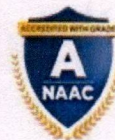




**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION



# **K.R. MANGALAM UNIVERSITY**

## **CONSOLIDATED ACTION TAKEN REPORT ON CURRICULUM FEEDBACK OBTAINED FROM VARIOUS STAKEHOLDERS**

**ACADEMIC SESSION 2025-26**



### **Feedback Committee**

### **Internal Quality Assurance Cell (IQAC)**

*Tanvi Gupta*  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

*[Signature]*  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

*[Signature]*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)





**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION



## **CONSOLIDATED SUMMARY OF FEEDBACK AND ACTION TAKEN REPORT ON CURRICULUM FEEDBACK ANALYSIS OBTAINED FROM VARIOUS STAKEHOLDERS**

**ACADEMIC YEAR 2025-26**

### **INTRODUCTION**

In today's rapidly evolving higher education landscape, curriculum development and enhancement are fundamental to delivering education that is relevant, student-focused, and responsive to future societal and industry needs. An effective curriculum is not static; rather, it undergoes regular evaluation and refinement through active engagement with a broad spectrum of stakeholders, including students, faculty, alumni, employers, parents, and academic experts. The perspectives offered by these stakeholders provide valuable insights that contribute to improving the relevance, quality, and effectiveness of academic programmes. Consequently, a structured feedback mechanism has become an indispensable component of quality assurance, enabling institutions to align their curricula with changing academic expectations, technological advancements, and workforce requirements.

During the academic session 2025–26, the Feedback Committee, functioning under the guidance of the Internal Quality Assurance Cell (IQAC) at K.R. Mangalam University, carried out a comprehensive stakeholder feedback process. The exercise gathered responses from diverse stakeholder groups to assess the strengths of the existing curriculum and identify opportunities for further enhancement. The feedback consistently emphasized the importance of strengthening experiential and practice-oriented learning, promoting interdisciplinary approaches, and integrating industry-relevant competencies within academic programmes. Stakeholders also underscored the need to cultivate critical 21st-century skills, such as critical thinking, communication, collaboration, creativity, digital competence, and problem-solving abilities, to ensure that graduates are well equipped to succeed in an increasingly dynamic and globally connected environment.

The responses further emphasized the need for innovative pedagogical approaches, competency-based learning, and outcome-driven curriculum structures that contribute to the

*Chandrasekhar*  
Chairman  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

*Director IQAC*  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

*Registrar*  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



holistic growth and employability of students. In view of these valuable suggestions, the various schools and departments of the University developed comprehensive action taken reports detailing the initiatives and curricular improvements undertaken during the academic year 2025-26. These reports demonstrate the institution's ongoing commitment to academic quality enhancement, curriculum modernization, institutional excellence, and the development of a progressive learning environment aligned with national priorities and global educational standards.

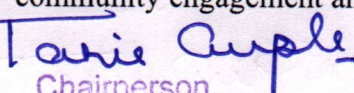
## **A. FEEDBACK FROM STUDENTS**

### **Major Suggestions / Recommendations**

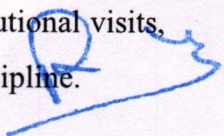
1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.
2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.
3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.
4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.
5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.
6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.

### **Consolidated Action Taken**

1. The mentor-mentee system was strengthened across all schools through regular academic advising, individualized counselling, remedial support, peer-assisted learning and interactive classroom engagement to address diverse learning needs.
2. Experiential learning was expanded through case studies, simulations, studio and laboratory work, clinical and field exposure, live projects, internships, industrial and institutional visits, community engagement and research-based assignments appropriate to each discipline.

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



3. Orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes was conducted during induction and at the beginning of semesters, with learning outcomes communicated through course plans, course files, the LMS and classroom discussions.

4. Schools introduced and strengthened interdisciplinary electives, research-oriented learning opportunities and value-added or certification programmes in emerging and professionally relevant areas to broaden student competencies and improve employability.

5. Curriculum enrichment activities, expert lectures and workshops integrated Artificial Intelligence, digital technologies, sustainability, entrepreneurship, ethics and contemporary professional practices across programmes.

6. Student feedback, including feedback on comparatively lower-rated courses, was reviewed by the respective Boards of Studies, leading to targeted revisions in course content, pedagogy, practical components, assessment strategies and learning resources.

## **B. FEEDBACK FROM TEACHERS**

### **Major Suggestions / Recommendations**

#### **Curriculum Design and Development**

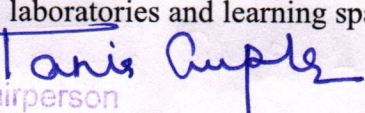
1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.
2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.
3. Enhance industry participation and experiential learning through internships, projects and case studies.

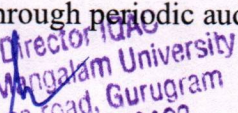
#### **Teaching-Learning, Evaluation and Research**

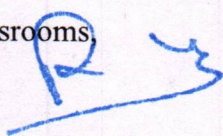
4. Expand access to e-journals, e-books, international databases and digital library resources.
5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.
6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research.

#### **Infrastructure**

7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Director  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



### **Student Support and Progression**

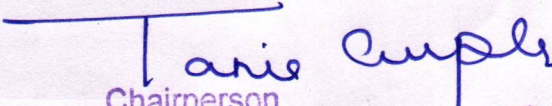
8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.

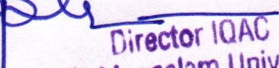
### **Governance**

9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes.

### **Consolidated Action Taken**

1. Curricula were enriched through multidisciplinary electives, skill-enhancement courses, value-added programmes and professional certifications aligned with emerging disciplinary and industry requirements.
2. Bridge courses, remedial support, competitive-examination guidance, technology-focused workshops and activities related to Indian Knowledge Systems were strengthened to support diverse learners and broaden academic exposure.
3. Partnerships with industries, professional bodies, hospitals, laboratories, schools, media organizations, architectural firms, hotels, farms, NGOs and other sector-specific institutions were expanded to facilitate internships, field training, live projects, case-based learning, consultancy and expert interaction.
4. Access to e-journals, e-books, subject-specific databases, digital libraries, licensed software and online learning resources was enhanced across schools to support teaching, research and innovation.
5. Faculty members were encouraged to undertake funded research, consultancy, patents, technology development, collaborative publications and national or international academic and industry partnerships.
6. Faculty Development Programmes on Outcome-Based Education, innovative and AI-enabled pedagogy, research methodology, domain-specific technologies, grant writing and quality enhancement were organized, and faculty participation in conferences and professional development activities was promoted.

  
Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Regional  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



7. Smart classrooms, laboratories, studios, clinical and simulation facilities, digital infrastructure, internet connectivity, safety systems and learning spaces were upgraded through periodic maintenance and quality audits.

8. Mentoring, counselling, mental-health and wellness support, career guidance, placement readiness, alumni mentoring and employability-enhancement programmes were strengthened in coordination with relevant university offices.

9. Faculty welfare, recognition, leadership development and professional growth initiatives were expanded, while academic and administrative processes were further streamlined through ERP, LMS and other digital systems.

### **C. FEEDBACK FROM ALUMNI**

#### **Major Suggestions / Recommendations**

1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies.

2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.

3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.

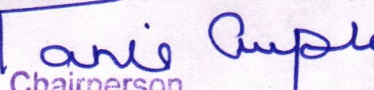
4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.

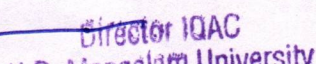
5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.

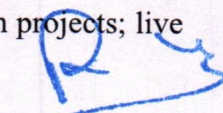
6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.

#### **Consolidated Action Taken**

1. Curricula were made more industry-oriented and practice-driven through advanced laboratory, studio, clinical and field training; case studies; simulations; research projects; live assignments; and discipline-specific emerging technologies.

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



2. Internship opportunities, industrial and educational visits, professional field exposure, research engagement, job-oriented certification programmes and guidance for competitive examinations and higher studies were expanded across schools.
3. Placement preparation was strengthened through aptitude and technical training, portfolio and resume development, mock interviews, group discussions, recruitment drives, professional networking and collaborations with sector-specific employers.
4. Blended learning, virtual laboratories, simulation tools, digital production and design software, online databases and collaborative learning platforms were integrated into teaching, while continuity and subject expertise of faculty were supported for specialized courses.
5. Laboratories, studios, clinical and simulation facilities, software, equipment, safety infrastructure and ICT-enabled learning spaces were upgraded; mentoring, counselling, wellness and mental-health awareness initiatives were also strengthened.
6. Alumni were actively engaged in guest lectures, mentoring, internships, placements, professional networking, design juries, curriculum review and Board of Studies meetings, along with Alumni Association activities.

## **D. FEEDBACK FROM PARENTS**

### **Major Suggestions / Recommendations**

1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.
2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in professional programmes.
3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.
4. Provide guidance for competitive examinations, professional certifications and career readiness.
5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment.

*Tania*  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IDAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

*R*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



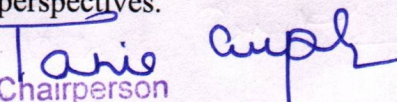
## Consolidated Action Taken

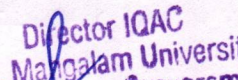
1. Career counselling, placement-readiness programmes, recruitment interactions, resume and portfolio development, mock interviews and discipline-specific career pathways were strengthened in collaboration with employers, professionals and alumni.
2. Students were provided greater exposure through internships, industry and institutional projects, educational and industrial visits, clinical or field postings, laboratory and studio work, community engagement and other hands-on learning activities.
3. Workshops on communication, presentation, leadership, teamwork, personality development, confidence building, professional ethics, client or patient interaction and other soft skills were organized across programmes.
4. Guidance and mentoring for competitive examinations, higher education, professional licensing and industry-recognized certifications were expanded through faculty support and expert sessions.
5. Sports, cultural and co-curricular activities, counselling and wellness services, anti-ragging measures, laboratory and studio safety, hostel support and campus security initiatives were continuously strengthened to promote holistic development and a safe learning environment.

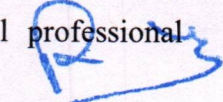
## E. FEEDBACK FROM EMPLOYERS

### Major Suggestions / Recommendations

1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.
2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.
3. Expand corporate law specializations, interdisciplinary education and collaboration with industry experts.
4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



5. Continue periodic curriculum revision through stronger industry-academia partnerships.

### **Consolidated Action Taken**

1. Specialized courses, modules and certification programmes in Artificial Intelligence, data analytics, cybersecurity, digital technologies, domain-specific software, sustainability, entrepreneurship and other emerging professional areas were introduced or strengthened in consultation with industry and professional experts.

2. The duration, structure and quality of internships, clinical and field training, live and consultancy projects, simulations, capstone work, client-based assignments and research-oriented learning were enhanced to improve workplace readiness.

3. Interdisciplinary education and collaboration were promoted through joint projects, seminars, workshops and research initiatives involving multiple schools, industries, professional organizations and subject experts.

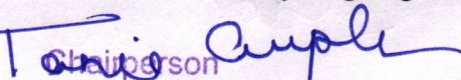
4. Graduate attributes were strengthened through project- and problem-based learning, research methodology, digital literacy, critical and analytical thinking, communication, adaptability, resilience, professional ethics, sustainability initiatives and exposure to global practices.

5. The respective Boards of Studies periodically reviewed stakeholder feedback with participation from employers, industry and professional representatives, alumni and academic experts, leading to curriculum revisions aligned with changing technologies, regulatory requirements and sectoral expectations.

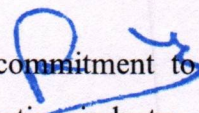
### **F. OVERALL CONCLUSION**

The observations and suggestions shared by students, faculty members, alumni, parents, academic peers and employers were thoroughly examined by the concerned schools along with the IQAC to identify areas for further enhancement. The feedback served as a valuable foundation for introducing meaningful improvements in curriculum planning, pedagogical practices, industry collaboration, research engagement, institutional infrastructure, learner support services, and overall administrative functioning.

Drawing upon stakeholder perspectives, the university has reinforced its commitment to academic excellence by aligning curricula with NEP 2020 initiatives, integrating industry-

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

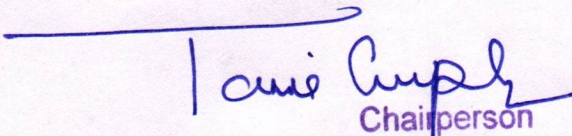
  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)

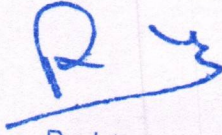


relevant technologies, and fostering a "learning-by-doing" environment across all schools. These actions ensure that the curriculum remains dynamic and effectively prepares students for the evolving global landscape.

Continuous stakeholder participation and responsive institutional practices have contributed significantly towards creating a dynamic, inclusive, and future-oriented educational ecosystem.

  
**Prof. (Dr.) Tania Gupta**  
Chairperson, Feedback Committee  
Director IQAC  
K.R Mangalam University

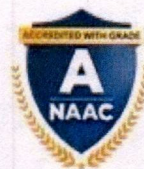
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)





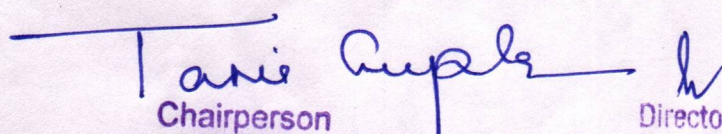
**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION



# **SCHOOL-WISE ACTION TAKEN REPORT ON CURRICULUM FEEDBACK OBTAINED FROM VARIOUS STAKEHOLDERS**

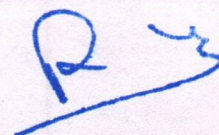
**ACADEMIC YEAR  
2025-26**

**FEEDBACK COMMITTEE  
IQAC**



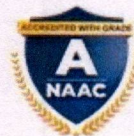
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103



Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)





## **ACTION TAKEN REPORT BY THE SCHOOL OF LEGAL STUDIES (SOLS) FOR THE ACADEMIC YEAR 2025-26**

### **Feedback from the Students**

| <b>Suggestions/Recommendations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Action Taken by the School</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</li> <li>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</li> <li>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</li> <li>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</li> <li>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</li> <li>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</li> </ol> | <ol style="list-style-type: none"> <li>1. The School strengthened the mentor-mentee system by conducting regular mentoring sessions, academic counselling, remedial classes and interactive classroom discussions to address diverse learning needs.</li> <li>2. Case-based teaching, moot court exercises, client counselling, legal aid activities, internships with law firms and courts, field visits and experiential learning components were enhanced across programmes. The Centre for Criminology and Victimology, School of Legal Studies, K.R. Mangalam University, organized an intra-university Crime Scene Investigation (CSI) Competition on 9 October 2025.</li> <li>3. Orientation programmes on POs, PSOs and COs were conducted at the beginning of every semester, and learning outcomes were communicated through the orientation programme, various programme handbooks, LMS and classroom discussions by course in-charges.</li> <li>4. Value-added courses and interdisciplinary electives were introduced to broaden students' academic exposure during the academic session.</li> <li>5. Guest lectures, workshops, seminars and curriculum enrichment activities on AI in Law, Legal Technology, Data Privacy, ESG, sustainability and entrepreneurship were organized in collaboration with legal professionals. A five-day Capacity Development Programme on "Digital</li> </ol> |

*Tanish*  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

*h*  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

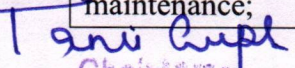
*B*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Freedoms: Human Rights in a Tech-Driven World” was successfully organized by the Centre for Human Rights, School of Legal Studies, K.R. Mangalam University, for the students from 10-14 November 2025 at the Moot Court Hall. The School of Legal Studies, in collaboration with KEIC, successfully organized a workshop on Intellectual Property Rights (IPR) on 25 February 2026.</p> <p>6. The Board of Studies reviewed student feedback and curriculum revisions were initiated to improve course content, pedagogy, assessment methods and practical orientation.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Curriculum Design and Development</b></p> <ol style="list-style-type: none"> <li>1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.</li> <li>2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.</li> <li>3. Enhance industry participation and experiential learning through internships, projects and case studies.</li> </ol> <p><b>Teaching-Learning, Evaluation and Research</b></p> <ol style="list-style-type: none"> <li>4. Expand access to e-journals, e-books, international databases and digital library resources.</li> <li>5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.</li> <li>6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research.</li> </ol> <p><b>Infrastructure</b></p> <ol style="list-style-type: none"> <li>7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms,</li> </ol> | <ol style="list-style-type: none"> <li>1. The curriculum was enriched through multidisciplinary electives and value-added courses aligned with legal practice and emerging domains.</li> <li>2. Initiatives have been taken at the school level for guidance of students for Judicial Services, UGC-NET and other competitive examinations, along with courses and workshops on Indian Knowledge Systems (IKS) and technology-enabled legal education. Courses such as Ethics and Values in Ancient Indian Traditions, Bhagavad Gita: The Science of Success &amp; Happiness were offered to students on IKS.</li> <li>3. Partnerships with advocates, law firms, NGOs and judicial institutions were expanded to provide internships, legal aid clinics, research projects and case-based learning to students of various programmes offered at SOLS.</li> <li>4. Access to SCC Online, Manupatra and other legal databases was strengthened to support teaching and research.</li> <li>5. Faculty members were encouraged to</li> </ol> |

  
 Chairperson  
 Feedback Committee  
 K.R. Mangalam University

Director IQAC  
 K.R. Mangalam University  
 Sohna road, Gurugram  
 Haryana 122001

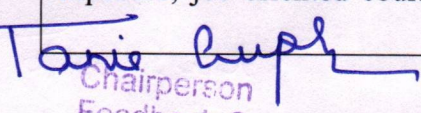
Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)

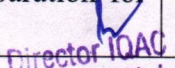


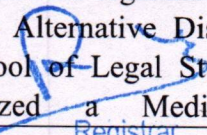
|                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| laboratories and learning spaces through periodic audits.                                                                                                               | undertake funded research projects, consultancy assignments and collaborative research with national and international institutions and were duly incentivized for their research output by the Research and Development Cell (RDC).                                                                                  |
| <b>Student Support and Progression</b><br>8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.  | 6. Faculty Development Programmes on Outcome-Based Education, AI-enabled teaching, legal research methodology and grant proposal writing were organized during the academic year by the University, and faculty participated in all these FDPs enthusiastically.                                                      |
| <b>Governance</b><br>9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes. | 7. Smart classrooms, ICT facilities, high-bandwidth internet connectivity and classroom infrastructure were upgraded through periodic maintenance and quality audits conducted by the IQAC.                                                                                                                           |
|                                                                                                                                                                         | 8. Career counselling, placement guidance, alumni interaction sessions and mentoring support were expanded for students through collaboration with the Office of Student Welfare, Office of Academic Affairs, University Student Mentoring Committee and the Career & Development Centre of K.R. Mangalam University. |
|                                                                                                                                                                         | 9. Faculty welfare initiatives, leadership development programmes and digital academic administration through ERP/LMS were further strengthened.                                                                                                                                                                      |

### Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                                                                                                                                 | Action Taken by the School                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies.<br>2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for | 1. Curriculum revisions incorporated practical legal drafting, advocacy skills, mediation, arbitration and technology-enabled legal practices, understanding human behaviour in modern organizations. Celebrating Skills in Alternative Dispute Resolution. The School of Legal Studies successfully organized a Mediation |

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>competitive examinations.</p> <p>3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.</p> <p>4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.</p> <p>5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.</p> <p>6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.</p> | <p>Competition on 25 March 2026, providing students with a dynamic platform to demonstrate their expertise in negotiation, communication, advocacy, and problem-solving.</p> <p>2. Internship opportunities with courts, law firms, legal aid organizations and corporate legal departments were expanded. The School of Legal Studies, K.R. Mangalam University, organized an educational visit to the Supreme Court of India on 02 December 2025 and an educational visit to Rashtrapati Bhavan on 25 March 2026.</p> <p>3. Placement preparation sessions, mock interviews, expert talks and networking with legal professionals were organized regularly.</p> <p>4. ICT-enabled teaching, moot courts, simulations and blended learning practices were strengthened.</p> <p>5. The Moot Court Hall, legal databases and ICT facilities were upgraded to enhance practical legal education.</p> <p>6. Alumni were actively involved in mentoring, guest lectures, placement support and curriculum enrichment activities.</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Parents

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                            | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</p> <p>2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in professional programmes.</p> | <p>1. Career guidance, placement readiness programmes and interactions with legal recruiters were enhanced through combined efforts of the School and the CDC.</p> <p>2. Students were encouraged to undertake internships, legal aid camps, Lok Adalat visits and field-based legal learning through immersions and case studies. The School of Legal Studies (SOLS), in</p> |

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurgaon, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.</p> <p>4. Provide guidance for competitive examinations, professional certifications and career readiness.</p> <p>5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment.</p> | <p>collaboration with the Centre for Criminology &amp; Victimology and the Centre for Human Rights, organized an enriching educational visit to the National Human Rights Commission (NHRC) in New Delhi on 27 November 2025. Further, an educational visit to the Cyber Cell Police Station, Dwarka, New Delhi, was organized on 30 January 2026.</p> <p>3. Workshops on advocacy skills, legal communication, professional ethics and personality development were conducted.</p> <p>4. Coaching sessions for Judicial Services and other competitive examinations were initiated.</p> <p>5. Moot court competitions, legal literacy programmes, sports, cultural events and student wellness initiatives were strengthened and conducted throughout the academic session.</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Employers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</p> <p>2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.</p> <p>3. Expand corporate law specializations, interdisciplinary education and collaboration with industry experts.</p> <p>4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.</p> <p>5. Continue periodic curriculum revision through</p> | <p>1. Specialized modules and workshops in Legal Technology, AI applications in law, Cyber Law and Data Protection were introduced.</p> <p>2. Clinical legal education, internships, legal drafting, mediation exercises and research projects were expanded.</p> <p>3. Expert lectures from corporate legal professionals and electives in Corporate Law, M&amp;A, Compliance and Arbitration were strengthened. The Motilal Nehru Chair, in collaboration with the School of Legal Studies, School of Liberal Arts, and the Centre of Excellence for Sustainable Development Goals, organized Special Lecture XVI on 29 October 2025 at K.R. Mangalam University. The lecture, titled</p> |

*Tarichepudi*  
Chairperson  
Feedback Committee  
K.R. Mangalam University

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)

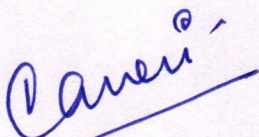


stronger industry-academia partnerships.

