



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



IQAC
Internal Quality Assurance Cell

Internal Quality Assurance Cell IQAC Initiatives

2025-2026



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Preamble

At K.R. Mangalam University, quality is viewed not merely as a compliance requirement but as a continuous journey toward academic excellence, innovation, and institutional growth. With this philosophy at its core, the Internal Quality Assurance Cell (IQAC), in collaboration with various Schools, Centres, and external partners, organized a series of quality-focused initiatives during the academic year to strengthen the University's culture of excellence and continuous improvement. These initiatives provided meaningful opportunities for students, faculty members, academic leaders, and other stakeholders to engage with contemporary quality practices in higher education. Through conferences, seminars, workshops, faculty development programmes, orientation sessions, and collaborative activities, the University sought to create greater awareness about quality assurance, Outcome-Based Education (OBE), effective teaching-learning practices, academic integrity, research standards, and institutional best practices.

A key feature of these efforts was the emphasis on collaboration and knowledge sharing. By partnering with reputed academic institutions, industry experts, and professional organizations, the University created platforms for exchanging ideas, learning from successful practices, and discussing emerging challenges in higher education. These collaborations not only enriched the learning experience of participants but also contributed to strengthening institutional processes and benchmarking quality standards.

Recognizing that a sustainable quality culture can only be achieved through active participation, several orientation programmes were conducted for both students and faculty members. These programmes helped participants understand their role in quality enhancement while promoting values such as accountability, continuous learning, innovation, and academic excellence. Sessions on mentoring, curriculum delivery, assessment practices, research quality, leadership development, accreditation processes, and student engagement encouraged stakeholders to contribute meaningfully to the University's quality journey.

The University also focused on capacity building by organizing workshops and development programmes that equipped faculty members with contemporary pedagogical skills, leadership competencies, and innovative approaches to teaching and assessment. At the same time, students were exposed to quality practices relevant to their disciplines, helping them connect academic learning with professional expectations and industry standards.

Many of the initiatives were discipline-specific, addressing quality concerns in areas such as legal education, agricultural sciences, media studies, hospitality, pharmaceutical sciences, management, and technology. These programmes enabled participants to understand how quality principles can be applied within their respective fields, thereby enhancing both academic outcomes and professional preparedness.

Overall, the wide range of activities conducted during the year reflects the University's unwavering commitment to nurturing a quality-conscious academic environment. Through the collective efforts of IQAC, academic departments, faculty members, students, and collaborating institutions, K.R. Mangalam University continues to strengthen its culture of excellence, foster innovation, and ensure continuous improvement in all aspects of institutional functioning. The initiatives undertaken under IQAC stand as a testament to the University's dedication to building a vibrant, participatory, and quality-driven educational ecosystem.

Vision & Mission of the IQAC

Vision

To establish and maintain a culture of excellence in interdisciplinary education, research, and innovation by embedding quality assurance practices that support lifelong learning, employability, and socially responsible nation-building.



Mission

M1: Promote continuous improvement in academic and administrative processes through robust quality frameworks aligned with cutting-edge technology and global best practices.



M2: Facilitate outcomes-based education and innovative thinking to enhance students' employability, entrepreneurship, and leadership skills.

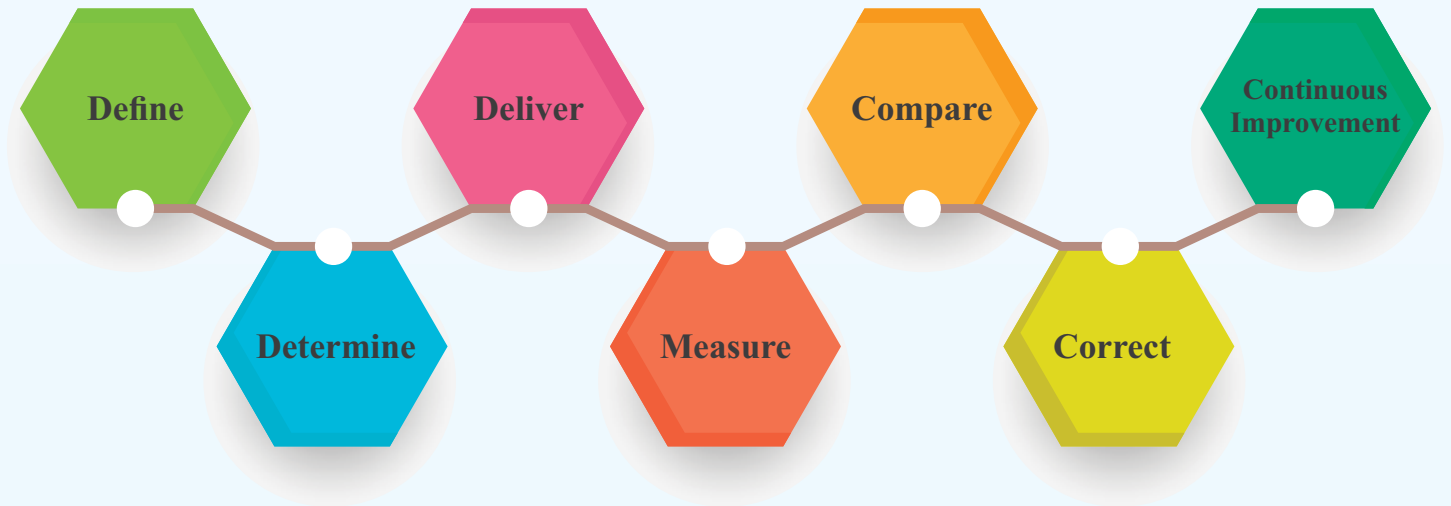
M3: Foster collaboration with premier universities, industries, and research centers to meet global standards and expectations.

M4: Instill ethical values, environmental awareness, and leadership qualities, ensuring the holistic development of the university community.

Objectives of the IQAC

- To design systems and processes to enhance academic and administrative quality.
- To execute and oversee academic and administrative initiatives aimed at improving quality.
- To act as the nodal agency for coordinating and documenting all activities related to quality assurance, enhancement and sustenance.
- To encourage practices that nurture a culture of quality within the institution.

Quality as Measurable



State Private University established
through the Haryana Private Universities Act, 2006
(Amended Act 08 of 2013) and Recognized u/s 2(f) of the UGC Act,
1956 and empowered to award degrees u/s 22 (c) of UGC Act, 1956

QUALITY POLICY

K.R. Mangalam University is dedicated to fostering excellence in education, research, and innovation by continuously improving academic and administrative standards. We ensure quality by adopting cutting-edge practices, promoting employability, lifelong learning, and ethical leadership. Our efforts are guided by global collaborations, aiming to contribute meaningfully to society and the nation.

Prof. Raghuvir Singh
Vice Chancellor

Annual Reports Compilations

The Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University continuously undertakes the compilation of the University's Annual Report as a key quality assurance initiative. Throughout the academic year, IQAC collaborates with all Schools, Centres, administrative departments, and support units to collect, verify, and consolidate information on academic achievements, research, innovation, student accomplishments, extension activities, collaborations, governance, and institutional developments.

The compilation process follows a structured and evidence-based approach to ensure accuracy, consistency, and alignment with the University's quality objectives and strategic vision. Regular coordination with stakeholders promotes systematic documentation and strengthens the University's culture of accountability and continuous improvement.

The Annual Report serves as a comprehensive record of the University's progress, highlighting major milestones, best practices, and quality enhancement initiatives. It also supports institutional planning, accreditation, ranking exercises, and statutory compliance. Through this ongoing initiative, IQAC reinforces K.R. Mangalam University's commitment to excellence, transparency, and the continuous enhancement of academic and administrative quality.

Collection of Data for Accreditation, Ranking, and Quality Frameworks

The Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University continuously coordinates the systematic collection, verification, and management of institutional data required for national and international accreditation, ranking, and quality assessment frameworks. Throughout the academic year, IQAC collaborates with all Schools, Departments, Centres, and administrative units to compile qualitative and quantitative data for **NAAC, NBA, NIRF, ARIIA, IIC, QS World University Rankings, Times Higher Education (THE) Impact Rankings**, and other statutory and quality assurance requirements.

The collected information encompasses teaching-learning processes, research and innovation, faculty achievements, student progression, placements, infrastructure, governance, internationalization, sustainability initiatives, outreach activities, and institutional best practices. IQAC ensures that the data is systematically verified, standardized, and maintained in a centralized repository to facilitate timely submissions and ensure compliance with quality benchmarks.

This continuous initiative strengthens the University's documentation practices, promotes evidence-based decision-making, enhances institutional preparedness for accreditation and ranking exercises, and supports strategic planning. By maintaining a robust and reliable data management system, IQAC reinforces K.R. Mangalam University's commitment to excellence, transparency, continuous quality enhancement, and improved performance in national and global higher education rankings.

Feedback Collection, Analysis, and Quality Enhancement

The Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University, through the duly constituted **University Feedback Committee**, continuously facilitates the systematic collection, analysis, and utilization of feedback from key stakeholders, including students, faculty, alumni, employers, and parents. Structured feedback is gathered at regular intervals on various aspects such as curriculum, teaching-learning processes, academic support, infrastructure, student services, and overall institutional functioning.

The Feedback Committee meticulously analyses the responses using qualitative and quantitative methods to identify strengths, areas for improvement, and emerging institutional needs. Based on the analysis, actionable recommendations are prepared and shared with the concerned Schools, Departments, and administrative units for necessary corrective and quality enhancement measures. The implementation of these recommendations is periodically monitored to ensure continuous improvement.

This ongoing process promotes stakeholder participation, evidence-based decision-making, transparency, and accountability, while strengthening K.R. Mangalam University's commitment to fostering a culture of continuous quality enhancement and academic excellence.

Audits

Academic and Administrative Audit (AAA)

The Internal Quality Assurance Cell (IQAC) coordinates the Academic and Administrative Audit (AAA) as a continuous quality assurance mechanism to evaluate the effectiveness of academic and administrative processes across the University. The audit assesses compliance with institutional policies, academic standards, governance practices, teaching-learning processes, research, student support services, and administrative efficiency. IQAC develops audit schedules, coordinates with Schools and administrative departments, facilitates evidence collection, and prepares comprehensive audit reports. Based on audit findings, recommendations are shared for quality enhancement, process optimization, and continuous improvement, ensuring alignment with the University's strategic objectives and national quality benchmarks.

Laboratory Audits

IQAC facilitates the periodic auditing of laboratories through a dedicated **Laboratory Audit Committee** to ensure the quality, safety, functionality, and effective utilization of laboratory resources. The audit reviews laboratory infrastructure, equipment maintenance, calibration records, safety protocols, consumables, documentation, compliance with statutory norms, and support for teaching and research activities. IQAC coordinates the audit process, standardizes evaluation formats, and consolidates audit observations for institutional review. The

recommendations generated through these audits contribute to infrastructure enhancement, improved laboratory practices, and the creation of a safe and research-oriented learning environment.

Experiential Learning Centre (ELC) Audits and Documentation

The Internal Quality Assurance Cell (IQAC), under the leadership of the IQAC Coordinator, oversees the planning, monitoring, auditing, and documentation of activities conducted through the Experiential Learning Centre (ELC). The process includes initiating academic and experiential learning initiatives, monitoring their implementation, verifying outcomes, and auditing reports submitted by different Schools and Departments. IQAC ensures that all activities align with Outcome-Based Education, experiential learning objectives, and institutional quality standards. Comprehensive documentation and periodic reviews enable continuous improvement while promoting innovation, industry engagement, interdisciplinary learning, and holistic student development.

Audit of Committees and Centres

IQAC continuously monitors the functioning of all University Committees and Centres by establishing standardized operational guidelines, reporting formats, documentation templates, and review mechanisms. Regular meetings, action taken reports, annual plans, and activity records are systematically monitored to ensure effective governance, transparency, and accountability. IQAC reviews the performance of each committee and centre against predefined objectives and institutional priorities. The audit process promotes timely documentation, compliance with University policies, effective implementation of responsibilities, and continuous quality enhancement, thereby strengthening institutional governance and operational efficiency.

Audit and Review of Policies and Guidelines

IQAC undertakes the periodic audit and review of the University's academic, administrative, research, and governance policies to ensure their relevance, effectiveness, and alignment with evolving regulatory frameworks and institutional priorities. Existing policies and guidelines are systematically evaluated, stakeholder feedback is considered, and recommendations for revision or updating are developed wherever necessary. IQAC coordinates with relevant authorities to facilitate policy revisions, ensuring compliance with UGC, AICTE, NAAC, NBA, and other statutory requirements. This continuous review process strengthens institutional governance, transparency, and the University's commitment to quality assurance.

Auditing and Editing of Newsletters, Annual Magazine, NSS and YRC Reports

IQAC undertakes the auditing, editing, and quality review of institutional publications, including School Newsletters, the University Annual Magazine, NSS reports, and Youth Red Cross (YRC) reports. The process ensures accuracy, consistency, professional presentation, factual correctness, and alignment with institutional branding and quality standards. IQAC verifies content, achievements, photographs, data, and documentation before publication, ensuring that every publication effectively reflects the University's academic, research, extension, and community engagement initiatives. This systematic review enhances the credibility, quality, and institutional value of all published documents.

Planning, Auditing, and Monitoring of Community Connect Programmes

IQAC plays a strategic role in planning, documenting, monitoring, and auditing Community Connect Programmes undertaken by the University. It develops strategic frameworks, operational guidelines, documentation formats, and monitoring mechanisms to ensure that outreach initiatives are effectively planned and aligned with institutional goals and the Sustainable Development Goals (SDGs). IQAC periodically reviews programme implementation, impact, stakeholder participation, and outcomes while maintaining comprehensive records. This continuous quality assurance process strengthens the University's social responsibility initiatives, enhances community engagement, and promotes meaningful collaborations that create sustainable societal impact.

Quality-Centric Academic Events and Capacity Building Activities

In alignment with its vision of fostering academic excellence and continuous quality enhancement, K.R. Mangalam University organized a series of seminars, workshops, expert talks, roundtable discussions, and faculty development programmes during the academic year 2025–26. These initiatives were conducted under the guidance of the Internal Quality Assurance Cell (IQAC) and in collaboration with reputed academic institutions, industry partners, professional organizations, and subject experts. The programmes were designed to strengthen institutional quality culture, promote innovation in teaching and learning, enhance research capabilities, and improve stakeholder engagement.

The University organized several quality-focused initiatives covering diverse academic and professional domains. Key programmes included *Innovative Teaching for Quality Learning* in collaboration with PIET, which emphasized modern pedagogical approaches and effective classroom engagement; *Quality Assurance in Legal Drafting: A Case Preparation Approach*, which enhanced practical legal skills and professional competence among law students; and the *Integrative Workshop to Align Academic Learning with Career Readiness* conducted with IQVIA, which helped bridge the gap between academic knowledge and industry expectations. Workshops on *Quality Drug Design and Drug Discovery*, *Project Writing*, and *Outcome-Based Education (OBE)* further strengthened research aptitude, academic planning, and quality-oriented curriculum implementation.

The University also facilitated discussions on contemporary higher education challenges through the *National Roundtable on Challenges and Opportunities for Women in Higher Education* in collaboration with CIPU. Additionally, the *Industry-Led Workshop on Cloud Technologies and Professional Orientation on Quality Standards* provided students with exposure to emerging technologies and industry best practices. The week-long Faculty Development Programme on *Faculty Empowerment through Competency Development* enhanced pedagogical, research, leadership, and professional competencies among faculty members.

These initiatives significantly contributed to the professional growth of students and faculty, strengthened industry-academia linkages, promoted interdisciplinary learning, and fostered a culture of continuous improvement. Collectively, they reinforced the University's commitment to quality assurance, innovation, research excellence, and holistic stakeholder development, thereby contributing to institutional effectiveness and academic excellence.

Innovative teaching for quality learning: in collaboration with PIET & IQAC

Organized by

**School of Engineering and Technology, K R Mangalam University,
Gurugram in collaboration with PIET & IQAC**

The School of Engineering & Technology organized a session on “**Innovative Teaching for Quality Learning**” to promote modern pedagogical approaches, encourage faculty–student engagement, and enhance learning quality in higher education. The program was conducted in collaboration with **PIET** and the **Internal Quality Assurance Cell (IQAC)**. The event successfully enhanced awareness about innovative teaching practices and reinforced the importance of quality assurance in academia. Participants expressed positive feedback and showed willingness to implement the discussed strategies in their teaching and



Resource Person Prof. Neeraj Gupta during the session

Quality Assurance in Legal Drafting: A Case Preparation Approach in collaboration with IQAC

Organized by

School of Legal Studies in collaboration with IQAC

The School of Legal Studies, K.R. Mangalam University, in collaboration with the Internal Quality Assurance Cell (IQAC), organized a quality-focused session titled **“Quality Assurance in Legal Drafting: A Case Preparation Approach.”** On 19/11/2026. The initiative was designed to strengthen professional competencies in legal drafting, promote ethical legal practices, and enhance the quality of legal education through experiential learning and expert guidance.

The session commenced with a welcome address by **Prof. (Dr.) Mehraj Uddin Mir, Chair Professor, Moti Lal Nehru Chair**, who introduced the distinguished resource person, **Mr. Sushil Singh, Former Joint Director Prosecutor, Government of Uttar Pradesh**. In his opening remarks, Prof. Mir emphasized the importance of precision, clarity, and ethical responsibility in legal drafting, highlighting its critical role in ensuring effective advocacy, sound judicial processes, and the delivery of justice. He underscored the need for quality-oriented legal education that equips students with both technical expertise and professional integrity.

During his insightful address, Mr. Sushil Singh elaborated on the standards of quality and ethics that underpin effective legal practice. Drawing upon his extensive professional experience, he highlighted the significance of meticulous case preparation, accurate legal documentation, and responsible advocacy in achieving fair and equitable outcomes. Through practical examples and real-life case studies, he sensitized participants to the challenges faced by undertrial prisoners and marginalized individuals within the justice system. He emphasized that legal professionals must uphold the principles of fairness, accountability, and justice by ensuring diligent representation and adherence to ethical standards.

The session provided participants with valuable insights into quality assurance in legal drafting and case preparation while fostering a deeper understanding of the social and ethical responsibilities of legal practitioners. The initiative contributed significantly to enhancing professional readiness, critical thinking, ethical awareness, and practical legal skills among students, thereby supporting the University's commitment to academic excellence and continuous quality improvement.



Mr. Sushil Singh, Former Joint Director Prosecutor, Government of U.P.
addressing the students during the session.

Quality Initiative – “Integrative Workshop to Align Academic Learning with Career Readiness”

The School of Medical and Allied Sciences (SMAS), K.R. Mangalam University, in collaboration with IQAC and IQVIA, a global leader in healthcare analytics and clinical research services, organized a quality initiative titled “Integrative Workshop to Align Academic Learning with Career Readiness.” The session, led by Mr. Vikas Dalal, Associate Director, IQVIA, provided valuable insights into industry expectations, emerging healthcare trends, and career opportunities. The initiative strengthened the linkage between academic learning and professional competencies, enhancing students' employability and industry readiness.

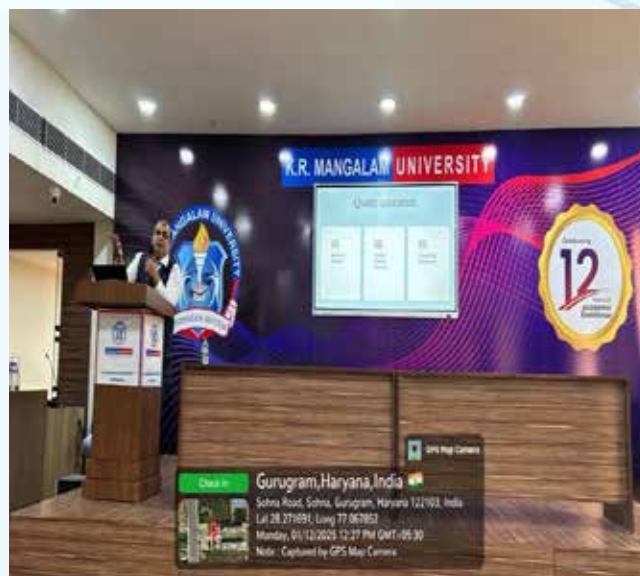


Mr. Vikas Dalal, Associate Director, IQVIA, a global leader in healthcare analytics and clinical research services during the session

Enhancing Educational Quality in Teaching and Learning in Collaboration With IQAC, KRMU and DPSRU

In contemporary teaching and learning situations, improving educational quality has emerged as a critical concern. In addition to imparting knowledge, a top-notch educational system aims to foster an environment that is encouraging, stimulating, and progressive for the benefit of both educators and learners. Enhancing educational quality guarantees that the learning process becomes more significant, influential, and in line with international norms, ultimately producing capable, self-assured, and responsible people. Improving the quality of education has a profound impact on teachers' career paths. Teachers are encouraged to employ interactive teaching tools, embrace contemporary pedagogical approaches, and incorporate technology into the classroom via a quality-driven system. This helps them meet a variety of learning requirements and improves their efficacy as educators. Teachers can engage pupils with improved materials, organised curricula, and well-defined learning objectives.

Improving the quality of education is essential to kids' overall growth. Instead of depending solely on rote memorisation, a high-quality education guarantees that students acquire a deeper comprehension of subjects. It fosters analytical reasoning, creativity, critical thinking, and problem-solving skills—all of which are vital in today's environment. A learner-centered approach, updated curricula, and better teaching strategies increase students' motivation, engagement, and enthusiasm for their studies. It was aligned with SDG-4, to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.



Dr. Munjal discussing quality

Quality Drug Design and Drug Discovery: Workshop

Organized by

SMAS in Collaboration with IQAC and Noida Institute of Engineering and Technology Noida

The workshop titled “Quality Drug Design and Drug Discovery” was organized to provide an in-depth understanding of modern, quality-driven approaches that shape contemporary pharmaceutical research. With rapid advancements in computational chemistry, molecular modeling, molecular docking, and AI-assisted drug discovery, emerging scientists must be well-versed with tools that accelerate the identification, optimization, and evaluation of novel therapeutic candidates.



Workshop on Drug Design and Discovery



Mr. Abhijit Debnath Mr. Abijit Debnath, Assistant Professor at the Noida Institute of Engineering and Technology (NIET). explaining target-based drug design approaches.

Workshop on Project Writing: A Quality Initiative

A Workshop on Research Methodology and Academic Writing, organized jointly by the IQAC and the Research and Development Cell (RDC) on 16 January 2026, was led by Dr. Sujit Banerjee, Former Scientist, Department of Science and Technology (DST). The workshop focused on strengthening participants' understanding of systematic project planning, research design, and scholarly writing practices. It emphasized key aspects of research methodology, effective structuring of research projects, academic integrity, originality, and adherence to ethical standards in research and publication.



Dr. Sujit Banerjee, Former Scientist at DST, delivered a lecture on Project Writing.

Workshop on Enhancing Academic Quality Through Outcome-Based Education (OBE)

Organised by- SOMC in collaboration with IQAC

The School of Management and Commerce (SOMC), K.R. Mangalam University, organized a **Workshop on Enhancing Academic Quality Through Outcome-Based Education (OBE)** in collaboration with IQAC. The workshop aimed to strengthen the understanding and implementation of the **Outcome-Based Education framework** among faculty members.

The workshop was conducted by **Prof. (Dr.) Tania Gupta, Director, IQAC**, who provided comprehensive insights into the principles of OBE, its role in improving teaching-learning practices, and its importance in aligning curriculum, pedagogy, and assessment with defined learning outcomes.

Aligned with **SDG 4 – Quality Education**, the workshop emphasized the need for outcome-oriented teaching approaches, systematic curriculum design, and continuous evaluation to ensure quality learning experiences and improved student performance.



Prof. Tania Gupta IQAC Director interacting with faculty and staff

National Roundtable on Challenges and Opportunities for Women in Higher Education

K.R. Mangalam University, Gurugram in collaboration with the **Confederation of Indian Private Universities (CIPU)** organized a **National Roundtable on “Challenges and Opportunities for Women in Higher Education”** on 6th March 2026 at the University campus.

The roundtable was conducted to bring together **academicians, university leaders, policymakers, and education experts** to deliberate on the current landscape of women's participation in higher education and leadership roles. The event aimed to provide a collaborative platform for exchanging ideas, discussing institutional challenges, and identifying actionable solutions to strengthen gender equity in academia.

