



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



SCHOOL OF LEGAL STUDIES

Academic Session 2026-27

SCHOOL HANDBOOK



INDEX

S. No.	Contents	Page No.
1	About the School of Legal Studies	1
2	Vision and Mission of the University	2
3	Vision and Mission of the School of Legal Studies	2
4	Messages	3
5	School of Legal Studies- Boards & Committees	5
6	Faculty members & Staff	7
7	School Infrastructure	8
8	Best Practices of the School	8
9	University Educational Objectives	9
10	Educational Pedagogy	9
11	Assessment and Evaluation	10
12	Collaborations	11
13	Programs offered by the School	11
14	Course registration	16
15	Internships & Placements	16
16	School Event Calendar	16
17	Testimonials	17

1 About the School

School of Legal Studies, established in the year 2013, offers Bar Council of India (BCI) approved, five-year BBA LL.B.(H) Integrated Programme, five-year B.A. LL.B.(H) Integrated Programme, three-year LL.B. (H) Programme, LL.M. Programme and Ph.D. programme. All the Undergraduate Courses are offered with five specializations viz. Artificial Intelligence & Law, International laws, Business Laws, Criminal laws & Constitutional Laws that helps the budding lawyers in choosing the subjects and making them learn the in depths of such courses. The LL.M. programme is offered with six specializations: Cyber Law, Criminal Law, Corporate Law, Alternative Dispute Resolution (ADR), Intellectual Property Rights (IPR) and Human Rights Law. These Law Programmes have the distinct objective of equipping students with knowledge, skills and attitude to make them capable of successfully meeting the present requirements and future challenges in the legal profession. The courses are intended to impart intensive knowledge and training in the non-law subjects as well as law subjects and help students acquire wider perspectives both for managerial responsibilities and professional application and train them to have successful careers.

2 Vision and Mission of the University

2.1 Vision

K.R. Mangalam University aspires to become an internationally recognized institution of higher learning through excellence in inter-disciplinary education, research, and innovation, preparing socially responsible life-long learners contributing to nation building.

2.2 Mission

- Foster employability and entrepreneurship through futuristic curriculum and progressive pedagogy with cutting-edge technology.
- Instill notion of lifelong learning through stimulating research, Outcomes-based education, and innovative thinking
- Integrate global needs and expectations through collaborative programs with premier universities, research centers, industries, and professional bodies.
- Enhance leadership qualities among the youth having understanding of ethical values and environmental realities

3 Vision and Mission of School of Legal Studies

3.1 Vision

To be a prominent legal education institution for promotion of excellence in legal practice and research.

3.2 Mission

- To advance knowledge and nurture the essential abilities required for public service, legal professionalism for the advancement of justice.
- To foster learning supported by well-qualified faculties, exceptional facilities, advanced technology and latest curricula.
- To promote excellence in legal research that addresses contemporary challenges, contributes to scholarly discourse, and influences policy and practice.
- To provide expertise without being constrained by language, culture, religion, and ethical conduct.

4 Messages

4.1 Vice Chancellor:

Legal education today is undergoing a profound transformation. The modern legal professional is no longer just a custodian of statutory texts, but a dynamic problem-solver who operates at the intersection of law, technology, and global society. At our University, we have recognized this paradigm shift and have meticulously structured our legal curriculum to move beyond conventional classroom lectures, anchoring it firmly in the principles of experiential and participative learning.

To prepare our budding lawyers for the complex realities of the courtroom and corporate boardrooms, the School of Legal Studies has pioneered several hallmark initiatives designed to blend rigorous academic theory with hands-on practice.

We believe that law is best learned by doing it. Our state-of-the-art Moot Court rooms serve as regular laboratories where students engage in rigorous simulation exercises. Through the institutionalization of prestigious events like our flagship Inter-University Moot Court Competitions, students directly experience the pressures and precision required in legal drafting, pleading, and oral advocacy.

In line with contemporary global shifts, the school has actively integrated legal tech and AI tools into its research projects and curriculum. Our students are trained not just in traditional jurisprudence, but in understanding the regulatory, ethical, and practical dimensions of AI in legal practice, ensuring they enter the profession with a definitive technological edge.

Legal acumen is sharpened through dialogue. By regularly organizing National Round Table Conferences, panel discussions with statutory bodies, and guest lectures featuring legal luminaries, corporate experts, and senior advocates, we provide a vibrant ecosystem for participative learning. Our students actively collaborate with industry mentors, bridging the gap between textbook statutes and operational legal strategies.

