



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



SCHOOL OF LIBERAL ARTS

Academic Session 2026-27

SCHOOL HANDBOOK



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1 About the School

The School of Liberal Arts at K.R. Mangalam University is dedicated to providing an interdisciplinary and intellectually enriching academic environment that encourages students to explore the complexities of human values, cultures, societies, and ideas. Rooted in the philosophy of liberal education, the school fosters critical thinking, creativity, ethical reasoning, and cultural literacy—skills essential for thriving in an increasingly interconnected and dynamic world. The school offers a diverse range of undergraduate and postgraduate programmes in disciplines such as Literature, Psychology, History, Economics, and Liberal Arts. These programmes are thoughtfully designed to stimulate inquiry, reflection, and the development of critical perspectives among students. By encouraging engagement with both classical texts and contemporary issues, the curriculum nurtures an informed and analytical mindset. At the core of our pedagogy lies an emphasis on experiential learning, research-driven dialogue, interdisciplinary inquiry, and exposure to global perspectives. Students are encouraged to question, critique, and contribute to discussions on pressing social, cultural, and economic matters through seminars, projects, community engagement, and fieldwork. With access to renowned faculty, modern academic resources, and a commitment to holistic student development, the School of Liberal Arts seeks to nurture responsible, empathetic, and socially conscious individuals. Our graduates are not only equipped with academic excellence but are also empowered to become impactful contributors to society—whether in academia, public service, policy-making, journalism, international organizations, or creative industries. The school remains committed to the vision of National Education Policy (NEP) 2020, offering a multidisciplinary and flexible learning pathway that aligns personal growth with societal transformation.



2 Vision and Mission

2.1 University Vision

K.R. Mangalam University aspires to become an internationally recognized institution of higher learning through excellence in interdisciplinary education, research, and innovation, preparing socially responsible life-long learners and contributing to nation-building.

2.2 University Mission

- Foster employability and entrepreneurship through a futuristic curriculum and progressive pedagogy with cutting-edge technology.
- Instil the notion of lifelong learning through stimulating research, Outcomes-based education, and innovative thinking.
- Integrate global needs and expectations through collaborative programs with premier universities, research centres, industries, and professional bodies.
- Enhance leadership qualities among the youth by having an understanding of ethical values and environmental realities.

2.3 School Vision

To attain international recognition as a high-quality multidisciplinary learning institution that nurtures ethical, reflective and socially engaged individuals capable of addressing complex global challenges.

2.4 School Mission

- To foster a learner-centric and multidisciplinary environment that integrates humanities, social sciences and creative disciplines to develop well-rounded individuals.
- To instil innovative pedagogies and diverse course pathways that promote intellectual curiosity, civic engagement and lifelong learning.
- To advance ethical reasoning, cultural awareness and a global perspective through a dynamic and inclusive curriculum.
- To cultivate experiential and applied learning that empowers students to engage with real-world challenges through innovation, collaboration and sustained academic growth.
- To provide opportunities for holistic development through research engagement, creative practices, internships and community-based learning for impactful societal contribution.

3 Message

3.1 Message by the Vice Chancellor



Vice Chancellor- Prof. (Dr.) Anil Kumar
K. R. Mangalam University, Gurugram, Haryana

“Education is not merely the pursuit of knowledge; it is the foundation for innovation, leadership, and meaningful contribution to society.”

It gives me immense pleasure to welcome you to K.R. Mangalam University—a vibrant institution committed to academic excellence, innovation, and holistic development. As you begin this important journey, you become a part of a dynamic learning community that nurtures curiosity, creativity, critical thinking, and ethical values.

At KRMU, we believe education should empower students with professional competence, confidence, and character to excel in a rapidly changing world. Our academic environment emphasizes experiential and interdisciplinary learning, industry exposure, research, and skill development to prepare students as responsible leaders and lifelong learners. The University takes pride in offering a student-centric environment supported by dedicated faculty, modern infrastructure, and a culture that promotes intellectual and personal growth. Through our “Structured Learning Pathway,” every student experiences a well-planned academic journey enriched with opportunities for holistic development.

As Vice Chancellor, I encourage you to make the most of the opportunities available, participate actively in academic and campus life, and strive continuously toward excellence and self-improvement. I am confident that your journey at KRMU will be enriching, transformative, and memorable.

I extend my heartfelt wishes for your success and a bright future ahead.

“True growth comes from continuous learning, perseverance, and the courage to embrace new challenges.”

Best wishes.

3.2 Message by the Dean



Prof. (Dr.) Shravan Kumar, School of Liberal Arts

It gives me immense pleasure, as the Dean of the School of Liberal Arts, K.R. Mangalam University, to welcome you to an intellectually invigorating ecosystem devoted to academic distinction, humanistic inquiry, and transformative education. SOLA stands as a confluence of critical scholarship, interdisciplinary engagement, and reflective praxis, nurturing individuals who possess not merely professional competence but also ethical consciousness, cultural sensitivity, and global perspicacity.

At SOLA, we believe that education in the humanities and social sciences constitutes the very foundation of enlightened societies and progressive civilisations. Our academic architecture is designed to cultivate analytical acumen, epistemological curiosity, and nuanced understanding of the complexities that define contemporary human existence — delivered through rigorous pedagogy, research-oriented learning, and dialogic engagement that prepares scholars and professionals to navigate an increasingly interconnected, knowledge-driven world.

Our diverse spectrum of programmes fosters intellectual pluralism and encourages students to transcend conventional academic boundaries. Distinguished faculty, with their scholarly expertise and commitment to mentorship, inspire learners to interrogate established paradigms and contribute meaningfully to academia, industry, and society — within an inclusive milieu that celebrates diversity, empathy, and social responsibility.

This handbook serves as both a repository of academic regulations and policies and a reflection of our collective vision and pedagogical philosophy — intended to guide and inspire every stakeholder of the School of Liberal Arts.

I invite you to immerse yourself in SOLA's dynamic academic culture and become part of a community that values intellectual freedom, critical discourse, and lifelong learning. Together, let us advance the frontiers of knowledge and contribute towards a more humane, equitable, and enlightened world.

Best wishes.

3.3 Message by the Associate Dean



Prof. (Dr.) Renu Verma, Associate Dean School of Liberal Arts

As Associate Dean of the School of Liberal Arts, K.R. Mangalam University, it is my pleasure to extend a warm welcome to you to our vibrant academic community. The School of Liberal Arts (SOLA) is dedicated to fostering a rich, engaging environment that inspires critical thinking, creativity, and global awareness.

Our School is home to a range of disciplines and programmes, each designed to provide students with a well-rounded education that transcends boundaries and prepares them for success in an ever-evolving world. We are committed to academic excellence, promoting interdisciplinary collaboration, innovative research, and community engagement.

We take pride in celebrating the achievements and contributions of our students and faculty members, and we encourage a culture of inclusivity, respect, and intellectual curiosity within our community.

I invite you to explore our website to learn more about our programmes, faculty members, research initiatives, and upcoming events. Whether you are a prospective student, current student, alumnus, or visitor, we welcome you to join us on this exciting journey of discovery, exploration, and lifelong learning. Together, let us continue to inspire, innovate, and make a positive impact on the world through the power of the humanities.

Best wishes.

4 School Boards and Committees

4.1 Board of Studies

S. No.	Name	Designation
1.	Prof. (Dr.) Shravan Kumar, Dean, School of Liberal Arts	Chairperson
2	Prof. (Dr.) Renu Verma, Associate Dean, School of Liberal Arts	Member Secretary
3.	Dr. Nudrat Jahan, Associate Professor, Psychology	Member
4	Dr. Shivani Wadhwa, Assistant Professor (Senior Scale), English	Member
5	Dr. Saleem Ahmad, Assistant Professor (Senior Scale), Political Science	Member
6	Dr. Aditi, Assistant Professor, History	Member
7	Dr. Kartika Saharan, Assistant Professor, History	Member
8	Dr. Kaveri Khound, Assistant Professor, Economics	Member
9	Dr. Rohini Kumari, Assistant Professor, Economics	Member
10	Prof. (Dr.) Swati Pal, Principal, Janki Devi Memorial College, University of Delhi - English	External Member
11	Prof. Sushma Suri, Department of Psychology, Jamia Millia Islamia, New Delhi - Psychology	External Member
12	Prof. (Dr.) Seema Sharma, Professor, Department of Economics, Banasthali Vidyapith - Economics	External Member
13	Prof. (Dr.) Satish Kumar, Professor, School of Social Sciences, IGNOU – Political Science	External Member
14	Sanjay Kumar, Professor at the Centre for the Study of Developing Societies – Political Science	Industry Expert
15	Mr. Gopal Chandra Mondal, CFO and Company Secretary, Infrastructure Development Corporation (Karnataka) Limited - Economics	Industry Expert
16	Dr. Vibha Sharma, Professor & Head, Department of Clinical Psychological, IBHAS - Psychology	Industry Expert

4.2 School Research Committee

S. No.	Name	Designation	Role
1	Prof. Shravan Kumar	Professor, Dean, SOLA	Chairperson
2	Prof. Renu Verma	Professor	Member
3	Dr. Nudrat Jahan	Associate Professor	Member
4	Dr. Shivani Wadhwa	Assistant Professor	Member
5	Dr. Aditi Priya	Assistant Professor	Member
6	Dr. Kaveri Khound	Assistant Professor	Member
7	Dr. Kalyani Seth	Assistant Professor	Member
8	Dr. Deepak Kumar	Assistant Professor	Member
9	Dr. Jyotshna Tyagi	Assistant Professor	Member
10	Dr. Atul Kumar Gangwar	Assistant Professor	Co-ordinator
11	Dr. Swati Chauhan	Assistant Professor	Co-ordinator
12	Dr Vaidik Chakraborty	Assistant Professor	Co-ordinator

