



K.R. MANGALAM UNIVERSITY

K.R. MANGALAM UNIVERSITY

EMPLOYER FEEDBACK ANALYSIS REPORT

ACADEMIC SESSION 2024-25



Feedback Committee

Internal Quality Assurance Cell (IQAC)

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EMPLOYER FEEDBACK

Introduction

The Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. Their feedback is important as it helped IQAC understand their views and insights on various aspects of the University and implement actions for improvement thereby enhancing the credibility of the University.

Analysis

The Feedback Committee collected responses from the Employers. The feedback was collected for academic session 2024-25 and analyzed in the following aspects:

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Section II: Curriculum Design and Development

Section III: Suggestions for Curriculum Design and Review

Section-wise analysis of the feedback received from the Employers is presented as under:

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

S. No	Statement	1	2	3	4	5
		%	%	%	%	%
1	Communication Skills	45.8	33.3	12.5	4.2	4.2
2	Creative in response to workplace problems and challenges	29.2	45.8	25	0	0

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3	Working as part of a team	54.2	29.2	12.5	4.2	0
4	Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities	41.7	45.8	12.5	0	0
5	Self-directed and lifelong learning	37.5	45.8	16.7	0	0
6	Using technology and updating technical knowledge and skills	50	37.5	8.3	4.2	0
7	Ability to contribute to the goal of the organization	50	45.8	1	0	0
8	Critical Thinking and Decision-Making Skills	37.5	58.3	4.2	0	0
9	Leadership qualities and interpersonal relationships with seniors/peers/subordinates	50	33.3	16.7	0	0
10	Innovativeness and creativity	29.2	45.8	25	0	0
11	Involvement in social activities	62.5	12.5	20.8	4.2	0
12	Empathy	50	33.3	16.7	0	0
13	Adaptability and Resilience	41.7	33.3	25	0	0
14	Obligation to work beyond schedule if required	50	33.3	16.7	0	0
15	Moral and Ethical Conduct	54.2	29.2	12.5	4.2	0

***On 5 point rating scale**

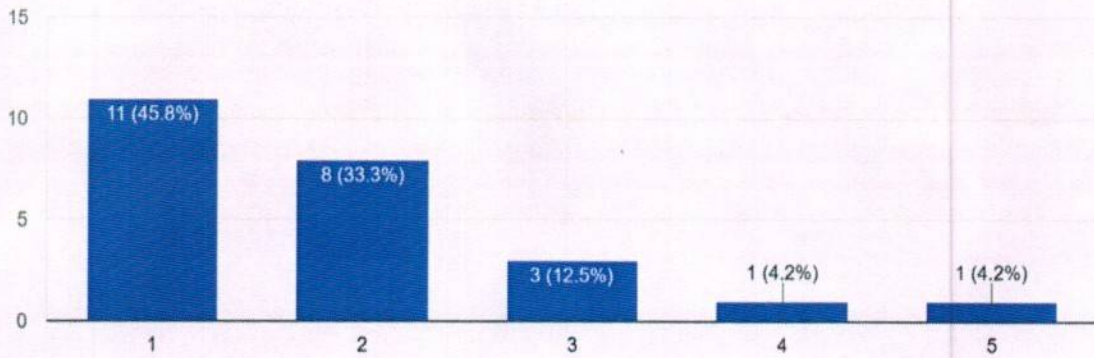
1 Excellent
2 Very Good
3 Good
4 Average
5 Poor

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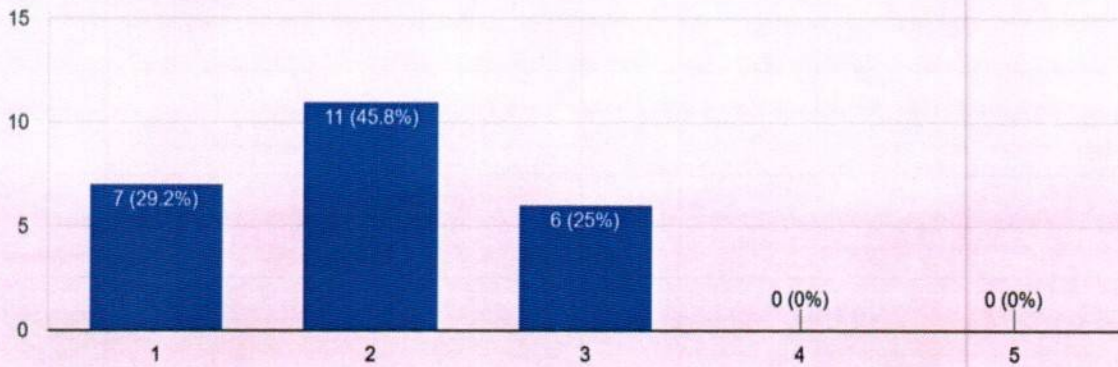
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Figures

