



K.R. MANGALAM UNIVERSITY

K.R. MANGALAM UNIVERSITY

ALUMNI FEEDBACK ANALYSIS REPORT

ACADEMIC SESSION 2024-25



Feedback Committee

Internal Quality Assurance Cell (IQAC)

Tarun Chandra
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Tarun Chandra
Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)



ALUMNI FEEDBACK ON CURRICULUM DESIGN, TEACHING-LEARNING AND EVALUATION

Introduction

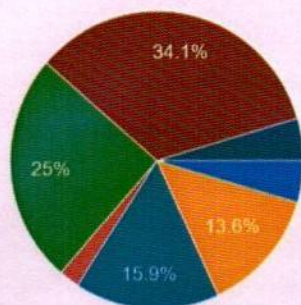
K.R Mangalam University immensely values its alumni and strives to develop ensuring bonding with them. The Internal Quality Assurance Cell (IQAC) of K.R Mangalam University collected feedback from alumni for the purpose of continuous quality improvement in the courses offered in various academic programmes and enhancing the credibility of the University. Their feedback is important as it helped IQAC understand their views and insights on various aspects of the University and implement actions for improvement in curriculum, making student learning experiences more enriching and enhancing the credibility of the University.

Analysis

The Feedback Committee collected responses from alumni. 44 responses were received for feedback during the academic year 2024-25.

Name of the School of Study:

44 responses



- SCHOOL OF ARCHITECTURE & DE...
- SCHOOL OF PHYSIOTHERAPY AN...
- SCHOOL OF HUMANITIES (SOHS)
- SCHOOL OF JOURNALISM & MASS...
- SCHOOL OF LEGAL STUDIES (SOLS)
- SCHOOL OF MANAGEMENT & COM...
- SCHOOL OF EDUCATION (SOED)
- SCHOOL OF MEDICAL & ALLIED SC...

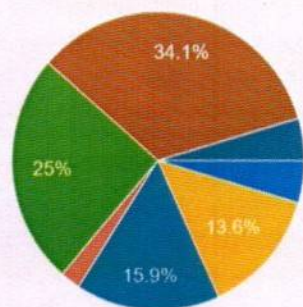
▲ 1/2 ▼

Tarun Gupta
Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Name of the School of Study:

44 responses



- SCHOOL OF ARCHITECTURE & DE...
- SCHOOL OF PHYSIOTHERAPY AN...
- SCHOOL OF HUMANITIES (SOHS)
- SCHOOL OF JOURNALISM & MASS...
- SCHOOL OF LEGAL STUDIES (SOLS)
- SCHOOL OF MANAGEMENT & COM...
- SCHOOL OF EDUCATION (SOED)
- SCHOOL OF MEDICAL & ALLIED SC...

▲ 1/2 ▼

The feedback was collected and analyzed in the following aspects:

Section I: Curriculum Design and Development

Section II: Teaching-Learning, Evaluation and Student Support

Section III: Suggestions/Remarks

Section-wise analysis of the feedback received from the Alumni is presented as under:

Section I: Curriculum Design and Development
(N=44)

S. No	Statement	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
		N	%	N	%	N	%	N	%	N	%
1	The curriculum and syllabus content were appropriate for higher education and /or employment.	3	6.2	1	1.2	12	27.3	18	40.9	11	25
2	The curriculum offered adequate number of co-curricular activities during study period at the University.	1	3.1	3	7	14	31.8	18	40.9	6	13.6
3	The curriculum offered courses with practical and hands-on	1	3	3	6.3	11	25	22	50	6	13.6

Tanveer Ghanshyam
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

	learning experience.										
4	The curriculum created interest and motivation to pursue higher studies/research in the area of knowledge.	1	2.6	3	6.5	11	25	17	38.6	10	22.7

*On 5 point rating scale

Strongly Disagree-1
 Disagree-2
 Neutral-3
 Agree-4
 Strongly Agree-5

Figure 1: Percentage of Responses for Statement 1

The curriculum and syllabus content were appropriate for higher education and /or employment.
 44 responses