True legal training involves understanding social fabric. Through legal aid clinics, gender sensitization seminars, and community outreach programs, our students confront real-world socio-legal challenges, learning to use the law as an instrument for societal equity and citizen empowerment.

This handbook outlines the academic roadmap, specialized cutting-edge modules, and the collaborative milestones established for the upcoming year. I encourage each of you to dive into these participative forums, challenge established biases and utilize every simulation exercise to hone your advocacy skills.

I compliment the Dean, faculty members, and the entire team at the School of Legal Studies for their unwavering commitment to cultivating an innovative learning environment. To our future legal minds, I wish you an intellectually stimulating, transformative, and highly rewarding academic year ahead.

Vice Chancellor

K.R. Mangalam University, Gurugram

4.2 Dean:

"The study of law is not merely the acquisition of knowledge; it is a profound commitment to justice, an intellectual journey that transforms human values into societal order, and the ultimate tool for human empowerment."

-Author Unknown.

As we embark on another academic year, I am filled with immense pride reflecting on the vibrant, transformative ecosystem we have built together. Legal education today cannot exist in a vacuum, nor can it be confined to the passive reading of statutes and precedents. At the School of Legal Studies, we believe in shaping "lawyers of tomorrow"—professionals who are not just legally sound, but technologically adept, socially conscious, and ready to lead from day one.

What truly sets our law school apart is our commitment to a dynamic, future-ready teaching and learning pedagogy. We have consciously broken away from traditional, rote learning to embrace a curriculum deeply rooted in innovation:

Recognizing the massive shift in the legal landscape, we are at the forefront of integrating Artificial Intelligence with legal education. From specialized coursework on the intersection of AI and law to faculty research projects focused on technological disruption, we ensure our students understand how to leverage AI ethically and effectively in their future practices.

Our classrooms are active laboratories of legal thought. Through robust project-based learning, institutionalized simulation exercises, and intensive drafting, pleading, and conveyancing modules, students learn the law by *doing* the law.

We bridge the gap between academia and the courtroom. Our students regularly engage in experiential exercises designed and guided by industry experts, ensuring that their theoretical foundation is seamlessly aligned with real-world legal practice.

Beyond the classroom, our campus thrives with high-impact co-curricular activities. From hosting prestigious national platforms like the **Justice K. Subba Rao Memorial Inter-University Moot Court Competition** to organizing regular legal aid camps, judgment writing competitions, and parliamentary debates, we provide an arena where students sharpen their advocacy and analytical skills. Furthermore, we remain deeply committed to fostering a culture of empathy and equality, frequently engaging our community in vital conversations regarding gender sensitization, confronting stereotypes, and ensuring that law serves as an instrument for a more inclusive society.

To our students, I encourage you to make the most of these unique opportunities. Challenge assumptions, embrace the technological tools at your disposal, and never lose sight of the human element of justice.

We are not just teaching law here; we are redefining how law is learned and practiced.

Prof (Dr.) Kaveri Sharma,
Dean, SOLS

5 School of Legal Studies - Boards and Committees

5.1 School Advisory Board

With an aim to provide expert guidance, strategic insights, and diverse perspectives, we have a school advisory board. Organizations benefit from members' expertise, extensive networks, and mentorship, which support decision-making, foster innovation, and enhance credibility. Advisory boards are particularly valuable during growth, transitions, or complex challenges, offering fresh ideas and long-term strategies. They help startups attract investors, assist nonprofits with fundraising and engagement, and guide corporations on innovation and market trends. Their success depends on a clear purpose and selecting the right members to meet the organization's unique needs.

