



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



K.R. MANGALAM UNIVERSITY

PARENT FEEDBACK ANALYSIS REPORT

ACADEMIC SESSION 2025-26



Feedback Committee
Internal Quality Assurance Cell (IQAC)

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Feedback Committee

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ALUMNI FEEDBACK ON CURRICULUM DESIGN, TEACHING-LEARNING AND EVALUATION

Introduction

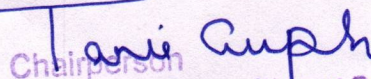
In order to ensure that students have an experiential and holistic learning experience, the Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes.

K.R Mangalam University immensely values its students and strives to develop a bond with them. The Internal Quality Assurance Cell (IQAC) of K.R Mangalam University collected feedback from parents for continuous quality improvement in the courses offered in various academic programmes. Their feedback is important as it helped IQAC understand their views and insights on various aspects of the University and implement actions for improvement in curriculum, making student learning experiences more enriching and enhancing the credibility of the University.

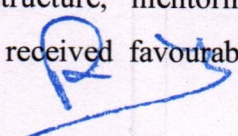
Overall Analysis and Interpretation

A total of 294 parents participated in the Parent Feedback Survey for the Academic Session 2025–26, providing valuable feedback on curriculum design, teaching-learning processes, evaluation practices, infrastructure, student support services, and overall institutional performance. The analysis indicates a high level of satisfaction, with the majority of parents rating various aspects of the University as Very Good (4) or Excellent (5). This reflects parents' confidence in the University's commitment to academic quality, student development, and holistic education.

The responses reveal that parents perceive the curriculum as relevant to higher education and career aspirations, appreciate the University's efforts in developing entrepreneurial competencies, and acknowledge the positive learning outcomes achieved by their wards. Similarly, the teaching-learning process, academic support, infrastructure, mentoring, continuous evaluation, co-curricular initiatives, and campus facilities received favourable


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ratings, indicating that the University has created a supportive learning environment that contributes to students' academic and personal growth.

Across most parameters, the combined percentage of 'Agree (Very Good)' and 'Strongly Agree (Excellent)' responses exceeds 65%, while only a small proportion of respondents expressed dissatisfaction. The relatively moderate proportion of neutral responses indicates opportunities for further strengthening practical learning experiences, industry engagement, career guidance, placement support, and student development initiatives. Parents also recognised the University's efforts in organising workshops, seminars, internships, and value-added activities while recommending that these initiatives be expanded further to enhance employability and professional preparedness.

The qualitative suggestions provided by parents reinforce these findings. They recommended increasing practical and experiential learning through internships and industry projects, strengthening placement opportunities, organising more industry-oriented workshops and career counselling sessions, promoting personality development and soft skills, providing guidance for competitive examinations and professional certifications, increasing educational and industrial visits, and ensuring a safe and conducive campus and hostel environment. These recommendations highlight parents' expectations for stronger industry-academia collaboration and career-oriented education.

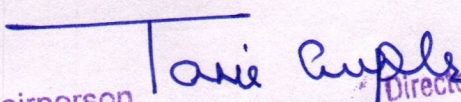
Overall, the feedback demonstrates that parents are highly satisfied with the University's academic environment and student support systems while offering constructive recommendations for continuous quality enhancement. The findings provide valuable inputs for curriculum enrichment, strengthening industry linkages, improving placement and career services, enhancing experiential learning opportunities, and further enriching the overall educational experience. These insights will assist the Internal Quality Assurance Cell (IQAC) and the University in strategic planning and continuous institutional improvement.

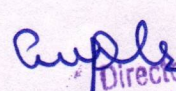
The feedback collected was analyzed in the following aspects:

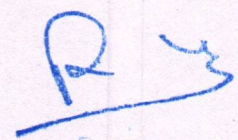
Section I: Curriculum Design and Development

Section II: Teaching-Learning, Evaluation and Student Support

Section III: Suggestions


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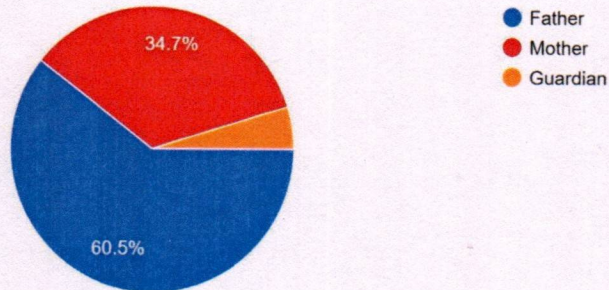

