



Report on

**Seminar: Unlocking Success: Navigating Study & Work Requirements in  
Canada - PTE**

**Date:** October 3<sup>rd</sup>, 2023

**Venue:** Room No. 213, A Block, K.R. Mangalam University.

**Event Type:** Seminar

**Mode of Activity:** Offline

**Target Group:** KRMU students across the schools

**Resource Person:** Mr. Joseph Augustine, Relationship Manager, Pearson Education

**Coordinators:** Dr. Meenakshi Gujral, Director, International Relations

**Organized by:** KRMU International Relations Office

**Number of Participants:** 102

**Introduction**

On October 3<sup>rd</sup>, 2023, the International Relations Office at K.R. Mangalam University (KRMU) organized a seminar titled 'Unlocking Success: Navigating Study & Work Requirements in Canada - PTE'. The event, conducted in collaboration with Pearson India Education Pvt. Ltd., was designed to inform and guide students on the requirements for studying and working in Canada, with a particular emphasis on the Pearson Test of English (PTE).

**Objectives**

The seminar aimed to:

1. Generate awareness among students about study and work permit requirements In Canada and other countries accepting PTE.
2. Provide students with expert guidance and practical advice for pursuing higher education abroad.
3. Familiarize students with the structure of the PTE exam.
4. Offer access to preparatory tools and resources for the PTE.

## **Methodology**

The seminar was structured as follows:

1. An introduction to the session and its objectives by the International Relations Office.
2. A comprehensive presentation by the resource person, Mr. Joseph Augustine, Relationship Manager at Pearson Education.
3. An interactive Q&A session where students could ask specific questions and receive detailed responses.
4. Distribution of preparatory materials and resources for the PTE exam.

## **Content**

Mr. Joseph Augustine focused on several key areas during his presentation:

1. Study and Work Permit Requirements:
  - Detailed information on the documentation and procedural requirements for obtaining study and work permits in Canada.
  - Insights into the immigration policies and how they affect international students.
2. Understanding the PTE:
  - An overview of the PTE, its significance, and the advantages it offers over other English proficiency tests.
  - Breakdown of the test structure, including the types of questions, sections, and scoring methods.
3. Preparatory Tools and Resources:
  - Introduction to various preparatory tools provided by Pearson Education, including practice tests, study guides, and online resources.
  - Tips and strategies for effective preparation and improving test performance.

## **Outcome**

The seminar was highly successful, with over 100 aspiring students in attendance. Key outcomes included:

- Enhanced awareness among students about the study and work permit requirements in Canada.
- Increased understanding of the PTE exam and its importance for higher education and employment opportunities abroad.

- Access to valuable preparatory resources, enabling students to better prepare for the PTE.

## **Conclusion**

The seminar achieved its objectives of informing and guiding students on the requirements for studying and working in Canada, with a specific focus on the PTE exam. The positive feedback from participants underscored the seminar's success in providing crucial information and resources.

## **Further Scope**

Future seminars could expand on this event by:

- Including representatives from additional countries to provide a broader perspective on international education opportunities.
- Offering one-on-one counseling sessions for personalized guidance.
- Organizing follow-up workshops focused on in-depth PTE preparation and application processes for study and work permits.

This seminar marks a significant step in equipping KRMU students with the knowledge and resources needed to pursue their educational and career aspirations abroad.

## Glimpse of the Seminar



Photo 1: Resource person initiating the seminar with students



Photo 2: Resource person explaining the relevance of PTE



Photo 3: Participants along with resource person