4.3 Academic Coordination: Roles and Responsibilities

Sr. No.	Task/Activity/Coordination	Responsibility Centre
1	Dean	Prof. (Dr.) Shravan Kumar
2	Associate Dean	Prof. (Dr.) Renu Verma
3	School Coordinator	Dr. Nudrat Jahan
4	Programme Coordinator- B.A (Hons.) English/B.A (Hons. with Research) English	Dr. Padmani Kaul
5	Programme Coordinator- B.A (Hons.) Political Science/B.A (Hons. with Research) Political Science	Dr. Saleem Ahmed
6	Programme Coordinator- B.A (Hons.) Economics/B.A (Hons. with Research) Economics	Dr. Kaveri Khound
7	Programme Coordinator- B.A (Hons.) Psychology/B.A (Hons. with Research) Psychology	Dr. Pooja Singh
8	Programme Coordinators- B.A Programme	Dr. Aditi
9	Programme Coordinator- M.A Psychology (Specialization), M.A Applied Psychology	Dr. Mansi Yadav
10	Class Coordinator- B.A (Hons.) English/ B.A (Hons. with Research) English Batch 2025-29	Dr. Shivani Wadhwa
11	Class Coordinator- B.A (Hons.) English/ B.A (Hons. with Research) English Batch 2024-28	Dr. Swati Chauhan
12	Class Coordinator- B.A (Hons.) English/ B.A (Hons. with Research) English Batch 2023-27	Dr. Aditi Priya
13	Class Coordinator- B.A (Hons.) Economics/ B.A (Hons. with Research) Economics Batch 2025-29	Dr. Vagish Mishra
14	Class Coordinator- B.A (Hons.) Economics/ B.A (Hons. with Research) Economics Batch 2024-28	Ms. Ojasvi Dixit
15	Class Coordinator- B.A (Hons.) Economics/ B.A (Hons. with Research) Economics Batch 2023-27	Dr. Deepak Kumar
16	Class Coordinator- B.A (Hons.) Political Science/ B.A (Hons. with Research) Political Science Batch 2025-29	Dr. Saleem Ahmed
17	Class Coordinator- B.A (Hons.) Political Science/ B.A (Hons. with Research) Political Science Batch 2024-28	Dr. Saleem Ahmed
18	Class Coordinator- B.A (Hons.) Political Science/ B.A (Hons. with Research) Political Science Batch 2023-27	Dr. Minhaj Ahmed Khan
19	Class Coordinator-B.A Programme Batch 2024-27, 2023-26	Dr. Kartika Saharan
20	Class Coordinator- B.A (Hons.) Psychology/ B.A (Hons. with Research) Psychology Batch 2025-29	Mr. Amit Kumar Yadav
21	Class Coordinator- B.A (Hons.) Psychology/ B.A (Hons. with Research) Psychology Batch 2024-28	Dr. Atul Gangwar
22	Class Coordinator- B.A (Hons.) Psychology/ B.A (Hons. with Research) Psychology Batch 2023-27	Ms. Muskan Sethi
23	Class Coordinator- B.A (Hons.) Psychology Bridge Course Batch 2022-26	Dr. Jyotshna Tyagi
24	Class Coordinator- M.A Applied Psychology Batch 2025-27, 2025-27	Dr. Kalyani Seth
25	School Event (ELC) Coordinator	Dr. Kartika Saharan & Dr. Srishti Srivastava
26	MoU Coordinator	Dr. Aditi
27	School Time Table Coordinator -Overall Coordination & Record	Dr. Shalini Singh
28	Internship/Training & Placement coordinator	Dr. Shivani Wadhwa, Dr. Aditi Priya
29	Alumni Coordinator	Dr. Kartika Saharan & Dr. Aditi Priya

30	PhD coordinator	Dr. Swati Chauhan, Dr. Atul Gangwar, Dr. Vaidik Chakraborty
31	Research Coordinator	Dr. Aditi Priya
32	BOS Coordinator/Secretary	Dr. Renu Verma
33	Mentor-Mentee- Overall Coordination	Dr. Nudrat Jahan
34	Examination Coordinator	Dr. Deepak Kumar, Dr. Mansi Yadav
35	Labs Coordinator (If Labs)	Mr. Amit Kumar
36	Library Coordinator	Dr. Jyotshna Tyagi
37	Newsletter	Dr. Kalyani Seth
38	Coordinator to IR	Dr. Kaveri Khound
39	School Handbook	Dr. Ambika Bhatnagar
40	ORM	Dr. Saleem Ahmad
41	AAA Report	Dr. Priya Sharma
42	School Website/Social Media Coordinator	Dr. Kartika Saharan
43	Administrative Executive	Mr. Joginder Yadav
44	Intensive Teaching Workshop Coordinator	Dr. Krishanu Singh, Dr. Vagish
45	Dissertation Coordinator	Dr. Mansi Yadav
46	Patent Coordinator	Dr. Vaidik Chakraborty
47	LMS Coordinator	Dr. Amrita Ratnani
48	Lab Technician	Mr. Jogender Singh

4.4 School-level NAAC Team

Criterion	SOLA Team
1-Curricular Aspects	Dr. Ambika Bhatnagar and Dr. Saleem Ahmad
2-Teaching-Learning and Evaluation	Mr. Deepak Kumar, Dr. Kalyani Seth
3-Research, Consultancy and Extension	Dr. Aditi Priya and Dr. Minhaj Ahmad
4-Infrastructure and Learning Resources	Mr. Amit Kumar Yadav and Ms. Puja Priyadarshini,
5-Student Support and Progression	Ms. Ojasvi Dixit
6-Governance and Leadership	Dr Swati Chauhan & Ms Ojasvi Dixit
7- Innovative Practices	Dr. Priya Sharma and Ms. Krishanu

4.5 School-level NIRF Team

Criterion	SOLA Team
1- Teaching-Learning & Resources (TLR)	Dr. Ambika Bhatnagar, Dr. Saleem Ahmad
2- Research and Professional Practice (RPP)	Dr. Aditi Priya and Dr. Minhaj Ahmad
3- Graduation Outcomes (GO)	Dr. Deepak Kumar and Dr. Kalyani Seth
4- Outreach & Inclusivity (OI)	Ms. Ojasvi Dixit
5- Peer Perception	Dr. Shivani Wadhwa

5 Faculty and Staff

School of Liberal Arts		
List of Faculty and Staff Members		
S No	Name of the Faculty	Designation
1	Prof. (Dr.) Shravan Kumar	Dean
2	Prof. (Dr.) Renu Verma	Associate Dean
3	Dr. Nudrat Jahan	Associate Professor & School Coordinator
4	Dr. Mansi Yadav	Assistant Professor
5	Mr. Amit Kumar	Assistant Professor
6	Ms. Muskan Sethi	Assistant Professor
7	Dr. Shalini Singh	Assistant Professor
8	Dr. Jyotshna Tyagi	Assistant Professor
9	Dr. Atul Gangwar	Assistant Professor
10	Dr. Ambika Bhatnagar	Assistant Professor
11	Dr. Padmani Koul	Assistant Professor
12	Dr. Shikha Dutt Sharma	Assistant Professor
13	Dr. Swati Chauhan	Assistant Professor
14	Dr. Shivani Wadhwa	Assistant Professor
15	Dr. Aditi Priya	Assistant Professor
16	Dr. Amrita Ratnani	Assistant Professor
17	Dr. Kalyani Seth	Assistant Professor
18	Dr. Krishanu Singh	Assistant Professor
19	Dr. Rohini Kumari	Assistant Professor
20	Dr. Deepak Kumar	Assistant Professor
21	Dr. Vaidik Chakraborty	Assistant Professor
22	Dr. Kaveri Khound	Assistant Professor
23	Ms. Ojasvi Dixit	Assistant Professor
24	Dr. Vagish Mishra	Assistant Professor
25	Dr. Saleem Ahmad	Assistant Professor

26	Dr. Priya Sharma	Assistant Professor
27	Dr. Minhaj Ahmed Khan	Assistant Professor
28	Dr. Kartika Saharan	Assistant Professor
29	Dr. Aditi	Assistant Professor
30	Mr. Joginder Yadav	Office Assistant
31	Mr. Jogender Singh	Lab Technician

6 School Infrastructure (Physical and learning)

6.1 Psychology Lab

- Experiments
- Hands-on Training
- Practical Application of Clinical counselling & Concepts
- Assessing attitude and persona
- Tests

6.2 Library

At the School of Liberal Arts, K.R. Mangalam University, we are committed to empowering our students by providing comprehensive academic and research support through our well-equipped library facilities. The library offers state-of-the-art infrastructure, rich literary resources, and extensive digital databases to ensure the holistic 360-degree development of students in academics and research. In a calm and conducive learning environment, students have access to 3,066 books, 24,827 eBooks, and 3,345 journals to support their intellectual growth and scholarly pursuits.

6.3 Classroom

- State of the art infrastructure.
- 22 ICT-enabled smart classrooms for interactive learning.
- Spacious classrooms with ergonomic seating arrangements.
- Air-conditioned rooms for a comfortable environment.

6.4 Rekhi Centre of Excellence for the Science of Happiness

The Rekhi Centre of Excellence for the Science of Happiness at K.R. Mangalam University is dedicated to promoting emotional well-being, psychological resilience, and holistic development among students and staff. The Centre fosters interdisciplinary research, innovative training, and evidence-based wellness practices rooted in happiness science and positive psychology. Through academic initiatives, counselling support, mindfulness programs, and community outreach, the Centre aims to nurture a positive and inclusive campus culture.



7 Best Practices

Schools of Liberal Arts play a crucial role in fostering critical thinking, cultural understanding, and effective communication. Student support and Development, Community Connect, etc. are some best practices organized by the School of Liberal Arts for attaining *Holistic Sustainable Learning through Social Connect*.

The objective of the community connection is to foster sustainable development through education in nearby villages, which plays a critical role in modelling a sustainable future at the local, regional, national, and global levels.

- Extension Activities focusing on several aspects such as Spreading Education, Plantation Drive Awareness on Mental and Physical health
- Major Social Connect Programmes such as Sensitization towards Financial Literacy, Enhancing Reading Skills of Primary Students in Native Village School
- Sensitizing Students on Service Learning through providing Creditized VAC on Social development Programmes

8 School Education Philosophy

8.1 Learn to Earn a Living:

At KRMU we believe in equipping students with skills, knowledge, and qualifications necessary to succeed in the job market and achieve financial stability. All the programmes are tailored to meet industry demands, preparing students to enter specific careers and contributing to economic development.

8.2 Learn to Live:

The university believes in the holistic development of learners, fostering sensitivity towards society, and promoting a social and emotional understanding of the world. Our aim is to nurture well-rounded individuals who can contribute meaningfully to society, lead fulfilling lives, and engage with the complexities of the human experience.

