



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



K.R. MANGALAM UNIVERSITY

STUDENT FEEDBACK ANALYSIS REPORT

EVEN SEMESTER 2025-26



Feedback Committee
Internal Quality Assurance Cell (IQAC)

Tanvi
Chairperson

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Director IQAC
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STUDENT FEEDBACK ON CURRICULUM DESIGN, TEACHING-LEARNING AND EVALUATION

Introduction

In order to ensure that students have an experiential and holistic learning experience, the Internal Quality Assurance Cell (IQAC) of K.R Mangalam University collected feedback from students for the purpose of continuous quality improvement in the courses offered in various programmes.

While the University implements appropriate quality assurance systems and procedures, it is useful to note that learning is very much a collaborative effort and requires the active participation of students. On completion of courses in the Even Semester 2025-26, the IQAC sought student feedback on curriculum design, teaching, learning and evaluation for the courses they have taken during the semester. Their feedback is important as it helped IQAC understand their concerns and difficulties if any, and implement actions for improvement in course design and making student learning experiences more enriching.

Overall Analysis and Interpretation

The Feedback Committee collected responses from students studying in K.R Mangalam University during Even semester 2025-26. The feedback was collected and analyzed in the following aspects:

Section I: Teaching, Learning and Evaluation

Section II: Course Structure, Design and Review

Section III (a) & (b): Overall Quality of the Course for Quality in Programmes

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) collected and analysed student feedback for the **Even Semester 2025-26** to assess students' perceptions regarding the quality of teaching-learning, curriculum design, evaluation practices, and the overall academic experience across various programmes offered by K.R. Mangalam University. The analysis is based on responses received from students enrolled in

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different Schools and programmes and serves as an important quality assurance mechanism for continuous institutional improvement.

The overall findings indicate a **high level of student satisfaction** with the University's academic environment. Across all sections, the average feedback scores consistently remain **above 4.00 on a five-point rating scale**, demonstrating positive student perceptions of curriculum quality, faculty performance, learning resources, assessment practices, and programme effectiveness. The consistently high ratings reflect the University's commitment to learner-centric education, outcome-based teaching, and continuous academic excellence.

Section-wise analysis of the feedback received from the students is presented as under:

Section I: Teaching, Learning and Evaluation

S. No	Statement	Average Score*
1	The teacher has good knowledge base of the course.	4.33
2	The teacher has good communication skills.	4.29
3	The teacher comes well prepared for the class.	4.80
4	The teacher is regular and punctual in class.	4.75
5	The teacher encourages students to ask questions and is approachable for discussion and advice.	4.40
6	The teacher uses student-centric and innovative methods (such as experiential learning, participative learning and problem solving) for enhancing learning experiences.	4.45
7	The teacher is able to integrate the course with real life experiences and creates interest in the course.	4.4
8	The teacher covered the entire syllabus in time.	4.8
9	The teacher's attitude towards the students is friendly & helpful and facilitates the students to overcome their weakness.	4.5
10	The teacher uses ICT- enabled tools including online resources for effective teaching and learning processes.	4.8
11	The teacher uses tests/ assignments / examinations/quiz and projects to evaluate students understanding of the course.	4.7
12	The teacher explained about Programme Objectives and Course Outcomes.	4.3
13	The assessment and evaluation procedure adopted by the teacher is fair, unbiased and transparent.	4.6

*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5

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Section I: Analysis and Interpretation

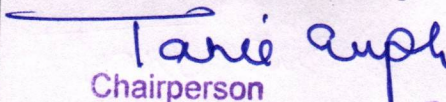
The feedback received under **Teaching, Learning and Evaluation** indicates an **excellent level of student satisfaction** with the University's teaching-learning processes. The average ratings for all thirteen parameters range from **4.29 to 4.80** on a five-point scale, reflecting students' strong appreciation of faculty competence, teaching effectiveness, classroom engagement, and assessment practices. These consistently high scores demonstrate that the University has created a learner-centric academic environment that supports both academic achievement and holistic student development.

The highest average ratings (**4.80**) were awarded to **teachers coming well prepared for classes, timely completion of the syllabus, and the effective use of ICT-enabled tools and online resources**, highlighting the University's commitment to academic planning, digital pedagogy, and quality classroom delivery. Students also highly appreciated the **regularity and punctuality of teachers (4.75)** and the **use of diverse assessment methods such as tests, assignments, quizzes, projects, and examinations (4.70)**, indicating confidence in the University's academic discipline and evaluation system.

Faculty members also received strong ratings for their **friendly and supportive attitude towards students (4.50)**, adoption of **student-centric and innovative teaching methodologies (4.45)**, encouragement of classroom interaction and discussion (4.40), and integration of **real-life experiences into classroom teaching (4.40)**. These findings suggest that students value interactive learning environments that encourage participation, critical thinking, and practical application of knowledge.

Although **communication skills (4.29)** and **explanation of Programme Objectives and Course Outcomes (4.30)** received comparatively lower average scores than other indicators, both still reflect a very positive level of student satisfaction. These results indicate opportunities for further strengthening communication strategies, improving articulation of learning outcomes, and enhancing student awareness of outcome-based education through regular orientation and classroom discussions.

Overall, the findings demonstrate that the University's teaching-learning ecosystem is highly effective in promoting academic excellence, student engagement, experiential learning, and transparent evaluation practices.


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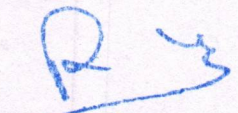
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Strengths Identified

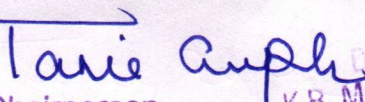
- Faculty members demonstrate excellent subject knowledge and come well prepared for classes.
- Timely completion of the syllabus reflects effective academic planning and adherence to the academic calendar.
- Extensive use of ICT-enabled teaching tools and digital learning resources enhances classroom effectiveness.
- Faculty maintain high standards of regularity, punctuality, and professionalism.
- Student-centric and innovative teaching methodologies promote active learning and participation.
- Multiple assessment methods ensure continuous evaluation and comprehensive learning assessment.
- Faculty members maintain a supportive, approachable, and learner-friendly environment.

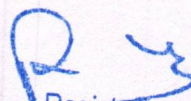
Areas for Improvement

- Further strengthen faculty communication and presentation skills to enhance classroom interaction.
- Increase awareness of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) among students.
- Introduce additional case studies, simulations, and experiential learning activities across courses.
- Enhance industry engagement through guest lectures, workshops, and live projects.
- Strengthen personalized mentoring and academic support for diverse learner needs.

Action Taken / Recommendations

- Organize Faculty Development Programmes (FDPs) on innovative pedagogy, effective classroom communication, and Outcome-Based Education (OBE).
- Continue promoting blended and ICT-enabled teaching-learning practices.
- Increase experiential learning through industry projects, field visits, internships, and collaborative assignments.
- Conduct periodic orientation sessions to familiarize students with Programme Outcomes and Course Outcomes.
- Strengthen mentoring, academic counselling, and continuous feedback mechanisms to support student success.


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- Encourage departments to periodically review teaching practices based on student feedback and implement targeted improvement initiatives.

Section II: Course Structure, Design and Review

S. No	Statement	Average Score
14	The course was organized in a manner that helped me understand the underlying concepts.	4.42
15	The course content is career -oriented and relevant to my professional development.	4.37
16	The course content was of appropriate difficulty level.	4.3
17	The course content was interesting and exposed me to new knowledge & practices.	4.38
18	The course is capable of supporting students for higher learning.	4.26
19	I enjoyed attending this course and recommend it for future students.	4.44
20	Overall, this course met my expectations for the quality of the programme.	4.7

*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5

Section II: Analysis and Interpretation

The feedback received on **Course Structure, Design and Review** reflects a **high level of student satisfaction** with the curriculum offered by K.R. Mangalam University. The average ratings for all seven parameters range from **4.26 to 4.70** on a five-point scale, indicating that students perceive the curriculum as well-structured, relevant, and supportive of their academic and professional growth. The consistently high scores demonstrate that the University's curriculum effectively addresses learners' educational needs while aligning with industry expectations and contemporary developments.

The **highest average score (4.70)** was awarded to the statement "**Overall, this course met my expectations for the quality of the programme,**" indicating that students are highly satisfied with the overall quality and effectiveness of their academic programmes. Students also expressed strong appreciation for the **recommendation of the course to future students (4.44)** and the **organization of the course in facilitating conceptual understanding (4.42)**, reflecting confidence in the curriculum design and its successful delivery.

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The feedback further indicates that students perceive the curriculum as **career-oriented and professionally relevant (4.37)**, while also acknowledging that the courses expose them to **new knowledge and emerging practices (4.38)**. These findings suggest that the curriculum successfully integrates theoretical knowledge with practical application, thereby enhancing students' employability, critical thinking, and lifelong learning competencies. The positive ratings also demonstrate that the curriculum effectively supports students in achieving their academic goals and preparing for higher education and professional careers.

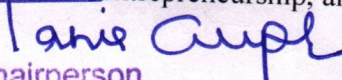
Although the statement relating to the course's ability to **support higher learning (4.26)** received the comparatively lowest average score, it still represents a high level of satisfaction. This suggests opportunities to further strengthen research exposure, interdisciplinary learning, advanced electives, industry collaborations, and pathways for postgraduate education. Continuous curriculum review through the Boards of Studies, supported by stakeholder feedback, will further enhance the relevance and effectiveness of academic programmes. Overall, the findings confirm that the University's curriculum is academically rigorous, learner-centric, and aligned with contemporary educational and industry requirements. The consistently high ratings across all parameters validate the effectiveness of the curriculum design and review process and demonstrate the University's commitment to continuous quality enhancement through regular stakeholder feedback.

Strengths Identified

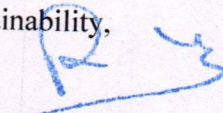
- Well-structured and systematically organized curriculum.
- High overall student satisfaction with programme quality.
- Curriculum effectively supports conceptual understanding and knowledge acquisition.
- Strong alignment of course content with career development and professional competencies.
- Exposure to emerging knowledge, contemporary practices, and skill development.
- Positive student endorsement and willingness to recommend the courses to future learners.

Areas for Improvement

- Strengthen opportunities for research-based and inquiry-driven learning.
- Introduce additional interdisciplinary and multidisciplinary elective courses.
- Enhance industry collaboration through internships, live projects, expert lectures, and certification programmes.
- Further integrate emerging technologies, artificial intelligence, sustainability, entrepreneurship, and digital competencies into the curriculum.


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- Expand opportunities for higher education preparation and advanced academic skill development.

Action Taken / Recommendations

- Periodically review and revise the curriculum through the respective Boards of Studies based on stakeholder feedback.
- Strengthen industry-academia collaboration to improve employability and experiential learning.
- Introduce emerging and interdisciplinary topics aligned with the National Education Policy (NEP 2020) and current industry requirements.
- Expand project-based learning, research activities, internships, and value-added certification programmes.
- Continue regular curriculum benchmarking against national and international academic standards to ensure continuous quality enhancement.

