

# SUBJECT EXPERT FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email ([hamza.amu@gmail.com](mailto:hamza.amu@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Hamza Naim

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

K R Mangalam University

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

hamza.naim@krmangalam.edu.in

Mobile No: \*

7895694169

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Com.

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Focus on research has to be improved

Thank you for your participation in the survey.

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Google Forms

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The respondent's email (**mantil412@gmail.com**) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

manju rani

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

KR Mangalam university

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

mantil412@gmail.com

Mobile No: \*

7876118199

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF HUMANITIES (SOHS)



Programme Level: \*

Dropdown

PG



Programme Name: \*

Dropdown

M.A. Pyschology

### Curriculum Design and Development

Please tick your agreement with the following statements:

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Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

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Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Incorporate courses on emerging fields (e.g., AI in Psychology).

---

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The respondent's email ([asabharwal@maths.du.ac.in](mailto:asabharwal@maths.du.ac.in)) was recorded on submission of this form.

Salutation \*

Dropdown

Ms.

Name: \*

Anuradha Sabharwal

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

Government College Bahadurgarh

Highest Educational Qualification: \*

Dropdown

Masters



E-Mail ID: \*

asabharwal@maths.du.ac.in

Mobile No: \*

9013258970

Years of Experience: \*

Dropdown

10-15 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF BASIC & APPLIED SCIENCES (SBAS)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Sc. (Honours/Honours with Research) in Mathematics

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

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Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

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Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

None

---

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([amitchawla82@gmail.com](mailto:amitchawla82@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Amit Chawla

Designation: \*

Dropdown

Dean

Institutional Affiliation: \*

SJMC

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

amit.chawla@krmangalam.edu.in

Mobile No: \*

9654544567

Years of Experience: \*

Dropdown

20-25 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF JOURNALISM & MASS COMMUNICATION (SJMC)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.A. (JMC)

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

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Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

nil

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Google Forms

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The respondent's email (**dev.surya8@gmail.com**) was recorded on submission of this form.

Salutation \*

Dropdown

Mr.

Name: \*

SURYA DEV SINGH KUSHWAH

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

DIMT LAW COLLEGE

Highest Educational Qualification: \*

⌵ Dropdown

Masters



E-Mail ID: \*

dev.surya8@gmail.com

Mobile No: \*

9457621225

Years of Experience: \*

⌵ Dropdown

10-15 years



School of Study Offering the Programme: \*

⌵ Dropdown

SCHOOL OF LEGAL STUDIES (SOLS)



Programme Level: \*

⌵ Dropdown

PG



Programme Name: \*

Dropdown

LL.M.

### Curriculum Design and Development

Please tick your agreement with the following statements:

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Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

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	1	2	3	4	5	
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Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

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Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

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	1	2	3	4	5	
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The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

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Data security law

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The respondent's email ([jaypeesoham@gmail.com](mailto:jaypeesoham@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

J P Pathak

Designation: \*

Dropdown

Professor

Institutional Affiliation: \*

GIMT, Greater Noida

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

jaypeesoham@gmail;com

Mobile No: \*

8527793702

Years of Experience: \*

Dropdown

20-25 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: \*

Dropdown

PG



Programme Name: \*

Dropdown

MBA

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Economics

---

Thank you for your participation in the survey.

This content is neither created nor endorsed by Google.

Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email ([sprustyster@gmail.com](mailto:sprustyster@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Sadananda Prusty

Designation: \*

Dropdown

Dean

Institutional Affiliation: \*

Sir Padampat Singhania University Udaipur

Highest Educational Qualification: \*

⌵ Dropdown

D.Lit. ▼

E-Mail ID: \*

sprustyster@gmail.com

Mobile No: \*

9654396849

Years of Experience: \*

⌵ Dropdown

20-25 years ▼

School of Study Offering the Programme: \*

⌵ Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC) ▼

Programme Level: \*

⌵ Dropdown

UG ▼

Programme Name: \*

Dropdown

BBA (Honours/Honours with Research) in Business Intelligence and Analytics

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Blooms level to be mentioned clearly in each lecture plan.  
.....