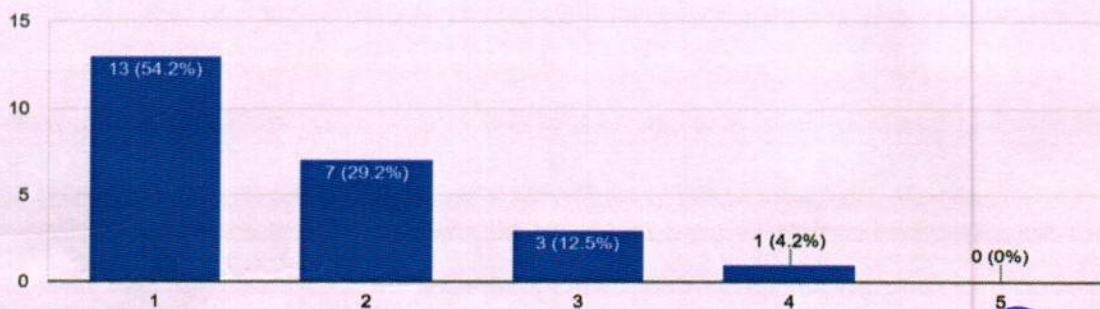
Communication Skills
24 responses



Creative in response to workplace problems and challenges
24 responses



Working as part of a team
24 responses

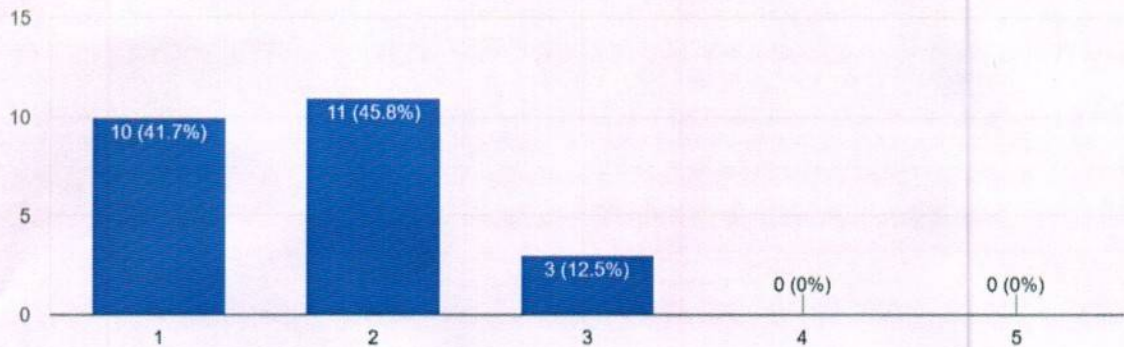


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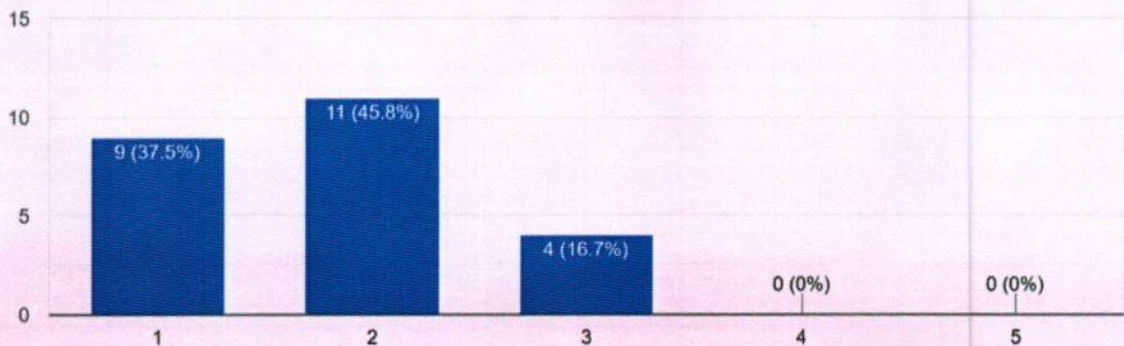
Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities

24 responses



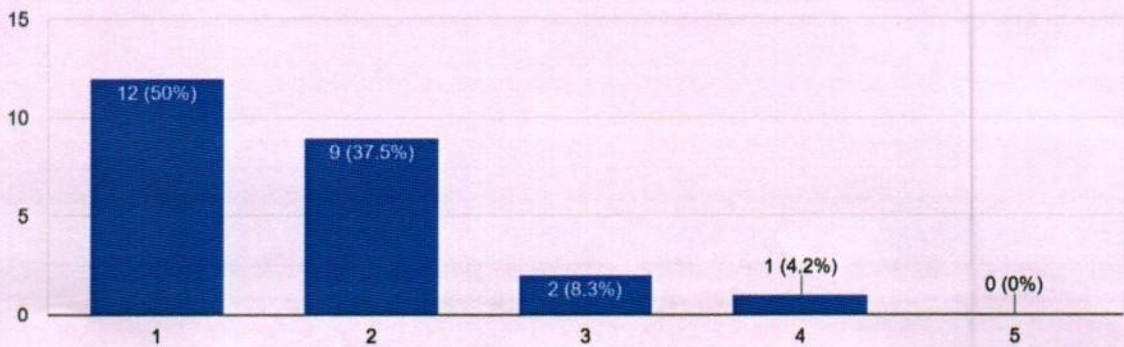
Self-directed and lifelong learning

24 responses



Using technology and updating technical knowledge and skills

24 responses

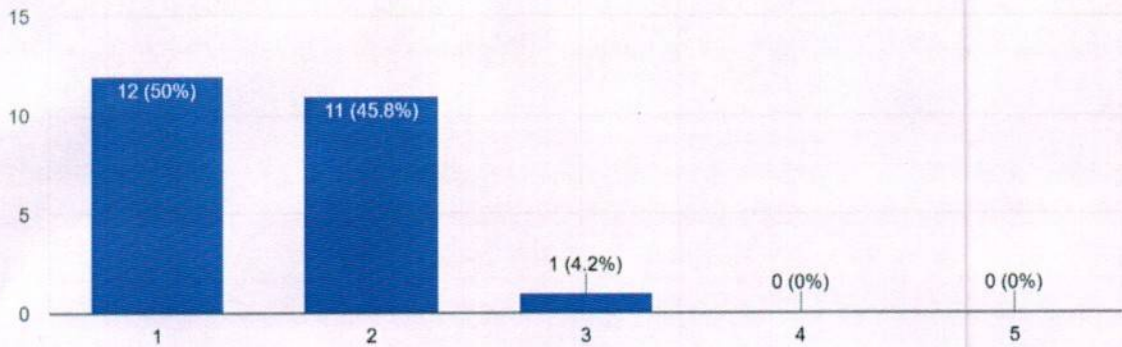


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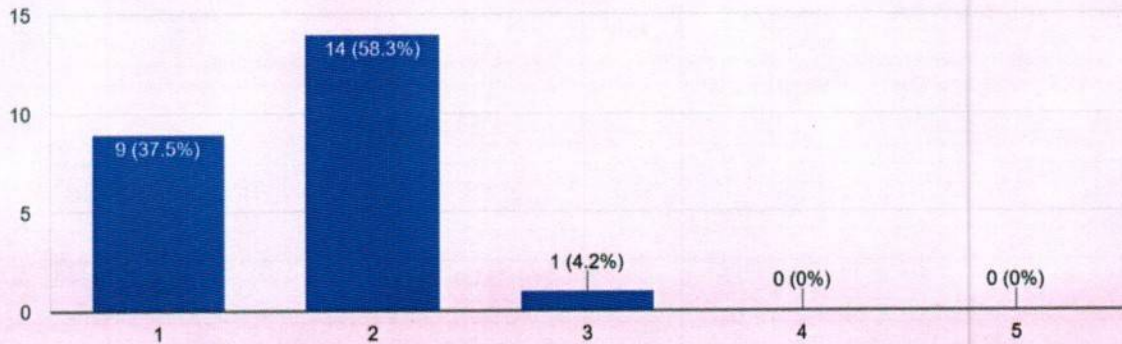
Ability to contribute to the goal of the organization