Section III: Overall Quality of the Course

(No. of Courses=953)

COURSE CODE	COURSE NAME	OVERALL, THIS COURSE MET MY EXPECTATIONS FOR THE QUALITY OF THE PROGRAMME
ENSI252	MINOR PROJECT	4.7
ENMA202	PROBABILITY AND STATISTICS	4.5
ENCS256	ANALYSIS AND DESIGN OF ALGORITHMS LAB	4.6
ENCS254	DATABASE MANAGEMENT SYSTEMS LAB	4.33
AUC002	COMPETITIVE CODING-II	4.26
ENCS204	DATABASE MANAGEMENT SYSTEMS	4.37
ENCS202	ANALYSIS AND DESIGN OF ALGORITHMS	4.17
CS001	CLUB/ SOCIETIES	4.29
SEC035	WEB PROGRAMMING WITH PYTHON AND JAVASCRIPT LAB	4.28
AEC007	COMMUNICATION & PERSONALITY DEVELOPMENT	4.5

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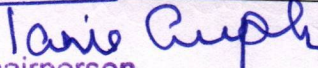
UNOECA053	COMPETITIVE APTITUDE	4.4
BPOENU055	NUTRACEUTICALS	4.3
EDOEIK057	INDIGENOUS KNOWLEDGE AND SUSTAINABLE PRACTICES	4.19
ETOECM059	ENERGY CONSERVATION AND MANAGEMENT	4.3
MCOEIB065	INTERNATIONAL BUSINESS OPERATIONS AND STRATEGY	4.32
BPOETT056	TRADITIONAL THERAPY	4.2
MCOECM064	CONTENT MARKETING AND STORY TELLING	4.13
SJOEMC054	MOBILE CONTENT CREATION	4.38
SLOENT061	NARRATIVES IN TRANSITION: FROM LITERATURE TO FILM.	3.9
ETOEPT058	3D PRINTING TECHNOLOGY	4.4
PTOEFA066	FIRST AID	4.6
LSOESS063	STREET SMART LAWS	4.14
SJOECS028	COLLABORATIVE SOLUTIONS LAB (CSL)	3.98
ADOEFD056	FASHION DESIGN DEVELOPMENT	4.38
LSOEAI062	AI & LAW	4.2
HUEL204	BRITISH POETRY AND DRAMA: 17TH TO 18TH CENTURIES	4.88
HUPL204	GLOBALISATION: DIMENSIONS AND DILLEMAS	3.88
HUHS202	HISTORY OF INDIA IV: C. 1500-1800	4.14
HUES202	ECONOMICS OF GROWTH AND DEVELOPMENT II	4.05
UNOEAI067	AI FLUENCY	4.27
SLVATW004	EVOLUTION OF INDIAN CULTURE	4.10
MSFS812	MAJOR PROJECT (FORENSIC CHEMISTRY AND TOXICOLOGY/FORENSIC BIOLOGY)	4.06
MSFS814	INTERNSHIP	4.5
HUAP602	RESEARCH METHODOLOGY	4.5
HUAP604	MULTIVARIATE STATISTICS	4.24
HUAP606	RESEARCH ETHICS AND PUBLICATION	4.23
HUAP608	DISSERTATION	4.5
HUAP610	PSYCHOSOCIAL ISSUES AND COMMUNITY BASED REHABILITATION	4.32

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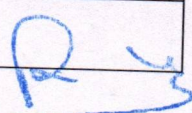
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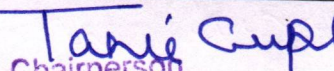
HUAP616	SELECTION AND ASSESSMENT IN ORGANIZATIONS	4.08
BP801T	BIOSTATISTICS AND RESEARCH METHODOLOGY	3.95
BP802T	SOCIAL AND PREVENTIVE PHARMACY	4.65
BP813PW	PROJECT WORK	4.5
BP803ET	PHARMA MARKETING MANAGEMENT	4.8
BP805ET	PHARMACOVIGILANCE	3.75
BP809ET	COSMETIC SCIENCE	3.75
SOLS515A	REGISTRATION ACT	4.2
SOLS502A	LEGAL AID & PUBLIC INTEREST LAWYERING	4.1
SOLS510A	HEALTH LAW	3.87
SOLS525A	HUMAN RIGHT LAW AND PRACTICE	4.5
SOLS508A	MOOT COURT & MOCK TRIAL	4.5
SOLS523A	FINANCIAL MARKET REGULATION	3.65
SOLS526A	CORPORATE GOVERNANCE	4.22
SOLS509A	ELECTION LAW	4.34
SOLS514A	WHITE COLLAR CRIME	4.38
SOLS527A	FORENSIC SCIENCE	4.16
SOLS208A	ADMINISTRATIVE LAW	4.16
SOLS204A	FAMILY LAW-II	4.09
SLES206A	ECONOMICS-I	4.67
SOLS210A	CONSTITUTIONAL LAW-II	4.2
SOLS220A	LAW OF CRIMES-II (BNS, 2023)	4.2
SLHA221A	SOCIOLOGY I	4.1
SOLS218A	HINDI-II	4.2
SOLS222A	SELF - AWARENESS	4.26
MPH401S	JOURNAL CLUB	4.29
MPH403S	DISCUSSION PRESENTATION (PROPOSAL PRESENTATION)	3.57
MPH402P	RESEARCH WORK	3.73
MPL401S	JOURNAL CLUB	4.14
MPL403S	DISCUSSION PRESENTATION (PROPOSAL PRESENTATION)	4.14
MPL402P	RESEARCH WORK	4.14
ENSP260	UI DESIGN LAB	4.5
ENSP210	INTRODUCTION TO UI DESIGN	4.33
SEC044	INFORMATION ARCHITECTURE	4.33
SAAG229A	ELECTIVE (HI-TECH HORTICULTURE)	3.83


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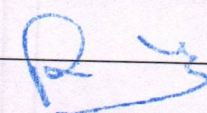
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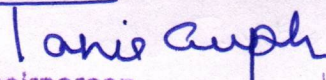
ASAG202	CROP PRODUCTION TECHNOLOGY 2 (RABI CROPS)	4.17
ASAG204	PRODUCTION TECHNOLOGY FOR ORNAMENTAL CROPS, MAP AND LANDSCAPING	4
ASAG206	RENEWABLE ENERGY AND GREEN TECHNOLOGY	4.17
ASAG208	PROBLEMATIC SOILS AND THEIR MANAGEMENT	4.17
ASAG210	PRODUCTION TECHNOLOGY FOR FRUIT AND PLANTATION CROPS	4.1
ASAG212	PRINCIPLES OF SEED TECHNOLOGY	4.33
ASAG214	FARMING SYSTEM & SUSTAINABLE AGRICULTURE	4.33
ASAG216	AGRICULTURAL MARKETING TRADE & PRICES	4.2
ASAG218	INTRODUCTORY AGRO-METEOROLOGY & CLIMATE CHANGE	4.17
ASAG229	HI-TECH HORTICULTURE	4.2
APAR520A	ARCHITECTURAL THESIS	4.1
APAR522B	SEMINAR	4.4
JMBJ202	ADVERTISING AND INTEGRATED MARKETING COMMUNICATION	4.4
JMBJ204	TELEVISION JOURNALISM AND PRODUCTION	4.5
USO104	GLOBALIZATION AND SUSTAINABLE SOCIETY	4.33
JMBJ252	ADVERTISING LAB	4.45
JMBJ254	TELEVISION JOURNALISM AND PRODUCTION LAB	4
USO202	GLOBALIZATION AND SUSTAINABLE SOCIETY	4.1
JMBJ302	EVENT MANAGEMENT	4.23
JMBJ304	GLOBAL MEDIA SCENARIO	4.4
JMBJ306	NEW MEDIA TECHNOLOGY	3.87
JMBJ352	EVENT MANAGEMENT PROJECT	4.07
JMBJ354	SPECIALIZATION PROJECT-I	4.33
USO106	SOCIO-ECONOMIC AND POLITICAL SCENARIO	4
SJMJ802A	DATA JOURNALISM	3.6
SJMJ804A	MAJOR PROJECT	4.4
SJMJ806A	MOBILE JOURNALISM	4.27
SJMJ822A	INTEGRATED MARKETING COMMUNICATION	4.53

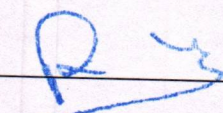

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SJMJ872A	INTEGRATED MARKETING COMMUNICATION LAB	4
SJMJ824A	CREATIVITY AND CAMPAIGN PLANNING	4.6
SJMJ874A	CREATIVITY AND CAMPAIGN PLANNING LAB	4.5
SJMJ826A	BRAND COMMUNICATION	4.37
HOCT204	FOOD AND BEVERAGE SERVICE -III	4.5
HOCT206	ACCOMMODATION OPERATIONS-III	4.5
HOCT252	FOOD AND BEVERAGE PRODUCTION LAB-III	4.27
HOCT254	FOOD AND BEVERAGE SERVICE LAB- III	4.17
HOCT256	ACCOMMODATION OPERATIONS-LAB- III	4.33
HOCT208	INTRODUCTION TO EVENTS MANAGEMENT	4.47
UMN103	SALES AND MARKETING FOR SERVICE INDUSTRY	4.5
HOCT202A	FOOD AND BEVERAGE PRODUCTION-III	4.5
HOCT302	BAKERY AND PATISSERIE	4.5
HOCT304	FOOD AND BEVERAGE SERVICE -V	4.6
HOCT306	ACCOMMODATION OPERATIONS-V	4.3
HOCT308	HOTEL LAWS AND LICENSING	4.17
HOCT352	BAKERY AND PATISSERIE LAB	4.8
HOCT354	FOOD AND BEVERAGE SERVICE LAB- V	4.5
HOCT356	ACCOMMODATION OPERATIONS LAB-V	4.5
SEC020	DIGITAL MARKETING AND AI	4.5
UMN105	LEADERSHIP AND TEAM DEVELOPMENT	4.3
HMCT401A	INDUSTRIAL TRAINING	4.5
BP401T	PHARMACEUTICAL ORGANIC CHEMISTRY III - THEORY	4.6
BP402T	MEDICINAL CHEMISTRY I - THEORY	3.85
BP403T	PHYSICAL PHARMACEUTICS II - THEORY	4
BP404T	PHARMACOLOGY I - THEORY	4.15
BP405T	PHARMACOGNOSY AND PHYTOCHEMISTRY I - THEORY	4.12