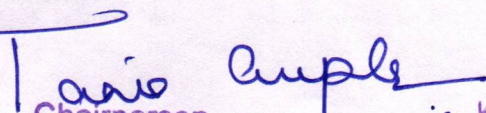
“Constitutional Ideals in Contemporary India: Relevance of ‘Secular’ and ‘Socialist’ in the Preamble”, was delivered by Hon’ble Justice Dr. Mukundakam Sharma, Former Judge, Supreme Court of India, and Former Chief Justice, Delhi High Court.

4. Courses and workshops focusing on legal ethics, sustainability, constitutional values, analytical reasoning and digital competencies were integrated into academic activities. The School of Legal Studies, K.R. Mangalam University, in collaboration with the Internal Quality Assurance Cell (IQAC), organized a session on “Quality Assurance in Legal Drafting: A Case Preparation Approach” on 19th November 2025.

5. Curriculum review was undertaken through the Board of Studies with active participation of employers, alumni, academic experts and industry representatives.



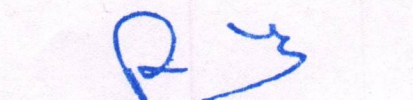
Prof. (Dr.) Kaveri Sharma  
Dean, SOLS  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana, 122103



Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

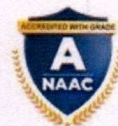


Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103



Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)





**ACTION TAKEN REPORT BY THE SCHOOL OF ENGINEERING  
AND TECHNOLOGY (SOET) FOR THE ACADEMIC YEAR 2025-26**

**Feedback from the Students**

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</li><li>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</li><li>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</li><li>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</li><li>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</li><li>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</li></ol> | <ol style="list-style-type: none"><li>1. The School strengthened the mentor-mentee system by assigning faculty mentors to small student groups. Academic counselling and well-being sessions were enhanced to support diverse learning needs.</li><li>2. Project-based learning was integrated across programmes through industry-sponsored projects, hackathons, laboratory simulations, industrial visits, internships and participation in national innovation competitions to enhance practical skills. The Centre of Excellence in Artificial Intelligence, in collaboration with the School of Engineering and Technology (SOET), organized Deep DataHack 2.0 – Data Science Hackathon on 8 October 2025. Capture the Flag (CTF) event, organized on 17 March 2026 by the Tech Nexus Club, was a cybersecurity-focused competition designed to enhance participants' analytical thinking, logical reasoning, and technical problem-solving abilities. The CodeNexus Hackathon, conducted as part of Tech Fusion 3.0 on 8 April 2026, was a flagship technical event designed to promote innovation, creativity, and collaborative problem-solving among students.</li><li>3. Orientation programmes on POs, PSOs and COs were conducted during induction and at the beginning of each semester. Learning outcomes were communicated through course files, the Learning Management System (LMS) and classroom discussions by respective course in-charges.</li></ol> |

*Tanis Gupta*  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

*[Signature]*  
Director IQAC  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103

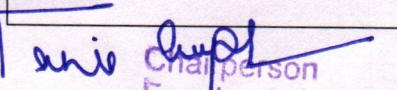
*[Signature]*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>4. The School introduced interdisciplinary electives and value-added courses in Artificial Intelligence, Data Science, Cyber Security, Internet of Things, Cloud Computing to improve technical competence and employability.</p> <p>5. Curriculum enrichment was undertaken through expert lectures, workshops, innovation challenges and industry interaction sessions focusing on AI, Industry 4.0, Robotics, Green Technologies, Entrepreneurship and Sustainable Engineering Practices.</p> <p>6. Student feedback was analysed by the Board of Studies, leading to revisions in course content, laboratory and practical components, assessment methods and teaching strategies to enhance learning effectiveness.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Curriculum Design and Development</b></p> <p>1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.</p> <p>2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.</p> <p>3. Enhance industry participation and experiential learning through internships, projects and case studies.</p> <p><b>Teaching-Learning, Evaluation and Research</b></p> <p>4. Expand access to e-journals, e-books, international databases and digital library resources.</p> <p>5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.</p> <p>6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research.</p> | <p>1. The curriculum was strengthened through multidisciplinary electives, professional and skill enhancement courses such as Competitive Coding, Practical Research Methodology for Engineers, aligned with emerging engineering disciplines and industry requirements.</p> <p>2. Bridge courses, remedial coaching, coding clubs and workshops in engineering and emerging technologies were organized to support student learning. The Centre of Excellence – Artificial Intelligence, in collaboration with the School of Engineering and Technology (SOET), organized Code Canvas: Visual AI Tool Design Competition on 11 November 2025. The School of Engineering &amp; Technology (SOET), in collaboration with the Centre of Excellence – Cyber Security, successfully organized a university-level cyber security competition, Cyber Arena 2026, on 5th February 2026. The event witnessed enthusiastic participation from 75 students across the university, highlighting a growing interest in the fields of cyber security and</p> |

  
 Chairperson  
 Feedback Committee  
 K.R. Mangalam University

Director IQAC  
 K.R. Mangalam University  
 Sohna road, Gurugram  
 Haryana 122103

K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)



**Infrastructure**

7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.

**Student Support and Progression**

8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.

**Governance**

9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes.

ethical hacking. Courses on Indian Knowledge Systems (IKS) such as Art of Living-Ethics and Happiness, Marvels of Science and Technology in Ancient India, and many more were offered to students for study during the academic session.

3. Memoranda of Understanding (MoUs) with industries were strengthened to facilitate internships, industrial training, live projects, expert lectures and collaborative research activities, throughout the academic session. Following the signing of the Memorandum of Understanding (MoU) between K.R. Mangalam University, Gurugram, and Coyolia Technologies Pvt. Ltd., Hyderabad, a series of industry-oriented activities. Gamified Developer Productivity & Collaboration Platform and Smart Dashboard for Startups were assigned to students. These projects were carefully curated to align with current industry demands and to enhance students' technical competencies, innovation capabilities, and collaborative skills. The School of Engineering & Technology (SOET), K.R. Mangalam University, in collaboration with the Centre of Excellence – Cloud Computing, organized a 5-Day Student Exchange & Technical Training Program from 04-08 May 2026 under its MoU with Government Polytechnic, Indri.

4. Access to IEEE Xplore, Springer, ScienceDirect, DELNET and other digital resources was expanded to support teaching, research and innovation.

5. Faculty members were encouraged to submit funded research proposals, file patents, undertake consultancy projects and establish collaborative research partnerships with industry and academic institutions. The RDC provided appreciable incentives to faculty for their excellent research output throughout the academic session.

6. Faculty Development Programmes on

Chairperson  
Feedback Committee

K.R. Mangalam University  
Gurugram, Haryana

K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar

K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Outcome-Based Education, AI-assisted teaching, advanced engineering software, research methodology and proposal writing were attended by the faculty of SOET, organized by the Office of Academic Affairs, RDC and IQAC. The Centre of Excellence–Cyber Security, in collaboration with the School of Engineering and Technology, K.R. Mangalam University, successfully organized a Faculty Development Programme on “Cybersecurity Intelligence &amp; Ethical Hacking Practices” from 04-15 May 2026.</p> <p>7. Smart classrooms, laboratories, high-speed internet connectivity and specialized engineering laboratories were upgraded through periodic infrastructure audits and maintenance by the IQAC.</p> <p>8. Career guidance, counselling services, technical mentoring, placement readiness programmes, coding boot camps and alumni interaction sessions were expanded to improve student progression with due support and collaboration with CDC, Office of DSW, Office of Academic Affairs.</p> <p>9. Faculty members were encouraged to participate in leadership programmes, FDPs, international conferences and professional development activities, while administrative processes were further streamlined through ERP-based digital systems.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                                                                                                                            | Action Taken by the School                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies.</p> <p>2. Increase industrial visits, internships, research exposure, job-oriented courses and</p> | <p>1. Laboratory-intensive learning, industry-sponsored projects, innovation labs and emerging technology modules were incorporated to strengthen practical engineering competencies. The School of Engineering and Technology (SOET), K.R. Mangalam University, in collaboration with the Centre of</p> |

*Chairperson*

Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

*Director IQAC*  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

*Registrar*  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>preparation for competitive examinations.</p> <p>3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.</p> <p>4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.</p> <p>5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.</p> <p>6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.</p> | <p>Excellence – Artificial Intelligence (COE-AI), successfully hosted Hack KRMU 5.0, a 54-hour national-level hackathon from 18th to 20 February 2026 at the university campus. With an overwhelming response of over 1800 registrations and more than 1000 active participants from across India, the event emerged as a vibrant platform for innovation, collaboration, and experiential learning.</p> <p>2. Industrial training, internships, technical certification programmes and coaching for competitive examinations and higher studies were strengthened.</p> <p>3. Technical aptitude training, mock interviews, coding competitions and industry interaction sessions were organized in collaboration with recruiters and alumni.</p> <p>4. Blended learning, virtual laboratories, simulation software and digital learning resources were integrated into teaching, while faculty continuity was maintained for specialized courses.</p> <p>5. Engineering laboratories were upgraded with modern equipment and licensed software, while wellness and mentoring initiatives were enhanced through regular student support programmes.</p> <p>6. Alumni experts actively participated in guest lectures, mentorship programmes, internship facilitation, placement support and curriculum review meetings.</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Parents

| Suggestions/Recommendations                                                                                                                       | Action Taken by the School                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented | 1. Placement preparation activities, career counselling, resume-building workshops and technical interview training were strengthened in collaboration with industry |

Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122102

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| workshops.                                                                                                                                                  | partners and under a structured programme of the Career & Development Centre (CDC). The Centre of Excellence in Artificial Intelligence (CoE AI), K.R. Mangalam University, successfully organized a 7-day Online Workshop on Machine Learning from 02-08 January 2026. The workshop was designed to strengthen students' foundational understanding of machine learning through a balanced approach of theoretical concepts and hands-on practical learning. |
| 2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in professional programmes. | 2. Internship opportunities, industrial visits, laboratory-based learning and experiential projects were expanded through institutional collaborations. The Centre of Excellence in Robotics and Automation, SOET, in collaboration with AB6 Robotics, organized a Workshop on Robot Kinematics from 10th to 15th November 2025 at K.R. Mangalam University.                                                                                                  |
| 3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.                                             | 3. Professional communication, leadership, teamwork, personality development and presentation skills workshops were integrated into student development activities.                                                                                                                                                                                                                                                                                           |
| 4. Provide guidance for competitive examinations, professional certifications and career readiness.                                                         | 4. Coaching support for competitive examinations and professional certification programmes was strengthened through dedicated mentoring and expert sessions.                                                                                                                                                                                                                                                                                                  |
| 5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment.                             | 5. Student wellness, sports, cultural activities, anti-ragging measures, hostel safety and campus security initiatives were continuously strengthened by the University.                                                                                                                                                                                                                                                                                      |

### Feedback from the Employers

| Suggestions/Recommendations                                                                | Action Taken by the School                                                         |
|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| 1. Introduce specialized and industry-focused courses in emerging areas such as Artificial | 1. New courses, certification programmes and curriculum enrichment activities were |

*Tania Rupa*  
Chairperson  
Feedback Committee  
K.R. Mangalam University

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</p> <p>2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.</p> <p>3. Expand corporate law specializations, interdisciplinary education and collaboration with industry experts.</p> <p>4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.</p> <p>5. Continue periodic curriculum revision through stronger industry-academia partnerships.</p> | <p>introduced in AI, Machine Learning, Career Readiness Boot Camp, Cyber Security, Data Analytics, Cloud Computing and Entrepreneurship in consultation with industry experts. The Centre of Excellence – Cyber Security, SOET, organized a Workshop on “Bridging AI Skills and Employability” on November 21, 2025.</p> <p>2. The duration and quality of internships, capstone projects, innovation challenges and industry-linked research activities were enhanced to improve professional readiness. The Centre of Excellence – Cyber Security, in collaboration with the School of Engineering &amp; Technology, K.R. Mangalam University, organized an industrial visit to DUCAT Gurgaon on 28 November 2025. On 28 November 2025, the Centre of Excellence in Robotics &amp; Automation organized an Industrial Visit to Xebia, Sector 59, Gurugram, providing students with direct exposure to the dynamic IT industry environment.</p> <p>3. Interdisciplinary projects and expert-led workshops involving engineering, management and applied sciences were promoted through collaborative academic initiatives.</p> <p>4. Graduate attributes were strengthened through project-based learning, ethics modules, sustainability initiatives, innovation competitions, and multidisciplinary research activities.</p> <p>5. The Board of Studies reviewed stakeholder feedback annually with active participation from industry experts, alumni and academic professionals to ensure curriculum relevance and alignment with technological advancements.</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Prof. (Dr.) Pankaj Aggarwal**  
Dean, SOET

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram

Chairperson  
Feedback Committee  
K.R. Mangalam University

DEAN  
School of Engineering & Technology (SOET)  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)





**ACTION TAKEN REPORT BY THE SCHOOL OF EMERGING MEDIA AND  
CREATOR ECONOMY (SEMCE) FOR THE ACADEMIC YEAR 2025-26**

**Feedback from the Students**

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</li> <li>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</li> <li>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</li> <li>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</li> <li>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</li> <li>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</li> </ol> | <ol style="list-style-type: none"> <li>1. The School enhanced the mentor-mentee system through regular academic counselling, interactive classroom discussions, and individual mentoring sessions to support students' academic and professional development.</li> <li>2. Experiential learning was strengthened through newsroom simulations, documentary production, field reporting, internships with media organizations, advertising agencies and digital communication firms. SEMCE, K.R. Mangalam University, successfully organized MOJO Masters 2026 on April 10, 2026, bringing together aspiring content creators and media enthusiasts from various universities. The event focused on Mobile Journalism (MOJO) and digital content creation, providing students with a platform to learn, create, and compete.<br/>The School of Emerging Media and Creator Economy, K.R. Mangalam University, commemorated World Radio Day on 13 February 2026 with an engaging workshop titled "Voice Craft: Radio Advertisement".</li> <li>3. Orientation sessions on POs, PSOs and COs were conducted at the beginning of every semester, with learning outcomes communicated through the orientation programme, course plans, LMS and classroom discussions.</li> <li>4. The School introduced courses in Foundations in Organizational Behaviour,</li> </ol> |

*Chairperson*  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

*Director*  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

*Registrar*  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Professional HRM Practices, Self-Awareness, Design Thinking and Creative Problem Solving, Foundations of Psychology, Fundamentals of Social Psychology, Communication for Development, Human Rights, Gender and Environment, Digital Journalism, StreetSmart Laws, Content Creation, Podcasting, Public Relations, Media Analytics, Digital Marketing and AI-enabled Media Tools to enhance professional competencies.</p> <p>5. Expert lectures and workshops were organized on AI in Journalism, Mobile Journalism (MoJo), Data Journalism, Digital Storytelling, Media Entrepreneurship and Ethical AI practices in communication.</p> <p>6. Feedback analysis was undertaken by the Board of Studies, resulting in curriculum enrichment, enhanced practical components and updated assessment methods aligned with industry expectations.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Curriculum Design and Development</b></p> <ol style="list-style-type: none"> <li>Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.</li> <li>Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.</li> <li>Enhance industry participation and experiential learning through internships, projects and case studies.</li> </ol> <p><b>Teaching-Learning, Evaluation and Research</b></p> <ol style="list-style-type: none"> <li>Expand access to e-journals, e-books, international databases and digital library resources.</li> <li>Promote funded research, consultancy, patents, technology transfer and national/international collaborations.</li> <li>Organize FDPs on innovative pedagogy, AI- jointly organized by SEMCE, K.R.</li> </ol> | <ol style="list-style-type: none"> <li>The curriculum was enriched with interdisciplinary electives and courses in AI Fluency, Digital Media, Strategic Communication, Corporate Communication, Social Media Management and Multimedia Production.</li> <li>Academic support initiatives, remedial classes and workshops on AI tools, data visualization, digital content creation and media innovation were organized for students. The school, in collaboration with the K.R. Mangalam University Entrepreneurship and Innovation Cell (KEIC), organized an insightful workshop titled "Hindi Poetry as a Communication Tool (IKS)" at the TV Studio. A three-day Connect 360 International Conference was</li> </ol> |

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research.

### Infrastructure

7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.

### Student Support and Progression

8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.

### Governance

9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes.

Mangalam University, Gurugram, and Jamia Millia Islamia, New Delhi, from 15-17 July 2025, to foster dialogue on the integration of Indian Knowledge Systems with innovation and sustainable development. Courses on IKS such as

Evolution of Indian Culture were offered to the students.

3. Collaborations with media houses, advertising agencies, public relations firms and digital media organizations were strengthened to facilitate internships, live projects and guest lectures. The School of Emerging Media and Creator Economy, K.R. Mangalam University, organised an educational visit to BES EXPO 2026 on 30 January 2026 at Bharat Mandapam, Pragati Maidan, New Delhi. The visit aimed to provide students of B.A. (JMC) and M.A. (JMC) with first-hand exposure to the latest advancements in broadcast and digital media technologies.

