



Faculty Feedback

Faculty Name: AMBIKA BHADARI
 Email: ambika.bhadari@krmangalam.edu.in
 School: School of Agricultural Sciences
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

nil

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
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| 1 | Student-centred learning resources are available in the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 10 | The teachers are encouraged to undertake extension service programmes. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Utilize educational technology tools like interactive whiteboards, online learning platforms, educational apps, and multimedia resources to enhance teaching effectiveness and cater to diverse learning styles.

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| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

installation of smart boards in every classrooms

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| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Provide students with access to career development resources, including career counseling, resume writing workshops, mock interviews, and

internship opportunities.

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| 2 | The academic and administrative governance of the university is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

Establish codes of conduct and ethical guidelines that govern the behavior and responsibilities of university

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: INDU SINGH
 Email: indu.singh@krmangalam.edu.in
 School: School of Medical & Allied Sciences
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
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Suggestions for improvement in curriculum design and development.

Pharmacy PROGRAMME has its curriculum designed by PCI. that is up to the mark

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Suggestions for improvement in Teaching, Learning, Evaluation and Research.

There should be proper practical and outreach session regularly for enhancement in the skill and learning capacity of student. Also session for teacher should be organised for learning for more techniques of teaching.

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Suggestions for improvement in Infrastructure.

As we are creating specialized personnel for M. Pharm pharmacology. We must have animal access in first for proper animal handling. Fridge is mandatory in lab B105 for keeping biological material and chemicals that require 4 degree storage.

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Suggestions for improvement in Student Support and Progression.

Counselling by respective mentor should be done once in a month for bridging the gap.

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Suggestions for improvement of Governance.

No comments

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: KANGANA JUNEJA KANSAL
 Email: kanganajuneja.kansal@krmangalam.edu.in
 School: School of Physiotherapy
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
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Suggestions for improvement in curriculum design and development.

NA

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Suggestions for improvement in Teaching, Learning, Evaluation and Research.

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Suggestions for improvement in Infrastructure.

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| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

NA

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

NA

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: KARTIKA SAHARAN
 Email: kartika.saharan@krmangalam.edu.in
 School: School of Humanities
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

More resources to students may be provided such as journals and books

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Faculties to be given more time to carry out research and publication

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

Robust infrastructure

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Training and Placement may be strengthened

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

Effective leadership and management wherein suggestions are positively taken.

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: MANMOHAN CHAUDHRY
 Email: manmohan.chaudhry@krmangalam.edu.in
 School: School of Management & Commerce
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

Create a curriculum that can be easily modified to meet the requirements, learning preferences, and skill levels of a wide range of students.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/ symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Support multidisciplinary research projects and teamwork.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

Create research areas like collaborative workplaces, and multidisciplinary research centers that promote cooperation .

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Incorporate more career-development activities into the curriculum, such as seminars on resume writing and practice interviews to increase

employability

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

No suggestions

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: RITIKA KHATRI
 Email: ritika.khatri@krmangalam.edu.in
 School: School of Basic & Applied Sciences
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

NA

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

NA

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

NA

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

NA

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

NA

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: SANGEETA
 Email: sangeeta.chauhan@krmangalam.edu.in
 School: School of Management & Commerce
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

No Suggestions

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/ symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

No Suggestions

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

No Improvement required

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

No Suggestions

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

No Suggestions

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: SHIKHA
 Email: shikha@krmangalam.edu.in
 School: School of Education
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

1. curriculum should be designed according to needs of the society 2. curriculum should be changed time to time .

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/symposia/conferences. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Create flexible learning environments

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

nil

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Provide professional development opportunities

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

nil

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: SUCHETA
 Email: sucheta@Krmangalam.edu.in
 School: School of Medical & Allied Sciences
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

No Suggestion

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

No Suggestion

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

Shadow parking is required for staff's vehicle parking.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

No suggestion

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

No suggestion

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: TANIA GUPTA
 Email: dean.soed@krmangalam.edu.in
 School: School of Education
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

Refer to new guidelines circulated from NCTE from time to time and implement changes as per feedback of stakeholders.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/ symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Provide flexible learning environments to students and teachers. Adopt inclusive assessment practices that accommodate diverse learning styles and ensure fair evaluation for all students. Promote the concept of interdisciplinary projects for students.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

Nil

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Enhance career services to assist students in developing career plans, exploring internship opportunities, and preparing for employment. Ensure the

availability of comprehensive accessibility services to support students with diverse needs.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

Implement a robust quality assurance system to monitor and assess the effectiveness of academic programs, services, and administrative functions.
 Ensure adherence to ethical standards in research, teaching, and administrative practices.

