

EMPLOYER FEEDBACK FORM 2025-26

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (aastha.darbari@aspireconsultants.in) was recorded on submission of this form.

Name: *

Aastha Darbari

Designation: *

Human Resources Manager

Company/Organization: *

Aspire Consultants

Office Address: *

Gurgaon Office: No. 84, Sector 22A, Gurgaon, Haryana 122016

E-Mail ID: *

aastha.darbari@aspireconsultants.in

Mobile No: *

9953596161

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Integrate coding aptitude, startup exposure, and entrepreneurship skills across programmes.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Adaptability, resilience, and willingness to continuously learn.

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The respondent's email (aastha.darbari@aspireconsultants.in) was recorded on submission of this form.

Name: *

Mansi Targotra

Designation: *

Sr. Executive – Talent acquisition

Company/Organization: *

FNP (Ferns N Petals)

Office Address: *

Vatika 44, Plot No-75P, Sector 44,Gurgaon-122003

E-Mail ID: *

mansi.t@fnp.com

Mobile No: *

9818147620

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Nothing to say

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Good place

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (Laksh.Manan@kenresearch.com) was recorded on submission of this form.

Name: *

Laksh Manan

Designation: *

Human Resources Business Partner

Company/Organization: *

Ken Research Private Limited

Office Address: *

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E-Mail ID: *

Laksh.Manan@kenresearch.com

Mobile No: *

9654664329

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Introduce a Master's programme in Hotel Management.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Strong foundation in core subjects with excellent attention to detail.

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The respondent's email (amisha@swageazy.com) was recorded on submission of this form.

Name: *

Amisha Prashar

Designation: *

Sr. Associate HR

Company/Organization: *

Swageazy

Office Address: *

610, 6th Floor, Paras Trinity, Sector 63, Gurugram, Haryana 122098

E-Mail ID: *

amisha@swageazy.com

Mobile No: *

8278847737

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☐	☐	☐	☒	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☐	☒	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☐	☒	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☐	☒	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Existing courses on AI & legal ethics, Digital Personal Data Protection Act, and Indian Knowledge Systems with modern technology are valuable and should be further strengthened

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

AI and digital literacy, including legal tech, data protection, and cybersecurity awareness.

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The respondent's email (shruti.bansal@ethara.ai) was recorded on submission of this form.

Name: *

Shruti Bansal

Designation: *

Technical recruiter

Company/Organization: *

Ethara. AI

Office Address: *

5th Floor, Plot No. 273, Udyog Vihar Phase 1
Sector 20, Gurugram, Haryana 122016

E-Mail ID: *

shruti.bansal@ethara.ai

Mobile No: *

9719311256

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Integrate coding aptitude, startup exposure, and entrepreneurship skills across programmes.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Critical thinking, negotiation, and problem-solving abilities.

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The respondent's email (hc@perceptiviti.com) was recorded on submission of this form.

Name: *

Ms. Archana

Designation: *

HR Manager

Company/Organization: *

Perceptiviti

Office Address: *

Gurugram

E-Mail ID: *

hc@perceptiviti.com

Mobile No: *

9650357070

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Knowledge of emerging areas such as AI law, ESG, Intellectual Property Rights, and regulatory compliance.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Awareness of human rights, sustainability, and social responsibility.

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EMPLOYER FEEDBACK FORM 2025-26

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (sarya@adobe.com) was recorded on submission of this form.

Name: *

Mr. Samarth Arya

Designation: *

Recruiter Manager (Early Career)

Company/Organization: *

Adobe

Office Address: *

Sect 125, Noida

E-Mail ID: *

sarya@adobe.com

Mobile No: *

8053407967

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Include practical courses such as FEMA, Mergers & Acquisitions, and Securities Market Law to build corporate fundamentals

.....

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Awareness of human rights, sustainability, and social responsibility.

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (Pooja.g@riskberg.com) was recorded on submission of this form.

Name: *

Ms. Pooja Gosain

Designation: *

HR Manager

Company/Organization: *

RiskBerg

Office Address: *

CyberCity, Gurugram

E-Mail ID: *

Pooja.g@riskberg.com

Mobile No: *

8744041415

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability.

*

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

1. Include practical courses such as FEMA, Mergers & Acquisitions, and Securities Market Law to build corporate fundamentals.
2. Increase the number and quality of moot court and advocacy-based activities.
3. Strengthen socio-legal training so students can resolve issues at the chamber level without unnecessary litigation.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Knowledge of emerging areas such as AI law, ESG, Intellectual Property Rights, and regulatory compliance

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (Shama@careerplanb.com) was recorded on submission of this form.

Name: *

Ms. Shama

Designation: *

HR Manager TA

Company/Organization: *

Career Plan B

Office Address: *

Gurugram

E-Mail ID: *

Shama@careerplanb.com

Mobile No: *

9560100918

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Integrate coding aptitude, startup exposure, and entrepreneurship skills across programmes.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

1. Awareness of human rights, sustainability, and social responsibility
2. Exposure to international legal frameworks and collaborative work environment
3. High standards of ethics, integrity, and professional responsibility

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (aman.shukla@rupeek.com) was recorded on submission of this form.

