K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

INTERNAL QUALITY ASSURANCE CELL (IQAC)

COLLABORATIVE QUALITY INITIATIVES WITH OTHER INSTITUTIONS

2018-2023

6.5.2 List of Collaborative quality initiatives with other institution(s)

1. Session on Angel investment and funding opportunities for early age entrepreneurs under the aegis of IIC on June 5, 2023
2. Faculty Development Plan on MOOC and e-Content Development from April 29- May 5, 2023 in collaboration with Teaching Learning Centre, Guru Angad Dev College, University of Delhi
3. Problem-Solving and Ideation on November 30, 2022 in collaboration with KEIC-KRMU and Institution Innovation Council(IIC)
4. Panel Discussion on Role of Teacher as envisaged in NEP-2020 on September 5, 2022
5. Faculty Development Program on "National Education Policy (NEP 2020): New Reforms in Higher Education" from July 27-August 2, 2022 in collaboration with Council for Teacher Education Foundation Delhi-NCR Chapter
6. Seminar on Intellectual Property Right with focus on copyright and patent on April 9, 2022

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KR Mangalam Entrepreneurship and Incubation Center (KEIC)

with collaboration with **IQAC**

Organizes

SESSION

on

ANGEL INVESTMENT/VC FUNDING OPPORTUNITY FOR EARLY-STAGE ENTREPRENEURS

Date: June 5th, 2023 | **Time:** 10:00 AM Onwards | **Venue:** Moot Court

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Sohna Road, Gurugram (Haryana)

GUEST SPEAKERS

Mr. Abhishek Srivastava, Start-Up Banker at IDFC First Bank
Experienced Vice President with a demonstrated history of working in the banking industry. Skilled in Banking, Leadership, Portfolio Management, Business Relationship Management, and Investment Banking.

FACULTY COORDINATOR

STUDENT COORDINATOR

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(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

Ref. No.,: KRMU/IQAC/Notice/2022-23/ 58 **Dated: May 25, 2023**

NOTICE

IQAC in association with KEIC, K.R. Mangalam University under the ages of Institution Innovation Council (IIC) Is organizing a session on "**Angel investment and VC funding opportunities for early age entrepreneurs"** for students to create awareness and understanding about funding for startups on June 5, 2023.

Resource Person: Mr. Abhishek Srivastava, Vice President Start up Banking-IDFC First Bank-KIIT School of Rural Management, Mumbai Maharashtra

The objective of the session is:

- To give broad idea about Angel Investment and VC funding opportunity for early-stage entrepreneurs
- To give idea about process/useful steps for getting Angel Investment for the start-up opportunity

All the students are invited to attend.

Meena

Dr Meena Bhandari
Director, IQAC

IQAC
K.R. Mangalam University,
Sohna Road, Gurugram - 122103

CC

Vice Chancellor

IQAC Coordinator

Registrar

Deans

Students

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Report on

Angel Investment and VC Funding opportunities for early age entrepreneurs

Date: Monday, 05 June 2023

Venue: Room No. A 209, A Block, K.R. Mangalam University.

Event Type: Seminar

Mode of Activity: Offline

Target Group: Students

Resource Person (if any): Mr. Abhishek Srivastava, Vice President **Start up Banking-IDFC First Bank-KIIT School of Rural Management, Mumbai Maharashtra**

Coordinators: Dr Anshika Prakash, Dr Shivani Kampani and Dr Meena Bhandari

Name of Collaborating Agency: Institution Innovation Council

Organized by: IQAC and KEIC, KRMU

Number of Participants: Annexure I

Introduction: IQAC in association with KEIC, K.R. Mangalam University under the ages of Institution Innovation Council (IIC) organized a session on "Angel investment and VC funding opportunities for early age entrepreneurs" for students so as to create awareness and understanding about funding for startups.

Objective: The objective of the session was:

- To give broad idea about Angel Investment and VC funding opportunity for early-stage entrepreneurs
- To give idea about process/useful steps for getting Angel Investment for the start-up opportunity

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Mr Abhishek Srivastava discussed different aspects of new ventures including funding and apprised student with start-up ideas through different examples like google pay, Cashify etc. He emphasized that some of the start-ups consider that mentorship is more important than financiers. No doubt that connections play a very important role but thorough research before starting the venture is really important aspect. It is necessary to understand the Funding Landscape. Largely, friends, family and relatives are first one to whom start-up approach for funding. There are two types of investors i.e., Angel investor who ask for equity partnership while VC funding comes from group of people who are in the business of funding. They will dictate their terms and conditions to the start-up while angel investors invest only if they like the idea. Start-ups can ask for funding at early stage of ideation, growth stage after prototype has been launched and late-stage funding for expansion of the startup.

Outcome: Students interacted with the resource person and got the idea of start-up and whom to approach for funding.

Conclusion: The session was interesting and interactive and Mr. Srivastava was able to explain the funding landscape through deliberation of examples.

Further Scope: Students who are interested in start-up can get further direction by discussing their idea with resource person

Photo 1: Mr Abhishek Srivastava deliberating on the topic

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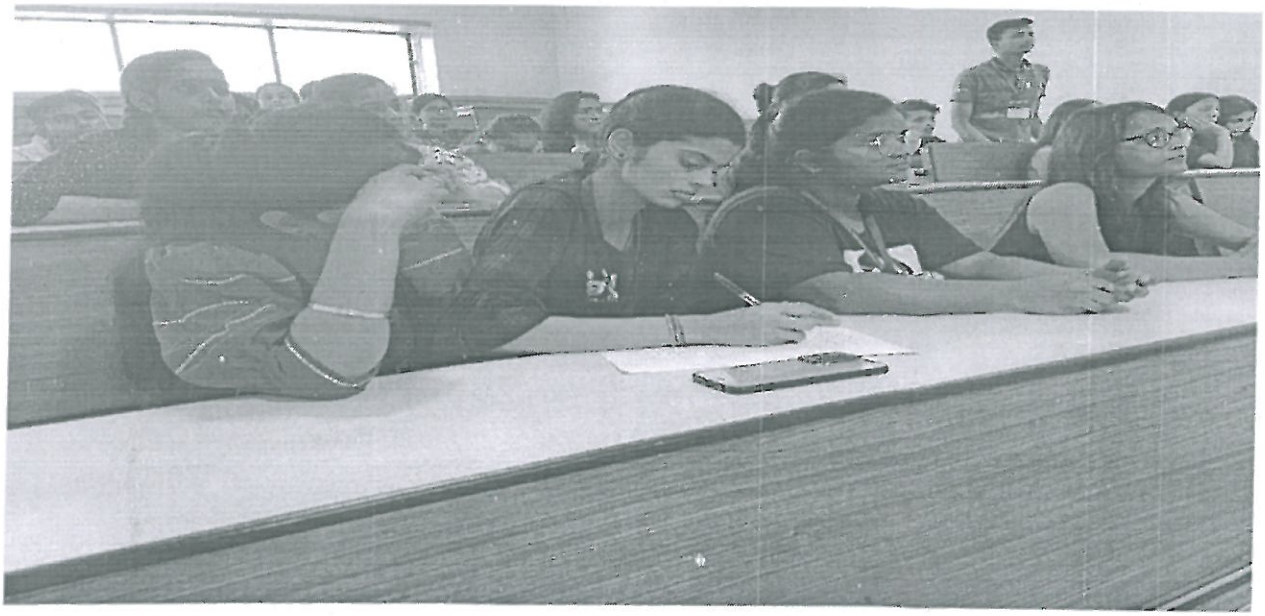

Photo 2: Student interacting with resource person

Report prepared by	Dr Meena Bhandari
Report verified by Event Coordinator	Meena 5/6/23
Report Seen IQAC Coordinator	IQAC K.R. Mangalam University, Sohna Road, Gurugram 122103

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Ref. No.: KRMU/IQAC/Notice/2022-23/ 57A **Dated:** Dated: April 27, 2023

NOTICE

IQAC, K.R Mangalam University in collaboration with Guru Angad Dev Teaching Learning Centre S.G.T.B. Khalsa College, University of Delhi, is organizing Faculty Development Program (FDP) in a flexible mode without duty leave. The details are as follows:

Title: "MOOC and e-Content Development"
Dates: 29 April - 05 May 2023
(Flexible Mode Live Sessions (4.30 -7.30 PM) Except Sunday)
Eligibility- Faculty members (permanent/ temporary/ ad-hoc/contractual/ guest) from any Indian University/College
Registration Fees- Rs 1000/-

Coordinators for the FDP:
Dr Shikha Dutt Sharma: IQAC Coordinator
Dr Vidhi Gaur: LMS and e-Learning Committee

The faculty is requested to register for the FDP through the link mentioned below:
Registration Link: https://bit.ly/MOOCFDPKRM
payment link: https://paytm.me/if-jqFV

Please find attached the brochure of FDP as shared by Guru Angad Dev Teaching Learning Centre S.G.T.B. Khalsa College, University of Delhi.
*The certificate is valid for CAS promotion
Useful for API for Higher Education Teachers and NAAC for Institutions*

Dr Meena Bhandari
(IQAC, Director)

CC:

Vice Chancellor
IQAC Coordinator
Deans
Faculty

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REPORT

On

Faculty Development Program
On
"MOOC and e-Content Development"
(April 29, 2023 to May 5, 2023)

K.R. MANGALAM UNIVERSITY, GURUGRAM

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TABLE OF CONTENTS

Sr. No.	Contents	Page Number
1	Introduction including topic	
2	Report of the Session Conducted (Session wise - Day wise)	
3	Annexure I – Information Leaflet including collaborators (if any), Preamble, About the FDP, Registration Links and Important Dates)	
4	Annexure II - List of Resource Persons and Organizers	
5	Annexure III – List of Attendees	
6	Annexure IV– Minute-to-Minute FDP Schedule	
7	Annexure V – Registration Form	

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REPORT ON FACULTY DEVELOPMENT PROGRAMME ON

"MOOC and e-Content Development"

Introduction

Internal Quality Assurance Cell, LMS and E-Learning Committee organized the Faculty Development Program in collaboration with **Guru Angad Dev- Teaching Learning Centre, SGTB Khalsa College, Delhi University** on the topic "MOOC and e-Content Development". The objective of this FDP on E-content development was to understand the meaning and standards of E-content, learning objects, designing and development of digital resources for teaching and learning. Thus, this FDP aimed at providing the knowledge and skill to teachers to cater to present day learners and their learning styles. The FDP discussed the four quadrant approach of e-content development and online open resources were also discussed.

Day-wise Report of the Sessions Conducted

Monday April 29, 2023

Inaugural Session:

Prof. Vimal Rarh welcomed organisers, guests and participants by presenting them e-bouquet. She introduced her team to the participants. Prof Dubey, Vice Chancellor, K.R. Mangalam University was invited as Chief Guest, delivered his speech. He emphasized on the fact teaching learning process revolves around creativity and passion of teacher to give his best to students. MOOC stated as it will not only improve gross enrolment ratio in the country but also it provides opportunity to students to listen to good academician who are best in their discipline. With devotion and passion, faculty can create e-content for different portals with the help pf subject knowledge, creativity and technology.

Photo 1: Prof. C.S.Dubey Vice Chancellor K.R.Mangalam University addressing audience in the FDP

Prof. Bakhshi gave the key note address on the topic Digital Transformation in Higher Education in India: Challenges and Opportunities

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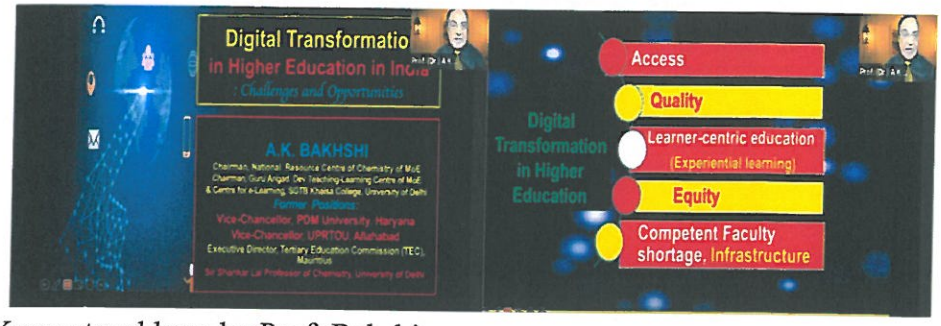

Photo 2: Key note address by Prof. Bakshi

Education should serve the needs of society and ultimate goals of education are to produce good human beings, responsible citizens and competent professionals. Quality education in 21st century requires knowledge, 21st century skills, attitude and personality of teacher which leads to competent professionals.

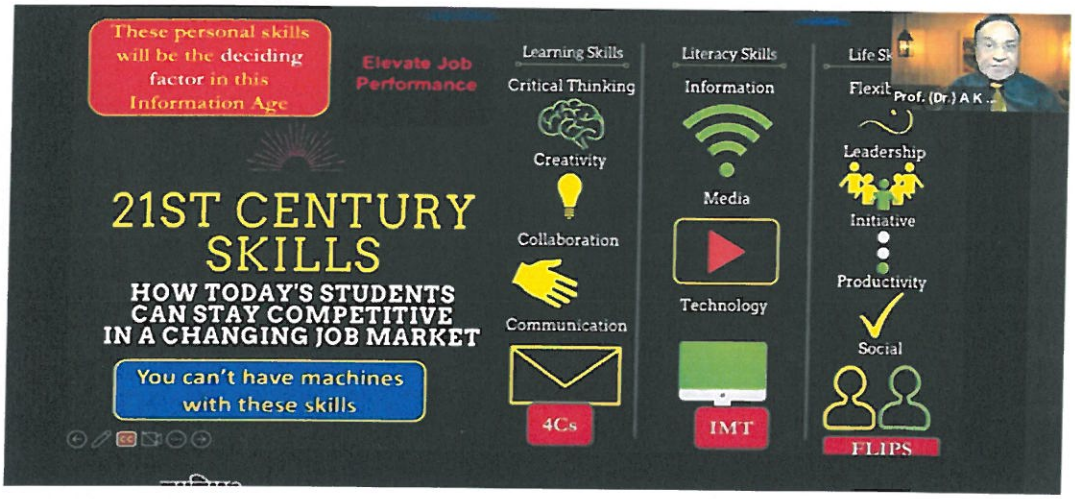

Photo 3: 21st century skills as explained by Prof. Bakshi

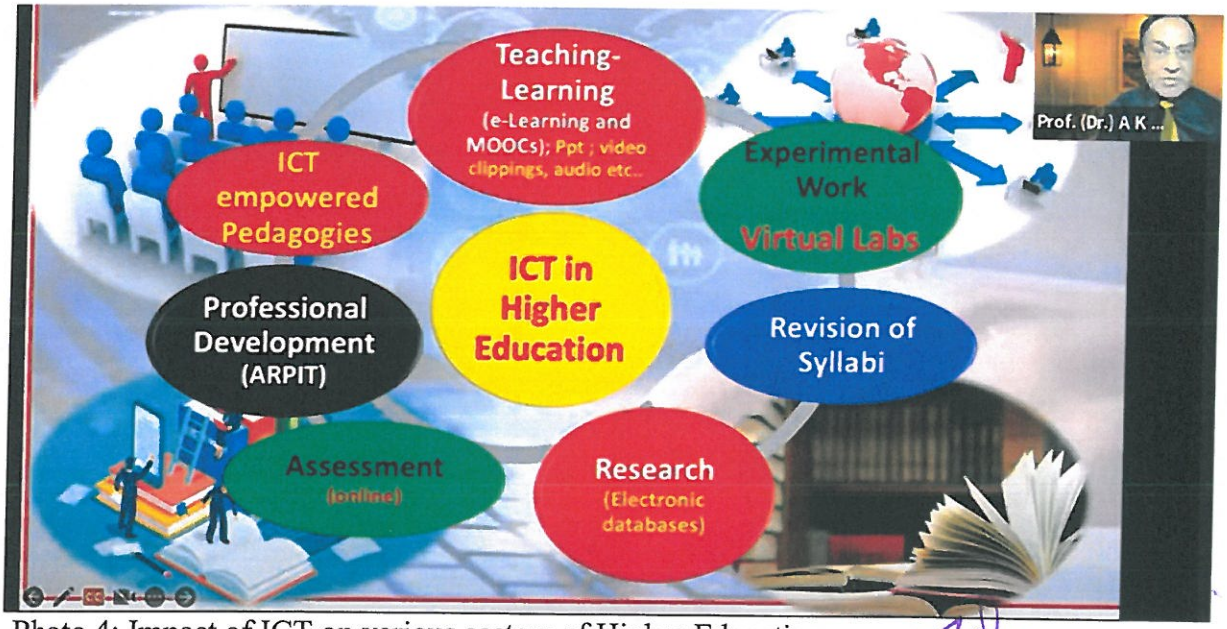

Photo 4: Impact of ICT on various sectors of Higher Education

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Day 2: May 1, 2023

Session 1: Four Quadrant Format for E-content & MOOC by Prof. Vimal Rarh

After introduction of experts, FDP began with Prof. Vimal Rarh session on Development of E-content for MOOC and online session. She laid emphasis on creation of e-content development through four quadrant approach. She emphasized on the fact that flip classroom can help students in preparing for subject in a better way by fulfilling the requirement of graduate attribute and attainment of program outcome. Multimedia enrichment through audio, video, Visuals, Animation, Simulation, graphics etc. along with static content like text, images, graphics etc. result in to e-content.

She reiterated that preparation of e-content needs to be done from learner's point of view. The process needs to be fast. Combination of senior and junior teachers along with technical team must work on the development of e-content. Use of correct visuals/animations must be there so as to create impact. Proper methodology for development of e-content must be used otherwise non standardized content will be generated. Content must be original, must express author's view point and free from plagiarism.

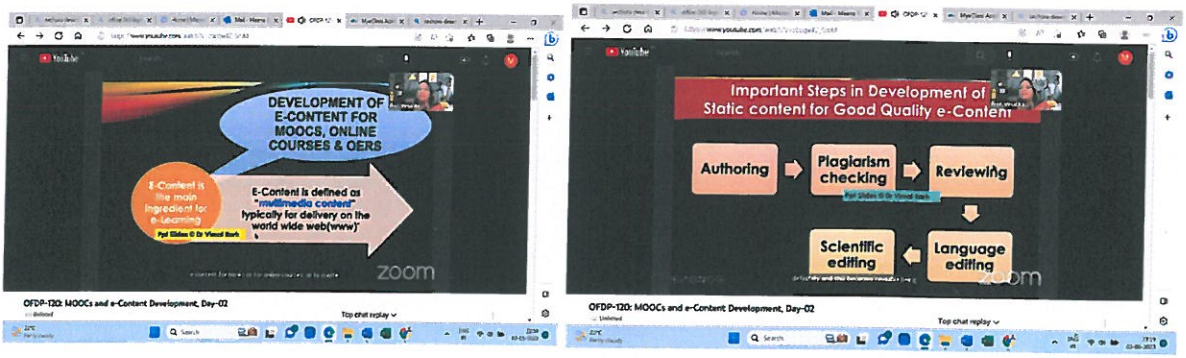

Photo 5: Prof. Vimal Rarh explaining the concept of e-content

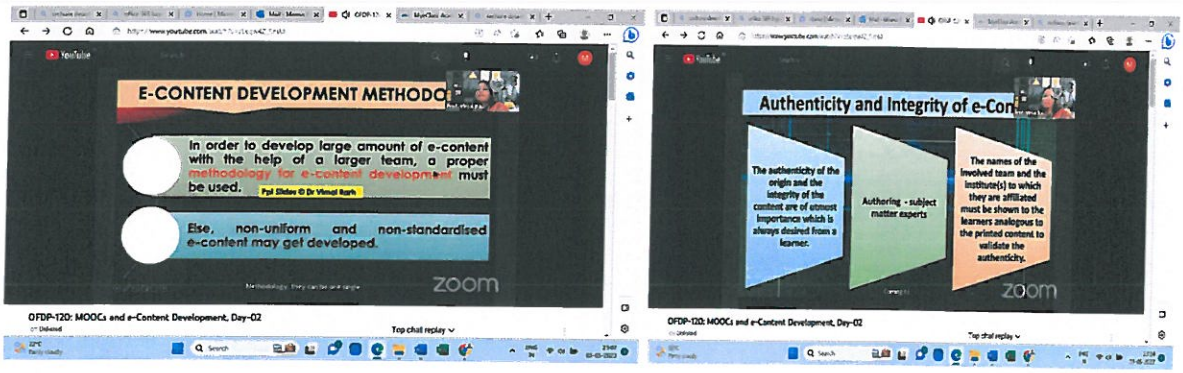

Photo 6 : Prof Vimal elaborating methodology and authenticity of e- content

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Photo 7: Characteristics of good e-Content

Session 2: Higher Education by Plenary Speaker Prof. Ved Prakash

Prof. Ved Prakash explained the historical aspect of Higher Education. Idea of faculties gained momentum in 19th century through Humboldtian Model which continued till 2oth century. Humboldt believed that the university (and education in general, as in the Prussian education system) should enable students to become autonomous individuals and world citizens by developing their own reasoning powers in an environment of academic freedom Structure of Disciplines, Self-Governance, Academic Freedom and research were part of this model. Later on, interdisciplinary and collaborative research came in to force. New disciplines emerged and concept of Certificate, diploma, Degree came in to existence. Numbers of higher Education institutions are quite large in India. As technology is advancing at a very fast pace and education needs to metamorphized to bear the impact of changing technology. The session was mesmerizing and it was always a delight to listen the speaker.

Day 3: May 2, 2023

Session 1: Presentation Tools and Multimedia Enrichment by Dr Arun Jhulka

Session on **Presentation Tools and Multimedia Enrichment** was taken up by **Dr Arun Jhulka**, Associate Professor at Maharaja Agrasen College, University of Delhi. He explained the usage of mind map, Canva (free online design tools), e- draw etc. for preparation and creation of original presentation which is essential component of four quadrant approach of e-content development. During the session, Dr Arun Julka emphasized the importance of using high-quality images and videos in presentations. He advised participants to avoid using blurry images and limited animated videos, and instead, focus on using simple and visually appealing layouts.

Next, Dr Julka taught participants how to choose different design layouts for their slides and add random text using the "Rand(x,y)" and "Lorem(x,y)" commands. He also demonstrated how to add sections, rotate text, and use filler text to enhance the visual appeal of the presentation.

Dr Julka also showed participants various options available in the Quick Access toolbar which has command options in that one of the command options which allow the system to read out the text automatically. He also demonstrated how to use the pointer, mind maps, and insert screenshots to generate mind images.

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Moreover, he explained how to design tables, insert pictures, and format them. Participants also learned how to use the "CTL + Drag and Duplicate" feature to duplicate slides quickly and efficiently. Additionally, he showed how to put shapes into groups to use as whole images and capture videos to make presentations more interactive.

Overall, the hands-on session conducted by Mr. Arun Julka was informative and engaging, and the participants found it extremely helpful. They gained new skills and techniques to enhance their multimedia presentations and create impactful visual content.

The session was interesting and opened plethora of opportunities for creation of impactful creative presentation through online design tools available free of cost.