9 Educational Pedagogy (Inside and outside the classroom)

Teaching and learning methods at the School of Liberal Arts include both inside and outside the classroom educational experiences, such as Field Visit, Internship, and labs. These are the major points that we focus on while teaching students at the School of Liberal Arts

- **Constructive:** High involvement of the learner and students
- **Collaborative:** Various learners must work together, contributing to and helping each other with the learning lesson
- **Integrative:** Providing them a learning environment in which they can connect and learn the entire syllabus
- **Reflective:** Helping students to observe the teacher and students in the classroom, so that they can learn on their own.
- **Inquiry-based learning:** challenging, improving and refining.

Outside Classroom	Inside Classroom
Internship/Apprenticeship	Interactive Sessions
Field Visits & Field Projects	Case Study Discussions
Industrials or Academic Visits	Stimulating Role Playing
Community Engagement	Workshops, Guest Lecture, Seminars



Capacity Development Programme on Life Skills



Arth Yukti: Young Thinker's Conclave 2.0



Niti Sabha: The Youth Parliament



Roots & Routes: Careers and Conversations with SOLA Alumni



Sohna Heritage Walk: Where History Breathes in the Aravalli's



Threads of Heritage: An Experiential Learning Journey at the National Crafts Museum & Hastkala Academy

10 Assessment and Evaluation

In order to make teaching and assessment of students more holistic and flexible, enrich the curriculum; NEP 2020's latest features are well thought of and hence, the following grading and evaluation system is adopted:

10.1 Evaluation Scheme for theory courses

Evaluation Component	Weightage
Internal Marks (Theory):- I) Continuous Assessment (All the components to be evenly spaced) Projects/ Quizzes/ Assignments and Essays/ Presentations/ Participation/ Case Studies/ Reflective Journals (minimum of five components to be covered)	40 Marks
Mid Term Exam	20 Marks
External Marks (Theory) : – End Term Examination	40 Marks

*** (It is compulsory for a student to secure 40% marks in Internal and End Term Examination separately to secure minimum passing grade).**

10.2 Evaluation Scheme for Practical courses

Particular	Weightage
Internal Marks (Practical) :- Conduct of Experiment Lab Records Lab Participation Lab Project	10 Marks 10 Marks 10 Marks 20 Marks
External Marks (Practical) :- End Term Practicals and Viva Voce	50 Marks

*** (It is compulsory for a student to secure 40% marks in Internal and End Term Practicals and Viva Voce separately to secure a minimum passing grade).**

10.3 Evaluation scheme for internship

Internship Proposal	10
Midterm Progress Report	10
Final Internship Report	30
Final Presentation/Viva	50
Total	100

10.4 Grading System

Marks Range (%)	Letter Grade	Grade Points	Description of the Grade
%marks > 90%	O	10.0	Outstanding
80 < %marks ≤ 90	A+	9.0	Excellent
70 < %marks ≤ 80	A	8.0	Very Good
60 < %marks ≤ 70	B+	7.0	Good
55 < %marks ≤ 60	B	6.0	Above Average
50 < %marks ≤ 55	C	5.5	Average
40 ≤ %marks ≤ 50	P	5.0	Pass

%marks < 40	F	0	Fail
-	AB	0	Absent
%marks ≥ 50	S	-	Satisfactory
%marks < 50	U	-	Unsatisfactory
-	W	0	Withdrawal

- 1 Every 'Academic Year' is divided into two semesters - Odd semester and Even Semester.
- 2 The medium of instruction is English.
- 3 **GRADING SYSTEM:** Based on the performance in all evaluation components of a Course, each student is awarded a grade in the Course(s) registered, at the end of the semester. The total marks obtained by a student in the Course are converted to a corresponding letter grade. The 'Letter Grade' and its 'Grade Points' indicate the student's performance in a Course.
- 4 The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$SGPA (S_i) = \sum (C_i \times G_i) / \sum C_i$$

Where C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \sum (C_i \times S_i) / \sum C_i$$

where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester.

- 5 **Degree Eligibility:** For successful completion of programme, the student should secure a minimum CGPA of 5.0 at the end of final year of the programme.
 - **Award Of Divisions:** Division is awarded on the based on final CGPA as follows:
First Division with Distinction CGPA of 8.50 and above
 - First Division CGPA of 6.50 or more but less than 8.50
 - Second Division CGPA of 5.00 or more but less than 6.50
 - The overall percentage for a semester can be obtained by multiplying SGPA by 10 and overall percentage up to a semester can be obtained by multiplying CGPA by 10.

11 Collaboration

S.No	MoU Partner	Validity Period	Duration (No of Years)
1	Tulasi Care	18 th August 2025-18 th August 2026	1
2	Rekhi Foundation for Happiness	11 th October, 2025- 11 th October, 2026	1
3	The English Language Teachers' Association of India	3 rd November 2025 – 3 rd November 2028	3
4	Longview Advisory	30 th December, 2025 – 30 th December, 2026	1



MoU signing with Longview Advisory



MoU signing with The English Language Teachers' Association of India



Podcast under MoU with Rekhi Foundation



MoU signing with Rekhi Foundation

12 Programmes Offered by the School including PhD (List of Programmes)

12.1 B.A (Hons. / Hons. with Research) in English, Programme code: 213

12.1.1 Program Overview

Introduction: The B.A. (Hons. /Hons. with Research) in English is a four-year undergraduate degree designed to combine the rigorous study of English Literature with specialized research training. This program offers a comprehensive exploration of literature, language, and critical theory, equipping students with the analytical and communicative skills essential for success in diverse fields. Through a curriculum that encompasses the study of literary genres, linguistic structures, and various critical frameworks, students engage deeply with texts from different cultures and historical periods. The program also emphasizes research, particularly in the Hons. With Research track, where students undertake a significant project that allows for in-depth investigation

of their interests. Overall, this degree fosters critical thinking and creativity, preparing graduates for a wide range of career opportunities in education, publishing, journalism, and beyond.

Nature of the Programme: The B.A. (Hons. /Hons. with Research) in English is a four-year undergraduate degree designed to cultivate a deep appreciation for the complexities of language and literature while fostering critical thinking and analytical skills. The program combines theoretical study with practical application, allowing students to engage with a diverse array of texts—from classic literature to contemporary works—across various genres and cultural contexts. Core components include literary analysis, linguistic studies, and critical theory, complemented by opportunities for creative writing and research. This dynamic blend of coursework encourages students to develop their unique voices and perspectives, preparing them not only for academic pursuits but also for versatile careers in an ever-evolving global landscape.

Through a balanced mix of academic learning, research projects, and hands-on experience, the programmes also emphasize the importance of interdisciplinary approaches, encouraging students to draw connections between English studies and other fields such as history, philosophy, and cultural studies. Through collaborative projects, workshops, and discussions, students enhance their ability to communicate ideas effectively and engage critically with diverse viewpoints. The inclusion of research opportunities, particularly in the Hons. With Research track, allows for a personalized academic journey where students can explore specific interests in depth, fostering independence and innovation. This comprehensive nature of the program not only equips graduates with a robust understanding of English literature and language but also empowers them to navigate the complexities of contemporary society with confidence and creativity.

12.1.2 Duration

Name of the Programme	Duration
Bachelor of Arts (Hons. /Hons. with Research) in English	4 YEARS (8 Semesters)

12.1.3 Career options

- **Education:** Many graduates become teachers or lecturers, sharing their passion for literature and language with future generations.
- **Publishing:** Opportunities in editing, literary agenting, and book production allow graduates to work closely with written content, shaping narratives and ideas.
- **Journalism:** Students can pursue careers in reporting, editing, or content creation, where strong writing skills and an understanding of language are essential.
- **Public Relations and Communications:** Graduates often find roles in PR agencies or corporate communications, crafting messages and managing public perception for organizations.
- **Creative Writing:** Those with a flair for storytelling may pursue careers as authors, screenwriters, or content creators across various media.

- **Research and Academia:** For those interested in further study, opportunities in research, including pursuing a master's or doctoral degree, can lead to academic positions or specialized research roles.
- **Cultural and Arts Organizations:** Graduates may work in museums, galleries, or cultural institutions, contributing to programming, outreach, or curatorial projects.

12.1.4 Programme Educational Objectives (PEO)

PEO1: Pursuing a career as a successful professional in the field of English and engaged in entrepreneurship.

PEO2: Professionally sound and working at leadership positions

PEO3: Using universal values and adhere to the highest level of professional ethics.

PEO4: Become a responsible citizen contributing to societal development and nation - building.

12.1.5 Programme Outcomes (PO)

PO1: Problem-solving skills: To equip the students with advanced problem-solving abilities.

PO2: Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO3: Creativity: Able to generate new ideas for a better life and novel solutions to the problems encountered in their professions.

PO4: Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

12.1.6 Programme Specific Outcomes (PSO)

At the end of the program the students will be:

PSO 1: Understanding the literary texts, and theoretical frameworks using critical approaches, using historical and cultural perspectives to explain literary meanings.

PSO 2: Applying theoretical frameworks such as structuralism, postcolonialism, and feminism to critique and interpret literary works in diverse contexts.

PSO 3: Analysing the linguistic and stylistic features of literary texts, identifying rhetorical devices, narrative techniques, and genre conventions.

PSO 4: Evaluating literary criticism and research studies, critically assessing the validity of interpretations and arguments presented by scholars.

PSO 5: Creating innovative research projects, including proposals, theses, or articles, that contribute new perspectives to the study of English literature and culture.

12.1.7 Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)

Undergraduate Certificate	48 Credits
Undergraduate Diploma	98 Credits
Bachelor of Arts in English	142 Credits
Bachelor of Arts (Hons. /Hons. with Research) in English	174 Credits

12.2 B.A. (Hons.) English, Programme code: 18

12.2.1 Program Overview

B.A. (Hons.) English is a three-year undergraduate degree that combines the study of English with specialised research training. It emphasises the in-depth exploration of English Literature, World Literature, Literary Theory and Criticism, and research methodologies to develop critical thinking, analytical skills, and a deeper understanding of English Literature. The program is student-centric, and faculty encourage students to think critically, be analytical, and ask questions to develop an independent mindset. They help in fostering not just a career but also personal growth of the individual self.

Bachelor of Arts (Honours) in English program typically combines the rigorous study of English Literature with an emphasis on research skills and methodologies. This program aims to provide students with a deeper understanding of literature and to equip them with the skills necessary to conduct independent research in the field. The program also aims to produce students ready for market opportunities, be it jobs in the corporate sector, public sector, non- governmental/social sector, or a desire to pursue higher studies in English or related discipline.

