

EMPLOYER FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (**shahdhruvi51500@gmail.com**) was recorded on submission of this form.

Name: *

Dhruvi A Shah

Designation: *

Student

Company/Organization: *

K R Mangalam University

Office Address: *

Sohna Gurgaon

E-Mail ID: *

shahdhruvi51500@gmail.com

Mobile No: *

8084230230

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

None
.....

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

None

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The respondent's email (ranakapil735@gmail.com) was recorded on submission of this form.

Name: *

Pradeep khatri

Designation: *

Advocate

Company/Organization: *

Rohini court and independent practicer

Office Address: *

Pardeep khatri & Associates 58, Upper Ground floor , Sainik Vihar , Pitampura, Delhi-110034

E-Mail ID: *

pardeepkhatriandassociates@gmail.com

Mobile No: *

+919311301112

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Nothing to say

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

Good place

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EMPLOYER FEEDBACK FORM 2024-25

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The respondent's email (adv.ganeshupadhyay@gmail.com) was recorded on submission of this form.

Name: *

Ganesh upadhyay

Designation: *

B.com llb , LL.M

Company/Organization: *

GD legal consultants

Office Address: *

C-1393 JJ colony Tigri South Delhi

E-Mail ID: *

Adv.ganeshupadhyay@gmail.com

Mobile No: *

8287801973

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Drafting and moot memorial

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

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EMPLOYER FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (**dhingragaurav1212@gmail.com**) was recorded on submission of this form.

Name: *

Advocate Sharvan Dev

Designation: *

Advocate

Company/Organization: *

Sharvan Dev & Shubham Garg Advocates

Office Address: *

CH. No. 471, Civil Side, Tis Hazari Courts, Delhi-110054-

E-Mail ID: *

Sdev9213295609@gmail.com

Mobile No: *

7703894232

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

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Strongly Agree Strongly Disagree

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1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

If the student wishes to pursue corporate and commercial law then he/she should be given good electives to choose from. There is excessive stress on criminal laws in the curriculum. Courses like FEMA, M&A, Securities Market can be taught for building the fundamentals.

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

There is high requirement of students with sound knowledge of law subject to them having attention to detail, willingness to learn and should possess good research skills but doing internships. Also, internships are to be focused upon more in a particular academic year (at least 3-4 months) so that students have good research skills.

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The respondent's email (gauravdedha1998@gmail.com) was recorded on submission of this form.

Name: *

Adv rajpal kasana

Designation: *

Advocate

Company/Organization: *

Chamber no -618 saket

Office Address: *

Saket court new delhi

E-Mail ID: *

Gauravdedha1998@gmail.Com

Mobile No: *

8512008400

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Introduce more moot court programs

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

Efficiency, handwork,

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EMPLOYER FEEDBACK FORM 2024-25

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The respondent's email (**thakbharti2000@gmail.com**) was recorded on submission of this form.

Name: *

Sachin Sangwann

Designation: *

Advocate

Company/Organization: *

J.S. Sangwaan & Association

Office Address: *

Kishan garh

E-Mail ID: *

Sachinadv.2006@gmail.com

Mobile No: *

9310222327

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

NA

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

"As an employer in the legal industry, we seek future employees who combine strong legal expertise with adaptability, technological proficiency, and a client-centric approach. Beyond traditional legal skills, we value professionals who embrace legal tech, data analytics, and regulatory compliance across global jurisdictions. A deep commitment to ethics, diversity, and continuous learning is essential, along with the ability to navigate emerging fields like AI law, ESG compliance, and alternative dispute resolution. The future workforce must be agile, innovative, and prepared to offer strategic, business-oriented legal solutions in an evolving landscape."

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The respondent's email (schandradvocate@gmail.com) was recorded on submission of this form.

Name: *

SHARAD CHANDRA

Designation: *

ADVOCATE

Company/Organization: *

ADV. SHARAD CHANDRA

Office Address: *

Ch.-564, Western Wing, Tis Hazari Courts, Delhi-110054

E-Mail ID: *

schandradvocate@gmail.com

Mobile No: *

98114 54877

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Law students should be taught socio-legal activities that they will personally perform in their life. This will help them deliver justice at their chamber level only, without burdening the client to go through the rigours of court proceedings.

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

Sufficient

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EMPLOYER FEEDBACK FORM 2024-25

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The respondent's email (iamdivyabhushandahiya@gmail.com) was recorded on submission of this form.