S.No.	Name of the Members	Designation
1	Hon'ble Ms. Justice Manju Goel Former Judge, Delhi High Court, Master Mediator, Panel of Centre for Effective Dispute Resolution London.	Chairperson, Advisory Board
2	Hon'ble Justice Ali Mohammad Magrey Former Chief Justice of the Jammu & Kashmir and Ladakh High Court	Member, Advisory Board
3	Hon'ble Justice Ajit Prakash Shah Former Chief Justice of Delhi High Court Former Chairperson of the Law Commission of India	Member, Advisory Board
4	Hon'ble Justice B A Khan Former Chief Justice of Jammu and Kashmir High Court. Arbitrator, Commentator, Analyst Legal Affairs	Member, Advisory Board
5	Prof. B. B. Pande Former Professor Faculty of Law, Delhi University Professor of the National Human Rights Commission	Member, Advisory Board
6	Professor B.T. Kaul Former Dean, Faculty of Law, Delhi University Former Chairperson, Delhi Judicial Academy	Member, Advisory Board
7	Mr. S.N. Srivastava Retd. IPS (Former Commissioner, Delhi)	Member, Advisory Board
8	Mr. Bharat Bhushan Sharma Partner, JSA	Member, Advisory Board
9	Mr. Nachiketa Goyal Principal Associate, Kochhar and Company	Member, Advisory Board
10	Mr. Saunak Rajguru Principal Associate, JSA	Member, Advisory Board
11	Advocate Ashok Bhans Senior Advocate at Supreme Court of India	Member, Advisory Board
12	Dr. Pavan Duggal Advocate, Supreme Court of India, Chairman, International Commission on Cyber Security Law	Member, Advisory Board
13	Ms. Sayanti Dua Associates	Member, Advisory Board

5.2 Board of Studies for school

The Board of Studies (BoS) is a crucial academic body in the School of Legal Studies. Its primary role is to ensure the quality, relevance, and academic rigor of curricula, teaching methodologies, and assessments. The member of Board of Studies is as under:

S. No	Name of the Members	Designation
1.	Prof. (Dr) Kaveri Sharma, Dean, School of Legal Studies	Chairperson
2.	Prof. Dr. Inderpreet Kaur, Associate Dean & Professor, School of Legal Studies	Member
3.	Prof. Dr. Shobhna Jeet, Professor, School of Legal Studies	Member
4.	Dr. Megha Garg, Associate Professor, School of Legal Studies	Member Secretary
5	Dr. Arti Sharma, Assistant Professor, School of Legal Studies	Member
5.	Prof. (Dr.) Kanwal D.P.Singh, University School of Law and Legal Studies, GGSIPU, New Delhi	External Expert
6.	Prof. (Dr.) Anju Tyagi, National Law University, New Delhi	External Expert
7.	Prof. (Dr.) Mehrajuddin Mir, Chair Professor, Moti Lal Nehru Chair, SOLS	Special Invitee

5.3 School Research Committee

Assessment and evaluation of the research progress of the Ph.D. Scholars is done by the SRC committee at regular intervals. The meetings are held twice a year, once every semester.

S. NO.	NAME OF THE MEMBERS	DESIGNATION
1	Prof. (Dr.) Kaveri Sharma	Dean & Chairperson
2	Prof (Dr.) Inderpreet Kaur	Professor & Member
3	Dr. Megha Garg	Associate Professor & Member
4	Dr. Arti Sharma	Assistant Professor & Member
5	Prof. (Dr) Renu Verma	Professor, SOHS & External Member
6	Prof (Dr.) Versha Vahini	Professor, Bennett University & External Member
7	Prof (Dr.) Shobhna Jeet	Professor & Ph.D. Coordinator (SOLS)

5.4 Department Academic Committee

Department Academic Committee monitors the academic progression of the courses offered by the department, verify the course files of the subjects, analyzes the feedback of the stakeholders are taken on regular basis, analyzes the result, monitors appropriate changes in syllabus and makes recommendations to Board of Studies.

S.No	NAME OF THE MEMBERS	DESIGNATION
1.	Prof (Dr.) Kaveri Sharma	Chairperson
2.	Prof (Dr.) Inderpreet Kaur	Member
3.	Prof (Dr.) Shobhna Jeet	Member
4	Dr.Thomas Monteiro	Member
5.	Dr. Kriti Singh	Member
6.	Dr. Arti Sharma	Member Secretary

6 List of Faculty and Staff Members

Over all we have a dynamic strength of 21 Faculties with two Institute Research Fellows and 1 Office Assistant.