12.2.2 Duration

Name of the Program	Duration
BACHELOR OF ARTS (HONOURS) IN ENGLISH	3 YEARS

12.2.3 Career options

- **Education:** Many graduates become teachers or lecturers, sharing their passion for literature and language with future generations.
- **Publishing:** Opportunities in editing, literary agenting, and book production allow graduates to work closely with written content, shaping narratives and ideas.
- **Journalism:** Students can pursue careers in reporting, editing, or content creation, where strong writing skills and an understanding of language are essential.
- **Public Relations and Communications:** Graduates often find roles in PR agencies or corporate communications, crafting messages and managing public perception for organizations.

- **Creative Writing:** Those with a flair for storytelling may pursue careers as authors, screenwriters, or content creators across various media.
- **Research and Academia:** For those interested in further study, opportunities in research, including pursuing a master's or doctoral degree, can lead to academic positions or specialized research roles.
- **Cultural and Arts Organizations:** Graduates may work in museums, galleries, or cultural institutions, contributing to programming, outreach, or curatorial projects

12.2.4 Programme Educational Objectives (PEO)

After the course, the students will be able to:

PEO1: Pursuing a career as a successful professional in the field of English and engaged in entrepreneurship.

PEO2: Professionally sound and working at leadership positions

PEO3: Using universal values and adhere to the highest level of professional ethics.

PEO4: Become a responsible citizen contributing to societal development and nation-building.

12.2.5 Programme Outcomes (PO)

PO1: Problem-solving skills: To equip the students with advanced problem-solving abilities.

PO2: Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO4: Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

12.2.6 Programme Specific Outcomes (PSOs)

PSO 1: Understanding the literary texts, and theoretical frameworks using critical approaches, using historical and cultural perspectives to explain literary meanings.

PSO 2: Applying theoretical frameworks such as structuralism, postcolonialism, and feminism to critique and interpret literary works in diverse contexts.

PSO 3: Analysing the linguistic and stylistic features of literary texts, identifying rhetorical devices, narrative techniques, and genre conventions.

PSO 4: Evaluating literary criticism and research studies, critically assessing the validity of interpretations and arguments presented by scholars.

PSO 5: Creating innovative research projects, including proposals, theses, or articles, that contribute new perspectives to the study of English literature and culture.

12.2.7 Graduation Requirements for each Program (Degree offered after I, II, III, and IV years)

The duration of this programme is three years (six semesters), with 142 credits.

12.3 B.A. (Hons./Hons. with Research) in Economics Code: 214

12.3.1 Program Overview

The B.A. (Hons./Hons. with Research) in Economics is a four-year undergraduate programme that blends rigorous academic training with hands-on research experience. It offers a comprehensive exploration of economic theories, quantitative techniques, and research methodologies, enabling students to critically analyze real-world economic issues. Emphasizing independent thought and inquiry, the programme nurtures analytical reasoning and encourages students to question assumptions and engage deeply with contemporary debates. With a strong focus on student-centered learning, the faculty fosters an environment that promotes academic excellence, intellectual curiosity, and ethical reasoning. This programme not only builds a strong foundation in economics but also cultivates the skills necessary for policy research, higher education, public service, and careers in data analytics, consultancy, and finance. By integrating theory with practice, it prepares students to become thoughtful professionals and informed global citizens capable of making meaningful contributions to economic thought and policy.

12.3.2 Duration

Name of the Programme & Duration: Bachelor of Arts (Hons./ Hons. with Research) in Economics 4 YEARS.

12.3.3 Career options

Graduates of the B.A. (Hons./Hons. with Research) in Economics are equipped with strong analytical, quantitative, and research skills, making them highly competitive in a wide range of career paths. Their ability to understand economic systems, interpret data, and evaluate policy decisions opens opportunities across sectors.

12.3.4 Prominent career avenues include:

- **Policy Research and Public Sector:** Roles in think tanks, research institutions, and government agencies like NITI Aayog, Ministry of Finance, or RBI.
- **Corporate Sector and Consulting:** Economic analysts, business consultants, and research associates in firms such as EY, Deloitte, McKinsey, and KPMG.

- **Banking and Financial Services:** Careers in commercial banks, investment banking, insurance, credit rating, and fintech companies.
- **Academia and Research:** Pursue postgraduate studies (M.A., M.Sc., Ph.D.) or academic positions in universities and research centers.
- **International Organizations:** Opportunities in UN agencies, World Bank, IMF, and NGOs focusing on development economics.
- **Data Analytics and Market Research:** Roles involving econometric modeling, business intelligence, and data-driven decision-making.
- **Civil Services and Public Administration:** Preparation for UPSC, state civil services, and other competitive examinations.

12.3.5 Programme Educational Objectives (PEO)

These are deferred outcomes measured few years after completion of the programme, where the graduates of this program will:

PEO1: Pursuing a career as a successful professional in the field of economics and engaged in entrepreneurship

PEO2: Professionally sound and working at leadership positions

PEO3: Using universal values and adhere to the highest level of professional ethics.

PEO4: Practice responsible global citizenship exhibiting environmental and social accountability. **PEO5:** Become a responsible citizen contributing to societal development and nation-building.

12.3.6 Programme Outcomes (PO)

PO1: Problem-Solving Skills: To equip the students with advanced problem-solving abilities. **PO2:** Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives. **PO3:** Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO4: Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting. **PO7:** Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

12.3.7 Programme Specific Outcomes (PSOs)

PSO1: Understanding the basic concepts, theories, models, and functions of the economic system. **PSO2:** Applying economic concepts and theories in real-life scenarios related to specific areas of economics.

PSO3: Analysing historical and current events, scenarios, and policies from an economic perspective.

PSO4: Evaluating the validity of economic arguments and drawing conclusions for making optimum decisions.

PSO5: Creating sound research ideas and applying research designs effectively to real-world problems using various software for statistical computing

12.3.8 Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)

Undergraduate Certificate	48 Credits
Undergraduate Diploma	98 Credits
Bachelor of Arts in Economics	142 Credits
Bachelor of Arts (Hons. /Hons. with Research) in Economics	174 Credits

12.4 B.A. (Hons.) in Economics Code: 19

12.4.1 Program Overview

The B.A. (Hons.) in Economics is a three-year undergraduate degree designed to provide a solid foundation in economic theory, quantitative methods, and applied economics. The programmes are designed to equip students with a deep understanding of economic principles, critical thinking skills, and analytical tools required to evaluate complex economic issues at both national and global levels.

Through a balanced mix of academic learning, research projects, and hands-on experience, the programmes cover a wide range of areas including microeconomics, macroeconomics, development economics, econometrics, public policy, and international economics. The inclusion of research-based components in the BA (Hons.) track encourages students to engage with advanced research methodologies, fostering a deeper understanding of economic trends and policies. With an emphasis on interdisciplinary learning and real-world applications, these programmes prepare students for careers in academia, policymaking, financial institutions, and international organizations. Additionally, internships and exposure to contemporary economic challenges ensure that graduates are not only well-versed in economic theory but also capable of contributing to economic debates and formulating practical solutions in a rapidly changing world

12.4.2 Duration

The duration of this programme is three years (six semesters).

12.4.3 Career options

Students pursuing B.A. (Hons.) in Economics will have following career opportunities

- **Economics Analyst:** Work in government agencies, think tanks, or private sector firms analysing economic data and trends.
- **Financial Analyst:** Analyse financial data, prepare reports, and advise on investment decisions for companies or banks.
- **Market Research Analyst:** Study market conditions to identify potential sales opportunities for a product or service.

- **Policy Analyst:** Research and analyse policies related to economics, providing insights to government bodies or NGOs.
- **Consultant:** Work with businesses or governments to improve efficiency, profitability, or policy effectiveness.
- **Data Analyst:** Use statistical tools to interpret data and help organizations make informed decisions.
- **Investment Banker:** Assist clients in raising capital, advising on mergers and acquisitions, and financial strategy.
- **Public Sector Roles:** Join various government departments in roles related to economic planning, development, or research.
- **International Organizations:** Work with organizations like the UN, World Bank, or IMF in roles related to development and economic policy.
- **Teaching and Academia:** Pursue further studies to teach economics at schools, colleges, or universities.
- **Nonprofit Sector:** Work in organizations focusing on economic development, poverty alleviation, or social justice.

12.4.4 Programme Educational Objectives (PEO)

These are deferred outcomes measured few years after completion of the programme, where the graduates of this program will:

PEO1: Pursuing a career as a successful professional in the field of economics and engaged in entrepreneurship

PEO2: Professionally sound and working at leadership positions

PEO3: Using universal values and adhere to the highest level of professional ethics.

PEO4: Practice responsible global citizenship exhibiting environmental and social accountability.

PEO5: Become a responsible citizen contributing to societal development and nation-building.

12.4.5 Programme Outcomes (POs)

PO1: Problem-Solving Skills: To equip the students with advanced problem-solving abilities.

PO2: Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO4: Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO6: Team Building and Leadership: Students will be transformed as effective team

members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

12.4.6 Programme Specific Outcomes (PSOs)

PSO1: Understanding the basic concepts, theories, models, and functions of the economic system.

PSO2: Applying economic concepts and theories in real-life scenarios related to specific areas of economics.

PSO3: Analysing historical and current events, scenarios, and policies from an economic perspective.

PSO4: Evaluating the validity of economic arguments and drawing conclusions for making optimum decisions.

PSO5: Creating sound research ideas and applying research designs effectively to real-world problems using various software for statistical computing

12.4.7 Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)

B.A. (Hons.) Economics : 45+56+54= 155 credit in six semesters in three years.

12.5 Bachelor of Arts (Honours / Honours with Research) in Psychology Programme Code: 215

12.5.1 Program Overview

Introduction: The B.A. (Hons./Hons. with Research) in Psychology is a four-year undergraduate degree designed to offer a comprehensive understanding of human behavior, mental processes, and psychological research methodologies. This program emphasizes critical inquiry into psychological theories, applications, and research, equipping students with analytical and empirical skills. With a strong focus on independent thinking and scientific investigation, the program prepares students for both academic and professional careers. It fosters intellectual and personal growth, encouraging students to challenge assumptions and contribute meaningfully to the evolving field of psychology.

Nature of the Programme: The B.A. (Hons./Hons. with Research) in Psychology is structured to provide a strong foundation in psychological theories, research methods, and applied psychology. The program integrates a broad range of psychological perspectives, including cognitive, developmental, social, and clinical psychology, allowing students to explore various domains within the discipline.