24 responses



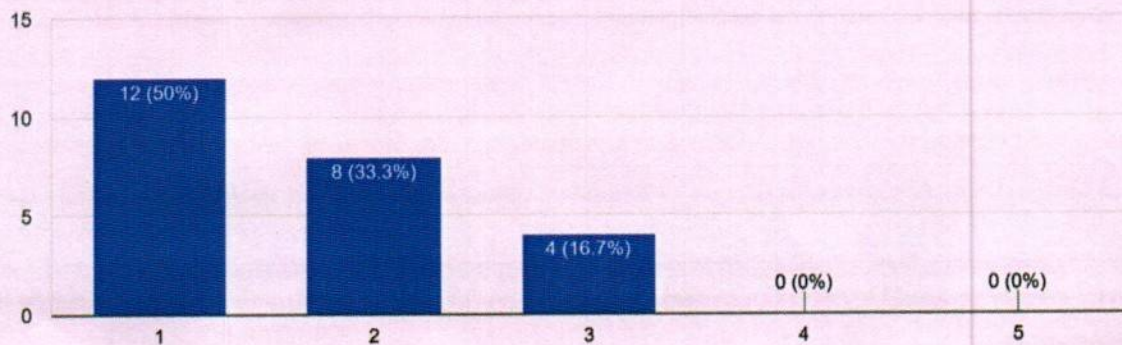
Critical Thinking and Decision-Making Skills

24 responses



Leadership qualities and interpersonal relationships with seniors/peers/subordinates

24 responses

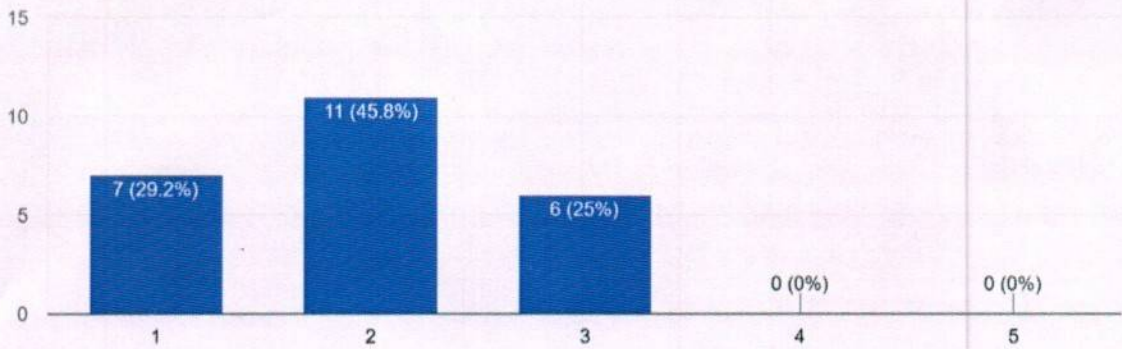


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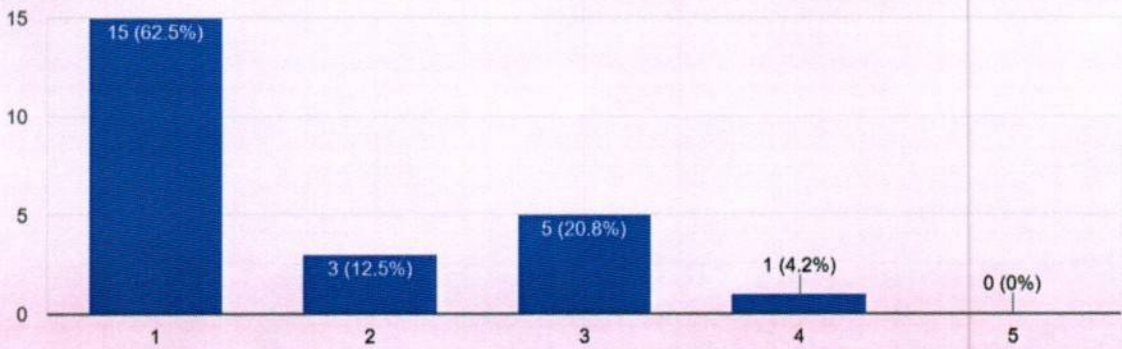
Inattentiveness and creativity