SEMCE, K.R. Mangalam University, signed a Memorandum of Understanding (MoU) with Digitmaestro (Estilo Electronics & Services Pvt. Ltd.) on 13 April 2026, marking another significant

step towards strengthening industry-academia collaboration. The MoU aims to provide students with enhanced opportunities for industry exposure, skill development, internships, and experiential learning in the evolving creator economy. SEMCE further expanded its network of industry partnerships through the signing of an MoU with the Creative Economic Forum (CEF). The collaboration aims to create meaningful opportunities for students through internships, on-the-job training, workshops, masterclasses, seminars, and participation in industry-led events.

4. Digital subscriptions, online journalism resources, multimedia production software and academic databases were expanded to

Tanis  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IPAC  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



support teaching and research.

5. Digital subscriptions, online journalism resources, multimedia production software and academic databases were expanded to support teaching and research.

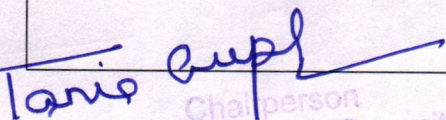
6. Faculty members were encouraged to undertake interdisciplinary media research, consultancy projects and collaborative initiatives with media organizations and communication professionals.

7. FDPs on AI in Media, multimedia production, digital pedagogy, Outcome-Based Education and research methodology were organized regularly.

8. Television studios, radio studios, editing suites, photography laboratories and multimedia facilities were upgraded with contemporary equipment and software.

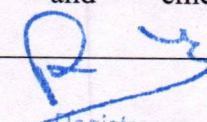
9. Career mentoring, placement preparation, portfolio development workshops and alumni interaction programmes were expanded to improve student employability.

10. Faculty participation in conferences, media conclaves, FDPs and leadership programmes was encouraged, while administrative processes continued to be strengthened through ERP-enabled systems. The School of Emerging Media & Creator Economy (SEMCE), K.R. Mangalam University, successfully organized the Connect 360 International Conference 2026 from 22–24 April 2026 in collaboration with Jamia Hamdard, New Delhi, and Bennett University, Greater Noida. Centred on the theme of Sustainability, Innovation, and Indian Knowledge Systems, the three-day conference served as a multidisciplinary platform for academicians, researchers, policymakers, industry professionals, media practitioners, and students to engage in meaningful dialogue on contemporary global challenges and emerging opportunities.



Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

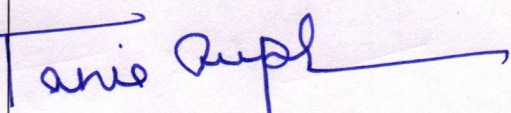
  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



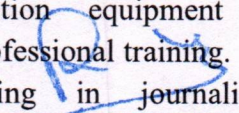
## Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies.</li> <li>2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.</li> <li>3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.</li> <li>4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.</li> <li>5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.</li> <li>6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.</li> </ol> | <ol style="list-style-type: none"> <li>1. Curriculum revisions incorporated advanced digital journalism, multimedia production, news analytics and practical media assignments aligned with evolving industry practices.</li> <li>2. Internship opportunities with print, electronic and digital media organizations were expanded, along with newsroom simulations and professional skill workshops.<br/>The School of Emerging Media and Creator Economy, K.R. Mangalam University, organized an insightful orientation session on Quality Assurance in Media Programmes: Assessment, Accreditation &amp; Outcome-Based Education (OBE) on 5 February 2026. Students completed internships at iTV Networks, gaining valuable exposure to professional media practices and newsroom operations. The internships provided students with an opportunity to work in dynamic roles such as video editing and content writing within a real-time broadcast environment.</li> <li>3. Placement initiatives were strengthened through media recruitment drives, networking events, alumni mentoring and partnerships with leading media organizations.</li> <li>4. Blended learning, digital production tools, virtual newsroom exercises and collaborative media projects were integrated into teaching-learning practices.</li> <li>5. The School upgraded broadcast studios, editing laboratories, podcast facilities and multimedia production equipment to provide hands-on professional training.</li> <li>6. Alumni working in journalism,</li> </ol> |



Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122100

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



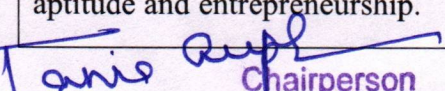
|  |                                                                                                                                                  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------|
|  | advertising, public relations and digital media were actively involved in guest lectures, mentoring, internships and curriculum review meetings. |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------|

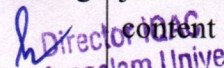
### Feedback from the Parents

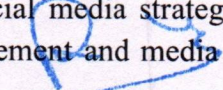
| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</li> <li>2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in professional programmes.</li> <li>3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.</li> <li>4. Provide guidance for competitive examinations, professional certifications and career readiness.</li> <li>5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment.</li> </ol> | <ol style="list-style-type: none"> <li>1. Career counselling, media placement drives, portfolio development sessions and interview preparation workshops were strengthened in collaboration with industry experts, through dedicated efforts of the School and the CDC.</li> <li>2. Students were provided increased opportunities for internships, media coverage assignments, production projects, field reporting and visits to media organizations.</li> <li>3. Workshops on public speaking, presentation skills, anchoring, interviewing techniques and professional communication were organized regularly.</li> <li>4. Students received mentoring for higher education, competitive examinations and professional certification programmes in journalism, public relations and digital communication.</li> <li>5. Student wellness initiatives, cultural activities, counselling services and campus safety measures were strengthened to support overall student development.</li> </ol> |

### Feedback from the Employers

| Suggestions/Recommendations                                                                                                                                                                                                                        | Action Taken by the School                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</li> </ol> | <ol style="list-style-type: none"> <li>1. The curriculum was enriched with modules on AI-assisted journalism, data journalism, social media strategy, digital content management and media analytics</li> </ol> |

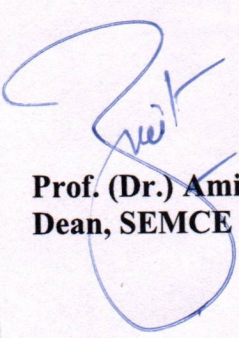
  
 Chairperson  
 Feedback Committee  
 K.R. Mangalam University

  
 Director  
 K.R. Mangalam University  
 Sohna road, Gurugram  
 Haryana 122002

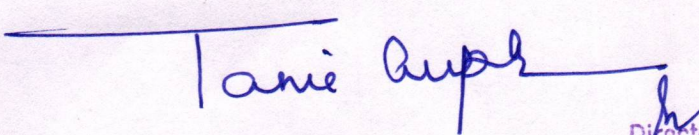
  
 Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.</p> <p>3. Expand interdisciplinary education and collaboration with industry experts.</p> <p>4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.</p> <p>5. Continue periodic curriculum revision through stronger industry-academia partnerships.</p> | <p>in consultation with industry experts.</p> <p>2. Internship programmes, live media campaigns, newsroom projects and client-based communication assignments were expanded to improve professional readiness.</p> <p>3. Collaborative projects involving journalism, management, design and technology disciplines were promoted to develop multidisciplinary competencies.</p> <p>4. Graduate attributes were strengthened through project-based learning, media ethics education, fact-checking workshops, sustainability communication initiatives and global media exposure.</p> <p>5. The Board of Studies periodically reviewed stakeholder feedback with active participation from media professionals, employers, alumni and academic experts to ensure alignment with current industry trends.</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

  
**Prof. (Dr.) Amit Chawla**  
 Dean, SEMCE

**DEAN**  
 School of Emerging Media and  
 Creator Economy (SEMCE)  
 K.R. Mangalam University  
 Sohna Road, Gurugram Haryana - 122103

  
**Chairperson**  
**Feedback Committee**  
**K.R. Mangalam University**  
**Gurugram, Haryana**

  
**Director IQAC**  
**K.R. Mangalam University**  
**Sohna road, Gurugram**  
**Haryana 122103**

  
**Registrar**  
**K.R. Mangalam University**  
**Sohna Road, Gurugram (Haryana)**





**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION



## **ACTION TAKEN REPORT BY THE SCHOOL OF BASIC AND APPLIED SCIENCES (SBAS) FOR THE ACADEMIC YEAR 2025-26**

### Feedback from the Students

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</li> <li>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</li> <li>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</li> <li>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</li> <li>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</li> <li>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</li> </ol> | <ol style="list-style-type: none"> <li>1. The School strengthened the mentor-mentee system through regular academic counselling, remedial classes, peer-assisted learning and interactive classroom discussions to support students with diverse learning needs.</li> <li>2. Laboratory-based learning, research projects, industrial visits, scientific field studies and internships in research laboratories and industries were enhanced to strengthen practical competencies.</li> <li>3. Orientation sessions on POs, PSOs and COs were conducted at the beginning of each semester, and learning outcomes were communicated through the orientation programme, Deekshaaarambh 2025, course plans and handouts, LMS and classroom discussions by the respective course in-charges.</li> <li>4. The School introduced interdisciplinary electives and value-added certification programmes in Data Analytics, Bioinformatics, Environmental Science, Computational Biology, Laboratory Techniques and Scientific Instrumentation. The Department of Mathematics, School of Basic and Applied Sciences (SBAS), K.R. Mangalam University, successfully organized the International Conference on Mathematics for Sustainable Development and Real-Life Innovations (ICMSDRI-2026) on 19-20 March-2026, bringing together academicians,</li> </ol> |

*Tanish*

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>researchers, and industry experts to explore the role of mathematics in solving real-world challenges. The conference provided a dynamic platform for interdisciplinary discussions across areas such as artificial intelligence, machine learning, optimization, and computational mathematics, while promoting sustainable development through innovative mathematical approaches.</p> <p>5. Workshops, expert lectures and laboratory demonstrations were organized on Artificial Intelligence in Scientific Research, Computational Modelling, Green Chemistry, Biotechnology Innovations and Sustainable Scientific Practices.</p> <p>6. Student feedback was analyzed by the Board of Studies, resulting in curriculum enhancement, revised laboratory experiments, updated assessment strategies and improved teaching methodologies.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Curriculum Design and Development</b></p> <p>1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.</p> <p>2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.</p> <p>3. Enhance industry participation and experiential learning through internships, projects and case studies.</p> <p><b>Teaching-Learning, Evaluation and Research</b></p> <p>4. Expand access to e-journals, e-books, international databases and digital library resources.</p> <p>5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.</p> <p>6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research.</p> | <p>1. The curriculum was enriched with multidisciplinary elective courses in Gender and Media, Data Analysis with Excel and Spreadsheets, Data Analytics Using SQL, Data Analytics using R software, Fundamentals of Python, Professional HRM Practices, Lifestyle Diseases, Foundations in Organizational Behaviour.</p> <p>2. Academic support programmes, guidance for competitive examinations, along with workshops on emerging scientific technologies and Indian scientific knowledge systems, were initiated. Courses on IKS such as Foundations of Kautilyan Statecraft, IKS-Inspired Design Thinking were offered to students</p> |

*Tanvi Gupta*

Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



### Infrastructure

7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.

### Student Support and Progression

8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.

### Governance

9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes.

during the academic session.

3. Collaborations with research laboratories, industries and scientific organizations were strengthened to provide internships, research projects and experiential learning opportunities.

The School of Basic and Applied Sciences organized an academic exposure visit to the Regional Centre for Biotechnology (RCB), Faridabad—a UNESCO Category II Centre established under the Department of Biotechnology, Government of India—on 13th April 2026. The visit offered students valuable exposure to advanced research facilities and interdisciplinary learning opportunities relevant to modern forensic and biomedical sciences. Students explored the Indian Biological Data Centre (IBDC), where they learned about biological data management, bioinformatics workflows, and data security; the BSC Bio Nest Bio-Incubator (BBB), which promotes innovation and entrepreneurship in biotechnology; and the Advanced Technology Platform Centre (ATPC), equipped with cutting-edge instrumentation including Mass Spectrometry, LC-MS, Confocal Microscopy, SEM, TEM, Cryo-EM, and Flow Cytometry.

4. Access to Scopus, Web of Science, Springer Nature, ScienceDirect, DELNET and other scientific databases was strengthened to support teaching, research and innovation.

5. Faculty members were encouraged to undertake funded research, consultancy projects, interdisciplinary collaborations, patent filing and technology development initiatives.

*Tarun Singh*

Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

*[Signature]*  
Director  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

*[Signature]*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The RDC incentivized the research output of the SBAS faculty.</p> <p>6. Faculty Development Programmes on Outcome-Based Education, Science of Learning, research methodology, AI-assisted scientific research and grant proposal writing organized by IQAC, Office of Academic Affairs, RDC, were attended by the faculty of SBAS</p> <p>7. Scientific laboratories were upgraded with advanced analytical instruments, ICT-enabled classrooms, laboratory safety infrastructure and modern experimental equipment through periodic quality reviews.</p> <p>8. Career counselling, higher education guidance, research mentoring, alumni interaction and employability enhancement programmes were strengthened to support student progression with the support of CDC and the Office of Dean Student Welfare.</p> <p>9. Faculty participation in FDPs, conferences, research collaborations and leadership programmes was encouraged, while academic and administrative functions were further strengthened through ERP-enabled digital systems.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                      | Action Taken by the School                                                                                                                                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies.</p> <p>2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.</p> | <p>1. The curriculum was enriched with research-oriented laboratory courses, interdisciplinary scientific projects, analytical techniques and advanced instrumentation training to strengthen practical competencies. The School of Basic and Applied Sciences, K.R.</p> |

*Tania Gupta*  
Chairperson  
Feedback Committee  
K.R Mangalam University

*[Signature]*  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

*[Signature]*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.

4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.

5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.

6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.

Mangalam University, in collaboration with the National Forensic Sciences University (NFSU), successfully organized a two-day International Conference titled "Next Generation Forensics: Interdisciplinary Strategies for Criminal Investigation (NextGen Forensics 2025)" on 10th–11th November 2025.

2. Internship opportunities in research laboratories and industries, scientific field visits and coaching for national competitive examinations were expanded to improve career readiness.

The School of Basic and Applied Sciences, K.R. Mangalam University, organized an educational visit to the Forensic Science Laboratory, Government of NCT, Delhi, on 30 October 2025. An industrial visit to the National Dope Testing Laboratory (NDTL), JLN Stadium, New Delhi, was organized on 04 November 2025 for B.Sc. Forensic Science students. The visit aimed to provide practical exposure to advanced analytical techniques and the workflow involved in anti-doping testing of athletes, enhancing students'

understanding of sophisticated instruments such as GC-MS and LC-MS and their application in real-world forensic and sports science contexts.

An industrial visit to the Indian Pollution Control Association (IPCA), Greater Noida was organized on 30 January 2026 for undergraduate students, aimed at bridging the gap between theoretical learning and practical application. During the visit, students gained hands-on exposure to solid waste management, plastic recycling processes, and sustainable environmental practices, including

*T. Anil*  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

*[Signature]*  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122002

*[Signature]*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>segregation, shredding, and reprocessing of waste materials.</p> <p>A field visit for water quality analysis was conducted to the villages of Jaindapur, Manuwas, Hajipur, Damdama, and Silani. The primary objective of the visit was to collect water samples from different sources and assess their quality for safety and usability.</p> <p>3. Collaborations with research organizations, laboratories, and scientific institutions were strengthened to enhance placements, internships and collaborative research.</p> <p>4. Blended learning, virtual laboratories, computational software and digital scientific resources were integrated into teaching-learning practices to strengthen conceptual understanding.</p> <p>5. Laboratories were upgraded with modern analytical instruments and safety facilities; while mentoring and student support services were strengthened through regular academic guidance.</p> <p>6. Alumni working in research institutions, academia and industry actively participated in guest lectures, career mentoring, internship facilitation and curriculum review activities.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Parents

| Suggestions/Recommendations                                                                                                                                                                                                          | Action Taken by the School                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</p> <p>2. Expand internships, industry projects, educational and</p> | <p>1. Career guidance programmes, placement preparation sessions, research career awareness workshops and counselling for higher studies were strengthened through expert</p> |

Chairperson  
Feedback Committee  
K R Mangalam University

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122105

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



projects and research-based learning.

3. Expand corporate law specializations, interdisciplinary education and collaboration with industry experts.

4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.

5. Continue periodic curriculum revision through stronger industry-academia partnerships.

2. Internship opportunities, collaborative research projects, laboratory-intensive learning and industry-linked scientific training were expanded to improve professional competencies.

3. Collaborative teaching, research projects and interdisciplinary learning initiatives involving academia, research laboratories and industries were strengthened to enhance scientific innovation.

4. Graduate attributes were strengthened through research methodology training, scientific ethics, sustainability initiatives, analytical problem-solving, innovation activities and exposure to global scientific developments.

5. The Board of Studies regularly reviewed stakeholder feedback with active participation from scientists, industry experts, alumni and academicians to ensure curriculum relevance and alignment with emerging scientific advancements.

*Meena*  
DEAN  
School of Basic & Applied Sciences (SBAS)  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103  
Prof. (Dr.) Meena Bhandari  
Dean, SBAS

*Tarun*  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

*h*  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

*P*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)





**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION



## **ACTION TAKEN REPORT BY THE SCHOOL OF MANAGEMENT AND COMMERCE (SOMC) FOR THE ACADEMIC YEAR 2025-26**

### **Feedback from the Students**

| <b>Suggestions/Recommendations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Action Taken by the School</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</p> <p>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</p> <p>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</p> <p>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</p> <p>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</p> <p>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</p> | <p>1. The school strengthened the mentor-mentee system through regular academic advising, career mentoring, remedial support and interactive classroom discussions to address the learning needs of students.</p> <p>2. Business simulations, case-based learning, consultancy projects, internships, industrial visits and live industry assignments were integrated into the curriculum to enhance practical business competencies.</p> <p>3. Orientation programmes on POs, PSOs and COs were conducted at the beginning of each semester, with learning outcomes communicated through the orientation programme, course files, the Learning Management System (LMS) and faculty interactions.</p> <p>4. The school introduced interdisciplinary electives and value-added courses in Python for Data Science, Anxiety and Stress Management, AI Tools for Business, Life Skills for Leaders, FinTech, Leadership and Team Building, AI Fluency and many more to enhance professional skills.</p> <p>5. Workshops, expert lectures and industry interaction sessions were organized on AI in Business, Business Analytics, ESG Practices, Digital Transformation, Entrepreneurship and Sustainable Business Management.</p> |

*Tanis Rupa*

**Chairperson**

**Feedback Committee**  
**K.R. Mangalam University**  
**Gurugram, Haryana**

**Director IQAC**

**K.R. Mangalam University**  
**Sohna road, Gurugram**  
**Haryana 122103**

**Registrar**

**K.R. Mangalam University**  
**Sohna Road, Gurugram (Haryana)**



|  |                                                                                                                                                                                                      |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | 6. Student feedback was reviewed by the Board of Studies, resulting in curriculum enrichment, updated case studies, revised assessment strategies and strengthened experiential learning components. |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                         | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Curriculum Design and Development</b><br>1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.<br>2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.<br>3. Enhance industry participation and experiential learning through internships, projects and case studies.                                      | 1. The curriculum was enriched with multidisciplinary courses in AI Fluency, Introduction to Power BI Python and SQL, Business Analytics, FinTech, Digital Finance, HR Analytics, Environmental Psychology, Behavioural Finance, Media Development and Society, Fundamental Of Machine Learning, Content Creation for Digital Media Platforms, Foundations of Digital Media and Production Culture, Entrepreneurship and International Business and many more.<br>2. Bridge courses, remedial coaching, preparation for CAT, UGC-NET and professional examinations, along with sessions on Indian business practices and emerging technologies, were organized. |
| <b>Teaching-Learning, Evaluation and Research</b><br>4. Expand access to e-journals, e-books, international databases and digital library resources.<br>5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.<br>6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research. | 3. Collaborations with corporate organizations, financial institutions, start-ups and industry experts were strengthened to facilitate internships, consultancy projects, live case studies and executive interactions.<br>4. Access to business databases, e-journals, case repositories and digital learning resources was enhanced to strengthen teaching, research and industry-oriented learning.                                                                                                                                                                                                                                                          |
| <b>Infrastructure</b><br>7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.                                                                                                                                                                                                                                                                | 5. Faculty members were encouraged to undertake funded research, consultancy assignments, case development, collaborative publications and industry-sponsored projects. Their research output was duly incentivized by the RDC.                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Student Support and Progression</b><br>8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122001

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



mentoring and employability programmes.

