



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

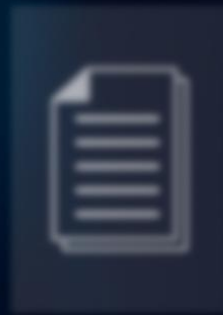
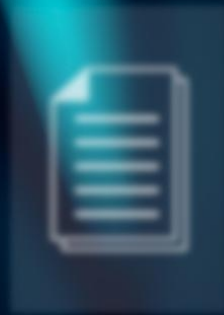


IQAC

Internal Quality Assurance Cell

IQAC INITIATIVES

ACADEMIC SESSION 2024-25





IQAC

Internal Quality Assurance Cell

Internal Quality Assurance Cell

IQAC initiatives

**Academic Year
2024-2025**

Vision of the IQAC

To establish and maintain a culture of excellence in interdisciplinary education, research, and innovation by embedding quality assurance practices that support lifelong learning, employability, and socially responsible nation-building.

Mission of the IQAC

- Promote continuous improvement in academic and administrative processes through robust quality frameworks aligned with cutting-edge technology and global best practices.
- Facilitate outcomes-based education and innovative thinking to enhance students' employability, entrepreneurship, and leadership skills.
- Foster collaboration with premier universities, industries, and research centers to meet global standards and expectations.
- Instill ethical values, environmental awareness, and leadership qualities, ensuring the holistic development of the university community.

Objectives of the IQAC

- To design systems and processes to enhance academic and administrative quality.
- To execute and oversee academic and administrative initiatives aimed at improving quality.
- To act as the nodal agency for coordinating and documenting all activities related to quality assurance, enhancement and sustenance.
- To encourage practices that nurture a culture of quality within the institution.

K.R. Mangalam University

IQAC Initiatives & Outcomes

Academic Year 2024–25

S. No.	IQAC Initiatives	Outcome
1	Workshop on Outcome-Based Education (OBE) (2 July – 24 July 2024)	Enhanced understanding of OBE implementation, formulation of PSOs, POs, and COs; faculty empowered with outcome-centric teaching strategies.
2	Quality Improvement Program (SOAD) (8 – 12 July 2024)	Improved coordination, interdisciplinary project planning, and teaching quality through lesson planning and team-building activities.
3	Intensive Teaching Workshop (ITW) (15 – 30 July 2024)	Faculty enhanced pedagogical skills, with evaluation by deans on multiple teaching parameters; promoted reflective teaching practices.
4	Seminar on Experiential Learning for Design Education (10 Jan 2025)	Strengthened faculty understanding of experiential learning and project-based pedagogy aligned with SDG 4 (Quality Education).
5	Workshop on Publishing in High-Impact Journals (14 Feb 2025)	Enabled researchers to identify impactful journals, improve academic writing, and understand peer review processes.
6	SCC Online Legal Research Workshop (10 Feb 2025)	Trained students on efficient use of SCC Online for legal research, fostering quality assurance and credibility in law studies.
7	Kisan Gosthi on Natural Farming & Agriculture Diversification (19 Feb 2025)	Promoted sustainable agricultural practices and encouraged natural farming to enhance soil health and farmer income.

8	Constructivist Lesson Planning Workshop (SOED) (20 Feb 2025)	Faculty and student-teachers trained in NEP 2020-aligned student-centred lesson design promoting reflective and interactive methodologies.
9	Vidya Prakash Conclave on Education Leadership (22 Feb 2025)	Engaged 70+ school leaders in NEP 2020-aligned discussions on leadership, digital tools, and inclusivity; reinforced KRMU's role in academic excellence.
10	Post-Harvest & Food Processing Workshop (SOAS) (27 Feb 2025)	Students gained hands-on exposure to food preservation and post-harvest technologies, improving career readiness.
11	Non-Teaching Staff Training (HR + CDC + IQAC) (22 Mar 2025)	Enhanced documentation, workplace etiquette, and professional conduct among administrative staff.
12	International Workshop on Data Analytics Tools (SOET + CoE + IQAC) (18 Mar 2025)	Students and faculty explored analytics tools and global career opportunities, fostering academic-administrative excellence.
13	Training on Quality Assessments (SOED + KIIT) (02 – 23 Apr 2025)	Faculty trained on rubric design, blueprinting, and inclusive assessments aligned with COs/POs and NEP 2020 guidelines.
14	Seminar on Quality Assurance in Higher Education (SBAS) (10 Apr 2025)	Promoted structured quality assurance practices, with a focus on institutional self-assessment and academic improvement.
15	Awareness Session on Programme Outcomes (SBAS) (16 Apr 2025)	Improved student understanding of academic goals, employability, and curriculum relevance.
16	Induction Session for New Faculty and Staff on IQAC & POSH (12 Apr 2025)	Familiarized new hires with IQAC functions, experiential learning calendar, and institutional policies like POSH.
17	Orientation on Quality & Academic Integrity (SOED) (24 Apr 2025)	Sensitized stakeholders on ethics and standards in

		education to reinforce institutional credibility and excellence.
18	Guest Session on Quality Audits in Commercial Kitchens (SOHMCT) (April 2025)	Hospitality students trained on hygiene audits, food safety, and industry standards, aligned with SDG 8.
19	Orientation Programme on Quality Issues for Faculty & Students (30 Apr 2025)	Promoted awareness on quality teaching, effective student engagement, and institutional best practices.
20	FDP on Building Excellence & Continuous Professional Development (01 – 07 May 2025)	Empowered 190+ faculty members with lifelong learning, research, and NEP-aligned competencies to lead in higher education.
21	Orientation Programme on Counselling Skills (14 May 2025)	Faculty equipped with strategies to support holistic student development and inclusive education.
22	Training Programme on Differentiated Teaching (20 May 2025)	Introduced faculty to Universal Design for Learning and strategies for catering to varied learning styles and needs.
23	Faculty Training on NAAC Processes & Quality Assurance (19 May 2025)	Ensured NAAC readiness through hands-on sessions on SSR, best practices, NEP implementation, and quality benchmarks.

IQAC Initiatives

Academic Year 2024-25

Workshop on Outcome-Based Education (OBE)

KRMU-IQAC organized a pivotal training programme on Outcome-Based Education (OBE) aimed at elevating educational practices and outcomes across all its schools. The initiative, which started 2 July 2024 to 24 July 2024, was designed to provide faculty members with an in-depth understanding of OBE principles and practical implementation strategies. This training, conducted under the expert guidance of Prof. Raghuvir Singh, Vice Chancellor of KRMU, was structured to address a range of critical aspects of OBE and its application within an academic context.

The training programme was led by Prof. Raghuvir Singh, whose extensive knowledge and experience in educational leadership and quality assurance greatly contributed to the success of the workshop. Prof. Singh's leadership provided valuable insights into the principles of OBE, focusing on how educational outcomes can be effectively achieved and measured. His expertise was instrumental in guiding the faculty through the nuances of OBE and helping them understand how to apply these principles in their own teaching practices.

The workshop covered several essential topics. Initially, it introduced OBE as an educational philosophy centered around achieving predetermined learning outcomes or goals. This approach contrasts with Input-Based Education (IBE), which emphasizes content delivery and memory-based assessments. OBE shifts the focus to what students are expected to achieve by the end of their educational journey, making education more student-centered and outcome-oriented. Prof. Raghuvir Singh elaborated on how this shift could enhance student engagement and foster continuous improvement. A significant portion of the workshop was dedicated to aligning educational processes with OBE. Faculty members learned how to identify stakeholder expectations, formulate Program Specific Outcomes (PSOs), Program Outcomes (POs), and Course Outcomes (COs).

The OBE training programme organized by KRMU-IQAC marked a significant step towards enhancing the quality and effectiveness of education at the university. By providing a structured approach to understanding and implementing OBE, the programme fostered a more student-centered, outcome-driven educational environment. Prof. Raghuvir Singh's expertise and leadership played a crucial role in guiding faculty members through the complexities of OBE, ensuring that they were well-prepared to apply these principles in their teaching and assessment practices. The phased approach of the training ensured that all faculty members received comprehensive and targeted instruction, contributing to the continuous improvement of educational practices across KRMU.



Prof. Raghuvir Singh, Vice Chancellor, K.R. Mangalam University conducting the Outcome Based Education Workshop



Enhancing Educational Excellence – A Quality Improvement Program

The School of Architecture & Design organized a **Quality Improvement Program for the faculties from 8-12 July 2024**. It was curated to align all the faculties with the vision and mission of SOAD to ensure a smooth and synergistic working environment. It aimed to comprehensively review the previous semester's work, identify challenges, celebrate achievements, and address shortfalls to better plan for the upcoming semester. This five-days encompassed workshops, presentations, and team-building activities designed to foster collaboration and synergy among faculty members. By focusing on detailed lesson planning, scheduling of activities, and promoting interdisciplinary projects, the program seeks to create co-learning opportunities for students, ensuring a holistic learning experience. The initiative will culminate in a faculty outing, reinforcing camaraderie and a unified commitment to educational excellence. Through this structured approach, the program aspires to enhance teaching strategies, improve coordination, and ultimately elevate the quality of education offered.

The sessions were planned around:

- **Review of Teaching for Even Semester:** Evaluating past semester performances and identifying areas for improvement.
- **Review of Coordination Roles and Outcomes:** Assessing and enhancing the effectiveness of our coordination roles.
- **Workshop on Course Plan Development:** Developing comprehensive and refined course plans for the upcoming semester.
- **Curricular, Co-Curricular, and Extra-Curricular Activity Planning:** Strategizing and integrating various activities to enhance student engagement and learning.
- **Team Bonding Session:** Strengthening relationships among faculty through interactive team-building exercises.