Name: *

Divya Bhushan Dahiya

Designation: *

Sohna and Gurugram

Company/Organization: *

Sohna and Gurugram District, Session court

Office Address: *

Chamber No. 109 First Floor, Lawyers chamber, Sohna,

E-Mail ID: *

iamdivyabhushandahiya@gmail.com

Mobile No: *

7404372324

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Interdisciplinary & Future Skills

1. Metaverse & Augmented Reality Development (Diploma/MSc)

2. Climate Change & Sustainability Studies (MSc)

3. Ethics of AI & Emerging Technologies (Certificate)

4. Gaming & eSports Management (Diploma)

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

The future workforce must be adaptable, tech-savvy, and ethically driven. Employers seek professionals with:

- Legal & Regulatory Expertise – A strong grasp of evolving laws, compliance, and policy advocacy.
 - AI & Digital Literacy – The ability to work with legal tech, cybersecurity, and data privacy issues.
 - Critical Thinking & Negotiation Skills – Sharp analytical abilities for case assessment, mediation, and policy reform.
 - Ethical & Social Awareness – A commitment to human rights, environmental sustainability, and corporate responsibility.
 - Communication & Persuasion – Strong legal writing, public speaking, and cross-disciplinary collaboration.
-

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EMPLOYER FEEDBACK FORM 2024-25

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The respondent's email (riyapawar986@gmail.com) was recorded on submission of this form.

Name: *

Sachin sangwan

Designation: *

Advocate

Company/Organization: *

J.S. Sangwan and association

Office Address: *

Kishangarh

E-Mail ID: *

sachinadv.2006@gmail.com

Mobile No: *

9310222327

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

NA

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

"As an employer in the legal industry, we seek future employees who combine strong legal expertise with adaptability, technological proficiency, and a client-centric approach. Beyond traditional legal skills, we value professionals who embrace legal tech, data analytics, and regulatory compliance across global jurisdictions. A deep commitment to ethics, diversity, and continuous learning is essential, along with the ability to navigate emerging fields like AI law, ESG compliance, and alternative dispute resolution. The future workforce must be agile, innovative, and prepared to offer strategic, business-oriented legal solutions in an evolving landscape."

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The respondent's email (ishikaishika0027@gmail.com) was recorded on submission of this form.

Name: *

B.S. Jakhar

Designation: *

Proprietor

Company/Organization: *

R.S.Jakhar Law Offices

Office Address: *

82 Akshardham Apartments Sec19 Dwarka N.D

E-Mail ID: *

balbirsinghjakhar0018@gmail.com

Mobile No: *

9810627556

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

NIL

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

NIL

This content is neither created nor endorsed by Google.

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EMPLOYER FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (**anushkaa0923@gmail.com**) was recorded on submission of this form.

Name: *

Anushka Singh

Designation: *

Associate

Company/Organization: *

Rajpal Kasana and Associates

Office Address: *

Chamber no- 618, Lawyers block, Saket court

E-Mail ID: *

anushkaa0923@gmail.com

Mobile No: *

9311210503

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Artificial Intelligence and its legal ethics, the Digital Personal Data Protection Act, etc.

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

Adaptability, diligence, integrity and ability to use research databases properly.

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EMPLOYER FEEDBACK FORM 2024-25

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The respondent's email (maansimaansi637@gmail.com) was recorded on submission of this form.

Name: *

adv rishi pal

Designation: *

founder partner

Company/Organization: *

legalus consulting

Office Address: *

999, aya Nagar, Arjangarh Metro Station, New Delhi 110047

E-Mail ID: *

advsgarkr@gmail.com

Mobile No: *

88001 09080

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

NIL , all the necessary subjects are already there

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

not exactly but ,as its so obvious everyone should be hardworking , regular, good communication skills and serious for their work

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EMPLOYER FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (**kanchankhatreja1980@gmail.com**) was recorded on submission of this form.

Name: *

Dr. Kanchan Khatreja

Designation: *

Assistant Professor

Company/Organization: *

K.R Mangalam University Gurugram

Office Address: *

Sohna road Gurgaon

E-Mail ID: *

kanchankhatreja1980@gmail.com

Mobile No: *

09953970626

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Indian Knowledge System embedded with Modern Technology, Entrepreneurship skills for Employability

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

Lifeskills, Research and innovation, International Relations to collaborating Learning and excellence in latest technology.

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Google Forms

EMPLOYER FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (**nattri4006@gmail.com**) was recorded on submission of this form.

Name: *

NISHA RANI

Designation: *

Assistant Professor

Company/Organization: *

K R Mangalam University

Office Address: *

SBAS

E-Mail ID: *

nattri4006@gmail.com

Mobile No: *

8930330663

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

no

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

This content is neither created nor endorsed by Google.

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EMPLOYER FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (sandeep@vamindia.in) was recorded on submission of this form.