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Graphical representation of Parents' Profile and the section-wise analysis of the parent responses in the feedback form is presented as under:

Parents Profile

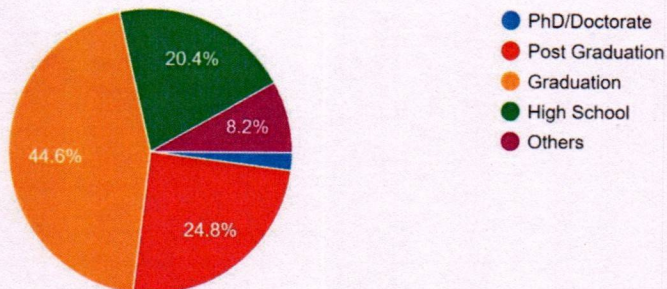
Relationship of Parent with Student:

294 responses



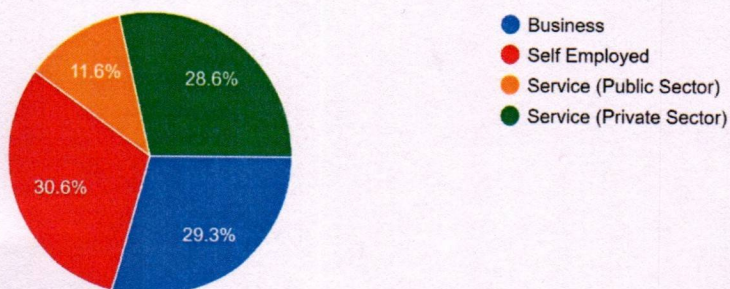
Highest Educational Qualifications of the Parent

294 responses



Occupation of the Parent:

294 responses



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Section I: Curriculum Design and Development
(N= 294)

S. No	Statement	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
		N	%	N	%	N	%	N	%	N	%
1	Rate the quality and relevance of courses included in this academic session that have been studied by your ward, in terms of its relevance for next level academic goals (higher education/placements).	8	2.7	8	2.7	70	23.8	107	36.4	101	34.4
2	Rate the course curriculum in terms of developing entrepreneurship skills in your ward to initiate start-ups by University Incubation Centre.	11	3.7	24	8.2	78	26.5	96	32.7	85	28.9
3	Rate the outcomes that your ward has achieved after studying the courses in this academic session.	8	2.7	4	1.4	63	21.4	117	39.8	102	34.7

***On 5 point rating scale**

Poor-1
Average-2
Good-3
Very Good-4
Excellent-5

Section I: Analysis and Interpretation- Curriculum Design and Development

Graph 1: Rate the quality and relevance of courses included in this academic session in terms of relevance for higher education/placements.

The findings indicate that parents hold a highly positive opinion regarding the relevance and quality of the curriculum. A majority of respondents (70.8%) rated the curriculum as **Very Good** (36.4%) or **Excellent** (34.4%), while 23.8% rated it as **Good**. Only 5.4% of respondents rated it as Poor or Average. The results suggest that the curriculum effectively

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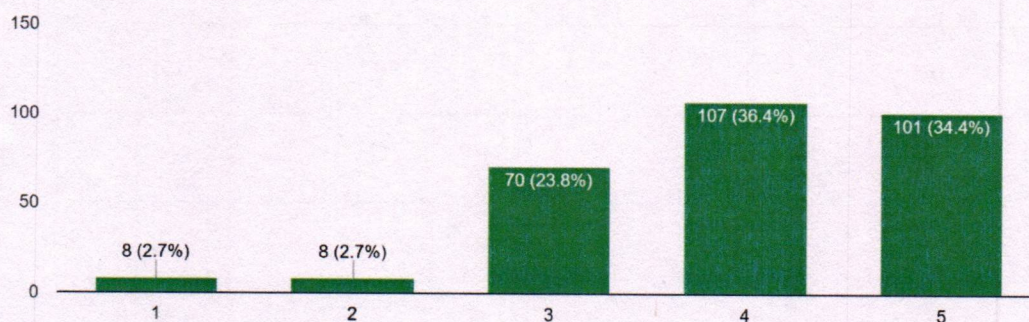
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prepares students for higher education and future employment opportunities while meeting parents' expectations regarding academic quality.