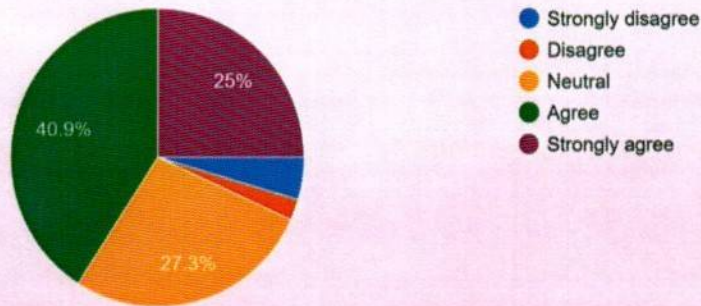
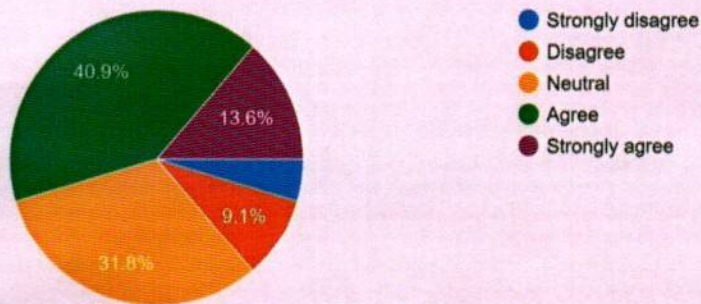


Figure 2: Percentage of Responses for Statement 2

The curriculum offered adequate number of co-curricular activities during study period at the University.
 44 responses



Tarini Anshu
 Chairperson
 Feedback Committee
 K.R Mangalam University
 Gurugram, Haryana

R
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram (Haryana)

Figure 3: Percentage of Responses for Statement 3

The curriculum offered courses with practical and hands-on learning experience.
44 responses

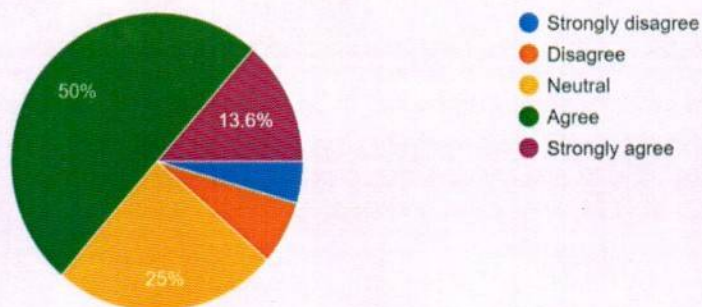
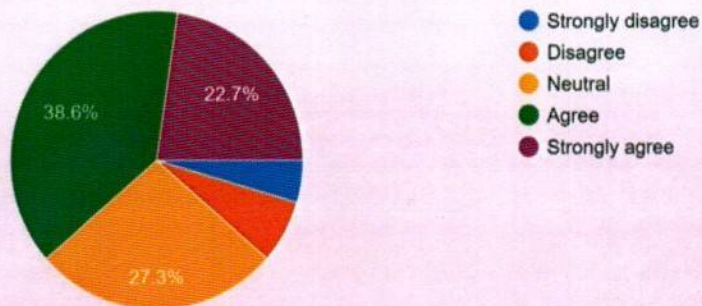


Figure 4: Percentage of Responses for Statement 4

The curriculum created interest and motivation to pursue higher studies/research in the area of knowledge.
44 responses



Section II: Teaching-Learning, Evaluation and Student Support

(N=44)

S. No	Statement	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
		N	%	N	%	N	%	N	%	N	%
5	The course content delivery was effective.	1	1.3	1	1.2	11	25	22	50	9	20.5
6	ICT-enabled tools including online resources were used for	2	5.1	1	1	11	25	22	47.7	8	18.2

Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

	curriculum delivery.										
7	The University provided adequate physical, academic and support facilities for learning.	1	3.1	0	0	12	27.3	23	52.3	7	15.9
8	The University undertook academic initiatives such as innovative teaching-learning methodologies, value added courses, seminars, workshops, projects, industrial/field visits, internships etc. to improve student competence.	2	5.3	4	9.1	12	27.3	21	47.7	5	11.4
9	The University provided sufficient opportunities to participate in cultural and extension activities for holistic development.	1	2.1	6	13.6	12	27.3	20	45.5	7	15.9
10	Student Mentoring and Counseling Services for academic and other related issues was effective.	2	4.2	6	13.6	10	22.7	19	43.2	7	15.9
11	The University/ faculty provided support for placement /	1	1.8	2	4.2	17	38.6	16	36.4	8	18.2

