



K.R. MANGALAM UNIVERSITY

K.R. MANGALAM UNIVERSITY

STUDENT FEEDBACK ANALYSIS REPORT

EVEN SEMESTER 2023-24



Feedback Committee

Internal Quality Assurance Cell (IQAC)

Signature
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Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

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STUDENT FEEDBACK ON CURRICULUM DESIGN, TEACHING-LEARNING AND EVALUATION

Introduction

In order to ensure that students have an experiential and holistic learning experience, the Internal Quality Assurance Cell (IQAC) of K.R Mangalam University collected feedback from students for the purpose of continuous quality improvement in the courses offered in various programmes.

While the University implements appropriate quality assurance systems and procedures, it is useful to note that learning is very much a collaborative effort and requires the active participation of students. On completion of courses in the Even Semester 2023-24, the IQAC sought student feedback on curriculum design, teaching, learning and evaluation for the courses they have taken during the semester. Their feedback is important as it helped IQAC understand their concerns and difficulties if any, and implement actions for improvement in course design and making student learning experiences more enriching.

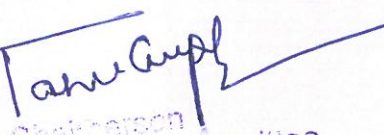
Analysis

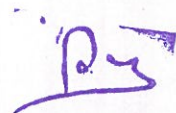
The Feedback Committee collected responses from students studying in K.R Mangalam University during Even Semester 2023-24. The feedback was collected and analysed in the following aspects:

Section I: Teaching, Learning and Evaluation

Section II: Overall Quality of the Courses

Section III: Overall Quality of the Programmes


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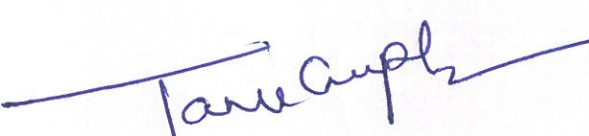

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Section I: Teaching, Learning and Evaluation

S. No	Statement	Average Score*
1	How would you rate the teacher's regularity and punctuality, as well as their preparedness for each session? *	4.17
2	How knowledgeable was the teacher about the subject matter, and how clearly did they explain concepts? *	4.11
3	How engaging and relevant was the course material to your academic or career goals? *	4.09
4	How well-organized was the course content, and how useful were the course materials (textbooks, articles, etc.)? *	4.24
5	How effective was the teacher in engaging students through discussion, debate, and real-life examples? *	4.68
6	How would you rate the assessments in terms of their frequency, variety (e.g., quizzes, assignments, exams), and the usefulness of feedback provided? *	4.54
7	Did the instructor use hands-on practice and real-life problem-solving activities? *	4.24
8	Did the instructor use group projects and collaborative activities? *	4.21
9	How satisfied are you with the overall aspects of the course in terms of learning? *	4.18