Thank you for your participation in the survey.

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([pawanrudra57@gmail.com](mailto:pawanrudra57@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

PAWAN

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

HIERANK BUSINESS SCHOOL

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

pawanrudra57@gmail.com

Mobile No: \*

9818288091

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

BBA (Honours/Honours with Research)

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Application based education needs more focus

Thank you for your participation in the survey.

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([harjitsidak@gmail.com](mailto:harjitsidak@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Dr. Harjit Singh

Designation: \*

Dropdown

Professor

Institutional Affiliation: \*

Symbiosis International University Pune

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

harjit.sidak@gmail.com

Mobile No: \*

09810402795

Years of Experience: \*

Dropdown

20-25 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: \*

Dropdown

PG



Programme Name: \*

Dropdown

MBA

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

As such No

---

Thank you for your participation in the survey.

This content is neither created nor endorsed by Google.

Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([jaypeesoham@gmail.com](mailto:jaypeesoham@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

J PPathak

Designation: \*

Dropdown

Professor

Institutional Affiliation: \*

GIMT

Highest Educational Qualification: \*

⌵ Dropdown

Ph.D. ▼

E-Mail ID: \*

jaypeesoham@gmail.com

Mobile No: \*

08527793702

Years of Experience: \*

⌵ Dropdown

20-25 years ▼

School of Study Offering the Programme: \*

⌵ Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC) ▼

Programme Level: \*

⌵ Dropdown

UG ▼

Programme Name: \*

Dropdown

BBA- MBA Integrated

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

management

---

Thank you for your participation in the survey.

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email ([saini.rakesh.dduc@gmail.com](mailto:saini.rakesh.dduc@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Rakesh Kumar

Designation: \*

Dropdown

Associate Professor

Institutional Affiliation: \*

Deen Dayal Upadhyaya College, DU

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

saini.rakesh.dduc@gmail.com

Mobile No: \*

9999154041

Years of Experience: \*

Dropdown

10-15 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

BBA (Honours/Honours with Research)

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

More focus need to be given on practical aspects of the curriculum and industry focused.

Thank you for your participation in the survey.

This content is neither created nor endorsed by Google.

Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([arvindns2@gmail.com](mailto:arvindns2@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Arvind Nath Sinha

Designation: \*

Dropdown

Professor

Institutional Affiliation: \*

GLBITM

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

arvindns2@gmail.com

Mobile No: \*

9935502286

Years of Experience: \*

Dropdown

Above 25 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

BBA (Honours/Honours with Research) Finance

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

More practical and skill based content may be added.

Thank you for your participation in the survey.

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# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([waraady20@gmail.com](mailto:waraady20@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Aadil Farooq

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

University of kashmir

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

Waraady20@gmail.com

Mobile No: \*

9622558004

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF AGRICULTURAL SCIENCES (SOAS)



Programme Level: \*

Dropdown

PG



Programme Name: \*

Dropdown

B.Sc. (Honours) Agriculture

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Introduce botany as one of the subject at ug level

Thank you for your participation in the survey.

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([wahidmansoor90@gmail.com](mailto:wahidmansoor90@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Waheed Mansoor

Designation: \*

Dropdown

Associate Professor

Institutional Affiliation: \*

University of Kashmir

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

wahidmansoor90@gmail.com

Mobile No: \*

7889833527

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF LEGAL STUDIES (SOLS)



Programme Level: \*

Dropdown

PG



Programme Name: \*

Dropdown

B.A. (Honours) Political Science

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Introduction PG in Political Science

Thank you for your participation in the survey.

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([dirshadsociology@gmail.com](mailto:dirshadsociology@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Irshad Ahmad

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

University of kashmir

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

drirshadsociology@gmail.com

Mobile No: \*

7006587140

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF HUMANITIES (SOHS)



Programme Level: \*

Dropdown

PG



Programme Name: \*

Dropdown

M.A. Pyschology

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Include sociology as one of the subject at ug and pg level

Thank you for your participation in the survey.

