



**K.R. MANGALAM UNIVERSITY, GURUGRAM**

**REPORT**

**on**

**Online Faculty Development Program**

**On**

**Inter-Disciplinary Qualitative Research**

**(18<sup>th</sup> September, 2023 to 25<sup>th</sup> September, 2023)**

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**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

## **1. Introduction: Inter-Disciplinary Qualitative Research**

The **One Week Online Faculty Development Program on “Inter-Disciplinary Qualitative Research ”** was organised at K.R. Mangalam University with recommendations from the **Patron- Prof. C.S Dubey Vice Chancellor, Convenor- Prof. (Dr.) Tania Gupta, Dean School of Education, Co –Convenor and Professor P.C.Jena, K.R. Mangalam University from 18<sup>th</sup> September, 2023 to 25<sup>th</sup> September, 2023.**

To better comprehend complex processes, interdisciplinary qualitative research is a dynamic approach that combines methods and insights from several fields. The inter-disciplinary component entails combining methods and viewpoints from other academic or professional domains, including education, healthcare, anthropology, psychology, sociology, and more. This partnership allows for a deeper investigation of different aspects of a topic, which enriches and deepens the research.

Researchers frequently collaborate when conducting multidisciplinary qualitative research, combining their areas of expertise to create research questions, plan studies, gather and process data, and interpret results. This kind of multidisciplinary cooperation can give fresh perspectives on research problems and a more comprehensive grasp of complicated problems. Because the study is qualitative, it places a strong emphasis on methods for gathering qualitative data, such as content analysis, focus groups, interviews, and observations. These techniques seek to convey the complex viewpoints and experiences of the people or groups taking part in the study.

The objectives were:

- To introduce participants to the principles and fundamentals of qualitative research.
- To explore the significance of interdisciplinary approaches in qualitative research.
- To equip participants with the tools and techniques necessary for conducting interdisciplinary qualitative research.
- To encourage networking and collaboration among participants from diverse academic backgrounds.
- There were 09 guest speakers from different colleges and institutes and around 200 participants. The sessions of the FDP were planned to meet the desired objectives. (Schedule of the FDP has been enclosed.)

## **Day-Wise Report of the Sessions conducted.**

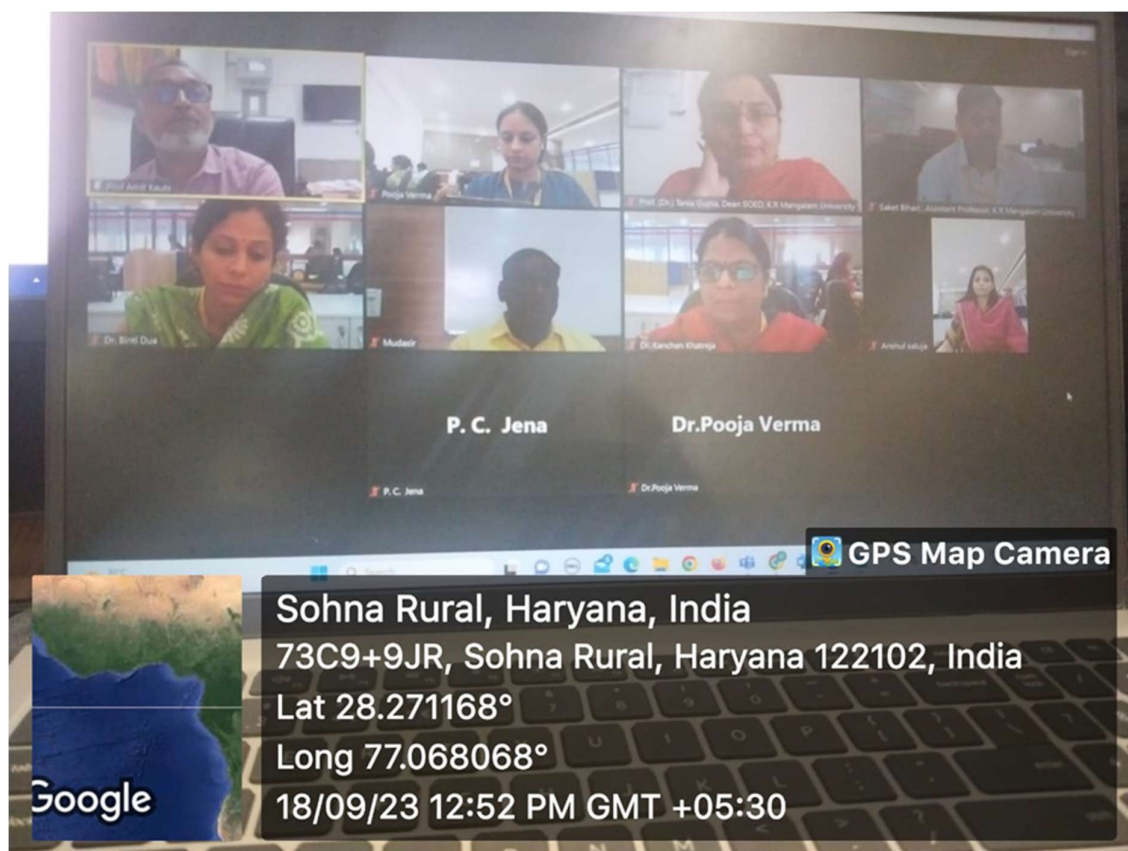
### **A. Day 1, Monday :18<sup>th</sup> September, 2023**

#### ***Inaugural Session:***

**Prof. (Dr.) Tania Gupta, Dean, School of Education** welcomed the chief guest for the inaugural session. **Prof(Dr.) Amit Kauts**, Head and Dean, Faculty of Education Guru Nanak Dev University Amritsar, Punjab. He inaugurated the Program where he put light on **“Qualitative Research: Principles and Paradigms.”** His presentation emphasized the significance of qualitative research in today's academic landscape, its evolving paradigms, and the crucial role it plays in interdisciplinary studies. Prof. Kauts' insights resonated with participants, encouraging them to explore qualitative research principles more deeply. The session also featured interactive discussions, fostering a dynamic exchange of ideas and experiences among participants. Closing remarks by Professor, Dr. P.C Jena, expressed appreciation for Prof. Kauts's valuable contribution and encouraged active participation in upcoming sessions. The inaugural session generated a sense of anticipation and enthusiasm among participants, setting the stage for a week of rigorous academic exploration and practical insights into qualitative research. Participants left the session inspired and with a strong sense of community, eager to embark on their educational journey. Dr. Pooja Verma was the moderator of the session.



