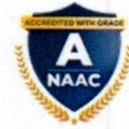




K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



K.R. MANGALAM UNIVERSITY

ALUMNI FEEDBACK ANALYSIS REPORT

ACADEMIC SESSION 2025-26



Feedback Committee

Internal Quality Assurance Cell (IQAC)

Tanie Anup
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

Reg. No.
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



ALUMNI FEEDBACK ON CURRICULUM DESIGN, TEACHING-LEARNING AND EVALUATION

Introduction

K.R Mangalam University immensely values its alumni and strives to develop a bond with them. The Internal Quality Assurance Cell (IQAC) of K.R Mangalam University collected feedback from alumni for the purpose of continuous quality improvement in the courses offered in various academic programmes and enhancing the credibility of the University. Their feedback is important as it helped IQAC understand their views and insights on various aspects of the University and implement actions for improvement in curriculum, making student learning experiences more enriching and enhancing the credibility of the University.

Overall Analysis and Interpretation

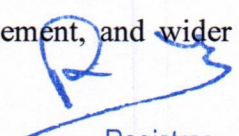
A total of **214 alumni** participated in the feedback survey for the Academic Session **2025–26**, providing valuable insights into the effectiveness of the University's curriculum, teaching-learning practices, evaluation system, and student support services. The overall findings indicate a **positive perception** of the academic environment, with the majority of respondents expressing 'Agree' or '**Strongly Agree**' across most parameters.

The feedback suggests that alumni found the curriculum relevant to higher education and employment, appreciated the availability of co-curricular activities, and acknowledged the University's efforts to provide practical learning opportunities and to motivate students towards higher studies and research. Similarly, the teaching-learning process, use of ICT-enabled tools, student mentoring, campus facilities, and academic support services received favourable responses, reflecting the University's commitment to quality education and holistic student development.

At the same time, a considerable proportion of alumni selected the **Neutral** option for several statements, indicating opportunities for further enhancement. The qualitative suggestions reveal a strong demand for a more **industry-oriented, skill-based, and practice-driven curriculum**, greater exposure to advanced technologies and laboratory facilities, increased industrial visits, enhanced placement support, continuous faculty engagement, and wider


Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

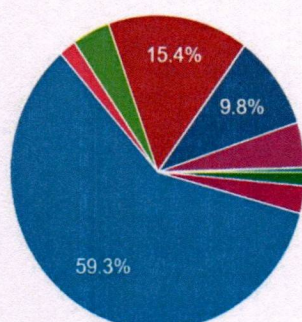
Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

adoption of digital teaching tools. Alumni also recommended strengthening practical training, research exposure, interactive learning methodologies, and mental health awareness initiatives. Overall, the feedback demonstrates that alumni are satisfied with the University's academic ecosystem while also providing constructive recommendations for continuous quality enhancement. The findings serve as valuable inputs for curriculum revision, teaching-learning improvements, student support initiatives, and future strategic planning, thereby reinforcing the University's commitment to academic excellence and employability-oriented education.

Name of the School of Study:

214 responses



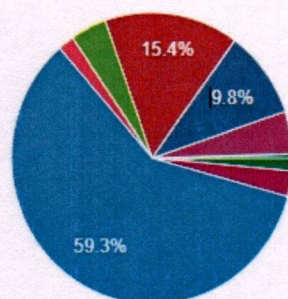
- SCHOOL OF ARCHITECTURE & DE...
- SCHOOL OF PHYSIOTHERAPY AN...
- SCHOOL OF LIBERAL ARTS (SOLA)
- SCHOOL OF EMERGING MEDIA AN...
- SCHOOL OF LEGAL STUDIES (SOLS)
- SCHOOL OF MANAGEMENT & COM...
- SCHOOL OF EDUCATION (SOED)
- SCHOOL OF MEDICAL & ALLIED SC...

