



K.R. Mangalam University is deeply committed to the vision of the United Nations Sustainable Development Goal 4 (SDG 4)-Quality Education, which seeks to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.” The university strives to create an enabling academic environment that nurtures intellectual growth, innovation, and inclusivity across all disciplines. Through its diverse range of programs from school to doctoral levels, K.R. Mangalam University emphasizes learner-centered pedagogy, research-based teaching, and digital empowerment. Initiatives such as teacher education programs (B.Ed., B.El.Ed., PhD in Education), skill enhancement courses, and community outreach projects strengthen the institution’s role in promoting equitable access to education. The university also integrates sustainability, ethics, and global citizenship into its curriculum, ensuring that students become responsible leaders and change makers. By fostering partnerships, promoting research in education, and expanding lifelong learning opportunities, K.R. Mangalam University continues to contribute meaningfully toward achieving SDG 4 and building a knowledge-driven, inclusive society.

4.1: Research on Early Years and Lifelong Learning Education

K.R. Mangalam University has made remarkable strides in advancing Sustainable Development Goal 4 (SDG-4): Quality Education, through impactful research focused on inclusive learning, educational innovation, and lifelong learning opportunities. From 2014 to 2024, the University produced 1,042 Scopus-indexed publications, out of which 84 publications are directly aligned with SDG-4. These publications have collectively achieved 461 paper views, a citation index of 21.39, and a Field Citation Average (FCA) of 2.76, reflecting the University’s growing academic influence in education-focused research.



4.1.1: Quality Education – Paper Views

The SDG-4 aligned publications have garnered 461 total paper views, demonstrating significant engagement and global readership. This visibility reflects the relevance of the University's research in promoting equitable access to quality education, teacher training, educational technologies, and lifelong learning models that empower communities and strengthen human capital.

4.1.2: Quality Education – CiteScore

In 2024, the **cumulative CiteScore** of K.R. Mangalam University's SDG-4 publications stood at **2.5**, indicating consistent publication in credible academic journals. This performance highlights the University's contributions to educational research and policy discourse, particularly in areas such as digital pedagogy, skill-based learning, and curriculum innovation aligned with global educational priorities.

4.1.3: Quality Education – Publications

Among the total research output, 84 publications specifically address SDG-4 themes, with strong citation performance and global impact indicators. The citation index of 21.39 and Field Citation Average of 2.76 affirm the quality and scholarly significance of these works. Through its interdisciplinary approach, K.R. Mangalam University continues to drive research excellence that enhances teaching quality, promotes lifelong learning, and supports sustainable educational development in line with the SDG-4.

4.2: Proportion of graduates with teaching qualification

K.R. Mangalam University is deeply committed to advancing Sustainable Development Goal 4 (Quality Education) by preparing qualified educators who can contribute effectively to improving learning outcomes at the primary level. During the Academic Year 2023–24, the university produced 34 graduates who successfully gained a recognized teaching qualification, entitling them to teach at the primary school level, out of a total of 671 graduates across all programs.



This represents a significant proportion of the graduating cohort dedicated to careers in education and reflects the university's strong emphasis on teacher education and pedagogical excellence. Through structured programs such as the Bachelor of Education (B.Ed.), Bachelor in Elementary Education (B.El.Ed.), and integrated teacher preparation courses, the university ensures that aspiring teachers acquire both theoretical understanding and practical teaching experience.

These programs are aligned with National Council for Teacher Education (NCTE) standards and emphasize inclusive education, classroom innovation, and child-centered pedagogies. By nurturing graduates equipped with teaching credentials, K.R. Mangalam University directly supports the expansion of a qualified teaching workforce, thereby enhancing access to quality primary education. The university continues to strengthen its education programs to meet the growing demand for skilled educators who can drive sustainable educational development in India.

4.2.1: Proportion of graduates with relevant qualification for teaching Year: 2024

Number of graduates and graduates with relevant qualification for teaching in AY-2023-24.

Number of graduates	671
Number of graduates who gained a qualification that entitled them to teach at primarily school level	34
Proportion of graduates with relevant qualification for teaching	5.07 %

4.3: Lifelong learning resources

K.R. Mangalam University actively promotes lifelong learning as a cornerstone of Sustainable Development Goal 4 (SDG 4)-Quality Education. The university recognizes that education should extend beyond formal schooling to empower individuals at all stages of life with relevant knowledge, skills, and values. To this end, the institution offers a wide range of flexible and inclusive learning opportunities such as diploma, and skill development programs that cater to diverse learners.

