



K.R. MANGALAM UNIVERSITY

ALUMNI FEEDBACK ANALYSIS REPORT

ACADEMIC SESSION 2023-24



Feedback Committee

Internal Quality Assurance Cell (IQAC)

Tamara Singh
Chairperson
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ALUMNI FEEDBACK ON CURRICULUM DESIGN, TEACHING-LEARNING AND EVALUATION

Introduction

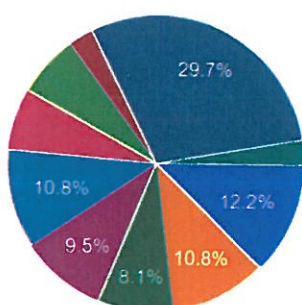
K.R Mangalam University immensely values its alumni and strives to develop ensuring bonding with them. The Internal Quality Assurance Cell (IQAC) of K.R Mangalam University collected feedback from alumni for the purpose of continuous quality improvement in the courses offered in various academic programmes and enhancing the credibility of the University. Their feedback is important as it helped IQAC understand their views and insights on various aspects of the University and implement actions for improvement in curriculum, making student learning experiences more enriching and enhancing the credibility of the University.

Analysis

The Feedback Committee collected responses from alumni. 74 responses were received for feedback during the academic year 2023-24.

Name of the School of Study:

74 responses



- SCHOOL OF ARCHITECTURE & DESIGN
- SCHOOL OF PHYSIOTHERAPY AND REHABILITATION
- SCHOOL OF HUMANITIES (SOHS)
- SCHOOL OF JOURNALISM & MASS COMMUNICATION
- SCHOOL OF LEGAL STUDIES (SOLS)
- SCHOOL OF MANAGEMENT & COMMERCE
- SCHOOL OF EDUCATION (SOED)
- SCHOOL OF MEDICAL & ALLIED SCIENCES

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The feedback was collected and analyzed in the following aspects:

Section I: Curriculum Design and Development

Section II: Teaching-Learning, Evaluation and Student Support

Section III: Suggestions/Remarks

Section-wise analysis of the feedback received from the Alumni is presented as under:

Section I: Curriculum Design and Development

(N=74)

S. No	Statement	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
		N	%	N	%	N	%	N	%	N	%
1	The curriculum and syllabus content were appropriate for higher education and /or employment.	4	6.1	5	6.1	31	41.9	26	35.1	8	10.8
2	The curriculum offered adequate number of co-curricular activities during study period at the University.	6	8.1	9	12.2	23	31.1	26	35.1	10	13.5
3	The curriculum offered courses with practical and hands-on learning experience.	6	8.1	5	6.1	27	36.5	28	37.8	8	10.6
4	The curriculum created interest and motivation to pursue higher studies/research in the area of knowledge.	5	6.1	10	13.5	24	32.4	27	36.5	8	10.8

***On 5 point rating scale**

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5

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Figure 1: Percentage of Responses for Statement 1

The curriculum and syllabus content were appropriate for higher education and /or employment.

74 responses

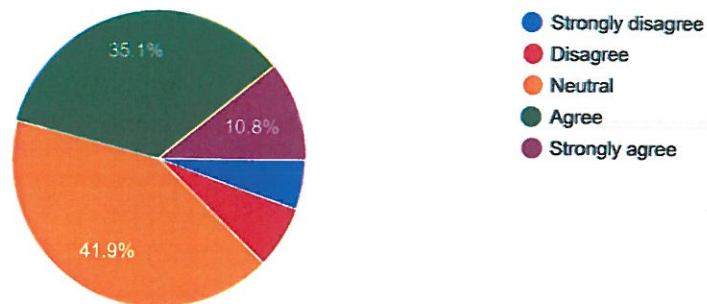


Figure 2: Percentage of Responses for Statement 2

The curriculum offered adequate number of co-curricular activities during study period at the University.