Chairperson
 Feedback Committee
 K.R. Mangalam University
 Gurugram, Haryana

Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram (Haryana)

	higher education.										
12	The University offered scholarships to meritorious students and other deserving students.	2	4	2	5.3	16	36.4	17	38.6	5	11.4
13	The University is student - centric in all its academic initiatives.	2	3.6	3	7.2	15	34.1	20	45.5	4	9.1
14	All the academic processes of the University were transparent.	1	3.4	5	11.4	14	31.8	20	45.5	5	11.4
15	The University offered good campus facilities and learning ambience.	1	2.8	1	1.9	13	29.5	21	47.7	7	15.9

*On 5 point rating scale

Strongly Disagree-1
 Disagree-2
 Neutral-3
 Agree-4
 Strongly Agree-5

Figure 5: Percentage of Responses for Statement 5

The course content delivery was effective.
 44 responses

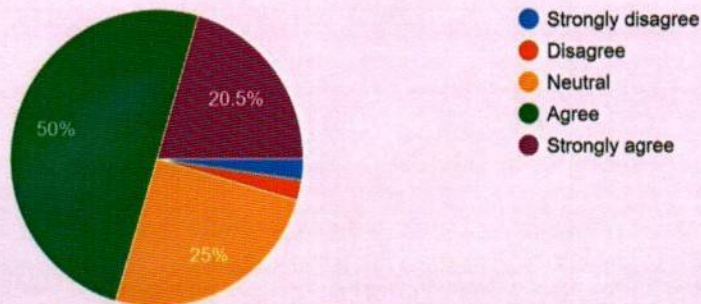


Figure 6: Percentage of Responses for Statement 6

Tarun Gupta
 Chairperson
 Feedback Committee
 K.R Mangalam University
 Gurugram, Haryana

R
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram (Haryana)

ICT- enabled tools including online resources were used for curriculum delivery.

44 responses

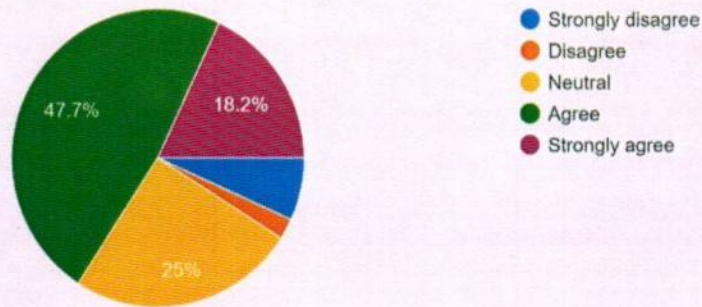


Figure 7: Percentage of Responses for Statement 7

The University provided adequate physical, academic and support facilities for learning.

44 responses

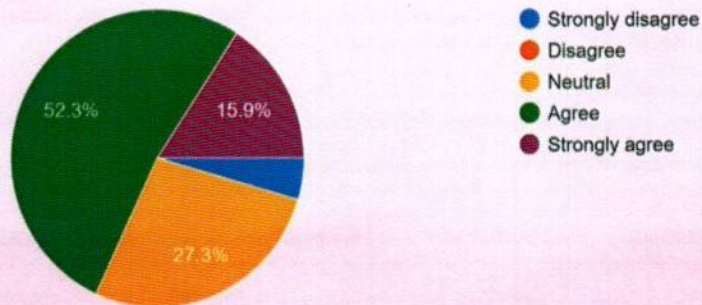
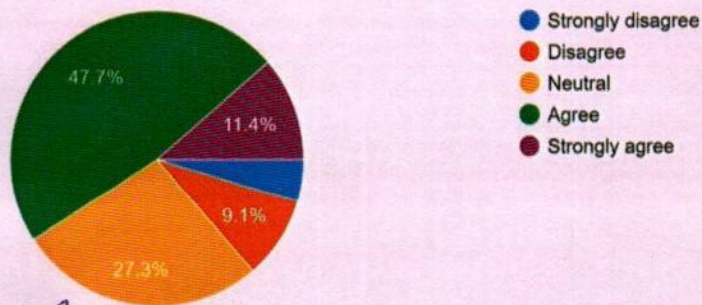


Figure 8: Percentage of Responses for Statement 8

The University undertook academic initiatives such as innovative teaching-learning methodologies, value added courses, seminars, workshops, projects..., internships etc. to improve student competence.