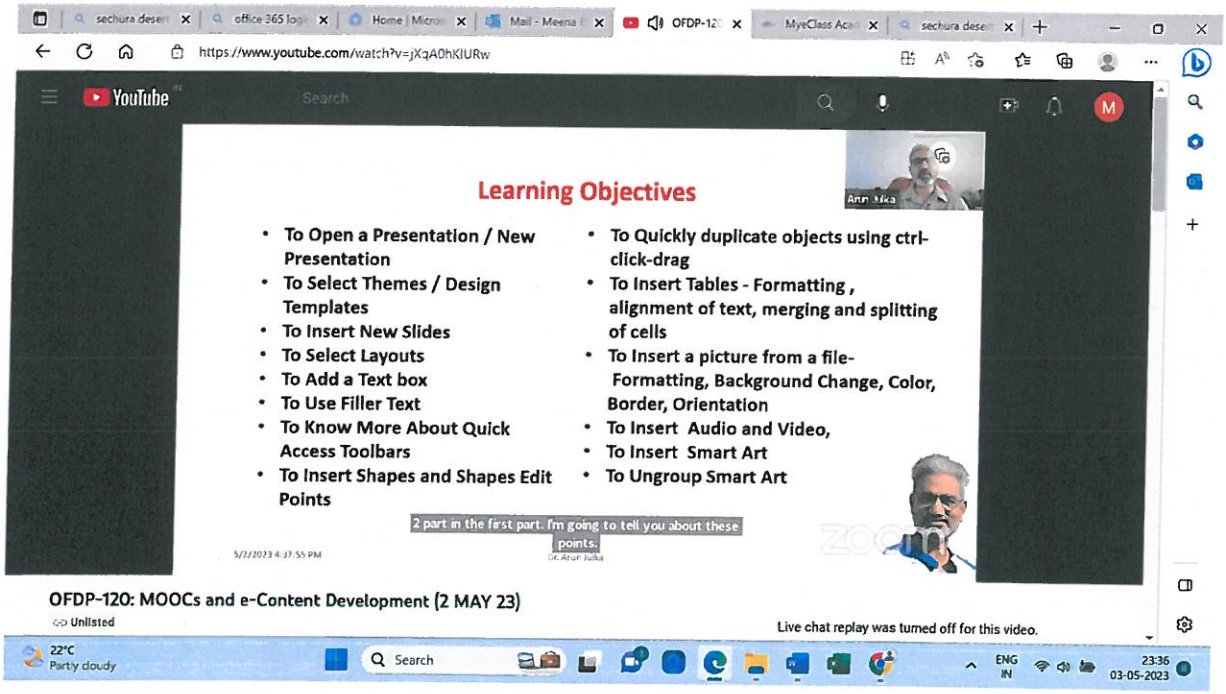

Photo 8 : Dr Jhulka explaining learning objectives of Power point Presentation

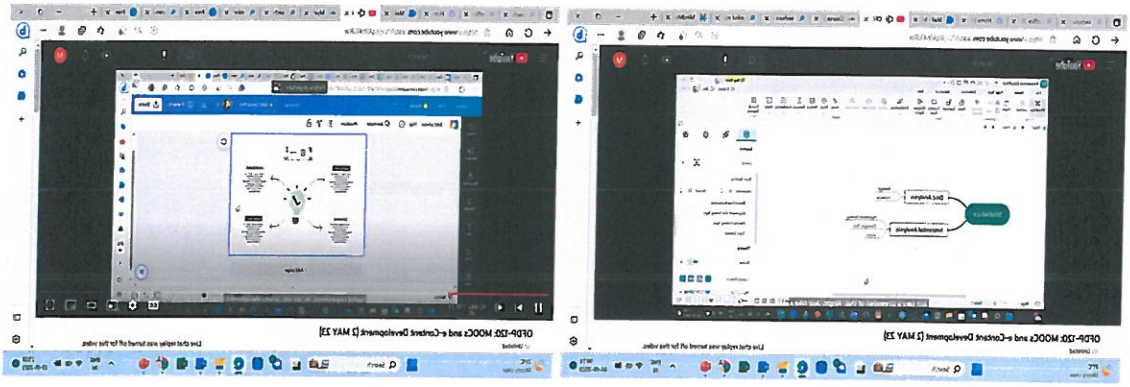

Photo 9 : Dr Jhulka demonstrating the use of open software Canva to draw PPTs

Session 2: Forms of E-Content by Prof. Vimal Rarh

Prof. Vimal Rarh gave a lecture on MOOCs and E-content Development. During the lecture, she discussed the various components of e-content, such as pre-requisites, learning outcomes,

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introduction, concept explanation, solved/guided examples, formative assessment of different types and difficulty levels, summary, summative assessment, and others.

Prof. Rarh emphasized that the e-content for a 4-credit course should consist of 35-40 small topics or subtopics, which are called modules. The overall target of development is around 20 hours of video and 20 hours of non-videos. To ensure the quality of e-content, Prof. Rarh suggested that every module should have four components: self-learn, e-text, know more, and self-assessment.

Regarding the e-text component, Prof. Rarh specified that it should be around 10-14 pages of typed content (inclusive of images), with around 3000 words, Times New Roman, font size 11, and single spacing. She also emphasized the importance of using keywords, metatags, and file name tagging to enhance the discoverability of e-content.

To make the e-content more engaging, Prof. Rarh also discussed the importance of multimedia coverage and enrichment of self-learn presentation form, as well as the use of storyboards for animation and screen capture software. She also shared some tips on how to record videos, such as choosing a quiet and well-lit location, using a good-quality microphone, and rehearsing the script before recording.

In summary, Prof. Rarh's lecture provided valuable insights into the various components of e-content and how to develop high-quality e-content for MOOCs. The lecture was informative and engaging, and the audience benefited greatly from the knowledge and experience shared by Prof. Rarh.

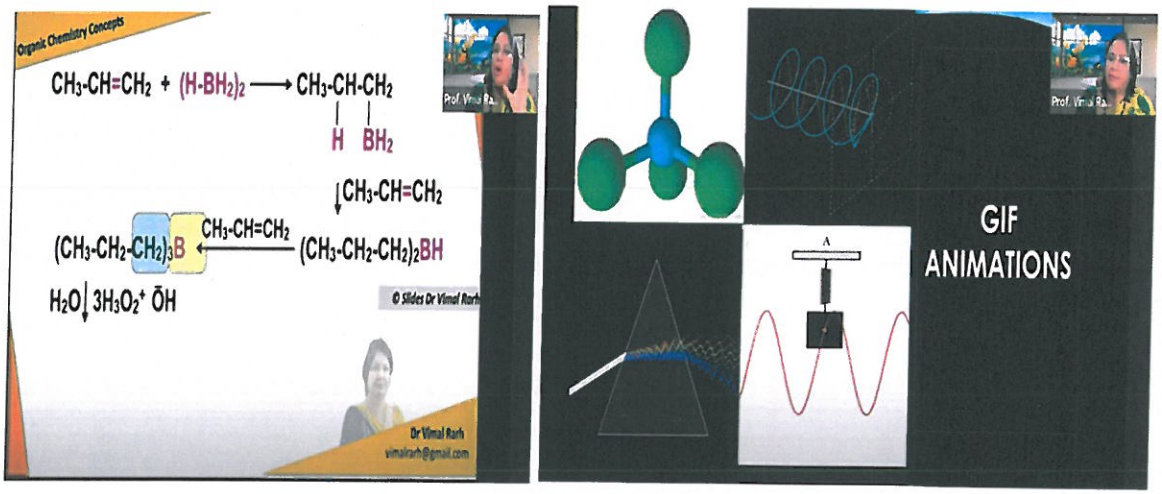

Photo10: Methodology of introduction of topics through ppts or GIF animations

Day 4 Report: May 3, 2023

Session 1: Structured Delivery of e- content on LMS By Prof Vimal Rarh

Introductory video of 3-5 minutes is very important and act as a trailer of the course and should be prepared using multimedia tools and must contain start and end of the course, number of modules, Activities, Quizzes, Assignment etc.

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Week wise title of the subjects is to be allocated. The Week must include module title and video, e text and additional reading and discussion forum. Brief profile of speaker is also put up. The introductory video must capture the interest of the readers so that more number of learners is registered for the course. She also explained how to write proposal for MOOC for Consortium of Educational Communication (CEC). Different types of hardware and software tools are required to prepare videos and editing of videos. It is better to create small video which can be edited further to remove noise and increase the quality of video. She also explained that for project approval from CEC, expression of interest format needs to be filled along with introductory video, profile of speaker. She deliberated upon the Teacher's Manual guide, regarding the introduction and flow of course, teacher presentation like videos and presentations, assignment, assessment and extra study material. 21st century skills are communication, creativity, collaboration, use of technology

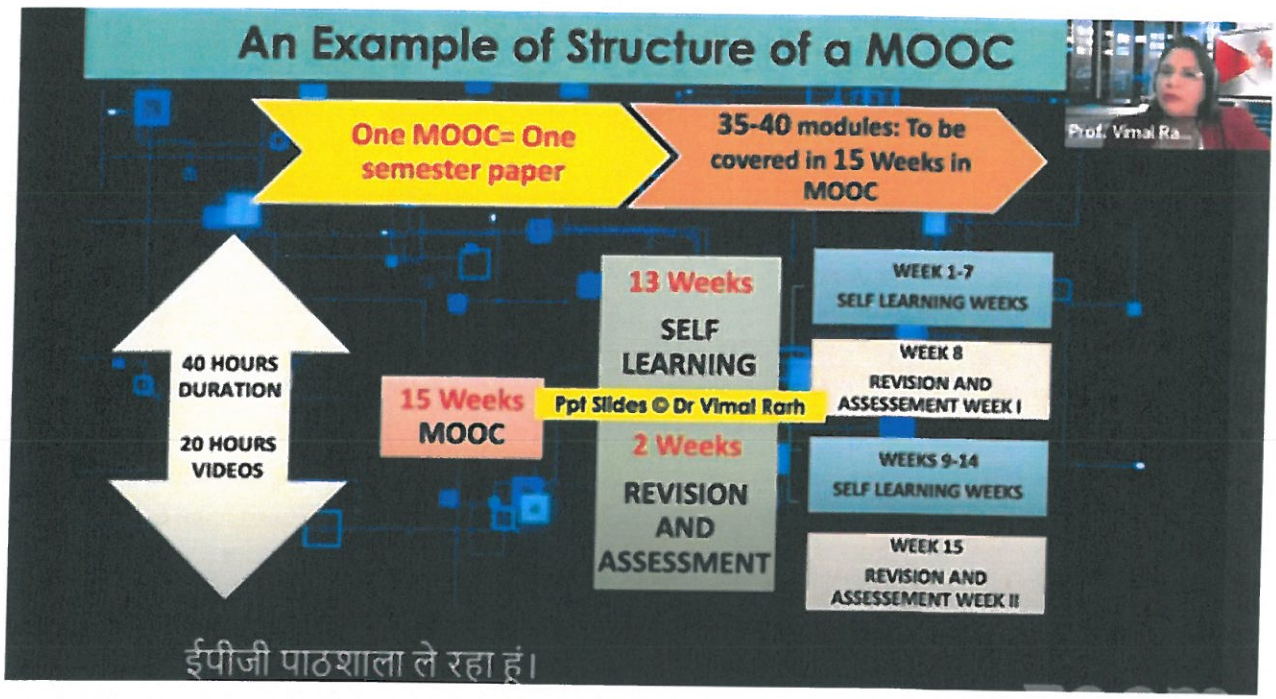

Photo 11: Structure of MOOC

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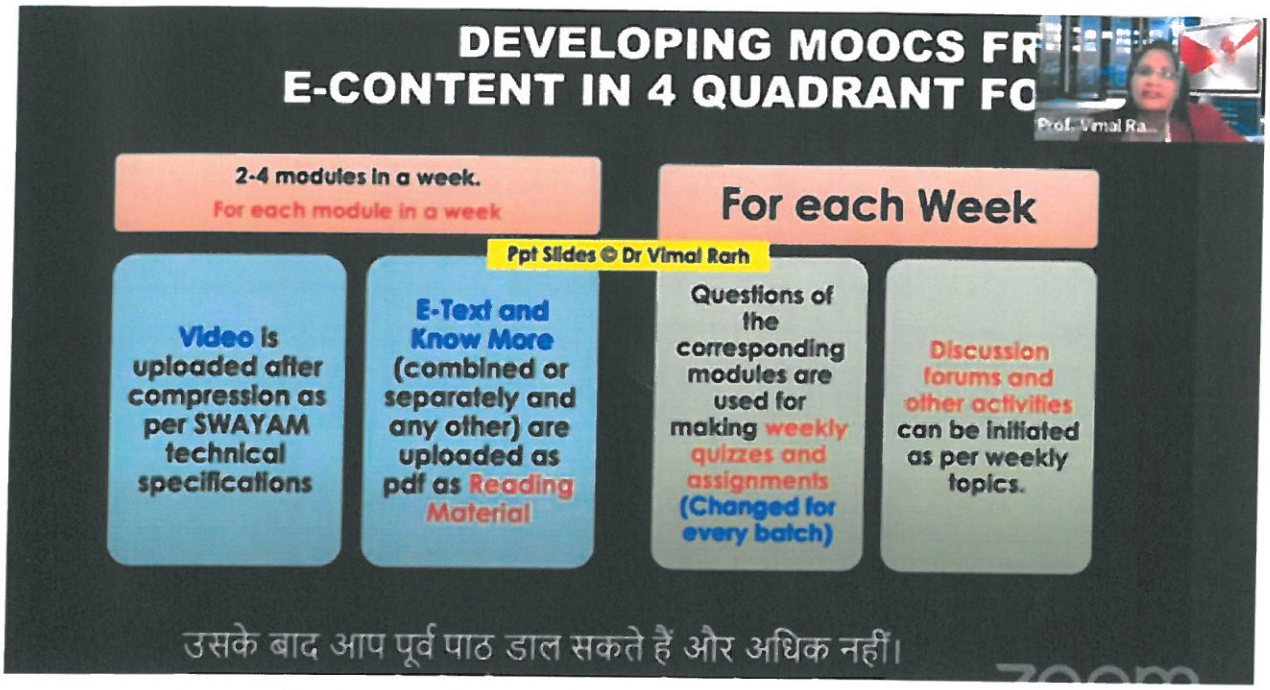

Photo 12: e- Content for 4 Quadrant Approach

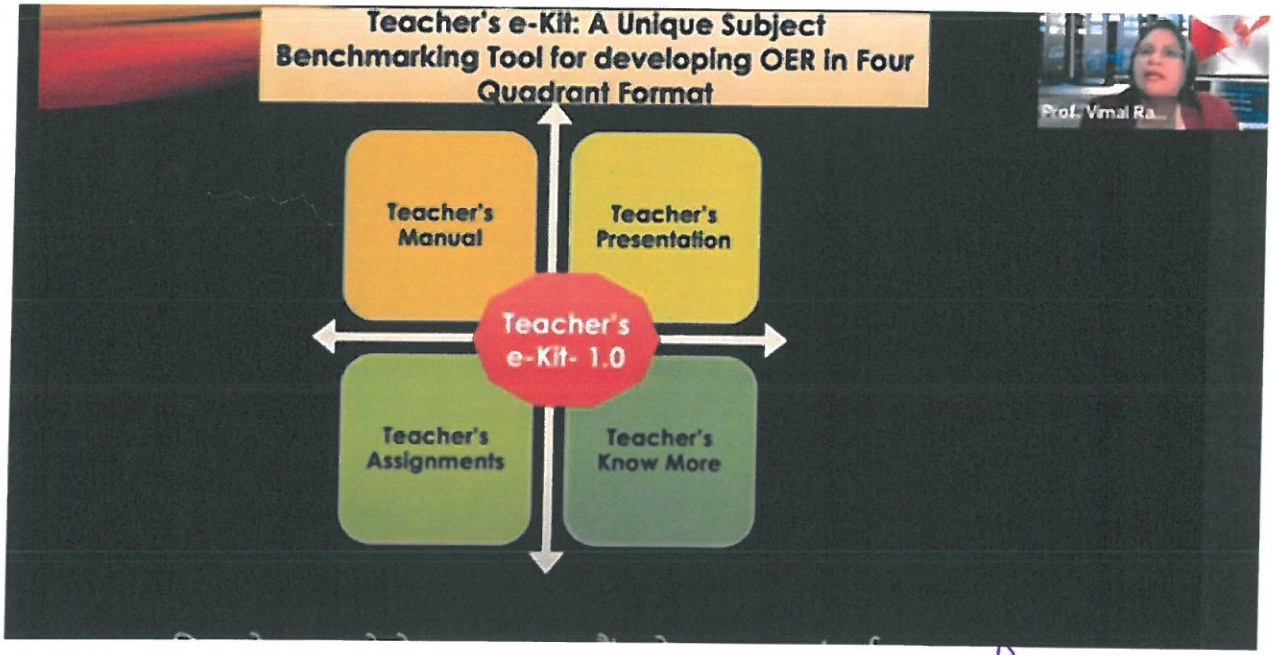

Photo 13: Teacher's e- Kit

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Session 2: Assessment and Examination Reforms by Prof. A.K. Bakshi

Prof A.K. Bakshi talked on **Assessment and Examination Reforms**. Apart from curriculum and teaching learning process, assessment and evaluation forms the third important constituent. Change of assessment is needed from primitive or conventional ways of assessment to 21st century assessment tools which require different skill sets. Method of assessment should be scientific, to encourage multiple skills like analysis, conceptual clarity, competence, creativity amongst students. Both summative and formative assessment needs to be integrated with Bloom's Taxonomy. Emphasis should be on development of cognitive, affective and creative skills amongst users. Indian Education system has not changed much over a period of time. Evaluation Rubrics play a very pivotal role for assessment and grading. Now a- days innovative Open Book Examination are being promoted as it promotes higher order thinking.

21st century skills are critical thinking, creativity, collaborations, communications (learning Skills), information and use of technology (Literacy Skills) , flexibility, leadership, initiative, productivity and social (life Skills). To generate these skills in the students, highly competent teachers are required. More than one crore teachers are there in higher education and training them to impart quality education to students is a very difficult task. The judgement of students' knowledge is done through question papers which should be designed as per bloom's taxonomy and promote creativity and high order thinking. Rote learning needs to be curbed. It is better to assess students through MCQs. MCQs are best to judge first four levels of Bloom's taxonomy but to assess creativity and design, project-based teaching is best. Ultimately 360-degree multidimensional holistic development approach for student is required in which technology plays a big role. Technology is enabler and it cannot take the place of teacher.

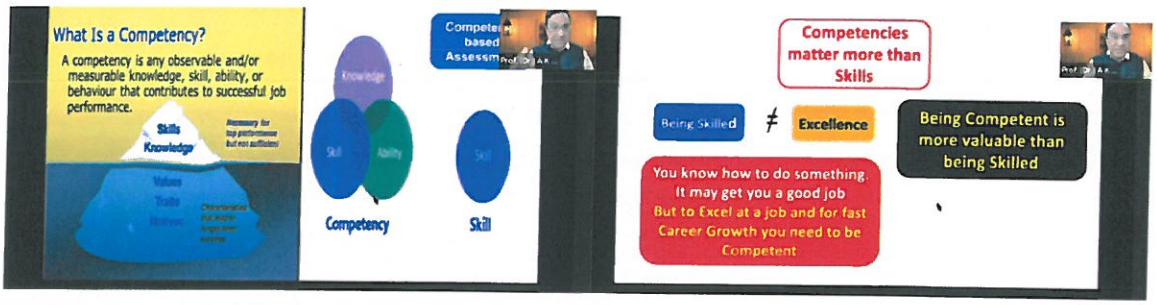

Photo 14: Prof Bakshi explaining the concept of competency

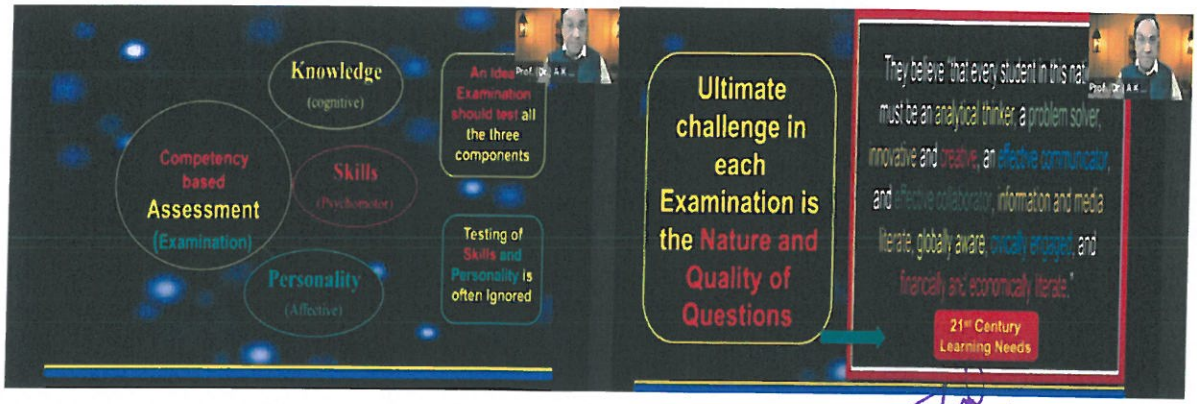

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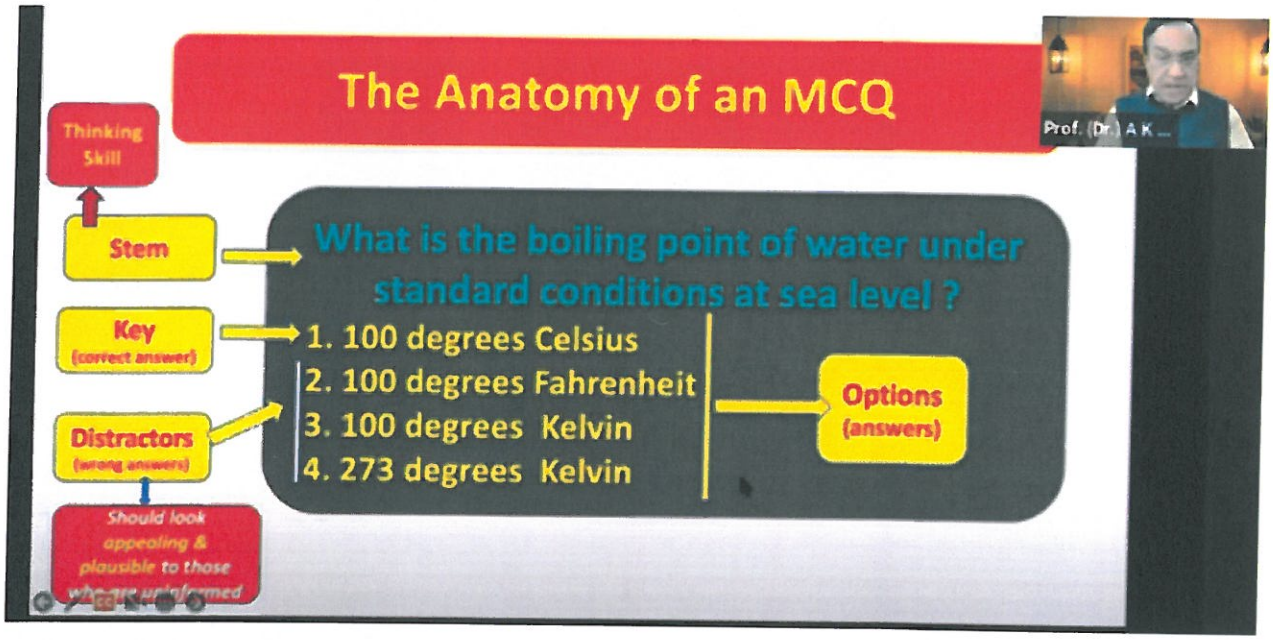
Photo 15: Competency Based assessment



Phot 16: Anatomy of MCQ

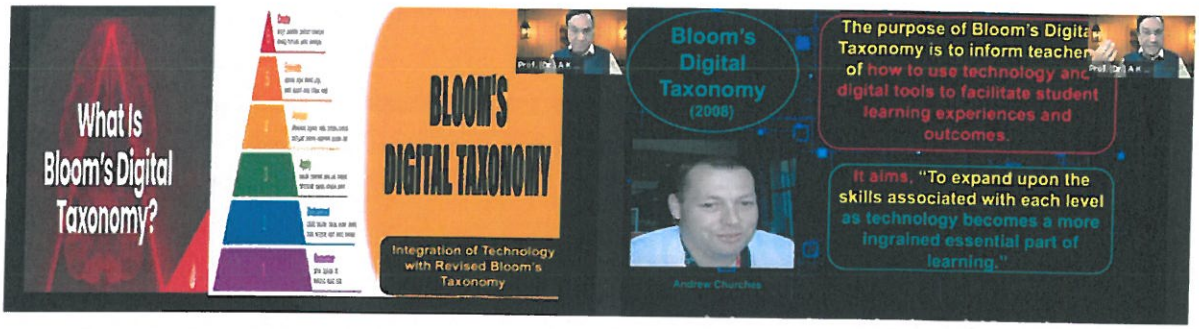


Photo 17: Digital Blooms Taxonomy

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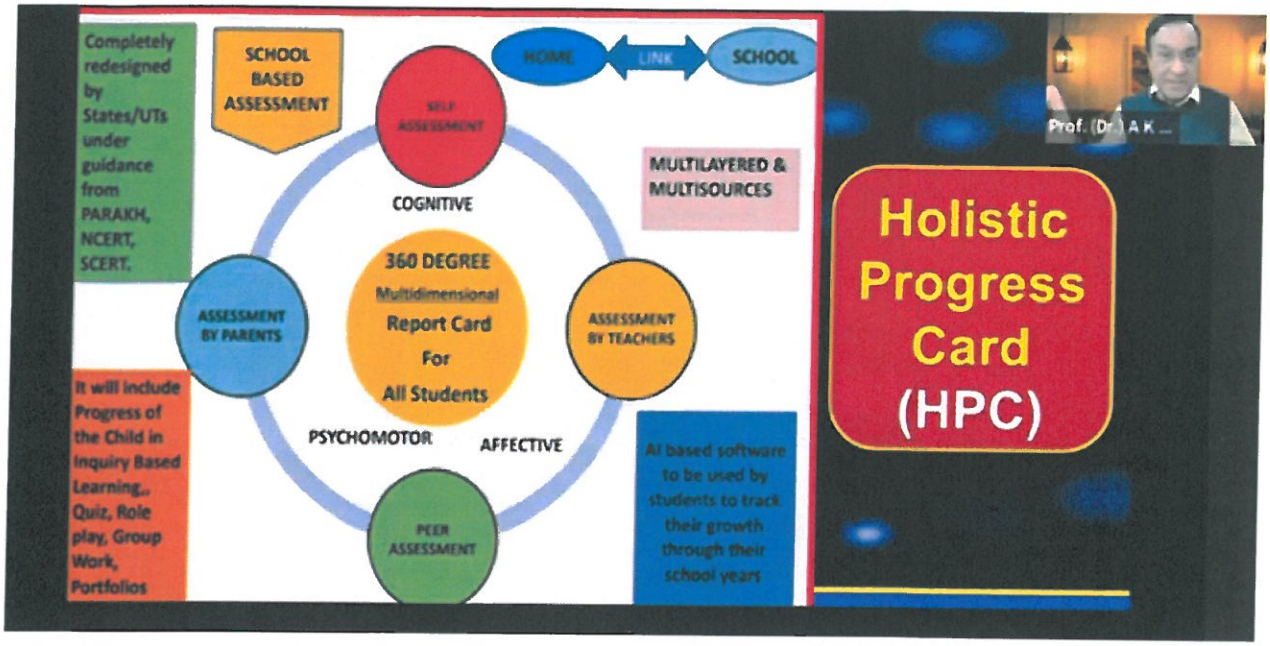

Photo 18: Holistic Progress Card

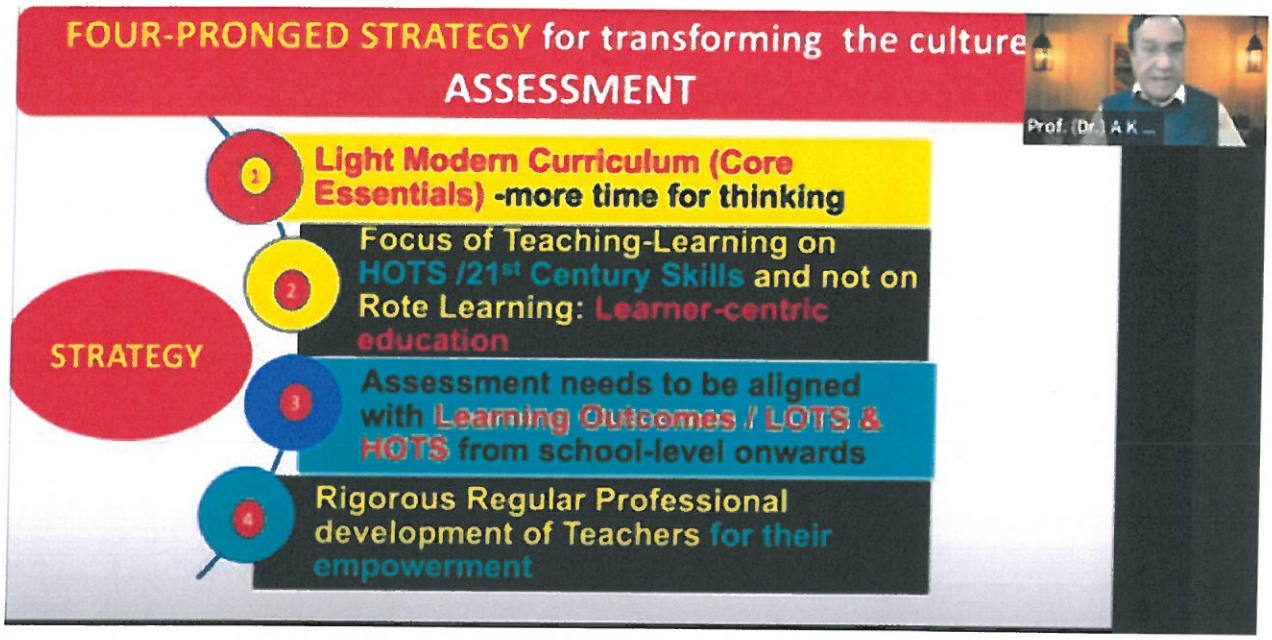

Photo 19: Four Pronged strategy for Assessment

Day 5 : May 4, 2023

Session 1: How to make videos by Dr Jhulka

Dr Jhulka elaborated **How to make videos** through Clip champ Video editor. The session was hands on. It was captivating and interesting and provided thorough understanding about the use of free online tools for video editing.

