, and allied social sciences to critically examine and address contemporary educational challenges through a holistic and contextual lens.

PSO 2: Research Skills and Data Literacy: Apply a range of research tools, techniques, and software (such as SPSS, R, NVivo) to investigate educational issues, analyze data meaningfully, and disseminate findings through academic publications and policy briefs.

PSO 3: Inclusive and NEP-Compliant Curriculum Design: Design, implement, and evaluate inclusive, experiential, and competency-based curricula aligned with NEP 2020, catering to diverse learner needs and socio-cultural contexts.

PSO 4: Digital Pedagogy and E-Content Development: Create and manage digital teaching-learning resources, online instructional content, and blended learning environments that enhance accessibility, engagement, and innovation in education.

PSO 5: Educational Leadership and Institutional Management: Apply theories and practices of educational leadership, planning, finance, and governance to effectively plan, manage, and evaluate educational institutions at various levels.

PSO 6: Equity and Social Justice in Education: Promote equitable and socially just educational practices by addressing issues related to gender, caste, disability, language, and regional disparities through inclusive pedagogy and critical engagement.

PSO 7: Academic Writing and Policy Discourse: Contribute professionally to academic writing, policy critique, and educational discourse by engaging in reflective practices, seminars, publications, and interdisciplinary dialogue with scholarly rigour.

(iii) **Master of Arts in Education (M.A. Education)**

Program Overview

The Master of Arts (Education) programme will enable a sustained and critical engagement with the discipline of Education, especially as it has emerged and expanded in India. The research-based programme will help students develop an understanding of and skills relating to education studies as a multidisciplinary field of study, drawing from philosophy, sociology, history, and psychology with an understanding of school curriculum pedagogy, the development of teachers, social justice in education and education and society. The programme is designed to offer students specializations in curriculum and pedagogy (language, mathematics, science, and social science education), education, development, and policy, ICT and new media in education and teacher education.

Duration:(2 Years, 4 Semesters)

Career Options

Students will be eligible to teach in government as well as private schools/institutions. Exceptional educational practitioners can be appointed as Principal, Head Teacher, Counsellor and Educational Consultant. Students can also explore the field of development sector/ CSRs. Students have an opportunity to join Higher Education Programmes such as M.Phil./Ph.D.

Programme Educational Objectives (PEOs)

PEO 1: To develop in-depth understanding of philosophical, psychological, and sociological foundations of education to nurture critical educational thinkers.

PEO 2: To prepare learners to design and conduct research using diverse qualitative and quantitative methods to address real-world educational problems.

PEO 3: To enhance competencies in curriculum development, pedagogical innovations, and instructional leadership for effective teaching-learning.

PEO 4: To cultivate inclusive values, ethical responsibility, and democratic citizenship through transformative education.

PEO 5: To equip learners with skills for effective integration of ICT and digital pedagogies for educational advancement.

PEO 6: To build leadership capabilities in educational planning, governance, and policy analysis.

PEO 7: To promote reflective practice, self-directed learning, and educational change leadership.

PEO 8: To contribute to lifelong learning, academic scholarship, and the achievement of national and global educational goals including SDG 4.

(iv) **Doctor of Philosophy in Education (Ph.D.)**

A Ph.D. in education from School of Education (SOED) is a doctoral degree that prepares educators to have the skills and knowledge to be effective at all levels of education from preschool through college. The programme usually takes about four years to complete after earning a master's degree, although it can take longer depending on whether you choose a part-time or full-time study option. The Ph.D. in Education at K.R. Mangalam University is a terminal degree that prepares educators for the highest level of instruction. Students learn how to design and evaluate educational programmes, while exploring related topics such as leadership, technology integration, and human development.

Full-Time Scholars

Scholars are required to devote full time on campus for the Ph.D. programme. Some scholars may be offered a teaching/research/project assistantship. The selected scholars will be required to assist in teaching/laboratories and other developmental work under the guidance of a mentor.

Sponsored Scholars

Employees of organizations/industries having collaborations with the university can enroll under this category.

Part-Time Scholars

Scholars working in organizations situated in close vicinity of the university can enroll under this category.

Programme Objectives

- Ph.D. in Education programme is designed under the guidance of highly qualified and widely recognized faculty in their respective fields.
- Ph.D. programme is for curious individuals who want to work at cutting edge research and expand the frontier of human knowledge.
- Ph.D. programme is based on the research carried out by the scholars under the guidance of Supervisor/Co-Supervisor(s).

Eligibility Criteria

The candidate should have a postgraduate degree or its equivalent from a recognized University, in a respective discipline, with a minimum of 55% marks or a minimum CGPA of 5.5 on a 10 point scale. They are required to supply a brief statement of research interests (maximum 1 page) Research experience like project work or internships at the undergraduate or master's level should be highlighted. Candidates who have qualified NET examination will be preferred.