**Photo 1: Prof. ( Dr.) Amit Kauts inaugurated the Program by sharing his knowledge on “Qualitative Research: Principles and Paradigms.”**

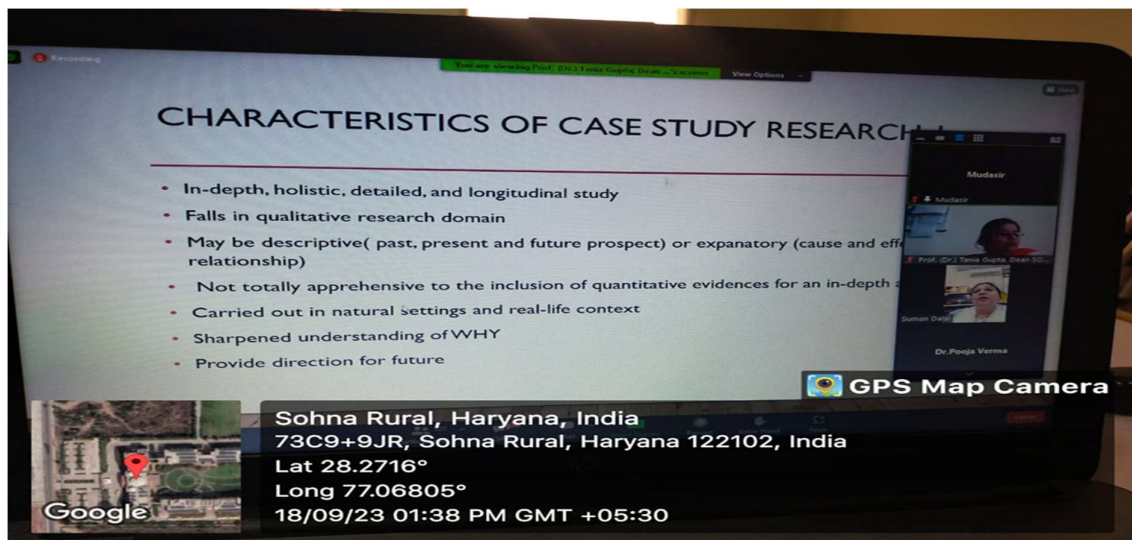


**Photo 2: Prof. ( Dr.) Amit Kauts interact with participants**

## **Session I**

After the Inaugural, session one was initiated on **Case Study: Learning from Singular Situations** , conducted by **Dr. Suman Dalal**, Head of Department, B.P.S. Institute of Teacher Training and Research, B.P.S. Mahila Vishwavidyalaya, Sonipat, Haryana. Her presentation on "Case Study: Learning from Singular Situations" during the Faculty Development Program was a valuable and insightful session. With her extensive experience in education, she highlighted the significance of case studies as a means to gain insights from unique and specific contexts. Her discussion on research design, practical examples, data analysis, and ethical considerations provided participants with a comprehensive understanding of case study methodology. The interactive nature of the session allowed for meaningful discussions, leaving attendees with a deeper appreciation for the role of case studies in educational research and enhanced skills in conducting them effectively. We are grateful for her expertise and her enriching contribution to the program.

The session was concluded with a engaging question-and-answer session that allowed participants to seek further clarification and insights on the topic discussed. Dr. Pooja Verma was the moderator of the session. Dr. Shikha facilitated a vote of thanks, expressing gratitude to the speaker and participants for their active involvement and contributions to the session. This closing interaction added a collaborative and appreciative dimension to the session, reinforcing the sense of community and shared learning within the program.



**Photo 3: Dr. Suman Dalal taking up deliberations and queries of the respective Participants**

## **B. Day 2, Tuesday: 19<sup>th</sup> September, 2023**

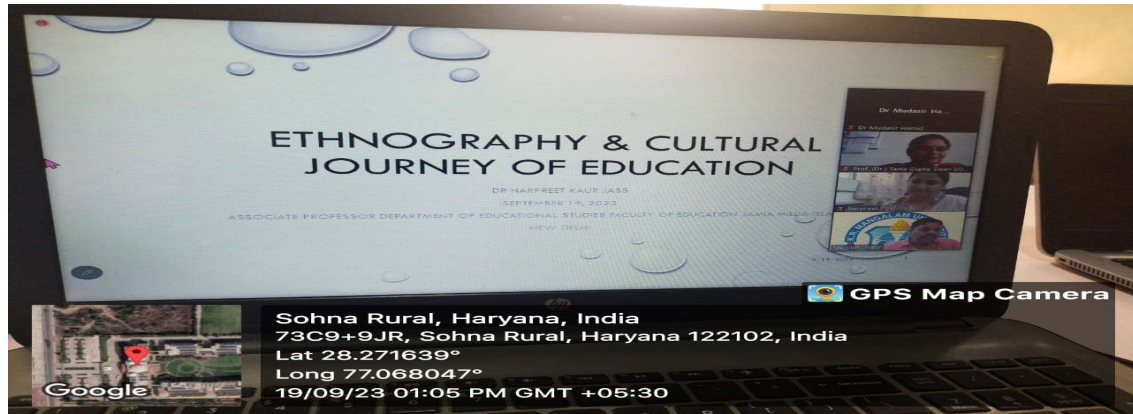
### **Session II**

On the third day of the program, Tuesday, **19<sup>th</sup> September, 2023**, a series of insightful events took place. The session 2 commenced at 01:00 P.M with a warm welcome address and an introduction of the esteemed guest speaker **Dr. Harpreet Kaur Jass** by **Mr. Saket Bihari**. **Dr. Jass**, an esteemed Assistant Professor hailing from the Department of Educational Studies at Jamia Millia Islamia, New Delhi, took center stage. Dr. Jass is recognized for her expertise in the field of educational studies and qualitative research. The focal point of her lecture was "**Ethnography: A Cultural Journey in Research**," a topic that resonates with the FDP's broader theme of interdisciplinary qualitative research. Dr. Jass delved into the intricacies of ethnographic research methodologies, providing valuable insights into the cultural aspects of research practices. More than 200 participants from various universities in the FDP had the privilege of benefiting from Dr. Jass's extensive knowledge and experience, as she shared her expertise in the realm of qualitative research. Her engaging lecture served as a platform for discussion and learning, inspiring educators and researchers alike to explore



new dimensions in their research pursuits. Dr.Kanchan Khatreja was the moderator of the session.

Dr. Shikha facilitated a vote of thanks, expressing gratitude to the speaker and participants for their active involvement and contributions to the session.