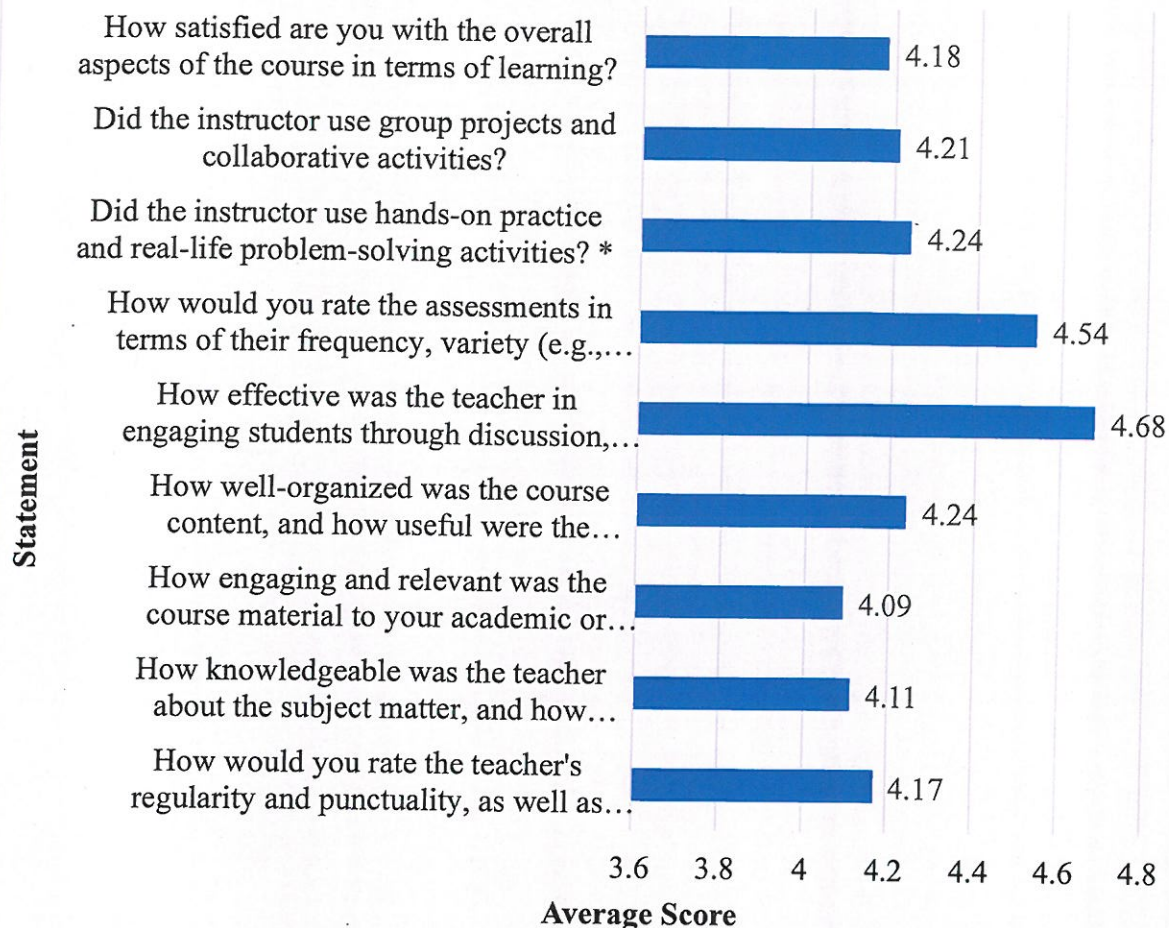
*On 5 point rating scale

Strongly Disagree-1
 Disagree-2
 Neutral-3
 Agree-4
 Strongly Agree-5


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Overall Quality of Teaching, Learning and Evaluation



Section II: Overall Quality of the Courses

Course Code	Overall, this course met my expectations for the quality of the programme
BPT101	4.16
BPT102	4.05
BPT103	3.58
BPT104	4.32
BPT105	4.67
BPT106	4.22
ER2011P	4

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ER2012T	4.18
ER2011T	4.25
ER2012P	4.75
ER2014T	5
ER2013T	4.25
ER2013P	4.44
ER2014P	4
ER2015T	4.67
ER2015P	3.85
ER2022T	4.18
ER2023T	4.36
ER2025T	4.31
ER2026T	4.36
BPT201	4.25
BPT203	4.75
BPT204	5
BPT205	4.25
BPT206	4.44
BPT207	4
BPT208	4.67
BPT202	3.67
ER2021P	4.18
ER2021T	4.36
ER2022P	3.89
ER2023P	4.11
ER2024T	3.99
ER2024P	4.21
ER2025P	4.27
BPT301	4.16
BPT302	3.86
BPT303	4.32
BPT304	4.04
BPT305	4.18
BPT306	4.13
PPHD901A	4.24

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PPHD905A	4.15
PPHD907A	3.89
PPHD909A	3.64
PPMO122	4.2
PPMO120	4.13
PPMO101	4.1
PPMO102	4.16
PPMO107	4.18
PPMO103	4.27
PPMO108	4.21
PPMO123	4.22
PPMO109	4.27
PPMO121	4.25
PPMO112	4.42
PPMO106	4.31
PPMO113	4.17
PPMO114	4.16
PPMO115	4.19
PPMO104	4.27
PPMO105	4.35
PPMO116	3.92
PPMO118	4.1
PPMO119	3.64
PPMO117	4.2
PPMO110	4.13
PPMO111	4.1
UFD102	4.16
ADID102	4.18
ADID104	4.27
ADID106	4.21
SEC058	4.22
ADID108	4.27
AEC002	4.25
OEC001	4.42
OEC002	4.31
OEC004	4.17
OEC005	4.16
OEC006	4.19
OEC007	4.27
OEC008	4.35
OEC010	3.92
OEC011	4.1