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BP406P	MEDICINAL CHEMISTRY I - PRACTICAL	4
BP407P	PHYSICAL PHARMACEUTICS II - PRACTICAL	4.2
BP408P	PHARMACOLOGY I - PRACTICAL	4
BP409P	PHARMACOGNOSY AND PHYTOCHEMISTRY I - PRACTICAL	4.4
BP601T	MEDICINAL CHEMISTRY III - THEORY	4
BP602T	PHARMACOLOGY III THEORY	4.3
BP603T	HERBAL DRUG TECHNOLOGY - THEORY	4.6
BP604T	BIOPHARMACEUTICS AND PHARMACOKINETICS - THEORY	4
BP605T	PHARMACEUTICAL BIOTECHNOLOGY THEORY	4.15
BP606T	QUALITY ASSURANCE - THEORY	3.84
BP607P	MEDICINAL CHEMISTRY III - PRACTICAL	3.98
BP608P	PHARMACOLOGY III - PRACTICAL	3.90
BP609P	HERBAL DRUG TECHNOLOGY - PRACTICAL	4.17
SEED348A	CONTEMPORARY INDIA AND EDUCATION	4.07
SEED350A	PEDAGOGY OF ENVIRONMENTAL STUDIES	4.66
SEED358A	PEDAGOGY OF SOCIAL SCIENCE	4.5
SEED360A	DEVELOPING INSTRUCTIONAL AIDS	4.6
SEED362A	SCHOOL ENGAGEMENT II	4.8
SEED380A	POLITICAL SCIENCE IV	4.23
VAC063	CREATING DIGITAL LEARNING RESOURCES	4.7
SEED352A	PEDAGOGY OF LANGUAGE	4.37
SEED384A	ECONOMICS IV	4.5
SEED364A	ENGLISH IV	4.12
SEED544A	GANDHIAN PHILOSOPHY: THEORY AND PRACTICES	4.2
SEED486A	GENDER AND SCHOOLING	4.4
SEED488A	INCLUSIVE EDUCATION	4.6
SEED490A	ENVIRONMENTAL EDUCATION	4
SEED492A	RESEARCH PROJECT II	4.8

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SEED494A	RESOURCE CENTER DEVELOPMENT	4.7
SEED496A	UNDERSTANDING ICT AND ITS APPLICATION	4.8
ADAR202	ARCHITECTURAL DESIGN-III	4.72
ADAR204	RENAISSANCE TO INDUSTRIAL REVOLUTION	4.18
ADAR206	ARTS & GRAPHICS-III	4.08
ADAR208	BUILDING CONSTRUCTION & MATERIALS-IV	4.26
ADAR210	STRUCTURAL DESIGN-IV	4.3
ADAR212	BUILDING SERVICES-I (WATER SUPPLY & SANITATION)	4.45
SEC055	COMPUTER APPLICATION-II	4
ADARE03	ELECTIVE-III (ART & ARCHITECTURE APPRECIATION)	4.6
ADAR302	ARCHITECTURAL DESIGN-V	4.2
ADAR304	WORKING DRAWING & BUILDING BYELAWS	4.17
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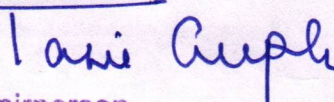
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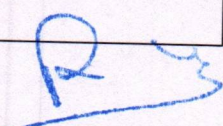
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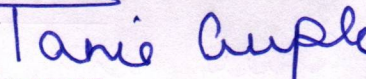
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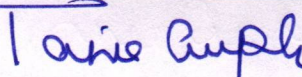
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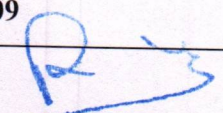
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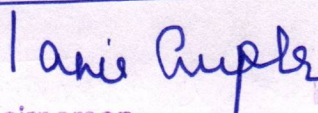
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MCBM212	INDUSTRIAL RELATIONS & LABOUR LAWS	4.25
MCSP230	MANAGING BIG DATA	4.41
MCBM204	CORPORATE ACCOUNTING	4.00
MCBM214	FINANCIAL ANALYTICS	4.67
MCBA102	INDIVIDUAL AND ORGANISATIONAL BEHAVIOUR	3.97
MCSP321	ADVERTISING & SALES PROMOTION	4.18
MCSP717	CORPORATE RESTRUCTURING AND VALUE CREATION	4.33
MCSP716	BEHAVIORAL FINANCE	4.24
MCSP718	DERIVATIVES AND RISK MANAGEMENT	4.31
MCSP832	CREATING INTELLIGENT MACHINES	4.19
DIMC801	DISSERTATION	4.18
MCSP720	FINTECH	4.18
MCSP830	MANAGING BIG DATA	4.17
MCMA802	CONTEMPORARY ISSUES IN STRATEGIC MANAGEMENT	4.13
MCSP833	ENTERPRISE RESOURCE MANAGEMENT	4.13
MCSP776	AI APPLICATIONS IN BUSINESS	4.68
MCSP703	COMPENSATION AND REWARD MANAGEMENT	4.24
MCSP709	STRATEGIC HUMAN RESOURCE MANAGEMENT	4.09
MCSP704	EMOTIONAL INTELLIGENCE AT WORKPLACE	4.16
MCSP711	ORGANIZATIONAL DEVELOPMENT	4.16

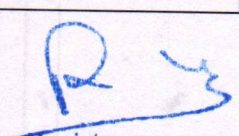
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MCSP735	PRICING STRATEGY	4.29
MCSP737	RETAIL MARKETING	4.5
MCSP738	RURAL & SOCIAL MARKETING	4.38
MCSP740	SERVICES MARKETING	4.33
MCSP761	BUSINESS PROCESS MODELLING	4.28
MCSP762	LEAN MANUFACTURING	4.5
MCSP764	OPERATIONS STRATEGY	4.63
MCSP763	LOGISTICS MANAGEMENT (GLOBAL CONTEXT)	4.35
MCSP196	INVESTMENTS IN EMERGING MARKETS	4.75
MCSP192A	SUPPLY CHAIN ANALYTICS	4.19
MCSP196A	BASICS OF COMMERCIAL GEOGRAPHY	4.19
MCSP815	MOBILE MARKETING	4.15
MCMA804	CYBER LAWS AND SECURITY	3.99
MCSP153	MACHINE LEARNING FOR BUSINESS	3.97
MCBA210	ENTERPRISE PLANNING ANALYTICS	4.2
SEC107	LEADERSHIP AND TEAM BUILDING	4.07
MCSP121	ADVERTISING & SALES PROMOTION	4.5
UET104	CORPORATE MANAGEMENT SKILLS - IV	4.26
SEC098	TALLY	4.75
OEC096	ANXIETY AND STRESS MANAGEMENT	4.38
MCMC214	MANAGING PEOPLE AND ORGANISATION	4.5
MCMC216	OPERATIONAL MANAGEMENT AND SUPPLY CHAIN	4.25
MCMC212	BASICS OF APP DEVELOPMENT	4.5
AEC016	PUBLIC SPEAKING	4.15
MCMC210	BUSINESS TAXATION	4.09
MCBM202	SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT	4.16
MCBM209	CREDIT ANALYSIS & RATING	4.14
MCBM207	CENTRAL BANKING	4.15
MCSP782	PYTHON & SQL IN BUSINESS	4.2
VAC122A	EMPLOYMENT SKILL -II (VAC)	4.28


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SMCS902A	CREATING INTELLIGENT MACHINES - ARTIFICIAL INTELLIGENCE ANALYST	4.05
MCSP192	CAPITAL MARKET REGULATIONS	4.33
MCMC302	LAWS GOVERNING COMPANIES IN INDIA	4.67
MCMC304	ETHICS, VALUES & CORPORATE SOCIAL RESPONSIBILITY	4.11
MCSP156	CASE STUDIES AND PROJECTS	4.21
MCSP157	RISK & FRAUD ANALYTICS, SUPPLY CHAIN	4
UIM106	DERIVATIVES	3.98
SMMC403A	OPERATIONS RESEARCH	4.4
MCSP123	MARKETING IN DIGITAL AGE	4.3
MCSP125	BRAND MANAGEMENT	4
MCSP133	INTERNATIONAL BANKING & BUSINESS LAWS	4.05
MCSP138	INTERNATIONAL STRATEGY	4.14
MCSP104	LEGAL ASPECTS OF HRM	4.14
MCSP103	HR ANALYTICS	4.17
MCSP112	BEHAVIORAL FINANCE	4.3
MCSP113	NEW VENTURE FINANCE(VC AND TECH SOURCING)	4.11
MCMC330	MAJOR PROJECT	4.5
UET106	CORPORATE MANAGEMENT SKILL - VI	4.42
MCMC306	CRITICAL BUSINESS ANALYSIS	4.25
MCMC308	SUSTAINABLE AND SOCIAL ENTREPRENEURSHIP	4.3
MCMC310	FINANCIAL MODELING AND FORECASTING	4.22
MCSP205	HUMAN RESOURCE AUDITING	4.00
MCBM402	PERSONAL INVESTMENT MANAGEMENT	4.39
MCMB302	GOODS AND SERVICE TAX	4.39
MCMB304	RISK MANAGEMENT	4.33
MCSP178	ADVANCED PERFORMANCE MANAGEMENT (APM)	4.44
MCSP179	ADVANCED FINANCIAL MANAGEMENT (AFM)	4.33
MCBM410	INVESTMENT BANKING	4.67
MCSP212	CORPORATE RESTRUCTURING	4.33

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MCSP200	TECHNICAL ANALYSIS	4.17
MCSP194	CORPORATE LENDING (CMO-V)	4.00
MCSP215	INTERNATIONAL FINANCIAL MANAGEMENT (B&I-V)	3.67
MCSP225	STRATEGIC FINANCIAL MANAGEMENT (TAX-V)	4.00
MCSP202	AUDITING FOR SPECIFIC BUSINESS UNDERTAKING	4.09
MCMC706	CREATING AND RETAINING MOTIVATED WORK FORCE	4.45
MCMC708	ENHANCING PRODUCTIVITY THROUGH OPERATIONS MANAGEMENT	4.45
MCMC710	CREATING AN ENTREPRENEURIAL MINDSET	4.27
MCMC714	GLOBAL BUSINESS OPERATIONS	4.18
MCMC716	CHALLENGES OF BUSINESS ENVIRONMENT	4.25
MCMC712	DECISION SCIENCE APPLICATIONS IN BUSINESS	4.75
LSLMIP721	BIOTECHNOLOGY AND INTELLECTUAL PROPERTY LAWS	4.2
LSLMIP722	TRADE MARKS AND INDUSTRIAL DESIGN	4.25
LSLMIP723	EMERGING INTELLECUAL PROPERTY LAWS	4.00
LSLMIP724	ENTERTAINMENT LAWS	4.39
LSLMC0721	LAWS ON COMMERCIAL ARBITRATION	4.39
LSLMC0722	INTERNATIONAL TRADE LAW	4.33
LSLMC0723	LAWS RELATING TO SECURITIES	4.44
LSLMC0724	COMPETITION LAW	4.33
LSLMCR721	COMPARATIVE CRIMINAL PROCEDURE	4.67
LSLMCR722	LAW OF CRIMES	4.33
LSLMCR723	SENTENCING AND CRIMINAL JUSTICE	4.17
LSLMCR724	CORPORATE CRIME/WHITE COLLAR CRIMES	4.00
ADARAD251	ARCHITECTURAL DESIGN II	3.67
ADARAG253	ARCHITECTURAL DRAWING & GRAPHICS II	4.00
ADARAS254	ARCHITECTURAL STRUCTURES II	4.09