Session 2: Session on development of Teachers e- Kit by Prof. Rarh

Prof Rarh conducted session on **development of Teachers e- Kit** which comprises of Teacher's Manual, videos and ppts, assignments and additional material. Teacher's e-kit is

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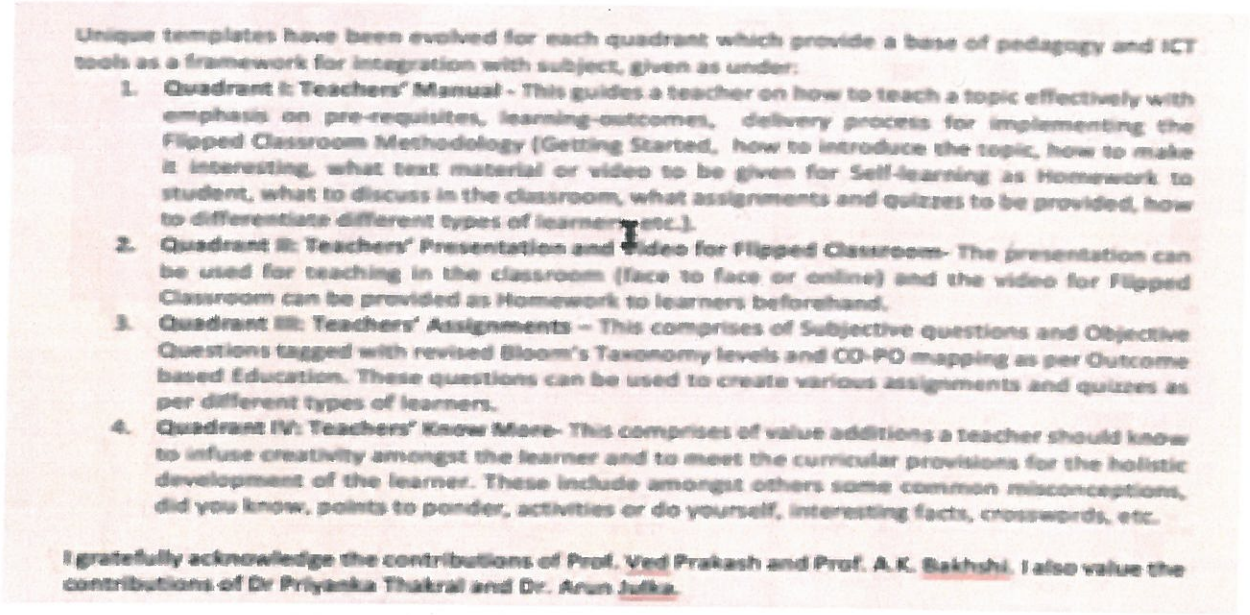
integration of subject, ICT and pedagogy of blended teaching learning approach. Teacher's Manual talks about delivery process of lecture like introduction of topic, contents of lecture, how to make it interesting. Presentation involves use of PPts audio and video, 3D materials etc. Assignment questions should be based on Blooms taxonomy and must Program outcome and course outcome mapping. Additional materials involve value addition, extra learning material, online resources, crosswords, puzzles, point to ponder etc. In the end disclaimer must be there claiming the originality of the e-content. Overall, the session provided thorough understanding about design of teacher's e-Kit and its essential components.



Unique templates have been evolved for each quadrant which provide a base of pedagogy and ICT tools as a framework for integration with subject, given as under:

1. **Quadrant I: Teachers' Manual** - This guides a teacher on how to teach a topic effectively with emphasis on pre-requisites, learning-outcomes, delivery process for implementing the Flipped Classroom Methodology (Getting Started, how to introduce the topic, how to make it interesting, what text material or video to be given for Self-learning as Homework to student, what to discuss in the classroom, what assignments and quizzes to be provided, how to differentiate different types of learners etc.).
2. **Quadrant II: Teachers' Presentation and Video for Flipped Classroom**- The presentation can be used for teaching in the classroom (face to face or online) and the video for Flipped Classroom can be provided as Homework to learners beforehand.
3. **Quadrant III: Teachers' Assignments** – This comprises of Subjective questions and Objective Questions tagged with revised Bloom's Taxonomy levels and CO-PO mapping as per Outcome based Education. These questions can be used to create various assignments and quizzes as per different types of learners.
4. **Quadrant IV: Teachers' Know More**- This comprises of value additions a teacher should know to infuse creativity amongst the learner and to meet the curricular provisions for the holistic development of the learner. These include amongst others some common misconceptions, did you know, points to ponder, activities or do yourself, interesting facts, crosswords, etc.

I gratefully acknowledge the contributions of Prof. Ved Prakash and Prof. A.K. Bakhshi. I also value the contributions of Dr Priyanka Thakral and Dr. Arun Jutka.

Photo 20: Four quadrants of e-content development

Session 3: Session on assessment and evaluation by Prof. Ved Prakash, Former Chairman of UGC

Prof. Ved Prakash, Former Chairman of UGC deliberated a session was on **assessment and evaluation** of students. He explained that there is need to understand the limitations of assessment tools. There exists difference between different type of learners on the basis of psychology of the learners. We need to empower students belonging to some social groups by providing them extra classes. There should be healty competition between learners rather than stress of studies. Learners must develop higher order thinking without losing the essence of conceptual understanding. The assessment must be on scientific basis which are reliable, valid, usable and objective. Setting of question paper is art as well as science. Question paper must cover the whole syllabus and must involve different type of objective and subjective questions. It must discourage selective study habits. Compulsory question gives more focus on that part of content from where question has been framed. Unambiguous questions are not required. Question must invoke intended response. Session was well articulated and structured to involve listener's interest.

Day 6: May 5, 2023

meeng 10/5/23

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Session 1: Teacher's e-Kit quadrant II and III by Prof. Rarh

Teacher's assignments are important component. Questions in the assignment can be based on True/False, MCQs, ordering of question, sequences of mechanism, assertation and reasoning questions and many more. Topics for self-study mode are to be identified. Additional reading material is to be provided. Videos from OER can be shared with students and encourage student interaction. Rubrics for evaluation are to be prepared. Share interesting facts or games, numerical problems with students and guide them how to solve it. More number of formative tests, automated excels, projects, case studies can be given to students. Ultimately CO/PO mapping is to be done and gap analysis is to be done.

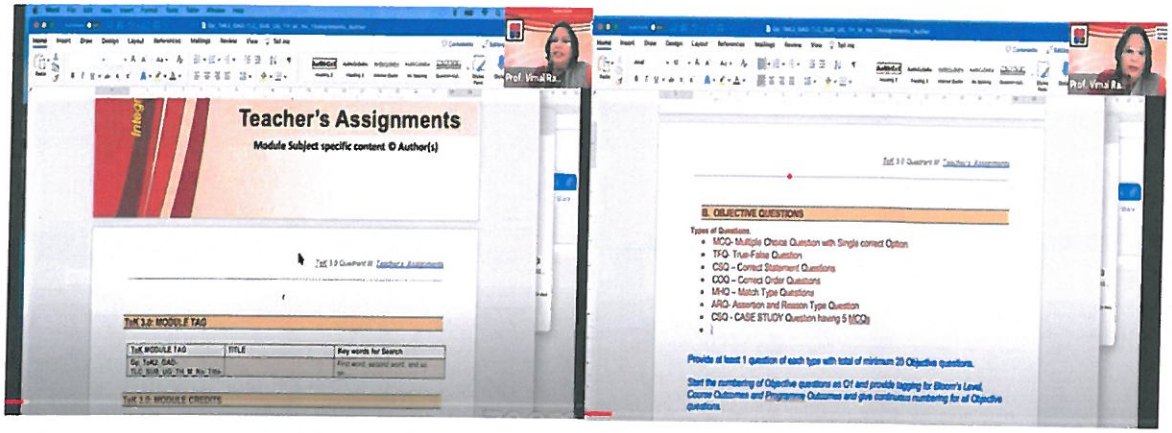

Photo 21 : Different type of MCQs

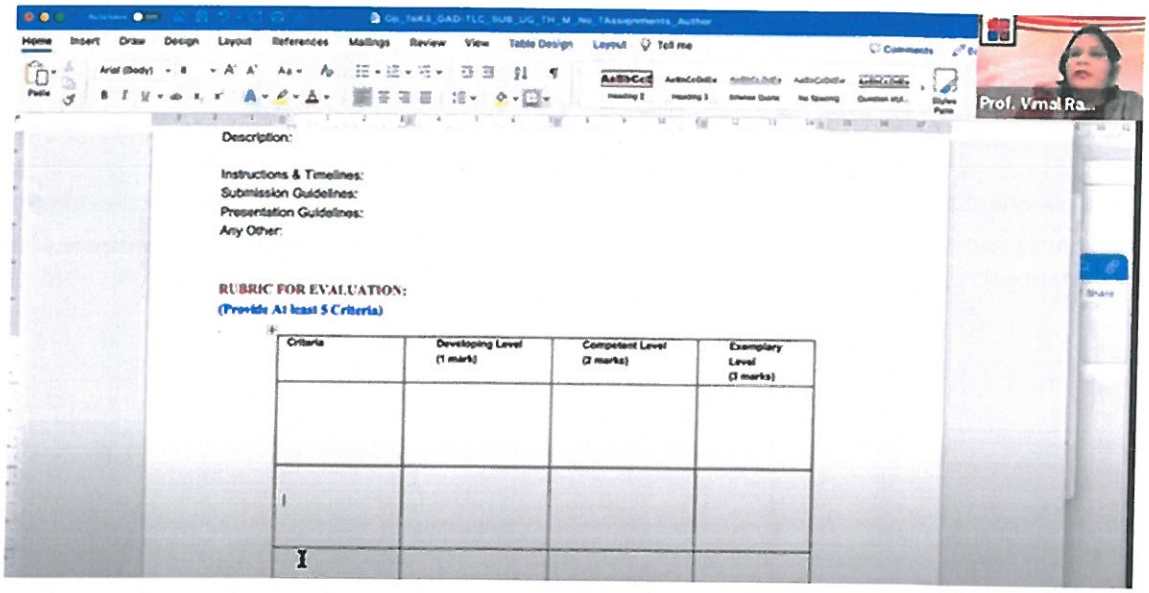

Photo 22: Rubrics for Evaluation

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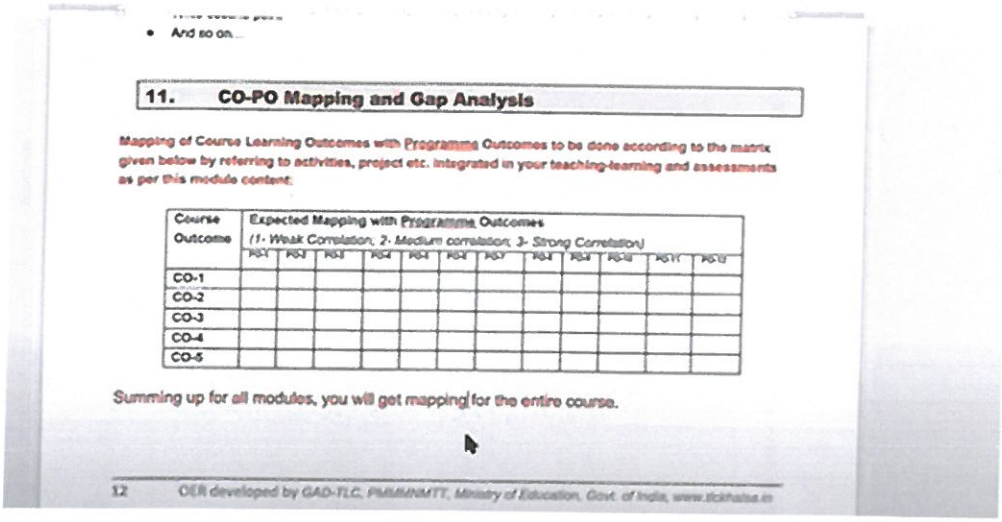
10/5/23



- And so on...

11. CO-PO Mapping and Gap Analysis

Mapping of Course Learning Outcomes with Programme Outcomes to be done according to the matrix given below by referring to activities, project etc. integrated in your teaching-learning and assessments as per this module content:

Course Outcome	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12
CO-1												
CO-2												
CO-3												
CO-4												
CO-5												

Summing up for all modules, you will get mapping for the entire course.

12 OER developed by GAD-TLC, PMMMNMTT, Ministry of Education, Govt. of India, www.tlckhalsa.in

Photo 24: CO/PO mapping

Valedictory Session

In the valedictory session, participants shared their experiences with the organising team. Prof. Bakshi motivated faculty to think of bigger role in higher education as teachers create other professions. He said that the FDP was conducted truly in collaborative manner. Excellence in academics is highly required and this can happen after evolving strategies as competition in higher education is very high. Passion is driving force to resolve challenges in higher education.

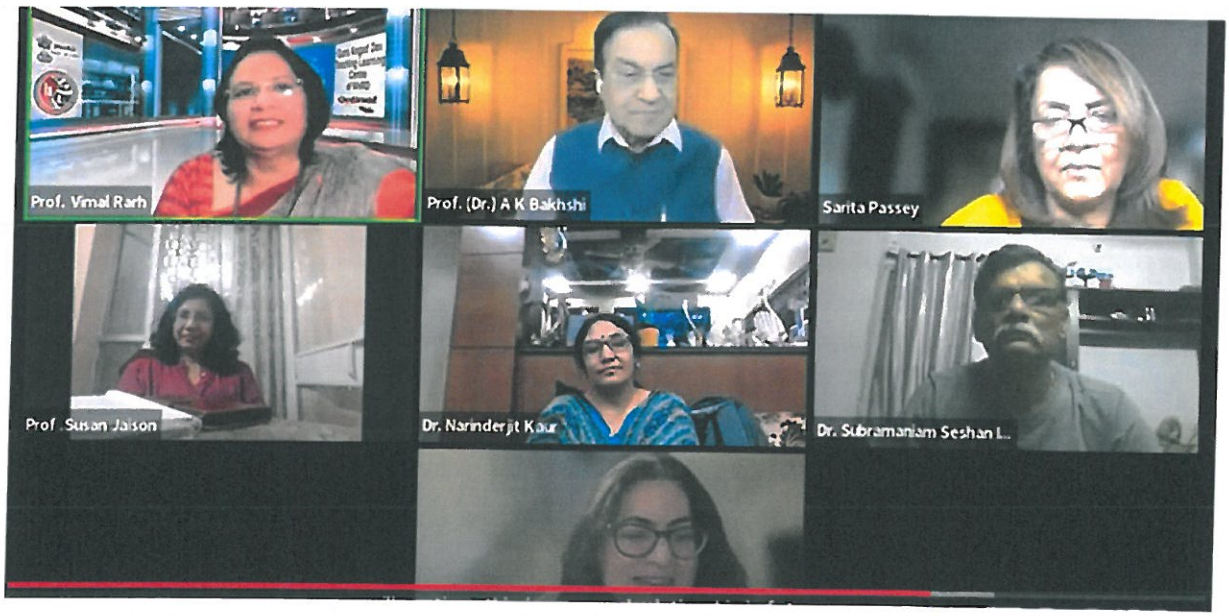


Photo 25: Dr Meenakshi Gujral sharing feedback with organising team during valedictory session

Report prepared by	Dr Meena Bhandari and Dr Vidhi Gaur
Report verified by Event Coordinator	Dr Shikha Dutt Sharma
Report Seen by Dean / Club Coordinator / Activity Coordinator/ IQAC Director / Registrar	

Meena

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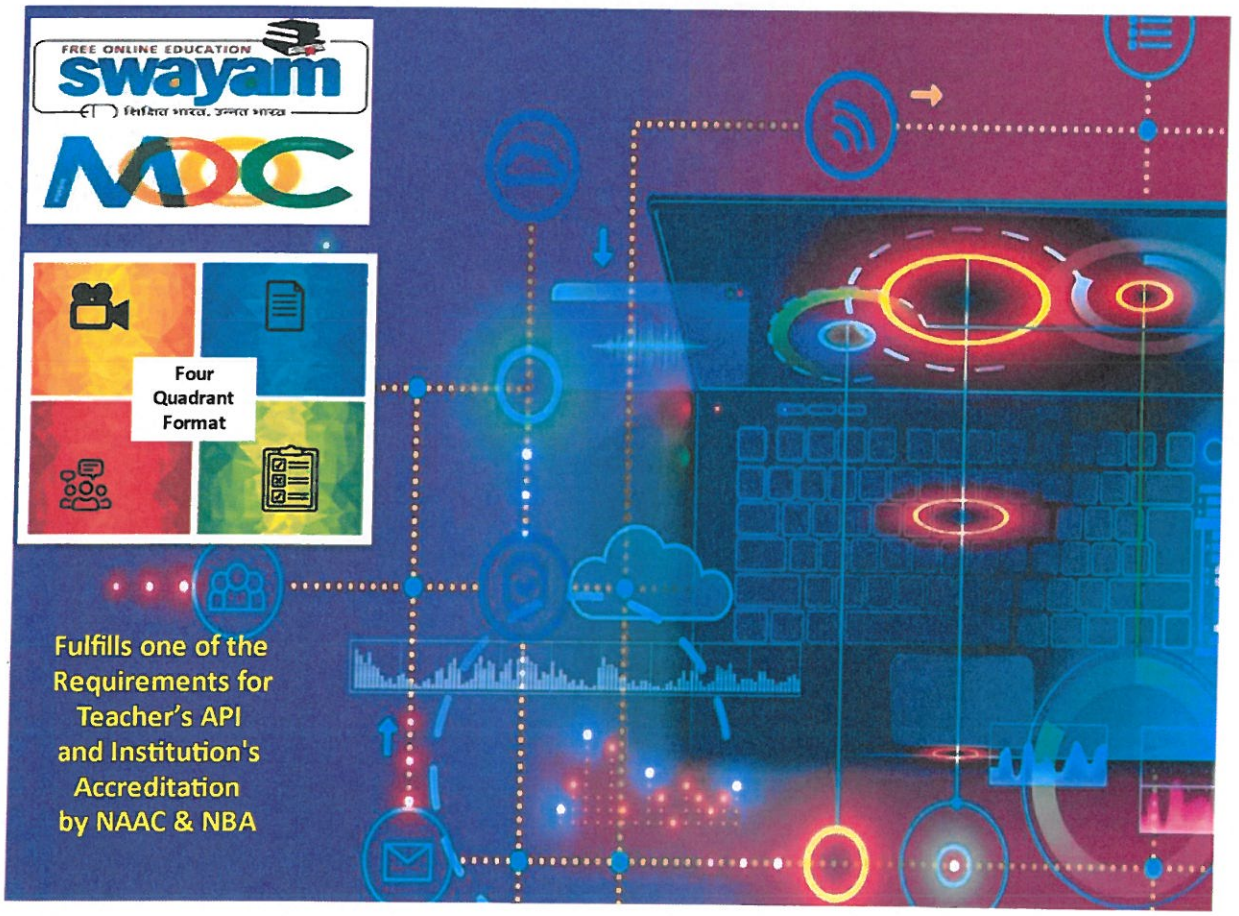
ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM

FDP as per CAS of UGC & AICTE for Promotions

MOOCs and e-Content Development

29 April – 5 May 2023



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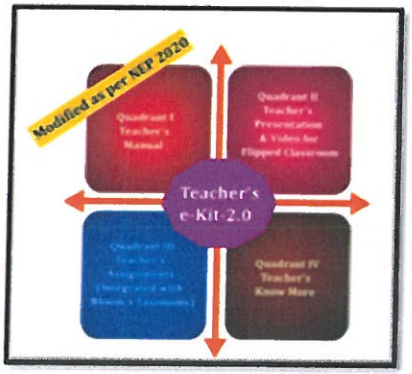
FDP as per CAS of UGC & AICTE for Promotions

MOOCs and e-Content Development

29 April – 5 May 2023

Develop Teacher's e-Kit and earn API !



Conceptualized by Prof. Vimal Rarh and being developed at National Level as OERs at GAD-TLC and uploaded on nmtt portal of Ministry of Education.

ELIGIBILITY :

All Subject Teachers (Permanent/ temporary/ ad-hoc/ contractual/ guest from University/College)

Last Date to Register:
28 April, 5 PM

Registration Charges
Rs. 1000/- only

Flexible Mode
Live Sessions (4.30 -7.30 PM)
29 April- 5 May, 2023
Except Sunday

Recorded Live sessions and other Self-Study Videos!

Get Started with your own MOOC !

My eClass

A Not for Profit Initiative for Indian Teachers

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ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM

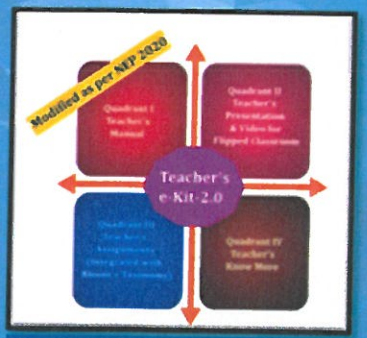
MOOCs and e-Content Development

Four Quadrant Format for e-Content

e-Pathshala ई-पाठशाला

Template designed for e-PG Pathshala project of UGC-MHRD for 77 subjects by Prof. Vimal Rath & Prof. A.K. Bakhshi

Four Quadrant Format for e-Content as OERs



Conceptualized by Prof. Vimal Rath and being developed as OERs at GAD-TLC

Four Quadrant Format for MOOCs on SWAYAM and for Online Programs

As per SWAYAM Guidelines by MHRD for development of MOOCs

LEARN AND IMPLEMENT:

Methodology and Tools for development of all these

Optional:

Develop your own MOOC or Teacher's e-Kit!