▲ 1/2 ▼

Name of the School of Study:

214 responses

Copy chart



- SCHOOL OF BASIC & APPLIED SCIENCES (SBAS)
- SCHOOL OF ENGINEERING & TECHNOLOGY (SOET)
- SCHOOL OF AGRICULTURAL SCIENCES (SOAS)
- SCHOOL OF HOTEL MANAGEMENT & CATERING TECHNOLOGY (SOHMC)

▲ 2/2 ▼

The feedback was collected and analyzed in the following aspects:

Section I: Curriculum Design and Development

Section II: Teaching-Learning, Evaluation and Student Support

Chairperson
 Feedback Committee
 K.R. Mangalam University
 Gurugram, Haryana

Director IQAC
 K.R. Mangalam University
 Sohna road, Gurugram
 Haryana 122103

Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram (Haryana)

Section III: Suggestions/Remarks

Section-wise analysis of the feedback received from the Alumni is presented as under:

Section I: Curriculum Design and Development (N=214)

S. No.	Statement	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
		N	%	N	%	N	%	N	%	N	%
1	The curriculum and syllabus content were appropriate for higher education and/or employment.	19	8.9	8	3.7	84	39.3	70	32.7	33	15.4
2	The curriculum offered adequate number of co-curricular activities during study period at the University.	16	7.5	12	5.5	83	38.8	71	33.2	32	15.0
3	The curriculum offered courses with practical and hands-on learning experience.	18	8.4	12	5.7	78	36.4	69	32.2	37	17.3
4	The curriculum created interest and motivation to pursue higher studies/research in the area of knowledge.	18	8.4	8	3.7	82	38.3	68	31.8	38	17.8

*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5

Section I: Analysis and Interpretation – Curriculum Design and Development

The analysis of alumni feedback on **Curriculum Design and Development** indicates that the curriculum has been positively perceived across all four parameters. Most respondents selected

Chairperson
Feedback Committee

K.R. Mangalam University
Gurugram, Haryana

Director IQAC

K.R. Mangalam University
Sohna road, Gurugram
Haryana 122105

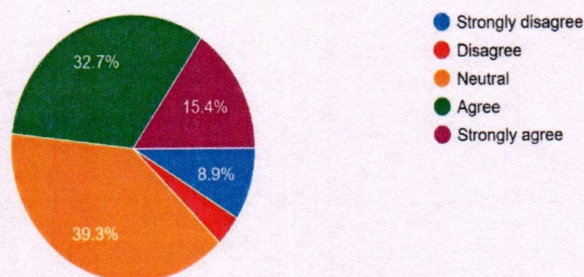
Registrar

K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

'Agree' and 'Strongly Agree', reflecting overall satisfaction with the curriculum's relevance, practical orientation, co-curricular opportunities, and its ability to encourage higher education and research. However, a considerable proportion of respondents also selected 'Neutral', suggesting scope for further enhancement in aligning the curriculum with emerging industry trends and learner expectations.

Figure 1: Percentage of Responses for Statement 1

The curriculum and syllabus content were appropriate for higher education and /or employment.
214 responses

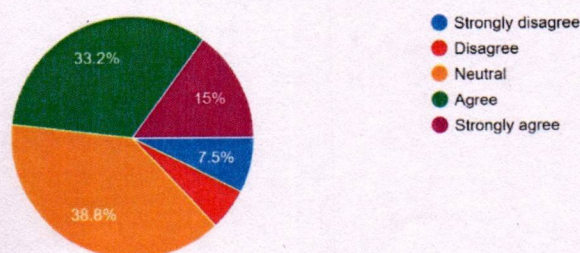


Statement 1: *The curriculum and syllabus content were appropriate for higher education and/or employment.*

A combined **48.1%** of alumni either agreed (32.7%) or strongly agreed (15.4%) that the curriculum prepared them well for higher education and employment opportunities, while **39.3%** remained neutral. Only **12.6%** expressed disagreement. This indicates that the curriculum is generally perceived as relevant, although further strengthening of industry-oriented and career-focused components would improve its effectiveness.

