



Rollno.....

End Semester Examination, December 2024

Program – B.El.Ed. III Semester

Language Acquisition (SEED215A)

Time: 2.5 hrs.

Max Marks: **50**

Note: *All Questions are compulsory. Marks are indicated against each question.*

PART-A

Q.1 *Attempt any five questions:*

- (a) Explain how cognitive development supports language acquisition in early childhood. [CO-1] [L-1] **2**
- (b) Describe the significance of Vygotsky's theory in understanding language development. [CO-1] [L-2] **2**
- (c) Elaborate on the role of the biological foundation in language acquisition. [CO-2] [L-2] **2**
- (d) Define "syntax" and explain its role in language development. [CO-2] [L-2] **2**
- (e) Briefly explain the importance of perceptual strategies in language comprehension. [CO-1] [L-2] **2**
- (f) List the main characteristics of early language acquisition [CO-3] [L-2] **2**
- (g) Identify one language disorder and describe how it impacts language development. [CO-4] [L-1] **2**

2x5

PART-B

- Q.2 Analyze how babbling in infants contributes to later stages of language development. Discuss the role of cognitive and biological factors in this process. [CO-2] [L-4] **10**

OR

Explain the various components (phonology, morphology, syntax, and semantics) involved in language development. Provide examples of how each component evolves as a child grows.

[CO-2] [L-2] **10**

- Q.3 Compare child language acquisition with second language learning. What are the main similarities and differences in these processes? [CO-3] [L-4] **10**

OR

Evaluate the significance of multilingualism on cognitive and linguistic development. Discuss the potential benefits and challenges associated with raising children in multilingual environments.

[CO-3] [L-2] **10**

- Q.4 Assess the impact of brain functions on language disorders such as stuttering and aphasia. Discuss how these disorders influence language production. [CO-4] [L-2] **10**

OR

Discuss the role of linguistic principles in understanding language acquisition disorders. How can knowledge of these principles aid in diagnosing and addressing such disorders? [CO-4] [L-2] **10**

- Q.5 Analyze the cognitive, social, and linguistic factors involved in language development. [CO-1] [L-4] **10**

OR

Compare Piagetian and Vygotskian perspectives on language development

[CO- 1] [L-2] **10**