### Governance

9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes.

6. Faculty Development Programmes on Outcome-Based Education, Science of Learning, AI-enabled business education, case teaching, research methodology and grant proposal writing were organized regularly by the IQAC, Office of Academic Affairs, RDC and the faculty of SOMC attended all these FDPs enthusiastically. The School of Management and Commerce (SOMC), K.R. Mangalam University, in collaboration with the Internal Quality Assurance Cell (IQAC), organized an orientation session on "Quality Teaching & Learning Enhancement through Bloom's Taxonomy and Effective Lesson Planning" on 31 October 2025.

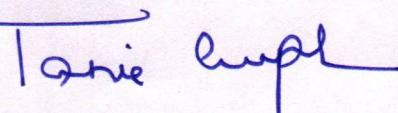
The School of Management and Commerce (SOMC), K.R. Mangalam University, in collaboration with the Internal Quality Assurance Cell (IQAC), successfully organized an insightful workshop titled "Enhancing Academic Quality Through Outcome-Based Education (OBE)" on 24 January 2026.

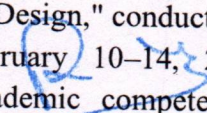
7. ICT-enabled classrooms, business simulation laboratories, computer facilities and digital learning infrastructure were upgraded through periodic reviews and maintenance.

8. Career mentoring, placement readiness programmes, aptitude training, mock interviews, alumni mentoring and leadership development initiatives were strengthened to improve employability.

9. Faculty participation in FDPs, leadership programmes, research collaborations and international conferences was encouraged, while administrative processes continued to be strengthened through ERP-enabled systems.

The School of Management and Commerce (SOMC) hosted a transformative One-Week Faculty Development Programme on "Business Simulation and Research Design," conducted in hybrid mode from February 10-14, 2026. Designed to elevate academic competencies

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------|
|  | and research orientation, the programme brought together faculty members for five days of intensive, application-driven learning. |
|--|-----------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies.</li> <li>2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.</li> <li>3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.</li> <li>4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.</li> <li>5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.</li> <li>6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.</li> </ol> | <ol style="list-style-type: none"> <li>1. The curriculum was enriched with industry-relevant case studies, business simulations, consulting assignments, AI-enabled business applications and experiential learning activities.</li> <li>2. Internship opportunities, industrial visits, entrepreneurship development programmes and professional certification initiatives were expanded through industry collaborations. The School of Management and Commerce (SOMC), K.R. Mangalam University, organized an industrial visit to Grant Thornton Bharat LLP on 11 November 2025. The visit aimed to provide students with practical exposure to the operations and professional environment of a leading global consulting and advisory firm. During the visit, students gained valuable insights into the functioning of audit, tax, and advisory services and learned how multidisciplinary teams collaborate to deliver strategic business solutions. The School organized an insightful Industrial Visit to Skyways Warehouse – My Logistics Gurukul for MBA students on 19 February 2026. The visit was strategically designed to bridge the gap between classroom theoretical learning and real-world supply chain practices. During the visit, students gained invaluable practical exposure to dynamic industry operations. They observed and learned about air cargo handling, modern warehousing operations, intricate customs-linked processes, and the implementation of advanced, technology-driven logistics systems. Furthermore, the School organized an industrial</li> </ol> |

Director  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>visit to Yakult Danone India Pvt. Ltd. on 17 March 2026. This visit provided students with valuable real-world exposure to production processes, quality control, and operational practices in the food and beverage industry. A one-day industrial visit to Sharda Containers Private Limited, Noida—one of North India's most established HDPE blow moulding manufacturers was organized on 11 February, 2026.</p> <p>3. Corporate connect programmes, mock group discussions, interview preparation, placement training and executive interaction sessions were strengthened to improve career readiness.</p> <p>4. Blended learning, simulation software, digital business tools and collaborative learning platforms were integrated into teaching-learning practices.</p> <p>5. Business laboratories and software applications were upgraded, while academic mentoring, career counselling and student support initiatives were further strengthened.</p> <p>6. Alumni professionals actively participated in guest lectures, mentoring programmes, internship facilitation, placement initiatives and Board of Studies meetings for curriculum enrichment. The School of Management and Commerce (SOMC), K.R. Mangalam University, recently hosted an engaging and insightful session titled “Alumni Connect for Strengthening Institutional Progress” on 15 April 2026.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Parents

| Suggestions/Recommendations                                                                                                                                                                                                                                            | Action Taken by the School                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</p> <p>2. Expand internships, industry projects, educational and industrial visits, field exposure</p> | <p>1. Placement preparation, corporate interaction, career counselling and industry engagement activities were strengthened through collaboration with recruiters and alumni.</p> <p>2. Students were provided greater exposure through internships, consultancy assignments,</p> |

*Chairperson*

Feedback Committee  
K.R. Mangalam University  
Gurgaon, Haryana

K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

*Registrar*

K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>and hands-on learning, particularly in professional programmes.</p> <p>3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.</p> <p>4. Provide guidance for competitive examinations, professional certifications and career readiness.</p> <p>5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment.</p> | <p>industrial visits, entrepreneurship projects and experiential learning initiatives.</p> <p>3. Workshops on business communication, leadership, negotiation, presentation skills, teamwork and professional etiquette were organized regularly. The Management Society successfully organized an insightful workshop titled "Mastering Business Communication" on 17 March 2026 at K.R. Mangalam University.</p> <p>4. Guidance support for CAT, UGC-NET, banking examinations, CMA, CA, CS and industry-recognized certification programmes was strengthened.</p> <p>5. Student wellness initiatives, counselling services, sports, cultural activities and campus safety measures were continuously strengthened to support holistic development.</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Employers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</p> <p>2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.</p> <p>3. Expand corporate law specializations, interdisciplinary education and collaboration with industry experts.</p> <p>4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.</p> <p>5. Continue periodic curriculum revision through stronger industry-academia partnerships.</p> | <p>1. The curriculum was enriched with specialized courses and certification programmes in Business Analytics, AI for Business, FinTech, Digital Marketing, Financial Technologies and Entrepreneurship in consultation with industry experts.</p> <p>2. Live consulting projects, internships, simulation-based learning, corporate mentoring and industry-sponsored assignments were expanded to enhance students' practical business competencies.</p> <p>3. Collaborative initiatives involving management, commerce, engineering and technology disciplines were strengthened through multidisciplinary projects, seminars and innovation challenges.</p> <p>4. Graduate attributes were strengthened through case-based learning, ESG initiatives, leadership development programmes, ethics education, innovation activities and exposure to global business practices.</p> |

*Tarini Gupta*

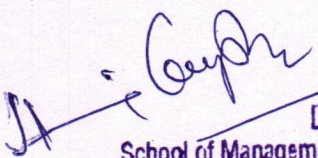
Chairperson  
Feedback Committee  
K.R Mangalam University

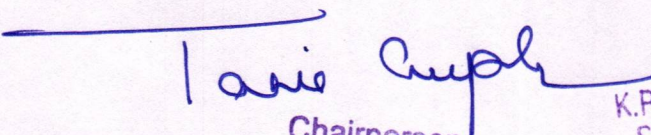
Director IOAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



5. The Board of Studies periodically reviewed stakeholder feedback with participation from corporate leaders, employers, alumni and academic experts to ensure curriculum relevance and alignment with evolving business and industry requirements.

  
DEAN  
School of Management & Commerce (SOMC)  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103  
Prof. (Dr.) Hima Gupta  
Dean, SOMC

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)





## **ACTION TAKEN REPORT BY THE SCHOOL OF ARCHITECTURE & DESIGN (SOAD) FOR THE ACADEMIC YEAR 2025-26**

### **Feedback from the Students**

| <b>Suggestions/Recommendations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Action Taken by the School</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</li><li>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</li><li>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</li><li>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</li><li>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</li><li>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</li></ol> | <ol style="list-style-type: none"><li>1. The school strengthened the mentor-mentee system through regular design reviews, portfolio guidance, academic mentoring and individualized counselling to support students' creative and academic development.</li><li>2. Experiential learning was enhanced through studio-based pedagogy, live architectural projects, site visits, heritage documentation, professional internships and collaborative design workshops with industry experts.</li></ol> <p>The School of Architecture and Design (SOAD), K.R. Mangalam University, successfully conducted an engaging workshop titled "Rang Ras – Celebrating Tradition, Craft &amp; Sustainability" on 24 October 2025.</p> <p>The School of Architecture and Design (SOAD), K.R. Mangalam University, organized a two-day inter-university NASA Nexus Event titled "Sculpting Spaces: Integrating Art in Architecture", bringing together B.Arch. students from KRMU, SIUPA Rohtak, and MBS School of Architecture, New Delhi.</p> <p>The school, in collaboration with IQAC, organized an Orientation Program on Digital Portfolio Quality on 16 January 2026. The program focused on enhancing students' professional presence through well-structured digital portfolios and impactful LinkedIn profiles. Students gained practical insights into presenting their creative work, design processes, and academic projects effectively across platforms such as Behance, ArtStation, and personal websites.</p> <p>The school in collaboration with KEIC, hosted</p> |

*Tania Anshu*  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

*Director IQAC*  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103

*Registrar*  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



eminent industry experts Mr. Chetan Goyat, Mr. Anurag Tiwari, and Mr. Rahul Bachhuwan for FISHER@SOAD (Finding High-Impact Entrepreneurial Research)—a dynamic research and startup pitch event. The competition engaged 15 students in a structured process of research, design thinking, and entrepreneurial pitching. Shortlisted teams presented innovative, research-driven ideas to the jury, showcasing problem-solving approaches, prototype concepts, and scalable solutions.

The school organized a case study visit to The Coforge Public Library, Gurugram on 9 February 2026. A key focus was on interior elements like lighting, material finishes, acoustics, and furniture ergonomics that enhance user experience. Interaction with library staff further enriched understanding of management and maintenance systems. The visit provided valuable practical exposure, strengthening students' ability to connect theoretical knowledge with professional interior design practices.

Besides, the school, organized an engaging workshop titled "Language of Images" on 10 April 2026, led by renowned visual artist Gurdev Singh. Designed for B.Des and BFA Foundation Year students, the session introduced participants to the idea of images as a powerful language capable of communicating ideas, emotions, and narratives beyond words.

3. Orientation programmes on POs, PSOs and COs were conducted at the beginning of each semester, and learning outcomes were communicated through studio briefs, course plans and the Learning Management System (LMS).

4. The school offered interdisciplinary electives and value-added courses such as Museum Study and Old Master Copy, AI Fluency, Psychological First Aid, Video Editing and Visual Effects, Human Values and Sociology, Fundamentals of Python, Performance Art, Art of Living-Ethics and Happiness, StreetSmart Laws, Strategic Design and Innovation, IPR, Personality Development- Branding yourself, Basics of Indian

Tania Anshu

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

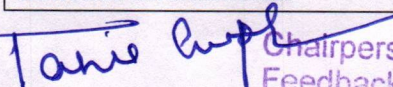
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)

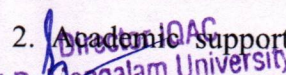


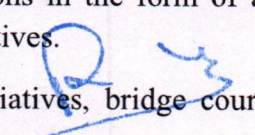
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Constitution and many more to broaden students' professional competencies.</p> <p>5. Workshops and expert sessions were organized on Artificial Intelligence in Design, Sustainability Design and many more.</p> <p>On 22 January 2026, the School of Architecture &amp; Design (SOAD), K.R. Mangalam University, organized an international workshop under the ADDA@SOAD initiative titled "What Do Art Works Do All Day." The session was conducted by Maurice Quillinan, an internationally acclaimed contemporary visual artist from Ireland, in association with Gallery ONKAF, New Delhi, with participation from 40 students.</p> <p>6. Student feedback was analysed by the Board of Studies, resulting in curriculum enhancement, improved studio pedagogy, updated software integration and strengthened practical learning components.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Curriculum Design and Development</b></p> <p>1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.</p> <p>2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.</p> <p>3. Enhance industry participation and experiential learning through internships, projects and case studies.</p> <p><b>Teaching-Learning, Evaluation and Research</b></p> <p>4. Expand access to e-journals, e-books, international databases and digital library resources.</p> <p>5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.</p> | <p>1. The curriculum was enriched with multidisciplinary electives and certificate courses. The School of Architecture and Design (SOAD), K.R. Mangalam University, in collaboration with Imagin XP, organized a Capacity Development Program on "Trends in Software for AI in Design" for SOAD students from 03-30 October 2025. The program introduced students to a wide range of AI tools including ChatGPT, Gemini, Perplexity, Leonardo, Gamma, Tome, and Figma. The sessions covered prompt engineering, AI-assisted research, ideation, prototyping, and storytelling, allowing students to develop comprehensive digital workflows. Students worked in teams to select United Nations Sustainable Development Goals (SDGs) and develop AI-driven solutions in the form of app prototypes or visual narratives.</p> <p>2. Academic support initiatives, bridge courses</p> |

  
 Chairperson  
 Feedback Committee  
 K.R. Mangalam University

  
 Academic Support  
 K.R. Mangalam University  
 Sohna road, Gurugram  
 Haryana 122103

  
 Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)



6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research.

### Infrastructure

7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.

### Student Support and Progression

8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.

### Governance

9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes.

and workshops on traditional Indian architecture, vernacular construction practices, heritage conservation and emerging digital design technologies were organized.

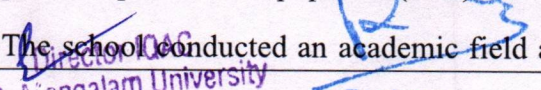
On 20 April 2026, The School of Architecture & Design hosted an engaging interactive session on "Craft Traditions of India" featuring Ms. Pooja Ratnakar, Co-founder of Potli – A Bag of Wonders. The session offered students an enriching exploration of India's diverse craft heritage, highlighting the enduring relevance of traditional knowledge systems in contemporary design practice. Through inspiring stories, real-world examples, and thought-provoking discussions, participants gained insights into artisan communities, indigenous materials, sustainable production methods, and the cultural narratives embedded within craft traditions.

3. Collaborations with architectural firms, planning agencies, design studios and construction companies were strengthened to facilitate internships, live projects, expert lectures and collaborative studio activities.

The school organized an RCC Construction Site Visit for 2nd year B.Arch students at an ongoing residential project in Sector 57, Gurugram. The visit aimed to provide practical exposure to real-world construction practices and bridge the gap between theoretical learning and on-site execution. During the visit, students gained firsthand understanding of key construction processes including shuttering, steel reinforcement, concreting, de-shuttering, brickwork, and plastering within RCC frame structures. They were also introduced to essential building materials such as concrete, steel, bricks, and aggregates, along with construction equipment like mixers, vibrators, bar bending machines, and levelling tools. Emphasis was placed on site safety protocols and the use of personal protective equipment (PPE).

The school conducted an academic field activity

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



titled "Lux Level Assessment" at K.R. Mangalam World School, Gurugram on 17 October 2025, as an experimental study under the Climatology subject, focusing on the evaluation of lighting conditions in real-world environments.

Furthermore, a field visit to Kaenat Glass Experience Centre, Ghitorni and Fenesta Doors & Windows Experience Gallery, Gurugram was organized on 29 October 2025, to provide practical exposure to B.Arch and B.Des. Interior Design students on the contemporary façade systems, glazing technologies, and fenestration solutions.

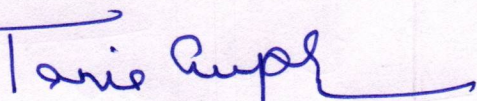
On 14 November 2025, the School organized an academic visit to Bikaner House, New Delhi, for the exhibition "Modern Perspectives of Adaptive Reuse."

4. Access to architecture and design databases, digital libraries, e-journals and software-based learning resources was expanded to support teaching, research and professional practice.

5. Faculty members were encouraged to undertake consultancy projects, funded research, design competitions, collaborative studios and interdisciplinary research initiatives. Their research output was duly incentivized by the RDC.

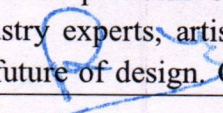
6. Faculty Development Programmes were organized on Outcome-Based Education, Science of Learning, AI-assisted design tools, research methodology and sustainable architectural practices by the IQAC, Office of Academic Affairs, RDC and the SOAD faculty attended these programmes enthusiastically.

The Design 2030 Conference, organized by the School of Architecture and Design (SOAD), K.R. Mangalam University, on 20-21 February 2026, served as a dynamic platform bringing together academia, industry experts, artists, and students to explore the future of design. Centred

  
Chairperson

Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>around sustainability, innovation, and interdisciplinary dialogue, the conference emphasized the role of design in addressing global challenges aligned with the UN Sustainable Development Goals (SDGs).</p> <p>7. Design studios, computer laboratories, fabrication facilities, smart classrooms and licensed architectural software were upgraded through periodic infrastructure reviews.</p> <p>8. Career mentoring, portfolio development workshops, counselling sessions, alumni interactions and placement readiness programmes were strengthened to improve students' professional preparedness.</p> <p>9. Faculty participation in conferences, FDPs, design exhibitions, professional certification programmes and leadership initiatives was encouraged, while administrative processes continued to be strengthened through ERP-enabled systems.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies.</p> <p>2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.</p> <p>3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.</p> <p>4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.</p> <p>5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.</p> | <p>1. The curriculum was enriched with advanced design studios, BIM applications, CAD software, and professional practice modules aligned with industry requirements.</p> <p>2. Internship opportunities, site documentation exercises, professional practice exposure, architectural competitions and research-based design projects were expanded to strengthen practical learning.</p> <p>3. Collaborations with leading architectural firms, urban planning organizations and design consultancies were strengthened to improve internships, placements and professional networking opportunities.</p> <p>4. Studio-based learning, virtual design reviews, digital modelling, collaborative</p> |

Tonie Ruppel

Chairperson

Feedback Committee

K.R. Mangalam University

Gurugram, Haryana

Director IQAC

K.R. Mangalam University

Sohna road, Gurugram

Haryana 122103

Registrar

K.R. Mangalam University

Sohna Road, Gurugram (Haryana)



|                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities. | workshops and blended teaching practices were integrated into the curriculum.<br>5. Design studios, digital fabrication laboratories, model-making facilities and licensed software were upgraded, while academic mentoring and portfolio guidance initiatives were strengthened.<br>6. Alumni architects and designers actively participated in guest lectures, design juries, mentoring programmes, internship facilitation, placement support and Board of Studies meetings. |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Parents

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</p> <p>2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in professional programmes.</p> <p>3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.</p> <p>4. Provide guidance for competitive examinations, professional certifications and career readiness.</p> <p>5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment.</p> | <p>1. Career counselling, portfolio development, placement preparation and interactions with leading architectural and design professionals were strengthened to improve students' career readiness with consistent efforts by the CDC.</p> <p>2. Students were provided enhanced exposure through professional internships, site visits, architectural documentation projects, design workshops and educational study tours.</p> <p>3. Workshops on design communication, presentation skills, client interaction, leadership and professional ethics were integrated into student development programmes.</p> <p>4. Guidance sessions for postgraduate education, professional licensing pathways and competitive examinations were organized through faculty mentoring and expert interactions.</p> <p>5. Student wellness initiatives, counselling services, cultural activities, studio safety practices and campus security measures were continuously strengthened to ensure a supportive learning environment.</p> |

Tanis

Chairperson

Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



## Feedback from the Employers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</p> <p>2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.</p> <p>3. Expand interdisciplinary education and collaboration with industry experts.</p> <p>4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.</p> <p>5. Continue periodic curriculum revision through stronger industry-academia partnerships.</p> | <p>1. Specialized courses in Animate with Adobe Tools, Fundamentals of Python, Smart City Planning, Green Building Design, Storytelling Through Photographs, AI-assisted Design, GIS Applications and Digital Construction Technologies were introduced in consultation with industry experts.</p> <p>2. Consultancy projects, architectural internships, interdisciplinary design studios and client-based projects were expanded to strengthen students' professional competencies.</p> <p>On 02 March 2026, the School of Architecture and Design, K.R. Mangalam University, organized SAMVAAD, an engaging panel discussion and interactive session at the Knowledge Centre, Gurugram. The discussion focused on evolving industry practices, career pathways, and the skills required to succeed in the dynamic design landscape. Students actively participated, raising questions on professional challenges, project execution, and future opportunities. The session provided valuable real-world insights, encouraged professional networking, and enhanced students' understanding of industry expectations. It successfully reinforced the importance of industry-integrated learning, equipping students with the confidence and clarity to transition from academic environments to professional practice.</p> <p>Furthermore, the school, on 23 April 2026, conducted an industry-focused workshop titled "Mastering Print Production: From Design to Press" for students of Applied Art (B.F.A.), offering valuable insights into the technical and creative aspects of professional print production.</p> <p>3. Collaborative learning initiatives involving</p> |

*Tania Anuph*

Chairperson

Feedback Committee

K.R. Mangalam University  
Gurugram, Haryana

Director IOAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar

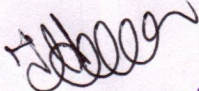
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



architecture, engineering, management and environmental sciences were strengthened through multidisciplinary design studios and research projects.