The programme began with the arrival of distinguished guests followed by an interactive networking session and group photograph. The formal roundtable discussions included keynote addresses and an open-house dialogue where participants shared insights on policy reforms, institutional initiatives, and leadership opportunities for women in higher education.



Participants engaging in discussions during the National Roundtable organized at K.R. Mangalam University

Industry-Led Workshop on Cloud Technologies and Professional Orientation on Quality Standards in collaboration with IQAC and Amazon Web Services

The School of Engineering & Technology, K. R. Mangalam University, in collaboration with the Centre of Excellence (CoE) – Cloud Computing and IQAC, organized an **Industry-Led Workshop on Cloud Technologies and Professional Orientation on Quality Standards** on 9th April 2026. The workshop was designed to bridge the gap between academic knowledge and industry expectations by providing students with practical exposure to cloud computing and insights into professional quality standards followed in the IT sector.



Sharing of industry Experiences by the Expert

On

“Faculty Empowerment through Competency Development”

Organised by ACAD Office & IQAC

K.R. Mangalam University, Gurugram successfully organized a week-long Faculty Development Programme (FDP) titled “*Faculty Empowerment through Competency Development*” from 12th to 18th July 2025. The FDP was conceptualized as a strategic professional development initiative aimed at strengthening the academic, pedagogical, research, and leadership competencies of faculty members in alignment with the National Education Policy (NEP) 2020 and global higher education benchmarks.

The programme brought together eminent academicians, institutional leaders, scientists, and industry experts who shared their knowledge and experiences across diverse thematic areas such as outcome-based education, institutional quality frameworks, internationalization of education, emotional intelligence, mindset development, accreditation systems, research proposal writing, and artificial intelligence in education. The FDP provided a comprehensive platform for reflective learning, academic discourse, and hands-on capacity building, enabling faculty members to enhance both personal effectiveness and institutional impact.



Prof. Raghuvir Singh (Vice-Chancellor, KRMU) giving the welcome address



Prof. Deepender Jha Vice Chancellor Manav Rachna University taking his session during the FDP



Prof. Ved Prakash (Ex-Chairman UGC) felicitated by Vice-Chancellor



Prof. Ved Prakash (Ex-Chairman UGC) taking his session during FDP



Prof. Raj Singh Vice Chancellor Bennet University sharing his insights during session in the FDP

Table -1 Quality-Centric Academic Events and Capacity Building Activities

S.No .	Date	Title of Event	Category	Student/Faculty	Organised By	Outcome
1	26 Sept 2025	Innovative Teaching for Quality Learning in Collaboration with PIET & IQAC	Expert Talk	Students	SOET in collaboration with PIET & IQAC	Enhanced understanding of innovative pedagogical approaches, fostering quality learning and improved classroom engagement.
2	19 Nov 2025	Quality Assurance in Legal Drafting: A Case Preparation Approach	Legal Drafting Session	Students	SOLS in collaboration with IQAC and Former Joint Director Prosecutor, Government of U.P.	Strengthened legal drafting, case preparation skills, and professional competencies among law students.
3	28 Nov 2025	Integrative Workshop to Align Academic Learning with Career Readiness	Workshop	Students	SMAS in collaboration with IQAC and IQVIA	Bridged the gap between academic learning and industry expectations, enhancing career readiness.
4	01 Dec 2025	Enhancing Educational Quality in Teaching and Learning	Expert Talk	Students & Faculty	SPRS in collaboration with IQAC and DPSRU	Promoted effective teaching-learning practices and awareness of quality enhancement in education.
5	05 Dec 2025	Quality Drug Design and Drug Discovery	Workshop	Students	SMAS in collaboration with IQAC and NIET, Greater Noida	Improved understanding of quality-driven pharmaceutical research and drug

						development processes.
6	16 Jan 2026	Workshop on Project Writing: A Quality Initiative	Research Workshop	Faculty	SOLA, RDC and IQAC	Enhanced research methodology, project proposal writing, and ethical academic practices.
7	24 Jan 2026	Workshop on Enhancing Academic Quality Through Outcome-Based Education (OBE)	Workshop	Faculty	SOMC in collaboration with IQAC	Strengthened faculty understanding and implementation of Outcome-Based Education practices.
8	06 Mar 2026	National Roundtable on Challenges and Opportunities for Women in Higher Education	Roundtable Discussion	Faculty & Academic Leaders	K.R. Mangalam University in collaboration with CIPU	Facilitated dialogue on inclusive leadership, gender equity, and quality enhancement in higher education.
9	09 Apr 2026	Industry-Led Workshop on Cloud Technologies and Professional Orientation on Quality Standards	Workshop	Students	SOET, CoE–Cloud Computing and IQAC	Enhanced technical skills, industry awareness, and understanding of professional quality standards.
10	12–18 Jul 2025	One Week Faculty Development Programme on Faculty Empowerment through Competency Development	Faculty Development Programme	Faculty	IQAC, K.R. Mangalam University	Strengthened pedagogical, research, leadership, and professional competencies of faculty members.

Collaborative Quality Initiatives with Other Institutions

K.R. Mangalam University (KRMU), through its Internal Quality Assurance Cell (IQAC), has consistently fostered a culture of quality enhancement by undertaking a series of collaborative quality initiatives with renowned academic institutions, professional bodies, and national organizations. These initiatives were designed to strengthen institutional quality assurance mechanisms, promote academic excellence, enhance faculty competencies, and facilitate the exchange of best practices in higher education.

During the academic year, the University organized and collaborated on several impactful programmes such as the *Orientation Session on Quality of Education* in collaboration with Shivaji College, University of Delhi; the *Inter-Institutional Quality Enhancement Workshop on Best Practices in Teaching-Learning and Assessment* with G.D. Goenka University; the *Quality Improvement Programme on Innovation for Design Education* in association with the Indian Institute of Architects (IIA), Haryana Chapter; and the *National Roundtable on Challenges and Opportunities for Women in Higher Education* in collaboration with the Confederation of Indian Private Universities (CIPU). Additionally, KRMU partnered with the Association of Indian Universities (AIU) through its Academic and Administrative Development Centre (AADC) to conduct multiple Faculty Development Programmes, Capacity Building Workshops, and Training Programmes focusing on research excellence, leadership, governance, curriculum design, academic integrity, and quality assurance.

These collaborative initiatives significantly benefited stakeholders by enhancing faculty members' pedagogical, research, leadership, mentoring, and quality management competencies. The programmes facilitated professional networking, exposure to national best practices, interdisciplinary collaboration, and the adoption of innovative teaching-learning strategies. For students, these initiatives indirectly contributed to improved academic delivery, stronger mentoring systems, enriched curriculum design, and enhanced support services. At the institutional level, the collaborations strengthened KRMU's quality culture, fostered strategic partnerships, promoted benchmarking with leading institutions, and reinforced the University's commitment to continuous improvement and excellence in higher education.

Orientation Session on Quality of Education in collaboration with IQAC and Shivaji College University of Delhi (MoU Partner)

An Orientation Session on Quality of Education was organized by School of Basic and Applied Sciences (SBAS), K. R. Mangalam University, Gurugram, Haryana in collaboration with the Internal Quality Assurance Cell (IQAC) of Shivaji College, University of Delhi. The session was led by Prof. (Dr.) Tejbir Singh Rana, Vice Principal and Former Director of IQAC, Shivaji College.

Prof. Rana shared valuable insights into quality benchmarks, accreditation parameters, and continuous improvement practices in higher education. He emphasized the need for institutions to adopt systematic and innovative approaches to enhance teaching–learning processes, thereby contributing to global educational standards.



Dr.) Tejbir Singh Rana, Vice Principal and Former Director of IQAC, Shivaji College.

Quality Improvement Program: Innovation for Design Education Organised by School of Architecture and Design, KRMU In collaboration with IQAC KRMU and

Indian Institute of Architects, Haryana Chapter and MoU Partner KC Knowledge Centre

The School of Architecture and Design (SOAD), K.R. Mangalam University, in collaboration with the Internal Quality Assurance Cell (IQAC), KRMU, and the Indian Institute of Architects (IIA), Haryana Chapter, organized a two-day Quality Improvement Program (QIP) on *28th and 30th August 2025.

The QIP was envisioned as a strategic academic intervention to strengthen the ecosystem of architectural and design education by integrating innovation, ethics, research, and practice. With rapid transformations reshaping the world of design—ranging from technological disruptions to the renewed focus on heritage conservation, sustainability, and professional responsibility—the need for continuous reflection and academic advancement has become indispensable. This program sought to respond to these evolving demands by creating a

collaborative platform for dialogue, knowledge-sharing, and capacity building. This program sought to respond to these evolving demands by creating a collaborative platform for dialogue, knowledge-sharing, and capacity building, while aligning with **SDG 4: Quality Education** and **SDG 11: Sustainable Cities and Communities** by promoting inclusive, forward-looking, and socially responsible design education.



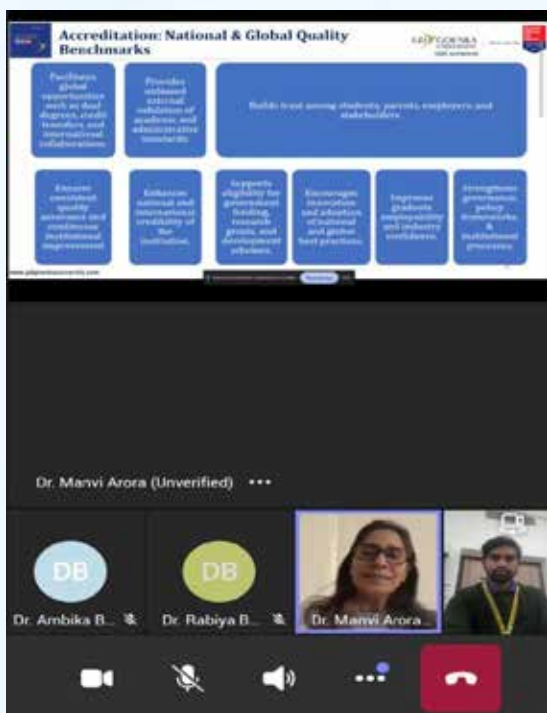
Mr. Nishant Arora, Founder of Ruggism, sharing his entrepreneurial journey in reinventing handmade carpets as modern design collaborations.

Inter-Institutional Quality Enhancement Workshop on Best Practices in Teaching-Learning and Assessment

Organized by
School of Agricultural Sciences
In collaboration with
IQAC & G. D. Goenka University, Gurgaon

The Inter-Institutional Quality Enhancement Workshop on Best Practices in Teaching–Learning and Assessment was organized by the School of Agricultural Sciences, K.R. Mangalam University, in collaboration with IQAC and G. D. Goenka University, Gurgaon, to promote academic excellence and quality enhancement in higher education. The two-day workshop brought together faculty members and quality practitioners to discuss learner-centric pedagogies, outcome-based education, assessment rubrics, documentation practices, and institutional quality frameworks. Expertise shared by senior IQAC leaders from both institutions facilitated knowledge sharing and capacity building. The workshop strengthened inter-institutional collaboration and enhanced faculty competencies in innovative teaching, assessment, and quality assurance practices.





Expertise shared by senior IQAC leaders from both institutions facilitated knowledge sharing and capacity building

Five Days Online Faculty Development Programme (FDP)

"Research Methods and AI-Enhanced Tools for Publishing in Quality Journals"

Organised by

Association of Indian Universities (MoU Partner) – Academic and Administrative Development Centre (AADC) & Internal Quality Assurance Cell (IQAC), K.R. Mangalam University

In alignment with the institutional vision of promoting a robust research culture and enhancing the scholarly productivity of faculty members, the Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, and the Academic and Administrative Development Centre (AIU-AADC), in collaboration with Association of Indian Universities (AIU) successfully organised a **Five Days Online Faculty Development Programme (FDP)** on "*Research Methods and AI-Enhanced Tools for Publishing in Quality Journals*" from **15 to 19 December 2025**. The FDP was conceptualized to address a critical gap in higher education institutions, where faculty members often possess strong subject expertise but require structured support in advanced research methodologies, ethical academic writing, and navigation of high-impact publication platforms. With the rapid integration of Artificial Intelligence (AI) in research and publishing workflows, the programme aimed to equip participants with both **traditional research rigour** and **contemporary AI-enabled competencies**. The programme adopted a **research lifecycle approach**, guiding participants from foundational research concepts to



manuscript preparation, ethical compliance, and responsible use of AI tools. Faculty members, research scholars, and academic administrators from diverse disciplines participated actively, making the FDP a rich interdisciplinary learning experience.



Interactive session, conducted by the Resource Person, was characterized by sustained participant engagement through structured questioning, peer discussion, and applied analytical exercises

Quality Improvement Programme On Teaching Learning Pedagogy for Design Education

**Organised by School of Architecture and Design, KRMU
In collaboration with IQAC KRMU**



**And
Knowledge Centre-(MoU Partner) The Designer's Club, Sector 71,
Gurugram**



15th, 23rd, 24th, 27th January 2026 & 26th February 2026

The School of Architecture and Design (SOAD), K.R. Mangalam University, in collaboration with the Internal Quality Assurance Cell (IQAC), KRMU, and Knowledge Centre- The Designer's Club, Sector 71, Gurugram, organized a Five-day Quality Improvement Program (QIP) on Teaching Learning Pedagogy for Design Education on 15th, 23rd, 24th, 27th January 2026 & 26th February 2026.

The QIP was envisioned as a strategic academic initiative to strengthen architectural and design education by integrating pedagogy, research, industry exposure, and professional practices. In response to rapidly evolving technological, academic, and market landscapes, the program emphasized the need for continuous upskilling and alignment with contemporary standards.

Through a series of focused sessions on design patenting, academic planning under IQAC, smart home technologies, curriculum design, and research writing, the program created a platform for knowledge exchange, capacity building, and innovation. It aimed to empower faculty with practical insights and tools to enhance teaching effectiveness, research quality, and industry relevance.

Session 1 (15th January 2026): Faculty development session on design patent filing, focusing on protecting creative work, understanding eligibility criteria, and the step-by-step filing process.

Session 2 (23rd January 2026): Faculty development session on academic event planning and documentation, emphasizing poster design, event calendars, and IQAC-aligned best practices.

Session 3 (24th January 2026): Industry connect session on smart homes, highlighting emerging technologies, market trends, and opportunities in India's evolving smart living ecosystem.

Session 4 (27th January 2026): Faculty development session on curriculum design, focusing on effective handouts, engaging assignments, and transparent rubrics aligned with learning outcomes.

Session 5 (26th February 2026): Faculty development session on research writing, emphasizing academic structuring, ethical practices, and strategies for quality publications.

Together, these sessions created a holistic platform for dialogue, enabling faculty, students, and professionals to reflect on the future trajectory of design education in India and beyond.



Sessions created a holistic platform for dialogue, enabling faculty, students, and professionals to reflect on the future trajectory of design education in India and beyond.



Mr. Indrajeet Pandit and Ms. Paramjeet Kaur guiding SOAD faculty through the essentials of protecting creative work with practical insights into design patent filing.



Dr. Shikha Dutt Sharma IQAC Coordinator guiding SOAD faculty on planning, designing, and documenting academic events effectively in alignment with IQAC standards and best practices.



Mr. Rahul Verma introducing SOAD faculty to emerging smart home technologies and market trends, highlighting industry opportunities in India's evolving smart living ecosystem.



Dr. Rohini Kumari Assistant Dean Academics guiding SOAD faculty in designing effective curriculum components through structured handouts, engaging assignments, and transparent assessment rubrics aligned with learning outcomes.



Dr. Sagar Paruthi mentoring SOAD faculty on strengthening research writing skills, focusing on academic structure, ethics, and publication in reputed journals.

Inter-Institutional Quality Enhancement Programme On Mentoring Systems and Continuous Improvement of Student Support Services Panel Discussion on National Quality Enhancement Programme

The School of Education, in collaboration with the Internal Quality Assurance Cell (IQAC) and the University Student Mentoring Committee (USMC), K.R. Mangalam University, Gurugram, successfully organized a **National Level Inter-Institutional Quality Enhancement Programme** on “*Mentoring Systems and Continuous Improvement of Student Support Services*” on **02 February 2026** in **hybrid mode**.

The programme was designed to provide a collaborative platform for academic leaders and quality professionals to deliberate on strengthening mentoring systems and enhancing student support services in alignment with **NEP 2020**, **NAAC quality benchmarks**, and **Sustainable Development Goals (SDGs 4, 10 & 16)**. The event emphasized student-centric, inclusive, and continuously improving mentoring practices across institutions.

Objectives of the Programme

The key objectives of the programme were to:

- Strengthen mentoring systems through inter-institutional sharing of best practices
- Enhance the effectiveness of student support services through continuous quality improvement
- Promote inclusive, equitable, and student-centric mentoring approaches
- Build institutional capacity for monitoring and evaluation of mentoring systems
- Foster inter-institutional collaboration and benchmarking in student support services

Programme Proceedings

The programme commenced with the **Inaugural Session** led by **Prof. (Dr.) Tania Gupta**, Dean, School of Education and Director IQAC, K. R. Mangalam University. In her welcome address, she highlighted mentoring and student support as foundational pillars of quality higher education. She shared the rationale, objectives, and expected outcomes of the programme, emphasizing the need to institutionalize mentoring as a culture rather than a compliance-based mechanism.

Session I: Strengthening Mentoring Systems in Higher Education

The first technical session was delivered by **Ms. Jyoti Kataria**, Member Secretary, USMC & Assistant Dean, Education Quality Improvement, K. R. Mangalam University. The session focused on the purpose and significance of structured mentoring systems, various mentoring models including faculty mentoring, peer mentoring, and holistic mentoring, and the defined roles and responsibilities of mentors. She also elaborated on the alignment of mentoring frameworks with **NEP 2020** and **NAAC quality indicators**.

Session II: Panel Discussion – Best Practices in Student Support Services

The panel discussion brought together eminent academicians and quality leaders:

- **Prof. (Dr.) Deepa Arora**, Director IQAC, Manav Rachna University, Faridabad
- **Prof. (Dr.) Anjana Singh**, Associate Director, Academic Affairs, Indian School of Hospitality, Gurugram

The panelists shared institutional best practices related to mentoring, academic advising, emotional and psychosocial support, and student welfare services. The discussion emphasized inclusive mentoring strategies, support for diverse and at-risk learners, and the importance of benchmarking, monitoring, and continuous evaluation of student support systems.

Session III: Open Interaction Session

The open interaction session was jointly facilitated by **Dr. Shikha** and **Dr. Mudasir Hamid**, Assistant Professors, School of Education, K. R. Mangalam University. Participants actively engaged in identifying common challenges faced by institutions in mentoring and student support systems and shared innovative, scalable, and actionable strategies for improvement. The session promoted collaborative learning and exchange of practical solutions.

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

विकसित भारत अभियान
1947 TO 2047

IQAC
Internal Quality Assurance Cell

School of Education
Internal Quality Assurance Cell (IQAC) &
University Student Mentoring Committee (USMC)

Organizes

Inter-Institutional Quality Enhancement Programme on Mentoring Systems and Continuous Improvement of Student Support Services

SPEAKERS

- Prof. (Dr.) Tania Gupta**
Dean, School of Education, K.R. Mangalam University, Gurugram
- Ms. Jyoti Kataria**
Member Secretary IQAC & Assistant Dean, Education Quality Improvement, K.R. Mangalam University
- Prof. (Dr.) Deepa Arora**
Director IQAC, Manav Rachna University, Faridabad
- Dr. Surmadhar Pant**
Director IQAC & Assistant Dean, Student Welfare, Indian School of Hospitality, Gurugram
- Prof. (Dr.) Anjana Singh**
Associate Director, Academic Affairs, Indian School of Hospitality, Gurugram

PANELISTS

MODERATORS

- Dr. Mudasir Hamid**
Assistant Professor, SOED, K.R. Mangalam University
- Dr. Shikha**
Assistant Professor, SOED, K.R. Mangalam University

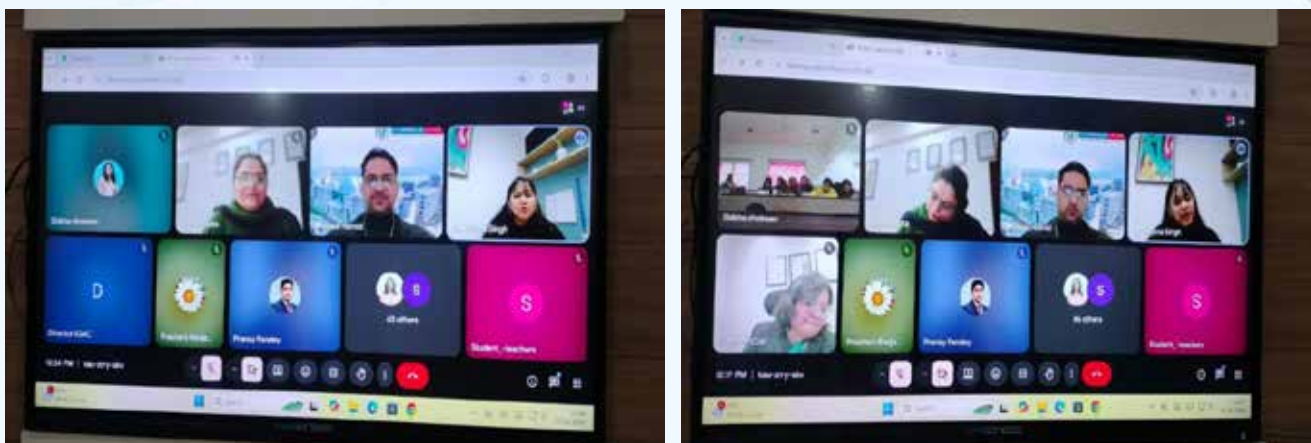
Convenor: Prof. (Dr.) Tania Gupta, Dean SOED & Director IQAC, ERMU & Chairperson USMC
Event Coordinator: Dr. Shikha
Assistant Professor, SOED, ERMU
Student Coordinators: Ms. Nupur & Ms. Vanshika
6th Semester, B.E.Ed.

TE: 00 A.M. ONWARDS
2ND FEBRUARY, 2026
HYBRID MODE

Offline: Seminar Hall, School of Education, K.R. Mangalam University
Online: Google Meet link: <https://meet.google.com/kou-zty-ykv>

Certificate of Participation will be Awarded to all Registered Participants.

Registration Link: <https://forms.gle/poTwh9a35ou4ag7>



Panel Discussion on Best Practices in Student Support Services with eminent panellists.

Five-Day Online Capacity Building and Training Programme (CBTP)

“Strengthening Knowledge Domains, Library Resources, and Academic Integrity for Quality Learning in Higher Education Institutions”

Organised by

Association of Indian Universities (MoU Partner)– Academic and Administrative Development Centre (AIU-AADC) & Internal Quality Assurance Cell (IQAC), K.R. Mangalam University

The Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, in collaboration with the AIU–Academic and Administrative Development Centre (AADC) and the Association of Indian Universities (AIU), successfully organized a **Five-Day Online Capacity Building and Training Programme (CBTP)** on “Strengthening Knowledge Domains, Library Resources, and Academic Integrity for Quality Learning in Higher Education Institutions” from 27 April to 01 May 2026.

The programme was designed as a quality-enhancement initiative to strengthen the role of libraries and learning resources in supporting teaching, learning, research, and academic excellence in Higher Education Institutions. In the rapidly evolving landscape of digital education and interdisciplinary knowledge ecosystems, the programme emphasized transforming libraries into dynamic knowledge hubs aligned with NEP 2020, accreditation frameworks, and global quality standards.

The programme adopted a **structured thematic progression covering knowledge ecosystems, digital libraries, e-resource management, academic integrity, ethical research practices, quality assurance mechanisms, documentation practices, and institutional action planning**. The programme witnessed active participation from faculty members, librarians, academic administrators, research scholars, and professionals from different higher education institutions.