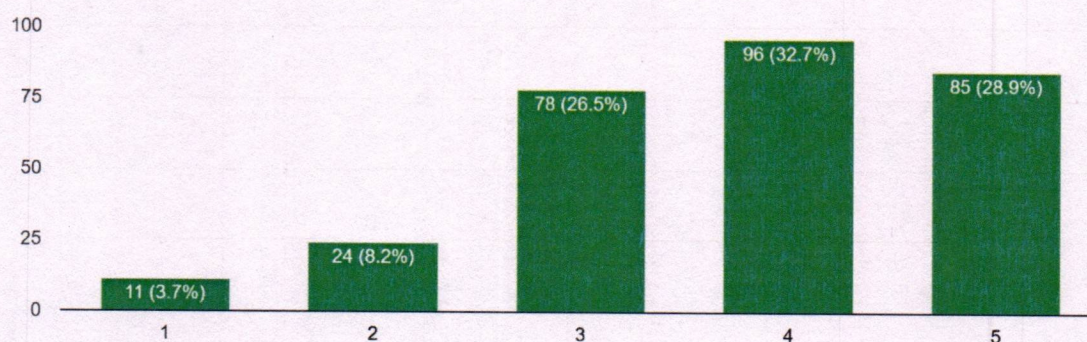
Rate the quality and relevance of courses included in this academic session that have been studied by your ward, in terms of its relevance for next level academic goals (higher education/placements).

294 responses



Rate the course curriculum in terms of developing entrepreneurship skills in your ward to initiate start-ups by University Incubation Centre.

294 responses



Graph 2: Rate the course curriculum in terms of developing entrepreneurship skills in your ward to initiate start-ups by University Incubation Centre.

The responses indicate a favourable perception of the University's efforts in promoting entrepreneurship. Around **61.6%** of parents rated the University's initiatives as **Very Good** or **Excellent**, while **26.5%** considered them **Good**. Only **11.9%** expressed lower levels of satisfaction. These findings suggest that parents appreciate the University's initiatives towards entrepreneurial development, although additional incubation support, innovation activities, and start-up mentoring could further strengthen this area.

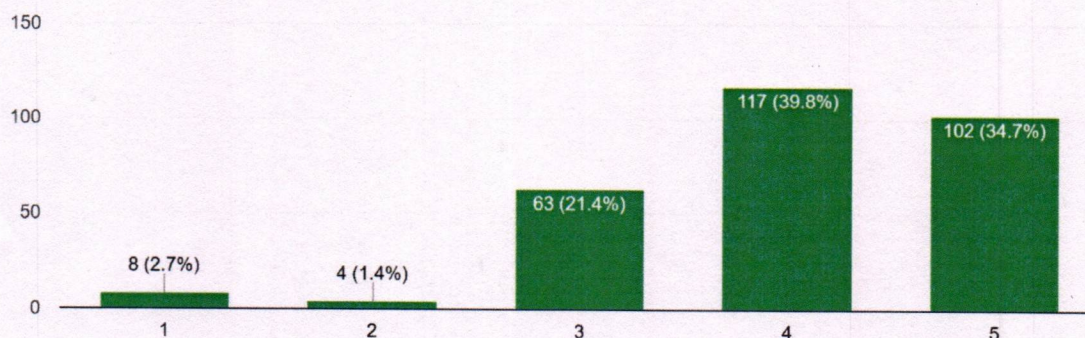
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Rate the outcomes that your ward has achieved after studying the courses in this academic session.

294 responses



Graph 3: Rate the outcomes that your ward has achieved after studying the courses in this academic session.

Parents expressed a high level of satisfaction with the learning outcomes achieved by their wards. Nearly **74.5%** of respondents rated the outcomes as **Very Good (39.8%)** or **Excellent (34.7%)**, whereas **21.4%** rated them as **Good**. Only **4.1%** assigned lower ratings. The findings indicate that the curriculum has contributed positively to students' academic development, knowledge acquisition, and overall learning outcomes.

Section II: Teaching-Learning, Evaluation and Student Support (N= 294)

S. No	Statement	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
		N	%	N	%	N	%	N	%	N	%
4	Rate the quality of teaching and training provided to your ward.	6	2.0	9	3.1	64	21.8	109	37.1	106	36.1
5	Rate the adequacy of physical and infrastructural facilities of the University.	11	3.7	18	6.1	70	23.8	105	35.7	90	30.6
6	Rate the quality of academic and support facilities for learning provided by the University.	12	4.1	14	4.8	66	22.4	108	36.7	94	32.0