74 responses

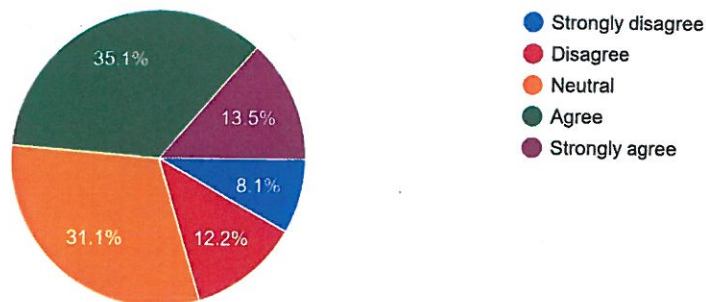
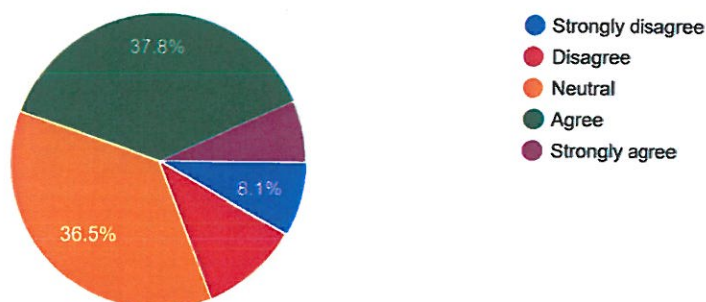


Figure 3: Percentage of Responses for Statement 3

The curriculum offered courses with practical and hands-on learning experience.

74 responses



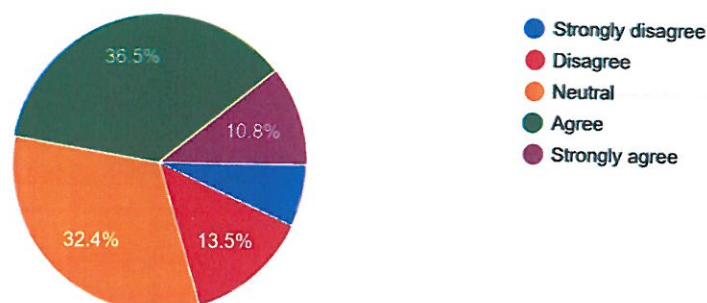
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Figure 4: Percentage of Responses for Statement 4

The curriculum created interest and motivation to pursue higher studies/research in the area of knowledge.

74 responses



Section II: Teaching-Learning, Evaluation and Student Support


(N=74)

S. No	Statement	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
		N	%	N	%	N	%	N	%	N	%
5	The course content delivery was effective.	5	6.7	7	9.5	21	28.4	34	45.9	7	9.5
6	ICT- enabled tools including online resources were used for curriculum delivery.	9	12.2	8	10.8	23	29.7	29	39.2	6	8.1
7	The University provided adequate physical, academic and support facilities for learning.	7	9.5	4	5.4	26	35.1	28	37.8	9	12.2
8	The University undertook academic initiatives such as innovative teaching-learning methodologies, value added courses,	7	9.5	8	10.8	27	36.5	25	33.8	7	9.5

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	seminars, workshops, projects, industrial/field visits, internships etc. to improve student competence.										
9	The University provided sufficient opportunities to participate in cultural and extension activities for holistic development.	6	8.1	7	9.5	23	31.1	29	39.2	9	12.2
10	Student Mentoring and Counseling Services for academic and other related issues was effective.	8	10.8	11	14.9	25	33.8	21	28.4	9	12.2
11	The University/ faculty provided support for placement / higher education.	12	16.2	10	13.5	24	32.4	20	27	8	10.8
12	The University offered scholarships to meritorious students and other deserving students.	6	8.1	10	13.5	30	41.9	25	33.8	3	4.05
13	The University is student - centric in all its academic initiatives.	9	12.2	9	12.2	28	37.8	20	27	8	10.8
14	All the academic processes of the University were transparent.	9	12.2	6	8.1	24	32.4	28	37.8	7	9.5


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15	The University offered good campus facilities and learning ambience.	6	8.1	4	5.4	27	36.5	26	35.1	11	14.9
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*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5

Figure 5: Percentage of Responses for Statement 5

The course content delivery was effective.

