



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

SCHOOL OF EDUCATION

VIDYA VIMARSH

JANUARY TO MARCH 2026





K.R. MANGALAM UNIVERSITY

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EDITORIAL

Welcome to this edition of Vidya Vimarsh, the School of Education's quarterly magazine. It is with great excitement that we embark on this intellectual journey, showcasing the dynamic achievements of our vibrant community. This platform is more than just a newsletter. It embodies our shared commitment to driving innovation, maintaining academic excellence, and cultivating a spirit of collaboration. In this issue, we are excited to showcase a diverse collection of stories that capture the very essence of what makes our institution a shining example of excellence. From insightful messages from our leadership to a spotlight on the remarkable achievements of our esteemed faculty, enthusiastic students, and proud alumni, each section has been carefully crafted to highlight the milestones that define our School of Education. These stories not only celebrate academic success but also underscore the supportive and inclusive environment that fosters such accomplishments.

As you turn these pages, you will discover inspiring narratives of student success, cutting-edge research from our faculty, and notable contributions from our alumni. We delve into significant school events, reflect on enriching field experiences, and shed light on partnerships that expand our educational horizons. Our emphasis on career development and community engagement speaks to our holistic approach to education, preparing our students to thrive both academically and professionally.

Vidya Vimarsh stands as a testament to the passion, dedication, and collaborative spirit driving our School of Education. It celebrates our achievements, spotlights ongoing endeavors, and previews the bright future we're shaping together. As you explore this edition, feel the pride and excitement pulsing through our community each story showcases the excellence that defines us.

Thank you for being part of this journey. Let's keep sharing progress, celebrating successes, and venturing into new horizons together.

Warm regards,

Editorial Team

Prof. (Dr.) Tania Gupta
Editor-in-Chief, Vidya Vimarsh
Dean, School of Education & Director IQAC
Dr Shikha Dutt Sharma
IQAC Coordinator
Dr. Kanchan Khatreja and Dr. Anshul Saluja
Assistant Professor, SOED (Editors)
Prachi Rana SOED (Student Editor)

MESSAGE FROM THE LEADERSHIP

Dear Students,

It is my privilege to welcome you to this vibrant edition of Vidya Vimarsh, the School of Education's quarterly newsletter a creative tapestry weaving our journey of progress, spirit, and innovation. These pages capture more than milestones: every thoughtful lesson, classroom breakthrough, outreach event, and collaborative project contributes to a greater legacy of reimagining education. Vidya Vimarsh is a living mosaic, reflecting your intellectual energy and our dynamic academic community.

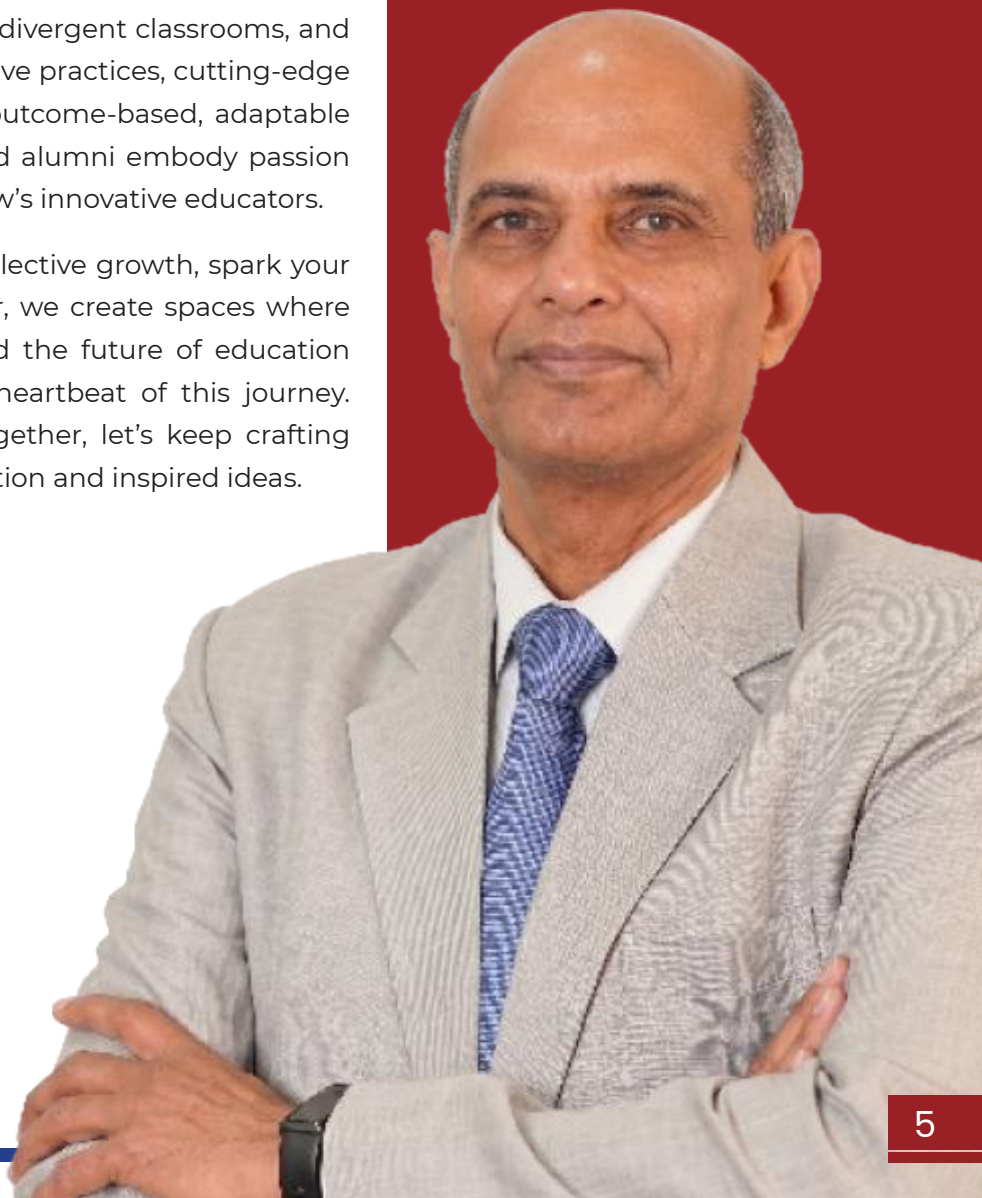
Our dedication to higher-order thinking, divergent classrooms, and creative teaching strengthened by inclusive practices, cutting-edge digital tools, and NEP 2020's vision for outcome-based, adaptable learning fuels excellence. Our faculty and alumni embody passion and purpose, paving the way for tomorrow's innovative educators.

Dive into this edition to celebrate our collective growth, spark your curiosity, and push boundaries. Together, we create spaces where ideas flourish, bold questions thrive, and the future of education takes shape. Thank you for being the heartbeat of this journey. Your passion fuels our shared vision together, let's keep crafting tomorrow's education, driven by imagination and inspired ideas.

Warm regards

**PROF. (DR.)
RAGHUVIR
SINGH**

**Vice Chancellor
K.R. Mangalam University**



MESSAGE FROM THE REGISTRAR

Dear Students,

It is a pleasure to present another edition of Vidya Vimarsh, a reflection of the dynamic academic spirit that defines the School of Education. This platform continues to capture the vibrancy of ideas, the depth of inquiry, and the forward-looking vision that guide our academic community.

The School of Education today exemplifies a progressive learning environment where academic rigor meets innovation. Traditional pedagogical foundations are thoughtfully integrated with contemporary practices—ranging from digital learning ecosystems and simulation-based teaching to experiential field engagements and collaborative institutional partnerships. Such initiatives ensure that our student-teachers are not only academically competent but also adaptable, reflective, and prepared for the evolving demands of the education sector.

Our continued emphasis on inclusivity, critical reflection, and interdisciplinary engagement strengthens the foundation of a holistic learning culture. The contributions showcased in this edition stand as evidence of the creativity, commitment, and scholarly engagement of our faculty and students.