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7	Rate the initiatives by the University to encourage participation of your ward in seminars, workshops, projects, industrial/field visits and internships.	9	3.1	12	4.1	68	23.1	98	33.3	107	36.4
8	Rate the initiatives of the University for holistic development of your ward through co-curricular, cultural, sports and extension activities.	10	3.4	13	4.4	80	27.2	95	32.3	96	32.7
9	Rate the development of soft skills and sensitivity of your ward towards issues like gender equality, environment and sustainability, ethics through curricular and co-curricular activities while studying in the University.	9	3.1	8	2.7	70	23.8	95	32.3	112	38.1
10	Rate the effectiveness of continuous evaluation mechanism of the University.	8	2.7	7	2.4	81	27.6	104	35.4	94	32.0
11	Rate the effectiveness of Student Mentoring and Counselling Services for academic and other related issues of students.	12	4.1	15	5.1	73	24.8	104	35.4	90	30.6
12	Rate the career orientation and	19	6.5	21	7.1	73	24.8	93	31.6	88	29.9

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	placement support provided by the University.									
13	The University offered good campus facilities and learning ambience to your ward.	Yes- 268 (91.2 %) No- 26 (8.8%)								
14	You recommend KRMU to your siblings, friends, relatives, etc for their higher studies.	Yes- 234 (79.6 %) No- 60 (20.4 %)								

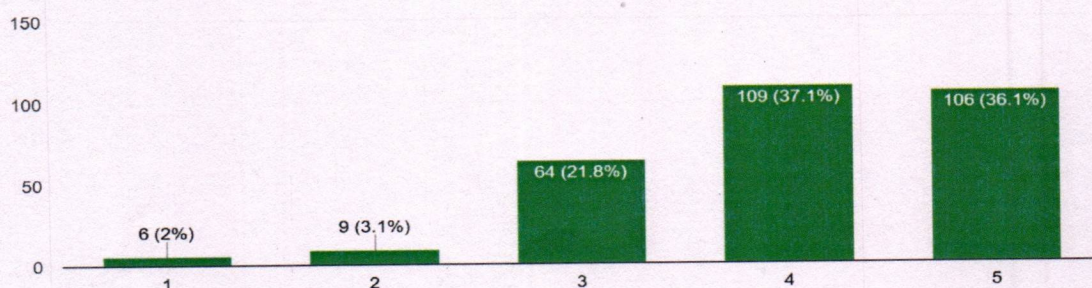
***On 5 point rating scale**

Poor-1
Average-2
Good-3
Very Good-4
Excellent-5

Section II: Analysis and Interpretation- Teaching–Learning, Evaluation and Student Support

Rate the quality of teaching and training provided to your ward.

294 responses



Graph 4: Rate the quality of teaching and training provided to your ward.

The majority of parents expressed satisfaction with the quality of teaching and training. About **73.2%** rated it as **Very Good (37.1%)** or **Excellent (36.1%)**, while **21.8%** considered it **Good**. Only **5.1%** expressed dissatisfaction. These findings reflect parents' confidence in the University's teaching methodologies and faculty competence.

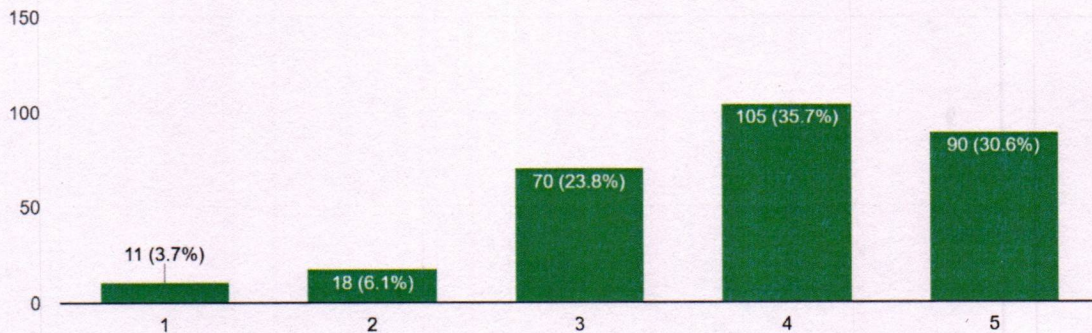
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Rate the adequacy of physical and infrastructural facilities of the University.

