

SUBJECT EXPERT FEEDBACK FORM 2025-26

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (guptarupali1105@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Rupali

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

Vivekananda institute of professional studies technical campus

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

guptarupali1105@gmail.com

Mobile No: *

9136427256

Years of Experience: *

Dropdown

5-10 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF BASIC AND APPLIED SCIENCES (SBAS)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Sc. (Honours/Honours with Research) in Mathematics

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, *
review and development

The curriculum is well structured; still, continuous review of CO-PO alignment, practical components, and
emerging trends will help maintain quality.

Thank you for your participation in the survey.

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The respondent's email (seemajangir2@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Seema

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

Panipat Institute of Engineering and Technology

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

seemajangir2@gmail.com

Mobile No: *

8527012257

Years of Experience: *

Dropdown

5-10 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF BASIC AND APPLIED SCIENCES (SBAS)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Sc (Honours) Mathematics

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. *

No suggestions required.

Thank you for your participation in the survey.

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Google Forms

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The respondent's email (**phmukesh@gmail.com**) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Dr. Mukesh Kumar Kumawat

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

Department of Pharmaceutical Sciences, Dr. Harisingh Gour Vishwavidyalaya(A Central University),
Sagar Madhya Pradesh India

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

phmukesh@gmail.com

Mobile No: *

09808503376

Years of Experience: *

Dropdown

15-20 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Pharm

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

Students centric curriculum should needed.

Thank you for your participation in the survey.

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Google Forms

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The respondent's email (**rathor.s347@gmail.com**) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Sandeep Rathor

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

Department of Pharmaceutics, M. M. College of Pharmacy, Maharishi Markandeshwar (Deemed to be University) Mullana, Ambala-133207, Haryana, India

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

rathor.s347@gmail.com

Mobile No: *

9991891411

Years of Experience: *

Dropdown

10-15 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Pharm

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

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Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

No

Thank you for your participation in the survey.

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Google Forms

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The respondent's email (gufranjamal86@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Gufran Ajmal

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

UPES Dehradun

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

gufran.ajmal@ddn.upes.ac.in

Mobile No: *

7565076958

Years of Experience: *

Dropdown

5-10 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Pharm

Curriculum Design and Development

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

Practical classes for Biopharmaceutics subject may be included.

Thank you for your participation in the survey.

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The respondent's email (urvashi.chugh@kiet.edu) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Urvashi Chugh

Designation: *

Dropdown

Associate Professor

Institutional Affiliation: *

KIET Deemed to be university Ghaziabad

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

urvashi.chugh@kiet.edu

Mobile No: *

9540720801

Years of Experience: *

Dropdown

15-20 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Tech Computer Sceinec Engineering

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

1 2 3 4 5

Strongly Disagree Strongly Agree

Course content is followed by corresponding reference materials. *

1 2 3 4 5

Strongly Disagree Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

1 2 3 4 5

Strongly Disagree Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

1 2 3 4 5

Strongly Disagree Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

Good

Thank you for your participation in the survey.

This content is neither created nor endorsed by Google.

Google Forms

SUBJECT EXPERT FEEDBACK FORM 2025-26

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (jain2986@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Rishabh Jain

Designation: *

Dropdown

Associate Professor

Institutional Affiliation: *

KIET Deemed to be University Ghaziabad

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

rishabh.jain2986@gmail.com

Mobile No: *

8130860305

Years of Experience: *

Dropdown

15-20 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Tech Computer Sceinec Engineering

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

NA

Thank you for your participation in the survey.

This content is neither created nor endorsed by Google.

Google Forms

SUBJECT EXPERT FEEDBACK FORM 2025-26

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (devkanyagupta@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Dr. ▼

Name: *

Devkanya Gupta

Designation: *

Dropdown

Assistant Professor ▼

Institutional Affiliation: *

K.R.Mangalam University

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

Devkanya.gupta@krmangalam.edu.in

Mobile No: *

7389538781

Years of Experience: *

Dropdown

15-20 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: *

Dropdown

PG



Programme Name: *

Dropdown

B.Com. (Honours/Honours with Research)

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

na

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (yadvkamica@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Ms.

Name: *

KAMICA

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

Starex University, Gurugram

Highest Educational Qualification: *

Dropdown

Masters



E-Mail ID: *

Yadavkamica@gmail.com

Mobile No: *

9289250766

Years of Experience: *

Dropdown

10-15 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS)



Programme Level: *

Dropdown

PG



Programme Name: *

Dropdown

B.Pharm

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

It should cover the all aspects of subject with special emphasis on the practical knowledge

Thank you for your participation in the survey.