The university conducts courses on digital literacy, communication skills, entrepreneurship, and emerging technologies to promote professional growth and upskilling. Additionally,



faculty development programs, research workshops, and online learning platforms provide continuous learning opportunities for both educators and students.

Through community outreach and collaborations with industries, NGOs, and government bodies, K.R. Mangalam University fosters knowledge sharing and supports lifelong education initiatives that promote social and economic empowerment. The integration of experiential learning, internships, and sustainability-driven projects ensures that learners acquire practical competencies aligned with global development needs. By championing lifelong learning measures, K.R. Mangalam University contributes to building an adaptable, innovative, and educated society capable of addressing future challenges and advancing the UN's 2030 Agenda for Sustainable Development.

4.3.1: Public resources (lifelong learning) Year: 2024

K.R. Mangalam University actively promotes lifelong learning opportunities for all, in alignment with Sustainable Development Goal 4 (SDG 4)-Quality Education. In 2024, the university enhanced its public learning infrastructure by workshops, and community-based programs designed to promote continuous education beyond traditional classrooms.

Free online webinars, short-term certificate courses, and career enhancement programs were conducted across disciplines such as management, digital literacy, environmental sustainability, and communication skills. These initiatives catered to working professionals, homemakers, and community members seeking skill upgradation and knowledge enrichment. K.R. Mangalam University also collaborated with local schools, NGOs, and government bodies to organize public awareness campaigns on health, sustainability, and technology-driven learning. The University hosted training sessions to support employability, entrepreneurship, and digital transformation, enabling learners to stay relevant in an evolving job market.

All public lectures, community learning sessions, and outreach programs were made freely accessible to ensure that knowledge serves as a shared social resource. Many faculty members at the University have successfully delivered recorded lectures across various disciplines, such as Law, Pharmacy, Architecture, and Design, on the CEC Gurukul platform. These lectures were streamed live and later added to the YouTube channel, offering free and open expert-level learning resources to learners around the world. Through these sustained efforts, K.R.



Mangalam University has reinforced its role as a lifelong learning hub, empowering individuals of all ages to pursue personal and professional growth to ensure the University's vision for inclusive and quality education.

[Institutional Distinctiveness](#)

[Lecture recording](#)

[Lecture Recording](#)

[Lecture Recording](#)

4.3.2: Public events (lifelong learning) Year: 2024

K.R. Mangalam University actively promotes lifelong learning through a wide range of public events, workshops, and outreach programs designed to extend educational opportunities beyond traditional classrooms. In the year 2024, the university organized numerous community-oriented learning events, including public lectures, awareness drives, hands-on training sessions, and career development workshops, aimed at fostering continuous learning and skill enhancement among students, faculty, and the wider community.

These events covered diverse themes such as digital literacy, sustainable development, environmental conservation, entrepreneurship, mental health, and innovation in education. Collaborations with government bodies, NGOs, industry experts, and international institutions ensured that the programs were both relevant and impactful.

Through these public learning engagements, K.R. Mangalam University not only strengthens the link between academia and society but also fulfills its commitment to Sustainable Development Goal 4 (Quality Education)-ensuring inclusive and equitable access to learning opportunities for all. These initiatives have created a culture of knowledge sharing and community empowerment, positioning the university as a hub for lifelong and transformative education in the region.



List of conferences organised during-AY 2023-24.

S.No.	Title	Date	Collaborating Organization	Evidence
1	International Conference on Advanced Materials for Green Chemistry and Sustainable, Environment	Feb-15-16-2024	Indian Science Congress Association (ISCA) – Rohtak Chapter; International Association of Advanced Materials (IAAM), Sweden; Academic participation from CSIR-NPL, DRDO, JNU, University of Delhi, Netaji Subhas University of Technology, Durban University (South Africa)	Activity Report
2	One Day National Conference on Current Paradigms in Cancer Theranostics	April 27,2024	DST (SERB), AIIMS New Delhi, IIT Roorkee, IIT Guwahati	Activity Report
3	Two-days International E-Conference CTPDCON ERA 2023 On Educational Reforms & Advancements	Oct 14-15-2023	Council for Teachers Professional Development (CTPD) – India, International academic partners	Activity Report
4	International Conference on Multidisciplinary Research and	28-July 2023- 29 July-2023	DRDO (Department of Defence R&D, Govt. of India); ICT Academy; Samatrix; Shyam Steels;	Activity Report