Faculty Profile Index		
S.No.	Name of the Faculty	Designation
1	Prof. (Dr.) Mehrajuddin Mir	Chair Professor, Moti Lal Nehru Chair
2	Prof. (Dr.) Kaveri Sharma	Dean & Professor
3	Prof (Dr.) Inderpreet Kaur	Associate Dean & Professor
4	Prof (Dr.) Shobhna Jeet	Professor
5	Dr. Megha Garg	Associate Professor
6	Dr. Kriti Singh	Assistant Professor
7	Dr. Arti Sharma	Assistant Professor
8	Dr. Parul Sethi	Assistant Professor
9	Dr. Aarti Lamba	Assistant Professor
10	Dr. Sombir Singh	Assistant Professor
11	Dr. Thomas Monteiro	Assistant Professor (Sr. Scale)
12	Ms. Kritika Kakkar	Assistant Professor
13	Ms. Sadhana Nirban	Assistant Professor (Sr. Scale)
14	Mr. Prashant Panwar	Assistant Professor
15	Mr. Anurag Sharma	Assistant Professor
16	Dr. Neha Sharma	Assistant Professor
17	Dr. Niharika Singh	Assistant Professor
18	Dr. Ayesha Mukherjee	Assistant Professor
19	Dr. Parveen Bondwal	Assistant Professor
20	Dr. Akansha Pandey	Assistant Professor
21	Ms. Saumya Tripathi	Institute Research Fellow
22	Ms. Jharna	Placement Officer, SOLS
23	Mr. Deepak Gupta	Admin Assistant

7 School Infrastructure

A law school's infrastructure plays a pivotal role in creating an environment conducive to both learning and professional development. The Law school has cutting edge infrastructure with all the ICT tools enabled spacious lecture halls, seminar rooms, world class library with a repository of books by National and International Authors, e-resources like SCC Online, Manupatra etc., computer labs, State of the Art Moot Court Hall, Legal Clinics where students engage in hands-on legal practice under the supervision of experienced faculty members. In addition to these academic facilities, the campus includes faculty workstations, administrative spaces and common areas for students to relax and network.



Projector Classroom



Moot Court Hall



Library

8 Best Practices of SOLS

The outreach initiatives of the university's School of Legal Studies aim to provide a more practical viewpoint on the idea of justice, which is a fundamental principle of the Indian constitution. Law students must not only finish a long and challenging academic curriculum but also possess a strong desire to make a positive impact on their largely poor society. This will be accomplished by raising awareness among impressionable minds of the barriers to justice that result from ignorance or poverty and by putting potential solutions into practice. Two best practices have been shared below-

8.1 Legal aid and outreach program with case studies



Students with villagers during the awareness drive on Basic Legal Rights



9 University Education Objective/ School Education Policy

By targeting all levels of Bloom's Taxonomy—remembering, understanding, applying, analyzing, evaluating, and creating—students are equipped with the knowledge, skills, and attitudes necessary for the workforce and entrepreneurial success. At KRMU, we emphasize on learners critical thinking, problem-solving, and innovation, ensuring application of theoretical knowledge in practical settings. This approach nurtures adaptability, creativity, and ethical decision-making, enabling graduates to excel in diverse professional environments and to innovate in entrepreneurial endeavors, contributing to economic growth and societal well-being.

10 Educational Pedagogy

10.1 Inside & Outside Classroom Learning

- **Inside Classroom:** Interactive teaching methods such as Socratic dialogue, debates, and presentations to foster active participation and deep understanding.



Participants collecting clues from crime scene

- **Outside Classroom:** Opportunities to engage in co-curricular activities like moot court competitions, debates, and Model United Nations (MUN) simulations. Fieldwork in legal aid clinics and court observations also provide essential outside-classroom learning.



Distinguished panel of judges for the Final Round of the 1st Justice K. Subba Rao Memorial Inter-University Moot Court Competition, 2026.

11 Assessment and Evaluation

11.1 Grading Policies and Procedures

11.1.1 Theory Courses:

- **Internal Assessments:** Include class participation, mid-term exams, written assignments, and presentations.
- **End-Term Examinations:** Final written exams that contribute to a significant portion of the total grade.

11.1.2 Practical Courses:

- **Moot Courts/Mock Trials:** Evaluation based on practical skills, case preparation, legal research, and oral arguments.
- **Legal Drafting and Research:** Assessed through assignments on drafting legal documents such as contracts, petitions, and briefs.

11.1.3 Projects and Internships:

- **Evaluation Criteria:** Based on fieldwork performance, internship reports, and feedback from supervisors.
- **Viva-Voce:** Oral examination where students defend their internship/project findings.