This content is neither created nor endorsed by Google.

Google Forms

SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (manojnpiper@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Manoj Kumar Sharma

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

Apeejay Stya University Gurugram

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

manojnpniper@gmail.com

Mobile No: *

09718430284

Years of Experience: *

Dropdown

15-20 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS)



Programme Level: *

Dropdown

Diploma



Programme Name: *

Dropdown

D.Pharm

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

Training part of D Pharm 3rd part .. assessment and feedback

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (asimpharma.kumar6@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Asim Kumar Mishra

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

Amity University Haryana

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

asimpharma.kumar6@gmail.com

Mobile No: *

9877385724

Years of Experience: *

Dropdown

5-10 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS)



Programme Level: *

Dropdown

Diploma



Programme Name: *

Dropdown

D.Pharm

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

Include students recommendation if any

Thank you for your participation in the survey.

This content is neither created nor endorsed by Google.

Google Forms

SUBJECT EXPERT FEEDBACK FORM 2025-26

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (md.arbaz1920@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Mr.

Name: *

Mohammad Arbazuddin

Designation: *

Dropdown

Industry Expert

Institutional Affiliation: *

JAMIA MILLIA ISLAMIA

Highest Educational Qualification: *

Dropdown

Masters



E-Mail ID: *

mohammad.arbazuddin@imaginxp.com

Mobile No: *

6398597168

Years of Experience: *

Dropdown

5-10 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Tech CSE (UX OR UI)

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

Workshop and industry visits should be organised regularly

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (**bthakur@dcac.du.ac.in**) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Bijaya Thakur

Designation: *

Dropdown

Professor

Institutional Affiliation: *

Delhi College of Arts and Commerce

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

Bthakur@dcac.du.ac.in

Mobile No: *

9313655509

Years of Experience: *

Dropdown

15-20 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Com (Honours)

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, *
review and development

University can incorporate modules on startup incubation, venture capital, business planning to prepare
students as job providers rather than just job seeker.

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (ashish.saxena@iftmuniversity.ac.in) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Ashish Kumar Saxena

Designation: *

Dropdown

HOD

Institutional Affiliation: *

Department of Commerce, IFTM University, Moradabad

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

ashish.saxena@iftmuniversity.ac.in

Mobile No: *

9897093192

Years of Experience: *

Dropdown

15-20 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Com (Honours)

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, *
review and development

1. The curriculum is comprehensive and industry-oriented; however, improvement is needed in practical exposure and credit balance.
 2. Tutorials are largely absent and could be introduced for quantitative courses like statistics, econometrics, finance, accounting and others.
 3. More case-based learning, and simulation labs would improve application skills.
 4. Regular industry advisory inputs, outcome-based assessment methods, and interdisciplinary integration across economics, law, technology, and finance would further strengthen curriculum relevance and flexibility.
-

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (**choudharyreet12195@gmail.com**) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Ritika Choudhary

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

Assistant Professor, SEMCE

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

ritika.choudhary@krmangalam.edu.in

Mobile No: *

8875602592

Years of Experience: *

Dropdown

5-10 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF EMERGING MEDIA AND CREATOR ECONOMY (SEMCE)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.A (Honours/Honours with Research) in JMC

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

Cross cutting issues are slightly less inculcated.

Thank you for your participation in the survey.

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Google Forms

SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (er.mohitchowdhary@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Mohit Chowdhary

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

Galgotias College of Engineering and Technology

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

er.mohitchowdhary@gmail.com

Mobile No: *

9416294402

Years of Experience: *

Dropdown

10-15 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Tech Computer Sceinec Engineering

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, *
review and development

It is suggested to further enrich the curriculum by introducing regular expert lectures from industry professionals and incorporating live industry projects to expose students to real-world design workflows and client requirements.

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (gargsneha99@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Neha Garg

Designation: *

Dropdown

Associate Professor

Institutional Affiliation: *

Delhi technical campus

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

n.garg@delhitechnicalcampus.ac.in

Mobile No: *

8882879289

Years of Experience: *

Dropdown

15-20 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Tech Computer Sceinec Engineering

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, *
review and development

Include interdisciplinary case studies alongside these courses would enhance practical exposure and
real-world problem-solving skills.

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (ramchandrasaroj15@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Ram Chandra

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

Satyawati College (University of Delhi)

Highest Educational Qualification: *

Dropdown

Ph.D.