The contribution of participants made the program highly effective and enriching, we kindly request support in facilitating and organizing the sessions.



Quality Improvement Program being conducted



Ar. Mansha Samreen presenting Program Overview

Intensive Teaching Workshop (ITW)

An “Intensive Teaching workshop” was organized from 15-30 July 2024 by Office of Academic Affairs in collaboration with IQAC for all faculties of K.R. Mangalam University to refine their pedagogical skills and foster a stimulating learning environment. The workshop focused on innovative teaching methodologies, effective communication strategies, and assessment techniques. The workshop was coordinated by Dr. Varuna Tyagi, Dean, Office of Academic Affairs, Dr Dilraj Preet Kaur, Associate Dean, Office of Academic Affairs and Dr Shikha Dutt Khurana, IQAC Coordinator

All faculties were segregated into 4 groups namely, Group-A, Group-B, Group-C and Group-D who were evaluated by panel comprising 3 to 4 deans in each panel. All faculties presented 30 min lectures before the panel who evaluated them on the parameters of their preparation, session plan, board management, body language, class management, question-answer skill, use of Technology, communication skills, post classroom engagement, and encouraging & providing continuous feedback. Through interactive sessions, group discussions, and hands-on activities, faculties were provided valuable insights into creating engaging lesson plans, promoting critical thinking, and evaluating student performance.

The workshop empowered faculties to adopt student centered approaches, integrate technology into their teaching practices, and develop a culture of continuous learning and improvement.



Faculties Teaching during the Workshop



Panel of Evaluators



Faculties Teaching in ITW

Experiential Learning for Effective Course Delivery in Design under the aegis of IQAC

The School of Architecture and Design (SOAD) successfully organized a seminar on “Experiential Learning for Effective Course Delivery in Design Education” under the aegis of IQAC on January 10, 2025. The seminar aimed to provide insights into innovative teaching methodologies that enhance learning experiences in design education. This seminar, strategically designed to advance SDG 4 (Quality Education) by fostering lifelong learning, provided faculty with insights into innovative teaching techniques. The seminar included expert sessions led by distinguished academicians, followed by interactive forums to facilitate knowledge exchange and application. Prof. Dr. Tanaya Verma, Dean, School of Architecture and Design (SOAD) delivered a thought-provoking session on Experiential Learning for Effective Course Delivery in Design Education. She shared her real-world experiences in

implementing project-based learning, particularly in addressing complex real-world scenarios. Dr. Verma emphasized the four essential steps in experiential learning. Dr. Tania Gupta, Dean, Director, IQAC Dr. Tania Gupta delivered an insightful session on Experiential Learning Tools and Techniques. Dr. Indira Bhardwaj, Dean, School of Management and Commerce delivered an enlightening session on Importance of Case-Based Teaching. She emphasized how case studies are crucial in preparing students for real-world challenges by developing their analytical and decision-making skills. Vice Chancellor's motivational session further reinforced the importance of lifelong learning and self-improvement for educators, emphasizing that continuous personal and professional growth is essential for effective teaching.



Session by Dr Tanaya Verma, Dean SOAD



Session by V.C K.R. Mangalam Prof. Raghuvir Singh


Workshop on Effective Writing and Publishing in High-Impact Journals

On 14 February 2025, the School of Humanities at K.R. Mangalam University successfully conducted a workshop titled “Effective Writing and Publishing in High-Impact Journals”. The session was designed to bridge the gap between humanities disciplines and digital technologies. The resource person of the session was Dr. Kaushal Kumar, Associate Professor, and School of Engineering & Technology.


Success in academic publishing requires identifying high-impact journals by considering impact factor, scope, audience, and reputation. Strong academic writing—clear, structured, and persuasive—is vital for engaging a scholarly audience. A concise, compelling abstract and introduction should highlight your research's significance and relevance. Present findings clearly using well-designed tables, figures, and appropriate statistics. Finally, responding effectively to reviewer comments and revising accordingly boosts the likelihood of acceptance. The workshop was carefully curated to cater to early-career researchers, Ph.D. students, postdoctoral scholars, and even seasoned researchers who were looking to enhance their publication strategies. It combined theoretical discussions with practical applications, enabling attendees to leave the event not only with new knowledge but also with actionable steps they could take toward improving their academic writing and publishing strategies.



Dr. Kaushal Kumar, Associate Professor, SOET conducting the Session



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School of Humanities
organizes workshop on
**EFFECTIVE WRITING AND PUBLISHING
IN HIGH IMPACT JOURNALS**

📅 14th Feb 2025 | 🕒 11AM | 📍 Multipurpose Hall,
Aryabhata Block

Faculty Coordinators
Dr. Swati Chauhan
Dr. Nandini Ahlawat
(Assistant Professor, School of Humanities)

Convener
Prof. (Dr.) Tania Gupta, Dean, School of
Humanities & Director IQAC

Student Coordinators
Mr. Saaransh & Ms. Manasvi
(7827545276)



Guest Speaker
Dr. Kaushal Kumar
(Associate Professor, SOET)

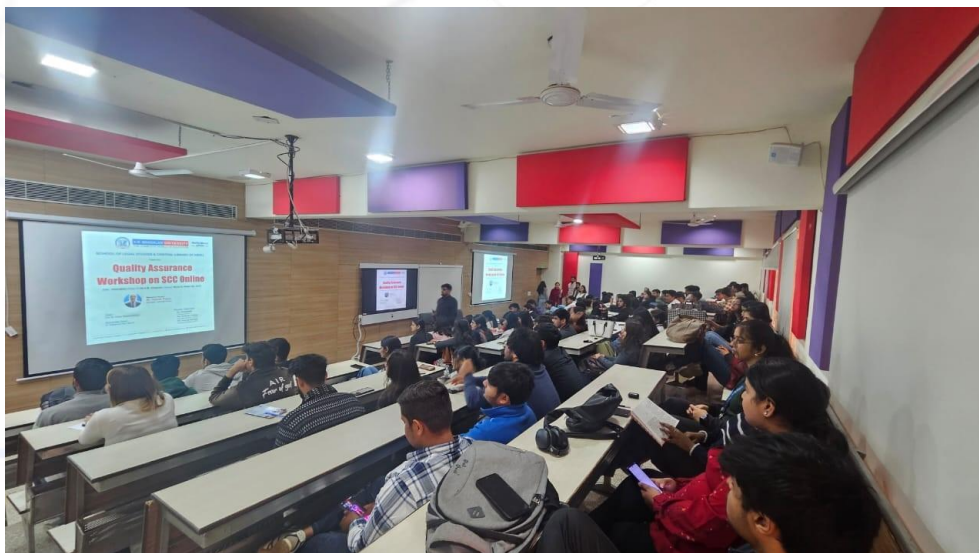
Quality Assurance Workshop on SCC Online

School of Legal Studies in collaboration with Central Library and IQAC, K.R. Mangalam University organized a “**Quality Assurance Workshop on SCC Online**” on 10th February 2025. The resource person for the workshop was Mr. Rajesh Raina, Manager at Learning Centre, SCC Online. The resource person for the workshop aimed to enhance students’ understanding of the SCC Online legal research platform, ensuring they develop the necessary skills for efficient and accurate legal research. The primary objective of the workshop was to familiarize students with the features and functionalities of SCC Online, enabling them to navigate and utilize the platform effectively. The workshop will help improve their research efficiency in retrieving legal cases, judgments, and statutes, ensuring a streamlined and systematic approach to legal research. Additionally, the focus was on maintaining quality assurance by encouraging students to rely on authentic and credible sources for their research. The initiative also aimed to address common challenges faced by students while using SCC Online, providing them with practical solutions to enhance their user experience. Furthermore, it seeks to bridge the gap between traditional legal research methodologies and modern digital tools, equipping students with the necessary skills to adapt to evolving research techniques. Lastly, the program was designed to enhance students’ analytical abilities, enabling them to interpret case laws and legal documents with greater accuracy and efficiency.

The workshop commenced with an introduction to SCC Online by the resource person, who elaborated on the importance of digital legal research. The key highlights of the workshop included.



Mr. Rajesh Raina, Manager at Learning Centre, SCC Online



Workshop in Session

Promotion of Quality Practices of Natural farming and Agriculture Diversification under the aegis of IQAC

The School of Agricultural Sciences, KRMU in collaboration with Haryana Kisan Kalyan Pradhikaran, Panchkula, organized a Kisan Gosthi on Promotion of Quality Practices of Natural Farming and Agriculture Diversification at K.R. Mangalam University, Haryana on 19th February 2025. The event aimed to provide farmers and students with valuable insights into the promotion of quality practices of natural farming and diversification of agriculture. This event served as an important platform to explore the impact of sustainable farming on both soil health and farmers' income, while emphasizing the need for diversification to reduce risks and increase sustainability.





Designing Student-Centered Lesson Plans: A Workshop on the Constructivist Approach under the aegis of IQAC

The **School of Education**, under the aegis of the **Internal Quality Assurance Cell (IQAC)**, organized a workshop on *"Designing Student-Centered Lesson Plans: A Workshop on the Constructivist Approach"* on **February 20, 2025**. The session was conducted by **Prof. (Dr.) Tania Gupta**, Dean of the **School of Education and School of Humanities and Social Sciences**, and **Director-IQAC** at **K.R. Mangalam University**. The workshop was held in Room No. A 216, A Block, and witnessed an enthusiastic participation of faculty members, student-teachers, and education scholars. The event was coordinated by Dr. Anshul Saluja (Assistant Professor, SOED) and Muskan Sharma (B.El.Ed. Semester 8) served as the student coordinator.