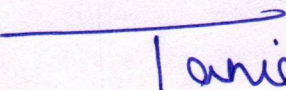
4. Graduate attributes were strengthened through design innovation projects, sustainability-focused studios, professional ethics modules, digital design tools, critical thinking exercises and international design webinars.

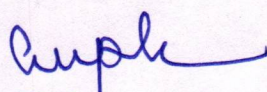
5. The Board of Studies periodically reviewed stakeholder feedback with active participation from architects, urban planners, employers, alumni and academic experts to ensure curriculum relevance and alignment with current professional practices.

  
Prof. (Dr.) Tanaya Verma

Dean, SOAD

School of Architecture & Design (SOAD)  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Tanis



Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103



Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)





## **ACTION TAKEN REPORT BY THE SCHOOL OF LIBERAL ARTS (SOLA) FOR THE ACADEMIC YEAR 2025-26**

### **Feedback from the Students**

| <b>Suggestions/Recommendations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Action Taken by the School</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</li> <li>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</li> <li>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</li> <li>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</li> <li>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</li> <li>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</li> </ol> | <ol style="list-style-type: none"> <li>1. The school strengthened the mentor-mentee system through regular academic advising, reflective discussions, remedial support and individual mentoring to address the diverse academic and personal development needs of students.</li> <li>2. Experiential learning was strengthened through field visits, community-based projects, internships with NGOs and cultural organizations, archival research, literary activities and service-learning initiatives.<br/><br/>On 20 March 2026, the School of Liberal Arts, K.R. Mangalam University, formally signed a Memorandum of Understanding (MoU) with The Motivation, marking a significant step towards academic collaboration. The partnership reflected a shared commitment to promoting mental health awareness, psychological well-being, and experiential learning among students.<br/><br/>The school organized a Guest Lecture on "Cognitive Behaviour Therapy (CBT)" on 21st April 2026 for students of B.A. and M.A. Applied Psychology programmes.</li> <li>3. Orientation programmes on POs, PSOs and COs were conducted at the beginning of every semester, and learning outcomes were communicated through the orientation programme, course plans, classroom discussions and the Learning Management System (LMS).</li> <li>4. The school introduced interdisciplinary electives and value-added courses in Public</li> </ol> |

*Tarini Anshu*

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC

K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar

K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Policy, Gender Studies, Digital Humanities, Creative Writing, Foreign Languages, Peace Studies and Cultural Studies to broaden academic perspectives.</p> <p>5. Workshops, expert lectures and seminars were organized on AI in Humanities, Digital Humanities, Media Literacy, Sustainability Studies, Social Entrepreneurship and Contemporary Global Issues.</p> <p>From 08-19 March 2026, the School of Liberal Arts, K.R. Mangalam University, in collaboration with KEIC, successfully organized a two-day Entrepreneurship Training Workshop aimed at fostering entrepreneurial awareness and developing business acumen among students.</p> <p>6. Student feedback was reviewed by the Board of Studies, resulting in curriculum enrichment, updated reading materials, revised assessment strategies and enhanced experiential learning components.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Curriculum Design and Development</b></p> <ol style="list-style-type: none"> <li>Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.</li> <li>Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.</li> <li>Enhance industry participation and experiential learning through internships, projects and case studies.</li> </ol> <p><b>Teaching-Learning, Evaluation and Research</b></p> <ol style="list-style-type: none"> <li>Expand access to e-journals, e-books, international databases and digital library resources.</li> <li>Promote funded research, consultancy, patents, technology transfer and</li> </ol> | <ol style="list-style-type: none"> <li>The curriculum was strengthened through multidisciplinary electives and value-added courses in AI Fluency, Fundamental of Machine Learning, Psychological First Aid, Applied Behaviour Analysis in Education, Media Development and Society, Environmental Psychology, Technical Writing and many more.</li> <li>Academic support initiatives, coaching for competitive examinations, workshops on digital research tools and sessions on Indian Knowledge Systems, philosophy and cultural heritage were organized regularly.</li> <li>Collaborations with NGOs, research organizations, cultural institutions and government agencies were strengthened to facilitate internships, fieldwork, community engagement and research projects.</li> <li>Access to digital archives, online journals,</li> </ol> |

anie Anup Chairperson  
 Feedback Committee  
 K.R. Mangalam University  
 Gurugram Haryana

K.R. Mangalam University  
 Sohna road, Gurugram  
 Haryana 122103

Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)



national/international collaborations.  
6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research.

#### Infrastructure

7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.

#### Student Support and Progression

8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.

#### Governance

9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes.

humanities databases and e-books was expanded to strengthen research, teaching and scholarly engagement.

5. Faculty members were encouraged to undertake funded research projects, publish in reputed journals, organize conferences and establish collaborative academic partnerships with national and international institutions.

6. Faculty Development Programmes on Outcome-Based Education, AI-enabled teaching tools, science of learning, digital pedagogy, qualitative research methods and academic writing were organized regularly by IQAC, Office of Academic Affairs, RDC and were attended by faculty of SOLA.

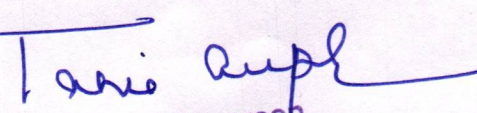
The school under the aegis of IQAC, K.R. Mangalam University, organized a two-day training program on "Differentiated Teaching Strategies for Diverse Learners" on 20-21 May 2025.

Furthermore, the School under the aegis of the Internal Quality Assurance Cell (IQAC), organized an Orientation Programme on "Counselling Skills for Teachers to Support Holistic Student Development" on 14 May 2025. The session aimed to equip faculty with practical strategies to address students' diverse learning and emotional needs, aligning with SDG 4 on quality education and sustainable development.

7. ICT-enabled classrooms, seminar halls and digital learning facilities were upgraded to support interactive teaching, blended learning and academic discussions.

8. Career counselling, civil services guidance, higher education mentoring, alumni interaction and skill development programmes were strengthened to enhance student progression and employability.

9. Faculty participation in leadership programmes, FDPs, research collaborations and academic conferences was encouraged, while administrative

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                    |
|--|--------------------------------------------------------------------|
|  | processes continued to be streamlined through ERP-enabled systems. |
|--|--------------------------------------------------------------------|

### Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies.</li> <li>2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.</li> <li>3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.</li> <li>4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.</li> <li>5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.</li> <li>6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.</li> </ol> | <ol style="list-style-type: none"> <li>1. The curriculum was enriched with advanced research methodology, academic writing, communication skills, interdisciplinary electives and project-based learning to enhance professional competencies.</li> <li>2. Internship opportunities, field research, archival studies, civil services guidance and postgraduate preparation programmes were strengthened through institutional collaborations. On 16 January 2026, the School of Liberal Arts, K.R. Mangalam University, organized an academic visit titled "Beyond the Classroom: Academic Visit to the World Book Fair" at Bharat Mandapam, New Delhi.</li> <li>3. Career guidance, placement assistance, interactions with publishing houses, NGOs, think tanks and development organizations were strengthened to improve employment opportunities. This was done by the school with active support of the CDC.</li> <li>4. Blended learning, digital archives, virtual seminars, collaborative projects and technology-enabled teaching practices were integrated into the curriculum.</li> <li>5. Library resources, digital databases and ICT facilities were enhanced; while mentoring and academic counselling initiatives were strengthened to improve student support.</li> <li>6. Alumni working in academia, public administration, publishing, media and development sectors actively participated in guest lectures, mentoring programmes, internships and curriculum review activities.</li> </ol> |

*Tania Gupta*  
Chairperson

Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

The School of Liberal Arts (SOLA), K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

*[Signature]*  
Registrar

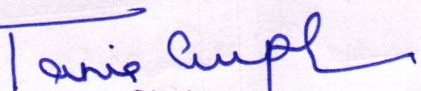
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | Mangalam University, organized an engaging alumni interaction session titled "Roots & Routes: Careers and Conversations with SOLA Alumni" to foster meaningful dialogue between alumni and current students, on 13 February 2026. |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Parents

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</li> <li>2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in professional programmes.</li> <li>3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.</li> <li>4. Provide guidance for competitive examinations, professional certifications and career readiness.</li> <li>5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment.</li> </ol> | <ol style="list-style-type: none"> <li>1. Career counselling, placement guidance, higher education awareness sessions and interactions with professionals from academia, media, public policy and civil services were strengthened.</li> <li>2. Students were provided increased opportunities for internships, community outreach programmes, research projects, field visits and experiential learning through institutional collaborations.</li> </ol> <p>The School of Liberal Arts organized the Sohna Heritage Walk: "Where History Breathes in the Aravalli" on 10 April 2026 as part of its commitment to promoting experiential and interdisciplinary learning beyond the classroom.</p> <ol style="list-style-type: none"> <li>3. Workshops on communication skills, leadership, public speaking, academic writing and personality development were organized regularly to enhance students' professional competencies.</li> <li>4. Coaching support for civil services, UGC-NET, postgraduate entrance examinations and professional skill development programmes was strengthened through expert mentoring.</li> <li>5. Student wellness initiatives, counselling services, cultural activities, literary events and campus safety measures were continuously strengthened to promote holistic development.</li> </ol> <p>The Rekhi Centre for Excellence for the Science of Happiness, in collaboration with the School of Liberal Arts (SOLA), K.R. Mangalam University, successfully organized a special podcast session on the occasion of the International Day of Happiness on 20 March 2026 at the Mass Communication Studio, C-Block. Conducted in an offline recording format for online release, the</p> |



Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar

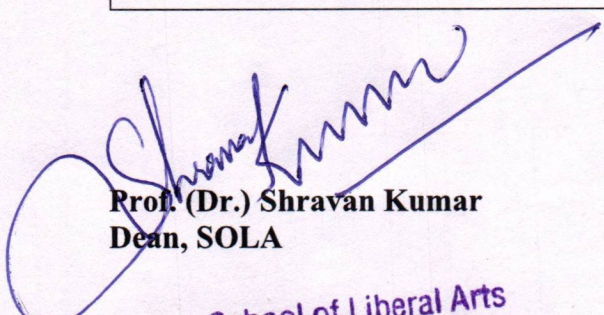
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | podcast centred around the theme "Science of Happiness" and aimed to promote awareness regarding mental health, emotional well-being, resilience, and mindful living among youth. |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

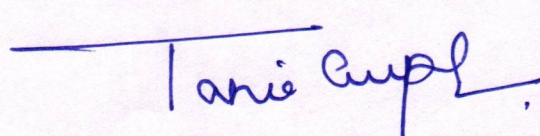
### Feedback from the Employers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</li> <li>2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.</li> <li>3. Expand corporate law specializations, interdisciplinary education and collaboration with industry experts.</li> <li>4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.</li> <li>5. Continue periodic curriculum revision through stronger industry-academia partnerships.</li> </ol> | <ol style="list-style-type: none"> <li>1. The curriculum was enriched with specialized courses and certification programmes in Public Policy, Digital Humanities, AI applications in Humanities, Media Literacy, Social Innovation and Cultural Management in consultation with academic and industry experts.</li> <li>2. Internship opportunities, community engagement projects, policy research, field-based studies and collaborative research initiatives were expanded to strengthen professional competencies.</li> <li>3. Collaborative academic initiatives involving humanities, management, education, journalism and public policy were strengthened through multidisciplinary research and outreach programmes.</li> <li>4. Graduate attributes were strengthened through interdisciplinary learning, research projects, ethics education, sustainability initiatives, digital competency development and exposure</li> <li>5. The Board of Studies periodically reviewed stakeholder feedback with active participation from employers, alumni, academicians and subject experts to ensure curriculum relevance and alignment with evolving societal and professional needs.</li> </ol> |

  
**Prof. (Dr.) Shravan Kumar**  
 Dean, SOLA

School of Liberal Arts  
 K.R. Mangalam University  
 Sohna Road, Gurugram-122103

  
 Director IQAC  
 K.R. Mangalam University  
 Sohna road, Gurugram  
 Haryana 122103

  
 Chairperson  
 Feedback Committee  
 K.R. Mangalam University  
 Gurugram, Haryana

  
 Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)





**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION



**ACTION TAKEN REPORT BY SCHOOL OF EDUCATION (SOED)**  
**FOR THE ACADEMIC YEAR 2025-26**

**Feedback from the Students**

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</p> <p>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</p> <p>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</p> <p>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</p> <p>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</p> <p>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</p> | <p>1. The School strengthened the mentor-mentee system through regular academic mentoring, reflective discussions, remedial support and individualized counselling to address the learning needs of prospective teachers.</p> <p>The School of Education, in collaboration with the Internal Quality Assurance Cell (IQAC) and the University Student Mentoring Committee (USMC), K. R. Mangalam University, Gurugram, successfully organized an Inter-Institutional Quality Enhancement Programme on "Mentoring Systems and Continuous Improvement of Student Support Services" on 02 February 2026.</p> <p>2. Experiential learning was enhanced through school internships, micro-teaching &amp; simulated teaching sessions, demonstration lessons, action research projects, school observations and community outreach programmes to strengthen professional teaching competencies.</p> <p>3. Orientation programmes on POs, PSOs and COs were conducted at the beginning of each semester, and learning outcomes were communicated through the orientation programme- Deekshaaarambh 2025, course plans and course packets, internship orientations, faculty interactions, and the Learning Management System (LMS).</p> <p>4. The school introduced interdisciplinary electives and value-added courses Self and Holistic Wellness, Gandhian Philosophy and many more,</p> |

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana-122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



to enhance professional competencies.

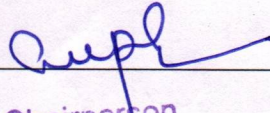
The School of Education, K. R. Mangalam University, Haryana, organized an Orientation Programme on "Research Quality and Project/ Dissertation Standards" on 20 January 2026. The programme aimed to orient students towards quality research practices, academic rigor, ethical research conduct, and standardized project and dissertation writing.

5. Workshops and expert lectures were organized on AI in Education, Digital Pedagogy, NEP 2020 implementation, ICT-enabled teaching, Sustainable Development Goals and Educational Entrepreneurship to prepare students for contemporary educational practices.

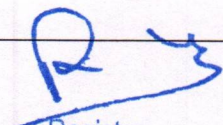
The School of Education, K. R. Mangalam University, successfully conducted the expert-led workshop "Ignite EDU: A KEIC-Led Workshop on Innovative Pedagogies and Entrepreneurial Mindset" on 23 February 2026. The workshop aimed to orient the SOED students towards contemporary teaching– learning strategies, bridge the gap between academia and industry, and encourage the integration of entrepreneurship education into curricula.

Furthermore, the School organized the SOED & KEIC Idea to Startup Mega Pitch Competition for Idea Development & Pitch Session on 30 April 2026 at the KEIC Incubation Centre. The event was designed to nurture entrepreneurial thinking and innovation among future educators by providing a platform to develop and present startup ideas addressing real-world educational challenges.

6. Student feedback was reviewed by the Board of Studies, resulting in curriculum enrichment, enhanced practicum components, revised assessment strategies and strengthened school-based learning experiences.

  
Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



## Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                         | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Curriculum Design and Development</b><br>1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.<br>2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.<br>3. Enhance industry participation and experiential learning through internships, projects and case studies.                                      | 1. The curriculum was strengthened through multidisciplinary electives and courses in Educational Leadership, Assessment & Evaluation, Educational Technology, Guidance & Counselling and Inclusive Education.<br>2. Academic support initiatives, coaching for CTET, along with workshops on Indian Knowledge Systems, value education and emerging educational technologies, were organized regularly.                                                                                                                                                                                                                                                                                                      |
| <b>Teaching-Learning, Evaluation and Research</b><br>4. Expand access to e-journals, e-books, international databases and digital library resources.<br>5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.<br>6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research. | The School of Education, K.R. Mangalam University, organized an Extension and Outreach Programme titled "Digital Saathi – Empowering Teachers through Technology" with the objective of strengthening teachers' digital competencies and promoting effective integration of technology in classroom practices. The programme was conducted from 01 October 2025 to 31 December 2025 at Government Middle School Prakash Puri, Raiseena Sohna, and GHMS Alipur, Sohna, Haryana.<br>3. Collaborations with partner schools were strengthened to provide quality internship experiences, case study projects, action research opportunities, classroom innovation projects and experiential learning activities. |
| <b>Infrastructure</b><br>7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.                                                                                                                                                                                                                                                                | 4. Access to educational research databases, e-journals, digital repositories and online learning resources was expanded to strengthen teaching, research and academic scholarship.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Student Support and Progression</b><br>8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.                                                                                                                                                                                                                                                              | 5. Faculty members were encouraged to undertake funded research projects, educational consultancy, collaborative research and curriculum innovation aligned with national educational priorities. The research output of the faculty was duly incentivized by the RDC.                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Governance</b><br>9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes.                                                                                                                                                                                                                                                             | 6. Faculty Development Programmes on Outcome-Based Education, Science of Learning,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



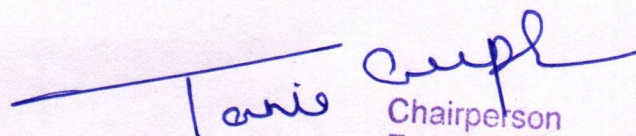
AI-assisted teaching, digital pedagogy, research methodology, competency-based education and NEP 2020 implementation were organized regularly by the IQAC, AIU-AADC Centre, Office of Academic Affairs and RDC and the faculty SOED participated enthusiastically in these FDPs.