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OEC012	3.82
OEC014	4.02
OEC015	3.9
OEC016	3.89
OEC017	3.81
OEC018	3.93
OEC020	3.85
OEC021	4.67
OEC023	3.67
OEC003	4.33
OEC009	4.33
OEC019	4.33
VAC158	5
VAC159	4
VAC160	4
VAC161	4
VAC162	3.85
VAC163	4
VAC164	3.85
VAC165	5
VAC166	3.85
VAC167	3.5
OEC024	4.33
OEC025	3.85
ADFD152	3.5
ADFD154	3.5
ADFD102	4
ADFD104	5
ADFD156	5
USO102	4
OEC022	3.75
OEC013	3.75
JMBJ102	4.33
SEC024	4.5
HUCN106	4.38
HUCN102	4.38
HUCN104	4.38
UFT102	4.19
HUES102	4.19
HUES106	4.31
HUES104	4.12
UDT102	4.33

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UHR102	4.17
UED102	3.89
VAC168	3.81
HUEL152	4.38
HUEL106	4.38
HUEL102	4.19
HUEL104	4.19
UMS102	4.31
HUPL102	4.12
HUPL104	4.33
HUPL106	4.17
UPS102	4.33
HUPS104	4
HUPS102	4
HUPS152	3.83
SOLS108A	4
SOLS104A	4.33
SOLS110A	4.67
UCIT131A	4
UCIT161A	3.5
SLHA106A	4.5
SLHA116A	4.33
HUHS102	4
ADAR102	5
ADAR104	5
ADAR106	4.5
ADAR108	5
ADAR110	3.5
ADAR112	4.5
SEC057	5
UIM102	3.55
VAC157	4.55
SEC026	4.18
MCMB102	4
MCMB104	4.09
MCSP172	5
BSCH822	4.67
MCSP197	4.67
MCSP201	4.5
MCSP211	4
MCSP213	4.5
SLMC122A	4.33

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SLMC224A	4.38
MCSP196	4.19
MCSP191	4.19
SEED554A	4.31
SEED506A	4.12
SEED508A	4.33
SEED510A	4.17
SEED512A	4.33
SEED514A	4
SEED518A	4
SEED524A	3.83
SEED526A	4
SEED528A	4.33
SEED502A	4.67
SEED108A	4
SEED106A	3.5
SEED102A	4.5
SEED104A	4.33
SEED110A	4
SEED112A	5
BP201T	5
BP202T	4.5
BP203T	5
BP204T	3.5
BP205T	4.5
BP206T	5
BP207P	3.55
BP208P	4.55
BP209P	4.18
BP210P	4
SAAG110A	4.09
SAAG106A	5
SAAG112A	4.67
SAAG118A	4.67
SAAG117A	4.5
SAAG114A	4
SAAG102A	4.38
SAAG215A	4.19
SAAG108A	4.19
UEV102	4.31
SCCH102	4.12
SCCH104	4.31

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SCCH152	4.58
SCCH154	4.38
SEC008	4.38
ENSI152	4.31
ENSP164	4.21
ENBC104	4.38
ENBC106	4.35
ENBC154	3.96
ENBC152	4.35
ENSP112	4.15
ENBC102	4
ENSP114	5
ENSP166	4
ENSP110	4
ENSP162	3.9
BSFS114A	3.55
BSFS112A	4
BSFS152A	4
BSFS110A	4.5
BSFS108A	4
BSFS106A	5
BSFS104A	4
BSFS102A	4
SCMA102	4
SCMA104	4
SCMA152	3.75
SEC012	4.15
UNS102	4.13
SCPH102	3.98
SCPH104	4.11
SCPH152	4.18
SEC016	4.26
ETMA104A	4.31
ETCH119A	4.21
ENCH101	4.38
ENCH151	4.35
ENCS102	3.96
ENCS152	4.35
ENMA102	4.15
SEC033	4
ENEE101	5
ENEE151	4

