



School of Education

Organizes

Visit to Akshardham: Field Project Report on Akshardham as a Sociocultural Icon: Exploring Its Impact on Society through the Lens of Social Sciences”

Venue:	Akshardham, New Delhi
Date & Time:	31.01.2025, 9:15 onwards
Event Type:	Field Visit
Mode of Activity:	Offline
Target Group:	Student- Teachers of School of Education
Coordinators:	Dr. Mudasir Hamid Assistant Professor, K.R. Mangalam University (KRMU), Gurugram.
Organized by:	School of Education, K.R. Mangalam University, Gurugram
Number of Participants:	29

Introduction

The School of Education organized a field visit to Akshardham Mandhir as part of the event titled **“Visit to Akshardham: Field Project Report on Akshardham as a Sociocultural Icon: Exploring Its Impact on Society through the Lens of Social Sciences.”** The visit aimed to provide students with an immersive learning experience, allowing them to explore the cultural, historical, and social significance of Akshardham. By engaging direct observation and group discussions, students were able to analyse how Akshardham functions as a center for spiritual enrichment, social cohesion, and heritage preservation.

Objectives

1. To explore and document the cultural, spiritual, and historical significance of Akshardham and its role in promoting Indian heritage and values in contemporary society.
2. To analyze how Akshardham functions as a space for community building, fostering intergenerational connections, and promoting social harmony in a diverse population.

Methodology

- Field Survey, Community Survey and Interviews, Data Analysis

Evaluation

1. Evaluate the relevance and depth of cultural and spiritual knowledge imparted through Akshardham's exhibitions, architecture, and educational programs.
2. Assess the level of visitor engagement and community awareness about Akshardham's role in promoting cultural unity and social harmony through observations and interactions.

Expected Outcomes

1. Produced a detailed report on the socio-cultural significance of Akshardham, including its contributions to preserving Indian heritage and fostering spiritual growth.
2. Provided insights into visitor and community perceptions, along with recommendations for enhancing Akshardham's role in promoting cultural unity, social harmony, and educational initiatives.

The students and faculty members departed from the university at 9:15am and reached 12:00 pm at Akshardham Mandhir New Delhi, a magnificent temple complex that embodies India's rich cultural and spiritual traditions.

Upon arrival, students engaged in a guided tour, where they learned about:

- The historical and spiritual legacy of Akshardham.
- Its architectural brilliance, which reflects ancient Indian craftsmanship.
- The significance of the exhibitions, including the cultural and technological advancements used to narrate India's heritage.

- The international impact of Akshardham as a global landmark of Indian tradition and values.

Student Engagement and Assignments

To ensure active participation and critical reflection, students were divided into groups and assigned questions that required them to analyze their field visit experience. These questions focused on:

1. The cultural and historical significance of Akshardham.
2. Its role in fostering social cohesion and community engagement.
3. The visitor experience and public perception of Akshardham.
4. The potential of Akshardham as an educational resource for social sciences.

Students have submitted a detailed group report based on these questions, incorporating their observations and discussions from the visit.

Faculty Involvement

The event was successfully coordinated by **Dr. Mudasir Hamid**, with the support of faculty members **Dr. Kanchan Khatreja** and **Dr. Monika**. They provided guidance and facilitated discussions, ensuring students engaged critically with the experience.

Conclusion

The field visit to Akshardham was a success, fulfilling its objective of helping students critically examine the sociocultural impact of Akshardham on society. Students gained valuable insights into its historical legacy, global significance, and role in fostering social harmony and cultural ethos. Through their assignments and reflections, they were able to analyze how such institutions contribute to education and community engagement. The event not only enriched their academic understanding but also enhanced their appreciation of India's rich cultural heritage. The visit concluded with students sharing their key takeaways, marking the event as an impactful learning experience.

Glimpses of the event



Photo 1: Excited Departures: Students Leaving from University for Akshardham



Photo 2: Arrival at Akshardham: Students Reaching the Temple Premises



Photo 3: A Day of Learning: Faculty and Students Together at the Site



Photo 4: Successful Completion: Faculty & Students Conclude the Visit with Key Insights