**Photo 4: Dr. Harpreet Kaur Jass talking about Ethnography: A Cultural Journey in Research**

### **C. Day 3, Wednesday: 20<sup>th</sup> September, 2023**

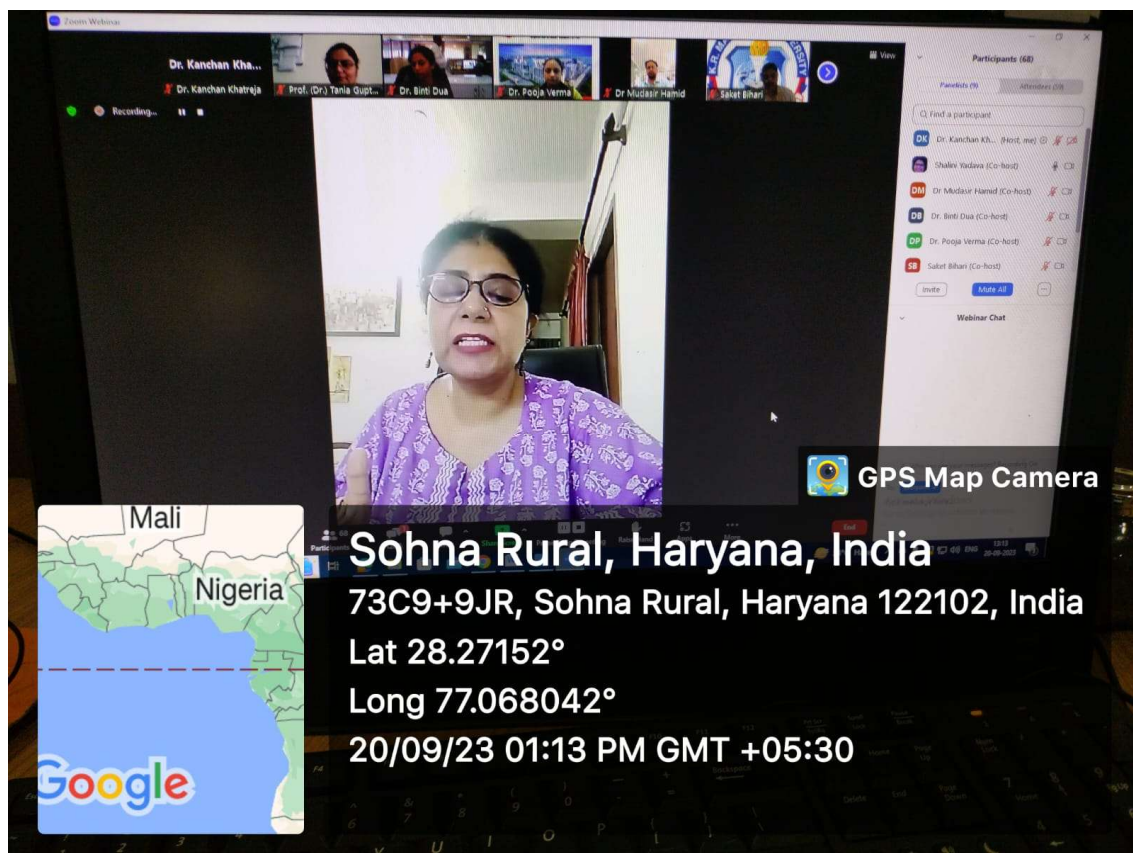
#### **Session III**

On the third day of the program, Wednesday, **20<sup>th</sup> September, 2023**, a series of insightful events took place. The session 3 commenced at 01:00 P.M with a warm welcome address and an introduction of the esteemed guest speaker **Dr. Shalini Yadava** by **Mr. Saket Bihari**. Prof. Yadava is associated with University School of Education, Guru Gobind Singh Indraprastha University, Delhi and serves as Associate Professor. Prof. Yadava shed light on the transformative potential of narratives in research. She captivated participants with her expertise on the topic, "**Narratives: Transforming Stories into Research.**" Her engaging presentation highlighted key aspects of harnessing narratives in academic research. In a comprehensive session on narrative research, she elucidated the core principles and methodologies involved in this approach, emphasizing its capacity to collect, interpret, and present stories or accounts of personal experiences across diverse fields of study. Dr. Yadava underscored how narratives serve as a powerful tool in humanizing research endeavors, enabling researchers to establish deeper connections with their subjects and cultivating



empathy and understanding. Participants were equipped with valuable skills for qualitative data collection, including techniques such as interviews, focus groups, and written narratives, with a strong emphasis on the importance of open-ended questions to elicit rich storytelling.

The session also delved into various analytical techniques, such as thematic analysis and content analysis, offering practical insights into identifying patterns and themes within narratives. Ethical considerations were not overlooked, as Dr. Yadava stressed the significance of obtaining informed consent and ensuring utmost anonymity and confidentiality for all participants in the narrative research process. Participants left the session inspired and armed with valuable insights into integrating narratives into their research endeavors. Dr. Yadava's expertise and engaging presentation style left a lasting impact on all attendees, reaffirming the importance of qualitative research methodologies in academia. The FDP at K R Mangalam University continues to provide a platform for educators and researchers to enhance their knowledge and skills, with Dr. Shalini Yadava's session on narratives serving as a standout highlight in this week-long academic event. Ms. Vidhi Gaur was the moderator of the session. Dr. Shikha facilitated a vote of thanks, expressing gratitude to the speaker and participants for their active involvement and contributions to the session.



**Photo 5: Dr. Shalini Yadava shared her thoughts "Narratives: Transforming Stories into Research"**

**Day 4, Thursday: 21<sup>th</sup> September, 2023**

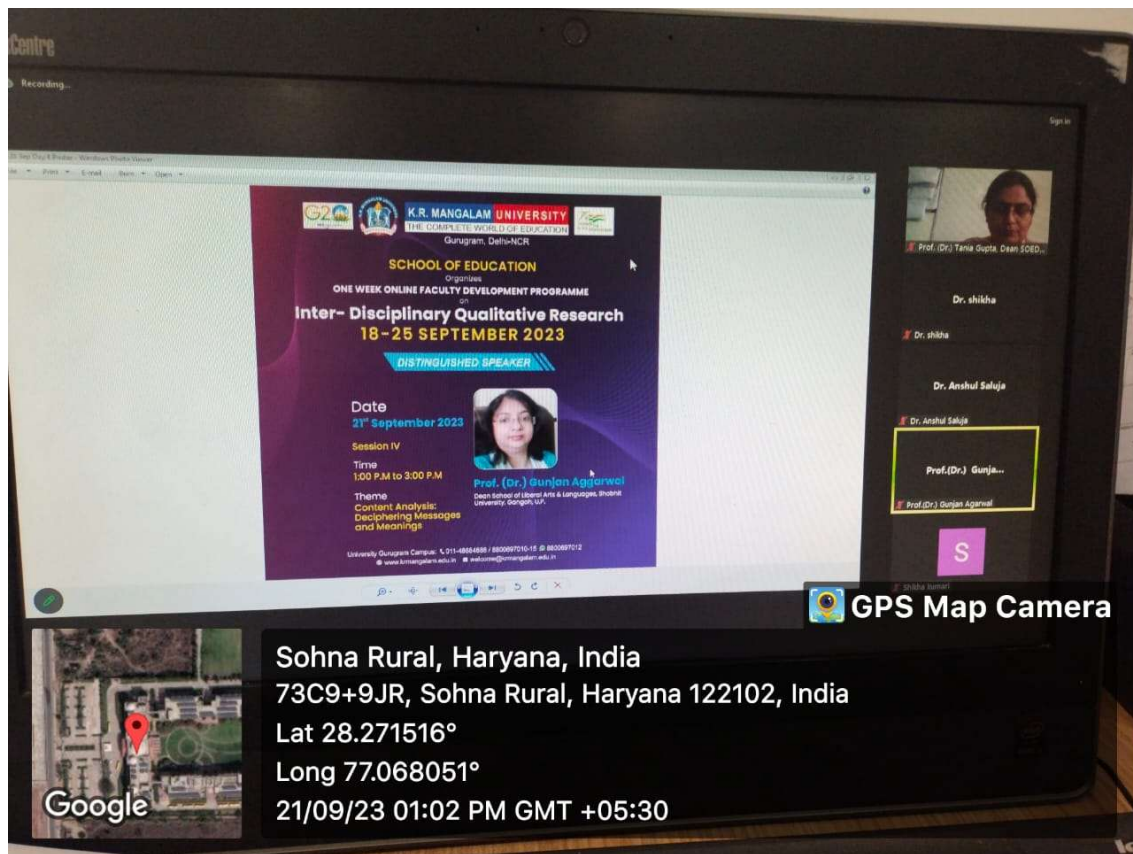
#### **Session IV**

On the third day of the program, Wednesday, 21<sup>th</sup> September, 2023, a series of insightful events took place. The session 4 commenced at 01:00 P.M with a warm welcome address and an introduction of the esteemed guest speaker **Prof. Gunjan Aggarwal** by **Mr. Saket Bihari** "**Content Analysis: Deciphering Messages and Meanings**" delivered by Prof. Aggarwal, Dean of the School of Liberal Arts and Languages at Shobhit University, Gangoh, Uttar Pradesh. Dr. Anshul Saluja, in her welcome address, set the tone for the week-long academic endeavor. As the convener of the FDP, she extended a warm welcome to the participants, emphasizing the importance of qualitative research and interdisciplinary collaboration in the contemporary academic landscape.