2. Objectives of the Capacity Building and Training Programme

The key objectives of the Capacity Building and Training Programme were to:

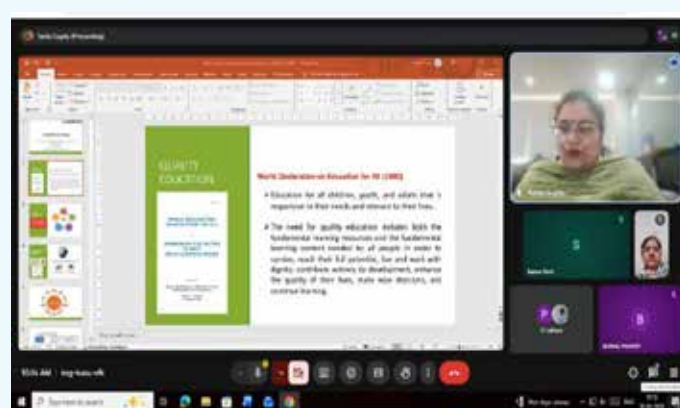
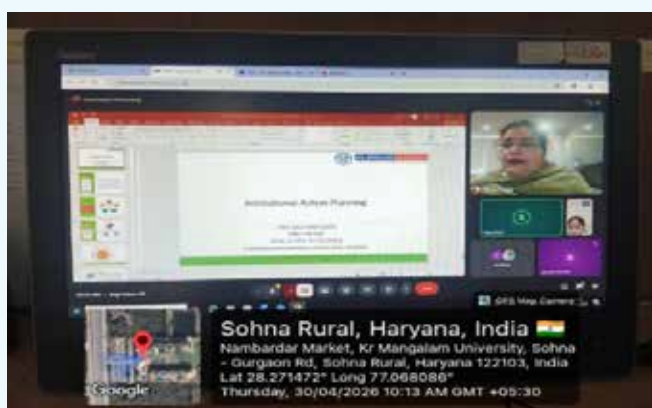
- Strengthen the role of libraries as knowledge hubs and learning resource centers in HEIs
- Enhance competencies in digital library systems, e-resources, and information management
- Promote academic integrity, ethical research practices, and plagiarism awareness
- Build capacity for quality assurance in library and learning support services
- Explore emerging knowledge domains and interdisciplinary resource integration
- Develop strategies for effective utilization and optimization of learning resources
- Foster professional ethics and accountability among academic and library professionals
- Align institutional practices with NAAC, NEP 2020, and global quality frameworks



Inaugural session of the Five-Day Online Capacity Building and Training Programme focusing on strengthening knowledge ecosystems, library resources, and academic integrity in higher education institutions.



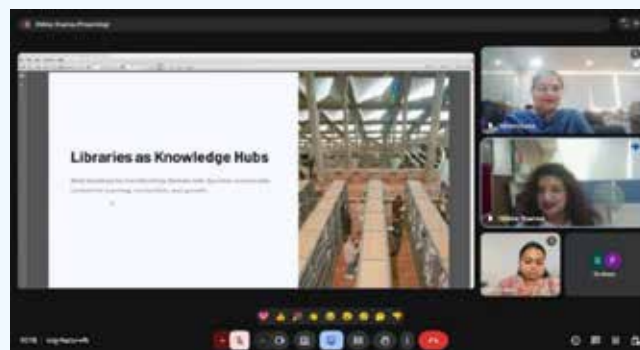
Participants engaging in discussions on digital repositories, online databases, and technology-enabled resource management practices.



Prof. (Dr.) Tania Gupta is guiding participants on institutional action planning for strengthening learning resources and academic integrity systems.



Prof. (Dr.) Deepa Arora discussing documentation standards, audit mechanisms, and NAAC-aligned institutional best practices.



Dr. Shikha Dutt Sharma delivering a session on transforming libraries into collaborative and innovation-driven knowledge hubs.

Five Days Online Capacity Building Workshop (CBW)

“Leadership in the Digital Era for Quality-Driven University Governance”

Association of Indian Universities (MoU)– Academic and Administrative Development Centre (AADC) & Internal Quality Assurance Cell (IQAC),
K.R. Mangalam University

FDP Schedule

Day	Topic & Session Details	Facilitator
Day 1	Introduction to the Workshop Session 1: Leadership in the Digital Era Session 2: Quality-Driven University Governance	Dr. Shikha Dutt Sharma
Day 2	Session 3: Academic and Administrative Development Centre (AADC) Session 4: Internal Quality Assurance Cell (IQAC)	Dr. Shikha Dutt Sharma
Day 3	Session 5: Leadership in the Digital Era Session 6: Quality-Driven University Governance	Dr. Shikha Dutt Sharma
Day 4	Session 7: Academic and Administrative Development Centre (AADC) Session 8: Internal Quality Assurance Cell (IQAC)	Dr. Shikha Dutt Sharma
Day 5	Session 9: Leadership in the Digital Era Session 10: Quality-Driven University Governance	Dr. Shikha Dutt Sharma

K.R. MANGALAM UNIVERSITY
Empowering the future through education

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE DEVELOPMENT CENTRE

FIVE DAYS ONLINE CAPACITY BUILDING WORKSHOP

LEADERSHIP IN THE DIGITAL ERA FOR QUALITY-DRIVEN UNIVERSITY GOVERNANCE

07th - 11th April 2026

ACADEMIC & INSTITUTIONAL RELEVANCE OF THE WORKSHOP

In the rapidly evolving landscape of higher education, effective leadership and administrative excellence play a pivotal role in ensuring quality, innovation, institutional efficiency, and good governance. The Five Days Online Capacity Building Workshop is conceptualized as a quality enhancement initiative to strengthen leadership competencies aligned with digital transformation and knowledge-driven university governance.

The workshop addresses critical aspects of digital governance, leadership decision-making in governance systems, institutional innovation, and quality-driven administrative practices. It is designed to equip participants with the necessary skills and knowledge to lead their institutions effectively in the digital era.

By the end of the programme, participants will develop action-oriented governance plans, strengthen their understanding of quality assurance mechanisms, and enhance their capacity to contribute meaningfully to efficient, transparent, and accountable university governance.

ABOUT AIU-AADC

The Association of Indian Universities (AIU) is a premier representative body of the universities and institutions of higher education in India. It is a non-profit organization established in 1956. The AIU is committed to the advancement of higher education in India and to the promotion of research and scholarship. It is also committed to the development of the university sector and to the improvement of the quality of higher education.

ADVISORY COMMITTEE

Sl. No.	Name of the Member	Designation
1.	Prof. Rajendra Singh, Vice-Chancellor, K.R. Mangalam University	Chairman
2.	Prof. Dr. Jyoti Chavhan, Vice-Chancellor, K.R. Mangalam University	Member
3.	Prof. Dr. Anil Kumar, Vice-Chancellor, K.R. Mangalam University	Member
4.	Prof. Dr. Anil Kumar, Vice-Chancellor, K.R. Mangalam University	Member
5.	Prof. Dr. Anil Kumar, Vice-Chancellor, K.R. Mangalam University	Member
6.	Prof. Dr. Anil Kumar, Vice-Chancellor, K.R. Mangalam University	Member
7.	Prof. Dr. Anil Kumar, Vice-Chancellor, K.R. Mangalam University	Member
8.	Prof. Dr. Anil Kumar, Vice-Chancellor, K.R. Mangalam University	Member
9.	Prof. Dr. Anil Kumar, Vice-Chancellor, K.R. Mangalam University	Member
10.	Prof. Dr. Anil Kumar, Vice-Chancellor, K.R. Mangalam University	Member

ABOUT K.R. MANGALAM UNIVERSITY

K.R. Mangalam University, established in 1993, is a premier institution of higher education in India. It is a non-profit organization established in 1993. The university is committed to the advancement of higher education in India and to the promotion of research and scholarship. It is also committed to the development of the university sector and to the improvement of the quality of higher education.

In alignment with the institutional vision of strengthening governance, leadership, and quality assurance mechanisms in higher education, the **Internal Quality Assurance Cell (IQAC)**, **K.R. Mangalam University**, in collaboration with the **AIU–Academic and Administrative Development Centre (AADC)** and the **Association of Indian Universities (AIU)**, successfully organised a **Five Days Online Capacity Building Workshop (CBW)** on “*Leadership in the Digital Era for Quality-Driven University Governance*” from 07 to 11 April 2026.

The workshop was conceptualized as a forward-looking quality enhancement initiative aimed at strengthening academic and administrative leadership competencies in the context of rapid digital transformation in higher education. With increasing emphasis on transparency, accountability, and efficiency, institutions require robust digital governance frameworks aligned with NEP 2020 and accreditation benchmarks. The programme adopted a structured, theme-based progression covering decentralized governance, e-governance systems, data-driven decision-making, financial management, and policy frameworks. The workshop witnessed active participation from faculty members, academic administrators, and institutional leaders, fostering a collaborative and interdisciplinary learning environment.

2. Objectives of the Workshop

The key objectives of the Capacity Building Workshop were to: Strengthen academic and administrative leadership competencies in the digital era Enhance understanding of digital governance and e-governance systems in HEIs



Inaugural Session marking the commencement of the Five-Day Online Capacity Building Workshop on Leadership in the Digital Era for Quality-Driven University Governance, bringing together distinguished academicians and thought leaders to foster excellence in higher education.



Session on Decentralization in University Governance was delivered by Prof. (Dr.) Kaushal Kishore, highlighting key governance reforms in higher education.

Five Days Online Faculty Development Programme (FDP)

“Quality-Driven Curriculum Design, Development and Pedagogical Innovation for Future-Ready Higher Education” in collaboration with

Association of Indian Universities (MoU Partner)– Academic and Administrative Development Centre (AADC) & Internal Quality Assurance Cell (IQAC), K.R. Mangalam University

In alignment with the institutional commitment towards quality enhancement, curriculum innovation, and academic excellence, the **Internal Quality Assurance Cell (IQAC), K.R. Mangalam University**, in collaboration with the **AIU–Academic and Administrative Development Centre (AADC)** and the **Association of Indian Universities (AIU)**, successfully organised a **Five Days Online Faculty Development Programme (FDP)** on *“Quality-Driven Curriculum Design, Development and Pedagogical Innovation for Future-Ready Higher Education”* from 30 March to 03 April 2026.

The FDP was conceptualized as a **strategic quality initiative to strengthen faculty competencies in curriculum planning, development, and pedagogical innovation, in alignment with NEP 2020, Outcome-Based Education (OBE), and accreditation quality benchmarks**. The programme addressed the evolving need for higher education institutions to design learner-centric, outcome-driven, and future-ready curricula supported by innovative teaching-learning practices.

Adopting a structured thematic progression, the FDP guided participants through curriculum frameworks, mapping and alignment, pedagogical innovation, assessment strategies, and quality assurance practices. **Faculty members, academic leaders, and researchers from diverse disciplines actively participated, making the programme a collaborative and interdisciplinary academic platform.**

2. Objectives of the FDP

The key objectives of the programme were to:

- Strengthen faculty competencies in quality-driven curriculum design and development
- Enhance understanding of Outcome-Based Education (OBE) and NEP 2020 frameworks
- Promote innovative, learner-centric pedagogical practices
- Align curriculum, pedagogy, and assessment with accreditation and quality benchmarks
- Facilitate systematic curriculum review, revision, and continuous improvement processes
- Develop institutional readiness for quality audits, NAAC documentation, and academic reforms

FDP Schedule

Day	Time & Session Theme	Learning Outcome
Day 1	Inaugural Session: 10:00 A.M. – 10:30 A.M. Foundations of Quality Curriculum Design	Participants understand quality benchmarks, with-2020 mandates, and experiential learning in higher education
	Session 1: 10:30 A.M. – 12:30 P.M. Curriculum frameworks and Quality Benchmarks in Higher Education	
Day 2	Session 2: 12:30 P.M. – 2:00 P.M. Experiential, Project-Based, and Interdisciplinary Learning Models	
	Session 3: 2:00 P.M. – 3:30 P.M. Curriculum Development and Review Processes	Participants gain practical skills in curriculum mapping, revision processes, and systematic curriculum review
Day 3	Session 4: 10:00 A.M. – 12:30 P.M. Curriculum Mapping, Gap Analysis, and Outcome Alignment	
	Session 5: 12:30 P.M. – 2:00 P.M. Curriculum Development, Revision & KOs Process	
Day 4	Session 6: 10:00 A.M. – 12:30 P.M. Pedagogical Innovation for Learner-Centric Education	Participants learn to design learner-centred pedagogies aligned with NEP 2020 and OBE
	Session 7: 12:30 P.M. – 2:00 P.M. Innovative and Active Learning Strategies	
Day 5	Session 8: 10:00 A.M. – 12:30 P.M. Assessment Alignment and Learning-Journey Processes	Participants develop the ability to align assessment practices with learning outcomes and quality assurance standards
	Session 9: 12:30 P.M. – 2:00 P.M. Formative & Summative Assessment, Rubrics, and Feedback Practices	
Day 6	Session 10: 10:00 A.M. – 12:30 P.M. Quality Enhancement and Institutional Action Planning	Participants prepare department level action plans and understand documentation requirements for NAAC and quality audits
	Session 11: 12:30 P.M. – 2:00 P.M. Best Practices in Curriculum Design and Pedagogical Innovation	
Day 7	Session 12: 10:00 A.M. – 12:30 P.M. Documentation for NAAC, Quality Audits, and Institutional Review	
	Valley Day Session: 2:00 P.M. – 4:00 P.M.	

Chief Patron
• Prof. (Dr.) Dinesh Singh, Chancellor, K.R. Mangalam University

Patron
• Shri Abhishek Gupta, Pre-Chancellor, K.R. Mangalam University
• Prof. (Dr.) Raghuvir Singh, Vice Chancellor, K.R. Mangalam University
• Shri Rohit Gupta, Director, K.R. Mangalam University

Organizing Committee
• Prof. (Dr.) Tania Gupta, Director IQAC, K.R. Mangalam University
• Ms. Jyoti Kataria, Assistant Dean, Education Quality Improvement, K.R. Mangalam University
• Dr. Megha Garg, Associate Professor, School of Legal Studies, K.R. Mangalam University
• Dr. Kanishk Khatri, Assistant Professor (Selection Grade), School of Education, K.R. Mangalam University
• Dr. Pooja Verma, Assistant Professor (Senior Scale), School of Education, K.R. Mangalam University
• Dr. Saleem Ahmed, Assistant Professor (Senior Scale), School of Liberal Arts, K.R. Mangalam University

University Gurugram Campus:
☎ 8192886444 / 8800697010-15 📧 8800697012
✉ welcome@krmangalam.edu.in
🌐 www.krmangalam.edu.in



FIVE DAYS ONLINE FACULTY DEVELOPMENT PROGRAMME

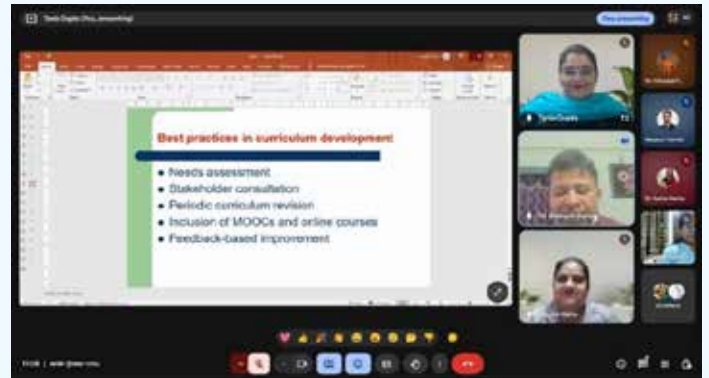
ON
QUALITY-DRIVEN CURRICULUM
DESIGN, DEVELOPMENT
AND PEDAGOGICAL INNOVATION
FOR FUTURE-READY HIGHER EDUCATION

30 March-03 April, 2026





Welcome Address by Prof. (Dr.) Tania Gupta during the Inaugural Session of the Five-Day Online Faculty Development Programme on “Quality-Driven Curriculum Design, Development and Pedagogical Innovation for Future-Ready Higher Education”



Dr. R. K. Parua delivering an insightful session on best practices in curriculum development, emphasizing feedback-driven improvement and integration of MOOCs for future-ready education.



Dr. Shikha Dutt Sharma IQAC Coordinator delivering an insightful session on NAAC documentation and quality audits, emphasizing systematic processes, evidence-based practices, and institutional excellence.

Workshop on “Leadership Development for Sustained Success”

Organized by: Internal Quality Assurance Cell (IQAC), K.R. Mangalam University

In Collaboration with: ISTD Gurgaon Chapter

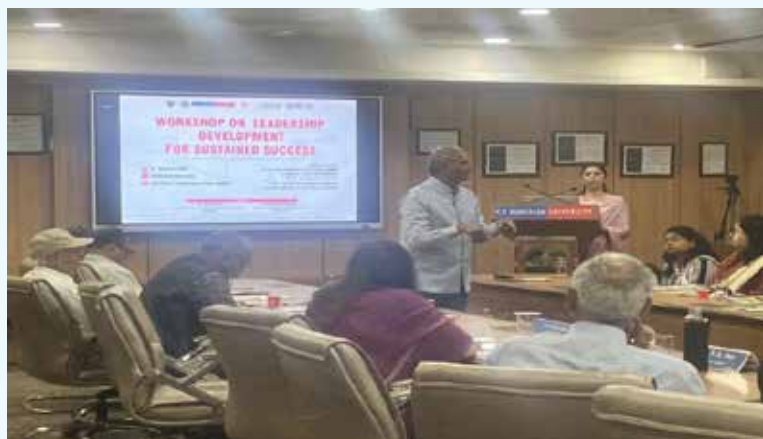
K.R. Mangalam University, Gurugram, in collaboration with the ISTD Gurgaon Chapter, successfully organized a one-day Workshop on “*Leadership Development for Sustained Success*” on 31 March 2026. The workshop aimed to bring together academic leaders, faculty members, and industry experts to deliberate on contemporary leadership paradigms and their role in driving institutional excellence and sustainable growth.

In the evolving landscape of higher education aligned with NEP 2020 and global competitiveness, leadership plays a pivotal role in fostering innovation, adaptability, and organizational resilience. The workshop served as a dynamic platform to explore leadership strategies relevant to academic institutions and industry ecosystems.

2. Objectives of the Workshop

The workshop was organized with the following objectives:

1. To develop leadership competencies among faculty members and academic administrators.
2. To understand emerging leadership trends in the context of a rapidly evolving global and national landscape.
3. To explore people-centric and inclusive leadership approaches for institutional growth.
4. To promote innovation, adaptability, and digital transformation in leadership practices.
5. To facilitate interaction between academia and industry experts for knowledge exchange.



Workshop on “Leadership Development for Sustained Success

Table-2 Collaborative Quality Initiatives

S. No	Date	Title of Event	Category	Student/Faculty	Organised By	Outcome
1	29 Nov 2025	Orientation Session on Quality of Education	Orientation Session	Faculty	SBAS in collaboration with IQAC and Shivaji College, University of Delhi	Enhanced awareness of quality assurance practices and academic excellence among faculty.
2	28 & 30 Aug 2025	Quality Improvement Program: Innovation for Design Education	Quality Improvement Program (QIP)	Faculty	SOAD, IQAC KRMU & Indian Institute of Architects (IIA), Haryana Chapter	Strengthened innovative teaching approaches and design education practices.
3	26–27 Nov 2025	Inter-Institutional Quality Enhancement Workshop on Best Practices in Teaching-Learning and Assessment	Workshop	Faculty	School of Agricultural Sciences in collaboration with IQAC & G.D. Goenka University	Improved understanding of effective teaching, learning, and assessment strategies.
4	15–19 Dec 2025	Research Methods and AI-Enhanced Tools for Publishing in Quality Journals	Faculty Development Programme	Faculty	AIU-AADC & IQAC, K.R. Mangalam University	Enhanced research methodology skills and use of AI tools for quality publications.
5	15th, 23rd, 24th, 27th January 2026 & 26th February 2026	Teaching Learning Pedagogy for Design Education	Quality Improvement Program (QIP)	Faculty	SOAD, IQAC KRMU & Knowledge Centre – The Designer's Club	Strengthened pedagogical competencies and innovative teaching methods in design education.
6	2 Feb 2026	"Inter-Institutional Quality Enhancement Programme On	National Quality Enhancement Programme	Faculty	School of Education (SOED) K. R. Mangalam University,	Promoted effective mentoring practices and continuous

		Mentoring Systems and Continuous Improvement of Student Support Services "			Gurugram, Haryana with IQAC	enhancement of student support systems.
7	27 Apr – 1 May 2026	"Five-Day Online Capacity Building and Training Programme (CBTP) "Strengthening Knowledge Domains, Library Resources, and Academic Integrity for Quality Learning in Higher Education Institutions""	Capacity Building and Training Programme	Faculty	Association of Indian Universities – Academic and Administrative Development Centre (AIU-AADC) & Internal Quality Assurance Cell (IQAC), K.R. Mangalam University	Enhanced awareness of academic integrity, library resources, and quality learning practices.
8	7–11 Apr 2026	Five Days Online Capacity Building Workshop (CBW) "Leadership in the Digital Era for Quality-Driven University Governance"	Capacity Building Workshop	Faculty	Association of Indian Universities – Academic and Administrative Development Centre (AADC) & Internal Quality Assurance Cell (IQAC), K.R. Mangalam University	Developed leadership and governance competencies for quality-driven higher education.
9	30 Mar – 3 Apr 2026	Quality-Driven Curriculum Design, Development and Pedagogical Innovation for Future-Ready Higher Education	Faculty Development Programme	Faculty	AIU-AADC & IQAC, K.R. Mangalam University	Strengthened curriculum design and innovative pedagogical practices aligned with future

						educational needs.
10	31 Mar 2026	Workshop on Leadership Development for Sustained Success”	Workshop	Faculty	IQAC, K.R. Mangalam University in collaboration with ISTD Gurgaon Chapter	Strengthened leadership capabilities and institutional excellence among participants.

Orientation Programmes on Quality Issues for Teachers and Students

As part of its commitment to fostering a culture of continuous quality enhancement, K.R. Mangalam University, through its Internal Quality Assurance Cell (IQAC), organized a series of orientation programmes across various Schools and Departments to sensitize teachers and students towards quality assurance practices, academic excellence, outcome-based education, effective curriculum delivery, mentoring, assessment reforms, and student engagement in institutional development. These initiatives were designed to align stakeholders with the University's vision of quality-driven higher education and the principles of the National Education Policy (NEP) 2020.

Notable initiatives included *Quality First: Orientation on Academic Excellence and Institutional Best Practices* by the School of Emerging Media and Creator Economy (SEMCE), *Quality Mentoring Skills for Educators* organized by the School of Liberal Arts, *Next-Gen Assessment Practices: Enhancing Quality, Equity, and Student Engagement in Teaching-Learning* conducted by the School of Education, and *Building a Culture of Quality: Roles of Students and Faculty* organized by the School of Basic and Applied Sciences. Other significant programmes focused on research quality, portfolio assessment, academic quality awareness, curriculum delivery, quality assurance in media programmes, and student engagement in quality assurance processes.

These initiatives enabled faculty members to strengthen their competencies in mentoring, curriculum planning, assessment design, outcome-based education, and quality assurance practices. Students gained awareness of academic standards, quality benchmarks, ethical practices, research rigor, and their role as active stakeholders in institutional excellence. Programmes such as *Research Quality and Project/Dissertation Standards* enhanced students' research capabilities, while sessions on assessment reforms and curriculum delivery promoted learner-centric and outcome-oriented education.

For the University, these orientation programmes contributed significantly to institutional quality enhancement by promoting a shared understanding of quality benchmarks across schools, strengthening stakeholder participation in quality assurance processes, fostering academic innovation, and reinforcing a culture of continuous improvement. The initiatives also enhanced interdisciplinary collaboration, increased awareness of accreditation and quality frameworks, and supported K.R. Mangalam University's pursuit of academic excellence and holistic stakeholder development.

Quality First: Orientation on Academic Excellence & Institutional Best Practices



Prof. (Dr.) Tania Gupta, Director, IQAC–KRMU and Dean, School of Education (SOED), delivered a detailed presentation on “*Institutional Quality Culture and Faculty Engagement in Academic Excellence.*” She highlighted the pivotal role of IQAC in maintaining academic integrity, quality benchmarks, and effective documentation.

Dr. Vineet Dahiya, Controller of Examinations (COE), KRMU, shared valuable insights on “Assessment Reforms and Best Practices in Evaluation.” He emphasized transparent assessment systems, outcome-based education (OBE), and the importance of continuous quality enhancement in academic evaluation.