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: MONIKA BISHNOI
 Email: monika.bishnoi@krmangalam.edu.in
 School: School of Education
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.
 nil

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/symposia/conferences. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Utilize educational technology tools like interactive whiteboards, online learning platforms, educational apps, and multimedia resources to enhance teaching effectiveness and cater to diverse learning styles.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

installation of smart boards in every classrooms

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Provide students with access to career development resources, including career counseling, resume writing workshops, mock interviews, and

internship opportunities.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

Establish codes of conduct and ethical guidelines that govern the behavior and responsibilities of university

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: PRIYA SHARMA
 Email: priya.sharma@krmangalam.edu.in
 School: School of Humanities
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

Refer to new guidelines circulated from NCTE from time to time and implement changes as per feedback of stakeholders.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly Disagree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/symposia/conferences. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Provide flexible learning environments to students and teachers. Adopt inclusive assessment practices that accommodate diverse learning styles and ensure fair evaluation for all students. Promote the concept of interdisciplinary projects for students.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

Nil

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Enhance career services to assist students in developing career plans, exploring internship opportunities, and preparing for employment. Ensure the

availability of comprehensive accessibility services to support students with diverse needs.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

Implement a robust quality assurance system to monitor and assess the effectiveness of academic programs, services, and administrative functions. Ensure adherence to ethical standards in research, teaching, and administrative practices.

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: NISHA RANI
 Email: nisha.rani@krmangalam.edu.in
 School: School of Basic and Applied Sciences
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

1. curriculum should be designed according to needs of the society 2. curriculum should be changed time to time .

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/ symposia/conferences. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Create flexible learning environments

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

nil

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Provide professional development opportunities

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

nil

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: AMIT KUMAR
 Email: amit.kumar@krmangalam.edu.in
 School: School of Hotel Management and Catering Technology
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

1. curriculum should be designed according to needs of the society 2. curriculum should be changed time to time .

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Create flexible learning environments

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

nil

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Provide professional development opportunities

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly Disagree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

nil

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: KAVERI SHARMA
 Email: kaveri.sharma@krmangalam.edu.in
 School: School of Legal Studies
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

nil

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly Disagree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/symposia/conferences. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Utilize educational technology tools like interactive whiteboards, online learning platforms, educational apps, and multimedia resources to enhance teaching effectiveness and cater to diverse learning styles.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

installation of smart boards in every classrooms

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Provide students with access to career development resources, including career counseling, resume writing workshops, mock interviews, and

internship opportunities.

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

Establish codes of conduct and ethical guidelines that govern the behavior and responsibilities of university

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: RITU DEVI
 Email: ritu.devi@krmangalam.edu.in
 School: School of Engineering and Technology
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

1. curriculum should be designed according to needs of the society 2. curriculum should be changed time to time .

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Create flexible learning environments

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

nil

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Provide professional development opportunities

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

nil

Note: This is a system generated sheet need not be signed.

Faculty Feedback

Faculty Name: KRITI SHARMA
 Email: kriti.sharma@krmangalam.edu.in
 School: School of Engineering and Technology
 Academic Year: 2024-25

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The system for design and development of the curriculum based on need and relevance analysis is effective. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The curriculum is contemporary and is periodically updated. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Course Objectives, course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The curriculum has a good balance between theory and application and provides experiential/hands-on learning. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The curriculum caters to the needs of diverse learners. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Learning Outcomes are framed to enhance employability/entrepreneurship and skill development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The curriculum prepares the students for undertaking competitive examinations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | I am given enough freedom to contribute my ideas on curriculum design and development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in curriculum design and development.

1. curriculum should be designed according to needs of the society 2. curriculum should be changed time to time .

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | Student-centred learning resources are available in the University. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The Teaching-Learning and Evaluation work is taking place as per schedule. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The teaching aids/ materials in the department are sufficient and up to date. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The teachers are supported with adequate learning resources. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The University Central Library is major source of up-to-date reference material and is managed effectively. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | The library is utilized optimally by the faculty/Research Scholars/Students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | The teachers are encouraged to carry out research and publish. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | The teachers are encouraged to organize seminars/workshops/symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | The teachers are encouraged to undertake extension service programmes. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | The teachers are encouraged to establish linkage and collaboration with other institutions for academic and research work. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | The teachers are encouraged to take up consultancy services. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | The merit of the teachers is recognized through incentives and awards by the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The evaluation and examination system followed by the University is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Teaching, Learning, Evaluation and Research.

Create flexible learning environments

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|--------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The classrooms and furniture available are adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The buildings and furniture are well maintained. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The labs are adequately equipped (wherever applicable). | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The infrastructure available in the School/Department is optimally used. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The toilets are sufficient for faculty and students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | Parking facilities are available adequately. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Safe drinking water and adequate water resources are available. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Sports and recreation infrastructure is adequate. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Infrastructure.

nil

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly DisAgree (1) |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | There is an effective mechanism for counselling and mentoring the students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Facilitating mechanism for student welfare and redressal of grievances is ensured at the University. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Capacity and skill enhancement initiatives for students are regularly undertaken. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The training and placement activities for students are conducted regularly for employment and /or progression to higher studies. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The students are encouraged and provided opportunities to participate in sports and cultural activities organized by the University and by other Institutions/Organisations. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement in Student Support and Progression.

Provide professional development opportunities

| S.No | Statements | Strongly Agree (5) | Agree (4) | Somewhat Agree (3) | Disagree (2) | Strongly Disagree (1) |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | The University Leadership and Management is accessible. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | The academic and administrative governance of the university is effective. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | The University Leadership provides teachers with the freedom to express their opinions and contribute through participatory management. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | The University is providing adequate opportunities and welfare measures for staff. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | The IQAC is contributing significantly to ensure quality initiatives and processes are institutionalized periodically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement of Governance.

nil

Note: This is a system generated sheet need not be signed.