Figure 2: Percentage of Responses for Statement 2

The curriculum offered adequate number of co-curricular activities during study period at the University.
214 responses



Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

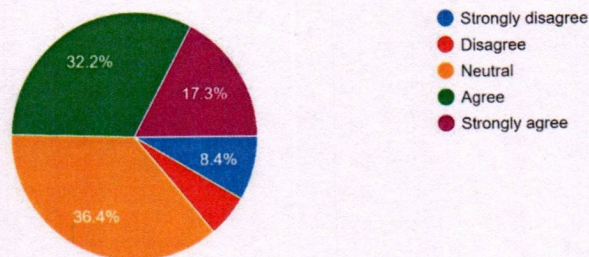
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Statement 2: *The curriculum offered an adequate number of co-curricular activities during the study period.*

Nearly **48.2%** of respondents agreed (33.2%) or strongly agreed (15.0%) that adequate co-curricular opportunities were provided, whereas **38.8%** remained neutral. A relatively small proportion (**13.0%**) expressed dissatisfaction. This suggests that alumni appreciated the co-curricular initiatives but also indicated the need for greater participation in workshops, seminars, industrial interactions, and skill-development activities.

Figure 3: Percentage of Responses for Statement 3

The curriculum offered courses with practical and hands-on learning experience.
214 responses

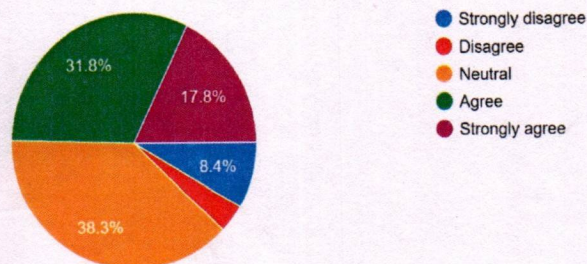


Statement 3: *The curriculum offered courses with practical and hands-on learning experience.*

About **49.5%** of respondents agreed (32.2%) or strongly agreed (17.3%) that the curriculum incorporated practical and experiential learning, while **36.4%** selected the neutral option. Approximately **14.1%** disagreed. Although alumni acknowledged the University's efforts towards experiential learning, the suggestions received clearly indicate the need for additional laboratory exposure, advanced practical training, industry projects, research activities, and internships to bridge the gap between theory and practice.

Figure 4: Percentage of Responses for Statement 4

The curriculum created interest and motivation to pursue higher studies/research in the area of knowledge.
214 responses



Tania Anup
Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

R
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Statement 4: *The curriculum created interest and motivation to pursue higher studies/research in the area of knowledge.*

Nearly **49.6%** of respondents expressed positive opinions (31.8% Agree and 17.8% Strongly Agree), while **38.3%** remained neutral. Only **12.1%** disagreed with the statement. The findings indicate that the curriculum has been reasonably successful in motivating students towards higher education and research; however, alumni suggested incorporating more research-oriented learning, advanced subject content, and opportunities for innovation to further strengthen academic and research aspirations.

Overall Interpretation of Section I

Overall, the findings indicate that alumni hold a **positive perception of the University's curriculum design and development**, with nearly half of the respondents expressing satisfaction across all four statements. The curriculum is considered relevant for higher education and employment and provides satisfactory opportunities for co-curricular engagement and practical learning. At the same time, the high proportion of neutral responses and qualitative feedback suggest opportunities for continuous improvement through **greater industry integration, practical and research-based learning, advanced technologies, interdisciplinary courses, and enhanced experiential learning opportunities**, thereby making the curriculum more aligned with evolving academic and professional requirements.

Section II: Teaching-Learning, Evaluation and Student Support

(N=214)

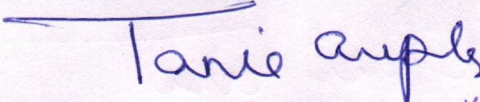
S. No	Statement	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
		N	%	N	%	N	%	N	%	N	%
5	The course content delivery was effective.	17	7.9	8	3.7	74	34.6	90	42.1	25	11.7
6	ICT-enabled tools including online resources were used for curriculum delivery.	17	7.9	10	4.6	93	43.5	65	30.4	29	13.6
7	The University provided adequate physical, academic and	19	8.9	5	2.2	81	37.9	80	37.4	29	13.6

Tarini Gupta
Chairperson
Feedback Committee
K.R. Mangalam University
Gurgaon, Haryana