Fostering Excellence Together: Orientation on Quality Practices for Curriculum Delivery Organized by: The School of Medical and Allied Sciences (SMAS), in collaboration with the Internal Quality Assurance Cell (IQAC)

The School of Medical and Allied Sciences (SMAS), in collaboration with the Internal Quality Assurance Cell (IQAC), organized an orientation session “Fostering Excellence Together: An Orientation on Quality Practices for Curriculum Delivery” on 12th September 2025. In today’s rapidly evolving academic environment, the quality of education depends not only on curriculum design but also on how effectively it is delivered and experienced. The event targeted students of a total of 48 participants comprising students of B. Pharm (IIIrd Semester) & faculties of SMAS. For B. Pharm IIIrd semester students, this stage of their academic journey is particularly significant, as they transition into more specialized subjects that demand active engagement, critical thinking, and professional responsibility. At the same time, faculty members play a pivotal role in shaping these experiences through student-centered teaching approaches, innovative pedagogy, and fair evaluation systems. Ensuring that both groups are aware of institutional benchmarks helps create a learning environment that is transparent, accountable, and conducive to growth.

The program featured expert talk, and interactive exchanges with **Prof. (Dr.) Tania Gupta**, **IQAC Director**, K.R. Mangalam University. These sessions gave participants insights into the quality framework, innovative teaching practices, and strategies for continuous improvement in education. The event was particularly valuable due to the two-way engagement as teachers shared their classroom challenges while students expressed their learning expectations, making the discussions more relatable and solution oriented. By the end of the orientation, both faculty

and students were better aligned with the institution's mission of ensuring quality education, innovation in teaching, and lifelong learning. More importantly, the session reinforced that quality is not a one-time goal but a continuous process of reflection, adaptation, and improvement, requiring the joint efforts of both teachers and students.



Fostering Excellence Together: Orientation on Quality Practices for Curriculum Delivery by Prof. (Dr.) Tania Gupta

Orientation Session on “Quality Mentoring Skills for Educators”

Organized by: School of Liberal Arts in collaboration with IQAC, K.R. Mangalam University

The School of Liberal Arts, in collaboration with the Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, organized an insightful orientation session on “Quality Mentoring Skills for Educators” on September 13, 2025. The session aimed to strengthen mentoring capacities among faculty members and enhance their ability to support students' academic, emotional, and professional growth. This initiative was aligned with the United Nations Sustainable Development Goals (SDG 4: Quality Education and SDG 17: Partnerships for the Goals), reflecting the university's commitment to fostering inclusive, equitable, and high-quality learning environments through collaborative mentoring practices.



Prof. Raghuvir Singh taking sharing his views during the orientation session

Orientation Session on Next-Gen Assessment Practices: Enhancing Quality, Equity, and Student Engagement in Teaching-Learning.

Organised by

School of Education, K.R. Mangalam University in collaboration with Internal Quality Assurance Cell (IQAC), K.R. Mangalam University

In line with the vision of NEP 2020 and the demands of 21st-century learning, assessment has moved beyond rote-based examinations to embrace competency, equity, and engagement. To strengthen this shift, the School of Education, in collaboration with IQAC, organized an Orientation Session on “Next-Gen Assessment Practices: Enhancing Quality, Equity, and Student Engagement in Teaching-Learning” on 17 September 2025.

The programme was designed to familiarize participants with innovative assessment strategies, develop capacity for rubric design, promote continuous and formative evaluation, and encourage the use of technology-enabled tools.

Session I: From Examination to Evaluation – Shifting Paradigms in Teaching-Learning

Speaker: Prof. (Dr.) Amit Chawla

Dr. Chawla emphasized the transition from rote-driven examinations to holistic evaluation. He highlighted key areas such as rubric-based grading, competency-driven outcomes, and authentic assessment practices. He also explained the role of NEP 2020 in promoting continuous and competency-based assessment and discussed the limitations of traditional grading systems like the bell curve. The interactive session allowed student-teachers to reflect on assessment as a means to enhance—not just measure—learning.

Session II: *Formative and Continuous Assessment for Student Engagement*

Speaker: Prof. (Dr.) Tanaya Verma

Dr. Verma focused on formative and continuous assessment strategies that keep students actively engaged in the learning process. She explained the importance of timely feedback, peer and self-assessment, and activity-based evaluation in sustaining learner motivation. Practical examples were shared to demonstrate how formative assessments can be embedded in daily teaching to monitor progress and strengthen learning outcomes.



Prof. Tanaya Verma discussing about the strategic changes in the methods of assessments



Prof. Amit Chawla discussing about what assessments with student-teachers

Orientation Programme on Quality Enhancement for curriculum delivery for Teachers and Students in collaboration with IQAC

Organized by

**School of Engineering and Technology, K R Mangalam University,
Gurugram with IQAC KRMU**

The Orientation Programme on *Quality Enhancement for Curriculum Delivery* was organized to familiarize students with the importance of quality in higher education and effective learning practices. Conducted in collaboration with the **Internal Quality Assurance Cell (IQAC)**, the programme focused on helping students understand modern teaching–learning approaches, outcome-based education, and the significance of continuous improvement in academics. The session aimed to guide students toward becoming active learners by explaining how curriculum planning, assessment methods, and feedback systems work together to support academic success and skill development.



Interactive Q&A by Prof. Tania Gupta Director IQAC – Clearing Student Doubts

School of Management & Commerce
In collaboration with the
Internal Quality Assurance Cell (IQAC)
Organized

Orientation on “Quality Teaching & Learning Enhancement through Bloom’s Taxonomy and Effective Lesson Planning”

The School of Management and Commerce (SOMC), in collaboration with the Internal Quality Assurance Cell (IQAC), organized an orientation program on “*Quality Teaching & Learning Enhancement through Bloom’s Taxonomy and Effective Lesson Planning*” to help first-year students build strong academic foundations and adopt modern learning mindsets. The session aimed to familiarize students with outcome-based education, the levels of Bloom’s Taxonomy, and structured lesson planning techniques essential for effective classroom engagement and academic success. By promoting critical thinking, self-reflection, and participative learning, the orientation provided valuable insights into how systematic learning frameworks enhance conceptual understanding, intellectual growth, and overall academic performance.

Aligned with SDG 4 – Quality Education, the initiative contributed to promoting inclusive and equitable quality education by strengthening students' learning strategies, cognitive development, and critical thinking abilities.



Prof. Dr. Varuna (Dean Academics) empowering students through Bloom's Taxonomy and modern learning strategies.

SBAS, K.R. Mangalam University in collaboration with IQAC

Organised

Comprehensive Orientation Program for Enhancing Quality Education and Student Preparedness

A well-structured orientation program plays a crucial role in familiarizing students with academic expectations, institutional facilities, and opportunities for holistic development. To support quality education and ensure that newly admitted students are well-prepared for their academic journey, a Comprehensive Orientation Program was organized by the department.

The program aimed to provide academic clarity, introduce essential university resources, guide students on skill development, and promote a smooth transition into advanced learning environments.



The poster is for an orientation program organized by the School of Basic and Applied Sciences (SBAS) in collaboration with IQAC at K.R. Mangalam University. It features the university's logo and tagline 'THE COMPLETE WORLD OF EDUCATION'. The title of the program is 'Orientation on - "Comprehensive Orientation Program for Enhanced Quality Education and Preparedness with IQAC"'. The date is 14.11.2025, starting at 10:00 am onwards, and the venue is B010. A table at the bottom lists the organizers: Prof. Meena Bhandari as the Convener, Dr. Divyanshi Mangla and Dr. Monika Phogat as Event Coordinators, and Tarun Kumar as the Student Coordinator.

Convener	Event Coordinators	Student Coordinator
Prof. Meena Bhandari Dean SBAS	Dr. Divyanshi Mangla and Dr. Monika Phogat Assistant Professor, K.R. Mangalam University	Tarun Kumar



Dr. Tania Gupta (IQAC Director and speaker) delivering the session.

Orientation Programme on quality in Agriculture Education for Educators and Students in collaboration with IQAC

School of Agricultural Sciences (SOAS), K.R. Mangalam University organized an Orientation Programme on Quality in Agriculture Education for Educators and Students in collaboration with IQAC on 26th November 2025 KRMU. The program aimed to enhance the understanding of students and educators regarding quality benchmarks in agricultural education and to promote a culture of continuous improvement in teaching-learning processes. The session was led by Prof. (Dr.) J.S. Yadav, Dean, SOAS, who delivered an enriching and interactive lecture on the significance of quality education in agriculture. He emphasized the strengthening of academic standards, the role of IQAC in improving institutional quality.


K.R. MANGALAM UNIVERSITY
 THE COMPLETE WORLD OF EDUCATION

School of Agriculture Sciences
K.R. Mangalam University
 Organizes

Orientation Programme on quality in Agriculture Education for Educators and Students in collaboration with IQAC

Date : 26th November, 2025

Time : 9:30 A.M. Onwards

Venue : C305, 3rd Floor, C Block

Participants : Students of SOAS



Resource Person
Prof. (Dr.) J.S. Yadav
 Dean
 School of Agricultural Sciences
 K.R. Mangalam University

Faculty Organizer
Dr. Jay Nath Patel
 Assistant Professor
 School of Agricultural Sciences
 K.R. Mangalam University

Student Coordinators
Ms. Neetu & Ms. Neeraja
 B.Sc. (Hons.) Agriculture
 2nd Year
 School of Agricultural Sciences
 K.R. Mangalam University



Prof. (Dr.) J.S. Yadav, Dean, SOAS delivering the session

Orientation Programme On -Peer to Peer, Eye to Eye:

Strengthening Quality Through Dialogue in Collaboration with IQAC

An Orientation Programme titled "Peer to Peer, Eye to Eye: Strengthening Quality Through Dialogue" was organized in collaboration with the Internal Quality Assurance Cell (IQAC) on 24 November 2025. The objective of the programme was to introduce students to the importance of peer learning, cooperative engagement, and quality enhancement within the academic process.



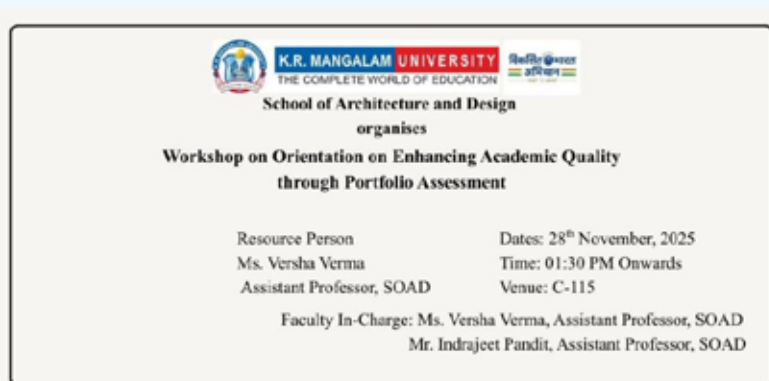
Prof. Kaveri Sharma Dean SOLS Delivering the session

Orientation on Enhancing Academic Quality Through Portfolio Assessment

Organized by

School of Architecture and Design (SOAD) in collaboration with IQAC

The School of Architecture and Design (SOAD) in collaboration with IQAC conducted a one-day Portfolio Workshop titled “Orientation on Enhancing Academic Quality Through Portfolio Assessment” to strengthen the academic performance and professional readiness of design students. The session aimed to create awareness about the importance of portfolio development as a critical component of design education, evaluation, and industry engagement. The workshop guided students on structuring, curating, organizing, and presenting their design work effectively.



Ms. Versha Verma led an insightful session on building impactful design portfolios—covering portfolio types, essential components, research representation, and visual storytelling.

Orientation Programme on

**“Research Quality and Project/Dissertation Standards” Organized
by: School of Education, K. R. Mangalam University in Collaboration with
IQAC, K.R.Mangalam University.**

The School of Education, K. R. Mangalam University organized an Orientation Programme in Collaboration with IQAC, K. R. Mangalam University. on “Research Quality and Project/Dissertation Standards” on 20 January 2026 A Block. The programme was conceptualized to orient students towards quality research practices, academic rigor, ethical standards, and systematic approaches to project and dissertation writing.

The orientation aligned with the University’s commitment to promoting quality education, research excellence, and academic integrity, in consonance with the United Nations Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), and SDG 16 (Peace, Justice and Strong Institutions).



Prof. (Dr.) Tania Gupta Addressing the Participants during the Orientation Programme.

Orientation Session on Building a Culture of Quality: IQAC Initiative for Academic Excellence

Organised by
School of Physiotherapy and Rehabilitation Sciences in collaboration with
IQAC

On 3rd February 2026, the School of Physiotherapy and Rehabilitation Sciences successfully organized an Orientation Session titled **“Building a Culture of Quality: IQAC Initiative for Academic Excellence.”** The session was conducted by the esteemed resource person **Prof. (Dr.) Tania Gupta**, Director & Dean, School of Education and Director, IQAC.

The orientation session was designed to familiarize students with the concept of quality in higher education and to sensitize them to the role of the Internal Quality Assurance Cell (IQAC) in ensuring continuous academic improvement. The session emphasized the importance of institutional quality benchmarks, academic discipline, and student engagement in achieving excellence.

Quality assurance is a cornerstone of higher education, and students play a vital role in sustaining and enhancing academic standards. The session highlighted how quality culture is built through collective responsibility, transparency, feedback mechanisms, and adherence to best academic practices. Students were encouraged to actively participate in institutional quality initiatives and contribute meaningfully to academic excellence.



Orientation Session on Building a Culture of Quality: IQAC Initiative for Academic Excellence

Orientation on Quality Assurance in Media Programs: Assessment, Accreditation & Outcome-Based Education (OBE) (With IQAC)

Organized by

School of Emerging Media and Creator Economy, KRMU and IQAC, KRMU

The School of Emerging Media and Creator Economy (SEMCE), K.R. Mangalam University organized an interactive orientation session on Quality Assurance in Media Programmes on 5 February 2026 at C-102, C Block. The session aimed to sensitize students and faculty members to the importance of quality-driven education, Outcome-Based Education (OBE), and institutional excellence in media studies. The programme was led by Dr. Tania Gupta, Director-IQAC, KRMU, who shared expert insights on maintaining academic standards and professional integrity in the rapidly evolving media landscape.

The primary objective of the orientation session was to create awareness among students and faculty about the significance of Quality Assurance mechanisms in media education, with special emphasis on Outcome-Based Education (OBE), accreditation standards, assessment practices, and employability skills. The Orientation session aimed to promote inclusive and equitable quality education in alignment with Sustainable Development Goal 4 (Quality Education) and to encourage ethical media practices, transparency, and responsible professional conduct in line with Sustainable Development Goal 16 (Peace, Justice, and Strong Institutions).



SEMCE students and faculty with Dr. Tania Gupta, Director-IQAC, after an orientation session on Quality Assurance in Media Programmes at KRMU

Orientation Session on Building a Culture of Quality – Roles of Students and Faculty Organized by

School of Basic and Applied Sciences in collaboration with IQAC KRMU

The School of Basic and Applied Sciences organized an orientation session on “Building a Culture of Quality: Roles of Students and Faculty” with the objective of sensitizing students and faculty members toward academic excellence, ethical responsibility, and continuous quality enhancement in higher education. The session was organized in collaboration with the Internal Quality Assurance Cell (IQAC) of the University, which plays a pivotal role in promoting quality benchmarks, academic integrity, and institutional excellence through structured awareness and capacity-building initiatives. The program also aligned with the United Nations Sustainable Development Goal 4 (Quality Education), emphasizing inclusive, equitable, and high-quality learning practices. The session was specifically conducted for B.Sc. Forensic Science students to highlight the significance of quality practices in forensic investigations and legal processes.

The session was delivered by Prof. Mehraj Uddin Mir, Chair Professor (Motilal Nehru Chair), K.R. Mangalam University. His expertise in legal jurisprudence and forensic applications enriched the session with practical insights and real-world examples. Prof. Mir elaborated on the concept of quality culture in educational institutions and emphasized how collaborative efforts between faculty and students ensure academic integrity and institutional excellence. He further highlighted the role of IQAC in institutionalizing quality practices, encouraging outcome-based education, and fostering a culture of continuous improvement in teaching, learning, and research processes.



Prof. Mehraj Uddin Mir explaining the importance of quality to the students.

Orientation on HACCP Quality Standards for Food and Beverage Restaurant: Health, Safety & Cleanliness Protocols with IQAC”

The School of Hotel Management and Catering Technology, K.R. Mangalam University, Gurugram organized an orientation session on **HACCP Quality Standards for Food and Beverage Restaurant: Health, Safety & Cleanliness Protocols** on 25th February 2026 at Lemon Tree Premier -2 in collaboration with IQAC and Lemon Tree.

The session was conducted by Ms. Deepali Gupta, Assistant HR Manager, who shared valuable industry insights into food safety standards, hygiene practices, and cleanliness protocols followed in professional hospitality establishments. The orientation emphasized the role of HACCP (Hazard Analysis and Critical Control Points) in maintaining food safety, preventing contamination, and ensuring high standards of health and hygiene in food and beverage operations.



Students are informed about the MT Programme during the session

Orientation Programme on Student Engagement In Quality Assurance Organized By School of Legal Studies in collaboration with Internal Quality Assurance Cell (IQAC), K.R. Mangalam University

The Orientation Programme on Student Engagement in Quality Assurance was organized with the objective of creating awareness among students regarding the importance of quality assurance mechanisms in higher education. It aimed to sensitize students about their role as active stakeholders in institutional development and to encourage their participation in maintaining academic and administrative standards.

The programme further sought to emphasize the significance of acquiring quality knowledge over merely obtaining degrees, thereby promoting intellectual growth, critical thinking, and skill development. Additionally, it aimed to familiarize students with the functioning of the Internal Quality Assurance Cell (IQAC), its role in continuous improvement, and to cultivate a culture of research, innovation, and outcome-based education for holistic student development. The programme aligns with **Sustainable Development Goal (SDG) 4: Quality Education**, as it emphasizes inclusive and equitable quality education, promotes lifelong learning opportunities, and encourages students to actively contribute to academic excellence

and institutional quality enhancement. It also indirectly supports **SDG 16: Peace, Justice, and Strong Institutions** by fostering transparency, accountability, and participatory governance within educational institutions.



Dr. Shikha Dutt Sharma IQAC Coordinator addressing students on the importance of quality assurance in higher education.

Academic Quality Awareness Activity in Collaboration with IQAC (For Students and Faculty) Organized By SOAS in collaboration with IQAC

School of Agricultural Sciences (SOAS), K.R. Mangalam University organized an Orientation Programme on Academic Quality Awareness Activity in Collaboration with IQAC (For Students and Faculty) on 8th May 2026 at Room No. C305, 3rd Floor, Chanakya Block, KRMU. The program aimed to create awareness among students and faculty about the importance of academic quality, continuous improvement and the role of IQAC in higher education. It also aims to promote active participation in quality enhancement practices, innovative learning, and institutional excellence.

The session was led by Prof. (Dr.) J.S. Yadav, Dean, SOAS, who delivered an insightful and interactive lecture on the importance of academic quality and institutional excellence in higher education. He emphasized the vital role of IQAC in promoting quality assurance, strengthening teaching-learning processes, adopting outcome-based education and encouraging innovative and technology-driven pedagogical practices for the holistic development of students and faculty members.



Resource person interacting to participants during the session

Table-3 Orientation Programmes on Quality Issues for Teachers and Students

S.No.	Date	Title of Event	Category	Student/Faculty	Organised By	Outcome
1	18 Aug 2025	Quality First: Orientation on Academic Excellence & Institutional Best Practices	Orientation Session	Faculty & Staff	SEMCE in collaboration with IQAC	Enhanced awareness of academic excellence, quality culture, and institutional best practices.
2	12 Sept 2025	Fostering Excellence Together: Orientation on Quality Practices for Curriculum Delivery	Orientation Session	Faculty & Students	SMAS in collaboration with IQAC	Strengthened understanding of quality curriculum delivery and academic standards.
3	13 Sept 2025	Quality Mentoring Skills for Educators	Orientation Session	Faculty	SOLA in collaboration with IQAC	Improved mentoring competencies to support students' academic and professional growth.
4	17 Sept 2025	Next-Gen Assessment Practices: Enhancing Quality, Equity, and Student	Orientation Session	Faculty & Students	SOED in collaboration with IQAC	Enhanced understanding of innovative, equitable, and competency-

		Engagement in Teaching-Learning				based assessment practices.
5	26 Sept 2025	Quality Enhancement for Curriculum Delivery	Orientation Programme	Students	SOET in collaboration with IQAC	Increased awareness of quality learning practices and effective curriculum engagement.
6	31 Oct 2025	Quality Teaching & Learning Enhancement through Bloom's Taxonomy and Effective Lesson Planning	Orientation Session	Students	SOMC in collaboration with IQAC	Developed understanding of effective learning strategies and academic planning.
7	14 Nov 2025	Comprehensive Orientation Program for Enhancing Quality Education and Student Preparedness	Orientation Programme	Students	SBAS	Enhanced student preparedness, academic awareness, and holistic development.
8	26 Nov 2025	Quality in Agriculture Education for Educators and Students	Orientation Programme	Students & Faculty	SOAS in collaboration with IQAC	Promoted quality standards and best practices in agricultural education.
9	24 Nov 2025	Peer to Peer, Eye to Eye: Strengthening Quality Through Dialogue	Orientation Programme	Students	SOLS in collaboration with IQAC	Encouraged collaborative learning, communication, and quality enhancement through dialogue.
10	28 Nov 2025	Enhancing Academic Quality Through Portfolio Assessment	Orientation Session	Students	SOAD in collaboration with IQAC	Improved portfolio development skills and academic preparedness.
11	20 Jan 2026	Research Quality and Project/Dissertation Standards	Orientation Programme	Students	SOED in collaboration with IQAC	Strengthened research quality, academic rigor, and ethical research practices.

12	3 Feb 2026	Building a Culture of Quality: IQAC Initiative for Academic Excellence	Orientation Session	Students	SPRS in collaboration with IQAC	Promoted awareness of quality assurance and academic excellence among students.
13	5 Feb 2026	Quality Assurance in Media Programs: Assessment, Accreditation & Outcome-Based Education (OBE)	Orientation Session	Students & Faculty	SEMCE in collaboration with IQAC	Enhanced understanding of OBE, accreditation processes, and quality assurance in media education.
14	19 Feb 2026	Building a Culture of Quality – Roles of Students and Faculty	Orientation Session	Students & Faculty	SBAS in collaboration with IQAC	Sensitized stakeholders towards quality enhancement, academic integrity, and institutional excellence.
15	25 Feb 2026	HACCP Quality Standards for Food and Beverage Restaurant: Health, Safety & Cleanliness Protocols	Orientation & Training Session	Students	SOHMCT in collaboration with IQAC and Lemon Tree Hotels	Developed industry-oriented knowledge of food safety, hygiene, and quality standards.
16	23 Mar 2026	Student Engagement in Quality Assurance	Orientation Programme	Students	SOLS in collaboration with IQAC	Encouraged active student participation in quality assurance and institutional development.
17	8 May 2026	Academic Quality Awareness Activity	Orientation Programme	Students & Faculty	SOAS in collaboration with IQAC	Increased awareness of academic quality, continuous improvement, and the role of IQAC.

Rankings & Accreditations

Rankings, Recognitions, Certifications and Professional Memberships (2025–26)

K.R. Mangalam University continued to strengthen its position among leading higher education institutions through notable achievements in national and international rankings, prestigious recognitions, quality certifications, and strategic professional memberships during the academic year 2025–26. The University's consistent focus on academic excellence, research, innovation, sustainability, governance, industry engagement, and student-centric education has been reflected in its performance across globally recognized ranking frameworks, including the **Times Higher Education (THE) Impact Rankings**, **R. World Institutional Rankings**, and **NIRF**.

The University also reinforced its commitment to institutional quality and workplace excellence through distinguished recognitions such as the **Great Place to Work® Certification** and **QS I-GAUGE Institution of Happiness (IOH) Certification**. Its robust quality management practices are supported by internationally recognized **ISO certifications**, demonstrating excellence in quality, environmental sustainability, and energy management systems.

Further strengthening its academic and industry ecosystem, K.R. Mangalam University actively engages with prominent national professional bodies, including **AIU**, **FICCI**, **CII**, **PHDCCI**, and **ASSOCHAM**. These achievements collectively reflect the University's unwavering commitment to continuous quality enhancement, global competitiveness, institutional excellence, and meaningful contributions to sustainable development and nation-building.

Times Higher Education (THE) Sustainability Impact Rankings 2026

Overall Global Rank Band: 601-800 among **1,603** universities worldwide.