Through a blend of academic instruction, practical experiences, and research projects, students engage with core psychological topics such as personality, abnormal psychology, neuroscience, psychotherapy, and mental health. The program's research-oriented track emphasizes the use of advanced methodologies and statistical tools, preparing students to investigate complex psychological phenomena. Interdisciplinary learning and real-

world applications are central to the program, with a focus on understanding human behavior in diverse social and cultural contexts.

The curriculum includes opportunities for internships, fieldwork, and independent research, allowing students to apply their knowledge in practical settings. Graduates are well-equipped for careers in mental health, counseling, human resources, education, research, and other psychology-related fields. The program also provides a strong foundation for those pursuing higher education and specialized training in psychology.

12.5.2 Duration

The duration of this programme is four years (eight semesters) with multiple entry/exit options.

12.5.3 Career options

- **School Counselor:** Providing guidance and support to students in educational settings, addressing academic, emotional, and behavioral issues, and helping students develop coping and social skills.
- **Career Counselor:** Assisting individuals in making informed career decisions, offering advice on career development, educational opportunities, and personal growth.
- **Mental Health Counselor:** Offering initial support to individuals dealing with stress, anxiety, or emotional challenges under supervision or alongside licensed psychologists and therapists.
- **Forensic Psychology Assistant:** Working with legal professionals, forensic psychologists, or law enforcement in understanding criminal behavior, assisting with assessments, or offering insight into psychological aspects of criminal cases.
- **Sports Psychologist Assistant:** Supporting athletes by helping them manage mental health, motivation, and performance-related stress, applying psychological principles to improve their focus and resilience.
- **Rehabilitation Counselor:** Helping individuals with disabilities or those recovering from mental health or substance abuse issues to reintegrate into society or the workforce.
- **Health Counselor:** Educating individuals or communities on health-related behaviors, focusing on areas like addiction prevention, wellness, and mental health awareness.
- **Community Mental Health Worker:** Working within community organizations to provide psychological support and counseling to marginalized groups, such as those affected by homelessness, substance abuse, or trauma.
- **Forensic Expert (with further study):** Aiming to become a forensic psychologist, working within the criminal justice system, assessing offenders' psychological states, providing expert witness testimony, and developing rehabilitation plans.
- **Sports Psychologist (with further study):** Specializing in sports psychology to help athletes improve performance, manage anxiety, and enhance their mental focus during training and competitions.
- **Child and Adolescent Counselor:** Focusing on the mental health and developmental needs of children and teenagers, providing guidance to deal with

emotional, behavioral, or academic challenges.

- **Organizational Counselor:** Applying psychological principles in corporate settings to promote employee well-being, improve workplace culture, and assist in conflict resolution.
- **Research Assistant:** Assisting in psychological research projects by collecting data, analyzing results, and contributing to academic or applied research in areas like clinical psychology, cognitive psychology, or social psychology.

12.5.4 Programme Educational Objectives (PEO)

PEO1: Pursuing a career as a successful professional in the field of psychology and engaged in entrepreneurship.

PEO2: Professionally sound and working at leadership positions

PEO3: Using universal values and adhere to the highest level of professional ethics.

PEO4: Become a responsible citizen contributing to societal development and nation-building.

12.5.5 Programme Outcomes (PO)

PO1: Problem-solving skills: To equip the students with advanced problem-solving abilities.

PO2: Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO4: Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

12.5.6 Programme Specific Outcomes (PSOs)

PSO1: Understanding theoretical frameworks, concepts, tools, and models of different psychological phenomena.

PSO2: Applying research methodologies, tools, concepts, and theories on various phenomena with respect to human behaviour.

PSO3: Analyzing psychological data and concepts to determine relationships between variables.

PSO4: Evaluating the validity of psychological research experiments, interventions, therapies, and studies based on established standards.

PSO5: Creating original research proposals, articles, and interventions contributing to the field through independent inquiry.

12.5.7 Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)

Undergraduate Certificate	44 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks
Undergraduate Diploma	90 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks during the summer vacation of the second year
Bachelor of Arts in Psychology	130 Credits
Bachelor of Arts (Hons/Hons with Research) in Psychology	170 Credits

12.6 B.A (Hons.) Psychology

12.6.1 Program Overview

Introduction: The B.A. (Hons.) in Psychology is a three-year undergraduate degree designed to offer a comprehensive understanding of human behavior, mental processes, and psychological research methodologies. This program emphasizes critical inquiry into psychological theories, applications, and research, equipping students with analytical and empirical skills. With a strong focus on independent thinking and scientific investigation, the program prepares students for both academic and professional careers. It fosters intellectual and personal growth, encouraging students to challenge assumptions and contribute meaningfully to the evolving field of psychology.

Nature of the Programme: The B.A. (Hons.) in Psychology is structured to provide a strong foundation in psychological theories, research methods, and applied psychology. The program integrates a broad range of psychological perspectives, including cognitive, developmental, social, and clinical psychology, allowing students to explore various domains within the discipline.

Through a blend of academic instruction, practical experiences, and research projects, students engage with core psychological topics such as personality, abnormal psychology, neuroscience, psychotherapy, and mental health. The program's research-oriented track emphasizes the use of advanced methodologies and statistical tools, preparing students to investigate complex psychological phenomena. Interdisciplinary learning and real-world applications are central to the program, with a focus on understanding human behavior in diverse social and cultural contexts.

The curriculum includes opportunities for internships, fieldwork, and independent research, allowing students to apply their knowledge in practical settings. Graduates are well-equipped for careers in mental health, counseling, human resources, education, research, and other psychology-related fields. The program also provides a strong foundation for those pursuing higher education and specialized training in psychology.

12.6.2 Duration

Name of the Programme	Duration
Bachelor of Arts (Hons.) in Psychology	3 YEARS (6 Semesters)

12.6.3 Career options

- **School Counselor:** Providing guidance and support to students in educational settings, addressing academic, emotional, and behavioral issues, and helping students develop coping and social skills.
- **Career Counselor:** Assisting individuals in making informed career decisions, offering advice on career development, educational opportunities, and personal growth.
- **Mental Health Counselor:** Offering initial support to individuals dealing with stress, anxiety, or emotional challenges under supervision or alongside licensed psychologists and therapists.
- **Forensic Psychology Assistant:** Working with legal professionals, forensic psychologists, or law enforcement in understanding criminal behavior, assisting with assessments, or offering insight into psychological aspects of criminal cases.
- **Sports Psychologist Assistant:** Supporting athletes by helping them manage mental health, motivation, and performance-related stress, applying psychological principles to improve their focus and resilience.
- **Rehabilitation Counselor:** Helping individuals with disabilities or those recovering from mental health or substance abuse issues to reintegrate into society or the workforce.
- **Health Counselor:** Educating individuals or communities on health-related behaviors, focusing on areas like addiction prevention, wellness, and mental health awareness.
- **Community Mental Health Worker:** Working within community organizations to provide psychological support and counseling to marginalized groups, such as those affected by homelessness, substance abuse, or trauma.
- **Forensic Expert (with further study):** Aiming to become a forensic psychologist, working within the criminal justice system, assessing offenders' psychological states, providing expert witness testimony, and developing rehabilitation plans.
- **Sports Psychologist (with further study):** Specializing in sports psychology to help athletes improve performance, manage anxiety, and enhance their mental focus during training and competitions.
- **Child and Adolescent Counselor:** Focusing on the mental health and developmental needs of children and teenagers, providing guidance to deal with emotional, behavioral, or academic challenges.
- **Organizational Counselor:** Applying psychological principles in corporate settings to promote employee well-being, improve workplace culture, and assist in conflict resolution.
- **Research Assistant:** Assisting in psychological research projects by collecting data, analyzing results, and contributing to academic or applied research in areas like clinical psychology, cognitive psychology, or social psychology.

12.6.4 Programme Educational Objectives (PEO)

PEO1: Pursuing a career as a successful professional in the field of psychology and engaged in entrepreneurship.

PEO2: Professionally sound and working at leadership positions

PEO3: Using universal values and adhere to the highest level of professional ethics.

PEO4: Become a responsible citizen contributing to societal development and nation-building.

12.6.5 Programme Outcomes (POs)

PO1: Problem-solving skills: To equip the students with advanced problem-solving abilities.

PO2: Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO4: Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

12.6.6 Programme Specific Outcomes (PSOs)

PSO1: Understanding theoretical frameworks, concepts, tools, and models of different psychological phenomena.

PSO2: Applying research methodologies, tools, concepts, and theories on various phenomena with respect to human behaviour.

PSO3: Analyzing psychological data and concepts to determine relationships between variables.

PSO4: Evaluating the validity of psychological research experiments, interventions,

therapies, and studies based on established standards.

PSO5: Creating original research proposals, articles, and interventions contributing to the field through independent inquiry.

12.6.7 Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)

Name of Programme	Degree
Bachelor of Arts in Psychology	151 Credits

12.7 M.A in Applied Psychology

12.7.1 Program Overview

The M.A. in Applied Psychology is a two-year program structured to provide an in-depth exploration of psychological principles with a focus on their practical applications in contemporary settings. The curriculum integrates a broad range of applied psychological perspectives, including organizational, health, clinical, and counseling psychology, enabling students to gain expertise in various domains within the discipline.

Through a combination of theoretical instruction, hands-on experiences, and research projects, students engage with core areas of applied psychology such as behavioral interventions, psychological assessment, psychotherapy, mental health counseling, and workplace psychology. The program emphasizes the use of evidence-based practices, advanced research methodologies, and statistical tools, preparing students to analyze and address complex psychological issues. A focus on interdisciplinary learning and the application of psychology to diverse social and cultural contexts is central to the program.

The curriculum includes opportunities for internships, fieldwork, and independent research, allowing students to apply their knowledge in practical settings. Graduates are well-prepared for careers in clinical practice, counseling, human resources, organizational development, education, and community mental health. The program also lays a robust foundation for those interested in pursuing doctoral studies or specialized training in psychology.

12.7.2 Duration

The duration of this programme is two years (four semesters) with multiple entry/exit options.

12.7.3 Career options

The Master's degree program provides students with an entry to a rewarding career as a psychologist. Multiple career opportunities are available for students upon successful completion of the program. The wide array includes jobs like, clinical psychologist, a child psychologist, rehabilitation psychologist, oncological counsellor, school counsellor psychometrician, teacher and researcher. Relatively new super-specializations such as sports, forensic and environmental psychology also offer excellent career opportunities to students with training in these domains

12.7.4 Programme Educational Objectives (PEO)

PEO1: Pursuing a career as a successful professional in the field of psychology and engaged in entrepreneurship.