294 responses

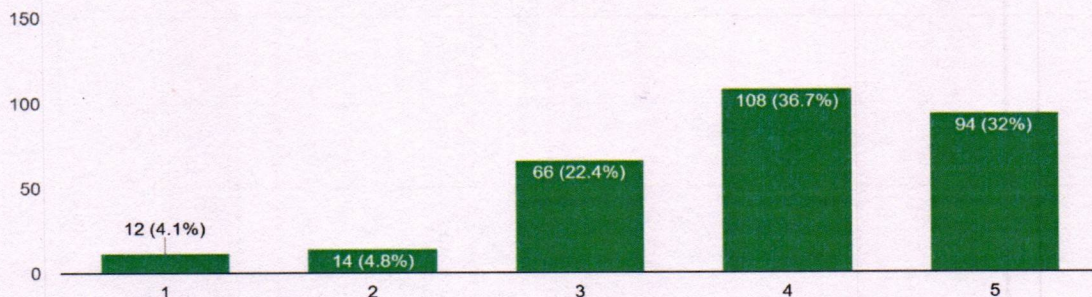


Graph 5: Rate the adequacy of physical and infrastructural facilities of the University.

The University's infrastructure received positive feedback from parents. Approximately **66.3%** rated the facilities as **Very Good** or **Excellent**, while **23.8%** rated them as **Good**. Less than **10%** assigned lower ratings. This indicates that parents are generally satisfied with the campus infrastructure and physical facilities provided to students.

Rate the quality of academic and support facilities for learning provided by the University.

294 responses



Graph 6: Rate the quality of academic and support facilities for learning provided by the University.

The results demonstrate that parents appreciate the academic support services offered by the University. Around **68.7%** of respondents rated these facilities as **Very Good** or **Excellent**, while **22.4%** considered them **Good**. Only **8.9%** rated them below Good. The findings suggest that the University provides a supportive academic environment that facilitates effective student learning.

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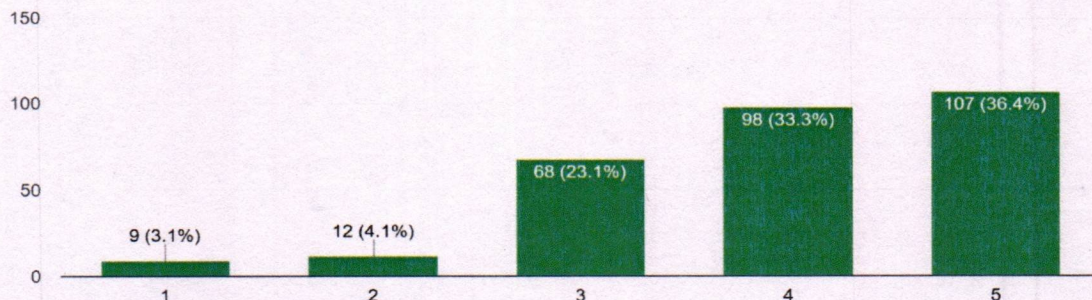
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Rate the initiatives by the University to encourage participation of your ward in seminars, workshops, projects, industrial/field visits, internships.

294 responses

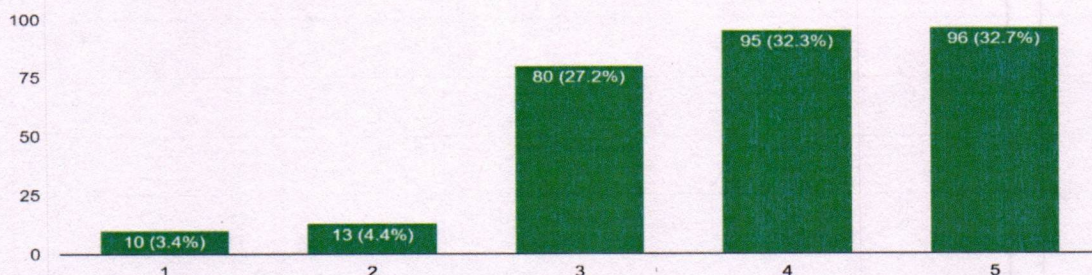


Graph 7: Rate the initiatives by the University to encourage participation in seminars, workshops, projects, industrial/field visits and internships.

A majority of parents acknowledged the University's efforts in providing experiential learning opportunities. Nearly **69.7%** rated these initiatives as **Very Good** or **Excellent**, while **23.1%** rated them as **Good**. Only **7.2%** expressed lower satisfaction. This indicates that parents value the University's emphasis on practical exposure and experiential learning.

Rate the initiatives of the University for holistic development of your ward through co-curricular, cultural, sports and extension activities.

294 responses



Graph 8: Rate the initiatives of the University for holistic development through co-curricular, cultural, sports and extension activities.