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ENPH101	3.76
ENPH151	3.86
ENSP102	3.5
ENSP152	4
ENSP106	4
ENSP156	4.5
ENSP104	4
ENSP154	5
ENSP108	4
ENSP158	4
ENSP160	4
ADGA110A	4
ADGA106A	4.31
ADGA104A	3.75
ADGA102A	4
ADGA108A	4
ADGA112A	3.56
ADFA102	4.5
ADFA110	4.5
SEC062	3.86
UMA102	5
UMA104	4
MCMC110	4.38
MCMC112	4.16
OEC026	4.16
SEC030	4.09
VAC153	4.67
UET102	4.2
MCMC108	4.2
MCMC102	4
MCMC104	4.2
MCSP134	4.26
MCSP102	4.29
MCSP111	3.57
MCSP122	3.67
MCSP152	4.14
MCSP162	4.14
MCMC106	4.14
SLMA106A	4.5
ENCA102	4.33
ENCA104	4.33
SEC039	3.83

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ENCA152	4.17
ENCA202	3.75
HOCT152A	4
HOCT102	4
HOCT104	3.5
HOCT106	4.5
HOCT108	4.5
UMN102	3.95
SEC019	5
HOCT154	4
HOCT156	4
HOCT152	3.87
SOLS756A	4.5
SOLS752A	4.5
SOLS758A	3.94
SOLS754A	5
SOLS778A	4
SOLS780A	4.38
SOLS782A	4.16
SOLS776A	4.16
SOLS766A	4.09
SOLS764A	4.67
SOLS762A	4.2
SOLS760A	4.2
SOLS787A	4
SOLS788A	4.2
SOLS789A	4.26
SOLS790A	4.29
SOLS772A	3.57
SOLS774A	3.76
SOLS765A	4.14
SOLS770A	4.14
SOLS784A	4.14
SOLS303A	4.5
SOLS204A	4.33
SOLS208A	4.33
SOLS210A	3.83
SOLS212A	4.17
MPH206S	3.83
MPH201T	4.17
MPH202T	4.17
MPH203T	4



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MPH204T	4.33
MPH205P	4.33
MPH206T	5
MPL206S	4.67
MPL201T	5
MPL202T	5
MPL203T	4.67
MPL204T	5
MPL205P	4.2
MPL206T	5
SHPS606A	4
SHPS602A	4
SHPS608A	4
SHPS652A	4.5
SHPS604A	4.5
SJMJ758A	3.6
SJMJ755A	5
SJMJ704A	4
SJMJ706A	4.38
SJMJ702A	4.16
SJMJ708A	4.16
ETCS604A	4.09
ETCS606A	4.67
ETCS602A	4.2
ETCS652A	4.2
ETCS616A	4
ETCS660A	4.2
ETCS325A	4.26
ETCS658A	4.29
MCMC802	3.57
MCMC702	3.86
MCMC704	4.14
MCMC708	4.14
MCMC714	4.14
MCMC710	4.5
MCMC712	4.33
MCMC720	4.33
MCMC716	3.83
MCMC718	4.17
MCSP813	3.83
MCSP814	4.17
MCMC706	4.17

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AEC012	4
COD001	4.33
ENMM702	4.33
ENMM704	5
ENMM706	4.67
ENMM754	5
ENSP302	5
ENSP352	4.67
ENMM756	5
APID218B	4.2
APID238A	4.6
APID230B	4.8
APID228B	4.4
APID232A	3.64
APID224A	4
APID236A	3.93
APID234A	4.07
SFFD202A	4.57
SFFD206A	4.36
SFFD250A	3.87
SFFD208A	4.6
SFFD254A	4.8
SFFD262A	4.36
SFFD252A	3.87
SFFD256A	3.87
SFFD260A	4.2
SHCN204A	4.33
SHCN202A	5
SHCN206A	4.42
SHCN208A	4.58
SHCN210A	4.08
SHCN252A	4.26
VAC116	4.11
VAC139	4.05
VAC126	5
SHES212A	4.42
SHES220A	4.58
SHES214A	5
SHMC310A	4.42
SHES216A	4.58
SHEL242A	4.08
SHEL244A	4.26

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SHEL246A	4.11
SHEL247A	4.05
SHEL249A	3.95
SHEL282A	4.11
SHEL284A	3.89
SHPL202A	4.47
SHPL204A	4.05
SHPL206A	3.89
SHPL208A	4.11
SHPL210A	4.25
SHPS232A	4
SHPS234A	4.38
SHPS236A	4.13
SHPS238A	4.13
SHPS240A	4.13
SHPS254A	4.5
SJBJ202A	4.63
SJBJ206A	4.75
SJBJ204A	4.5
SJBJ208A	4.5
SJBJ254A	4.6
SJBJ252A	4.6
SJBJ256A	5
SJBJ264A	4.6
SJBJ262A	3.92
SLHA222A	4
SLES206A	3.93
SLHA138A	3.93
SLHA132A	3.93
SHHS232A	4.27
APAR218A	3.8
APAR224B	4.07
APAR232B	3.85
APAR222B	4.15
APCE230A	3.62
APAR220A	4
APCE228A	3.69
APAR244A	3.95
SMMC310A	3.67
SMMC318A	5
SMMC610A	3.67
SMMC502A	4