Name: *

Sandeep Kumar Aggarwal

Designation: *

Partner

Company/Organization: *

VAM AND ASSOCIATES

Office Address: *

A-111, SPAZEDGE, SECTOR-47, SOHNA ROAD, GURUGRAM, HARYANA

E-Mail ID: *

Sandeep@vamindia.in

Mobile No: *

9910026795

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

No suggestion

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

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EMPLOYER FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (priyadav0327@gmail.com) was recorded on submission of this form.

Name: *

Vimbsar sanskritiyan

Designation: *

Advocate

Company/Organization: *

Civil court

Office Address: *

Civil court (Sikandra rao) Hathras

E-Mail ID: *

Vimbsarsanskritiyan0235@gmail.com

Mobile No: *

9389792943

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Sport laws

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

Intellectual property rights

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EMPLOYER FEEDBACK FORM 2024-25

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The respondent's email (**kdconsole.007@gmail.com**) was recorded on submission of this form.

Name: *

SUMAN KUMAR DAS

Designation: *

TECHNICAL TRAINER

Company/Organization: *

CDC

Office Address: *

B 214

E-Mail ID: *

suman.kumardas@krmangalam.edu.in

Mobile No: *

87977 36779

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Coding Aptitude

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

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EMPLOYER FEEDBACK FORM 2024-25

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The respondent's email (**kashtai.123@gmail.com**) was recorded on submission of this form.

Name: *

Ms. Shriya Chauhan

Designation: *

Assistant Professor

Company/Organization: *

KRMU

Office Address: *

SOHMCT

E-Mail ID: *

kashtai.123@gmail.com

Mobile No: *

8351855140

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

NA

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

NA

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Google Forms

EMPLOYER FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (sanjaypandey527@gmail.com) was recorded on submission of this form.

Name: *

Sanjay Pandey

Designation: *

Assistant Professor

Company/Organization: *

K R Mangalam university

Office Address: *

K.R. Mangalam University Sohna Road, Gurugram, Haryana

E-Mail ID: *

sanjay.pandey@krmangalam.edu.in

Mobile No: *

08130139884

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

we can introduce masters course in hotel management.

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

people with a good background in hospitality field.

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EMPLOYER FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (**mantil412@gmail.com**) was recorded on submission of this form.

Name: *

Dr manju rani

Designation: *

Assistant professor (SOHS)

Company/Organization: *

K. R. Mangalam university

Office Address: *

signature global infinity tower, serenas, sohma

E-Mail ID: *

mantil412@gmail.com

Mobile No: *

7876118199

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

AI and psychotherapy

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

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EMPLOYER FEEDBACK FORM 2024-25

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The respondent's email (**wadhwashivani85@gmail.com**) was recorded on submission of this form.

Name: *

Shivani Wadhwa

Designation: *

Assistant Professor

Company/Organization: *

K R Mangalam University

Office Address: *

Sohna Road, Gurgaon

E-Mail ID: *

shivani.wadhwa@krmangalam.edu.in

Mobile No: *

9780755188

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Most of the programs and specialised courses are already included to the existing academic programmes.

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

Hard work, Dedication, and Resilience

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EMPLOYER FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (guptarupali1105@gmail.com) was recorded on submission of this form.

Name: *

Dr. Rupali

Designation: *

Assistant Professor

Company/Organization: *

K.R. Mangalam University Sohna

Office Address: *

Sohna Gurugram

E-Mail ID: *

rupali@krmangalam.edu.in

Mobile No: *

9136427256

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

In my view there is possibility to open more Interdisciplinary undergraduate (UG) specialized streams which will prepare students for complex, real-world challenges by blending multiple disciplines. For example: Health Informatics & Digital Healthcare, Entrepreneurship, Innovation & Design Thinking, Artificial Intelligence & Society etc.

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

Organization prioritize employees with a mix of technical expertise, problem-solving skills, and human-centric qualities.

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EMPLOYER FEEDBACK FORM 2024-25

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The respondent's email (**aniktripathi27@gmail.com**) was recorded on submission of this form.

Name: *

Anik Tripathi

Designation: *

Student

Company/Organization: *

Kr mangalam university

Office Address: *

Sohna

E-Mail ID: *

Aniktripathi27@gmail.com

Mobile No: *

7015412338

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Good

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

Good

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EMPLOYER FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (**himaniyadav497@gmail.com**) was recorded on submission of this form.

Name: *

Himani

Designation: *

PGT Physics

Company/Organization: *

St. Lawrence Convent sen sec school

Office Address: *

Geeta colony, Delhi

E-Mail ID: *

himaniyadav497@gmail.com

Mobile No: *

7011528668

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Empathy *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

1 2 3 4 5

Strongly Agree Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Startup Programme

According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

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