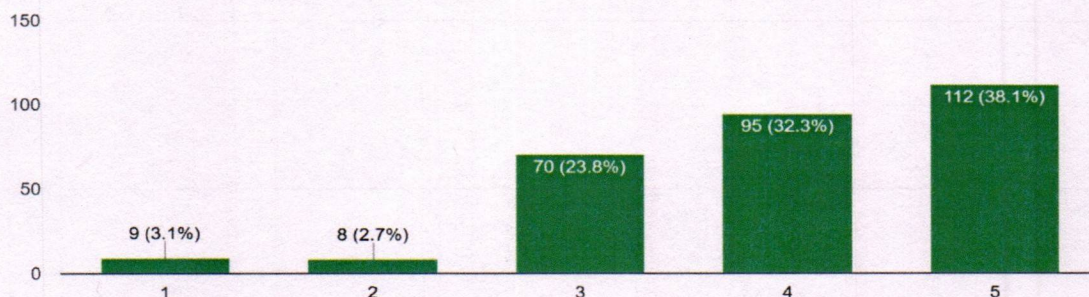
Parents viewed the University's initiatives for holistic development positively. Approximately **65.0%** rated these activities as **Very Good** or **Excellent**, whereas **27.2%** rated them as **Good**. Only **7.8%** expressed dissatisfaction. These findings indicate that the University provides a balanced environment that supports students' overall personality development alongside academics.

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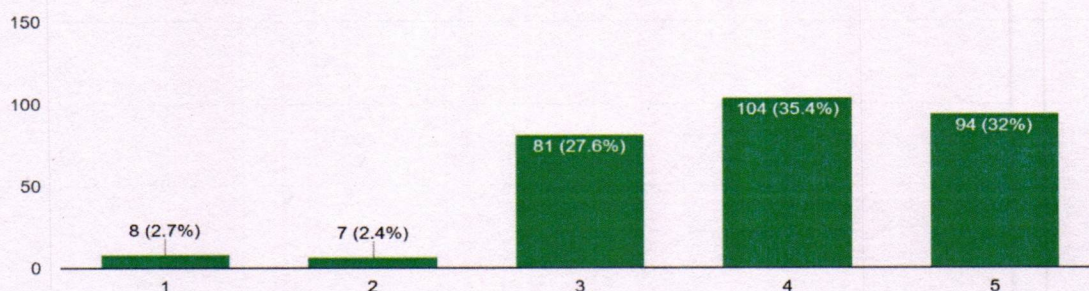
Rate the development of soft skills and sensitivity of your ward towards issues like gender equality, environment and sustainability, ethics through curricular activities while studying in the University.
294 responses



Graph 9: Rate the development of soft skills and sensitivity towards gender equality, environment, sustainability and ethics.

The majority of respondents appreciated the University's efforts in developing students' soft skills and social values. About **70.4%** rated these initiatives as **Very Good** or **Excellent**, while **23.8%** rated them as **Good**. Only **5.8%** expressed lower satisfaction. This demonstrates the University's commitment to producing socially responsible and ethically aware graduates.

Rate the effectiveness of continuous evaluation mechanism of the University.
294 responses



Graph 10: Rate the effectiveness of the continuous evaluation mechanism of the University.

The responses indicate that parents are generally satisfied with the University's continuous evaluation system. A majority of respondents rated the evaluation process positively, reflecting confidence in its fairness, transparency, and effectiveness in assessing students' academic progress. The findings suggest that the evaluation mechanism supports continuous learning and timely academic feedback.

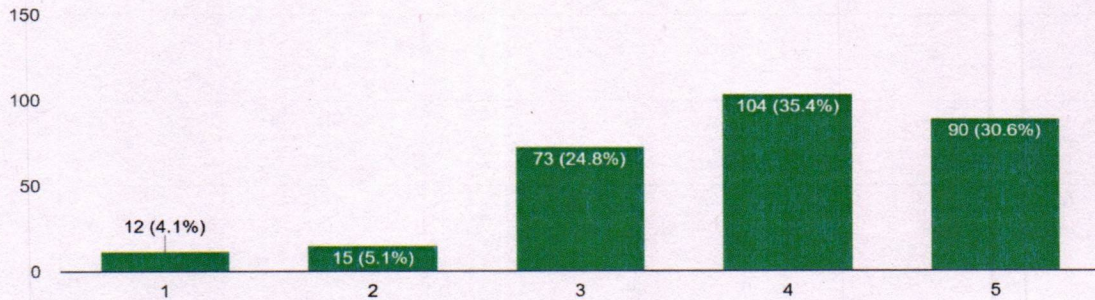
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Rate the effectiveness of Student Mentoring and Counseling Services for academic and other related issues of students.