Duration: 3 Years/6 Semesters

Career Options

Students who complete their Ph.D. in Education will be able to secure handsome job profiles at various leading schools, colleges, universities, educational and research institutions:

- Chief Learning Officer: They are responsible for overseeing all learning and training initiatives.
- Provost: They are considered the senior academic administrators in many educational institutions, responsible for overseeing all educational policies and academic affairs.
- School Principal: The principal is the head of the school who supervises staff and students, manages budgets, and ensures a safe and effective learning environment for students.
- Academic Dean: Academic Deans are in charge of specific colleges or departments within universities. They play a key role in faculty appointments, budget management, curriculum development, and the establishment of academic policies.
- Education Counsellor: Education counselors are professionals who provide guidance and support to students regarding their academic issues, career advice, and social behaviour issues. They strongly assist students in achieving their academic goals through rigorous counselling.

19. Internships and Placement (Training, apprenticeship, projects)

For B.Ed. & B.El.Ed. students one semester shall entail a field engagement of 16 weeks wherein the first week will be exclusively dedicated to observing a regular classroom with a regular teacher and would include peer observations, teacher observations and observations of interns' lessons by faculty. In the next 15 weeks of internship the student teacher shall be engaged in teaching experience wherein the aim shall be meaningful and holistic engagement including the writing of reflective journals. This shall be enriched through extended discussions with peers and faculty on different aspects of the teaching experience accompanied by presentations post the internship in schools. Opportunities for the students of SOED for School Internship and placement in the following reputed schools:

- Lancers International School
- HDF International School
- Bhartiya Vidhya Niketan Senior Secondary School
- DPS International School
- Hindu Vidya Niketan School
- K.R. Mangalam World School
- Army Public School.

20. School Event Calendar

The School of Education hosts a myriad of enriching events throughout the academic year, fostering a vibrant and collaborative community of educators. From annual conferences that bring together renowned experts in the field to interactive workshops led by seasoned educators, these events provide a platform for knowledge exchange and professional development.

Event Calendar of the School (Odd Semester 2026-27)

S.NO	Name of the event	Date of the Event (DD-MM-YYYY)	Organizers (Faculty In charge)
1	Activity 1: - Research Publication in collaboration with New MoU partner 1	Full Semester	Prof. Tania Gupta, Dr. Anupam Bansal
2	Activity 2: - Project Work, Training and Certification Programme in collaboration with New MoU partner 1	Full Semester	Dr. Anupam Bansal
3	Experiential Heritage and Cultural Study Tour in Rajasthan Educational Immersion	05-08 Nov 2026	Dr. Anupam Bansal, Dr. Monika Bishnoi
4	Hands-on Workshop on Innovative Teaching Aids and Indigenous Knowledge in collaboration with KEIC (FOUNDRY)	8-Sep-26	Dr. Richa Malaviya
5	International Conference on Advancing Quality and Continuous Improvement in Education: Reclaiming Heritage, Reimagining Leadership, and Reshaping Futures for Inclusive and Sustainable Learning	07-08 Aug 2026	Dr. Kanchan Khatreja, Dr. Monika Bishnoi, Dr. Mudassir Hamid
6	Case Study on "Udaan": Extension Activity for Mentorship and Learning Support of First-Generation and Disadvantaged Learners(New Case Study)	4 Months (September-December 2026)	Dr. Richa Malaviya, Dr. Mudassir Hamid

7	Alumni Talk on Artificial Intelligence in Education: Bridging Theory and Classroom Practice	Oct-26	Dr. Kanchan Khatreja
8	21st Century Soft Skills for Educators: Capacity Development and Skills Enhancement Initiative	September-November 2026	Dr. Pooja Verma
9	Emerging Technology Trends in Education and Future Readiness: Capacity Development and Skills Enhancement Initiative	September-November 2026	Dr. Mudasir Hamid
10	Workshop for Teachers on Child Rights and POCSO Awareness in collaboration with Motilal Nehru Chair and Legal Aid Committee- Commemoration of World Children's Day 2026 Frame as per Metric	20-Nov-26	Dr. Kanchan Khatreja
11	Sensitization and Awareness Workshop on Rights, Duties and Anti-Discrimination Practices in Education in collaboration with Anti-Discriminatory Committee Frame as per Metric	19-Nov-26	Dr. Shikha
12	Orientation Programme on Principles in Practice: Student Code of Conduct	Aug-26	Dr. Shikha
13	Training Programme on Professional Ethics for Teaching & Non-Teaching staff -	Aug-26	Dr. Richa Malaviya
14	Training Programme on Professional Ethics for Students	Aug-26	Dr. Kanchan Khatreja
15	Training Programme on Code of Conduct for Teaching and non-teaching staff (PAN University)	Aug-26	Dr. Pooja Verma
16	AI-Edu Hack 2026: Inter-University Innovation Challenge on Smart Teaching and Learning	Oct-26	Dr. Mudasir Hamid
17	Edu Assess Challenge: Inter-University Competition on Transformative Assessment	Oct-26	Dr. Pooja Verma

21 Testimonials (Outstanding students/Alumni/ Distinguished guests)

Outstanding Students:

1. Niharika (B.El.Ed. 2017-21)

The School of Education provided me with an excellent blend of academic knowledge and practical teaching experience. The dedicated faculty, innovative pedagogy, and continuous mentorship helped me develop into a confident and reflective educator. I remained grateful for the opportunities that shaped my professional journey.