24 responses



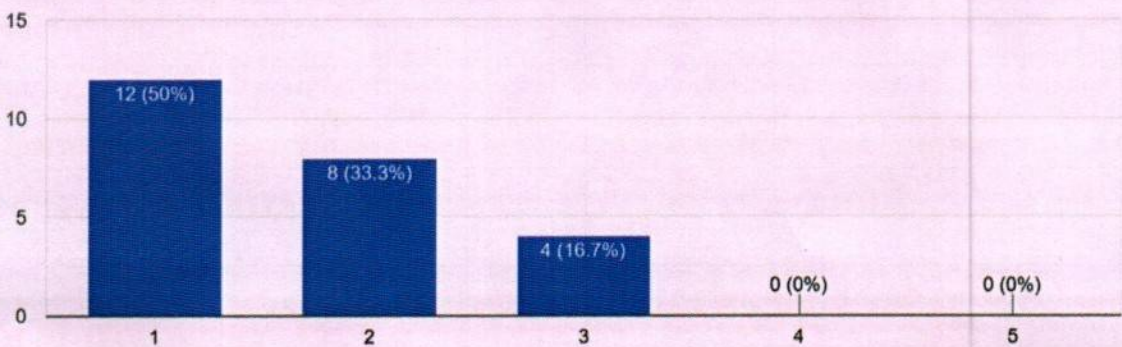
Involvement in social activities

24 responses



Empathy

24 responses

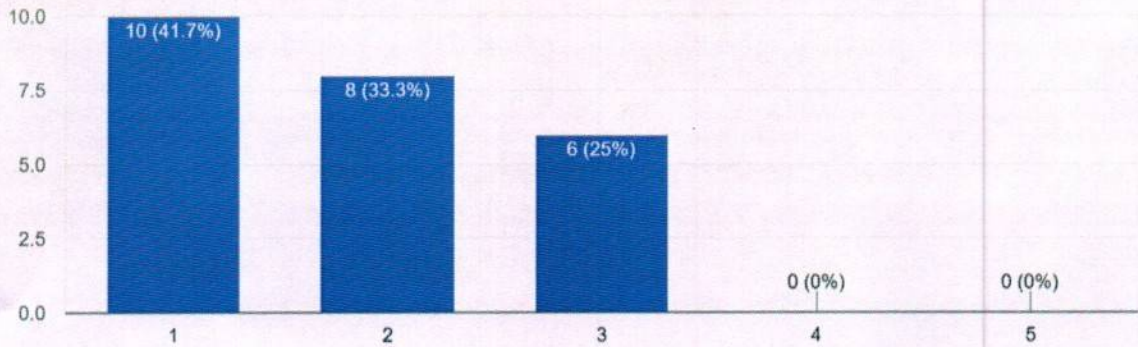


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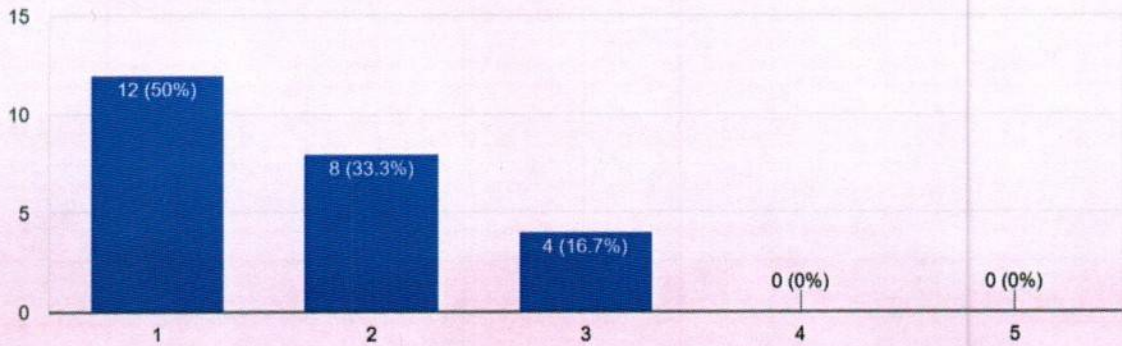
Adaptability and Resilience

