



Roll No.....

End Semester Examination, December 2024

B.El.Ed. -V Semester

Childhood and Growing Up (SEED377A)

Time: 2.5 hrs.

Max Marks: **50**

Note: **All Questions are compulsory.** Marks are indicated against each question.

PART-A

Q.1 Answer the following questions (any five)
2x5

- (a) List Piaget's stages of cognitive development in the correct order. [CO-1] [L-1] 2
(b) What is meant by 'positive transfer of learning'? [CO-3] [L-2] 2
(c) Match the following theorists with their contributions: [CO-2] [L-1] 2
- | | |
|--------------|--------------------------|
| i) Maslow | (a) Social interaction |
| ii) Vygotsky | (b) Language development |
| iii) Chomsky | (c) Intelligence |
| iv) Gardner | (d) Hierarchy of needs |
- (d) Give any two features of a creative individual. [CO-3] [L-1] 2
(e) Fill in the blanks: [CO-4] [L-1] 2
i) Child abuse includes physical, emotional, and _____ abuse.
ii) Peer pressure can have both positive and _____ effects on an adolescent's behavior.
(f) Why understanding individual differences is important in education. [CO-5] [L-2] 2
(g) List two factors that influence physical development during childhood. [CO-1] [L-1] 2

PART-B

Q.2 Examine the contribution of teachers in shaping a child's self-esteem and confidence. [CO-2] [L-3] 10

OR

Discuss the role of schools in promoting positive peer interactions and addressing issues such as bullying and exclusion. [CO-2]
[L-3] 10

Q.3 Explain the concept of "transfer of learning" and discuss how teachers can encourage positive transfer of knowledge across subjects. [CO-3] [L-3] 10

OR

Explain Maslow's Hierarchy of Needs and discuss how each level of need can influence a student's motivation to learn. [CO-3] [L-3] 10

Q.4 Discuss the causes, effects, and prevention strategies for child abuse. How can teachers and schools help in identifying and addressing child abuse? [CO-4] [L-3] 10

OR

How can peer pressure contribute to both positive and negative behaviors in adolescents? Discuss some strategies for managing peer pressure. [CO- 4] [L-4] **10**

Q.5 What are the different types of individual differences? Explain how each type affects the learning process. [CO-5] [L-3] **10**

OR

List down the differences between growth and development. [CO- 5] [L-2] **10**