As we move forward, it is essential to sustain this momentum of excellence and innovation. I encourage each one of you to actively participate in this journey of continuous learning, professional growth, and meaningful contribution to society.

May Vidya Vimarsh continue to serve as a catalyst for ideas, dialogue, and transformative educational practices.

**DR. RAHUL
SHARMA**

Registrar
K.R. Mangalam University



MESSAGE FROM THE DEAN

It is a privilege to present this edition of Vidya Vimarsh, reflecting a phase of significant achievement and academic advancement within the School of Education. This issue captures the momentum of our collective efforts in strengthening quality, innovation, and professional readiness, while reinforcing our commitment to outcome-based, learner-centric education aligned with the vision of NEP 2020.

A defining dimension of our progress is the integration of the Science of Learning into our academic and pedagogical practices. By embedding evidence-based approaches—cognitive engagement, structured feedback, reflective learning, and meaningful assessment—we are enhancing both teaching effectiveness and student outcomes. This strategic shift ensures that our learners are not only informed by theory but are also equipped with scientifically grounded teaching competencies.

This edition brings into focus key accomplishments across academic excellence, capacity development, and experiential learning. Workshops on quality enhancement, mentoring systems, and innovative pedagogies, along with programmes on communication, lifeskills, and well-being, demonstrate our holistic approach. Initiatives such as Teaching Beyond the Classroom further strengthen our commitment to practice-oriented and socially responsive teacher education.

Equally noteworthy are the achievements of our students, faculty, and alumni, reflected through academic recognitions, research contributions, placements, and collaborative partnerships. These milestones reaffirm our vision of nurturing competent, reflective, and future-ready educators. As we move forward, the emphasis remains on sustaining excellence, deepening innovation, and building an academic culture driven by continuous growth and impact.

PROF. (DR.) TANIA GUPTA

Dean, School of Education & Director IQAC

K.R. Mangalam University

Editor-in-Chief, Vidya Vimarsh



WORDS FROM IQAC COORDINATOR

Dear Readers,

It is with great pride and warmth that we bring to you this edition of the School of Education Newsletter. This quarter has been a testament to the spirit that defines SOED — a relentless pursuit of academic excellence, a commitment to holistic development, and a deep belief in the transformative power of education.

As we reflect on the months of January through March 2026, we are humbled by the energy and dedication that our students and faculty have demonstrated — be it through innovative classroom practices, meaningful research, or impactful outreach. Each initiative undertaken this quarter has taken us one step closer to our vision of becoming a School that does not merely train teachers, but shapes leaders of tomorrow's classrooms.

We also take this opportunity to reach out to our valued alumni — you are the living testament of what SOED stands for. Your journeys inspire us every day, and we hope this newsletter keeps you connected to the place that was once your home.

We hope you enjoy reading this edition as much as we enjoyed putting it together.

Happy Reading!

**DR. SHIKHA DUTT
SHARMA**

Coordinator, IQAC
K.R. Mangalam University



SCHOOL VISION AND MISSION

School Vision

The School of Education aspires to become an internationally recognized department through excellence in interdisciplinary arena of education, research and innovation, preparing socially responsible life-long learners contributing to nation-building.

School Mission

- Create socially concerned, spiritually oriented and law-abiding teachers with right attitudes and values.
- Establish the students to lead the dynamic school with the integration of theoretical and practical approach of leadership and administrative tasks.
- Make students succeed in a rapid changing society with the understanding of the challenges of the sustainability issues.
- Prepare competent, committed, and creative professionals by engaging them in innovative teaching and empirical research activities.



SPOTLIGHT

HOW DIGITAL TOOLS ARE TRANSFORMING CLASSROOM ENGAGEMENT



Dr. Monika Bishnoi
 Assistant Professor
 School of Education
 K.R. Mangalam University

In recent years, digital technology has changed many areas of our lives, and education is no exception. Classrooms today are very different from what they were a few decades ago. Earlier, teaching mostly involved textbooks, notebooks, and chalkboards. Teachers explained lessons while students listened and wrote notes. Today, digital tools such as smart boards, educational apps, online videos, and learning platforms are making classrooms more interesting and interactive. These tools are helping teachers teach better and students learn with greater interest and participation.

THE PATH TO NET-ZERO: DECARBONIZING THE GLOBAL MANUFACTURING SECTOR

Traditional classrooms usually followed a lecture method where teachers spoke and students listened. Although this method helped deliver information, it did not always keep students actively involved in learning. Many students felt bored or distracted during long lectures.



Digital tools are helping to change this situation. Teachers can now use presentations, videos, animations, and interactive boards to explain concepts in a more engaging way. For example, instead of only reading about a science experiment, students can watch a video demonstration or even perform a virtual experiment on a computer. This makes learning more exciting and easier to understand.

INCREASING STUDENT PARTICIPATION

One of the biggest benefits of digital tools is that they encourage more student participation. In a traditional classroom, only a few students usually answer questions or take part in discussions. Some students may hesitate to speak because they feel shy or afraid of making mistakes.

With digital tools such as online quizzes, polls, and interactive platforms, every student gets a chance to participate. Teachers can ask questions and students can respond instantly through their devices. This creates a more inclusive learning environment where everyone feels involved.

Group activities also become easier with digital technology. Students can work together on shared documents, presentations, or online projects. This helps them learn teamwork, communication, and problem-solving skills while staying engaged in the lesson.

SUPPORTING DIFFERENT LEARNING STYLES

Every student learns in a different way. Some students understand better by reading, while others learn more effectively by watching or listening. Digital tools support different learning styles by providing various types of content such as videos, images, audio recordings, and interactive activities.

For example, visual learners may understand a topic better through diagrams and animations, while auditory learners may benefit from recorded explanations or podcasts. By using a combination of these resources, teachers can make lessons more effective for a wider range of students.

MAKING DIFFICULT CONCEPTS EASIER TO UNDERSTAND

Many subjects include complex ideas that can be difficult to explain using only textbooks. Digital tools help simplify these concepts by presenting them in visual and interactive forms. For example, in science classes, virtual laboratories allow students to observe experiments that might be difficult or unsafe to conduct in a classroom. In geography, interactive maps and videos can help students explore different countries and environments. In mathematics, animated explanations can show how formulas and problems work step by step. These methods make learning clearer and more enjoyable.

PROVIDING INSTANT FEEDBACK

Another advantage of digital tools is that they allow teachers to give feedback quickly. Online quizzes and assignments can be checked automatically, and students can see their results immediately. This helps them understand their mistakes and learn from them right away.

Teachers can also track students' progress through digital platforms. By looking at performance data, teachers can identify which students need extra help and which students are ready for more challenging tasks. This helps teachers provide better guidance and support.

ENCOURAGING CREATIVITY AND INDEPENDENT LEARNING

Digital tools also allow students to express their creativity. Instead of only writing assignments on paper, students can create presentations, videos, digital posters, or online projects. These activities make learning more interesting and

allow students to show their understanding in creative ways.

In addition, digital technology encourages independent learning. Students can explore educational websites, watch learning videos, and access online resources outside the classroom. This helps them develop curiosity and the habit of learning on their own.

LEARNING BEYOND THE CLASSROOM

Digital technology has made it possible for learning to continue beyond the classroom walls. Students can access study materials, recorded lectures, and online discussions anytime and anywhere. This flexibility is especially useful when students want to review lessons or learn at their own pace.

Many schools and universities now use blended learning, which combines classroom teaching with online learning. In this model, students learn some topics in class and explore additional materials online. This approach helps make learning more flexible and continuous.

CHALLENGES OF USING DIGITAL TOOLS

While digital tools offer many advantages, they also come with certain challenges. Too much screen time can affect students' health and concentration. Sometimes students may get distracted by social media or other online activities.

Another challenge is that not all students have equal access to digital devices or internet connections. Schools and institutions must ensure that technology is available to everyone so that all students can benefit from digital learning.

Teachers also need proper training to use digital tools effectively. Technology should support teaching, not replace the important role of teachers in guiding and motivating students.

