

K.R. MANGALAM UNIVERSITY

EMPLOYER FEEDBACK ANALYSIS REPORT

ACADEMIC SESSION 2023-24



Feedback Committee

Internal Quality Assurance Cell (IQAC)

Chairperson
Feedback Committee
K.R. Langalam University
Gurugram, Haryana



EMPLOYER FEEDBACK

Introduction

The Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. Their feedback is important as it helped IQAC understand their views and insights on various aspects of the University and implement actions for improvement thereby enhancing the credibility of the University.

Analysis

The Feedback Committee collected responses from the Employers. The feedback was collected and analyzed in the following aspects:

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum Learning Outcomes

Section II: Curriculum Design and Development

Section III: Suggestions for Curriculum Design and Review

Section-wise analysis of the feedback received from the Employers is presented as under:

Section I: Employee Attributes and Skills: Demonstrated Achievement of Curriculum

Learning Outcomes

| S. | Statement | Strongly | Disagree | Neutral | Agree | Strongly |
|----|---|----------|----------|---------|-------|----------|
| No | | Disagree | | | | Agree |
| | | % | % | % | % | % |
| 1 | Communication Skills | 11.1 | 16.7 | 11.1 | 22.2 | 38.9 |
| 2 | Creative in response to workplace problems and challenges | 5.6 | 22.2 | 27.8 | 11.1 | 33.3 |

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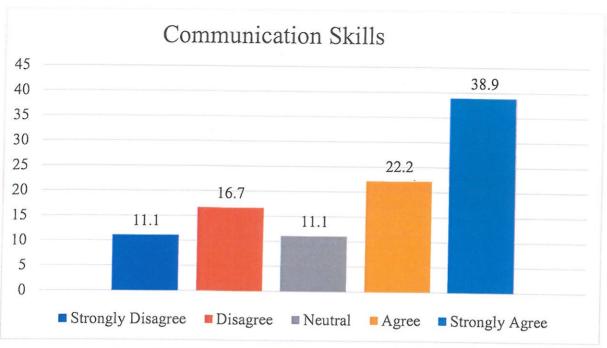
| 1 | | | | | | |
|----|---|------|------|------|------|------|
| 3 | Working as part of a team | 16.7 | 16.7 | 5.6 | 27.8 | 33.3 |
| 4 | Self-motivated, enthusiastic and initiative to take up assigned and extra responsibilities | 16.7 | 16.7 | 5.6 | 27.8 | 33.3 |
| 5 | Self-directed and lifelong learning | 5.6 | 27.8 | 11.1 | 27.8 | 27.8 |
| 6 | Using technology and updating technical knowledge and skills | 16.7 | 16.7 | 11.1 | 27.8 | 27.8 |
| 7 | Ability to contribute to the goal of the organization | 16.7 | 16.7 | 16.7 | 27.8 | 22.2 |
| 8 | Critical Thinking and Decision-Making Skills | 16.7 | 11.1 | 27.8 | 16.7 | 27.8 |
| 9 | Leadership qualities and interpersonal relationships with seniors/peers/subordinates | 16.7 | 16.7 | 11.1 | 22.2 | 33.3 |
| 10 | Innovativeness and creativity | 11.1 | 16.7 | 11.1 | 27.8 | 33.3 |
| 11 | Involvement in social activities | 22.2 | 5.6 | 16.7 | 27.8 | 27.8 |
| 12 | Empathy | 16.7 | 11.1 | 22.2 | 11.1 | 38.9 |
| 13 | Adaptability and Resilience | 16.7 | 11.1 | 22.2 | 16.7 | 33.3 |
| 14 | Obligation to work beyond schedule if required | 16.7 | 5.6 | 33.3 | 16.7 | 27.8 |
| 15 | Moral and Ethical Conduct | 22.2 | 11.1 | 11.1 | 22.2 | 33.3 |