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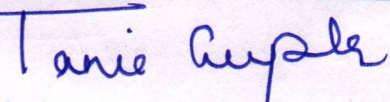
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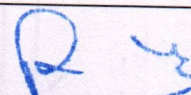
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ADARCM252	CONSTRUCTION & MATERIALS II	4.45
ADARCV202	CLIMATOLOGY & VERNACULAR ARCHITECTURE	4.45
ADARHA201	HISTORY OF ARCHITECTURE I	4.27
ADARSL255	SURVEYING & LEVELLING	4.18
EDBEAL203	COMPETENCY BASED ASSESSMENT FOR LEARNING	4.25
EDBEIC251	ICT AND EDTECH IN TEACHING AND LEARNING	4.55
EDBEKC201	KNOWLEDGE CURRICULUM AND DISCIPLINES	4.14
EDBELT202	SCIENCE OF LEARNING AND TEACHING	4.25
EDBESI252	ART AND DRAMA INTEGRATED PEDAGOGY	4.44
EDBESI253	SCHOOL IMMERSION-II	4.00
EDBEVA204	ENVIRONMENTAL EDUCATION AND DISASTER MANAGEMENT	4.67
ADDSDS252	DESIGN & SOCIETY	4.4
ADD SVC251	VISUAL COMMUNICATION FUNDAMENTALS II	4.18
ADVASS253	SOCIAL & CULTURAL STUDIES	4.36
ADSEME201	MATERIAL EXPLORATION AND TECHNIQUES-II	4.00
ADSEDD207	DESIGN DRAWING AND DIGITAL TOOLS	4.39
ADOEAI254	AI IN CREATIVE DESIGN	3.39
ADMICA002	FOUNDATIONS IN INDIAN VISUAL CULTURE	4.33
ADOEVP254	DIGITAL PHOTOGRAPHY	4.44
ADMIET002	BASICS OF SUSTAINABILITY AND CIRCULAR DESIGN	4.33
ADMIIS002	FUNDAMENTAL OF INTERIOR STYLING	4.67
LSBALC206	LAW OF CONTRACT-II	4.33
LSBATO205	LAW OF TORTS & CONSUMER PROTECTION LAWS	4.00
LSBAEC204	ECONOMICS-I	4.39
LSBAHI202	HISTORY-II	4.39
LSBAPS201	POLITICAL SCIENCE- II	4.33
LSBASO203	SOCIOLOGY-I	4.44
ETCCPR276	MINOR PROJECT	4.33
ETCCSD275	APPLIED SYSTEM DESIGN	4.67


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ETMCAP272	ADVANCED SOFTWARE ENGINEERING & AGILE PRACTICES	4.00
ETMCCC273	ENTERPRISE DIGITAL TRANSFORMATION USING CLOUD COMPUTING	4.39
ETMCGI274	GENERATIVE AI	4.39
UNAEVB002	COMMUNICATION AND PERSONALITY DEVELOPMENT	4.33
ETCCJP271	COMPREHENSIVE JAVA PROGRAMMING FROM BASICS TO ADVANCED	4.44
ETSECC206	COMPETITIVE CODING - II	4.33
ETCCPH104	ENGINEERING PHYSICS	4.67
ETSEDP112	DESIGN THINKING & PROTOTYPING / MAKER LAB: TINKERING WITH TECHNOLOGY	4.33
ETCCCM201	COMPUTATIONAL MATHEMATICS - II	4.17
ETCCDS202	DATA STRUCTURES	4.00
ETCCWD203	WEB DEV -II (ADVANCED JS & REACT)	4.18
ETCCPR205	MINOR PROJECT-I	4.12
SLOEAC046	ADVANCED COMMUNICATION SKILLS FOR PROFESSIONALS.	4.09
HMOEPM044	PRINCIPLES OF EVENT MANAGEMENT	4.21
SLOERP069	DEVELOPMENT OF EARLY INDIAN RELIGIOUS AND PHILOSOPHICAL TRADITIONS	4.45
BSOEME026	MATHEMATICS FOR EVERYONE	4.27
SLOESH048	SCIENCE OF HAPPINESS	4.18
MCOESL051	STRATEGIES OF LEADERSHIP	4.25
SLOEFL045	BASICS OF FINANCIAL LITERACY	4.75
SJOEPS027	PUBLIC SPEAKING	4.5
ADOEFD029	FUNDAMENTALS OF DRAWING	4.25
EDOEDL033	DIGITAL LITERACY AND TECHNOLOGY	4.41
ADOEDI030	DRAWING AND ILLUSTRATION	4.5
MCOEMM050	SOCIAL MEDIA MARKETING AND MODERN ERA	4.67
PTOEHF052	HEALTH AND FITNESS	4.5

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LSOEIC049	BASICS OF INDIAN CONSTITUTION	4.18
BSOECD068	CHEMISTRY IN DAILY LIFE	4.33
BSOEEH025	ENERGY HARVESTING AND SUSTAINABILITY	4.24
AGOERD031	RURAL DEVELOPMENT	4.31
ETOEDT035	DIGITAL TRANSFORMATION & INDUSTRY 4.0	4.19
SLOECW047	CREATIVE WRITING.	4.18
ETOEFC042	FUNDAMENTALS OF CYBER SECURITY & APPLICATIONS	4.18
EDOEIP032	EXPLORING INDIAN PHILOSOPHIES: A JOURNEY INTO ANCIENT WISDOM	4.07
SLPSPE201	INTRODUCTION TO PERSONALITY	4.13
SLSPSR251	PERSONALITY PRACTICUM	4.13
SLSPSR252	LAB-BASED PROJECT	4.09
UNMIHR001	FOUNDATIONS IN ORGANIZATIONAL BEHAVIOUR	4.14
UNMIHR002	PROFESSIONAL HRM PRACTICES	4.28
SLSEAB212	APPLIED BEHAVIOURAL SCIENCES	4.16
SLVAAD001	AI AND DIGITAL SAFETY	4.16
UNMIDS001	DATA ANALYTICS USING SQL	4.29
UNMIDS002	DATA ANALYTICS USING R	4.5
ETOEAM034	AI & MACHINE LEARNING FOR EVERYONE	4.38
UNMISC001	FUNDAMENTALS OF SUSTAINABLE DEVELOPMENT GOALS	4.33
UNMISC002	HEALTH, WELL-BEING AND INCLUSIVE COMMUNITIES	4.28
ETOEIT041	INTERNET OF THINGS (IOT): CONCEPTS AND APPLICATIONS	4.5
UNMIAI001	DATA ANALYTICS USING SQL	4.63
UNMIAI002	DATA ANALYTICS USING R SOFTWARE	4.35
UNMIDV001	FOUNDATIONS OF DATA LITERACY AND ANALYTICAL THINKING	4.15
UNMIDV002	DATA ANALYSIS WITH EXCEL AND SPREADSHEETS	4.5
UNMINM001	FOUNDATIONS OF DIGITAL MEDIA AND PRODUCTION CULTURE	4.25

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UNMINM002	CONTENT CREATION FOR DIGITAL MEDIA PLATFORMS	4.35
ETOEFA043	FUNDAMENTAL OF AI	4
ETOECD036	CYBERSECURITY ESSENTIALS & DIGITAL PRIVACY	4
ETOEDP040	DESIGN THINKING AND PROTOTYPING	4.25
MCMBIB271	BUSINESS ENVIRONMENT	4.27
MCMBIB272	COSTING AND CONTROL SYSTEMS	4.5
MCMBIB273	MANAGING PEOPLE FOR DRIVING GROWTH	4
MCMBIB274	OPERATIONS STRATEGY, SYSTEMS & SUSTAINABILITY	4
MCMBIB286	BUSINESS RESEARCH METHODOLOGY	4.2
MCMBIB287	DATA VISUALIZATION & STORYTELLING WITH TABLEAU AND POWER BI	4.27
MCMBIB289	PLACEMENT TRAINING I	4.25
MCMBPR271	CONSULTING STUDIO	4.5
MCMBIB288	DECISION SCIENCE TOOLS IN BUSINESS	4.15
SBJJCP205	CONTENT PRODUCTION STUDIO 1 - STORYCRAFT STUDIO	4.3
SBJJCS210	CLUBS AND SOCIETIES	4.6
SBJJCW201	CONTENT WRITING	4.24
SBJJMF202	MEDIA LITERACY AND FACTCHECKING	4.25
SBJJPI104	DIGITAL PHOTOGRAPHY AND IMAGE EDITING	4.22
SJAESA007	SELF AWARENESS	4.28
SJVAMR006	MEDIA RESEARCH METHODS	4.45
UNMIPS001	FOUNDATIONS OF PSYCHOLOGY	4.33
UNMIPS002	FUNDAMENTALS OF SOCIAL PSYCHOLOGY	4.67
UNMIIM001	INDIAN BANKING SYSTEMS	4.11
UNMIIM002	RURAL BANKING AND FINANCIAL INSTITUTIONS	4.21
UNMIDM002	BASICS OF E-COMMERCE	4
UNMIDM001	FUNDAMENTALS OF DIGITAL MARKETING	4.5
UNMIKE001	FOUNDATIONS OF ENTREPRENEURSHIP AND INNOVATION	4.4

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UNMIKE002	DESIGN THINKING AND CREATIVE PROBLEM SOLVING	4.5
ADMIUX002	INTRODUCTION TO UX/UI AND DESIGN THINKING	4.2
ADOEDV254	2D DIGITAL VISUALIZATION	4
ADOEVS254	VASTU AND SPATIAL HARMONY	4.36
ETSEDT110	INTRODUCTION TO DESIGN THINKING AND PROTOTYPING	4.14
ETCCCC204	CLOUD COMPUTING	4.17
ETCCDM202	INTRODUCTION TO DISCRETE MATHEMATICS	4.23
ETCCDS201	BASICS OF DATA STRUCTURES	4.15
ETCCED203	INTERACTIVE FRONT-END DEVELOPMENT	4.5
SLOEIK070	PHILOSOPHICAL AND SCIENTIFIC DIMENSIONS OF INDIAN KNOWLEDGE SYSTEMS	4.42
ETOEFR039	FUNDAMENTALS OF ROBOTICS AND APPLICATIONS	4.25
BP201T	HUMAN ANATOMY AND PHYSIOLOGY II THEORY	4.3
BP202T	PHARMACEUTICAL ORGANIC CHEMISTRY I – THEORY	4.22
BP203T	BIOCHEMISTRY - THEORY	4.00
BP204T	PATHOPHYSIOLOGY - THEORY	4.39
BP205T	COMPUTER APPLICATIONS IN PHARMACY - THEORY	4.39
BP206T	ENVIRONMENTAL SCIENCES - THEORY	4.33
BP207P	HUMAN ANATOMY AND PHYSIOLOGY II - PRACTICAL	4.44
BP208P	PHARMACEUTICAL ORGANIC CHEMISTRY I - PRACTICAL	4.33
BP209P	BIOCHEMISTRY - PRACTICAL	4.67
BP210P	COMPUTER APPLICATIONS IN PHARMACY - PRACTICAL	4.33
BP106RMT	REMEDIAL MATHEMATICS - THEORY	4.17
ETCCOS204	OPERATING SYSTEM FUNDAMENTALS	4.2
ETBDML202	SPECIALIZATION COURSE-I (DATA SCIENCE & ML:	3.67