CONCLUSION

Digital tools are playing an important role in transforming modern classrooms. They make learning more interactive, engaging, and flexible. By using videos, simulations, online activities, and collaborative platforms, teachers can create learning experiences that capture students' attention and improve understanding. At the same time, it is important to use digital technology in a balanced and thoughtful way. When combined with good teaching practices, digital tools can greatly enhance classroom engagement and help students develop the knowledge and skills needed for the future. In this way, technology is not just changing classrooms—it is helping to create a more active and meaningful learning experience for students.

OH CAPTAIN! MY CAPTAIN! AN ODE TO THE REMARKABLE TEACHERS IN MEDIA



Aadya Punj
B.Ed. Semester 2
(2025-27)

We've all heard the word 'Teacher'. By definition, teachers have the ability to impart knowledge, foster critical thinking skills and be role models. However, the term and the profession go just beyond them imparting knowledge. They play a crucial role in honing individuals, impacting lives and helping their students identify and understand their full potential and living up to it. I'm sure this description reminds us all of our teachers who shaped us in ways that we still carry on with us. While we all have our fond memories, there's a plethora of teachers that cinema gave us, who too left an impact on their audiences in their own ways, here's remembering some of them

JOHN KEATING | DEAD POETS SOCIETY (1989)

"Carpe diem. Seize the day, boys. Make your lives extraordinary." His words to date find themselves in relevance, he always encouraged his students to live a life defying conformity, "Medicine, law, business, engineering, these are noble pursuits... But poetry, beauty, romance, love, these are what we stay alive for." he vouched for a learning that transcended classrooms. His knowledge and teachings about poetry was a pseudo lesson in painting the world whichever way the students wished to. There are no deadlines in real life. You're your own illustrator.

RAM SHANKAR NIKUMBH | TAARE ZAMEEN PAR (2007)

The film not only emphasised the need for inclusive educational systems but also showed us how a teacher can make a classroom all-encompassing and insightful for every student, shifting from the norms, the traditional 'one size fits all' idea. Ram Shankar Nikumbh was a breath of fresh air. He taught us how learning and teaching both can be fun experiences and how each student is different and their uniqueness must be appreciated and embraced.

NAINA MATHUR | HICHKI (2018)

A teacher with Tourette syndrome, we see her not just navigating her role as a teacher of a class that had been termed uncouth and failures by the entire school but also her personal journey as she makes a mark for herself. Through her journey, we explore how often students tend to get labelled as bad or unintelligent; however, all it takes is motivation and support to push them in the right direction.

JANINE TEAGUES | ABBOTT ELEMENTARY (2021)

From handling crises to pushing students towards the right direction. Janine is a dedicated and passionate teacher, only wanting the best for her students. She is funny, unconventional and supportive, no problem is too big for her and she ensures that her students are always content.

CHIDI ANAGONYE | THE GOOD PLACE (2016)

The idea of philosophy classes in the afterlife is interesting and what makes it more insightful is professor Anagonye. His knowledge of ethics makes him ponder over the ethical variations of everything; his classes on how to be a good person exist in the real-world setting, moving beyond the screen and the fourth wall and having the audience indulge in actively thinking too. Apart from his lessons, we also see him navigating his own dilemmas and him finding himself through his lectures.

These are just some names from films and shows who have impacted not just their students but also the audiences with their teachings; above all, they've all been characters with their flaws, their own battles and an existence beyond their classroom that shapes them into the teachers they are. They've been passionate about their work, shaping students and helping them build a world that they love. Teaching the students values, learnings that they would carry forward out of the classroom.

EXPERIENTIAL LEARNING IN MATHEMATICS EDUCATION – AN NEP ADVOCATED AWWPPROACH



Dr. Sanjeev Kumar
S.C.E.R.T, Haryana
Ph.D. Alumni
(2022-2025)

Experiential Learning is a unique approach that focuses on creative and hands-on experiences in the field of education. Experiential learning is a unique and innovative teaching approach that promotes learning by doing and focusing on hands-on experience. The learner creates new understanding, skills, values, concepts, and attitudes while engaging in new activities. In experiential learning, learners get opportunities to learn at their own pace and get authentic knowledge from their real-life experiences.

This type of learning approach is helpful in developing self-belief, positive attitude, decision-making, and problem-solving skills. The role of a teacher is a facilitator in this type of learning that creates situations or environments for learning. Thus, the learner centered approach and role of the teacher are to develop a method for engaging him in new experiences. It provides him with access to knowledge and practice in particular skills and dispositions. Experiential learning may include:

Hands-on activities: Using physical objects like manipulatives or engaging in lab activities allows students to experience mathematics concepts directly. Algebraic identities by paper folding activity and finding surface area of a three-dimensional object by geometry net are some common examples of hands-on activities that can be incorporated by a mathematics teacher in his or her teaching.

Real-world problem-solving: Starting with realistic problems and using relatable examples makes math more meaningful and practical.

Cross-curricular integration: Incorporating math concepts into other subjects, such as using geometry in art, helps students see its broad applicability. The best way to include the above two types of experiential learning strategies is to make it multidisciplinary, and that can be done easily. Scaling recipes (fractions, proportions), unit conversions (cups to milliliters), and calculating costs such activities connect mathematics with home science – while map reading (scale, coordinates), creating timelines (intervals), or budgeting for a simulated historical expedition are activities that link abstract mathematics to social science in general or with geography in particular.

Creative projects: Activities that blend math with art or other creative pursuits can make the subject more enjoyable and demonstrate its creative potential. We know resources and public services are distributed extremely unevenly. For projects like using tables and graphs that reflect the distribution of the city's population and the distribution of its resources, students can be assigned to design a more equitable city. This project will provide a lot of opportunities to students to learn by themselves. Project-based learning like designing a bridge, analyzing data for a business, math modeling competitions, or using technology like simulations or coding to explore mathematical concepts, are a few more examples of experiential learning.

NEP-2020 advocates incorporation of Indian knowledge system in subjects like mathematics

so that student can learn and feel proud of their rich heritage in that subject. This can be done by experiential learning by making students to recreate Vedic altar shapes or design patterns using basic geometry, giving challenging puzzles from IKS or learning and practicing fast arithmetic methods for speed using Vedic mathematics techniques.

These experiential learning strategies will improve the following skills of students:

- 1. Problem-solving:** Students learn to apply mathematical knowledge to complex, real-world situations and find creative solutions.
- 2. Critical thinking:** Experiential learning encourages students to analyze situations and make decisions based on mathematical concepts.
- 3. Conceptual understanding:** Hands-on activities and real-world examples help students internalize and grasp abstract concepts more easily.
- 4. Retention and recall:** Applying concepts to real-life problems reinforces learning, making it easier to remember and recall later.
- 5. Confidence:** Successfully applying skills in practical situations boosts students' confidence in their mathematical abilities.
- 6. Teamwork and communication:** Collaborative projects and activities require students to work together and communicate their ideas, which is essential for applying math in real-world scenarios.

The 2020 National Education Policy supports experiential learning principles and emphasizes its value. It advocates a shift in mathematics education from rote memorization to experiential learning, highlighting importance of “learning by doing” to foster conceptual understanding. It focus on hands-on activities, real-world application, and inquiry-based pedagogies to make mathematics education more enjoyable, engaging, and relevant, transforming classrooms into dynamic spaces for exploration. Few aspects focused by NEP 2020 under experiential learning include:

1. Hands-on and Activity-Based Learning: Hands on activities that offer chances of learning by doing & hence strengthening conceptual understanding.
2. Contextualization: Connecting mathematical concepts to everyday life, real-world problems, and interdisciplinary approaches, such as STEM.
3. Shift in Pedagogy: Moving toward a learner-centric & inquiry-based approach where asking “why” and “how” dominate over lecture-based instruction.
4. Focus on Mathematical Thinking: Fostering computational thinking, critical thinking, and problem-solving skills rather than just computational speed.
5. Assessment Reform: Shifting from summative exams to competency-based assessments that measure a student’s ability to apply knowledge.
6. Technology Integration: Using digital tools and simulations to enhance visualization and deepen understanding

Now it is time to focus on implementing experiential learning at the university level. A university can provide scope of experiential learning to students in many ways like collaborating with industries or organizations for experiential and real-world projects, incorporating hands-on activities and projects or encouraging math clubs or events related to mathematics that are led by students.