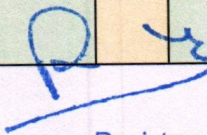
Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

	support facilities for learning.										
8	The University undertook academic initiatives such as innovative teaching-learning methodologies, value-added courses, seminars, workshops, projects, industrial/field visits and internships to improve student competence.	20	9.3	6	2.9	78	36.4	78	36.4	32	15.0
9	The University provided sufficient opportunities to participate in cultural and extension activities for holistic development.	19	8.9	6	2.8	82	38.3	80	37.4	27	12.6
10	Student Mentoring and Counseling Services for academic and other related issues was effective.	16	7.5	7	3.2	84	39.3	73	34.1	34	15.9
11	The University/faculty provided support for placement/higher education.	21	9.8	8	3.8	78	36.4	77	36.0	30	14.0
12	The University offered scholarships to meritorious students and other deserving students.	21	9.8	7	3.1	88	41.1	77	36.0	21	9.8


 Chairperson
 Feedback Committee
 K.R. Mangalam University
 Gurugram, Haryana

Director IQAC
 K.R. Mangalam University
 Sohna road, Gurugram
 Haryana 122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram (Haryana)

13	The University is student-centric in all its academic initiatives.	10	4.9	9	4.0	94	43.9	77	36.0	24	11.2
14	All the academic processes of the University were transparent.	18	8.4	10	4.7	91	42.5	70	32.7	25	11.7
15	The University offered good campus facilities and learning ambience.	16	7.5	10	4.6	90	42.1	67	31.3	31	14.5

*On 5 point rating scale

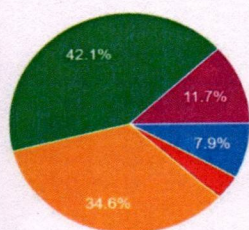
Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5

Section II: Analysis and Interpretation – Teaching–Learning, Evaluation and Student Support

The analysis of alumni feedback on **Teaching–Learning, Evaluation and Student Support** indicates an overall positive perception of the University's academic environment and student support services. Across all eleven statements, the majority of respondents selected '**Agree**' or '**Strongly Agree**', reflecting satisfaction with the effectiveness of teaching, academic initiatives, mentoring, campus facilities, and student support systems. Nevertheless, a substantial proportion of respondents selected '**Neutral**', indicating opportunities for further enhancement in teaching methodologies, digital learning, placement support, and student-centric initiatives.

Figure 5: Percentage of Responses for Statement 5

The course content delivery was effective.
214 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

Tarun Anand
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

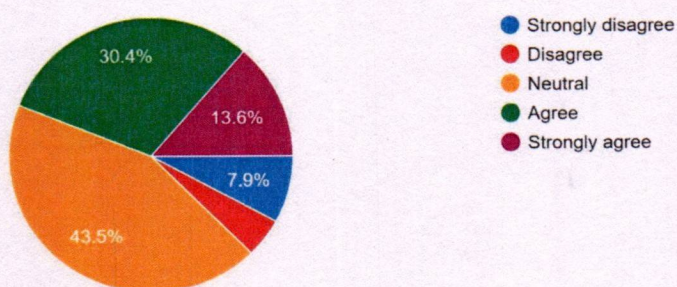
R. S.
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Statement 5: *The course content delivery was effective.*

More than half of the respondents (**53.8%**) agreed (42.1%) or strongly agreed (11.7%) that the course content was delivered effectively. Around **34.6%** remained neutral, while only **11.6%** expressed disagreement. The findings indicate that alumni were generally satisfied with the teaching process, although there is scope to make classroom delivery more interactive and application-oriented.

Figure 6: Percentage of Responses for Statement 6

ICT-enabled tools including online resources were used for curriculum delivery.
214 responses

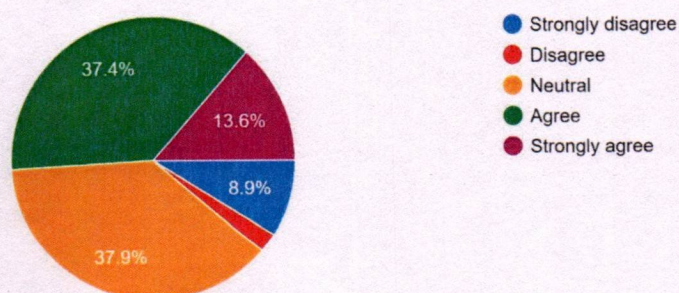


Statement 6: *ICT-enabled tools including online resources were used for curriculum delivery.*

Approximately **44.0%** of respondents expressed positive opinions regarding the use of ICT-enabled teaching tools, whereas **43.5%** remained neutral. Only **12.5%** disagreed with the statement. This suggests that while digital resources are being utilized, greater integration of educational technologies, virtual learning platforms, and digital content could further enhance the learning experience.