24 responses



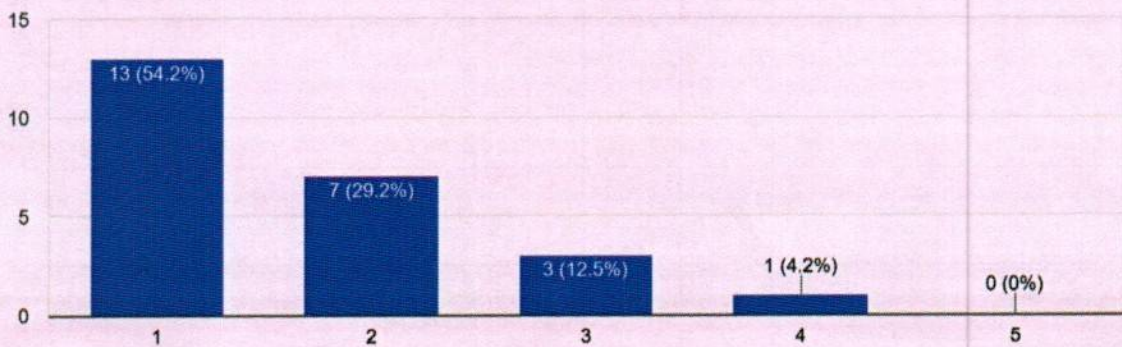
Obligation to work beyond schedule if required

24 responses



Moral and Ethical Conduct

24 responses



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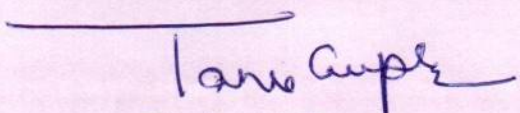
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Section II: Curriculum Design and Development

S. No	Statement	1	2	3	4	5
		%	%	%	%	%
16	The curriculum has relevance to local, national, regional and global developmental needs.	37.5	45.8	12.5	4.2	0
17	The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	37.5	33.3	25	4.2	0
18	Adequate flexibility available in the choice of subjects to the students.	37.5	45.8	12.5	4.2	0
19	The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability.	33.3	45.8	12.5	8.3	0
20	The curriculum is effective for the development of entrepreneurship.	33.3	33.3	25	8.3	0
21	The curriculum helps in bridging the gap between industry and academic institutions.	16.7	58.3	16.7	4.2	4.2