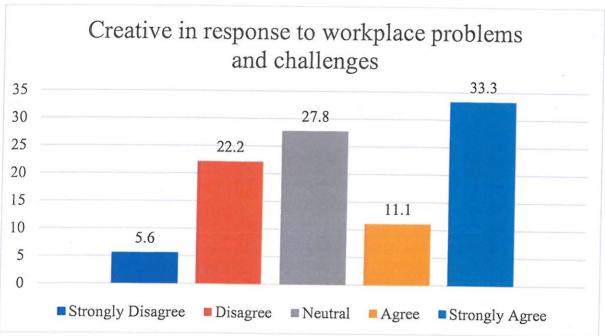
*On 5 point rating scale

Poor-1 Average-2 Good-3 Very Good-4 Excellent-5

Figures

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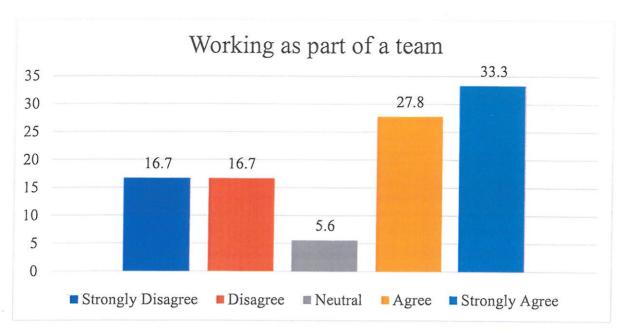


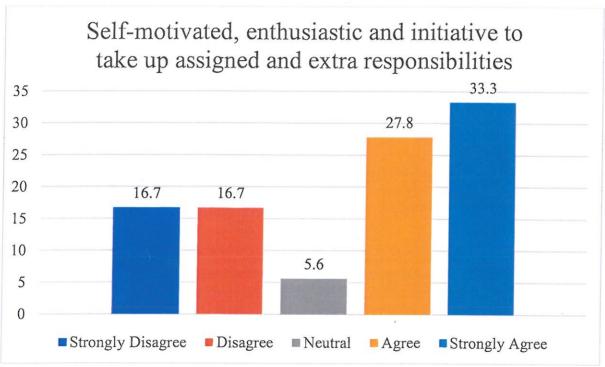


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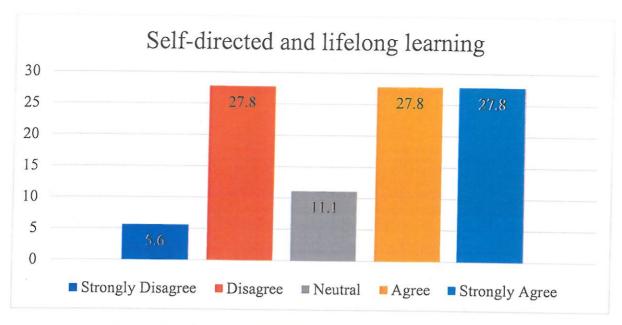
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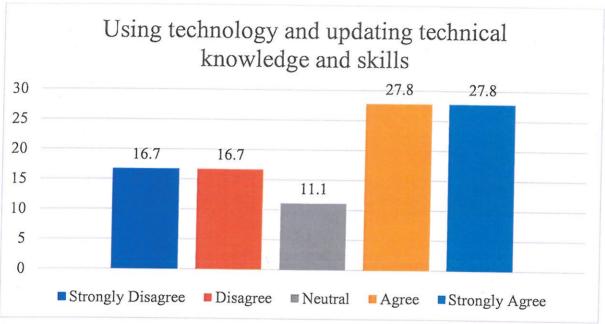




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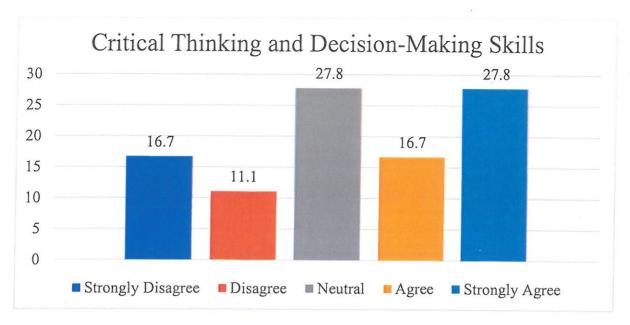
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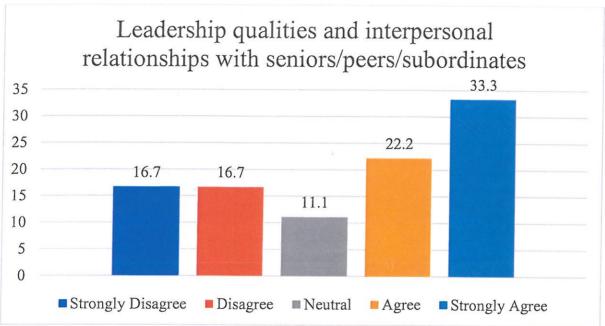