Figure 7: Percentage of Responses for Statement 7

The University provided adequate physical, academic and support facilities for learning.
214 responses



Tania Anup
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122102

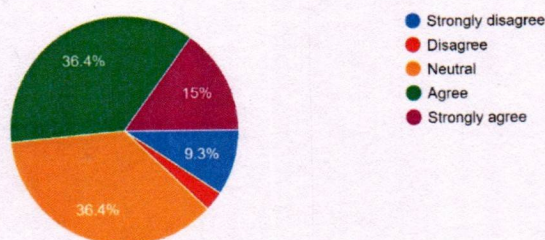
R
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Statement 7: *The University provided adequate physical, academic and support facilities for learning.*

More than half of the alumni (**51.0%**) acknowledged that the University provides adequate learning facilities, while **37.9%** remained neutral and only **11.1%** expressed dissatisfaction. This reflects a generally positive perception of the University's infrastructure and academic support services, with opportunities to further strengthen laboratory facilities and learning resources.

Figure 8: Percentage of Responses for Statement 8

The University undertook academic initiatives such as innovative teaching-learning methodologies, value added courses, seminars, workshops, projects..., internships etc. to improve student competence.
214 responses

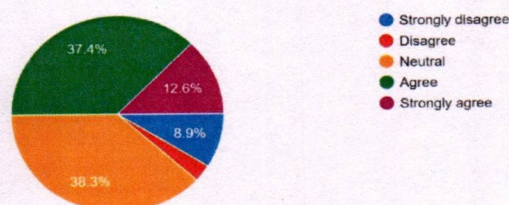


Statement 8: *The University undertook academic initiatives such as innovative teaching-learning methodologies, value-added courses, seminars, workshops, projects, industrial/field visits and internships to improve student competence.*

Around **51.4%** of respondents agreed or strongly agreed that the University actively undertook initiatives to improve student competence, whereas **36.4%** remained neutral. Only **12.2%** expressed disagreement. The results demonstrate appreciation for the University's academic initiatives while also indicating the need for additional industry collaborations, practical workshops, internships, and field-based learning experiences.

Figure 9: Percentage of Responses for Statement 9

The University provided sufficient opportunities to participate in cultural and extension activities for holistic development.
214 responses



Tanis Anup
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

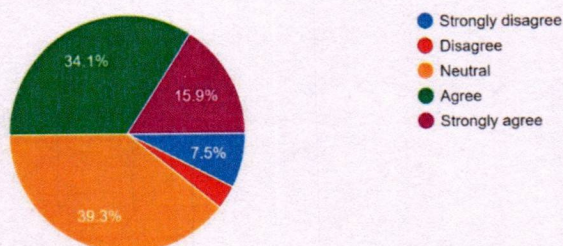
R
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Statement 9: *The University provided sufficient opportunities to participate in cultural and extension activities for holistic development.*

A combined **50.0%** of respondents viewed the opportunities for cultural and extension activities positively, while **38.3%** remained neutral. Approximately **11.7%** expressed dissatisfaction. This indicates that alumni recognize the University's efforts in promoting holistic development, with scope for expanding student participation in extracurricular and community engagement activities.

Figure 10: Percentage of Responses for Statement 10

Student Mentoring and Counseling Services for academic and other related issues was effective.
214 responses

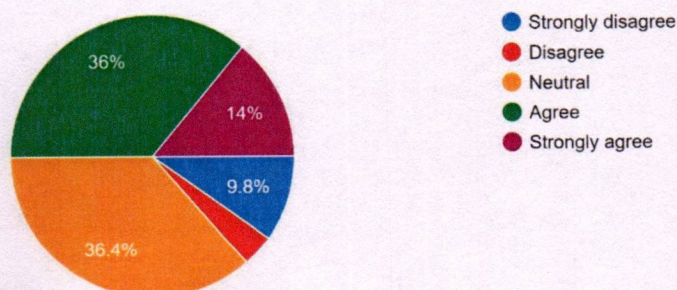


Statement 10: *Student Mentoring and Counseling Services for academic and other related issues were effective.*

Nearly **50.0%** of alumni expressed satisfaction with mentoring and counseling services, whereas **39.3%** remained neutral and **10.7%** disagreed. These findings indicate that the University's mentoring system is effective; however, further strengthening personalized mentoring, counseling, and student well-being initiatives would enhance student support.

