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End Semester Examination, December 2024
B.A. (H) English (Research) – Minor, I Semester
COURSE TITLE: Foundation of Education (UED 101)

Time: 2.5 hrs.

Max Marks: **50**

Note: *All Questions are compulsory. Marks are indicated against each question.*

PART-A

Q.1 *Attempt any 5 questions out of the 7 questions*

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| (a) List the branches of philosophy relevant to education. | [CO-1] [L-1] 2 |
| (b) Define the relationship between philosophy and education. | [CO-1] [L-1] 2 |
| (c) What is Pragmatism? Provide a brief explanation. | [CO-1] [L-2] 2 |
| (d) Describe the main idea of Gandhi's Nai Talim. | [CO-1] [L-2] 2 |
| (e) Define "Socialization" and its role in education. | [CO-1] [L-2] 2 |
| (f) Give one educational contribution of John Dewey. | [CO-1] [L-1] 2 |
| (g) State the central idea of Tagore's philosophy on education. | [CO-1] [L-2] 2 |

2x5

PART-B

There are four questions. There is internal choice in each of the questions covering the same, attempt one from each of the questions.

- Q.2 Describe the differences between Idealism and Realism in educational philosophy.
[CO-2] [L-2] 10

OR

Explain the relationship between Metaphysics, Epistemology, and Axiology in the context of education.
[CO-2] [L-2] 10

- Q.3 Compare and contrast Idealism and Naturalism as educational philosophies. Discuss their relevance to modern school subjects and practices.
[CO-3] [L-4] 10

OR

Critically evaluate how Dewey's concept of "Activity" applies to today's educational context.
[CO-3] [L-4] 10

- Q.4 Write a reflective essay on the relevance of your chosen thinker's views on education in today's context. Provide examples to support your analysis.
[CO-4] [L-5] 10

OR

Write a comparative analysis of Tagore and Krishna murti's views on education, especially on student freedom and creativity.
[CO-4] [L-5] 10

Q.5 Evaluate the role of constitutional values like Equity, Social Justice, and Secularism in shaping educational aims. [CO-5] [L-4] **10**

OR

Analyze the role of family and school in the socialization of a child. [CO- 5] [L-4]**10**