PEO2: Professionally sound and working in leadership positions

PEO3: Using universal values and adhering to the highest level of professional ethics.

PEO4: Become a responsible citizen contributing to societal development and nation-building.

12.7.5 Programme Outcomes (PO)

PO1: Problem-solving skills: To equip the students with advanced problem-solving abilities.

PO2: Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO4: Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

12.7.6 Programme Specific Outcomes (PSO)

PSO1: Understanding empirical findings, advanced psychological theories, and complex psychological issues.

PSO2: Applying advanced psychological theories, and methodologies in clinical, educational, or organizational settings to enhance individual and group functioning.

PSO3: Analyzing complex psychological studies to identify limitations, validity of findings, and implications for practice and research.

PSO4: Evaluating the effectiveness of psychological interventions, therapies, and programs based on empirical evidence and established professional standards.

PSO5: Creating innovative psychological interventions, research proposals, and programs that address real-world challenges, contributing to the field through advanced independent inquiry.

12.7.7 Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)

- The duration of this programme is four years (eight semesters) with multiple entry/exit options.
- Students on exit shall be awarded Post Graduate Diploma after securing the

requisite 40 credits in Semesters I and II

- Students on exit shall be awarded a Masters in Applied Psychology after securing the requisite 88 credits on completion of Semester IV

12.8 B.A. (Honours / Honours with Research) Liberal Arts

12.8.1 Program Overview

Introduction: The B.A. Liberal Arts Programme is a four-year undergraduate degree designed to provide a broad, multidisciplinary education rooted in the humanities, social sciences and creative disciplines. Offered by the School of Liberal Arts (SOLA), this programme encourages intellectual exploration, critical inquiry and creative expression through a dynamic and flexible curriculum.

Nature of the Programme: The strength of the Liberal Arts programme lies in its multidisciplinary structure that allows students to design their own academic journey by combining majors, minors and electives across diverse fields. The curriculum blends classroom learning with experiential components such as research projects, community engagement, fieldwork, internships and capstone experiences. This holistic approach promotes analytical reasoning, ethical reflection and effective communication skills.

The programme offers students the flexibility to engage with a wide range of disciplines, allowing them to explore diverse academic interests before narrowing their focus. This adaptable structure supports varied intellectual pursuits and enables students to tailor their learning according to their evolving goals. It opens pathways to postgraduate studies and professional careers in fields such as public policy, media and communications, law, development studies, education, and more. The programme also facilitates preparation for competitive exams and advanced research opportunities.

The Liberal Arts Programme not only imparts academic knowledge but also nurtures well- rounded individuals who can address complex real-world issues with empathy, creativity and leadership.

12.8.2 Duration

Name of the Programme	Duration
B.A. (Hons. /Hons. with Research) Liberal Arts	4 YEARS (8 Semesters)

12.8.3 Career options

The B.A. Liberal Arts Programme opens up diverse career pathways across multiple sectors such as policy research, civil services, media and communications, education, publishing, international relations, development studies, creative industries, and corporate consulting, to name a few. The interdisciplinary training and skill development embedded in the programme equip students to adapt to dynamic career environments. Graduates are well-prepared to pursue advanced studies,

professional programmes, or competitive examinations, and can confidently diversify into a wide range of fields after completing the degree.

12.8.4 Programme Educational Objectives (PEO)

PEO1: Pursuing career as a successful professional in the field of social science and engaged in entrepreneurship.

PEO2: Professionally sound and working at leadership positions

PEO3: Using universal values and adhering to the highest level of professional ethics.

PEO4: Become a responsible citizen contributing to societal development and nation- building.

12.8.5 Programme Outcomes (PO)

PO1: Problem-solving skills: To equip the students with advanced problem-solving abilities.

PO2: Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO3: Creativity: Able to generate new ideas for a better life and novel solutions to the problems encountered in their professions.

PO4: Communication and soft skills: Communicate effectively with peers and society at large, and be able to comprehend complex information.

PO5: Environmental Sensitivity: Protection of the environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO6: Team building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO7: Entrepreneurship: Inculcate an entrepreneur's mindset to enhance the employability of youth for a better quality of life.

PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

12.8.6 Programme Specific Outcomes (PSO)

PSO 1: Understanding diverse human experiences by critically engaging with texts, ideas and practices from across disciplines such as literature, philosophy, history and social sciences.

PSO 2: Applying multidisciplinary methods and analytical frameworks to investigate complex social, cultural, scientific and ethical questions from multiple academic perspectives.

PSO 3: Analysing contemporary challenges through reflective, critical and context-sensitive inquiry that draws upon both global theories and local realities.

PSO 4: Evaluating a nuanced appreciation of cultural diversity, inclusivity and social justice by questioning assumptions, embracing multiple worldviews and fostering empathy.

PSO 5: Creating innovative and collaborative solutions to real-world problems through research projects, community engagement, internships and experiential learning opportunities across domains

12.8.7 Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)

Undergraduate Certificate	46 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks
Undergraduate Diploma	97 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks during the summer vacation of the second year
B.A. Liberal Arts	138 Credits
B.A. (Hons/Hons with Research) Liberal Arts	178 Credits

12.9 B.A. (Honours / Honours with Research) Political science

12.9.1 Program Overview

Political Science focuses on the theory and practice of government and politics at the local, state, national, and international levels. B.A. (Hons.) Political Science, a four-year undergraduate programme, is dedicated to developing and augmenting understandings of institutions, practices, and relations that constitute public and private life. For a student of Political Science, society becomes their laboratory. This course emphasises an interdisciplinary and intersectional approach towards the subject that fosters a systematic and scientific understanding of political systems, policy making, governance issues, Indian and World governments, and procedures, theories and practices of international politics. The course offers student a vast arena to engage with the subject in a multifaceted way by introducing theories and how concepts manifest in practice. The stated modus operandi encourages students to go beyond the box and think critically about opening novel avenues to comprehend the state and society. The programme is designed to equip students with a comprehensive understanding of political theories, institutions, and processes, along with critical thinking, analytical, and research skills necessary to examine and address complex political, social, and governance issues at national and global levels.

The inclusion of research-based components in the BA (Hons. with Research) track encourages students to engage with advanced research methodologies, fostering a deeper understanding of politics and policies. With an emphasis on interdisciplinary learning and real-world applications, these programmes prepare students for careers in academia, policy making, political institutions, and international organisations. Additionally, internships and exposure to contemporary political phenomenon and challenges ensure that graduates are not only well-versed in political theory but also capable of contributing to political debates, discussions and formulating practical solutions in a rapidly changing world.

The discipline specific courses (DSE) or core courses (CC) offered throughout eight semesters by the programme are intended to inculcate foundational understanding in Political Science, General Electives (GE) or Minor courses are designed to concomitantly acquaint students with emerging areas of enquiry. Open Electives (OE) offer students an opportunity to take one subject of their interest apart from Political Science to diversify their skill set and knowledge. The core of imparting knowledge would be classroom teaching that will range from lectures, documentaries screenings, debates and discussions and other such audio and visual medium as and when deem appropriate.

12.9.2 Duration

Name of the Programme	Duration
B.A. (Hons. /Hons. with Research) Political Science	4 YEARS (8 Semesters)

12.9.3 Career options

Central and State Public Services, Lectureship, Civil Services, Policy Analyst, Law, Legislative Assistant, Social Media Manager, Journalism, Marketing Research Analyst, and Teaching among others.

- Employment Areas
- International Relations Human Rights
- Politics and Communication Politics and Public Policy
- International Politics Advertising
- Law Firms Journalism
- Mass Communication Civil Services
- Councils Political Campaigns
- Event Management
- Job Profiles
- Politician Advertiser
- Content Writer Journalist
- News Reporter Advocate
- Stenographer Teacher
- Policy Analyst Communications Coordinator
- Political Pollsters Public Administrator
- Media Strategist Public Relation
- Campaign Manager Advisor
- Consultant Professor

12.9.4 Programme Educational Objectives (PEO)

PEO1: Pursuing a career as a successful professional in the field of political science and engaged in entrepreneurship.

PEO2: Professionally sound and working at leadership positions

PEO3: Using universal values and adhere to the highest level of professional ethics.

PEO4: Become a responsible citizen contributing to societal development and nation-building

12.9.5 Programme Outcomes (PO)

PO1: Problem-solving skills: To equip the students with advanced problem-solving abilities.

PO2: Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO3: Creativity: Able to generate new ideas for a better life and novel solutions to the problems encountered in their professions.

PO4: Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth

12.9.6 Programme Specific Outcomes (PSO)

PSO 1: Understanding of the theories, philosophies, concepts, structures, and processes within Political Science, Public Administration, and International Relations.

PSO 2: Applying the theory, thoughts, foundational principles, structures, and processes of Political Science, Public Administration, and International Relations to address real-world situations.

PSO 3: Analysing societal and political challenges, particularly those faced by marginalised communities, within the broader contexts of rights, structures and political processes, public administration, and international relations to address socio-economic issues.

PSO 4: Evaluating political ideologies, organisational structures, governance models, and public policies, making decisions aimed at improving societal well-being.

PSO 5: Creating and innovating new knowledge, frameworks, and processes in the field of Political Science to develop creative solutions for contemporary societal challenges

12.9.7 Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)

Undergraduate Certificate	44 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks
Undergraduate Diploma	94 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks during the summer vacation of the second year

Bachelor of Arts in Political Science	155 Credits
Bachelor of Arts (Hons/Hons with Research) in Political Science	170 Credits

12.10 B.A. (Honours) Political Science Program Overview

Political Science focuses on the theory and practice of government and politics at the local, state, national, and international levels. B.A. (Hons.) Political Science, a four-year undergraduate programme is dedicated to developing and augmenting understandings of institutions, practices, and relations that constitute public and private life. For a student of Political Science, society becomes their laboratory. This course emphasises an interdisciplinary and intersectional approach towards the subject that fosters a systematic and scientific understanding of political systems, policy making, governance issues, Indian and World governments, and procedures, theories and practices of international politics. The course offers a student a vast arena to engage with the subject in a multifaceted way by introducing theories and how concepts manifest in practice. The stated modus operandi encourages students to go beyond the box and think critically about opening novel avenues to comprehend the state and society. The programme is designed to equip students with a comprehensive understanding of political theories, institutions, and processes, along with critical thinking, analytical, and research skills necessary to examine and address complex political, social, and governance issues at national and global levels.