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	CONCEPTS TO APPLICATIONS)	
UNAEVB001	VERBAL ABILITY	4.00
ETCCBD201	BASICS OF DATA STRUCTURES	4.09
MCBBAG201	INDIVIDUAL AND ORGANISATIONAL BEHAVIOUR	4.45
MCBBAG202	COST AND MANAGEMENT ACCOUNTING	4.45
MCSEIP202	INTRODUCTION TO POWERPOINT AND MS EXCEL	4.27
MCBBPR202	QUALITATIVE ANALYTICS	4.18
ETOEGA037	GENERATIVE AI FOR EVERYONE	4.25
LSBBES202	ENTREPRENEURSHIP SKILLS FOR LEGAL PROFESSIONALS	4.75
LSBBHR201	LEGAL ASPECTS OF HUMAN RESOURCE MANAGEMENT	4
LSBBSM203	STRATEGIC MANAGEMENT FOR LEGAL PROFESSIONALS	4.25
ETCCCH104	ENGINEERING CHEMISTRY	4.25
ETSEMT126	MAKER LAB TINKERING WITH TECHNOLOGY	4.39
ETBYNS202	SPECIALIZATION COURSE-I (FOUNDATIONS OF CYBERSECURITY AND NETWORK DEFENSE)	4.39
HMCTAO203	ACCOMMODATION OPERATIONS FUNDAMENTALS	4.33
HMCTAO253	THE ART OF ROOMS- CONCEPT LAB	4.44
HMCTFB201	FOOD AND BEVERAGE PRODUCTION FUNDAMENTALS	4.33
HMCTFB202	FOOD AND BEVERAGE SERVICE FUNDAMENTALS	4.67
HMCTFB251	THE ART OF COOKERY- CONCEPT LAB	4.33
HMCTFB252	THE ART OF SERVICE- CONCEPT LAB	4.17
HMCTFN204	FOOD AND NUTRITION MANAGEMENT	4
HMCTIT205	BUSINESS IT TOOLS FOR HOSPITALITY INDUSTRY	4.2
HMCTOB206	ORGANIZATIONAL BEHAVIOR & HUMAN RESOURCE MANAGEMENT	4.5

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SLESM202	MACRO ECONOMICS- II	4
SLESMI201	MICRO ECONOMICS- II	4.45
SLESPR251	MACROECONOMIC ANALYSIS PROJECT	4.45
SLSEIP209	INTRODUCTION TO PYTHON FOR ECONOMISTS	4.27
SLPLPP201	POLITICAL PROCESS AND GOVERNANCE IN INDIA	4.18
SLPLPR251	MINOR PROJECT	4.25
SLPLUP202	UNDERSTANDING PEACE AND CONFLICT RESOLUTION	4.75
SLPLPT203	POLITICAL THEORY: CONCEPTS AND DEBATES	4
SLSESM211	INTRODUCTION TO SOCIAL MEDIA MANAGEMENT	4.25
UNMIES001	EARTH AND EARTH SURFACE PROCESSES	4.44
UNMIES002	HYDROLOGY AND HYDROGEOLOGY	4.00
MCBBAG303	SALES AND DISTRIBUTION MANAGEMENT	4.67
MCBMAC201	FINANCIAL REPORTING	3.5
MCBMHS201	ANALYSING COST FOR MANAGERIAL DECISION MAKING	4.18
MCBMHS251	AI IN BUSINESS	4.36
MCBMPR201	STRATEGIC FINANCIAL ANALYSIS	4
MCBMHS203	INVESTMENT BANKING AND FINANCIAL ADVISORY	4.39
MCBBAG302	HUMAN RESOURCE MANAGEMENT	3.39
MCBMHS202	INTRODUCTION TO FINANCIAL MANAGEMENT	4.33
BSCHOC252	ORGANIC CHEMISTRY-II PRACTICALS	4.44
BSBSPR205	PROJECT-I	4.33
BSCHOC202	ORGANIC CHEMISTRY-II	4.67
BSSIDL205	DOCUMENTATION USING LATEX	4.33
BSVACS005	CYBER SECURITY	4.00
BSFSQD202	QUESTIONED DOCUMENT	4.2
BSFSBC204	BIODIVERSITY AND CLASSIFICATION	4.39
UNMIDF206	FUNDAMENTALS OF DIGITAL FORENSICS & ITS LEGAL IMPLICATIONS	4.33
BSFSFP252	FORENSIC PRACTICAL II	4.44
BSFSPC251	PRACTICAL-CHEMISTRY II	4.33

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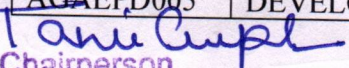
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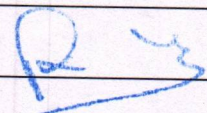
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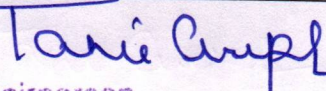
BSFSCH203	CHEMISTRY OF ELEMENTS	4.67
BSFSFD201	FORENSICS DERMATOGLYPHICS	4.23
BSFSME205	PHYSICS OF MECHANICS	4.39
BPAH201	HUMAN ANATOMY & PHYSIOLOGY - II	4.39
BPAH203	MICROBIOLOGY	4.33
BPAH204	FUNDAMENTALS COMPUTER	4.44
BPAH205	PROFESSIONAL COMMUNICATION AND SOFT SKILLS IN HEALTHCARE II	4.33
BPAH206	SELF AWARENESS	4.67
BPAH251	HUMAN ANATOMY & PHYSIOLOGY - II	4.33
BPAH253	MICROBIOLOGY	4.17
BPAH254	FUNDAMENTALS COMPUTER	4.00
BPEMT202	PATIENT ASSESSMENT	3.67
ADFAAA252	FOUNDATION OF APPLIED ART-II	4.00
ADFAHA201	HISTORY OF ART -II	4.09
ADFAVA251	FOUNDATION OF VISUAL ARTS -II	4.01
ADVAMA201	NEW MEDIA ART	4.45
ADSEIS203	INTRODUCTION TO SCULPTURE-II	4.27
ADSEIM204	INTRODUCTION TO PRINT MAKING-II	4.18
ETSECR110	FOUNDATIONAL C FOR ROBOTICS	4.25
ETOESD038	IOT AND SMART DEVICES IN EVERYDAY LIFE	4.75
AGAENC004	NATIONAL SERVICE SCHEME	4.2
ASAGET202	FUNDAMENTALS OF ENTOMOLOGY	4.25
ASAGLP203	LIVESTOCK AND POULTRY MANAGEMENT	4.41
ASAGPP204	FUNDAMENTALS OF PLANT PATHOLOGY	4.00
ASAGSS201	SOIL FERTILITY MANAGEMENT	4.67
ASVAES201	ENVIRONMENTAL STUDIES AND DISASTER MANAGEMENT	4.7
AGAGSE104	MUSHROOM PRODUCTION TECHNOLOGY	4.18
AGAGSE105	SOIL PLANT AND WATER TESTING	4.33
AGAEPD005	PERSONALITY DEVELOPMENT	4.24


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MCBBET201	SOCIAL MEDIA STRATEGIES	4.35
MCAECM006	CORPORATE MANAGEMENT SKILLS II	4.19
MCBBPR201	GTM PLANNING AND EXECUTION	4.18
MCBBMB201	BUSINESS INTELLIGENCE WITH POWER BI	4.18
MCBBMB202	PROMPT ENGINEERING WITH GEN AI	4.17
LSBAAL406	ADMINISTRATIVE LAW	4.13
LSBABN405	LAW OF CRIMES-II (BNS, 2023)	4.13
LSBACL404	CONSTITUTIONAL LAW-II	4.09
LSBAFL403	FAMILY LAW-II	4.14
LSBALL701	LABOUR & INDUSTRIAL LAW-II	4.09
MPL201T	ADVANCED PHARMACOLOGY II	4.16
MPL202T	PHARMACOLOGICAL AND TOXICOLOGICAL SCREENING METHODS-II	4.16
MPL203T	PRINCIPLES OF DRUG DISCOVERY	4.29
MPL204T	EXPERIMENTAL PHARMACOLOGY PRACTICAL-II	4.5
MPL205P	EXPERIMENTAL PHARMACOLOGY - II	4.38
MPL206S	SEMINAR/ASSIGNMENT	4.33
MCMBPR272	GTM STRATEGY	4.28
MCMBDM286	SEARCH ENGINE OPTIMIZATION	4.5
MCMBPR273	FINTECH PRODUCT INNOVATION CHALLENGE	4.63
MCMBFT271	DIGITAL LENDING	4.35
ETBCCC202	SPECIALIZATION COURSE-I (CLOUD COMPUTING FOUNDATIONS AND PRACTICES)	4.75
BPRT202	RESPIRATORY CARE TECHNOLOGY - BASIC	4.19
MCBBSC201	FUNDAMENTALS OF LOGISTICS MANAGEMENT	4.19
BPCVT202	APPLIED ANATOMY & DRUGS IN CVST	4.25
SLELBL201	BRITISH LITERATURE: 16TH CENTURY	4
SLELEC202	EUROPEAN CLASSICAL LITERATURE	4.4


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SLSEWD210	WRITING FOR DIGITAL MEDIA	4.2
MCBBDM201	DIGITAL SKILLS FOR BUSINESS	4.07
MCSESO208	SEARCH ENGINE OPTIMIZATION AND BLOGGING	4.5
MCBBPR203	CAMPAIGN C.O.D.E.: CRACKED OR CRASHED, DECODE, DECIDE, DELIVER.	4
ETMMAP272	ADVANCED SOFTWARE ENGINEERING & AGILE PRACTICES	4
ETMMDL274	DEEP LEARNING ARCHITECTURES AND TECHNIQUES	4.28
ETMMML273	ADVANCED ALGORITHMS IN MACHINE LEARNING	4.27
HUAP502	APPLIED PSYCHOMETRICS	4.25
HUAP504	DEVELOPMENTAL PSYCHOLOGY	4.5
HUAP506	ABNORMAL PSYCHOLOGY	4.15
HUAP508	HEALTH PSYCHOLOGY	4.4
HUAP552	PSYCHOMETRICS PRACTICAL	4.2
HUAP520	CHILDHOOD PSYCHOPATHOLOGY	4.14
SLAPAP203	ABNORMAL PSYCHOLOGY	4.15
SLAPHP204	HEALTH PSYCHOLOGY	4.25
SLAPAP201	APPLIED PSYCHOMETRICS	4.28
SLAPDP202	DEVELOPMENTAL PSYCHOLOGY	4.05
SLAPPP205	PSYCHOMETRICS PRACTICAL	4.33
SLAPCP210	CHILDHOOD PSYCHOPATHOLOGY	4.67
EDELCD201	CHILD DEVELOPMENT	4.11
EDELCM203	CORE MATHEMATICS II	4.21
EDELCN204	CORE NATURAL SCIENCES II	3.98
EDELCS205	CORE SOCIAL SCIENCES II	3.96
EDELCW251	PARTICIPATORY LEARNING THROUGH CRAFT WORK	4.4
EDELNL202	NATURE OF LANGUAGE II	4.02
EDELSC252	SCHOOL CONTACT PROGRAMME-II	4.3
SLVAHK004	HOLISTIC HEALTH AND WELL-BEING IN INDIAN KNOWLEDGE SYSTEMS	4
SJMJAD202	ADVERTISING AND BRAND COMMUNICATION	4.8