294 responses

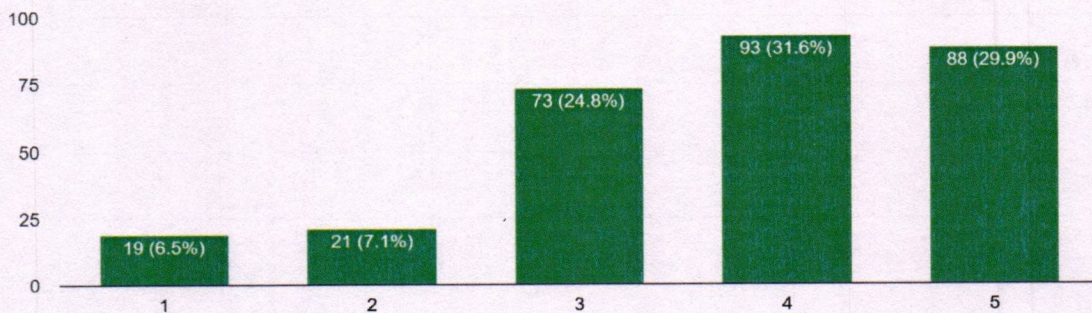


Graph 11: Rate the effectiveness of Student Mentoring and Counselling Services.

The feedback indicates that parents appreciate the mentoring and counselling support provided by the University. Most respondents rated these services positively, suggesting that the mentoring system effectively addresses students' academic and personal concerns while contributing to their overall well-being and development.

Rate the career orientation and placement support provided by the University.

294 responses



Graph 12: Rate the career orientation and placement support provided by the University.

Parents expressed an overall positive perception of the University's career guidance and placement support initiatives. The majority of respondents rated these services favourably, indicating confidence in the University's efforts to prepare students for employment and career advancement. However, suggestions received from parents also indicate the need for strengthening placement opportunities, industry interaction, career counselling, and employability-focused training programmes.

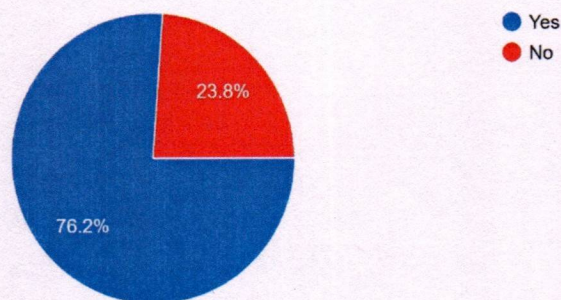
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You recommend KRMU to your siblings, friends, relatives, etc for higher studies.

294 responses

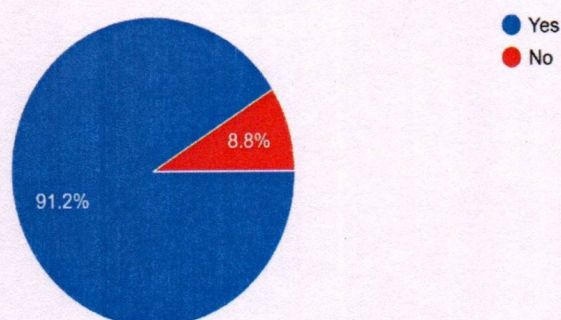


Graph 13: The University offered good campus facilities and learning ambience to your ward (Yes/No).

The overwhelming majority of parents responded "Yes", indicating that they are satisfied with the campus facilities and learning environment provided by the University. This reflects parents' confidence in the University's infrastructure, safety, and overall academic atmosphere, which supports effective teaching and learning.

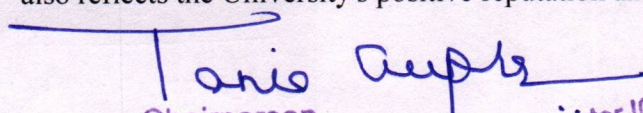
The University offered good campus facilities and learning ambience to your ward.

294 responses

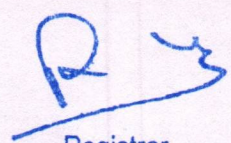


Graph 14: You recommend KRMU to your siblings, friends, relatives, etc. for higher studies (Yes/No).