Figure 11: Percentage of Responses for Statement 11

The University/ faculty provided support for placement / higher education.
214 responses



Tarini Arora
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

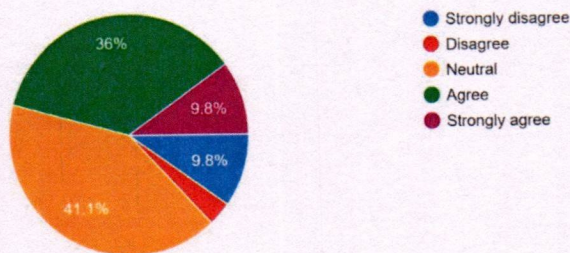
R
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Statement 11: *The University/faculty provided support for placement/higher education.*

Half of the respondents (50.4%) agreed that the University provided adequate support for placements and higher education, while 36.4% remained neutral. About 13.6% expressed dissatisfaction. The findings indicate that although placement and higher education support is viewed positively, alumni recommendations highlight the need for stronger placement preparation, career guidance, industry networking, and support for service-based companies.

Figure 12: Percentage of Responses for Statement 12

The University offered scholarships to meritorious students and other deserving students.
214 responses

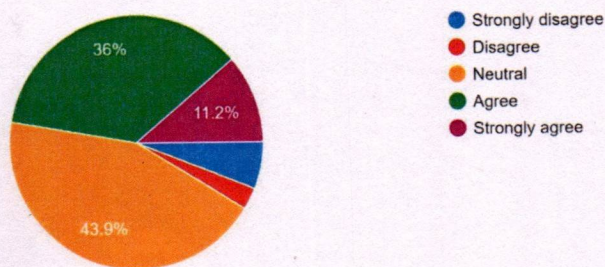


Statement 12: *The University offered scholarships to meritorious students and other deserving students.*

Nearly 45.8% of respondents agreed that scholarship opportunities were available, whereas 41.1% remained neutral and 12.9% expressed disagreement. This suggests that scholarship schemes are appreciated by beneficiaries, but greater awareness and wider accessibility may further improve alumni perception.

Figure 13: Percentage of Responses for Statement 13

The University is student - centric in all its academic initiatives.
214 responses



Tania Anup
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

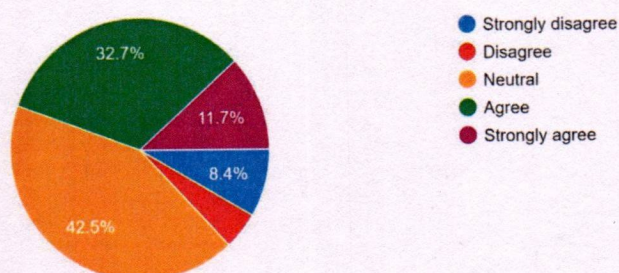
R
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Statement 13: *The University is student-centric in all its academic initiatives.*

Approximately **47.2%** of respondents agreed or strongly agreed that the University adopts a student-centric approach, while **43.9%** remained neutral. Only **8.9%** disagreed with the statement. The findings indicate that the University's academic practices largely focus on student needs, although continued efforts toward participatory and learner-centred education would further strengthen this perception.

