Report on

Guest lecture & Campus Visit: University of Leeds

Preventing Plagiarism Pedagogically: What do Teachers need to Know

Date: September 30th, 2024

Venue: Conference Room, A Block, 4th Floor, K.R. Mangalam University.

Event Type: Guest lecture & Campus Visit

Mode of Activity: Offline

Target Group: KRMU Faculty & students

Resource Person: Dr. Diane Pecorari, School of Education, University of Leeds, UK

Coordinators: Dr. Meenakshi Gujral, Director, International Relations

Organized by: KRMU International Relations Office

Number of Participants: 16 faculties & 42 students

Introduction:

On 30th September 2024, K.R. Mangalam University organized a distinguished guest lecture and campus visit in collaboration with the University of Leeds, UK. The guest lecture, led by Dr. Diane Pecorari from the School of Education (SOE) at the University of Leeds, focused on the crucial topic of "Preventing Plagiarism Pedagogically: What Do Teachers Need to Know?" The event, held at the Conference Room in A-block (4th floor), aimed to enhance the pedagogical understanding of plagiarism prevention among teachers and educators in a rapidly evolving educational landscape.

Objective:

The primary objective of the event was to equip educators with the necessary skills and knowledge to effectively prevent plagiarism within academic institutions. With a special focus on pedagogical strategies, the session aimed to highlight how teachers can play a pivotal role in fostering academic integrity among students, particularly in the context of higher education. Furthermore, the session sought to explore modern techniques and tools available for plagiarism detection and prevention, ensuring that teachers are well-versed in both theory and practical approaches.

Methodology:

The event followed a lecture-cum-interactive methodology, where Dr. Pecorari provided insights on the subject matter through a detailed presentation. Key points covered during the lecture included:

1. Understanding Plagiarism: Definition, types, and the implications it has on academic credibility.
2. Pedagogical Approaches: Best practices for educators to help students develop proper citation techniques and original thinking.
3. Technological Tools: Introduction to tools and software that help identify plagiarism in students' work.
4. Case Studies: Real-life examples showcasing how institutions have effectively implemented anti-plagiarism policies and cultivated a culture of academic honesty.

The lecture was followed by a Q&A session, where participants engaged with Dr. Pecorari to clarify their doubts and explore plagiarism prevention from their own institutional perspectives.

Outcomes:

The key outcomes of the event included:

1. Increased Awareness: Educators gained a deeper understanding of plagiarism and its various forms, improving their ability to identify and prevent it within their classrooms.
2. Pedagogical Strategies: Teachers left with a toolkit of strategies to help foster original work and critical thinking in students, reducing the temptation or necessity to plagiarize.
3. Technological Proficiency: Participants were introduced to advanced plagiarism detection software and tools that are currently in use, enabling them to incorporate these into their institutional workflows.
4. Institutional Policy Development: Educators were encouraged to participate in the formulation and implementation of plagiarism prevention policies at their respective institutions.

Conclusions:

The guest lecture by Dr. Diane Pecorari was a resounding success, with participants leaving more informed about their role in preventing plagiarism. The event underscored the importance of a

holistic approach to academic integrity, combining pedagogical techniques, technological solutions, and institutional policies. The collaboration between K.R. Mangalam University and the University of Leeds, UK, exemplified the potential for international partnerships to address pressing issues in education.

Glimpse of the Seminar



Photo 1: Resource person initiating the lecture with student





Photo 3: Resource person explaining the topic



Photo 4: Students engaging in the lecture