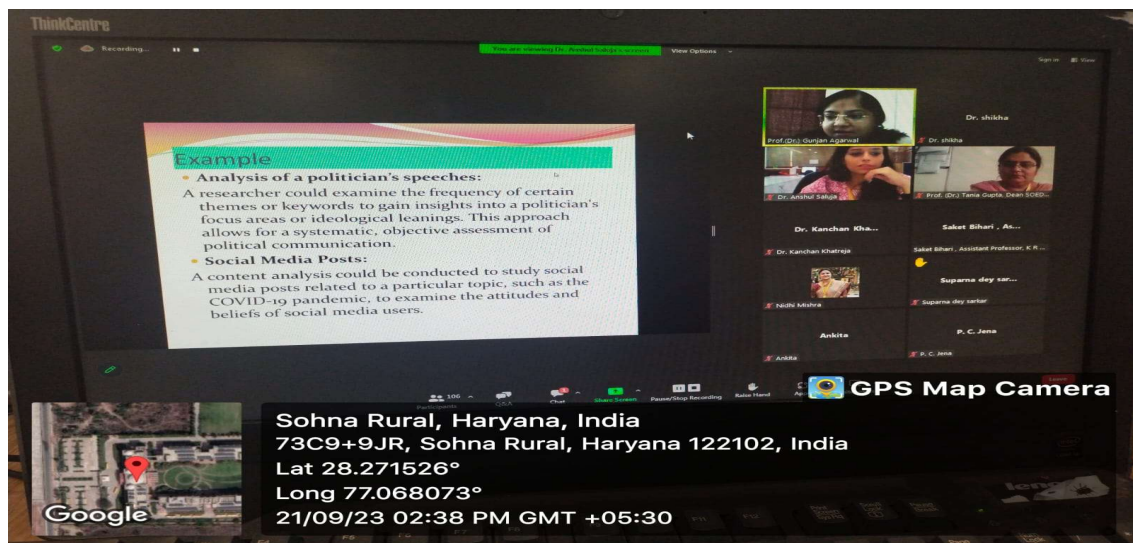
Prof. Gunjan Aggarwal's lecture left participants inspired and enlightened about the intricacies of content analysis. Her extensive expertise in qualitative research shone through as she unravelled the significance of deciphering messages and meanings within various forms of content. During the lecture, Prof. Aggarwal emphasized the relevance of content analysis in diverse research fields, ranging from social sciences to linguistics. She skilfully

elucidated the step-by-step process of content analysis, from data collection to drawing meaningful conclusions. The audience was deeply engaged as she shared practical tips, methodologies, and real-world examples, making the complex subject accessible to all.

As the FDP continues, participants eagerly anticipate further engaging sessions that promise to enrich their understanding of qualitative research. This event reaffirms the commitment of K R Mangalam University to fostering academic excellence and promoting interdisciplinary research among educators and scholars. In conclusion, Prof. Gunjan Aggarwal's lecture on content analysis was a resounding success; leaving a lasting impact on the participants and contributing significantly to the success of the Online Faculty Development Program. The closing moments of the FDP were equally significant; Dr. Shikha delivered the vote of thanks. She expressed profound gratitude to the participants, speakers, and organizers who contributed to the program's success. She acknowledged the collective efforts that made the FDP a memorable and insightful experience. Dr. Anshul Saluja was the moderator of the session.



**Photo 6: Prof. Gunjan Aggarwal highlighted the importance of Content Analysis: Deciphering Messages and Meanings**



**Photo 7: Prof. Gunjan Aggarwal cleared the doubt during Q & A session**

**D. Day 5, Friday 22<sup>nd</sup> September, 2023**

## Session V

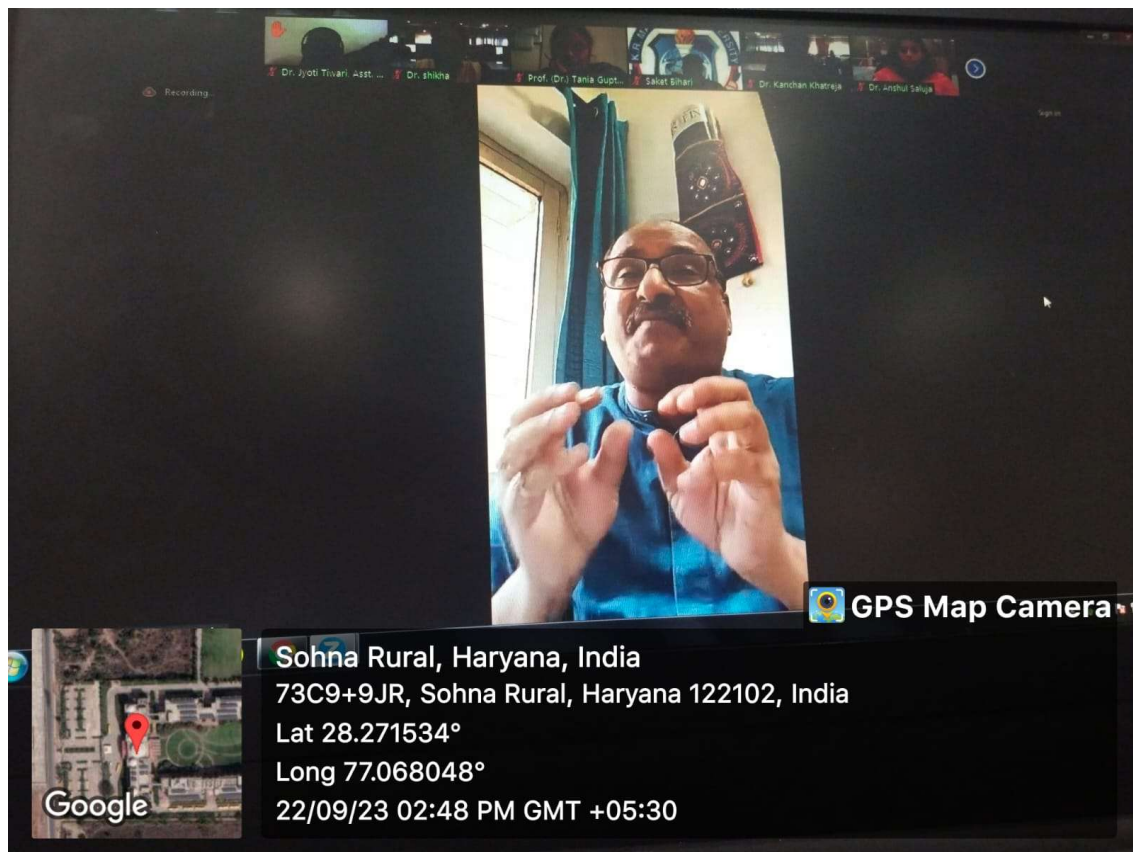
On the fifth day of the program, **Friday 22<sup>nd</sup> September, 2023**, a series of insightful events took place. The session 5 commenced at 01:00 P.M with a warm welcome by Dr. Tania Gupta to introduce of the esteemed guest speaker **Prof. Ashish Ranjan**, Department of Education, University of Delhi. In her welcome address, set the tone for the week-long academic endeavour. As the convener of the FDP, she extended a warm welcome to the participants, emphasizing the importance of qualitative research and interdisciplinary collaboration in the contemporary academic landscape. Prof. Ranjan delivered his lecture on **" Historical Research: A Journey through Time**. He is an authority in the field of history and historical research. With his extensive knowledge and engaging presentation style, he kept the audience enthralled throughout the event. His expertise and passion for the subject were palpable, making the journey through time a truly immersive experience. During the session, he touched upon various aspects of historical research, including its methodologies, significance, and the evolution of historical narratives over time. He emphasized the importance of understanding and appreciating the intricate tapestry of our past to gain a deeper insight into the present and shape the future.