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SJMJAU205	AUDIO & VIDEO EDITING	4.14
SJMJD206	DIGITAL CONTENT PRODUCTION & DISTRIBUTION	4.17
SJMME201	MEDIA LAWS & ETHICS	4.3
SJMJA204	RADIO & PODCASTING	4.11
SJMJT203	TELEVISION & VIDEO JOURNALISM	4.5
SLPLIS203	INTRODUCTION TO SOCIAL MEDIA MANAGEMENT	4.42
SLPSIP202	INTRODUCTION TO INDIAN PSYCHOLOGY	4.25
BSMFFP286	FORENSIC PRACTICAL II	4.3
BSMFNC273	NETWORK SECURITY AND CYBER DEFENSE	4.22
BSMFQD274	QUESTIONED DOCUMENT	4.00
BSMFQDP275	FORENSIC BALLISTICS AND EXPLOSIVES	4.07
BSMFBS271	FORENSIC BIOLOGY AND SEROLOGY	4.38
BSMFFM272	FORENSIC MEDICINE & PSYCHOLOGY	4.5
BSPHWO253	WAVES AND OSCILLATIONS LAB	4.45
BSPHMP201	MATHEMATICAL PHYSICS II	4.13
BSPHWO203	WAVES AND OSCILLATIONS	4
MPH203T	COMPUTER AIDED DRUG DEVELOPMENT	4.3
MPH201T	MOLECULAR PHARMACEUTICS (NANO TECH AND TARGETED DDS)	4
MPH202T	ADVANCED BIOPHARMACEUTICS & PHARMACOKINETICS	4.18
MPH204T	COSMETIC AND COSMECEUTICALS	4.26
MPH205P	PHARMACEUTICS PRACTICAL II	4.6
MPH206S	SEMINAR/ASSIGNMENT	4.26
BPT301	GENERAL MEDICINE	4.52
BPT302	GENERAL SURGERY	4.26
BPT303	ORTHOPAEDICS	4.35
BPT304	PHYSIOTHERAPY IN CARDIORESPIRATORY CONDITIONS	4
BPT305	PHYSIOTHERAPY IN ORTHOPAEDIC AND SPORTS CONDITIONS	4
BPT306	CLINICAL TRAINING	4.3

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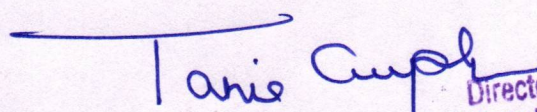
BPT401	NEUROLOGY	4.13
BPT402	PEDIATRICS	4.15
BPT403	GERIATRICS	4.5
BPT404	OBS & GYNAE, ENT, OPHTHALMOLOGY	4.4
BPT405	PHYSIOTHERAPY IN NEUROLOGY	4.33
BPT406	PHYSIOTHERAPY IN GENERAL MEDICAL AND SURGICAL CONDITION	4.4
BPT407	RATIONALE OF REHABILITATION	4.5
BPT408	PHYSIOTHERAPY ETHICS AND LAW	4.3
BPT409	RESEARCH METHODOLOGY AND BIOSTATISTICS	4.5
BPT406	PHYSIOTHERAPY IN GENERAL MEDICAL AND SURGICAL CONDITIONS	4.5
BPT410	CLINICAL TRAINING	4.65
BPT101	ANATOMY	4.2
BPT106	ENVIRONMENTAL STUDIES	4.5
BPT105P	EXERCISE THERAPY-I- PRACTICAL	4.25
BPT105	EXERCISE THERAPY-I	4
BPT104	ELECTROTHERAPY-I	4.5
BPT103	BIOCHEMISTRY	4
BPT102P	PHYSIOLOGY-PRACTICAL	4
BPT104P	ELECTRO THERAPY-I- PRACTICAL	4.5
BPT102	PHYSIOLOGY	4
BPT101P	ANATOMY-PRACTICAL	4.56
BPT205	BIOMECHANICS	4
BPT206	SOCIOLOGY AND PSYCHOLOGY	4.26
BPT201	PATHOLOGY AND MICROBIOLOGY	4.4
BPT202	PHARMACOLOGY	4.46
BPT203	ELECTROTHERAPY-II	4.24
BPT204	EXERCISE THERAPY-II	4.56
BPT207P	COMPUTER APPLICATION	4.11
BPT203P	ELECTROTHERAPY PRACTICAL	4
BPT204P	EXERCISE THERAPY- II PRACTICAL	4.13
BPT205P	BIOMECHANICS PRACTICAL	4.15
ER2011P	PHARMACEUTICS PRACTICAL	4.63
ER2011T	PHARMACEUTICS THEORY	4.63

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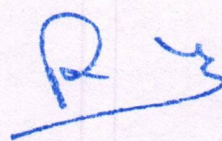
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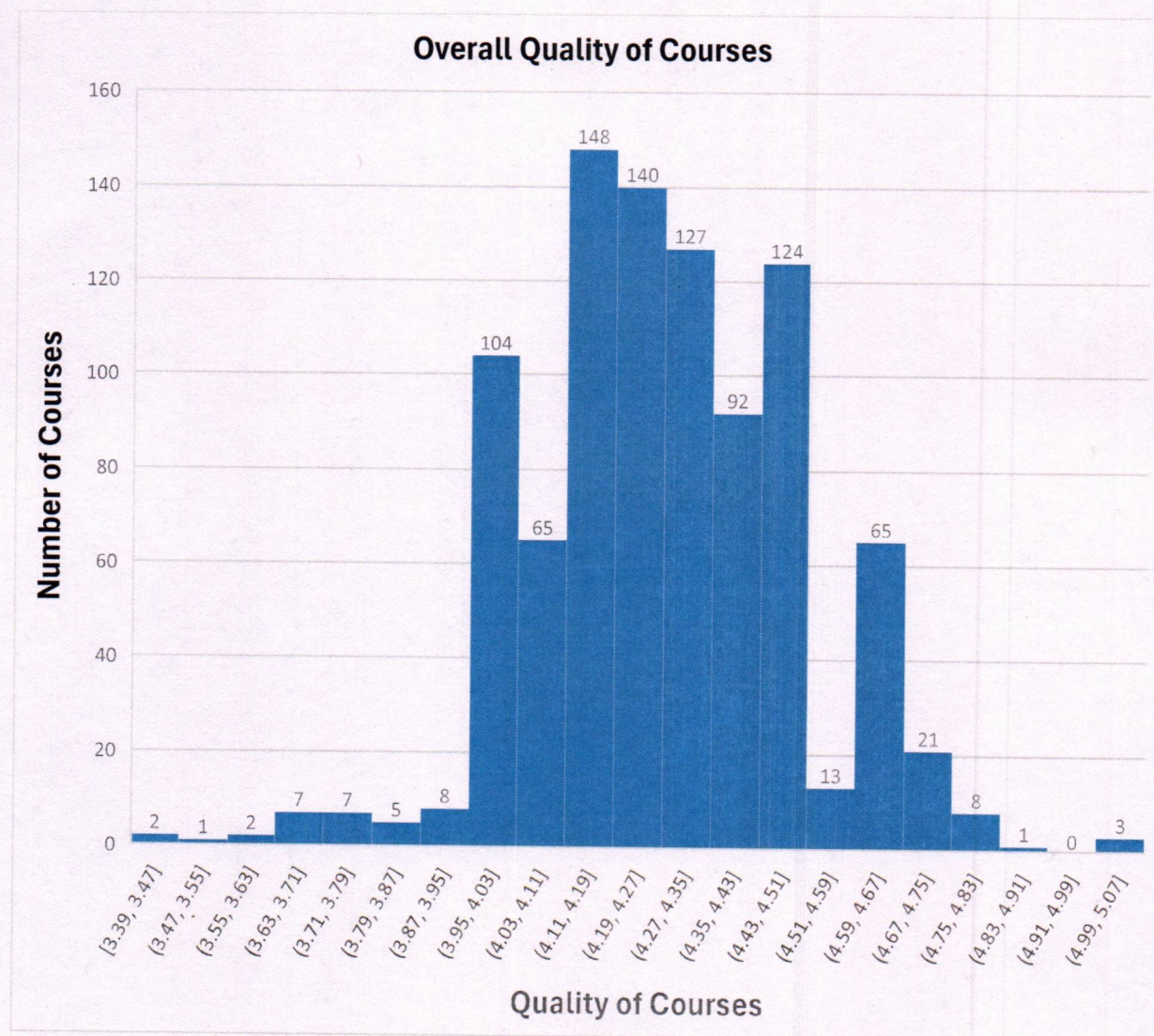
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ER2012P	PHARMACEUTICAL CHEMISTRY PRACTICAL	4.25
ER2012T	PHARMACEUTICAL CHEMISTRY THEORY	4
ER2013P	PHARMACOGNOSY PRACTICAL	4
ER2013T	PHARMACOGNOSY THEORY	4.75
ER2014P	HUMAN ANATOMY & PHYSIOLOGY PRACTICAL	4.11
ER2014T	HUMAN ANATOMY & PHYSIOLOGY THEORY	4
ER2015P	SOCIAL PHARMACY PRACTICAL	4.56
ER2015T	SOCIAL PHARMACY THEORY	4.32
MSDPAI101	SELF-AWARENESS	4.48
ER2021P	PHARMACOLOGY - PRACTICAL	4.5
ER2021T	PHARMACOLOGY -THEORY	4.25
ER2022P	COMMUNITY PHARMACY & MANAGEMENT -PRACTICAL	4.14
ER2022T	COMMUNITY PHARMACY & MANAGEMENT -THEORY	4.36
ER2023P	BIOCHEMISTRY & CLINICAL PATHOLOGY - PRACTICAL	4.25
ER2023T	BIOCHEMISTRY & CLINICAL PATHOLOGY - THEORY	4.12
ER2024P	PHARMACOTHERAPEUTICS - PRACTICAL	4.21
ER2024T	PHARMACOTHERAPEUTICS - THEORY	4.15
ER2025P	HOSPITAL & CLINICAL PHARMACY - PRACTICAL	4.4
ER2025T	HOSPITAL & CLINICAL PHARMACY - THEORY	4.2
ER2026T	PHARMACY LAW & ETHICS	4.06


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The histogram presents the distribution of the overall quality ratings for **953 courses** offered during the **Even Semester 2025–26**. The distribution indicates that the majority of courses received **high student satisfaction ratings**, with most scores concentrated between **4.10 and 4.50** on a five-point scale. This pattern demonstrates that students generally perceived the courses as effective in terms of curriculum quality, teaching-learning practices, assessment methods, and overall educational experience.

The highest concentration of courses (**148 courses**) falls within the **4.11–4.19** rating range, followed by **140 courses** in the **4.19–4.27** range, **127 courses** in the **4.27–4.35** range, and **124 courses** in the **4.43–4.51** range. Collectively, these findings indicate that a substantial majority of courses achieved ratings well above **4.00**, reflecting consistently positive student perceptions across academic programmes.