Objectives:

1. To introduce faculty members and educators to the principles of constructivist pedagogy.
2. To enhance lesson-planning skills by incorporating student-centered strategies.
3. To foster interactive and reflective teaching methodologies.
4. To empower educators to create engaging and meaningful learning experiences.
5. To align teaching practices with National Education Policy (NEP) 2020 guidelines.



Prof. (Dr.) Tania Gupta, Director IQAC, Dean, School of Education and Dean, School of Humanities discussing the Constructivist Approach to Lesson Planning with the Participants



A group photograph after the culmination of the Workshop







K.R. MANGALAM UNIVERSITY
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SCHOOL OF EDUCATION

under the aegis of
Internal Quality Assurance Cell (IQAC)
 Organizes
A Workshop on
"Designing Student-Centered Lesson Plans: A Workshop on the Constructivist Approach"
Resource Person


Prof. (Dr.) Tania Gupta
 Dean SOED & SOHS, Director-IQAC,
 K. R. Mangalam University

Date: 20.02.2025
Time: 10:00 AM Onwards
Venue: Room No. A 216, 2nd Floor, A Block

Faculty Coordinator: Dr. Anshul Saluja (Assistant Professor, School of Education, K. R. Mangalam University)
Student Coordinator: Muskan Sharma (Student-Teacher, B.El.Ed. Semester 8)

University Gurugram Campus: ☎ 011-48884888 / 8800697010-15 🌐 8800697012 🌐 www.krmangalam.edu.in 📧 welcome@krmangalam.edu.in

Vidya Prakash Conclave-25: Excellence in Education Leadership

The Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University played a pivotal role in conceptualizing, coordinating, and executing the *Vidya Prakash Conclave-25*, a flagship initiative aimed at fostering excellence in education leadership. Held on 22 February 2025, the conclave brought together over 70 distinguished school principals and educational leaders from across India to deliberate on key issues shaping the future of school education. With the overarching theme of "Excellence in Education Leadership," the conclave served as a vibrant platform for the exchange of ideas, innovation, and collaborative strategies aligned with the goals of the National Education Policy (NEP) 2020.

The event featured engaging keynote sessions and dynamic panel discussions, which were strategically curated by the IQAC team in collaboration with academic leaders, including Prof. Tania Gupta, Director IQAC, Dean School of Education and Dean, School of Humanities and

Dr. Mamta Shankar, School Coordinator, SPRS. Key focus areas included leadership development in schools, the evolving role of teachers, integration of digital technologies, and the application of artificial intelligence in education. The IQAC ensured that these sessions addressed contemporary educational challenges while promoting reflective thinking and action-oriented discourse among participants. A special focus was placed on value-based education and inclusivity, aligning with the university's mission of nurturing socially responsible and future-ready educators.

One of the highlights of the conclave was the felicitation ceremony wherein 70 school leaders were honored for their outstanding contributions to the education sector. This not only acknowledged the efforts of these educators but also reinforced K.R. Mangalam University's role as a hub of educational excellence and recognition. The conclave witnessed the presence of key university dignitaries, including the Vice Chancellor, Registrar, Director IQAC, and Deans of all schools, reflecting strong institutional support for the initiative.

The outcomes of the conclave were multifold—enhanced professional networks, increased awareness of NEP implementation, promotion of technology-enhanced learning, and a renewed commitment to leadership development in education. Through this initiative, IQAC contributed significantly to institutional quality enhancement by promoting best practices, fostering external academic collaborations, and reinforcing the university's commitment to academic leadership, policy advocacy, and continuous improvement.



Panel Discussion on Evolving Role of School Leadership during the Conclave moderated by Prof. Tania Gupta, Director IQAC



Prof. Raghuvir Singh, Vice Chancellor, K.R Mangalam University delivering his Inaugural Address on Leadership during the Conclave

Seminar on Quality Conducted-Hands-One day Workshop on Post-Harvest and Food Processing aegis of IQAC

The School of Agricultural Sciences (SOAS) at K.R. Mangalam University successfully conducted a seminar on "Quality and Hands-on Activity on Post-Harvest and Food Processing" on February 27, 2025. The event aimed to enrich students' practical knowledge of post-harvest handling and food processing, aligning with academic objectives to enhance industry-oriented skills. This seminar and hands-on activity successfully enriched students' knowledge in post-harvest handling, food preservation, and quality management. By engaging in **practical food processing**, students developed industry-relevant skills, preparing them for careers in agribusiness and food industries.

Encouraged by the success of the event, the **School of Agricultural Sciences (SOAS)** under the aegis of IQAC plans to organize more **skill-based workshops** to bridge the gap between theoretical learning and industrial applications.



Hands-on Seminar on Post-Harvest and Food Processing at SOAS, K.R. Mangalam University



Students during Quality Workshop

Comprehensive Training for Non-Teaching staff - Organized by HR Dept. in Collaboration with CDC & IQAC

Human Resource Department in collaboration with Internal Quality Assurance Cell (IQAC) and Career Development Centre (CDC) successfully organized Comprehensive training program for non-teaching staff members in two sessions on “Documentation & Record Management” & “Workplace Etiquette & Professional Conduct” on 22 March 2025

The primary objective of this training was to enhance the skills, knowledge and performance of non-teaching staff members which ultimately contribute to the overall growth and excellence of the University



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अभियान
1947 TO 2047

IQAC
Internal Quality Assurance Cell

Human Resource Department
In Collaboration with
Career Development Centre (CDC)
&
Internal Quality Assurance Cell (IQAC)
Organizes

COMPREHENSIVE TRAINING FOR NON-TEACHING STAFF

Session - I
Documentation and Record Management
(Time: 10.30 – 11.30 am)
Resource Persons :-
Dr. Tania Gupta
IQAC Director, KRMU
Mr. Deepak Mishra
Deputy Registrar, KRMU

Session - II
Workplace Etiquette & Professional Conduct
(Time: 1.00 – 2.30 pm)
Resource Persons :-
Ms. Sonam Yadav
Soft Skill Trainer, CDC, KRMU
Mr. Vijay Purohit
Soft Skill Trainer, CDC, KRMU

Date: 22nd March 2025
Venue: Room No. 213,
Block-A, KRMU

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Prof. Tania Gupta, Director IQAC interacting with participants on documentation practices



Mr. Deepak Mishra, Deputy Registrar interacting with participants on record management

International Workshop- Global Solutions Effective Utilization of Data Analytics Tools for Academic and Administrative Excellence in collaboration with Centre of Excellence in Cloud Computing under the aegis of IQAC

The School of Engineering & Technology (SOET), in collaboration with the Centre of Excellence in Cloud Computing (CoE) under the aegis of IQAC, successfully organized an international workshop on "Global Solutions: Effective Utilization of Data Analytics Tools for Academic and Administrative Excellence" on 18 March 2025.

The primary objective of this workshop was to provide insights into the effective use of data analytics tools in academic and administrative domains while also introducing students to global career opportunities in data science and analytics.

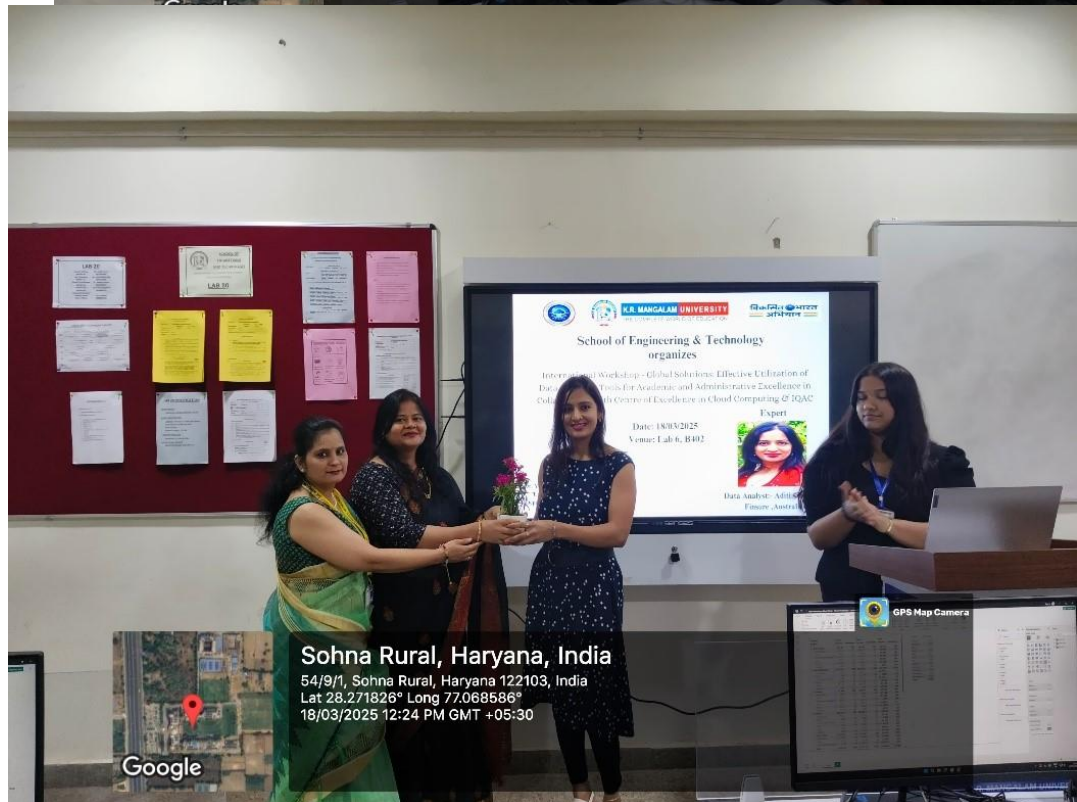
The workshop commenced with Dr. Yogita Yashveer Raghav and

Key Insights from the Speaker

The workshop featured Ms. Aditi Chauhan, Data Analyst at Finsure Australia, as the keynote speaker. She shared her valuable expertise on the role of data analytics in industries and its practical applications.