SDG-wise Global Performance

SDG 6 - Clean Water & Sanitation institutions)	201-300 globally (Out of 797)
SDG 7 - Affordable & Clean Energy institutions)	201-300 globally (Out of 892)
SDG 3 - Good Health & Well-being institutions)	301-400 globally (Out of 1,254)
SDG 12 - Responsible Consumption & Production 758 institutions)	301-400 globally (Out of 758)
SDG 13 - Climate Action institutions)	401-600 globally (Out of 826)
SDG 17 - Partnerships for the Goals institutions)	601-800 globally (Out of 1,610)

R. World Institutional Rankings

National Subject Ranking

Science	#21	Engineering	#39
Management	#23	Law	#22
Computer Science & Applications	#29		

Global Institutional Standing

World Rank:	#968
Asia Rank:	#832

NIRF 2026:

Participated under University Overall, Pharmacy, Management and SDG.

R. World Institutional Rankings 2026

- **India's Finest B-School Rankings 2026 (Advanced) Band** **Diamond+**
- **Sustainable Institutions of India – Green Rankings 2026 Band** **Titanium+**

Certified as a **Great Place to Work® (India)** in the **Mid-Size Organizations** category, recognizing K.R. Mangalam University as an employer of choice with an excellent workplace culture. The certification is valid from **January 2026 to January 2027**, reaffirming the University's commitment to employee satisfaction and organizational excellence.

QS I-GAUGE – Institution of Happiness (IOH) Certified 2025–26, recognizing K.R. Mangalam University for fostering a positive academic environment that prioritizes happiness and well-being.

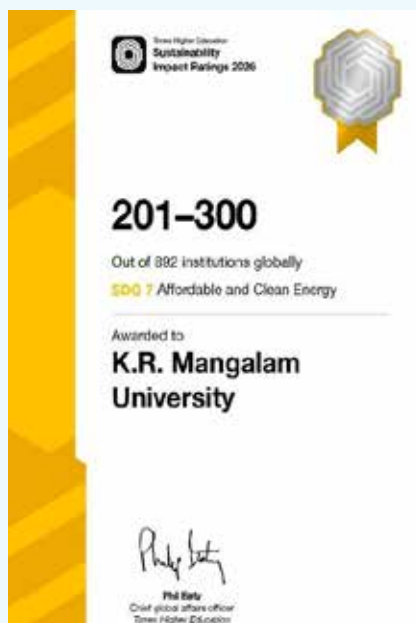
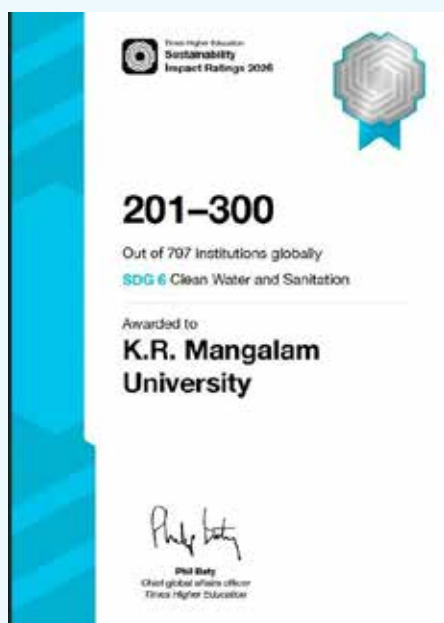
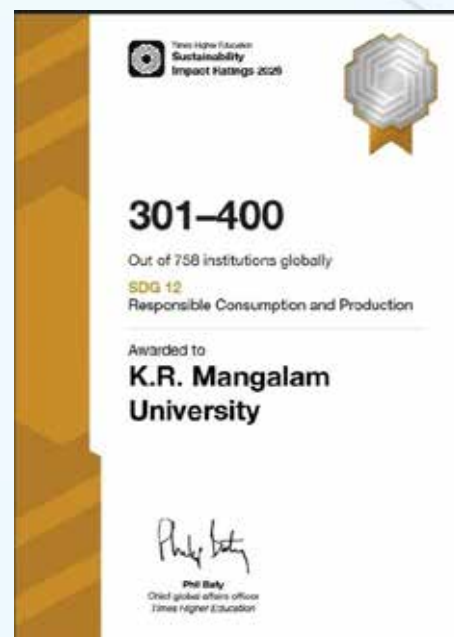
Certified Quality Management System (ISO 9001:2015),

Certified Environmental Management System (ISO 14001:2015)

Certified Energy Management System (ISO 50001:2018)

Membership (2025-26)

- **Association of Indian Universities (AIU)**
- **Federation of Indian Chambers of Commerce & Industry (FICCI)**
- **Confederation of Indian Industry (CII)**
- **PHD Chamber of Commerce & Industry (PHDCCI)**
- **ASSOCHAM**



**INDIA'S FINEST
B-SCHOOL RANKINGS 2026**

Certificate of Recognition

IN RECOGNITION OF EXEMPLARY ACADEMIC ACHIEVEMENT AND
COMMITMENT TO EXCELLENCE, THIS CERTIFICATE ACKNOWLEDGES

K.R. MANGALAM UNIVERSITY

As a B-Schools of Credibility & Impact
Ranked in the Diamond+ (Advanced) Band

R
World Institutional
RANKING ■■■


Executive President

**SUSTAINABLE INSTITUTIONS OF INDIA
GREEN RANKINGS 2026**

Certificate of Excellence

IN PURSUIT OF EXCELLENCE TOWARDS PRACTICING SUSTAINABLE
EDUCATION, THIS CERTIFICATE IS AWARDED TO

K.R. Mangalam University

Institution of Accelerated Sustainability Impact
The Titanium+ Band

R
World Institutional
RANKING ■■■


Executive President



GU SUBJECT RANKINGS 2026

Awarded this certificate in recognition of outstanding achievement, reflecting the institution's exceptional performance in the GU Subject Rankings.

This certificate acknowledges

K.R. Mangalam University
India

for its dedication to academic excellence, and holistic education, in the field of '**Medicine and Life Sciences**' contributing to its distinguished ranking

GUSUB26-IN-706

Certificate Verification Code

21. FEBRAURY 2026

Date of Issue



GU SUBJECT RANKINGS 2026

Awarded this certificate in recognition of outstanding achievement, reflecting the institution's exceptional performance in the GU Subject Rankings.

This certificate acknowledges

K.R. Mangalam University
India

for its dedication to academic excellence, and holistic education, in the field of '**Law and Humanities**' contributing to its distinguished ranking

GUSUB26-IN-720

Certificate Verification Code

21. FEBRAURY 2026

Date of Issue



GU SUBJECT RANKINGS 2026

Awarded this certificate in recognition of outstanding achievement, reflecting the institution's exceptional performance in the GU Subject Rankings.
This certificate acknowledges

K.R. Mangalam University, india

for its dedication to academic excellence, and holistic education, in the field of **'Engineering and Technology'** contributing to its distinguished global ranking.

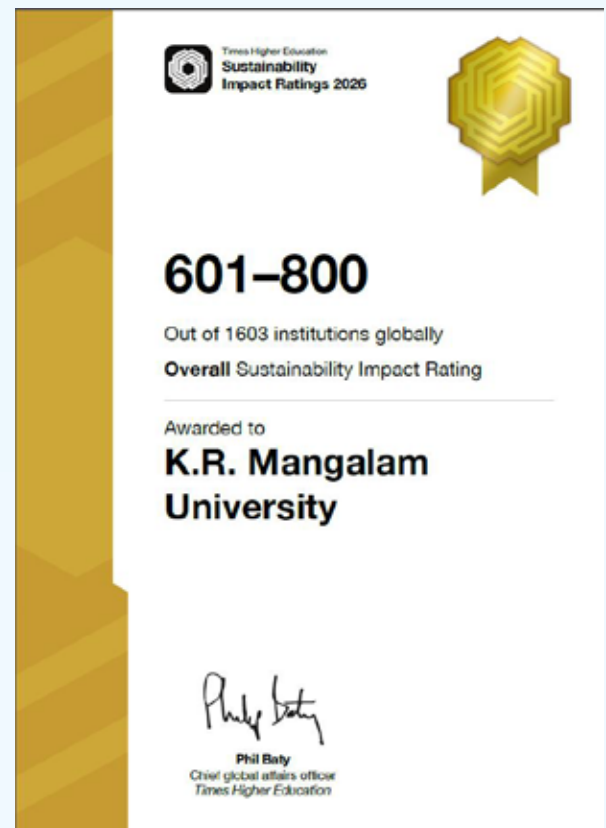
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Certificate Verification Code

21. FEBRAURY 2026

Date of Issue





ENGINEERING EXCELLENCE RANKINGS

ENGINEERING SUBJECT RANKINGS 2026

Certificate of Achievement

IN PURSUIT OF EXCELLENCE TOWARDS ADVANCING ENGINEERING
AND TECHNICAL EDUCATION, THIS CERTIFICATE IS AWARDED TO

K.R. MANGALAM UNIVERSITY

Ranked #109 in India

R
World Institutional
RANKING ■■■


Executive President

Conferences Organised

2nd International Conference

On

‘Multidisciplinary Research and Innovations in Engineering (MRIE-2025)’

30th and 31st July 2025

Organized by

School of Engineering & Technology

K.R. Mangalam University

The School of Engineering and Technology, K.R. Mangalam University, successfully organized a National Conference on Engineering and Technology with the objective of promoting research, innovation, and intellectual exchange in the field of engineering. The conference served as a vibrant platform for academicians, researchers, industry professionals, and students to share their ideas, research findings, and technological advancements. It facilitated meaningful discussions on emerging trends, contemporary challenges, and innovative solutions across diverse domains of engineering and technology.

The event brought together leading experts and practitioners who shared their knowledge and experiences through technical sessions, presentations, and interactive discussions. The conference encouraged interdisciplinary collaboration, fostered scientific inquiry, and provided participants with valuable opportunities for learning, networking, and professional development. Through the exchange of ideas and best practices, the conference contributed significantly to advancing knowledge and promoting innovation in engineering and technology.





K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

2nd INTERNATIONAL CONFERENCE

on

**Multidisciplinary Research and
Innovations in Engineering**

MRIE-2025

IEEE Conference ID: 66930

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30th & 31st July 2025 (Hybrid Mode)



Lighting of the Lamp Ceremony



Dignitaries during the conference

**Two- Day National Conference
On
“Digital Arrest: Balancing Law Enforcement & Privacy”
(Hybrid Mode)
(September 18th – 19th 2025)
Organized by
School of Legal Studies, Centre for Criminology and Victimology of K.R.
Mangalam University**

The Centre for Criminology and Victimology, School of Legal Studies, K.R. Mangalam University, successfully organized a Two-Day National Conference on **“Digital Arrest: Balancing Law Enforcement & Privacy.”** The conference was conceived as a platform to facilitate meaningful discussions on the growing role of digital technologies in law enforcement and their implications for privacy, constitutional rights, and procedural fairness. The event brought together academicians, legal practitioners, policymakers, technologists, researchers, and students to deliberate on the legal, technological, ethical, and human rights dimensions of digital arrest mechanisms. Through expert lectures, panel discussions, and interactive sessions, participants examined emerging challenges, evolving legal frameworks, and best practices for balancing effective law enforcement with the protection of fundamental rights. The conference provided valuable insights and recommendations for developing technologically efficient, legally sound, and ethically responsible approaches to digital enforcement in India.



Prof. B.T. Kaul, Former Chairman, Delhi Judicial Academy is giving Keynote address at inaugural of National Conference.



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

विकसित भारत
अभियान
1947 TO 2047

**CENTRE FOR CRIMINOLOGY
&
VICTIMOLOGY
SCHOOL OF LEGAL STUDIES
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ON
DIGITAL ARREST:
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Technical Session III online presentations

Two-Days International Conference
On
Next Generation Forensics: Interdisciplinary Strategies
for Criminal Investigation
Jointly Organized by

School of Basic and Applied Sciences
K.R. Mangalam University
National Forensic Sciences University
Ministry of Home Affairs, Govt. of India
(November 10-11, 2025)

The **1st International Conference on “Next Generation Forensics: Interdisciplinary Strategies for Criminal Investigation (NextGen Forensics 2025)”**, held on **10–11 November 2025**, marked a significant academic and professional milestone in the field of forensic science. Jointly organized by the **School of Basic and Applied Sciences, K.R. Mangalam University**, and the **National Forensic Sciences University (NFSU), Ministry of Home Affairs, Government of India**, the conference served as a dynamic platform for fostering interdisciplinary collaboration, innovation, and knowledge exchange among researchers, academicians, forensic experts, law enforcement professionals, judicial authorities, and students.

The conference focused on emerging advancements in forensic science, including artificial intelligence-assisted investigations, cyber forensics, forensic genomics, forensic psychology, crime scene reconstruction, wildlife forensics, and sustainable forensic practices. Through keynote addresses, invited lectures, technical sessions, poster presentations, and scholarly discussions, the event highlighted the growing importance of integrating science, technology, law, and policy in strengthening criminal investigation and justice delivery systems.

The event witnessed an overwhelming response, with **495 participants** comprising students, research scholars, faculty members, and professionals from various institutions across India. Eminent experts from premier forensic laboratories, universities, law enforcement agencies, and the judiciary shared their insights on contemporary challenges and innovations in forensic investigations. The conference also provided a valuable opportunity for young researchers to present their work and receive constructive feedback from experts.

Aligned with the objectives of promoting research excellence, interdisciplinary cooperation, and the United Nations Sustainable Development Goals, NextGen Forensics 2025 successfully contributed to advancing forensic education, scientific inquiry, and evidence-based criminal justice practices. The conference reinforced K.R. Mangalam University's commitment to academic excellence, research innovation, and national capacity building in the rapidly evolving domain of forensic science.



Invited talks by the esteemed guest speakers in conference



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**National Forensic
Sciences University**
Knowledge | Wisdom | Fulfillment
An Institution of National Importance
Ministry of Home Affairs, Government of India

INTERNATIONAL CONFERENCE

on

**NEXT GENERATION FORENSICS: INTERDISCIPLINARY
STRATEGIES FOR CRIMINAL INVESTIGATION**

(NEXTGEN FORENSICS 2025)

10TH-11TH NOVEMBER 2025

**DEPARTMENT OF FORENSIC SCIENCE,
SCHOOL OF BASIC AND APPLIED SCIENCES, K.R. MANGALAM UNIVERSITY**

in collaboration with

**National Forensic Sciences University,
Institute of National Importance
Ministry of Home Affairs, Government of India**





Conference chair and convenor with guests awarded the participants for best oral presentation



Welcoming of all the guests by faculties of School of Basic & Applied Sciences.



2nd
International Multidisciplinary Conference
On
DESIGN 2030 - Developing Efficient and Sustainable Innovations for
Global Needs
(20th February - 21st February 2026)
In collaboration with



The **Design 2030 Conference**, organized by the School of Architecture and Design at K.R. Mangalam University, served as a dynamic platform for fostering dialogue, innovation, and interdisciplinary collaboration in the fields of architecture, design, urban planning, and sustainability. Building upon the success of its inaugural edition, the conference brought together academicians, researchers, practitioners, artists, policymakers, and students to explore transformative approaches to addressing contemporary global challenges through design.

Cantered on the theme “**Future Narratives: Integrating Innovation with the SDGs**,” the conference emphasized the critical role of design in creating sustainable, resilient, and inclusive communities. As the world moved closer to 2030—a significant milestone for achieving the United Nations Sustainable Development Goals (SDGs)—the discussions highlighted the need for innovative and value-driven solutions to address rapid urbanization, climate change, technological advancements, and evolving societal needs.

The conference facilitated the exchange of ideas across diverse disciplines, including architecture, landscape design, urban planning, engineering, environmental studies, interior design, public health, disaster management, and the arts. Through keynote lectures, research presentations, panel discussions, and workshops, participants engaged in meaningful conversations on sustainability, resilience, social equity, and future-ready design strategies.

By promoting knowledge sharing and interdisciplinary engagement, Design 2030 inspired creative thinking and collaborative action, empowering participants to envision and develop

environments that were adaptable, human-cantered, and aligned with global aspirations for a sustainable and resilient future.



Address by Dr. Ashok Kumar



Paper Presentation by Research Scholar



K.R. MANGALAM UNIVERSITY

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School of Architecture and Design

2nd International Multidisciplinary Conference

DESIGN 2030

Developing Efficient and Sustainable Innovations for Global needs

HYBRID | 20th & 21st February, 2026



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Venue- Knowledge Center, Gurugram





Presenters at venue-1, Theme 1



Group Photograph with Workshop Resource Person Elvira Martos.

International Conference
On
Mathematics for Sustainable Development and Real-Life Innovations
(ICMSDRI–2026)
(March 19-20, 2026)
Organized by
Department of Mathematics
School of Basic and Applied Sciences, K.R. Mangalam University
Sponsored By
Haryana State Council for Science, Innovation & Technology
(Government of Haryana)

In tribute to
The Legendary Indian Mathematician, Srinivasa Ramanujan
&

Pioneer of Modern Indian Science, Nobel Laureate Sir C. V. Raman International Conference on Mathematics for Sustainable Development and Real-Life Innovations (ICMSDRI–2026), organized by the School of Basic and Applied Sciences, K.R. Mangalam University, in collaboration with the Haryana State Council for Science, Innovation and Technology (HSCSIT), Government of Haryana. The conference was conducted as a tribute to the legendary Indian mathematician **Srinivasa Ramanujan** and the pioneer of modern Indian science, **Nobel Laureate Sir C. V. Raman**, celebrating their enduring contributions to science and mathematics.

Held on **19–20 March 2026**, ICMSDRI–2026 brought together distinguished academicians, researchers, industry professionals, and students from diverse disciplines to deliberate on the transformative role of mathematics in addressing real-world challenges and advancing sustainable development. The conference served as a vibrant platform for intellectual exchange, fostering interdisciplinary collaboration among experts in pure and applied mathematics, computer science, engineering, data science, and allied fields.

The conference highlighted the growing significance of mathematical sciences in solving complex societal and industrial problems through innovative approaches such as mathematical modeling, optimization techniques, artificial intelligence, machine learning, cryptography, computational mathematics, and data analytics. Through keynote lectures, invited talks, technical sessions, oral presentations, and poster presentations, participants shared cutting-edge research, practical applications, and emerging trends shaping the future of mathematical sciences.

ICMSDRI-2026 also provided valuable opportunities for students, research scholars, and early-career academicians to present their research, receive expert feedback, and engage in meaningful academic discussions. The participation of national and international experts strengthened global academic partnerships and encouraged collaborative research initiatives across institutions and disciplines.

The conference successfully reinforced the importance of mathematics as a powerful tool for innovation, problem-solving, and sustainable development. It fostered a research-oriented environment that encouraged critical thinking, knowledge creation, and interdisciplinary engagement. We express our sincere gratitude to all speakers, delegates, organizing committee members, collaborators, and participants whose contributions made ICMSDRI-2026 a meaningful and successful academic endeavour.



Conference delegates and convenors during the inauguration.



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INTERNATIONAL CONFERENCE ON MATHEMATICS FOR SUSTAINABLE DEVELOPMENT AND REAL-LIFE INNOVATIONS (ICMSDRI-2026)

March 13th – 14th, 2026

(Hybrid Mode)

Organized by the

School of Basic and Applied Sciences (Mathematics)
K.R. Mangalam University, Gurugram, Haryana, India
(NAAC 'A' Accredited)

Sponsored By

Haryana State Council for Science, Innovation & Technology

In Tribute to



**The Legendary Indian Mathematician, Srinivasa Ramanujan
&**



Pioneer of Modern Indian Science, Nobel Laureate Sir C. V. Raman





The experts during the evaluation of poster.



The experts during the evaluation of poster.

3-Day International Conference

on

Connect 360: Sustainability and Innovation Incorporating Indian Knowledge System **(Second Edition- April 2026)**

Organised by

School of Emerging Media and Creator Economy

In Collaboration with Jamia Hamdard & Bennett University

Building upon the remarkable success of the inaugural **Connect 360 Conference** held in 2025, the **2026 Annual Edition of “Connect 360: Sustainability and Innovation Incorporating Indian Knowledge System”** emerged as a significant interdisciplinary platform for academic dialogue, research exchange, and collaborative innovation. Organized by the **School of Emerging Media and Creator Economy (SEMCE), K.R. Mangalam University**, the conference was conducted in collaboration with **Jamia Hamdard, New Delhi**, and **Bennett University, Greater Noida**, reflecting a shared commitment to advancing sustainable and knowledge-driven development.

The three-day conference was uniquely structured across multiple institutions, with each venue contributing distinct perspectives to the overarching theme. Day 1 at K.R. Mangalam University focused on communication, media, and emerging creator economies; Day 2 at Jamia Hamdard explored sustainability and the relevance of Indian Knowledge Systems; while Day 3 at Bennett University highlighted fashion, craft, design innovation, and sustainable creative practices.

The conference continued its mission of examining the intersections between traditional Indian knowledge and contemporary global challenges. It brought together scholars, researchers, educators, industry professionals, policymakers, and students from diverse disciplines to discuss sustainability, innovation, ethical technology adoption, and creative entrepreneurship. Through keynote addresses, panel discussions, research presentations, and interactive sessions, participants explored topics such as ethical AI integration, platform-mediated communication, audience analytics, digital storytelling, sustainable design, and policy frameworks shaping India’s evolving media and creative landscape.

Connect 360–2026 successfully fostered interdisciplinary collaboration, encouraged intellectual engagement, and strengthened academic partnerships, contributing to the development of innovative, culturally grounded, and sustainable solutions for the future.



Scholars Presenting during the technical session in the conference



Dignitaries at the conference



Group photo during the inaugural



Online paper presentations tracks



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अभियान
1947 TO 2047



SCHOOL OF EMERGING MEDIA AND CREATOR ECONOMY IN COLLABORATION WITH



JAMIA HAMDARD UNIVERSITY, NEW DELHI



BENNETT
UNIVERSITY
TIMES OF INDIA GROUP

BENNETT UNIVERSITY, GREATER NOIDA

PRESENTS

CONNECT 360 INTERNATIONAL CONFERENCE

Sustainability and Innovation incorporating Indian Knowledge System

22ND , 23RD , & 24TH APRIL, 2026



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2026



**Two-day International Conference
On
Innovative Technologies for Sustainable Business Transformation
and Agricultural Practices (ITSBTAP–2026)**

Organized by

School of Management and Commerce (SOMC)

**in collaboration with School of Agricultural Sciences (SOAS) and
ISSSQW Society**

30th April 2026 – 1st May,2026)

K.R. Mangalam University (Sohna Road Gurugram)

The **International Conference on Innovative Technologies for Sustainable Business Transformation and Agricultural Practices (ITSBTAP–2026)**, jointly organized by the **School of Management and Commerce (SOMC)** and the **School of Agricultural Sciences (SOAS), K.R. Mangalam University**, was successfully conducted on **30 April and 1 May 2026**. The conference served as a dynamic interdisciplinary platform that brought together academicians, researchers, industry professionals, policymakers, entrepreneurs, and students to engage in meaningful discussions on emerging technologies and sustainable development practices.

The conference was designed to explore innovative solutions for addressing contemporary challenges in business and agriculture through the integration of technology, sustainability, and responsible governance. It provided opportunities for participants to exchange ideas, present research findings, and deliberate on key themes such as sustainable business transformation, digital innovation, climate-resilient agriculture, green finance, Environmental, Social and Governance (ESG) practices, circular economy models, and responsible technological advancements.

Through keynote addresses, technical sessions, panel discussions, and research presentations, the conference highlighted the critical role of innovation in fostering economic growth while ensuring environmental sustainability and social responsibility. The event encouraged interdisciplinary collaboration and promoted the development of practical strategies for achieving long-term sustainability in both business and agricultural sectors.

ITSBTAP–2026 successfully facilitated knowledge exchange, strengthened academic-industry linkages, and inspired innovative thinking among participants. The conference reaffirmed K.R. Mangalam University's commitment to promoting research excellence, sustainable development, and transformative solutions that contribute to national and global progress.



Group photo of the conference

**Two Days International Conference
On
'Pharma and Allied Sciences in the Age of AI: Innovations and IPR
Strategies (PASAI-2026)'**

(27th April 2026 – 28th April 2026)

Organized by

School of Medical and Allied Sciences (SMAS)

K. R. Mangalam University, Gurugram, Haryana

&

Funded by

Department of Scientific and Industrial Research (DSIR),

Anusandhan National Research Foundation (ANRF)

&

Sponsored by

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GetWell Pharma Ltd.

