



Roll No.:.....

End Semester Examination, December 2024
Program: B.A. Hons Psychology (With Research)-III Semester
COURSE TITLE: Life Span Development (HUPS203)

Time: 2.5 hrs

Max Marks: 50

Note: All Questions are compulsory. Marks are indicated against each question.

Part A

Q.1 Answer any 5 out of the following 7 questions. (2 marks each)

- (a) Define human development and briefly explain its primary aspects. [CO-1] [L-1]
- (b) Differentiate between continuity and discontinuity in the context of human development. [CO-1] [L-2]
- (c) Describe Piaget's theory of cognitive development with an example. [CO-1] [L-2]
- (d) What are teratogens, and how do they affect prenatal development? [CO-2] [L-2]
- (e) Explain the role of social referencing in the emotional development of infants. [CO-2] [L-3]
- (f) Discuss the importance of peer relationships in childhood psychosocial development. [CO-3] [L-2]
- (g) Briefly describe Kubler-Ross's stages of dying. [CO-4] [L-3]

10 marks (5x2)

Part B

Q.2 a) Discuss the key issues of human development, such as nature vs. nurture and universality vs. context specificity, providing examples. [CO-1] [L-3]

OR

b) Compare and contrast Erikson's psychosocial stages with Kohlberg's stages of moral development. How do these theories provide insights into different aspects of human development? [CO-1] [L-4]

Q.3. a) Explain the stages of prenatal development. [CO-2] [L3]

OR

b) Design a developmental support plan for infants to encourage language and emotional development. Describe specific activities and approaches to facilitate growth in these areas. [CO-2] [L-5]

Q.4. a) Describe the major physical and psychological changes associated with puberty.

discuss the implications of early vs. late development on adolescents' self-concept and social relationships. **[CO-3] [L-4]**

OR

b) Outline a counselling approach for adolescents focusing on motor, language, and social development during childhood. How can this approach be adapted to support teenagers as they encounter developmental challenges? **[CO-3] [L-5]**

Q.5. a) Discuss the psychological impact of aging in late adulthood, covering theories related to aging and the concept of senescence. **[CO-4] [L-3]**

OR

b) Imagine you are designing a wellness program for adults in middle to late adulthood. Highlight strategies to support physical, cognitive, and emotional well-being, incorporating concepts of integrative thought and bereavement. **[CO-4] [L-5]**

40 marks (4x10)