11.1.4 Dissertations:

- **Continuous Assessment:** Based on research methodology, literature review, thesis structure, and progress reviews.
- **Final Evaluation:** Graded on originality, depth of research, legal analysis, and the defense during viva-voce.

12 Collaborations

With an aim to foster the exchange of ideas, resources, and expertise to achieve goals that are often beyond the scope of individual efforts such kind of partnerships are established among universities, research institutions, industry, and other organizations to address complex challenges, enhance learning, and generate impactful outcomes. For the professional growth of the students, SOLS has signed various MOUs with Academia and Law Firms for enhancing the research of the students. The following are the details of the MOUs and collaboration-

Sr. No.	Institution	Purpose Of MOU/Collaboration
1	Navjyoti Foundation	For Research and Internships
2	JSA	JSA Law Firm
3	Karat Law Academy	Academic
4	V Rankers Judiciary	Academic and Research
5	Knowledge Steez Edu Hub LLP	Academic
6	Donation Box India Foundation	Academic
7	MIT World Peace University	Academic and Research
8	The Chambers Advocates And Legal Consultants	Academic and Internship
9	Tankam Law Classes	Academic, Research and Internship
10	Pranab Mukherjee Foundation	Academic
11	Tez Law Associates	Internship
12	Shobit University	Academic and Research
13	NLU Delhi	Academic
14	MKA Legal Law Offices	Internship
15	Nek Mission Foundation	Research
16	Dream Law.In	Academic and Internship
17	SKB And Associates	Academic and Internship
18	Cyber Peace Foundation	Academic and Internship
19	William Peterson University	Academic

13 Programs Offered by the School

13.1 B.A. LL.B. (H)

Program Overview- The Handbook of B.A. LL.B. (H) has been meticulously crafted to serve as a comprehensive guide for students, educators, and legal enthusiasts navigating the interdisciplinary realms of law and social sciences. The integrated BA LL.B.(H) program is

designed to offer students a deep understanding of the law while grounding them in foundational subjects such as political science, sociology, history, and economics. This handbook aims to illuminate the key elements of this unique dual-degree course, highlighting its objectives, curriculum structure, and the immense career opportunities it unfolds. With a blend of legal theory and practical application, the BA LL.B.(H) curriculum fosters analytical reasoning, critical thinking, and ethical awareness, equipping future legal professionals to meet the demands of an ever-evolving legal landscape. Each section of this handbook is dedicated to enriching the student's academic journey, providing insights into core subjects, essential skill sets, and key legal concepts that will shape their legal career. We hope this handbook will be a valuable resource for aspiring legal professionals, offering clarity and guidance as they embark on this dynamic and challenging educational path.

- **Duration:** 5 Years
- **Career options:** There are various career opportunities in the legal profession. These are the corporate sector, legal process outsourcing firms, practicing law, working with law firms, joining Judiciary and pursuing academics.
- **Program Educational Objectives**
 - PEO 1:** They will demonstrate a deep understanding of foundational legal principles, concepts, and theories across various domains of law.
 - PEO 2:** They will exhibit proficiency in legal research, writing, advocacy, and critical thinking to address complex legal issues.
 - PEO 3:** They will have the ability to pursue higher studies and engage in learning to keep them up to date with the changing landscape of the legal profession.
 - PEO 4:** They will demonstrate effective leadership qualities and communication skills, enabling them to engage professionally with clients, colleagues, and stakeholders.
- **Program Outcomes**
 - PO1: Communication Skills:** Capable of communicating ideas and share views, express herself/himself read and write analytically and prepare lesson plans and demonstrate them.
 - PO2 Human Values and Conduct:** Apply ethical principles and commit to legal professional ethics, responsibilities, and norms of the established legal practices. Understanding the concept of gender sensitivity, human values, service learning.
 - PO3 Professional Ethics:** Capable to embrace professional ethics and formulate a position/argument about an ethical issue from multiple perspectives
 - PO4 Problem Solving:** Apply the legal knowledge to a given set of facts, issues and problems to identify alternative solutions and make suitable choices.
 - PO5 Surroundings and Sustainability:** Understand the impact of professional and legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
 - PO6 Cooperation, teamwork and Leadership:** Work as a team for solving of a case, collecting evidence, drafting arguments and appearing before the Court, citations etc. throughout the legal course. Lead the team by motivating and involving the members for effective solution of legal issues.
 - PO7 Self-directed Learning:** Acquire skills required for life-long learning, updating, oneself with developments in law and society.