Professor Ranjan also highlighted the critical concepts of change over time, causality, context, complexity, and contingency during his interactive session. These concepts, originally elucidated by Thomas Andrews and Flannery Burke in 2006-07, form the cornerstone of historical research. He underscored the necessity of understanding how societies evolve, identifying the causes behind historical events, appreciating the context in which they occur, acknowledging the intricate web of factors involved, and recognizing the role of chance in shaping history. His emphasis on these principles reaffirmed their enduring significance in the field of historical inquiry.

Attendees had the opportunity to engage in a lively Q&A session, where they could pose questions to him further enriching the learning experience. The interactive nature of the event allowed for stimulating discussions and the exchange of ideas among participants.

The closing moments of the FDP were equally significant. Dr. Shikha delivered the vote of thanks. She expressed profound gratitude to the participants, speakers, and organizers who contributed to the program's success. She acknowledged the collective efforts that made the FDP a memorable and insightful experience. Dr. Mudasir Hamid was the moderator of the session.





**Photo 8: Prof. Ashish Ranjan highlighting the importance of Historical Research: A Journey through Time**



**Photo 9: Prof. Ashish Ranjan shared a video to explain the real use of Historical Research**

**E. Day 6, Saturday 23<sup>th</sup> September, 2023**

## **Session VI**

Session 6 highlighted with captivating lecture titled **"Phenomenology: Exploring the Essence of Human Experiences"** delivered by **Prof. S. P. Malhotra**, President GERA, Former National Fellow, NIEPA. Mr. Saket Bihari welcomed the guest speaker and the participants. In his captivating address, Dr. Malhotra, a luminary in the world of science and academia, embarked on a remarkable journey through diverse fields of knowledge. With an eloquent narrative style, he guided his audience through the intricate wonders of physics, unveiling the peculiar behaviour of subatomic particles that defy common intuition. Transitioning gracefully to astronomy, he transported us to the celestial realms, where he illuminated the mysteries of distant galaxies and the dance of planets.

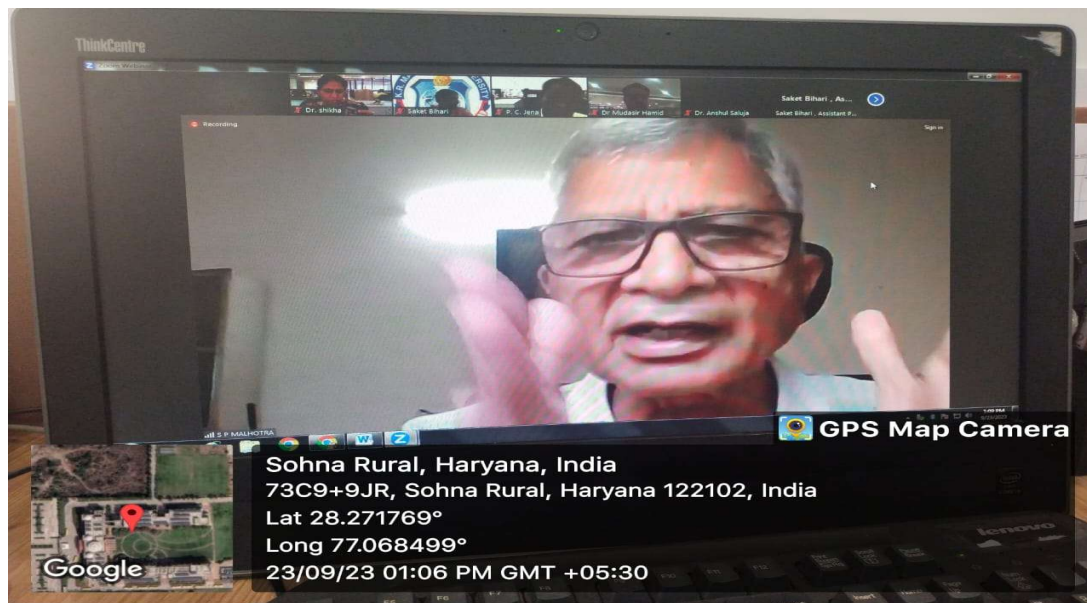
He, drawing upon phenomenological research, skilfully illuminated the complex decision-making process that parents undergo when choosing a private school for their child. In his analysis, he emphasized the lived experiences and perceptions of parents in this critical decision. Phenomenological research delves into the essence of human experiences, seeking to understand the underlying meanings and motivations behind individual choices.

In this context, Malhotra highlighted that parents often opt for private schools due to their desire for a specific quality of education and a unique set of values and experiences that they believe these institutions offer. Phenomenological inquiry would delve into the depth of these parental experiences, exploring the various factors that contribute to their preference for private schools, such as smaller class sizes, specialized curricula, extracurricular opportunities, and a perceived sense of academic excellence.

Attendees had the opportunity to engage in a lively Q&A session, where they could pose questions to him further enriching the learning experience. The interactive nature of the event allowed for stimulating discussions and the exchange of ideas among participants.

The elaborative remarks were highlighted by Prof. Dr. P.C.Jena. The closing moments of the FDP were equally significant; Prof. Dr. Tania Gupta, Dean, School of Education, delivered the vote of thanks. She expressed profound gratitude to the participants, speakers, and organizers who contributed to the program's success. She acknowledged the collective efforts that made the FDP a memorable and insightful experience. Her sincere appreciation encapsulated the spirit of collaboration and shared learning that defined the event.





**Photo 10: Prof. S. P. Malhotra highlighting the importance of Phenomenology:  
Exploring the Essence of Human Experiences**

**F. Day 7, Sunday 24<sup>th</sup> September, 2023**

**Quiz, Assignments, Project Work**

The One-week Online Faculty Development Program (FDP) on Inter-Disciplinary Qualitative Research, held from September 18th to 25th, 2023, provided a comprehensive and enriching experience for educators and researchers. Through expert sessions, group discussions, and project work, participants gained a deep understanding of qualitative research methodologies and their inter-disciplinary applications. Quiz and assignment tested their knowledge and practical skills, while panel discussions and the closing ceremony facilitated knowledge exchange and networking. This FDP successfully promoted the adoption of qualitative research practices across various disciplines, equipping participants with valuable tools and insights for their academic and research endeavors.

