



Roll no.....

End Semester Examination, December 2024

B.A. (H) Political Science (Research) – 3rd Semester

Developmental Psychology (UPS103)

Time: 2.5 hrs.

Max Marks: 50

Note: **All Questions are compulsory.** Marks are indicated against each question.

PART- A

Q.1 Answer any 5 out of 7 questions. Each question carries 2 marks.

1. Define lifespan development and mention its scope. [CO-1] [L-] **2**
2. Describe the main stages of prenatal development. [CO-1] [L-] **2**
3. What is stranger anxiety, and how does it manifest in infancy? [CO-1] [L-] **2**
4. Explain Piaget's approach to cognitive development in middle childhood. [CO-1] [L-] **2**
5. Discuss the concept of identity formation during adolescence. [CO-1] [L-] **2**
6. Outline Erikson's stage of Generativity versus Stagnation in adulthood. [CO-1] [L-] **2**
7. How do environmental factors impact individual developmental outcomes? [CO-1] [L-] **2**

PART B

Q.2 Answer any one of the following.

[CO-2] [L-] 10

- Explain various research methods used to measure developmental changes. How do cause and effect experiments contribute to our understanding of lifespan development?

OR

- Describe the genetic and environmental factors affecting prenatal development, including the role of genes and chromosomes.

Q.3 Answer any one of the following.

[CO-3] [L-] 10

- Discuss the role of Vygotsky's approach in cognitive development during middle childhood.

OR

- Explain the process of social referencing in infancy and its importance in emotional development.

Q.4 Answer any one of the following.

[CO-4] [L-] 10

- What are the psychological difficulties adolescents face regarding identity formation, and how does society influence this process?

OR

- Describe the impact of adolescent relationships on identity and self-esteem, particularly focusing on family and peer influences.

Q.5 Answer any one of the following.

[CO-5] [L-] 10

- Evaluate how career choices and wellness impact personality development in adulthood. Use Erikson's normative crisis model as a basis for your discussion.

OR

- Discuss the relevance of skill development and government policies in shaping career outcomes in middle adulthood in India.