13.2 BBA LL.B. (H)

Program Overview-The Handbook on BBA LL.B.(H) has been meticulously crafted to serve as a comprehensive guide for students, educators, and legal enthusiasts navigating the interdisciplinary realms of law and social sciences. The integrated BBA LL.B.(H) program is designed to offer students a deep understanding of the law while grounding them in foundational subjects such as business operations, management, and legal frameworks concurrently. The program fosters a holistic approach, equipping graduates with the knowledge and skills to navigate the intersection of business and law. This handbook aims to illuminate the key elements of this unique dual- degree course, highlighting its objectives, curriculum structure, and the immense career opportunities it unfolds. With a blend of legal theory and practical application, the BBA LL.B.(H) curriculum fosters analytical reasoning, critical thinking, and ethical awareness, equipping future legal professionals to meet the demands of an ever-evolving legal landscape. Each section of this handbook is dedicated to enriching the student's academic journey, providing insights into core subjects, essential skill sets, and key legal concepts that will shape their legal career. We hope this handbook will be a valuable resource for aspiring legal professionals, offering clarity and guidance as they embark on this dynamic and challenging educational path.

- **Duration:** 5 Years
- **Career options:** There are various career opportunities in the legal profession. These are the corporate sector, legal process outsourcing firms, practicing law, working with law firms, joining Judiciary and pursuing academics.
- **Program Educational Objectives**
 - PEO 1:** They will demonstrate a deep understanding of foundational legal principles, concepts, and theories across various domains of law.
 - PEO 2:** They will exhibit proficiency in legal research, writing, advocacy, and critical thinking to address complex legal issues.
 - PEO 3:** They will have the ability to pursue higher studies and engage in learning to keep them up to date with the changing landscape of the legal profession.
 - PEO 4:** They will demonstrate effective leadership qualities and communication skills, enabling them to engage professionally with clients, colleagues, and stakeholders.
- **Program Outcomes**
 - PO1: Communication Skills:** Capable of communicating ideas and share views, express herself/himself read and write analytically and prepare lesson plans and demonstrate them.
 - PO2 Human Values and Conduct:** Apply ethical principles and commit to legal professional ethics, responsibilities, and norms of the established legal practices. Understanding the concept of gender sensitivity, human values, service learning.
 - PO3 Professional Ethics:** Capable to embrace professional ethics and formulate a position/argument about an ethical issue from multiple perspectives
 - PO4 Problem Solving:** Apply the legal knowledge to a given set of facts, issues and problems to identify alternative solutions and make suitable choices.
 - PO5 Surroundings and Sustainability:** Understand the impact of professional and legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PO6 Cooperation, teamwork and Leadership: Work as a team for solving of a case, collecting evidence, drafting arguments and appearing before the Court, citations etc. throughout the legal course. Lead the team by motivating and involving the members for effective solution of legal issues.

PO7 Self-directed Learning: Acquire skills required for life-long learning, updating, oneself with developments in law and society.

13.3 LL.B.(H)

Program Overview- The Handbook on LL.B. (H) has been meticulously crafted to serve as a comprehensive guide for students, educators, and legal enthusiasts navigating the interdisciplinary realms of law and social sciences. The LL.B. (H) program is designed to offer students a deep understanding of the law while grounding them in foundational subjects such as political science, sociology, history, and economics. This handbook aims to illuminate the key elements of three years undergraduate Law Programme, highlighting its objectives, curriculum structure, and the immense career opportunities it unfolds. With a blend of legal theory and practical application, the LL.B.(H) curriculum fosters analytical reasoning, critical thinking, and ethical awareness, equipping future legal professionals to meet the demands of an ever-evolving legal landscape. Each section of this handbook is dedicated to enriching the student's academic journey, providing insights into core subjects, essential skill sets, and key legal concepts that will shape their legal career. We hope this handbook will be a valuable resource for aspiring legal professionals, offering clarity and guidance as they embark on this dynamic and challenging educational path.

- **Duration:** 3 Years
- **Career options:** There are various career opportunities in the legal profession. These are the corporate sector, legal process outsourcing firms, practicing law, working with law firms, joining Judiciary and pursuing academics.
- **Program Educational Objectives**

PEO 1: They will demonstrate a deep understanding of foundational legal principles, concepts, and theories across various domains of law.