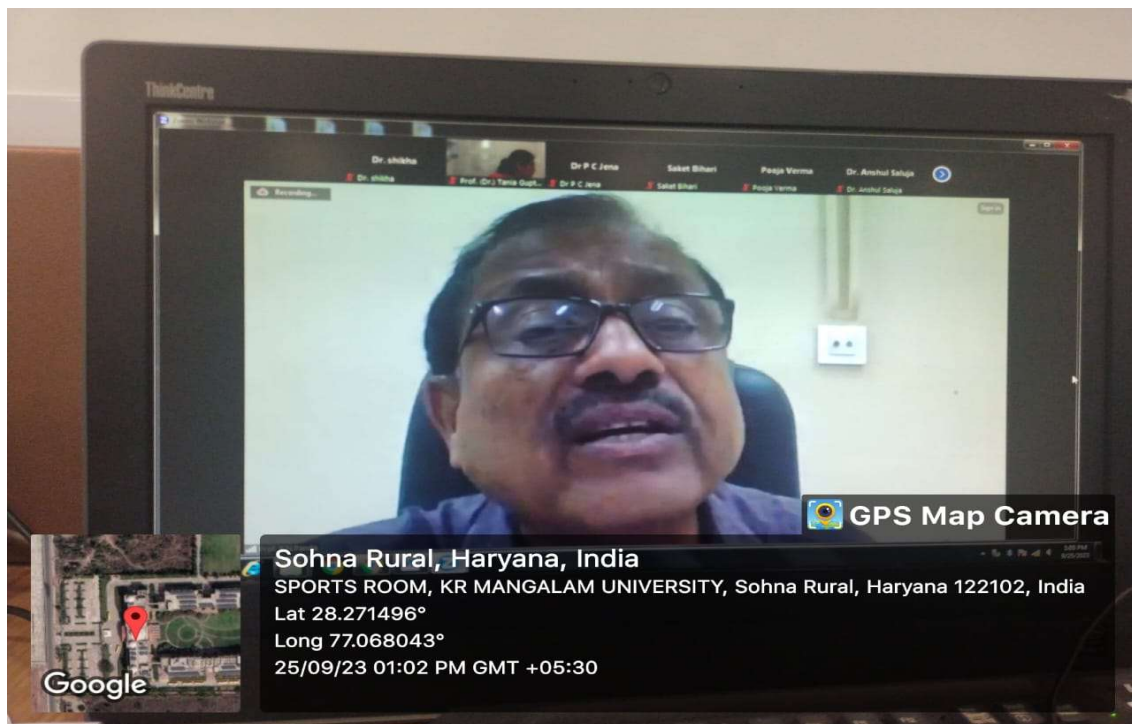
Participants were actively engaged in the learning process through both assignments and quizzes. These assessment components were designed to reinforce and test their understanding of qualitative research methodologies and their inter-disciplinary applications. The assignments provided an opportunity for participants to apply the knowledge gained during the program to practical scenarios, while quiz served as a means to gauge their comprehension and retention of the material. These assessment tools contributed to a holistic learning experience, ensuring that participants left the FDP with a well-rounded grasp of qualitative research methods.

**G. Day 8, Monday 25<sup>th</sup> September, 2023**

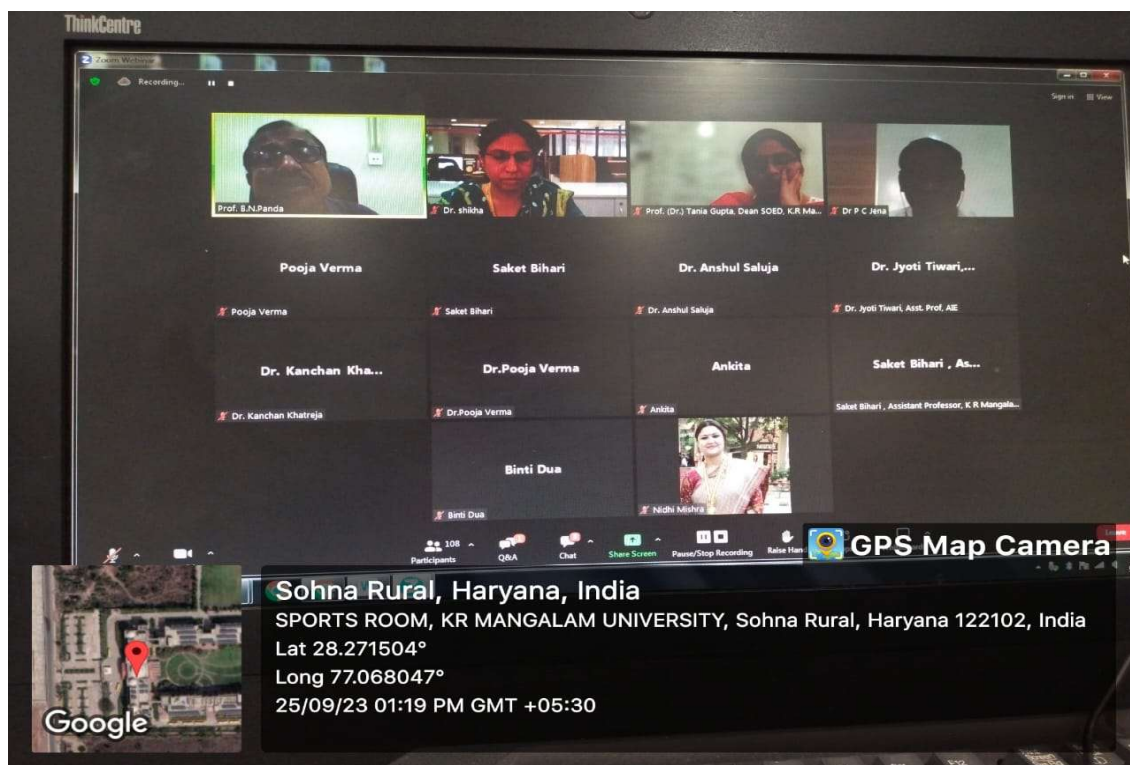
**Session VII**

Session VII highlighted with captivating lecture titled **"Grounded Theory: from Data to Theory"** delivered by **Prof. B.N. Panda**, Prof. of Education, Dean of Research, regional Institute of Education( RIE), Bhubneshwar, Odisha. Dr. P. C. Jena Co Convenor of FDP welcomed the guest speaker and the participants. Prof. Panda explained that grounded theory approach is a qualitative research methodology that attempts to unravel the meanings of people's interactions, social actions, and experiences. He further elaborate that by using grounded theory, you can examine a specific process or phenomenon and develop new theories derived from the collected real-world data and their analysis.

He further explained the background of grounded theory as in 1967; Barney Glaser and Anselm Strauss published the book, The Discovery Of Grounded Theory which introduced this method. Many disciplines have since used grounded theory, including anthropology, sociology, economics, psychology, and public health. He emphasize that The application of grounded theory qualitative research is a dynamic and flexible way to answer questions that can't be addressed by other research methods.