Thus, experiential Learning in Mathematics education has numerous advantages as accepted and highlighted in NEP-2020 like strengthening deeper understanding, improving retention of knowledge, developing problem -solving skills and all of above it enhancing engagement of students that increases their level of concentration and interest in mathematics so it is time for us as a teacher or guardians to facilitate our children by giving them an environment for experiential learning and to make them learn by themselves without any force and fear.



K.R. MANGALAM UNIVERSITY
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CHRONICLES: SCHOOL EVENTS

JANUARY EVENTS

ORIENTATION PROGRAMME ON RESEARCH QUALITY AND PROJECT/DISSERTATION STANDARDS

The School of Education, K. R. Mangalam University, Haryana, organized an Orientation Programme on “Research Quality and Project/Dissertation Standards” on 20 January 2026. The programme aimed to orient students towards quality research practices, academic rigor, ethical research conduct, and standardized project and dissertation writing.

The inaugural session was addressed by Prof. (Dr.) Tania Gupta, Dean, School of Education

and Director, IQAC, K. R. Mangalam University. In her address, she highlighted the significance of research integrity, originality, and adherence to institutional research standards. Dr. Mudasir Hamid, Assistant Professor, School of Education, elaborated on the core concepts of research, including the meaning and purpose of research, steps involved in research, methodology, ethical considerations, and responsible academic practices.



Prof. Tania Gupta, Dean School of Education orienting students towards quality research practices,



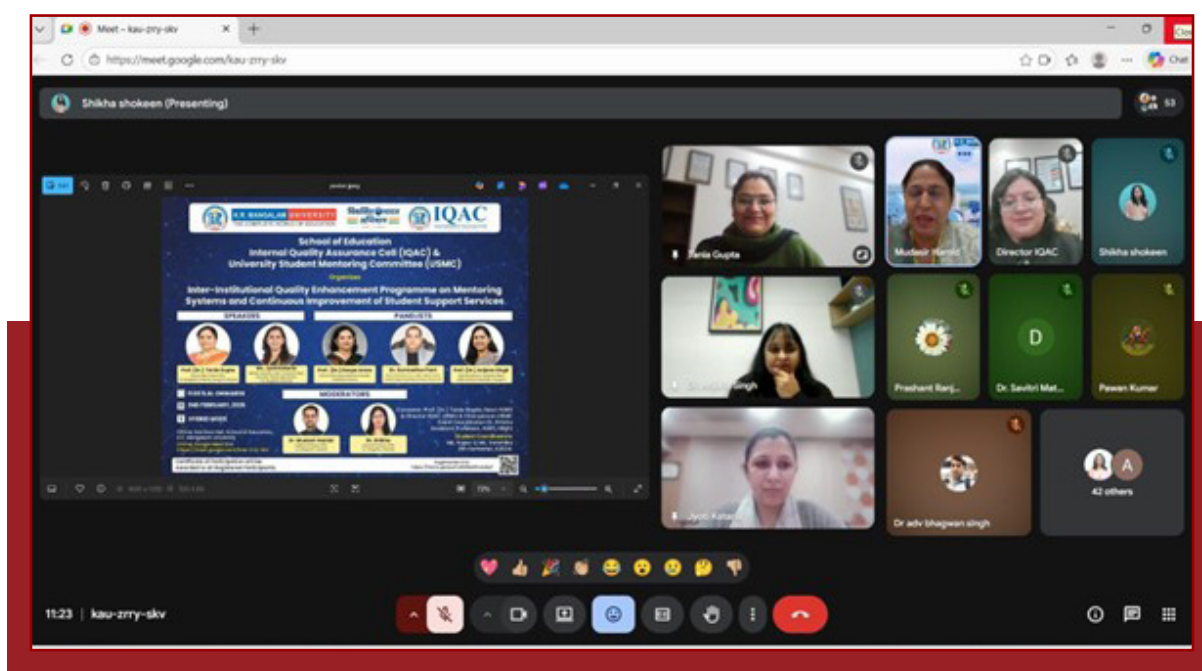
Participants and faculty members during the orientation programme on “Research Quality and Project/Dissertation Standards”

FEBRUARY EVENTS

INTER-INSTITUTIONAL QUALITY ENHANCEMENT PROGRAMME ON MENTORING SYSTEMS AND CONTINUOUS IMPROVEMENT OF STUDENT SUPPORT SERVICES

The School of Education, in collaboration with the Internal Quality Assurance Cell (IQAC) and the University Student Mentoring Committee (USMC), K. R. Mangalam University, Gurugram, successfully organized an Inter-Institutional Quality Enhancement Programme on “Mentoring Systems and Continuous Improvement of Student Support Services” on 2nd February 2026 in hybrid mode. The programme featured eminent speakers Prof. (Dr.) Tania Gupta, Dean, School of Education, Chairperson, University Student Mentoring Committee (USMC) & Director IQAC, K. R. Mangalam University, and Ms. Jyoti Kataria, Assistant Professor, SOET & Member Secretary, USMC, who shared valuable insights on mentoring frameworks, leadership roles, and

quality enhancement practices. The panel discussion was moderated by Dr. Mudasir Hamid, Assistant Professor, SOED, and included distinguished panelists Prof. (Dr.) Deepa Arora, Director IQAC, Manav Rachna University; Dr Surmadhur Pant, Director IQAC & Dean Student Welfare, Shivalik College of Engineering; and Prof. (Dr.) Anjana Singh, Associate Director, Academic Affairs, Indian School of Hospitality. The programme was efficiently coordinated by Dr. Shikha, Assistant Professor, SOED, whose efforts ensured smooth execution and meaningful academic engagement. The event witnessed enthusiastic participation from faculty members, students, and academic administrators, making it a valuable platform for institutional learning and quality dialogue.



Prof. (Dr.) Tania Gupta addressing the gathering during the Inaugural Session witnessed enthusiastic participation from faculty members, students, and academic administrators



Panel Discussion on Best Practices in Student Support Services with eminent panelists

CAPACITY DEVELOPMENT PROGRAMME ON COMMUNICATION SKILLS

The School of Education (SOED), K.R. Mangalam University successfully organized two sessions under the Capacity Development Programme on Communication Skills in February 2026.

The first session, held on 13 February 2026, focused on “Foundations of Effective Communication.” It was conducted by Mr. Vijay Purohit, Senior Soft Skills & Verbal Trainer, K.R. Mangalam University, who highlighted the importance of storytelling, public speaking, and audience engagement. He introduced the SPARK method to help students structure their communication effectively and improve their presentation skills.



Glimpse of Session Conducted by Mr. Vijay Purohit on Communication Skills

The second session, conducted on 20 February 2026, was conducted by Dr. Shivani Wadhwa, Assistant Professor (English), School of Liberal Arts & Research Communication Officer, K.R. Mangalam University. She explained the basic elements and types of communication, including verbal, non-verbal, and written forms. The session helped students understand how to use communication skills effectively in real-life situations.



Glimpse of Session Conducted by Dr. Shivani Wadhwa on Communication Skills

Both sessions were organized under the guidance of Prof. (Dr.) Tania Gupta, Dean, SOED, and coordinated by Dr. Shikha Shokeen, Assistant Professor, SOED. Students of B.Ed. and B.El.Ed. actively participated, making the programme interactive and meaningful.

CAPACITY DEVELOPMENT PROGRAMME ON LIFE SKILLS

The School of Education, K.R. Mangalam University is successfully conducting an ongoing Capacity Development Programme on Life Skills from January to May 2026 for B.El.Ed. and B.Ed. students. The programme is designed to foster essential competencies such as communication, decision-making, teamwork, and self-awareness, contributing to students' holistic development.