- The Growing Impact of Data Analytics – How companies leverage data for decision-making.

- On-the-Spot Challenges – Real-time issues faced in data analysis and their solutions.
- Opportunities to Collaborate with International Companies – Career prospects at the global level.
- Applying for Internships in Foreign Companies – Application process and required qualifications.
- Career Scope of a Data Analyst – Rising demand and future prospects in the industry.



Dr. Sanehlata Yadav honouring the keynote speaker, Aditi Chauhan, with a green sapling and a professional kit.

Training Programme
On
Improving Structure and Quality of Assessments
Organized by School of Education, K.R. Mangalam
University
In collaboration with
Internal Quality Assurance Cell (IQAC), K.R. Mangalam
University
&
KIIT College of Education, Gurugram, Haryana

The School of Education at K.R. Mangalam University, in collaboration with the Internal Quality Assurance Cell (IQAC) and KIIT College of Education, Gurugram, organized a Training Programme on Improving Structure and Quality of Assessments 02-23 April 2025.

The event brought together faculty members and student-teachers to deliberate on enhancing the validity, reliability, and effectiveness of internal and external assessments in higher education institutions.

The sessions addressed innovative assessment practices, blueprint design, rubrics, alignment with learning outcomes (COs/POs), feedback mechanisms, and moderation practices. Experts also emphasized integrating NEP 2020 guidelines, digital tools, and inclusive evaluation strategies to cater to diverse learners.

Key Outcomes of the Training Programme

1. **Enhanced Awareness:** Faculty members gained a clear understanding of principles underlying robust assessment design—validity, reliability, and fairness.
2. **Outcome-Based Assessment (OBA):** Participants were trained in mapping assessments to Course Outcomes (COs), Program Outcomes (POs), and Bloom's Taxonomy.

3. **Rubric Development:** Sessions provided hands-on exposure to designing and applying assessment rubrics to ensure consistency and transparency in grading.
4. **Formative and Summative Balance:** Emphasis was laid on blending formative assessment strategies with summative evaluations for continuous learning.
5. **Assessment Moderation:** Participants learned about practices for paper moderation, question bank development, and avoiding repetition of question types.
6. **Inclusivity and Accessibility:** The training highlighted strategies to design assessments for slow learners and differently-abled students in alignment with inclusive education.
7. **Digital Integration:** Participants explored tools like Google Forms, LMS-based quizzes, and Turnitin to enhance academic integrity and automate assessments.

The programme concluded with an interactive feedback session where participants expressed the need for ongoing workshops on related themes to sustain quality enhancement in evaluation practices.





meet.google.com/tnf-paoy-fxk

Apps | A complete web en... | LMS K.R. Mangalam... | Malaviya Mission Te... | ORCID | Inclusive School Cul... | Module 4: Building... | MyeClass Academy | Journal Rankings on...

Anshul Saluja (Presenting)

Evaluation

- Evaluation is a process of gathering and interpreting evidence on change in the behaviour of all students as they progress.
- It is value judgement or an observation.
- As per NCERT, evaluation is a systematic, continuous process that determines:
 - ✓ The extent to which educational objectives are attained,
 - ✓ the effectiveness of learning experiences in classroom,
 - ✓ How well the goals of education have been accomplished.

Evaluation = Quant description of learner's achievement + Qual description of learner's abilities + Value judgements about achievement and abilities.

Dr. Anshul Saluja | K. J. Somaiya University

People

Contributors 40

- Tania Gupta (You)
- Anand Bhardwaj
- Annu Yadav
- anshu sethi
- Anshul Saluja Meeting host
- Anshul Saluja Presentation
- Barkha Yadav
- Divyanshi Sharma

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A Seminar on Quality Assurance in Higher Education in collaboration with IQAC

The School of Basic and Applied Sciences, in collaboration with IQAC, organized a seminar titled “Quality Assurance in Higher Education” on April 10, 2025. The seminar aimed to enhance awareness among academic stakeholders about maintaining and improving standards in higher education through structured quality assurance mechanisms. Prof. (Dr.) Tania Gupta, Dean, School of Education & IQAC Director, was the keynote speaker. She initiated the seminar with an overview of what constitutes *quality assurance* and why it is crucial in the context of rapidly evolving academic environments.



Prof. (Dr.) Tania Gupta, Director IQAC, Dean, School of Education and Dean, School of Humanities conducting the Seminar on quality assurance practices with special reference to K.R. Mangalam University



Participants engaged during the session on activities conducted during the seminar

Awareness Session on Program outcomes in collaboration with IQAC

The *Awareness Session on Programme Outcome* for students was successfully organized by the **School of Basic and Applied Sciences**, in collaboration with the **Internal Quality Assurance Cell (IQAC)** at **K.R. Mangalam University** on **16 April 2025**. This initiative aimed to sensitize students about the significance of Programme Outcomes in higher education and how these outcomes are essential for academic, professional, and personal development.

Objective:

- To familiarize students with the concept of Programme Outcomes (POs) as defined by the university.
- To help students understand how various course components contribute to achieving these outcomes.
- To promote awareness about how Programme Outcomes align with career goals, lifelong learning, and societal contribution.

Outcome:

- Students gained clarity on how Programme Outcomes are an integral part of their academic journey.
- Increased awareness of the link between curricular activities and skill development.
- Students expressed a better understanding of how POs support employability, entrepreneurship, ethical behavior, and lifelong learning.



Ms. Jyoti Kataria, Assistant Dean, Education Quality Improvement & Member IQAC interacting with students on understanding the relevance and importance of Programme Outcomes for learners



Students interacting with the Resource Person during the session

Induction session on Internal Committee (IC) and the Internal Quality Assurance Cell (IQAC) for New Employees Joining in 2025

Organized by HR Dept. in Collaboration with IC & IQAC

The Human Resource Department organized an induction session on 12 April 2025 in collaboration with the Internal Committee (IC) and IQAC for new employees who joined in 2025. The session aimed to familiarize the new employees with the POSH Act and Exp New employees gained a better understanding of the IC's role and functioning within the university. Employees were informed about the Experiential Learning calendar process and its significance. Resource persons addressed queries, clarifying doubts and concerns. The induction session was well-received, and employees appreciated the opportunity to learn about important university policies and processes. Experiential Learning (EL) Calendar process.



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Human Resource Department
Organizes
Induction session for 2025 joiners
with

Internal Committee (IC) & IQAC

Date: 12th April, 2025, 12.00 Noon onwards
Venue: Room No. 213, Block-A, KRMU

Session – I
IC Induction: POSH Act Awareness & Sensitization

Resource Person



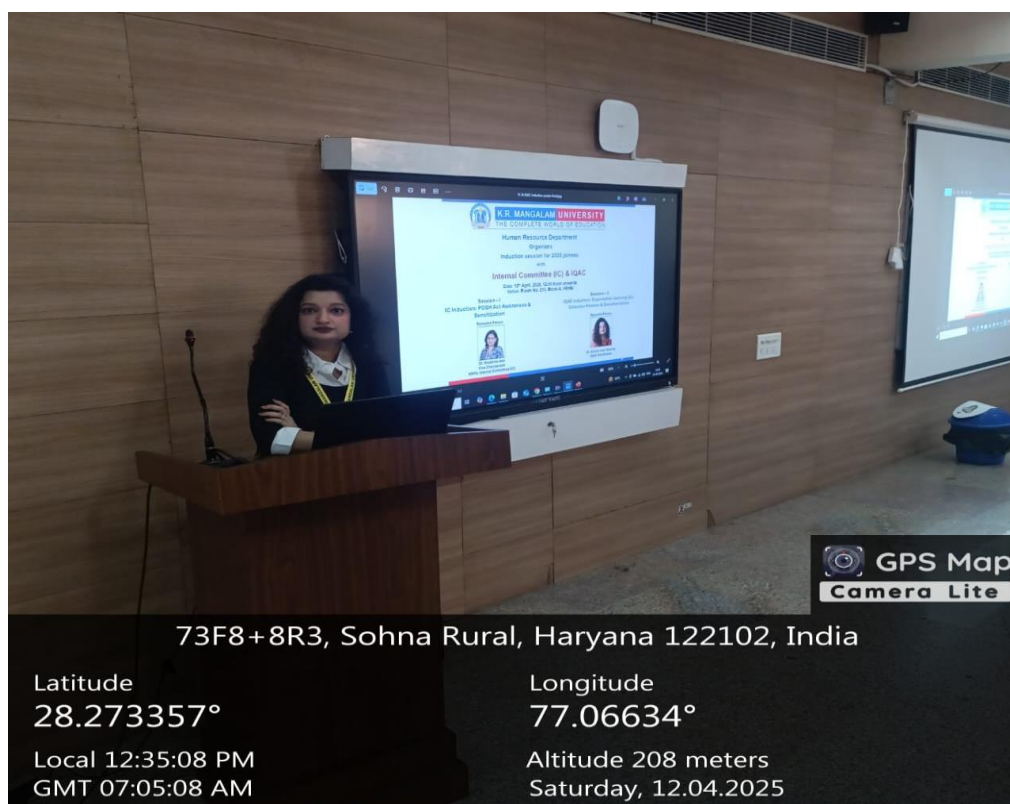
Dr. Shobhna Jeet
Vice Chairperson
KRMU Internal Committee (IC)

Session – II
IQAC Induction: Experiential Learning (EL) Calendar Process & Documentation

Resource Person



Dr. Shikha Dutt Sharma
IQAC Coordinator



73F8+8R3, Sohna Rural, Haryana 122102, India

Latitude
28.273357°

Local 12:35:08 PM
GMT 07:05:08 AM

Longitude
77.06634°

Altitude 208 meters
Saturday, 12.04.2025

Dr Shikha Dutt Sharma IQAC Coordinator taking the session



Orientation Programme on Quality and Academic Integrity in Higher Education under the aegis of IQAC

The School of Education, in collaboration with the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University, successfully organized an Orientation Programme on the theme “Quality and Academic Integrity in Higher Education” on 24 April 2025. The objective of the programme was to sensitize faculty members, research scholars, and student-teachers to the crucial principles of quality assurance and ethical practices in academic institutions. The session aimed to foster a shared understanding of the values, standards, and practices that drive academic excellence and institutional credibility.