The inclusion of research-based components in the BA (Hons. with Research) track encourages students to engage with advanced research methodologies, fostering a deeper understanding of politics and policies. With an emphasis on interdisciplinary learning and real-world applications, these programmes prepare students for careers in academia, policy making, political institutions, and international organisations. Additionally, internships and exposure to contemporary political phenomenon and challenges ensure that graduates are not only well-versed in political theory but also capable of contributing to political debates, discussions and formulating practical solutions in a rapidly changing world.

12.10.1 Duration

Name of the Programme	Duration
B.A. (Hons.) Political science	4 YEARS (8 Semesters)

12.10.2 Career options

Central and State Public Services, Lectureship, Civil Services, Policy Analyst, Law, Legislative Assistant, Social Media Manager, Journalism, Marketing Research Analyst, and Teaching among others.

12.10.3 Programme Educational Objectives (PEO)

PEO1: Pursuing a career as a successful professional in the field of political science and engaged in entrepreneurship.

PEO2: Professionally sound and working at leadership positions

PEO3: Using universal values and adhere to the highest level of professional ethics.

PEO4: Become a responsible citizen contributing to societal development and nation-building

12.10.4 Programme Outcomes (PO)

PO1: Problem-solving skills: To equip the students with advanced problem-solving abilities.

PO2: Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO4: Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth

12.10.5 Programme Specific Outcomes (PSO)

PSO 1: Understanding of the theories, philosophies, concepts, structures, and processes within Political Science, Public Administration, and International Relations.

PSO 2: Applying the theory, thoughts, foundational principles, structures, and processes of Political Science, Public Administration, and International Relations to address real-world situations.

PSO 3: Analysing societal and political challenges, particularly those faced by marginalised communities, within the broader contexts of rights, structures and political processes, public administration, and international relations to address socio-economic issues.

PSO 4: Evaluating political ideologies, organisational structures, governance models, and public policies, making decisions aimed at improving societal well-being.

PSO 5: Creating and innovating new knowledge, frameworks, and processes in the field of Political Science to develop creative solutions for contemporary societal challenges.

12.10.6 Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)

Name of Programme	Degree
B.A. (Hons.) Political Science	155 Credits

12.11 Bachelor of Arts Programme

12.11.1 Programme Overview

B.A Programme is a three-year undergraduate program. The School of Liberal Arts introduced this programme to integrate various subjects pertaining to the broad discipline of Humanities. The curriculum is designed using a combination of classroom teachings; practice-based learning, presentations, assignments, industry visits, internships, and fieldwork. The program has an innovative pedagogy and dynamic course structure which fosters critical thinking in students.

The greatest strength of B.A. Programme is that it takes a multidisciplinary approach at the undergraduate level. It gives students the opportunity to explore and experiment with many different disciplines before settling down on one towards the end of the course. The range of subjects available to students opens gates for specialization in many different disciplines for higher studies. Another advantage is that it is an academically less burdensome program which allows students to prepare for competitive exams. Further, it opens avenues for professional courses such as Journalism & Mass Communications, Business Administration, Hotel Management, etc. Students can choose to pursue their masters in any of the major subject they have chosen during their course. This course offers variety to students since they can choose from a pool of subjects offered to them.

12.11.2 Duration

Name of the Programme	Duration
Bachelor of Arts	3 YEARS (6 Semesters)

12.11.3 Career Avenue

Corporate sectors / Civil Services/ Journalism & Mass Communications/ Business Administration/ Banking Services/ Hotel Management, to name a few. Students have the choice to diversify into great many fields after successful completion of the undergraduate program.

12.11.4 Programme Educational Objectives (PEO)

PEO1: Pursuing career as a successful professional in the field of social science and engaged in entrepreneurship.

PEO 2: Professionally sound and working at leadership positions.

PEO 3: Using universal values and adhere to the highest level of professional ethics.

PEO 4: Become a responsible citizen contributing to societal development and nation-building.

12.11.5 Programme Outcomes (PO)

PO 1: Problem-solving Skills: To equip the students with advanced problem-solving abilities.

PO 2: Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO 3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO 4: Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO 5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO 6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO 7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO 8: Technological Advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO 9: Cross-cultural Adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

12.11.6 Programme Specific Outcomes (PSO)

PSO 1: Understanding various forms of art and literature by examining their historical, cultural, political, and social contexts.

PSO 2: Applying comprehensive knowledge of historical events, trends, economic and political structures, and developments across various regions and time periods.

PSO 3: Analysing contemporary social issues through the lens of humanities and theoretical frameworks to foster critical thinking and informed discussion.

PSO 4: Evaluating a global perspective on cultural diversity by reflecting on personal cultural assumptions and biases.

PSO 5: Creating interdisciplinary connections between the arts, humanities, and social sciences to enhance engagement with complex societal problems creatively and collaboratively through student involvement in research projects, field trip reports, and dissertations.

13 Internships and Placement (Training, apprenticeship, projects)

13.1 Standard Operating Procedure (SOP) for Internship Course offered by School of Liberal Arts (SOLA)

13.1.1 Introduction

The Internship Course offered by the School of Liberal Arts aims to bridge academic learning with practical, real-world experience. The course provides students with an opportunity to work with institutions, organizations, NGOs, media houses, research think tanks, or corporate setups aligned with their academic interests and future aspirations. This two-credit course is designed to instil professional competence, ethical responsibility, and reflective skills in liberal arts students.

13.1.2 Purpose

- To provide students with structured experiential learning in a professional environment.
- To enable students to apply interdisciplinary knowledge and liberal arts perspectives to real-world challenges.

- To encourage critical reflection on workplace practices, ethical conduct, and the relevance of liberal arts in diverse sectors.
- To foster networking, communication, and teamwork skills necessary for professional success.

13.1.3 Course Outcomes (COs)

At the end of the internship course, students will be able to:

CO1: Apply academic knowledge to practical work settings through observation, participation, and reflection.

CO2: Demonstrate professional skills including communication, collaboration, and time management.

CO3: Analyze the structure, functioning, and objectives of the host organization in relation to broader social and cultural contexts.

CO4: Evaluate ethical dilemmas and professional responsibilities in workplace settings.

13.1.4 Roles and Responsibilities

Stakeholder	Responsibilities
Student	Identify internship site, submit proposal, attend regularly, maintain logs, prepare reports, and adhere to ethical practices.
Supervisor	Approve proposals, orient students, track progress, ensure evaluation completion.

13.1.5 Internship Process

Step 1: Pre-Internship Orientation

Conducted by department faculty covering:

- Scope, expectations, and timelines
- Ethics, safety, and conduct
- Evaluation structure and documentation standards

Step 2: Internship Proposal Submission (10 Marks)

Timeline: Within the first week of internship.

Requirements:

- Name and address of organization
- Supervisor details
- Duration and working hours
- Internship objectives
- Nature of tasks and areas of learning

Step 3: Internship Execution

Duration: Minimum 1 month (100–150 hours)

Students must:

- Maintain attendance

- Uphold professionalism and ethics
- Complete assigned activities
- Record experiences in a daily logbook

Step 4: Midterm Progress Report Submission (10 Marks)

Timeline: After 15 days (for a 1-month internship) and after 1 month (for a 2 month internship)

Requirements:

- Summary of work done
- Key learnings and challenges
- Reflections on applied skills and ethical awareness

Step 5: Final Report Submission (30 Marks)

Timeline: End of internship.

Requirements:

- Introduction to the institution
- Nature of work and cases (anonymized)
- Skills learned, psychological tools used
- Reflections on ethics and growth
- Supervisor feedback (if available)

Step 6: Presentation / Viva Voce (50 Marks)

Requirements:

- 10–15 min presentation summarizing:
- Site and supervisor overview
- Roles, responsibilities, and work done
- Tools or interventions applied
- Learnings, challenges, and takeaways

13.1.6 Rubric for Final Presentation (50 Marks)

Criteria	Marks
Content coverage and accuracy	15
Reflection and critical thinking	10
Communication skills and clarity	10
Visual aids and structure of presentation	10
Handling of questions during viva	5

13.1.7 Final Evaluation Summary:

Internship Proposal	10
Midterm Progress Report	10
Final Internship Report	30
Final Presentation/Viva	50
Total	100

13.1.8 Ethical Guidelines

Students are expected to uphold the highest ethical standards throughout the internship. The following principles must be adhered to:

- 1 Integrity and Honesty:
 - Accurately represent your qualifications and capabilities.
 - Avoid plagiarism in report writing and misrepresentation of tasks or attendance.
- 2 Confidentiality:
 - Respect the confidentiality agreements or policies of the host organization.
 - Do not disclose proprietary or sensitive information in reports or presentations without prior consent.
- 3 Respect and Inclusivity:
 - Demonstrate cultural sensitivity, professionalism, and mutual respect in the workplace.
 - Treat colleagues and clients with dignity, regardless of gender, caste, religion, class, or background.
- 4 Accountability:
 - Be punctual and dependable; inform supervisors in case of unavoidable absences.
 - Own up to mistakes and learn from them constructively.
- 5 Avoidance of Conflict of Interest:
 - Do not engage in activities that may compromise your academic responsibilities or the interests of the host organization.
- 6 Appropriate Use of Resources:
 - Use organizational resources (e.g., time, equipment, and information) responsibly and only for authorized purposes.