A comparatively smaller number of courses received ratings below **4.00**, indicating that only a limited proportion of courses require focused review and improvement. Similarly, several

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courses achieved ratings above **4.50**, highlighting instances of exceptional teaching effectiveness, curriculum delivery, and student satisfaction. The presence of a few very highly rated courses demonstrates good academic practices that may be shared across departments as institutional best practices.

Overall, the distribution exhibits a clear concentration towards the higher end of the rating scale, indicating that the University's quality assurance mechanisms, learner-centric teaching practices, and curriculum design have been effective in providing a positive learning experience. The findings also provide useful evidence for the Internal Quality Assurance Cell (IQAC) and the respective Schools to identify comparatively lower-rated courses for targeted interventions while recognizing and sustaining areas of excellence.

Key Findings

- A majority of the **953 courses** received average ratings between **4.10 and 4.50**, indicating a high level of overall student satisfaction.
- The **largest group of courses (148)** received ratings in the **4.11–4.19** range, closely followed by **140 courses** in the **4.19–4.27** range and **127 courses** in the **4.27–4.35** range.
- A substantial number of courses (**124**) also achieved ratings between **4.43 and 4.51**, reflecting excellent academic quality.
- Only a small proportion of courses were rated below **4.00**, suggesting that areas requiring improvement are limited and can be addressed through focused departmental review.
- The overall distribution confirms **consistency in teaching quality, curriculum delivery, and student satisfaction** across the University's programmes.
- The results provide strong evidence of the effectiveness of the University's quality assurance processes and support continuous quality enhancement through systematic student feedback.

Section III (b): Overall Quality of the Course for Quality in Programmes

S.NO.	PROGRAMME	OVERALL, THIS COURSE MET MY EXPECTATIONS FOR THE QUALITY OF THE PROGRAMME.
1.	B.COM (H) (INTERNATIONAL ACCOUNTING & FINANCE) (ACCA- UK)	4.45
2.	B.COM (H) (INTERNATIONAL ACCOUNTING & FINANCE) (ACCA- UK) (RESEARCH)	4.45

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3.	B.COM (H) (RESEARCH)	4.3
4.	B.SC. (HONS. / HONS. WITH RESEARCH) FORENSIC SCIENCE	4.46
5.	B.SC. (HONS.) CARDIOVASCULAR TECHNOLOGY	4.26
6.	B.SC. (HONS.) EMERGENCY MEDICAL TECHNOLOGY	4.22
7.	B.SC. (HONS.) RESPIRATORY TECHNOLOGY	4.11
8.	B.TECH CSE (FULL STACK)	4.18
9.	B.TECH CSE (UX OR UI)	4.40
10.	B.TECH CSE (CYBER SECURITY) EC- COUNCIL	4.32
11.	B.TECH CSE (DS) IBM	4.20
12.	B.TECH CSE (ROBOTICS & AI)	4.18
13.	BACHELOR OF ARCHITECTURE	4.19
14.	BACHELOR OF ARTS	4.09
15.	BACHELOR OF ARTS (HONS) POLITICAL SCIENCE	4.20
16.	BACHELOR OF ARTS - FASHION DESIGN	4.26
17.	BACHELOR OF BUSINESS ADMINISTRATION	4.26
18.	BACHELOR OF COMMERCE	4.18
19.	BACHELOR OF COMMERCE (HONS)	4.16
20.	BACHELOR OF DESIGN (B. DES.)	4.15
21.	BACHELOR OF DESIGN (GAME DESIGN AND ANIMATION)	4.28
22.	BACHELOR OF EDUCATION	4.3
23.	BACHELOR OF ELEMENTARY EDUCATION	4.2
24.	BACHELOR OF HOTEL MANAGEMENT, CATERING & TECHNOLOGY	4.3
25.	BACHELOR OF INTERIOR DESIGN	4.4
26.	BACHELOR OF PHARMACY	4.1
27.	BACHELOR OF PHYSIOTHERAPY	4.32
28.	BACHELOR OF SCIENCE (HONS) - COMPUTER SCIENCE	4.21
29.	BACHELOR OF SCIENCE (HONS) - CYBER SECURITY	4.24
30.	BACHELOR OF SCIENCE (HONS) - DATA SCIENCE	4.23
31.	BACHELOR OF SCIENCE (HONS) AGRICULTURE	4.26
32.	BACHELOR OF SCIENCE (INTERIOR DESIGN)	4.3
33.	BACHELOR OF TECHNOLOGY - COMPUTER SCIENCE & ENGINEERING	4.3

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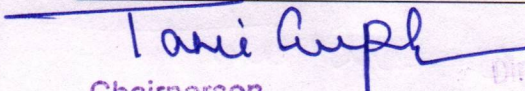
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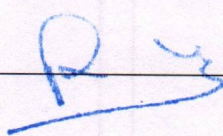
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34.	BACHELOR OF TECHNOLOGY - COMPUTER SCIENCE & ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)	4.2
35.	BACHELOR OF TECHNOLOGY - MECHANICAL ENGINEERING	4.07
36.	BBA (BUSINESS INTELLIGENCE & ANALYTICS) ERNST & YOUNG (EY)	4.2
37.	BBA (DIGITAL MARKETING)	4.25
38.	BBA (ENT.) WITH GCEC GLOBAL	4.25
39.	BBA (H) (ENT.) WITH GCEC GLOBAL (RESEARCH)	4.25
40.	BBA (H) (INTERNATIONAL ACCOUNTING & FINANCE) (ACCA- UK) (RESEARCH)	4.28
41.	BBA (H) (RESEARCH)	4.15
42.	BBA (H) LSCM SAFESPRESS (RESEARCH)	4.14
43.	BBA (H) IN BI AND ANALYTICS SAMATRIX (RESEARCH)	4.16
44.	BBA (HONS. / HONS. WITH RESEARCH) (DIGITAL MARKETING)	4.2
45.	BBA (HONS. / HONS. WITH RESEARCH) BUSINESS INTELLIGENCE & ANALYTICS ERNST & YOUNG (EY)	4.25
46.	BBA (INTERNATIONAL ACCOUNTING & FINANCE) (ACCA- UK)	4.3
47.	BBA AND MBA INTEGRATED	4.26
48.	BBA LSCM SAFESPRESS	4.2
49.	BCA (SP AI & DS)	4.2
50.	BACHELOR OF ARTS (HONOURS) IN CHINESE	4.2
51.	BACHELOR OF ARTS (HONOURS) IN ECONOMICS	4.26
52.	BACHELOR OF ARTS (HONOURS) IN ENGLISH	4.08
53.	BACHELOR OF ARTS (HONOURS) IN PSYCHOLOGY	4.3
54.	BACHELOR OF ARTS (HONOURS/HONOURS WITH RESEARCH) IN ECONOMICS	4.22
55.	BACHELOR OF ARTS (HONOURS/HONOURS WITH RESEARCH) IN ENGLISH	4.1
56.	BACHELOR OF ARTS (HONOURS/HONOURS WITH RESEARCH) IN JOURNALISM AND MASS COMMUNICATION	4.2


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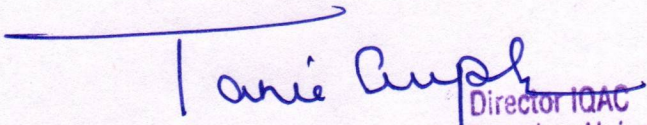
57.	BACHELOR OF ARTS (HONOURS/HONOURS WITH RESEARCH) IN POLITICAL SCIENCE	4.15
58.	BACHELOR OF ARTS (HONOURS/HONOURS WITH RESEARCH) IN PSYCHOLOGY	4.06
59.	BACHELOR OF ARTS (JOURNALISM AND MASS COMMUNICATION)	4.2
60.	BACHELOR OF ARTS BACHELOR OF LAW (HONOURS)	4.24
61.	BACHELOR OF BUSINESS ADMINISTRATION BACHELOR OF LAW (HONOURS)	4.29
62.	BACHELOR OF COMMERCE BACHELOR OF LAW (HONOURS)	4.27
63.	BACHELOR OF COMPUTER APPLICATIONS (HONOURS WITH RESEARCH) IN ARTIFICIAL INTELLIGENCE AND DATA SCIENCE	4.22
64.	BACHELOR OF COMPUTER APPLICATIONS (HONOURS/HONOURS WITH RESEARCH) IN ARTIFICIAL INTELLIGENCE AND DATA SCIENCE	4.02
65.	BACHELOR OF DESIGN (B. DES.) IN FASHION DESIGN	4.14
66.	BACHELOR OF DESIGN (B. DES.) UX & ID	4.15
67.	BACHELOR OF DESIGN (B.DES.) (HONS. / HONS. WITH RESEARCH) (UX/UI & INTERACTION DESIGN)	4.13
68.	BACHELOR OF DESIGN (B.DES.) (HONS. / HONS. WITH RESEARCH) FASHION DESIGN	4.3
69.	BACHELOR OF DESIGN (B.DES.) (HONS. / HONS. WITH RESEARCH) GAME DESIGN & ANIMATION	4.4
70.	BACHELOR OF DESIGN (B.DES.) (HONS. / HONS. WITH RESEARCH) INTERIOR DESIGN	4.5
71.	BACHELOR OF DESIGN (B.DES.) (INTERIOR DESIGN)	4.17
72.	BACHELOR OF FINE ARTS (BFA)	4.26
73.	BACHELOR OF LAW (HONOURS)	4.16
74.	BACHELOR OF SCIENCE (HONOURS) IN CHEMISTRY	4.24
75.	BACHELOR OF SCIENCE (HONOURS) IN FORENSIC SCIENCE	4.32
76.	BACHELOR OF SCIENCE (HONOURS) IN MATHEMATICS	4.1