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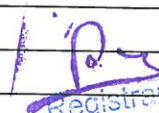
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SMMC215A	4.07
SMMC501A	4.38
SMMC218A	4.13
SMMC213A	4.13
SMMC652A	4.13
SLMC214A	4.5
SLMC218A	4.63
SLMC116A	4.75
SMMC225A	4.5
SEED530A	4.5
SEED532A	4.6
SEED534A	4.26
SEED556A	4.52
SEED538A	4.26
SEED540A	4.35
SEED542A	3.89
SEED544A	4.11
SEED240A	3.75
SEED214A	4.13
SEED216A	4.15
SEED218A	4.63
SEED220A	4.63
SEED222A	4.25
SEED224A	3.75
SEED226A	4
SEED238A	4
SEED242A	4
SEED246A	4
BP401T	3.75
BP402T	3.75
BP403T	4.5
BP404T	4.25
BP405T	3.5
BP406P	4.5
BP407P	3.5
BP408P	3.75
BP409P	4.25
BSCH252A	3.75
BSCH202A	4.56
BSCH206A	3.78
BSCH254A	4.26

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BSMA282A	4.52
BSCH208A	4.26
BSCH256A	4.35
BSMA284A	3.89
BSMA274A	4.11
BSCH210A	3.75
BSMA222A	4.13
BSMA212A	4.15
BSMA214A	4.63
BSMA216A	4.63
BSPH202A	4.25
BSPH204A	3.75
BSPH206A	4
BSPH252A	4.75
BSPH254A	4.11
BSPH256A	3.75
BSPH218A	4.56
SAAG226A	4.32
SAAG211A	3.83
SAAG218A	4.5
SAAG212A	4.2
SAAG214A	4.14
SAAG206A	4.36
SAAG220A	4.25
SAAG202A	4.12
SAAG208A	4.21
SAAG210A	4.15
SAAG216A	4.4
ETCS252A	3.9
ETCS260A	4.36
ETCS222A	3.73
ETMC602A	4.14
ETCS262A	4.23
ETCA228A	4.19
ETCA264A	4.15
ETCA365A	3.96
ETCS202A	4.2
ETCS220A	4.13
ETCS355A	3.57
ETCS401A	4.04
ETMA312A	3.74
ETCA336A	4

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ETCA378A	4
ETCS307A	4.47
ETCS451A	4
ETMA214A	4.36
BSFS202A	4.47
BSFS204A	4.13
BSFS206A	4.13
BSFS208A	4.6
BSFS210A	4.27
BSFS212A	4.27
BSFS214A	4.15
BSFS216A	4.42
BSFS252A	4.23
ETCS210A	4.2
ETCS228A	4
ETCS264A	4.08
ETCS205A	4.25
ETCS254A	4.25
ETCS226A	4.19
ETCS224A	3.94
ETCS270A	3.81
ETCS272A	4.23
ETCS256A	4.19
ETCS212A	4.15
ETCS216A	3.96
ETME252A	4.2
ETME258A	4.13
ETME328A	3.57
ETME226A	4.04
ETME317A	3.74
ETME220A	4
ETME230A	4
ADGA204A	4.47
ADGA206A	4
ADGA202A	4.36
ADGA208A	4.47
ADGA210A	4.13
ADGA212A	4.13
SMMC602A	4.6
SMMC620A	4.13
SMMC615A	4.07
SMCS212A	4.4