Prof. (Dr.) Tania Gupta, Dean, School of Education and Director IQAC, delivered the welcome address. She provided an insightful overview of the rationale behind the programme and reiterated the University’s commitment to upholding standards of quality education and ethical

academic practices. Dr. Gupta highlighted how internal quality assurance is not merely a compliance mechanism but a continuous journey of self-assessment and improvement.

The Orientation Programme on “Quality and Academic Integrity in Higher Education” was a resounding success. It not only reinforced the significance of academic ethics and quality assurance in higher education but also empowered faculty, scholars, and students with the tools and mindset to uphold these values in their professional lives.

Such initiatives reflect the commitment of K.R. Mangalam University to fostering an environment of excellence, integrity, and innovation. The School of Education and IQAC plan to continue organizing similar programmes that address contemporary issues in education and contribute meaningfully to institutional development.



Prof. Mehraj Uddin Mir, Chair Professor Moti Lal Chair, K.R. Mangalam University, Former Vice Chancellor Central University of Kashmir conducted the session.



Guest Session on Quality Control and Audit on Hygiene and Health in Commercial Kitchens in collaboration with IQAC

In the hospitality industry, maintaining high standards of hygiene and health in commercial kitchens is vital for customer satisfaction and food safety. Recognizing the importance of this critical aspect, the SOHMCT, in collaboration with the IQAC of K.R. Mangalam University, organised a guest session titled “Quality Control and Audit on Hygiene and Health in Commercial Kitchens.” The session was conducted by Chef Vikas, **Chef de cuisine** at The Roseate Hotel, Delhi, who brought a wealth of industry experience and practical insights to the topic.



The guest session by Chef Vikas was an enriching experience for the students of SOHMCT. It provided a real-world understanding of hygiene standards, audit protocols, and quality assurance in commercial kitchens, reinforcing the theoretical knowledge taught in classrooms. The session emphasized the importance of discipline, cleanliness, documentation, and compliance in professional culinary spaces.

Furthermore, this initiative supports Sustainable Development Goal 8 (Decent Work and Economic Growth) by promoting safe working environments, professional training, and improved workplace practices in the hospitality sector. By educating future professionals about quality control and hygiene, the session contributed to building a workforce that is skilled, responsible, and aligned with global standards of sustainable economic growth.

Such sessions not only motivate students but also help align their learning with industry expectations and global best practices.



Felicitation of the Guest Speaker Chef Vikas, Chef de cuisine at The Roseate Hotel, Delhi,

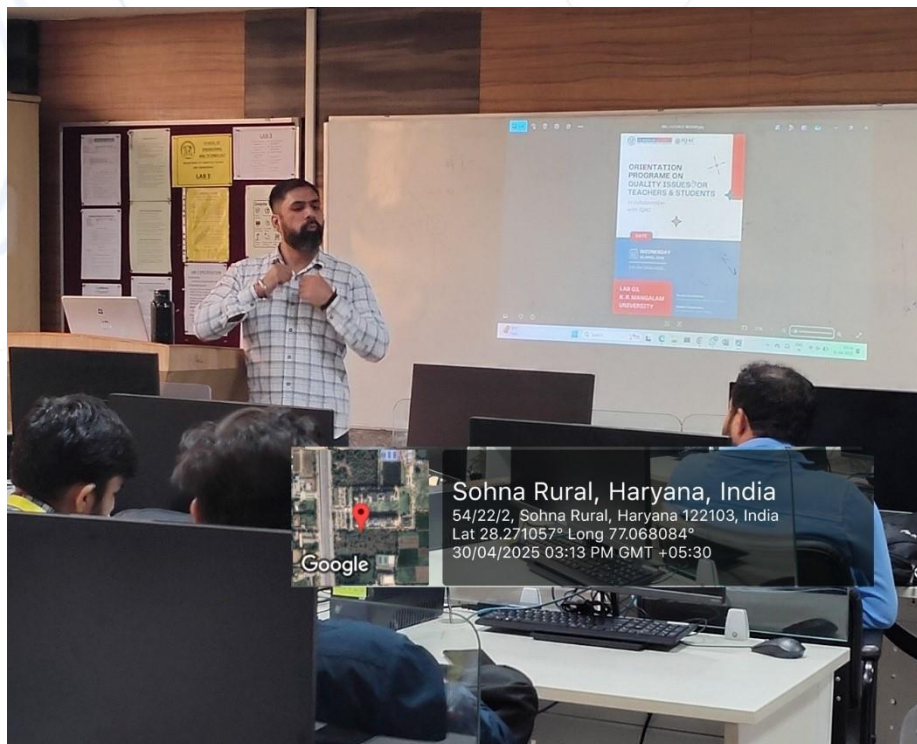
Orientation Programme on Quality issues for Teachers and Students in collaboration with IQAC

An Orientation Programme on Quality Issues for Teachers and Students was successfully organized in collaboration with IQAC on 30 April 2025. The program aimed to raise awareness about the importance of maintaining and improving academic quality standards in educational practices. The programme was coordinated by Ms. Jyoti Kataria and Mr. Ashwani Kumar.

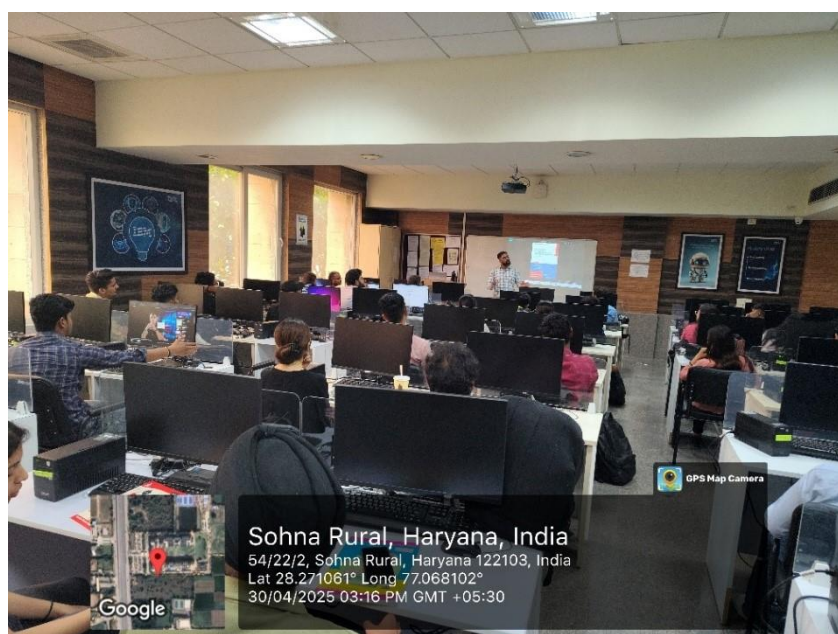
The orientation began with a warm welcome from the coordinators, who introduced the objectives of the programme. They emphasized the significance of quality teaching and the role it plays in enhancing student learning outcomes. Various aspects of academic quality, including effective teaching methodologies, student engagement, and assessment strategies, were discussed in detail. The event saw active participation from both faculty members and students, fostering a collaborative environment.

The objective of the "Orientation Programme on Quality Issues for Teachers and Students" was to raise awareness and understanding of quality assurance and enhancement in education. The programme aims to equip teachers and students with the knowledge and skills needed to uphold academic standards, promote a culture of continuous improvement, and actively participate in institutional quality initiatives. By fostering a shared commitment to excellence,

the orientation seeks to bridge gaps in awareness, encourage best practices in teaching and learning, and strengthen the overall educational experience.



Orientation Programme on Quality Issues for Teachers and Students



Discussion regarding enhancing student learning outcomes

FDP on “Building Excellence: Strategies for Lifelong Learning and Continuous Professional Development in Enhancement of Quality Higher Education” Organized by School of Education in collaboration with Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, Gurugram and Shiksha Shastram Circle, Council for Teachers’ Professional Development (CTPD) India

The School of Education, K.R. Mangalam University, Gurugram, in collaboration with the Internal Quality Assurance Cell (IQAC) and the Shiksha Shastram Circle, Council for Teachers’ Professional Development (CTPD) India, successfully conducted a seven-day online Faculty Development Programme (FDP) from 01 to 07 May 2025. Themed “Building Excellence: Strategies for Lifelong Learning and Continuous Professional Development in Enhancement of Quality Higher Education,” the FDP aimed to empower faculty members with critical competencies required in the rapidly evolving higher education landscape.

The primary objectives of the FDP were to strengthen faculty capacities in lifelong learning, research excellence, pedagogical innovation, leadership, and quality assurance. Additionally, it sought to promote alignment with NEP 2020, foster industry-academia collaboration, and develop future-ready educators through sustainable and ethical practices.