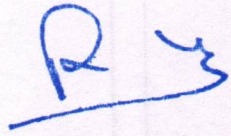
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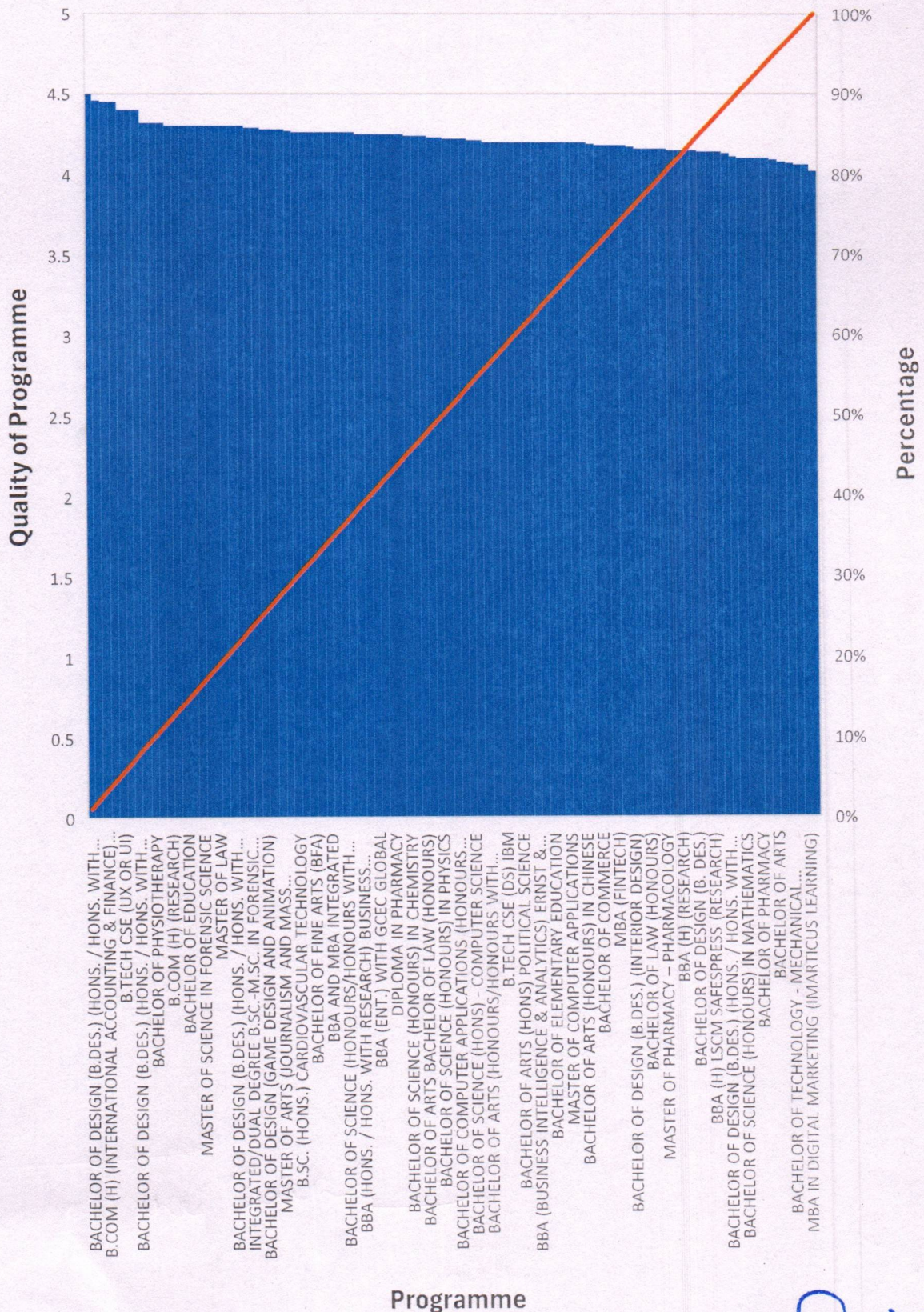
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77.	BACHELOR OF SCIENCE (HONOURS) IN PHYSICS	4.23
78.	BACHELOR OF SCIENCE (HONOURS/HONOURS WITH RESEARCH) IN CHEMISTRY	4.2
79.	BACHELOR OF SCIENCE (HONOURS/HONOURS WITH RESEARCH) IN MATHEMATICS	4.21
80.	BACHELOR OF SCIENCE (HONOURS/HONOURS WITH RESEARCH) IN PHYSICS	4.26
81.	DIPLOMA IN PHARMACY	4.25
82.	INTEGRATED/DUAL DEGREE B.SC.-M.SC. IN FORENSIC SCIENCE	4.29
83.	MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)	4.28
84.	MASTER OF BUSINESS ADMINISTRATION	4.25
85.	MASTER OF COMPUTER APPLICATIONS	4.2
86.	MASTER OF PHARMACY – PHARMACEUTICS	4.14
87.	MASTER OF PHARMACY – PHARMACOLOGY	4.16
88.	MBA (FINTECH)	4.18
89.	MBA IN DIGITAL MARKETING (IMARTICUS LEARNING)	4.06
90.	MASTER OF ARTS (MA) APPLIED PSYCHOLOGY	4.1
91.	MASTER OF LAW	4.3
92.	MASTER OF SCIENCE IN FORENSIC SCIENCE	4.3


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Overall Quality of Programme



Programme

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The graph presents the **programme-wise average student feedback scores** for the overall quality of academic programmes offered during the **Even Semester 2025–26**. The programmes are arranged in descending order based on their average ratings, providing a comparative overview of student satisfaction across different Schools and disciplines.

The analysis indicates that **all programmes achieved average ratings of approximately 4.00 or above on a five-point scale**, reflecting a consistently high level of student satisfaction with the quality of education, curriculum delivery, teaching-learning practices, and the overall academic experience. The highest-rated programmes recorded average scores close to **4.50**, while the lowest-rated programmes also maintained ratings around **4.00**, demonstrating only a marginal variation in performance across the University.

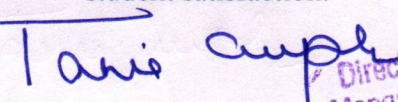
The relatively narrow spread of ratings suggests that academic quality is maintained consistently across programmes, irrespective of discipline. The absence of any programme with a low satisfaction score indicates that students generally perceive the curriculum, faculty support, learning resources, and assessment practices to be effective in meeting their academic expectations. Such consistency reflects the University's commitment to maintaining uniform academic standards and implementing quality assurance practices across all Schools.

Although a few programmes have comparatively lower average ratings, the differences are minimal and should be viewed as opportunities for further enhancement rather than indicators of poor performance. The feedback provides useful evidence for programme coordinators and the respective Schools to undertake periodic curriculum review, strengthen student engagement, expand experiential learning opportunities, and introduce innovative teaching practices wherever required.

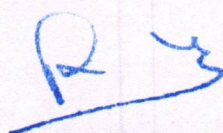
Overall, the findings confirm that K.R. Mangalam University has successfully established a **consistent culture of academic quality and student satisfaction** across its programmes. The results validate the effectiveness of the University's curriculum design, teaching-learning processes, and quality assurance mechanisms while supporting evidence-based academic planning and continuous quality improvement through IQAC initiatives.

Key Findings

- All academic programmes achieved **average student satisfaction scores of approximately 4.00 or above**, indicating a positive perception of programme quality.
- The highest-rated programmes recorded scores close to **4.50**, demonstrating excellent student satisfaction.


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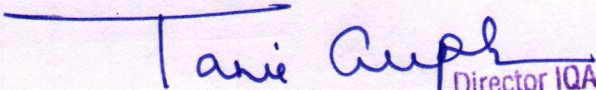
- The variation in programme ratings is relatively small, reflecting **consistency in academic quality** across different Schools and disciplines.
- No programme received a low or unsatisfactory rating, indicating that the University's teaching-learning and curriculum processes effectively meet student expectations.
- The findings highlight opportunities for continuous improvement in comparatively lower-rated programmes while reinforcing best practices from highly rated programmes.
- The overall results provide strong evidence of the University's commitment to quality assurance, outcome-based education, and continuous academic excellence.

Section III: Analysis and Interpretation

The analysis of the **Overall Quality of Courses and Programmes** indicates that students are highly satisfied with the academic quality of the courses and programmes offered during the **Even Semester 2025–26**. Based on the feedback received for **953 courses**, the majority of courses obtained average ratings above **4.00** on a five-point scale, demonstrating consistently positive student perceptions regarding curriculum quality, teaching effectiveness, learning resources, assessment practices, and overall academic experience.

The course-wise feedback reveals that a substantial proportion of courses received ratings within the **4.10–4.50** range, indicating that students considered the courses to be well-designed, relevant, and effective in achieving the intended learning outcomes. Several courses recorded exceptionally high ratings, reflecting excellence in curriculum delivery, faculty engagement, and student satisfaction. At the same time, only a limited number of courses received comparatively lower ratings, highlighting specific areas where departments may undertake focused review and quality enhancement initiatives.

Similarly, the programme-wise analysis demonstrates a high degree of consistency in student satisfaction across different Schools and disciplines. The relatively narrow variation in programme ratings indicates that the University has maintained uniform academic standards and effective teaching-learning practices across its academic offerings. Students generally perceived their programmes as academically rigorous, professionally relevant, and supportive of their educational and career aspirations.


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21. Mention any topic(s) that you suggest to be added, deleted or modified in the course content.

- Include more project-based learning and problem-solving exercises.
- Allocate more time to difficult and conceptually important topics.
- Include more guest lectures from industry experts and professionals.
- Make the course content more application-oriented.

22. Mention any changes that you suggest the teacher to adopt for delivering a better experience to future students.

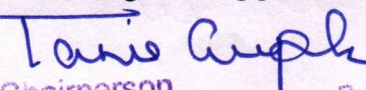
- Allocate additional doubt-clearing sessions after completing important units.
- Provide guidance on examination preparation and answer-writing techniques.
- Maintain regular communication regarding assignments, deadlines, and course expectations.
- Explain difficult concepts using more real-life examples and practical applications.
- Share lecture notes, presentations, and additional study material in advance.

Conclusion

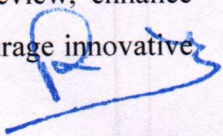
The Student Feedback Analysis for the **Even Semester 2025–26** reflects a high level of student satisfaction with the quality of teaching-learning processes, curriculum design, assessment practices, and overall academic programmes offered by K.R. Mangalam University. The analysis indicates that the majority of feedback parameters received **average ratings above 4.00 on a five-point scale**, demonstrating students' positive perception of the University's academic environment and its commitment to quality education. The consistently high ratings across various sections validate the effectiveness of the University's learner-centric teaching practices, well-designed curriculum, transparent evaluation system, and supportive faculty engagement.

The findings further reveal that students appreciate the University's emphasis on academic excellence, innovative teaching methodologies, effective use of ICT-enabled learning resources, and curriculum relevance to higher education and professional development. The course-wise and programme-wise analyses demonstrate consistency in academic quality across different Schools, while the comparatively lower-rated courses provide valuable opportunities for targeted review and continuous improvement. The feedback thus serves as an important indicator of institutional performance and provides evidence-based inputs for strengthening academic planning and quality enhancement initiatives.

The suggestions received from students will be shared with the respective Schools, Departments, Boards of Studies, and academic administrators for appropriate action. Based on the findings, the University will continue to strengthen curriculum review, enhance teaching-learning practices, promote industry-academia collaboration, encourage innovative

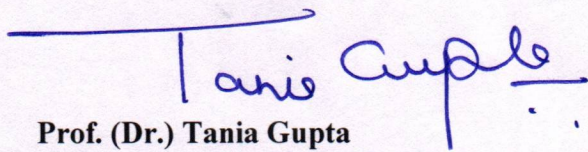

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pedagogical approaches, and expand experiential learning opportunities. Faculty Development Programmes (FDPs), continuous mentoring, and regular stakeholder engagement will further support institutional quality enhancement.

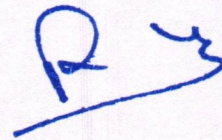
Overall, the results reaffirm the University's commitment to fostering an inclusive, learner-centric, and academically enriching environment that promotes holistic student development. The systematic collection and analysis of student feedback through the Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) will continue to guide evidence-based decision-making and support the University's pursuit of excellence in teaching, learning, research, and academic governance in alignment with national and international quality standards.



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