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email ([sehgalpreeti36@gmail.com](mailto:sehgalpreeti36@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

PREETI CHAWLA

Designation: \*

Dropdown

Associate Professor

Institutional Affiliation: \*

The NorthCap University Gurugram

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

sehgalpreeti36@gmail.com

Mobile No: \*

09818068412

Years of Experience: \*

Dropdown

15-20 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: \*

Dropdown

PG



Programme Name: \*

Dropdown

MBA

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

All stakeholders (teachers, parents, students, alumini and industry people) need to be considered while u r making a new curriculum. 360 degree spin is required from all.

---

Thank you for your participation in the survey.

This content is neither created nor endorsed by Google.

Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([kashtaik.123@gmail.com](mailto:kashtaik.123@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Ms.

Name: \*

Ms. Shriya Chauhan

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

KRMU

Highest Educational Qualification: \*

Dropdown

Masters



E-Mail ID: \*

kashtaik.123@gmail.com

Mobile No: \*

8351855140

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF HOTEL MANAGEMENT & CATERING TECHNOLOGY (SOHMCT)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

BHMCT

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

NA

---

Thank you for your participation in the survey.

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Salutation \*

Dropdown

Ms.

Name: \*

Ms. Shriya Chauhan

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

KRMU

Highest Educational Qualification: \*

⌵ Dropdown

Masters



E-Mail ID: \*

kashtaik.123@gmail.com

Mobile No: \*

8351855140

Years of Experience: \*

⌵ Dropdown

5-10 years



School of Study Offering the Programme: \*

⌵ Dropdown

SCHOOL OF HOTEL MANAGEMENT & CATERING TECHNOLOGY (SOHMCT)



Programme Level: \*

⌵ Dropdown

UG



Programme Name: \*

Dropdown

BHMCT

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

N.A

---

Thank you for your participation in the survey.

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([jsyadav21gm@gmail.com](mailto:jsyadav21gm@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Joginder Singh Yadav

Designation: \*

Dropdown

Dean

Institutional Affiliation: \*

K R Mangalam University Gurgaon

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

joginder.singhyadav@krmangalam.edu.in

Mobile No: \*

9416386060

Years of Experience: \*

Dropdown

Above 25 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF AGRICULTURAL SCIENCES (SOAS)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Sc. (Honours) Agriculture

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Implementation of VI Th Dean's committee recommendations

---

Thank you for your participation in the survey.

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([imran.s.wali@gmail.com](mailto:imran.s.wali@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Imran Siraj

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

KR Mangalm Univesrity Gurugram

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

imran.siraj@krmangalam.edu.in

Mobile No: \*

9069360400

Years of Experience: \*

Dropdown

10-15 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF ENGINEERING & TECHNOLOGY (SOET)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Tech Computer Sceinec Engineering

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Workshop Technology

---

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email ([manishasing@gmail.com](mailto:manishasing@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Dr Manisha Singh

Designation: \*

Dropdown

Associate Professor

Institutional Affiliation: \*

G L Bajaj

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

manishasing@gmail.com

Mobile No: \*

08527820126

Years of Experience: \*

Dropdown

10-15 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: \*

Dropdown

PG



Programme Name: \*

Dropdown

MBA

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

None

---

Thank you for your participation in the survey.

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([swattiguptta@gmail.com](mailto:swattiguptta@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Swati

Designation: \*

Dropdown

Associate Professor

Institutional Affiliation: \*

KR Mangalam University

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

swati@krmangalam.edu.in

Mobile No: \*

9911595412

Years of Experience: \*

Dropdown

10-15 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF ENGINEERING & TECHNOLOGY (SOET)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Tech CSE (Data Science)

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

**Suggestions**

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development \*

To enhance the B.Tech Data Science curriculum, it is essential to focus on industry alignment by incorporating more industry-driven projects and emerging technologies such as Generative AI, MLOps, and cloud-based data platforms. This will ensure that students gain practical skills relevant to current market demands. Additionally, introducing interdisciplinary electives in areas like finance, healthcare, and business analytics can broaden the application of data science concepts, making graduates more versatile.