***On 5 point rating scale**

1 Strongly Agree
 2 Agree
 3 Neutral
 4 Disagree
 5 Strongly Disagree

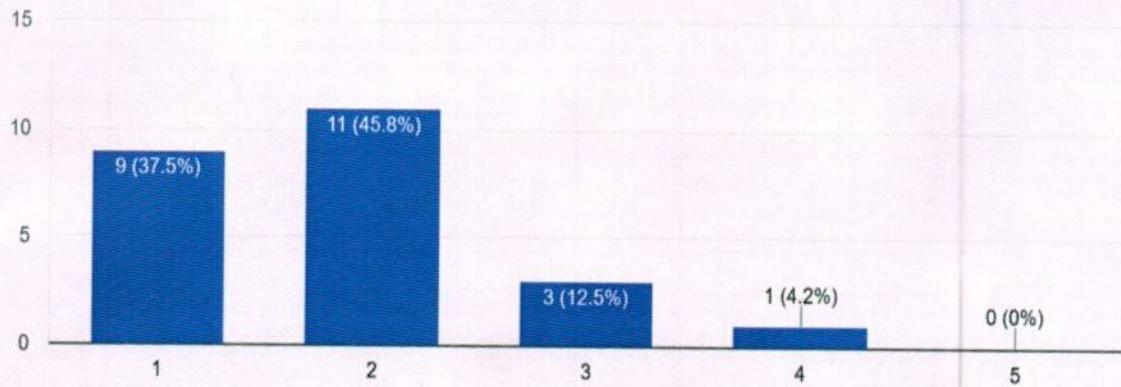

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Figure 2

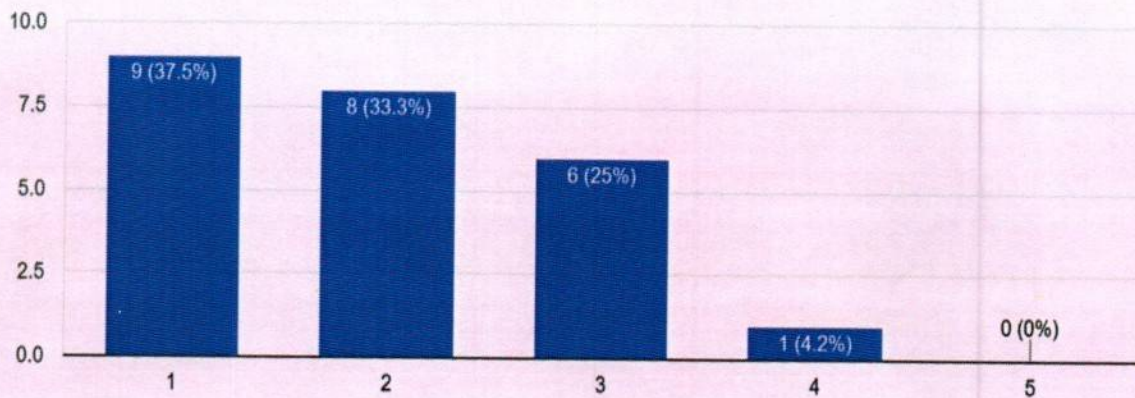
The curriculum has relevance to local, national, regional and global developmental needs.

24 responses



The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.

24 responses

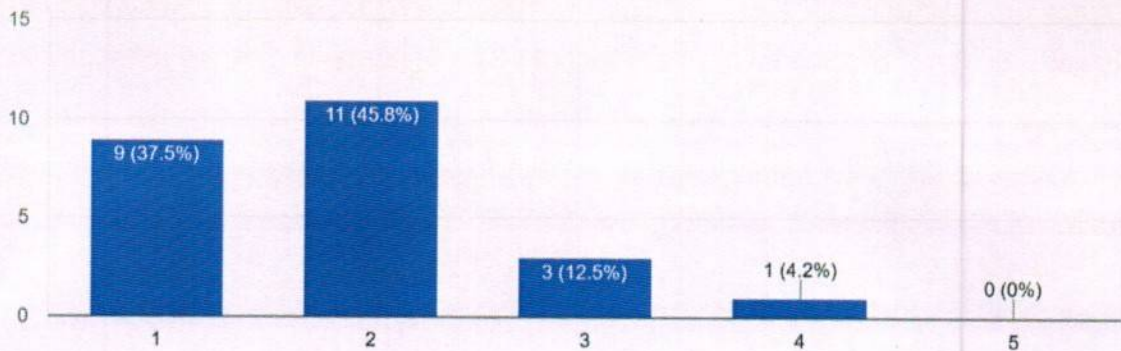


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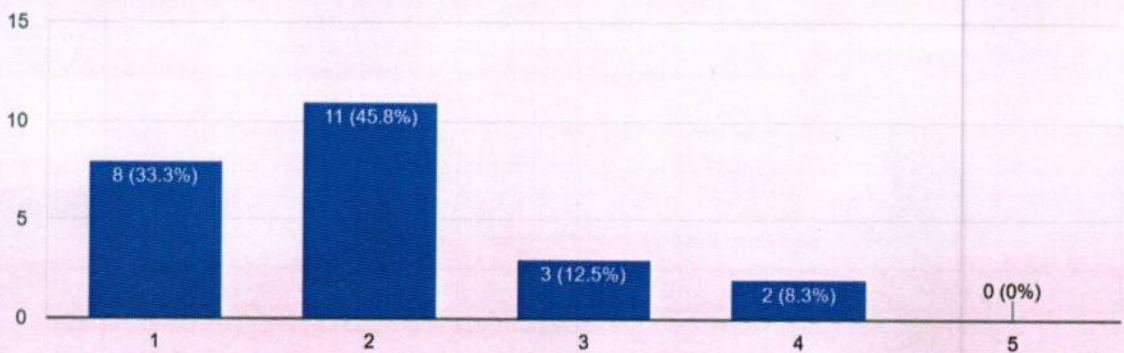
Adequate flexibility available in the choice of subjects to the students.