The sessions are further enriched with a strong focus on Holistic Health and Well-being, covering themes such as healthy lifestyle practices, managing daily lifestyle challenges,

and promoting physical and mental wellness. Students actively engage in yoga sessions, mindfulness practices, and discussions on mental health awareness, enabling them to build resilience, emotional balance, and a positive outlook.

Organized under the guidance of Prof. (Dr.) Tania Gupta and coordinated by Dr. Shikha, the programme adopts an interactive and experiential approach, ensuring meaningful learning and practical application for personal and professional growth.

IGNITE EDU: A KEIC-LED WORKSHOP ON INNOVATIVE PEDAGOGIES AND ENTREPRENEURIAL MINDSET

The School of Education, K. R. Mangalam University, successfully conducted the expert-led workshop “Ignite EDU: A KEIC-Led Workshop on Innovative Pedagogies and Entrepreneurial Mindset” on 23 February 2026.

The session was delivered by Mr. Rahul Bachhuwan, Deputy Director, KEIC, who provided valuable insights into innovative and experiential pedagogical practices, design thinking approaches, and the development of an entrepreneurial mindset among future educators.

The workshop aimed to orient the SOED students towards contemporary teaching-learning strategies, bridge the gap between academia and industry, and encourage the integration of entrepreneurship education into curricula. Through interactive discussions, real-

world examples from start-up ecosystems, and reflective activities, participants gained practical exposure to innovation-driven academic practices.

The programme was convened under the guidance of Prof. (Dr.) Tania Gupta, Dean, School of Education, and coordinated by Ms. Richa Malaviya, Assistant Professor, SOED, with active support from student coordinators. The session witnessed enthusiastic participation, meaningful engagement, and positive feedback from attendees.

The workshop successfully strengthened students’ understanding of innovative pedagogies, enhanced their entrepreneurial awareness, and reinforced the university’s commitment to academic excellence and capacity building.



Mr. Rahul Bachhuwan, Deputy Director, KEIC, delivering an insightful session on innovative pedagogies and design thinking, inspiring future educators to embrace innovation-driven teaching practices.



Enthusiastic participants during session on innovative pedagogies and design thinking on Innovative Pedagogies

ALUMNI EMPOWERMENT INITIATIVE ON DRIVING ACADEMIC EXCELLENCE AND INSTITUTIONAL GROWTH

School of Education, K.R. Mangalam University, successfully organized the Alumni Empowerment Initiative on “Driving Academic Excellence and Institutional Growth” on 27th February 2026. The session was delivered by distinguished Ph.D. Alumnus (Batch 2022–2025), Dr. Sanjeev Kumar, Subject Specialist Mathematics (HES-II), State Council of Educational Research and Training, Haryana, Gurugram. The program was convened by Prof.

(Dr.) Tania Gupta, Dean, School of Education, with Dr. Pooja Verma, Assistant Professor (Senior Scale), School of Education serving as Faculty Coordinator. The session provided valuable insights into academic leadership, quality enhancement, and professional growth, strengthening alumni–institution collaboration and inspiring students and faculty towards sustained academic excellence and institutional development.



Honoring Dr. Sanjeev Kumar, our Ph.D. Alumnus & SCERT Haryana star, for igniting academic leadership at K.R. Mangalam's Alumni Empowerment Initiative. Gratitude from Dean, Prof. (Dr.) Tania Gupta & team

EXTENSION AND OUTREACH PROGRAMME

TEACHING BEYOND THE CLASSROOM: SCHOOL OF EDUCATION-LED COMMUNITY PROBLEM-SOLVING THROUGH DESIGN THINKING PEDAGOGY ONGOING

The School of Education at K. R. Mangalam University successfully organized an extension activity at PM Shri Government Senior Secondary Schools as a core component of the B.El.Ed. Semester VI programme. Titled “Teaching Beyond the Classroom: School of Education-Led Community Problem-Solving through Design Thinking Pedagogy,” the initiative was spearheaded by Dr. Anupam Bansal and Ms. Richa Malaviya under the strategic guidance of Dean Prof. (Dr.) Tania Gupta. The program is an ongoing field-based case study that will continue until June 2026, aiming to bridge the gap between academic theory and real-world applications by utilizing Design Thinking to address critical community health and hygiene challenges.

On the first day, student-teachers were engaged with school learners through interactive sessions to identify specific hygiene-related hurdles within the school context and focused on building rapport and establishing a baseline for health awareness. The student-teachers moved away from traditional, one-way instruction, instead opting for participatory dialogues that encouraged school students to voice their own observations regarding sanitation and personal well-being.

On the second day, conducted on February 13, 2026, there was a collaboration with the Sath Chale NGO Foundation, which facilitated the distribution of sanitary pads to female

students and the donation of an almirah to the school to ensure the sustainable storage of hygiene supplies. To reinforce these practical measures, B.El.Ed. students performed slogan-based role plays and presented posters centered on the Beti Bachao Beti Padhao campaign, effectively linking girls' education with health empowerment and preventive behaviors.

The program is ongoing till June 2026 and showing a visible impact on both the student-teachers and the school community. By applying pedagogical concepts in a real-world setting, the student-teachers developed vital competencies in collaborative learning design and reflective practice. Aligned with Sustainable Development Goals 3 (Good Health), 4 (Quality Education), and 6 (Clean Water and Sanitation), the activity succeeded in co-creating practical hygiene action plans. This ongoing case study stands as a testament to K. R. Mangalam University's commitment to socially responsive education, fostering sustainable behavioral change through experiential and inquiry-based strategies.

Aligned with the Sustainable Development Goals, the programme contributed meaningfully to SDG 3 (Good Health and Well-Being) by promoting preventive health awareness, SDG 4 (Quality Education) through experiential and transformative pedagogy, and SDG 6 (Clean Water and Sanitation) by emphasizing hygiene and sanitation practices.



Student-teachers and School Students together after the successful completion of the health and hygiene awareness programme.



Our student-teachers using drama to spark conversations on Sanitation and Girls' Education.



Presentation given by Sath Chale NGO in collaboration to promote Menstrual Hygiene Awareness.

PROUD MOMENTS: STUDENTS' SUCCESS



Jayshree N. Shree Venkatesh, Ph.D. Research Scholar, Department of Education, School of Education, K.R. Mangalam University, participated in a two-day international conference on "Navigating Mental Health and Community Research" hosted by B.M.S. College for Women, Bengaluru, alongside NJIT (USA), New Delhi, and Jaipur collaborators on 4-5 March 2026.



Certificate of Participation in Two Days International Conference on Navigating Mental Health and Community Research



Isha Puri, Ph.D. Research Scholar, Department of Education, School of Education, K.R. Mangalam University participated in a significant workshop on Inter-institutional Quality Enhancement Programme on Mentoring Systems and Continuous Improvement of Student Support Services organized by School of Education in collaboration of University Student Mentoring Committee (USMC) under IQAC at K.R. Mangalam University's School of Education in Gurgaon on February 2026.



Certificate of participation of workshop on Inter-institutional Quality Enhancement Programme on Mentoring Systems and Continuous Improvement of Student Support Services

Isha Puri, Ph.D. Research Scholar, Department of Education, School of Education, K.R. Mangalam University participated in the National Seminar on Bhartiya Knowledge Tradition and Women and presented a research paper on "Women in Nation Building and Protection" held from 22-23 January 2026.



Certificate of participation in the National Seminar on Bhartiya Knowledge Tradition and Women

Isha Puri, Ph.D. Research Scholar, Department of Education, School of Education, K.R. Mangalam University actively participated in the online International Workshop on "Multivariate Analysis and Its Interpretation Using SPSS," organized by Edinz Tech Pvt. Ltd., Chennai, from January 25-27, 2026.



Certificate of participation in the online International Workshop on "Multivariate Analysis and Its Interpretation Using SPSS"



Mr. Vivek Gupta, research Scholar participated in an online webinar organized by the Taylor & Francis Group on the topic of Fundamentals of Research Integrity and Publishing held on March 18, 2026.