PEO 2: They will exhibit proficiency in legal research, writing, advocacy, and critical thinking to address complex legal issues.

PEO 3: They will have the ability to pursue higher studies and engage in learning to keep them up to date with the changing landscape of the legal profession.

PEO 4: They will demonstrate effective leadership qualities and communication skills, enabling them to engage professionally with clients, colleagues, and stakeholders.

- **Program Outcomes**

PO1: Communication Skills: Capable of communicating ideas and share views, express herself/himself read and write analytically and prepare lesson plans and demonstrate them.

PO2 Human Values and Conduct: Apply ethical principles and commit to legal professional ethics, responsibilities, and norms of the established legal practices. Understanding the concept of gender sensitivity, human values, service learning.

PO3 Professional Ethics: Capable to embrace professional ethics and formulate a position/argument about an ethical issue from multiple perspectives

PO4 Problem Solving: Apply the legal knowledge to a given set of facts, issues and problems to identify alternative solutions and make suitable choices.

PO5 Surroundings and Sustainability: Understand the impact of professional and legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PO6 Cooperation, teamwork and Leadership: Work as a team for solving of a case, collecting evidence, drafting arguments and appearing before the Court, citations etc. throughout the legal course. Lead the team by motivating and involving the members for effective solution of legal issues.

PO7 Self-directed Learning: Acquire skills required for life-long learning, updating, oneself with developments in law and society.

13.4 LLM

Program Overview- The One-year Master of Laws (LLM) program, designed under the guidance of the University Grants Commission (UGC), aims to provide legal professionals with an advanced and specialized understanding of contemporary legal challenges in both national and international contexts. This program integrates rigorous academic training with practical insights, preparing students to excel in areas such as corporate law, constitutional law, international trade, and intellectual property. With a curriculum shaped by expert faculty and enriched by research opportunities, the program equips graduates to navigate the complexities of the legal profession and contribute meaningfully to the evolving legal landscape.

- **Duration:** One Year
- **Career options:** There are various career opportunities in the legal profession. These are the corporate sector, legal process outsourcing firms, practicing law, working with law firms, joining Judiciary and pursuing academics
- **Programme Educational Objectives (PEO)**

PEO1: Conduct independent research on diverse legal topics and questions using knowledge of primary as well as secondary data.

PEO2: Independently write research articles and undertake research studies on different topics.

PEO3: Demonstrate an understanding of substantive and/or procedural aspects of their chosen area of specialization, and offer solutions based on such understanding.

PEO4: Apply diverse knowledge to prepare for higher research degree with clarity of purpose.

PEO5: Communicate effectively on complex legal activities with the legal community and with the society at large; thus, giving and imparting clear instructions

PEO6: Develop a sense of social responsibility and ethical principles thereby commit to professional ethics, responsibilities and norms of legal practice

PEO7: Develop analytical skills to interpret various judgments of domestic and international courts of law and different provisions of law; and re-interpret the opinions and submissions of learned jurists and academicians.

- **Programme outcome (PO)**

Students of School of Legal Studies at the time of graduation will be able to:

PO1: Recognize and classify numerous laws in relation to their field of expertise.

PO2: To cultivate an attitude of self-reflection while learning; to see the need for, and to be equipped with the skills necessary for, independent, lifelong learning in the context of all evolving legal environments.

PO3: Effectively assess a situation and work with others to resolve a range of legal challenges and effectively communicate using a persuasive approach and exhibit oral advocacy abilities in a direct and balanced way.

PO4: Conduct a legal analysis using logic and problem-solving abilities to find solutions to legal issues.

PO5: Writing a research report that effectively conveys the results of the legal research.

14 Course Registration

In every semester the student must register for the courses and that is done by the Academics Office.

15 Internships and Placement

Internships, Projects, Dissertations, and Apprenticeships are integral part of all the programs offered at UG level by SOLS providing hands-on legal experience. Students engage in internships with law firms, NGOs, government agencies, or courts to gain practical exposure to the legal profession. Projects and dissertations allow students to conduct in-depth research on contemporary legal issues, enhancing their analytical and writing skills. Apprenticeships, where applicable, offer long-term professional training, bridging the gap between theoretical knowledge and real-world practice. These experiences prepare students for their future legal careers.