Figure 14: Percentage of Responses for Statement 14

All the academic processes of the University were transparent.
214 responses

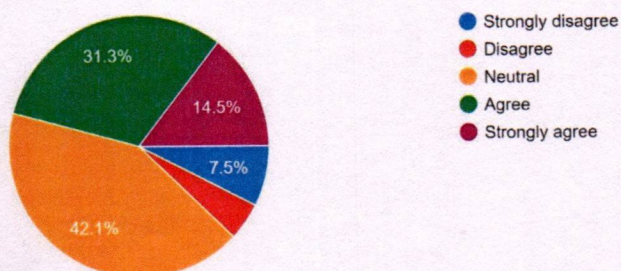


Statement 14: *All the academic processes of the University were transparent.*

Nearly **44.4%** of respondents expressed positive opinions regarding the transparency of academic processes, whereas **42.5%** remained neutral and **13.1%** disagreed. This indicates that academic procedures are generally considered transparent, while regular communication and greater awareness of academic policies could further improve stakeholder confidence.

Figure 15: Percentage of Responses for Statement 15

The University offered good campus facilities and learning ambience.
214 responses



Tania Anup
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

R. S.
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Statement 15: *The University offered good campus facilities and learning ambience.*

About **45.8%** of respondents agreed or strongly agreed that the University provides a conducive campus environment and learning ambience, while **42.1%** remained neutral. Around **12.1%** expressed dissatisfaction. The results suggest that alumni appreciate the campus facilities but also recommend continuous enhancement of infrastructure, laboratories, software, and practical learning resources.

Overall Interpretation of Section II

Overall, the findings indicate that alumni hold a **positive perception of the University's teaching-learning process, evaluation practices, and student support services**. Most respondents acknowledged the effectiveness of course delivery, academic initiatives, mentoring, campus facilities, and placement support. However, the consistently high proportion of neutral responses and qualitative feedback suggests that alumni expect greater emphasis on **interactive and practical teaching methodologies, wider use of digital technologies, enhanced placement and career guidance services, increased industrial exposure, stronger mentoring mechanisms, and continuous upgrading of academic infrastructure**. These findings provide valuable inputs for strengthening institutional quality assurance practices and enhancing the overall student learning experience in line with evolving academic and industry expectations.

Section III: Suggestions/Remarks

- | | |
|----|---|
| 16 | <p>Please mention, if any changes in the curriculum are required.</p> <ul style="list-style-type: none">➤ Include more comprehensive topics that support preparation for competitive examinations and career advancement.➤ Shift the curriculum towards a more practice-oriented approach by increasing hands-on learning opportunities alongside theoretical instruction.➤ Provide greater exposure to advanced laboratory equipment and modern pharmaceutical instruments through regular practical sessions.➤ Enhance practical training in pharmaceutical research by incorporating activities such as animal handling (where applicable and ethically approved), quantitative analysis, and the use of analytical tools and techniques.➤ Strengthen the curriculum with research-based learning experiences, industry-relevant practical exercises, and skill-development activities that prepare students for professional roles in the pharmaceutical sector. |
| 17 | <p>Please mention, if any improvements in the teaching and learning process are required.</p> <ul style="list-style-type: none">➤ Conduct regular interactive sessions and awareness programmes on mental health and student well-being. |

Taise Anple
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

- Organize more interactive classroom activities, workshops, and real-life problem-solving exercises to make learning more engaging.
- Increase the use of digital tools, educational software, and technology-enabled teaching methods in the classroom.
- Adopt continuous assessment methods to regularly monitor students' learning and progress.
- Ensure consistency in faculty allocation so that the same teacher continues teaching a subject whenever possible.
- Conduct dedicated placement training sessions, especially to prepare students for service-based companies.
- Update laboratory software and learning resources to align with current industry standards.
- Organise more industrial visits to provide students with practical exposure to professional work environments.

18. Please mention how you wish to contribute to the University (for eg, conduct guest lecture/placement & internships support/sponsoring awards/alumni association activities/any other).

- Internship support.
- Conducting guest lectures.
- Sponsoring awards.
- Participating in Alumni Association activities.
- Placement support
- Guiding students in academics and career planning.

Section III: Overall Analysis and Interpretation – Suggestions/Remarks

The qualitative feedback provided by alumni reflects a constructive and forward-looking perspective towards enhancing the overall quality of education and student experience at the University. While a significant number of respondents expressed satisfaction with the existing curriculum, teaching-learning process, and institutional support, many alumni also offered valuable suggestions aimed at strengthening academic quality, employability, practical exposure, and student development.