Adven Naturals

The **International Conference on Pharma and Allied Sciences in the Age of AI: Innovations and IPR Strategies (PASAI–2026)**, organized by the **School of Medical and Allied Sciences (SMAS), K.R. Mangalam University, Gurugram**, on **27–28 April 2026**, served as a multidisciplinary platform for exploring emerging advancements at the intersection of pharmaceutical sciences, artificial intelligence, healthcare innovation, and intellectual property rights. The conference was conceived to address the growing impact of technological innovation on healthcare research, drug development, diagnostics, and regulatory frameworks.

In an era marked by rapid scientific and technological transformation, PASAI–2026 brought together eminent academicians, scientists, researchers, healthcare professionals, industry experts, policymakers, and students from national and international institutions. The conference facilitated meaningful discussions on the integration of artificial intelligence in pharmaceutical research, innovative healthcare solutions, translational medicine, and strategic approaches to intellectual property management.

Conducted in a hybrid mode, the conference ensured broad participation and encouraged global academic engagement. The scientific programme comprised keynote lectures, plenary sessions, technical presentations, poster sessions, and interactive discussions that highlighted cutting-

edge research, emerging trends, and collaborative opportunities in pharmaceutical and allied sciences.

The conference provided a valuable forum for knowledge exchange, interdisciplinary collaboration, and professional networking while fostering innovation-driven research and scientific inquiry. Through its focus on technological advancement, healthcare innovation, and intellectual property strategies, PASAI-2026 reinforced the importance of integrating scientific excellence with responsible innovation.

The event successfully contributed to the advancement of research, industry-academia collaboration, and capacity building in healthcare and allied sciences, reflecting K.R. Mangalam University's commitment to promoting academic excellence, innovation, and global engagement in emerging scientific domains.


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 Department of Scientific & Industrial Research


 All India Institute of Medical Sciences


 All India Institute of Pharmaceutical Education & Research

TWO DAYS

INTERNATIONAL

CONFERENCE ON

**PHARMA AND ALLIED SCIENCES
IN THE AGE OF AI: INNOVATIONS
AND IPR STRATEGIES**

PASAI - 2026

APRIL 27TH-28TH, 2026

Organized by
School of Medical & Allied Sciences
K.R. Mangalam University,
Gurugram, Haryana, India

Sponsored by
 Department of Scientific and Industrial Research (DSIR),
 Ministry of Science and Technology, Government of India
 &
 Anusandhan National Research Foundation (ANRF)
 &
 Haryana State Council for Science & Technology (HSCST),
 Directorate of Science & Technology, Government of Haryana

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Call For Abstract For Full Papers, Oral & Poster Presentation Conference Themes

- Artificial Intelligence in Drug Discovery, Development, and Personalized Medicine
- Pharmacogenomics, Chemoinformatics, Bioinformatics, and In Silico Modeling
- Machine Learning, Big Data, IoT, and Digital Health in Healthcare Systems
- Pharmacology, Toxicology, Translational Medicine, and Next-Generation Therapeutics
- Pharmaceutical Sciences, Formulation Development, Drug Delivery, and Regulatory Affairs
- Biotechnology, Biomedical Innovations, Traditional Medicine, and Smart Materials
- Intellectual Property Rights, Patent Analytics, Technology Transfer, and Healthcare Innovation

Award Categories

- Best Oral Student/Faculty
- Best Poster Student/Faculty
- Research Excellence Award
- Academic Excellence Award
- Outstanding Contribution Award in Pharma & Allied Sciences
- Outstanding Contribution Award in Artificial Intelligence in Pharma
- Outstanding Contribution Award in Field of IPR

Conference Highlights

- Develop professional network with leading academics, industry experts, researchers, representatives of non-profit organizations, & government officials.
- Expert lectures by eminent global speakers from industry, academia, & government organizations on growing emphasis on Artificial Intelligence (AI) in Pharma & allied sciences.
- Showcase your work through oral and poster presentations.
- Get your research communicated in reputed peer-reviewed journals indexed in Scopus/Web of Science indexed journals/ISBN conference proceedings.
- Participate in panel discussions on AI-driven drug discovery and IP commercialization.
- Attend hands-on workshops on patent search tools and patent drafting strategies.
- Free Patentability Report to 20 participants selected by the jury.
- Free patent drafting and filing services will be provided to the top 10 participants selected by the jury (a \$500 filing fee must be paid by the applicants).

Who Should Participate?

- Faculty, Research Scholars, and Students in Pharmacy, Life Science, Biotechnology, Medical, and Allied Sciences
- Professionals from Pharma, Healthcare, Biotech, and Life Science industries
- Startups, Innovators, & Entrepreneurs working in AI, Digital Health, & MedTech
- Patent Attorneys, Legal Experts, and IPR Professionals
- Policymakers, Funding Agencies, and Regulatory Bodies

Registration Details

Register and submit your title, abstracts (200 words) and keywords
 (minimum 6) on:
<https://forms.gle/S3McDNKoa3RHvL26>
 Participants can submit full paper or poster as well.
 For queries: pasai2026@krmangalam.edu.in



Registration Fees

Category	Offline Mode (INR)	Online Mode (INR)	On-Appl Registration (INR)
UG & PG Students	1800/-	1800/-	2000/-
Research Scholar	1500/-	750/-	3000/-
Faculty	2200/-	1200/-	3000/-
Industry Professionals	2500/-	1500/-	3000/-
International Delegation	\$100 USD	\$80 USD	\$150 USD

Important Dates

Submission of the Abstract: 30 March, 2026
Acceptance Notification: 1 April, 2026
Full Paper Submission: 10 April, 2026
Last date of registration: 22 April, 2026
Date of Conference: 27 -28 April, 2026



For Query, Please Contact
Contact No: +91-7696506808,
+91-7006193788, +91-9149197178
Email Id: pasai2026@krmangalam.edu.in



(On Dias From Right to Left): Convener Prof. (Dr.) Hema Chaudhary; Guest of Honour Dr. Vipul Kumar Gupta; Chief Guest Dr. Vipin Shukla; Guest of Honour Mr. Harish K. Jain; Honorable Vice Chancellor Meharaj Uddin Mir



Lamp Lightening



Saraswati Vandanna

Table-5 Conferences Organised

S.No.	Date	Title of Conference	Organised By	Outcome
1	30–31 July 2025	2nd International Conference On ‘Multidisciplinary Research and Innovations in Engineering (MRIE-2025)’ 30th and 31st July 2025 Organized by School of Engineering & Technology K.R. Mangalam University	School of Engineering & Technology (SOET), K.R. Mangalam University	Promoted interdisciplinary engineering research, innovation, industry-academia interaction, and dissemination of emerging technological advancements.
2	18–19 September 2025	Two- Day National Conference On “Digital Arrest: Balancing Law Enforcement & Privacy” (Hybrid Mode) (September 18th – 19th 2025) Organized by School of Legal Studies, Centre for Criminology and Victimology of K.R. Mangalam University	School of Legal Studies (SOLS), Centre for Criminology and Victimology, K.R. Mangalam University	Facilitated discussions on cybercrime, digital rights, privacy concerns, and legal frameworks, enhancing awareness among researchers, practitioners, and students.
3	10–11 November 2025	Two-Days International Conference On Next Generation Forensics: Interdisciplinary Strategies for Criminal Investigation Jointly Organized by School of Basic and Applied Sciences K.R. Mangalam University National Forensic Sciences University Ministry of Home Affairs, Govt. of India	School of Basic and Applied Sciences (SBAS), K.R. Mangalam University in collaboration with National Forensic Sciences University (NFSU)	Strengthened collaboration among forensic experts, law enforcement agencies, and academicians while promoting advancements in AI-enabled forensic investigations and criminal justice systems.
4	20–21 February 2026	2nd International Multidisciplinary Conference On DESIGN 2030 - Developing	School of Architecture and Design (SOAD), K.R. Mangalam University	Encouraged interdisciplinary dialogue on sustainable design, innovation, urban resilience, and SDG-

		Efficient and Sustainable Innovations for Global Need		oriented solutions for future-ready communities.
5	19–20 March 2026	International Conference On Mathematics for Sustainable Development and Real-Life Innovations (ICMSDRI–2026) (March 19-20, 2026) Organized by Department of Mathematics School of Basic and Applied Sciences, K.R. Mangalam University Sponsored By Haryana State Council for Science, Innovation & Technology (Government of Haryana) In tribute to The Legendary Indian Mathematician, Srinivasa Ramanujan	Department of Mathematics, School of Basic and Applied Sciences (SBAS), K.R. Mangalam University, sponsored by HSCSIT, Government of Haryana	Promoted mathematical applications in sustainable development, AI, data analytics, optimization, and interdisciplinary research collaborations.
6	22–24 April 2026	3-Day International Conference on Connect 360: Sustainability and Innovation Incorporating Indian Knowledge System (Second Edition- April 2026) Organized by School of Emerging Media and Creator Economy In Collaboration with Jamia Hamdard & Bennett University	School of Emerging Media and Creator Economy (SEMCE), K.R. Mangalam University in collaboration with Jamia Hamdard and Bennett University	Fostered interdisciplinary discussions on sustainability, Indian Knowledge Systems, ethical AI, digital communication, design innovation, and creative economies.
7	30 April–1 May 2026	Two-day International Conference On Innovative Technologies for Sustainable Business Transformation and Agricultural Practices (ITSBTAP–2026) Organized by School of Management and Commerce (SOMC) in collaboration with School of Agricultural Sciences	School of Management and Commerce (SOMC) in collaboration with School of Agricultural Sciences (SOAS), K.R. Mangalam University	Promoted sustainable business models, climate-resilient agriculture, ESG integration, digital transformation, and industry-academia collaboration.

		(SOAS) and ISSSQW Society		
8	27–28 April 2026	Two Days International Conference On ‘Pharma and Allied Sciences in the Age of AI: Innovations and IPR Strategies (PASAI-2026)’ (27th April 2026 – 28th April 2026) Organized by: School of Medical and Allied Sciences (SMAS) K. R. Mangalam University, Gurugram, Haryana & Funded by Department of Scientific and Industrial Research (DSIR), Anusandhan National Research Foundation (ANRF) & Sponsored by SD Biosensor Ltd. GetWell Pharma Ltd. Adven Naturals	School of Medical and Allied Sciences (SMAS), K.R. Mangalam University	Enhanced knowledge exchange on AI-driven pharmaceutical research, healthcare innovation, intellectual property rights, and global scientific collaboration.

FDP Organised

Faculty Development Programme (Nep Awareness and Sensitization Programme) Integrating Indian Knowledge Systems into Modern Academia: Realizing NEP 2020 Goals (18th - 25th JULY 2025)

Organised by

School of Medical & Allied Sciences (SMAS), K.R. Mangalam University, in collaboration with the Internal Quality Assurance Cell (IQAC) and the UGC–Malaviya Mission Teacher Training Centre (MMTTC), Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonipat

The National Education Policy (NEP) 2020 envisions a transformative education system rooted in holistic, multidisciplinary, and value-based learning. In alignment with this vision, the School of Medical & Allied Sciences (SMAS), K.R. Mangalam University, in collaboration with the Internal Quality Assurance Cell (IQAC) and the UGC–Malaviya Mission Teacher Training Centre (MMTTC), Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonipat, organized an Eight-Day Faculty Development Programme (FDP) under the NEP Awareness and Sensitization Programme on the theme **“Indian Knowledge Systems: Integrating Indian Knowledge Systems into Modern Academia: Realizing NEP 2020 Goals”** from 18–25 July 2025 in online mode.

The FDP aimed to familiarize faculty members with the principles of NEP 2020 and explore ways to integrate Indian Knowledge Systems (IKS) into teaching, research, and curriculum design. Through expert lectures, technical sessions, and interactive discussions, participants gained insights into India’s rich intellectual traditions, including Ayurveda, Yoga, Vedic sciences, philosophy, linguistics, art, and environmental knowledge.

Eminent academicians and practitioners from across the country deliberated on curriculum innovation, Indian pedagogical approaches, interdisciplinary learning, and the global relevance of IKS. The programme encouraged meaningful dialogue and exchange of ideas, enabling faculty to develop practical strategies for implementing NEP 2020 objectives.

The FDP successfully strengthened awareness of India’s knowledge heritage and inspired educators to integrate indigenous wisdom with contemporary academic practices, fostering a more inclusive, culturally grounded, and future-ready higher education ecosystem.

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IQAC
Internal Quality Assurance Cell

MALAVIYA MISSION
TEACHER TRAINING PROGRAMME

UGC-Malviya Mission Teacher Training Centre (MMTTC)
Bhagat Phool Singh Mahila Vishwavidyalaya,
Khanpur Kalan, Sonapat, Haryana

SCHOOL OF MEDICAL & ALLIED SCIENCES
in Collaboration with
Internal Quality Assurance Cell (IQAC)
K.R. Mangalam University, Gurugram, Haryana

Organizes
FDP-NEP AWARENESS AND SENSITIZATION PROGRAMME
On The Theme Of
"INDIAN KNOWLEDGE SYSTEMS (IKS)"

Topic: "Integrating Indian Knowledge Systems into Modern Academia: Realizing NEP 2020 Goals"

18th – 25th JULY, 2025
Online Mode

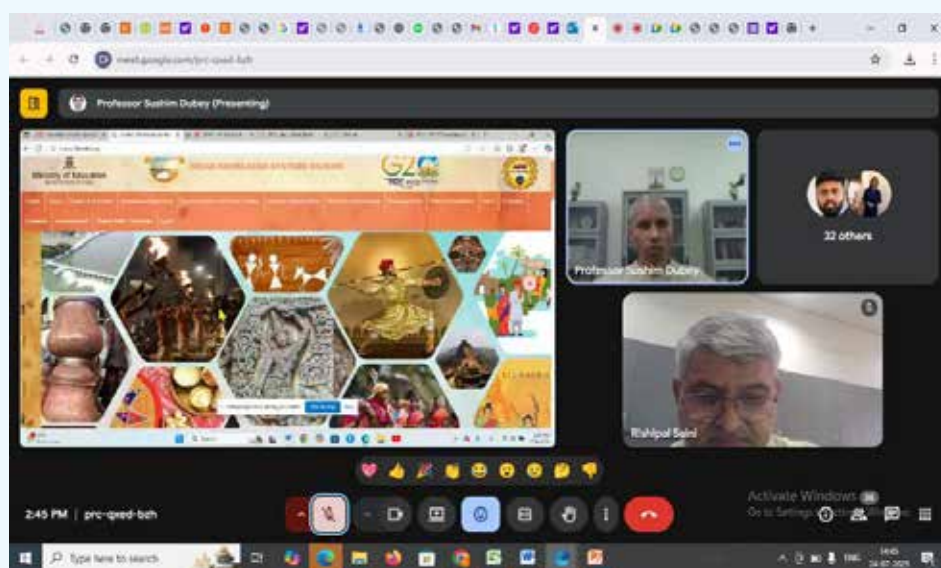
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Dr. Rajendrakumar Anayath delivering the keynote on India's educational legacy and NEP



Dr. Mahesh Sharma addressing the participants during an insightful session, joined by panellists and attendees as part of the ongoing virtual academic program.



Prof. Sushim Dubey: Providing philosophical and practical dimensions of Indian Knowledge Systems.

Faculty Development Program in Collaboration with IQAC, KRMU & Guided Self-Publishing India LLP on Quality Research Writing, formatting and Grant Proposal Writing
Organised By
School of Emerging Media and Creator Economy (SEMCE) at K.R. Mangalam University, in collaboration with IQAC and Guided Self-Publishing India LLP,
(28th July 2025 to 4th August 2025)

In the contemporary academic and research landscape, the ability to produce high-quality, well-structured research papers and grants proposals are a vital skill for faculty members and scholars. To address this growing need, the School of Emerging Media and Creator Economy (SEMCE) at K.R. Mangalam University, in collaboration with IQAC and Guided Self-Publishing India LLP, proposes a One-Week Faculty Development Programme (FDP) aimed at enhancing participants' skills in academic writing, research documentation, formatting, and securing research grants. The Faculty Development Programme aimed to strengthen the research and academic writing capabilities of faculty members by enhancing their understanding of quality research practices, scholarly publishing standards, academic formatting, and publication ethics. The programme equipped participants with practical skills in structuring and editing research manuscripts, using citation and reference management tools, identifying suitable publication avenues, and preparing competitive research grant proposals. Through expert-led sessions and hands-on training, participants gained valuable insights into funding opportunities, proposal development, and effective research dissemination strategies. As an outcome, the FDP enhanced participants' research competencies, improved their understanding of academic publishing processes, encouraged greater engagement in funded research projects, and fostered a culture of innovation, scholarly excellence, and research-driven professional growth within the institution.



K.R. MANGALAM UNIVERSITY
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School of Emerging Media and Creator Economy (SEMCE)

(In collaboration with IQAC and Guided Self Publishing India LLP)
Organizes

One Week Faculty Development Programme

On
Quality Research Writing, Formatting and Grant Proposal Writing

Date: 28th July 2025 to 4th August 2025
Venue: C-011 (Conference Room, SOHMCT)
Time: 10.00am Onwards


 Prof. (Dr.) Raghavendra Singh
VC, SEMCE, KJMU
(Noida)


 Dr. Rahul Sharma
Registrar, KJMU
(Cuttack)


 Prof. Varun Tyagi
Dean Academics
(Cuttack)


 Prof. (Dr.) Ansh Chandra
Dean, SEMCE, KJMU
(Cuttack)


 Dr. Sumit Narula
(Bennette Portent)


 Dr. Sonam R Pathak
(Bennette Portent)


 Dr. Rishi Lal
(Bennette Portent)


 Dr. Rupesh Kumar Tripathi
(Bennette Portent)


 Dr. Navender Yadav
(Bennette Portent)


 Dr. Ritwik Ghosh
(Bennette Portent)


 Dr. Anshu Anwar Bhat
(Bennette Portent)

For Registration
<https://forms.gle/yxk3Lx2vD2pf7>
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Co-Convenor: Dr. Sarina, Assistant Professor, SEMCE

Organizing Committee: Mr. Kama Singh, Dr. Anshu Anwar Bhat, Dr. Ritwik Ghosh, Dr. Rishika Choudhary, Ms. Anshu Aggarwal, Mr. Tripathi Singh

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Session by Dr. Sumit Narula, Professor, Bennette University, Noida.



Session by Dr. Narender Yadav, Assistant Professor, SMAS, KRMU



Photo 3- Day 3 second session by Dr. Seema R. Pathak, Professor, Amity University, Haryana

One week Faculty Development Program (FDP)
(4 August-8 August'2025)
Conducted By
Dr. Amit Sheoron and Team,
National Institute of Technical Teachers Training &
Research, Chandigarh
with
School of Engineering and Technology, K.R. Mangalam University,
Gurugram

The Faculty Development Program (FDP) on “AI for Industry 4.0” was conducted by the National Institute of Technical Teachers’ Training and Research (NITTTR). The program was designed to enhance the knowledge and skills of faculty members in Artificial Intelligence (AI), advanced computational techniques, and their application in Industry 4.0. The FDP aimed to expose participants to the latest trends, tools, and methodologies in AI, Generative AI, Modelling & Simulation, and programming skills that are critical for fostering innovation and research in higher education and industry collaboration.

The FDP on “AI for Industry 4.0” successfully achieved its objectives by providing participants with a comprehensive understanding of Python, Artificial Intelligence, Modelling & Simulation, Generative AI, and programming skills. The program fostered a spirit of innovation and equipped faculty with the necessary tools and techniques to contribute effectively to Industry 4.0 education and research.

The initiative by NITTTR was highly appreciated by all participants and is expected to have a long-term impact on teaching methodologies and industry-oriented research practices.



**National Institute of
Technical Teachers Training and Research
Chandigarh**

MINISTRY OF EDUCATION, GOVERNMENT OF INDIA



In Association with
KR MANGALAM UNIVERSITY, GURUGRAM

Organize
One Week Faculty Development Programme
on
AI for Industry 4.0
Conducted by
Dr. Amit Doegar
Computer Science and Engineering Department
from
04/08/2025 to 08/08/2025
at
K.R. Mangalam University, Gurgaon
(AICTE Recognized Faculty Development Programme-Online Mode)

Registration & certification fee: Rs.590/-
Link of Registration:
<https://fdp.nitttrchd.ac.in/fdp2025/registrationformictnew.php?oplan=ICT-44&year=2025-2026/>



Faculties during the FDP

Faculty Development Program on Securing Foreign Scholarships and Grants: A Roadmap for Academic Growth

Organised by

School of Legal Studies Collaboration with Nelson Mandela University and
Knowledge Steez
(4th August 2025 to 10th August 2025)

The Faculty Development Program (FDP) on “*Securing Foreign Scholarships and Grants: A Roadmap for Academic Growth*” was organized by **Knowledge Steez Edu Hub**, in collaboration with **Nelson Mandela University** and **K.R. Mangalam University**. The FDP aimed to provide academicians, researchers, and young faculty members with a comprehensive understanding of opportunities available for international scholarships, grants, and research funding.

The program was structured to equip participants with practical insights into drafting effective research proposals, identifying global scholarship opportunities, and enhancing their academic growth through international exposure. With eminent speakers from prestigious institutions such as the **West Bengal National University of Juridical Sciences (NUJS)**, **University of Delhi**, **Jawaharlal Nehru University**, **Dhirubhai Ambani University**, and **Gujarat National Law University**, the FDP brought together diverse perspectives on navigating the competitive process of securing foreign grants and scholarships.





Dr. Anita Yadav delivered her lecture on International Scholarship: An Opportunity for Law Students



Ms. Diya Prakash Kesri inaugurates the Session



Dr. Nitesh Upadhyay conducted a session on Interdisciplinary Research and Global Academic Collaborations:

Faculty Development Programme on

Unified Physiotherapy Curriculum: Enhancing Quality, Strengthening Documentation and Delivery Standards

Organised by

**School of Physiotherapy and Rehabilitation Sciences, in collaboration with the Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, and Jaipur National University, Jaipur, Rajasthan
(05th Aug 2025- 12th Aug, 2025)**

The School of Physiotherapy and Rehabilitation Sciences, K.R. Mangalam University, in collaboration with the Internal Quality Assurance Cell (IQAC) and Jaipur National University, Jaipur, Rajasthan, successfully organized a Faculty Development Programme (FDP) on **“Unified Physiotherapy Curriculum: Enhancing Quality, Strengthening Documentation and Delivery Standards.”** The programme was conducted with the objective of promoting academic excellence, curriculum standardization, and quality enhancement in physiotherapy education. The FDP provided a platform for academicians, practitioners, and curriculum experts to deliberate on the need for a unified physiotherapy curriculum aligned with contemporary healthcare practices, evidence-based learning, and global educational standards. Discussions focused on curriculum design, innovative teaching-learning methodologies, assessment practices, and the importance of robust documentation in academic and clinical settings. Participants gained insights into strengthening teaching delivery, improving documentation standards, and ensuring consistency in learning outcomes across institutions. The programme also facilitated the exchange of best practices and encouraged collaborative efforts toward harmonizing physiotherapy education at the national level. A total of **53 external participants** from various colleges and institutes across Delhi-NCR and other regions actively participated in the FDP. The initiative successfully enhanced participants' understanding of curriculum alignment, quality assurance, and professional competencies required for contemporary physiotherapy practice.



The poster is a vertical rectangular graphic with a dark red to purple gradient background. At the top, it features logos for K.R. Mangalam University, Jaipur National University, and IQAC. The main text is centered and reads: 'SCHOOL OF PHYSIOTHERAPY AND REHABILITATION SCIENCES IN COLLABORATION WITH IQAC, KRMU AND Jaipur National University, Jaipur, Rajasthan organizes 6 DAYS ONLINE FACULTY DEVELOPMENT PROGRAMME ON Unified Physiotherapy Curriculum: Enhancing Quality, Strengthening Documentation and Delivery Standards. 5th Aug, 2025- 12th Aug, 2025'. Below this, a box titled 'KEY COVERAGE:' lists five points: 1. Preparing for the implementation of National Physiotherapy Curriculum, 2. Documentation for Regulatory Bodies and Accreditation Agencies, 3. Strengthening of Teaching Learning Process: Consistency and Evaluation, 4. Outcome Based Evaluation in Physiotherapy: Course Outcomes (COs), Program Outcomes (POs), CO-PO Mapping and Attainment, 5. Quality, Governance and Institutional Preparedness. At the bottom, it provides a link to register and pay, the registration fee (700/- for individuals, 500/- for groups of 5 or more), and a QR code.