Name: *

Aman Shukla

Designation: *

HR Recruiter

Company/Organization: *

Rupeek

Office Address: *

SCO 30, 2nd Floor, Old Jail road, Sohna Chowk, Gurugram, Haryana- 122001

E-Mail ID: *

aman.shukla@rupeek.com

Mobile No: *

8726480751

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability.

*

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

NIL

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

NIL

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (neha.negi@unicommerce.com) was recorded on submission of this form.

Name: *

Neha Negi

Designation: *

HR Executive

Company/Organization: *

UniCommerce(Snapdeal)

Office Address: *

M3M Business Park, Urbana Premium, Sector 67, Gurugram Haryana 122101

E-Mail ID: *

neha.negi@unicommerce.com

Mobile No: *

8851715162

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Ability to use research databases and digital tools effectively.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Exposure to international legal frameworks and collaborative work environment.

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (sakshi.narotra@incedo.com) was recorded on submission of this form.

Name: *

Sakshi Narotra

Designation: *

TA Manager

Company/Organization: *

Incedo

Office Address: *

248, Udyog Vihar Phase 4, Gurugram Haryana 122015

E-Mail ID: *

sakshi.narotra@incedo.com

Mobile No: *

9015134946

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Integrate coding aptitude, startup exposure, and entrepreneurship skills across programmes.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Adaptability, resilience, and willingness to continuously learn.

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EMPLOYER FEEDBACK FORM 2025-26

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (info@acmegrade.com) was recorded on submission of this form.

Name: *

Challa Rohit

Designation: *

Co founder

Company/Organization: *

Acmegrade

Office Address: *

64, 27th Main Road 1st Sector, HSR Layout Hustlehub Techpark, 36/5, Somasundrapalya, harlurkunte, village, Bengaluru, Karnataka 560102

E-Mail ID: *

info@acmegrade.com

Mobile No: *

8884432183

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Critical thinking, negotiation, and problem-solving abilities.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Exposure to international legal frameworks and collaborative work environment.

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EMPLOYER FEEDBACK FORM 2025-26

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (hr@mavericks.net.in) was recorded on submission of this form.

Name: *

Ms Bhavika

Designation: *

HR

Company/Organization: *

Mavericks Education

Office Address: *

4th Floor, Office B, Joy Tower, C-20, 1/1A, Coast Guard Golf Ground Rd, C Block, Sector 62, Noida, Uttar Pradesh 20130

E-Mail ID: *

hr@mavericks.net.in

Mobile No: *

9870112343

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☐	☐	☐	☒	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

no

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Awareness of human rights, sustainability, and social responsibility

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (eshita.singh@planetspark.in) was recorded on submission of this form.

Name: *

Eshita Singh

Designation: *

Senior Hr Manager(Talent Acquisition)

Company/Organization: *

PlanetSpark

Office Address: *

130, Durga Colony, Udyog Vihar, Sector 39, Gurugram, Haryana 122015

E-Mail ID: *

eshita.singh@planetspark.in

Mobile No: *

7017020085

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

No suggestion

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

No suggestion

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (director@altrodav.com) was recorded on submission of this form.

Name: *

Aliza Asif

Designation: *

Senior Manager

Company/Organization: *

AltroDav

Office Address: *

Vikas Telecom Pvt Ltd, Devarabisanahalli, Bellandur, Bangalore South, Bangalore, Karnataka, India, 560103

E-Mail ID: *

director@altrodav.com

Mobile No: *

8968079495

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☐	☐	☒	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☐	☐	☐	☒	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☐	☐	☒	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Integrate coding aptitude, startup exposure, and entrepreneurship skills across programmes.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Research-oriented mindset, strengthened through long-term internships (3–4 months)

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (hr@stanzaliving.com) was recorded on submission of this form.

Name: *

Samiksha Konwar

Designation: *

Manager-HR

Company/Organization: *

Stanza Living

Office Address: *

14th Floor, Good Earth Trade Tower, Sector 62, Gurugram, 122098

E-Mail ID: *

hr@stanzaliving.com

Mobile No: *

9560887964

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☐	☐	☐	☒	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

For students interested in corporate and commercial law, offer stronger electives instead of over-emphasis on criminal law.

Critical thinking, negotiation, and problem-solving abilities.

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (aishwarya.yadav@pickyourtrail.com) was recorded on submission of this form.

Name: *

Aishwarya Yadav

Designation: *

Senior HR Manager

Company/Organization: *

Pickyourtrail

Office Address: *

No. 04, Awfis Gurgaon Ambience Mall 06th Floor, Gate, 03 & Gate, NH 48, Ambience Island, Gurugram, Haryana 122002

E-Mail ID: *

aishwarya.yadav@pickyourtrail.com

Mobile No: *

8376986790

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Integrate coding aptitude, startup exposure, and entrepreneurship skills across programmes.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Strong foundation in core subjects with excellent attention to detail

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (hrteam@movidu.in) was recorded on submission of this form.