44 responses



Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Figure 9: Percentage of Responses for Statement 9

The University provided sufficient opportunities to participate in cultural and extension activities for holistic development.

44 responses

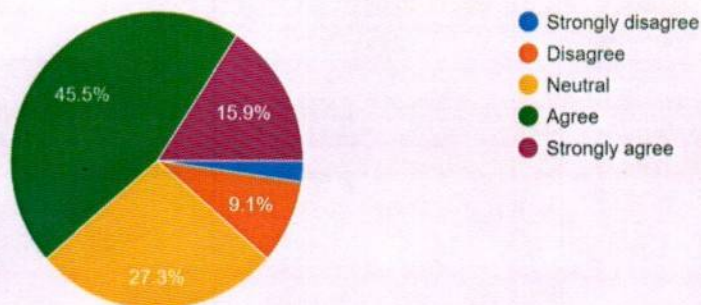


Figure 10: Percentage of Responses for Statement 10

Student Mentoring and Counseling Services for academic and other related issues was effective.

44 responses

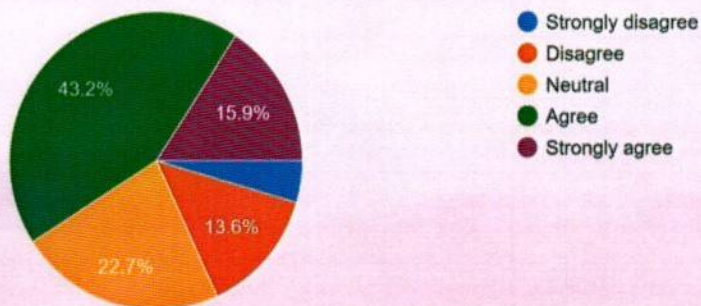
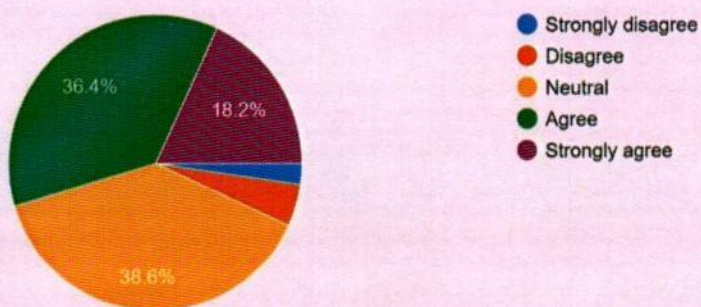


Figure 11: Percentage of Responses for Statement 11

The University/ faculty provided support for placement / higher education.

44 responses



Tani Gupta
Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

R
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Figure 12: Percentage of Responses for Statement 12

The University offered scholarships to meritorious students and other deserving students.
44 responses

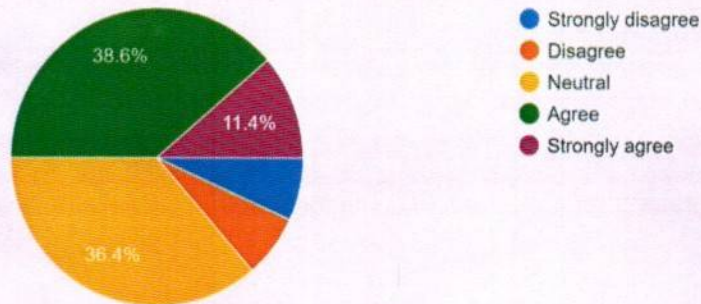


Figure 13: Percentage of Responses for Statement 13

The University is student - centric in all its academic initiatives.
44 responses