S.No	Name of the event	Date of the Event	Organizers (Faculty Incharge)	Mode of Event (Offline/Online/Hybrid)
1	Inter-University Competition Titled "Case to Policy Pitch Competition"	07 Nov. 2025	Ms. Rohini Kumari, Mr. Vagish, Dr. Ambika Bhatnagar, Dr. Saleem Ahmad	Offline
2	Intra-University Competition on "Psych Talk (TEDx-style)"	12 Sep, 2025	Dr. Shalini, Dr. Hena, Ms. Puja Priyadarshini, Ms. Muskan Sethi	Offline
3	Academic Trip to Humayun's Tomb": Exploring Heritage, Culture, and Conservation in Practice	19 Nov. 2025	Dr. Kartika, Dr. Aditi, Dr. Biatrisha, Dr. Saleem	Offline
4	Industrial Visit to Bombay Stock Exchange, Delhi	10-Sep-2025	Mr. Deepak Kumar, Ms. Ojasvi Dixit	Offline
5	Academic Visit to The Earth Saviours Foundation	10-Oct-2025	Mr. Amit Kumar, Ms. Puja Priyadarshini, Dr. Shalini	Offline
6	"Echoes of the Epics: Story Telling Session"	21-Nov-2025	Dr. Kartika, Dr. Ambika Bhatnagar	Offline
7	Capacity Development Programme on Soft Skills (Certificate to be given to the Students)	29 Sept – 6 Oct 2025	Dr. Shivani Wadhwa, Dr.Minhaj Ahmed Khan, Dr. Krishanu	Offline
8	Capacity Development Programme on Trends in Technology "Data Analytics Bootcamp: Turning Data into Knowledge"	17-21 Nov 2025	Dr. Renu Verma, Dr. Kaveri, Ms. Mansi Jatav, Ms. Rohini Kumari	Hybrid
9	A Dialogue on "Samrasta: A Journey Towards Social and Religious Harmony"	17 Sep 2025	Dr. Minhaj Ahmed, Dr. Priya Sharma	Offline
10	"Samvidhan Samvaad: 75 Years of Indian Constitution"	01-Oct-2025	Dr. Srishti, Dr. Saleem	Offline
11	"Professionalism and Ethics: Building a Responsible Work Culture"	30-Aug -2025	Dr. Renu Verma, Ms. Rohini Kumari	Offline
12	"Code of Conduct: Understanding Student Responsibilities"	25-Aug-2025	Ms. Muskan Sethi, Ms. Mansi Jatav	Offline
13	"Ethics First: Training on Professional Values for Students"	December 2025	Ms. Muskan Sethi, Ms. Mansi Jatav	Offline
14	Internship with New MoU Partner	December,2025	Mr. Deepak Kumar, Dr. Kaveri	Offline
15	On-the-Job Training of Students with New MoU Partner	December,202 5	Mr. Deepak Kumar, Dr. Kaveri	Offline
16	"Workshop on Research Writing and Publication" in Collaboration with J.K Business School ,Gurugram University under the aegis of IQAC	25-Oct-2025	Dr. Swati Chauhan, Dr. Shalini Dr. Atul Kumar	Offline
17	Case Study on "The Mind Matters: Understanding Emotional Realities of Young Learners" of Govt. School Lakhawas(New Case Study)	Entire Semester	Mr. Amit Kumar, Dr. Manasi Yadav, Dr. Shalini, Dr. Puja Singh, Dr. Hena	Offline
18	"Economic Growth: Causes, Consequences and Implications"	6-Oct-25	Dr. Kaveri Khound & Mr. Deepak Kumar	Offline
19	Indian Youth: Their Shared Experience, Anxiety, and Aspiration	10th Nov 2025	Dr. Saleem Ahmad	Offline
20	Academic Visit: Bharatiya Kala Parampara: Exploring India's Craft Heritage at Hastkala Academy	20-Feb-26 (Friday)	Dr. Kartika Saharan, Dr. Biatrisha Mukhopadhyay	Offline
21	Beyond the Classroom: Academic Visit to the World Book Fair	16-Jan-26	Dr. Aditi Priya, Dr. Apoorva Hooda	Offline

22	Sohna Heritage Walk: Where History Breathes in the Aravallis in collaboration with IKS	20-Mar-26	Dr. Kartika Saharan, Dr. Biatrisha Mukhopadhyay	Offline
23	Entrepreneurship Training Workshop in collaboration with KEIC	18-19 Mar-26	Dr. Vaidik Chakraborty, Dr. Vagish Mishra	Offline
24	Roots & Routes: Careers and Conversations with SOLA Alumni	13-Feb-26	Dr. Saleem Ahmad, Dr. Srishti Srivastava, Dr. Deepak Kumar	Offline
25	Naye Nazariye, Nayi Disha: A Gender Sensitization Initiative	2-Mar-26	Dr. Priya Sharma, Dr. Nudrat Jahan, Dr. Minhaj Ahmed Khan,	Offline
26	Vichar Neeti 2.0: Young Thinkers' Conclave	18-19 Feb 26	Dr. Rohini, Dr. Kartika Saharan, Ms. Mansi Jatav	Offline

15 OUTSTANDING STUDENTS' TESTIMONIALS



*Ishika,
BA (Hons.) English*

My journey at KR Mangalam University has been one of the most fulfilling chapters of my life. From the very first day, I felt welcomed into an environment that genuinely cares about its students, a space that values learning, curiosity and personal growth. What truly sets this university apart is its faculty, who are passionate, approachable, and deeply committed to every student's success. They help you fall in love with it. My professors have consistently gone beyond the syllabus, sparking meaningful conversations and encouraging me to find my own voice as a thinker. The classroom here never feels like just a room rather it feels like a community where everyone is heard and valued. I've grown not just academically, but as a person who reads the world more thoughtfully. I am truly grateful to be studying at an institution that believes in nurturing minds.



*Khushi,
B.A. (Hons./Hons. With
Research) Political Science*

My time at university has honestly been a really meaningful and growth-filled journey for me. When I first started, I wasn't sure what to expect, but over time, it became a place where I could learn, explore, and figure out my own strengths. The professors have been supportive and approachable, always willing to help and encourage us to think more deeply rather than just memorise things. What I've enjoyed the most is how the learning goes beyond the classroom. Through discussions, group work, and everyday interactions, I've been able to see different perspectives and become more open-minded. The campus itself has a great energy—there's always something happening, whether it's events, clubs, or just students coming together to share ideas. My experience at University has made me more confident, independent, and ready to take on whatever comes next.



*Prakhar,
B.A. (Hons./Hons. With
Research) Economics*

My journey at the School of Liberal Arts has been defined by a unique synergy between academic exploration and leadership. The department provides an extraordinary platform for growth, where intellectual curiosity is met with unwavering faculty support. Serving as the Secretary of the Economics Society has been a pivotal experience, allowing me to cultivate the strategic leadership and organisational skills necessary to foster a vibrant academic community. The School's commitment to excellence provided the foundation for my success in national arenas, including my recognition at the Kalam Conclave 2.0 and Prithvi Pulse 1.0. By bridging the gap between technical data analytics and impactful public discourse, the department has empowered me to transition from a student to a researcher capable of addressing systemic challenges. I am honoured to represent a school that treats the Liberal Arts as a powerful tool for global change.



*Varnika Dhyani,
B.A. (Hons.) Psychology*

As a Psychology student, I experienced learning beyond the classroom. The research projects, discussions, and real-world exposure made concepts come alive. What stood out most was the faculty's constant support, approachability, and the genuine bonds they built with us, which made every challenge feel achievable. The university's diverse opportunities and holistic approach helped me grow not just academically but as a more aware and confident individual ready for the world ahead.

16 ALUMNI TESTIMONIALS



*Ms. Adya Godbole,
B.A. (H) English,
2022-25*

My experience with KR Mangalam University has been interesting with teachers that go above and beyond to help you. Their unique and individual teaching styles help keep the classes interactive and stimulating. The course also offers various interesting novels and plays to learn from. I was able to learn a lot from the syllabus and the teachers themselves who tried their very best to make everyone feel included.



*Rehan Fazal,
BA (Hons) Political Science
(2022-25)*

My journey at KR Mangalam University has been both enriching and transformative. Over these three years, I have grown significantly on both academic and personal fronts. The faculty consistently encouraged critical thinking, independent analysis, and open dialogue, which helped me develop a more nuanced understanding of political ideas and real-world issues. Beyond the classroom, active participation in seminars, debates, workshops, and extracurricular activities greatly enhanced my confidence, communication skills, and leadership abilities. Engaging with diverse perspectives and collaborating with peers further broadened my outlook. Studying Political Science deepened my understanding of society, governance, and global affairs, while also strengthening my research and analytical skills. The university's dynamic and inclusive campus environment provided countless opportunities for learning, networking, and self-discovery. I have built meaningful friendships, gained valuable experiences, and created lasting memories that I will always cherish. This journey has not only shaped my academic path but also prepared me for future challenges with confidence and clarity.



*Mr. Sunny Malhan,
MA Applied Psychology,
2024-26*

My experience as a student in this college has been truly enriching and transformative. I have not only gained academic knowledge but also developed important life skills such as leadership, communication, and teamwork. Serving as a Class Representative gave me the opportunity to take responsibility, coordinate with faculty, and support my peers, which strengthened my confidence and decision-making abilities. The faculty members have been supportive, approachable, and always willing to guide us beyond textbooks. The college environment is positive and encouraging, offering various opportunities to participate in academic and extracurricular activities. These experiences have helped me grow both personally and professionally. Overall, my journey here has shaped me into a more disciplined, responsible, and motivated individual, preparing me for future challenges.

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18 Appendices (templates for NOC, Bonafide, Assessment Rubrics for Dissertation, etc.)

18.1 Templates for NOC



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

No Objection Certificate (NOC) for Internship

This certificate acts as a No Objection Certificate (NOC) from K.R. Mangalam University, authorizing:

Student Name: _____
Roll Number: _____
Course & Year: _____
Contact Number: _____
Academic Session: _____
Semester: _____

to engage in an internship, a compulsory credited component of their academic program. This internship is designed to immerse the student in the corporate environment and enhance their domain-specific knowledge, crucial for their professional development.

Internship Duration: _____ weeks
Starting From: _____

K.R. Mangalam University endorses the student's involvement with the following organization for the internship:

Company Name: _____
Assigned Project/Domain of Specialization: _____
Name of HR: _____
HR Contact Number: _____
HR Email: _____

We kindly request the organization to assign the student a project that aligns with their specialization, aiding in their academic and career advancement.

This NOC confirms that K.R. Mangalam University has no objections to the student's participation in the specified internship program.

Approval by Dean:

Dean's Signature & Stamp

Head of Career Development Centre (CDC) Signature & Stamp

Date: _____

To,
The Dean,
(Name of School),
K.R. Mangalam University

Date: __/__/__

Subject: Request for no objection certificate

Respected Sir/Madam,

Respected, I _____ (Name), S/o, D/o _____ (Name of the Parent/ Guardian)
studying in _____ (Program Name and School name) of your reputed University.
My roll number is _____ (Roll Number).

I am writing this letter to state that, I require a No Objection Certificate for _____
(Placement/ Internship/Training). The duration of the Internship/training is _____
(week/month). (Duration not required in case of Placement)

I request you to kindly look into the matter. I believe I will be getting a positive
response from your side at the earliest.

I assure you that I will be available at the University as and when required for any
submissions and examinations to complete my academic requirements.

Yours,

Faithfully/Sincerely,
(Name),
(Program)
(School)
(Roll No.)

Annexure:

- 1) Placement/Training /Internship offer letter from Industry.
(in case of training/internship duration to be mentioned)



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