**Photo 11: Prof. Prof. B.N. Panda highlighting the importance of "Grounded Theory: from Data to Theory"**



**Photo 12: Prof. Prof. B.N. Panda highlighting the importance of "Grounded Theory: from Data to Theory"**

### **Valedictory Session**

The Program was started with appreciation remarks to the participant who joined the program from diverse background. The event coordinator expressed the gratitude to the management represented by **Vice Chancellor Prof. C.S Dubey, , and our respected Dean of the School of Education, Prof. Tania Gupta** for unwavering support and guidance in organizing this program. **Prof. (Dr.) Tania Gupta, Dean, School of Education** was welcomed to share her valuable insights and reflections, where she gave heartfelt welcome to all the participants and guest Speakers. She welcomed the chief guest for the valedictory session. It was chaired by Prof. ( Dr.) Nighat Basu, School of Education, Central University of Kashmir ,Jammu & Kashmir. In this session she highlighted on **Ethical Considerations in Interdisciplinary Qualitative Research**. Before commencing the session, Mr. Saket Bihari, Assistant Professor, School of Education was invited to read the **Valedictory Report** which includes summarization of events and activities conducted day wise.

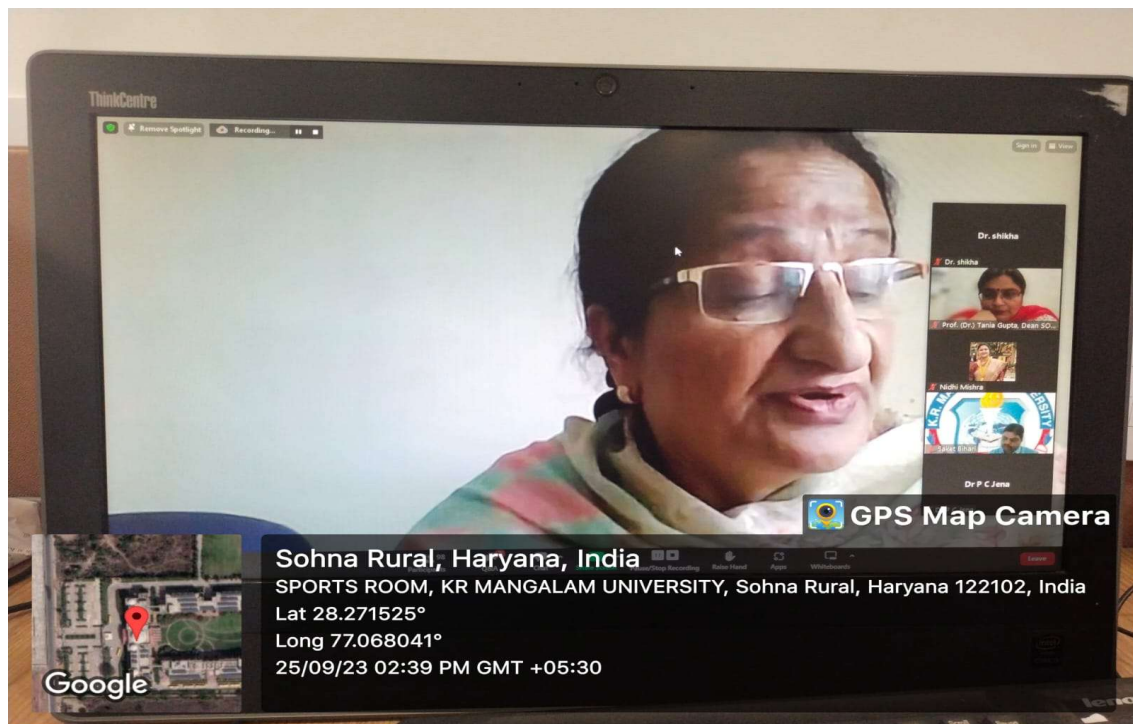
In the Valedictory Session chaired by Prof. (Dr.) Nighat Basu from the School of Education at the Central University of Kashmir, Jammu & Kashmir, and the focus was on "Ethical

Considerations in Interdisciplinary Qualitative Research." Prof. Basu delivered insights into the crucial aspect of ethics within the realm of interdisciplinary qualitative research.

During her presentation, Prof. Basu likely addressed the importance of upholding ethical standards when conducting research that spans multiple disciplines. Interdisciplinary research often involves complex ethical dilemmas, as it may touch upon a wide range of subjects and potentially impact various stakeholders. She might have discussed the ethical challenges researchers face when working across disciplines and provided guidance on navigating these issues.

The emphasis on ethical considerations underscores the significance of conducting research with integrity, sensitivity, and respect for participants and communities involved. It ensures that interdisciplinary qualitative research contributes positively to knowledge while maintaining ethical standards and respecting the rights and dignity of all involved parties. Overall, Prof. Nighat Basu's valedictory session likely provided valuable insights into the ethical dimensions of interdisciplinary qualitative research, helping researchers better navigate this complex and important aspect of their work.

The program was culminated with question-and-answer round by Dr. Pooja Verma. Vote of thanks was delivered by Dr. Shikha, Assistant Professor, School of Education.



**Photo 13: Valuable insights by Prof. Nighat Basu's in Valedictory Session**

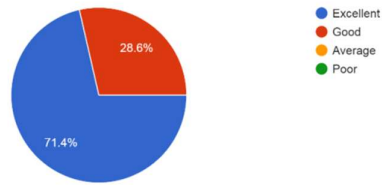
## **Faculty Feedback**

**Participants** - A total of **197 faculties** from diverse backgrounds joined the Program. **113 Faculties** participated in the survey conducted during the valedictory session.

**Q.1. How useful was the FDP in preparing you for Qualitative Research**



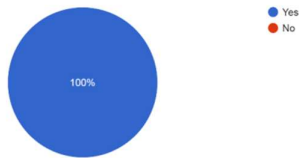
The content of the session was  
126 responses



*Unanimously all faculty members found this FDP to be either useful or very useful*

## Q2. Was the program successful in meeting its objectives?

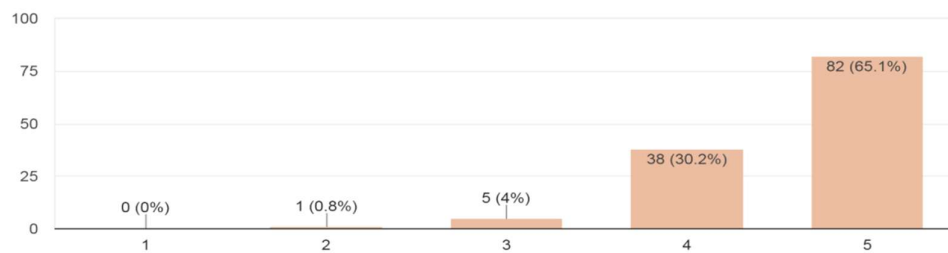
Was the session informative enough in facilitating new knowledge to you?  
110 responses



*Majority of the faculty believed this FDP was successful in meeting its objectives. Not even a single faculty has disagreed to it.*

## Q3. How would you overall rate the FDP?

Was the session informative in facilitating new knowledge to you?  
126 responses



## SUGGESTIONS:

- ✓ **More Such Programs need to be organised in Offline Mode.**
- ✓ **Recorded Videos for the future Reference.**
- ✓ **A separate sessions may be held for AI integration with Qualitative Research**



