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End Semester Examination, December 2024
B.A. Programme – Vth Semester
COURSE TITLE: Trade, Travel Pilgrimage (COURSE CODE: SHHS347A)

Time: 2.5 hrs.

Max Marks: **50**

Note: *All Questions are compulsory. Marks are indicated against each question.*

PART-A

Q.1 *First question will consist of 7 small questions covering entire syllabus out of which student has to attempt only 5 questions.*

- (a) What were the three main motivations for traveling in the past known as? [CO-1] [L-1] **2**
- (b) Name one geographical factor that influenced ancient travel routes. [CO-1] [L-1] **2**
- (c) What is an example of a demographic determinant of historical travel? [CO-1] [L-1] **2**
- (d) What does "tangible heritage" refer to in cultural tourism? [CO-1] [L-2] **2**
- (e) Name a religious site in India associated with pilgrimage. [CO-1] [L-1] **2**
- (f) What term describes sacred journeys taken for religious purposes? [CO-1] [L-1] **2**
- (g) What was a major motivation for traveling for trade historically? [CO-1] [L-2] **2**

2x5

PART-B

All questions are compulsory and carry equal marks.

2. Discuss the significance of UNESCO's Intangible Cultural Heritage Convention in safeguarding intangible cultural heritage. How effective has it been in promoting cultural diversity and intercultural dialogue? [CO-2] [L-2] **10**

OR

Evaluate the role of cultural heritage tourism in the economic development of a region. How does the preservation of heritage contribute to sustainable development? [CO-2] [L-5] **10**

3. Analyze the role of pilgrimage in promoting cultural and religious identity. Discuss with reference to at least two major pilgrimage sites from different religions. [CO-3] [L-4] **10**

OR

How did the Silk Road contribute to socio-cultural interactions between different communities? Provide two examples. [CO-3] [L-5] **10**

Q.4 Examine the importance of traditional financial instruments like 'hundis' in supporting trade networks in pre-modern India. How do these systems compare to modern financial practices in supporting economic tourism? [CO-4] [L-5] **10**

OR

Discuss the historical significance and economic impact of fairs (melas) in India. Analyze how do these events contribute to modern economic tourism, in context to Suraj Kund Fair.

[CO- 4] [L-4] **10**

Q.5 Discuss the influence of foreign travelers and their writings on Indian culture and society during different historical periods.

[CO-5] [L-5] **10**

OR

Analyze how colonial infrastructure developments, such as the railways and steamships, transformed travel in India.

[CO- 5] [L-6] **10**