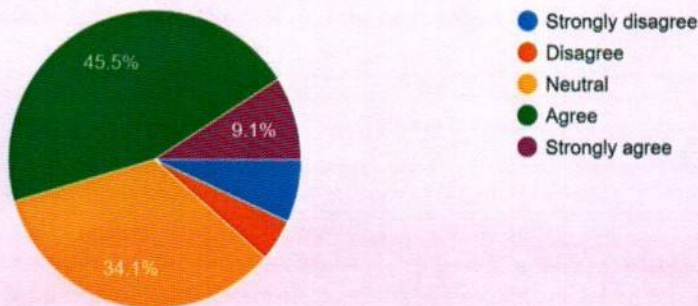
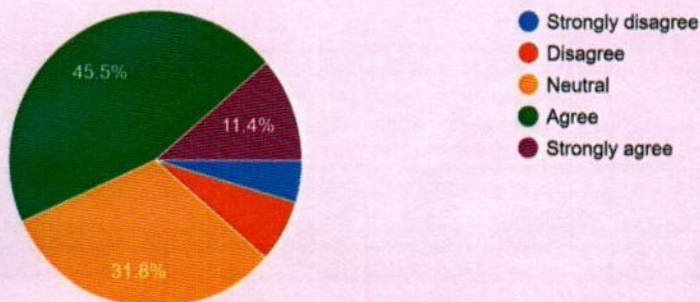


Figure 14: Percentage of Responses for Statement 14

All the academic processes of the University were transparent.
44 responses



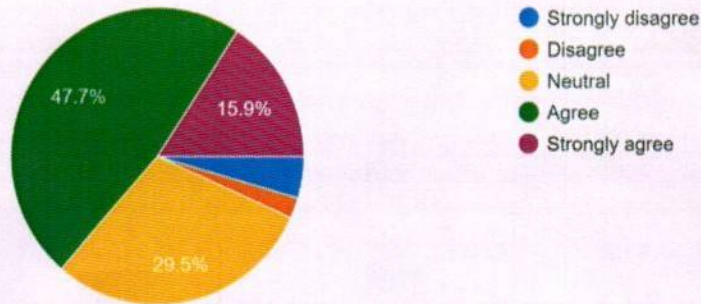
Tarun Gupta
Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Figure 15: Percentage of Responses for Statement 15

The University offered good campus facilities and learning ambience.

44 responses



Section III: Suggestions/Remarks

16

Please mention, if any changes in the curriculum are required.

- Introducing interdisciplinary learning opportunities with Civil Engineering students, using tools like Civil 3D and Navisworks, would provide practical exposure to real-world collaborative work environments.
- The curriculum could be further enriched by integrating communication skills, professional networking, and digital presence development to better prepare students for internships, placements, and global career opportunities.
- Including structured time for sports, creative activities, and experiential learning within the academic schedule would support holistic development and improve student engagement and well-being.
- Incorporating advanced BIM software training such as AutoCAD, SketchUp, Revit, and 3DS Max within the curriculum would significantly enhance students' employability and align the programme with international professional standards.

17

Please mention, if any improvements in the teaching and learning process are required.

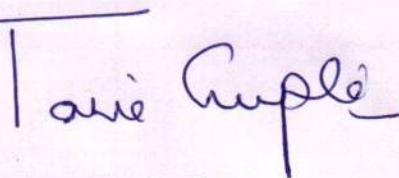
- The teaching-learning process has shown noticeable improvement over the years, creating a better academic environment for students.
- Greater faculty mentoring and student-oriented guidance would further enhance learning and help students feel more supported throughout the programme.
- Introducing career pathway discussions from the initial semester, along with clear guidance on professional practice, would help students make informed academic and career choices.
- Including more field-based learning, site visits, and practical exposure within the curriculum would strengthen the connection between theory and professional practice.
- Providing lab instruments directly within departmental labs, with guided hands-on training by faculty, would improve practical learning and skill development.

Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

18. Please mention how you wish to contribute to the University (for eg, conduct guest lecture/placement & internships support/sponsoring awards/alumni association activities/any other).

- Providing need-based and interest-driven training sessions in specialized areas would help students develop competencies aligned with future career requirements.
- Offering financial support or sponsorships to meritorious and deserving students would ease financial challenges and enable greater academic focus.
- Regular alumni interaction programmes, including mentoring sessions and guest lectures, would offer valuable guidance and industry exposure to junior students.
- Enhancing opportunities for internships, industry exposure, and practical learning activities would strengthen students' readiness for placements and professional roles.



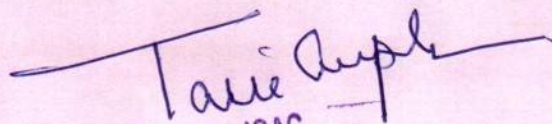
Prof. (Dr.) Tania Gupta
Chairperson, Feedback Committee
K.R Mangalam University

Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana



Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Dr. Rahul Sharma
Registrar
K.R Mangalam University



Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103