74 responses

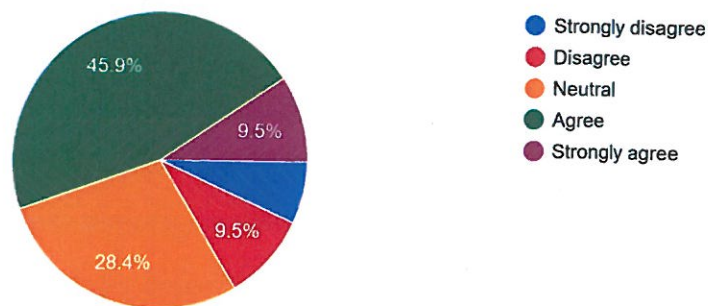
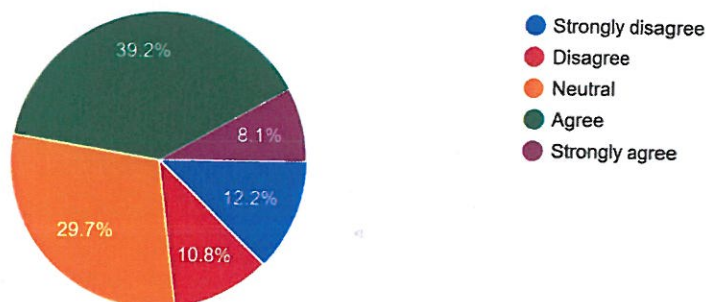


Figure 6: Percentage of Responses for Statement 6

ICT- enabled tools including online resources were used for curriculum delivery.

74 responses



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Figure 7: Percentage of Responses for Statement 7

The University provided adequate physical, academic and support facilities for learning.

74 responses

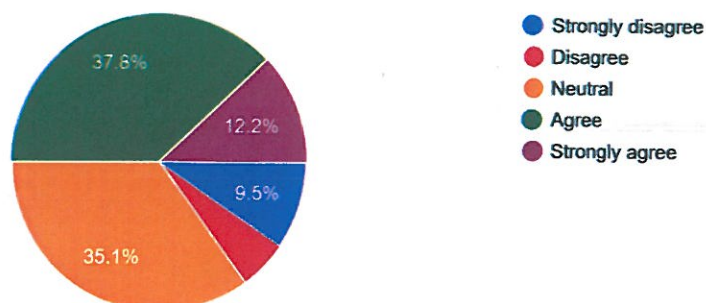


Figure 8: Percentage of Responses for Statement 8

The University undertook academic initiatives such as innovative teaching-learning methodologies, value added courses, seminars, workshops, projects..., internships etc. to improve student competence.

74 responses

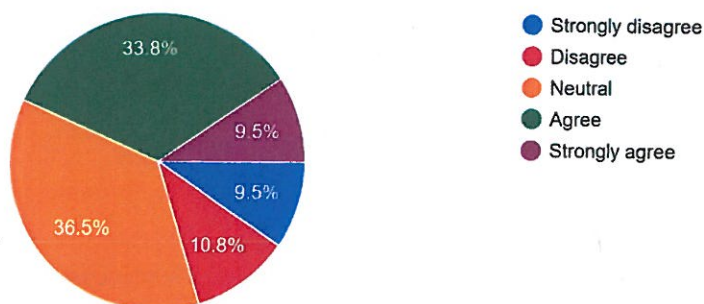
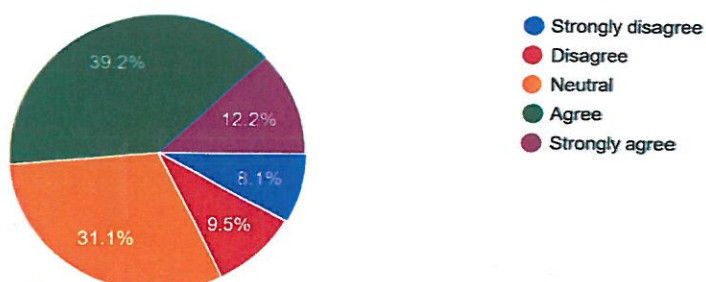


Figure 9: Percentage of Responses for Statement 9

The University provided sufficient opportunities to participate in cultural and extension activities for holistic development.