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SMHA152A	4
SMMC325A	4.31
SMMC304A	4.29
SMMC805A	4.36
SMMC954A	4.37
SMMC184A	3.82
SLMC118A	4.26
ETCS274A	4.4
ETCA326A	4.29
ETCA366A	4.15
ETCS209A	4.2
HMCT208A	3.96
HMCT206A	4.37
HMCT204A	4.6
HMCT210A	4.18
HMCT252A	4.39
HMCT214A	4.38
HMCT254A	4.15
HMCT256A	4.11
HMCT258A	3.98
HMDM301A	3.9
HMCT220A	4.43
HMCT259A	3.88
HMCT262A	4.13
SOLS403A	3.97
SOLS405A	4.12
SOLS311A	4.33
SOLS407A	5
SOLS312A	4.19
SOLS528A	4.21
SOLS522A	4.32
MPH403S	4.04
MPH401S	4.59
MPH402P	4.07
MPL403S	3.5
MPL401S	3.53
MPL402P	3.97
SHPS714A	3.97
SHPS706A	4.14
SHPS712A	3.92
SHPS708A	4.13
SHPS754A	4.5

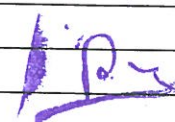
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SHPS752A	4.2
SJMJ802A	3.73
SJMJ806A	4.21
SJMJ804A	4.29
SJMJ824A	4.13
SJMJ822A	4.17
SJMJ826A	4.19
SJMJ872A	4.48
SJMJ874A	3.8
BSCH810	4.16
BSCH816	4.21
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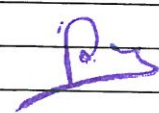
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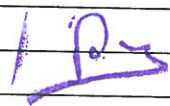
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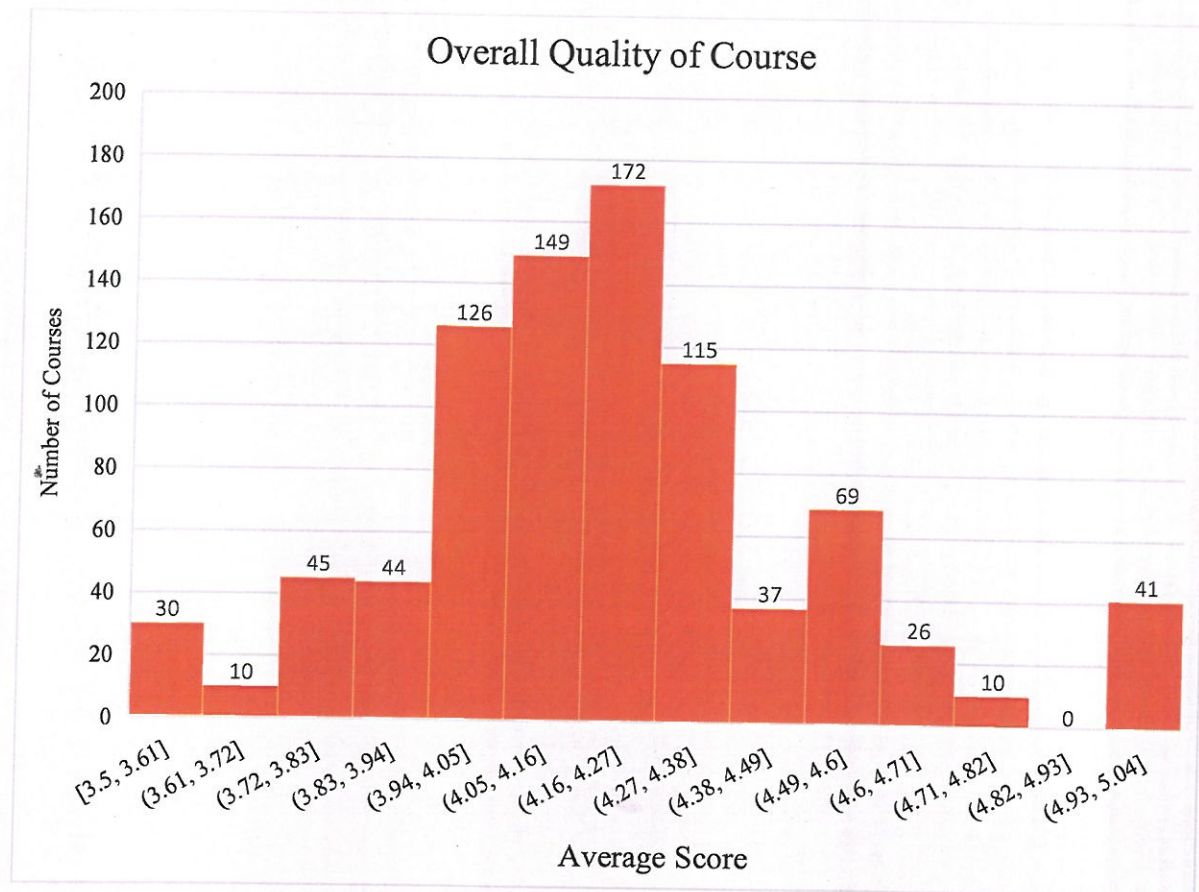