E-Mail ID: *

ramchandrasaroj15@gmail.com

Mobile No: *

9540185573

Years of Experience: *

Dropdown

5-10 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF LIBERAL ARTS (SOLA)



Programme Level: *

Dropdown

PG



Programme Name: *

Dropdown

B.A. Programme

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

1 2 3 4 5

Strongly Disagree Strongly Agree

Course content is followed by corresponding reference materials. *

1 2 3 4 5

Strongly Disagree Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

1 2 3 4 5

Strongly Disagree Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

1 2 3 4 5

Strongly Disagree Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

Very good design

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (deepikaroyihm@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Ms.

Name: *

Deepika Roy

Designation: *

Dropdown

Assistant Professor

Institutional Affiliation: *

Medhavi Skills University

Highest Educational Qualification: *

Dropdown

Masters



E-Mail ID: *

deepikaroyihm@gmail.com

Mobile No: *

9007633715

Years of Experience: *

Dropdown

5-10 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF HOTEL MANAGEMENT & CATERING TECHNOLOGY (SOHMCT)



Programme Level: *

Dropdown

PG



Programme Name: *

Dropdown

BHMCT

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

I find everything as per my knowledge

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (deekshaduggal17.ubs@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Ms.

Name: *

Deeksha

Designation: *

Dropdown

Industry Expert

Institutional Affiliation: *

Cogneesol

Highest Educational Qualification: *

Dropdown

Masters



E-Mail ID: *

deekshaduggal17.ubs@gmail.com

Mobile No: *

09306976326

Years of Experience: *

Dropdown

5-10 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF HOTEL MANAGEMENT & CATERING TECHNOLOGY (SOHMCT)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.A. (Honours) Economics

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

Study of softwares and implication of it as well. Training program may help.

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

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The respondent's email (abhinavy1997@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Mr.

Name: *

Abhinav

Designation: *

Dropdown

Industry Expert

Institutional Affiliation: *

Ernst & Young, Delhi

Highest Educational Qualification: *

Dropdown

Masters



E-Mail ID: *

abhinavy1997@gmail.com

Mobile No: *

9627008075

Years of Experience: *

Dropdown

5-10 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

B.Com. (Honours/Honours with Research)

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, *
review and development

The curriculum can be further strengthened by integrating more live projects, case-based learning, and structured industry interactions. Incorporating real-world assignments in collaboration with companies, guest lectures by industry professionals, and short-term industry immersion programs would enhance practical exposure and bridge the gap between academic concepts and real-world application

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (**shazia.mattu@gmail.com**) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Shazia Mattu

Designation: *

Dropdown

Associate Professor

Institutional Affiliation: *

K.R Mangalam University

Highest Educational Qualification: *

Dropdown

Masters



E-Mail ID: *

shazia.mattu@gmail.com

Mobile No: *

9634616290

Years of Experience: *

Dropdown

10-15 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF PHYSIOTHERAPY AND REHABILITATION SCIENCES (SPRS)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

BPT

Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) *

Strongly Disagree 1 2 3 4 5 Strongly Agree

All course objectives and outcomes are stated clearly and measurable. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

No need

Thank you for your participation in the survey.

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SUBJECT EXPERT FEEDBACK FORM 2025-26

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email (harishsharma.mrt@gmail.com) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Harish Sharma

Designation: *

Dropdown

Associate Professor

Institutional Affiliation: *

Teerthanker Mahaveer University

Highest Educational Qualification: *

Dropdown

Masters



E-Mail ID: *

harishsharma.mrt@gmail.com

Mobile No: *

09528319985

Years of Experience: *

Dropdown

10-15 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF PHYSIOTHERAPY AND REHABILITATION SCIENCES (SPRS)



Programme Level: *

Dropdown

UG



Programme Name: *

Dropdown

BPT Yearly

Curriculum Design and Development

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Strongly Disagree 1 2 3 4 5 Strongly Agree

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Strongly Disagree 1 2 3 4 5 Strongly Agree

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

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The curriculum caters to the needs of diverse learners. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. *

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Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

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Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development *

This curriculum fullfill all the requirements of the industry

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The respondent's email (**barnali2734@gmail.com**) was recorded on submission of this form.

Salutation *

Dropdown

Dr.

Name: *

Barnali Bhattacharjee,PT

Designation: *

Dropdown

Associate Professor

Institutional Affiliation: *

K.R.Mangalam University

Highest Educational Qualification: *

Dropdown

Masters



E-Mail ID: *

barnali.bhattacharjee@krmangalam.edu.in

Mobile No: *

7896224137

Years of Experience: *

Dropdown

10-15 years



School of Study Offering the Programme: *

Dropdown

SCHOOL OF PHYSIOTHERAPY AND REHABILITATION SCIENCES (SPRS)



Programme Level: *

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Suggestions

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N/A

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