Each day of the FDP featured a distinguished expert delivering thematic sessions. Day 1 began with Prof. (Dr.) Yukti Sharma (University of Delhi) who discussed the philosophical, psychological, and sociological foundations of lifelong learning. On Day 2, Prof. (Dr.) Ananda Padhan (Apeejay Stya University) provided insights into research excellence and academic writing. Day 3 featured Prof. (Dr.) Tapan Kumar Basantia (CUJ, Ranchi), who emphasized the significance of industry-academia collaboration and professional networking.

On Day 4, Prof. (Dr.) Tania Gupta, Dean SOED and Director IQAC, led a session on leadership, mentorship, and quality enhancement in teacher education. Day 5 was marked by a session on quality assurance and accreditation in higher education by Prof. (Dr.) Sambit Kumar Padhi (GGV, Bilaspur). Prof. (Dr.) Balbir Kaur (SGRR University) delivered an engaging presentation on pedagogical innovations and technology integration on Day 6. The concluding

session on Day 7, led by Prof. (Dr.) Indira Dhull (KIIT College of Education), focused on future-ready educators, emphasizing ethics, policies, and sustainability.

The FDP witnessed active participation from over 190 faculty members across institutions. Each session concluded with interactive discussions, assignments, and feedback collection. Participants expressed appreciation for the relevance, depth, and practical value of the sessions, particularly highlighting themes such as sustainable practices, digital ethics, NEP 2020 alignment, and faculty well-being.

Overall, the FDP served as a highly enriching platform for academic reflection, skill enhancement, and collaborative learning. It successfully fostered a culture of continuous professional development and positioned educators to lead transformative change in higher education. The feedback collected indicated a strong commitment among participants to implement the insights gained into their professional practices.



K.R. MANGALAM UNIVERSITY
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IQAC
Internal Quality Assurance Cell

विकसित भारत अभियान
1947 TO 2047

CTPD INDIA
Empowering Teachers

SCHOOL OF EDUCATION
in collaboration with
INTERNAL QUALITY ASSURANCE CELL (IQAC)
K.R. Mangalam University, Gurugram, Haryana
and
SHIKSHA SHASTRAM CIRCLE, COUNCIL FOR TEACHERS PROFESSIONAL DEVELOPMENT (CTPD) INDIA
Organizes
FACULTY DEVELOPMENT PROGRAMME
On
Building Excellence: Strategies for Lifelong Learning and Continuous Professional Development in Enhancement of Quality Higher Education

01-07 May 2025 **1:30 p.m. Onwards** **Online(Google Meet)**

Themes for FDP:

- Foundational Perspectives on Lifelong Learning in Higher Education
- Pedagogical Innovations and Technology Integration
- Research Excellence and Academic Writing
- Leadership, Mentorship, and Faculty Well-being
- Quality Assurance and Accreditation in Higher Education
- Industry-Academia Collaboration and Professional Networking
- Future-Ready Educators: Policies, Ethics, and Sustainability

Registration link:
<https://forms.gle/coCffW3wy9kuW8o7>

Scan Me For Registration

Eligibility
UG & PG Students/ Researchers/ Faculty in HEIs /School Teachers can attend the Faculty Development Programme.

Certifications:
Certificate of Participation will be given to only those who attend the FDP and fill the feedback forms on all days and clear the assignments & assessments.

PATRON
PROF. (DR.) RAGHUVIR SINGH, VICE-CHANCELLOR, K.R. MANGALAM UNIVERSITY, GURUGRAM, HARYANA

CONVENER
PROF. (DR.) TANIA GUPTA, DEAN, SCHOOL OF EDUCATION (SOED) AND DIRECTOR IQAC, K.R. MANGALAM UNIVERSITY, GURUGRAM, HARYANA

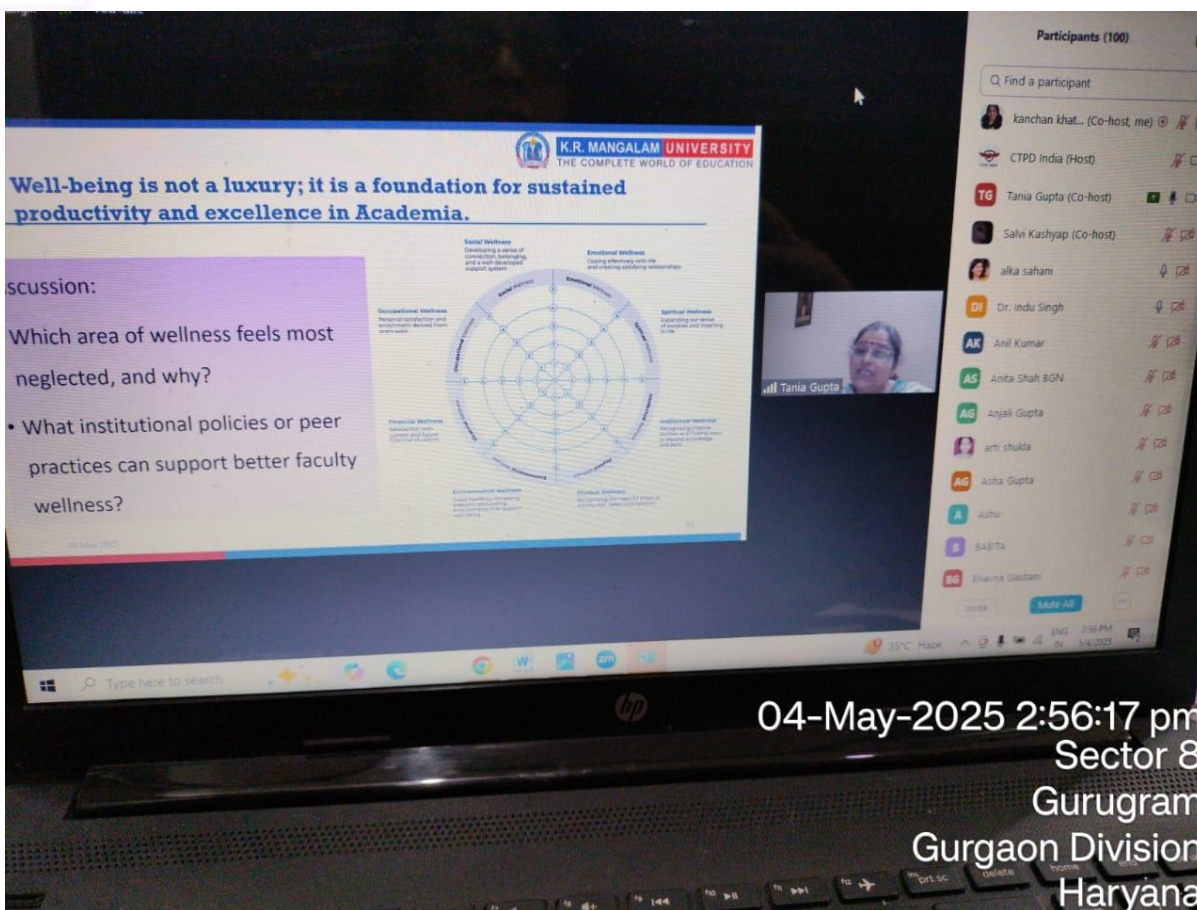
COORDINATORS
DR. KANCHAN KHATRE, ASSISTANT PROFESSOR, SCHOOL OF EDUCATION (SOED), K.R. MANGALAM UNIVERSITY, GURUGRAM, HARYANA
DR. RACHNA SHARMA, ASSOCIATE PROGRAMME DIRECTOR, शिकशा शस्त्रम चक्र, CIRCLE OF INNOVATIVE PEDAGOGY & LIFELONG LEARNING, CTPD INDIA
Shikha, Student-Teacher, School of Education (SOED), K.R. Mangalam University
Sulakhani, Student-Teacher, School of Education (SOED), K.R. Mangalam University