A large majority of parents indicated that they would recommend K.R. Mangalam University to others for higher education. This demonstrates a high level of trust and satisfaction with the University's academic quality, student support services, and overall educational experience. It also reflects the University's positive reputation among its key stakeholders.


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Section III: Suggestions

15 Please give suggestions if any.

- Increase practical and experiential learning through internships and industry projects.
- Provide structured guidance for competitive examinations and professional certifications.
- Organise career counselling sessions aligned with discipline-specific career pathways.
- Conduct regular industry-oriented workshops, including HR and employability skill sessions.
- Improve industry-academia collaboration to align students' skills with employer expectations.
- Organise more educational visits and field-based learning experiences.
- Facilitate greater internship opportunities to enhance practical exposure.
- Strengthen career readiness initiatives through hands-on training and industry engagement.
- Strengthen campus placement opportunities to improve students' career prospects.
- Enhance sports, music, and other co-curricular activities for holistic development.
- Introduce more personality development and soft skills programmes.

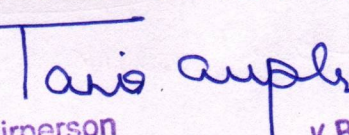
Section III: Analysis and Interpretation – Suggestions/Remarks

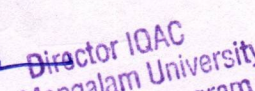
The suggestions provided by parents reflect a constructive and improvement-oriented perspective towards the University's academic practices, student development initiatives, and support services. Parents largely appreciated the existing efforts of the University but identified several areas where further strengthening could enhance students' academic experience, employability, personality development, and overall well-being.

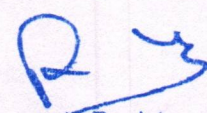
A major concern highlighted by parents relates to **career readiness and placement support**. They recommended strengthening on-campus placement opportunities, providing structured career pathways, organising discipline-specific career counselling, and conducting more employability-focused and HR-oriented workshops. These suggestions indicate that parents expect stronger alignment between academic learning and industry requirements.

Parents also emphasised the need for greater **practical and experiential learning**. They recommended expanding internships, industry projects, educational visits, field exposure, and hands-on activities. This was particularly stressed for professional programmes such as law, where practical exposure is essential for understanding real-world applications. The feedback suggests that classroom teaching should be supplemented with structured experiential learning opportunities.

Another important area highlighted was **personality and skill development**. Parents suggested introducing more programmes focused on communication skills, confidence building, soft skills, professional behaviour, and competitive examination preparation. They also


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recommended facilitating relevant certifications to enhance students' academic and professional profiles.

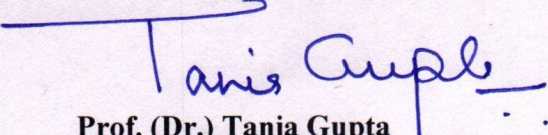
The feedback further underlined the importance of **holistic development and student welfare**. Parents suggested promoting sports, music, and co-curricular activities more actively. They also emphasised maintaining a safe, secure, peaceful, and supportive hostel environment. These suggestions reflect the expectation that the University should provide not only academic education but also a balanced environment for personal, social, and emotional development. Overall, the parent suggestions indicate satisfaction with the University's existing initiatives while identifying clear opportunities for improvement in placement support, practical exposure, industry engagement, career counselling, personality development, co-curricular participation, and hostel welfare. These recommendations can serve as useful inputs for institutional planning and continuous quality enhancement.

Conclusion

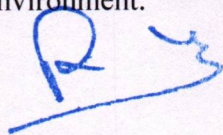
The Parent Feedback Analysis for the Academic Session **2025–26** indicates a high level of satisfaction with the University's curriculum, teaching quality, learning outcomes, infrastructure, academic support, evaluation practices, mentoring services, and holistic development initiatives. Most parents rated the major academic and institutional parameters as **Very Good** or **Excellent**, demonstrating confidence in the University's ability to provide a supportive and quality-driven educational environment.

At the same time, the feedback highlights the need for continuous improvement in areas such as practical learning, internships, industry projects, placement opportunities, competitive examination guidance, career counselling, personality development, educational visits, sports, music, and hostel safety. These suggestions provide valuable direction for strengthening the University's academic and student support systems.

Overall, the findings demonstrate that parents view the University positively and recognise its contribution to students' academic and personal development. The feedback will support the Internal Quality Assurance Cell and concerned academic units in refining institutional practices, strengthening employability initiatives, enhancing experiential learning, and promoting a more student-centred and future-ready educational environment.


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