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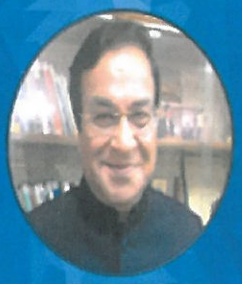
ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM

MOOCs and e-Content Development

Mentor, GADTLC

Prof. Ved Prakash
Former Chairman,
University Grants Commission (UGC)
MHRD, Govt. of India

Chairman, GAD-TLC



Prof. A.K. Bakhshi
Former Vice Chancellor, UPRTOU
& PDM University

Main Resource Person & Coordinator

Prof. Vimal Rarh
Project Head & Joint Director
GAD-TLC of MHRD

Director, GADTLC

Prof. Jaswinder Singh
Principal, SGTB Khalsa College

Resource Person

Dr. Arunjulka
Associate Professor
Maharaja Agrasen College, DU

Prof. Vimal Rarh, INSA Best Teacher-2020 Awardee, is a leading women edupreneur in the field of e-learning at National Level. She has co-designed the **Four Quadrant Format for e-PG Pathshala project of UGC** and has developed more than 100 courses of e-content, around 5000 modules and more than **50 MOOCs** for SWAYAM platform of Govt. of India. As Coordinator, National Resource Centre of Chemistry of MHRD, she has developed and delivered ARPIT Chemistry-2018, 2019 & 2020 which are rated as best quality videos at National Level. She has conceptualized the concept of **"Teacher's e-Kit".** She has trained more than 78,000 teachers at the National level in digital skills and technology empowered pedagogies **Prof. Rarh has formulated the UGC Regulations for Online Programmes / Courses (2018), as Member of this Committee at UGC.**

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ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM

MOOCs and e-Content Development

ABOUT K. R. MANGALAM UNIVERSITY, GURGAON

K.R. Mangalam University (KRMU) located at Sohna Road, Gurugram is the fastest-growing and most promising upcoming University in India. The University gives a perfect balance between curricular and co-curricular activities providing a highly creative and innovative platform for the student's enrichment. KRMU has expanded its horizons to adopt internationally -acclaimed learning and teaching tactics by embedding the passion to excel through the mentor-mentee program, community and industry connect, Engineering Kitchen, KEIC and E-Yantra & Robotics Lab, etc. KRMU has collaborated with IIT Bombay, IIT Delhi, University of Delhi, Meghalaya University, Namami Gange, etc. which gives ample opportunities to our students to work on live projects. KRMU has been awarded Best Private University for Innovation Award in the 3rd Asia Pacific Education and Technology Award, Ahmedabad in APETA-2020, 2nd Asia Pacific Education and Technology Awards presented to K R Mangalam University, Gurgaon for Best University / Institution for Invention 2019, CEGR Recognizes K. R. Mangalam University with Best University in India for Industry Interface 2018 and many more.

Prof. C.S. Dubey, Vice Chancellor,
K.R. Mangalam University

Prof. Pushpalata Tripathi, Pro Vice Chancellor,
K.R. Mangalam University

ABOUT IQAC

The Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University under the Chairmanship of the Vice Chancellor attempts to carry out activities that encompass all aspects of the Institute's functioning . It has been involved in identifying the benchmarks, planning, preparing, steering, and scrutinizing the Quality Assurance and Enhancement activities of the University. It ensures the implementation of quality sustenance processes through continuous evaluation of academic and administrative processes.

ABOUT ORGANISING TEAM

Prof. Meena Bhandari, Director, IQAC
Prof. (Dr.) Tania Gupta, Chairperson, LMS and E -Learning Committee
Dr Shikha Dutt Sharma, IQAC Coordinator
Ms Vidhi Gaur, Member Secretary, LMS and E -Learning Committee

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ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM

MOOCs and e-Content Development

To be conducted in Online mode:
Equivalent to face to face One Week FDP.

IMPORTANT: This activity is being carried out by GAD-TLC in self-sustainable mode in collaboration with MyeClass Academy

HEAD OF THE INSTITUTIONS ARE REQUESTED TO REIMBURSE THE REGISTRATION AMIOUNTS FOR THEIR TEACHERS.

One Free Course for developing MOOC on Myeclass academy will be provided for One Year.

GAD-TLC is a leading Centre of Ministry of Education, Govt. of India under PMMMNMTT. Since 2016, it has trained more than 78,000 teachers through various FDPs, FIPs, Refresher Courses, workshops, seminars, webinars, conferences, etc. The Core Team of GAD-TLC has expertise of developing more than 50 MOOCs for SWAYAM platform of Govt. of India and the e-content produced by GAD-TLC has been rated as one of the best in quality at the National Level.

FOLLOWING TWO OPTIONS FOR THIS FDP:

OPTION A: (WITH "RELIEVING LETTER")- ONLY FOR HIGHER EDUCATION TEACHERS

All activities of FDP to be completed within the duration of the respective FDP. Teachers are entitled to take Duty Leave as "ON DUTY" from their institutions; the relieving order has to be submitted by the participant to GAD-TLC.

If relievingletter is not provided,it will be considered in OptionB Modeonly.

OPTION B: (FLEXIBLE MODE WITHOUT DUTY LEAVE) FOR ALL

This Program can also be done in flexible mode. In that case, No Permission or Relieving letter from the Institution will be required and additional time will be given to complete the assignments, project, etc.

Quality Parameters for Certification

Attendance & Feedback is compulsory which will be combined from zoom live sessions and corresponding Video on LMS

Successful completion certificate:

After Qualifying in Assignments, projects and Online Quizzes as per norms. (50% or above), certificate with Grade for CAS will be issued.

Certificate of Participation:

Those who do not submit all requirements or do not score 50% or above, will be given certificate of participation with No grades. This cannot be used for CAS.

In case of any dispute, the decision of GAD-TLC shall be final and binding.

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ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM

MOOCs and e-Content Development

Registration Steps

REGISTRATION PROCESS: STEPS TO FOLLOW

1. Read this Poster and all the Terms and Conditions carefully.

2. Pay the **Registration amount through the Payment link.**

3. **Payment Proof:** Take the Screenshot/ Receipt of the payment done having Unique Transaction ID and Date of Transfer.

4. Fill the **Google Registration Form** correctly with all details along with the Payment proof.
PLEASE CHECK YOUR EMAIL ID AND PHONE NO.

5. You will be added in a WhatsApp group for this FDP.

6. All further Instructions will be provided through the WhatsApp group & during Live sessions All day's video recording will be available till completion in LMS

Registration Charges
Rs. 1000/- only

PAYMENT LINK

https://paytm.me/ifjqFV

REGISTRATION LINK

https://bit.ly/MOOCFDPKRM

Last Date to Register:
28th April 2023, 5 PM

Contact Details
Mail: shikhadutt.sharma@krmangalam.edu.in
vidhi.gaur@krmangalam.edu.in
Mobile No: 9002491385, 9911000963

One Free Course for developing MOOC on MyeClass academy will be provided for One Year.

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KEIC

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION
Gurugram, Delhi-NCR

INSTITUTION'S INNOVATION COUNCIL

AIC

in association with

Internal Quality Assurance Cell (IQAC)

organizes

SESSION

on

PROBLEM SOLVING AND IDEATION

Venue - MOOT COURT

RESOURCE PERSON

Manveen Chadha
Senior Manager(Incubation) FITT, IIT Delhi

Date - 30th November 2022

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Sohna Road, Gurugram (Haryana)

K.R. MANGALAM UNIVERSITY
EDUCATION FOR LIFE
(Recognized by UGC and a member of AIU)

Ref. No.,: KRMU/IQAC/Notice/2022-23/ 45 **Dated: November 29, 2022**

NOTICE

IQAC in association with KEIC, K.R. Mangalam University and Institution Innovation Council (IIC) wish to organize a session on "Problem Solving and Ideation" for students. This will enable students to interact with resource person for exploring innovative ideas and solving problems through creative ways.

The details for the session are:

Resource Person: Mr. Manveen Chadha, Senior Manager, Incubation, FITT, IIT Delhi

Date: November 30, 2022(Wednesday)

Students are requested to attend the session at 11.30 AM in room no A213.

Meena

Dr Meena Bhandari

(IQAC, Director)

IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

CC:

Vice Chancellor
IQAC Coordinator
KRMU Deans
Notice Boards

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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

Session on Problem Solving and Ideation

Date: November 30, 2022.

Venue: A-213, K.R. Mangalam University.

Event Type: Seminar

Mode of Activity: Offline

Target Group: Students

Resource Person: Mr Manveen Chadha, Senior Manager, Incubation, FITT, IIT Delhi

Coordinators: Dr. Meena Bhandari (IQAC, Director) and Dr Anshika Prakash (KEIC, Chairperson)

Organized by: IQAC and KEIC, K.R. Mangalam University

Number of Participants: 80 students and six faculty

IQAC in association with KEIC, K.R. Mangalam University under the ages of Institution Innovation Council (IIC), organized a seminar on **"Problem Solving and Ideation"** for students. The session provided students an opportunity to interact with resource person for exploring innovative ideas and solving problems through creative ways.

Mr Manveen Chadha introduced the concept of innovation to the audience and gave several examples for different startup (Uber/Ola/Paytm /EV etc.) which started their journey with some new ideas at college level and ended up creating a fortune for them. Every student now a days wishes to join start up as they provide lot of exposure to student in terms of learning skills apart from building new connections and networking. Student can initiate innovation with the novel idea which add value and solve problems of society. The innovation can be radical or incremental innovation. He explained nuances of innovation and suggested ways to create innovation amongst students by different creative ways. Mr. Chadha satisfactorily answered

Meena 30/11/22

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queries posed by students pertaining to their field of work. Vote of thanks was proposed by Dr Anshika Prakash KEIC –Chairperson.

Photo 1: Mr Manveen Chandha interacting with students

Photo-2 Faculty and students with Resource person- Mr Manveen Chadha

Report prepared by Meena 30/11/22	Dr. Meena Bhandari Director IQAC Date: November 30, 2022

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THE COMPLETE WORLD OF EDUCATION
Gurugram, Delhi-NCR

School of Education

Under the aegis of IQAC

in collaboration with

CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT

Organizes

A PANEL DISCUSSION

on

ROLE OF TEACHERS AS ENVISAGED IN NEP 2020

DATE : 5TH SEPTEMBER 2022 | **(Zoom Platform)** | **Registration Link: http://bitly.ws/tRAD**

THE ZOOM LINK WILL BE SHARED WITH THE REGISTERED PARTICIPANTS.

CERTIFICATES WILL BE GIVEN TO ALL PARTICIPANTS WHO ATTEND THE WEBINAR

PANELISTS

DR. KUSUM YADAV
Principal,Rao Birender Singh College of Education, Rewari, Haryana

DR. D.D. AGGARWAL
Former Professor Department of Adult and Continuing Education, University of Delhi

PROF. TANIA GUPTA
Dean, School of Education, K.R. Mangalam University

PROF. ANANDA PADHAN
Head, School of Education Apeejay Stya University

PROF. P. K. MISHRA
Director, Centre for Policy Research in Higher Education, NIEPA, New Delhi

MODERATORS

DR. P.C. JENA
Academic Coordinator (SOED) K.R.Mangalam University

DR. POOJA VERMA
Assistant Professor, School of Education K.R.Mangalam University

University Gurugram Campus: 011-48884888 / 8800697010-15 8800697012

www.krmangalam.edu.in welcome@krmangalam.edu.in

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K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

A PANEL DISCUSSION

On

ROLE OF TEACHERS AS ENVISAGED IN NEP 2020

Date: Monday, 5th September 2022.

Venue: Zoom platform

Event Type: Panel Discussion

Mode of Activity: Online

Target Group: Faculty Members, Students

Resource Person:
Dr. D.D. Aggarwal, Former Professor, Department of Adult and Continuing Education, University of Delhi
Prof. Tania Gupta, Head, School of Education, K.R.Mangalam University.
Prof. Ananda Pradhan, Head, School of Education at Apeejay Stya University
Prof. P. K. Mishra, Director, Centre for Policy Research in Higher Education, NIEPA, New Delhi
Dr. Kusum Yadav, Principal, Rao Birender Singh College of Education, Rewari, Haryana

Coordinators: Dr.P.C.Jena and Dr. Pooja Verma, Dr. Meena Bhandari

Organized by: School of Education in collaboration with IQAC

Number of Participants: 53 participants

Introduction

On the auspicious occasion of National Teachers' Day, it was necessary to discuss the role of teachers after the introduction and implementation of the NEP 2020. The policy acknowledges the reality of unmotivated and dis-spirited Indian teachers and proposes to completely overhaul the teaching profession to create a robust merit-based structure of tenure, salary, and promotion, that incentivizes and recognizes outstanding teachers. The policy has opened doors to many conversations, right from curriculum, teacher training, pedagogical structure, classroom teaching, integration of technology, and a lot more. There's definitely a massive change in the role of a teacher right now. It promotes universal access to education. It suggests an upgrade in higher education, teaching patterns, and curriculum. In this direction, teachers may play a major role by retaining the students by understanding the needs of the students, generating their interest through

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innovative teaching, and guiding them in the right direction at the right time.

Objective

- To explore the changes required in the role of teachers in the present time.
- To analyse the need for curriculum-based changes.
- To compare the role of teachers under NEP 2020 with other previous policies.
- To understand the role of technology in improving the status of teaching.

Methodology

A panel discussion was organised by bringing eminent speakers and educationalists on the same platform. Five panelists were there, and they discussed various aspects of the role of a teacher with reference to the new policy on education.

Content

The session started with a welcome note by the session moderator, Dr.Pooja Verma. All the experts were then introduced to the participants. The discussion started by showing a newspaper article that indicated that the present government is planning to start schools that will be fully equipped with technology and will not require any teachers. All the panelists reflected on that newspaper article. Dr. Kusum Yadav briefed about the NEP 2020.Curricular changes that are required to make the curriculum flexible enough to accommodate teachers' innovation were discussed. Many questions came from the side of participants that were addressed by the panelists appropriately. All the panelists provided some suggestions towards the policy so that a better implementation of the policy may take place. A vote of thanks was given by Dr.P.C.Jena. All the participants found the session very enriching and felt satisfied by getting answers to their questions. The whole session went well and was quite interactive in nature. All the panelists were enthusiastic about answering each question.

Outcome

The outcome of the activity were as follows-

- Participants got clarity on the role of teachers in different aspects of education.
- Participants were able to analyse the changing role of teachers.
- Panelists provided some suggestions that may be considered by the government for better implementation of the policy.

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Conclusion

The panel discussion was successfully completed. Panelists were really happy to see the motivation of participants towards the topic and were able to clarify the doubts that were raised by the participants. Participants appreciated all the panelists and thanked them for the wonderful session.

Further Scope

Clarity towards NEP 2020 is still required. Hence, such sessions on different aspects of NEP 2020 should be organised often. Next time, a panel discussion should be organised OFFLINE to have a better experience by minimising technological barriers.

Glimpse of the event

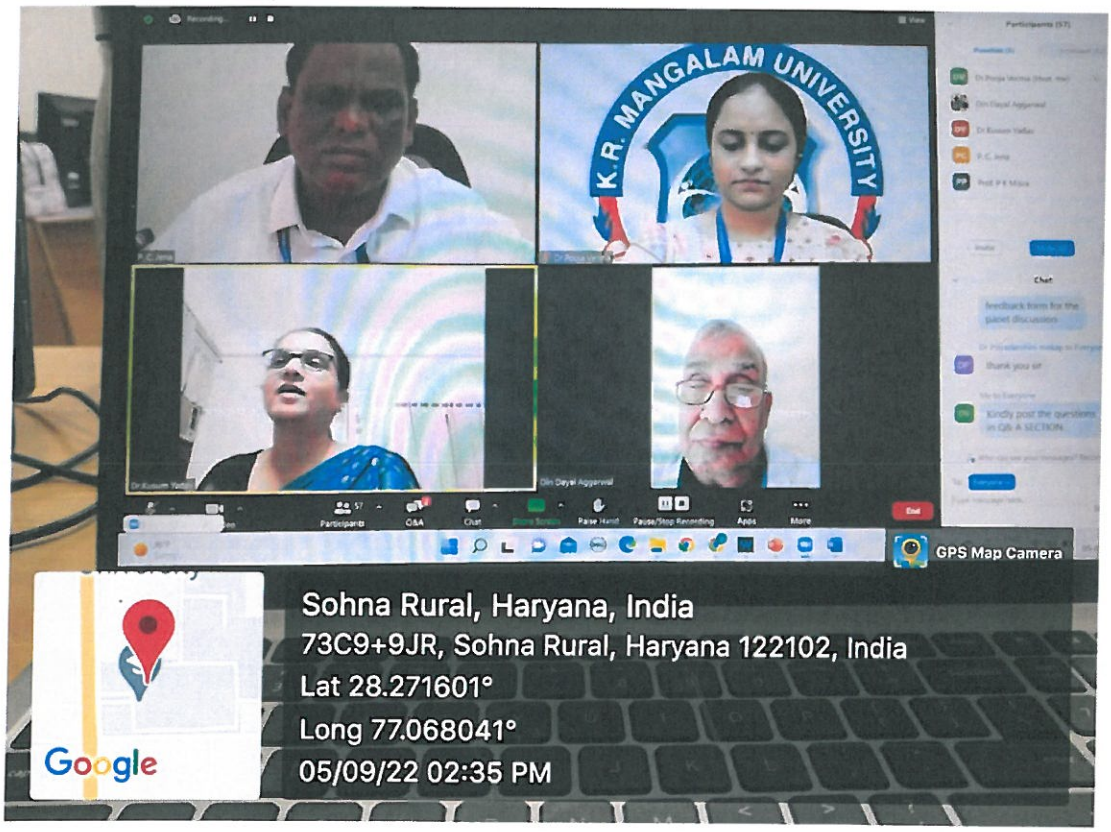

Photo1: Dr. Kusum is elaborating on the changing role of the teachers.

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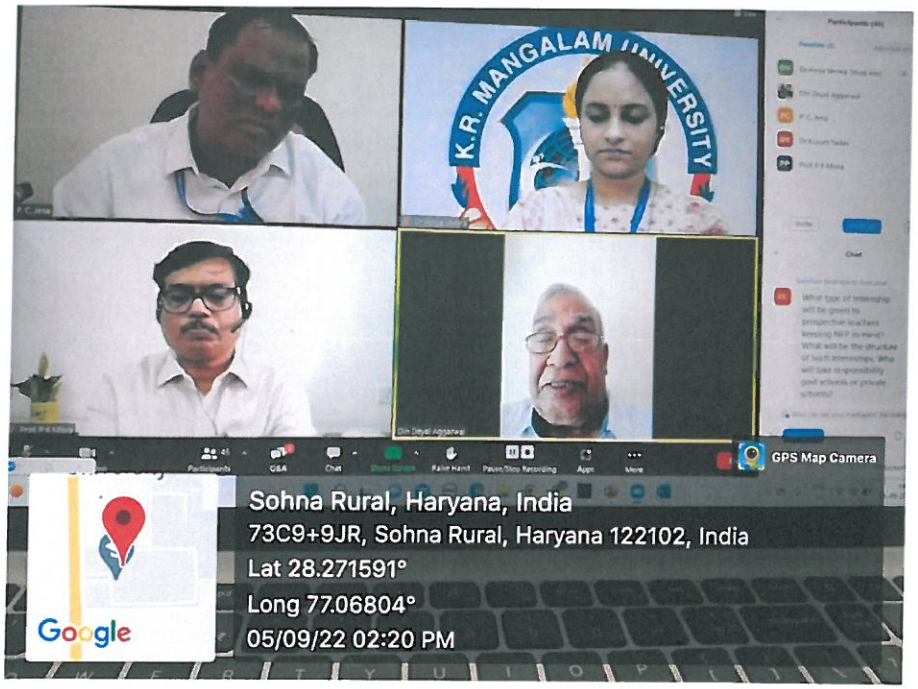

Photo2: Prof.D.D. Agarwal provided suggestions to make the present curriculum more flexible to accommodate the innovations by the teachers.

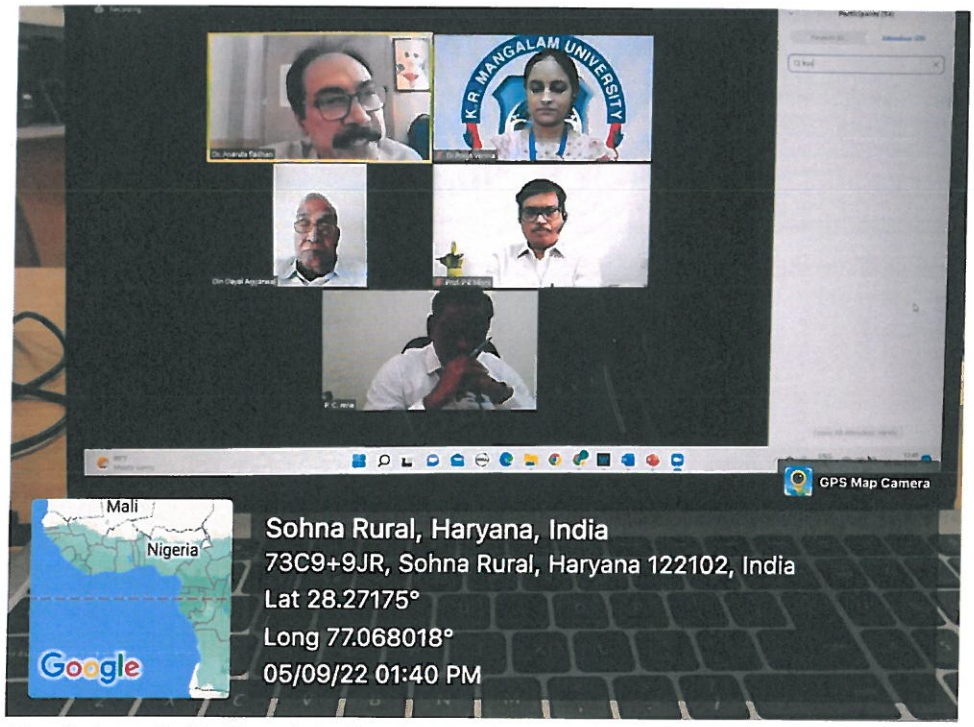

Photo3: Prof. Ananda Padhan is reflecting on the possibility of establishment of technology equipped Teacherless schools.

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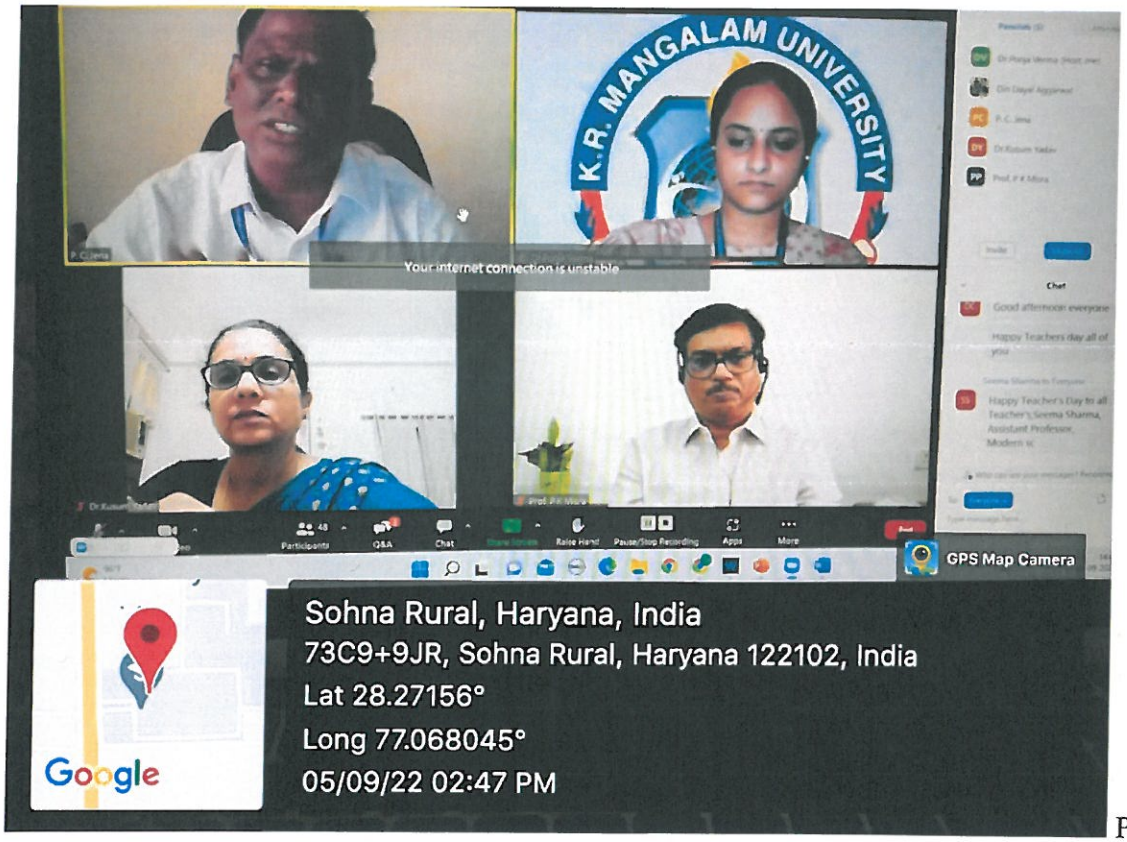

Photo4:

Dr. P.C. Jena is giving Vote of Thanks for the session.