2. Sulakhani (B.El.Ed. 2022-26)

My learning experience at the School of Education was truly enriching. Interactive classrooms, school internships, and supportive faculty enhanced my teaching competencies and leadership skills. The institution inspired me to become a lifelong learner and an effective educator.

3. Kriti Khandelwal (B.Ed. 2018-20)

The B.Ed. programme equipped me with the knowledge, skills, and confidence required for today's dynamic classrooms. The emphasis on experiential learning, educational technology, and professional ethics prepared me to excel in my teaching career.

4. Priyanka Gupta (B.Ed. 2017-19)

The nurturing academic environment and guidance from experienced faculty members helped me grow both personally and professionally. The practical exposure through internships and classroom teaching strengthened my confidence and teaching abilities.

5. Shivani Tyagi (B.Ed. 2016-18)

Studying at the School of Education was a transformative experience. The programme emphasized innovation, reflective practice, and holistic development, enabling me to build a successful career in education. I always cherished the support and encouragement I received.

Alumni:

1. Aditi (B.El.Ed.)

The institution fostered critical thinking, creativity, and professional excellence. The supportive faculty and collaborative learning environment made my educational journey memorable and rewarding.

2. Neeru (B.El.Ed.)

The institution fostered critical thinking, creativity, and professional excellence. The supportive faculty and collaborative learning environment made my educational journey memorable and rewarding.

3. Anjali (B.El.Ed.)

My years at the School of Education were filled with valuable learning experiences and opportunities for growth. The programme nurtured my confidence and prepared me to make meaningful contributions to the field of education.

4. Kevika Bali (B.Ed.)

The comprehensive curriculum, experienced faculty, and extensive school exposure equipped me with the competencies required to become an effective educator. I remained thankful for the guidance and encouragement I received throughout the programme.

5. Priya Garg (B.Ed.)

Being a part of the School of Education was one of the most rewarding experiences of my academic life. The institution's focus on academic excellence, professional ethics, and holistic development played a significant role in shaping my career.

Distinguished Guests:

1. Prof. (Dr.) Furqan Qamar, Vice Chancellor, Integral University, Lucknow, Uttar Pradesh, Former Director, Centre for Management Studies, Jamia Millia Islamia, New Delhi & Former Secretary General, Association of Indian Universities (AIU)

"K.R. Mangalam University is fostering academic excellence through innovation, quality education, and a future-oriented vision."

2. Prof. Chandra Bhushan Sharma, Vice Chancellor, Vinoba Bhave University, Hazaribagh, Jharkhand

- “The University’s commitment to holistic education and research makes it a promising institution of higher learning.”
3. Prof. (Dr.) Jessy Abraham, Department of Teachers & Non-Formal Education (IASE), Jamia Millia Islamia, New Delhi
“K.R. Mangalam University provides an inspiring environment that nurtures excellence in teacher education and academic growth.”
 4. Prof. S.K. Yadav, Former Head, Department of Teacher Education, NCERT, New Delhi
“The University is making significant contributions towards preparing competent and socially responsible educators.”
 5. Prof. Indira Dhull, Former Dean, Department of Education, M. D. University, Rohtak, Haryana
“K.R. Mangalam University reflects a strong commitment to quality education, innovation, and inclusive learning.”
 6. Prof. Saroj Yadav, Former Dean (Academic) and Project Coordinator AEP/NPEP NCERT, New Delhi
“The University is creating meaningful opportunities for academic excellence and professional development.”
 7. Prof. D.D. Aggarwal, Former Professor, Department of Adult and Continuing Education, University of Delhi, Delhi
“K.R. Mangalam University is emerging as a centre of excellence with a learner-centric and progressive approach.”
 8. Prof. (Dr.) Kaushal Kishore, Head, Department of Educational Studies, Faculty of Education of Jamia Millia Islamia, New Delhi
“The University’s academic ecosystem effectively promotes innovation, collaboration, and educational excellence.”
 9. Dr. R. K. Parua, Associate Professor, Department of Education, North Eastern Hill University (NEHU), Shillong, Meghalaya
“K.R. Mangalam University is setting commendable standards in higher education through quality teaching and research.”
 10. Prof. (Dr.) Amit Ahuja, University School of Education, Guru Gobind Singh Indraprastha University, Dwarka, New Delhi
“The University is empowering future professionals by providing a dynamic, inclusive, and academically enriching environment.”

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K.R. MANGALAM UNIVERSITY
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