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Section III: Overall Quality of the Programmes

Programme	Overall, this course met my expectations for the quality of the programme.
BPT	4.05
B.Arch	4.04
B.Ed.	4.03
B.Sc. (H) Forensic Science	4.00
BCA	4.00
B.A. (H) English	3.98
B.A. (H) Political Science	3.96
B.Sc. (H) Data Science	3.92
B.Tech CSE Full Stack Development	3.87
B.Sc. (H) Agriculture	3.67
BCA (AI & DS)	4.05
Bachelor of Design (B. Des.)	4.04
B.Sc (H) Physics	4.19
B.Tech CSE (AI & ML)	4.19
D.Pharm	4.19
B.A. JMC	4.17
B.Tech EEE	4.17

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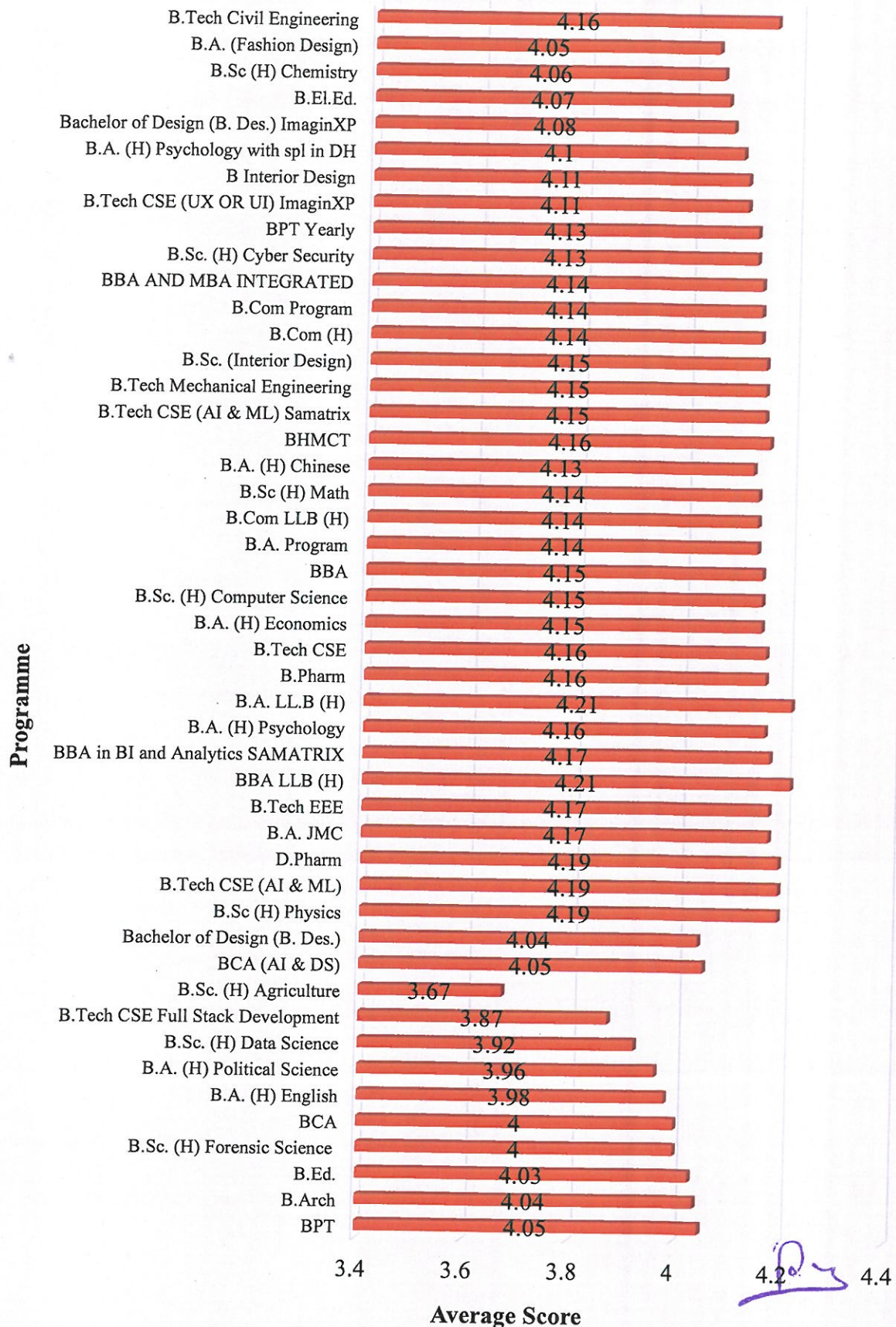
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BBA LLB (H)	4.21
BBA in BI and Analytics SAMATRIX	4.17
B.A. (H) Psychology	4.16
B.A. LL.B (H)	4.21
B.Pharm	4.16
B.Tech CSE	4.16
B.A. (H) Economics	4.15
B.Sc. (H) Computer Science	4.15
BBA	4.15
B.A. Program	4.14
B.Com LLB (H)	4.14
B.Sc (H) Math	4.14
B.A. (H) Chinese	4.13
BHMCT	4.16
B.Tech CSE (AI & ML) Samatrix	4.15
B.Tech Mechanical Engineering	4.15
B.Sc. (Interior Design)	4.15
B.Com (H)	4.14
B.Com Program	4.14
BBA AND MBA INTEGRATED	4.14
B.Sc. (H) Cyber Security	4.13
BPT Yearly	4.13
B.Tech CSE (UX OR UI) ImaginXP	4.11
B Interior Design	4.11
B.A. (H) Psychology with spl in DH	4.10
Bachelor of Design (B. Des.) ImaginXP	4.08
B.El.Ed.	4.07
B.Sc (H) Chemistry	4.06
B.A. (Fashion Design)	4.05
B.Tech Civil Engineering	4.16