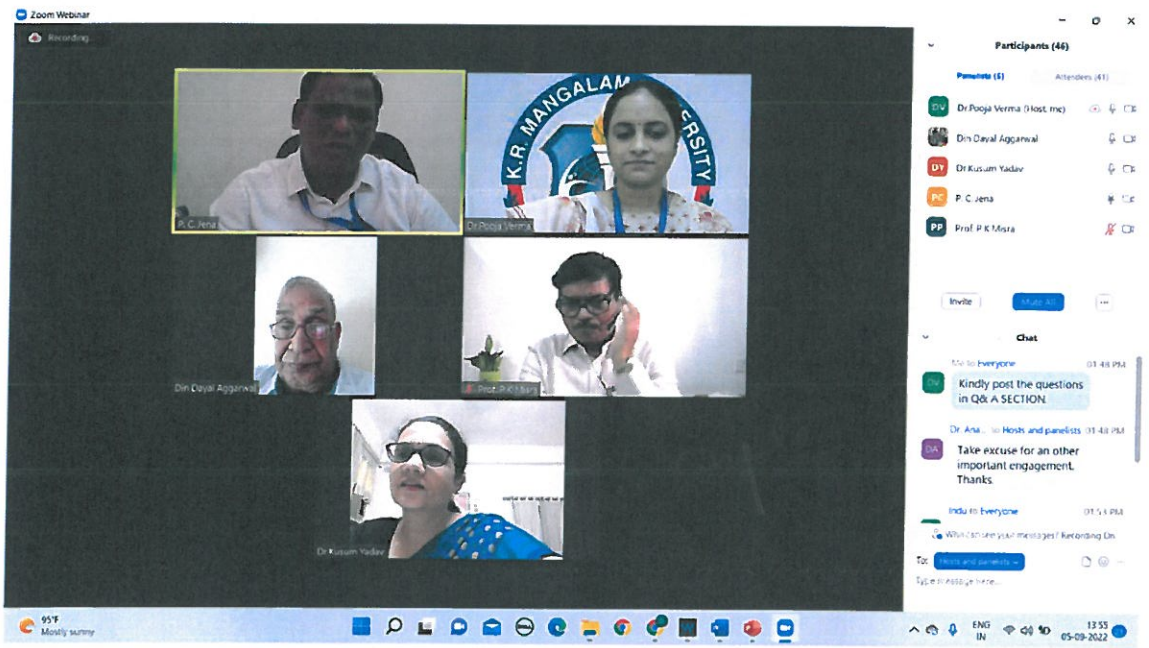

Photo5: Dr. P.C. Jena is asking a question from the respected panelists

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Photo6: Prof. P.K. Misra is giving his viewpoint against a query raised by a participant

मोदी सरकार बनाएगी डिजिटल स्कूल, नहीं होगी टीचर की जरूरत

नई दिल्ली। मोदी सरकार डिजिटल इंडिया को लगातार बढ़ावा देती है। इसी कड़ी में अब केंद्र सरकार डिजिटल स्कूल का कॉन्सेप्ट लेकर आ रही है, जहां बिना टीचर बच्चे पढ़ाई कर पाएंगे। डिजिटल स्कूल सीएससी यानी कॉमन सर्विस सेंटर की मदद से खोले जाएंगे। सीएससी ई-गवर्नेंस सर्विसेज इंडिया लिमिटेड के प्रबंध निदेशक डॉ. दिनेश त्यागी ने बताया कि भारत सरकार की कोशिश है कि हर गांव में डिजिटल स्कूल खोले जाएं, जहां स्कूल विदआउट टीचर होंगे। डॉ. दिनेश त्यागी के मुताबिक जल्द देश में डिजिटल स्कूल खोले जाएंगे। इस स्कूल में ई-लर्निंग कोर्स की सुविधा मिलेगी। इन स्कूल में आर्टिफिशियल इंटेलीजेंस और ऑग्मेंटेड रियलिटी की मदद से ई-लर्निंग कोर्स तैयार किए जाएंगे। जहां डिजिटल डिवाइस की मदद से बच्चे सवाल पूछे सकेंगे, जिनका रियर-टाइम

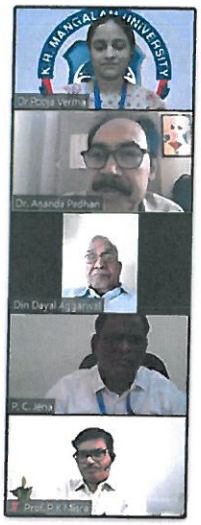

Photo7: All the panelists are discussing the newspaper article and expressing their points.

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Report prepared by	Dr.Pooja Verma
Report verified by Event Coordinator	Dr.P.C.Jena
Report Seen by Dean	Prof.Tania Gupta
Report Verified by IQAC	Dr. Meena Bhandari

IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

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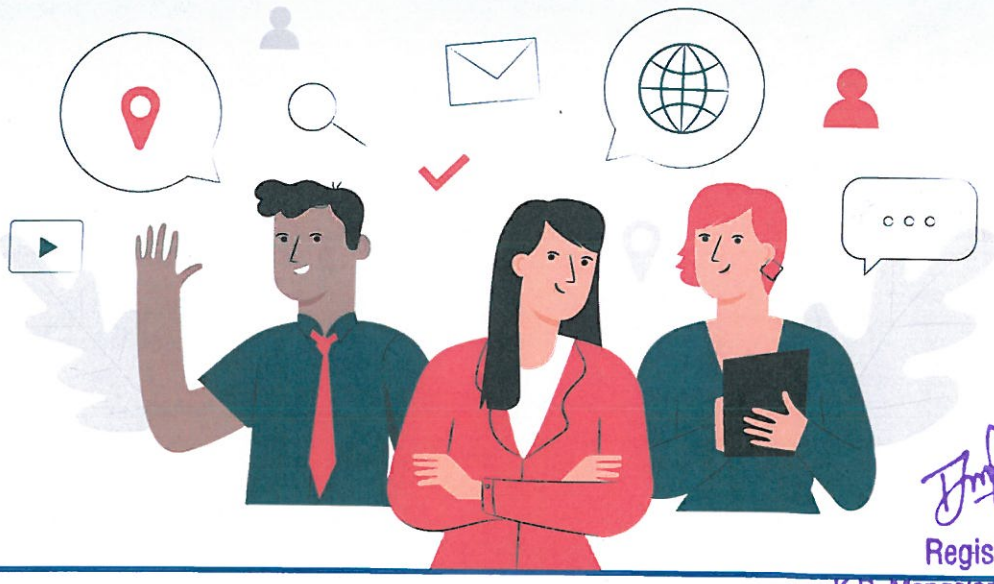

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K.R MANGALAM UNIVERSITY

K.R. Mangalam University (KRMU) located at Sohna Road, Gurugram is the fastest growing and most promising upcoming University in India. The green and pollution-free environment, world-class infrastructure, advanced and comfortable learning environment, health and fitness activities, charming hangouts and safe campus are some of the special features of KRMU.

KRMU aims to transform lives through knowledge, collaboration and partnership, creates niche of innovation, entrepreneurship and creativity, nurtures and rewards skills and talents, and undertakes world-class research of high impact on society.

The well-qualified and experienced faculty members from prestigious institutions, eminent academic leaders and highly professional management give the best to the students to groom them to be academically excellent, professionally and socially responsible individuals.

The University gives a perfect balance between curricular and co-curricular activities providing a highly creative and innovative platform for the students to enrich their personalities. Various activities like industry visits, internships, guest lectures, workshops, social services, and medical camps are some of the regular activities of the campus.

Our innovative teaching pedagogy and project-based learning approach makes us distinct and unique education hub. Our association with industry stalwarts and renowned academicians gives us edge above others. Smart Ashram, Engineering Kitchen, Nucleus, E-Yantra Robotics Lab in collaboration with IIT Bombay gives ample of opportunities to our students to work on live projects. KRMU has been awarded with Best Private University for Innovation Award in 3rd Asia Pacific Education and Technology Award, Ahmedabad in APETA-2020, 2nd Asia Pacific Education and Technology Awards presented to K R Mangalam University, Gurgaon For Best University / Institution for Invention 2019, CEGR Recognizes K. R. Mangalam University with Best University in India for Industry Interface 2018 and many more.

SCHOOL OF BASIC AND APPLIED SCIENCES

School of Basic and Applied Sciences (SBAS) started its journey in 2013. The School comprises of Department of Chemistry, Department of Physics and Department of Mathematics which offers undergraduate, postgraduate and Ph.D. program in these three disciplines. Curriculum is designed as per UGC guidelines and is also aligned with NET, GATE, JAM and other competitive examinations. Highly experienced and qualified faculties help students to achieve their goals by promoting creative and analytical thinking through project-based learning approach. Students are offered plethora of opportunities to nurture their skills and talents through participation in various societies and clubs. Post graduate students in Physics and Mathematics may be recommended for admission in Ph.D. Program to University of Houston, USA. We promote scientific fervor in students by organizing several workshops, debates/declamations, guest lectures and visits to research organizations/ labs. Our students go to prestigious organizations for higher studies such as IIT Delhi, Saarlandes University, Germany etc. The programmes at School of Basic and Applied Science are specially designed to train the students in the emerging fields of Physics, Chemistry and Mathematics. A wide variety of national and international career opportunities are available for candidates with this educational background in government, public sector and private organizations Candidates can join varied industries as research expert or consultant. The educational pedagogy of SBAS is:

- Hand on Practical Experience
- Inter-Disciplinary Courses
- Live Projects
- Value Added Courses
- Better scientific, communication and problem solving skills

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SCHOOL OF EDUCATION

The School of Education aspires to become an internationally recognized department through excellence in the interdisciplinary arena of education, research and innovation, preparing socially responsible lifelong learners contributing to nation building. Since 2016 the School of Education strives to foster and maintain a creative environment with a deep commitment to inculcate excellence in academics and contribute towards students' development. The school brings an attitudinal change in prospective teachers for their advancement into accountable agents of change in the society, who are sensitive to local, national, and global concerns and issues vital for human survival, progress, and development. The School of Education offers diverse programs of studies that are designed to develop an insight into the nuances of teaching and learning in terms of theoretical perspectives, pedagogical techniques that facilitates the students' understanding of social, emotional, and intellectual ecosystem. Some of the best practices of SOED are blended learning, collaborative learning, integrated learning and experiential learning.

Programmes offered at the School of Education

- Bachelor of Education (B.Ed.)
- Bachelor of Elementary Education (B.El.Ed.)
- M.A Education
- Ph.D. Education

COUNCIL FOR TEACHER EDUCATION FOUNDATION (CTEF) DELHI -NCR CHAPTER

The Council for Teacher Education (CTEF) is a leading Professional Organization in India with an International status received in 2009. The Founder President of CTEF late Dr. Gulab Chaurasia who was an eminent Educationist, a Global Teacher Educator and above all a Humanitarian established this Organization in 1985 at Bhopal with likeminded handful of Teachers and Teacher Educators. Their initiatives and hard work bloomed CTEF into a matured Professional Organization with affiliated chapters in twenty-five National and three overseas countries. Having large network of Teachers, Educationists, Academicians, Teacher Educators ,Educational Administrators, Educational Policy makers and Researchers as Life Members, The prime objective of CTEF is building competency, developing teaching skills and moulding Professionalism mind set of teachers through multiple Teacher training programs and activities. CTEF's all National and Overseas chapters undertake Teachers development programs throughout the year. Presently CTEF is headed by Dr. K.M Bhandarkar, National President.

CTEF Delhi-NCR Chapter was launched in the year 2022. Presently, Prof. Satyendra Gupta is the Chairperson of CTEF Delhi-NCR Chapter along with Dr. Sanjay Kumar as Secretary General. With the vision of creating learning environment for educators, the CTEF Delhi NCR is steadfast in its resolve, commitment and objective of organizing collaborative Faculty Development Programmes with educational institutions.

CONCEPT NOTE

The National Education Policy 2020 (NEP 2020), which was approved by the Union Cabinet of India on 29 July 2020, outlines the vision of new education system of India. The new policy replaces the previous National Policy on Education (NPE), 1986. The policy is a comprehensive framework for elementary education to higher education as well as vocational training in both rural and urban India. The NEP 2020 is mainly student-centric in order to set a new framework and shape the education system and the student's education, aspirations and quality of life.

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The FDP will be conducted online through MS Teams for one week. The FDP is being organized with the main objective to familiarize and deliberate on the new reforms in the higher education system promulgated by NEP. This FDP will give a new direction to all stakeholders in the education system of India to identify and bring forth the proactive implementation of the reforms promulgated in the NEP 2020 for higher education.

THEMES OF FDP

NEP-2020 is very vast spanning from elementary school education to higher education and vocational education as well. The main focus of this FDP will be on Higher Education. Major themes that will be deliberated upon during this FDP shall encompass:

- Principles and Approach to the Implementation of the NEP 2020 for Reforms in Higher Education.
- Holistic and Multidisciplinary Education
- Professional Development and Capacity Building of Teachers
- Quality Research, Innovation and Entrepreneurship
- Internationalization of Higher Education
- Digital Empowerment and Online Education
- Vocationalization in Higher Education
- Revival and Promotion of Indian Knowledge Systems
- Effective Governance & Regulatory Reforms

EXPECTED OUTCOMES

After the completion of this program, participants will be equipped with new reforms in the higher education system promulgated by NEP 2020. This will enable the participants to formulate strategies for the integration of NEP 2020 into the existing educational framework by rebuilding their teaching pedagogy and research techniques.

REGISTRATION

ELIGIBILITY: The FDP is open to all whoever is interesting in gaining insights into NEP2020.
REGISTRATION FEE: There is NO Registration Fee to participate in this FDP.
REGISTRATION DEADLINE: 25th July 2022
REGISTRATION LINK: shorturl.at/KOPRW

CERTIFICATE OF PARTICIPATION WILL BE GIVEN TO ONLY THOSE WHO FILL AND SUBMIT THE FEEDBACK FORM, DAILY.

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PROGRAMME SCHEDULE

27 July 2022	11:30 AM-1:00 PM	**Inaugural Session** **Inaugural Address:** Principles and Approach to the Implementation of the NEP 2020 for Reforms in Higher Education Chief Guest: Prof. C.B Sharma, Former Chairperson, NIOS & Professor, School of Education, IGNOU, New Delhi
	2:00 PM -4:00 PM	**Session 1:** Holistic and Multidisciplinary Education Speaker: Dr. Amit Ahuja, University School of Education, GGSIP University, New Delhi
28 July 2022	2:00 PM -4:00 PM	**Session 2:** Professional Development and Capacity Building of Teachers Speaker: Dr. Khushvinder Kumar, Principal, Multani Mal Modi College, Patiala, Punjab
29 July 2022	2:00 PM -4:00 PM	**Session 3:** Internationalization of Higher Education Speaker: Dr. Preeti Chitkara, Head, International Relations, KIET Group of Institutions
30 July 2022	2:00 PM -4:00 PM	**Session 4:** Quality Research, Innovation and Entrepreneurship Speaker: Dr. Shweta Rani, Assistant Professor (Senior Grade), Department of Geography, Dyal Singh College, University of Delhi, New Delhi
31 July 2022	2:00 PM-4:00 PM	**Session 5:** Digital Empowerment and Online Education Speaker: Dr. Sanjay Kumar, Secretary General, CTEF- Delhi NCR Chapter & Principal, Saraswati College of Professional Studies, Ghaziabad
01 August 2022	2:00 PM -4:00 PM	**Session-6:** Vocationalization in Higher Education Speaker: Prof. (Dr.) Arti Koul Kachroo, Dean, School of Education, Sharda University, Greater NOIDA, Uttar Pradesh
02 August 2022	11:00 AM-1:00 PM	**Session 7:** Revival and Promotion of Indian Knowledge Systems Speaker: Dr. Archana Bhattacharjee, Vice Chairperson, CTEF Assam Chapter
	2:00 PM- 4:00 PM	**Valedictory Session** **Valedictory Address:** Effective Governance & Regulatory Reforms Chief Guest: Dr. K M Bhandarkar, National President, CTEF

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Prof. (Dr.) C.S Dubey, Vice-Chancellor, K.R Mangalam University
Prof. (Dr.) Satyendra Gupta, Chairperson, CTEF Delhi-NCR Chapter

Co-Patron

Prof. (Dr.) Pushplata Tripathi, Pro-Vice Chancellor, K.R Mangalam University
Dr. Sanjay Kumar, Secretary General, CTEF Delhi-NCR Chapter

Conveners

Dr. Meena Bhandari, Dean, School of Basic & Applied Sciences (SBAS) & Director, IQAC, K.R Mangalam University | iqac@krmangalam.edu.in, dean.sbas@krmangalam.edu.in

Prof. (Dr.) Tania Gupta, Dean, School of Education (SOED), K.R Mangalam University 9818469283, dean.soed@krmangalam.edu.in, tania.gupta@krmangalam.edu.in

Coordinators

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Dr. Pooja Verma, Assistant Professor, School of Education, (SOED), K.R Mangalam University 8810418447, pooja.verma@krmangalam.edu.in

Ms. Deepika, Assistant Professor, School of Education, (SOED), K.R Mangalam University 9869616355, deepika@krmangalam.edu.in

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27th July 2022- 02nd August 2022

27 July 2022
11:30 AM-1:00 PM

Chief Guest : Prof. C.B Sharma
Former Chairperson, NIOS & Professor,
School of Education, IGNOU, New Delhi
Inaugural Address:
Principles and Approach to the Implementation of the NEP 2020 for Reforms in Higher Education

27 July 2022
2:00 PM -4:00 PM

Session 1
Holistic and Multidisciplinary Education
Speaker: Dr. Amit Ahuja
University School of Education,
GGSIP University, New Delhi

28 July 2022
2:00 PM -4:00 PM

Session 2
Professional Development and Capacity Building of Teachers
Speaker : Dr. Khushvinder Kumar
Principal, Multani Mal Modi College,
Patiala, Punjab

29 July 2022
2:00 PM -4:00 PM

Session 3
Internationalization of Higher Education
Dr. Preeti Chitkara
Head, International Relations,
KIET Group of Institutions

30 July 2022
2:00 PM -4:00 PM

Session 4
Quality Research, Innovation and Entrepreneurship
Dr. Shweta Rani
Assistant Professor (Senior Grade), Department of Geography, Dyal Singh College,
University of Delhi, New Delhi

31 July 2022
2:00 PM -4:00 PM

Session 5
Digital Empowerment and Online Education
Speaker: Dr. Sanjay Kumar
Secretary General, CTEF- Delhi NCR Chapter &
Principal, Saraswati College of Professional Studies,
Ghaziabad

01 August 2022
2:00 PM -4:00 PM

Session 6
Vocationalization in Higher Education
Speaker : Prof. (Dr.) Arti Koul Kachroo
Dean, School of Education, Sharda University,
Greater NOIDA, Uttar Pradesh

02 August 2022
11:00 AM-1:00 PM

Session 7
Revival and Promotion of Indian Knowledge Systems
Speaker: Dr. Archana Bhattacharjee
Vice Chairperson, CTEF Assam Chapter

02 August 2022
2:00 PM -4:00 PM

Chief Guest: Dr. K M Bhandarkar
National President, CTEF
Valedictory Address:
Effective Governance & Regulatory Reforms

Patron
Prof. (Dr.) C.S Dubey, Vice-Chancellor,
K.R Mangalam University
Prof. (Dr.) Satyendra Gupta, Chairperson,
CTEF Delhi-NCR Chapter

Conveners
Dr. Meena Bhandari, Dean, School of Basic & Applied Sciences (SBAS) & Director, IQAC, K.R Mangalam University
Prof. (Dr.) Tania Gupta, Dean, School of Education (SOED),
K.R Mangalam University

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K.R Mangalam University
Dr. Pooja Verma, Assistant Professor, School of Education (SOED),
K.R Mangalam University
Ms. Deepika, Assistant Professor, School of Education, (SOED), K.R Mangalam University

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(27th July 2022- 02nd August 2022)

PROGRAMME SCHEDULE

Inaugural Session

27 July 2022

Time	Event
11:30 a.m-11:35 a.m	Introduction and Overview of the FDP by Dr. Rajni Gautam, Assistant Professor, SBAS, K.R Mangalam University
11:35 a.m-11:40 a.m	Welcome Address by Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R Mangalam University
11:40 a.m-11:45 a.m	Welcome Address by Prof. (Dr.) Satyendra Gupta, Chairperson, CTEF Delhi-NCR Chapter
11:45 a.m-11:55 a.m	Special Address by Prof. (Dr.) C.S Dubey, Vice Chancellor, K.R Mangalam University
11:55 a.m- 12:45 a.m	Inaugural Address by Prof. (Dr.) C.B Sharma, Former Chairperson NIOS & Professor, School of Education, IGNOU, New Delhi
12:45 p.m-12:55 p.m	Question- Answer Session
12:55 p.m- 1:00 p.m	Vote of Thanks by Dr. Meena Bhandari, Dean, School of Basic & Applied Sciences, K.R Mangalam University & Director IQAC

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PROGRAMME SCHEDULE

Session 1: Holistic and Multidisciplinary Education

27 July 2022

(2:00 PM.-4:00 P.M)

Time	Event
2:00 p.m-2:10 p.m	Welcome Address by Dr. Rajni Gautam, Assistant Professor, SBAS, K.R Mangalam University
2:10 p.m- 3:30 p.m	Address by Dr. Amit Ahuja, Faculty, University School of Education, Guru Gobind Singh Indraprastha University **Topic: Holistic and Multidisciplinary Education**
3:30 p.m- 3:50 p.m	Question- Answer Session
3:50 p.m-4:00 p.m	Vote of Thanks by Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R Mangalam University

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PROGRAMME SCHEDULE

Session 2: Professional Development and Capacity Building of Teachers

28 July 2022

(2:00 PM.-4:00 P.M)

Time	Event
2:00 p.m- 2:10 p.m	Welcome Address by Dr. Pooja Verma, Assistant Professor, SOED, K.R Mangalam University
2:10 p.m- 3:30 p.m	Address by Dr. Khushvinder Kumar, Principal, Multani Mal Modi College, Patiala, Punjab Topic: **Professional Development and Capacity Building of Teachers**
3:30 p.m- 3:50 p.m	Question- Answer Session
3:50 p.m- 4:00 p.m	Vote of Thanks by Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R Mangalam University

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(27th July 2022- 02nd August 2022)

PROGRAMME SCHEDULE

Session 3: Internationalization of Higher Education

29 July 2022

(2:00 PM.-4:00 P.M)

Time	Event
2:00 p.m- 2:10 p.m	Welcome Address by Ms. Deepika, Assistant Professor, SOED, K.R Mangalam University
2:10 p.m- 3:30 p.m	Address by Dr. Preeti Chitkara, Head, International Relations, KIET Group of Institutions Topic: **Internationalization of Higher Education**
3:30 p.m- 3:50 p.m	Question- Answer Session
3:50 p.m- 4:00 p.m	Vote of Thanks by Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R Mangalam University

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Internal Quality Assurance Cell (IQAC)
and
School of Basic & Applied Sciences
School of Education
in collaboration with
Council for Teacher Education Foundation (CTEF) Delhi- NCR Chapter
Organizes

One Week Faculty Development Programme

On

"New Reforms in Higher Education with Reference to NEP 2020"

(27th July 2022- 02nd August 2022)

PROGRAMME SCHEDULE

Session 4: Quality Research, Innovation and Entrepreneurship

30 July 2022

(2:00 PM.-4:00 P.M)

Time	Event
2:00 p.m- 2:10 p.m	Welcome Address by Dr. Rajni Gautam, Assistant Professor, SBAS, K.R Mangalam University
2:10 p.m- 3:30 p.m	Address by Dr. Shweta Rani, Department of Geography, Dyal Singh College, University of Delhi, New Delhi Topic: **Quality Research, Innovation and Entrepreneurship**
3:30 p.m- 3:50 p.m	Question- Answer Session
3:50 p.m- 4:00 p.m	Vote of Thanks by Dr. Meena Bhandari, Dean, School of Basic & Applied Sciences, K.R Mangalam University

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"New Reforms in Higher Education with Reference to NEP 2020"

(27th July 2022- 02nd August 2022)

PROGRAMME SCHEDULE

Session 5: Digital Empowerment and Online Education

31 July 2022

(2:00 PM.-4:00 P.M)

Time	Event
2:00 p.m- 2:10 p.m	Welcome Address by Dr. Pooja Verma, Assistant Professor, SOED, K.R Mangalam University
2:10 p.m- 3:20 p.m	Address by Dr. Sanjay Kumar, Secretary General CTEF Delhi-NCR Chapter & Principal, Saraswati College for Professional Studies, Ghaziabad, U.P Topic: **Digital Empowerment and Online Education**
3:20 p.m- 3:35 p.m	Question- Answer Session
3:35 p.m- 3:50 p.m	Address by Prof. (Dr.) S.C Pachauri, National Coordinator, CTEF India
3:50 p.m- 4:00 p.m	Vote of Thanks by Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R Mangalam University

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On

"New Reforms in Higher Education with Reference to NEP 2020"

(27th July 2022- 02nd August 2022)

PROGRAMME SCHEDULE

Session 6: Vocationalization in Higher Education

01 August 2022

(2:00 PM.-4:00 P.M)

Time	Event
2:00 p.m- 2:10 p.m	Welcome Address by Dr. Rajni Gautam, Assistant Professor, SBAS, K.R Mangalam University
2:10 p.m- 3:30 p.m	Address by Prof. (Dr.) Arti Koul Kachroo, Dean, School of Education, Sharda University, Greater NOIDA, U.P Topic: **Vocationalization in Higher Education**
3:30 p.m- 3:50 p.m	Question- Answer Session
3:50 p.m- 4:00 p.m	Vote of Thanks by Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R Mangalam University

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One Week Faculty Development Programme

On

"New Reforms in Higher Education with Reference to NEP 2020"

(27th July 2022- 02nd August 2022)

PROGRAMME SCHEDULE

Session 7: Revival and Promotion of Indian Knowledge Systems

02 August 2022

(11:00 A.M- 1:00 P.M)

Time	Event
11:00 a.m- 11:10 a.m	Welcome Address by Dr. Pooja Verma, Assistant Professor, SOED, K.R Mangalam University
11:10 a.m- 12:30 p.m	Address by Dr. Archana Bhattacharjee, Vice Chairperson, CTEF Assam Chapter Topic: **Revival and Promotion of Indian Knowledge Systems**
12:30 p.m- 12:50 p.m	Question- Answer Session
12:50 p.m- 1:00 p.m	Vote of Thanks by Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R Mangalam University

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One Week Faculty Development Programme

On

"New Reforms in Higher Education with Reference to NEP 2020"

(27th July 2022- 02nd August 2022)

PROGRAMME SCHEDULE

Valedictory Session

02 August 2022

Time	Event
2::00 p.m-2:10 p.m	Overview and Report of the FDP by Dr. Pooja Verma, Assistant Professor, SOED, K.R Mangalam University
2:10 p.m-2:15 p.m	Welcome Address by Prof. (Dr.) Satyendra Gupta, Chairperson, CTEF Delhi-NCR Chapter
2:15 p.m-2:20 p.m	Welcome Address and Introduction of Chief Guest, Valedictory Session by Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R Mangalam University
2:20 p.m-3:30 p.m	Valedictory Address by Chief Guest Dr. K.M Bhandarkar, National President, CTEF Topic: **Effective Governance and Regulatory Reforms**
3:30 p.m-3:40 p.m	Question- Answer Session
3:40 p.m-3:50 p.m	Experience Sharing by Participants
3:50 p.m-3:55 p.m	Vote of Thanks by Dr. Sanjay Kumar, Secretary General CTEF Delhi-NCR Chapter
3:55 p.m-4:00 p.m	Vote of Thanks by Dr. Meena Bhandari, Dean, School of Basic & Applied Sciences & Director IQAC, K.R Mangalam University

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DAY-2

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School of Education

in collaboration with

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One Week Faculty Development Programme

On

"New Reforms in Higher Education with Reference to NEP 2020"
27th July 2022- 02nd August 2022

28 July 2022
2:00 PM -4:00 PM

Session 2
Professional Development and Capacity Building of Teachers
Speaker : Dr. Khushvinder Kumar
Principal, Multani Mal Modi College, Patiala, Punjab

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SCHOOL OF EDUCATION
ACADEMIC SESSION 2021-22

SOED/Notice/2021-22/37

21 July 2022

NOTICE

ONE WEEK FACULTY DEVELOPMENT PROGRAMME ON NEW REFORMS IN HIGHER EDUCATION WITH REFERENCE TO NEP 2020

1. School of Education, School of Basic and Applied Sciences and IQAC K.R Mangalam University in collaboration with Council for Teacher Education Foundation (CTEF) Delhi NCR Chapter is organizing a One Week Online Faculty Development Programme on the theme **"New Reforms in Higher Education with Reference to NEP 2020"** from **27 July 2022- 02 August 2022** from **2:00 P.M to 4:00 P.M** through Zoom Platform and Facebook Live.