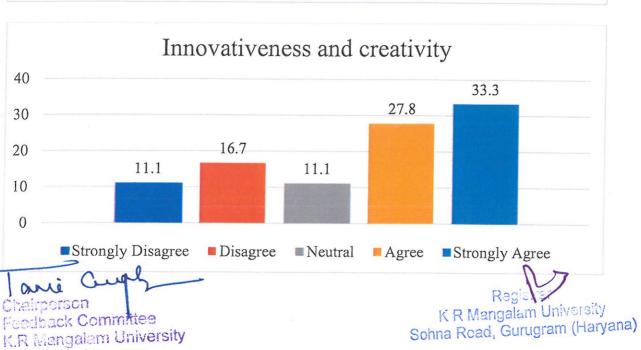




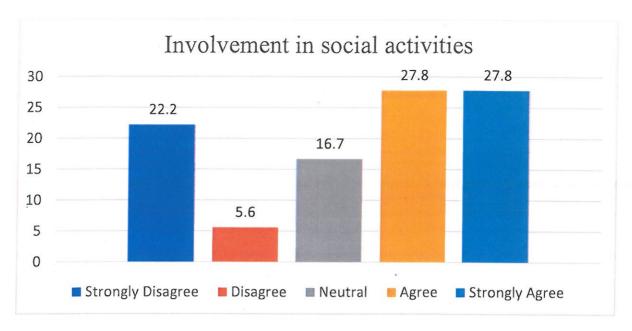
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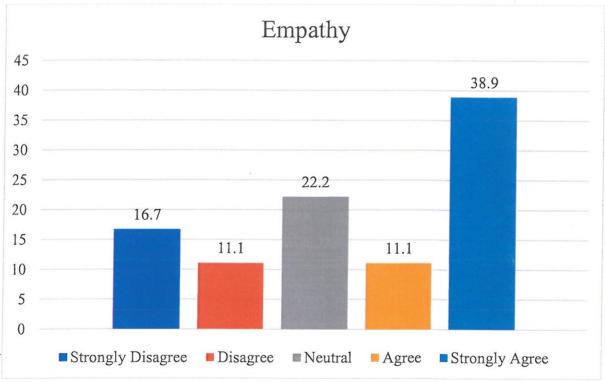






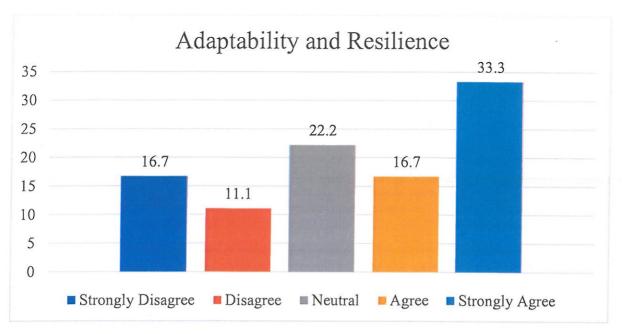
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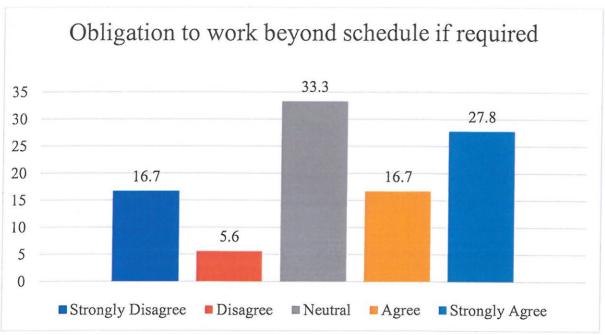