74 responses



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Figure 10: Percentage of Responses for Statement 10

Student Mentoring and Counseling Services for academic and other related issues was effective.
74 responses

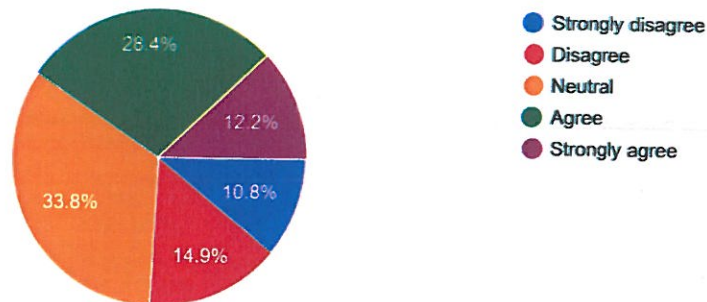


Figure 11: Percentage of Responses for Statement 11

The University/ faculty provided support for placement / higher education.
74 responses

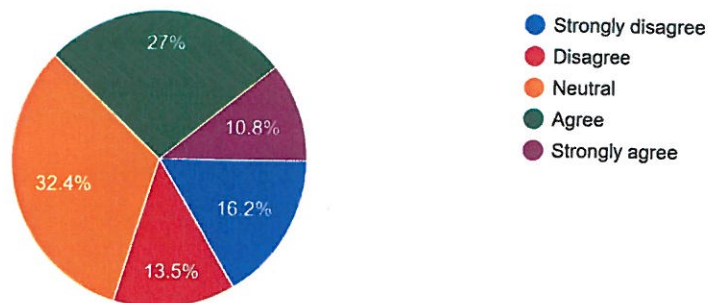
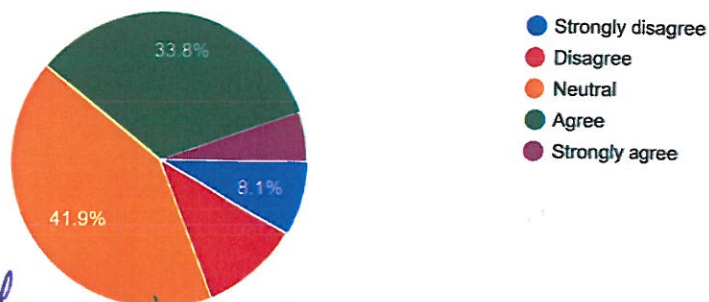


Figure 12: Percentage of Responses for Statement 12

The University offered scholarships to meritorious students and other deserving students.
74 responses



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Figure 13: Percentage of Responses for Statement 13

The University is student - centric in all its academic initiatives.

74 responses

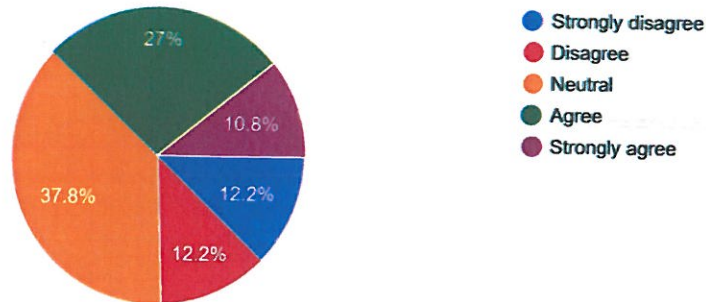


Figure 14: Percentage of Responses for Statement 14

All the academic processes of the University were transparent.