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Section III: Overall Quality of Programmes



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10 What aspects of the teacher's approach did you find most effective in enhancing your learning?

- a) Teachers' ability to connect operating systems concepts with real-world applications, such as defence strategies, was particularly impactful in solidifying my technical knowledge. (B.Sc. Computer Science)
- b) The focus on real-world applications, like case studies, and personalized feedback for refining my approach ensured a comprehensive learning experience. (B.A. (H) Psychology)
- c) Guidance on creating research proposals and collaborative interdisciplinary projects enhanced skills in academic writing and teamwork. (BBA)
- d) The emphasis on patient care ethics and documentation during clinical internships prepared for real-world challenges, ensuring a more practical and empathetic approach. (BPT)
- e) The focus on employing a variety of innovative teaching strategies and enhancing presentation skills helped engage more actively with the subject and improved confidence in articulating ideas. (B.A. (H) Psychology)
- f) Including peer-teaching sessions and reflective teaching exercises allowed for collaborative learning and self-assessment, which significantly enhanced teaching capabilities. (B.Ed. & B.El.Ed.)
- g) Using literature in contemporary contexts made lessons relatable and helped to see the relevance of classic works in today's world. (B.A. English)
- h) Incorporating business simulations and market analysis tools into lectures provided a hands-on understanding of market dynamics and strategic decision-making. (MBA)
- i) Practical assignments involving real-world problem-solving using algorithms and data structures, along with increased practical classes, bridged the gap between theory and application. (B.Tech (CSE))

11. What improvements would you suggest to make this course more effective? *

- Introduce live demonstrations of Industry 4.0 technologies, such as IoT-enabled devices, in mechanical and electrical systems (B.Tech ME & EEE)
- Provide regular orientation sessions to motivate students to adhere to ethical practices (SBAS).
- Adopt a blended approach with guest lectures by practicing advocates for better real-world application (B.A. LL.B H).
- Encourage sports-based activities to support holistic development (SJMC)
- Add a library period to the timetable to foster reading habits (B.Ed.)
- Provide regular feedback and adapt teaching methods based on student responses (SOHS).
- Support differentiated instruction to cater to diverse learning needs (SOAD).
- Focus on teaching subjects like Data Structures and Algorithms with real-world problem-solving approaches (MCA).
- Provide more leisure time and recreational activities to enhance student well-being. (B.Sc. Computer Science).

Prof. (Dr.) Tania Gupta
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