	Innovations in Engineering (MRIE-2023)		Industry Experts (IIT Delhi & Fortech International, USA)	
5	Two-day International Conference on ‘Vision 2030: Emerging Trends in Interdisciplinary Research and Practices (ETIRP)’	Dec-12-13-2023	University of Puerto Rico (USA); CNH Industrial Capital (Gurgaon); Kyndryl; Boxpay (Global Payment Gateway); Capital Mentors; Avalytix Consulting; Educational Technology Management Academy (ETMA), Gurgaon	Activity Report
6	Two- Day International Conference On ‘Embracing Diversity: Exploring Third Gender Marriages and Gender Equality’	April 02nd – 03rd 2024	Policy Research Center, Bangladesh; Academic Contributions from RGNUL Patiala, University of Delhi, Jamia Hamdard University; Central University of Kashmir; Central University of Sikkim; Mauritius UN Gender Expert	Activity Report
7	KRMU PHYSIOCON, 2024 On Advancements Physiother: Towards Sustainable Healthcare	10 to 11 May 2024	ISIC-IRS (Institute of Spine Injury Centre), Amity University, Holy Family Hospital, Healthline Clinic Experts, Artemis Hospital Physicians; Industry Sponsor: Gillco Global	Activity Report



List of faculty development programs organised during-AY 2023-24.

S. No.	Name of the Event	Date of Activity	Collaborating Organization	Evidence
1	Fabrication And Characterisation of Nanomaterials for Device Applications	27 May-1 st June 2024	Mahatma Hansraj-Malaviya Mission Teacher Training Centre (MHMMTTC)	Activity Report
2	Online Faculty Development Program On Research Methodology and Artificial Intelligence	27-05-2024 to 2 Jun 2024	KRMU	Activity Report
3	Interdisciplinary Qualitative Research	18-Sep-23 to 25-Sep-23	KRMU	Activity Report
4	Rethinking Hospitality and Tourism- Inclusive, Equitable and Sustainable	16-21 Oct-23	KRMU	Activity Report
5	Methodical Mind: Building Expertise in Research Methodologies	08-01-24 to 13-01-24	S.S. Khanna Girls College University Of Allahbad	Activity Report
6	Meaningful Research & Intellectual Property Rights	24-Oct-23 to 30-Oct-23	Ramanujan College, Delhi	Activity Report
7	Case-Based Teaching	15-01-2024 to 19-01-2024	KRMU	Activity Report
8	Initiatives for Fostering Quality Higher Education in India in the 21st Century	1st-7Aug-2023	Guru Angad dev Teaching Learning Centre of MHRD, SGTB Khalsa College, Delhi University	Activity Report



9	Research Methodology in Social Sciences, Management and Humanities	4 July 2023 to 11 July 2023	Indian Economic Association	Activity Report
10	Advance Tools and Techniques in Research and Systematic Literature Review	17th July 2023 to 22nd July 2023	KRMU	Activity Report

4.3.3: Vocational training events (lifelong learning) Year: 2024

In alignment with Sustainable Development Goal 4 (Quality Education), K.R. Mangalam University places strong emphasis on promoting vocational training and skill-based education as part of its lifelong learning initiatives. During the year 2023-2024, the university organized several vocational training events aimed at enhancing employability, entrepreneurship, and practical skill development among students and community members.

These training programs covered diverse areas such as digital marketing, renewable energy systems, data analytics, sustainable agriculture, fashion design, hospitality management, and technical trades. The initiatives were conducted through collaborative efforts between the School of Engineering & Technology, School of Management & Commerce, School of Agricultural Sciences, and School of Hotel Management, ensuring interdisciplinary learning and hands-on exposure.

Many of these programs were held in partnership with industry experts, government agencies, and sector skill councils, ensuring alignment with national skill development frameworks such as Skill India and National Education Policy (NEP) 2020. The university's Entrepreneurship Incubation Centre (KEIC) also conducted specialized workshops on start-up incubation, business planning, and financial literacy to foster self-reliance and sustainable livelihoods.

