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End Semester Examination, December 2024
B.A. (hons) Psychology with Research – IIIrd Semester
Introduction to Personality (HUPS201)

Time: 2.5 hrs.

Max Marks: **50**

Note: *All Questions are compulsory. Marks are indicated against each question.*

PART-A

Q.1 *Attempt any five questions:*

- (a) Define "personality" in terms of its nature and significance in psychology. [CO-1] [L-1] **2**
- (b) Describe Carl Jung's concept of the "collective unconscious." [CO-1] [L-2] **2**
- (c) Define Kretschmer's personality types. [CO-1] [L-1] **2**
- (d) How do genetic factors influence personality development? [CO-3] [L-4] **2**
- (e) What are the main ideas of Sigmund Freud's psychoanalytic theory? [CO-1] [L-2] **2**
- (f) Explain Allport's concept of "central" and "secondary" traits. [CO-1] [L-2] **2**
- (g) List the five domains of the Five-Factor Model of personality. [CO-1][L-1] **2**

2x5

PART-B

- Q.2 Evaluate how various personality definitions have evolved over time. How have historical perspectives influenced current understandings of personality? [CO-2] [L-5] **10**

OR

Critically analyze basic assumptions about human nature in personality theories. How do these assumptions impact the way personality is understood and applied in practice? [CO-2] [L-5] **10**

- Q.3 Describe the key principles of Freud's psychoanalytic theory. How does it explain the development of personality? [CO-6] [L-2] **10**

OR

Discuss Maslow's hierarchy of needs and its relevance to personality psychology. How can this model be applied to understand personal growth and motivation? [CO-6] [L-3] **10**

- Q.4 Summarize Galen's Theory of Temperament. How did it serve as a foundation for later theories of temperament and personality? [CO-3] [L-2] **10**

OR

Discuss Eysenck's theory of personality. How does it help explain personality differences among individuals?. [CO- 3] [L-4] **10**

- Q.5 Critically evaluate the Tri-Guna Theory as a personality model. [CO-5] [L-5] **10**

OR

List and describe the five domains of the Five-Factor Model. How do each of these domains correlate with behavior in everyday life?. [CO- 5] [L-2] **10**