Vivek Gupta,
Ph.D. Research Scholar
(2025-26)



Certificate of participation in an online webinar organized by the Taylor & Francis



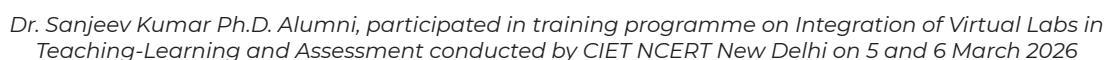
Certificate of appreciation of National Level Online Training Programme

Ms. Pooja Rani, Ph.D. Research scholar participated in two days National Level Online Training Program on Applied Factor Analysis and regression methods in Research. Organized by Social Science Researchers Association in collaboration with CEDAAR, Chennai on 26th and 27th February 2026.



Certificate of Merit Achievement for Successfully completion of Foundation Photography Pro course

Manya, Student of B.Ed. Semester 2 earned her Certificate of Merit from the Delhi College of Photography (DCP), a unit of Dhawan Production Pvt. Ltd. She successfully completed the Foundation Photography Pro course on 7th March 2026, showcasing dedication and skill in visual arts. This milestone, certified by founder Pratibha Dhawan and mentor Dr. Yashpal Guleria, opens doors to creative excellence—proud moment for aspiring photographers



PLACEMENTS

CAMPUS PLACEMENT INITIATIVE WITH LOTUS PETAL FOUNDATION

As part of the institution's continued efforts to enhance career opportunities for students, a campus placement initiative was organized in collaboration with Lotus Petal Foundation, Gurugram, Haryana. During the placement drive held on 25 February 2026, nine students from the School of Education participated in the recruitment process for teaching positions. Following the initial round of interviews, the students were shortlisted for the final round

with the management of the organization. This opportunity reflects the institution's strong industry-academic collaboration and commitment to supporting students in securing meaningful professional roles in the field of education. The process was facilitated and coordinated by Dr. Mudasir Hamid and Dr. Pooja Verma, Assistant Professor (Senior Scale), SOED.



A Glimpse of the campus placement initiative with Lotus Petal Foundation, Gurugram, Haryana coordinated by Dr. Mudasir Hamid and Dr. Pooja Verma, Internship and Placement Coordinators, SOED



Moments from the placement drive showcasing the active participation of students and support from the placement coordinators.



Group Photo of the students selected for placement in Lotus Petal Foundation

ACHIEVING MILESTONES: FACULTY ENDEAVOUR



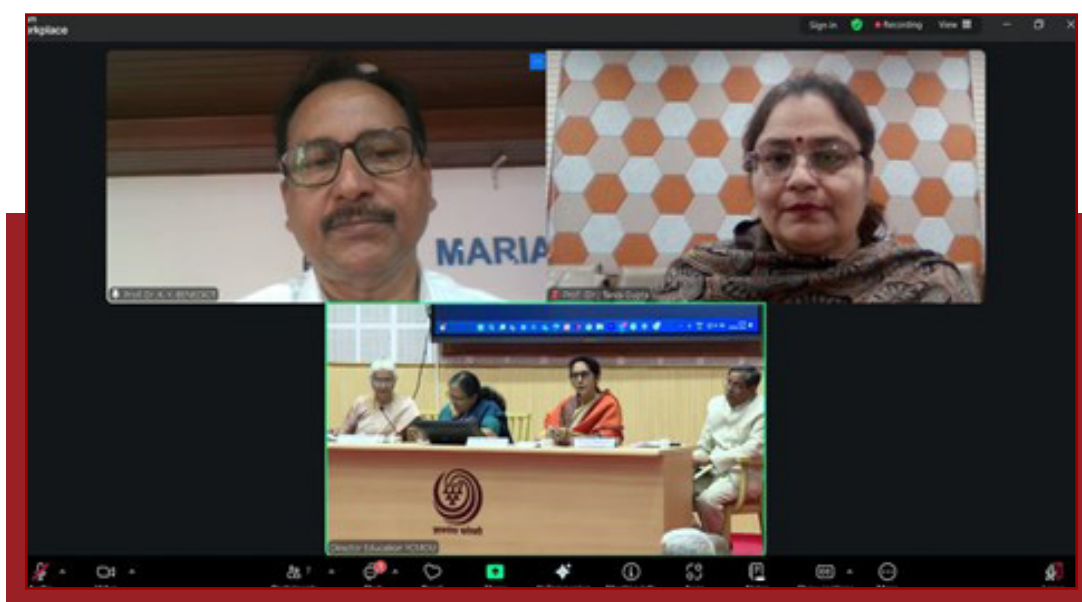
Prof. Tania Gupta, Dean, School of Education & Director, IQAC, had the distinguished honour of delivering the Dr. Gulab Chaurasia Memorial Lecture at the 39th Annual Conference of the Council for Teacher Education Foundation (CTEF), hosted by Yashwantrao Chavan Maharashtra Open University, Nashik.

Her lecture, titled “Upholding Integrity: Professional Ethics in Teacher Education,” highlighted the critical role of ethics in shaping not only competent educators but also responsible and value-driven individuals. Reflecting on the enduring legacy of Dr. Gulab Chaurasia, Prof. Gupta emphasized that teacher education must transcend technical training and focus on nurturing character, conscience, and courage.

In the context of the National Education Policy (NEP) 2020, she underscored the growing importance of preparing educators who can lead with honesty, fairness, compassion, and accountability, especially in diverse and rapidly evolving educational landscapes.

The session sparked meaningful dialogue among academicians and practitioners, reinforcing the idea that: “Education without ethics becomes training without conscience.”

The School of Education takes pride in Prof. Gupta’s contribution to advancing conversations on ethical practices in teacher education. Such engagements reaffirm the institution’s commitment to fostering integrity-driven, socially responsible, and future-ready educators.



Prof (Dr.) Tania Gupta addressing the gathering at the Dr. Gulab Chaurasia Memorial Lecture, CTEF Conference 2026

Prof. Tania Gupta, Dean, School of Education & Director, IQAC, attended and actively participated in the Orientation and Training Workshop on QS World University Rankings, organised by the Ministry of Education, Government of India, on 12 January 2026 at Dr. Ambedkar International Centre, New Delhi. The workshop provided

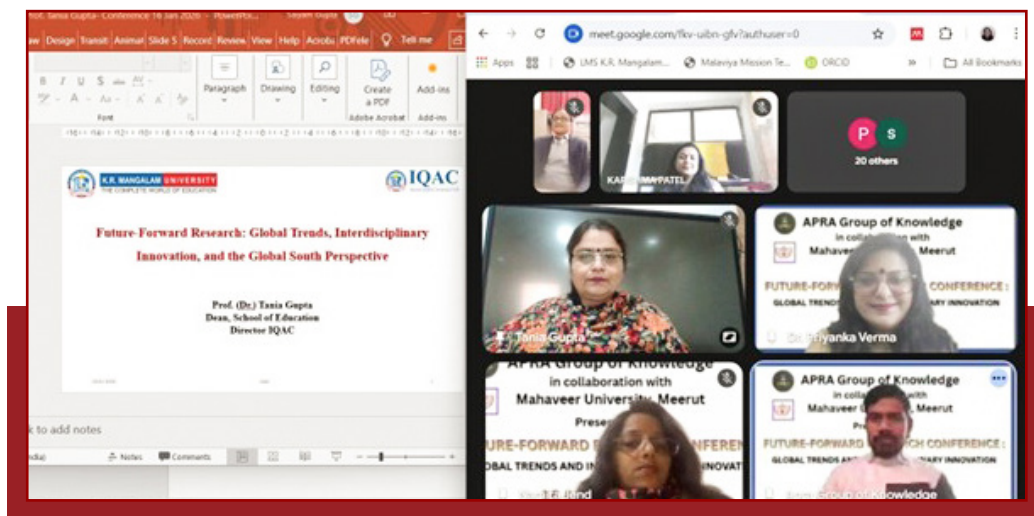
valuable insights into QS ranking parameters, research visibility, academic reputation, internationalisation, and strategic alignment with NEP 2020, strengthening institutional perspectives on global benchmarking and quality enhancement.