16 School Event Calendar

Every Semester has an Experiential Learning Calendar. The details of the same as per ELC-Odd Semester 2026 are provided below-

S. No.	Details of Events
1	Educational Visit to National Human Rights Commission
2	Educational Visit to Forensic Science Laboratory
3	Educational Visit to Indian Cyber Crime Coordination Centre
4	“Patent to Prototype Challenge”- Intellectual Property Rights
5	International Conference on Human Rights in the Digital Age- AI and Human Rights (Centre for Human Rights, School of Legal Studies in collaboration with IKS)
6	Extension Activity- Legal Surveys and outreach on Social issues
7	Alumni Connect-Pathways in Law: Navigating Legal Careers through Alumni Insights
8	Case Study- A Comparative Case Study on the Transition from Rent Control Acts to the Model Tenancy Framework

9	Capacity Development Programme on Soft Skill
10	Capacity Development Programme on awareness in trends in technology
11	Panel discussion under Motilal Nehru Chair and Centre for Criminology and Victimology
12	Activity on Anti discriminatory Committee (Pro Bono and Centre for Human Rights)
13	Code of Conduct and Professional Ethics for Students (Separate Code of conduct and Professional ethics for students to be done induction)
14	Professional Ethics for Teaching Staff and Non-Teaching Staff
15	Intra School Mock Trial Competition
16	Inter-University Memorial Making Competition
17	Constitution Week (Experiential Learning, Constitutional Awareness, Value-based Education, Legal Literacy Initiative)

17 Testimonials

“Testimony Reflecting on my journey as an alumna of K.R. Mangalam University fills me with profound gratitude and a sense of accomplishment. My experience at this esteemed institution was unconventional yet incredibly fulfilling, shaping my academic and professional path in ways I could have never imagined. Among the most amazing aspects of my time at K.R. Mangalam University was witnessing the fact that its faculty members are highly committed, which is worth noting. In fact, their commitment to nurturing student’s intellectual curiosity and passion for teaching distinguished the university from others. Choosing to pursue my Ph.D. at K.R. Mangalam University was a decision driven by my passion for research and a thirst for knowledge. Under the mentorship and guidance of Dr. Inderpreet Kaur, Associate Professor & Associate Dean – Legal Studies, I embarked on a journey of intellectual exploration and discovery that stretched the boundaries of my understanding. I was fully immersed in the vibrant academic community of K.R. Mangalam University. The support and resources provided by the university were instrumental in facilitating my research endeavors. One of the most rewarding aspects of my time at the university was the opportunity to participate and present my research papers during various International Conferences along with my supervisor. Their expertise, encouragement, and mentorship were invaluable as I navigated the complexities of my research topics and worked towards achieving my academic goals. Additionally, the stimulating atmosphere at K.R. Mangalam University encouraged me to explore new ideas and undertake cutting-edge research in my area of expertise. The collaborative and encouraging setting at the campus helped me to unleash my creativity and excel as a researcher. In conclusion, I am proud to be an alumna of K.R. Mangalam University, where unconventional paths lead to extraordinary outcomes. My journey was undeniably enriching and fulfilling, and for that, I am forever grateful.”

-Dr. Navjot Singh Khurana, (Ph.D) Chief Manager (Law)

GAIL (India) Limited New Delhi

“My time at the School of Legal Studies laid the foundation for everything I practice today as an advocate. The journey was rigorous, demanding, and at times overwhelming, but it was within that intensity that I discovered discipline, resilience, and precision in legal thinking. The emphasis on research, drafting, mooting, and open dialogue trained me to approach the law not just as a subject, but as a responsibility toward justice and society.

To the students currently pursuing law, remember that consistency matters more than perfection. Use your time here to sharpen your skills, seek mentorship, and learn from every success and setback. The habits you build in law school—clarity in thought, respect for ethics, and dedication to the profession—will stay with you long after graduation. Step into the legal world with confidence, humility, and integrity; these qualities will define your growth far more than any title.”

-Shourabh Taiwal, BBA LLB(H)

Alumnus, School of Legal Studies

Advocate, Delhi High Court



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

📞 08800697010-15 📞 8192888444 📞 8800697012

🌐 www.krmangalam.edu.in ✉ admissions@krmangalam.edu.in

Sohna Road, Gurugram, Delhi-NCR | Landline No.: 0124-2867800

📘 krmuniv 📺 K.R. Mangalam University 📷 krmuniv 📺 K.R. Mangalam University