2. The Brochure and Poster for the FDP are enclosed with this notice.

3. Faculty, PhD research scholars of K.R Mangalam University are invited to register and participate in this FDP which will be extremely beneficial. Please also circulate the FDP creatives in your academic circles for wide publicity and registrations.

4. Please register for the FDP by visiting the link given in the FDP poster and brochure.

5. The participants will be provided with a certificate of participation on successful completion of the FDP. It is mandatory to attend all sessions of the FDP and out fill the feedback form on daily basis after every session.

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Prof. (Dr.) Tania Gupta
Dean, SOED
FDP Convener

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Gurugram, Delhi-NCR

Internal Quality Assurance Cell

organizes

Online Seminar on

INTELLECTUAL PROPERTY RIGHTS

WITH FOCUS ON COPYRIGHT AND PATENT

Date: Saturday, April 09, 2022

Time: 10:30 AM

SPEAKER

Mr Abhishek Sharma,
Managing Partner,
Pulastya Legal, Bangalore

University Gurugram Campus: 011-48884888 / 8800697010-15 8800697012

www.krmangalam.edu.in welcome@krmangalam.edu.in

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Ref. No.,: KRMU/IQAC/Notice/2021-2022/ 22A **Dated: April 5, 2022**

NOTICE

IQAC is organizing a virtual seminar on "**Intellectual Property Rights with focus on Copyright and Patent**" on April 9, 2022 (Saturday) at 10.30AM onwards for faculty. The session would be organized online. The link will be shared in due course of time.

The Resource Person will be **Mr. Abhishek Sharma**, Managing Partner, Pulastya Legal (Legal firm based in Bangalore), engaged in serving clients worldwide in the field of IP, Media and Entertainment laws, Corporate and Commercial laws and more.

The faculty is invited to attend the same. The link will be shared soon through mail.

Meena

Dr Meena Bhandari

(IQAC, Director)

IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

CC:

Vice Chancellor

Registrar

Deans

Faculty

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INTERNAL QUALITY ASSURANCE CELL

REPORT ON SEMINAR ON 'INTELLECTUAL PROPERTY RIGHTS WITH FOCUS ON COPYRIGHT

Event Name: Seminar on 'Intellectual Property Rights with Focus on Copyright and Patent'

Organized by: IQAC

Target Group: Faculties and research scholars

Date: 9th April, 2022

Venue: K.R. Mangalam University

Resource Person:

Mr. Abhishek Sharma, Managing Partner, Pulatsya Legal Firm, Bangalore,India

Introduction

Intellectual property rights (IPR) refers to **the legal rights given to the inventor or creator to protect his invention or creation for a certain period of time**. These legal rights deliberate about exclusive right that is given to the inventor/creator to fully apply his invention/creation for a given period of time. It may be authorship right of a book or article, a distinctive logo or design representing a company and its products, unique design elements of a web site, or a patent on a particular process.

" According to the World Intellectual Property Organization (WIPO), China made as many as 13,38,503 patent applications, with just 10% being made by non-resident Chinese, the USA made 605,571 patent applications, while India made a mere 45,057, of which over 70% were by non-resident Indians". We are only good at providing service to anyone. This is embedded in our blood. Now it is time to change it.

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The Controller General of Patents, Designs and Trade Marks (CDPDTM), Department for Promotion of Industry and Internal Trade, Ministry of Commerce and Industry, Government of India has launched a "National Intellectual property Awareness Mission (NIPAM)" with an aim to impart IPR Awareness. University Grants Commission (UGC) has asked universities and colleges to organize an IPR awareness training programme for a better understanding of the patent filing process. UGC and Education ministry is aiming to train one million students in IPR filing by August 15, 2022.

Objective:

- To create awareness amongst faculty and research scholars about the concept of Intellectual Property Rights
- To acquaint faculty the difference between Copyright and IPR

Content of the event:

In continuation with our efforts to create awareness amongst faculty members and research scholars about Intellectual Property Rights as per directives of UGC, IQAC of university organized this online seminar as a part of collaborative activity with Pulatsya Legal firm with which MOU has been signed. **On** 9 April 2022, this online seminar on **'Intellectual Property Rights with Focus on Copyright and Patent'** through Zoom was organized. The seminar started with the welcome address by Prof. Kiran Bala, Dean, School of Journalism and Mass Communication, KRMU. Mr. Abhishek Sharma, Managing Partner, Pulatsya Legal Firm, Bangalore, conducted the seminar.

He educated the faculty members and research scholars about copyright, patent and trademark. Through this seminar, participants got to know about what can be patentable and what is not. He shared interesting examples of marketing, branding and film production to make participants understand the concept. He also made aware about the differences between authorship and ownership. He discussed about four different types of patents Utility patent, Provisional patent, Design patent, and Plant patent.

He focused on Copyright which is an automatic right which protects original literary, dramatic, musical and artistic works. A Patent is a registered right that gives the owner exclusive right to

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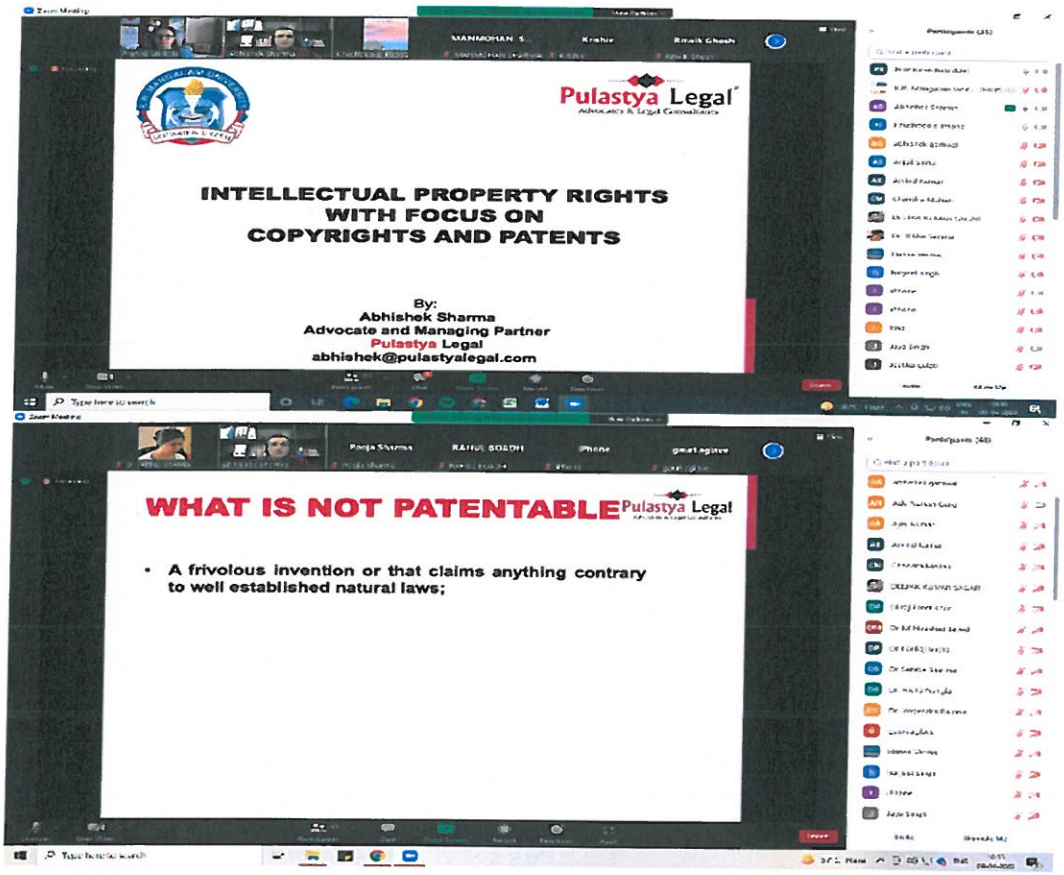
features and processes of inventions. A Trade Mark protects logos and signs that are used in relation to a particular type of product or service.

He cited several inventions that have not been patented. He also provided understanding about patent filing process.

About 60 participants joined the seminar. The seminar was followed by question answer session which was very fruitful about clearing doubts of faculty and researchers.

Event outcome: The session not only explained about IPR but also clarified doubts of listeners about ownership and authorship. Through this session, faculty understood the importance of IPR.

Future Scope: Internal Quality Assurance Cell of the university proactively works to enhance the quality of education and support processes of the institution. It will organize such sessions on IPR to spread awareness and will contribute in this national mission of UGC.



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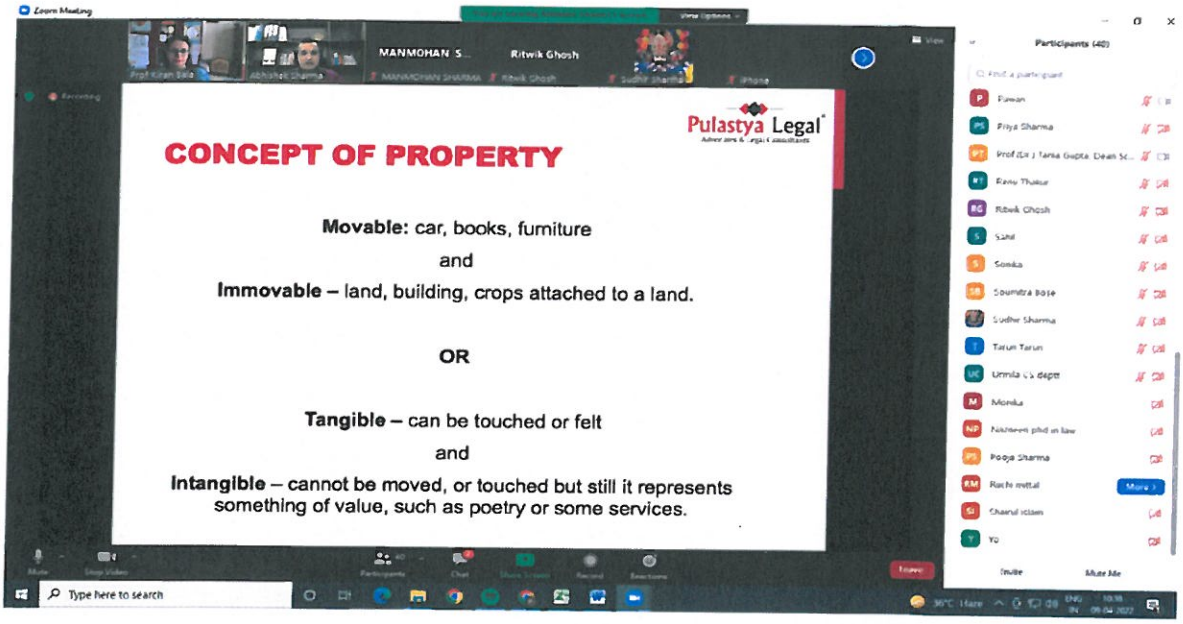

Mr. Abhishek Sharma explaining the concept of **'Intellectual Property Rights with Focus on Copyright and Patent'**

meena

Prepared by Dr Meena Bhandari

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Teacher's Welfare is Nation's Welfare

CTEF

Council for Teacher Education Foundation

ESTD. 1985

Report on

NEW REFORMS IN HIGHER EDUCATION WITH REFERENCE TO NEP 2020

One Week Faculty Development Programme organised by K.R. Mangalam University, IQAC, School of Basic & Applied Sciences and School of Education in collaboration with Council for Teacher Education Foundation (CTEF) Delhi-NCR Chapter

(27th July 2022-02nd August 2022)

Target Group: The FDP was open to all whoever were interested in gaining insights into NEP2020.

Conveners: Dr. Meena Bhandari, Director IQAC & Dean, School of Basic and Applied Sciences, K.R Mangalam University.

Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R Mangalam University.

Coordinators: Dr. Rajni Gautam, Assistant Professor, School of Basic & Applied Sciences (SBAS), K.R Mangalam University

Dr. Pooja Verma, Assistant Professor, School of Education, (SOED), K.R Mangalam University

Ms. Deepika, Assistant Professor, School of Education, (SOED), K.R Mangalam University

Pooja M 2/8/22

2/8/22

Deepika 2/8/22

Tania Gupta 2/8/22

Meena 2/8/22

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Date and Time:

27 July 2022	Inaugural Session	11:30 AM-1:00 PM
	Session 1	2:00 PM -4:00 PM
28 July 2022	Session 2	2:00 PM -4:00 PM
29 July 2022	Session 3	2:00 PM -4:00 PM
30 July 2022	Session 4	2:00 PM -4:00 PM
31 July 2022	Session 5	2:00 PM-4:00 PM
01 August 2022	Session 6	2:00 PM -4:00 PM
02 August 2022	Session 7	11:00 AM-1:00 PM
	Valedictory Session	2:00 PM- 4:00 PM

Mode: Virtual through Zoom Platform and Facebook LIVE

Introduction

The National Education Policy of India 2020 (NEP 2020), which was approved by the Union Cabinet of India on July 29, 2020, outlines the vision of the new education system in India. The new policy replaces the previous National Policy on Education (NPE), 1986. The policy is a comprehensive framework for elementary education through higher education as well as vocational training in both rural and urban India. The NEP 2020 is student-centric to set a new framework and shape the education system and the students' education, aspirations, and quality of life. The FDP was conducted online through the Zoom platform and Facebook Live for 7 days.

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2/8/22 Deepika 2/8/22 Tania Gupta 2/8/22 meeng 2/8/22

The FDP was organized with the main objective of familiarizing and deliberating on the new reforms in the higher education system promulgated by NEP. This FDP endeavored to give a new direction to all stakeholders in the education system of India to identify and bring forth the proactive implementation of the reforms promulgated in the NEP 2020 for higher education.

Sub-Themes

NEP-2020 is very vast spanning from elementary school education to higher education and vocational education as well. The main focus of this FDP was on Higher Education. Major topics that will be deliberated upon during this FDP shall encompass:

- Principles and Approach to the Implementation of the NEP 2020 for Reforms in Higher Education (Keynote Address)
- Holistic and Multidisciplinary Education
- Professional Development and Capacity Building of Teachers
- Quality Research, Innovation and Entrepreneurship
- Digital Empowerment and Online Education
- Revival and Promotion of Indian Knowledge Systems
- Vocationalization in Higher Education
- Internationalization of Higher Education
- Effective Governance & Regulatory Reforms (Valedictory Address)

Objectives:

1. To equip participants with new reforms in higher education system promulgated by NEP.
2. To enable the participants to formulate strategies for integration of NEP into existing educational framework by rebuilding their teaching pedagogy and research techniques.
3. To give knowledge of holistic and multidisciplinary approach.
4. To make them understand the importance of internalization in Education.
5. To motivate them for research, Innovation and Entrepreneurship.
6. To appreciate Indian Knowledge system and inculcate it in the course structure.

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2/8/22 2/8/22 Deepika 2/8/22 (Convener) 2/8/22 2/8/22

Content

K.R. Mangalam University, Gurugram, in collaboration with the Council for Teacher Education Foundation (CTEF) Delhi-NCR Chapter, has organized the one-week Day Faculty Development Programme on ***New Reforms in Higher Education with Reference to NEP 2020*** from **July 27th to August 2nd, 2022**. Seven speakers were invited for seven sessions of FDP. **868 registrations** were received for FDP, though the number of participants who attended it was lower. Around 300 participants attended the sessions each day throughout the FDP through the Zoom platform and Facebook Live.

Poster of FDP

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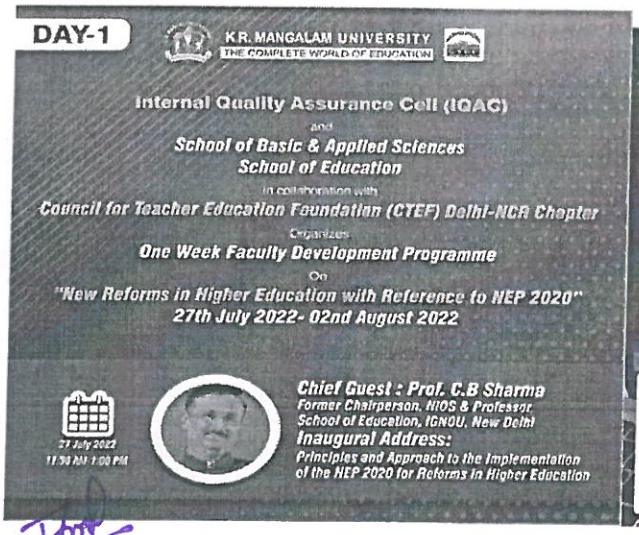
Inaugural Session - 27th July 2022

The Inaugural Session on July 27, 2022, was addressed by the **Hon'ble Chief Guest Prof. C.B. Sharma**, Former Chairperson, NIOS & Professor, School of Education, IGNOU, New Delhi. The topic for the session was Principles and Approach to the Implementation of the NEP 2020 for Reforms in Higher Education. The key highlights were the reforms that were introduced in NEP 2020 and the roadmap ahead to implement them across India uniformly. He also talked about the different approaches that can be followed to introduce innovations in institutions according to NEP 2020. The Welcome Address was given by **Prof. (Dr.) Satyendra Gupta**, Chairperson, CTEF Delhi-NCR Chapter. The Special Address was given by **Prof. (Dr.) C.S. Dubey**, Vice Chancellor, K.R. Mangalam University. He talked about the change's institutions should incorporate with respect to their curriculum. For that, reverse engineering can be done to map the curriculum according to the standard criteria. We should not limit ourselves to India, but we need to start thinking globally. We should prepare the students so that they may be ready for global standards. He also expressed that for bigger change, we should start making changes at our own level. The session was moderated by Dr. Rajni Gautam, Assistant Professor, SBAS, KRMU. The Vote of Thanks was done by **Dr. Meena Bhandari**, Dean, School of Basic & Applied Sciences, K.R. Mangalam University & Director IQAC. A total of 292 participants joined the session.



Post of Inaugural session of FDP

Inaugural Address by Prof. C.B. Sharma

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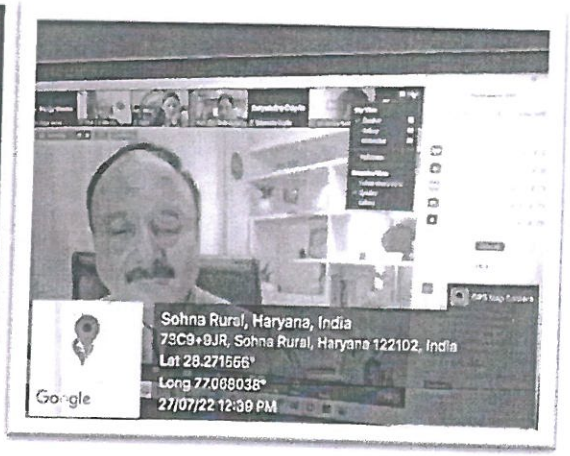
Photo of all the panelists



Special Address by Prof. (Dr.) C.S. Dubey, Vice Chancellor, KRMU

Session 1 - 27th July 2022

The First Session was organized on July 27, 2022, and it was addressed by **Dr. Amit Ahuja**, University School of Education, GGSIP University, New Delhi. The topic for the session was Holistic and Multidisciplinary Education. The key concepts covered by the session were elements of holistic development. He also listed some models of holistic education. He tried to reflect on teaching strategies and their merits. He discussed the importance of multidisciplinary education and the various skills developed through it. The session was welcomed and moderated by Dr. Rajni Gautam, Assistant Professor, SBAS, KRMU. The Vote of Thanks was done by **Prof. (Dr.) Tania Gupta**, Dean, SOED, KRMU. A later Q &A session was led by the resource person. A total of 268 participants joined the session through the Zoom Platform and many more on Facebook Live.