74 responses

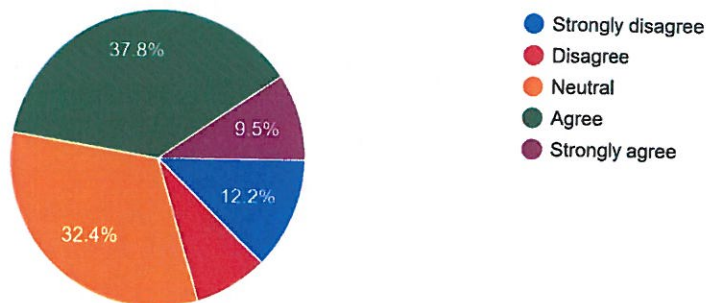
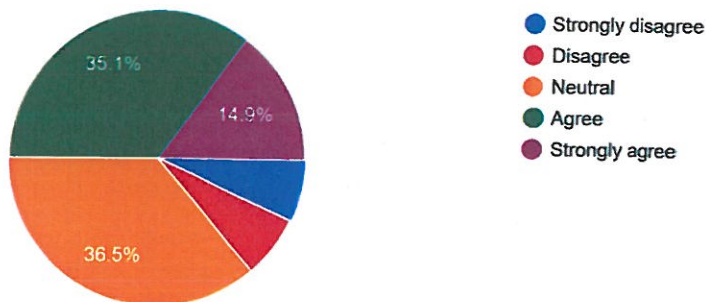


Figure 15: Percentage of Responses for Statement 15

The University offered good campus facilities and learning ambience.

74 responses



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Section III: Suggestions/Remarks

16 Please mention, if any changes in the curriculum are required.

- Focus on Latest developments in the discipline to match the industrial developments. (B.Tech. CSE)
- Offering a more diverse curriculum. (BBA LLB (H))
- More frequent workshops by industry experts to enhance practical exposure. (B.Tech. CSE, B.Com (H), BBA LLB (H), B.Arch., MBA)
- Students should be the part of curriculum development. (B.A. (H) Psychology)
- Specialized Courses like MS Excel, Tax Management etc should be the part of the programme to develop necessary industrial skills of the students. (BBA)
- Curriculum should give scope for the Interdisciplinary Education. (BBA)
- Fastrack process to get registered with Haryana State Pharmacy Council. (B.Pharma)
- Curriculum of master's programme should be updated. (MCA)
- Recreational activities to be the part of the curriculum. (M. Pharma. Pharmacology)

17 Please mention, if any improvements in the teaching and learning process are required.

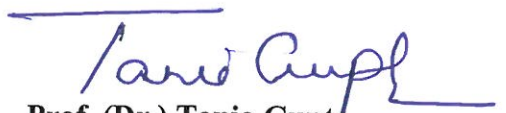
- Library period should be the part of the Timetable. (B.Ed.)
- Abroad Industrial visit. (BHMCT)
- Assignments should be individualised. (B.A. LL.B. (H))
- Consistent faculty Guidance further encourage the research work. (B.A. LL.B. (H))
- Case studies on recent judgements and precedent. (B.A. LL. B (H))
- More weightage to Practical subjects. (B. Arch, D. Pharma., MCA, B.Com.)
- Increase practical classes. (B.Tech. CSE)
- Employing variety of innovative teaching strategies. (B.A. (H) Psychology)
- Focus on Presentation skills of the students. (B.A. (H) Psychology)
- More Moot court-based activities. (LLB)
- More focus on certain subjects like Data Structure and Algorithms etc. (MCA)
- More scope for students' voice and choice. (BBA)
- More discussions on the innovations happening in the field of Education. (B.El.Ed.)
- Guidance by teacher for Research Publication based on the project work. (BBA)
- Concept of Assessment for learning should be focused. (BBA LLB (H))

18. Please mention how you wish to contribute to the University (for eg, conduct guest lecture/placement & internships support/sponsoring awards/alumni association activities/any other).

- Conducting guest lectures.
- Contributing to Alumni Association Activities.
- Support in Student Internships and Placements.
- Support in organizing workshops and seminars.
- Working at the University.
- Support in sponsoring awards

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