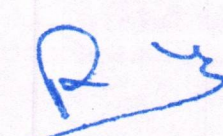
The School of Education, in collaboration with the Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, organized a Cross-Institutional Conclave on "Best Practices for Quality Enhancement in Higher Education" on 24 December. The conclave brought together over 80 participants, including academicians, IQAC coordinators, administrators, and research scholars, creating a vibrant platform for dialogue and knowledge exchange on quality assurance practices in higher education.

7. Smart classrooms, psychology laboratories, language laboratories and ICT-enabled teaching facilities were upgraded to strengthen teacher preparation and classroom practice.

8. Career guidance, mentoring, counselling services, alumni interactions and placement support with schools and educational institutions were strengthened to improve professional readiness by the school in collaboration with the CDC, Alumni Relations Office and the Office of Dean Student Welfare.

9. Faculty participation in leadership programmes, FDPs, conferences and collaborative academic initiatives was encouraged, while academic and administrative processes continued to be strengthened through ERP-enabled systems.

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



## Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies.</p> <p>2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.</p> <p>3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.</p> <p>4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.</p> <p>5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.</p> <p>6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.</p> | <p>1. The curriculum was enriched with experiential school-based learning, classroom innovation, ICT integration, action research and competency-based teaching practices aligned with current educational requirements.</p> <p>2. Internship opportunities, school partnerships, classroom observation schedules and coaching for CTET and State TET examinations were strengthened through institutional collaborations.</p> <p>3. Partnerships with schools, educational institutions and NGOs were expanded to strengthen placement opportunities, internship support and professional networking.</p> <p>4. Blended learning, smart classroom practices, digital lesson planning, virtual teaching demonstrations and collaborative learning platforms were integrated into teacher education programmes.</p> <p>5. Teaching-learning resources, educational technology laboratories and digital learning facilities were upgraded, while mentoring and academic support services were further strengthened.</p> <p>6. Alumni serving as educators, school leaders and education professionals actively participated in guest lectures, mentoring programmes, internship supervision and curriculum review meetings.</p> <p>School of Education, K.R. Mangalam University, successfully organized the Alumni Empowerment Initiative on "Driving Academic Excellence and Institutional Growth" on 27th February 2026. The session provided valuable insights</p> |

*Tanie Anil*  
Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

*Director IQAC*  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

*Registrar*  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | into academic leadership, quality enhancement, and professional growth, strengthening alumni-institution collaboration and inspiring students and faculty towards sustained academic excellence and institutional development. |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Parents

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</li> <li>2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in professional programmes.</li> <li>3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.</li> <li>4. Provide guidance for competitive examinations, professional certifications and career readiness.</li> <li>5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment.</li> </ol> | <ol style="list-style-type: none"> <li>1. Career counselling, campus recruitment support, interactions with school principals and employability enhancement programmes were strengthened to improve placement opportunities with the determined efforts of the school dean and faculty.</li> <li>2. Students were provided increased opportunities for school internships, community outreach, educational surveys, classroom observations and experiential learning through collaborations with partner schools. The School of Education, K.R. Mangalam University, organized an Educational Immersion Programme to Amritsar from 29 October to 01 November 2025, offering students a rich experiential learning opportunity to engage with the historical, cultural, and socio-political fabric of the region.</li> </ol> <p>The school organized an extension activity at PM Shri Government Senior Secondary Schools as a core component of the B.El.Ed. programme. Titled "Teaching Beyond the Classroom: School of Education- Led Community Problem-Solving through Design Thinking Pedagogy. Aligned with the Sustainable Development Goals, the programme contributed meaningfully to SDG 3 (Good Health and Well-Being) by promoting preventive health awareness,</p> |

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



SDG 4 (Quality Education) through experiential and transformative pedagogy, and SDG 6 (Clean Water and Sanitation) by emphasizing hygiene and sanitation practices.

3. Workshops on communication skills, classroom management, leadership, presentation skills and professional ethics were organized regularly to strengthen teacher competencies.

The School of Education, K.R. Mangalam University, in collaboration with the Career Development Centre (CDC), successfully organized the Capacity Development Programme titled "Communicate to Lead: Interpersonal Communication and Team Building Soft Skills for Teachers" from 27 October to 17 November 2025.

The school organized a Capacity Development Programme titled "Teaching in the Tech Age: Awareness of Trends in Educational Technology" during October–November 2025, aimed at enhancing the digital competencies of student-teachers. The programme comprised a series of interactive and hands-on sessions on tools such as Google Workspace, Canva, Edraw, Plickers, and Corel Curve, focusing on their practical application in teaching, learning, and assessment. Participants engaged in collaborative digital activities, designed creative teaching–learning materials, developed concept maps and visual representations, and practiced real-time assessment techniques. The sessions also introduced elements of graphic design for developing innovative educational resources.

4. Coaching support for CTET, TET, and professional certification programmes was strengthened through faculty mentoring and expert sessions.

*Sanie Arph*

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)

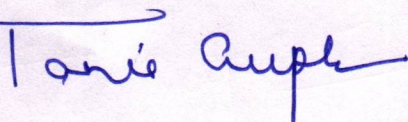


5. Student wellness initiatives, counselling services, cultural activities, sports, community engagement programmes and campus safety measures were continuously strengthened to support holistic development with the continuous efforts at school level and support of the Office of Dean Student Welfare.

The School of Education, K.R. Mangalam University, organized a vibrant and culturally enriching storytelling festival titled "Voices of India: Multilingual and Multicultural Storytelling Festival" on 2nd December 2025. The event celebrated India's linguistic diversity and cultural richness while promoting creative expression and inclusive learning among student-teachers.

Furthermore, the school organized the Inter-University Digital Storytelling Competition, titled "Edu Vision@2047: Designing the Future Education System for Viksit Bharat" on 05 December 2025. The event served as a dynamic platform for aspiring educators to envision and articulate the future of education in alignment with India's developmental goals for Viksit Bharat 2047.

The school organized an Inter University Competition titled "Classroom Skill Masters – Pedagogy Talent Hunt: Digital Video Lesson Creation" on 2nd April 2026. The event witnessed active and enthusiastic participation from students of various colleges, showcasing their creativity, pedagogical understanding, and effective use of digital tools in teaching-learning processes.



Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

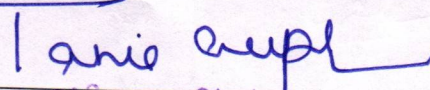


Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)

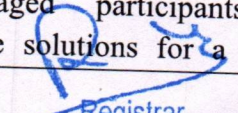


## Feedback from the Employers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</li> <li>2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.</li> <li>3. Expand interdisciplinary education and collaboration with industry experts.</li> <li>4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.</li> <li>5. Continue periodic curriculum revision through stronger industry-academia partnerships.</li> </ol> | <ol style="list-style-type: none"> <li>1. The curriculum was enriched with specialized courses and certification programmes in AI in Education, Educational Technology, Inclusive Education, Competency-Based Assessment, Educational Leadership and School Administration in consultation with education experts and school leaders.</li> <li>2. School internship programmes, action research, classroom innovation projects and teaching practice were further strengthened through structured collaboration with partner schools and educational institutions.</li> <li>3. Collaborative academic initiatives involving education, psychology, liberal arts and technology disciplines were strengthened through multidisciplinary projects, seminars and outreach programmes.</li> <li>4. Graduate attributes were strengthened through competency-based teaching, ICT integration, ethics education, inclusive classroom practices, sustainability initiatives and exposure to contemporary educational reforms.</li> </ol> <p>The School of Education, K.R. Mangalam University, Gurugram, organized an Inter-University Competition titled "Reimagining Education &amp; Society Through Social Innovation" on 05 December 2025. The event provided a dynamic platform for students to present innovative ideas and creative solutions addressing key themes such as equity, inclusion, sustainability, and future-ready classrooms. Aligned with the United Nations Sustainable Development Goals (SDGs), the competition encouraged participants to envision and propose solutions for a more</p> |

  
 Director IQAC  
 K.R. Mangalam University  
 Sohna Road, Gurugram  
 Haryana 122103

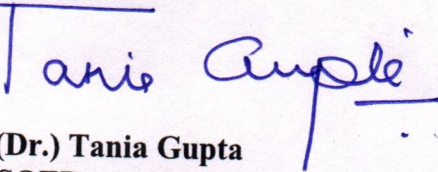
Chairperson  
 Feedback Committee  
 K.R. Mangalam University  
 Gurugram, Haryana

  
 Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)



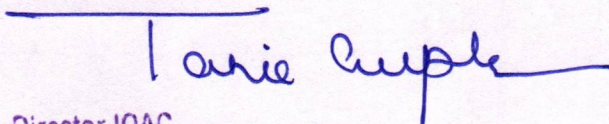
equitable and sustainable society.

5. The Board of Studies periodically reviewed stakeholder feedback with active participation from employers, alumni, academicians and education experts to ensure curriculum relevance and alignment with NEP 2020 and evolving educational practices.



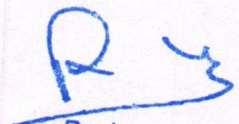
**Prof. (Dr.) Tania Gupta**  
**Dean SOED**

**DEAN**  
**School of Education (SOED)**  
**K.R. Mangalam University**  
**Sohna road, Gurugram Haryana 122103**



**Director IQAC**  
**K.R. Mangalam University**  
**Sohna road, Gurugram**  
**Haryana 122103**

**Chairperson**  
**Feedback Committee**  
**K.R. Mangalam University**  
**Gurugram, Haryana**



**Registrar**  
**K.R. Mangalam University**  
**Sohna Road, Gurugram (Haryana)**





**ACTION TAKEN REPORT BY THE SCHOOL OF HOTEL  
MANAGEMENT AND CATERING TECHNOLOGY (SOHMCT) FOR  
THE ACADEMIC YEAR 2025-26**

**Feedback from the Students**

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</li><li>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</li><li>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</li><li>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</li><li>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</li><li>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</li></ol> | <ol style="list-style-type: none"><li>1. The School strengthened the mentor-mentee system through regular academic counselling, practical mentoring, remedial support and interactive learning sessions to enhance students' academic and professional development.</li><li>2. Practical learning was strengthened through advanced kitchen and bakery sessions, front office simulations, housekeeping demonstrations, industrial visits, hotel internships and live event management projects.</li></ol> <p>The School of Hotel Management and Catering Technology (SOHMCT), K.R. Mangalam University, organized an insightful Industrial Visit for Gender Equity Sensitisation at Luxury Hotel on 25 February 2026 at Lemon Tree Hotel. The session focused on creating awareness about the importance of maintaining a balanced gender ratio and fostering an inclusive and respectful workplace environment.</p> <ol style="list-style-type: none"><li>3. Orientation programmes on POs, PSOs and COs were conducted at the beginning of every semester, and learning outcomes were communicated through course plans, practical manuals and the Learning Management System (LMS).</li><li>4. The School introduced interdisciplinary electives and value-added courses in Food and Nutrition Management, Leadership and Team Development, Communication and Personality</li></ol> |

*Tania Anshu*

Chairperson

Feedback Committee

K.R. Mangalam University

K.R. Mangalam University

Sohna road, Gurugram

Haryana 122103

Registrar

K.R. Mangalam University

Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Development, Culinary Arts, Food Production, Bakery &amp; Confectionery, Food Safety, Hospitality Analytics, Event Management and Customer Relationship Management to strengthen industry readiness.</p> <p>5. Workshops and expert lectures were organized on AI in Hospitality, Hotel Property Management Systems (PMS), Digital Hospitality, Sustainable Tourism, Green Hospitality Practices and Hospitality Entrepreneurship.</p> <p>6. Student feedback was reviewed by the Board of Studies, resulting in curriculum enhancement, revised practical training modules, updated assessment methods and strengthened industry exposure.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Curriculum Design and Development</b></p> <ol style="list-style-type: none"> <li>1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.</li> <li>2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.</li> <li>3. Enhance industry participation and experiential learning through internships, projects and case studies.</li> </ol> <p><b>Teaching-Learning, Evaluation and Research</b></p> <ol style="list-style-type: none"> <li>4. Expand access to e-journals, e-books, international databases and digital library resources.</li> <li>5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.</li> <li>6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for</li> </ol> | <ol style="list-style-type: none"> <li>1. The curriculum was strengthened through multidisciplinary electives and certification programmes in Hospitality Operations, Tourism Management, Culinary Innovation, Food Safety, Event Planning and Hospitality Technology.</li> <li>2. Academic support programmes, workshops on Indian culinary heritage, hospitality innovations and emerging technologies were organized to support student learning.</li> <li>3. Collaborations with leading hotels, resorts, and hospitality organizations were strengthened to facilitate internships, industrial training, live projects and expert interactions.</li> <li>4. Access to hospitality journals, tourism databases, e-books and digital learning platforms was expanded to support teaching, research and professional development.</li> <li>5. Faculty members were encouraged to undertake hospitality research, consultancy</li> </ol> |

Chairperson  
 Feedback Committee  
 K.R. Mangalam University  
 Gurugram, Haryana

K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)



|                                                                                                                                                    |           |                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| quality                                                                                                                                            | research. | projects, collaborative studies and industry-oriented innovation initiatives. Their research output was acknowledged by the RDC through research incentives.                                                                             |
| <b>Infrastructure</b>                                                                                                                              |           |                                                                                                                                                                                                                                          |
| 7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.        |           | 6. Faculty Development Programmes on AI-enabled hospitality education, digital pedagogy, Outcome-Based Education, culinary innovation and research methodology were organized regularly.                                                 |
| <b>Student Support and Progression</b>                                                                                                             |           |                                                                                                                                                                                                                                          |
| 8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.                       |           | 7. Practical laboratories, training restaurants, bakery units, front office simulation laboratories and hospitality software were upgraded through periodic infrastructure reviews.                                                      |
| <b>Governance</b>                                                                                                                                  |           |                                                                                                                                                                                                                                          |
| 9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes. |           | 8. Career counselling, grooming sessions, personality development programmes, placement preparation, alumni mentoring and soft skills training were strengthened to enhance employability of students with the continued support of CDC. |
|                                                                                                                                                    |           | 9. Faculty participation in FDPs, hospitality conclaves, research collaborations and leadership programmes was encouraged, while academic and administrative processes continued to be strengthened through ERP-enabled systems.         |

### Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                      | Action Taken by the School                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies. | 1. The curriculum was enriched with advanced hospitality operations, culinary innovation, hotel management software, customer service excellence and practical industry-based learning. |
| 2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.                                                | 2. Internship opportunities with reputed hospitality organizations, industrial visits, international exposure programmes and certification courses were expanded to improve             |
| 3. Strengthen placement training and industry-                                                                                                                                   |                                                                                                                                                                                         |

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



academia collaboration, including support for service-based industries.

4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.

5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.

6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.

professional competencies.

3. Collaborations with hotels, resorts, hospitality groups, airlines and event management organizations were strengthened to enhance placements, internships and industry interaction.

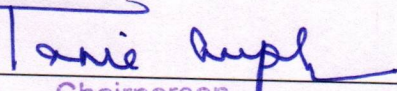
The School entered a Memorandum of Understanding (MoU) with the Saraswati Foundation, a non-profit NGO dedicated to empowering underprivileged children, youth, and women through education, skill development, and social initiatives. This collaboration is aimed at providing hospitality students with enhanced practical exposure and hands-on learning opportunities, thereby strengthening their professional competencies.

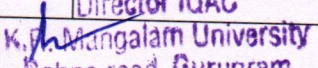
4. Blended learning, hospitality simulation software, virtual demonstrations and technology-enabled teaching practices were integrated into the curriculum.

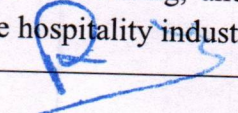
5. Training kitchens, bakery laboratories, housekeeping laboratories and front office facilities were upgraded, while mentoring and career guidance initiatives were strengthened.

6. Alumni working in hospitality, tourism, airlines and food service industries actively participated in guest lectures, mentoring programmes, internship facilitation, placement support and curriculum review meetings.

The School of Hotel Management and Catering Technology (SOHMCT), K.R. Mangalam University, successfully organized an Alumni Talk on "International Hotel Industry: Growth & Career Opportunities" on 15 April 2026. During the interactive session, students gained practical knowledge regarding international recruitment processes, skill enhancement strategies, professional networking, and career progression within the hospitality industry.

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



### Feedback from the Parents

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</li> <li>2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in professional programmes.</li> <li>3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.</li> <li>4. Provide guidance for competitive examinations, professional certifications and career readiness.</li> <li>5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment.</li> </ol> | <ol style="list-style-type: none"> <li>1. Career counselling, campus recruitment activities, hotel interaction sessions and placement readiness programmes were strengthened through collaboration with leading hospitality organizations.</li> <li>2. Students were provided enhanced opportunities for internships, hotel visits, culinary workshops, event management assignments and practical hospitality training.</li> <li>3. Workshops on communication skills, foreign language basics, grooming standards, hospitality etiquette, customer service and leadership development were organized regularly.</li> <li>4. Guidance for higher education, hospitality certification programmes and career progression opportunities was strengthened through faculty mentoring and expert interactions.</li> <li>5. Student wellness initiatives, counselling services, sports, cultural activities, hostel safety measures and campus security were continuously strengthened to ensure holistic student development.</li> </ol> |

### Feedback from the Employers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                         | Action Taken by the School                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</li> <li>2. Strengthen practical and experiential learning through longer internships, advocacy-</li> </ol> | <ol style="list-style-type: none"> <li>1. The curriculum was enriched with specialized courses and certification programmes in Hospitality Technology, AI in Hospitality, Revenue Management, Sustainable Tourism, Digital Hospitality and Hospitality Entrepreneurship in consultation with industry experts.</li> </ol> |

laure

supl

Chairperson

Feedback Committee

K.R. Mangalam University

Gurgaon, Haryana

K.R. Mangalam University

Sohna road, Gurugram

Haryana 122103

Registrar

K.R. Mangalam University

Sohna Road, Gurugram (Haryana)



based activities, industry projects and research-based learning.

3. Expand corporate law specializations, interdisciplinary education and collaboration with industry experts.

4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.

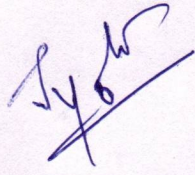
5. Continue periodic curriculum revision through stronger industry-academia partnerships.

2. Structured internships, live hospitality projects, hotel operation simulations, culinary competitions and event management activities were expanded to enhance students' practical competencies.

3. Collaborative initiatives involving hospitality, tourism, management and culinary arts were strengthened through multidisciplinary projects, industry seminars and professional workshops.

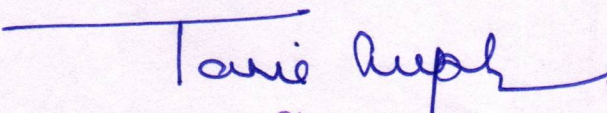
4. Graduate attributes were strengthened through customer service training, leadership development, sustainability initiatives, hospitality ethics, digital competency programmes and exposure to international hospitality standards.

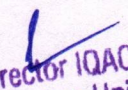
5. The Board of Studies periodically reviewed stakeholder feedback with active participation from hotel executives, hospitality employers, alumni and academic experts to ensure curriculum relevance and alignment with evolving hospitality industry practices.