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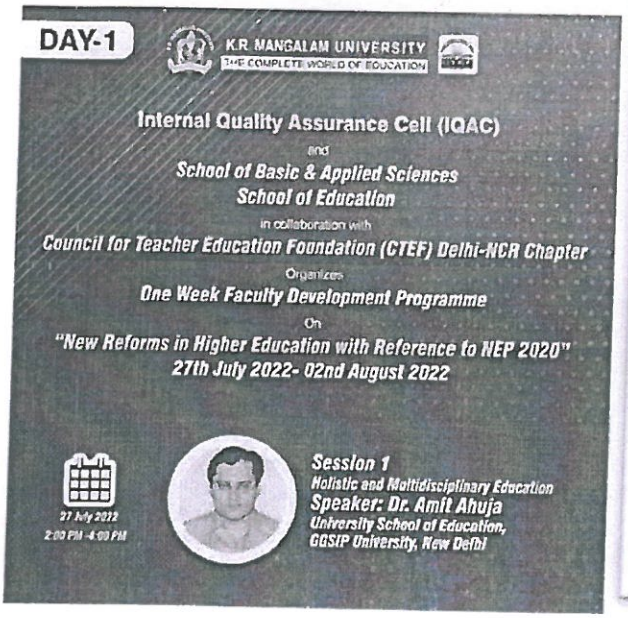
2/8/22

Tania Gupta 2/8/22

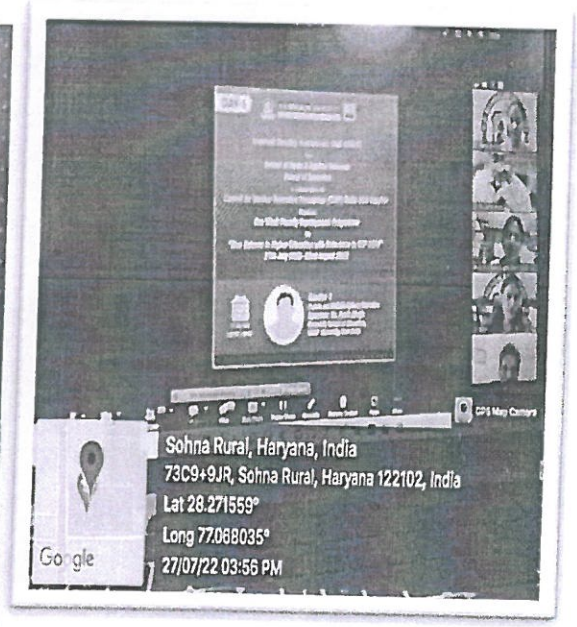
Pooja 2/8/22

Deepika 2/8/22

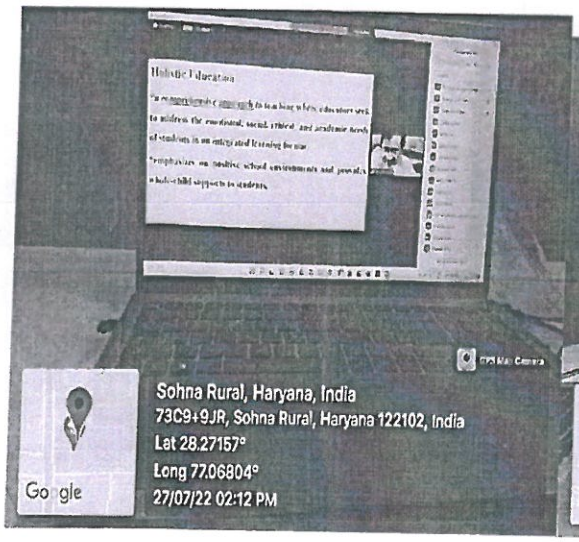
Meena 2/8/22



Poster of session 1



Introduction of Speaker by Dr. Rajni Gautam



Session addressed by Dr.Amit Ahuja

Ms. Deepika reported the session

2/8/22

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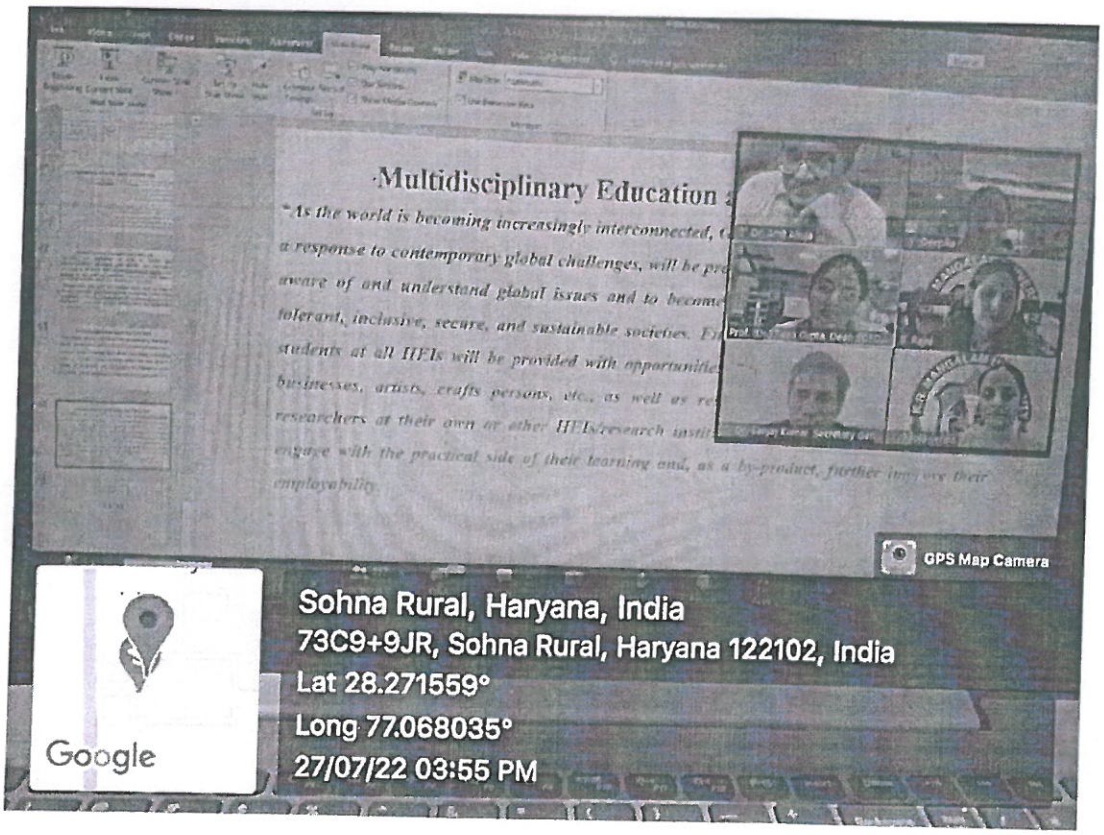

Discussion on Multidisciplinary education and NEP 2020 among panelists

Day 2 Session: 28 July 2022

Dr. Khushvinder Kumar, Principal, Multani Mal College, Patiala, Punjab, was the resource person for July 28, 2022. He deliberated on the topic "*Professional Development and Capacity Building of Teachers*". In his didactic discourse with the participants through a question-answer session, he focused on planning and implementation of capacity building and professional programmes considering the NEP 2020, UGC regulations, and SDGs (Sustainable Development Goals). He emphasized that teachers should be lifelong learners and develop digital skills, as well as holistic pedagogy for learners. He made a case study presentation to cite examples of the resilience and adaptability of educational leadership and institutional preparedness to combat uncertainties such as COVID 19. Dr. Pooja Verma, Assistant Professor, SOED, K.R. Mangalam University, moderated the session effectively. **Prof. (Dr.) Tania Gupta,** Dean, SOED, K.R. Mangalam University, delivered the vote of thanks. The session was attended by 280 participants on the Zoom platform and by many more on Facebook Live.

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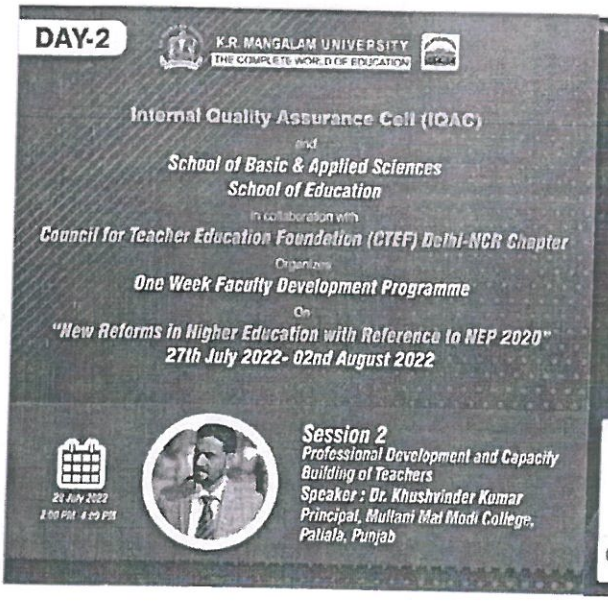
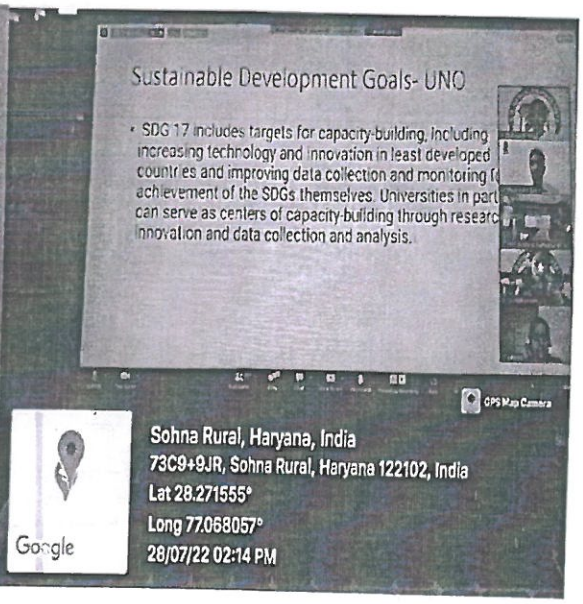
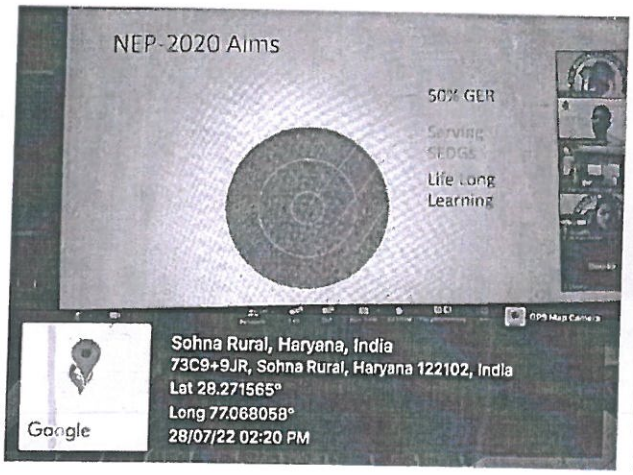


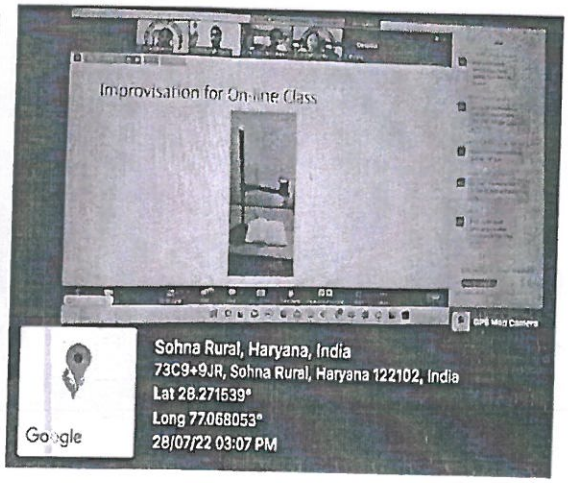
Poster of Day 2



Discussion on SDGs during the session



Discussion on NEP-2020 aims during the session



Dr. Khushvinder discussed a case study

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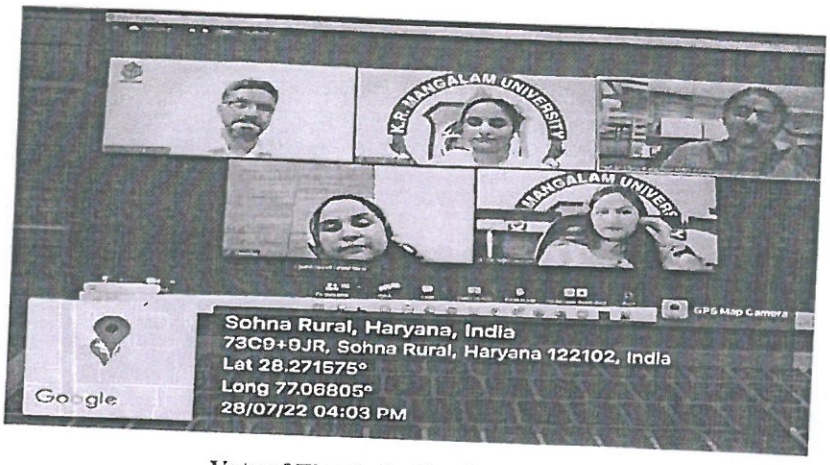

Vote of Thanks by Dr. Tania Gupta

Day 3 Session: 29 July 2022

In the third session held on July 29th, 2022, **Dr. Preeti Chitkara**, Head PR & International Relations, KIET Group of Institutions, Delhi NCR, Ghaziabad, was the resource person and she deliberated on the topic *Internalization of Higher Education.* In her interaction with participants, she discussed the planning and implementation of exchange programmes and twinning programmes considering NEP 2020. She emphasized the importance of globalization in the education sector and how India can become a destination for foreign students. She made a case study presentation to cite the experiences of students involved in exchange programmes from the KIET Group of Institutions.

Ms. Deepika, Assistant Professor, SOED, K.R. Mangalam University, moderated the session effectively. **Prof. (Dr.) Tania Gupta**, Dean, SOED, K.R. Mangalam University, delivered the vote of thanks. The session was attended by 250 participants through the Zoom platform and several others on Facebook Live.

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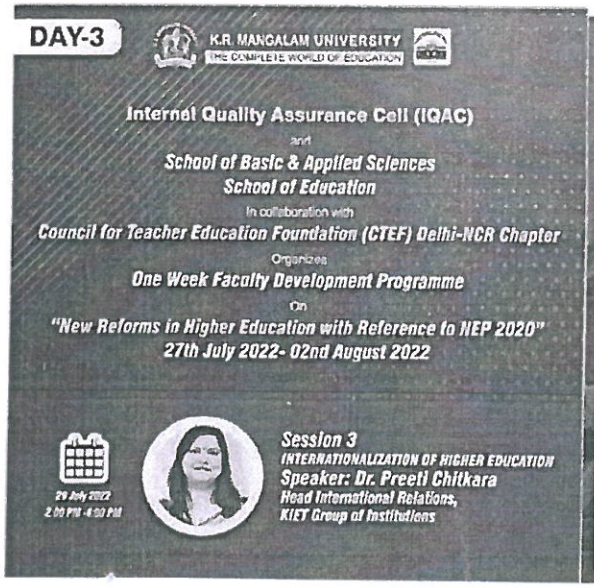

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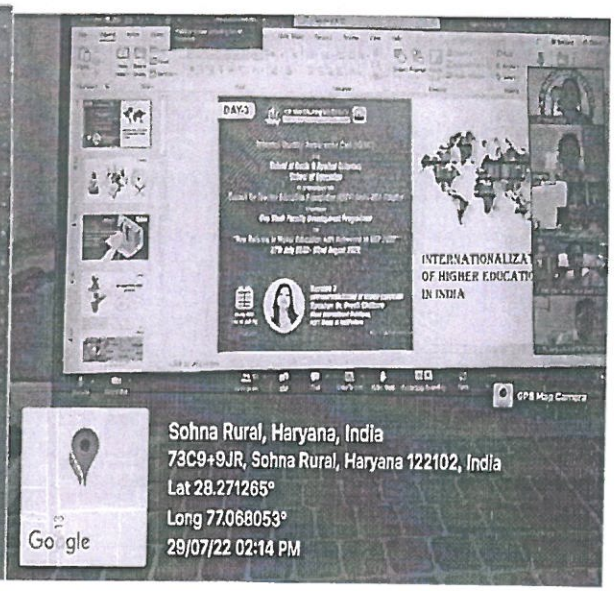
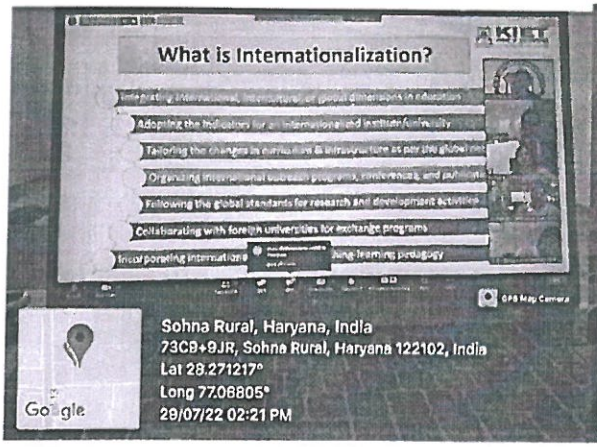
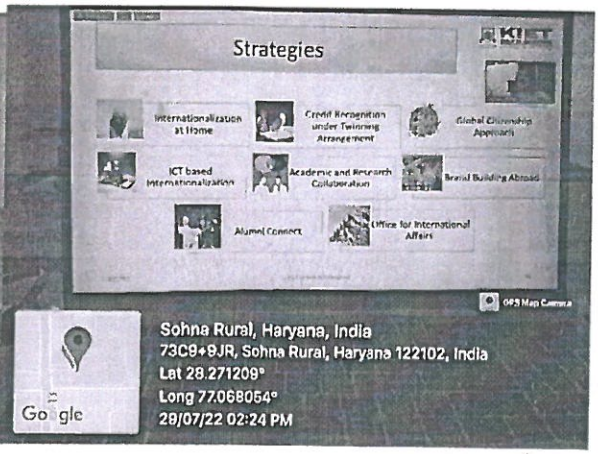


Ms. Deepika introduced the session



Discussion on Internationalization



Strategies for Internationalization were discussed by the expert

Q&A session addressed by the Expert

Vote of thanks by Dr.Tania Gupta

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Deepika 2/8/22

Tania Gupta 2/8/22

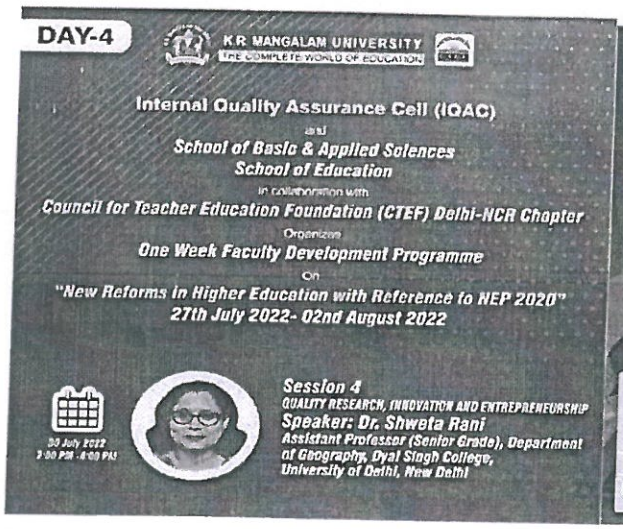
meena 2/8/22

Day 4 Session: July 30th, 2022

The fourth session of FDP was held on July 30th, 2022. **Dr. Shweta Rani**, Assistant Professor (senior grade), Department of Geography, Dyal Singh College, University of Delhi, was the resource person for the session and she deliberated on the topic "*Quality research, innovation, and entrepreneurship.*"

In her session, she started right from the vision of NEP 2020 and tried to give a holistic view of the importance of quality research with reference to NEP 2020. She included many real-life examples to compare the quality of research in India and abroad. She identified some funding agencies that hold the responsibility of bringing innovation in research. She also presented her views towards the future of research in India and how NEP 2020 may help in the upliftment of the quality of research. Later, she tried to develop an understanding among participants to realize that the refinement of research and entrepreneurship are connected. All the questions from the participants' side were taken and enthusiastically answered by her.

Dr. Rajni Gautam, Assistant Professor, SBAS, K.R. Mangalam University, moderated the session effectively.**Dr. Parvesh Lata** added value to the session by her words. The vote of thanks was delivered **by Dr. Meena Bhandari**, IQAC coordinator and Dean of SBAS at K.R. Mangalam University. The session was attended by 240 participants through the Zoom platform and several others on Facebook Live.



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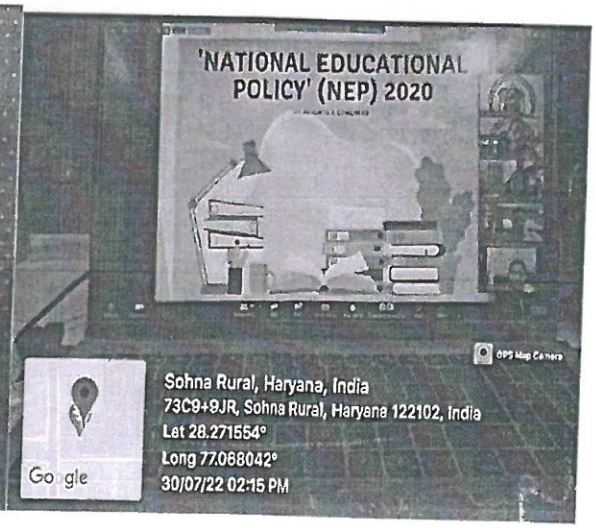

Dr. Parvesh Lata addressing the session

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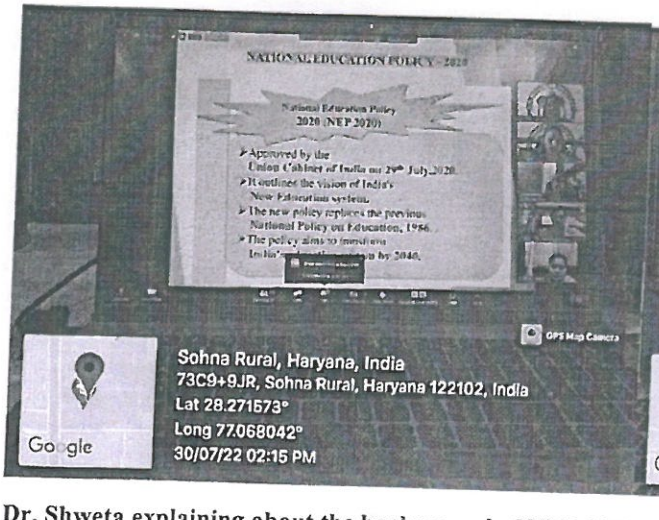
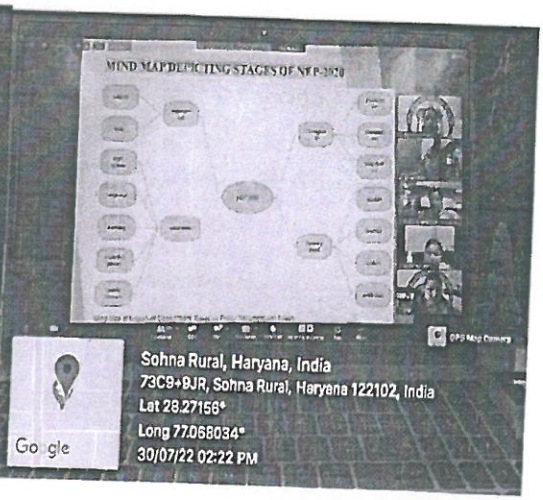
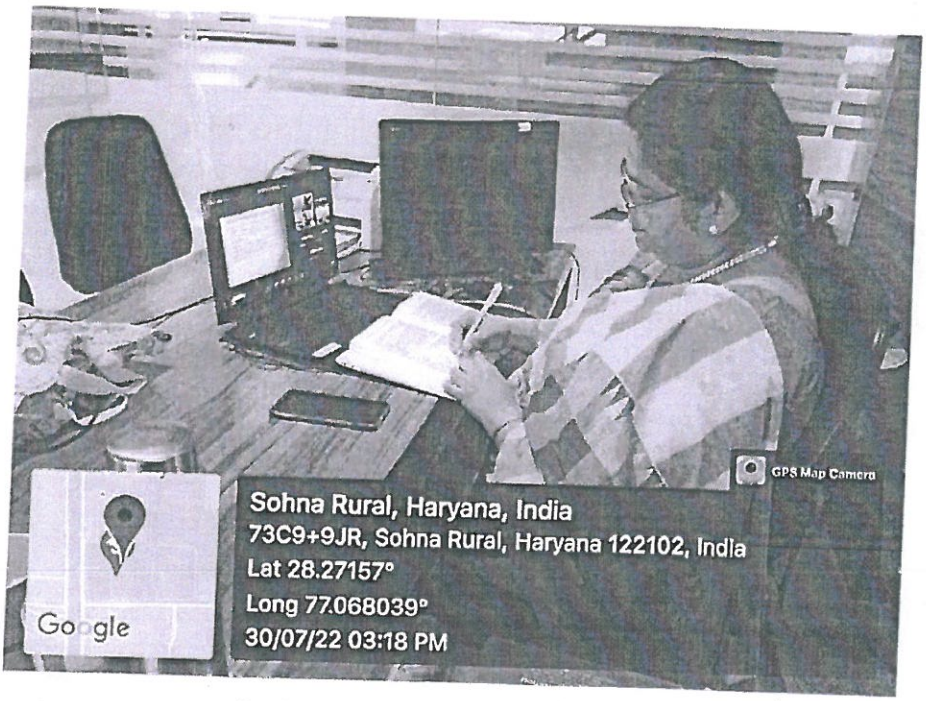


Dr. Shweta explaining about the background of NEP 2020



A Mind Map presented by the expert



Prof. (Dr.) Tania Gupta during session

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Tania Gupta 2/8/22

Deepika 2/8/22

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Meena 2/8/22

Q & A session addressed by the Expert **Vote of Thanks by Dr Meena Bhandari**

Day 5 Session: 31 July 2022.

Dr. Sanjay Kumar, Secretary General, CTEF-Delhi NCR Chapter & Principal, Saraswati College for Professional Studies, Ghaziabad, U.P was the resource person for the fifth session held on July 31st, 2022. He deliberated on the topic "*Digital Empowerment and Online Education.*"

In his extremely enriched session, he focused on the concept of digital empowerment, bringing out contemporary concerns such as digital divide, information poverty, the need to transform Indians from digital literate to digitally educated, providing universal access to digital resources, and initiatives such as collaborative digital platforms for e-governance. He claimed that the news would make digital resources available in all of India's regional languages. He explained the implementation model of NEP 2020 initiatives for digital empowerment and online education, such as content creation, building a sound digital infrastructure, virtual labs, training of teachers, and online education through PARAKH. Participants were actively engaged in a question-and-answer session with Dr. Sanjay Kumar. The session was graced by the august presence of **Dr. K.M. Bhandarkar**, National President, CTEF India, **Prof. (Dr.) S.C. Pachauri**, National Coordinator, CTEF India, **Prof. Satyendra Gupta**, Chairperson, CTEF Delhi NCR Chapter, and **Dr. Jugnu Khattar**, Jt. Secretary, CTEF Delhi NCR Chapter. Dr. Pooja Verma, Assistant Professor, SOED, K.R. Mangalam University, moderated the session effectively. Prof. (Dr.) Tania Gupta, Dean, SOED, K.R. Mangalam University & Vice Chairperson, CTEF Delhi NCR Chapter, delivered the vote of thanks. The session was attended by 200 participants through the Zoom platform and several others on Facebook Live.