Name: *

Mr. Ritik Mishra

Designation: *

HR Executive

Company/Organization: *

Movidu Technology

Office Address: *

Noida

E-Mail ID: *

hrteam@movidu.in

Mobile No: *

9262630242

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☐	☒	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☐	☒	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☐	☒	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☐	☒	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☐	☒	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☐	☐	☒	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Existing courses on AI & legal ethics, Digital Personal Data Protection Act, and Indian Knowledge Systems with modern technology are valuable and should be further strengthened

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Knowledge of emerging areas such as AI law, ESG, Intellectual Property Rights, and
regulatory compliance

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (vishakha.sharma@oncehub.com) was recorded on submission of this form.

Name: *

Ms. Vanshika Sharma

Designation: *

Sr. HR Business Patner

Company/Organization: *

OnceHub

Office Address: *

Noida

E-Mail ID: *

vishakha.sharma@oncehub.com

Mobile No: *

9015144867

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Include practical courses such as FEMA, Mergers & Acquisitions, and Securities Market Law to build corporate fundamentals

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

no

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (vaibhav.gupta@jaro.in) was recorded on submission of this form.

Name: *

Vaibhav Gupta

Designation: *

HR Head

Company/Organization: *

Jaro Education

Office Address: *

Plot No. 1, Tower-Bgr, 2nd Floor, Supreme Co Working, Film City, Sector 16A, Noida, Uttar Pradesh 201301

E-Mail ID: *

vaibhav.gupta@jaro.in

Mobile No: *

9013960309

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

NA

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

NA

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (mohdsaadhusain@aesl.in) was recorded on submission of this form.

Name: *

Saad hussain

Designation: *

Human Resource

Company/Organization: *

Aakash

Office Address: *

Gurugram

E-Mail ID: *

mohdsaadhusain@aesl.in

Mobile No: *

9289870503

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Strengthen socio-legal training so students can resolve issues at the chamber level without unnecessary litigation

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Research-oriented mindset, strengthened through long-term internships (3–4 months)

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EMPLOYER FEEDBACK FORM 2025-26

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The respondent's email (bhumika.bisht@recur.club) was recorded on submission of this form.

Name: *

Bhumika

Designation: *

HR Manager

Company/Organization: *

Recur Club

Office Address: *

Udyog Vihar Gurugram

E-Mail ID: *

bhumika.bisht@recur.club

Mobile No: *

7351028130

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☐	☒	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Good

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

Good

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EMPLOYER FEEDBACK FORM 2025-26

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for continuous quality improvement in the courses offered in various programmes. We shall be thankful to you if you can spare some of your valuable time to fill up this employers' feedback form. Your input will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (kritikant@policybazaar.com) was recorded on submission of this form.

Name: *

Kriti Kant

Designation: *

HR Manager

Company/Organization: *

Policy Bazaar

Office Address: *

Gurugram

E-Mail ID: *

kritikant@policybazaar.com

Mobile No: *

8595969192

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Instructions:

Please rate K.R Mangalam University graduates employed in your organization in terms of the following attributes and skills:

Communication Skills *

	1	2	3	4	5	
Excellent	☒	☐	☐	☐	☐	Poor

Creative in response to workplace problems and challenges *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Working as part of a team *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Self-directed and lifelong learning *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Using technology and updating technical knowledge and skills *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Ability to contribute to the goal of the organization *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Critical Thinking and Decision-Making Skills *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Leadership qualities and interpersonal relationships with seniors/peers/subordinates *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Inattentiveness and creativity *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Involvement in social activities *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Empathy *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Adaptability and Resilience *

	1	2	3	4	5	
Excellent	☐	☐	☒	☐	☐	Poor

Obligation to work beyond schedule if required *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Moral and Ethical Conduct *

	1	2	3	4	5	
Excellent	☐	☒	☐	☐	☐	Poor

Section II: Curriculum Design and Development

Instructions:

Please tick your level of agreement with the following statements:

The curriculum has relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Adequate flexibility available in the choice of subjects to the students. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. *

	1	2	3	4	5	
Strongly Agree	☒	☐	☐	☐	☐	Strongly Disagree

The curriculum is effective for the development of entrepreneurship. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

The curriculum helps in bridging the gap between industry and academic institutions. *

	1	2	3	4	5	
Strongly Agree	☐	☒	☐	☐	☐	Strongly Disagree

Section III: Suggestions for Curriculum Design and Review

Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University. *

Integrate coding aptitude, startup exposure, and entrepreneurship skills across programmes.

According to you, what new employee profile (attributes and skillsets) your organization/industry is looking for in the workforce of the future?

High standards of ethics, integrity, and professional responsibility

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