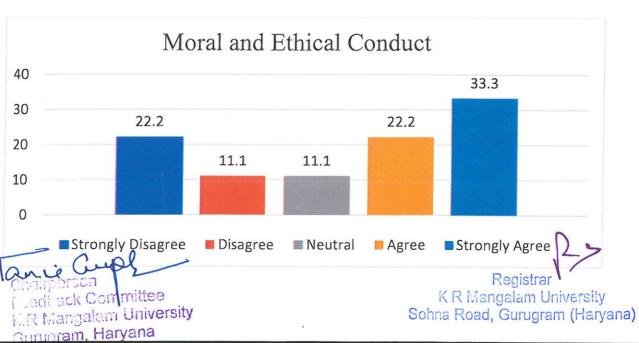


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Section II: Curriculum Design and Development

| S. | Statement | Strongly | Disagree | Neutral | Agree | Strongly |
|----|--|----------|----------|---------|-------|----------|
| No | | Disagree | | | | Agree |
| | | % | % | % | % | % |
| 16 | The curriculum has relevance to local, national, regional and global developmental needs. | 11.1 | 16.7 | 16.7 | 27.8 | 27.8 |
| 17 | The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. | 11.1 | 16.7 | 11.1 | 33.3 | 27.8 |
| 18 | Adequate flexibility available in the choice of subjects to the students. | 11.1 | 16.7 | 11.1 | 27.8 | 33.3 |
| 19 | The current syllabus is job-oriented, skill-based, value-oriented and relevant for employability. | 16.7 | 11.1 | 11.1 | 33.3 | 27.8 |
| 20 | The curriculum is effective for the development of entrepreneurship. | 11.1 | 16.7 | 22.2 | 27.8 | 22.2 |
| 21 | The curriculum helps in bridging the gap between industry and academic institutions. | 11.1 | 16.7 | 16.7 | 27.8 | 27.8 |