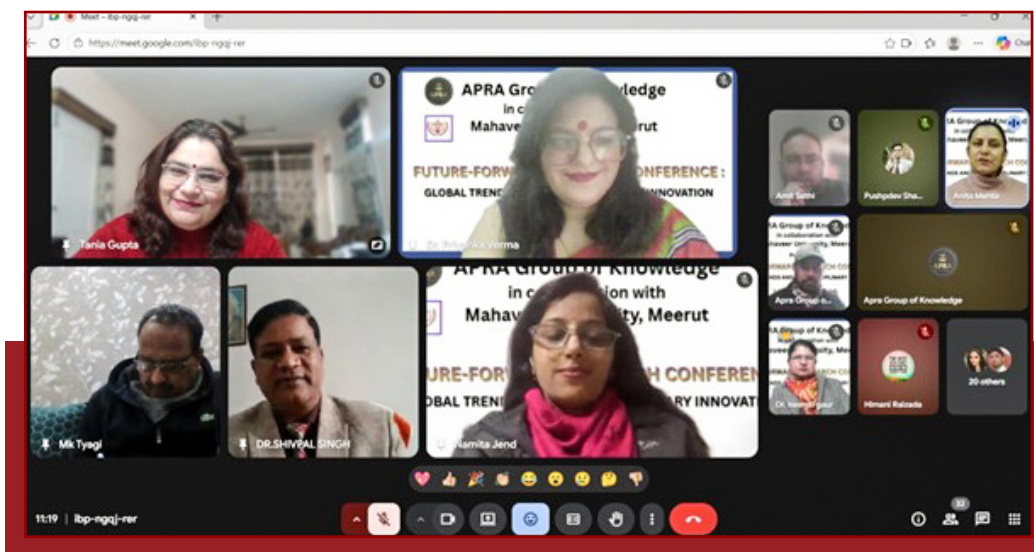
Prof (Dr.) Tania Gupta participating in the QS Rankings Workshop, Ministry of Education, New Delhi

Prof. Tania Gupta, Dean, School of Education & Director, IQAC, was honoured to be invited as a Keynote Speaker at the Future-Forward Research Conference held on 16 January 2026. She delivered a keynote address on "Future-Forward Research: Global Trends, Interdisciplinary Innovation, and the Global

South Perspective," emphasizing the importance of interdisciplinary, impact-driven, and context-sensitive research in addressing contemporary global challenges. Her address highlighted the need for aligning research with societal needs, fostering innovation, and strengthening the Global South's voice in knowledge production.



Prof. Tania Gupta as Keynote Speaker at the Future-Forward Research Conference



The conference, organised by APRA Group of Knowledge in collaboration with Mahaveer University, Meerut, provided a vibrant platform for academic exchange and forward-looking discussions.

The University takes pride in Prof. Gupta's contribution and her continued efforts in promoting research excellence, global engagement, and quality enhancement in higher education.

Prof. (Dr.) Tania Gupta, Director, IQAC & Dean, School of Education, conducted and facilitated

a workshop on "Enhancing Academic Quality through Outcome-Based Education (OBE)" in collaboration with IQAC for the School of Management & Commerce (SOMC), K.R. Mangalam University, on 24 January 2026.

The session witnessed enthusiastic participation and engaging discussions with faculty members of SOMC. It focused on strengthening understanding of Outcome-Based Education, aligning Course Outcomes (COs), Program Outcomes (POs), and improving teaching-learning and assessment practices to enhance academic quality.



Prof. (Dr.) Tania Gupta leading an OBE workshop for SOMC at K.R. Mangalam University

The workshop provided a platform for meaningful academic exchange, encouraging faculty to adopt learner-centric, outcome-driven approaches in line with NEP 2020 and global quality benchmarks.

The initiative reflects the University's continued commitment to quality enhancement, academic excellence, and continuous professional development of faculty.

The School of Emerging Media and Creator Economy (SEMCE), K.R. Mangalam University,

organized an insightful session on "Quality Assurance in Media Programs", focusing on Assessment Practices, Accreditation Standards, and Outcome-Based Education (OBE). The session was led by Prof. (Dr.) Tania Gupta, Director-IQAC & Dean, School of Education, who emphasized the importance of learner-centric education, employability-driven skills, and holistic student development. She highlighted strategies for aligning academic delivery with quality benchmarks and industry expectations.



Prof. (Dr.) Tania Gupta with faculty and students during the session on 'Quality Assurance in Media Programs' at SEMCE, K.R. Mangalam University

Prof. (Dr.) Tania Gupta, Director, IQAC & Dean, School of Education, represented K.R. Mangalam University as a distinguished panelist at the Observe Now Skill India Leadership Summit & Awards 2026.

She contributed to Panel 4: "Key Trends to Watch in 2026: Curriculum Development & Internationalization in the NEP Era," where leading academicians and policymakers engaged in a forward-looking dialogue on

transforming higher education in alignment with global benchmarks and national priorities. Prof. Gupta highlighted the importance of innovation-driven curriculum design, interdisciplinary approaches, and internationalization, while ensuring strong alignment with the vision of NEP 2020. Her insights reinforced the need for institutions to adopt policy-driven, globally relevant, and future-ready academic frameworks.



Prof. (Dr.) Tania Gupta with distinguished panellists at the Observe Now Skill India Leadership Summit & Awards 2026, representing K.R. Mangalam University



Dr. Kanchan Khatreja, Assistant Professor School of Education Participated in one-day workshop titled “AI in Research: Tools, Trends, and Techniques,” organized by the School of Education, IGNOU on 27th January, 2026



Participating in Workshop on AI in Research: Tools, Trends, and Techniques organized by the School of Education, IGNOU

Dr. Kanchan Khatreja, Assistant Professor School of Education participated in an Online Workshop on “Emerging AI Tools for Academic Excellence” organised by the Institution’s Innovation Council (IIC) in collaboration with the Entrepreneurship Development Cell (EDC), Sanatan Dharma College, Ambala Cantt., Haryana, on January 31, 2026



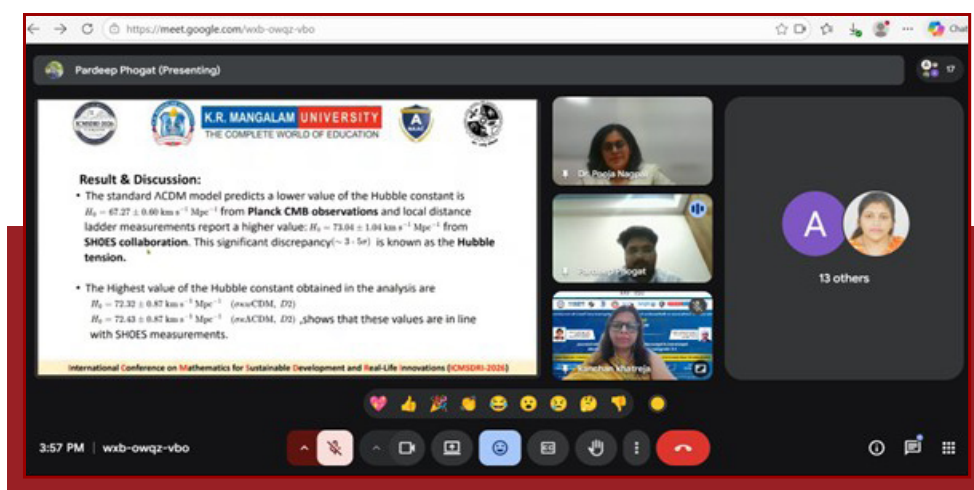
Participation certificate of an Online Workshop on "Emerging AI Tools for Academic Excellence" organised by the Institution's Innovation Council (IIC)

A patent titled Multilingual Media-Based Diplomacy Education System for Educators published by Dr. Kanchan Khatreja, Assistant Professor, School of Education on 20 February 2026. This innovative work provides a structured, media-enriched multilingual platform to strengthen diplomacy education for educators and learners in diverse contexts. The publication of this patent underscores the institution's commitment to advancing research-driven, future-ready solutions in global citizenship and diplomacy education.