24 responses



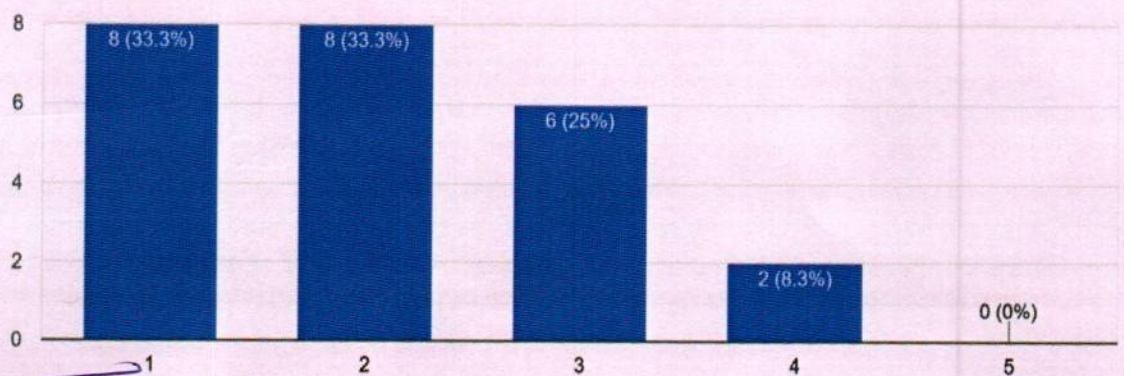
The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability.

24 responses



The curriculum is effective for the development of entrepreneurship.

24 responses

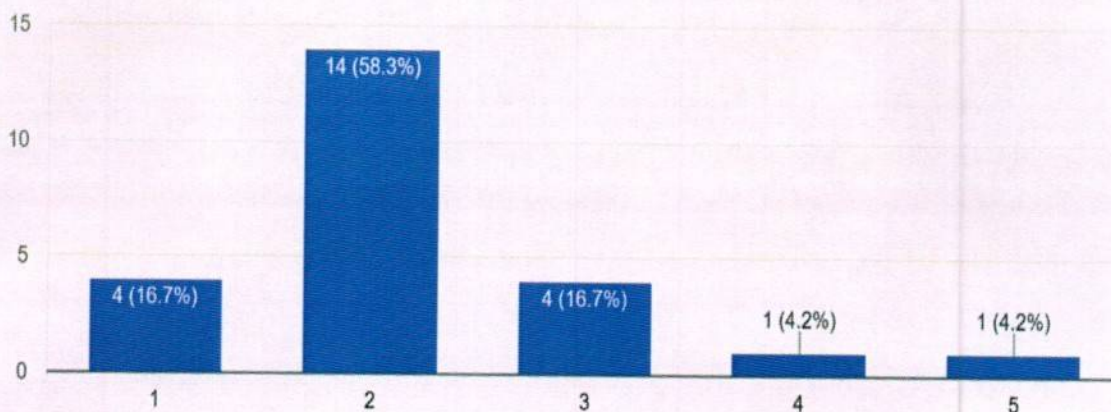


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The curriculum helps in bridging the gap between industry and academic institutions.

24 responses



Section III: Suggestions for Curriculum Design and Review

22 Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University.

- Introduce a Master's programme in Hotel Management.
- For students interested in corporate and commercial law, offer stronger electives instead of over-emphasis on criminal law.
- Include practical courses such as FEMA, Mergers & Acquisitions, and Securities Market Law to build corporate fundamentals.
- Increase the number and quality of moot court and advocacy-based activities.
- Strengthen socio-legal training so students can resolve issues at the chamber level without unnecessary litigation.
- Integrate coding aptitude, startup exposure, and entrepreneurship skills across programmes.
- Existing courses on AI & legal ethics, Digital Personal Data Protection Act, and Indian Knowledge Systems with modern technology are valuable and should be further strengthened.

23 According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

- Strong foundation in core subjects with excellent attention to detail
- Research-oriented mindset, strengthened through long-term internships (3–4 months)
- Ability to use research databases and digital tools effectively
- AI and digital literacy, including legal tech, data protection, and cybersecurity awareness
- Knowledge of emerging areas such as AI law, ESG, Intellectual Property Rights, and regulatory compliance

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- Critical thinking, negotiation, and problem-solving abilities
- Adaptability, resilience, and willingness to continuously learn
- Awareness of human rights, sustainability, and social responsibility
- Exposure to international legal frameworks and collaborative work environment
- High standards of ethics, integrity, and professional responsibility

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