Through these vocational training events, K.R. Mangalam University continues to empower individuals with relevant skills for changing job markets, contributing to inclusive and equitable lifelong learning opportunities. By bridging the gap between education and employability, the university reaffirms its commitment to nurturing a skilled and future-ready workforce that drives India's social and economic development.



List of vocational training events (lifelong learning)-AY 2023-24.

S.No.	Vocational training events	Description	Link
1	Regulatory Barriers to the Acceptance of Bio-pesticides among Farmers for Sustainable Agriculture in Gurgaon and Nuh Districts of Haryana	Promotes sustainable farming by encouraging eco-friendly pest control, improving soil health, and reducing chemical dependency.	Activity Report
2	Sensitization towards Micro-finance and Financial Literacy in Ghangola Village	Builds financial awareness and empowers rural individuals to manage resources, access credit, and create small enterprises.	Activity Report
3	Cooking, Packaging, and Selling of Snacks and Savory Items by Village Women (Garhi Bazidpur Village)	Encourages women's entrepreneurship, economic independence, and self-employment in rural areas.	Activity Report
4	Development of Cookery Skills and Hygiene Practices among Students in Government School at Ghari Bazidpur Village	Promotes hygiene awareness and skill-based learning among school students for healthier living.	Activity Report



5	Enhancing Proficiency in Reading and Numeracy of Government Primary School Children of Village Ghamroj	Strengthens foundational learning and literacy, improving educational outcomes in rural schools.	Activity Report
6	Case Study of De-addiction Activity	Focuses on rehabilitation and awareness against substance abuse, promoting healthy and peaceful communities.	Activity Report
7	Cyber Security and Digital Awareness for the People of Village Alipur: A Case Study	Enhances digital literacy and safety awareness, empowering citizens in the digital era.	Activity Report
8	Youth-led Entrepreneurship Development	Encourages innovation, leadership, and small business creation among youth, fostering local employment.	Activity Report
9	Case Study on Drug Trafficking in Haryana	Raises awareness about drug abuse and law enforcement, supporting safer and healthier communities.	Activity Report



10	Health Plus: Monitoring Wellness in Our Neighbourhood	Promotes regular health checkups, preventive care, and awareness about community wellness.	Activity Report
11	Prevalence of Urinary Incontinence among Healthy Females of Rural Haryana	Highlights women's health issues and promotes medical awareness and hygiene among rural females.	Activity Report
12	Management Strategies of Rice Crop Residues at Nearby Village Farmers of Sohna City and Their Effect on Germination of Next Crop	Encourages sustainable agriculture by reducing stubble burning and improving soil fertility.	Activity Report
13	Role of Digital Media in Sohna Violence, Haryana	Studies the influence of media on social harmony, supporting responsible communication and conflict prevention.	Activity Report
14	Sensitization and Impact of Mass Media and Digital Literacy among Agro workers of Lakhuwas, Sohna	Empowers Agro workers through digital knowledge, enhancing communication and access to agricultural information.	Activity Report



15	Revitalizing Community Spaces: A Comprehensive Design Proposal for the Ghamroj Community Centre	Promotes inclusive and sustainable infrastructure that strengthens community interaction and wellbeing.	Activity Report
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4.3.4: Education outreach activities beyond campus Year: 2024

In the year 2024, K.R. Mangalam University undertook a range of impactful education outreach activities beyond campus, reflecting its strong commitment to Sustainable Development Goal 4 (Quality Education). These initiatives aimed to extend learning opportunities to underserved communities, rural schools, and marginalized groups, promoting inclusivity and lifelong learning beyond the university boundaries.

Faculty members, research scholars, and students actively participated in community engagement programs, school adoption drives, and mobile learning camps across neighboring districts of Haryana and Delhi NCR. Through these initiatives, the university provided academic mentoring, science awareness workshops, digital literacy sessions, and health and hygiene education for school students and local youth. Special sessions on STEM education for girls, career counselling, and environmental sustainability awareness were also conducted to encourage participation in higher education and responsible citizenship.