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The respondent's email ([s.bansal6281@gmail.com](mailto:s.bansal6281@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Shweta A Bansal

Designation: \*

Dropdown

Associate Professor

Institutional Affiliation: \*

K R Managalam University

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

shweta.bansal@krmangalam.edu.in

Mobile No: \*

09354709157

Years of Experience: \*

Dropdown

20-25 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF ENGINEERING & TECHNOLOGY (SOET)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Sc. (Honours) Computer Science

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

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Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Strengthen coverage of encryption techniques, firewall configurations, and intrusion detection systems.

Thank you for your participation in the survey.

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# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([md.arbaz1920@gmail.com](mailto:md.arbaz1920@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Mr.

Name: \*

Mohammad Arbazuddin

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

DESIGN

Highest Educational Qualification: \*

Dropdown

Masters



E-Mail ID: \*

md.arbaz1920@gmail.com

Mobile No: \*

6398597168

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF ENGINEERING & TECHNOLOGY (SOET)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Tech CSE (UX OR UI)

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

NA

---

Thank you for your participation in the survey.

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Google Forms

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The respondent's email ([mahek.ibmce@gmail.com](mailto:mahek.ibmce@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Ms.

Name: \*

Mahek Khera

Designation: \*

Dropdown

Professor

Institutional Affiliation: \*

IBMCE

Highest Educational Qualification: \*

Dropdown

Masters



E-Mail ID: \*

mehak.kera@krmangalam.edu.in / mahek.ibmce@gmail.com

Mobile No: \*

9891711712

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF ENGINEERING & TECHNOLOGY (SOET)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Tech CSE (Data Science)

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

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Strongly Disagree      1      2      3      4      5      Strongly Agree

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Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

None as such

---

Thank you for your participation in the survey.

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Google Forms

# SUBJECT EXPERT FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email ([dr.kumarspareek@gmail.com](mailto:dr.kumarspareek@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Kumar Sambhav Pareek

Designation: \*

Dropdown

Associate Professor

Institutional Affiliation: \*

Central University of Rajasthan

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

ks\_pareek@curaj.ac.in

Mobile No: \*

7891806330

Years of Experience: \*

Dropdown

15-20 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF HUMANITIES (SOHS)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.A (Honours/Honours with Research) in Political Science

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

**Suggestions**

Suggest areas, if any that need attention to bring desired improvement in curriculum design, \*  
review and development

Overall the syllabus is good. Following are my observations:

1. The component of Pre-requisites/Exposure is missing in all the courses
  2. There is overlapping of the syllabus of SHPL 301A and SHPL303A
  3. A suggestion to incorporate the topics related to Constitutional Development in India in syllabus.
  4. A course on Contemporary Political Ideologies can be incorporated
  5. The credits of Internship may be more than 2 credits
- 

Thank you for your participation in the survey.

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The respondent's email ([drhimanshumba@gmail.com](mailto:drhimanshumba@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Himanshu mittal

Designation: \*

Dropdown

Dean

Institutional Affiliation: \*

CCS University Meerut

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

drhimanshumba@gmail.com

Mobile No: \*

7042178555

Years of Experience: \*

Dropdown

20-25 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF MANAGEMENT & COMMERCE (SOMC)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

BBA (Honours/Honours with Research) in Business Intelligence and Analytics

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

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Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Latest innovations including .....

Thank you for your participation in the survey.

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The respondent's email ([reena.bhagwat29@gmail.com](mailto:reena.bhagwat29@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Ms.