Organizing Team

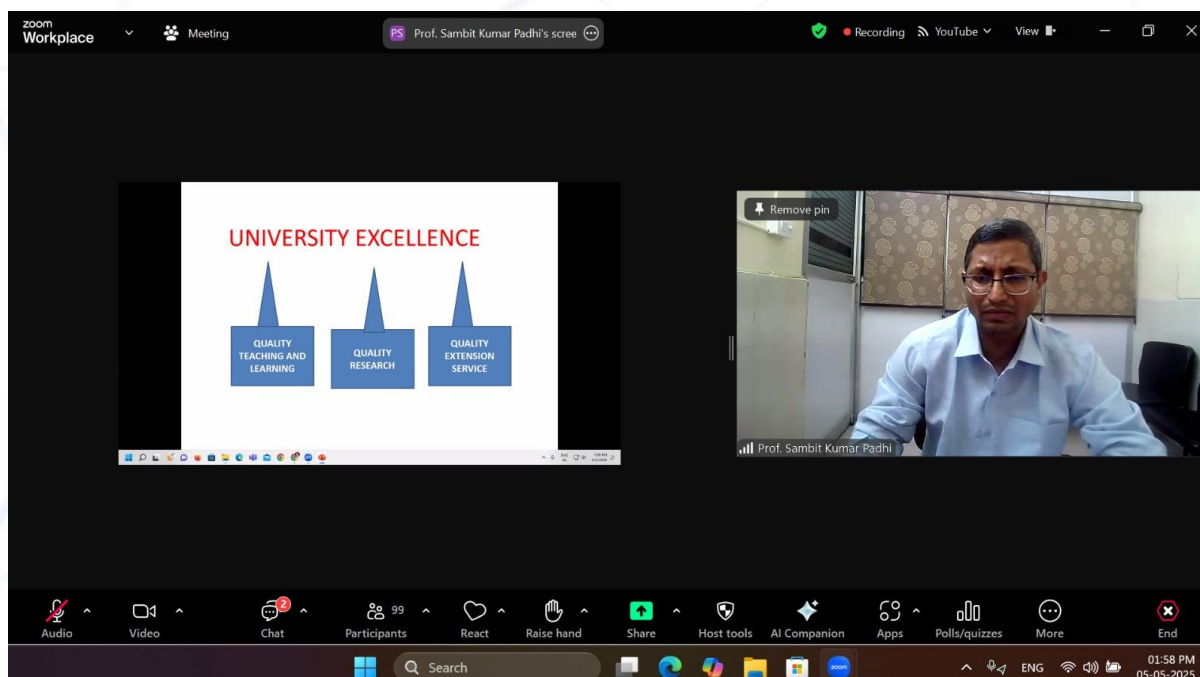
- Prof. (Dr.) P.C. Jena, Professor, School of Education (SOED), K.R. Mangalam University
- Dr. Anshul Saha, Assistant Professor, School of Education (SOED), K.R. Mangalam University
- Dr. Monika Ghosh, Assistant Professor, School of Education (SOED), K.R. Mangalam University
- Dr. Pooja Verma, Assistant Professor, School of Education (SOED), K.R. Mangalam University
- Dr. Mudasir Hamid, Assistant Professor, School of Education (SOED), K.R. Mangalam University
- Dr. Shikha, Assistant Professor, School of Education (SOED), K.R. Mangalam University
- Ms. Shashi Kumar, Assistant Professor, School of Education (SOED), K.R. Mangalam University



Prof. (Dr.) Yukti Sharma, Joint Director, Institute of Lifelong Learning, University of Delhi, speaking on “Foundational Perspectives on Lifelong Learning in Higher Education



Prof. (Dr.) Tania Gupta, Dean, School of Education and Director IQAC, K.R. Mangalam University, conducting a session on “Leadership, Mentorship, and Faculty Well-being



Prof. (Dr.) Sambit Kumar Padhi, Head, Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur, delivering a session on “Quality Assurance and Accreditation in Higher Education

Orientation Programme on Counselling Skills for Teachers to Support Holistic Student Development under the aegis of IQAC

The School of Humanities at K. R. Mangalam University, under the aegis of (Internal Quality Assurance Cell (IQAC)), organized an insightful Orientation Programme on the theme "**Counselling Skills for Teachers to Support Holistic Student Development**" on 14 May 2025. The event was a part of the university’s continuous efforts to empower faculty members with skills essential for student welfare and academic excellence. The objective of this session in to equip educators with practical strategies to address the diverse learning needs of students in an inclusive classroom environment. SDG 4.



Dr. Mansi Yadav, Psychologist and Counsellor conducted the orientation program

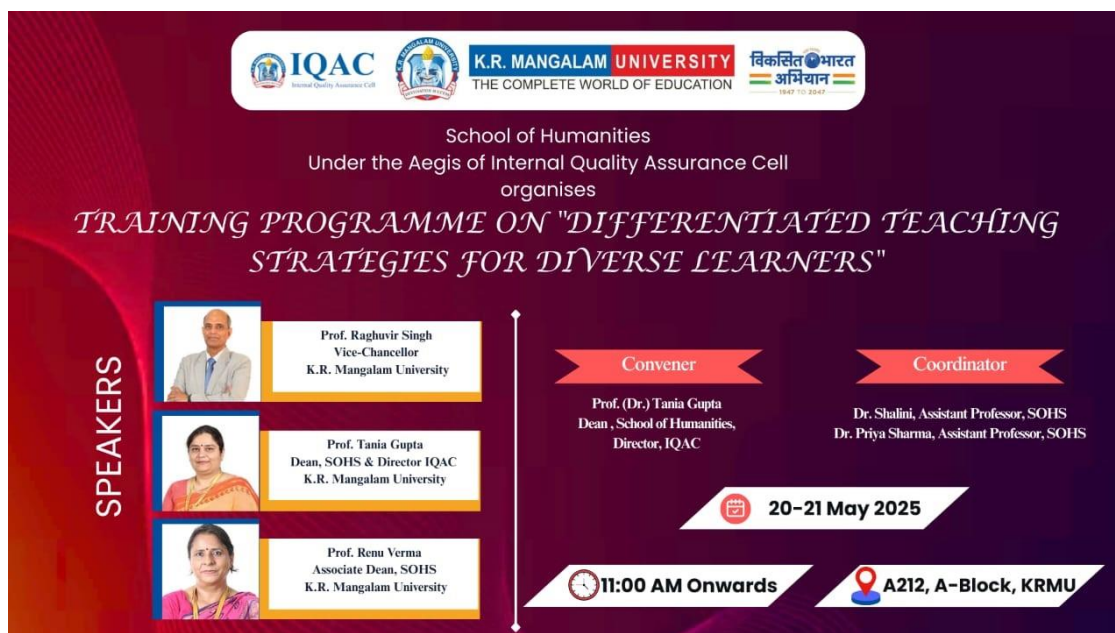


Dr. Yadav presenting various approaches to Counselling

Training Programme on Differentiated Teaching Strategies for Diverse Learners under the aegis of IQAC

The Training program on Differentiated Teaching Strategies for Diverse Learners was organised by the School of Humanities under the aegis of IQAC, K.R. Mangalam University on 20 May 2025. The training program was conducted by Prof. (Dr.) Raghuvir Singh, Vice-chancellor, K.R. Mangalam University, who highlighted the importance of a customised, student-centric teaching approach. He explained the difference between differentiated teaching and learning, emphasizing the diverse needs of students in terms of knowledge, pace, and learning styles. He advocated for active, constructivist learning and teaching relevant to adult learners. Prof. Singh also elaborated on the distinction between mind and brain and stressed the role of repetition in storing knowledge in long-term memory.

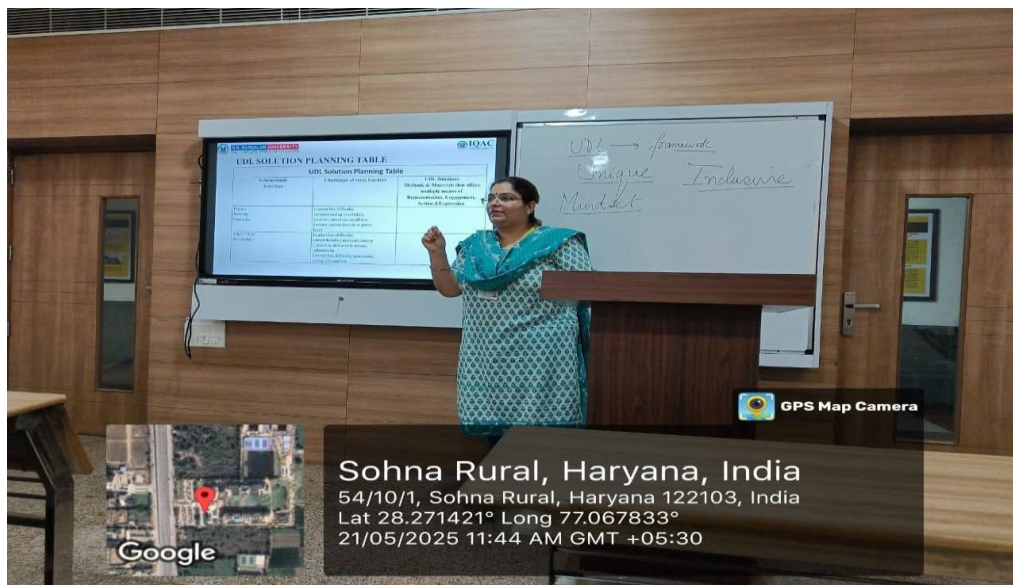
He encouraged teachers to adopt flexible strategies that resonate with individual learners and avoid standardised, lecture-heavy methods. Drawing attention to real-life engagement, he underscored the importance of reflective practices in the classroom. The session concluded with a thought-provoking discussion on how intentional, inclusive pedagogy can transform learning outcomes.



The poster features logos for IQAC, K.R. Mangalam University, and the motto 'विकसित भारत अमियान' (Viksit Bharat Amiyam). It details the event's organization by the School of Humanities under the aegis of the Internal Quality Assurance Cell. The title is 'TRAINING PROGRAMME ON "DIFFERENTIATED TEACHING STRATEGIES FOR DIVERSE LEARNERS"'. It lists three speakers: Prof. Raghuvir Singh (Vice-Chancellor), Prof. Tania Gupta (Dean, SOHS & Director IQAC), and Prof. Renu Verma (Associate Dean, SOHS). The convener is Prof. (Dr.) Tania Gupta and the coordinator is Dr. Shalini. The event is held on 20-21 May 2025, starting at 11:00 AM onwards, at A212, A-Block, KRMU.



Prof. Raghuvir Singh, Vice Chancellor, K.R Mangalam University conducting the session on differentiated teaching approaches.



Prof. (Dr.) Tania Gupta, Director IQAC, Dean, School of Education and Dean, School of Humanities discussing with participants the concept of Universal Design for Learning for Catering to Diverse Needs of the Learners

Faculty Training Programme on Institutional Quality Assurance and NAAC Processes

To ensure preparedness and foster a culture of continuous quality enhancement, the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University organized a one-day Faculty Training Programme on Institutional Quality Assurance and NAAC Processes on 19 May 2025. The programme aimed to familiarize faculty members and administrative heads with the key aspects of NAAC accreditation, documentation requirements, and internal quality assurance mechanisms in light of the forthcoming NAAC Peer Team Re-Visit.