With respect to **curriculum enhancement**, alumni recommended making the curriculum more **industry-oriented, skill-based, and practically driven** by incorporating emerging technologies, advanced laboratory training, research-oriented learning, practical projects, and case studies. Several respondents suggested introducing more job-oriented courses, strengthening industry-academia collaboration, providing greater exposure to modern equipment and analytical tools, and including content relevant to competitive examinations and current industry requirements. These recommendations indicate the need for continuous curriculum revision in line with technological advancements and evolving professional expectations.

Tania Anup
Chairperson
Feedback Committee
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Regarding the **teaching-learning process**, alumni emphasized the importance of adopting more interactive, experiential, and student-centred pedagogical approaches. Suggestions included increasing the use of digital learning tools, conducting regular workshops, industrial visits, and problem-based learning activities, strengthening mentoring and mental health support, ensuring continuity of faculty for specialised subjects, upgrading laboratory software and infrastructure, and enhancing placement training, particularly for service-based industries. These recommendations reflect alumni's expectation of a learning environment that promotes practical competence, innovation, and holistic development.

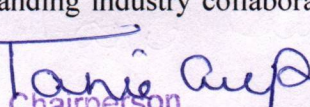
Alumni also expressed their willingness to contribute to the University's growth by **conducting guest lectures, supporting internships and placements, mentoring students, sponsoring awards, and actively participating in Alumni Association activities**. This demonstrates a strong sense of belonging and a commitment to supporting the University's academic and professional development initiatives.

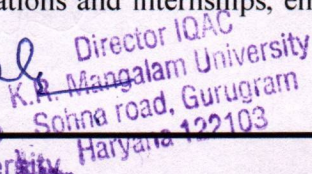
Overall, the suggestions highlight alumni's confidence in the University's academic ecosystem while identifying opportunities for continuous quality enhancement. The feedback underscores the importance of strengthening industry engagement, practical learning experiences, employability-focused initiatives, student support services, and alumni participation. These recommendations provide valuable inputs for institutional planning, curriculum revision, and quality assurance processes, thereby contributing to the University's pursuit of academic excellence and continuous improvement.

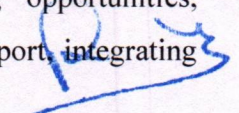
Conclusion

The Alumni Feedback Analysis for the Academic Session **2025–26** indicates that alumni are generally satisfied with the University's curriculum, teaching-learning process, evaluation system, and student support services. The majority of respondents expressed positive opinions regarding the relevance of the curriculum, effectiveness of course delivery, academic initiatives, mentoring, campus facilities, and opportunities for holistic development. The feedback reflects the University's continued commitment to providing a quality educational environment that supports both academic excellence and professional growth.

The suggestions offered by alumni provide valuable insights for further institutional enhancement. Key recommendations include strengthening industry-oriented and skill-based curriculum components, increasing practical and experiential learning opportunities, expanding industry collaborations and internships, enhancing placement support, integrating

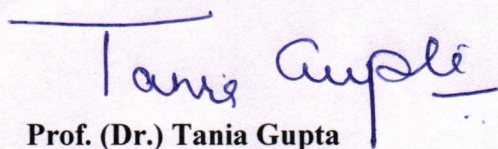

Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana


Director IQAC
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

advanced digital technologies into teaching, and promoting research-oriented learning. Alumni also emphasized the importance of interactive teaching methods, continuous faculty engagement, mental health support, and regular curriculum updates to meet evolving industry and societal needs.

Overall, the feedback serves as an important quality assurance mechanism and demonstrates the University's culture of continuous improvement through stakeholder participation. By incorporating these valuable suggestions, the University can further strengthen academic quality, improve graduate employability, and continue to provide an enriching, learner-centric educational experience aligned with national and global standards.



Prof. (Dr.) Tania Gupta

Chairperson, Feedback Committee

K.R Mangalam University

Chairperson

Feedback Committee

K.R Mangalam University

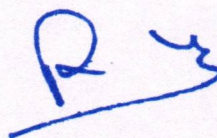
Gurugram, Haryana

Director IQAC

K.R. Mangalam University

Sohna road, Gurugram

Haryana 122103



Dr. Rahul Sharma

Registrar

K.R Mangalam University

Registrar

K.R. Mangalam University

Sohna Road, Gurugram (Haryana)

Registrar