Name: \*

Reena

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

Govt college sector 9 Gurugram

Highest Educational Qualification: \*

Dropdown

Masters



E-Mail ID: \*

reena.bhagwat29@gmail.com

Mobile No: \*

8800245273

Years of Experience: \*

Dropdown

10-15 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF BASIC & APPLIED SCIENCES (SBAS)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Sc (Honours) Mathematics

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

NA

---

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# SUBJECT EXPERT FEEDBACK FORM 2024-25

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The respondent's email ([unik96kirti@gmail.com](mailto:unik96kirti@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Kirti Sharma

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

IIM University, Greater Noida

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

unik96kirti@gmail.com

Mobile No: \*

08080840379

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF BASIC & APPLIED SCIENCES (SBAS)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Sc. (Honours/Honours with Research) in Mathematics

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Not needed.  
.....

Thank you for your participation in the survey.

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Google Forms

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The respondent's email ([rboadhmath@shyamlal.du.ac.in](mailto:rboadhmath@shyamlal.du.ac.in)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Rahul Boadh

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

Shyam Lal College, University of Delhi

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

rboadhmath@shyamlal.du.ac.in

Mobile No: \*

9049306887

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF BASIC & APPLIED SCIENCES (SBAS)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Sc (Honours) Mathematics

### Curriculum Design and Development

Please tick your agreement with the following statements:

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Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

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Strongly Disagree      1      2      3      4      5      Strongly Agree

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	1	2	3	4	5	
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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

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Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

All things are good.No Suggestions

Thank you for your participation in the survey.

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# SUBJECT EXPERT FEEDBACK FORM 2024-25

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

The respondent's email ([sumansamiran@gmail.com](mailto:sumansamiran@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Suman Srivastava

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

M. V. College Buxar (A constituent unit of Veer Kunwar Singh University ARA) Bihar

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

sumansamiran@gmail.com

Mobile No: \*

9971296531

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF BASIC & APPLIED SCIENCES (SBAS)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Sc (Honours) Chemistry

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

NA

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Thank you for your participation in the survey.

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The respondent's email ([neerudabas2006@gmail.com](mailto:neerudabas2006@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Neeru

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

Amity University Haryana

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

ndabas@ggn.amity.edu

Mobile No: \*

9560334187

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF BASIC & APPLIED SCIENCES (SBAS)



Programme Level: \*

Dropdown

PG



Programme Name: \*

Dropdown

M.Sc Chemistry

### Curriculum Design and Development

Please tick your agreement with the following statements:

Need and relevance analysis was discussed before finalizing the curriculum. \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

The curriculum includes basic elements of the course(e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description) \*

Strongly Disagree      1      2      3      4      5      Strongly Agree

All course objectives and outcomes are stated clearly and measurable. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

Inclusion of extensive industry academia partnership

Thank you for your participation in the survey.

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The respondent's email ([piyuyadav2410@gmail.com](mailto:piyuyadav2410@gmail.com)) was recorded on submission of this form.

Salutation \*

Dropdown

Dr.

Name: \*

Priyanka Yadav

Designation: \*

Dropdown

Assistant Professor

Institutional Affiliation: \*

Rao Brinder Singh State Institute of Engineering and Technology

Highest Educational Qualification: \*

Dropdown

Ph.D.



E-Mail ID: \*

piyuyadav2410@gmail.com

Mobile No: \*

7015308257

Years of Experience: \*

Dropdown

5-10 years



School of Study Offering the Programme: \*

Dropdown

SCHOOL OF BASIC & APPLIED SCIENCES (SBAS)



Programme Level: \*

Dropdown

UG



Programme Name: \*

Dropdown

B.Tech Computer Sceinec Engineering

### Curriculum Design and Development

Please tick your agreement with the following statements:

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Strongly Disagree      1      2      3      4      5      Strongly Agree

                      

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outline is appropriately formatted and includes major topics, activities, contact hours. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and application and provides experiential/hands-on learning. \*

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Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum caters to the needs of diverse learners. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is developed to enhance problem-solving and critical thinking. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course content and instructional activities have relevance to local, national, regional and global developmental needs. \*

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Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum is designed to enhance employability/entrepreneurship and skill development. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Course content is followed by corresponding reference materials. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation Strategies and Examination Scheme are described within the curriculum. \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

### Suggestions

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development. \*

No

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Thank you for your participation in the survey.

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