The training programme commenced with an inaugural address by Prof. (Dr.) Raghuvir Singh, Hon'ble Vice Chancellor and Chairperson, IQAC. He emphasized the pivotal role of IQAC in sustaining quality benchmarks and the need for proactive participation from all stakeholders to ensure a successful accreditation outcome. He outlined the purpose of the training as a capacity-building initiative to align university practices with NAAC's quality parameters.

The first technical session focused on the Self-Study Report (SSR), interaction protocols with the NAAC Peer Team, and Frequently Asked Questions (FAQs), led by Prof. (Dr.) Tania Gupta, Director, IQAC, and Mr. Deepak Mishra, Deputy Registrar. This session clarified the expectations from each unit and how to present evidence effectively.

This was followed by a session on Institutional Distinctiveness and Best Practices, including community outreach, village adoption, and extension initiatives, presented by Dr. Shikha Dutt Sharma, IQAC Coordinator. The programme then covered a detailed orientation on the implementation of NEP 2020, the National Credit Framework, Indian Knowledge Systems (IKS), and e-learning platforms like KRMU LMS and MOOCs, led by Prof. Varuna Tyagi, Dean Academics and Dr. Dilrajpreet Kaur, Associate Dean Academics & NEP Coordinator.

Further sessions provided insights into examination regulations, evaluation mechanisms, and CO-PO attainment, conducted by Dr. Vineet Dahiya, Controller of Examinations. This was followed by a comprehensive session on the research ecosystem, including RDC, CIF, research centres, and centres of excellence, facilitated by Dr. Seema Raj, Dean Research and supporting faculty members.

The post-lunch session offered an overview of student welfare services, including alumni relations, student support mechanisms, gender sensitization, and grievance redressal. It was led by Prof. (Dr.) Anjana Singh, Dean, Student Welfare, and her team. A dedicated session on the Registrar's office functions such as policy implementation, HR, infrastructure, and governance was conducted by Dr. Rahul Sharma, Registrar.

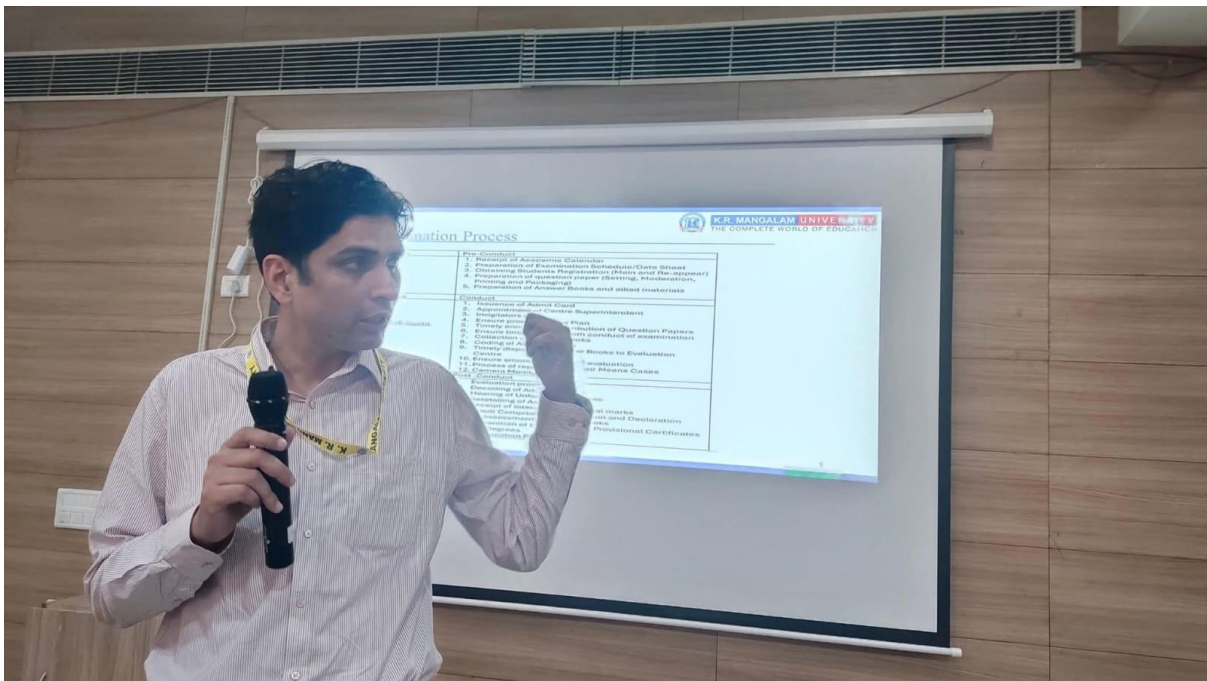
Special focus was given to institutional units such as KEIC, CDC, Admissions, and International Relations, followed by sessions on mentoring practices for slow and advanced learners, and library services, ensuring that every academic and administrative facet was aligned with quality benchmarks.



Prof. Raghuvir Singh, Vice Chancellor, K.R Mangalam University delivering his inaugural address during the Orientation and Training Programme



Prof. Tania Gupta, Director IQAC conducting an engaging role play session during the Training Programme



Dr. Vineet Dahiya, Controller of Examinations training on the Examination Process and CO-PO Attainment



Dr. Anjana Singh, Dean Student Welfare and Mr. Puneet, Director Sports familiarizing the participants with Student Support Services and Its Relevance in Quality Higher Education

Conferences Organised During Academic Year 2024-25

S.no	School	Title	Coordinators	Date
1	SOET	National Conference Innovation, Entrepreneurship and Sustainable Solution (IESS 2025)	Dr. Shweta Bansal, Tanu Gupta, Dr Anshu	24-03-2025-25-03-2025
2	SOMC	One Day International Conference Innovative Technologies for Sustainable Business Transformation (ITSBT-2025)	Dr. Vijay Prakash Sharma – Conference Convenor • Ms. Akanksha Kathuria – Conference Convenor • Dr. Mansi Yadav – Co-Convenor	12-Apr-25

3	SJMC	3-Day International Conference on Connect 360 Sustainability and Innovation Incorporating Indian Knowledge System	Dr Aquib Butt, Dr Ritwik Ghosh, Karan Singh	15-04-2025 to 17-04-2025
4	SOAD	2-day International Multidisciplinary Conference on DESIGN 2030 - Developing Efficient and Sustainable Innovations for Global Needs	Dr. Tanaya Verma, Ar. Tulika Pahwa, Ar. Mehak Arora	March 21st – 22nd, 2025
5	SPRS	KRMU Physiocon 2.0, 2025 theme- towards Healthcare: Integrating Indian Knowledge System	Dr. Shazia, Dr. Shishir, Dr. Ankita, Dr. Shweta	27-03-2025, 29-03-2025
6	SBAS	2nd International Conference on Advanced Materials for Green Chemistry and Sustainable Environment under the aegis IQAC	Dr Chandra Mohan and Dr Neeraj Kumari	20-21 March 2025
7	SOHS	International Conference on "Envisioning the Future India: Opportunities and Challenges Ahead for Viksit Bharat 2047"(To be aligned with SDG and Viksit Bharat Centre)	Prof. (Dr.) Tania Gupta (Convener) Dr. Renu Verma (Co-Convener) Dr. Nudrat Jahan (Co-Convener) (Organizing Committees will be formed involving other faculty)	25-26 April 2025
8	SOED	Educational Reforms and Advancements in collaboration with Council for Teachers Professional Development (CTPD) India	Dr. Mudasir Hamid, Dr. Pooja Verma	28-29 September 2024

FDP Organised Conferences Organised During Academic Year 2024-25




S.no	School	Title	Coordinators	Date
1	SOET	Faculty Development Program on "Stepping into Emerging Technologies with a Practical Approach: Cybersecurity and AI/ML"	Dr Surabhi Shankar	(22 January 2025 to 27 January 2025)
2	SOHS	FDP in collaboration with IQAC, K.R Mangalam University on "Enhancing Research Quality: Qualitative Data Analysis and Insights in Social Sciences"	Dr. Kartika Saharan, Ms. Rohini Kumari	24-02-2025 to 01-03-2025
3	SOAS	FDP on Enhancing Pedagogy and Research in Agricultural Sciences in collaboration with IQAC	Dr. Rabiya Basri, Dr. Ambika Bhandari, Dr. Deepak Kumar and Dr J S Yadav	7th to 12th April 2025
4	SOHMCT	FDP on Research methodology in collaboration with IQAC	Dr. Anjana Singh	25th to 31st March 2025
5	SBAS	Faculty Development Program on Indian Knowledge System in collaboration with IQAC	Dr. Pooja Vtas, Ms Sapna and Dr Ali	20-24 May 2025
6	SOED	FDP in collaboration with IQAC, K.R Mangalam University and CTPD (Old MoU Partner), India on "Building Excellence: Strategies for Lifelong Learning and Continuous Professional Development in Enhancement of Quality Higher Education"	Dr. Kanchan Khatreja	01-07 May 2025
7	SOET	Blockchain and Cyber Security	Pallavi Pandey, Preeti Rathi	22 July 2024 to 26 July 2024
8	SOHS	Research Grants and Funding Writing Effective Proposals	Ms. Kashtsh Pandey, Dr. Minhaj Ahmed Khan, Ms. Ojasvi Dixit	26 July 2024 to 31 July 2024
9	SPRS	Leveraging technology for enhanced teaching learning	Dr. Mansi Dewan, Dr. Mamta Shankar	25 July 2024 to 31 July 2024



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