K.R. MANGALAM UNIVERSITY
THE COUNTRY'S LEADER FOR EDUCATION

Jaipur National University

IQAC

SCHOOL OF PHYSIOTHERAPY AND REHABILITATION SCIENCES
IN COLLABORATION WITH
IQAC, KRMU
AND
Jaipur National University, Jaipur, Rajasthan
organizes
6 DAYS
ONLINE FACULTY DEVELOPMENT PROGRAMME ON
**Unified Physiotherapy Curriculum: Enhancing Quality, Strengthening
Documentation and Delivery Standards.**
5th Aug, 2025- 12th Aug, 2025

KEY COVERAGE:
1. Preparing for the implementation of National Physiotherapy Curriculum.
2. Documentation for Regulatory Bodies and Accreditation Agencies.
3. Strengthening of Teaching Learning Process: Consistency and Evaluation.
4. Outcome Based Evaluation in Physiotherapy: Course Outcomes (COs), Program Outcomes (POs), CO-PO Mapping and Attainment.
5. Quality, Governance and Institutional Preparedness.

CLICK ON THE LINK
TO REGISTER & PAY
<https://ip.pgsa.co/PVTMPB/csyWeb>

REGISTRATION FEE- 700/-
FOR GROUP OF 5 OR MORE- 500/- per participant



Dr. Mamta Shankar (PT), during the morning session.



Faculty Development Programme
On
(Fostering Academia-Industry Synergy)

On The Theme of
" IP-Driven Pharma Innovation"

**Title: "Fostering Academia-Industry Synergy for Pharmaceutical Research
& Current IPR Landscape"**

Organised by

School of Medical & Allied Sciences

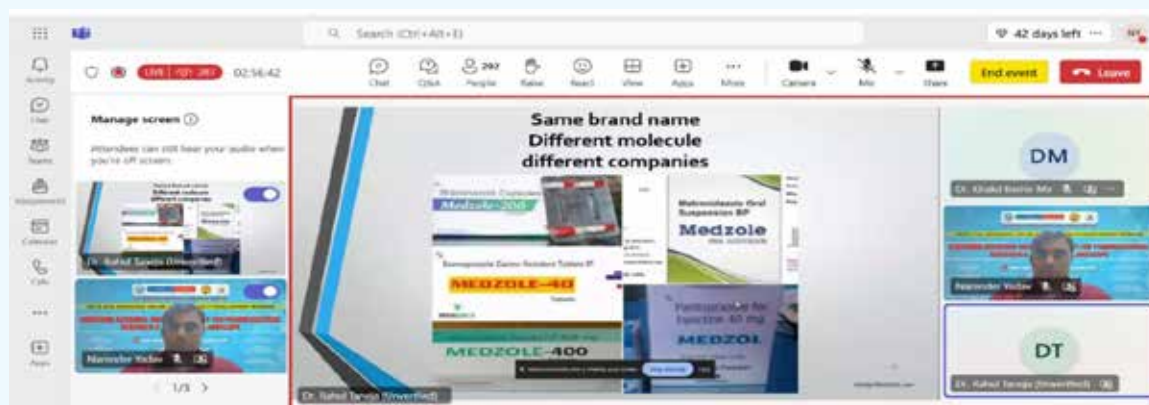
K.R. Mangalam University, Gurugram, Haryana

Sponsored By

AICTE Training and Learning (ATAL) Academy Cell

(18th-23rd August 2025)

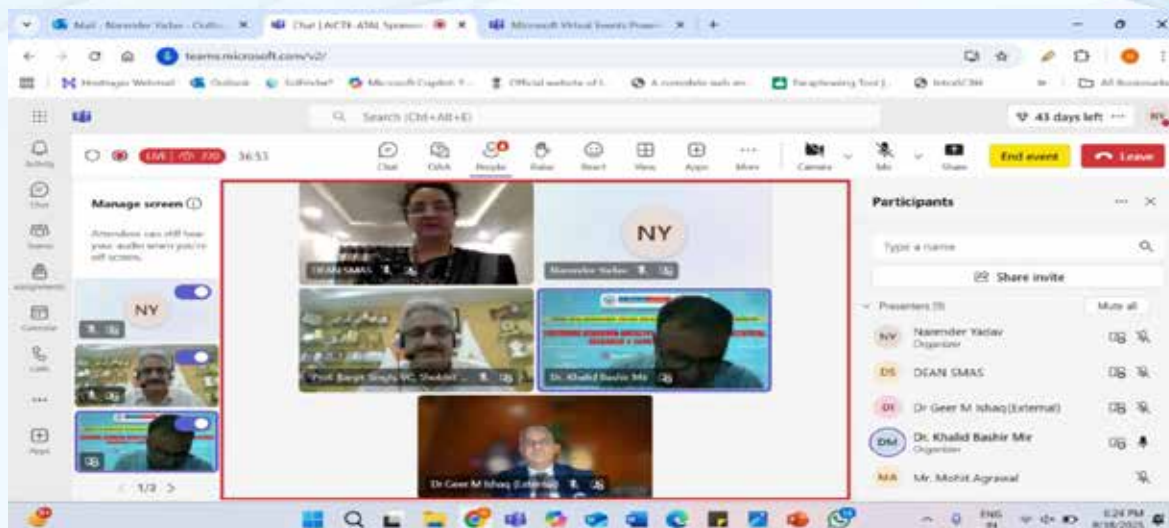
The Faculty Development Programme (FDP) on “**Fostering Academia–Industry Synergy for Pharmaceutical Research & Current IPR Landscape**”, organized under the aegis of the AICTE Training and Learning (ATAL) Academy, focused on strengthening the interface between academic research and industrial application in the pharmaceutical sector. The programme aimed to equip faculty members with insights into collaborative research, technology transfer, commercialization strategies, and the evolving Intellectual Property Rights (IPR) ecosystem. Through expert-led sessions, participants gained a deeper understanding of patent filing procedures, IP protection mechanisms, regulatory frameworks, funding opportunities, and the role of IPR in fostering innovation and entrepreneurship. The FDP provided a valuable platform for interaction with renowned national and international experts in pharmaceutical research, drug discovery, nanomedicine, intellectual property strategy, and industry collaboration. Interactive discussions and case studies enabled participants to explore practical approaches for translating research into impactful outcomes. As an outcome, the programme enhanced faculty awareness of industry-relevant research practices, strengthened their understanding of patenting and technology commercialization, encouraged the development of academia–industry partnerships, and promoted a research and innovation culture aligned with contemporary pharmaceutical and healthcare challenges. Participants who successfully completed the programme received e-certificates issued by AICTE–ATAL Academy.



Dr. Rahul Taneja on topic “Innovation and Intellectual Property Right



Monday, 18th August, 2025 – Inaugural Address by chief guest Prof. (Dr.) Ranjit Singh on topic “Academia-Industry Synergy for Pharmaceutical Research”



Faculty Development Programme (FDP) as a Spoke Centre titled "AI for Teaching and Learning", under the Electronics and ICT Academy, IIT Guwahati (MeitY, Government of India)

Organised by

The Centre of Excellence –Cybersecurity & Centre of Excellence –AI, with School of Engineering and Technology

18th August to 29th August 2025

The Centre of Excellence –Cybersecurity & Centre of Excellence –AI, along with School of Engineering and Technology, conducted a Faculty Development Programme (FDP) as a Spoke Centre titled "AI for Teaching and Learning", from 18th August to 29th August 2025, conducted under the Electronics and ICT Academy, IIT Guwahati (MeitY, Government of India), aimed to provide faculty members with in-depth knowledge and practical exposure to the fields of AI for Teaching and Learning.

In collaboration with E&ICT Academy, IIT Guwahati, the Ten-day program was structured to ensure a comprehensive learning experience through theoretical and hands-on sessions. The primary objective was to empower educators to integrate emerging technologies and AI tools into their academic and research practices, bridging the gap between academia and industry.

ABOUT E&ICT ACADEMY, IIT GUWAHATI



Electronics and ICT Academy is an initiative of Ministry of Electronics & Information Technology (MeitY), Govt. of India for conducting various Faculty Research Scholar Development Programme. Academy has planned short term training programmes on fundamental and advanced topics in IT, Electronics & Communication, Product Design, Manufacturing with hands on training and project work using latest software tools and system. In addition, the Academy will conduct specialised/customised training programs and research promotion workshops for corporate sector & educational institutions.

About K. R. Mangalam University



The group is committed to providing quality education that serves the diverse needs of its student community. The journey of the K. R. Mangalam Group began with the establishment of a prestigious school in Greater Kailash II. In recent years, it has developed into a renowned educational group of institutions, offering an innovative learning environment. A key highlight in this journey was the launch of the K. R. Mangalam Institute of Management, which marked the entry of the K. R. Mangalam Group into higher education. In 2013, the group further expanded its legacy by establishing K. R. Mangalam University. Today, the university is gaining recognition as one of the best private universities in India.

Website: <https://eict.iitg.ac.in/>

Important Dates and Time

Course Dates: 18-08-2025 to 29-08-2025

- Start Date of Registration: 22-05-2025
- Last Date of Registration: 11-08-2025
- Per Day Timings: 02:00 PM – 06:00 PM
- Contact Hours: 40 Hrs. (Including Theory, Hands-on & Evaluation)

Registration Fees
Rs. 500/- (Inclusive of GST)
Mode of Payment Online Only (NEFT/RTGS/IMPS)

Details for Online Transfer

Bank Name: State Bank of India
 Account Name: IIT Guwahati R and D
 E and ICT Academy
 Account No.: 36071160089
 IFSC Code: SBIN0014262



How to Register

Online: The participants may log on to the E&ICT Academy, IIT Guwahati website:
https://eict.iitg.ac.in/index_course_category?cate=QzthL2YMS2wvZkhIWDBERko3enlpUT09

Registration Form Link

An Initiative of
Ministry of Electronics & Information Technology (MeitY), Government of India

Electronics & ICT Academy
IIT Guwahati, Assam



Two - Week Joint Faculty Development Programme on
AI for Teaching and Learning



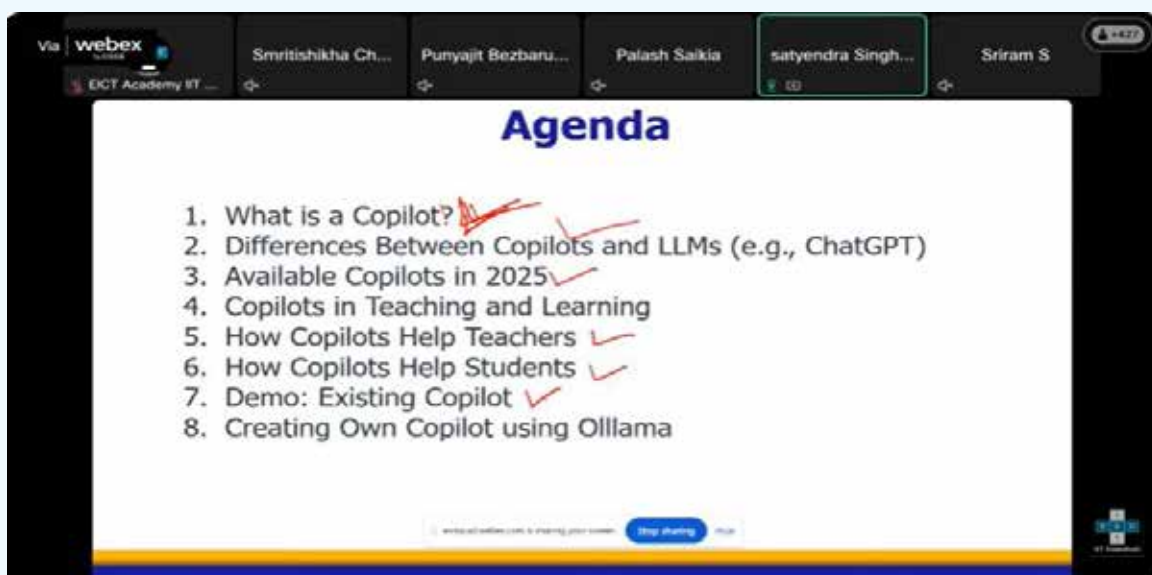
FOR RESEARCH AND TEACHING AND LEARNING

K. R. Mangalam University,
Gurgaon, Haryana
(Spoke Center)





Online Joint FDP on "AI for Teaching and Learning"



Participants exploring intelligent academic assistants, introduction to advanced AI assistant

Two Week Faculty Development Program
On
Indian Knowledge Systems: Transforming the Landscape of Higher
Education
Organized by
School of Legal Studies, K.R. Mangalam University
In collaboration with
IQAC, KRMU and Central University of Haryana, Mahendargarh
(1st September – 12th September, 2025)

A Two-Week Faculty Development Programme (FDP) on “**Indian Knowledge Systems: Transforming the Landscape of Higher Education**” was jointly organized by the School of Legal Studies, K.R. Mangalam University, in collaboration with the Central University of Haryana, from 1st to 12th September 2025. The programme was designed to provide faculty members with a comprehensive understanding of Indian Knowledge Systems (IKS) and their relevance in contemporary higher education. Aligned with the vision of the National Education Policy (NEP) 2020, the FDP emphasized curriculum indigenization, interdisciplinary learning, promotion of traditional knowledge, and the integration of Indian epistemologies into teaching, learning, and research practices.

The programme featured expert lectures, interactive discussions, practical sessions, and assessment-based learning that explored diverse themes, including Indian epistemology, curriculum design and pedagogy, traditional knowledge and environmental sustainability, technology and innovation in ancient India, holistic education and well-being, nation-building through IKS, digital transformation, and the implementation of NEP 2020. Through these deliberations, participants gained valuable insights into incorporating indigenous knowledge traditions into curriculum development, classroom practices, and research frameworks. The FDP successfully enhanced faculty awareness of India’s rich knowledge heritage, encouraged innovative and culturally rooted pedagogical approaches, and strengthened their capacity to contribute to a more inclusive, holistic, and globally relevant higher education ecosystem aligned with Sustainable Development Goal 4 (Quality Education).



Prof. Tankeshwar Kumar, Vice Chancellor, Central University of Haryana delivered the inaugural address, focusing on IKS as a transformative academic framework.

Faculty Development Program on Business Simulation and Research Design

Organised by

**School of Management and Commerce SOMC, K.R. Mangalam University,
(10th February 2026 – 14th February 2026)**

The School of Management and Commerce SOMC, K.R. Mangalam University, successfully organised a One-Week Faculty Development Programme FDP on “Business Simulation and Research Design” in Hybrid Mode from 10th to 14th February 2026. All the faculty members of SOMC were present during the programme.

The programme was designed to enhance academic competencies, promote experiential pedagogy, strengthen research orientation, and integrate simulation-based learning into teaching practices. It aimed to bridge the gap between theoretical frameworks and real-world managerial decision-making through technology-enabled business simulations.

The FDP also aligned strongly with the United Nations Sustainable Development Goals, particularly SDG 4 – Quality Education by enhancing faculty competencies and pedagogical innovation, SDG 8 – Decent Work and Economic Growth through industry-aligned skill development and simulation-based management practices, SDG 9 – Industry, Innovation and infrastructure by integrating technology and analytics into business.





Inspiring Inaugural Remarks by Prof. Raghuvir Singh, Hon'ble Vice-Chancellor



Interactive Human Resource Planning Simulation Led by Ms. Sreetama Das

**Two-Week Online Joint Faculty Development Programme on
“Cybersecurity Intelligence & Ethical Hacking Practices”**

organized by

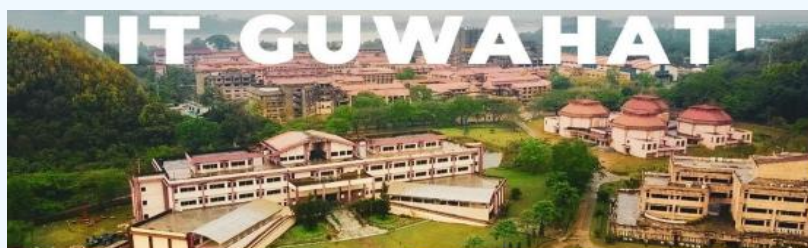
**the Electronics and ICT Academy, IIT Guwahati, in association with
MNIT Jaipur, NIT Patna, IIITDM Jabalpur, IIT Kanpur, and K.R.
Mangalam University, Gurugram, with the School of Engineering &
Technology, K.R. Mangalam University serving as the Coordinating
Institution.**

04 May 2026 to 15 May 2026.

The Centre of Excellence – Cyber Security, in collaboration with the School of Engineering and Technology, K.R. Mangalam University, organized a Faculty Development Programme (FDP) on “Cybersecurity Intelligence & Ethical Hacking Practices” from 04 May to 15 May 2026. The programme was conducted with the objective of enhancing the cybersecurity knowledge and technical competencies of faculty members in response to the rapidly evolving digital threat landscape.

The FDP provided participants with a comprehensive understanding of cybersecurity intelligence, ethical hacking practices, threat detection and mitigation strategies, malware analysis, cloud security, artificial intelligence-driven cyber threats, and emerging trends in information security. Through expert lectures, practical demonstrations, case studies, and hands-on sessions, participants gained exposure to contemporary cybersecurity tools, frameworks, and best practices used in industry and research.

The programme facilitated meaningful interactions between faculty members and distinguished experts from academia and industry, fostering knowledge exchange and professional development. As an outcome, participants enhanced their understanding of cybersecurity challenges, strengthened their practical skills in ethical hacking and threat analysis, and developed greater awareness of secure digital practices. The FDP also contributed to building institutional capacity in cybersecurity education and encouraged the integration of emerging security concepts into teaching, research, and innovation activities.



Jointly organized by Electronics and ICT Academies Established by the Ministry of Electronics and Information Technology, Govt. of India

MNIT Jaipur, NIT Patna, IIITDM Jabalpur & IIT Kanpur in association with K.R. Mangalam University



Principal Coordinators:

- Prof. B V Phani, IIT Kanpur
- Prof. Gaurav Trivedi, IIT Guwahati
- Prof. Dinesh Tyagi, MNIT Jaipur
- Prof. M P Singh, NIT Patna
- Prof. Shyam Singh Rajput, NIT Patna
- Prof. Aparajita Ojha, IIITDM Jabalpur

Joint Principal Coordinators (IIT Guwahati)

Dr. Srinivasan Krishnaswamy, IIT Guwahati

Associate Professor, Department of EEE

IIT Guwahati

srimkris@iitg.ac.in

Ph. No. +91-361-258-2526

Spoke Coordinators (K. R. Mangalam University)

Prof. Shweta Bansal, School of Engineering & Technology

Dr. Surabhi Shanker, Centre of Excellence-Cybersecurity,

SOET, Gurugram, Haryana, Ph. No. +91-991-085-2718

Program Director

Prof. (Dr.) Pankaj Agarwal
Dean, School of Engineering & Technology
K. R. Mangalam University, Sohna Gurugram

Course Outcomes

- Understand fundamental concepts of networking, operating systems, and cybersecurity frameworks.
- Perform basic reconnaissance, network scanning, and vulnerability assessment using standard tools.
- Identify and analyze common cyber threats including malware, phishing, and system/web vulnerabilities.
- Apply security practices across wireless, cloud, and enterprise environments, including SOC operations and incident response.

Course Curriculum

Module 1: Foundations & Environment Setup

Module 2: Information Gathering & Intelligence

Module 3: Ethical Hacking Practices

Module 4: Cybersecurity Intelligence & Defense

Module 5: Capstone & Reporting

Two Weeks Online Joint Faculty Development Programme on

Cybersecurity Intelligence & Ethical Hacking Practices

04 May – 15 May 2026 (3:30 PM to 7:45 PM (with a 15-minute break) Monday to Friday)

Registration Details

Online payment details:-

Bank Name: State Bank of India

A/C Name: IIT Guwahati R and D

E and ICT Academy

Account No.: 36071160089

IFSC Code: SBIN0014262

Bank Name: State Bank of India

Bank Address: IIT Guwahati, GHY- 39



Registration link –

<https://forms.gle/dOt4Bii8PYTjvns89>

Registration Fees:

₹500/- Faculty/Research Scholar/Students

Last Date to apply: 01 May 2026

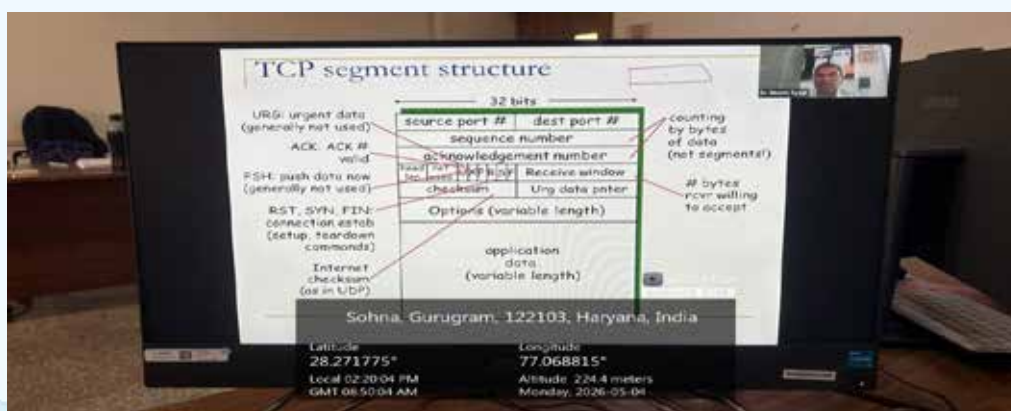
Contact Us : eictitg.nkn@gmail.com

Phone Number: +91-361-2583182

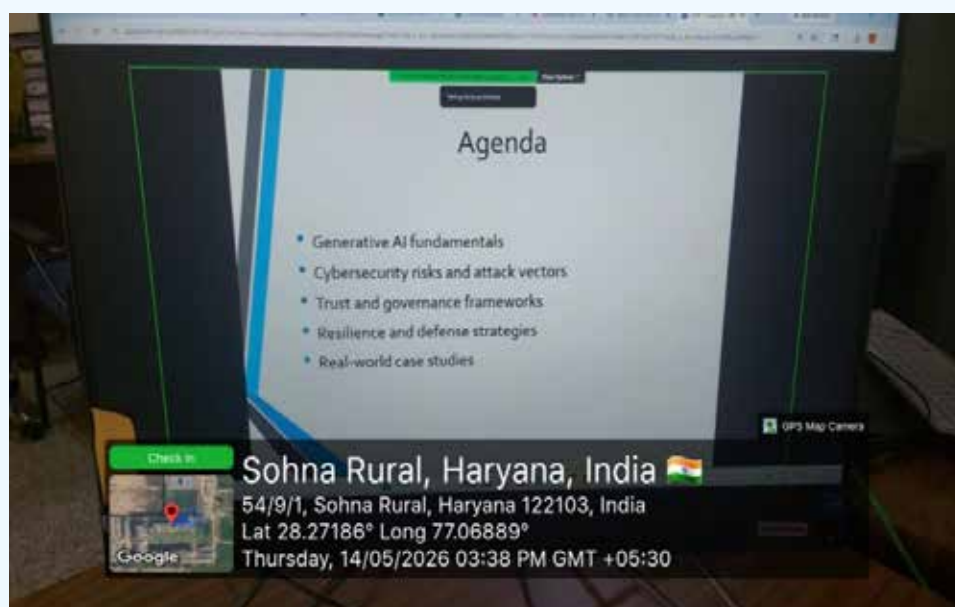
Mobile Number: 7086502139



First technical session, conducted by Dr. Dinesh Tyagi



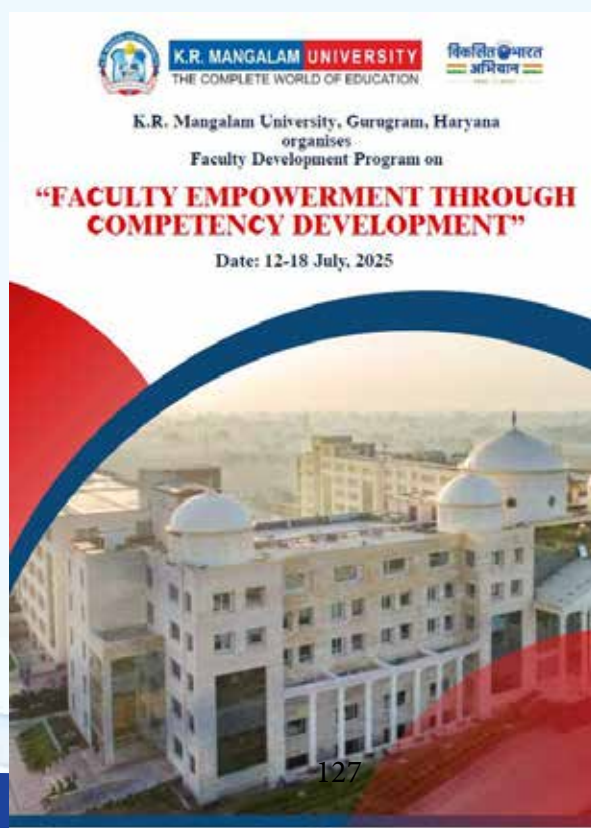
Session going on CIA Triad, concepts of threats, vulnerabilities, and risks



Session going on Generative AI and Cybersecurity

One Week Faculty Development Program
On
“Faculty Empowerment through Competency Development”
Organised by
K.R. Mangalam University, Gurugram
(12th July 2025 – 18th July 2025)

K.R. Mangalam University, Gurugram, successfully organized a week-long Faculty Development Programme (FDP) on **“Faculty Empowerment through Competency Development”** from 12th to 18th July 2025. The programme was conceived as a strategic initiative to enhance the academic, pedagogical, research, leadership, and technological competencies of faculty members in alignment with the National Education Policy (NEP) 2020 and global higher education standards. Through sessions conducted by eminent academicians, scientists, institutional leaders, and industry experts, participants gained valuable insights into outcome-based education, innovative pedagogical frameworks, quality assurance and accreditation, internationalization of education, research proposal writing, emotional intelligence, mentoring, leadership development, and the integration of Artificial Intelligence in teaching and learning. The FDP also provided exposure to research methodologies, funding opportunities, project management, and data analysis tools, enabling faculty members to strengthen their research capabilities and academic effectiveness. As an outcome, the programme enhanced participants’ understanding of contemporary educational practices, improved their teaching and assessment competencies, strengthened their preparedness for accreditation and quality initiatives, and fostered a culture of continuous professional development, innovation, and institutional excellence.