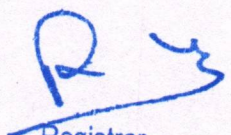
  
Ms. Jyoti Sehrawat

Assistant Dean SOHMCT

DEAN  
School of Hotel Management &  
Catering Technology (SOHMCT)  
K.R. Mangalam University  
Sohna road, Gurugram Haryana 122103

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)





**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION



## **ACTION TAKEN REPORT BY THE SCHOOL OF AGRICULTURAL SCIENCES (SOAS) FOR THE ACADEMIC YEAR 2025-26**

### **Feedback from the Students**

| <b>Suggestions/Recommendations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Action Taken by the School</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</li><li>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</li><li>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</li><li>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</li><li>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</li><li>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</li></ol> | <ol style="list-style-type: none"><li>1. The School strengthened the mentor-mentee system through regular academic mentoring, remedial classes, field guidance and individualized counselling to support students' academic and professional development.</li><li>2. Experiential learning was enhanced through hands-on farm training, crop demonstrations, field visits, laboratory practicals, internships with agricultural organizations and experiential learning modules aligned with modern agricultural practices.</li><li>3. Orientation programmes on POs, PSOs and COs were conducted at the beginning of every semester, and learning outcomes were communicated through the orientation programme, course plans, faculty interactions and the Learning Management System (LMS).</li><li>4. The School introduced interdisciplinary electives and value-added courses in Precision Agriculture, Organic Farming, Protected Cultivation, Agri-Business Management, Seed Technology and Agricultural Extension to strengthen professional competencies.</li><li>5. Workshops and expert lectures were organized on AI in Agriculture, Precision Farming, GIS and Remote Sensing, Drone Applications, Climate-Smart Agriculture, Agri-</li></ol> |

*Tania Chopra*  
Chairperson

Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

*[Signature]*  
Director (NAAC)  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103

*[Signature]*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Startups and Sustainable Farming Practices.</p> <p>The School of Agricultural Sciences organized "Agri Spark 2026: Student Startup Innovation Challenge" on 8 April 2026. The event provided a platform for students to transform innovative agricultural ideas into sustainable and market-oriented startup ventures.</p> <p>6. Student feedback was reviewed by the Board of Studies, resulting in curriculum enhancement, improved practical training, updated laboratory exercises and strengthened field-based learning experiences.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                            | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Curriculum Design and Development</b></p> <p>1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.</p> <p>2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.</p> <p>3. Enhance industry participation and experiential learning through internships, projects and case studies.</p>                                      | <p>1. The curriculum was strengthened through multidisciplinary electives and certification programmes in Precision Agriculture, Agri-Business, Protected Cultivation, Food Processing, Agricultural Biotechnology and Sustainable Farming.</p> <p>2. Academic support programmes, guidance for competitive examinations, along with workshops on natural farming, Indian agricultural practices and emerging agricultural technologies, were organized regularly.</p> <p>3. Collaborations with agricultural institutes, Krishi Vigyan Kendras (KVKs), agri-industries and progressive farms were strengthened to facilitate internships, field projects, demonstrations and experiential learning activities.</p> |
| <p><b>Teaching-Learning, Evaluation and Research</b></p> <p>4. Expand access to e-journals, e-books, international databases and digital library resources.</p> <p>5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.</p> <p>6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research.</p> | <p>The School of Agricultural Sciences signed a Memorandum of Understanding (MoU) with Aravali Dairy &amp; Agro Products Pvt. Ltd on 06 November 2025, to strengthen industry-academia collaboration and provide practical exposure to students.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>Infrastructure</b></p> <p>7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms.</p>                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IOAC  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



laboratories and learning spaces through periodic audits.

### **Student Support and Progression**

8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.

### **Governance**

9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes.

The School in collaboration with Delhi Pharmaceutical Sciences and Research University (DPSRU), Akshay Krishi Parivar, and the Youth Red Cross Committee, organized "Bhumi Suposhan for One Health" on 05 May 2026. The programme was conducted as a Community Connect initiative under the theme "Healthy Soil • Healthy Food • Healthy People." The programme also emphasized the importance of the One Health approach, highlighting the strong connection between healthy soils, nutritious food, environmental sustainability, and human wellbeing. The active participation of stakeholders from different sectors fostered knowledge exchange and strengthened community awareness regarding responsible agricultural practices.

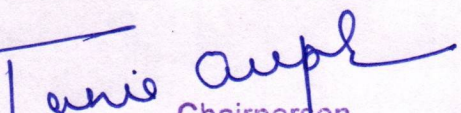
4. Access to agricultural databases, e-journals, digital repositories and online learning resources was expanded to support teaching, research and innovation.

5. Faculty members were encouraged to undertake externally funded research, consultancy assignments, collaborative agricultural research and innovation projects addressing sustainable agriculture and rural development. Their research outputs were duly incentivized by the RDC.

6. Faculty Development Programmes on Outcome-Based Education, Science of Learning, AI in Agriculture, research methodology and grant proposal writing were organized regularly by the IQAC, RDC and the Academic Affairs Office.

7. Soil testing laboratories, plant pathology laboratories, research farms, greenhouse facilities, irrigation systems and ICT-enabled classrooms were upgraded through periodic infrastructure reviews.

8. Career counselling, entrepreneurship mentoring, placement support, alumni

  
Chairperson

Feedback Committee

K.R. Mangalam University  
Gurugram, Haryana

Director IQAC

K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122102

Registrar

K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>interactions and guidance for higher education and competitive examinations were strengthened to improve student progression and employability.</p> <p>9. Faculty participation in FDPs, agricultural conferences, research collaborations and leadership programmes was encouraged, while academic and administrative processes continued to be strengthened through ERP-enabled systems.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies.</li> <li>2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.</li> <li>3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.</li> <li>4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.</li> <li>5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.</li> <li>6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.</li> </ol> | <ol style="list-style-type: none"> <li>1. The curriculum was enriched with practical farm management, precision agriculture, protected cultivation, agri-business exposure and technology-enabled agricultural practices to strengthen professional competencies.</li> <li>2. Internship opportunities with agricultural research institutes, agri-industries, Krishi Vigyan Kendras and government departments were expanded, along with coaching support for ICAR and other competitive examinations.</li> </ol> <p>The School of Agricultural Sciences (SOAS), K.R. Mangalam University, organized an educational exposure visit to Krishi Vigyan Kendra (KVK), Sikohpur on 5th February 2026 for the students. During the visit, students interacted with Dr. Bharat Singh, Scientist (Plant Protection), KVK Sikohpur, who delivered an informative session on plant protection practices, integrated pest management, safe pesticide use, and eco-friendly pest control methods. Students also attended an ongoing programme on "Satat Krishi Hetu Prakratik Kheti", where they learned about natural farming, organic inputs, soil health management, and sustainable agricultural practices.</p> |

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director UAC  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Furthermore, the school, in collaboration with Sahakar Bharati Gurugram and the Youth Red Cross Committee, organized the Youth Cooperation Summit on 25th February 2026. The summit aimed to sensitize students about the importance of cooperatives in nation-building, youth empowerment, agriculture, and rural development.</p> <p>3. Collaborations with agri-business companies, research organizations, seed industries and government agencies were strengthened to improve placements, internships and professional networking opportunities.</p> <p>4. Blended learning, digital agriculture tools, precision farming software, virtual demonstrations and ICT-enabled teaching practices were integrated into the curriculum.</p> <p>5. Agricultural laboratories, farm machinery, greenhouse facilities and research infrastructure were upgraded, while mentoring and academic support initiatives were further strengthened.</p> <p>6. Alumni working in agriculture, agribusiness, research institutions and government organizations actively participated in guest lectures, mentoring programmes, internship facilitation, placement support and curriculum review meetings.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Parents

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                   | Action Taken by the School                                                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</p> <p>2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in</p> | <p>1. Career counselling, campus recruitment activities, entrepreneurship guidance and interactions with agricultural scientists and industry experts were strengthened to improve career readiness.</p> <p>2. Students were provided enhanced opportunities for field visits, farm</p> |

*Tania Gupta*  
 Chairperson  
 Feedback Committee  
 K.R. Mangalam University  
 Gurugram, Haryana

*[Signature]*  
 Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)



|                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>professional programmes.</p> <p>3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.</p> <p>4. Provide guidance for competitive examinations, professional certifications and career readiness.</p> <p>5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment.</p> | <p>demonstrations, internships, agri-industry exposure and experiential learning through institutional collaborations.</p> <p>3. Workshops on communication skills, leadership development, agribusiness management, entrepreneurship and extension education were organized regularly.</p> <p>The School of Agricultural Sciences (SOAS), K.R. Mangalam University, organized a Capacity Development Program on "Career Competency through Soft Skills" starting from 24 September to 12 November 2025. Spread across multiple sessions, the program covered key areas such as effective communication, public speaking, workplace behaviour, precision writing, active listening, and career-oriented skills including resume building and personal branding. Interactive activities, group discussions, and practical exercises enabled students to enhance confidence, clarity, and professional competencies</p> <p>4. Coaching guidance for higher education opportunities was strengthened through mentoring, career counselling and awareness programmes.</p> <p>5. Student wellness initiatives, counselling services, sports, cultural activities, field safety measures and campus security were continuously strengthened to ensure holistic student development.</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Employers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                         | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</p> <p><i>Tania</i><br/> <i>Cupla</i><br/>           Chairperson<br/>           Feedback Committee<br/>           K.R. Mangalam University<br/>           Gurugram, Haryana</p> | <p>1. The curriculum was enriched with specialized courses in AI in Agriculture, Climate-Smart Agriculture, Agri-Business Management and Digital Farming in consultation with agricultural experts and</p> <p><i>Director IDAC</i><br/>           K.R. Mangalam University<br/>           Sohna Road, Gurugram<br/>           Haryana 122103</p> <p><i>Registrar</i><br/>           K.R. Mangalam University<br/>           Sohna Road, Gurugram (Haryana)</p> |



2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.

3. Expand corporate law specializations, interdisciplinary education and collaboration with industry experts.

4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.

5. Continue periodic curriculum revision through stronger industry-academia partnerships.

industry partners.

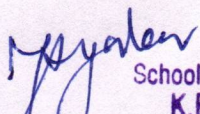
2. Structured field training, internships, research projects, demonstration farms and industry-linked experiential learning activities were expanded to strengthen students' practical competencies.

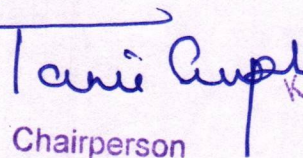
3. Collaborative initiatives involving agriculture, environmental sciences and management were strengthened through multidisciplinary research projects, seminars and extension activities.

The School of Agricultural Sciences (SOAS), K.R. Mangalam University, in collaboration with HAMETI, Jind, organized a three-day Training Programme on Natural Farming from 28-30 January 2026. The programme aimed to create awareness among farmers and students about low-cost, eco-friendly, and sustainable farming practices.

4. Graduate attributes were strengthened through innovation projects, entrepreneurship development, sustainable agriculture practices, ethical farming principles, digital competency programmes and exposure to global agricultural advancements.

5. The Board of Studies periodically reviewed stakeholder feedback with active participation from agricultural scientists, employers, alumni, progressive farmers and academic experts to ensure curriculum relevance and alignment with emerging agricultural technologies and national priorities.

  
Prof. (Dr.) J.S. Yadav  
Dean SOAS  
DEAN  
School of Agriculture Sciences (SOAS)  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana  
Director IOAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)





**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION



**ACTION TAKEN REPORT BY THE SCHOOL OF PHYSIOTHERAPY  
AND REHABILITATION SCIENCES (SPRS) FOR THE ACADEMIC  
YEAR 2025-26**

**Feedback from the Students**

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</li><li>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</li><li>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</li><li>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</li><li>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</li><li>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</li></ol> | <ol style="list-style-type: none"><li>1. The School strengthened the mentor-mentee system through regular academic counselling, clinical mentoring, remedial sessions and individualized guidance to support students' academic and professional development.</li><li>2. Clinical exposure was enhanced through structured hospital postings, rehabilitation centre visits, case-based discussions, simulation laboratory training, community physiotherapy camps and internship programmes.</li><li>3. Orientation sessions on POs, PSOs and COs were conducted at the beginning of every semester, with learning outcomes communicated through the Deekshaaarambh Orientation programme, course plans, practical manuals, faculty interactions and the Learning Management System (LMS).</li><li>4. The School offered courses in Sports Rehabilitation, Geriatric Physiotherapy, Ergonomics, Manual Therapy, Rehabilitation Technology and Clinical Research to enhance professional competencies.</li><li>5. Workshops and expert lectures were organized on AI-assisted rehabilitation, digital health technologies, robotic rehabilitation, tele-rehabilitation, evidence-based physiotherapy and assistive technologies.</li><li>6. Student feedback was reviewed by the Board of</li></ol> |

*Tanish*  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122102

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                        |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | Studies, leading to curriculum enhancement, improved practical training, revised assessment strategies and strengthened clinical learning experiences. |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                         | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Curriculum Design and Development</b><br>1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.<br>2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.<br>3. Enhance industry participation and experiential learning through internships, projects and case studies.                                      | 1. The curriculum was strengthened various courses that have focus on skill development in physiotherapy.<br>2. Academic support programmes, guidance for higher education and competitive examinations, along with workshops on traditional therapeutic approaches, yoga-based rehabilitation and emerging rehabilitation technologies, were organized regularly.<br>3. Collaborations with hospitals, rehabilitation centres, sports medicine clinics and healthcare organizations were strengthened to provide quality internships, clinical case discussions and research opportunities. |
| <b>Teaching-Learning, Evaluation and Research</b><br>4. Expand access to e-journals, e-books, international databases and digital library resources.<br>5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.<br>6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research. | 4. Access to PubMed and other healthcare databases was expanded to strengthen evidence-based teaching, learning and research.<br>5. Faculty members were encouraged to undertake funded research projects, clinical consultancy, interdisciplinary collaborations and research publications in physiotherapy and rehabilitation sciences.                                                                                                                                                                                                                                                    |
| <b>Infrastructure</b><br>7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.                                                                                                                                                                                                                                                                | 6. Faculty Development Programmes on Outcome-Based Education, Science of learning and evidence-based teaching, AI applications in healthcare, research methodology and grant proposal writing were organized regularly by the University, and the faculty of SPRS attended these enthusiastically.                                                                                                                                                                                                                                                                                           |
| <b>Student Support and Progression</b><br>8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.                                                                                                                                                                                                                                                              | 7. Physiotherapy laboratories, exercise therapy units, electrotherapy laboratories, rehabilitation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Governance</b></p> <p>9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes.</p> | <p>equipment and ICT-enabled classrooms were upgraded through periodic infrastructure reviews.</p> <p>8. Career counselling, higher education guidance, placement support, alumni mentoring and professional development programmes were strengthened to improve students' employability and career progression.</p> <p>9. Faculty participation in conferences, FDPs, clinical workshops, research collaborations and leadership programmes was encouraged, while academic and administrative processes continued to be strengthened through ERP-enabled systems.</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies.</p> <p>2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.</p> <p>3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.</p> <p>4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.</p> <p>5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.</p> <p>6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.</p> | <p>1. The curriculum was enriched with advanced clinical practice, rehabilitation technologies, evidence-based physiotherapy, and practical skill development aligned with current healthcare practices.</p> <p>2. Clinical internships, hospital postings, rehabilitation centre exposure, and research opportunities were expanded through institutional collaborations.</p> <p>3. Partnerships with multispecialty hospitals, rehabilitation centres, sports medicine clinics and healthcare organizations were strengthened to improve internships, placements and professional networking.</p> <p>School of Physiotherapy and Rehabilitation Sciences, K. R. Mangalam University, in collaboration with Fit Fettle -Enriching lifestyle, organized two hands-on workshops on Muscle Energy Technique (MET) and Pelvic Floor Assessment on 31 March 2026. The workshops</p> |

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>were conducted for physiotherapy professionals and BPT students to enhance practical clinical skills.</p> <p>4. Blended learning, virtual case discussions, digital rehabilitation tools, simulation-based teaching and collaborative learning platforms were integrated into the teaching-learning process.</p> <p>5. Exercise therapy laboratories, electrotherapy units, rehabilitation equipment and clinical training facilities were upgraded, while mentoring and academic support initiatives were further strengthened.</p> <p>6. Alumni working in hospitals, rehabilitation centres, sports medicine and academia actively participated in guest lectures, mentoring programmes, internship facilitation, placement support and curriculum review meetings.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Parents

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</p> <p>2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in professional programmes.</p> <p>3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.</p> <p>4. Provide guidance for competitive examinations, professional certifications and career readiness.</p> <p>5. Promote sports, music and co-curricular</p> | <p>1. Career counselling, campus recruitment activities, interactions with healthcare professionals and placement readiness programmes were strengthened through collaboration with hospitals and rehabilitation centres.</p> <p>2. Students were provided enhanced opportunities for clinical internships, hospital postings, rehabilitation camps, community outreach programmes and practical skill development.</p> <p>On 13 November 2025, students from the School of Physiotherapy and Rehabilitation Sciences participated in an educational field visit to the Sports Injury Centre, Safdarjung Hospital, New Delhi. The visit significantly enhanced students'</p> |

Director IQAB  
 K.R. Mangalam University  
 Sohna Road, Gurugram  
 Haryana 122009  
 Chairperson  
 Feedback Committee  
 K.R. Mangalam University  
 Gurugram, Haryana

Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)



activities and maintain a safe, secure and supportive campus and hostel environment.

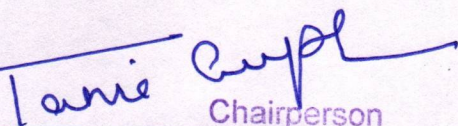
clinical understanding and professional awareness. It helped them link theoretical concepts from subjects such as exercise therapy, electrotherapy, neurology, and orthopaedics with real-world practice.

On 21 November 2025, the school organized an educational field visit to the Biomed Factory, Najafgarh, Delhi During the visit, students were taken through different technical sections of the manufacturing unit, including component assembly, internal wiring, calibration laboratories, and safety compliance testing areas. Technical experts demonstrated the working principles and internal mechanisms of commonly used physiotherapy devices such as TENS units, Ultrasound therapy machines, Short Wave Diathermy (SWD) equipment, and muscle stimulators. They also explained the underlying physics of therapeutic electrical currents, ultrasound waves, and electromagnetic fields, enabling students to relate classroom knowledge to real-world biomedical applications.

On 24 March 2026, the school organized an offline field visit to the Indian Spinal Injuries Centre. The visit enabled students to observe hospital functioning, patient assessment, and physiotherapy interventions. They gained exposure to multidisciplinary rehabilitation approaches, assistive devices, and advanced rehabilitation technologies. Interactive sessions with healthcare professionals enhanced their understanding of professional roles and responsibilities in physiotherapy practice.

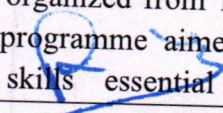
3. Workshops on communication skills, patient interaction, professional ethics, leadership, teamwork and personality development were organized regularly.

A five-day Capacity Building Programme titled "Enhancing Soft Skills for Personal & Professional Success" was organized from 16 to 22 December 2025. The programme aimed to enhance students' soft skills essential for

  
Chairperson

Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar

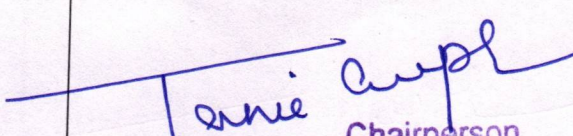
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



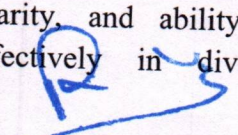
academic success, clinical readiness, and professional development in healthcare. It was conducted through interactive lectures, demonstrations, group activities, reflective discussions, and practice-based exercises. Key topics included CV writing, professional behaviour, personal effectiveness, leadership, and preparation for entrance examinations and interviews.

A five-day Capacity Building Programme titled "Technical Skill Development and the Future Scope of Navigating the New Era of Innovation and Technology" was organized by the School from 10 to 14 November 2025. Students were introduced to emerging technologies such as telerehabilitation, wearable technology, robotics, virtual and augmented reality, and advanced therapeutic modalities like High-Intensity Laser Therapy and Shockwave Therapy. The programme also explored Artificial Intelligence and Machine Learning in physiotherapy, emphasizing data-driven clinical decision-making, ethical considerations, and personalized rehabilitation approaches.