Several of these outreach efforts were coordinated under the Unnat Bharat Abhiyan framework and in collaboration with local NGOs and government schools, ensuring sustainable community partnerships. The School of Education played a leading role in designing interactive teaching modules and experiential learning activities for school teachers and students in rural settings.

Through these education outreach activities, K.R. Mangalam University continues to uphold its mission of learning beyond boundaries, creating meaningful social impact by empowering communities with knowledge and skills. These initiatives not only strengthen the university's engagement with society but also embody the spirit of lifelong learning, inclusivity, and educational transformation central to SDG 4.



List of education outreach activities beyond campus-AY 2023-24.

S.No.	Name of Activity	Date	Location	Link
1	A Visit to Old Age Home	30-Jan-24	Mandawar	Activity Report
2	Road Safety Awareness Program	17-Jan-24	Daulah	Activity Report
3	Seminar on Channelizing Youth Power for Nation Building	12-Jan-24	KRMU	Activity Report
4	Nukkad Natak on National Girl Child Day	24-Jan-24	Berka	Activity Report
5	Workshop on PCOD/PCOS	28-Feb-24	Garhi Wazidpur	Activity Report
6	Beti Bachao Beti Padhao – Diya Making & Painting	07-Mar-24	Lakhuwas	Activity Report
7	Awareness on Health Impact of Wastewater Utilization	08-Apr-24	Daulah	Activity Report
8	Cancer Prevention & Healthy Lifestyles Session	05-Apr-24	Bhondsi	Activity Report
9	Nukkad Natak – “Do Good Be Good”	15-Apr-24	Daulah	Activity Report
10	Malaria Prevention Awareness	23-Apr-24	Lakhuwas	Activity Report
11	Cyber Sentinel – Digital Safety Workshop	30-Apr-24	Lakhuwas	Activity Report
12	Frontline Defense – Anti-Terrorism Awareness by Army Officer	21-May-24	KRMU	Activity Report
13	Quiz on World No Tobacco Day	30-May-24	KRMU	Activity Report



14	Twinning Program (Hosting Rural School Students)	23-Jan-24	KRMU	Activity Report
15	Poster Making – World Environment Day	05-Jun-24	KRMU	Activity Report
16	Awareness & Quiz – “Mera Pehla Vote Desh Ke Liye”	05-Mar-24	KRMU	Activity Report
17	Self-Defense Training for Females	25 & 28 Sep 2023	Ghamroj	Activity Report
18	Street Play on Cyber & Mobile Frauds (with Red Cross)	04-04-2023 & 05-04-2024	Lakhuwas	Activity Report
19	International Yoga Day Celebration	21-Jun-24	KRMU	Activity Report
20	Plantation Drive (Van Mahotsav – Green Earth Clean Earth)	29-Jun-24	Garhi Wazidpur	Activity Report
21	Medical Camp	19-May-24	Lakhuwas	Activity Report
22	Survey on TB Mukht Bharat	01-Mar-24	Lakhuwas	Activity Report
23	World Red Cross Day	08-May-24	KRMU	Activity Report
24	Road Safety Awareness Program	30-Jan-24	KRMU	Activity Report
25	Blood Donation Camp	19-May-24	Lakhuwas	Activity Report
26	Seminar on Drug De-addiction	13-Mar-24	KRMU	Activity Report
27	Future Opportunities in Agriculture Education	10-May-24	Kapriwas	Activity Report



28	Hands-on Training – Biofertilizers	07–15 May 2024	KRMU	Activity Report
29	Latest Techniques in Agriculture Farming	27-Oct-23	Alipur	Activity Report
30	Awareness Program in Health & Hygiene	29-Dec-23	Sohna Dhani	Activity Report
31	Life Skills Awareness – Effects of Drugs	30-Oct-23	Lukhwas	Activity Report
32	Visit to Old Age Home (NSS)	30-Jan-24	Bandhwari	Activity Report
33	Drug Addiction – Menace to Youth's Future	17-Oct-23	Berka	Activity Report
34	Self-Medication: A Healthcare Challenge	28-Nov-23	Ghamroj	Activity Report
35	Women Rights Drive (with DLSA)	18-Oct-23	Sheetla Mata Mandir	Activity Report
36	AI in Legal Profession (with DLSA)	28-Sep-23	Gurugram University	Activity Report
37	Mass Media Visit – Agriculture Policy	27-Sep-23	Hazipur	Activity Report
38	Gender Literacy Extension Program	26-Oct-23	Lukhwas	Activity Report
39	Donation Drive – Old Age Home	29-Nov-23	Bandhwari	Activity Report
40	Major Health Problems among Females	25-Oct-23	Ghanghola Village	Activity Report
41	Sensitization & Training on Cyber Security	04-Oct-23	Garhibajidpur	Activity Report
42	Sensitization & Training on Road Safety	21-Sep-23	Ghamroj	Activity Report
43	Profit Calculation & Food Entrepreneurship Workshop	10-Nov-23	Garhibajidpur	Activity Report