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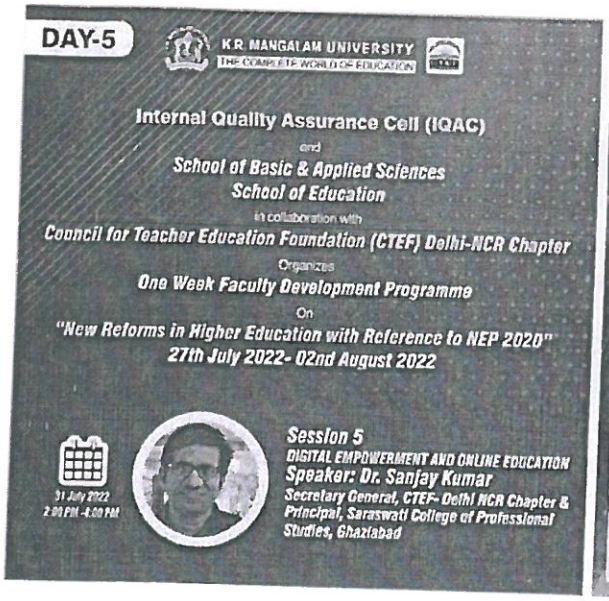
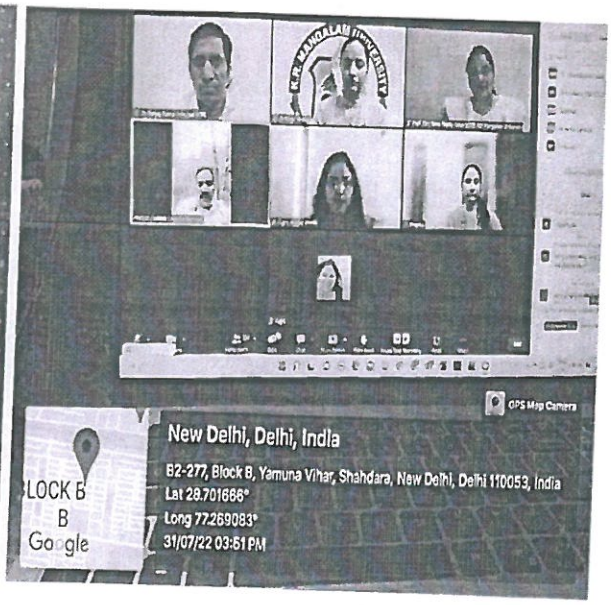
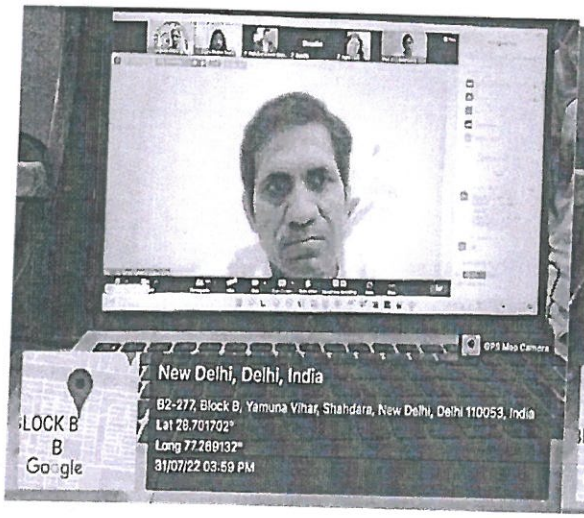


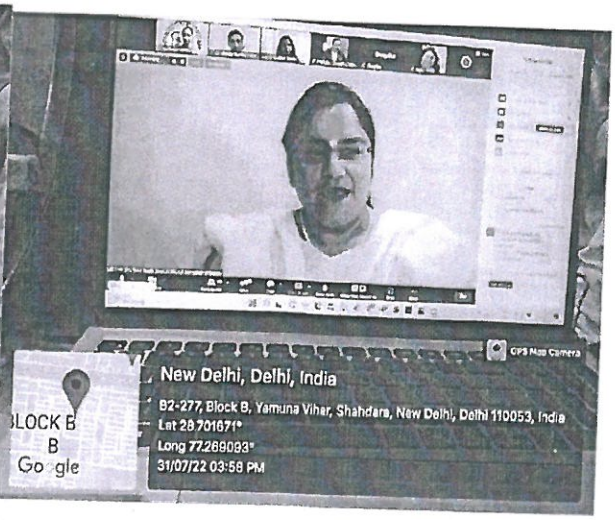
Poster of Session 5



Special address by Dr S.C Pachauri



Q& A session addressed by the expert



Vote of Thanks by Prof.(Dr.) Tania Gupta

Day 6 Session: 1st August, 2022.

Prof. (Dr.) Arti Koul Kachroo, Dean, School of Education, Sharda University, Greater Noida, addressed the sixth session of FDP held on August 1, 2022, and deliberated on the topic of "Vocationalization in Higher Education." She explained the status of vocationalisation in India through various reports by the Govt of India. She also discussed the provisions for vocational education that are being introduced in NEP. She explained vocational education with the help of real-life examples and taking reference from various reports by the Govt. of India. She tried to

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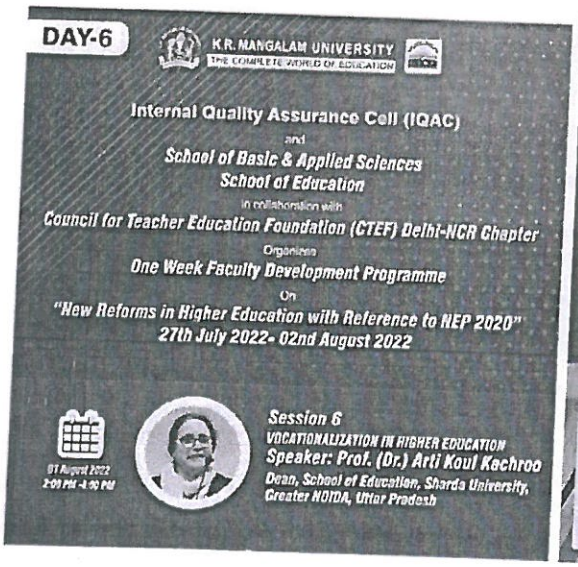
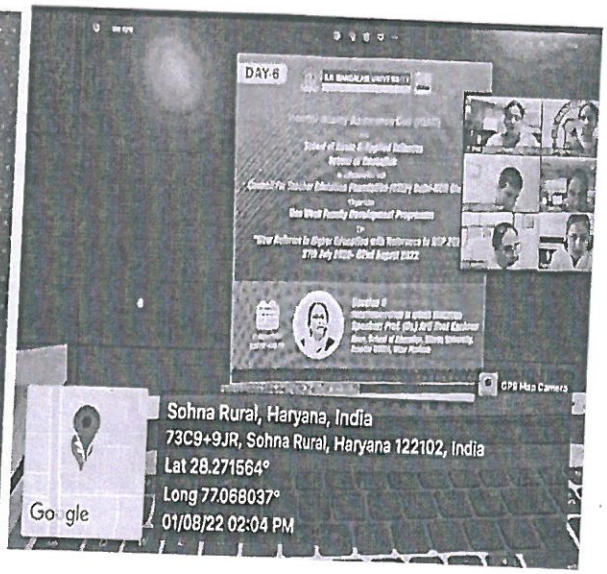
draw a contrast regarding the value of skilled people in India and abroad. She emphasised the immediate need to transform the unorganised sector into an organised sector by developing skills and certification. Reengineering of India's vocational system is the need of the hour. She reflected on the concept and need for TVET(Technical and Vocational Education and Training). She based her explanation on the statistical data to indicate the purpose of vocationalisation of Higher Education. She explained the status of vocationalisation in India through various reports by the Govt of India. She graphically represented the existing.Challenges to Higher Education Vocationalization in India She talked about the huge budgetary allocation for vocationalization but was concerned about the appropriate utilisation of resources. She also discussed provisions for vocational education that are being introduced in the NEP. She also came forward to give her kind suggestions towards NEP 2020.Vote of thanks was given by Prof(Dr.)Tania Gupta , Dean ,SOED, KRMU. The session was attended by 240 participants through the Zoom platform and several others on Facebook Live.



Poster of Session 6



Welcome address by Dr Rajni

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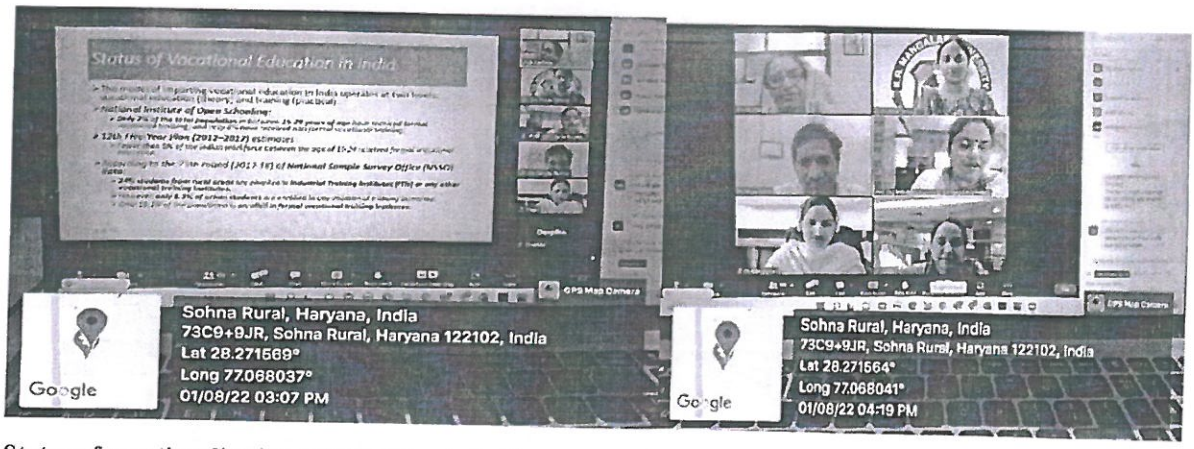

Status of vocationalisation of Education in India was discussed by the expert

Vote of Thanks by Prof(Dr.)Tania Gupta

Day 7 Session: 2nd August 2022.

Dr. Archana Bhattacharjee, Vice-Chairperson of the Council for Teacher Education Foundation CTEF, Assam Chapter, served as the resource person for the seventh session, which took place on August 2, 2022, and discussed the topic "Revival and Promotion of Indian Knowledge System." In her extremely enriched session, she focused on points that are being included in NEP 2020 that support the revival of India's knowledge system. She also discussed certain strategies for the promotion of the India Knowledge System. She also discussed some world-famous institutions in India. She explained that the source of inspiration behind the new policy is ancient India's rich heritage. Later, participants actively engaged in a question-and-answer session with Dr. Archana Bhattacharjee. The session was graced by the presence of **Dr. Sanjay Kumar**, Secretary General, CTEF-Delhi NCR Chapter & Principal, Saraswati College for Professional Studies, Ghaziabad, U.P. Dr. Pooja Verma, Assistant Professor, SOED, K.R. Mangalam University, moderated the session effectively. **Prof. (Dr.) Tania Gupta,** Dean, SOED, K.R. Mangalam University & Vice Chairperson, CTEF Delhi NCR Chapter, delivered the vote of thanks. The session was attended by 244 participants through the Zoom platform and several others on Facebook Live.

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Tania Gupta 2/8/22

Deepika 2/8/22

Pooja 2/8/22

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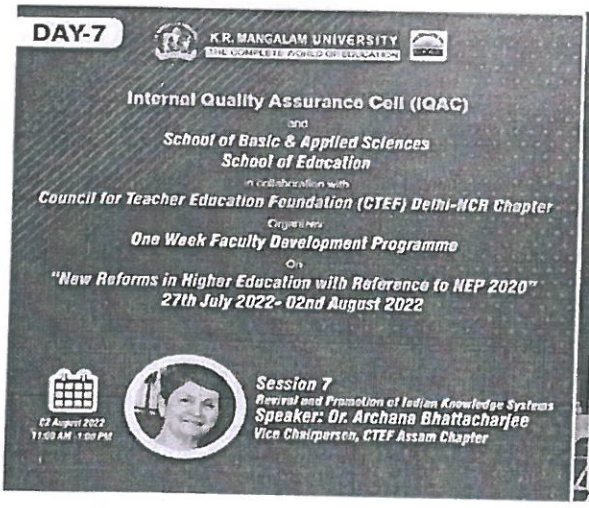
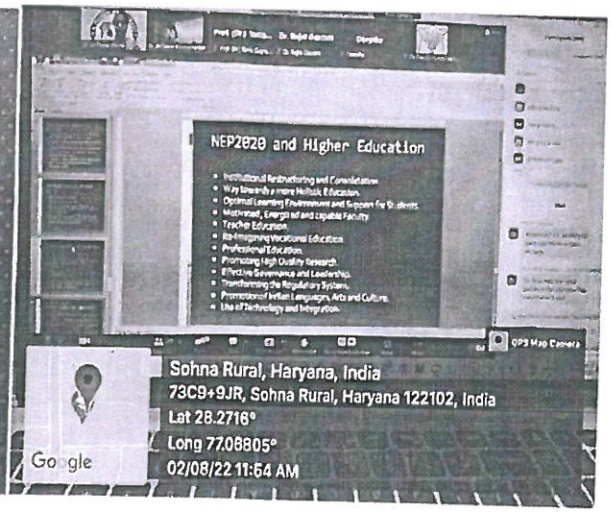


Poster of Session 7



NEP2020 and Higher Education discussed by Dr Archana

Q& A session addressed by the expert

Vote of Thanks by Prof. (Dr.) Tania Gupta

Valedictory Session

On the last day of FDP, the Valedictory Session was organized on August 2nd, 2022 and the Hon'ble Chief Guest, **Dr. K M Bhandarkar**, National President, CTEF, deliberated on "Effective governance and regulatory reforms." He began by describing the four pillars of education as indicated by UNESCO. He discussed the innovations that are being introduced by the present government through NEP 2020. He also described the shortcomings of the present system. He listed and discussed the principles of effective governance. Later, questions from the participants were taken. **Dr. Sanjay Kumar,** Secretary General, CTEF, Delhi-NCR Chapter & Principal, Saraswati College of Professional Studies, Ghaziabad, **Prof. (Dr.) Satyendra Gupta**, Chairperson, CTEF Delhi NCR Chapter, and **Prof. (Dr.) S.C Pachauri**, National Coordinator, CTEF India, all expressed their appreciation for the session. Many participants came up and gave

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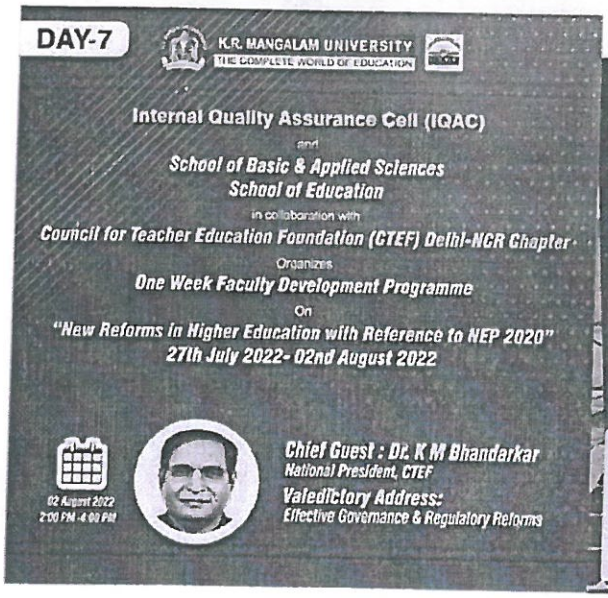
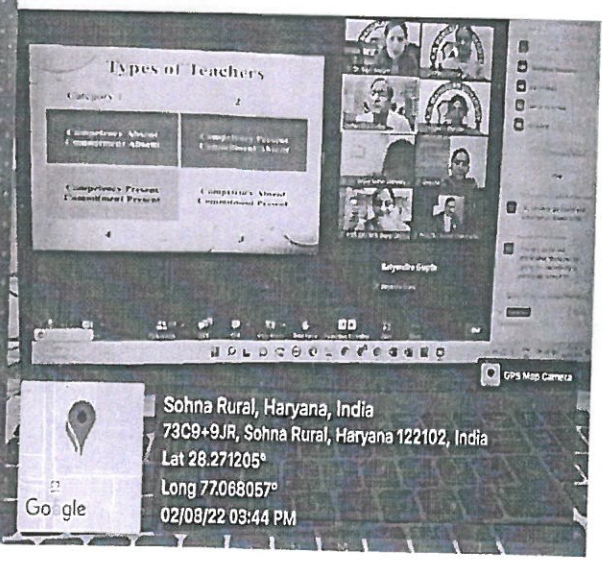
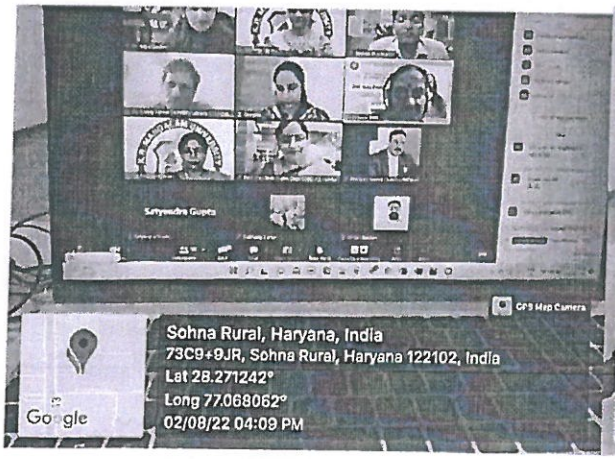
their feedback on the overall FDP. Many participants appreciated the organizing team by writing in the chat box. The session was moderated by Dr. Pooja Verma, Assistant Professor, SOED, KRMU. The Vote of Thanks was done by **Dr. Meena Bhandari**, Dean, School of Basic & Applied Sciences, K.R. Mangalam University & Director IQAC.



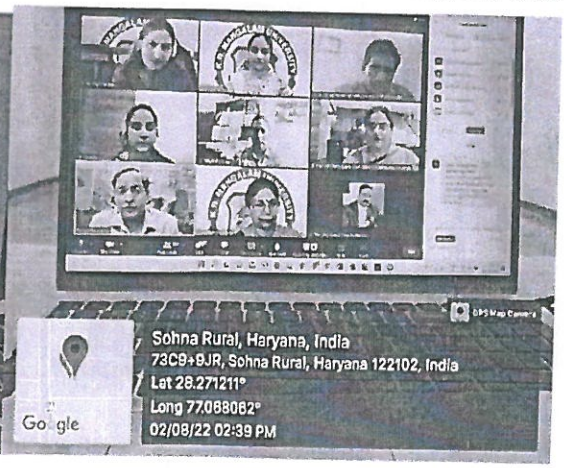
Poster of Valedictory Session



Dr. Bhandarkar discussed about type of teachers



Feedback of Participant on FDP



Special Address by Dr. Satyendra Gupta

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Tania Gupta 2/8/22

Deepika 2/8/22

Pooja V 2/8/22

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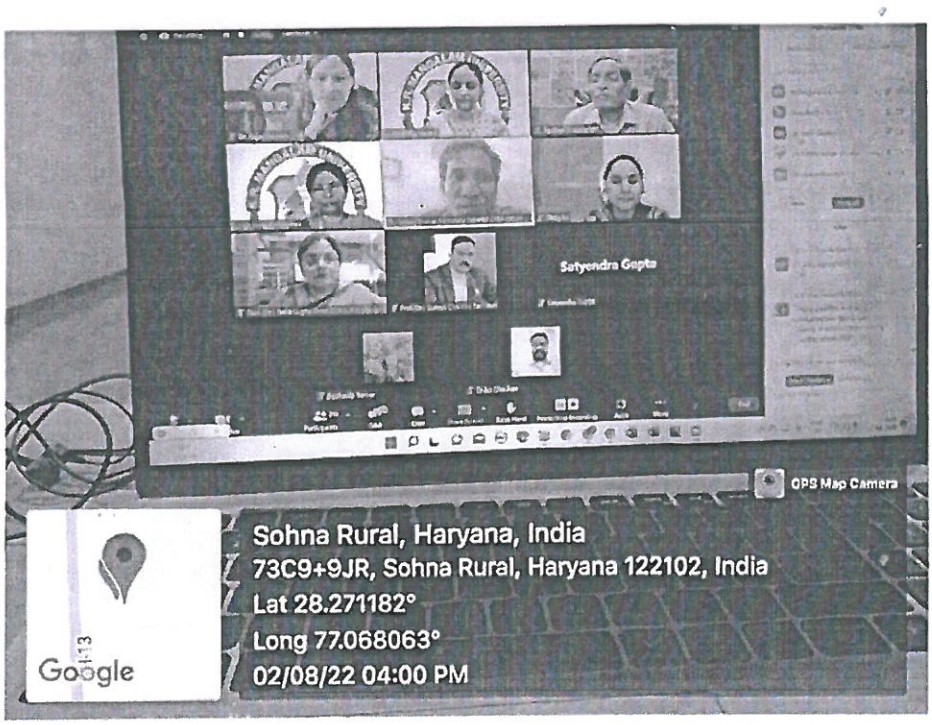
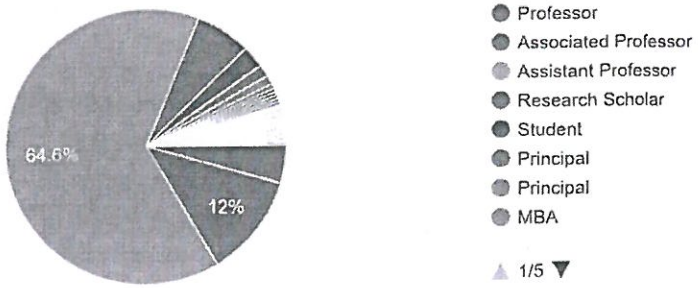
Meena 2/8/22



Special Address by Dr. Sanjay and Vote of Thanks by Dr.Meena Bhandari

Attendees

Participation was observed from different professional profiles, and most of them belonged to the category of Assistant Professor, followed by Associate Professors. Other participants were Professors, School Principals, Research scholars and other under-post graduate students.



Participants

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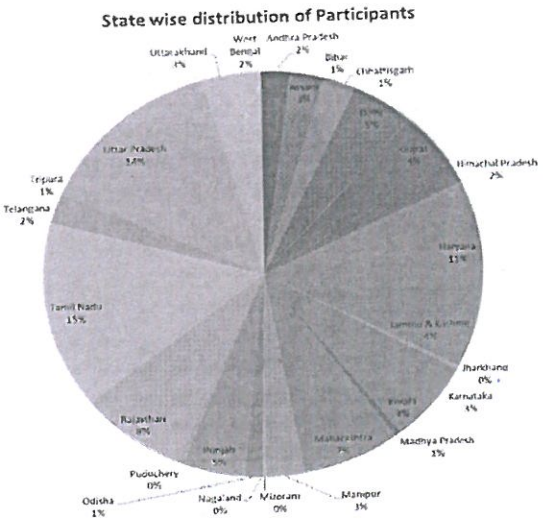
Undertaking stagewise distribution, Participation was observed from almost all States and Two

Union Territories (New Delhi and Puducherry) of India. (Except Goa, Arunachal Pradesh and Meghalaya).



Participants from abroad also attended the sessions of FDP. Some of the countries from where the attendees mainly came from were- *Germany, Sierra Leone, South Africa, Thailand, Bangladesh, Australia, Hong Kong, Philippines, United States.*

Activity Outcome

After the completion of this program, participants were equipped with the new reforms in the higher education system promulgated by NEP 2020. This enabled the participants to formulate strategies for the integration of NEP 2020 into the existing educational framework by rebuilding their teaching pedagogy and research techniques. They got an insight into Holistic and Multidisciplinary Education. They understood the importance of continuous professional growth and strategies related to it. They learned about the points that are being introduced in NEP 2020 in the direction of research, entrepreneurship, internationalisation, and vocationalisation of Higher Education.They realised that the revival of the Indian knowledge system is emphasised in the new policy. They came to know that effective governance is required to implement this policy effectively.

Conclusion

FDP focused not only on the new reforms introduced in higher education with reference to NEP 2020, but along with that, all the sessions included reflections on the ground reality and path ahead to implement them. The sessions led by each expert included explanations about the topic, but it

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was more about their reflections on the current situation and what it will take to meet the NEP 2020 targets. They analysed all the aspects of the NEP critically and put forward their suggestions clearly. They tried to include as many real-life examples as possible to make the points clear to the participants.

Further Scope

In spite of the online FDP, an offline FDP can be organised next time. As suggested by participants, we may organise FDPs on Constructivism in teaching and learning, the Role of Teacher Education in the 21st Century, Research Methodology, Social Engineering, SPSS, Qualitative Research, Sustainable Development in the field of Education, and Research FDP Statistics. Next time, we may try to ensure participation from each state in India and more countries.

Ms Rajni Gautam, Coordinator
Asst. Prof., SOED

Prof. (Dr.) Tania Gupta, Convener
Dean, SOED

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