Furthermore, the school organized a Capacity Development Programme on Life Skills titled "Express to Excel: A Powerful Communication Series" for BPT students. The programme was conducted from January to May 2026, with sessions held thrice every month, aiming to strengthen communication competencies essential for academic success, clinical practice, and professional growth. The primary objective of the programme was to develop effective verbal, non-verbal, interpersonal, and professional communication skills among physiotherapy students. Recognizing that communication plays a crucial role in patient care, teamwork, leadership, and healthcare delivery, the series focused on enhancing students' confidence, clarity, and ability to express themselves effectively in diverse situations.

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>4. Guidance for postgraduate education, competitive examinations and specialized certification programmes in physiotherapy and rehabilitation sciences was strengthened through faculty mentoring and expert sessions.</p> <p>5. Student wellness initiatives, counselling services, sports activities, cultural programmes, clinical safety protocols and campus security measures were continuously strengthened to promote holistic development.</p> <p>The School of Physiotherapy and Rehabilitation Sciences successfully conducted a Capacity Development Programme on Life Skills – Panchatatva Yoga Series, a wellness initiative designed for BPT students. The programme was organized from January to May 2026, with sessions conducted thrice every month, providing students with regular exposure to yoga and holistic wellness practices. The Panchatatva Yoga Series successfully contributed to the holistic development of students and reinforced the importance of integrating wellness practices into daily life. The initiative enhanced students' capacity to maintain personal well-being while preparing them to promote healthy lifestyles within the communities they will serve as healthcare professionals.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Employers

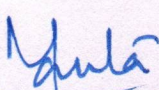
| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                            | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</p> <p>2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.</p> | <p>1. The curriculum was enriched with specialized courses in Sports Rehabilitation, Tele-rehabilitation, AI-assisted Rehabilitation, Geriatric Physiotherapy, Assistive Technologies and Clinical Exercise Prescription in consultation with healthcare experts.</p> <p>2. Structured clinical internships, interdisciplinary rehabilitation projects, case-based learning, hospital rotations and community rehabilitation programmes were expanded to strengthen</p> |

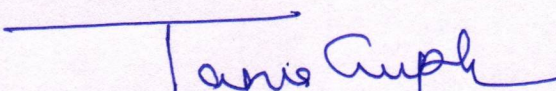
Chairperson  
Feedback Committee  
K.R Mangalam University  
Gurugram, Haryana

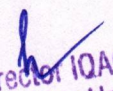
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>3. Expand corporate law specializations, interdisciplinary education and collaboration with industry experts.</p> <p>4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.</p> <p>5. Continue periodic curriculum revision through stronger industry-academia partnerships.</p> | <p>students' clinical competencies.</p> <p>3. Collaborative academic initiatives involving physiotherapy, nursing, medical sciences, psychology and sports sciences were strengthened through multidisciplinary case discussions, research projects and outreach activities.</p> <p>4. Graduate attributes were strengthened through evidence-based clinical practice, patient-centred care, ethics education, digital healthcare competency, rehabilitation research, sustainability in healthcare and exposure to global best practices.</p> <p>5. The Board of Studies periodically reviewed stakeholder feedback with active participation from rehabilitation specialists, employers, alumni and academic experts to ensure curriculum relevance and alignment with current rehabilitation and healthcare practices.</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

  
**School Coordinator**  
**School of Physiotherapy and**  
**Rehabilitation Sciences (SPRS)**  
**-K.R. Mangalam University**  
**Sohna road, Gurugram Haryana 122103.**  
**School Coordinator, SPRS**

  
**Chairperson**  
**Feedback Committee**  
**K.R Mangalam University**  
**Gurugram, Haryana**

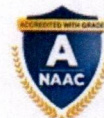
  
**Director IQAC**  
**K.R. Mangalam University**  
**Sohna road, Gurugram**  
**Haryana 122103**

  
**Registrar**  
**K.R. Mangalam University**  
**Sohna Road, Gurugram (Haryana)**





**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION



**ACTION TAKEN REPORT BY THE SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS) FOR THE ACADEMIC YEAR 2025-26**

**Feedback from the Students**

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</li><li>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</li><li>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</li><li>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</li><li>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</li><li>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</li></ol> | <ol style="list-style-type: none"><li>1. The School strengthened the mentor-mentee system through regular academic mentoring, remedial sessions and interactive classroom teaching to support students with diverse learning needs.</li><li>2. Clinical case-based teaching, simulation laboratory sessions, hospital postings, diagnostic demonstrations, community health visits and internship opportunities were enhanced to strengthen experiential learning. The School of Medical and Allied Sciences (SMAS) successfully conducted a high-impact workshop titled "Quality Drug Design and Drug Discovery" on 5 December 2025 for its students.</li><li>3. Orientation programmes on POs, PSOs and COs were conducted at the beginning of every semester. Learning outcomes were communicated through induction programme, course files, the Learning Management System (LMS) and faculty interactions during class hours.</li><li>4. The School introduced courses such as Artificial Intelligence in Pharmaceutical Sciences, Cybersecurity in Pharmaceutical Sciences, and Data Analytics in Pharmaceutical Sciences to promote learning.</li><li>5. Workshops and expert lectures were organized on Mental Health, Professional Ethics and Innovation &amp; Entrepreneurship.</li></ol> |

*Tanis Anple*  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

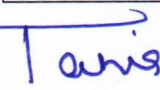
*R 3*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)

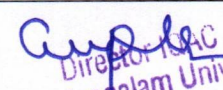


|  |                                                                                                                                                                                        |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | 6. Student feedback was reviewed by the Board of Studies, leading to curriculum revisions, updated laboratory practices, revised assessment strategies and enhanced clinical exposure. |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Teachers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                         | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Curriculum Design and Development</b><br>1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification courses.<br>2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.<br>3. Enhance industry participation and experiential learning through internships, projects and case studies.                                      | 1. New interdisciplinary and value-added courses were introduced in Self-Awareness, Managing People & Organizations and Startup & Entrepreneurship to improve professional competencies.<br>2. Academic support programmes, coaching for higher education entrance examinations, workshops on emerging healthcare technologies were organized.<br>3. Collaborations with hospitals, diagnostic laboratories, rehabilitation centres and healthcare organizations were strengthened to provide clinical training, internships, research projects and case-based learning experiences. |
| <b>Teaching-Learning, Evaluation and Research</b><br>4. Expand access to e-journals, e-books, international databases and digital library resources.<br>5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.<br>6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research. | 4. Access to PubMed, ProQuest, DELNET and other digital medical resources was expanded to strengthen evidence-based learning and research.<br>5. Faculty members were encouraged to undertake funded research, interdisciplinary healthcare projects, consultancy assignments and collaborative research with hospitals and research institutions. Their research was duly incentivized by the Research and Development Cell (RDC).                                                                                                                                                  |
| <b>Infrastructure</b><br>7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.                                                                                                                                                                                                                                                                | 6. Faculty Development Programmes on Science of Learning, Outcome-Based Education, research methodology, AI in healthcare education and grant proposal writing were organized regularly by the School, Office of Academic Affairs, RDC and                                                                                                                                                                                                                                                                                                                                           |
| <b>Student Support and Progression</b><br>8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

  
 Chairperson  
 Feedback Committee  
 K.R. Mangalam University  
 Gurugram, Haryana

  
 Director IAC  
 K.R. Mangalam University  
 Sohna road, Gurugram  
 Haryana 122103

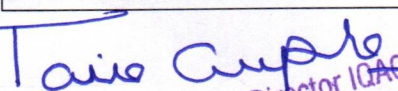
  
 Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)



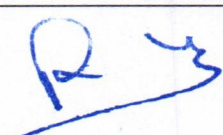
|                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| mentoring and employability programmes.                                                                                                            | IQAC. The School of Medical and Allied Sciences (SMAS) at K.R. Mangalam University, Gurugram, successfully hosted a monumental two-day international conference titled PASAI-2026 from 27-28 April 2026. Grounded on the timely theme, "Pharma and Allied Sciences in the Age of AI: Innovations and IPR Strategies," the event was seamlessly executed in a hybrid format (integrating on-campus sessions and Microsoft Teams/YouTube streaming), drawing approximately 600 global participants. |
| <b>Governance</b>                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes. | 7. Clinical laboratories, simulation facilities, ICT-enabled classrooms and diagnostic equipment were upgraded through regular maintenance and quality assurance reviews.                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                    | 8. Career guidance programmes, counselling services, alumni mentoring, hospital recruitment drives and personality development activities were strengthened to improve employability and student well-being.                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                    | 9. Faculty participation FDPs, conferences and leadership programmes was encouraged, while academic and administrative processes were further digitized through ERP systems.                                                                                                                                                                                                                                                                                                                      |

### Feedback from the Alumni

| Suggestions/Recommendations                                                                                                                                                      | Action Taken by the School                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies. | 1. Clinical competencies were strengthened through simulation-based training, advanced laboratory practice, interdisciplinary case discussions and exposure to modern diagnostic technologies. |
| 2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.                                                | 2. Internships in clinical and pharmaceutical manufacturing, hospital-based training, research exposure and guidance for                                                                       |

  
 Chairperson  
 Feedback Committee  
 K.R. Mangalam University  
 Gurugram, Haryana

Director IQAC  
 K.R. Mangalam University  
 Sohna road, Gurugram  
 Haryana 122103

  
 Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram (Haryana)



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.</p> <p>4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.</p> <p>5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.</p> <p>6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.</p> | <p>postgraduate entrance examinations were enhanced.</p> <p>3. Partnerships with hospitals, diagnostic centres, rehabilitation facilities and healthcare organizations were expanded to improve placement opportunities and professional networking.</p> <p>4. Blended learning, virtual anatomy resources, digital pathology demonstrations and simulation technologies were integrated into the teaching-learning process while ensuring faculty continuity for specialized courses.</p> <p>5. Modern laboratory equipment, diagnostic instruments and simulation facilities were upgraded, while student wellness programmes and mental health awareness initiatives were strengthened.</p> <p>6. Alumni healthcare professionals actively participated in guest lectures, mentoring, internship facilitation, placement support and curriculum enrichment activities.</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Parents

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</p> <p>2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in professional programmes.</p> <p>3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.</p> <p>4. Provide guidance for competitive examinations, professional certifications and career readiness.</p> | <p>1. Career counselling, hospital recruitment drives, resume-building workshops and interview preparation sessions were organized to improve students' employment opportunities with the strategic support of the CDC.</p> <p>2. Clinical postings, community health programmes, laboratory visits, hospital internships and field-based healthcare activities were expanded to enhance practical learning. School of Medical and Allied Sciences (SMAS) organized an</p> |

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment. | <p>immersive two-day field visit to Natuur Manufacturing Limited on October 15 and 16, 2025.</p> <p>3. Communication skills, patient counselling, healthcare ethics, leadership and interpersonal skill development programmes were integrated into student development initiatives during the academic session.</p> <p>4. Guidance and support for postgraduate entrance examinations, certification courses and healthcare career pathways was strengthened through expert mentoring and counselling.</p> <p>5. Student wellness initiatives, sports, cultural activities, yoga programmes, counselling services and campus safety measures were continuously strengthened to promote holistic development through efforts of the Office of the Dean Student Welfare.</p> |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Feedback from the Employers

| Suggestions/Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Action Taken by the School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</p> <p>2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.</p> <p>3. Expand corporate law specializations, interdisciplinary education and collaboration with industry experts.</p> <p>4. Further develop digital literacy, research competency, critical thinking, problem-solving,</p> | <p>1. Specialized modules in skill-based courses in AI in Healthcare, Personalization of Medicine, Data Analytics and Entrepreneurship Pharma &amp; Healthcare were introduced in consultation with industry and academic experts.</p> <p>2. Clinical internship duration and quality were enhanced through structured hospital training, interdisciplinary case discussions, research projects and community healthcare initiatives.</p> <p>3. Interdisciplinary teaching involving medicine, allied health sciences, rehabilitation, public health and healthcare</p> |

Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



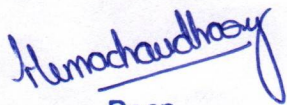
adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.

5. Continue periodic curriculum revision through stronger industry-academia partnerships.

management was strengthened through collaborative academic activities.

4. Graduate attributes were strengthened through evidence-based practice, bioethics education, healthcare research methodology, sustainability initiatives, patient-centred care and global healthcare awareness programmes.

5. Curriculum review was undertaken through the Board of Studies with active participation from industry and academic experts to ensure alignment with current healthcare practices and regulatory standards.



Dean

School of Medical and Allied Sciences

K.R. Mangalam University

Sohna Road, Gurugram (Haryana)

Prof. (Dr.) Hema Chaudhary

Dean, SMAS



Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC

K.R. Mangalam University

Sohna road, Gurugram  
Haryana 122103



Registrar

K.R. Mangalam University

Sohna Road, Gurugram (Haryana)





**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION



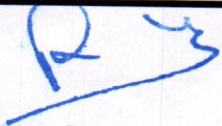
# **K.R. MANGALAM UNIVERSITY**

**RECOMMENDATIONS FOR ACTION  
TO BE TAKEN ON FEEDBACK FROM  
VARIOUS STAKEHOLDERS**

**ACADEMIC SESSION 2025-26**



**Feedback Committee**  
**Internal Quality Assurance Cell (IQAC)**

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)

  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

  
Director IQAC  
K.R. Mangalam University  
Sohna road, Gurugram  
Haryana 122103





**REPORT ON RECOMMENDATIONS FOR ACTION TO BE TAKEN ON**  
**FEEDBACK FROM VARIOUS STAKEHOLDERS**

**ACADEMIC SESSION 2025-26**

**Introduction**

The University collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni and faculty. Once the feedback was collected and analysed the valuable suggestions given by all were considered.

The recommendations for action to be taken on feedback from various stakeholders is summarized below:

**(a) Feedback from the Students**

| School      | Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Action By                                           |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| All Schools | <ol style="list-style-type: none"><li>1. Strengthen classroom communication, interaction and personalized mentoring for diverse learners.</li><li>2. Increase the use of case studies, simulations, projects, field visits, internships, live projects and other experiential learning methods.</li><li>3. Conduct regular orientation on Programme Outcomes, Programme Specific Outcomes and Course Outcomes.</li><li>4. Expand interdisciplinary electives, research-based learning and value-added certification opportunities.</li><li>5. Integrate emerging technologies, Artificial Intelligence, sustainability, entrepreneurship and contemporary industry practices into relevant courses.</li><li>6. Review comparatively lower-rated courses through the respective Boards of Studies and undertake targeted quality improvement.</li></ol> | School Deans, Faculty, Dean Academics, Director CDC |

**(b) Feedback from the Teachers**

| School/Unit | Recommendations                                                                                                                                                                        | Action By                                                              |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| All Schools | <b>Curriculum Design and Development</b><br><ol style="list-style-type: none"><li>1. Expand interdisciplinary, multidisciplinary, skill-based, value-added and certification</li></ol> | School Deans, Dean Academics, Registrar, Librarian, Director Research, |

Registrar

K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)

Chairperson  
Feedback Committee

K.R. Mangalam University  
Gurugram

Director IQAC  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                         |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
|  | <p>courses.</p> <p>2. Strengthen provisions for diverse learners, competitive examinations, emerging technologies and Indian Knowledge Systems.</p> <p>3. Enhance industry participation and experiential learning through internships, projects and case studies.</p> <p><b>Teaching-Learning, Evaluation and Research</b></p> <p>4. Expand access to e-journals, e-books, international databases and digital library resources.</p> <p>5. Promote funded research, consultancy, patents, technology transfer and national/international collaborations.</p> <p>6. Organize FDPs on innovative pedagogy, AI-enabled teaching, OBE, research methodology and grant writing; strengthen recognition for quality research.</p> <p><b>Infrastructure</b></p> <p>7. Improve Wi-Fi bandwidth, sanitation and maintenance; upgrade smart classrooms, laboratories and learning spaces through periodic audits.</p> <p><b>Student Support and Progression</b></p> <p>8. Strengthen mentoring, counselling, mental-health support, career guidance, alumni mentoring and employability programmes.</p> <p><b>Governance</b></p> <p>9. Expand faculty welfare, recognition, leadership development and professional growth initiatives, and further digitize administrative processes.</p> | <p>Director CDC, Dean Student Welfare, IT and Estate/Administration</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|

**(c) Feedback from the Alumni**

| School/Unit | Recommendations                                                                                                                                                                  | Action By                                               |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| All Schools | 1. Make the curriculum more industry-oriented, skill-based and practice-driven through emerging technologies, advanced laboratory training, practical projects and case studies. | School Deans,<br>Dean Academics<br>Dean, Alumni Affairs |

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)

Tania Gupta  
Chairperson  
Feedback Committee  
K.R. Mangalam University  
Gurugram, Haryana

Director IQAC  
K.R. Mangalam University  
Sohna Road, Gurugram  
Haryana 122103



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>2. Increase industrial visits, internships, research exposure, job-oriented courses and preparation for competitive examinations.</p> <p>3. Strengthen placement training and industry-academia collaboration, including support for service-based industries.</p> <p>4. Promote interactive, experiential and digitally enabled teaching and ensure continuity of faculty for specialized subjects.</p> <p>5. Upgrade laboratory software, equipment and infrastructure and strengthen mentoring and mental-health awareness.</p> <p>6. Engage alumni in guest lectures, mentoring, internships, placements, awards and Alumni Association activities.</p> |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

**(d) Feedback from the Parents**

| School/Unit | Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Action To be Taken By                                                   |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Schools     | <p>1. Strengthen on-campus placement opportunities, structured career pathways, discipline-specific career counselling and employability/HR-oriented workshops.</p> <p>2. Expand internships, industry projects, educational and industrial visits, field exposure and hands-on learning, particularly in professional programmes.</p> <p>3. Introduce additional communication, personality development, confidence-building and soft-skills programmes.</p> <p>4. Provide guidance for competitive examinations, professional certifications and career readiness.</p> <p>5. Promote sports, music and co-curricular activities and maintain a safe, secure and supportive campus and hostel environment.</p> | School Deans, Faculty, Director CDC, Dean Student Welfare, Chief Warden |

**(e) Feedback from the Employers**

| School           | Recommendations                                                                                                                                                                                                                                                                                                                                                        | Action To be Taken By                                         |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| All Schools, CDC | <p>1. Introduce specialized and industry-focused courses in emerging areas such as Artificial Intelligence, legal technology, cybersecurity, data protection, coding aptitude and entrepreneurship.</p> <p>2. Strengthen practical and experiential learning through longer internships, advocacy-based activities, industry projects and research-based learning.</p> | School Deans, Dean Academics, Director CDC, Boards of Studies |



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>3. Expand corporate law specializations, interdisciplinary education and collaboration with industry experts.</p> <p>4. Further develop digital literacy, research competency, critical thinking, problem-solving, adaptability, resilience, ethical values, sustainability awareness and global professional perspectives.</p> <p>5. Continue periodic curriculum revision through stronger industry-academia partnerships.</p> |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

*Tania Gupta*

**Prof. (Dr.) Tania Gupta**  
**Chairperson, Feedback Committee**  
**K.R Mangalam University**

*Chairperson*  
*Feedback Committee*  
*K.R Mangalam University*  
*Gurugram, Haryana*

**Director IQAC**  
**K.R. Mangalam University**  
**Sohna road, Gurugram**  
**Haryana 122103**

*R*

*Registrar*  
**K.R. Mangalam University**  
**Sohna Road, Gurugram (Haryana)**