44	Sharing Recipes & Entrepreneurial Opportunities for Village Women	27-Oct-23	Garhibajidpur	Activity Report
45	Workshop on Post-Harvest Technology	20-Nov-23	Shikopur KVK	Activity Report
46	Kisan Mela	29-Nov-23	KRMU Campus	Activity Report
47	Vriksha Ropan Celebration	29-Sep-23	Lakhuwas	Activity Report
48	Artistic Flair – Surface Embellishment	01-Dec-23	Garhibajidpur	Activity Report
49	Wall Art Colour Cascades	24-Aug-23	Ghamroj	Activity Report
50	Awareness on Sexual Harassment at Workplace	08-Dec-23	SM Sehgal Foundation	Activity Report
51	Awareness Session on Menstrual Cycles	23-Nov-23	Berka Village	Activity Report
52	Essay Writing & Rashtriya Ekta Diwas	31-Oct-23	Abheypur	Activity Report
53	Swachhta Campaign 3.0 One-Day Camp	30-Oct-23	Lakhuwas	Activity Report
54	Nukkad Natak – Voluntary Blood Donation Day	03-Oct-23	Abheypur	Activity Report
55	Cleanliness Drive – Tribute to Mahatma Gandhi	01-Oct-23	Lakhuwas	Activity Report
56	Donation Drive	18-Sep-23	Bandhwari, Gurugram	Activity Report
57	Prabhat Pheri & Flag Distribution	11-Aug-23	Ghamroj	Activity Report