*On 5 point rating scale

Strongly Disagree-1

Disagree-2

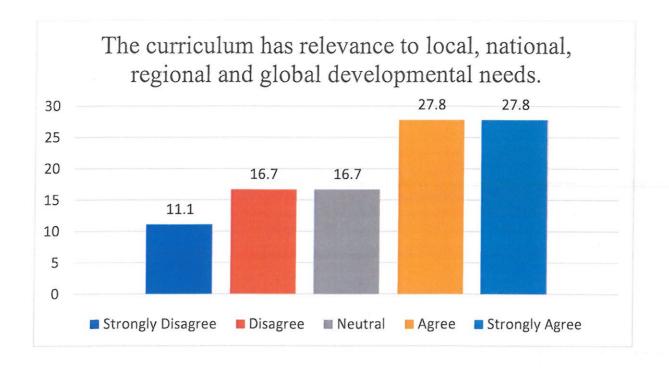
Neutral-3

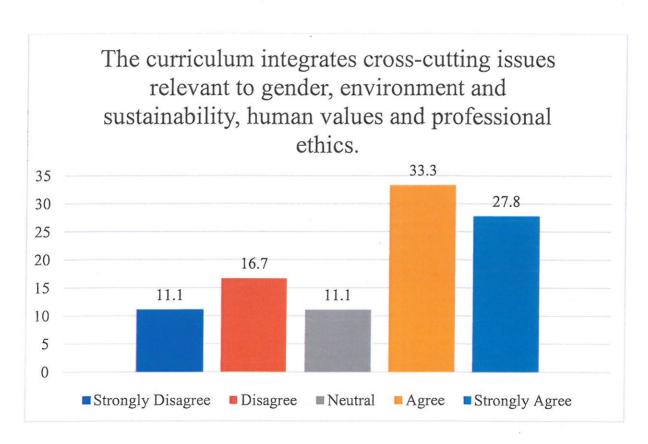
Agree-4

Strongly Agree-5

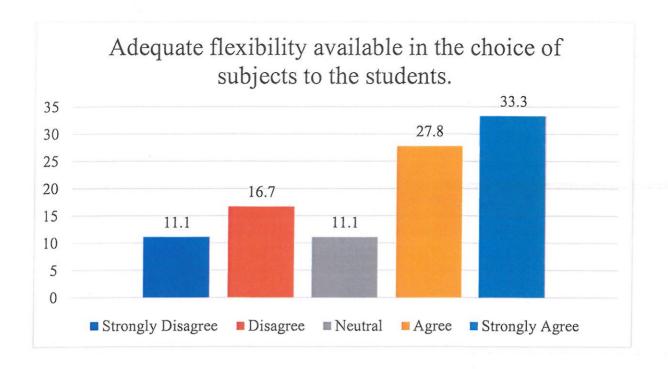
Figure 2

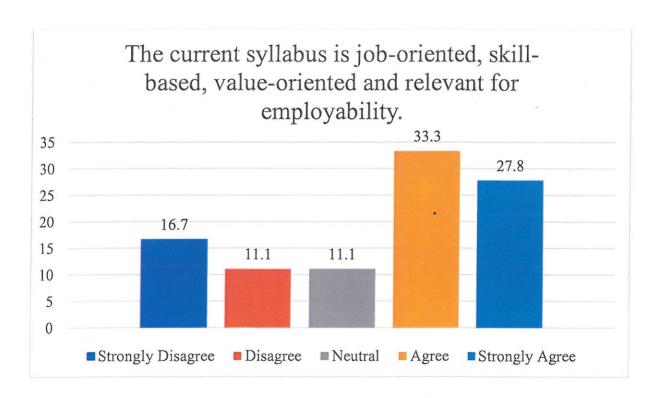
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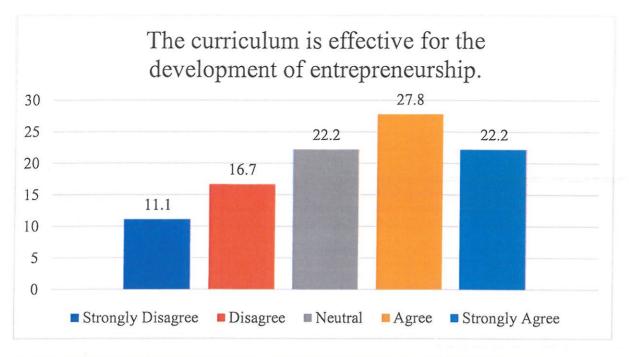


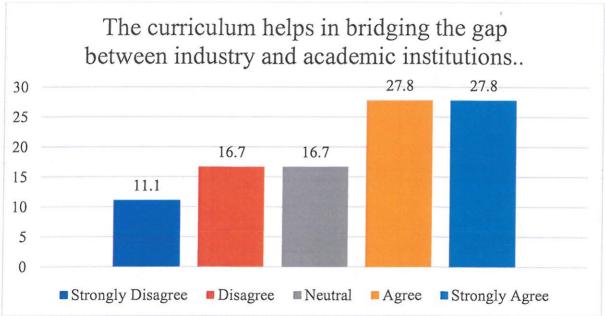
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Section III: Suggestions for Curriculum Design and Review

- Please suggest if any new programmes/specialized courses should be introduced/added to existing academic programmes at our University.
 - M.Arch and Ph.D Programme in Architecture and design
 - ➤ Molecular Mixology Short Term Course
 - > Fashion Communication.
 - > Some classical courses like B.Tech in Mechanical, Civil, Electronics and Electrical etc can be included.

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According to you, what new employee profile (attributes and skillsets) your organisation/industry is looking for in the workforce of the future?

- > Peaceful Environment
- > Good Communication Skill
- > Adaptive to new technologies
- Working in Teams
- For industrial training, OJTs and VTs.
- > Critical Thinking
- Dynamic attitude towards work.

Prof. (Dr.) Tania Gupta

Chairperson, Feedback Committee

K.R Mangalam University

Dr. Rahul Sharma

Registrar

K.R Mangalam University

Chairperson Tanitae

and slam University

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Registrar