Prof. Deepender Jha (Guest of Honour) during the lamp lightening ceremony



Prof. Dabbas interacting with the participants during his session



Dr. Sreya Chattopadhyay, Founder, BizInnovision Pvt. Ltd during her lecture in the FDP

One-Month Faculty Development and Capacity Enhancement Programme

“Enhancing Teaching–Learning Quality Through the Science and Art Of Brain-Compatible Learning”

Organised by

Internal Quality Assurance Cell (IQAC), in collaboration with the Learning and Development Centre (LDC), K.R. Mangalam University
(08th December 2025 – 07th January 2026)

The Internal Quality Assurance Cell (IQAC), in collaboration with the Learning and Development Centre (LDC), K.R. Mangalam University, successfully organized a **One-Month Faculty Development and Capacity Enhancement Programme on “Enhancing Teaching–Learning Quality through the Science and Art of Brain-Compatible Learning”** from 08 December 2025 to 07 January 2026. The programme was designed as a quality enhancement initiative to strengthen teaching-learning practices by integrating principles of cognitive science, neuroscience, learner-centred pedagogy, and evidence-based instructional strategies into higher education. Through a series of interactive sessions, reflective exercises, and collaborative discussions, participants explored innovative approaches to active learning, instructional design, assessment practices, emotional intelligence, student engagement, and inclusive education. Conducted in three batches to facilitate meaningful participation and

engagement, the programme enabled faculty members from various Schools of the University to develop a deeper understanding of brain-compatible learning principles and their application in classroom settings. As an outcome, the programme enhanced faculty competencies in designing engaging learning experiences, adopting student-centric teaching methodologies, promoting inclusive and supportive learning environments, and improving overall teaching effectiveness. The initiative further reinforced the University's commitment to continuous professional development, academic excellence, and quality enhancement in higher education.



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

IQAC
Internal Quality Assurance Unit

Faculty Development and Capacity Enhancement Program

on
*"Enhancing Teaching - Learning Quality through
The Science and Art of Brain - Compatible Learning"*

Organized by IQAC , K.R. Mangalam University

Date: 8th December 2025 – 7th Jan 2026

Time: 10:30 AM Onwards

Venue: Conference Hall, A Block

University Gurugram Campus: ☎ 8192888444 / 8800697010-15 📠 8800697012 🌐 www.krmangalam.edu.in 📧 director.iqac@krmangalam.edu.in



Prof. (Dr.) Raghuvir Singh delivering an insightful session on the foundations of brain-compatible learning and cognitive science, emphasizing cognitive processes, learner engagement, and effective



Faculty members participating in deliberations on active learning methodologies and innovative student engagement strategies for higher education



Session focusing on formative assessment practices, learner progress monitoring, and feedback mechanisms for improving learning outcomes

Five Days Online Faculty Development Programme (FDP)
Research Methods and AI-Enhanced Tools for Publishing in Quality Journals

Organised by

Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, and the Academic and Administrative Development Centre (AIU-AADC), in collaboration with Association of Indian Universities (AIU)

(15th to 19th December 2025)

The Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, in collaboration with the Academic and Administrative Development Centre (AIU-AADC) and the Association of Indian Universities (AIU), successfully organized a Five-Day Online Faculty Development Programme (FDP) on “Research Methods and AI-Enhanced Tools for Publishing in Quality Journals” from 15 to 19 December 2025. The programme was designed to strengthen faculty competencies in research methodology, scholarly writing, publication practices, and the effective use of Artificial Intelligence (AI) tools in academic research. Adopting a comprehensive research lifecycle approach, the FDP guided participants through key aspects of research design, systematic literature review, identification of research gaps, manuscript preparation, journal selection, and publication ethics. Expert sessions introduced participants to AI-enabled tools for literature review, academic writing, referencing, and research management while emphasizing the responsible and ethical use of such technologies. Faculty members, research scholars, and academic administrators from diverse disciplines actively participated in the programme, fostering interdisciplinary learning and collaboration. As an outcome, participants enhanced their understanding of advanced research methodologies, improved their ability to prepare high-quality manuscripts for reputed journals indexed in Scopus and Web of Science, developed awareness of research and publication ethics, and gained practical exposure to AI-assisted research tools. The FDP significantly contributed to strengthening the research ecosystem and promoting a culture of quality publications and academic excellence.



Inaugural Address by Prof. (Dr.) Mehraj Uddin Mir, Chair Professor (Motilal Nehru Chair), K.R. Mangalam University



Participants engaging in collaborative discussion during the literature review and gap identification session.



Hands-on demonstration of AI tools for literature review by Dr. Rupesh Kumar Tipu

Five Days Online Faculty Development Programme (FDP)
“Quality-Driven Curriculum Design, Development and Pedagogical
Innovation for Future-Ready Higher Education”

Organised by
Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, in
collaboration with the AIU–Academic and Administrative Development
Centre (AADC) and the Association of Indian Universities (AIU)
(30th March – 03rd April 2026)

The Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, in collaboration with the AIU–Academic and Administrative Development Centre (AADC) and the Association of Indian Universities (AIU), successfully organized a **Five-Day Online Faculty Development Programme (FDP) on “Quality-Driven Curriculum Design, Development and Pedagogical Innovation for Future-Ready Higher Education”** from 30 March to 03 April 2026. The programme was conceived as a strategic quality enhancement initiative to strengthen faculty competencies in curriculum design, development, and innovative pedagogical practices in alignment with the National Education Policy (NEP) 2020, Outcome-Based Education (OBE), and accreditation quality frameworks. Through a structured series of expert sessions, participants explored contemporary approaches to learner-centric curriculum planning, curriculum mapping and alignment, outcome-based teaching-learning processes, innovative pedagogies, assessment strategies, and quality assurance mechanisms. The FDP provided a collaborative platform for faculty members, academic leaders, and researchers from diverse disciplines to exchange ideas, share best practices, and engage in interdisciplinary discussions. As an outcome, participants enhanced their understanding of curriculum development frameworks, strengthened their ability to design outcome-driven and future-ready academic programmes, gained insights into innovative teaching and assessment methodologies, and developed greater awareness of quality benchmarks essential for academic excellence and accreditation preparedness. The programme contributed significantly to fostering a culture of continuous improvement, innovation, and quality enhancement in higher education.

FDP Schedule

Day	Time & Session Theme	Learning Outcome
Day 1	Inaugural Session: 10:00 A.M. - 10:30 A.M. Foundations of Quality Curriculum Design	Participants understand quality benchmarks, NEP-2020 mandates, and conceptual learning in higher education
	Session 1: 10:30 A.M. - 12:00 P.M. Curriculum Frameworks and Quality Benchmarks in Higher Education	
Day 2	Session 2: 1:30 P.M. - 3:30 P.M. Experiential, Project Based, and Interdisciplinary Learning Models	
	Session 3: 10:00 A.M. - 12:30 P.M. Curriculum Development and Review Processes	Participants gain practical skills in curriculum mapping, revision processes, and systematic curriculum review
Day 3	Session 4: 10:00 A.M. - 12:30 P.M. Curriculum Mapping, Gap Analysis, and Outcome Alignment	
	Session 5: 1:30 P.M. - 3:30 P.M. Curriculum Development, Revision & Approval Process	
Day 4	Session 6: 10:00 A.M. - 12:30 P.M. Pedagogical Innovation for Learner-Centric Education	Participants learn to design learner-centric pedagogies aligned with NEP-2020 end-ORs
	Session 7: 1:30 P.M. - 3:30 P.M. Innovative and Active Learning Strategies	
Day 5	Session 8: 10:00 A.M. - 12:30 P.M. Assessment Alignment and Teaching-Learning Effectiveness	Participants develop the ability to align assessment practices with learning outcomes and quality assurance standards
	Session 9: 1:30 P.M. - 3:30 P.M. Constructive Alignment of Outcomes, Pedagogy, and Assessment	
Day 6	Session 10: 10:00 A.M. - 12:30 P.M. Formative & Summative Assessment, Rubrics, and Feedback Practices	
	Session 11: 1:30 P.M. - 3:30 P.M. Quality Improvement and Institutional Action Planning	Participants prepare department-level action plans and understand documentation requirements for AACSB and quality audits
Day 7	Session 12: 10:00 A.M. - 12:30 P.M. Best Practices in Curriculum Design and Pedagogical Innovation	
	Session 13: 1:30 P.M. - 3:30 P.M. Documentation for AACSB, Quality Audits, and Institutional Review	
Day 8	Session 14: 10:00 A.M. - 12:30 P.M. Documentation for AACSB, Quality Audits, and Institutional Review	
	Session 15: 1:30 P.M. - 3:30 P.M. Documentation for AACSB, Quality Audits, and Institutional Review	

Chief Patron

• Prof. (Dr.) Dinesh Singh, Chancellor,
K.R. Mangalam University

Patron

• Shri Abhishek Gupta, Pro-Chancellor,
K.R. Mangalam University
• Prof. (Dr.) Raghuvir Singh, Vice Chancellor,
K.R. Mangalam University
• Shri Rohit Gupta, Director,
K.R. Mangalam University

Organizing Committee

• Prof. (Dr.) Tania Gupta, Director IQAC, K.R. Mangalam University
• Ms. Jyoti Kataria, Assistant Dean, Education Quality Improvement
K.R. Mangalam University
• Dr. Megha Singh, Associate Professor, School of Legal Studies
K.R. Mangalam University
• Dr. Kanishk Khatri, Assistant Professor (Selection Grade)
School of Education, K.R. Mangalam University
• Dr. Pooja Verma, Assistant Professor (Senior Scale)
School of Education, K.R. Mangalam University
• Dr. Saleem Ahmed, Assistant Professor (Senior Scale)
School of Liberal Arts, K.R. Mangalam University

University Gurugram Campus:
☎ 8182888444 / 8800697010-15 📠 8800697012
✉ welcome@krmangalam.edu.in
🌐 www.krmangalam.edu.in



FIVE DAYS ONLINE FACULTY DEVELOPMENT PROGRAMME

📅

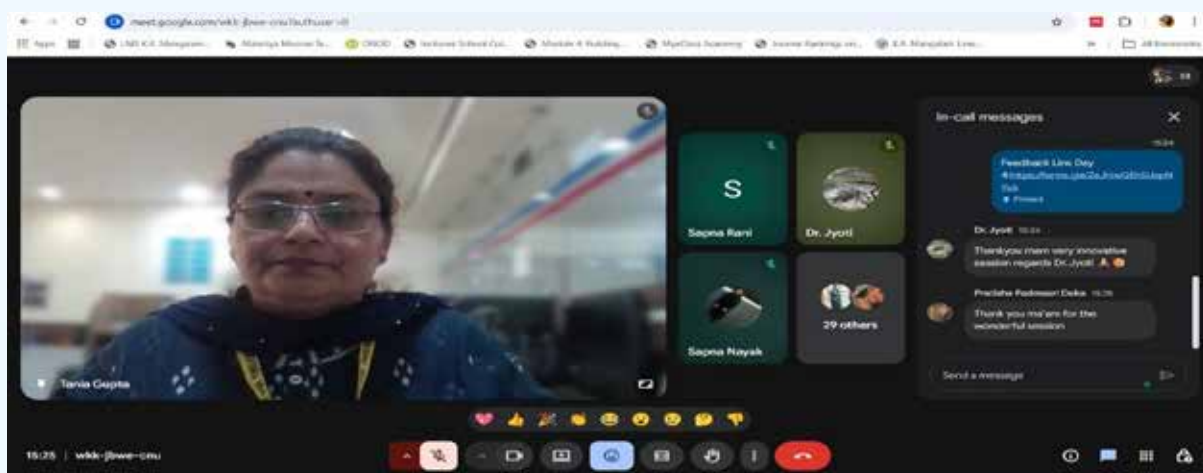
QUALITY-DRIVEN CURRICULUM
DESIGN, DEVELOPMENT
AND PEDAGOGICAL INNOVATION
FOR FUTURE-READY HIGHER EDUCATION

30 March-03 April, 2026





Welcome Address by Prof. (Dr.) Tania Gupta during the Inaugural Session of the Five-Day Online Faculty Development Programme on “Quality-Driven Curriculum Design, Development and Pedagogical Innovation for Future-Ready Higher Education”



Session on “Formative & Summative Assessment, Rubrics, and Feedback Practices” conducted by Prof. (Dr.) Tania Gupta, focusing on enhancing assessment quality and student learning outcomes.



Prof. (Dr.) Varuna Tyagi addressing the valedictory session, appreciating the outcomes of the FDP and emphasizing continuous quality enhancement and future-ready academic practices.

5-Day Faculty Development Programme on Science of Learning for Evidence-Based Teaching

Organized By

IQAC, K.R. Mangalam University, Gurugram in Academic Collaboration with Learning Design Collaborative

**01–05 June 2026 (Batch I)
08–12 June 2026 (Batch II)
11–16 June 2026 (Batch III)**

In its continuous pursuit of academic excellence and quality enhancement in higher education, K.R. Mangalam University, Gurugram, through the Internal Quality Assurance Cell (IQAC), organized a **5-Day Faculty Development Programme (FDP) on “Science of Learning for Evidence-Based Teaching”** in academic collaboration with the Learning Design Collaborative (LDCollab). Conducted in June 2026 through three batches, the programme was designed to empower faculty members with research-backed pedagogical approaches grounded in the Science of Learning.

The FDP focused on understanding cognitive architecture, memory processes, cognitive load theory, instructional design, assessment strategies, and evidence-based teaching methodologies that enhance student engagement, retention, and learning outcomes. Through interactive sessions, hands-on workshops, peer discussions, and reflective activities, participants explored innovative instructional practices, redesigned course materials, and developed learner-centered teaching strategies. The programme also introduced faculty to the effective integration of Artificial Intelligence (AI) tools in teaching and learning, workflow automation, inclusive classroom practices, and differentiated instruction.

By bridging educational research with classroom practice, the FDP strengthened faculty competencies in designing meaningful learning experiences and fostered a culture of continuous professional development, innovation, and quality enhancement across the university. The initiative reflects K.R. Mangalam University’s commitment to promoting excellence in teaching-learning processes and aligning academic practices with global standards in higher education.



ORGANISING COMMITTEE

Chief Patron

- Prof. Dinesh Singh, Chancellor
K.R. Mangalam University

Patron

- Sheri Abhishek Gupta, Pro-Chancellor
K.R. Mangalam University
- Prof. Mehraj Uddin Mir, Vice-Chancellor (Off.)
K.R. Mangalam University
- Sheri Rohit Gupta, Director
K.R. Mangalam University

Convener

- Prof. Varuna Tyagi, Dean Academics
K.R. Mangalam University

Co-Convener

- Shradhha Rawat, Executive Director & Founder
Learning Design Collaborative

Organising Team

- Prof. Dilraj Preet Kaur, Associate Dean, Academics
K.R. Mangalam University
- Dr. Rohini Kumar, Assistant Dean, Academics
K.R. Mangalam University
- Dr. Shikha Dutt Sharma, IQAC Coordinator
K.R. Mangalam University

For Query Contact

Dr. Rohini Kumar, Assistant Dean, Academics
9611023586

Ms. Vandana Singh, PA to Dean Academics
9696332853

RESOURCE PERSONS



SHRADHHA RAWAT
Executive Director
and Founder of
Learning Design
Collaborative
(LDCollab)



PROF. TANIA GUPTA
Professor & Dean
School of Education
K.R. Mangalam
University



PRAVEEN KUMAR NAIDU
Senior Learning
Experience Designer,
Pedagogy Trainer,
Visiting Faculty, Azim
Premji University



PROF. VARUNA TYAGI
Dean, Academics
K.R. Mangalam
University



MR. ANOOP GARG
Co-Founder
Zenith School of AI &
Programming
Pathshala



PROF. SHRAVAN KUMAR
Professor & Dean
School of Liberal Arts
K.R. Mangalam
University



Dignitaries, resource persons, organizers, and faculty participants gathered for a group photograph during the inauguration of the 5-Day Faculty Development Programme on “Science of Learning for Evidence-Based Teaching,” jointly organized by K.R. Mangalam University and the Learning Design Collaborative.

Table 4 FDP Organised

S. No.	Date	Title of FDP	Organised By	Outcomes
1	18–25 July 2025	Integrating Indian Knowledge Systems into Modern Academia: Realizing NEP 2020 Goals	School of Medical & Allied Sciences (SMAS), KRMU in collaboration with IQAC and UGC–MMTTC, BPSMV, Sonipat	Enhanced understanding of NEP 2020 and IKS; promoted integration of indigenous knowledge into teaching, research, and curriculum design.
2	28 July–04 August 2025	Quality Research Writing, Formatting and Grant Proposal Writing	School of Emerging Media and Creator Economy (SEMCE), KRMU in collaboration with IQAC and Guided Self-Publishing India LLP	Strengthened research writing, publication ethics, grant proposal development, and research dissemination competencies.
3	04–08 August 2025	AI for Industry 4.0	NITTTR Chandigarh in collaboration with School of Engineering & Technology, KRMU	Enhanced faculty competencies in AI, Generative AI, Modelling & Simulation, Python, and Industry 4.0 applications.
4	04–10 August 2025	Securing Foreign Scholarships and Grants: A Roadmap for Academic Growth	School of Legal Studies, KRMU in collaboration with Nelson Mandela University and Knowledge Steez	Improved awareness of international scholarships, grants, research funding opportunities, and proposal writing skills.
5	05–12 August 2025	Unified Physiotherapy Curriculum: Enhancing Quality, Strengthening Documentation and Delivery Standards	School of Physiotherapy and Rehabilitation Sciences, IQAC-KRMU, and Jaipur National University	Strengthened curriculum standardization, quality assurance, documentation practices, and physiotherapy education delivery standards.
6	18–23 August 2025	Fostering Academia–Industry Synergy for Pharmaceutical Research &	School of Medical & Allied Sciences, KRMU (Sponsored by AICTE–ATAL Academy)	Enhanced understanding of IPR, patenting, technology transfer, commercialization, and academia–industry collaboration.

		Current IPR Landscape		
7	18–29 August 2025	AI for Teaching and Learning	Centre of Excellence–Cybersecurity & Centre of Excellence–AI with School of Engineering & Technology, KRMU under E&ICT Academy, IIT Guwahati	Enabled faculty to integrate AI tools and emerging technologies into teaching, learning, and research practices.
8	01–12 September 2025	Indian Knowledge Systems: Transforming the Landscape of Higher Education	School of Legal Studies, KRMU in collaboration with IQAC and Central University of Haryana	Promoted curriculum indigenization, interdisciplinary learning, and integration of Indian Knowledge Systems into higher education.
9	08 December 2025–07 January 2026	Enhancing Teaching–Learning Quality through the Science and Art of Brain-Compatible Learning	IQAC in collaboration with Learning and Development Centre (LDC), KRMU	Improved faculty competencies in learner-centric pedagogy, instructional design, assessment practices, and inclusive education.
10	15–19 December 2025	Research Methods and AI-Enhanced Tools for Publishing in Quality Journals	IQAC, KRMU and AIU-AADC in collaboration with AIU	Strengthened research methodology, scholarly writing, publication ethics, journal selection, and AI-enabled research capabilities.
11	10–14 February 2026	Business Simulation and Research Design	School of Management and Commerce (SOMC), KRMU	Enhanced experiential pedagogy, research orientation, simulation-based learning, and technology-enabled business education.
12	30 March–03 April 2026*	Quality-Driven Curriculum Design, Development and Pedagogical Innovation for Future-Ready Higher Education	IQAC, KRMU in collaboration with AIU-AADC and AIU	Strengthened curriculum development, OBE implementation, pedagogical innovation, assessment practices, and accreditation preparedness.
13	04–15 May 2026	Cybersecurity Intelligence & Ethical Hacking Practices	Electronics & ICT Academy, IIT Guwahati in association with KRMU and partner	Enhanced cybersecurity knowledge, ethical hacking skills, threat analysis capabilities, and awareness of emerging digital security practices.

			institutions; coordinated by School of Engineering & Technology, KRMU	
14	12–18 July 2025	Faculty Empowerment through Competency Development	K.R. Mangalam University, Gurugram	Improved teaching, assessment, research, leadership, accreditation readiness, and AI integration competencies among faculty.
15	01–05 June 2026 (Batch I) 08–12 June 2026 (Batch II) 11–16 June 2026 (Batch III)	5-Day Faculty Development Programme on Science of Learning for Evidence-Based Teaching	IQAC, K.R. Mangalam University, Gurugram in Academic Collaboration with Learning Design Collaborative (LDCollab)	Enhanced faculty understanding of cognitive architecture, cognitive load theory, memory processes, and evidence-based teaching practices. Faculty redesigned lesson plans, assessments, and instructional materials using Rosenshine’s Principles, Dual Coding Theory, and Dunlosky’s evidence-based learning techniques. Participants developed spaced practice plans, interleaved assignments, optimized slide decks, active learning lessons, and evidence-based learning activities. The programme also strengthened competencies in AI-enabled teaching, workflow automation, inclusive classroom practices, differentiated instruction, and student well- being, leading to improved teaching effectiveness and student learning outcomes.

Planning and Preparation of Institutional Development Plan (IDP)

The Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University plays a pivotal role in the planning, preparation, and periodic review of the **Institutional Development Plan (IDP)** as a continuous strategic quality initiative. In consultation with university leadership, Schools, Centres, and administrative departments, IQAC facilitates the identification of institutional priorities, long-term goals, and key performance indicators aligned with the University's Vision and Mission, the National Education Policy (NEP) 2020, and national and international quality frameworks. The IDP integrates strategic objectives related to academics, research, innovation, infrastructure, digital transformation, sustainability, industry engagement, internationalization, and student success. IQAC coordinates stakeholder consultations, compiles institutional data, develops implementation roadmaps, and monitors progress against planned targets. This systematic process enables evidence-based decision-making, effective resource planning, and continuous quality enhancement, ensuring that the University's developmental initiatives remain aligned with emerging educational needs and institutional aspirations.



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🌐 www.krmangalam.edu.in ✉ admissions@krmangalam.edu.in

Sohna Road, Gurugram, Delhi-NCR | Landline No.: 0124-2867800

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