Visit of Old age home



Road Safety Awareness Program



Nukkad Natak on National Girl Child Day



Workshop on PCOD/PCOS



Awareness programme on Health Impact of Wastewater Utilization



Cyber Sentinel – Digital Safety Workshop



Seminar on Drug De-addiction



Programme on Future Opportunities in Agriculture Education

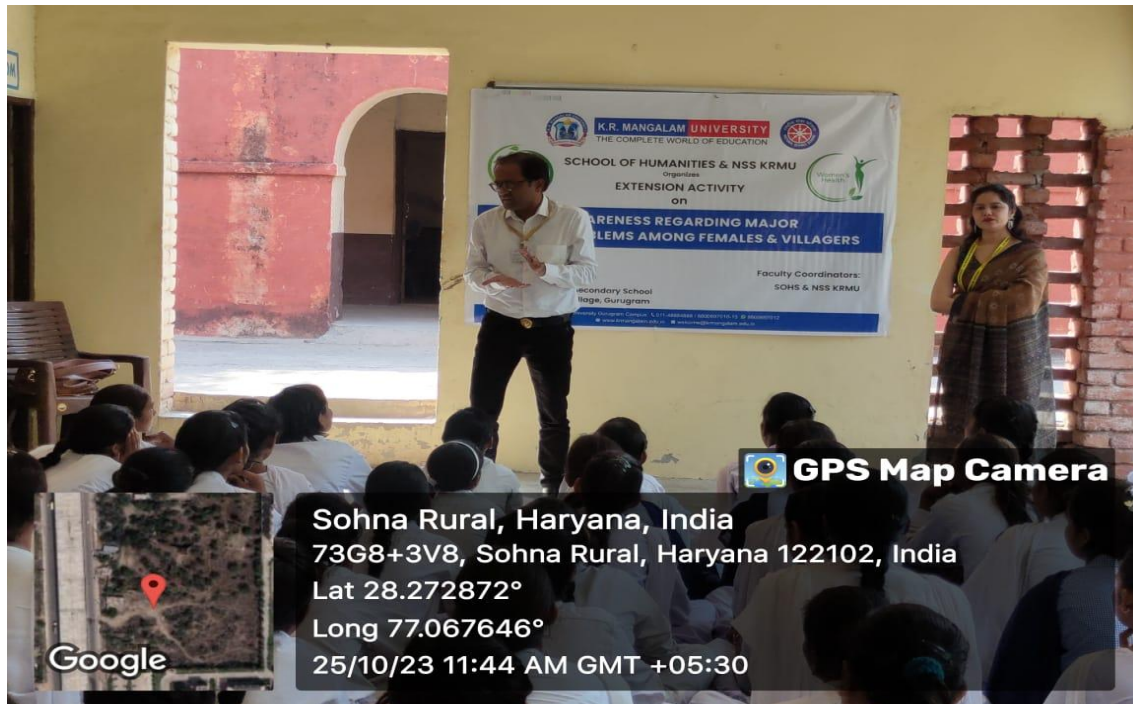


Awareness programme on Drug Addiction – Menace to Youth’s Future



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION



Awareness programme regarding major health problems among females



A session on Menstrual Cycle



4.3.5: Lifelong learning access policy Year: in place by 2024

K.R. Mangalam University (KRMU), Gurugram, has implemented a comprehensive Lifelong Learning Access Policy (LLAP-2024) to promote continuous and inclusive access to education, aligning with UN Sustainable Development Goal 4-Quality Education. The policy was formally approved by the Academic Council and Board of Management in 2024 and establishes a strategic framework to extend learning opportunities beyond conventional degree programs. The policy ensures that all individuals, regardless of age, gender, or socio-economic background, have access to flexible learning modes such as part-time, and full-time programs. It also recognizes prior experiential learning (RPL) for academic credits, thereby encouraging professionals and community learners to upgrade their skills.

In 2024, more than 250 lifelong learners benefited from open and digital learning courses, with 57 community outreach programs conducted for local youth, teachers, and women's groups. The policy also provides financial assistance and scholarships to promote equitable access to education. This initiative demonstrates KRMU's sustained commitment to advancing SDG 4.3 by ensuring that lifelong learning opportunities are accessible, inclusive, and responsive to societal needs.

4.4: Proportion of first-generation students Year: 2024

K.R. Mangalam University is profoundly dedicated to promoting inclusive and equitable access to higher education, in line with the goals of Sustainable Development Goal 4 (SDG 4) — Quality Education. In 2024, the university further enhanced its initiatives to assist first-generation students — individuals who are the first in their families to seek higher education. A considerable segment of the student body at K.R. Mangalam University consists of first-generation learners, underscoring the institution's commitment to broadening participation and improving social mobility. Among the 3,020 students admitted across all programs for the academic year 2023–24, 453 are first-generation learners, accounting for roughly 15% of the total student population. This illustrates the university's commitment to ensuring that access to higher education is not constrained by family background or socio-economic status. To assist



these students, the university provides need-based scholarships, financial assistance, mentorship programs, and academic bridge courses to ease their transition into university life. Faculty mentors and dedicated student support services offer academic guidance, psychological counselling, and career advice, helping students navigate socio-economic and educational obstacles. In 2024, focused outreach and admission counselling initiatives were conducted in rural and semi-urban areas to promote higher enrolment of first-generation learners. Through these inclusive admission strategies, community engagement initiatives, and tailored academic support systems, K.R. Mangalam University continues to empower first-generation students to attain academic success and personal development. By promoting accessibility, equity, and empowerment, the university significantly contributes to a more inclusive, knowledge-driven society, fully aligned with the essence of SDG 4: Quality Education.

4.4.1: Proportion of first-generation students Year 2024

Number of students admitted in AY-2023-24 with proportion of first-generation students.

Number of students starting a degree	3020
Number of first-generation students starting a degree	453
Proportion of first-generation students	15%

The Prime Facet Actions of K.R. Mangalam University is a testament to holistic education which goes beyond the pedestal of research, outreach and inclusivity and making it accessible for everyone from cradle to grave away. Through its comprehensive range of courses, outreach and training programs, as well as community and societal service initiatives, the University is opening wider access to education for members of all sections of society. These are signs that the Organization is continuously-vigilant to itself, and it's pledge to create a knowledge-based, equal society full of humanity where no waters or borders are insurmountable in making learning really matter for people, countries and societies lined up with Sustainable Development.