Dr. Kanchan Khatreja, Assistant Professor, School of Education, participated in the International Conference on "Sustainable

Future: Multidisciplinary Pathways to Education, Innovation and Global Well-being" on 29-30 January 2026 at Government College For Girls, Sector-52, Gurugram in collaboration with Government College Rithoj, Gurugram, Haryana.

Dr. Kanchan Khatreja, Assistant Professor, SOED had the opportunity to serve as Co-Session Chair during an international conference held on Mathematics for Sustainable Development and Real Life Innovations (ICMSDRI-2026), organized by School of Basic and Applied Sciences(Mathematics) on 19-20 March, 2026.





Dr. Shikha, Assistant Professor, School of Education K.R. Mangalam University participated in the prestigious Two Days International Conference on “Navigating Mental Health and Community Research” organized by B.M.S. College for Women, Bengaluru, in collaboration with NJIT (USA), New Delhi, and Jaipur held on 4-5 March 2026.



Dr. Pooja Verma, Assistant Professor (Senior Scale), School of Education, K.R. Mangalam University, contributed to the national digital learning initiative by recording four academic video lectures for Swayamprabha Channel 15 under the course ICT in Education. The lectures focus on the integration of technology to support inclusive and effective teaching-learning practices. The topics covered include ICT for Inclusive and Special Education, ICT for Online and Blended Learning, Introduction to Assistive Technologies in Education, and Using Assistive Devices for Teaching and Learning. Through these sessions, she emphasized the role of digital tools and assistive technologies in creating accessible, learner-centered, and technology-enabled educational environments for diverse learners.



Dr. Pooja Verma, Assistant Professor (Senior Scale), School of Education, K.R. Mangalam University, was honoured with the Global Innovation in Teaching Award at the Aishwarya Memorial Annual Academic Awards organized by the Shanti Educational Research Foundation (SERF), Jaipur, on 22 February 2026. The award recognizes her innovative contributions to teaching and her commitment to integrating contemporary pedagogical practices in higher education. This recognition highlights her dedication to promoting creative, technology-integrated, and learner-centred



approaches in teacher education, thereby contributing to academic excellence and educational innovation.



Dr. Anupam Bansal participated in the Inter-Institutional Quality Enhancement Program on Mentoring Systems and Continuous Improvement of Student Support Services organized by the School of Education, Internal Quality Assurance Cell, and University Student Mentoring Committee at K.R. Mangalam University on 02 February 2026.



Dr. Anupam Bansal has successfully completed a One-Week Workshop on “Holistic Teaching: Life Skills for 21st Century Educators.” Organized by the Institute of Teacher’s Education (IOTE), Faridabad, in collaboration with the Council

for Teachers’ Professional Development (CTPD, India), this enriching experience deepened my understanding of integrating life skills into teaching practices. The workshop emphasized the importance of holistic development, self-discovery, and innovative pedagogical approaches essential for today’s educators. It was a valuable opportunity to learn, reflect, and grow professionally.

The Quality Circle of the School of Education actively participated in the Quality Circle Orientation Programme on Quality Issues for Teachers and Students, organized by the IQAC, K.R. Mangalam University on 31 January 2026. The session, conducted by Mr. Aniruddha Kaushik, Honorary Secretary, Quality Circle Forum of India (Delhi Chapter), provided valuable insights into structured problem-solving, participatory approaches, and data-driven decision-making in higher education. The programme enhanced awareness of quality assurance practices, strengthened collaborative problem-solving skills, and encouraged the adoption of Quality Circles as a sustainable



practice. It marked an important step towards fostering a culture of continuous improvement within the School of Education.



Faculty of School of Education as Participants of the Quality Circle Orientation Programme engaging in a collaborative learning experience at K.R. Mangalam University, strengthening a culture of continuous improvement.



Ms. Richa Malaviya, Assistant Professor, SOED with distinguished guests and faculty members during the Quality Circle Orientation Programme

PARTNERSHIPS IN PROGRESS: COLLABORATIVE VENTURES

MOU SIGNING CEREMONY BETWEEN K.R. MANGALAM UNIVERSITY AND LPCF

The School of Education, K.R. Mangalam University, organized the MoU Signing Ceremony between K.R. Mangalam University (KRMU) and LPCF (Lotus Petal Charitable Foundation) at the University on 13 February 2026.

The initiative was undertaken under the guidance of Prof. (Dr.) Tania Gupta, Dean, School of Education, and was led by Ms. Vidhi Gaur, Assistant Professor, in coordination with the SOED team, to strengthen academic collaboration, community engagement, and educational outreach initiatives.

The ceremony was held in the presence of Dr. Rahul Sharma, Registrar, K.R. Mangalam University, who extended his support and highlighted the importance of such collaborations in enhancing institutional impact and outreach.

Lotus Petal Foundation (LPCF), a non-profit organization founded in November 2011, works towards transforming lives through education by creating equal opportunities for underprivileged children in urban and semi-urban areas through quality education, skill development, nutrition support, and holistic growth initiatives.

Through this collaboration, students of the School of Education will gain opportunities for fieldwork, internships, immersion programs, and practical exposure, thereby strengthening their understanding of inclusive education and community engagement.

The event concluded with a shared commitment to advancing academic collaboration and social impact.



Glimpse of MoU Signing between School of Education K.R. Mangalam University & Lotus Petal Charitable Foundation, Gurugram, Haryana

MOU SIGNING CEREMONY BETWEEN K.R. MANGALAM UNIVERSITY AND GURU365

The School of Education, K.R. Mangalam University organized the MoU signing ceremony between K.R. Mangalam University (KRMU) and Guru365 to strengthen academic collaboration and skill development initiatives on 20 February, 2026. The MoU was formally signed by Dr. Rahul Sharma, Registrar, KRMU. The ceremony was initiated under the guidance of Prof. (Dr.) Tania Gupta, Dean, School of Education, and led by Dr. Monika Bishnoi, Assistant Professor, in close coordination with the School of Education (SOED) Team. The collaboration aims to promote expert sessions, joint academic activities, and student-centric programmes aligned with NEP 2020.



School of Education, K.R. Mangalam University & Guru365 Sign MoU for NEP-Aligned Innovation



Felicitations During the K.R. Mangalam University and Guru365 MoU Signing Ceremony

KNOWLEDGE IN PRINT: LATEST PUBLICATIONS



Dr. Kanchan Khatreja
Assistant Professor
School of Education

- Construction and standardization of parenting style scale
Kanchan Khatreja
- Role of AI in achieving divergent thinking among school students: Atheoretical perspective
- Evolving government initiatives in children protection: Impact of Covid-19 and the road to sustainability

Published chapters in edited book titles “Humanities and Social Sciences A multidisciplinary approach” in proceedings of the international conference on multidisciplinary approaches to humanities & social sciences (MDAHSS 2025), Noida, India, June 17th—18th, 2025 First published March 2026 by Routledge Taylor and Francis Group, ISBN: 978-1-041-29925-7 (hbk)

ISBN: 978-1-041-30185-1 (pbk)

ISBN: 978-1-003-77193-7 (ebk)

DOI: 10.1201/9781003771937

Patent published entitled Multilingual Media-Based Diplomacy Education System for Educators on 20 February 2026



Ms. Richa Malaviya
Assistant Professor
School of Education

Student Satisfaction and Wellbeing in Higher Education: A Study of Undergraduate Students in India

Authors: Vineeta Sirohi, Richa Malaviya, Shreya Sirohi, Prankur Anand

Book: University Student Wellbeing in an Uncertain Future

Publication Date: 13 January 2026

Publisher: Routledge, 1st Edition, 2026, in collaboration with the University of Melbourne, Australia.

DOI: <https://doi.org/10.4324/9781003648673-8>







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