**ANNEXURE – I**  
**INFORMATION LEAFLET**  
**(Poster)**

**ANNEXURE – II**

**List of Resource Persons**

<b>Sr. No.</b>	<b>Resource Person Name &amp; Organizers</b>	<b>Organization</b>	<b>Contact Details (email, phone)</b>	<b>Session Day and Time</b>	<b>Topic</b>
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	<b>Prof. (Dr.) Amit Kauts</b>	Head and Dean, Faculty of Education Guru Nanak Dev University Amritsar, Punjab	amitkauts@gndu.ac.in	Monday, 18 September 2023	Qualitative Research: Principles and Paradigms
1	<b>Dr. Suman Dalal</b>	Head of Department, B.P.S. Institute of Teacher Training and Research, B.P.S. Mahila Vishwavidyalaya, Sonapat, Haryana	sumandalal@bpswo menuniversity.ac.in	Monday, 18 September 2023	Case Study: Learning from Singular Situations
2	<b>Dr. Harpreet Kaur Jass</b>	Assistant Professor, Department of Educational Studies, Jamia Millia Islamia, New Delhi	hjass@jmi.ac.in	Tuesday, 19 September 2023	Ethnography: A Cultural Journey in Research
3	<b>Dr. Shalini Yadava</b>	Associate Professor, University School of Education, Guru Gobind Singh Indraprastha University, Delhi	shaliniy21@gmail.co m	Wednesday, 20 September 2023	Narratives: Transforming Stories into Research
4	<b>Prof. (Dr.) Gunjan Aggarwal</b>	Dean, School of Liberal Arts and Languages, Shobhit University, Gangoh, Uttar Pradesh	gunjan.agarwal@sho bhituniversity.ac.in	Thursday, 21 September 2023	Content Analysis: Deciphering Messages and Meanings
5	<b>Prof. Ashish Ranjan</b>	Professor, Department of Education University of Delhi, Delhi	aranjan@cie.du.ac.in	Friday, 22 September 2023	Historical Research: A Journey through Time
6	<b>Prof. S. P. Malhotra</b>	President Gera, Former National Fellow, NIEPA	spmahotra.2008@g mail.com	Saturday, 23 September 2023	Phenomenology: Exploring the Essence of Human Experiences
7	<b>Prof.(Dr.) Bhujendra Nath Panda</b>	Professor of Education, Dean of Research Regional Institute of Education (RIE), Bhubaneshwar, Odisha	bnpanda38@gmail.c om]	Monday, 25 September 2023	Grounded Theory: From Data to Theory
8	<b>Prof.(Dr.)Nighat Basu</b>	Professor, School of Education Central University	nighatbasu112@gma il.com	Monday, 25 September 2023	Ethical Considerations in Interdisciplinary Qualitative Research

### ANNEXURE – III

#### MINUTE-TO-MINUTE FDP SCHEDULE

**ANNEXURE – IV**  
**REGISTRATION FORM**

**ANNEXURE – V**  
**LIST of ATEENDEES**

<b>Sr. No.</b>	<b>Name</b>	<b>Organization</b>	<b>Contact Details ( email , phone)</b>	<b>Signature</b>

**ANNEXURE – VI**  
**EVALUATION DETAILS / QUESTIONARIES / etc**

**ANNEXURE – VII**  
**FDP CERTIFICATES**

**ANNEXURE – VIII**  
**GEO-TAGGED PHOTOGRAPHS**

**ANNEXURE – IX**  
**MEDIA COVERAGE**  
**SAMPLE INFORMATION LEAFLET**



**K.R. MANGALAM UNIVERSITY**  
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Gurugram, Delhi-NCR

## SCHOOL OF EDUCATION

Organizes

ONE WEEK ONLINE FACULTY DEVELOPMENT PROGRAMME

on

# Inter- Disciplinary Qualitative Research 18-25 SEPTEMBER 2023

## DISTINGUISHED SPEAKERS

Date  
**18 September 2023**

Inaugural Session

Time  
12:00 P.M to 1:00 P.M

Theme  
Qualitative Research:  
Principles & Paradigms



**Prof. (Dr.) Amit Kauts**  
Head and Dean Faculty  
of Education, Guru Nanak  
Dev Univ. Amritsar, Punjab

Date  
**18 September 2023**

Session I

Time  
1:00 P.M- 3:00 P.M

Theme  
Case Study: Learning  
from Singular Situation



**Dr. Suman Dalal**  
Head of Department  
B.P.S. Institute of Teacher  
Training and Research  
B.P.S. Mahila Vishwavidyalaya  
Sonapat Haryana

Date  
**19 September 2023**

Session II

Time  
1:00 P.M- 3:00 P.M

Theme  
Ethnography: A Cultural  
Journey in Research



**Dr. Harpreet Kaur Jass**  
Assistant Professor  
Department of Educational  
Studies, Jamia Millia Islamia  
New Delhi

Date  
**20 September 2023**

Session III

Time  
1:00 P.M- 3:00 P.M

Theme  
Narratives:  
Transforming Stories  
into Research



**Dr. Shalini Vadava**  
Associate Professor  
University School of  
Education, Guru Gobind  
Singh Indraprastha  
University, Delhi

Date  
**21 September 2023**

Session IV

Time  
1:00 P.M- 3:00 P.M

Theme  
Content Analysis:  
Deciphering Messages  
and Meanings



**Prof. (Dr.) Gunjan Aggarwal**  
Dean School of Liberal Arts  
& Languages, Shobhit  
University, Gangoh, U.P.

Date  
**22 September 2023**

Session V

Time  
1:00 P.M- 3:00 P.M

Theme  
Historical Research:  
A Journey through  
Time



**Prof. Ashish Ranjan**  
Department of Education  
University of Delhi, Delhi

Date  
**23 September 2023**

Session VI

Time  
1:00 P.M- 3:00 P.M

Theme  
Phenomenology:  
Exploring the Essence  
of Human Experiences



**Prof. S. P. Malhotra**  
President Gera  
Former National Fellow, NIEPA

Date  
**25 September 2023**

Session VII

Time  
12:00 P.M- 2:00 P.M

Theme  
Grounded Theory:  
From Data to Theory



**Prof. (Dr.) Bhujendra Nath Panda**  
Prof. of Edu.  
Dean of Research, Regional  
Institute of Edu. (RIE)  
Bhubaneswar, Odisha

Date  
**25 September 2023**

Valedictory Session

Time  
2:00 P.M- 3:00 P.M

Theme  
Ethical Considerations  
in Interdisciplinary  
Qualitative Research



**Prof. (Dr.) Nighat Basu**  
School of Education  
Central University of Kashmir  
Jammu & Kashmir, India

## PATRON

**Prof. (Dr.) Chandra Shekhar Dubey**  
Vice-Chancellor, K.R Mangalam University

## CONVENER

**Prof. (Dr.) Tania Gupta, Dean**  
School of Education (SOED)  
K.R Mangalam University

## CO-CONVENER

**Dr. P.C Jena, Professor**  
School of Education (SOED)  
K.R Mangalam University

## FACULTY CO-ORDINATORS

**Dr. Shikha & Mr. Saket Bihari**  
Assistant Professor,  
School of Education, (SOED)  
K.R Mangalam University

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**REGISTRATION FORM**

**FACULTY DEVELOPMENT PROGRAMME (FDP)**

**On**

**Online Faculty Development Program**

**On**

**Inter-Disciplinary Qualitative Research**

**(18<sup>th</sup> September, 2023 to 25<sup>th</sup> September, 2023)**

**REGISTRATION FORM**

1	Name	
2	Designation	
3	Institution	
4	Educational Qualifications	
5	Subjects taught so far	
6	Experience a. Teaching b. Research c. Industry	
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(a)	Reference Number (NEFT / RTGS)	
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